

Bozeman Public Schools

# District Profile

2007-2008

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# Forward

## Acknowledgments

This 2007-2008 District Performance Summary provides a comprehensive profile of the Bozeman Public Schools. Multiple indicators are critical in order to properly measure the array of systems that operate within a school district. We very deliberately collect information related to instructional programming, activities, attendance, school climate, and awards. These snapshots of information, when viewed holistically, come together to create the portrait of our unique district.

On a regular basis, we gather, analyze, and report data in multiple areas of educational programming. Multiple indicators are critical in order to properly measure the multiple systems that operate within a school district. Assessment scores are just one part of a holistic set of educational quality indicators. We collect information related to awards, instructional programming, activities, attendance, and school climate, as well as data related to human resources and finance.

Our core philosophy regarding district data is that information about education can help improve student success. We must use multiple measurements and various data collection techniques and focus on school change. Analysis of educational data is critical to monitoring performance and working towards the highest of student performance in all areas of our educational community over time.

Please use this information as a means of gaining additional perspective about our district. We invite you to participate in our analysis by using this information as a yardstick for progress. By thoroughly examining data, adapting curriculum, and tailoring instructional practices to student need, our educational community will continue to work toward its Long Range Strategic Plan goals to support student achievement.

We value all individuals affiliated with our district, from our students and parents to district employees and Bozeman community members. Over 730 staff members contribute significantly to the lives of our students every day. We are thankful for the consistent community support we receive and the superior level of family involvement we enjoy in our schools throughout the district.

Dr. Kirk Miller  
Superintendent

Dr. Marilyn King  
Assistant Superintendent

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Bozeman Public Schools

## District Profile

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# Demographic Data

# Demographics Summary

## Student Demographics

Bozeman Public Schools have experienced a consistent and relatively predictable enrollment pattern with total enrollment increasing 5% over the past 10 years. Since 2003, enrollment in kindergarten has increased 26%, enrollment in grades kindergarten through 5 has increased 12%, and enrollment 9 through 12 has increased 3%. Enrollment 6-8 has remained static. Five-year growth projections are for continued increases over the next five years with an estimated change of +24% in grades kindergarten through 5, +20% in grades 6 through 8, and +8% in grades 9 through 12.

Bozeman's school populations lack significant racial diversity. Ninety-four percent of our students are self-identified as White Non-Hispanic with a small percentage of Native American (2.2%), Asian American (2.3%), Hispanic (2.6%), African American (.96%) and Native Hawaiian (.44%). Enrollment patterns indicate limited change in our racial make-up over the past five years; however, our white non-hispanic population is decreasing at a rate of approximately .5-1% each year. Bozeman's student population continues to be equally balanced by gender (51% male and 49% female). The 2007-08 percentage reflects no significant change compared to previous years.

The number of students who apply and qualify for Free and Reduced lunch provide the district with an indication of the poverty level in our schools. These data are important because they are often used to demonstrate need when the district applies for competitive grant funds. Low Free and Reduced eligible populations make the district less competitive for many available grants including Title I funding from the federal government and thus limit services available to our students. The number and percentage of students in the district eligible for the Free and Reduced lunch program has ranged from 13% - 19% over the past five years with a total of 954 students qualifying during the 2007-08 school year.

In 2007-08, the district had 493 students identified as Students with Disabilities (IDEA Eligible). This number represents 9% of our student population and is slightly lower than the national average of 13.5%. There is significant variation between the number of males and females identified as students with disabilities in Bozeman. Sixty-six percent of our IDEA students are male and 34% are female. This trend has been consistent for the last 12 years.

Bozeman's population of Limited English Proficient (LEP) students has increased from 44 students in 2001 to 99 students last year. The percentage (1.69%) of students who are classified as LEP is small, but as a subgroup, this population requires services under the No Child Left Behind legislation of January 2001. We anticipate continued increases in this population as Bozeman becomes more diverse.

Gifted students are initially identified through a combination of teacher referral and standardized test scores. Beginning in the 2006-07 school year, our identification system was revised so that students in the elementary district are more accurately identified. Currently, the gifted and talented population in grades 4 through 12 is 8%.

## Graduation (Completer) and Dropout Data

Graduation rates, also known as High School Completer Rates, are calculated based upon 1) the number of students who either complete a required course of study at an accredited high school in four years or less, 2) complete high school under the direction of an IEP in greater than four years, or 3) complete a state-approved high school educational program (GED). Bozeman Public Schools had an 85% graduation rate during the 2005-2006 school year.

Our dropout rates have declined steadily over the last five years. The current rate reported to the Office of Public Instruction is 1.56%, a decrease of .47% since the 2002-03 school year. This

decrease reflects Bozeman Public Schools' concerted effort to provide services for a wide variety of students, including the Bridger Alternative High School program housed in the Willson Building.

A dropout is an individual who 1) was enrolled in school during the previous year, but was not enrolled during the October enrollment count of the current year, 2) who was expected to enroll, but did not do so, 3) has not graduated from high school or completed a district- or state-approved high school educational program (GED), and 4) has left school without transferring to another school, been temporarily absent due to illness or suspension or died.

Both the graduation and the dropout criteria are set by the state of Montana Office of Public Instruction and are based upon recommendations by the National Center for Educational Statistics. This indicator is required for Annual Yearly Progress determinations under the No Child Left Behind Act of 2002.

### Student Attendance

Student attendance in school is carefully monitored in all grades as there is a strong correlation between academic success and consistent attendance. In grades K-5, our students' absences range from an average low of 6.80 days in kindergarten to an average high of 10.62 days in grade 2. The average number of days missed by students at the middle school and high school levels are lower than at the elementary level, a shift from trends five years ago in which elementary absences were consistently lower. Student absences in grades kindergarten, 2 and 3 increased compared to the 2006-07 school year, while all other grades posted a decline in average days absent.

There are high percentages of students who miss more than 10 days of school per year at both the middle and high school levels; however, the vast majority of those absences are excused absences, which have remained very consistent for the last six years. Excused and unexcused absences have declined at the high school and middle school levels while absences resulting from participation in activities show the greatest change at both levels.

### Class Size

Class size in both districts has remained relatively stable for the last five years and is within the limits allowed by the Administrative Rules of Montana (10.55.712).

### Course Credits

Percentages of students involved in various courses do not traditionally vary dramatically from year to year. There appears to be no major patterns of change. Credits required for graduation vary depending upon whether a student is seeking a general diploma (21 credits) or a college prep diploma (23 credits). In addition, a student taking advanced placement courses is graded on a five point weighted grading system to reflect the intensity and rigor inherent in these classes.

### Advanced Course Enrollment/ Basic Course Enrollment

Enrollment in high school advanced placement courses remains relatively constant with minor fluctuations from year to year reflecting the population of students and their interests.

As of Fall 2007, Bozeman High School no longer offers Basic courses. Students formerly enrolled in Basic courses are now supported through a collaboration model with two teachers working together to provide instructional and academic support in the classroom.

### Teacher Demographics

The district employs 384 teachers. There is little ethnic diversity in the make-up of Bozeman's teaching staff with 98% of the staff self-identified as White Non-Hispanic. The majority

(73%) of teachers are female. Ninety-nine percent of Bozeman's teachers are certified in the State of Montana and teaching in their area of endorsement. Of the tenured teachers, 246 (64%) possess advanced degrees.

Many (50%) of Bozeman's tenured teachers have 15 or fewer years of experience in Bozeman Public Schools. Two major factors contribute to the "youth" of our current staff. During the last five years Bozeman has experienced a turnover of approximately 7% each year as new teachers are hired to replace teachers who have retired or resigned.

Total certified staff absences remain stable in grades K-5 and have decreased in both the grade 6-8 and 9-12 certified groups. Special Education, Title I and Music disaggregated groups remain constant. All categories of absence remain stable, with the exception of sick leave for K-12 teachers which has declined significantly during the past three years and leave without pay (LWOP) which has increased in the K-5 group, but remained stable in all other grades.

### Administrator Demographics

The Bozeman Public Schools administrative team includes an Activities Director, Music Director, Curriculum Director, eight FTE Assistant Principals, ten Principals, a Facilities Director, a Human Resources Director, a Special Education Director, two Assistant Superintendents (Business and Curriculum and Instruction) and the Superintendent of Schools. Although 65% of our administrators have 15 or fewer years of experience as administrators in Bozeman, it is important to note that many of them have additional years of administrative experience in districts other than Bozeman.

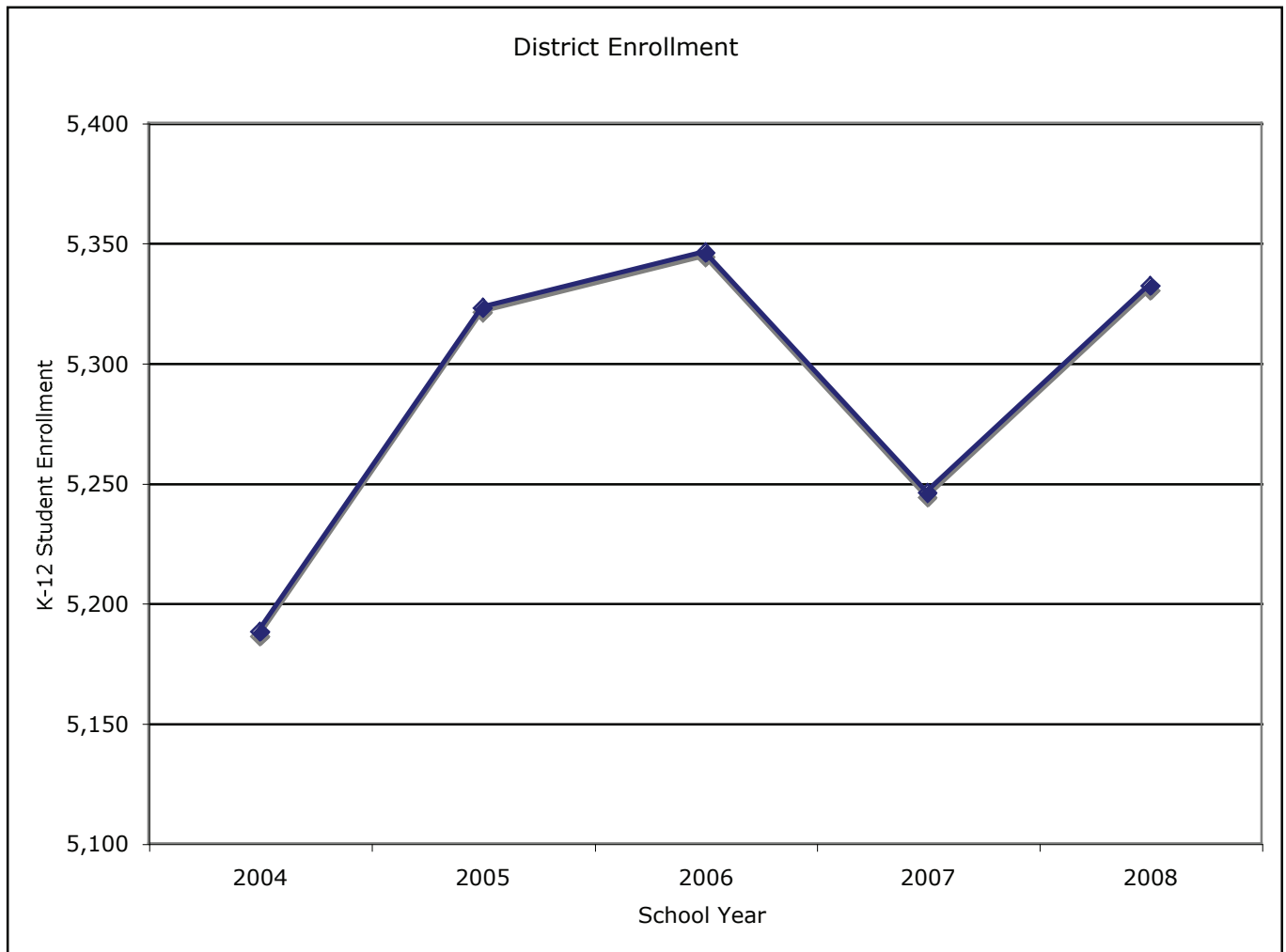
# Demographic Data

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## Student Demographics

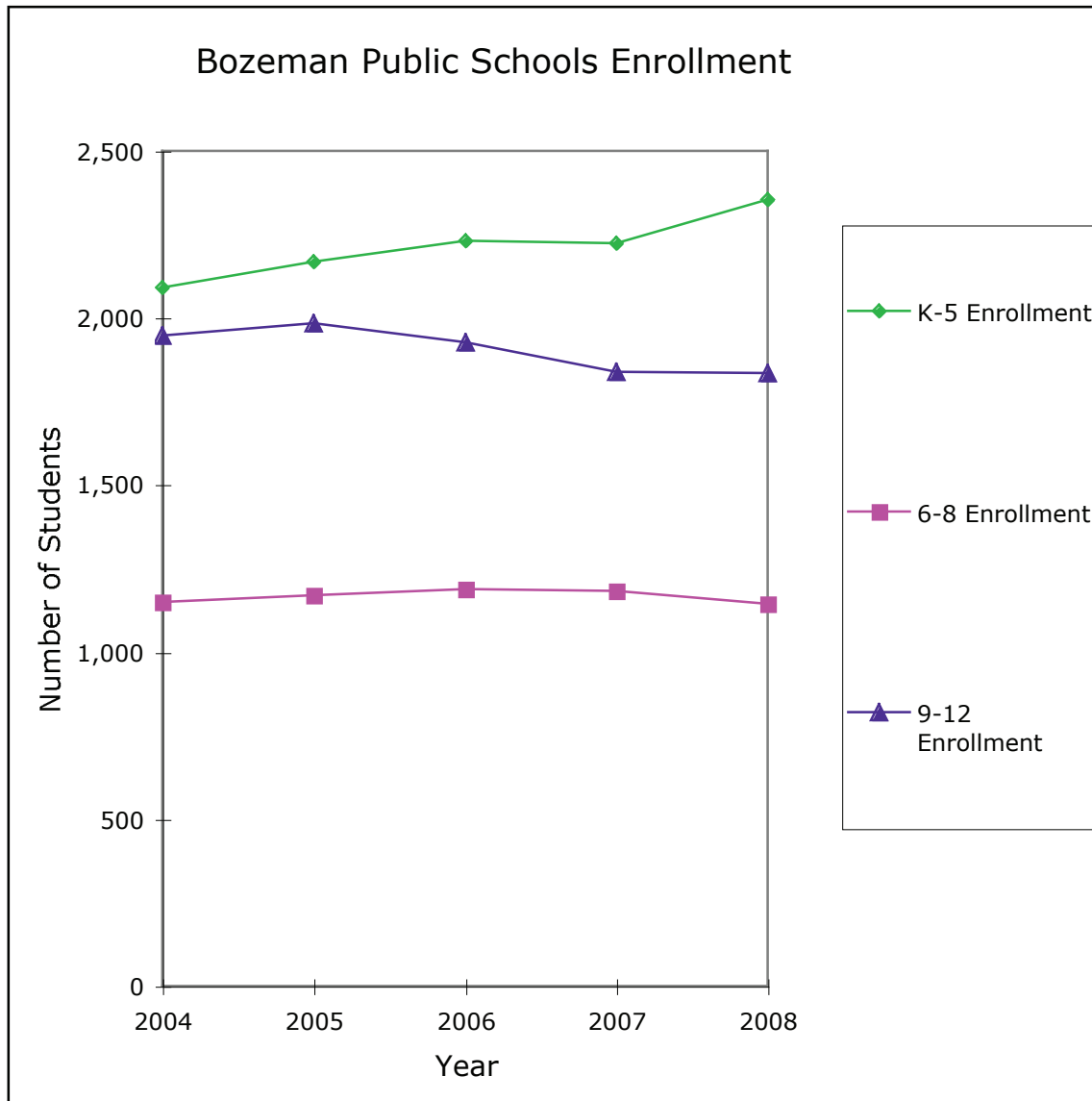
## Bozeman K-12 Enrollment

District Enrollment	
2004	5,188
2005	5,323
2006	5,346
2007	5,246
2008	5,332



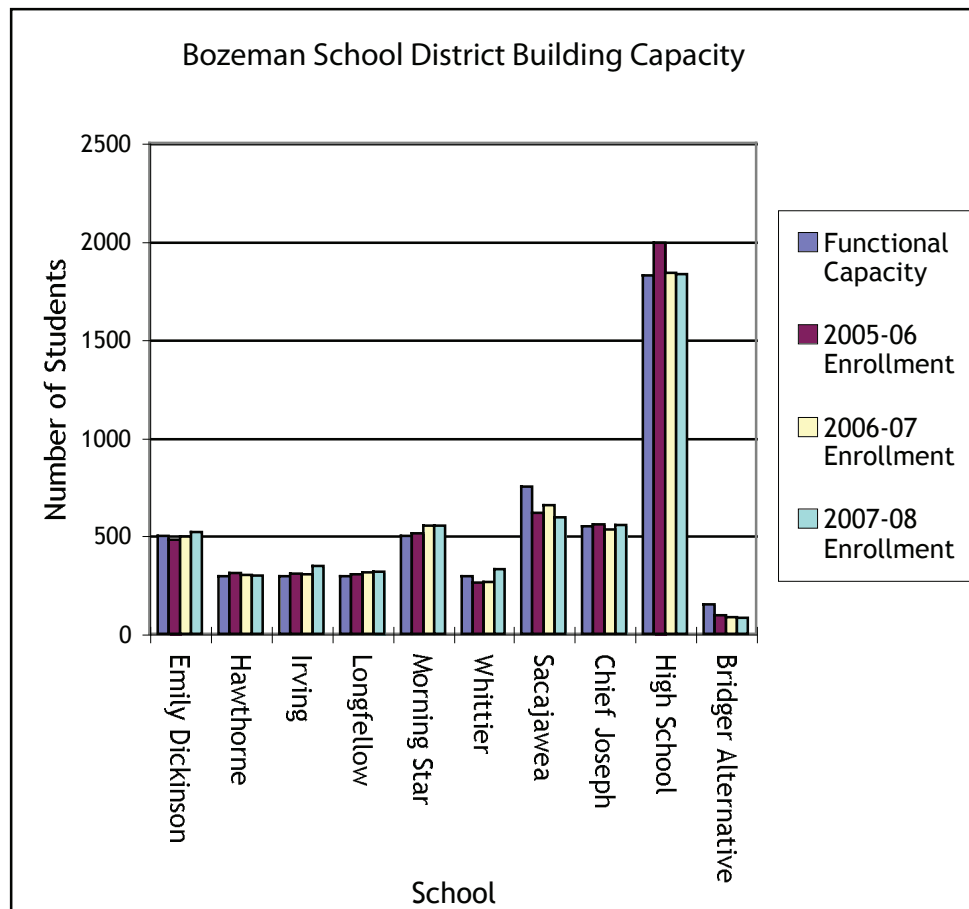
## District Enrollment Totals

	K-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Total
2004	2,090	1,151	1,947	5,188
2005	2,169	1,171	1,983	5,323
2006	2,231	1,189	1,926	5,346
2007	2,224	1,184	1,838	5,246
2008	2,354	1,144	1,834	5,332



## Bozeman School District Building Capacity

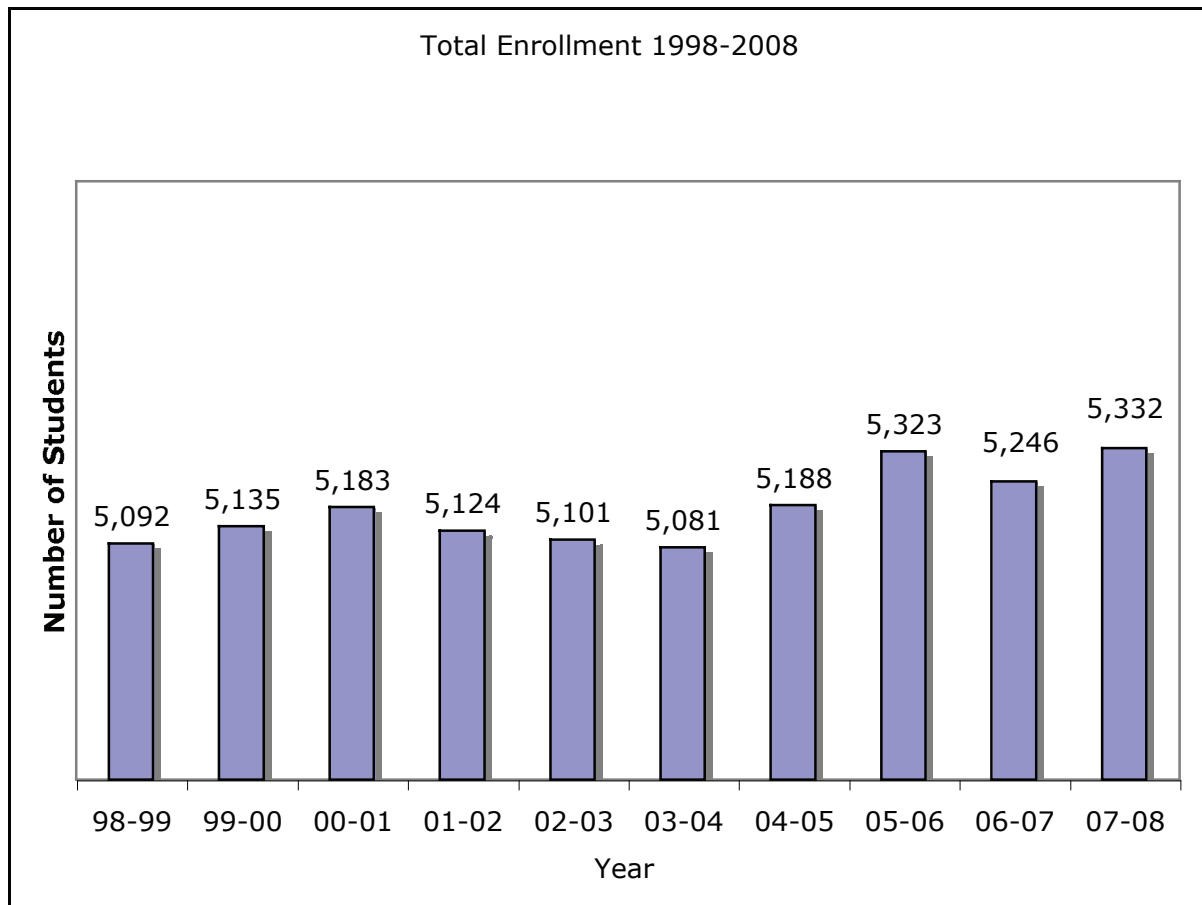
	Functional Capacity	2005-06 Enrollment	2006-07 Enrollment	2007-08 Enrollment
Emily Dickinson	498	478	495	516
Hawthorne	292	308	300	296
Irving	292	307	304	346
Longfellow	292	304	312	316
Morning Star	498	511	550	550
Whittier	292	261	263	329
Sacajawea	750	614	654	591
Chief Joseph	546	557	530	553
High School	1827	1992	1838	1834
Bridger Alternative	150	95	85	81





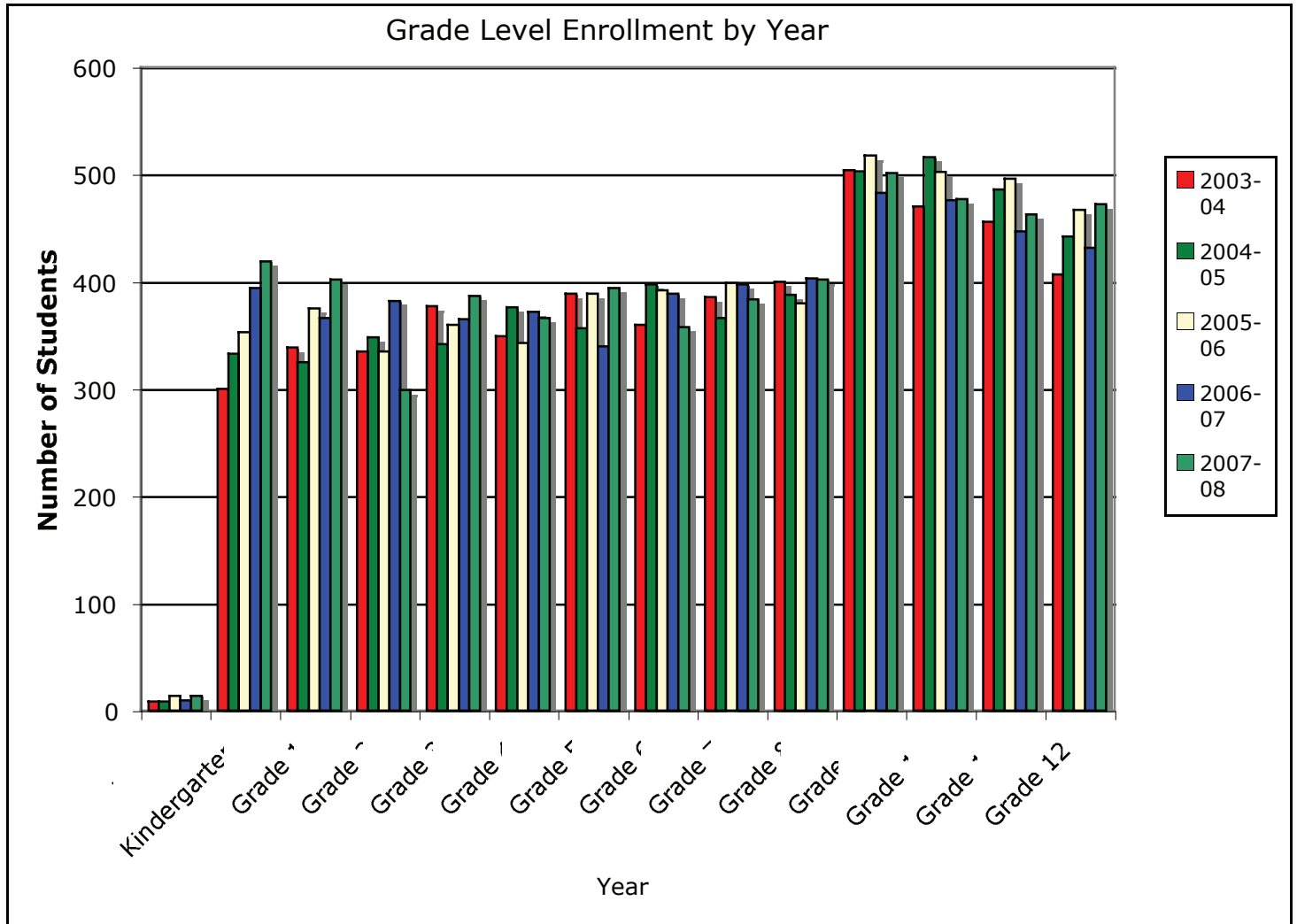
## Total Enrollment - 10 Years

Student Enrollment										
	98-99	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Total Enrollment	5,092	5,135	5,183	5,124	5,101	5,081	5,188	5,323	5,246	5,332



## Longitudinal Enrollment Data By Grade Level

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Pre-K	9	9	9	14	10	14
Kindergarten	313	300	333	353	394	419
Grade 1	344	339	325	375	366	402
Grade 2	371	335	348	335	382	299
Grade 3	310	377	342	360	365	387
Grade 4	374	349	376	343	372	366
Grade 5	358	389	357	389	340	394
Grade 6	366	360	397	392	389	358
Grade 7	380	386	366	399	397	384
Grade 8	403	400	388	380	403	402
Grade 9	505	504	503	518	483	501
Grade 10	469	470	516	502	476	477
Grade 11	443	456	486	496	447	463
Grade 12	448	407	442	467	432	472
Ungraded	8	0	0	0	0	0
Total Enrollment	5101	5081	5188	5323	5256	5338



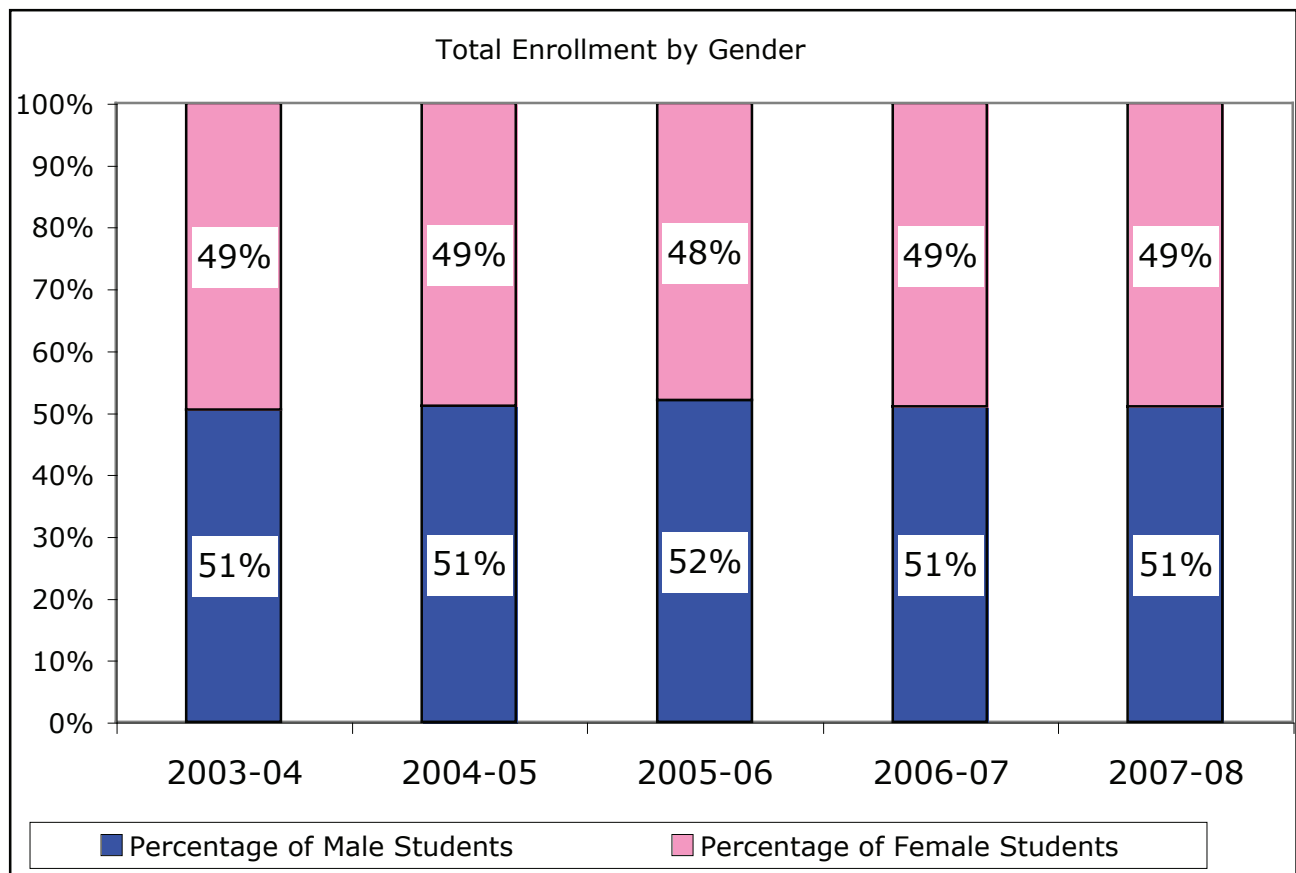
# Longitudinal Enrollment Data By Gender

## Number of PK-12 Male and Female Students

	2003-04	2004-05	2005-06	2006-07	2007-08
Number of Male Students	2,569	2,656	2,739	2,683	2,730
Number of Female Students	2,517	2,542	2,531	2,563	2,602
Total Number of Students	5,086	5,198	5,270	5,246	5,332

\*Includes Part-Time Students

	2003-04	2004-05	2005-06	2006-07	2007-08
Percentage of Male Students	51%	51%	52%	51%	51%
Percentage of Female Students	49%	49%	48%	49%	49%

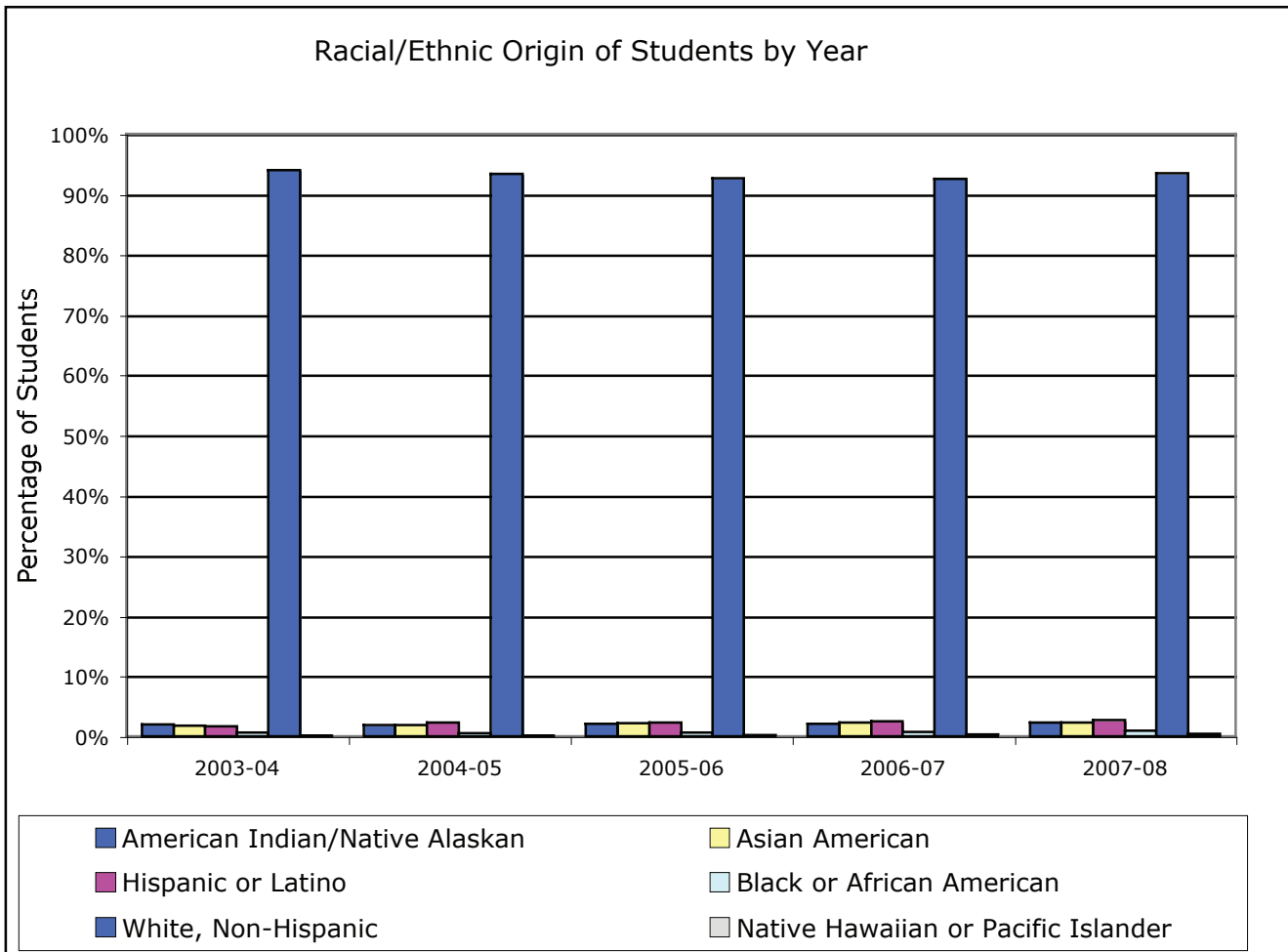


## Longitudinal Enrollment Data by Racial/Ethnic Origin

Number of PK-12 students with each Racial/Ethnic Origin.

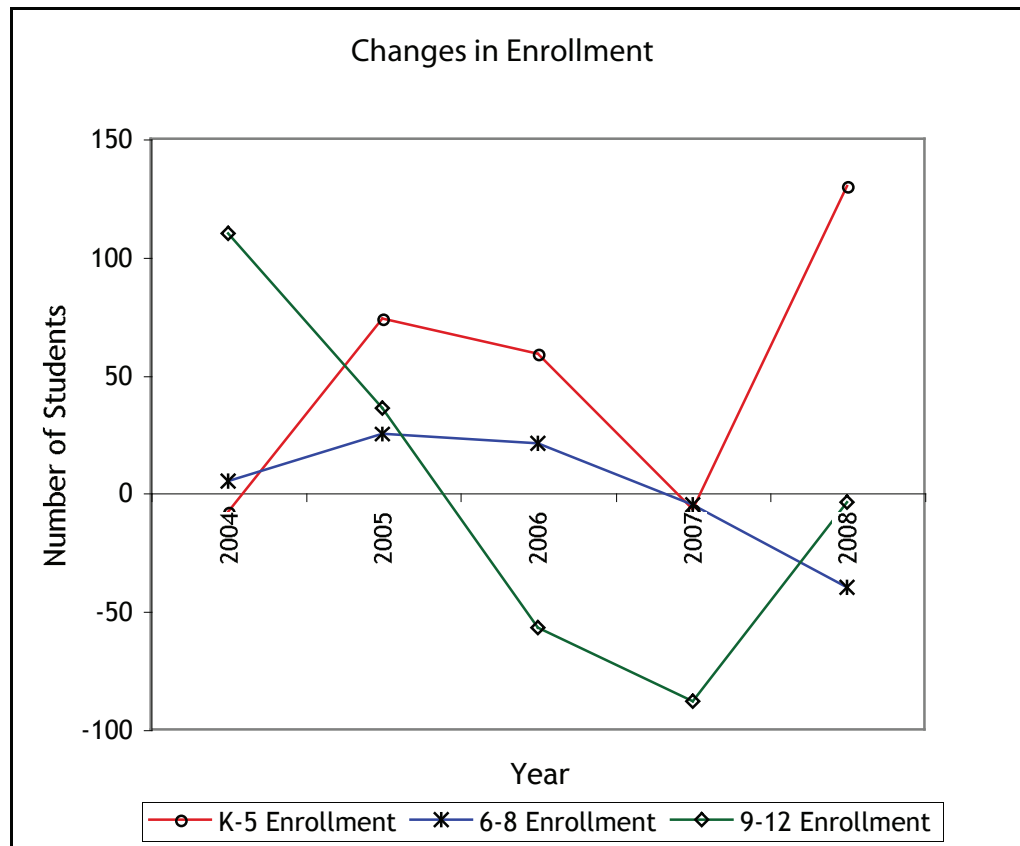
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
American Indian/Native Alaskan	104	99	100	107	110	119
Asian American	98	93	99	112	120	119
Hispanic or Latino	62	85	117	119	130	138
Black or African American	23	28	28	37	41	50
White, Non-Hispanic	4810	4776	4850	4837	4829	4885
Native Hawaiian or Pacific Islander	4	5	4	8	17	23

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
American Indian/Native Alaskan	2.04%	1.95%	1.93%	2.05%	2.11%	2.28%
Asian American	1.92%	1.83%	1.91%	2.15%	2.30%	2.28%
Hispanic or Latino	1.22%	1.67%	2.26%	2.28%	2.49%	2.64%
Black or African American	0.45%	0.55%	0.54%	0.71%	0.79%	0.96%
White, Non-Hispanic	94.30%	94.00%	93.48%	92.66%	92.51%	93.58%
Native Hawaiian or Pacific Islander	0.08%	0.10%	0.08%	0.15%	0.33%	0.44%



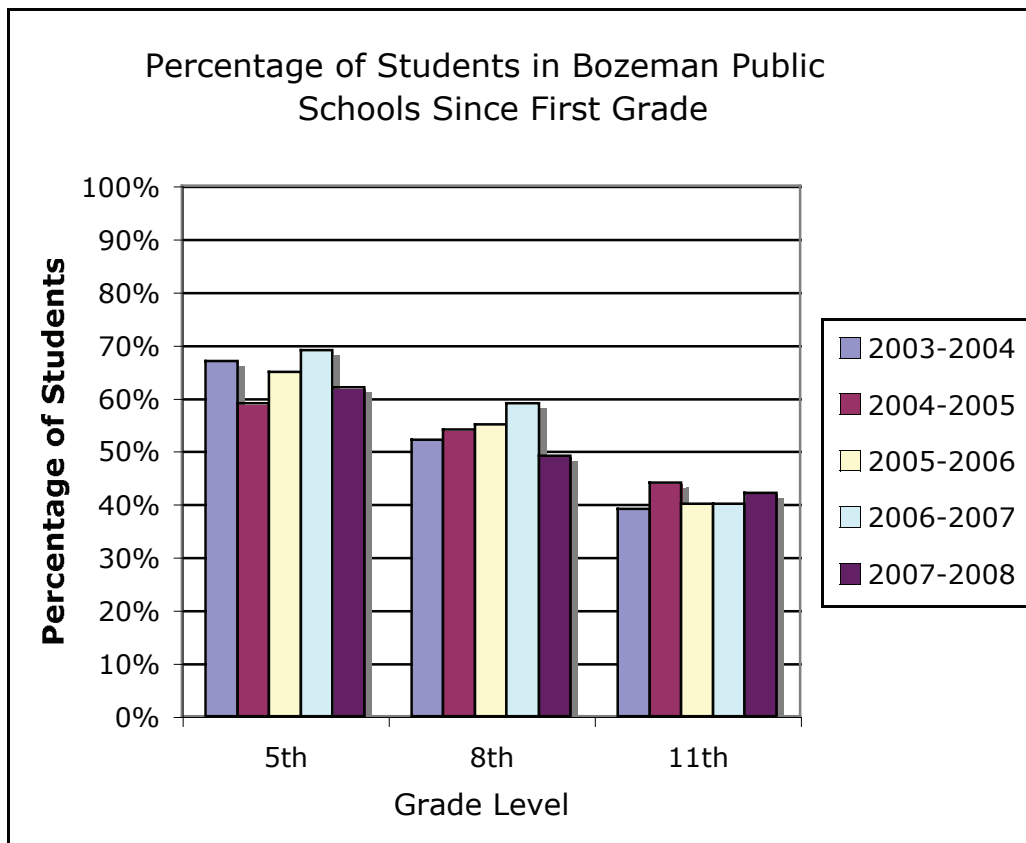
## Changes in Enrollment

	K-5 Enrollment	6-8 Enrollment	9-12 Enrollment
2004	-8	5	110
2005	74	25	36
2006	59	21	-57
2007	-7	-5	-88
2008	130	-40	-4



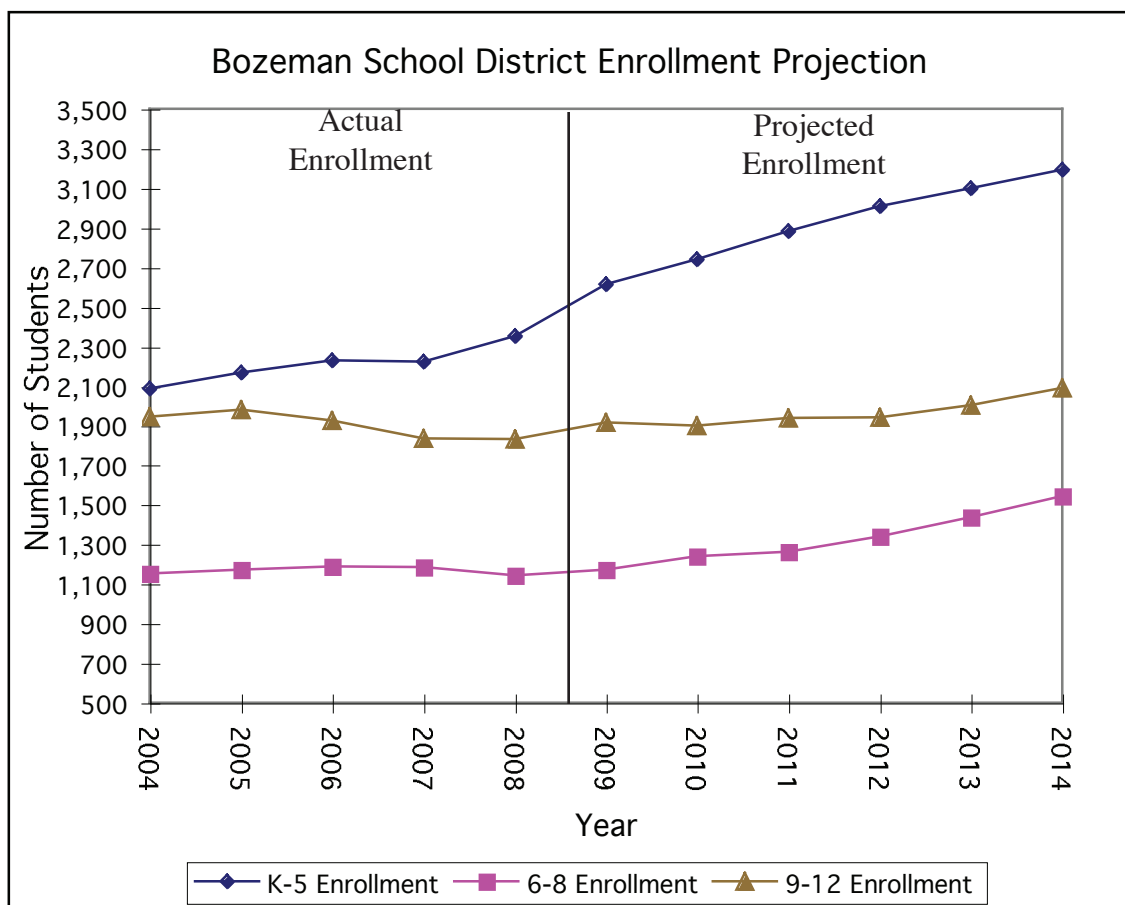
## Students in Bozeman Schools Since First Grade

	Percent of Students In Bozeman Public Schools Since First Grade		
	5th	8th	11th
2001-2002	65%	60%	38%
2002-2003	63%	55%	39%
2003-2004	67%	52%	39%
2004-2005	59%	54%	44%
2005-2006	65%	55%	40%
2006-2007	69%	59%	40%
2007-2008	62%	49%	42%



# Enrollment Projections

	Actual		
	K-5 Enrollment	6-8 Enrollment	9-12 Enrollment
2004	2,090	1,151	1,947
2005	2,169	1,171	1,983
2006	2,231	1,189	1,926
2007	2,224	1,184	1,838
2008	2,354	1,144	1,834
Projected			
2009	2,614	1,172	1,917
2010	2,741	1,241	1,901
2011	2,884	1,263	1,939
2012	3,010	1,340	1,942
2013	3,101	1,435	2,004
2014	3,194	1,543	2,091

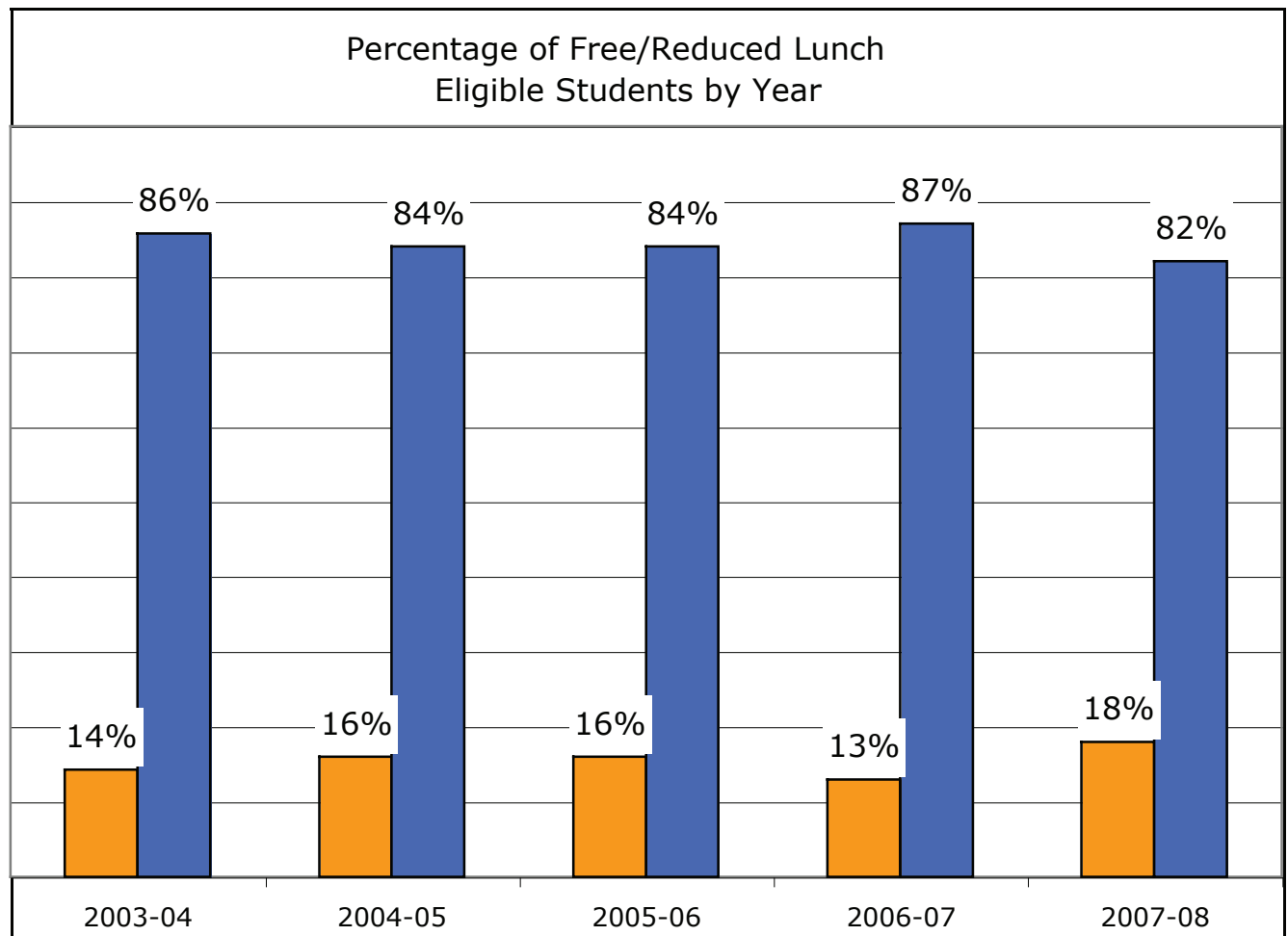


## Percentage of Free/Reduced Lunch Eligible Students by Year

Number of PK-12 Students Eligible for F/R Lunch

	2003-04	2004-05	2005-06	2006-07	2007-08
Free/Reduced Lunch Eligible	726	845	854	860	954
Not Free/Reduced Lunch Eligible	4355	4353	4363	4413	4393
Total Enrollment	5081	5198	5217	5273	5347

	2003-04	2004-05	2005-06	2006-07	2007-08
Free/Reduced Lunch Eligible	14%	16%	16%	16%	18%
Not Free/Reduced Lunch Eligible	86%	84%	84%	84%	82%



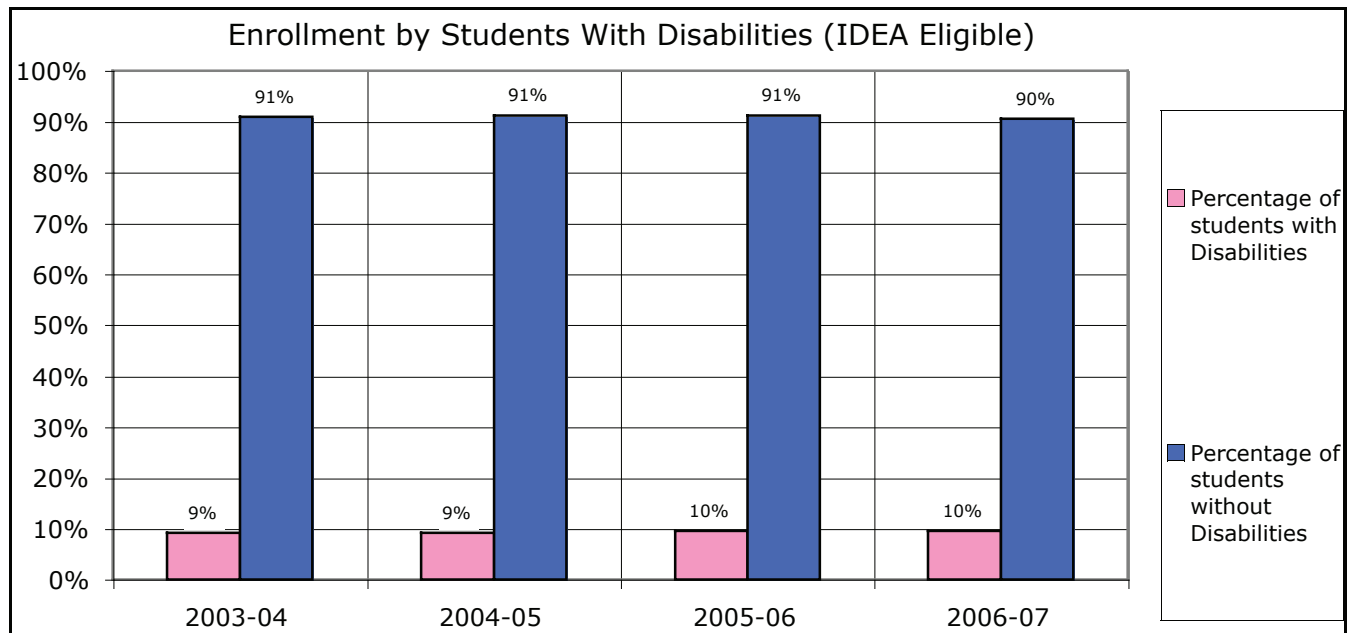


## Percentage of Students Identified as Student With Disabilities (IDEA Eligible)

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of students with Disabilities	483	484	472	495	501	493
Number of students without Disabilities	4705	4839	4726	4738	4755	4839
Total District Enrollment	5188	5323	5188	5198	5256	5332

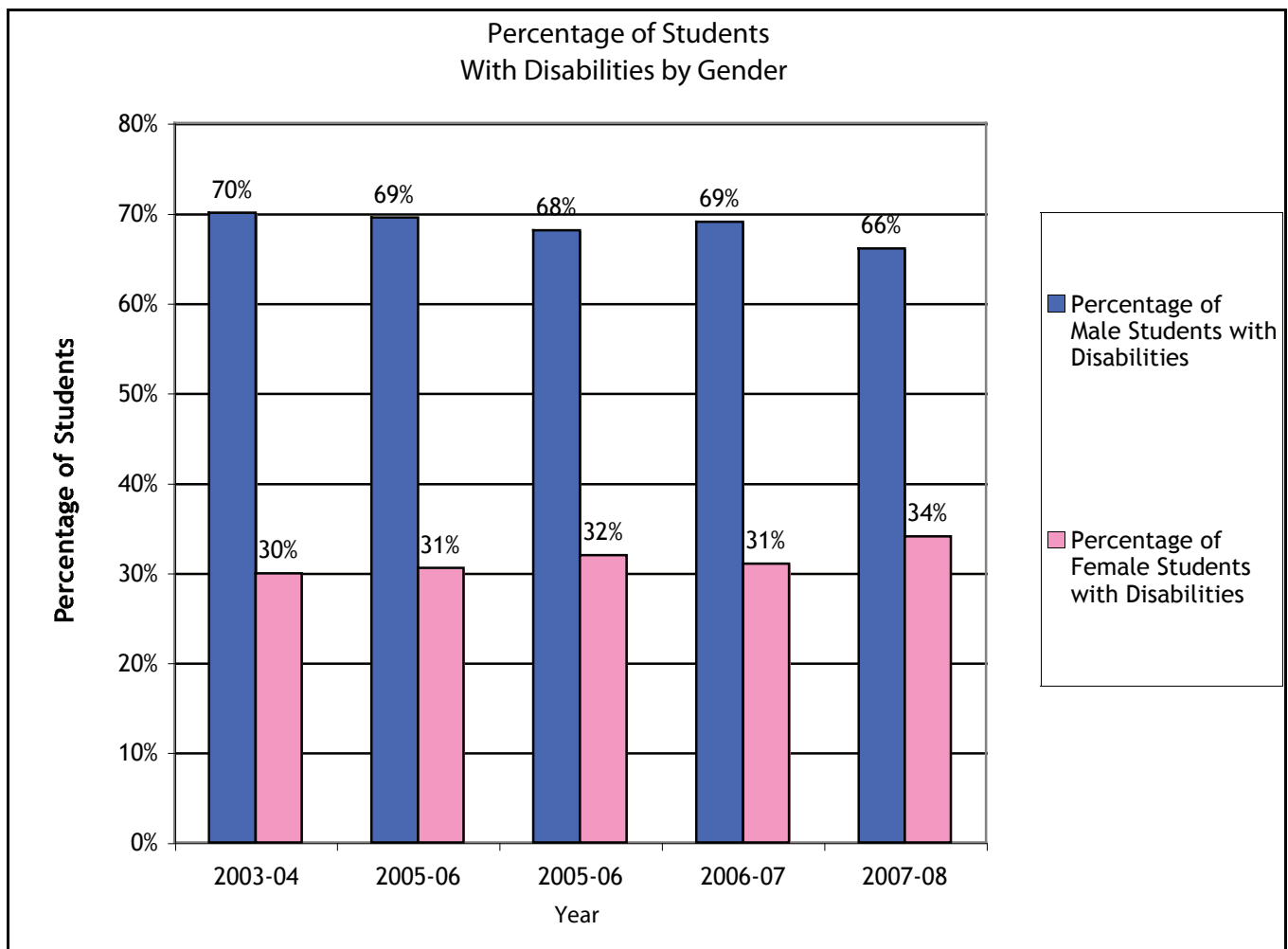
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Percentage of students with Disabilities	9%	9%	9%	10%	10%	9%
Percentage of students without Disabilities	91%	91%	91%	91%	90%	91%



## Percentage of Students With Disabilities by Gender

	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08
Number of Male Students with Disabilities	337	339	328	337	347	325
Number of Female Students with Disabilities	146	145	144	158	154	168
Total Number of Student with Disabilities	483	484	472	495	501	493

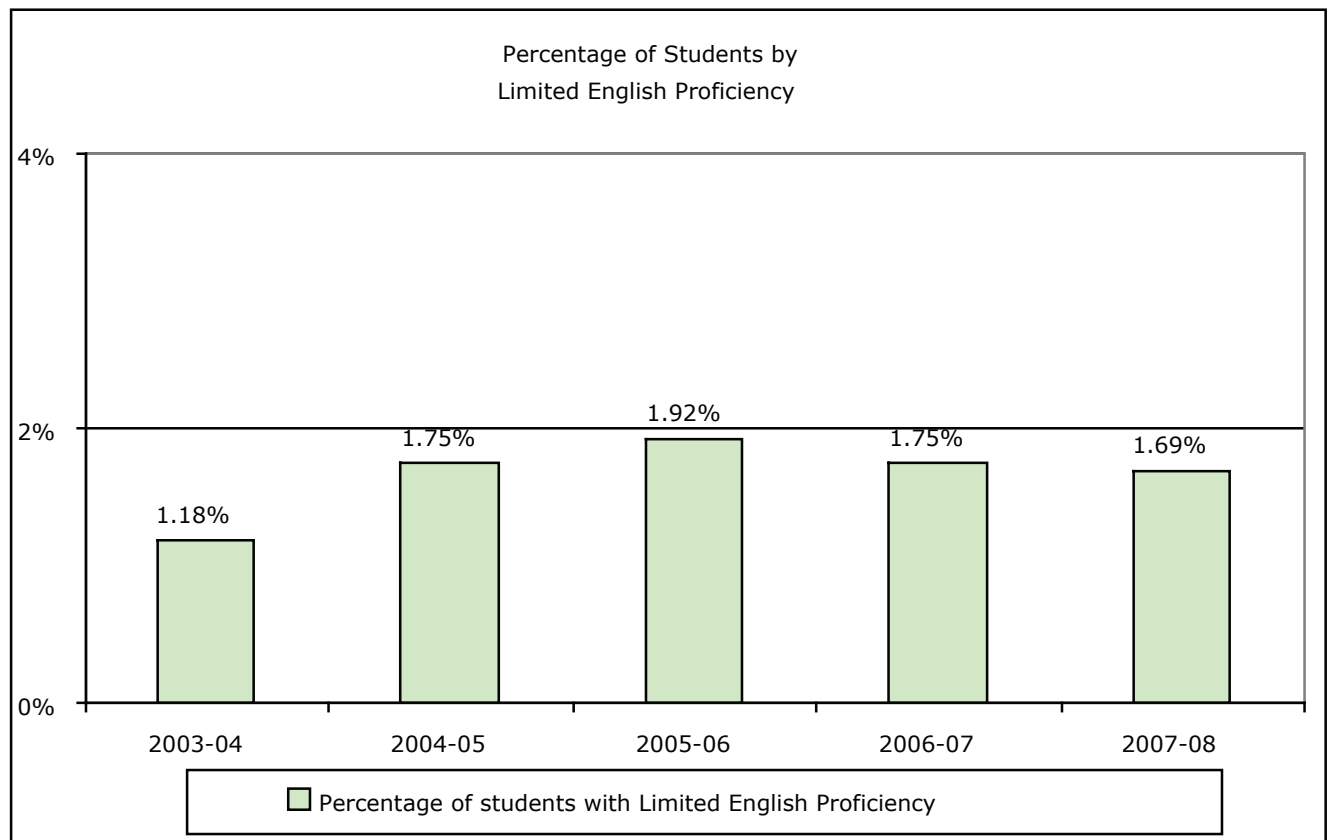
	2002-03	2003-04	2005-06	2005-06	2006-07	2007-08
Percentage of Male Students with Disabilities	70%	70%	69%	68%	69%	66%
Percentage of Female Students with Disabilities	30%	30%	31%	32%	31%	34%



## Percentage of Limited English Proficient Students

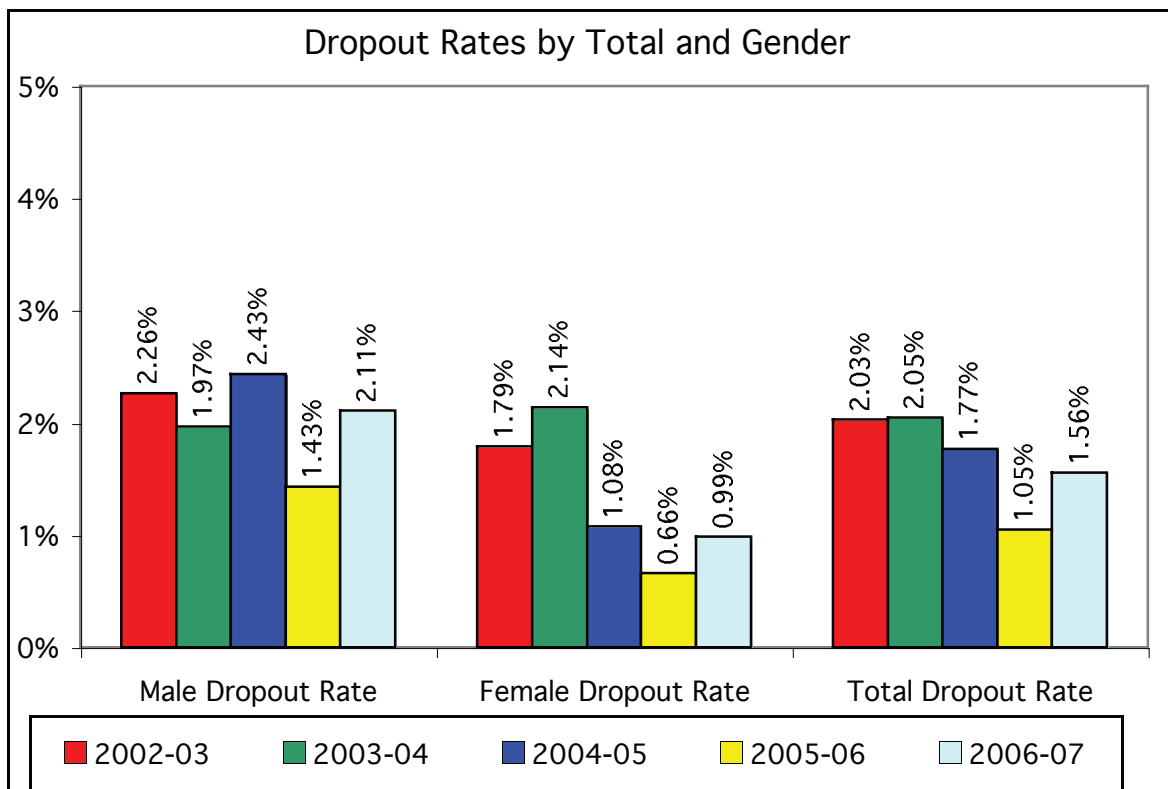
	2003-04	2004-05	2005-06	2006-07	2007-08
Number of students with Limited English Proficiency	60	91	102	92	90
Total District Enrollment	5081	5198	5323	5246	5332

	2003-04	2004-05	2005-06	2006-07	2007-08
Percentage of students with Limited English Proficiency	1.18%	1.75%	1.92%	1.75%	1.69%



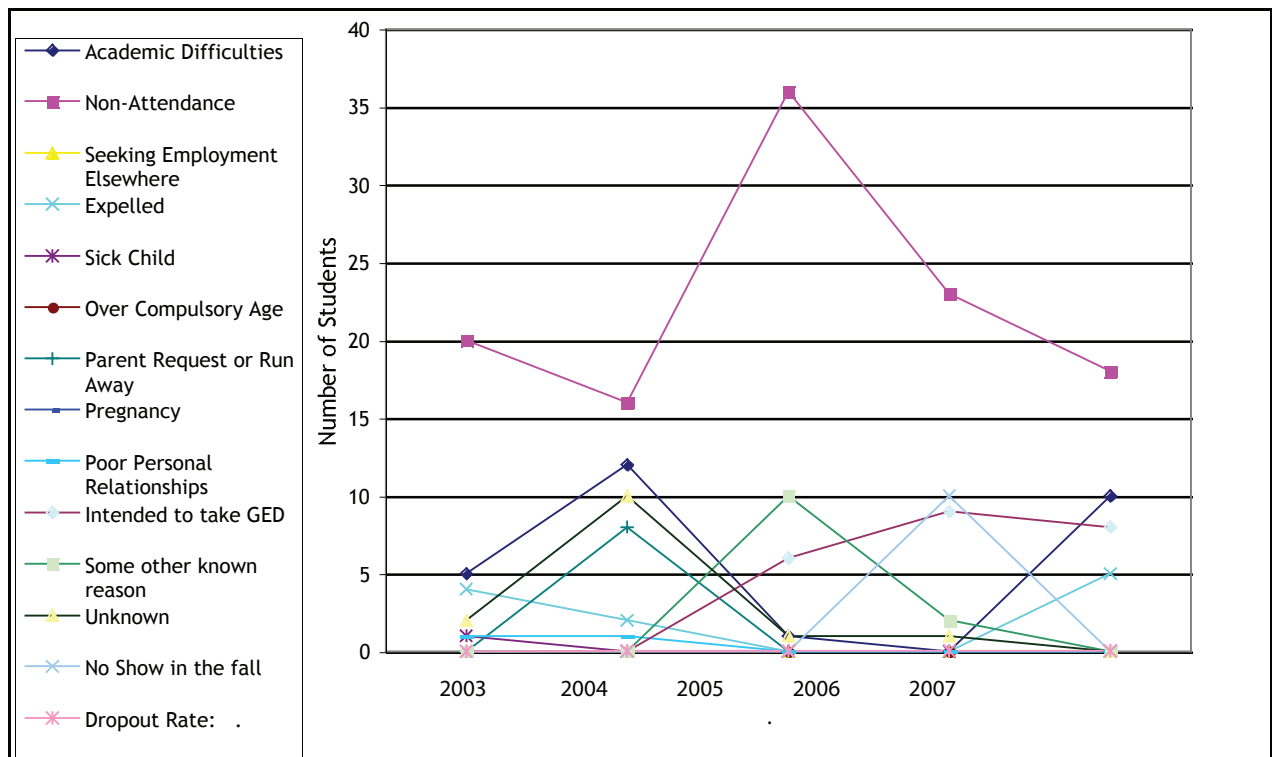
## Dropout Rates by Total and Gender

	Male			Female			Total		
	Dropout Count	Total Enrollment-Gr. 7-12	Dropout Rate	Dropout Count	Total Enrollment-Gr. 7-12	Dropout Rate	Dropout Count	Total Enrollment-Gr. 7-12	Dropout Rate
2002-03	31	1370	2.26%	23	1286	1.79%	54	2656	2.03%
2003-04	26	1320	1.97%	28	1308	2.14%	54	2628	2.05%
2004-05	33	1360	2.43%	14	1297	1.08%	47	2657	1.77%
2005-06	20	1394	1.43%	9	1359	0.66%	29	2753	1.05%
2006-07	28	1327	2.11%	13	1307	0.99%	41	2634	1.56%



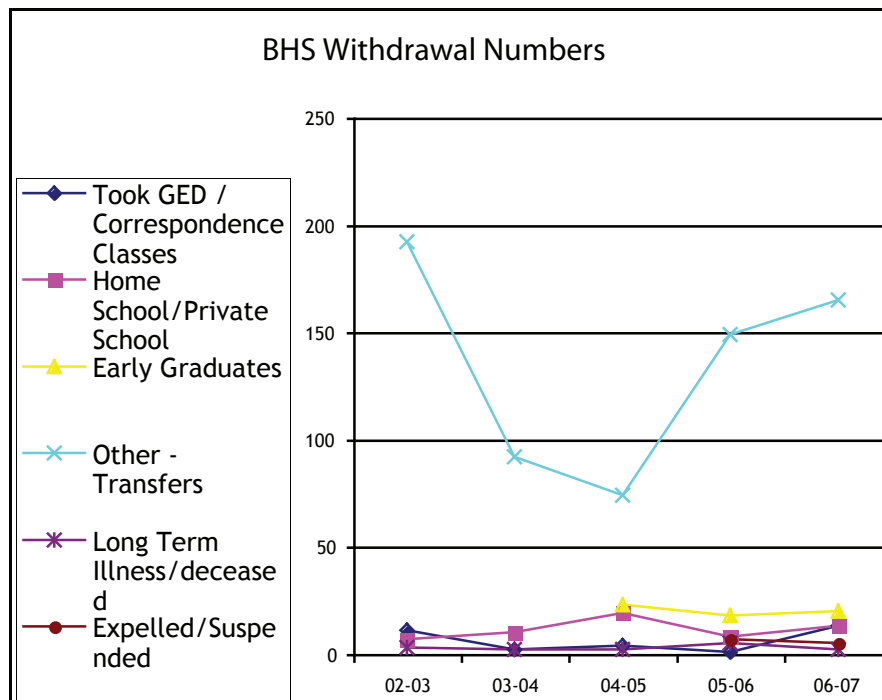
# High School Drop Out

	02-03	03-04	04-05	05-06	06-07
Academic Difficulties	5	12	1	0	10
Non-Attendance	20	16	36	23	18
Seeking Employment Elsewhere	0	0	0	0	0
Expelled	4	2	0	0	5
Sick Child	1	0	0	0	0
Over Compulsory Age	0	0	0	0	0
Parent Request or Run Away	0	8	0	0	0
Pregnancy	0	0	0	0	0
Poor Personal Relationships	1	1	0	0	0
Intended to take GED	0	0	6	9	8
Some other known reason	0	0	10	2	0
Unknown	2	10	1	1	0
No Show in the fall	0	0	0	10	0
Dropout Rate:	1.7%	2.6%	2.7%	1.8%	2.1%



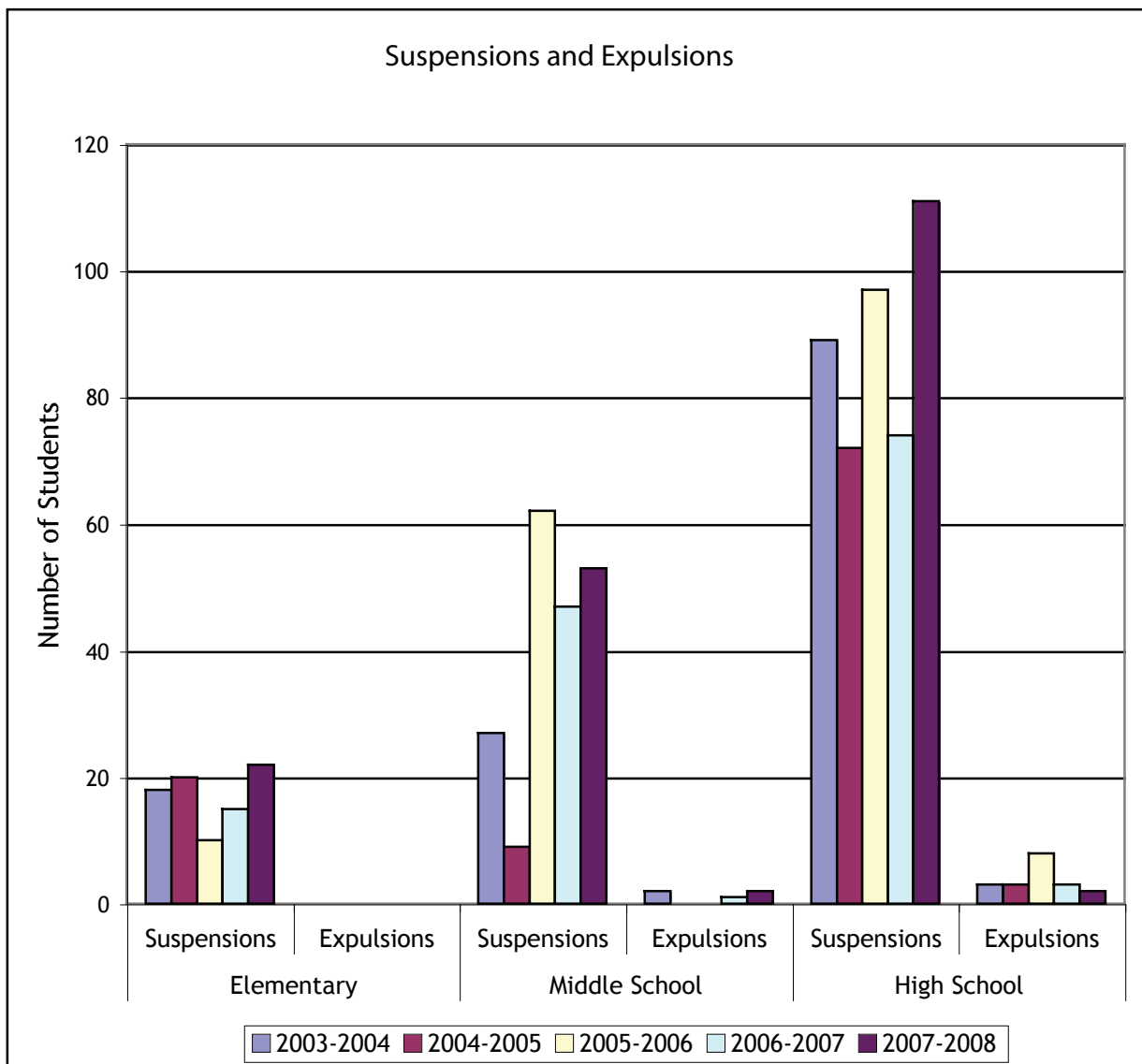
## High School Withdrawal Data

	02-03	03-04	04-05	05-06	06-07
Took GED / Correspondence Classes	11	2	4	1	13
Home School/Private School	7	10	19	8	13
Early Graduates			23	18	20
Other - Transfers	192	92	74	149	165
Long Term Illness/deceased	3	2	2	5	2
Expelled/Suspended				7	5
Withdrawal Rate:	11.0%	5.6%	6.1%	9.3%	10.7%



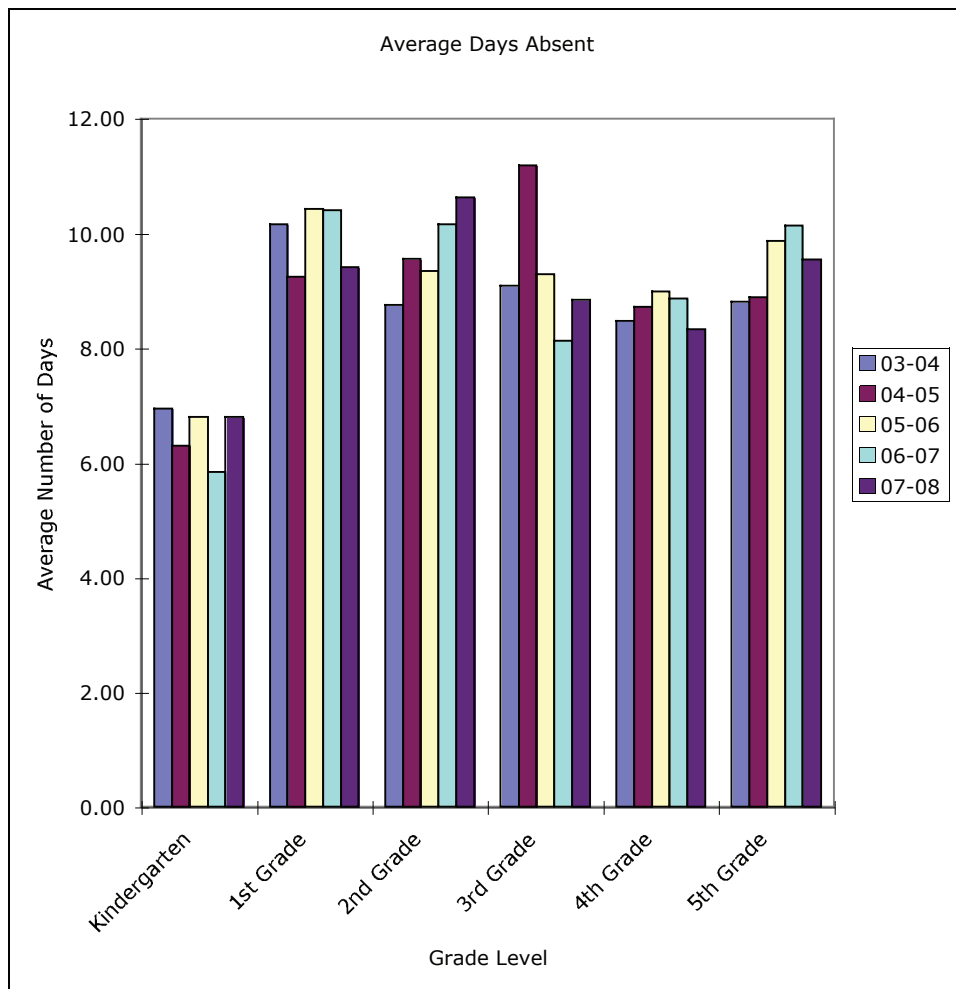
## Suspension/Expulsion Data

	Elementary		Middle School		High School	
	Suspensions	Expulsions	Suspensions	Expulsions	Suspensions	Expulsions
2003-2004	18	0	27	2	89	3
2004-2005	20	0	9	0	72	3
2005-2006	10	0	62	0	97	8
2006-2007	15	0	47	1	74	3
2007-2008	22	0	53	2	111	2



## Average Number Days Absent K-5

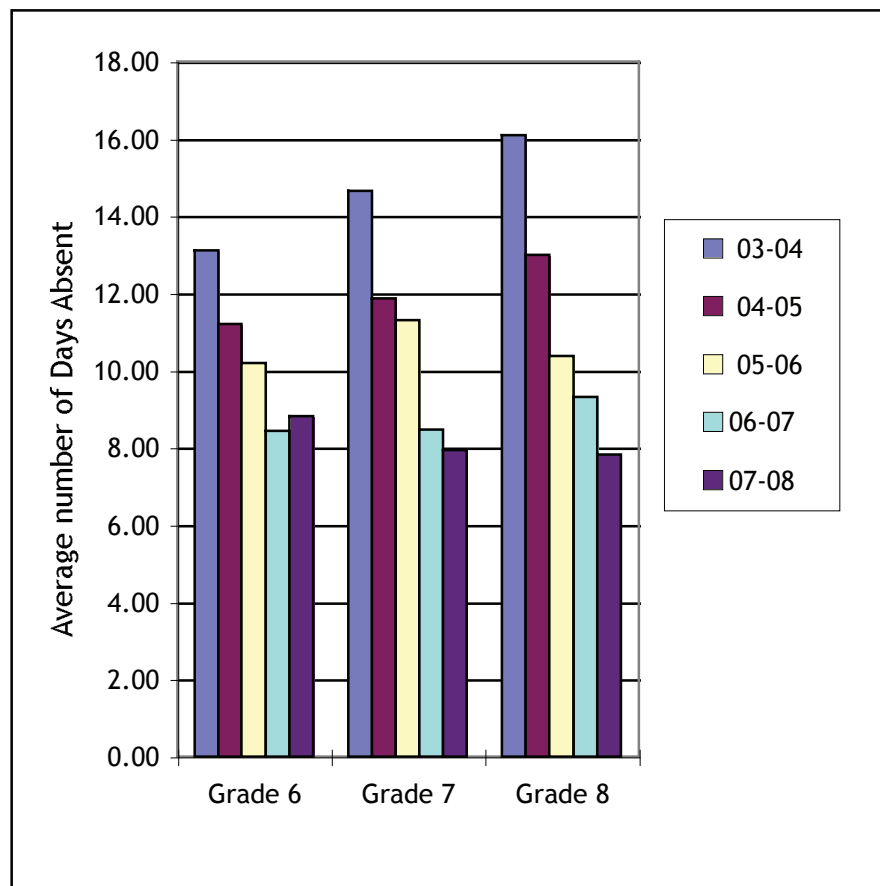
	03-04	04-05	05-06	06-07	07-08
Kindergarten	6.95	6.30	6.80	5.84	6.80
1st Grade	10.15	9.25	10.43	10.40	9.40
2nd Grade	8.75	9.55	9.34	10.16	10.62
3rd Grade	9.08	11.19	9.28	8.13	8.84
4th Grade	8.47	8.72	8.99	8.86	8.33
5th Grade	8.80	8.89	9.87	10.13	9.54





## Average Number Days Absent 6-8

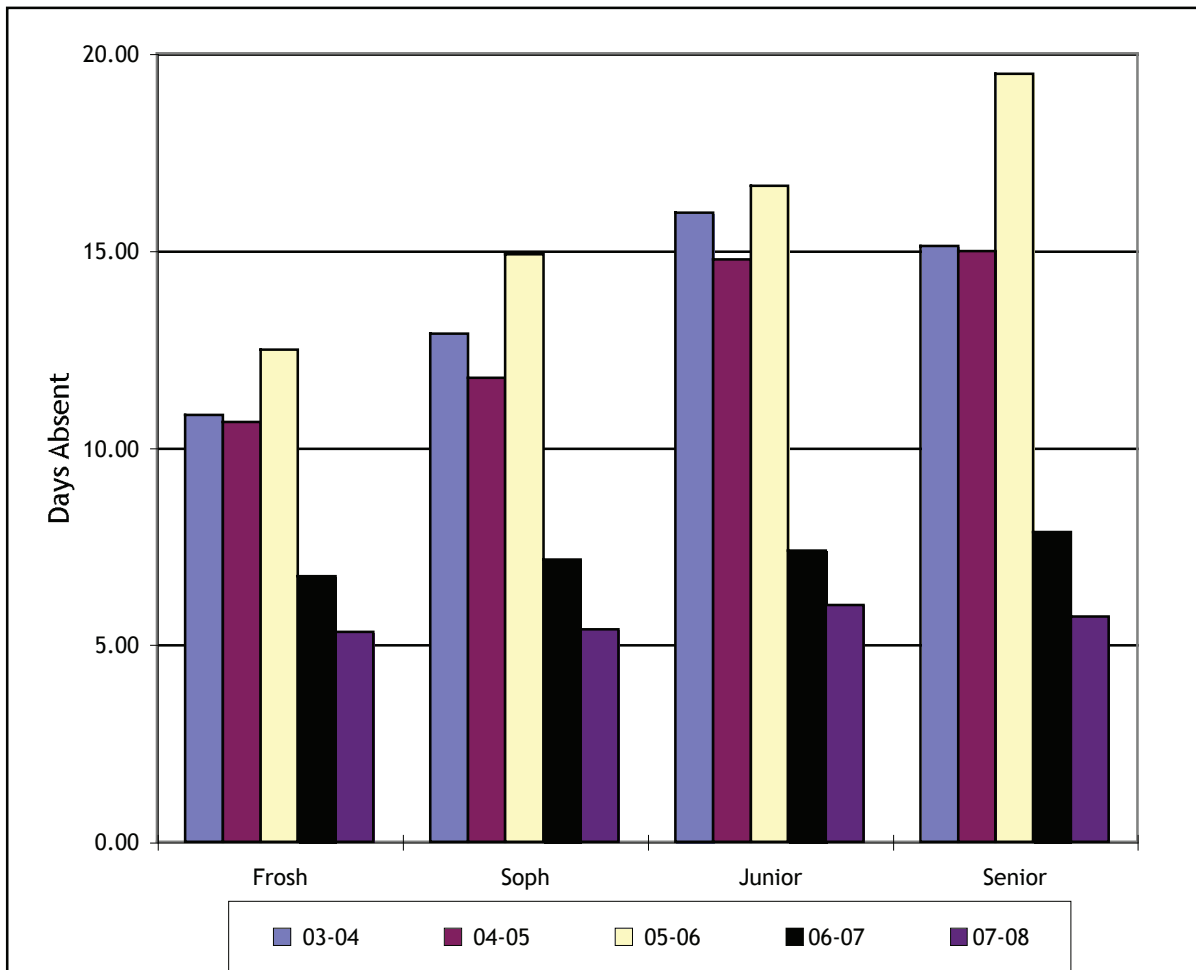
	03-04	04-05	05-06	06-07	07-08
Grade 6	13.11	11.20	10.20	8.44	8.81
Grade 7	14.66	11.87	11.30	8.47	7.94
Grade 8	16.10	13.00	10.38	9.31	7.83



## Average Number Days Absent 9-12

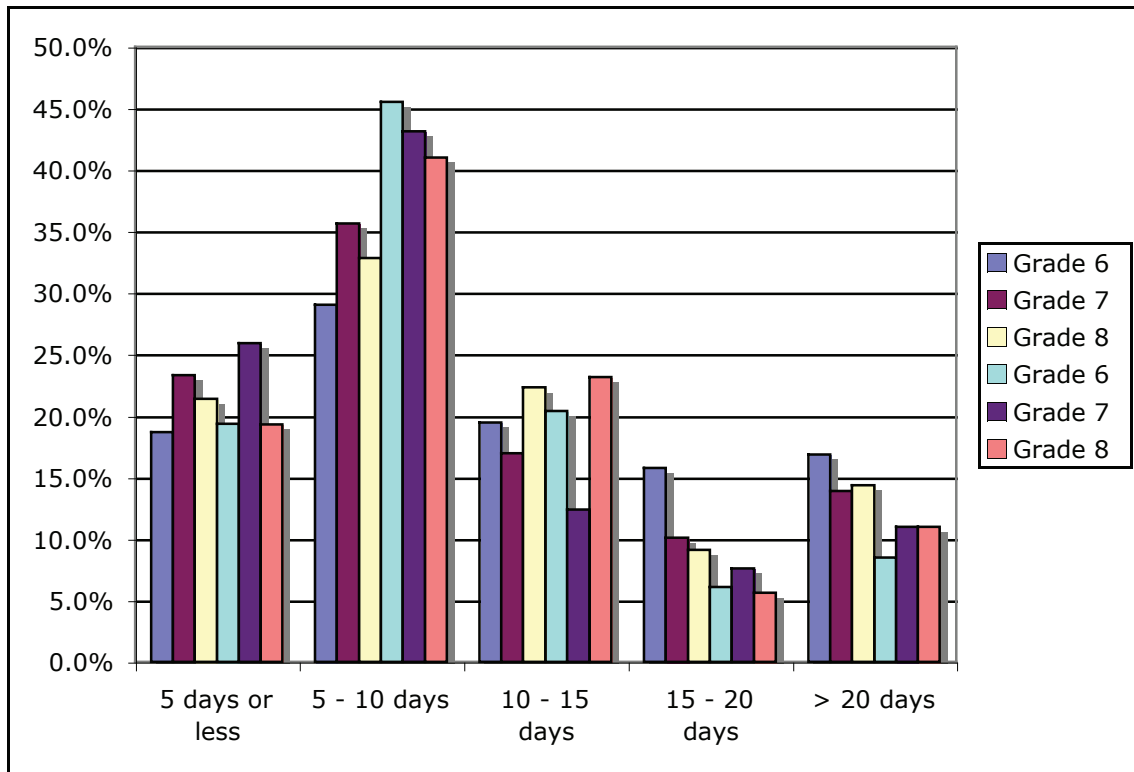
Average number of days gone (All Absences)

	03-04	04-05	05-06	06-07	07-08
Frosh	10.83	10.65	12.48	6.74	5.31
Soph	12.89	11.78	14.91	7.16	5.39
Junior	15.95	14.76	16.64	7.39	6.01
Senior	15.10	14.98	19.48	7.86	5.71



## Middle School Number of Days Absent

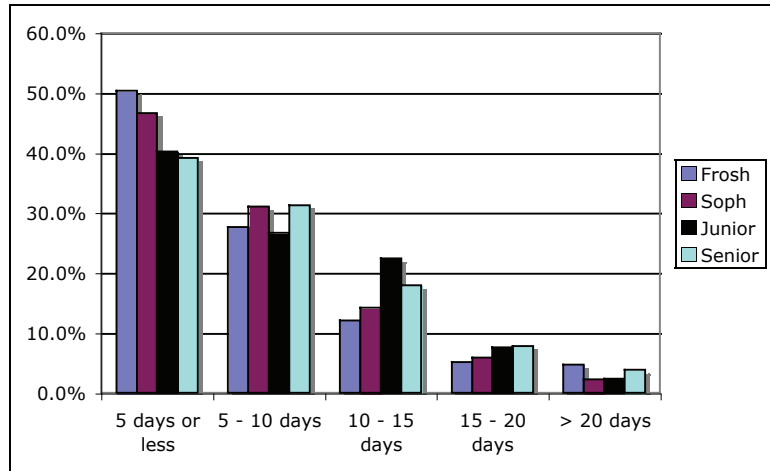
		5 days or less	5 - 10 days	10 - 15 days	15 - 20 days	> 20 days
2006-2007	Grade 6	18.7%	29.0%	19.5%	15.8%	16.9%
	Grade 7	23.3%	35.6%	17.0%	10.1%	13.9%
	Grade 8	21.4%	32.8%	22.3%	9.1%	14.4%
2007-2008	Grade 6	19.4%	45.5%	20.4%	6.1%	8.5%
	Grade 7	25.9%	43.1%	12.4%	7.6%	11.0%
	Grade 8	19.3%	41.0%	23.1%	5.6%	11.0%



# High School Number of Days Absent

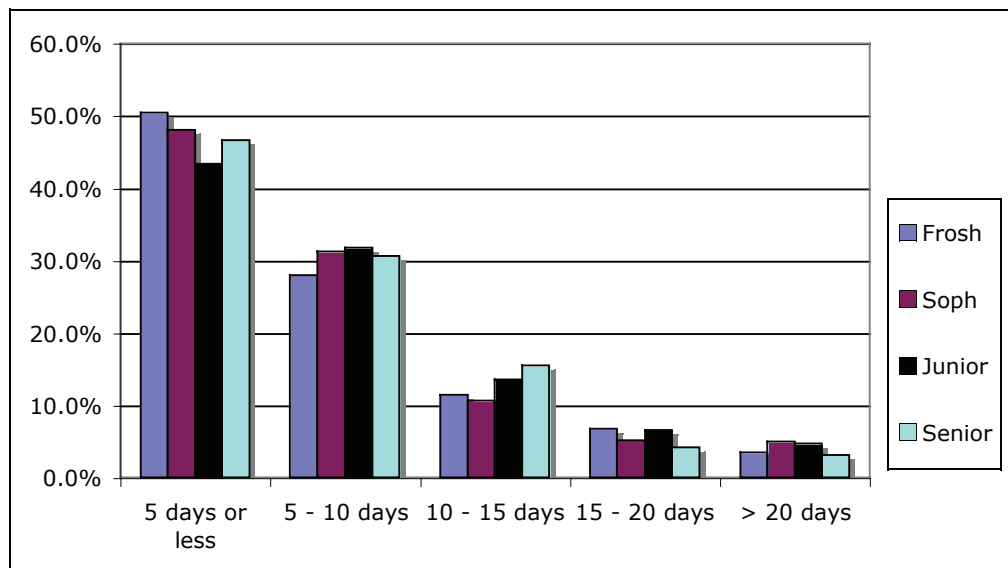
2006-2007 Data

	5 days or less	5 - 10 days	10 - 15 days	15 - 20 days	> 20 days
Frosh	50.3%	27.7%	12.1%	5.1%	4.8%
Soph	46.6%	31.0%	14.2%	5.9%	2.3%
Junior	40.2%	26.7%	22.4%	7.6%	2.4%
Senior	39.2%	31.3%	17.9%	7.8%	3.8%



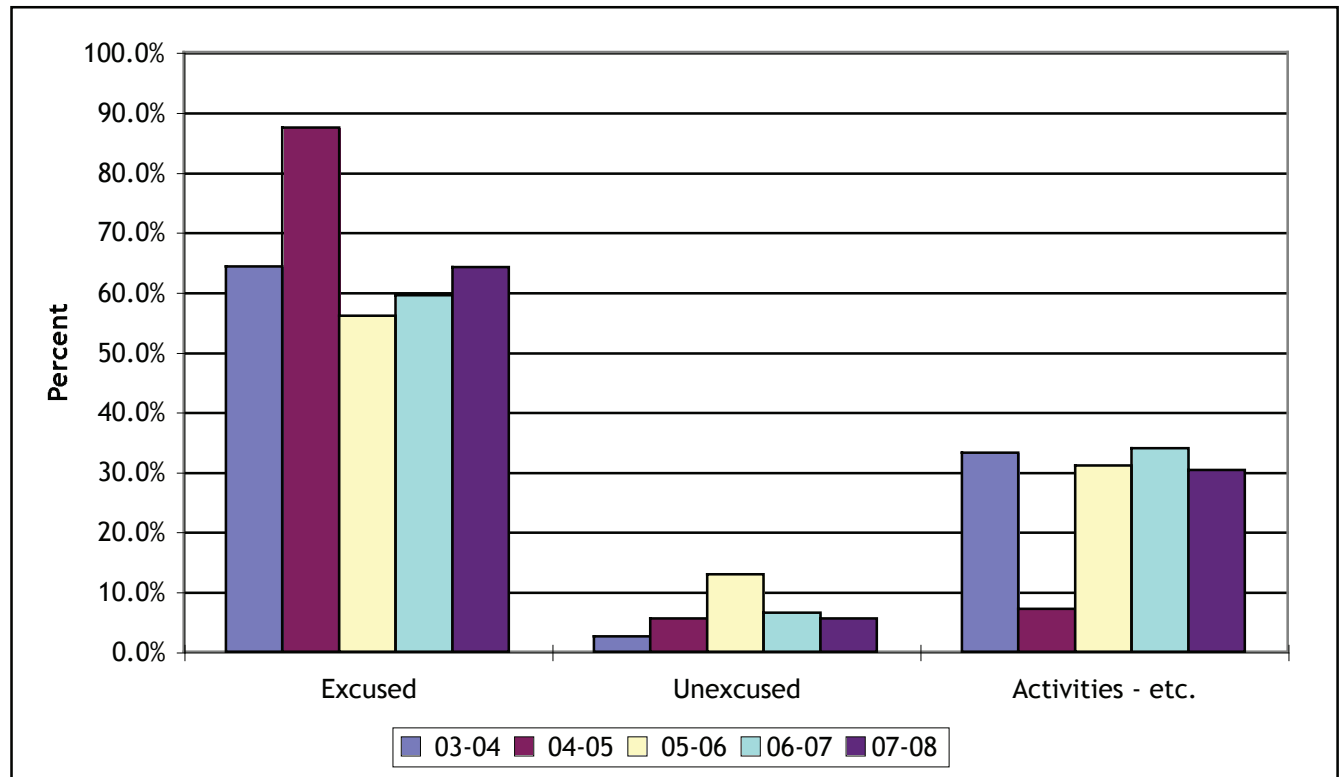
2007-2008 Data

	5 days or less	5 - 10 days	10 - 15 days	15 - 20 days	> 20 days
Frosh	50.4%	28.0%	11.4%	6.7%	3.5%
Soph	48.1%	31.2%	10.6%	5.1%	5.0%
Junior	43.4%	31.7%	13.6%	6.6%	4.7%
Senior	46.6%	30.6%	15.5%	4.2%	3.1%



## Middle School Attendance Reported by Category

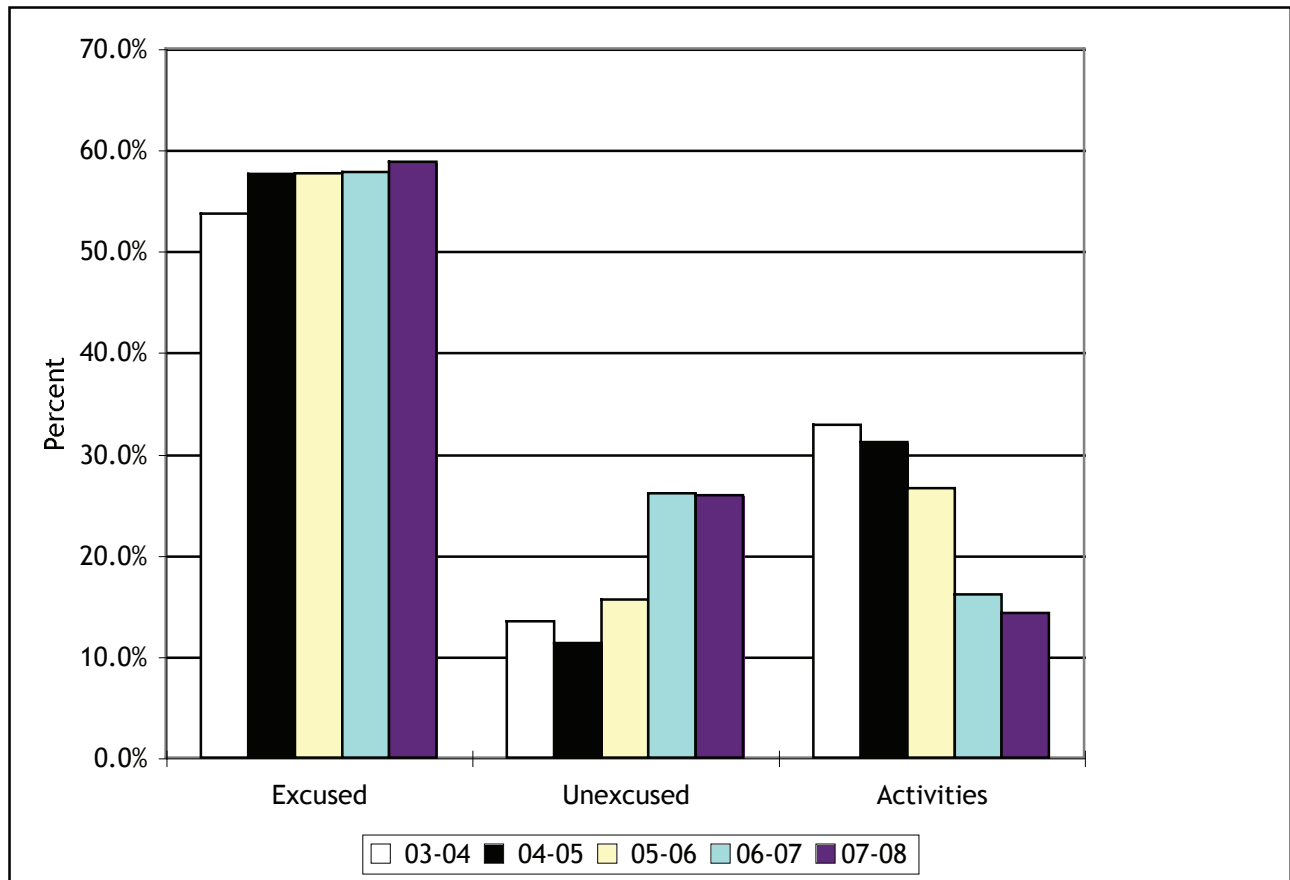
	03-04	04-05	05-06	06-07	07-08
Excused	64.3%	87.4%	56.1%	59.5%	64.2%
Unexcused	2.5%	5.5%	12.9%	6.5%	5.5%
Activities	33.2%	7.1%	31.0%	33.9%	30.3%



# High School Attendance Reported by Category

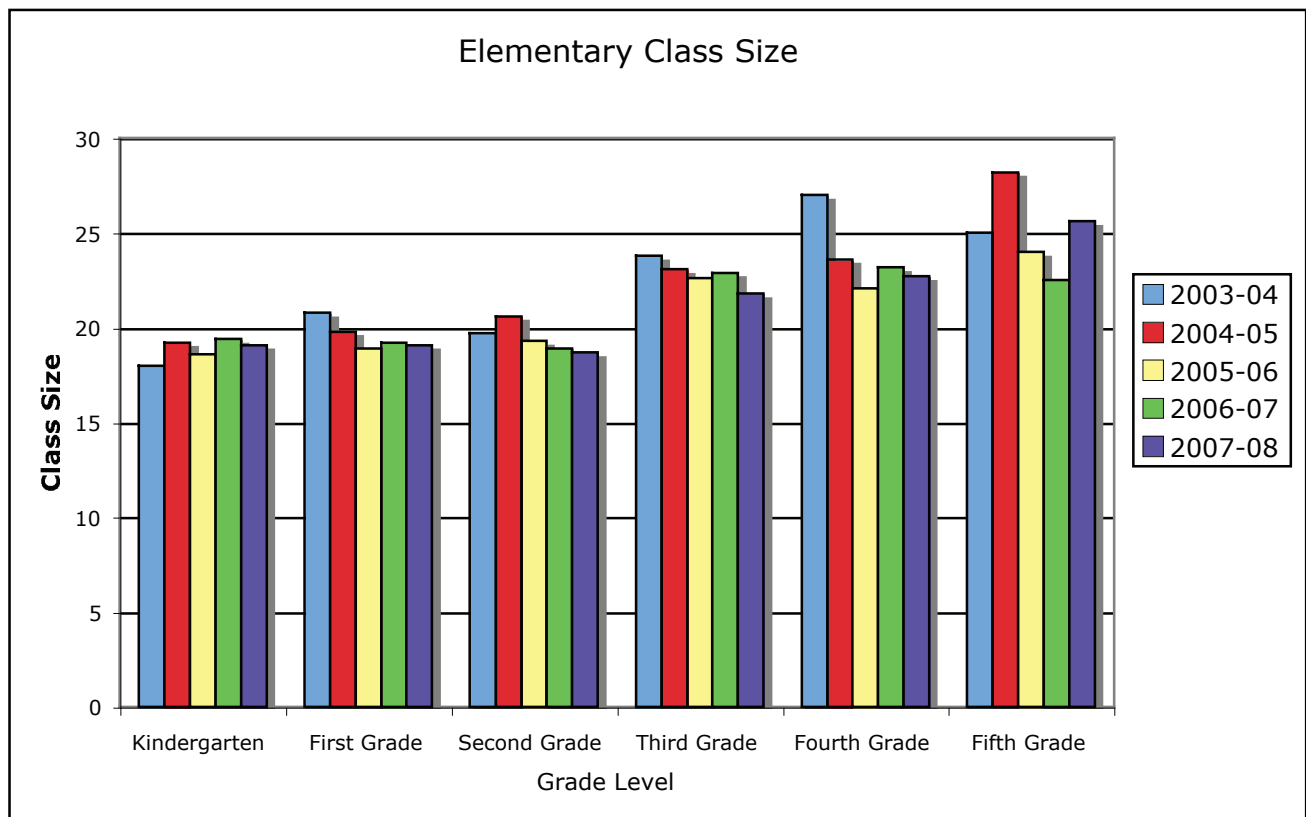
High School Absences: By Category

	03-04	04-05	05-06	06-07	07-08
Excused	53.7%	57.6%	57.7%	57.8%	58.8%
Unexcused	13.5%	11.3%	15.6%	26.1%	25.9%
Activities	32.8%	31.1%	26.6%	16.1%	14.3%



## Elementary Class Size

	Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
2003-04	18	20.8	19.7	23.8	27	25
2004-05	19.2	19.8	20.6	23.1	23.6	28.2
2005-06	18.6	18.9	19.3	22.6	22.1	24
2006-07	19.4	19.2	18.9	22.9	23.2	22.5
2007-08	19.1	19.1	18.7	21.8	22.7	25.6



# Elementary Class Size 2003-2004

Total Students by Classroom as of 10/30/03											
School	Kind.	School	1st	School	2nd	School	3rd	School	4th	School	5th
ED	18	ED	21	ED	20	ED	27	ED	26	ED	27
ED	20	ED	20	ED	20	ED	27	ED	27	ED	26
ED	20	ED	21	ED	20	ED	27	ED	27	ED	27
ED	18	ED	21	ED	21						
HA	19	HA	22	HA	21	HA	26	HA	28	HA	27
HA	17	HA	22	HA	23	HA	26	HA	28	HA	26
1R	17	1R	21	1R	18	1R	21	1R	27	1R	24
1R	20	1R	20	1R	19	1R	21			1R	26
LO	18	LO	23	LO	20	LO	16	LO	28		
LO	18	LO	23	LO	20	LO	17	LO	27	LO	26
MS	18	MS	22	MS	19	MS	25	MS	28	MS	27
MS	17	MS	21	MS	21	MS	26	MS	28	MS	27
MS	19	MS	21	MS	18	MS	26	MS	28	MS	27
MS	20	MS	22	MS	18	MS	26			MS	27
WH	17	WH	16	WH	18	WH	22	WH	23	WH	22
WH	16	WH	16	WH	18	WH	22			WH	21
IR Multi- age	10	IR Multi- age	11	IR Multi- age	12	IR Multi- age	10	IR Multi- age	16	IR Multi- age	11
				LO Multi- age	8	LO Multi- age	13	LO Multi- age	10	LO Multi- age	17
Total	302		343		334		378		351		388
Accr. Std.	20		20		20		28		28		30
Multi- age Stand.	20		20		20		20		24		24



# Elementary Class Size

2004-2005

Total Students by Classroom as of 11/9/04											
School	Kind.	School	1st	School	2nd	School	3rd	School	4th	School	5th
ED	21	ED	21	ED	21	ED	25	ED	26	ED	29
ED	21	ED	21	ED	21	ED	25	ED	26	ED	29
ED	21	ED	21	ED	20	ED	25	ED	26	ED	29
ED	21	ED	20	ED	20						
HA	21	HA	20	HA	22	HA	24	HA	25	HA	28
HA	20	HA	20	HA	22	HA	25	HA	26	HA	28
IR	17	IR	20	IR	20	IR	22	IR	24	IR	29
IR	18	IR	20	IR	20	IR	23	IR	21		
LO	18	LO	22	LO	22	LO	20	LO	19	LO	28
LO	18	LO	21	LO	21	LO	22	LO	21	LO	28
MS	19	MS	20	MS	21	MS	25	MS	26	MS	28
MS	19	MS	20	MS	21	MS	24	MS	26	MS	28
MS	19	MS	19	MS	21	MS	26	MS	25	MS	28
MS	18	MS	19	MS	21	MS		MS	26		
MS	19										
WH	19	WH	17	WH	18	WH	19	WH	18	WH	25
WH	18	WH	16	WH	18	WH	20	WH	20		
IR Multi-Age	9	IR Multi-Age	9	IR Multi-Age	10	IR Multi-Age	11	IR Multi-Age	11	IR Multi-Age	13
				LO-Multi-Age	12	LO Multi-Age	10	LO Multi-Age	11	LO Multi-Age	16
TOTAL	336		326		351		346		377		366
Accr. Std	20		20		20		28		28		30
Multi-Age Std.	20		20		20		20		28		28

# Elementary Class Size 2005-2006

Total Students by Classroom as of 3/1/2006

School	Kindergarten		First		Second		Third		Fourth		Fifth	
Emily Dickinson		20		19		21		23		22		26
		20		19		20		25		22		27
		19		19		21		23		23		27
		19		19		20						
				18								
Hawthorne		17		20		21		26		26		26
		18		21		20		25		25		26
		19										
		19										
Irving		19		19		20		25		23		30
		20		20		21		23		22		
	K-1	10	K-1	10	2/3	11	2/3	9	4/5	11	4/5	14
Longfellow		20		21		20		25		22		27
		20		21		21		24		21		24
					2/3	8	2/3	9	4/5	10	4/5	11
Morning Star		19		20		21		26		24		26
		19		20		20		26		24		25
		18		20		20		26		23		26
		18		20		20						26
Whittier		20		19		21		21		22		23
		19		16		20		21		23		22
Accr. Std		20		20		20		28		28		30

# Elementary Class Size 2006-2007

Total Students by Classroom as of 10/02/2006

School	Kindergarten	First	Second	Third	Fourth	Fifth
Emily Dickinson	19	18	20	25	24	24
	20	19	20	25	24	24
	20	19	20	25	25	25
	21	19	20			
		19	20			
Hawthorne	21	20	21	24	26	26
	21	21	21	25	26	26
		22				
Irving	20	19	20	24	23	27
	20	20	20	25	24	
	K-1 10	K-1 10	2/3 10	2/3 10	4/5 10	4/5 13
Longfellow	21	21	19	24	25	23
	21	21	20	25	25	24
			2/3 10	2/3 10	4/5 12	4/5 11
Morning Star	18	20	20	25	26	24
	19	20	20	26	27	25
	18	20	20	26	27	25
	19	20	20			
	20		21			
	20					
	20					
Whittier	20	17	19	22	23	20
	20	20	19	23	23	22
	378	355	360	344	348	315
Accr. Std	20	20	20	28	28	30

# Elementary Class Size 2007-2008

Total Students by Classroom as of 10/01/07

School	Kindergarten	First	Second	Third	Fourth	Fifth
Emily Dickinson	20	21	20	25	25	25
	20	21	20	25	26	27
	20	21	20	24	26	27
	21	21	19	24		
			17			
Hawthorne	20	20	20	23	25	28
	21	22	20	23	25	28
			21			
Irving	19	20	20	24	23	30
	21	20	20	24	22	
	K-1	K-1	2/3	2/3	4/5	4/5
	9	10	11	9	9	15
Longfellow	20	21	19	22	24	28
	20	21	20	22	25	29
			2/3	2/3	4/5	4/5
			10	10	10	14
Morning Star	19	18	20	23	25	27
	20	18	20	24	26	28
	20	18	20	25	26	28
	20	19	21	25		
		19				
		19				
		19				
Sacajawea Primary Center	20					
	20					
	20					
	15					
	15					
Whittier	20	16	18	18	21	26
	20	18	20	20	22	27
		19		21		
	411	391	355	392	341	358
Accr. Std	20	20	20	28	28	30

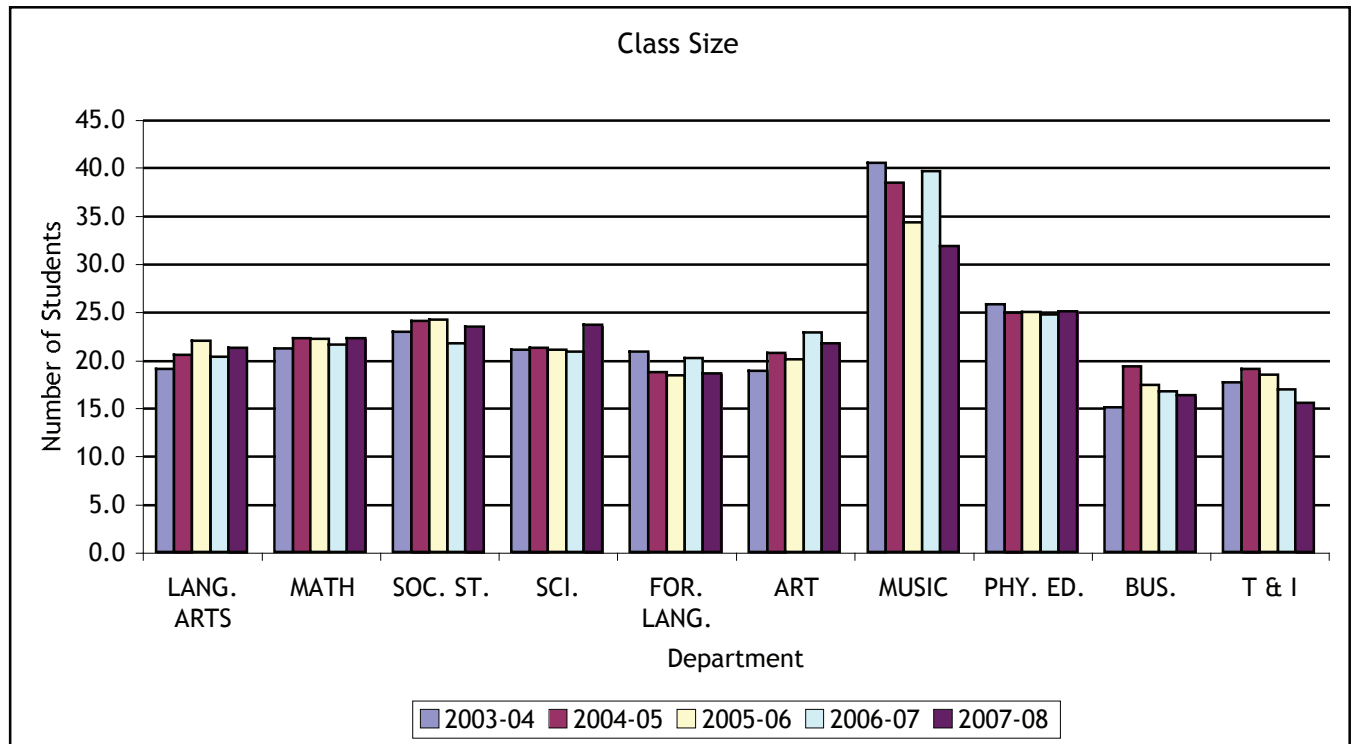
## Middle School Class Size

	ART	MUSIC	LANG. ARTS	FAM. CON. SCI.	FOR. LANG.	PHY. ED.	INFO SKILLS	MATH	SCI.	SOC. ST.	TECH ED
2003-04	21.8	16.4	21.3	20.1	23.2	25.2	19.3	23.5	25.2	25.2	18.6
2004-05	22.6	17.9	22.2	17.0	20.1	25.9	20.1	24.6	24.9	24.5	20.0
2005-06	19.6	16.5	19.1	17.3	21.3	24.5	17.8	23.4	24.5	24.6	17.7
2006-07	19.9	20.0	24.7	19.2	19.6	25.4	20.4	24.0	25.2	24.8	18.8
2007-08	18.4	18.6	23	18.2	19.3	25.6	17.5	22.9	25.3	25.3	18.4



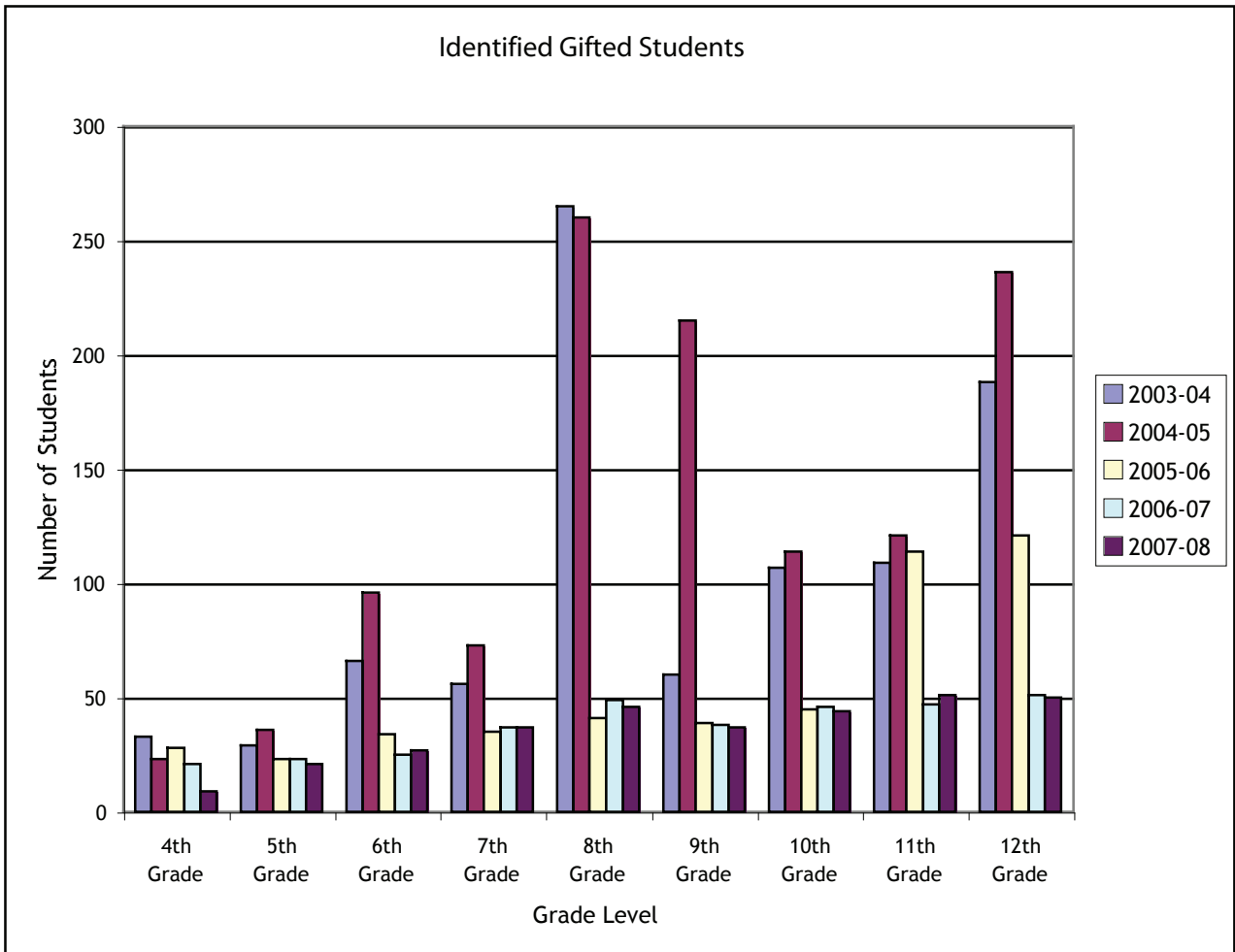
## High School Class Size

	LANG. ARTS	MATH	SOC. ST.	SCI.	FOR. LANG.	ART	MUSIC	PHY. ED.	BUS.	T & I
2003-04	19.0	21.1	22.9	21.0	20.8	18.8	40.5	25.7	15.0	17.6
2004-05	20.5	22.2	24.0	21.2	18.7	20.7	38.4	24.9	19.3	19.0
2005-06	22.0	22.2	24.1	21.0	18.4	20.0	34.3	24.9	17.3	18.4
2006-07	20.3	21.6	21.7	20.8	20.2	22.8	39.6	24.7	16.7	16.9
2007-08	21.2	22.2	23.4	23.6	18.6	21.7	31.8	25	16.3	15.5



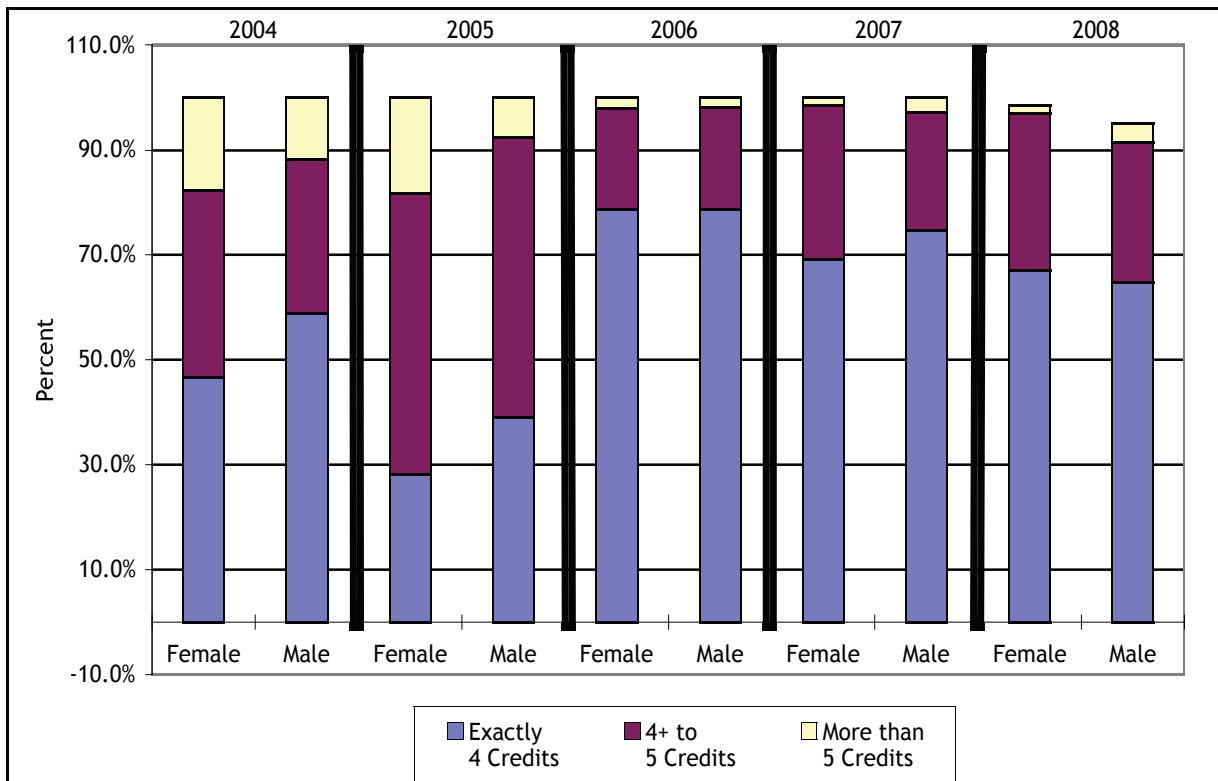
## Identified Gifted Students

	2003-04	2004-05	2005-06	2006-07	2007-08
4th Grade	33	23	28	21	9
5th Grade	29	36	23	23	21
6th Grade	66	96	34	25	27
7th Grade	56	73	35	37	37
8th Grade	265	260	41	49	46
9th Grade	60	215	39	38	37
10th Grade	107	114	45	46	44
11th Grade	109	121	114	47	51
12th Grade	188	236	121	51	50



# High School English Credits

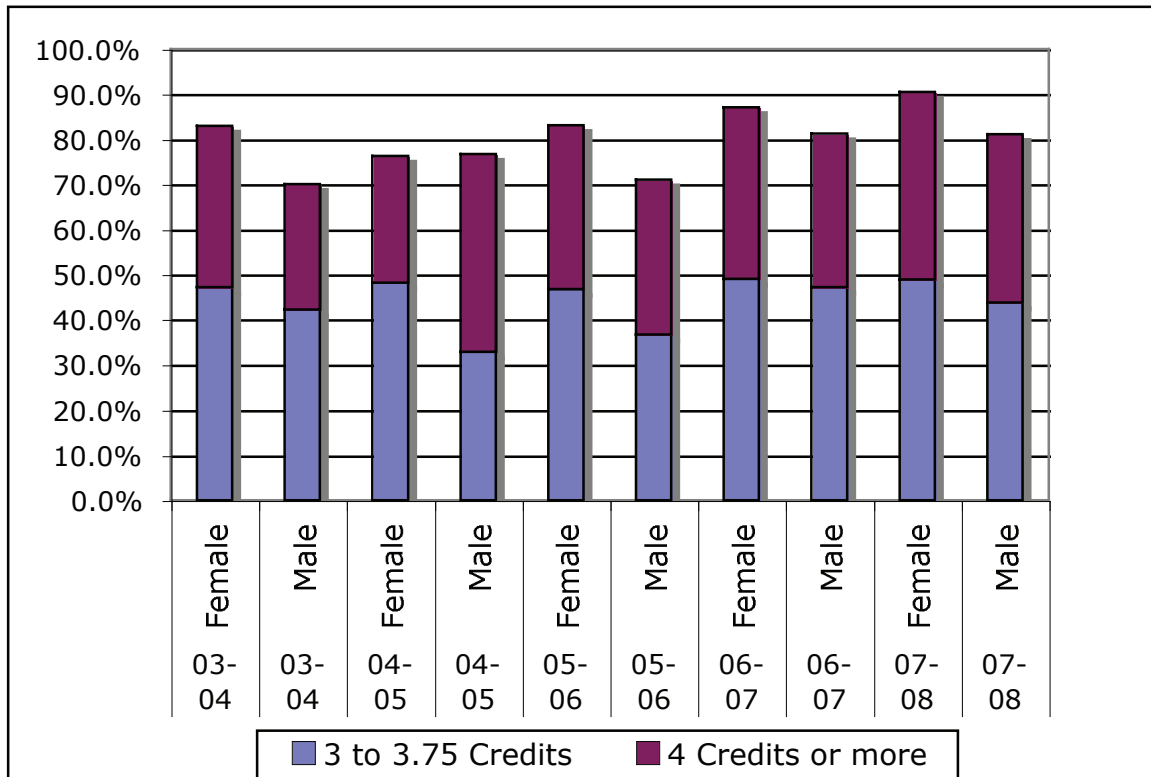
	2004		2005		2006		2007		2008	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Exactly 4 Credits	46.6%	58.8%	28.1%	38.9%	78.6%	78.6%	69.2%	74.6%	67.1%	64.7%
4+ to 5 Credits	35.8%	29.4%	53.5%	53.5%	19.4%	19.5%	29.3%	22.5%	29.8%	26.7%
More than 5 Credits	17.6%	11.8%	18.4%	7.6%	2.0%	1.9%	1.5%	2.9%	1.6%	3.7%





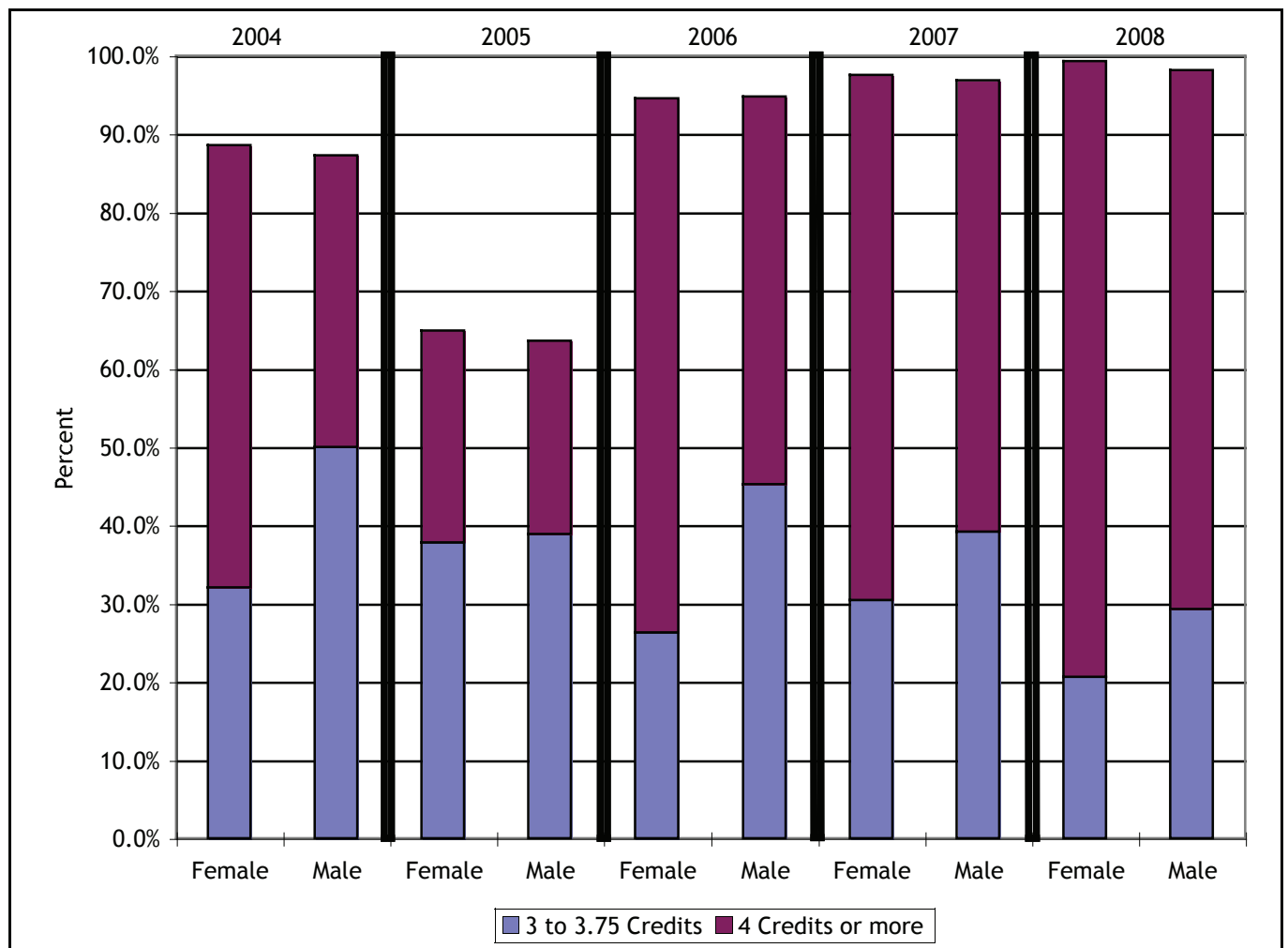
## High School Math Credits

	03-04	03-04	04-05	04-05	05-06	05-06	06-07	06-07	07-08	07-08
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
3 to 3.75 Credits	47.2%	42.2%	48.1%	32.8%	46.8%	36.7%	49.0%	47.1%	48.9%	43.7%
4 Credits or more	35.8%	27.9%	28.1%	43.9%	36.3%	34.3%	38.1%	34.2%	41.6%	37.4%



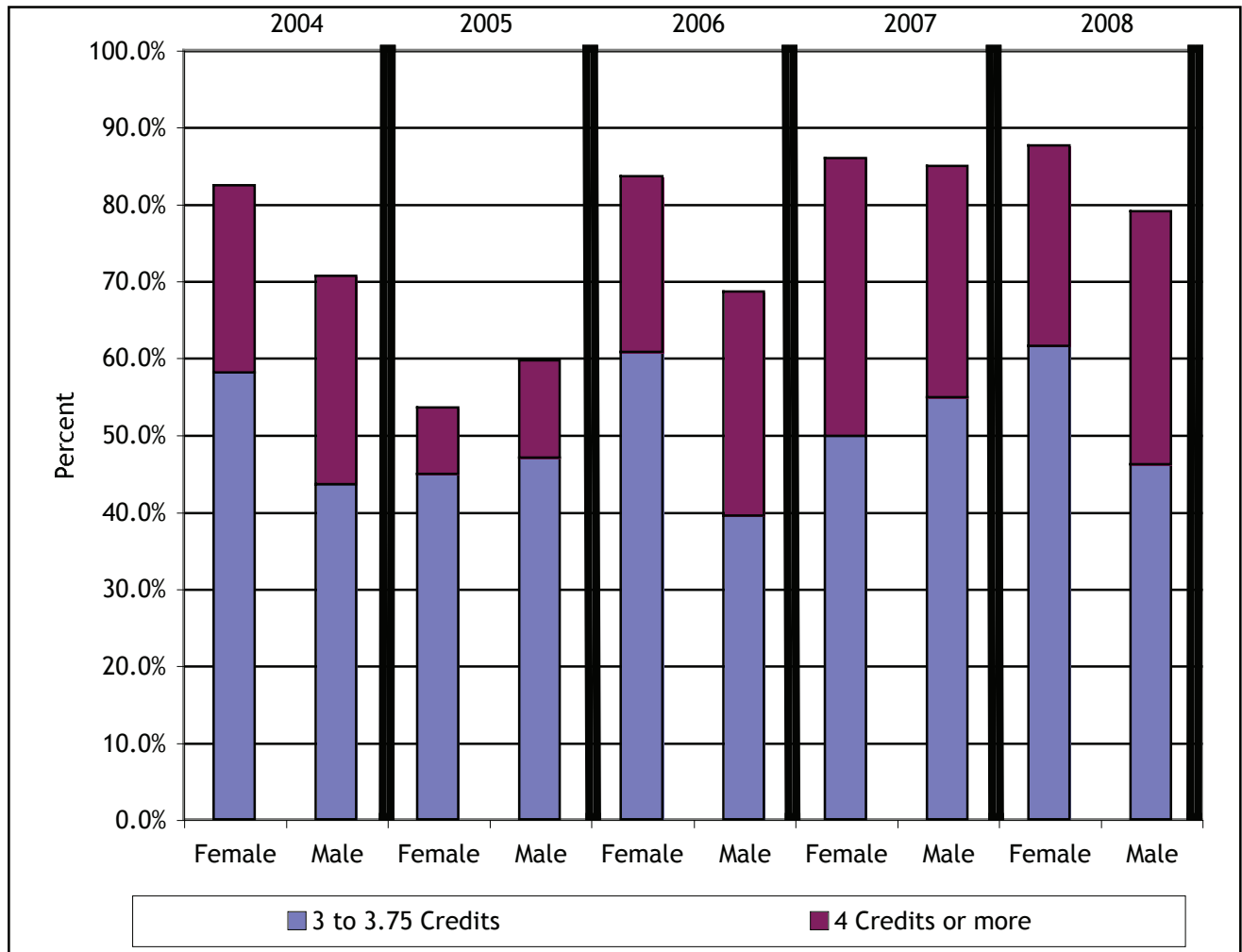
## High School Social Studies Credits

	2004 Female	2004 Male	2005 Female	2005 Male	2006 Female	2006 Male	2007 Female	2007 Male	2008 Female	2008 Male
3 to 3.75 Credits	32.1%	50.0%	37.8%	38.9%	26.4%	45.2%	30.4%	39.2%	20.7%	29.3%
4 Credits or more	56.5%	37.3%	27.0%	24.7%	68.2%	49.5%	67.1%	57.7%	78.6%	68.9%



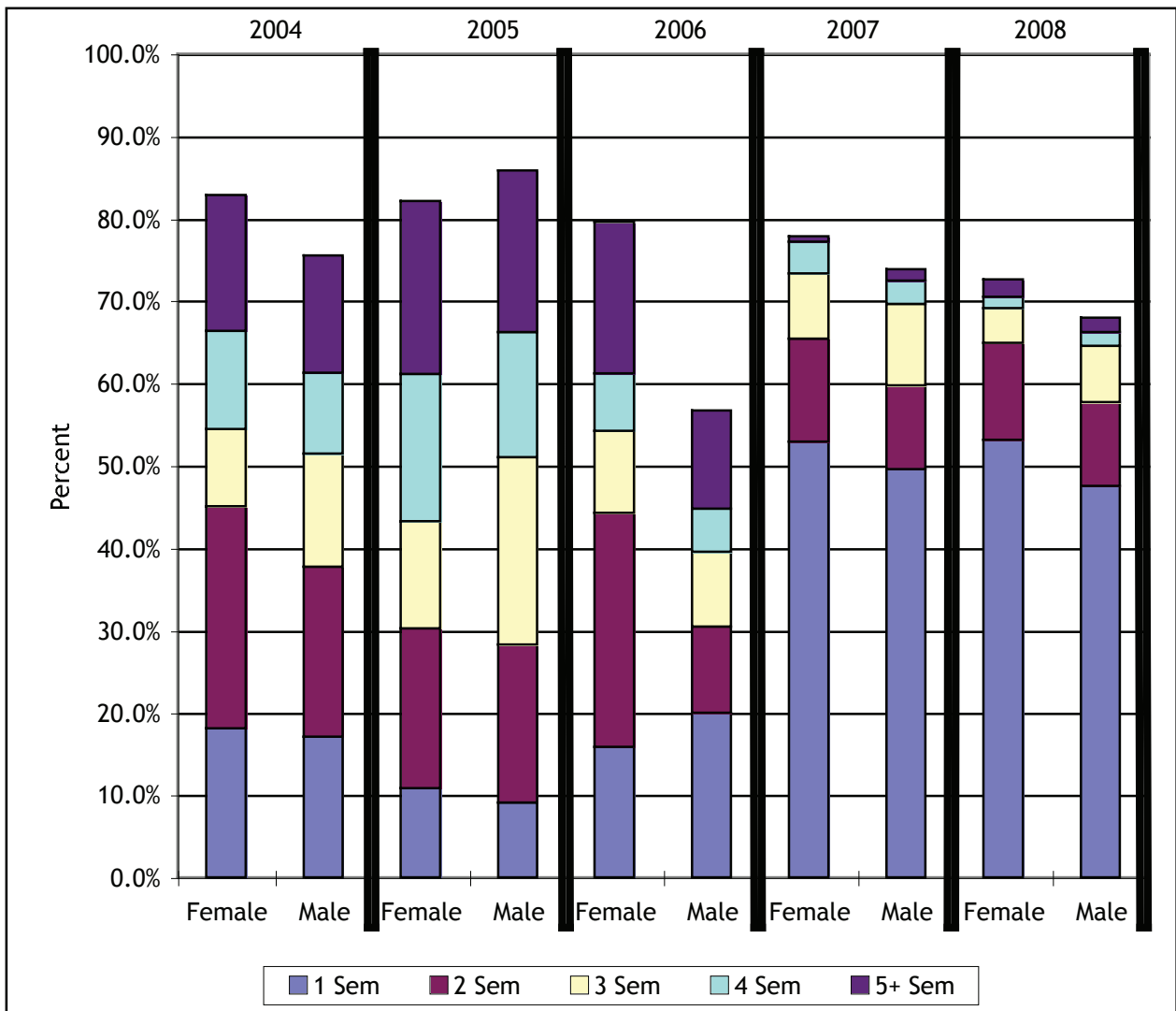
## High School Science Credits

	2004 Female	2004 Male	2005 Female	2005 Male	2006 Female	2006 Male	2007 Female	2007 Male	2008 Female	2008 Male
3 to 3.75 Credits	58.0%	43.6%	44.9%	47.0%	60.7%	39.5%	49.8%	54.8%	61.5%	46.1%
4 Credits or more	24.4%	27.0%	8.6%	12.6%	22.9%	29.0%	36.1%	30.1%	26.1%	32.9%



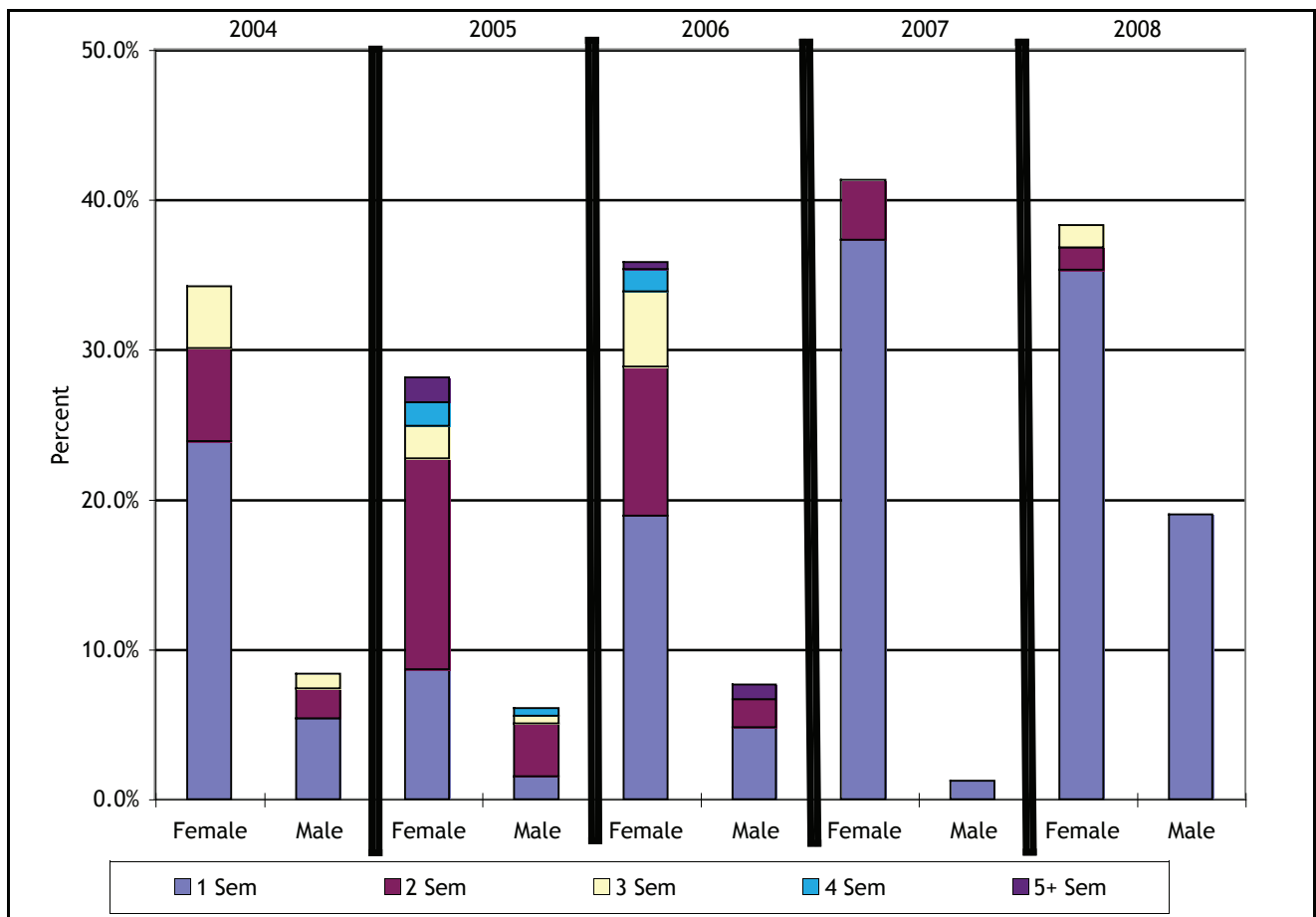
# High School Business Credits

	2004 Female	2004 Male	2005 Female	2005 Male	2006 Female	2006 Male	2007 Female	2007 Male	2008 Female	2008 Male
1 Sem	18.1%	17.2%	10.8%	9.1%	15.9%	20.0%	52.9%	49.6%	53.1%	47.5%
2 Sem	26.9%	20.6%	19.5%	19.2%	28.4%	10.5%	12.5%	10.1%	11.8%	10.2%
3 Sem	9.3%	13.7%	13.0%	22.7%	10.0%	9.0%	7.9%	9.9%	4.2%	6.8%
4 Sem	11.9%	9.8%	17.8%	15.2%	7.0%	5.2%	3.9%	2.8%	1.4%	1.7%
5+ Sem	16.6%	14.2%	21.1%	19.7%	18.4%	11.9%	0.7%	1.4%	2.1%	1.7%



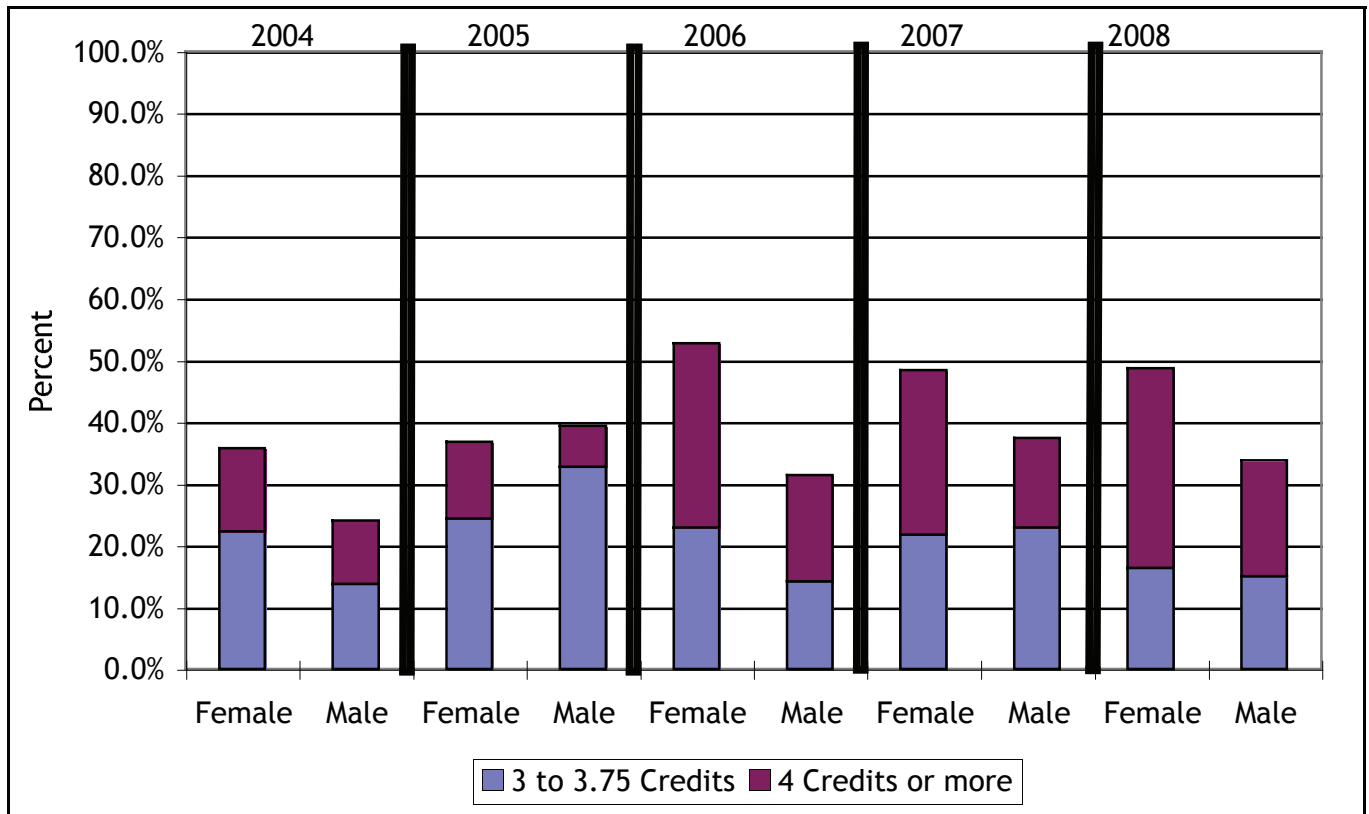
## High School Family and Consumer Science Credits

	2004 Female	2004 Male	2005 Female	2005 Male	2006 Female	2006 Male	2007 Female	2007 Male	2008 Female	2008 Male
1 Sem	23.8%	5.4%	8.6%	1.5%	18.9%	4.8%	37.3%	1.2%	35.3%	19.0%
2 Sem	6.2%	2.0%	14.1%	3.5%	10.0%	1.9%	4.0%	0.0%	1.5%	0.0%
3 Sem	4.1%	1.0%	2.2%	0.5%	5.0%	0.0%	0.0%	0.0%	1.5%	0.0%
4 Sem	0.0%	0.0%	1.6%	0.5%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%
5+ Sem	0.0%	0.0%	1.6%	0.0%	0.5%	1.0%	0.0%	0.0%	0.0%	0.0%



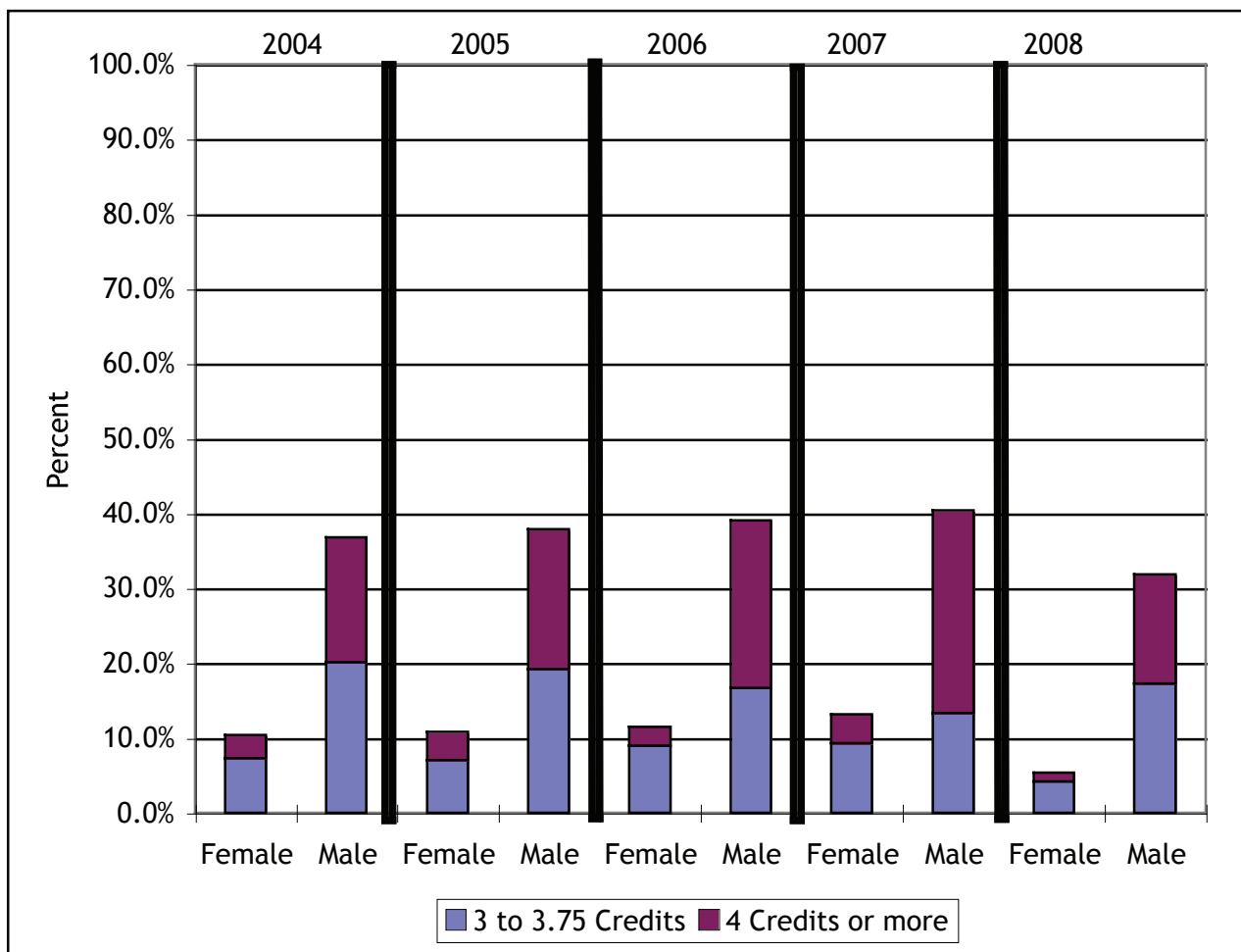
## High School Foreign Language Credits

	2004 Female	2004 Male	2005 Female	2005 Male	2006 Female	2006 Male	2007 Female	2007 Male	2008 Female	2008 Male
3 to 3.75 Credits	22.3%	13.7%	24.3%	32.8%	22.9%	14.3%	21.8%	22.9%	16.4%	15.0%
4 Credits or more	13.5%	10.3%	12.4%	6.6%	29.9%	17.1%	26.6%	14.5%	32.3%	18.8%



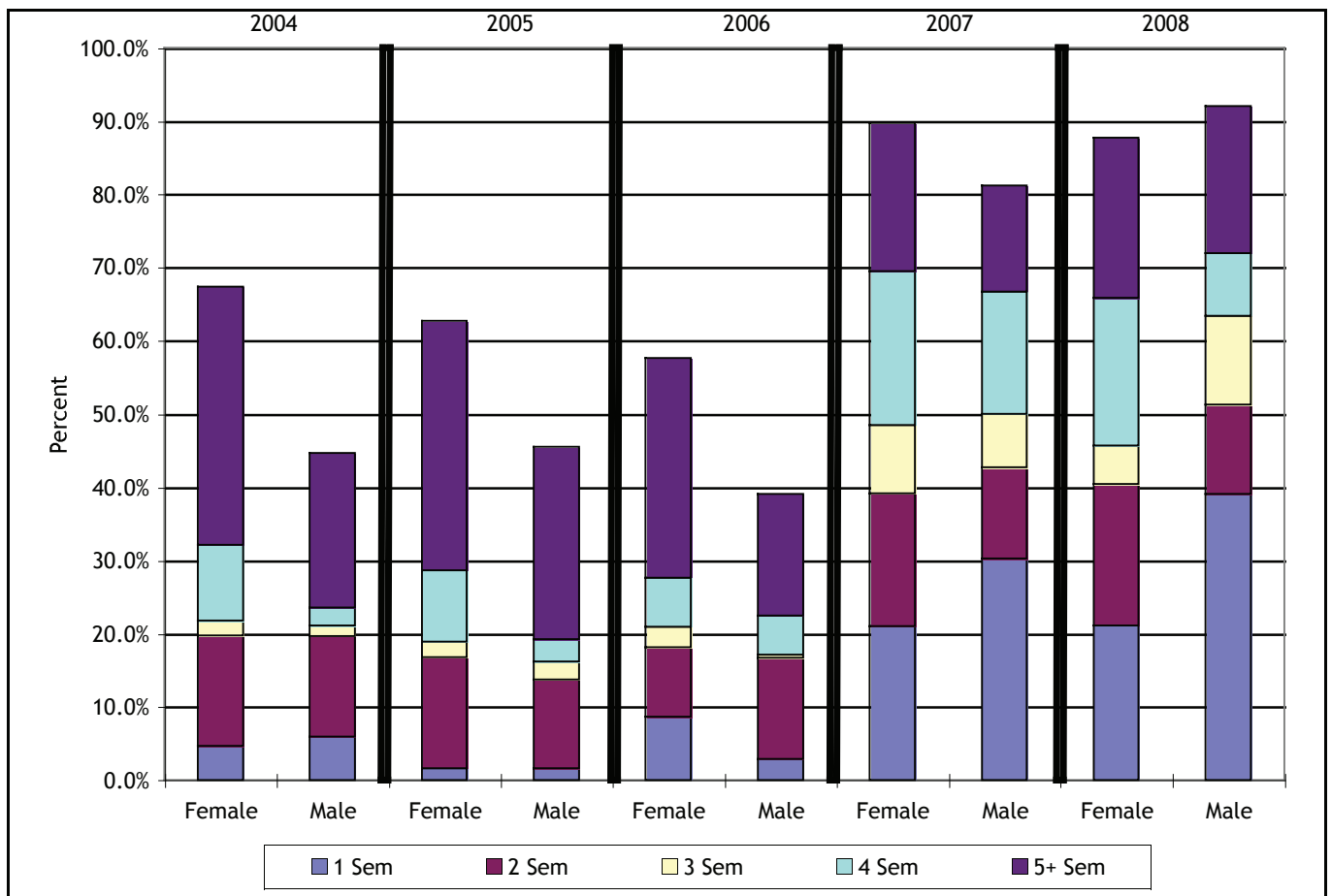
## High School Health Enhancement Credits

	2004 Female	2004 Male	2005 Female	2005 Male	2006 Female	2006 Male	2007 Female	2007 Male	2008 Female	2008 Male
3 to 3.75 Credits	7.3%	20.1%	7.0%	19.2%	9.0%	16.7%	9.3%	13.3%	4.2%	17.2%
4 Credits or more	3.1%	16.7%	3.8%	18.7%	2.5%	22.4%	3.9%	27.1%	1.1%	14.6%



# High School Music Credits

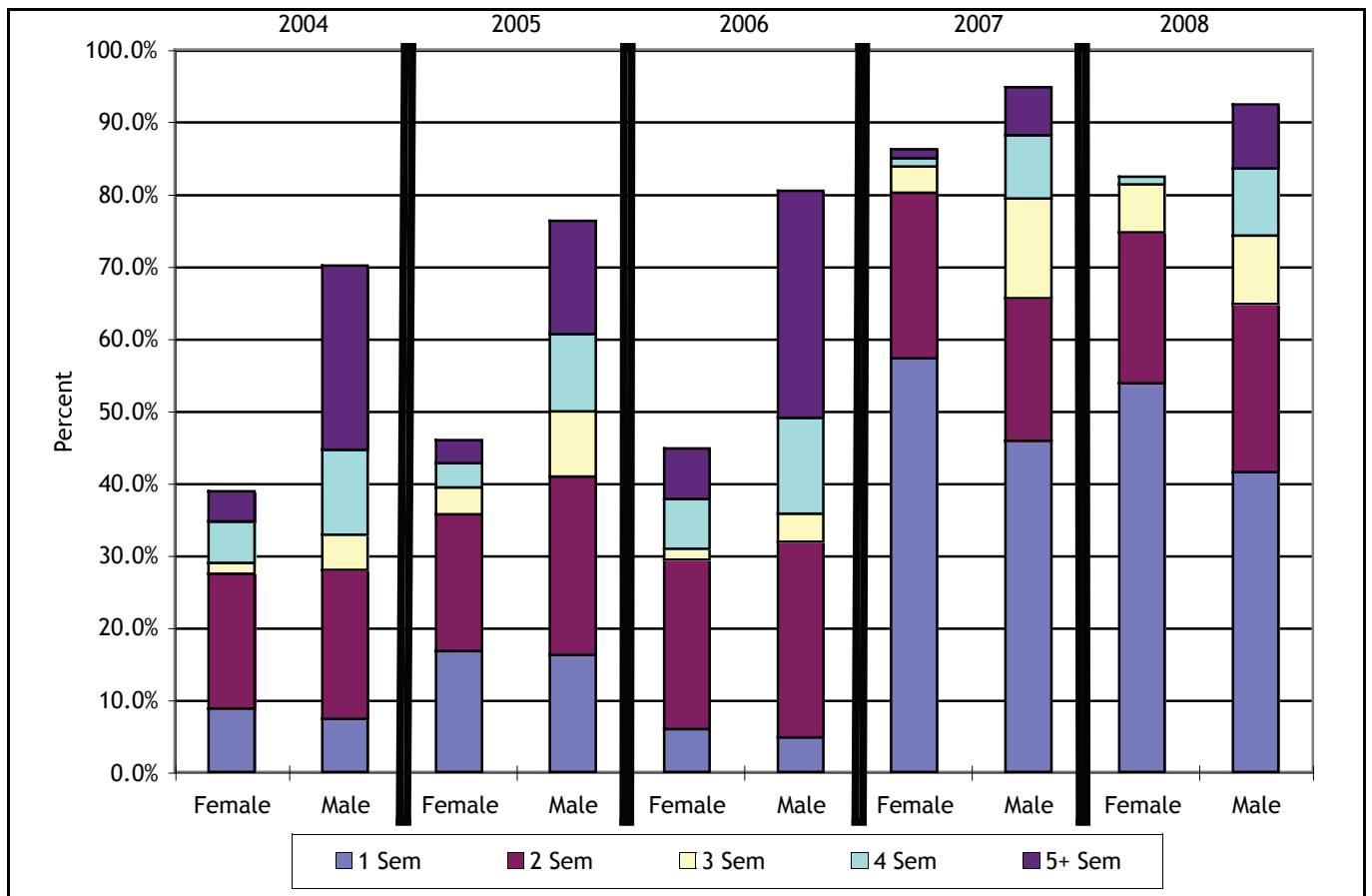
	2004 Female	2004 Male	2005 Female	2005 Male	2006 Female	2006 Male	2007 Female	2007 Male	2008 Female	2008 Male
1 Sem	4.7%	5.9%	1.6%	1.5%	8.6%	2.9%	21.0%	30.2%	21.1%	39.0%
2 Sem	15.0%	13.7%	15.1%	12.1%	9.5%	13.8%	18.1%	12.5%	19.3%	12.2%
3 Sem	2.1%	1.5%	2.2%	2.5%	2.9%	0.5%	9.4%	7.3%	5.2%	12.2%
4 Sem	10.4%	2.5%	9.7%	3.0%	6.7%	5.2%	21.0%	16.7%	20.2%	8.5%
5+ Sem	35.2%	21.1%	34.1%	26.3%	30.0%	16.7%	20.2%	14.5%	21.9%	20.1%





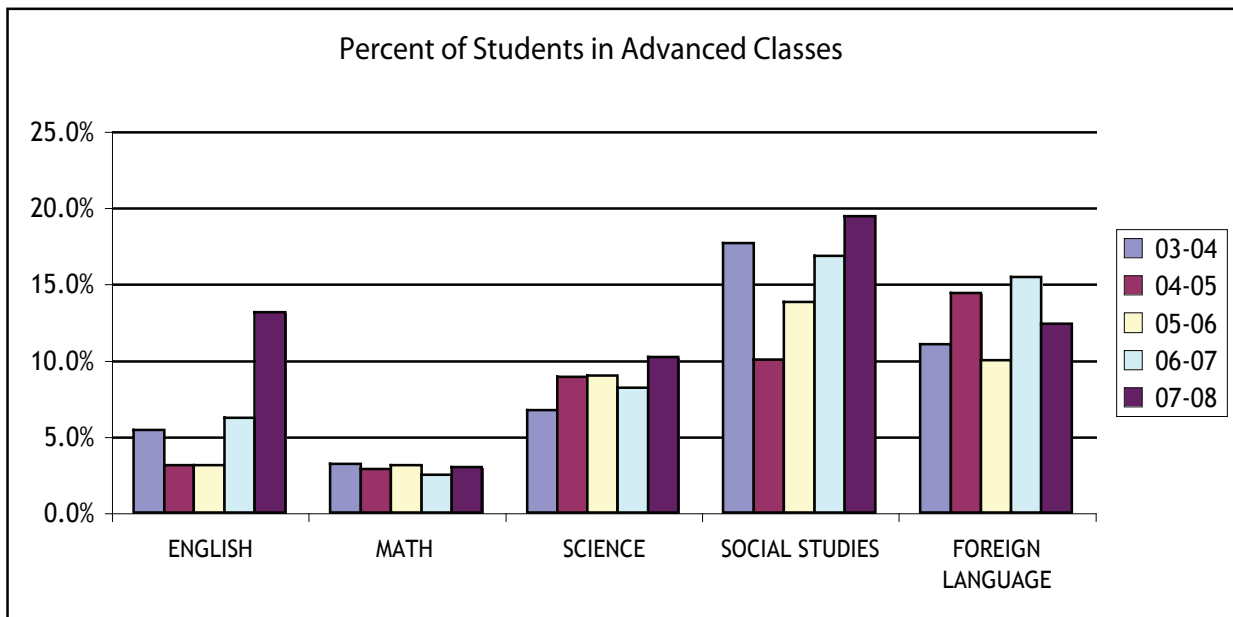
## High School Trades and Industry Credits

	2004 Female	2004 Male	2005 Female	2005 Male	2006 Female	2006 Male	2007 Female	2007 Male	2008 Female	2008 Male
1 Sem	8.8%	7.4%	16.8%	16.2%	6.0%	4.8%	57.3%	45.9%	53.8%	41.5%
2 Sem	18.7%	20.6%	18.9%	24.7%	23.4%	27.1%	22.9%	19.7%	20.9%	23.3%
3 Sem	1.6%	4.9%	3.8%	9.1%	1.5%	3.8%	3.6%	13.8%	6.6%	9.4%
4 Sem	5.7%	11.8%	3.2%	10.6%	7.0%	13.3%	1.2%	8.7%	1.1%	9.4%
5+ Sem	4.1%	25.5%	3.2%	15.7%	7.0%	31.4%	1.2%	6.7%	0.0%	8.8%



## Advanced Courses Enrollment

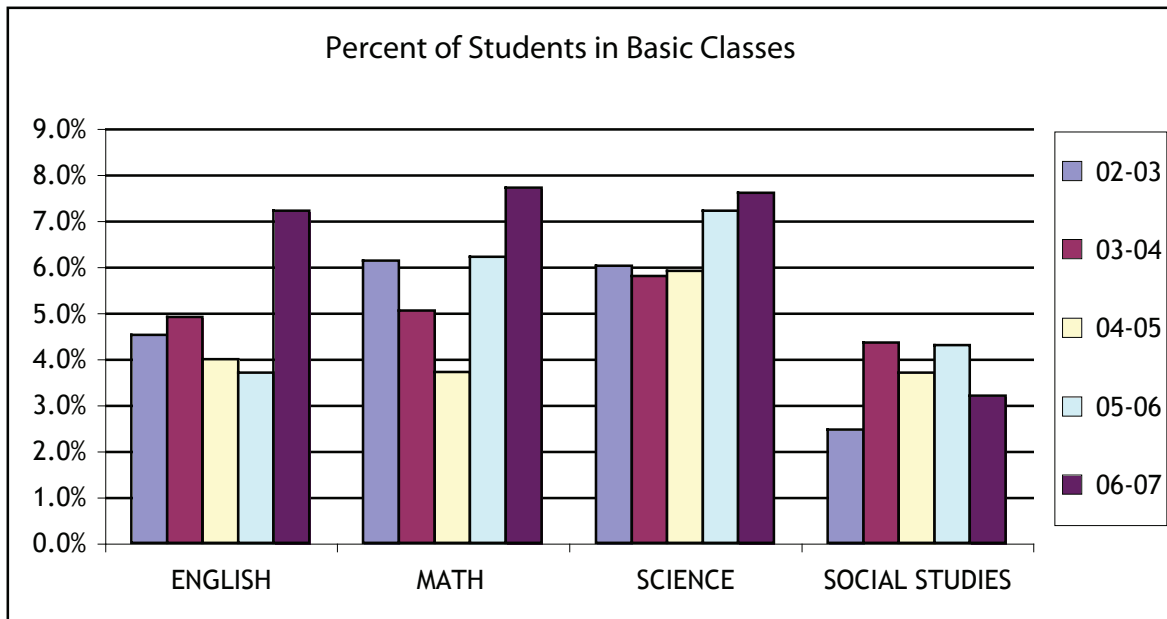
	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	FOREIGN LANGUAGE
03-04	5.4%	3.2%	6.7%	17.7%	11.0%
04-05	3.1%	2.9%	8.9%	10.1%	14.4%
05-06	3.1%	3.1%	9.0%	13.8%	10.0%
06-07	6.2%	2.5%	8.2%	16.8%	15.4%
07-08	13.1%	3.0%	10.2%	19.4%	12.4%



## Basic Courses Enrollment

	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES
02-03	4.5%	6.1%	6.0%	2.5%
03-04	4.9%	5.0%	5.8%	4.4%
04-05	4.0%	3.7%	5.9%	3.7%
05-06	3.7%	6.2%	7.2%	4.3%
06-07	7.2%	7.7%	7.6%	3.2%

Basic Courses were dropped at Bozeman High School for the 2007-2008 school year



# Demographic Data

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## Staff Demographics

## Certified and Endorsed Staff FTE

### % of Teacher (FTE) Fully Certified in Montana & Endorsed in the Subject Taught

	2003-04	2004-05	2005-06	2006-07	2007-08
PreK-12 Teachers	100%	100%	100%	100%	99%

### Total Teachers (FTE) in the District

	2003-04	2004-05	2005-06	2006-07	2007-08
PreK-12 Teachers	360.91	358.91	361.76	369.49	372.49

### Total Teachers (FTE) Currently Not Certified in Montana

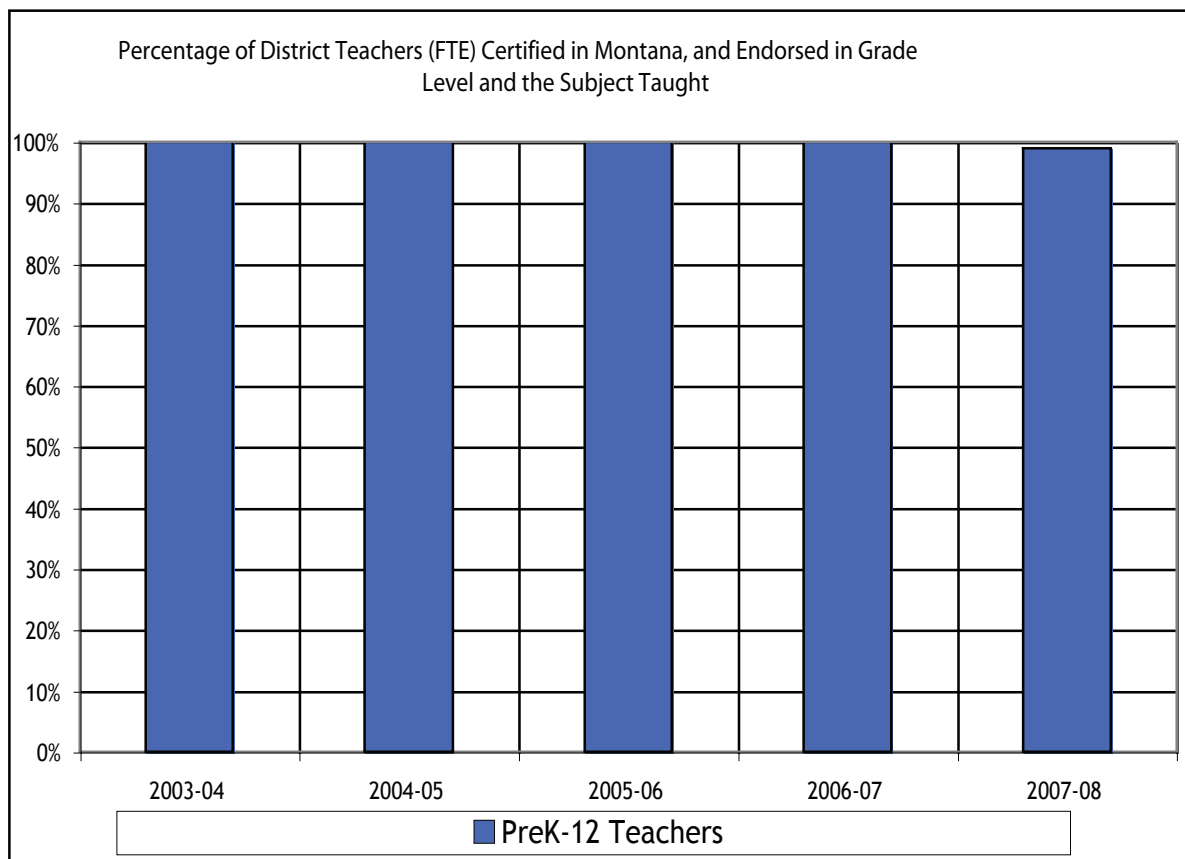
	2003-04	2004-05	2005-06	2006-07	2007-08
PreK-12 Teachers	0	0.8	0	0	1

### Number of Teachers (FTE) Misassigned by Grade Level Category

	2003-04	2004-05	2005-06	2006-07	2007-08
PreK-12 Teachers	0	0	0	0	0

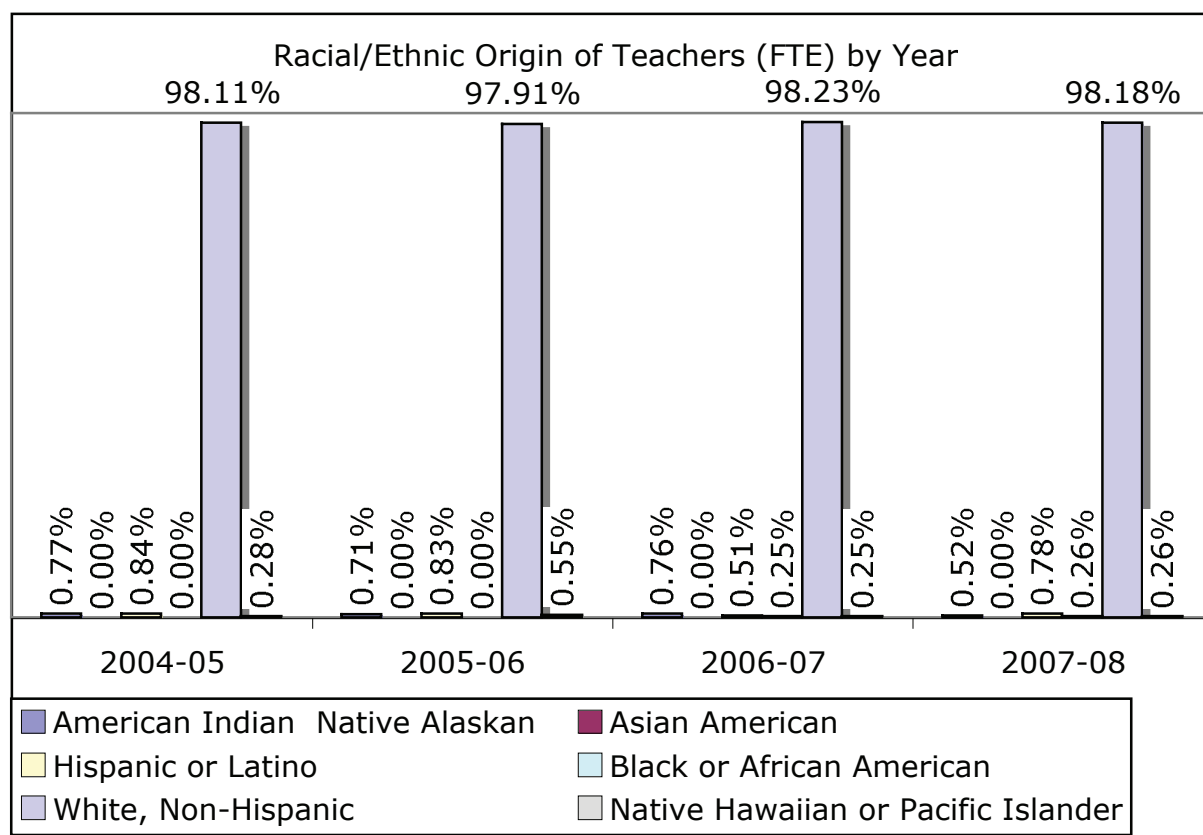
### Number of "Intern" Teachers (FTE) by Grade Level Category

	2003-04	2004-05	2005-06	2006-07	2007-08
PreK-12 Teachers	0	0	0	2	2



## Longitudinal Teacher (FTE) Data by Racial/Ethnic Origin

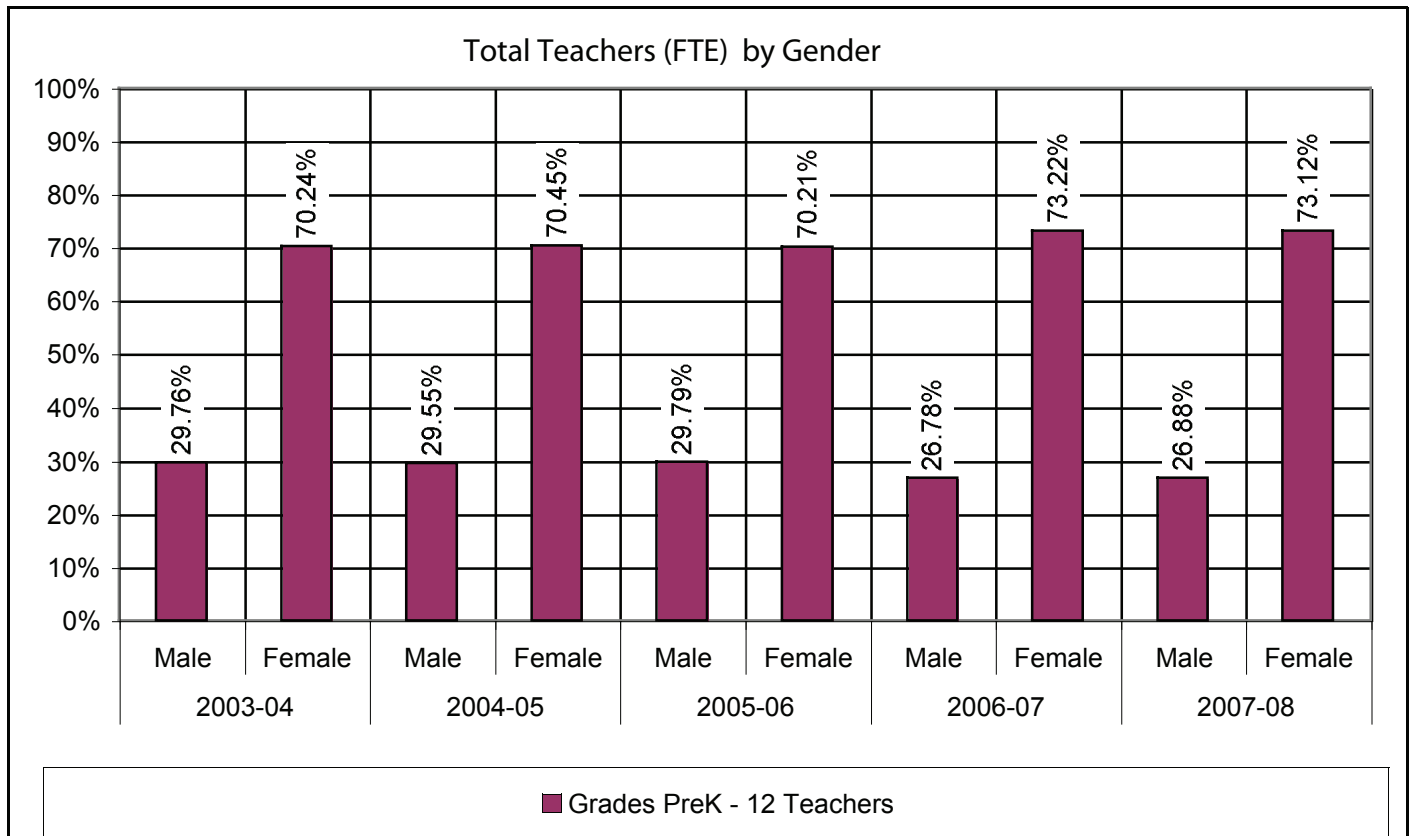
	2003-04	2004-05	2005-06	2006-07	2007-08
American Indian/Native Alaskan	3.61	2.76	2.57	3.00	2.00
Asian American	0.00	0.00	0.00	0.00	0.00
Hispanic or Latino	4.00	3.00	3.00	2.00	3.00
Black or African American	0.00	0.00	0.00	1.00	1.00
White, Non-Hispanic	351.45	351.35	354.19	388.00	377.00
Native Hawaiian or Pacific Islander	1.00	1.00	2.00	1.00	1.00
<b>Total FTE</b>	<b>360.06</b>	<b>358.11</b>	<b>361.76</b>	<b>395.00</b>	<b>384.00</b>



## Longitudinal Certified Staff (FTE) By Gender

	2003-04		2004-05		2005-06		2006-07		2007-08	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades PreK - 12 Teachers	107.42	253.49	106.04	252.87	107.76	253.98	98.94	270.55	100.11	272.38

	2003-04		2004-05		2005-06		2006-07		2007-08	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades PreK - 12 Teachers	29.76%	70.24%	29.55%	70.45%	29.79%	70.21%	26.78%	73.22%	26.88%	73.12%



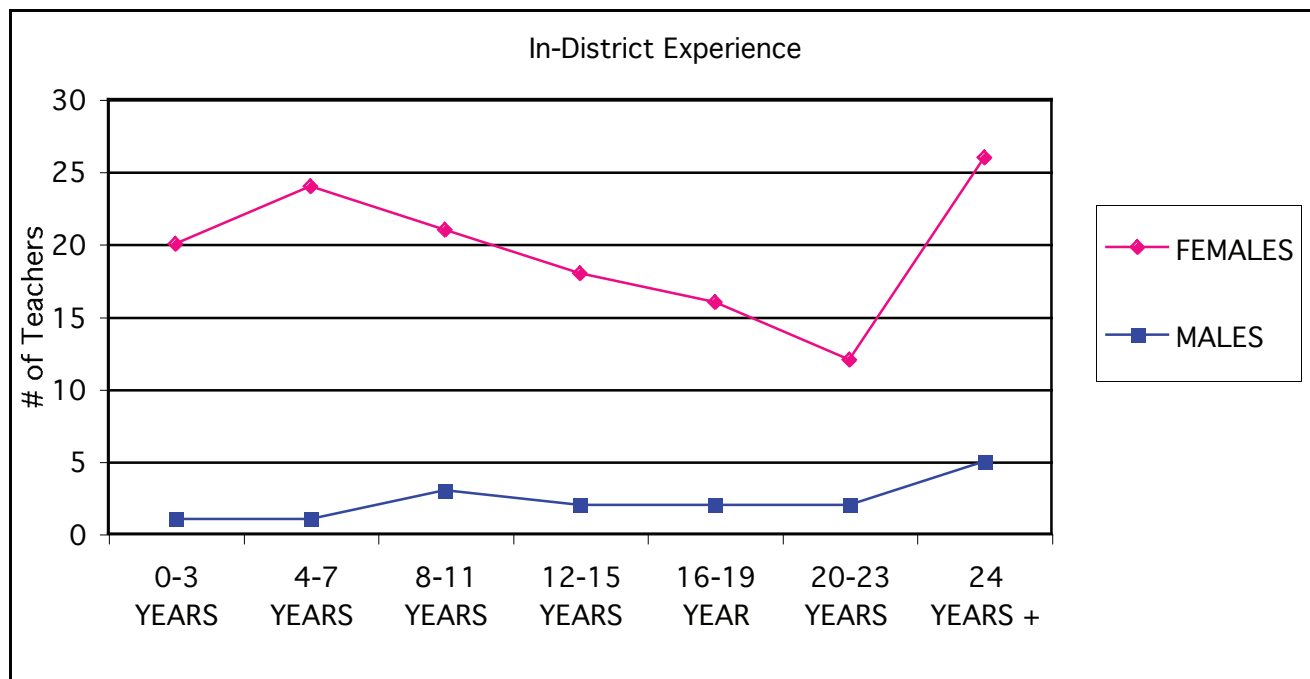
## Elementary Teacher Demographics

The following information identifies current elementary tenured teachers in Bozeman Public Schools:

DEGREE	B.A.	M.A.	DOC.
FEMALES	52	85	0
MALES	4	12	0
TOTAL	56	97	0

### YEARS EXPERIENCE (in Bozeman Schools)

	0-3 YEARS	4-7 YEARS	8-11 YEARS	12-15 YEARS	16-19 YEAR	20-23 YEARS	24 YEARS +
FEMALES	20	24	21	18	16	12	26
MALES	1	1	3	2	2	2	5
TOTALS	21	25	24	20	18	14	31





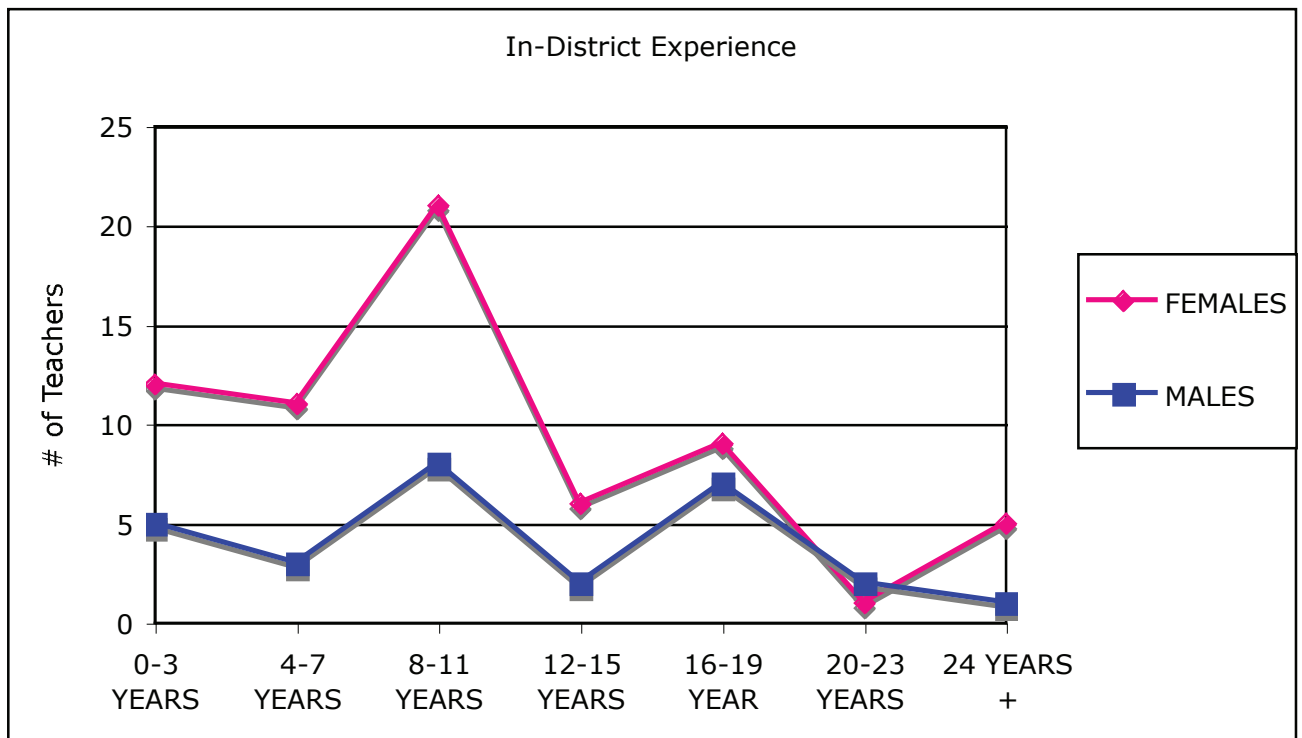
## Middle School Teacher Demographics

The following information identifies current middle school tenured teachers in Bozeman Public Schools:

DEGREE	B.A.	M.A.	DOC.
FEMALES	22	43	0
MALES	11	17	0
TOTAL	33	60	0

### YEARS EXPERIENCE (in Bozeman Schools)

	0-3 YEARS	4-7 YEARS	8-11 YEARS	12-15 YEARS	16-19 YEAR	20-23 YEARS	24 YEARS +
FEMALES	12	11	21	6	9	1	5
MALES	5	3	8	2	7	2	1
TOTALS	17	14	29	8	16	3	6



### Teacher Demographics - by Department

(Those departments with 10 or more staff members.)

	TOTALS	ENGLISH	MATH	SOC. ST.	SCI.	FOR. LANG	P. E.	SP. ED.
# FEMALES	69	23	8	12	10	3	6	8
# MALES	32	2	7	4	8	1	7	2
MIN YEARS	0	1	2	2	1	6	1	0
MAX YEARS	30	30	30	25	21	12	29	27
AVERAGE	11	11	13	11	9	9	11	12
# B.A.	39	11	2	8	5	1	7	5
# M.A. +	62	15	12	8	13	3	6	5

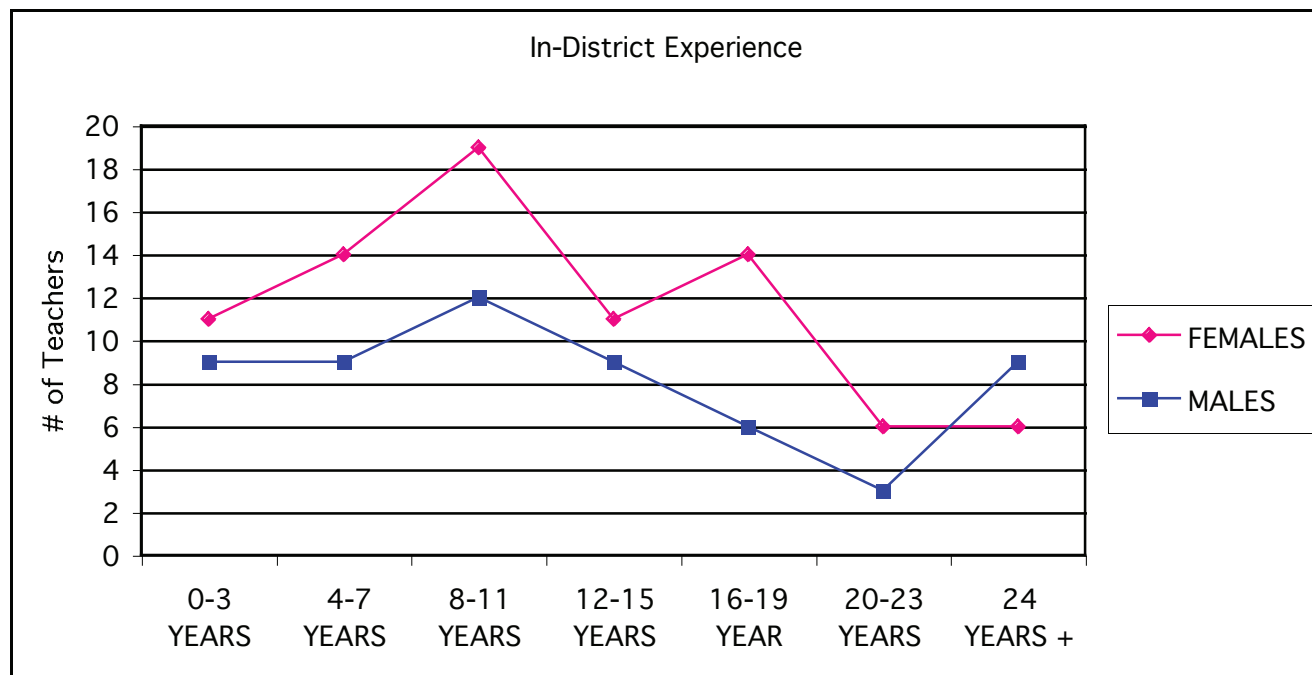
## High School Teacher Demographics

The following information identifies current high school tenured teachers in Bozeman Public Schools. The data on these charts is based on the District Seniority List. Therefore, the Years-Experience data will be LOW since some teachers have previous experience in other school districts.

DEGREE	B.A.	M.A.	DOC.
FEMALES	27	54	0
MALES	19	38	0
TOTAL	46	92	0

### YEARS EXPERIENCE (in Bozeman Schools)

	0-3 YEARS	4-7 YEARS	8-11 YEARS	12-15 YEARS	16-19 YEAR	20-23 YEARS	24 YEARS +
FEMALES	11	14	19	11	14	6	6
MALES	9	9	12	9	6	3	9
TOTALS	20	23	31	20	20	9	15



### Teacher Demographics - by Department

(Those departments with 10 or more staff members.)

	TOTALS	ENGLISH	MATH	SOC. ST.	SCI.	FOR. LANG	P. E.	SP. ED.
# FEMALES	62	18	10	4	7	7	5	11
# MALES	44	7	6	14	8	3	4	2
MIN YEARS	0	0	1	0	5	2	0	0
MAX YEARS	38	33	39	29	28	30	36	19
AVERAGE	12	13	14	10	14	14	15	7
# B.A.	36	6	5	6	4	3	4	8
# M.A. +	70	19	11	12	11	7	5	5

# Reported Certified Absences

## Reported Certified Absences for 2003-2004

	K-5	6-8	9-12	SPED	Title I	Music
Professional	5.72	7.54	4.11	5.88	5.43	4.12
Personal	3.44	3.48	2.77	2.58	3.07	2.25
Sick Leave	7.72	8.2	6.84	6.26	3.83	8.84
Extracurricular	0.41	0.68	1.65	0.16	0.21	0.97
LWOP	0.75	2.57	0.66	0.17	0	5.83
Planning Time	2.4	0	0	0.39	0.29	0
Total	20.44	22.47	16.03	15.44	12.83	22.01

## Reported Certified Absences for 2004-2005

	K-5	6-8	9-12	SPED	Title I	Music
Professional	11.67	11.39	9.37	5.75	6.29	4.12
Personal	6.31	6.95	7.32	3.34	3.45	2.96
Sick Leave	8.83	10.87	8.48	4.62	4.74	4.26
Extracurricular	0.35	0.033	1.89	0.09	0	0
LWOP	0	1.7	0.32	0	0	0
Planning Time	2.38	0.06	1.15	0.42	0	0.27
Total	29.54	31.00	28.53	14.22	14.48	11.61

## Reported Certified Absences for 2005-2006

	K-5	6-8	9-12	SPED	Title I	Music
Professional	5.41	4.51	2.95	4.51	5.20	2.5
Personal	3.30	3.44	2.72	3.77	2.41	3.54
Sick Leave	4.81	6.69	10.98	6.28	7.31	6.92
Extracurricular	0.30	0.66	1.30	0.02	0.11	0.19
LWOP	0.91	1.06	2.04	1.17	0.02	0.64
Planning Time	2.11	0.01	0.00	0.5	0.44	0.28
Total	16.84	16.37	19.99	16.25	15.49	14.07

## 2006-2007

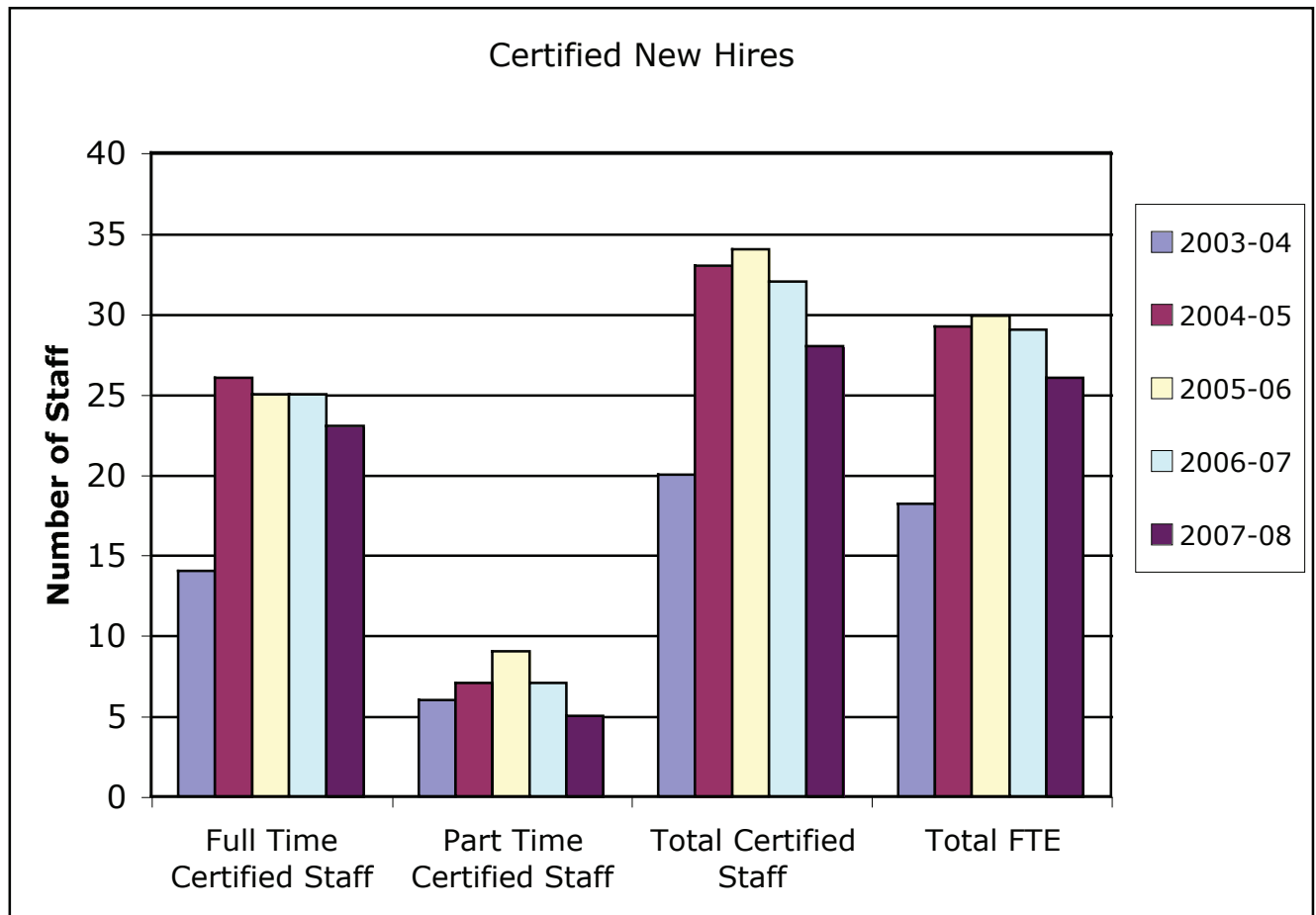
	K-5	6-8	9-12	SPED	Title I	Music
Professional	4.53	4.45	2.66	3.71	4.30	2.92
Personal	3.23	3.66	2.84	3.22	3.67	3.1
Sick Leave	4.74	5.13	2.97	4.29	6.21	3.89
Extracurricular	0.15	0.38	1.65	0.28	0.97	0
LWOP	0.83	0.90	0.80	0.03	0.08	0
Planning Time	2.02	0.00	0.00	0.28	0.25	0.11
Total	15.50	14.52	10.92	11.81	15.48	10.02

## 2007-2008

	K-5	6-8	9-12	SPED	Title I	Music
Professional	5.9	5.46	2.95	5.49	5.89	3.1
Personal	3.35	3.61	2.6	3.33	3.12	3.59
Sick Leave	4.93	5.01	3.69	5.67	5.33	3.81
Extracurricular	0.11	0.62	1.52	0.13	0.37	0.06
LWOP	2.31	0.61	0.04	1.19		1.4
Planning Time	2.12	0.15	0.01	0.37	0.4	0.44
Association	0	0.01	0	0	0.05	0
Total	18.72	15.47	10.81	16.18	15.16	12.4

## Certified New Hires

	2003-04	2004-05	2005-06	2006-07	2007-08
Full Time Certified Staff	14	26	25	25	23
Part Time Certified Staff	6	7	9	7	5
Total Certified Staff	20	33	34	32	28
Total FTE	18.18	29.20	29.89	29.00	26.00



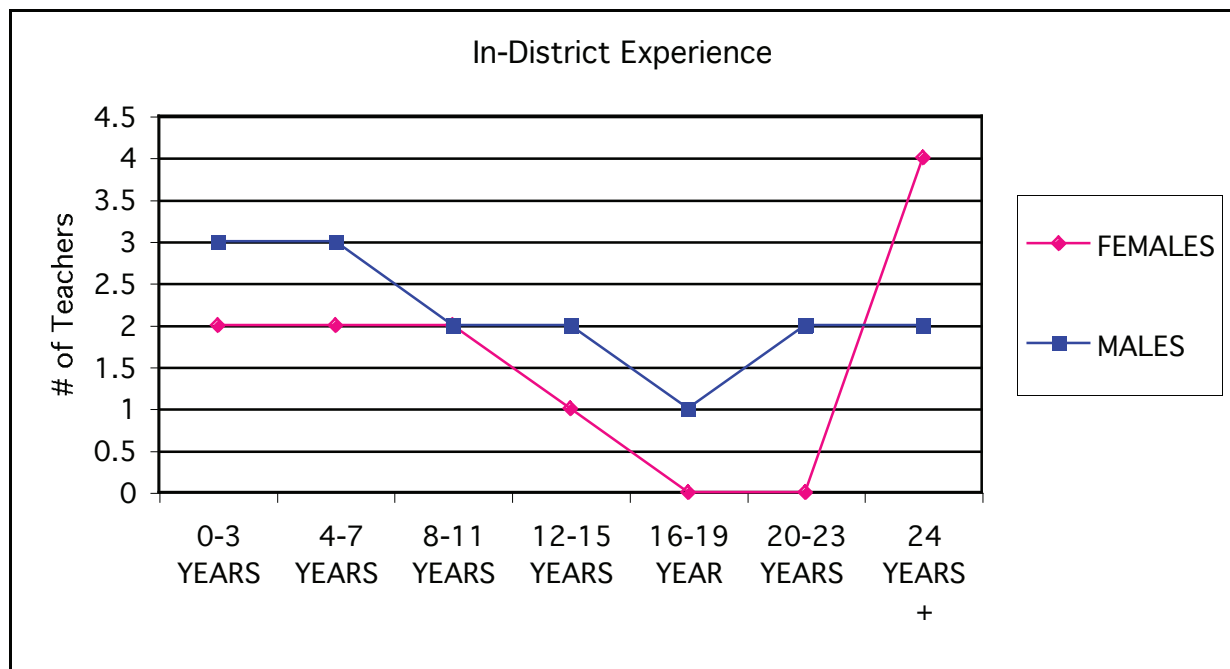
## Administrator Demographics

The following information identifies all current administrators in Bozeman Public Schools:

DEGREE	B.A.	M.A.	DOC.
FEMALES	0	9	2
MALES	1	12	2
TOTAL	1	21	4

### YEARS EXPERIENCE (in Bozeman Schools)

	0-3 YEARS	4-7 YEARS	8-11 YEARS	12-15 YEARS	16-19 YEAR	20-23 YEARS	24 YEARS +
FEMALES	2	2	2	1	0	0	4
MALES	3	3	2	2	1	2	2
TOTALS	5	5	4	3	1	2	6



Bozeman Public Schools

## District Profile

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# Foundations

# Foundations Summary

Bozeman Public Schools provide a safe and secure place for students to learn, teachers to work and parents to participate in their children's lives. Our foundations data allow us to look more closely at issues related to the well being of our school communities.

## Student and Staff Awards

Every year Bozeman is fortunate to have staff and students recognized for superior performance in all aspects of school life. There are awards too numerous to mention, but it is important to recognize that every year our staff and students are recognized for performing at the highest levels with many state and national awards.

## Activities

Even though our data show some declines, there continues to be a high level of participation in the percentage of students who become involved in our activities and programs. This pattern reflects the diversity and number of opportunities available to students in Bozeman Public Schools.

## Volunteers

Bozeman depends upon volunteers to support nearly every aspect of our school structure. Although actual volunteer hours are not tracked, we have active parent organizations in each of our schools that contribute a sizeable amount of volunteer work in classrooms and school activities.

## CAP and Parent Liaison

During the 2007-08 school year, the Parent Liaison program, possible through a partnership with Thrive and funded through Title V, assisted 1288 families, an increase of 23% since 2003-04. Comparisons to previous years are not possible due to a change in the data collection protocol in 2002-2003. This program continues to serve the needs of our elementary and middle school populations by connecting families with school and community services.

Our Child Advancement Program (CAP) volunteer program, also coordinated by Thrive and funded through Title V, remains healthy and active with 470 volunteers working with over 500 students during the 2007-08 school year. Many of the volunteers working with our students in the CAP program have continued to work as mentors in our schools for several years. The qualitative feedback generated through student, parent and volunteer surveys indicates a very high degree of satisfaction with services provided by both CAP and parent liaison programs.

## Student Conduct

Bozeman's student conduct data reflect information reported by each school on an on-going basis. There are several areas that bear careful examination. Disregard for safety, abusive/threatening, assault, vandalism and willful disobedience/disruption are all significantly higher at the middle school level, whereas possession of alcohol/drug, disruptive devices, and truancy are notably higher at the high school. It should be noted that in many cases these infractions may be attributed to a relatively small number of students. These differences have been consistent for the past four years.

## Prevention Education

Intervention services changed in 2003-04 due to changes in Legislation. Current data reflects prevention training and activities for students and staff in the district. The data listed for student prevention activities represents the number of students who participated in district sponsored prevention opportunities. For example, the Orientation and Tobacco Prevention speaker targets all incoming 8th

grade students and select junior and senior high school students who work together for a period of time. Staff numbers represent a combination of professional development opportunities sponsored by the district as well as opportunities that were a collaborative effort between the district and outside agencies. These activities indirectly support the district's work with students in the area of tobacco, alcohol and other drug prevention.

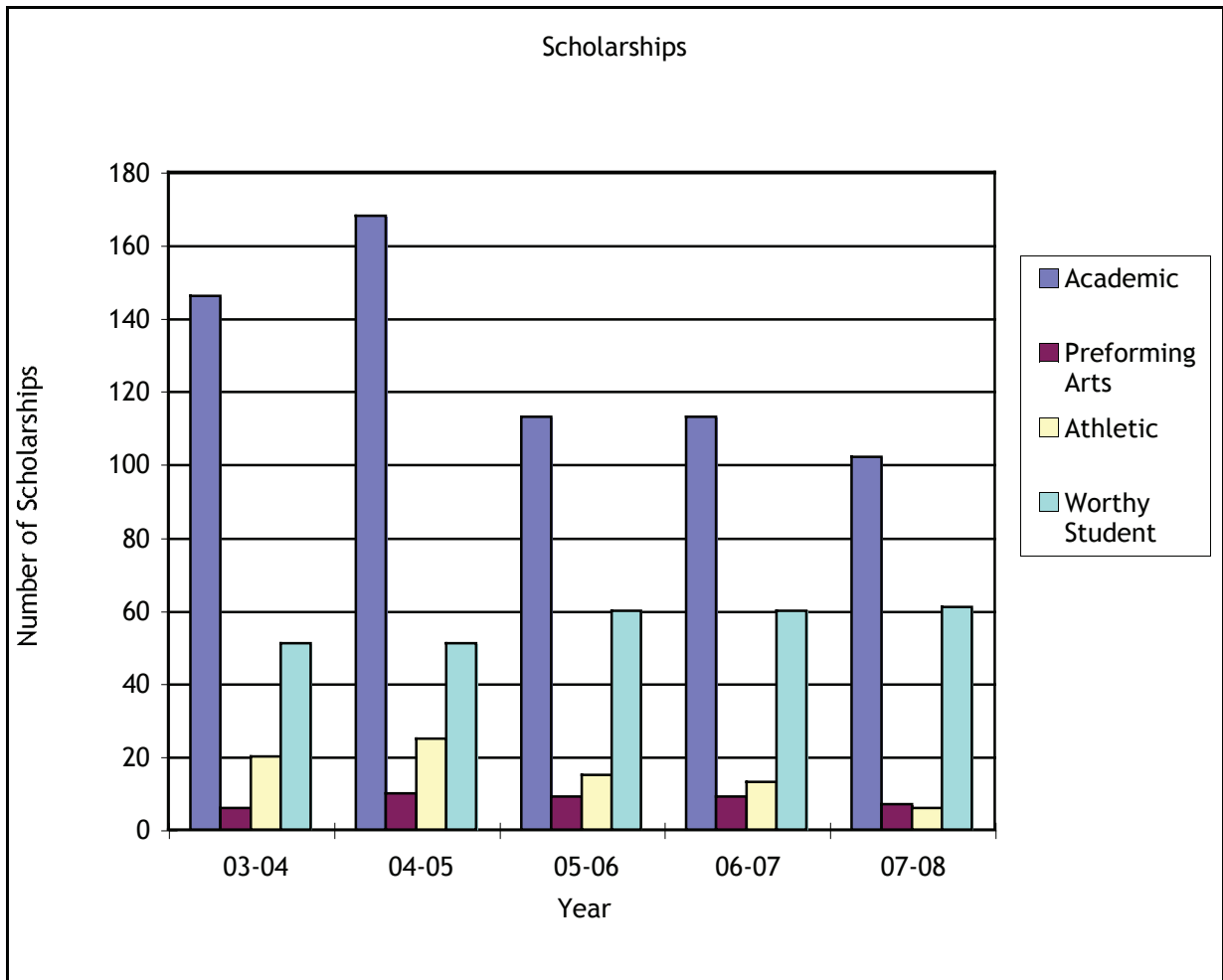
#### School Resource Officer Report

The district, in cooperation with the City of Bozeman Police Department, has two School Resource Officers (SRO) assigned to our schools. The resource officers serve all Bozeman Public Schools with the majority of their time spent at Bozeman High School, Sacajawea Middle School and Chief Joseph Middle School. The report breaks down incidents into referrals, arrests and citations and others, providing an accurate picture of violations addressed by the SRO. The public education line item refers to officer presentations in our schools including those in Health Enhancement classes, special assemblies and at staff professional development. Line items of particular note include Theft, MIP Alcohol Citations, and Tobacco Citations, all of which have declined 50% or



## Student Scholarships

	Academic	Preforming Arts	Athletic	Worthy Student
03-04	146	6	20	51
04-05	168	10	25	51
05-06	113	9	15	60
06-07	113	9	13	60
07-08	102	7	6	61



# Student, Teacher, School Awards

Student, teacher and school awards are reported using the Bozeman School Board of Trustees criteria for recognition. Items are listed in chronological order.

## Criteria for Recognition of Outstanding Achievement by Bozeman School Board of Trustees

All current employees or students who represent Bozeman Public Schools and qualify under one of the following categories will be honored by the Board of Trustees.

1. National Merit Winners  
Presidential Scholars  
Fellowship Recipients
2. First place winner in state, regional or national competitions.
3. Recipients of leadership and professional recognition awards or as an officer in a state or national organization.
4. Recipients of All-State or All-American honors, ie., athletic honors, All –American Journalism honors. When a team is the recipient, certificates will be made for each member of the team and all team members will be invited to the Board meeting.
5. Other appropriate recognitions as identified by the Superintendent and the Board of Trustees.

## 2004-2005 School Year

### 2004

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All-State Band, Orchestra and Choir members  
2004 Girls' State "AA" Golf Championship Team  
All-State Girls' Golf team members  
All-State Boys' Golf team members  
2004 Top 15 "AA" Cross Country Finishers  
MT Business and Information Technology Educators' Awards  
Carol Perlinski and Byrdeen Warwood  
2004 All-State Boys' Soccer members  
2004 All-State Girls' Soccer members  
2004 All-State Football members

### 2005

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All Northwest Honors Music Awards  
Certificate of Achievement for Excellence in Financial Reporting  
Wendy's High School Heisman Award  
National Honors Orchestra & American Choral Directors Honors Choir Awards  
2004-05 State "AA" Wrestling Champion  
2004-05 "AA" Individual & Team State Swim Champions  
2004-05 State "AA" Forensics Competition Champions  
2005 National Forensics Qualifiers  
2004-05 State "AA" Forensics Coach of the Year - James Maxwell  
Lowell Mason Fellows Award - Renee Westlake  
Bozeman High Symphony National Recognition  
2005 Business Professionals of America State & National Leadership members  
2005 MT Environmental Educators Assoc. Teacher of the Year - Kristy Michael  
DECA Career Development Conference Awards  
2004-05 1st Team "AA" All-State Boys' Basketball player  
2004-05 1st Team "AA" All-State Girls' Basketball player  
Montana Association of Gifted and Talented Education (AGATE) Awards  
2005 National French Exam Awards  
2004 "AA" Girls' Golf Coach of the Year - Pat Darbro  
Skills USA Clubs of America  
2005 National Merit Finalists  
2005 Business Professionals of America National Leadership Conference  
2005 Girls' State "AA" Fastpitch 1st Team All-State  
2005 State "AA" Tennis Awards  
2005 Girls' State "AA" Track Individual Champions

## 2005-2006 School Year

### 2005

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MBI Exemplar School Award - Whittier  
American Stars of Teaching Award - Harriet Gagnon  
People to People Ambassador Program Delegate Recognition - Sue Livers  
Montana Teacher of the Year - Deb Biegel  
Elementary Health Enhancement Teacher of the Year - Lynda Stuber  
2004-2005 Creative Ticket National Schools of Distinction Award - Hawthorne  
All-State Band, Orchestra and Choir members  
All-State Girls' Golf members  
All-State Boys' Golf member  
2005 Top 15 "AA" Cross Country Finishers  
Montana Business & Information Technology Educators Award - Bill Franks  
2005 All-State Boys' Soccer member  
2005 All-State Girls' Soccer members

### 2006

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"Preserve American History" Teacher of the year - Richard Galli  
All Sports Award - Bozeman High School  
2005-2006 State "AA" Forensics Competition Champions  
2006 National Forensic Qualifiers  
2005-2006 State "AA" Wrestling Awards  
2005-2006 "AA" Swimming Awards  
Northwest American Choral Directors' Association Award  
2005-2006 Siemens Award for Advanced Placement - Bozeman High School  
2006 Business Professionals of America State Leadership Conference members  
2005-2006 1st Team "AA" All-State Boys' Basketball player  
2005-2006 "AA" Girls' Basketball Champions  
2005-2006 All-State Girls' Basketball player  
DECA Career Development Conference Awards  
2006 National Merit Finalists  
2006 National French Exam Awards  
SAT Challenge Award  
2006 Montana Journalism Education Association Awards  
2006 National Spanish Exam Awards  
James Madison Fellowship Award - Walker Asserson  
2006 Boys' State "AA" Tennis Awards  
2006 Girls' State "AA" Track Individual Champions

## 2006-2007 School Year

### 2006

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2005 American Fisheries Educator Award - Robin Arnold  
2006 "AA" Girls Basketball Coach of the Year - Brooke Svendsen  
All Sports Trophy for 2005-2006  
All-State Band, Orchestra and Choir members  
2006 Girls' All-State Golf Players  
2006 Girls' All State Cross Country Athletes  
2006 "AA" Boys' Cross Country State Champions and & All-State Individuals  
2006 Boys' "AA" All-State Soccer Players  
2006 Girls "AA" State Soccer Champions & All-State Players  
Montana Technology Education Association Program Excellence Award

### 2007

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2006-07 State of Montana Girls' Soccer Gatorade Player of the Year  
2006-07 High School All-State Wrestlers  
DECA Career Development Conference Awardees  
2006-07 Boys' State "AA" Swimming Awards  
2006-07 Girls' State "AA" Swimming Awards  
All-Northwest Band, Orchestra and Choir Awards  
National Association for Music Education Northwest Distinguished Service Award  
Renee Westlake  
National Choral Directors' Association Award  
2007 Business Professionals of America State Award  
2006-07 Gatorade Girls Basketball Player of the Year  
2006-07 "AA" Girls' Basketball State Champions  
2006-07 All-State Girls' Basketball players  
2007 "AA" Girls Basketball Coach of the Year - Brooke Svendsen  
Skills USA Clubs of America Award  
Montana Skills USA Advisor of the Year Award  
2007 National Merit Finalists  
SAT Challenge Awards  
American Association of Teachers German National Exam Awards  
2007 National French Exam Awards  
2007 National Spanish Exam Awards  
National Forensics League Diamond Award  
2007 Business Professionals of America National Leadership Conference Awards  
2007 All-Sports Trophy  
2007 Boys' State "AA" Tennis Team and Individual Awards  
2007 Girls' State "AA" Track Team and Individual Awards

## 2007-2008 School Year

### 2007

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2007 Marvin Heintz Award - Denise Hayman  
2007 Presidential Award for Excellence in Math & Science Teaching - Anne Keith  
2007 Montana State Women's Golf Association Paul Allen Award - Jim Thompson  
2007 History Teacher of the Year - Peter Strand  
2007 All-State Band, Orchestra and Choir members  
2007 AP National Scholar, Montana State Scholar and Scholar with Distinction Awards  
2007 "AA" Girls' Track Coach of the Year - Steve Schwab  
2007 "AA" All-State Boys' Golf member  
2007 "AA" Girl's Golf State Champions  
2007 "AA" All-State Girls' Golf members  
2007 "AA" Boys' Cross Country State Champions and All-State members  
2007 "AA" Girls' Cross Country State Champion team and All-State members  
2007 "AA" Girls' Volleyball All-State member  
2007 "AA" Boys' Football All-State members  
2007 "AA" Boy's Soccer All-State members  
2007 "AA" Eastern Conference Boy's Soccer Player of the Year  
2007 "AA" Girls' Soccer State Champions and All-State members  
2007 Bozeman Schools Foundation Spark and Zoot Grant recipients

### 2008

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Northwest High School Honors Choir members  
Northwest Elementary Honors Choir members  
2007 Gatorade State Girls' Cross Country Runner of the Year  
2007 "AA" Girls' Cross Country Coach of the Year - Clint May  
2007 "AA" Girls' Golf Coach of the Year - Pat Darbro  
2007-2007 Siemens Award AP recipient  
DECA Conference Award winners  
Toyota Tapestry Award - Wendy Pierce  
2008 National Forensic Qualifiers  
2007-2008 "AA" Speech and Debate State Champions  
M.J. Murdock Charitable Trust Grant winner - Paul Anderson  
SAT Challenge winners  
AGATE Scholarship winners  
2007-2008 "AA" Boys Basketball All-State member  
2007-2008 "AA" Girls Basketball All-State members  
2007-2008 "AA" Boys Wrestling All-State members  
USDA Gold Level Team Nutrition School - Hawthorne  
2008 National French Exam National and State winners  
Certificate of Achievement for Excellence in Financial Reporting - RJ Tvedt  
Montana Worklife Wellness Bronze Award - Bruce Colton  
Special Olympics Basketball Gold medal winners  
Special Olympics Team USA representative  
Special Olympics Winter Team Gold medal winners  
Business Professional of America Regional and State winners  
2008 "AA" Girls' Track State Individual Champion  
2008 "AA" Boys' Track State Individual Champions  
2008 "AA" Boys' Tennis State Champions  
2008 "AA" Boys' Tennis Doubles State Individual Champions  
2008 "AA" Girls' Tennis State Champions  
2008 "AA" Girls' Tennis Doubles State Individual Champions

# Elementary Activities

The following are some of the activities offered at various elementary schools in the Bozeman Public School District.

## Elementary School Intramurals:

- Basketball
- Floor hockey
- Tennis
- Volleyball
- Wrestling

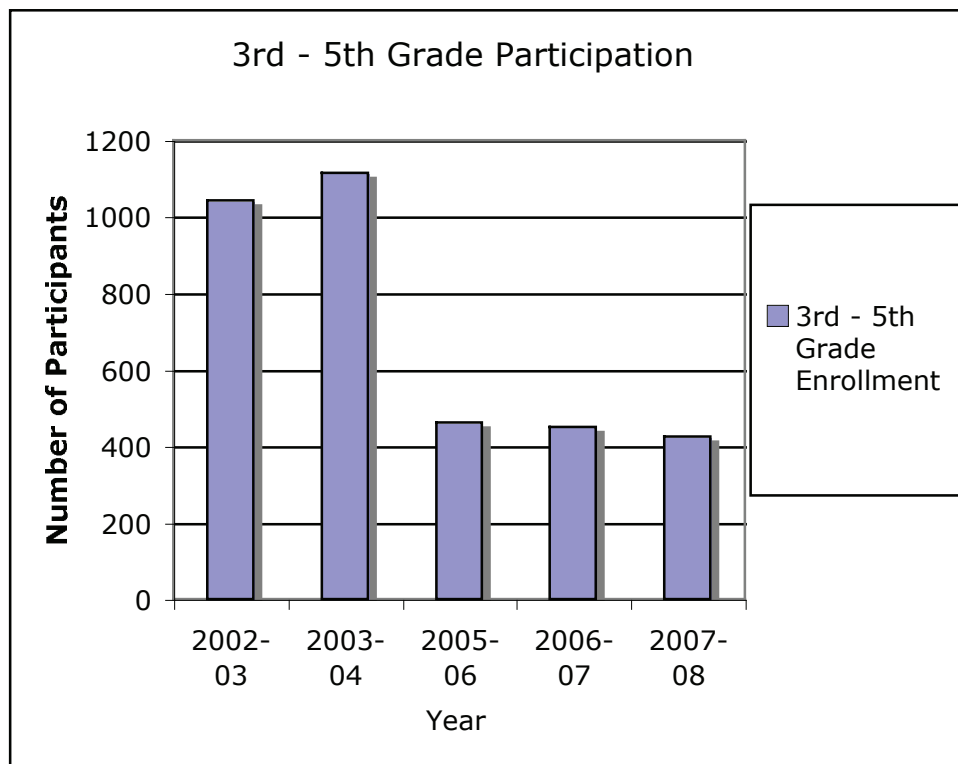
## Elementary School Clubs:

- Theater/Drama Club
- Breakfast Program
- Chess Club
- Choir
- After School CARE/HAWKS programs
- HAWKS Summer Program
- Geography Bee
- Spelling Bee
- Science Fair
- Annual Science Contests:
  - Egg Drop
  - Spaghetti Towers
  - Paper airplane design
- Spanish Club
- Student Council
- Student Newspaper
- Art Contests: Jr. Duck Stamp, ArtWorks Poster, Newspaper contests, etc.)
- Community support opportunities:
  - Fall Coat Drive
  - Food Bank donation drive
  - Regional Park support (fund raise for the Dinosaur Playground)
- Disaster Relief support (Hurricane Katrina, Tsunami relief efforts, etc.)
- Outdoor Education Opportunities: Wetlands Festival, Make-A-Splash, Journies, field trips)
- Downhill & Cross Country ski days
- Scouting (Boy and Girl)
- Knitting

### 3rd, 4th, and 5th Grade Intramurals

	2002-03	2003-04	2005-06	2006-07	2007-08
3rd - 5th Grade Enrollment	1042	1115	463	450	425

	2002-03	2003-04	2005-06	2006-07	2007-08
Volleyball	75	104	90	91	91
Tennis	57	26	27	30	27
Basketball	171	215	170	141	134
Wrestling	41	161	111	115	126
Floor Hockey	40	0	39	32	24
Saturday Basketball	78	55	26	41	23





# Middle School Activities

The following activities are offered at various middle schools in the Bozeman Public School District

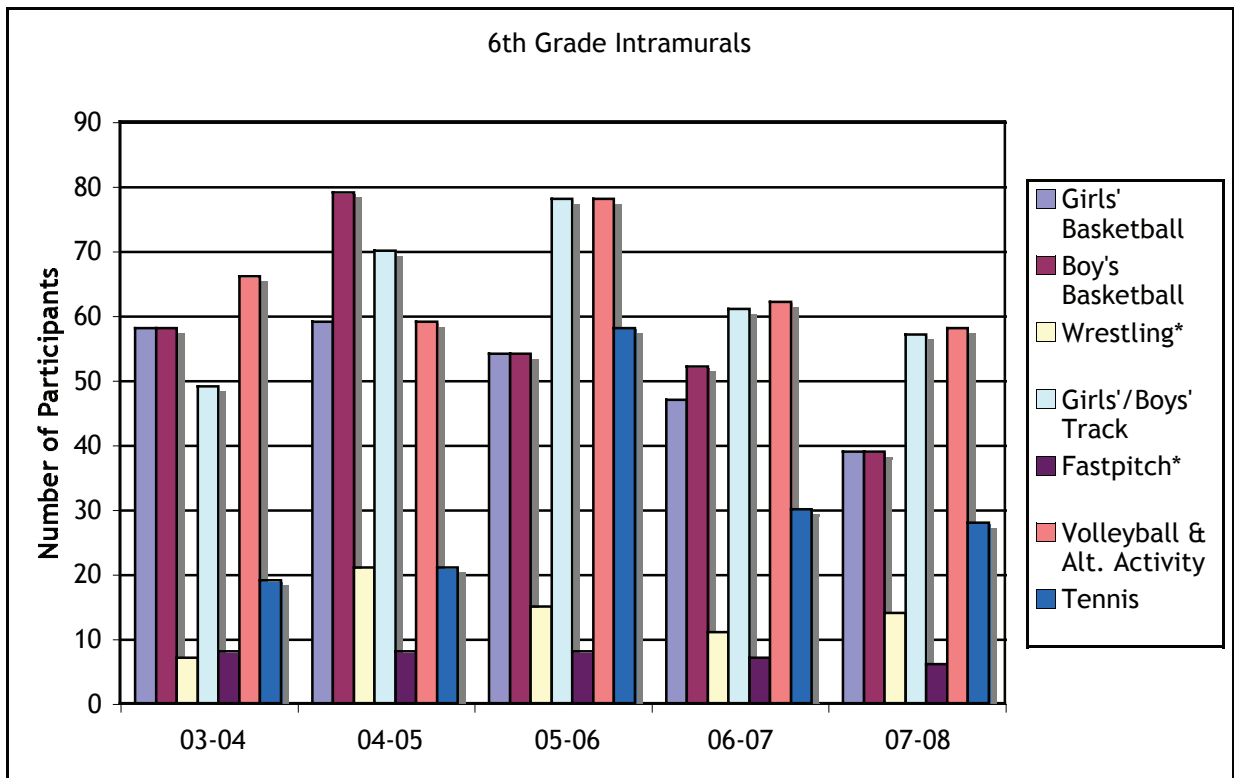
## Clubs:

American Indian Club  
Art Club  
Breakfast Club  
Chess Club  
CJ Rocks  
Computer Club  
Drama Club  
Eighth Grade MATHCOUNTS  
Fly Fishing  
Fly Tying  
Geography Bee  
Ham Radio Club  
Knitting Club  
Lego Club  
Lifetime Sports Club  
MCTM Math Contest  
Needlework Club  
Newspaper Club  
Outdoor Science Club  
Science Olympiad  
Stamp Club  
Student Council  
Spelling Bee  
Yearbook Club

## 6th Grade Intramurals

	03-04	04-05	05-06	06-07	07-08
Girls' Basketball	58	59	54	47	39
Boy's Basketball	58	79	54	52	39
Wrestling*	7	21	15	11	14
Girls'/Boys' Track	49	70	78	61	57
Fastpitch*	8	8	8	7	6
Volleyball & Alt. Activity	66	59	78	62	58
Tennis	19	21	58	30	28

\*Girls' Fastpitch plays with the 7/8 teams and Boy's Wrestling participates with the 7/8 program.



## 7th and 8th Grade Sports Activities

Year	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
School Enrollment	742	770	819	803	794	759	769	800	786

### Fall Activities

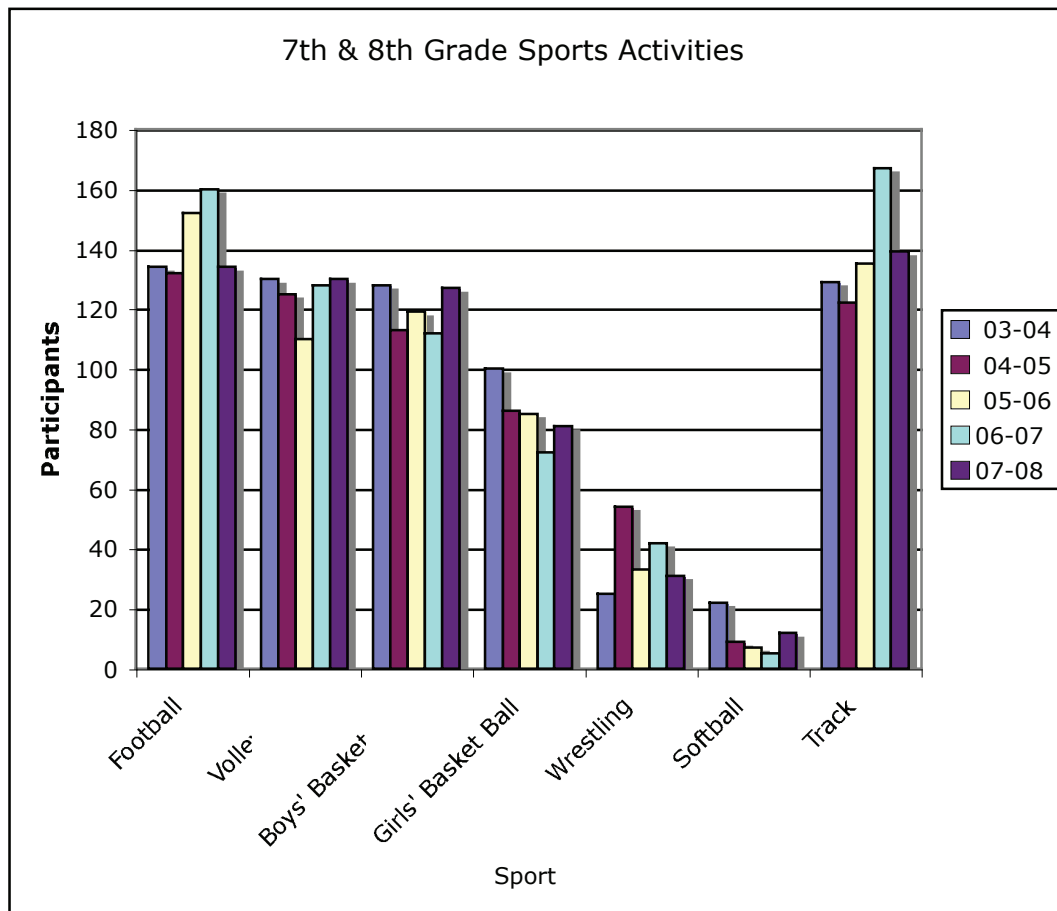
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Football	142	146	144	135	134	132	152	160	134
Volleyball	169	169	148	129	130	125	110	128	130
Totals	311	315	292	264	264	257	262	288	264

### Winter Activities

	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Boys' Basket Ball	127	118	134	130	128	113	119	112	127
Girls' Basket Ball	102	89	93	104	100	86	85	72	81
Wrestling	28	25	21	15	25	54	33	42	31
Totals	257	232	248	249	253	253	237	226	239

### Spring Activities

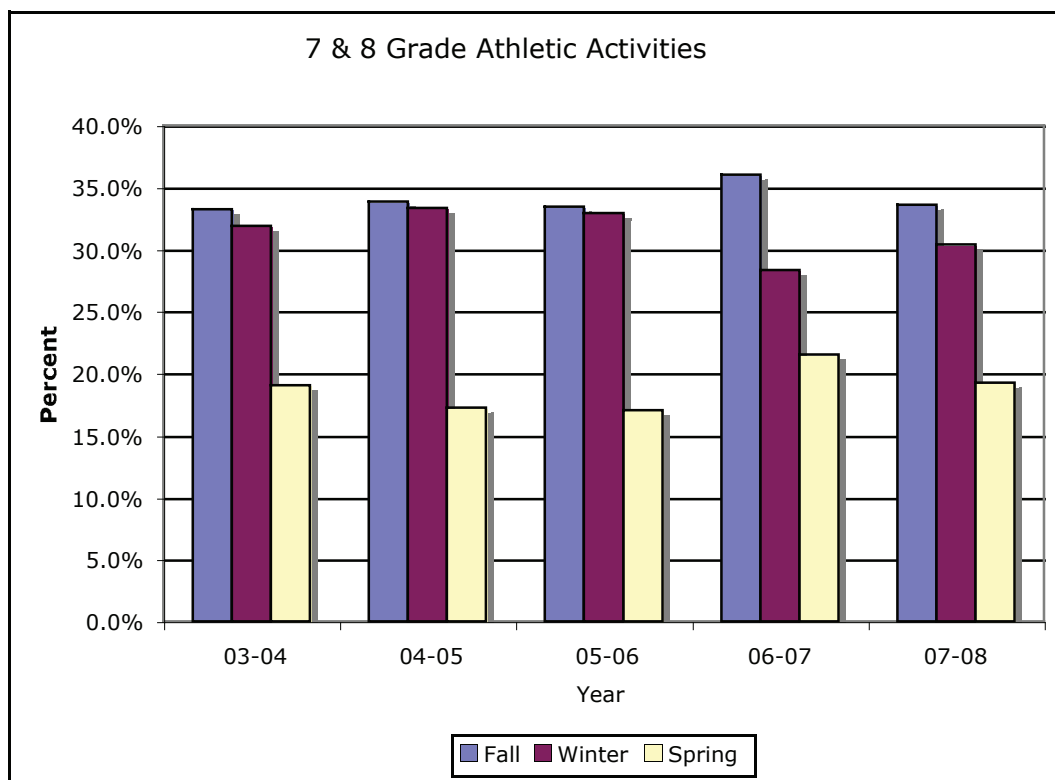
	99-00	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08
Softball	10	8	19	17	22	9	7	5	12
Track	121	116	168	122	129	122	135	167	139
Totals	131	124	187	139	151	131	142	172	151



## 7th and 8th Grade Sports Activities

### Percent of Student Body Participating

	03-04	04-05	05-06	06-07	07-08
Fall	33.2%	33.9%	33.4%	36.0%	33.6%
Winter	31.9%	33.3%	32.9%	28.3%	30.4%
Spring	19.0%	17.3%	17.0%	21.5%	19.2%



# High School Activities

The following is a list of special programs offered to high school students within the Bozeman School District. This list is neither fully complete nor perfectly accurate. It provides a listing of supplemental activities in the district.

## General Activities

Science Olympiad  
Youth Legislature  
Model United Nations  
German Club  
Spanish Club  
French Club  
Journalism  
International Youth  
Exchange  
Colorguard  
Honor Society  
Youth Council  
Drama  
VICA  
Scribblings  
Speech and Debate  
Science Club  
Business Professionals of America  
Photo Club  
Nite Club  
Art Club  
DECA  
Jazz Choir  
Concert & Chamber Choirs  
Orchestra  
Pep Band  
Marching Band  
Jazz Band  
TroubleShooters  
Youth Alive  
Regional/State Math  
Contests  
Project EXCEL  
Hawk Stat Crew  
Connections  
Insights  
Tobacco Cessation  
TALK Project  
Human Rights Club  
Odyssey of the Mind  
Student Government

## Athletics

Boys' Basketball  
Girls' Basketball  
Boys' Track  
Girls' Track  
Girls' & Boys' x-country  
Wrestling  
Girls' Softball  
Football  
Girls' and Boys' Golf  
Boys' Tennis  
Girls' Tennis  
Boys' Soccer  
Girls' Soccer  
Girls' Volleyball  
Cheerleading  
Intramurals  
Open Gym  
Weight Room time

# High School Activities By Season

## High School Activities: by Season - Participants

Year	03-04	04-05	05-06	06-07	07-08
School Enrollment	1704	1754	1762	1753	1753

### Fall Activities

	03-04	04-05	05-06	06-07	07-08
Football	128	132	140	105	110
Volleyball	48	55	51	79	64
Cross-Country	50	69	73	79	73
Boys' Soccer	54	54	54	79	50
Girls' Soccer	57	56	54	58	52
Golf	25	24	34	35	44
Cheerleading	44	42	34	42	40
Speech/Debate**	86	76	85	88	69
Totals	492	508	525	565	502

### Winter Activities

	03-04	04-05	05-06	06-07	07-08
Swimming	34	49	50	63	42
Boys' BBall	49	48	47	69	50
Girls' BBall	49	47	44	59	47
Wrestling	55	56	64	63	37
Cheerleading	43	41	37	37	33
Intramurals*	342	304	212	232	224
Speech/Debate**	87	76	85	88	85
Totals	659	621	539	611	518

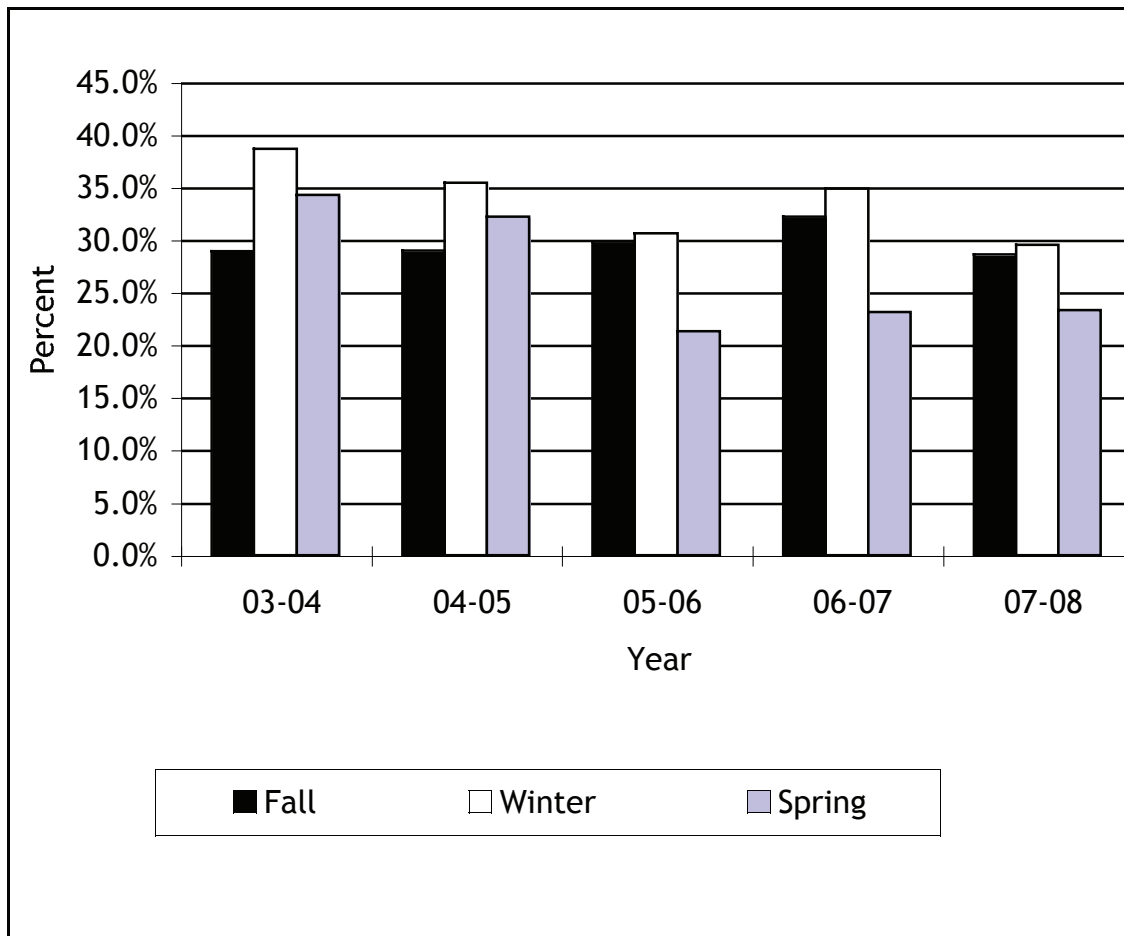
### Spring Activities

	03-04	04-05	05-06	06-07	07-08
Fastpitch	28	25	27	31	27
Track	169	185	161	178	179
Tennis	59	51	49	67	48
Intramurals*	342	304	138	127	154
Totals	598	565	375	403	408

# High School Activities - Student Involvement

High School Athletic Activities: Percent of Student Involvement

	03-04	04-05	05-06	06-07	07-08
Fall	28.9%	29.0%	29.8%	32.2%	28.6%
Winter	38.7%	35.4%	30.6%	34.9%	29.5%
Spring	34.3%	32.2%	21.3%	23.1%	23.3%



# High School Activities

## Number of Students Released, Cut, Injured, Quit, Etc.

### High School Activities: by Season - # Released/Cut, injuries,etc.

Year	03-04	04-05	05-06	06-07	07-08
School Enrollment	1704	1754	1762	1753	1753

#### Fall Activities

	03-04	04-05	05-06	06-07	07-08
Football	3	4	27	17	24
VolleyBall	23	27	21	25	38
X-Country	2	0	0	2	3
Boys' Soccer	2	6	7	19	1
Girls' Soccer	0	10	6	7	6
Golf	15	10	6	3	7
Cheerleading	2	0	1	3	3
Speech/Debate**	0	0	0	0	0
Totals	47	57	68	76	82

#### Winter Activities

	03-04	04-05	05-06	06-07	07-08
Swimming	0	1	2	15	4
Boys' BBall	33	17	22	22	26
Girls' BBall	15	10	9	11	13
Wrestling	1	2	1	21	17
Cheerleading	3	1	2	2	3
Intramurals*	9	0	0	0	0
Speech/Debate**	0	0	1	4	12
Totals	61	31	37	75	75

#### Spring Activities

	03-04	04-05	05-06	06-07	07-08
Fastpitch	7	4	6	0	6
Track	15	22	32	24	36
Tennis	2	16	20	17	1
Intramurals*	9	0	0	0	0
Totals	33	42	58	41	43

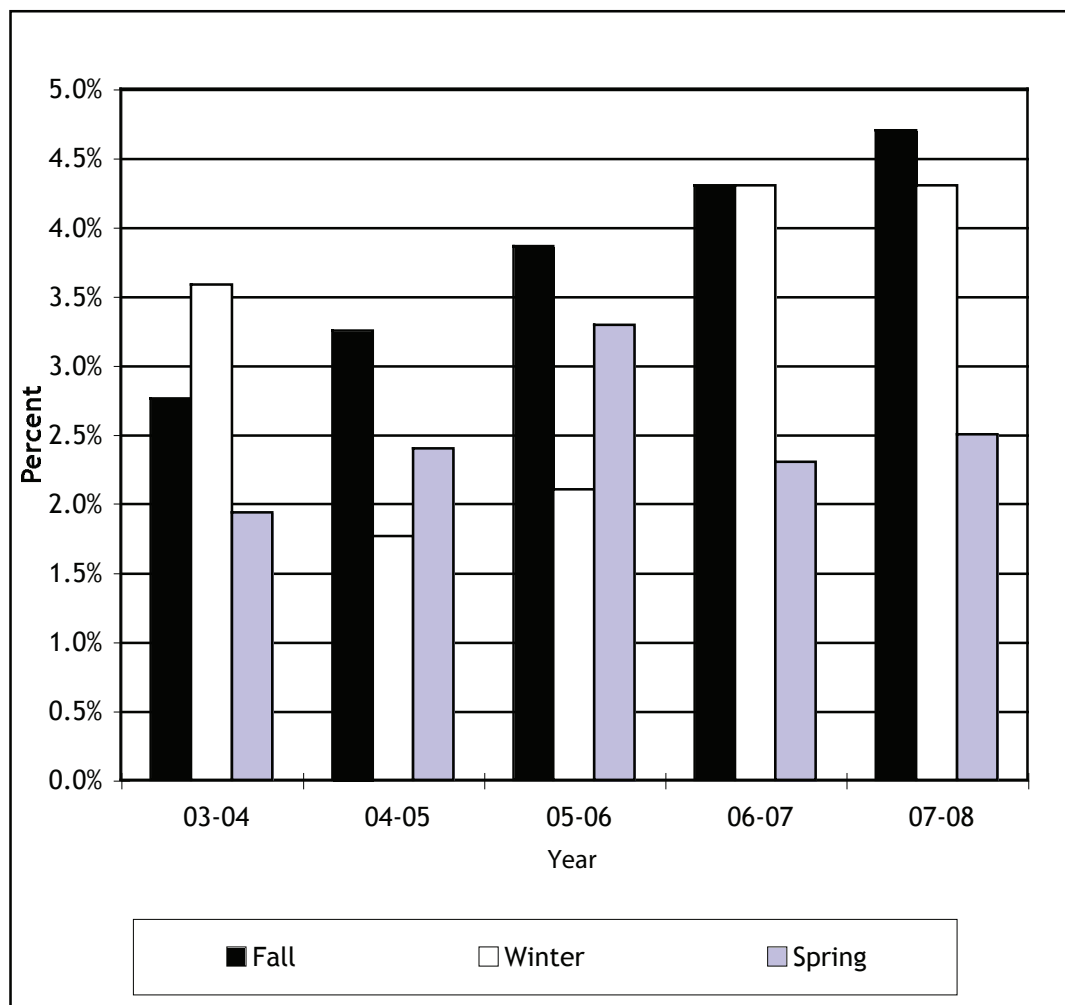


# High School Activities

Percent of Students Released, Cut, Injured, Quit, Etc.

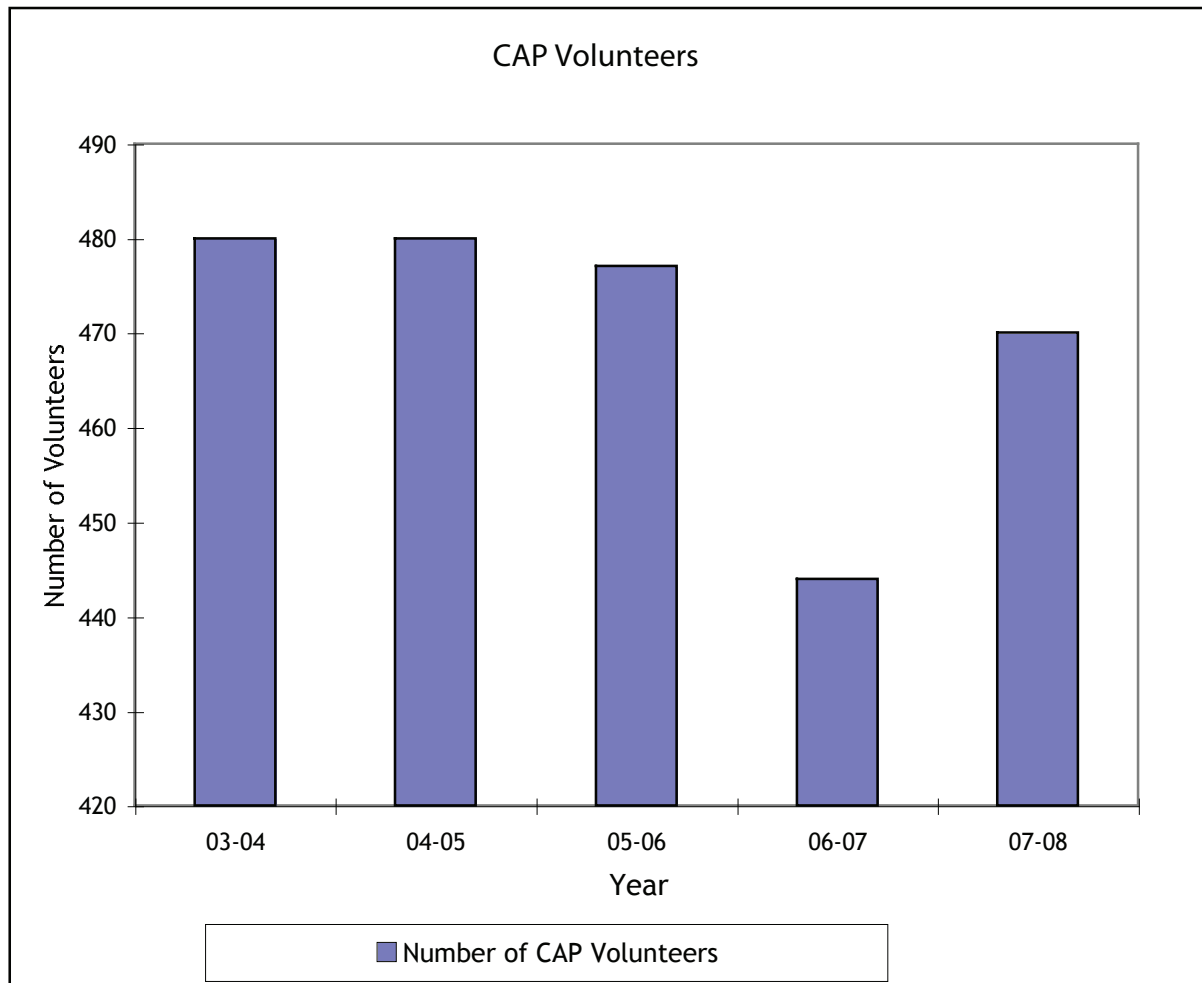
High School Athletic Activities: Percent of Students Released/Cut, etc.

	03-04	04-05	05-06	06-07	07-08
Fall	2.8%	3.2%	3.9%	4.3%	4.7%
Winter	3.6%	1.8%	2.1%	4.3%	4.3%
Spring	1.9%	2.4%	3.3%	2.3%	2.5%



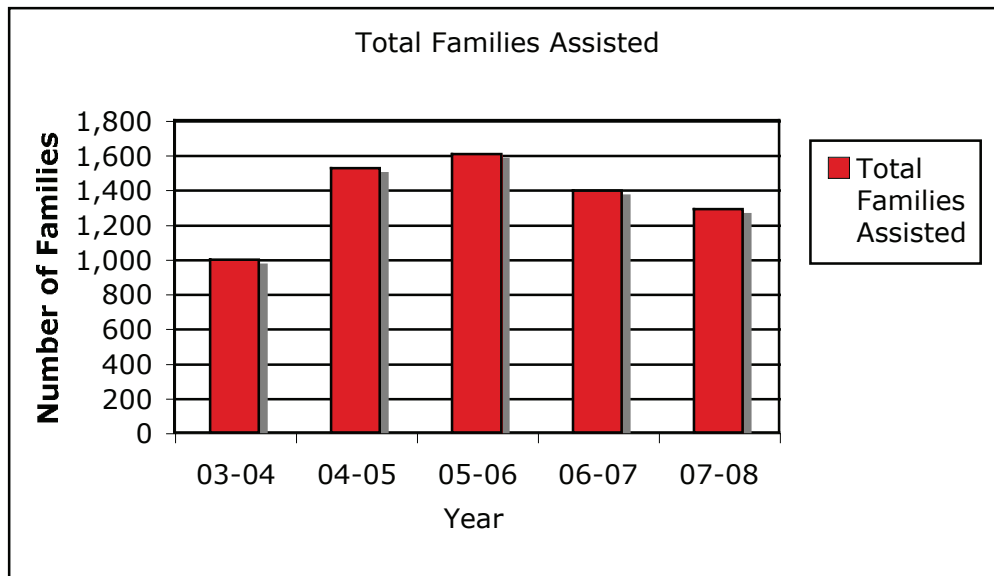
## CAP Volunteers

	Number of CAP Volunteers
03-04	480
04-05	480
05-06	477
06-07	444
07-08	470



## Parent Liaison Family Contacts

	Total Families Assisted
03-04	995
04-05	1,524
05-06	1,605
06-07	1,396
07-08	1,288



# Student Conduct Report

## 2006-2008

Category	2006-2007		2007-2008	
	6 - 8	9 - 12	6 - 8	9 - 12
Disregard for Safety	128	13	143	1
Abusive, Threatening	58	1	75	3
Fighting	14	10	22	16
Assault	33	1	15	1
Firearms	0	0	0	0
Explosives	0	0	1	0
Weapons	5	1	9	1
Possession of Alcohol/Drug	0	18	1	14
Sell of Alcohol/Drugs	1	0	1	0
Sale of Misrepresented Substance	0	0	0	0
Drug Paraphernalia	1	0	0	0
Tobacco	9	2	1	2
Arson	0	0	0	0
Vandalism	16	2	16	1
Theft-School/Private	17	7	14	4
Robbery or Extortion	1	0	0	0
Receive Stolen Property	2	0	1	0
False Fire Alarm	0	0	0	1
Willful Disobedience, Disrupt	567	74	388	51
Forgery/Falsification	0	0	0	0
Disruptive Devices	9	89	45	591
Disrespectful of Authority	1	6	3	5
Profanity/Unacceptable Language	58	10	56	7
Profanity/Obscenity to Staff	5	5	19	2
Obscene Gesture	17	1	12	0
Truancy	161	397	66	254
Closed Campus	0	0	4	0
Key to Public Bldg	0	0	0	0
Lying, Cheating, False Reports	0	0	29	28
Unauthorized Areas	21	0	10	1
School Dress Code	14	7	3	18
Detention - Failure to Serve	63	82	16	115
ISS-Failure to Serve	1	2	2	1
Internet Misuse	5	3	6	1
Creating a Hostile Environment	68	3	66	2
Inappropriate Affection	2	0	1	0
Sexual Harassment	9	3	12	0
Fail-Follow Directions/Unprepared	297	12	279	8
Lying/Give False Information	26	49	0	0
Academic Dishonesty, Cheating Plagiarism	10	9	0	0

## Prevention Activities and Training





















### Prevention Activities, Student Participants

	Middle School	High School
MBI - Youth Action Days	40	12
Youth Advocacy - members	37	25
Youth Advocacy Training	n/a	60
Anti-Bullying - Power of Peers	72	n/a
Survival/CJ Mentors	80	16
High School Orientation and Tobacco Prevention Speaker	370	30

### Prevention Training, Staff Participants

	Elementary	Middle School	High School
MBI - Youth Action	n/a	10	2
Safe & Caring - School Community	40	12	All Staff
Brian/Tobacco Prevention	n/a	16	All Staff
Bullying Intervention Coaches	n/a	n/a	13
Love & Logic	17	6	6

# School Resource Officer Report

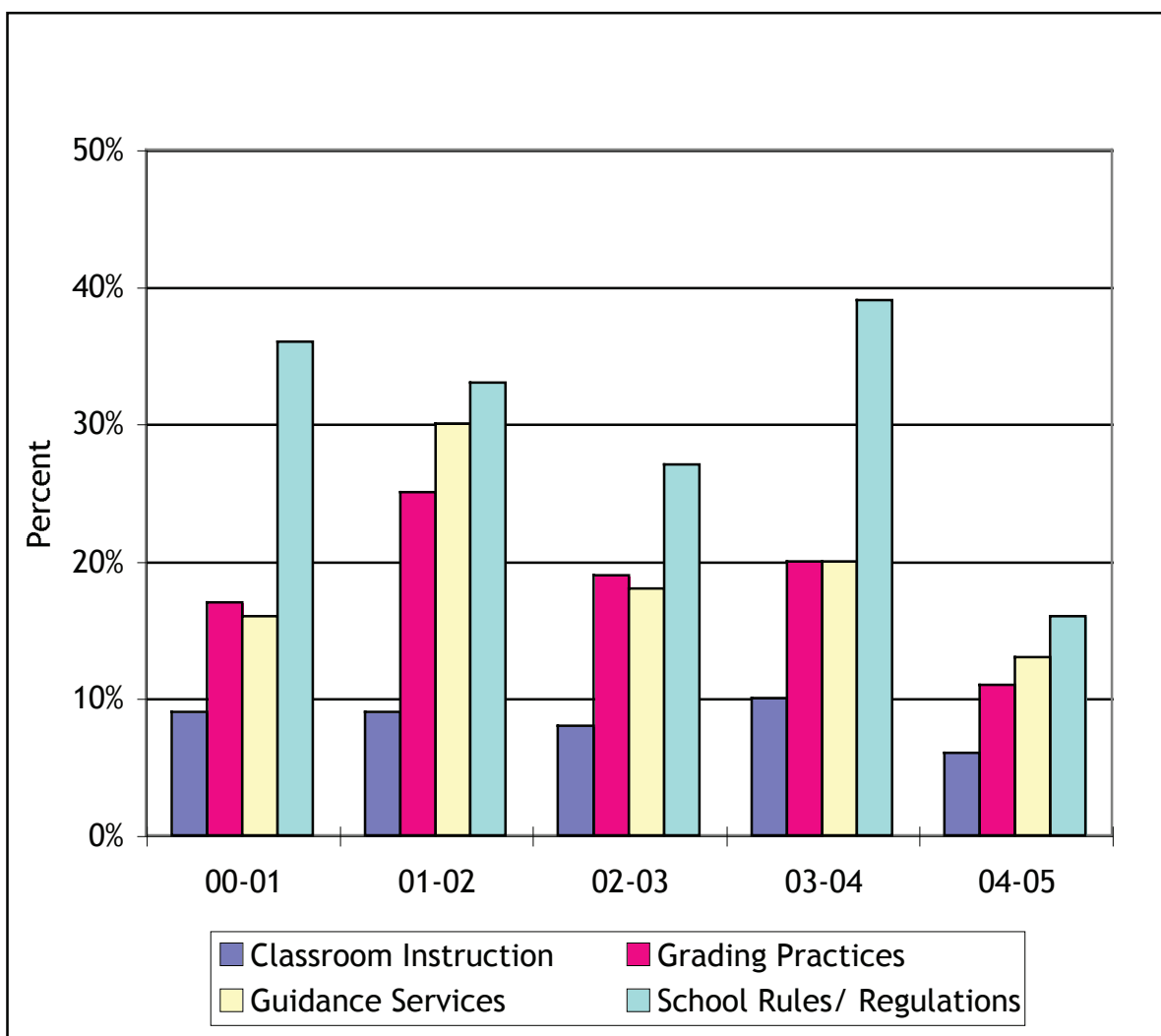
	Reports					Arrests					Citations					Other				
																				
Arson	1	4	0	1	0	0	1	0	0	0										
Assault	42	35	30	41	29	19	11	8	15	13										
Bad Check	0	0	1	0	0	0	0	1	0	0										
Criminal Mischief	28	11	32	22	25	0	1	5	0	0										
Criminal Trespass to M/V	5	1	2	3	1	0	0	0	0	3										
Criminal Trespass to property	34	37	34	23	51	71	20	3	2	9										
Disorderly Conduct	88	95	96	37	109	32	36	25	4	31										
Forgery	0	0	0	1	0	0	0	0	1	0										
Intimidation	0	5	0	2	2	0	2	0	0	0										
Sexual Assault	3	5	4	3	4	0	1	0	0	0										
Sexual Intercourse W/O Consent	0	2	3	0	0	1	2	0	0	0										
Temporary Order of Restraint	0	0	0	1	0	0	0	0	1	0										
Theft	125	104	132	68	61	13	9	18	11	4										
Truancy	53	41	80	22	75	10	8	11	3	37										
Unauthorized use of M/V	0	0	0	0	0	0	1	0	0	0										
Violation in Privacy of Communications	5	8	9	9	14	2	1	3	0	3										
Warrant	1	4	5	0	0	1	0	5	0	1										
Weapons Violation					4					1										
Distribution of Dangerous Drugs						1	2	3	1	0										
Obstructing Position of Dangerous Drugs (PODD)						1	2	3	0	4										
Possession of Drug Paraphernalia (PODP)						3	8	11	1	2										
Runaway						3	11	10	6	3										
Sale of Imitation Drugs						7	6	3	1											
MIP Alcohol Citations						0	0	1	1	1	29	9	11	5	4					
Parking Citations											33	3	1	1	27					
Tobacco Citations											24	30	32	8	16					
Accident Investigations	6	2	0	1	0															
Agency Assist	72	70	250	94	259															
Alarm Call	1	0	1	1	3															
Burglary	2	2	0	3	2															
Assault	4	2	6	1	2															
Drug Reports (Sale, PODD, PODP)	25	32	52	16	36															
Endangering	3	15	7	3	12															
Fictitious D/L	1	0	0	0	0															
Harassment	0	0	5	6	8															
Lost Property	2	4	10	0	0															
Missing Person	11	9	1	7	12															
Protective Custody/Suicide Attempt	0	2	0	0	4															
Public Assistance	56	127	300	117	229															
Stalking	0	3	1	0	1															
Subject Stops	20	39	13	4	11															
Suspicious Circumstance	6	22	11	20	20															
Suspicious Person	8	7	7	7	5															
Transport	0	3	3	2	0															
Ungovernable Youth	0	2	3	0	2															
MIP Alcohol Reports	0	0	0	8	13															
Threats	0	0	0	8	2															
Witness Tampering	0	0	0	1	0															
Civil-Subpoena Service																0	2	4	1	2
Custody Issues																4	6	4	0	3
Follow up																25	185	202	116	173
Patrol Check																0	0	2	23	23
Public Education																59	70	91	49	46
Recovered Stolen Property																12	6	2	12	24
Traffic Stops/Crimes																37	47	28	8	20
Welfare Check																8	12	23	9	10

# ACT Climate Survey

The results from the survey gives the percent of students (who took the ACT test) who were dissatisfied with various school aspects.

	Classroom Instruction	Grading Practices	Guidance Services	School Rules/ Regulations
00-01	9%	17%	16%	36%
01-02	9%	25%	30%	33%
02-03	8%	19%	18%	27%
03-04	10%	20%	20%	39%
04-05	6%	11%	13%	16%

No survey data is available for 2005-2006 or 2006-2007.



# Montana Prevention Needs Assessment

The following information identifies the percentage of students who, on the Montana Prevention Needs Assessment, said that they had used one or more of the drugs listed during the past 30 days.

	Grade 8		Grade 8		Grade 8		Grade 10		Grade 10		Grade 10		Grade 12		Grade 12		Grade 12	
	2002		2004		2006		2002		2004		2006		2002		2004		2006	
	Boz.	MT	Boz.	MT	Boz.	MT	Boz.	MT	Boz.	MT	Boz.	MT	Boz.	MT	Boz.	MT	Boz.	MT
Alcohol	28.8%	28.0%	28.0%	24.2%	28.0%	23.3%	41.7%	48.3%	39.8%	46.2%	35.0%	40.7%	55.2%	59.3%	62.0%	60.5%	57.7%	53.8%
Cigarettes	5.8%	10.6%	4.8%	10.8%	4.8%	10.4%	8.2%	20.1%	6.5%	18.7%	7.5%	18.9%	25.9%	28.7%	23.2%	28.1%	25.0%	24.4%
Chewing Tobacco	1.2%	4.3%	1.1%	3.9%	1.1%	4.9%	7.3%	8.7%	2.4%	9.9%	4.3%	10.5%	14.2%	13.6%	11.6%	14.2%	10.3%	13.7%
Marijuana	12.7%	10.2%	9.7%	8.0%	9.7%	6.7%	22.1%	24.0%	17.2%	20.5%	16.9%	18.3%	29.6%	27.3%	30.7%	26.2%	27.0%	20.8%
Inhalants	3.7%	5.6%	2.6%	5.4%	2.6%	5.2%	2.6%	2.5%	2.5%	3.1%	1.3%	3.1%	1.6%	1.5%	1.4%	1.7%	1.4%	1.6%
Hallucinogens	3.2%	1.3%	1.1%	0.8%	1.1%	0.5%	1.6%	2.4%	3.8%	1.7%	1.7%	1.5%	2.8%	2.9%	4.6%	2.5%	3.7%	2.0%
Cocaine	3.3%	1.4%	0.0%	0.8%	0.0%	0.8%	1.6%	1.7%	1.3%	1.3%	1.3%	1.0%	2.0%	2.6%	2.3%	2.3%	9.2%	2.0%
Stimulants	2.9%	1.6%	0.0%	0.9%	0.0%	1.5%	1.9%	2.6%	0.8%	1.8%	2.7%	2.8%	2.4%	3.1%	1.8%	3.1%	2.9%	2.4%
Sedatives	4.1%	4.2%	4.8%	4.3%	4.8%	4.0%	5.2%	7.3%	7.6%	7.1%	6.1%	6.0%	6.8%	7.2%	9.9%	8.2%	7.9%	6.3%
Ecstasy	2.9%	1.4%	1.1%	0.8%	1.1%	0.5%	2.6%	1.8%	1.3%	0.9%	0.7%	0.7%	2.8%	1.7%	0.5%	0.9%	5.5%	1.4%
Heroin/Other opiates	2.9%	0.9%	1.1%	0.4%	0.1%	0.3%	1.0%	0.8%	0.8%	0.8%	0.3%	0.4%	2.8%	1.2%	0.5%	0.8%	1.4%	1.0%
Methamphetamines	*	*	*	*	0.4%	0.4%	*	*	*	*	0.0%	0.7%	*	*	*	*	2.8%	1.0%
Any Drug	19.3%	18.9%	15.0%	15.9%	*	15.6%	28.4%	30.3%	24.8%	27.1%	*	25.5%	33.2%	32.4%	37.9%	32.0%	*	27.2%

The Montana Prevention Needs Assessment is done bi-annually, no data was available from the 2008 report when the District Report Card was going to print. Data should be available early Fall.

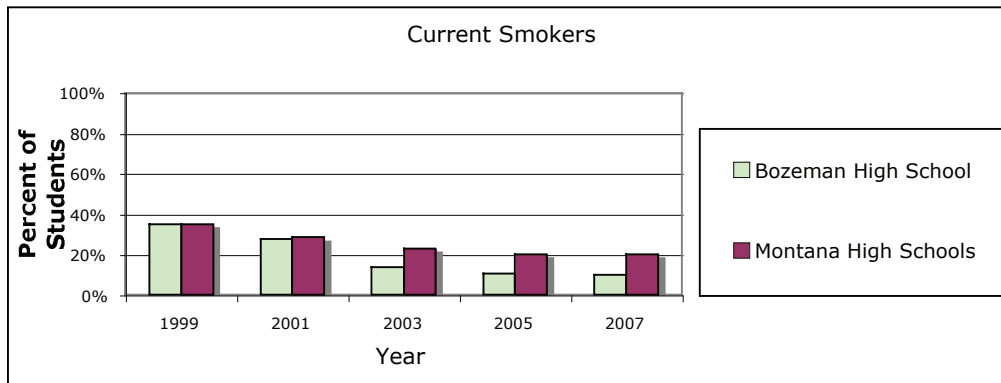


# Youth Risk Behavior Survey Longitudinal Study

## Cigarettes

(smoked cigarettes on 1 or more of the previous 30 days)

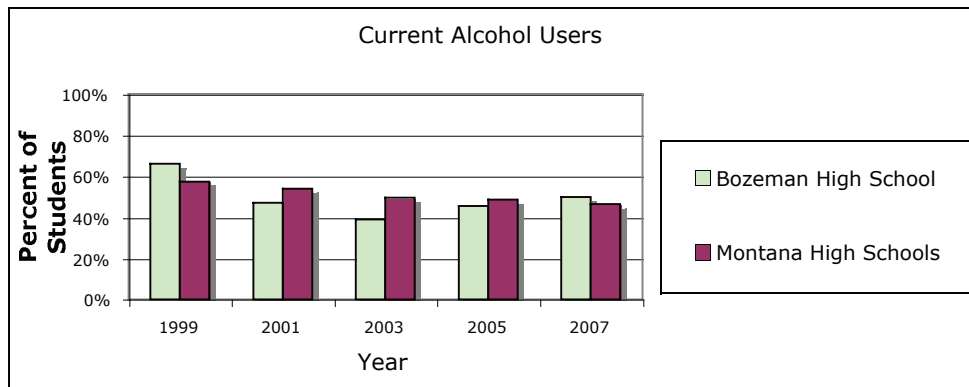
	1999	2001	2003	2005	2007
Bozeman High School	35.1%	27.8%	13.7%	10.4%	9.9%
Montana High Schools	35.0%	28.5%	22.9%	20.1%	20.0%



## Alcohol

(Drank alcohol on 1 or more of the previous 30 days)

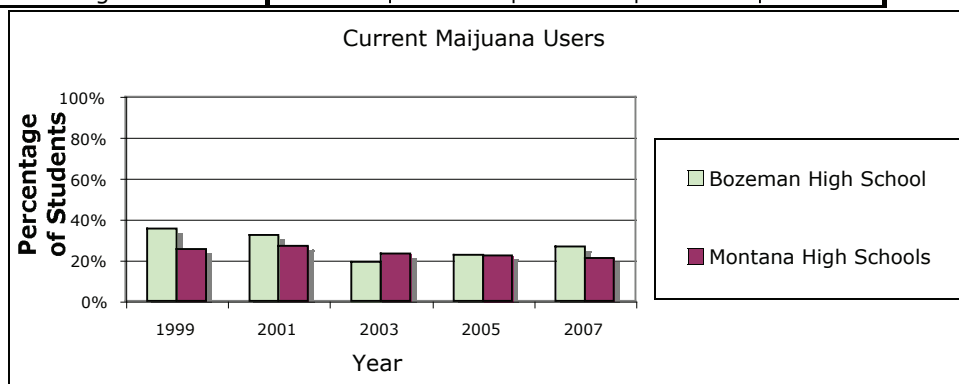
	1999	2001	2003	2005	2007
Bozeman High School	66.1%	47.0%	39.2%	45.5%	50.0%
Montana High Schools	57.6%	54.1%	49.5%	48.6%	46.5%



## Marijuana

(used marijuana on 1 or more times in the previous 30 days)

	1999	2001	2003	2005	2007
Bozeman High School	35.3%	32.3%	19.0%	22.6%	26.5%
Montana High Schools	25.5%	27.1%	23.1%	22.3%	21.0%



Bozeman Public Schools

## District Profile

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# Student Achievement Data

# Student Achievement Summary

## No Child Left Behind

Since the passage of No Child Left Behind (NCLB), the 2001 reauthorization of the Elementary and Secondary Education Act (ESEA), states, school districts, and schools have been working to comply with the law's requirements. The language of NCLB requires that all student groups meet proficiency requirements each year with a target of 100% proficiency within 12 years (by 2013-14). Performance proficiencies (see Table 1 below) are set by the Office of Public Instruction and are based upon Montana Content Standards.

Table 1. Montana Categories Used to Measure Student Performance

N	Novice	Stanines 1-3	Students are beginning to attain grade level knowledge, skills and understandings in the content area.
NP	Nearing Proficient	Stanine 4	Students demonstrate partial mastery of grade level knowledge, skills and understandings in the content area.
P	Proficient	Stanines 5-7	Students demonstrate mastery of grade level knowledge, skills and understanding in the content area.
AP	Advanced Proficient	Stanines 8-9	Student mastery of knowledge, skills and understanding is moving beyond grade level content standards.

## The Montana Comprehensive Assessment System

MontCAS, the Montana Comprehensive Assessment System, currently consists of two components, the Criterion Referenced Test (CRT) and district level assessments. Administration of the norm-referenced component, Iowa Test of Basic Skills and Iowa Test of Educational Development, was discontinued in 2007.

The Criterion Referenced Test (CRT), Montana's state-wide standards-based assessment, is partially funded through provisions in NCLB and is administered in grades 4-8, and 10 in reading and math and grades 4, 8 and 10 in science. The assessment includes selected response (multiple choice), math short answer, and constructed response items designed by Measured Progress with input from educators from across Montana with the intent of assessing student proficiency in grade level content standards.

## Adequate Yearly Progress

In addition to its use as an indicator of content proficiency, the CRT is used by the Office of Public Instruction to determine Adequate Yearly Progress (AYP) for schools and districts in Montana. In order to make AYP, a minimum of 95% of all students in the district must participate in the CRT and the district must achieve Annual Measurable Objectives (currently 68% of all students proficient or higher in math and 84% of all students proficient or higher in reading). Data from the CRT are public, and districts are required to report disaggregated proficiency data at the district and school level including gender, ethnicity, English proficiency, migrant status, disability, and socioeconomic status. Individual student data are provided as written feedback to parents, schools, and districts and is used by Bozeman Schools as one indicator of program, student, school, and district performance. Some of these data are also available online at <http://www.iservices.measuredprogress.org> or <http://www.mt.opi.gov>.

In addition to state-wide testing, schools are also required to have district-level assessments that measure achievement in each program area. These assessments are administered by teachers in

the classroom/content areas and are reported as grade level/course results. Bozeman Schools use data gathered from these assessment in conjunction with CRT data to understand student achievement and to guide revision of content standards, assessments and instructional practices.

#### Iowa Test of Basic Skills (ITBS), Grades 4 and 8 and Iowa Test of Educational Development (ITED), Grade 11

State-wide use of these assessments was discontinued in 2007. Bozeman Schools has elected not to continue administration of this test battery as use of the CRT in conjunction with district-level assessments provides adequate data for our purposes.

#### College Entrance Tests (Standardized) *American College Testing (ACT)*

Bozeman students have a long history of success on the ACT. Every year since 1996, our students have exceeded state and national averages for both males and females. Our female students score slightly higher on the English section of the ACT and our male students score slightly higher on the math section.

#### *Scholastic Aptitude Test (SAT)*

Fewer Bozeman students opt to take the SAT, but the percentage of students taking this exam has risen slowly since 1996. Sixty-nine percent of our students took the test in 2005. As with the ACT, Bozeman students exceed national and state averages.

#### Advanced Placement (AP) Results

Students scoring a 3, 4, or 5 on an advanced placement examination may qualify for college credit. Advanced placement courses are generally considered to be the equivalent of freshman level courses at colleges and universities throughout America. Students doing well in AP courses often have the opportunity to jump-start their college careers by entering college with accepted course credit in lower level classes. During the last decade, student participation in Bozeman's advanced placement programs has dramatically increased. In 1991, 72 students were enrolled in advanced placement. In 2005, that number increased to 370. Of the 631 tests taken by AP students in 2005, 83% of the scores were three or higher. In the same year, 54% of the scores were four or higher. The numbers of students participating and their performance on the AP Exams are a highlight of the district's academic performance.

#### Degrees of Reading Power (DRP)

During the 2000-01 school year, Bozeman implemented the DRP for all students in grades 2-8, and in 2008 students in grades 9 and 10 participated for the first time. The DRP test establishes a student's comprehension level in reading on a continuous scale that measures student growth in reading comprehension compared to an established standard from one year to the next. This allows teachers to continuously monitor student reading comprehension and provide materials at the appropriate instructional level. The 2007-08 8th grade class shows 89% of students at or above proficiency levels, an increase of 16% since the students were in 4th grade and an increase of 16% over the first 8th grade students tested in 2000-01 when the DRP was first implemented. Similar gains were posted by other grade level groups of students over a seven-year period. Scores for 9th and 10th grade students in 2007-08 compared to each group's scores in 8th grade indicate that Bozeman students maintain their ability to comprehend what they read, posting growth commensurate with their grade level.

## District Assessments

District Assessments serve the purpose of providing annual measures of proficiency in a variety of content areas. Data from these assessments allow teachers, administrators the opportunity to monitor student progress in all grades and compare student proficiency in areas and grade levels not assessed through the CRT. In addition, these data are compared to the CRT in grades 4-8 and 10 in the areas of reading and math, providing multiple measures of student proficiency in the district.

### Communication Arts

Bozeman students show continuous growth in developing reading proficiency in kindergarten through grade 5. Initial assessments in kindergarten show student performance since 2001-02 dramatically increasing in reading as indicated by the subskills listed. These skills are measured annually through the assessment known as Dynamic Indicators of Basic Early Literacy Skills (DIBELS). Similar results are seen in grades 1-5.

Until the 2006-07 school year, middle school and high school students were asked to complete three district assessments at each grade level. During the 2006-07 and 2007-08 school years, the district assessments were being revised. Consequently, some of the assessments are no longer administered and have been replaced by new assessment beginning in 2007-08. These data are baseline measures, which will serve as a comparison for future data. Beginning in 2007-08, freshman and sophomore students participated in a district writing assessment that provides all students the opportunity to demonstrate proficiency compared to a district standard. This assessment will be expanded during the 2008-09 school year to include junior and senior students.

### Mathematics

Bozeman's K-5 students show continuous growth in the areas of basic math facts as measured by our District Assessments. These assessments are administered in grades 2-5 and were revised in fall 2007. As a result, data for previous years do not represent a valid comparison. Thus, only the 2007-08 scores have been included. During 2007-08, students in grades K-5 participated in pilot mid-year and end-of-year math assessments designed to measure student proficiency compared to district and state mathematics standards. Data from these assessments are not reported, as it is preliminary and will result in some revisions of the assessments. Data will be available beginning with the 2008-09 school year.

Middle school math assessments show annual variation in the levels of proficiency with improvements in some areas. There are a significant number of students in the novice and nearing proficient levels in all three grades. These disparities are being addressed through a variety of strategies, including math support as an elective offering, math support during the morning advisory period, study labs (available for students with an IEP) and tutoring for students qualifying for Title I (available at Chief Joseph only), Title III (available for immigrant and first year English as a Second Language students), and Title VII (available for students registered as Native American and Alaska Native).

### Science

In general, scores on district science assessments indicate students do well using the kit-

based science materials used by Bozeman elementary schools. Although performance varies by kit, students are generally successful with small percentages of students in the novice and nearing proficient categories.

As a result of a change in the curriculum organization at the middle school level in 2005-06, the only 6h grade assessments with longitudinal comparisons are Digestive System and Convection Currents. At the 8th grade level, only the Sun-Earth-Moon assessment has longitudinal data. Despite annual fluctuations, there is little variation in student achievement at the middle school level.

Students in Biology and AP classes sustain comparable scores over the last two years; however student scores in Physics and Chemistry show a significant percentage of students in the nearing proficient and novice categories on their semester exams. This pattern holds true for lab assessments as well, but there are generally fewer students in the novice category.

The Science Curriculum Leadership Team is currently revising the curriculum standards and will be revising district assessments in every grade level and course. Beginning with the 2009-10 school year, the District will administer newly revised assessments that more accurately reflect the proficiencies described in the Bozeman Science Curriculum Standards.

#### Social Studies

Assessments in the area of Social Studies were modified in Spring 2007. As a result, no longitudinal data are available. Existing assessment do indicate that the majority of K-5 students are achieving grade level proficiency. A significant number of middle school and high school social studies assessments continue to be revised to match our standards, thus no data are reported for grades 6-12.

#### Health Enhancement

Elementary and middle school fitness testing was modified in 2006. As a result, the 2007-08 data are different than previous data collected. Generally students perform well on district fitness assessments with the lowest scores reported in the area of flexibility as indicated by the high percentage of students scoring in the novice range on the Sit & Reach.

Students completing the Pacer test (test of aerobic capacity) in grade 10 demonstrate a higher level of proficiency than students in 9th grade and Lifetime Sports, with students in Lifetime Sports demonstrating the lowest scores. Other fitness scores vary among classes and are not reported. Assessment scores in the areas of skills, written and health show little change with the exception of the 10th grade skills assessment that represents a marked decline during the 2007-08 school year.

#### Business

During the 2006-07 and 2007-08 school years the Bozeman High School Business department was revising and piloting new assessments. No data are available for this time period.

#### Family and Consumer Science

During the 2006-07 and 2007-08 school years the Bozeman High School Family and Consumer Science department was revising and piloting new assessments. No data are available for this time period.

#### Grade Point Average and Grade Distribution

The Grade Point Average (GPA) at Bozeman High School remains constant over the last five years with a slight decline in the percentage of students maintaining a 3.0 or greater average and an increase in the number of students maintaining a 4.0 GPA. Although GPA is not maintained at the middle school, grade distributions remain fairly constant across 6th, 7th and 8th grades, with 8th grade students earning fewer A grades than 6th or 7th grade students. Longitudinal comparisons reveal little change between 2003-04 and 2007-08.

# Student Achievement Data

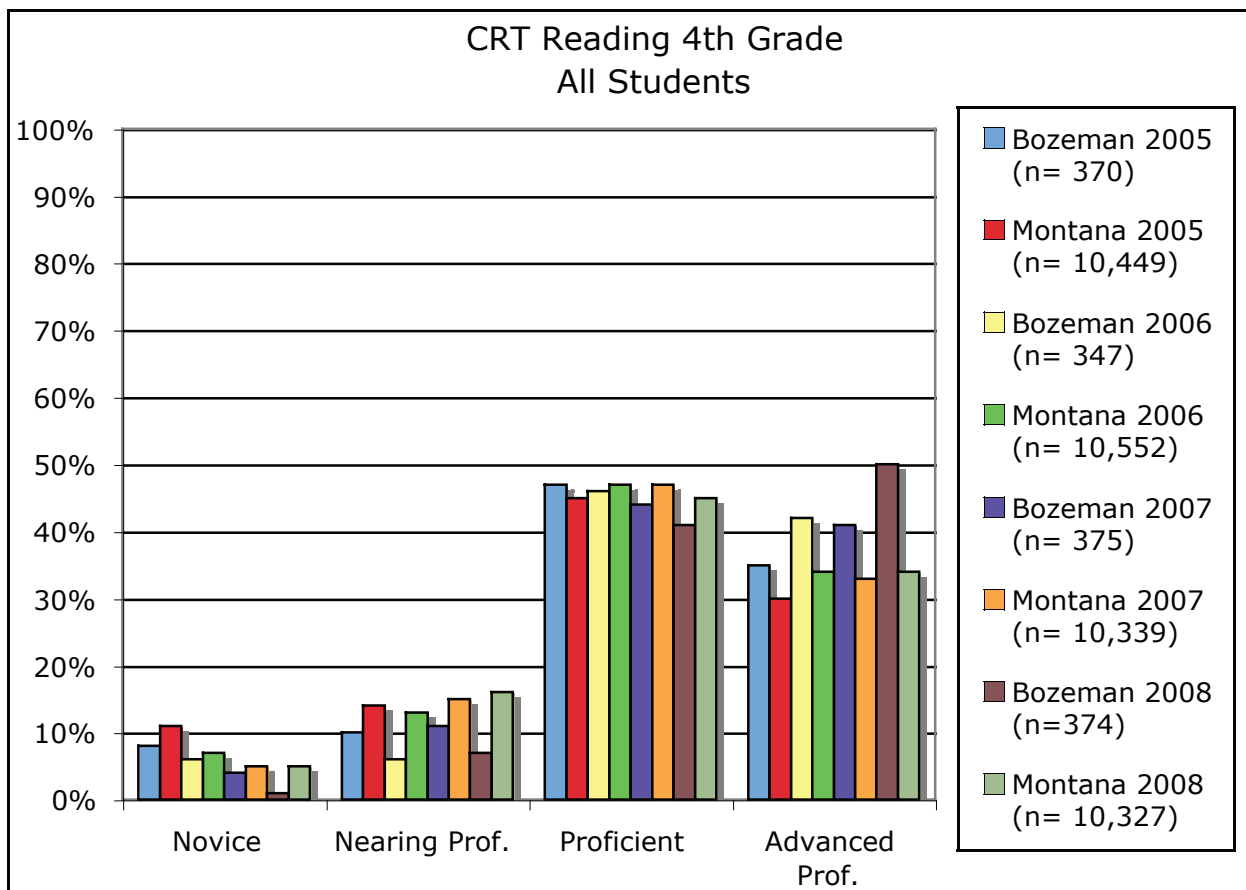
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## Norm Reference/Criterion Reference Assessments



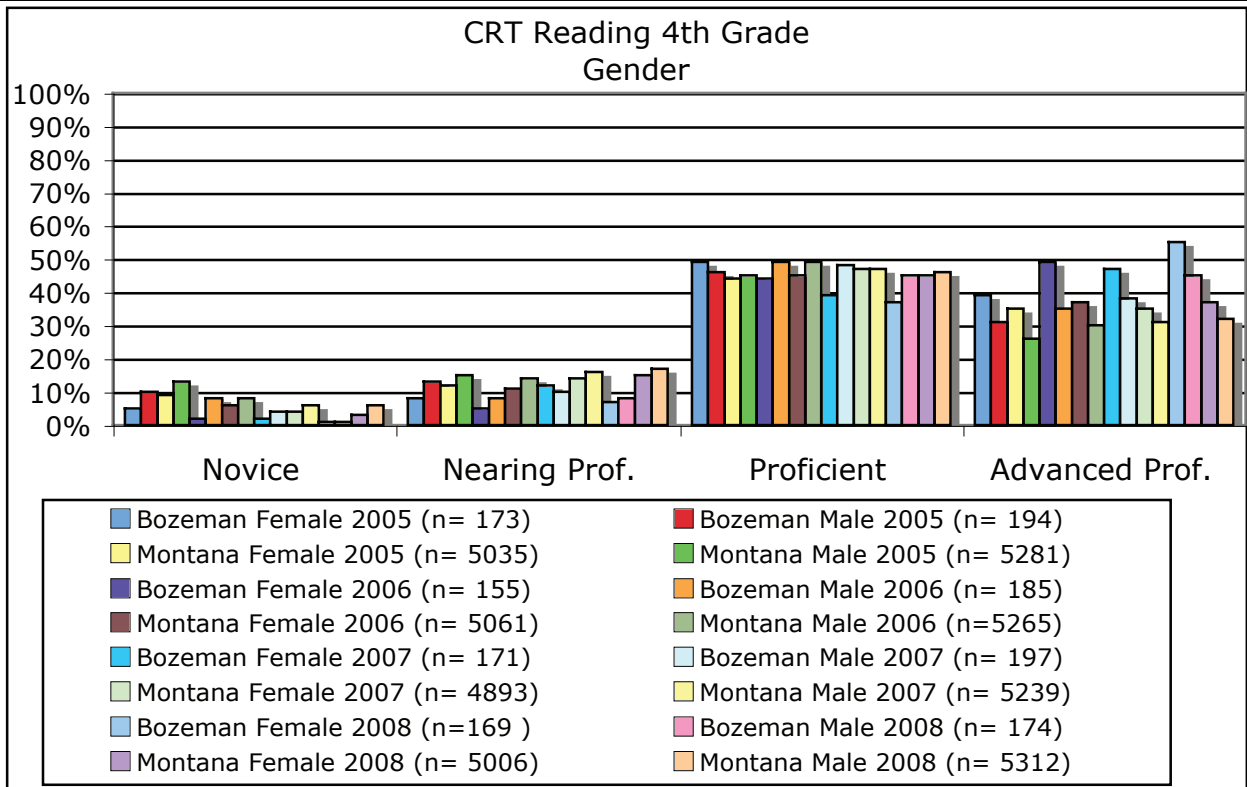
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading  
All Students - Grade 4

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 370)	8%	10%	47%	35%
Montana 2005 (n= 10,449)	11%	14%	45%	30%
Bozeman 2006 (n= 347)	6%	6%	46%	42%
Montana 2006 (n= 10,552)	7%	13%	47%	34%
Bozeman 2007 (n= 375)	4%	11%	44%	41%
Montana 2007 (n= 10,339)	5%	15%	47%	33%
Bozeman 2008 (n=374)	1%	7%	41%	50%
Montana 2008 (n= 10,327)	5%	16%	45%	34%



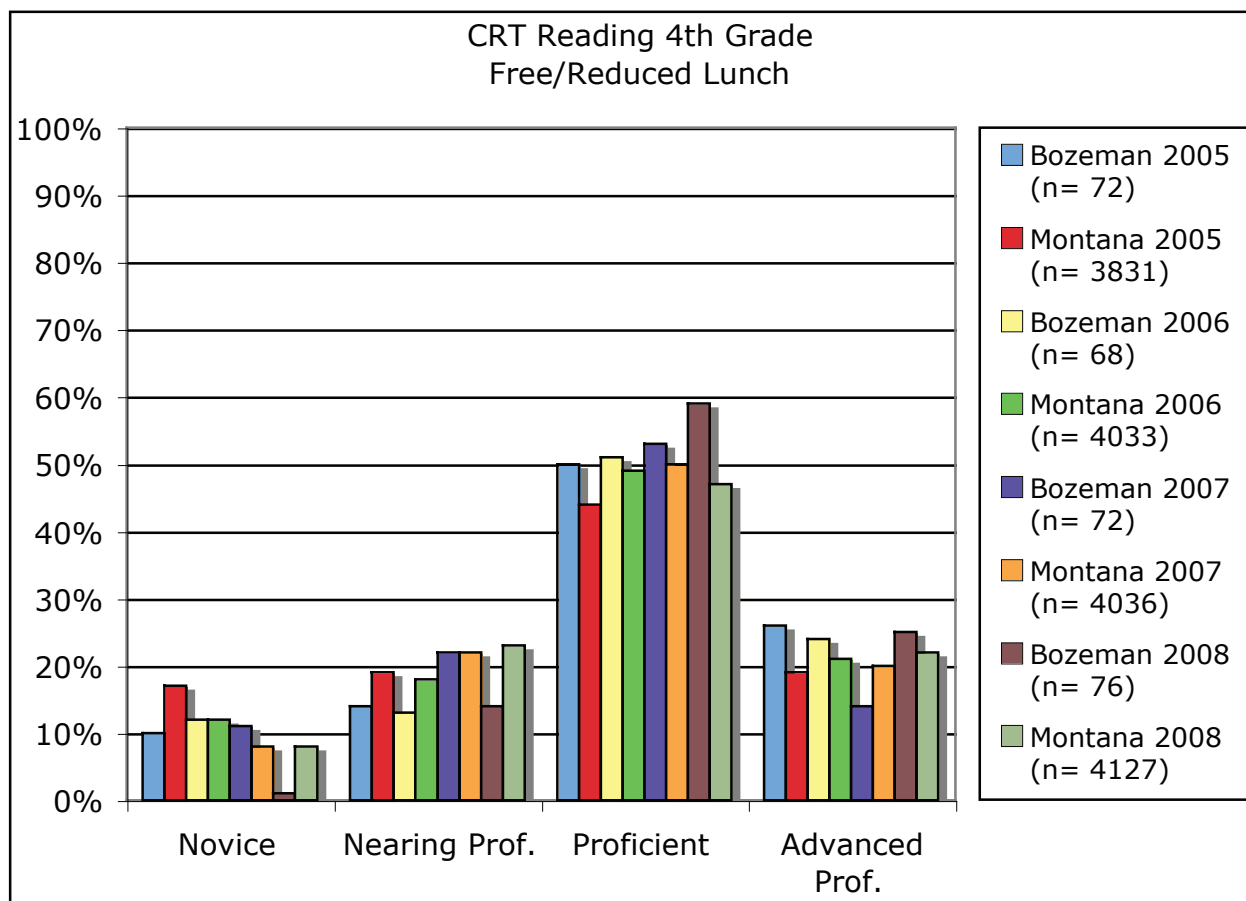
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading  
Gender - Grade 4

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2005 (n= 173)	5%	8%	49%	39%
Bozeman Male 2005 (n= 194)	10%	13%	46%	31%
Montana Female 2005 (n= 5035)	9%	12%	44%	35%
Montana Male 2005 (n= 5281)	13%	15%	45%	26%
Bozeman Female 2006 (n= 155)	2%	5%	44%	49%
Bozeman Male 2006 (n= 185)	8%	8%	49%	35%
Montana Female 2006 (n= 5061)	6%	11%	45%	37%
Montana Male 2006 (n=5265)	8%	14%	49%	30%
Bozeman Female 2007 (n= 171)	2%	12%	39%	47%
Bozeman Male 2007 (n= 197)	4%	10%	48%	38%
Montana Female 2007 (n= 4893)	4%	14%	47%	35%
Montana Male 2007 (n= 5239)	6%	16%	47%	31%
Bozeman Female 2008 (n=169 )	1%	7%	37%	55%
Bozeman Male 2008 (n= 174)	1%	8%	45%	45%
Montana Female 2008 (n= 5006)	3%	15%	45%	37%
Montana Male 2008 (n= 5312)	6%	17%	46%	32%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading  
Free/Reduced Lunch - Grade 4

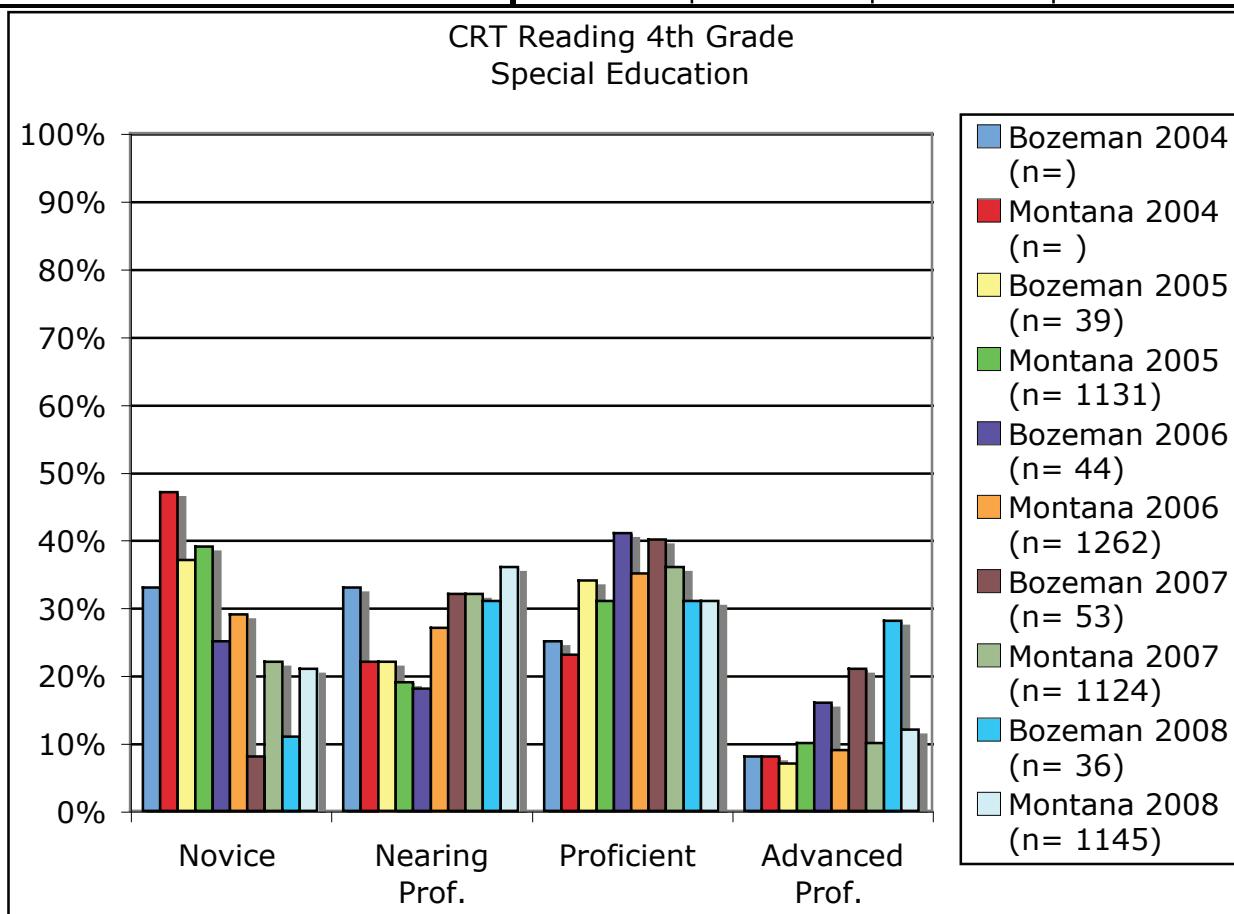
	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 72)	10%	14%	50%	26%
Montana 2005 (n= 3831)	17%	19%	44%	19%
Bozeman 2006 (n= 68)	12%	13%	51%	24%
Montana 2006 (n= 4033)	12%	18%	49%	21%
Bozeman 2007 (n= 72)	11%	22%	53%	14%
Montana 2007 (n= 4036)	8%	22%	50%	20%
Bozeman 2008 (n= 76)	1%	14%	59%	25%
Montana 2008 (n= 4127)	8%	23%	47%	22%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading

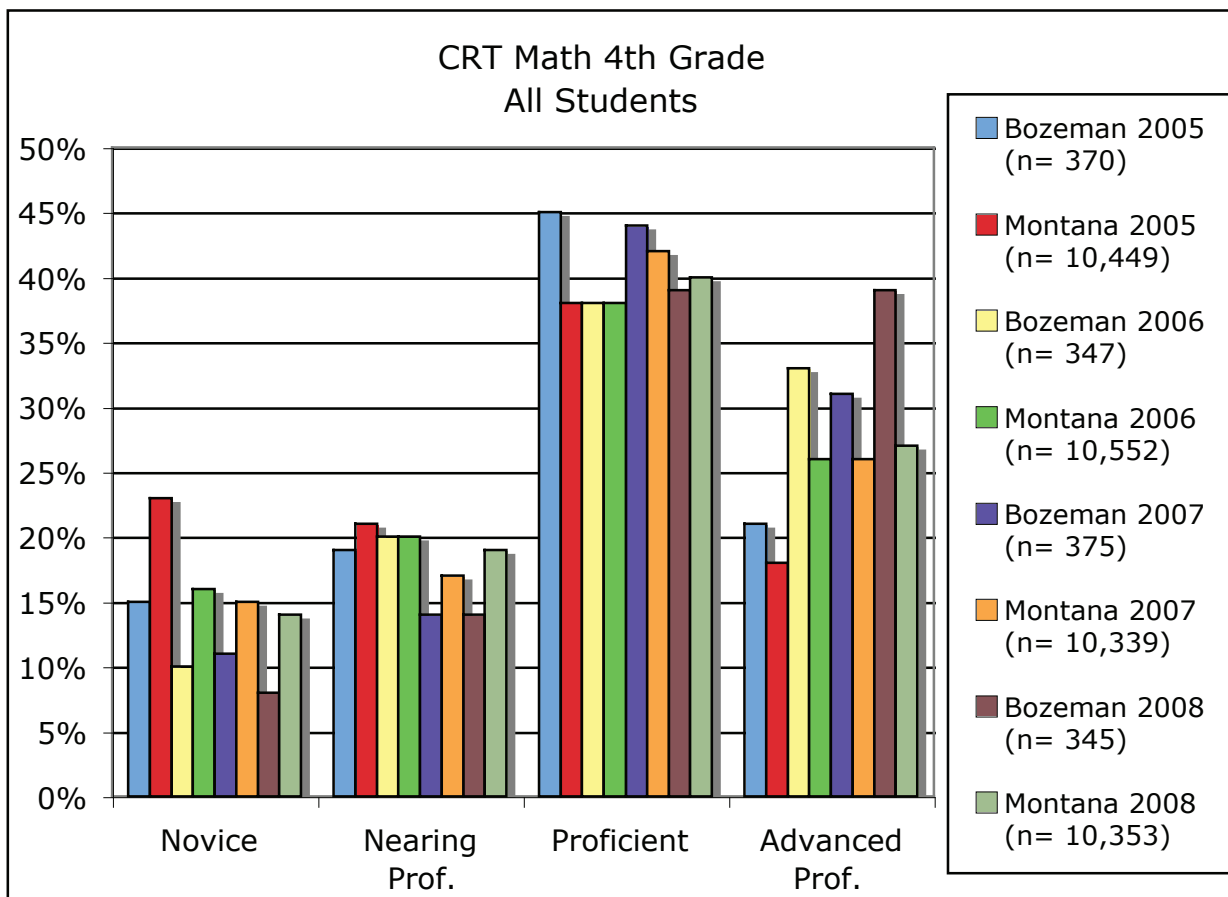
Special Education - Grade 4

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2004 (n=)	33%	33%	25%	8%
Montana 2004 (n= )	47%	22%	23%	8%
Bozeman 2005 (n= 39)	37%	22%	34%	7%
Montana 2005 (n= 1131)	39%	19%	31%	10%
Bozeman 2006 (n= 44)	25%	18%	41%	16%
Montana 2006 (n= 1262)	29%	27%	35%	9%
Bozeman 2007 (n= 53)	8%	32%	40%	21%
Montana 2007 (n= 1124)	22%	32%	36%	10%
Bozeman 2008 (n= 36)	11%	31%	31%	28%
Montana 2008 (n= 1145)	21%	36%	31%	12%



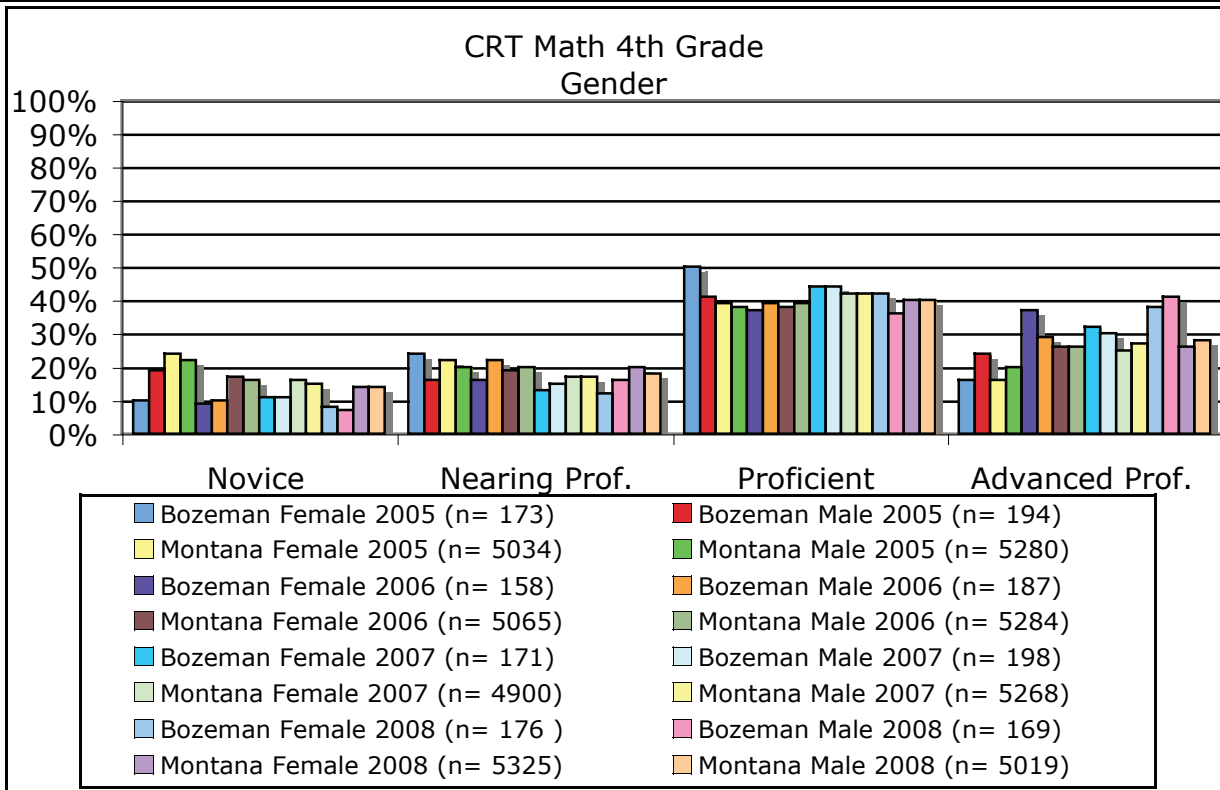
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math  
All Students - Grade 4

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 370)	15%	19%	45%	21%
Montana 2005 (n= 10,449)	23%	21%	38%	18%
Bozeman 2006 (n= 347)	10%	20%	38%	33%
Montana 2006 (n= 10,552)	16%	20%	38%	26%
Bozeman 2007 (n= 375)	11%	14%	44%	31%
Montana 2007 (n= 10,339)	15%	17%	42%	26%
Bozeman 2008 (n= 345)	8%	14%	39%	39%
Montana 2008 (n= 10,353)	14%	19%	40%	27%



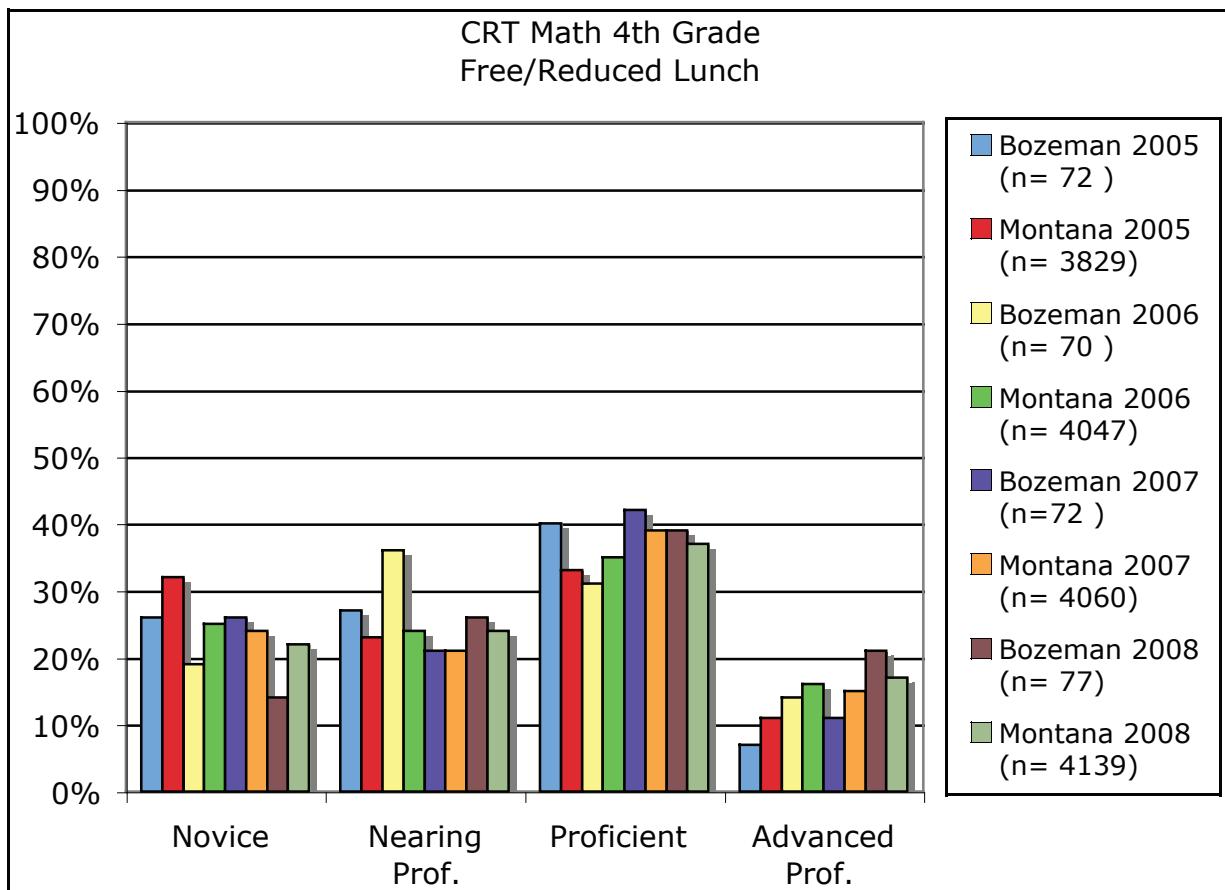
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math  
Gender - Grade 4

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2005 (n= 173)	10%	24%	50%	16%
Bozeman Male 2005 (n= 194)	19%	16%	41%	24%
Montana Female 2005 (n= 5034)	24%	22%	39%	16%
Montana Male 2005 (n= 5280)	22%	20%	38%	20%
Bozeman Female 2006 (n= 158)	9%	16%	37%	37%
Bozeman Male 2006 (n= 187)	10%	22%	39%	29%
Montana Female 2006 (n= 5065)	17%	19%	38%	26%
Montana Male 2006 (n= 5284)	16%	20%	39%	26%
Bozeman Female 2007 (n= 171)	11%	13%	44%	32%
Bozeman Male 2007 (n= 198)	11%	15%	44%	30%
Montana Female 2007 (n= 4900)	16%	17%	42%	25%
Montana Male 2007 (n= 5268)	15%	17%	42%	27%
Bozeman Female 2008 (n= 176 )	8%	12%	42%	38%
Bozeman Male 2008 (n= 169)	7%	16%	36%	41%
Montana Female 2008 (n= 5325)	14%	20%	40%	26%
Montana Male 2008 (n= 5019)	14%	18%	40%	28%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math  
Free/Reduced Lunch - Grade 4

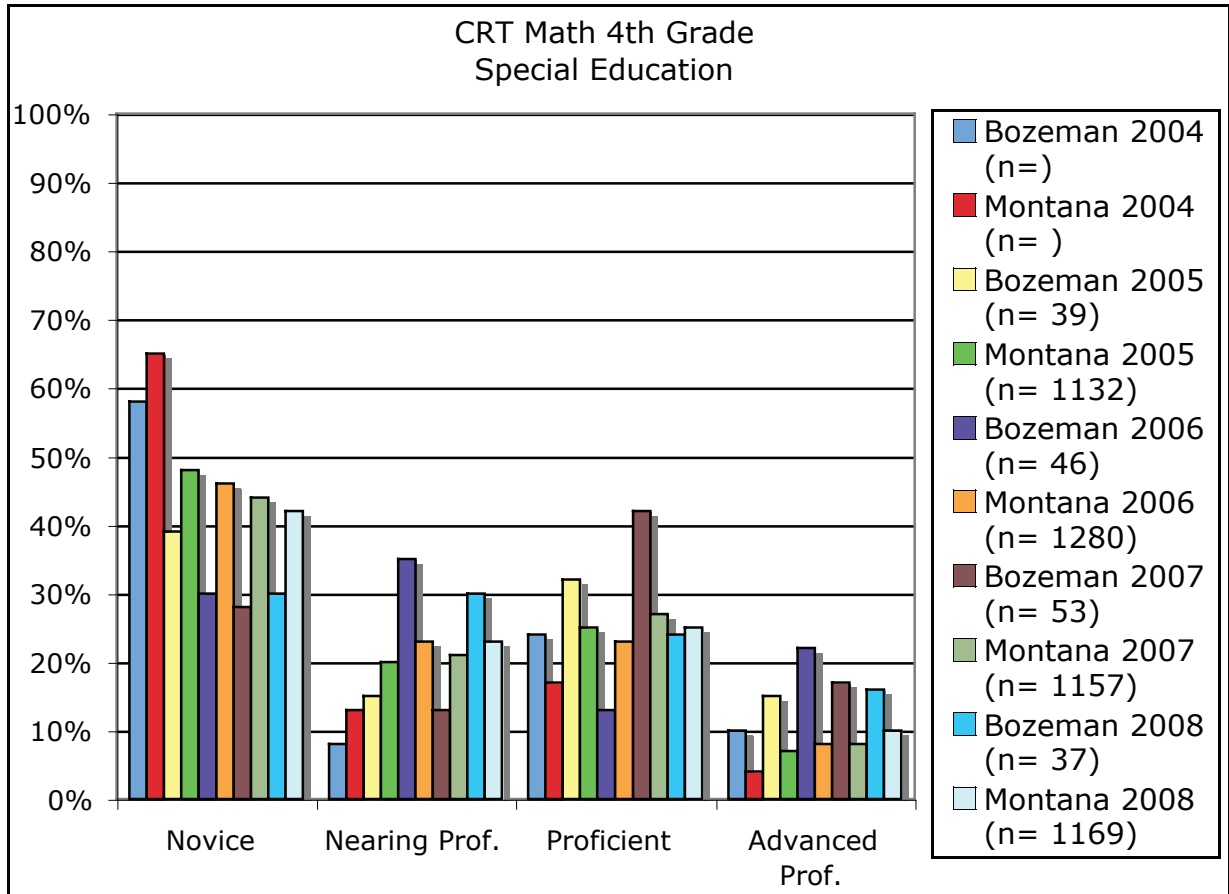
	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 72 )	26%	27%	40%	7%
Montana 2005 (n= 3829)	32%	23%	33%	11%
Bozeman 2006 (n= 70 )	19%	36%	31%	14%
Montana 2006 (n= 4047)	25%	24%	35%	16%
Bozeman 2007 (n=72 )	26%	21%	42%	11%
Montana 2007 (n= 4060)	24%	21%	39%	15%
Bozeman 2008 (n= 77)	14%	26%	39%	21%
Montana 2008 (n= 4139)	22%	24%	37%	17%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math

Special Education - Grade 4

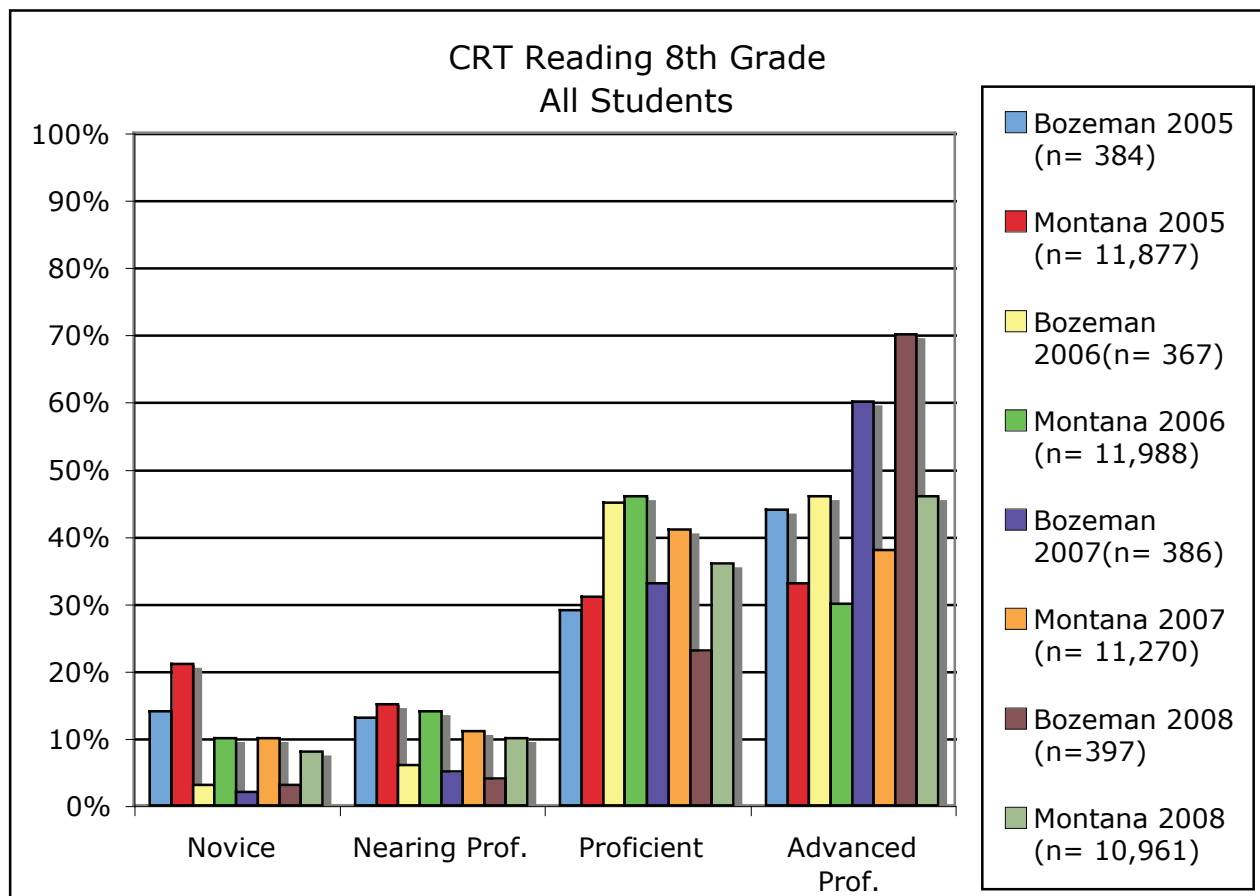
	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2004 (n=)	58%	8%	24%	10%
Montana 2004 (n= )	65%	13%	17%	4%
Bozeman 2005 (n= 39)	39%	15%	32%	15%
Montana 2005 (n= 1132)	48%	20%	25%	7%
Bozeman 2006 (n= 46)	30%	35%	13%	22%
Montana 2006 (n= 1280)	46%	23%	23%	8%
Bozeman 2007 (n= 53)	28%	13%	42%	17%
Montana 2007 (n= 1157)	44%	21%	27%	8%
Bozeman 2008 (n= 37)	30%	30%	24%	16%
Montana 2008 (n= 1169)	42%	23%	25%	10%





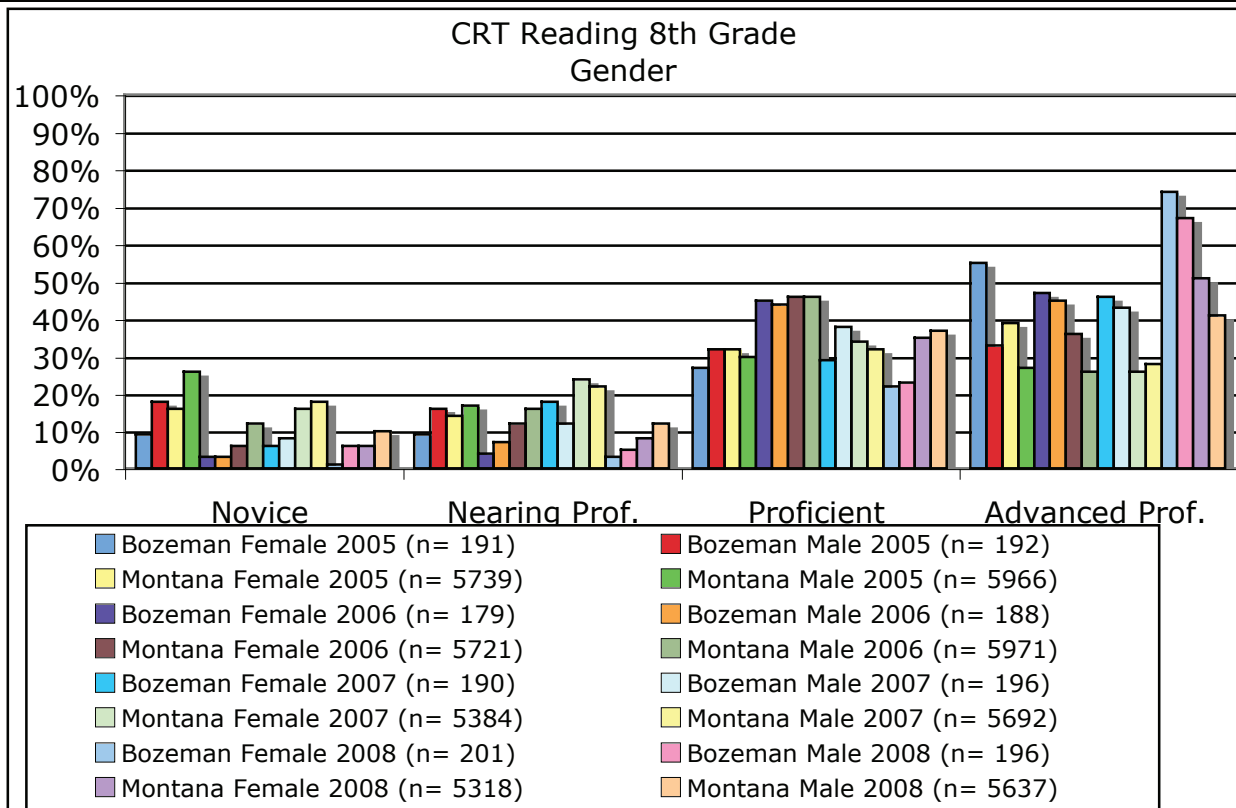
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading  
All Students - Grade 8

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 384)	14%	13%	29%	44%
Montana 2005 (n= 11,877)	21%	15%	31%	33%
Bozeman 2006 (n= 367)	3%	6%	45%	46%
Montana 2006 (n= 11,988)	10%	14%	46%	30%
Bozeman 2007 (n= 386)	2%	5%	33%	60%
Montana 2007 (n= 11,270)	10%	11%	41%	38%
Bozeman 2008 (n=397)	3%	4%	23%	70%
Montana 2008 (n= 10,961)	8%	10%	36%	46%



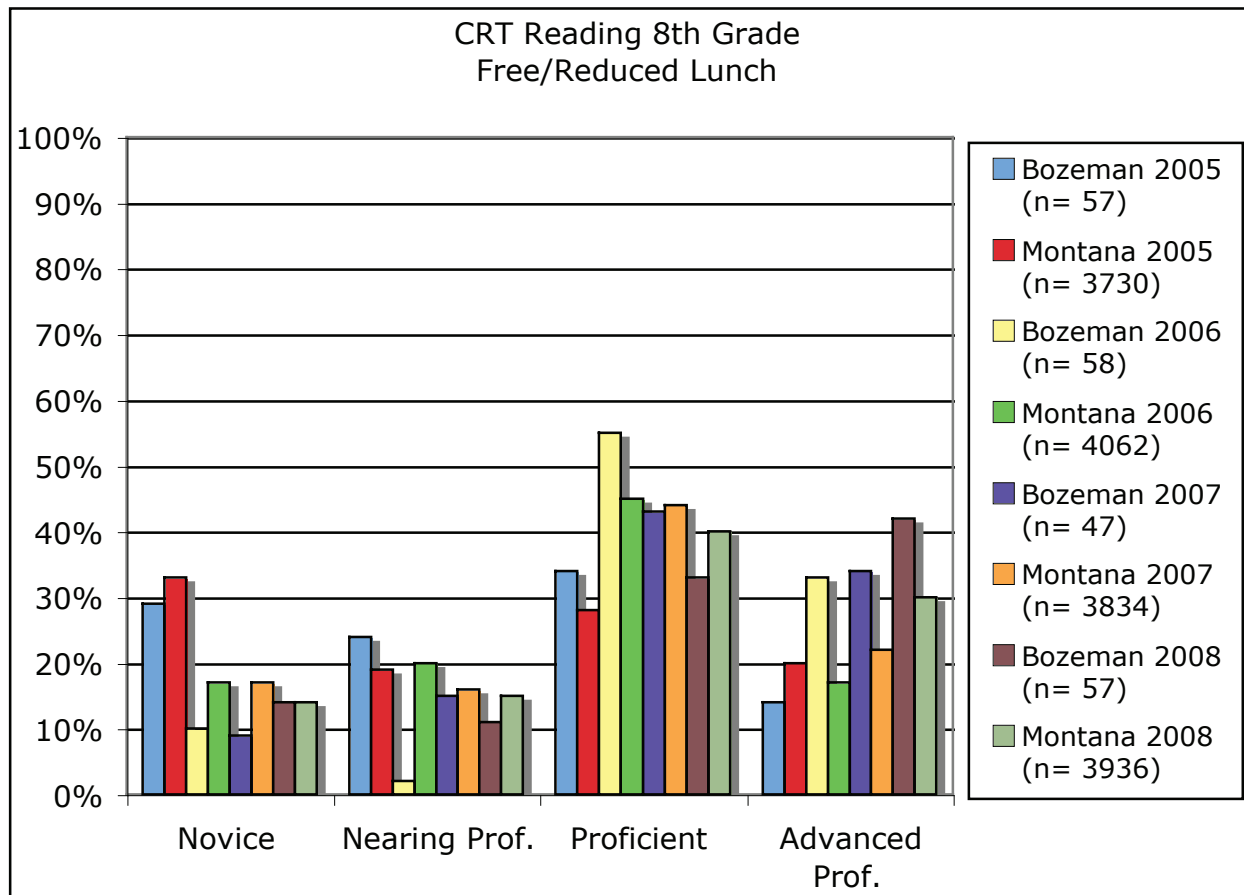
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading  
Gender - Grade 8

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2005 (n= 191)	9%	9%	27%	55%
Bozeman Male 2005 (n= 192)	18%	16%	32%	33%
Montana Female 2005 (n= 5739)	16%	14%	32%	39%
Montana Male 2005 (n= 5966)	26%	17%	30%	27%
Bozeman Female 2006 (n= 179)	3%	4%	45%	47%
Bozeman Male 2006 (n= 188)	3%	7%	44%	45%
Montana Female 2006 (n= 5721)	6%	12%	46%	36%
Montana Male 2006 (n= 5971)	12%	16%	46%	26%
Bozeman Female 2007 (n= 190)	6%	18%	29%	46%
Bozeman Male 2007 (n= 196)	8%	12%	38%	43%
Montana Female 2007 (n= 5384)	16%	24%	34%	26%
Montana Male 2007 (n= 5692)	18%	22%	32%	28%
Bozeman Female 2008 (n= 201)	1%	3%	22%	74%
Bozeman Male 2008 (n= 196)	6%	5%	23%	67%
Montana Female 2008 (n= 5318)	6%	8%	35%	51%
Montana Male 2008 (n= 5637)	10%	12%	37%	41%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading  
Free/Reduced Lunch - Grade 8

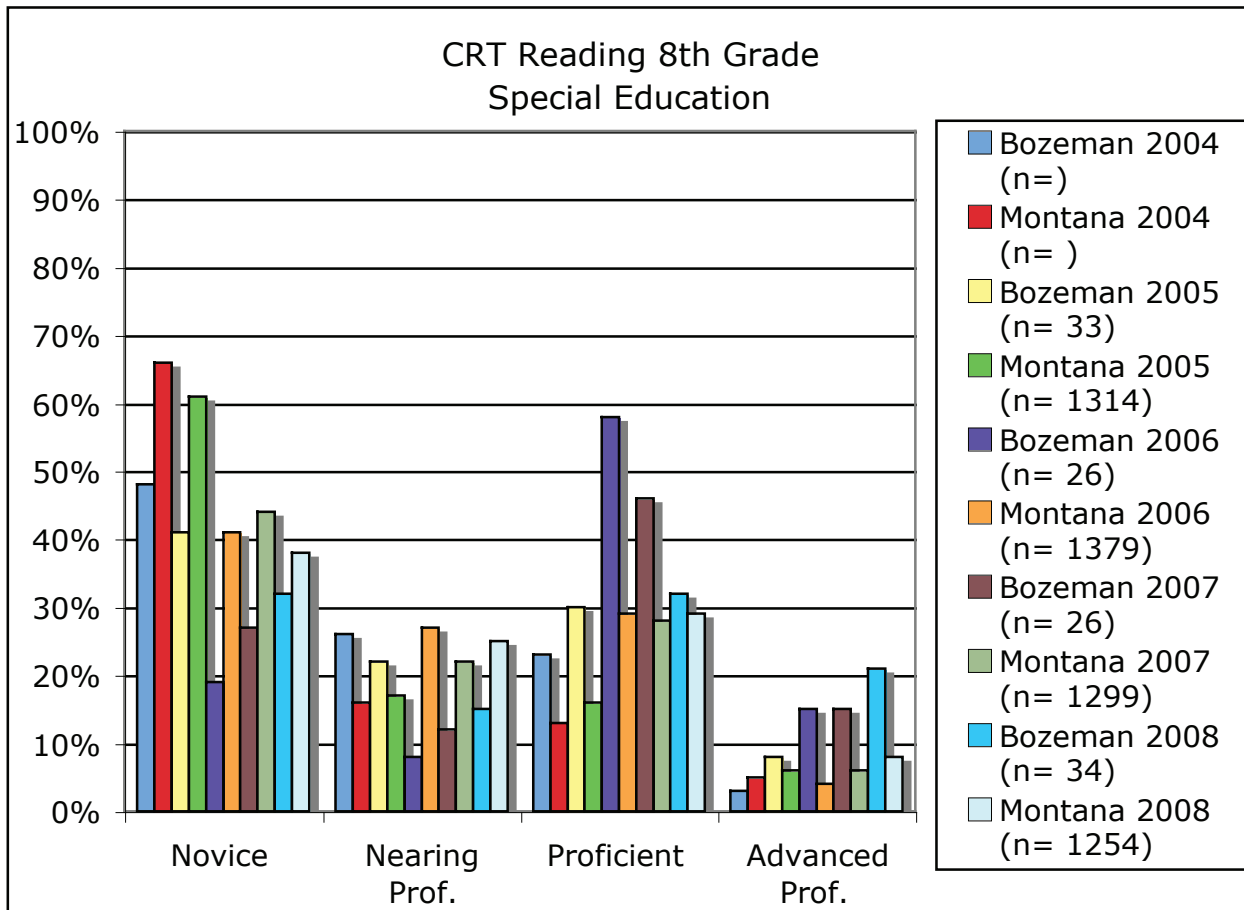
	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 57)	29%	24%	34%	14%
Montana 2005 (n= 3730)	33%	19%	28%	20%
Bozeman 2006 (n= 58)	10%	2%	55%	33%
Montana 2006 (n= 4062)	17%	20%	45%	17%
Bozeman 2007 (n= 47)	9%	15%	43%	34%
Montana 2007 (n= 3834)	17%	16%	44%	22%
Bozeman 2008 (n= 57)	14%	11%	33%	42%
Montana 2008 (n= 3936)	14%	15%	40%	30%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading

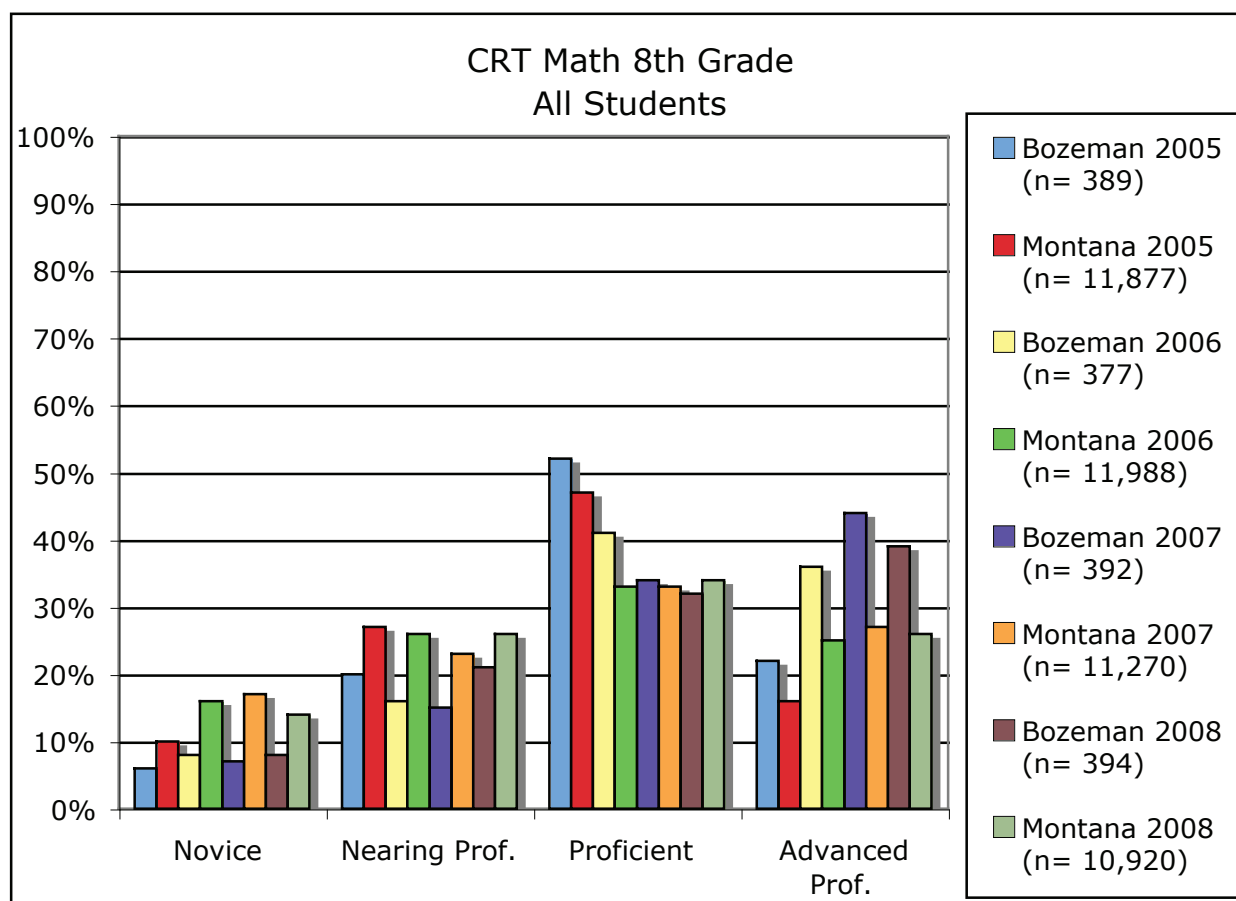
Special Education - Grade 8

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2004 (n=)	48%	26%	23%	3%
Montana 2004 (n= )	66%	16%	13%	5%
Bozeman 2005 (n= 33)	41%	22%	30%	8%
Montana 2005 (n= 1314)	61%	17%	16%	6%
Bozeman 2006 (n= 26)	19%	8%	58%	15%
Montana 2006 (n= 1379)	41%	27%	29%	4%
Bozeman 2007 (n= 26)	27%	12%	46%	15%
Montana 2007 (n= 1299)	44%	22%	28%	6%
Bozeman 2008 (n= 34)	32%	15%	32%	21%
Montana 2008 (n= 1254)	38%	25%	29%	8%



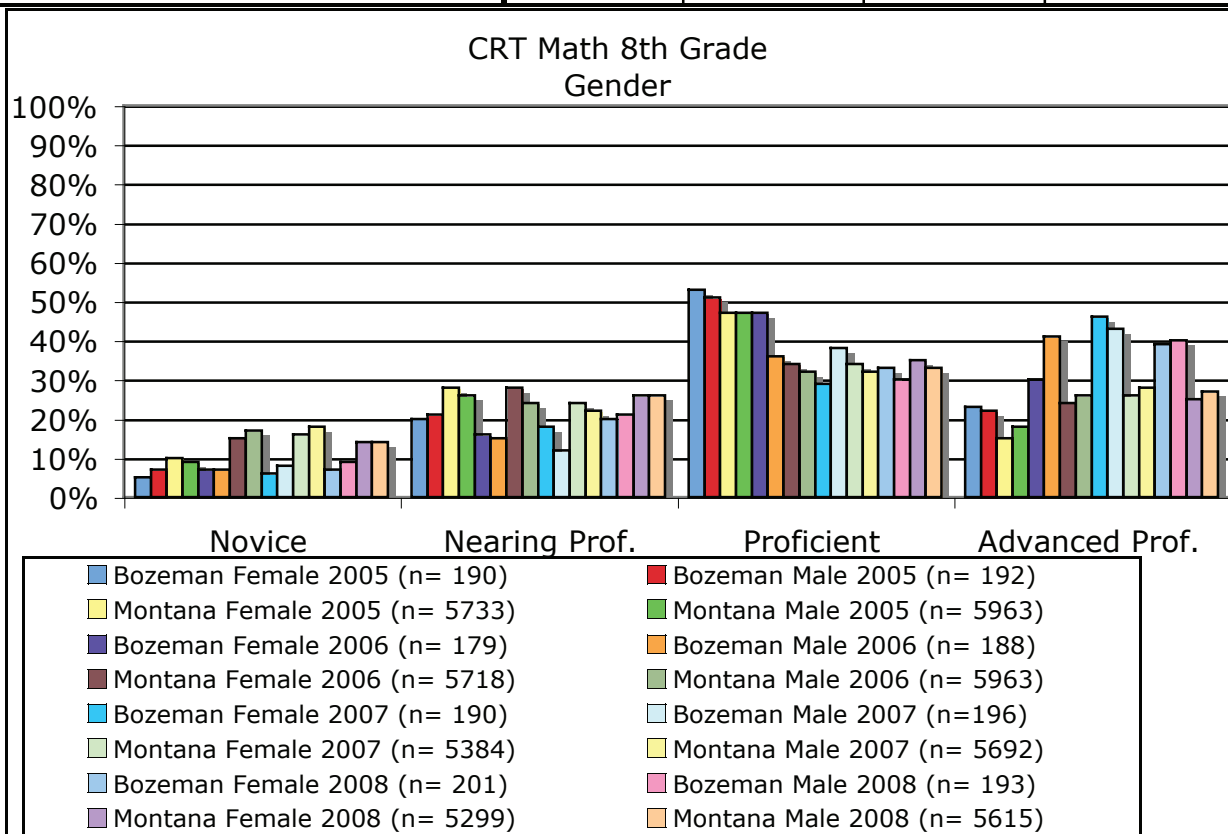
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math  
All Students - Grade 8

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 389)	6%	20%	52%	22%
Montana 2005 (n= 11,877)	10%	27%	47%	16%
Bozeman 2006 (n= 377)	8%	16%	41%	36%
Montana 2006 (n= 11,988)	16%	26%	33%	25%
Bozeman 2007 (n= 392)	7%	15%	34%	44%
Montana 2007 (n= 11,270)	17%	23%	33%	27%
Bozeman 2008 (n= 394)	8%	21%	32%	39%
Montana 2008 (n= 10,920)	14%	26%	34%	26%



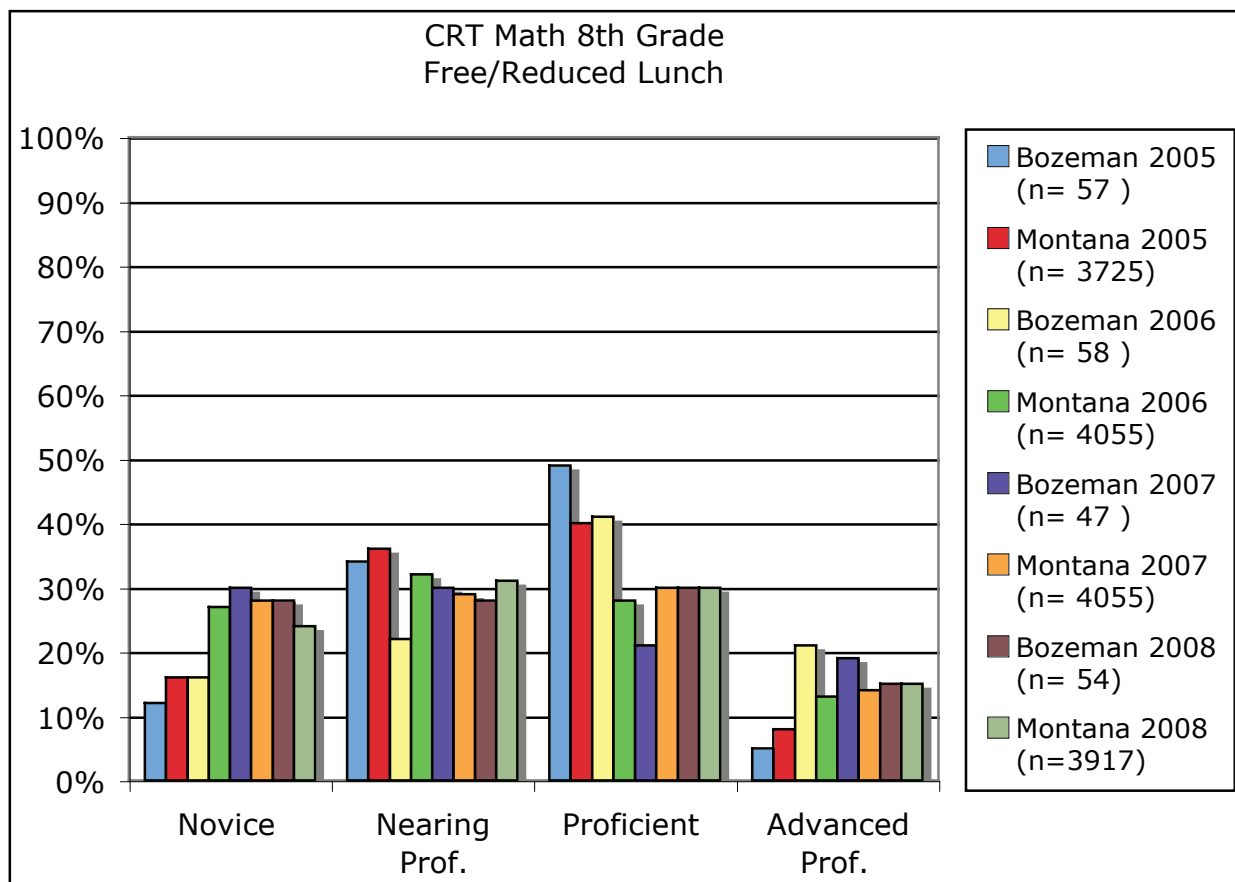
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math  
Gender - Grade 8

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2005 (n= 190)	5%	20%	53%	23%
Bozeman Male 2005 (n= 192)	7%	21%	51%	22%
Montana Female 2005 (n= 5733)	10%	28%	47%	15%
Montana Male 2005 (n= 5963)	9%	26%	47%	18%
Bozeman Female 2006 (n= 179)	7%	16%	47%	30%
Bozeman Male 2006 (n= 188)	7%	15%	36%	41%
Montana Female 2006 (n= 5718)	15%	28%	34%	24%
Montana Male 2006 (n= 5963)	17%	24%	32%	26%
Bozeman Female 2007 (n= 190)	6%	18%	29%	46%
Bozeman Male 2007 (n=196)	8%	12%	38%	43%
Montana Female 2007 (n= 5384)	16%	24%	34%	26%
Montana Male 2007 (n= 5692)	18%	22%	32%	28%
Bozeman Female 2008 (n= 201)	7%	20%	33%	39%
Bozeman Male 2008 (n= 193)	9%	21%	30%	40%
Montana Female 2008 (n= 5299)	14%	26%	35%	25%
Montana Male 2008 (n= 5615)	14%	26%	33%	27%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math  
Free/Reduced Lunch - Grade 8

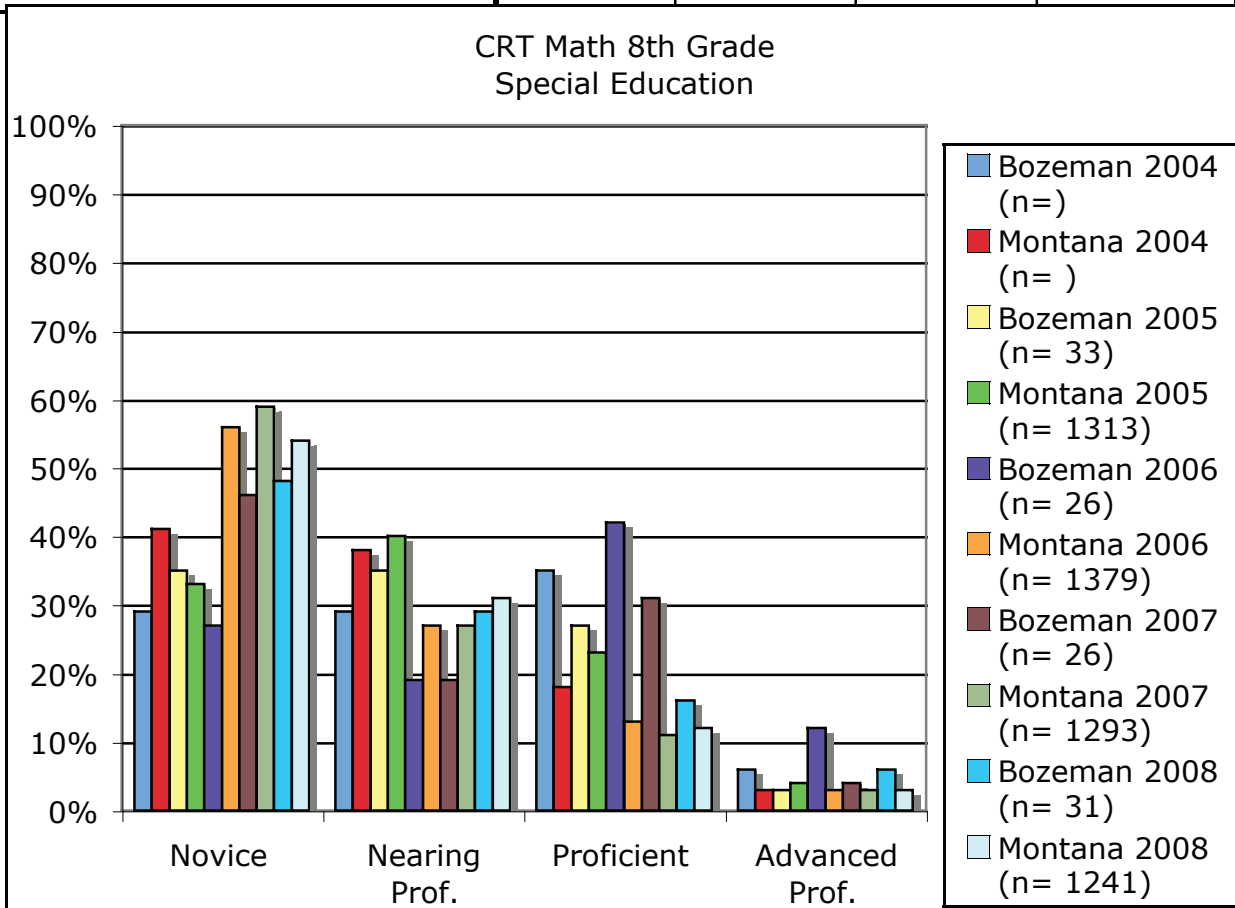
	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 57 )	12%	34%	49%	5%
Montana 2005 (n= 3725)	16%	36%	40%	8%
Bozeman 2006 (n= 58 )	16%	22%	41%	21%
Montana 2006 (n= 4055)	27%	32%	28%	13%
Bozeman 2007 (n= 47 )	30%	30%	21%	19%
Montana 2007 (n= 4055)	28%	29%	30%	14%
Bozeman 2008 (n= 54)	28%	28%	30%	15%
Montana 2008 (n=3917)	24%	31%	30%	15%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math

Special Education - Grade 8

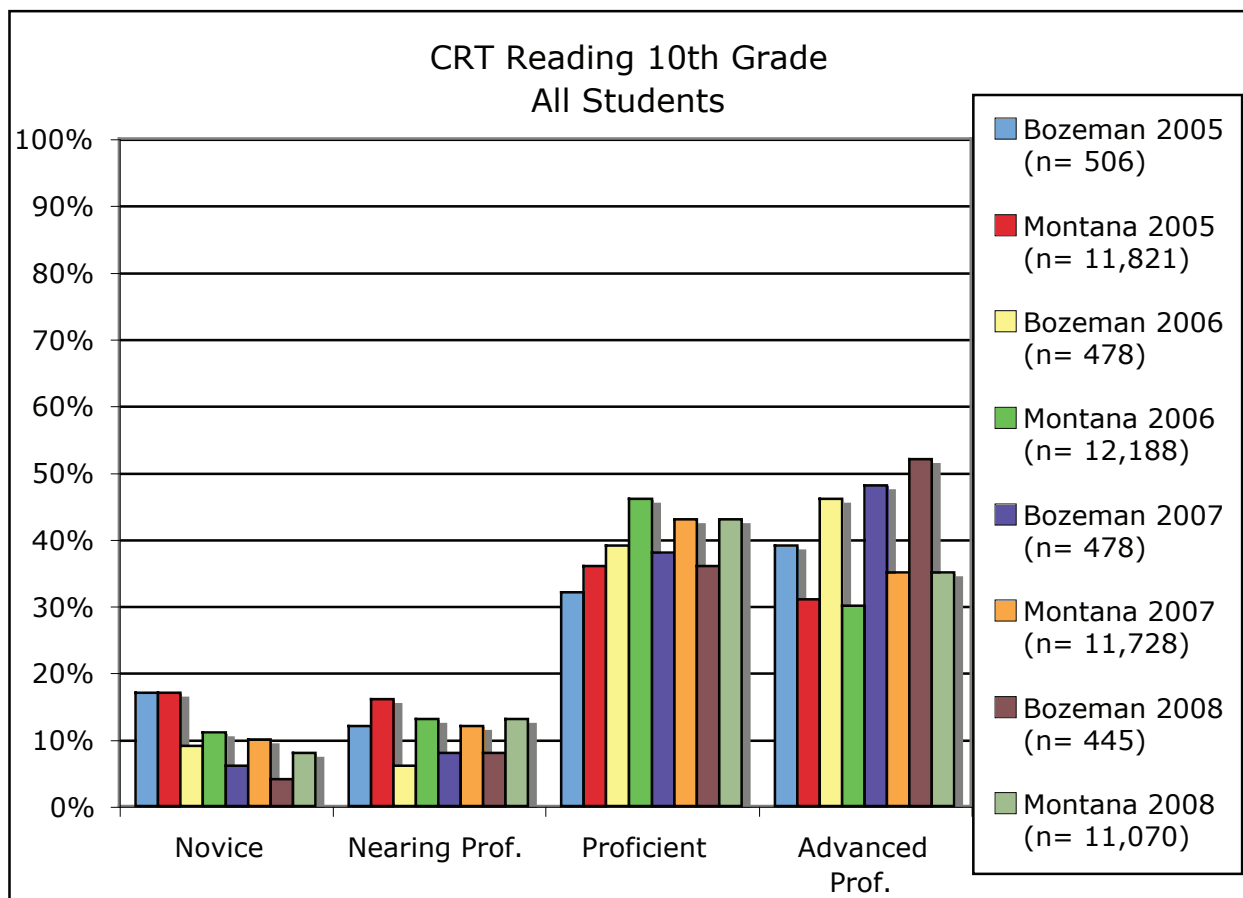
	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2004 (n=)	29%	29%	35%	6%
Montana 2004 (n= )	41%	38%	18%	3%
Bozeman 2005 (n= 33)	35%	35%	27%	3%
Montana 2005 (n= 1313)	33%	40%	23%	4%
Bozeman 2006 (n= 26)	27%	19%	42%	12%
Montana 2006 (n= 1379)	56%	27%	13%	3%
Bozeman 2007 (n= 26)	46%	19%	31%	4%
Montana 2007 (n= 1293)	59%	27%	11%	3%
Bozeman 2008 (n= 31)	48%	29%	16%	6%
Montana 2008 (n= 1241)	54%	31%	12%	3%





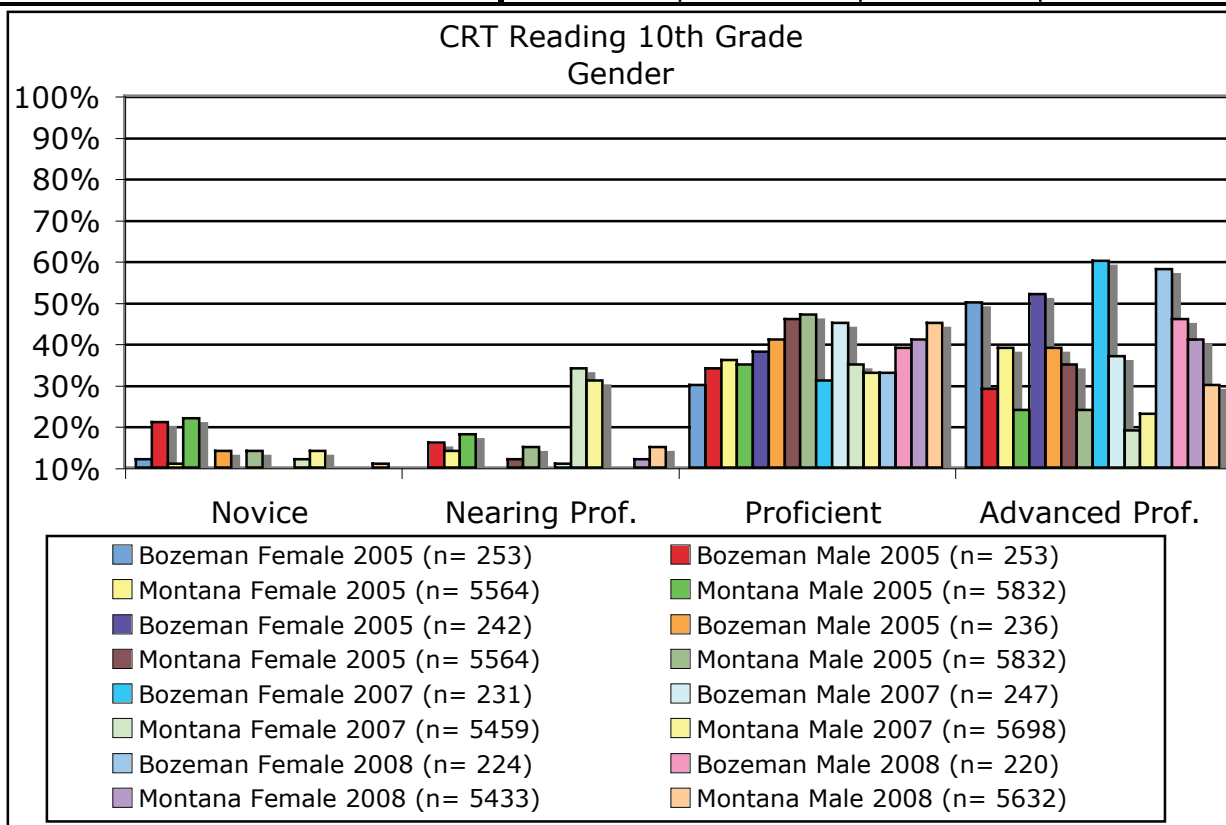
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading  
All Students - Grade 10

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 506)	17%	12%	32%	39%
Montana 2005 (n= 11,821)	17%	16%	36%	31%
Bozeman 2006 (n= 478)	9%	6%	39%	46%
Montana 2006 (n= 12,188)	11%	13%	46%	30%
Bozeman 2007 (n= 478)	6%	8%	38%	48%
Montana 2007 (n= 11,728)	10%	12%	43%	35%
Bozeman 2008 (n= 445)	4%	8%	36%	52%
Montana 2008 (n= 11,070)	8%	13%	43%	35%



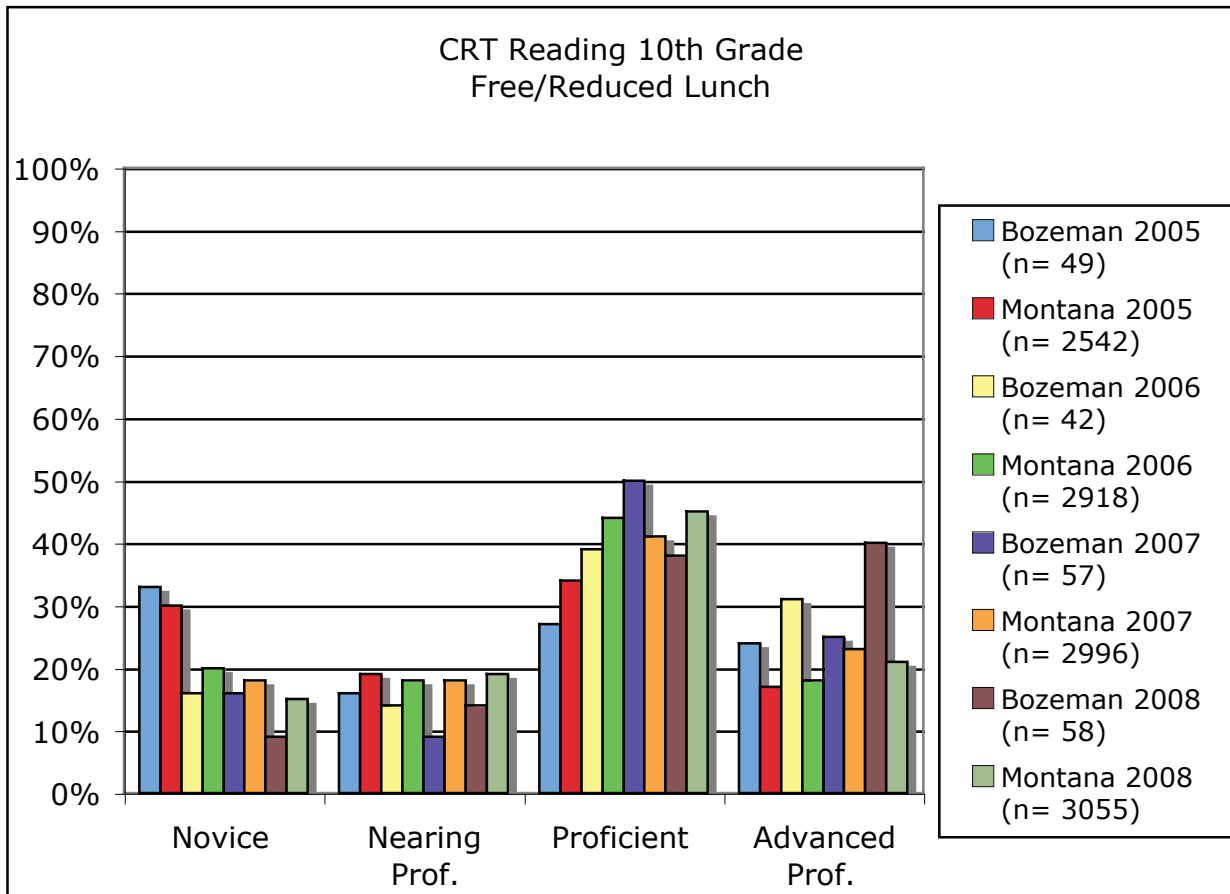
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading  
Gender - Grade 10

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2005 (n= 253)	12%	8%	30%	50%
Bozeman Male 2005 (n= 253)	21%	16%	34%	29%
Montana Female 2005 (n= 5564)	11%	14%	36%	39%
Montana Male 2005 (n= 5832)	22%	18%	35%	24%
Bozeman Female 2005 (n= 242)	4%	6%	38%	52%
Bozeman Male 2005 (n= 236)	14%	6%	41%	39%
Montana Female 2005 (n= 5564)	7%	12%	46%	35%
Montana Male 2005 (n= 5832)	14%	15%	47%	24%
Bozeman Female 2007 (n= 231)	4%	5%	31%	60%
Bozeman Male 2007 (n= 247)	7%	11%	45%	37%
Montana Female 2007 (n= 5459)	12%	34%	35%	19%
Montana Male 2007 (n= 5698)	14%	31%	33%	23%
Bozeman Female 2008 (n= 224)	2%	6%	33%	58%
Bozeman Male 2008 (n= 220)	6%	9%	39%	46%
Montana Female 2008 (n= 5433)	6%	12%	41%	41%
Montana Male 2008 (n= 5632)	11%	15%	45%	30%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading  
Free/Reduced Lunch - Grade 10

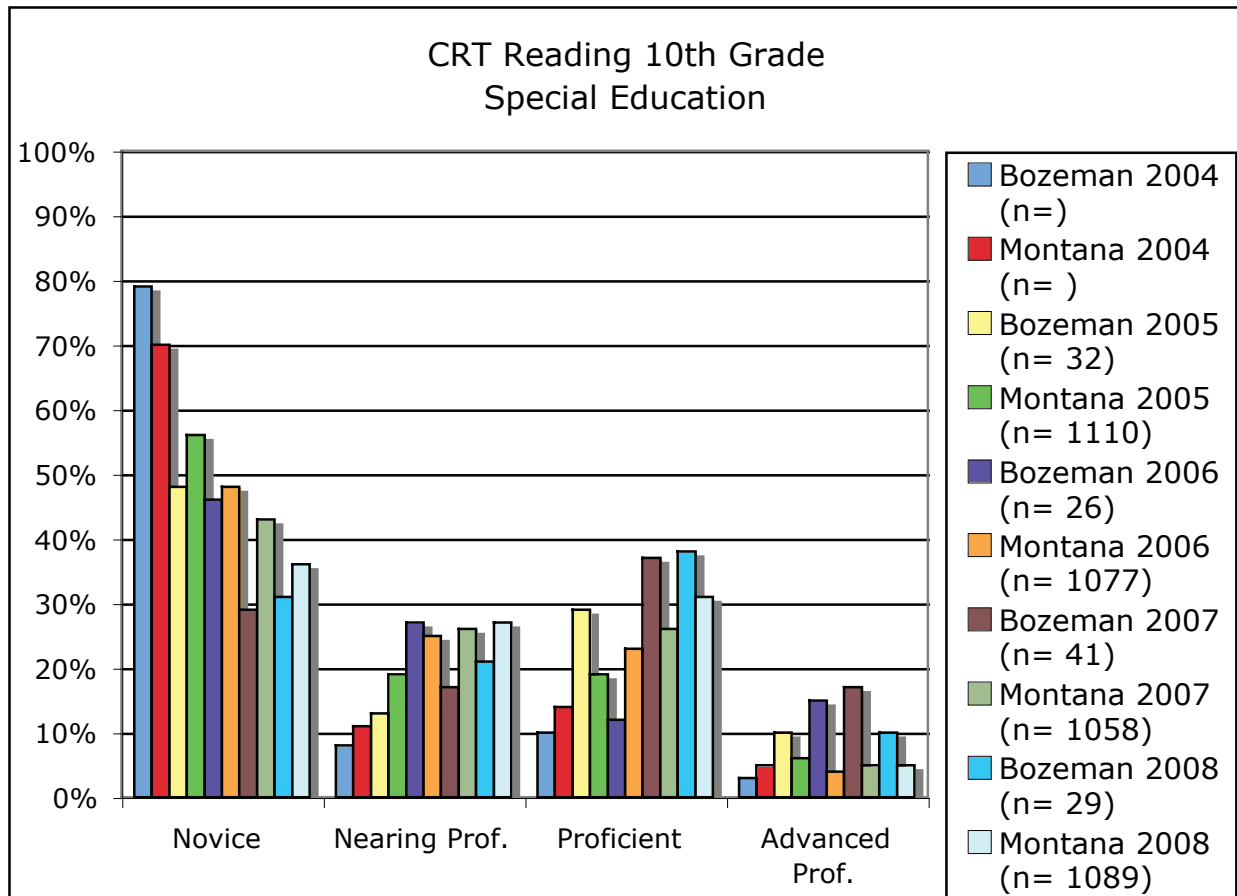
	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 49)	33%	16%	27%	24%
Montana 2005 (n= 2542)	30%	19%	34%	17%
Bozeman 2006 (n= 42)	16%	14%	39%	31%
Montana 2006 (n= 2918)	20%	18%	44%	18%
Bozeman 2007 (n= 57)	16%	9%	50%	25%
Montana 2007 (n= 2996)	18%	18%	41%	23%
Bozeman 2008 (n= 58)	9%	14%	38%	40%
Montana 2008 (n= 3055)	15%	19%	45%	21%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Reading

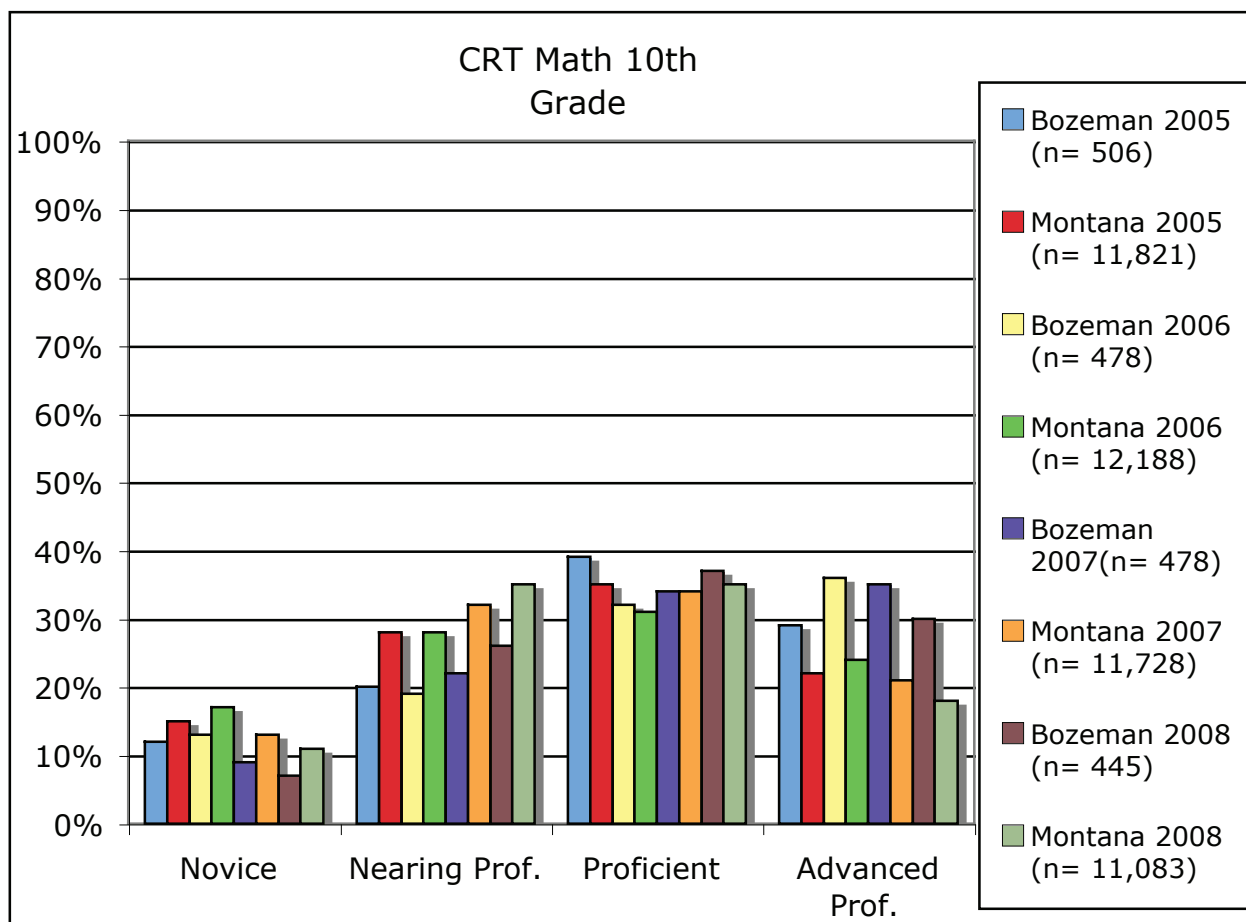
Special Education - Grade 10

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2004 (n=)	79%	8%	10%	3%
Montana 2004 (n= )	70%	11%	14%	5%
Bozeman 2005 (n= 32)	48%	13%	29%	10%
Montana 2005 (n= 1110)	56%	19%	19%	6%
Bozeman 2006 (n= 26)	46%	27%	12%	15%
Montana 2006 (n= 1077)	48%	25%	23%	4%
Bozeman 2007 (n= 41)	29%	17%	37%	17%
Montana 2007 (n= 1058)	43%	26%	26%	5%
Bozeman 2008 (n= 29)	31%	21%	38%	10%
Montana 2008 (n= 1089)	36%	27%	31%	5%



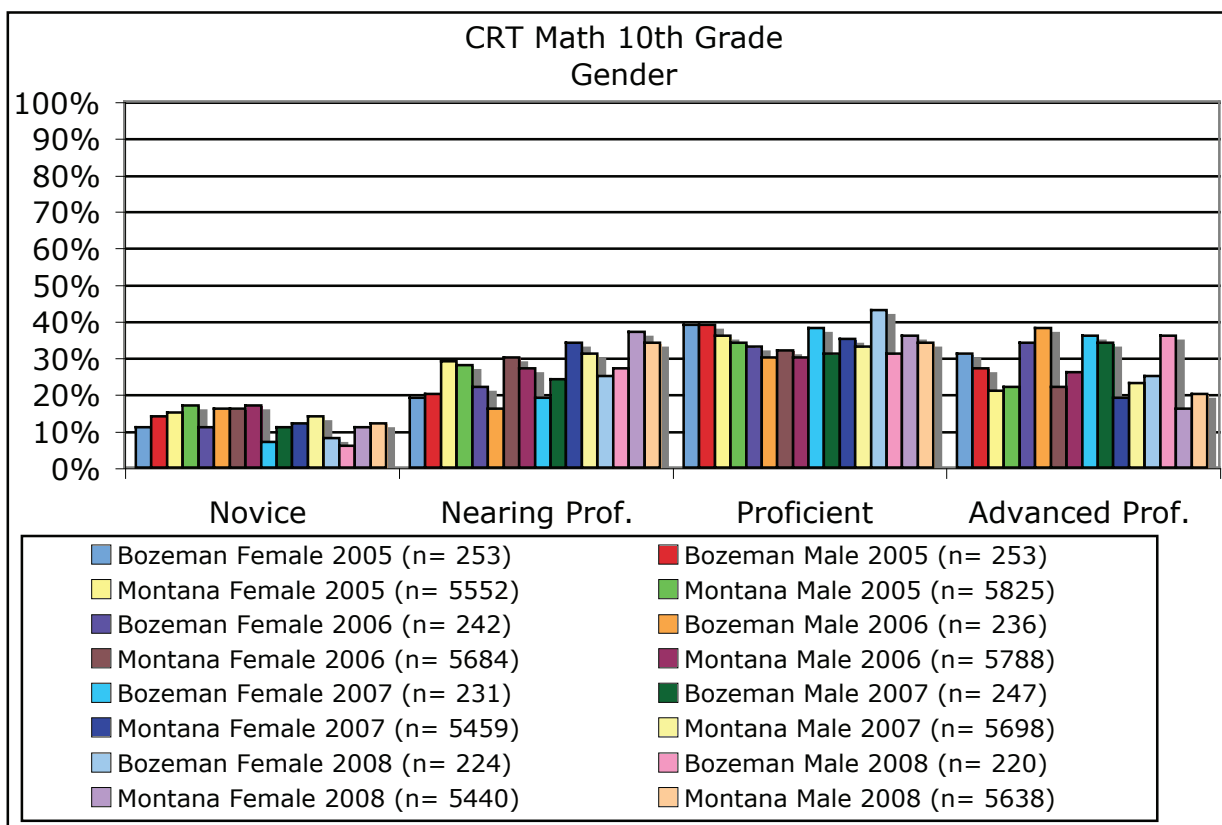
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math  
All Students - Grade 10

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 506)	12%	20%	39%	29%
Montana 2005 (n= 11,821)	15%	28%	35%	22%
Bozeman 2006 (n= 478)	13%	19%	32%	36%
Montana 2006 (n= 12,188)	17%	28%	31%	24%
Bozeman 2007 (n= 478)	9%	22%	34%	35%
Montana 2007 (n= 11,728)	13%	32%	34%	21%
Bozeman 2008 (n= 445)	7%	26%	37%	30%
Montana 2008 (n= 11,083)	11%	35%	35%	18%



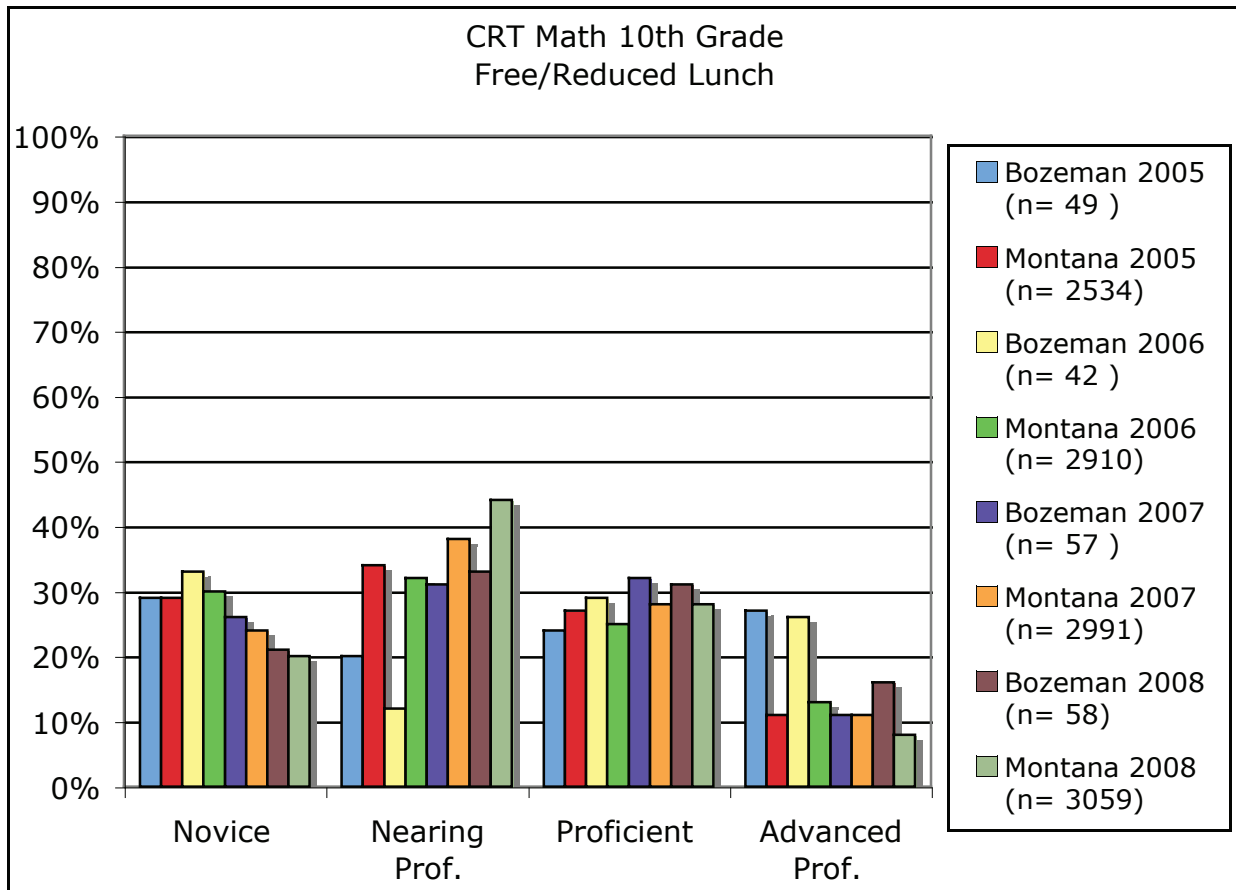
Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math  
Gender - Grade 10

	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2005 (n= 253)	11%	19%	39%	31%
Bozeman Male 2005 (n= 253)	14%	20%	39%	27%
Montana Female 2005 (n= 5552)	15%	29%	36%	21%
Montana Male 2005 (n= 5825)	17%	28%	34%	22%
Bozeman Female 2006 (n= 242)	11%	22%	33%	34%
Bozeman Male 2006 (n= 236)	16%	16%	30%	38%
Montana Female 2006 (n= 5684)	16%	30%	32%	22%
Montana Male 2006 (n= 5788)	17%	27%	30%	26%
Bozeman Female 2007 (n= 231)	7%	19%	38%	36%
Bozeman Male 2007 (n= 247)	11%	24%	31%	34%
Montana Female 2007 (n= 5459)	12%	34%	35%	19%
Montana Male 2007 (n= 5698)	14%	31%	33%	23%
Bozeman Female 2008 (n= 224)	8%	25%	43%	25%
Bozeman Male 2008 (n= 220)	6%	27%	31%	36%
Montana Female 2008 (n= 5440)	11%	37%	36%	16%
Montana Male 2008 (n= 5638)	12%	34%	34%	20%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math  
Free/Reduced Lunch - Grade 10

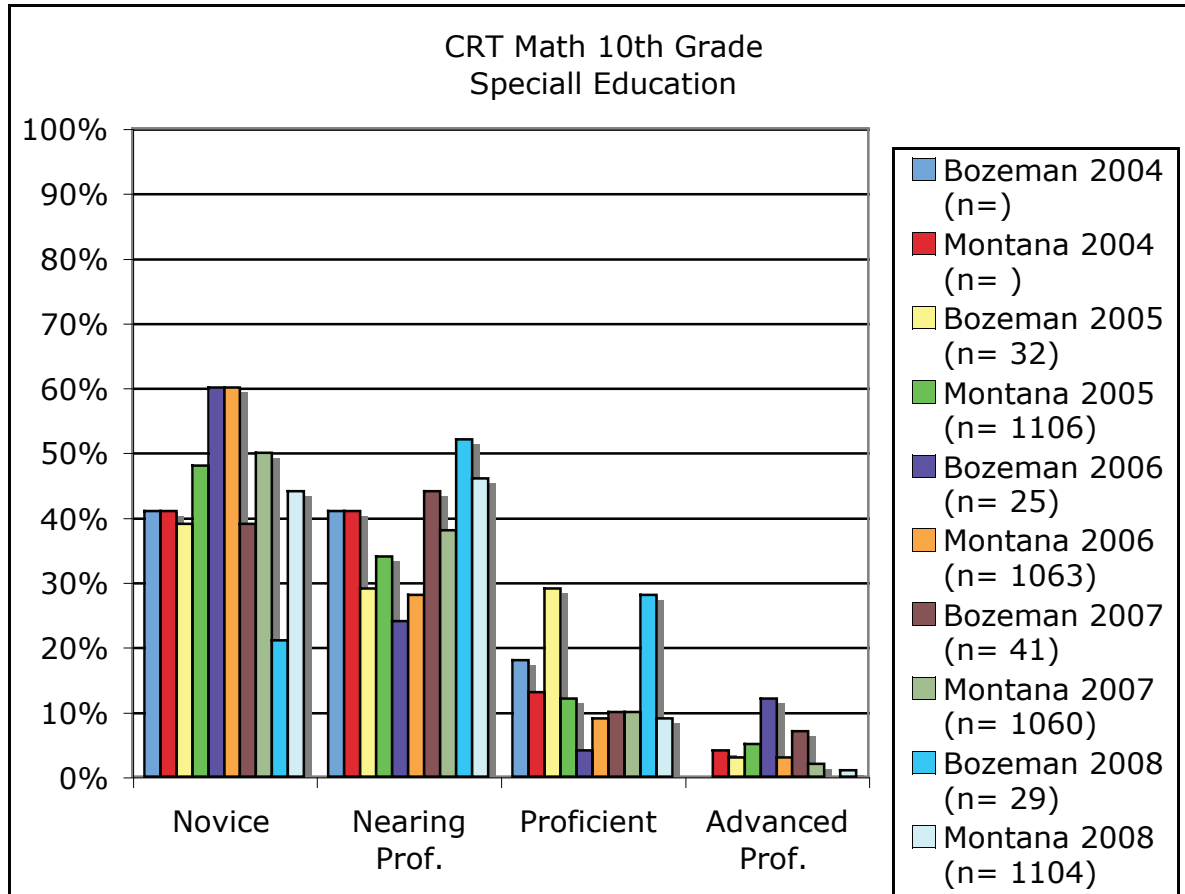
	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2005 (n= 49 )	29%	20%	24%	27%
Montana 2005 (n= 2534)	29%	34%	27%	11%
Bozeman 2006 (n= 42 )	33%	12%	29%	26%
Montana 2006 (n= 2910)	30%	32%	25%	13%
Bozeman 2007 (n= 57 )	26%	31%	32%	11%
Montana 2007 (n= 2991)	24%	38%	28%	11%
Bozeman 2008 (n= 58)	21%	33%	31%	16%
Montana 2008 (n= 3059)	20%	44%	28%	8%



Bozeman Public Schools  
MontCAS, Phase 2 CRT  
Math

Special Education - Grade 10

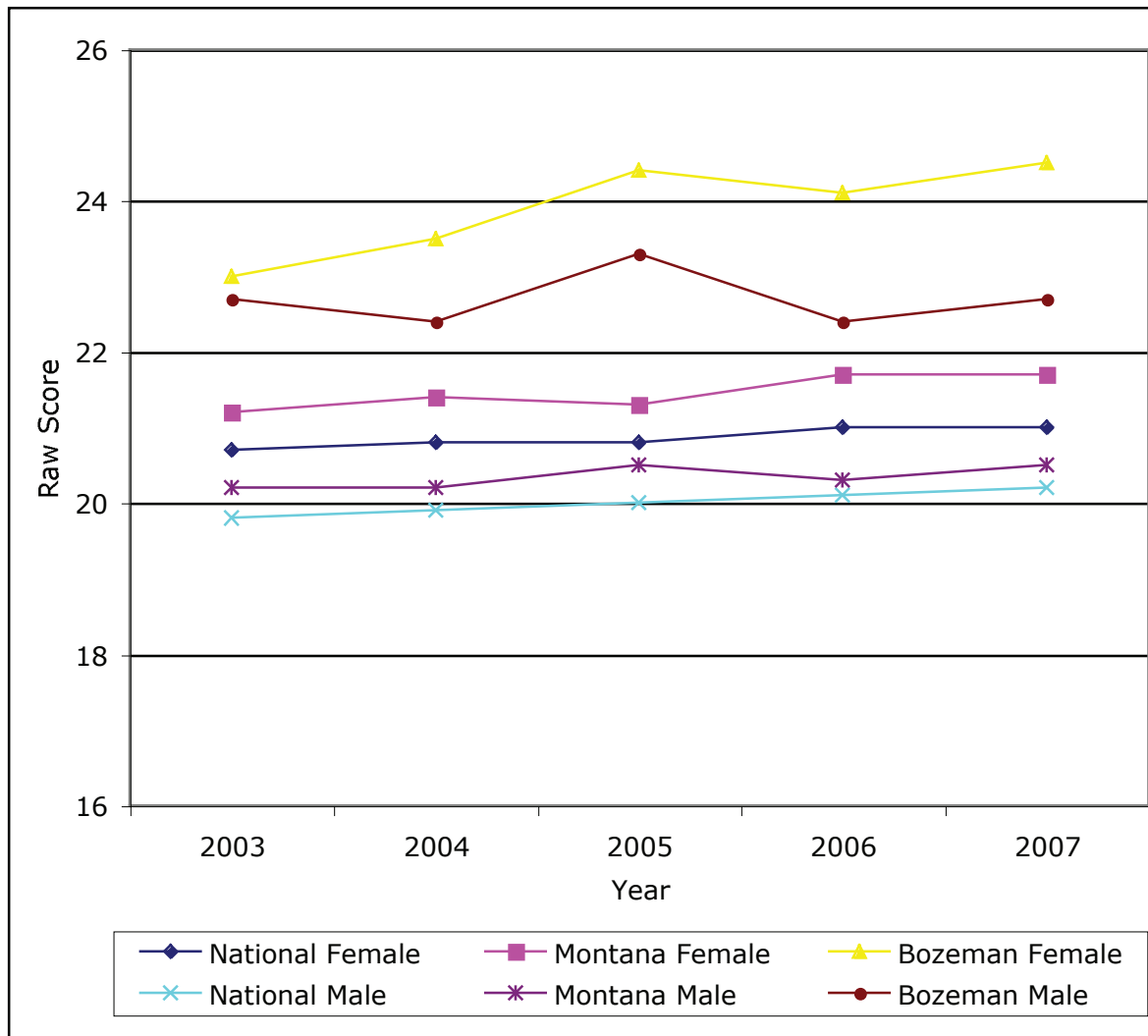
	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2004 (n=)	41%	41%	18%	0%
Montana 2004 (n= )	41%	41%	13%	4%
Bozeman 2005 (n= 32)	39%	29%	29%	3%
Montana 2005 (n= 1106)	48%	34%	12%	5%
Bozeman 2006 (n= 25)	60%	24%	4%	12%
Montana 2006 (n= 1063)	60%	28%	9%	3%
Bozeman 2007 (n= 41)	39%	44%	10%	7%
Montana 2007 (n= 1060)	50%	38%	10%	2%
Bozeman 2008 (n= 29)	21%	52%	28%	0%
Montana 2008 (n= 1104)	44%	46%	9%	1%





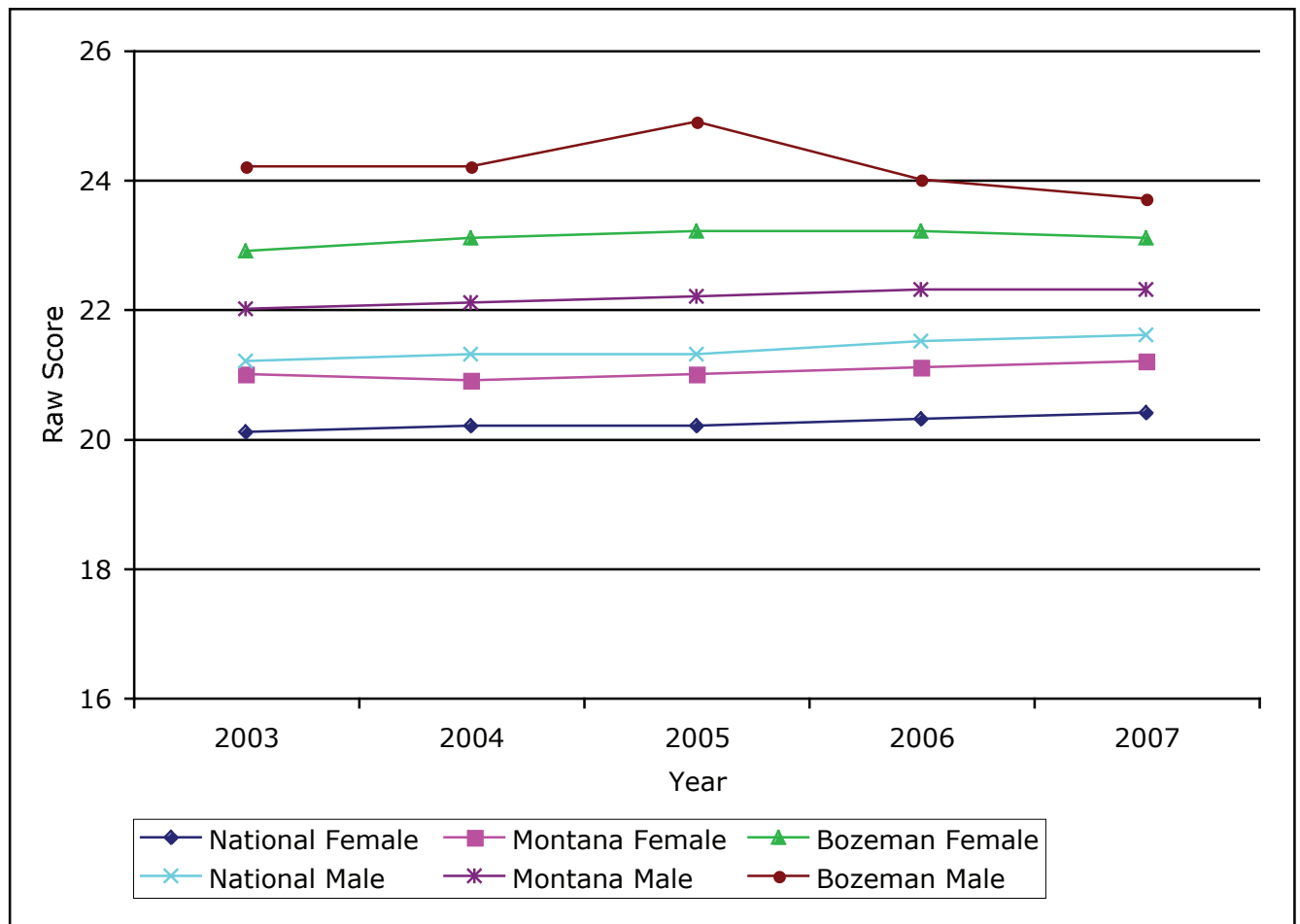
## ACT English Scores

	2003	2004	2005	2006	2007
National Female	20.7	20.8	20.8	21	21
Montana Female	21.2	21.4	21.3	21.7	21.7
Bozeman Female	23	23.5	24.4	24.1	24.5
National Male	19.8	19.9	20	20.1	20.2
Montana Male	20.2	20.2	20.5	20.3	20.5
Bozeman Male	22.7	20.2	20.5	20.3	20.5



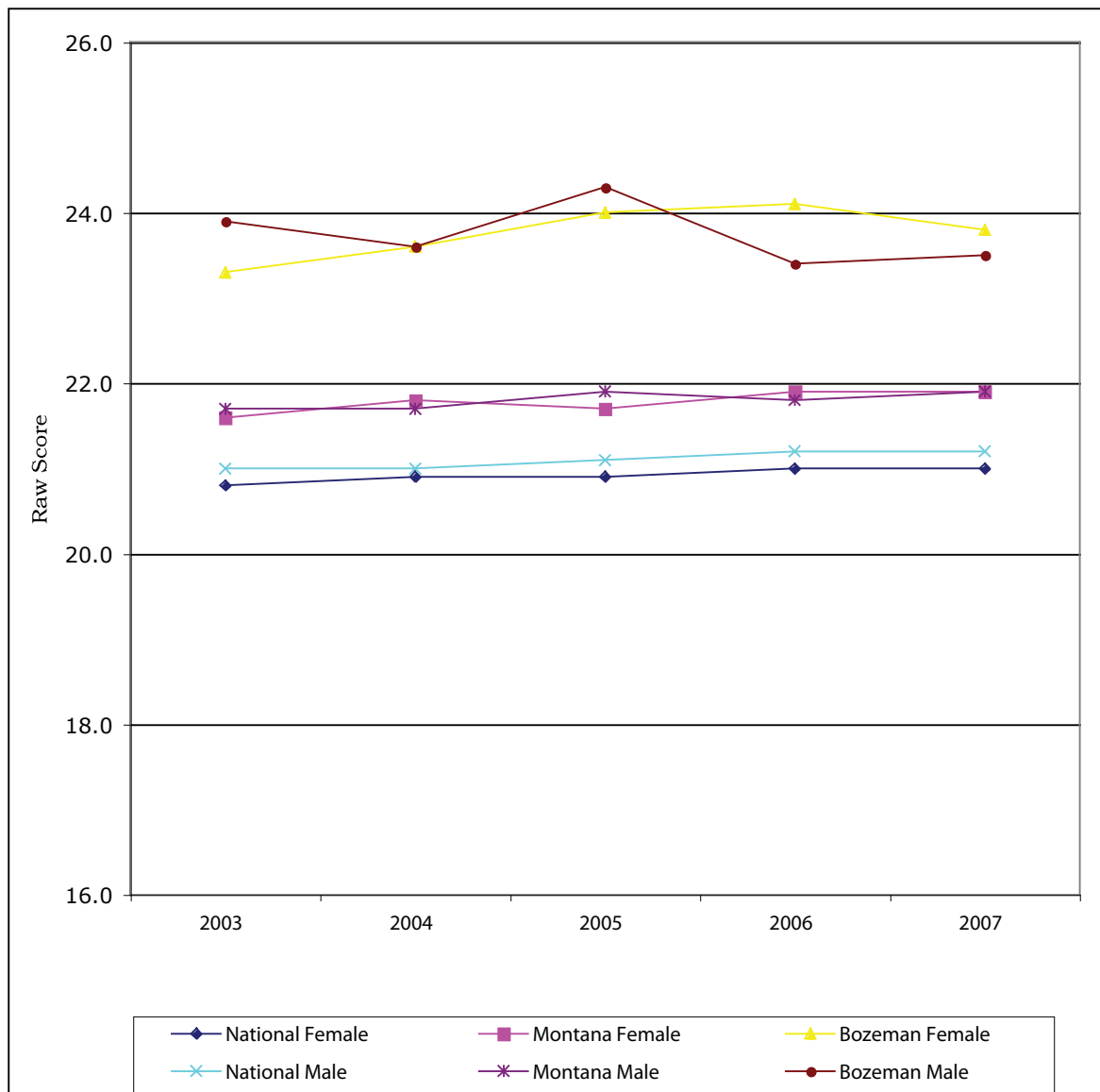
## ACT Math Scores

	2003	2004	2005	2006	2007
National Female	20.1	20.2	20.2	20.3	20.4
Montana Female	21	20.9	21	21.1	21.2
Bozeman Female	22.9	23.1	23.2	23.2	23.1
National Male	21.2	21.3	21.3	21.5	21.6
Montana Male	22	22.1	22.2	22.3	22.3
Bozeman Male	24.2	24.2	24.9	24	23.7



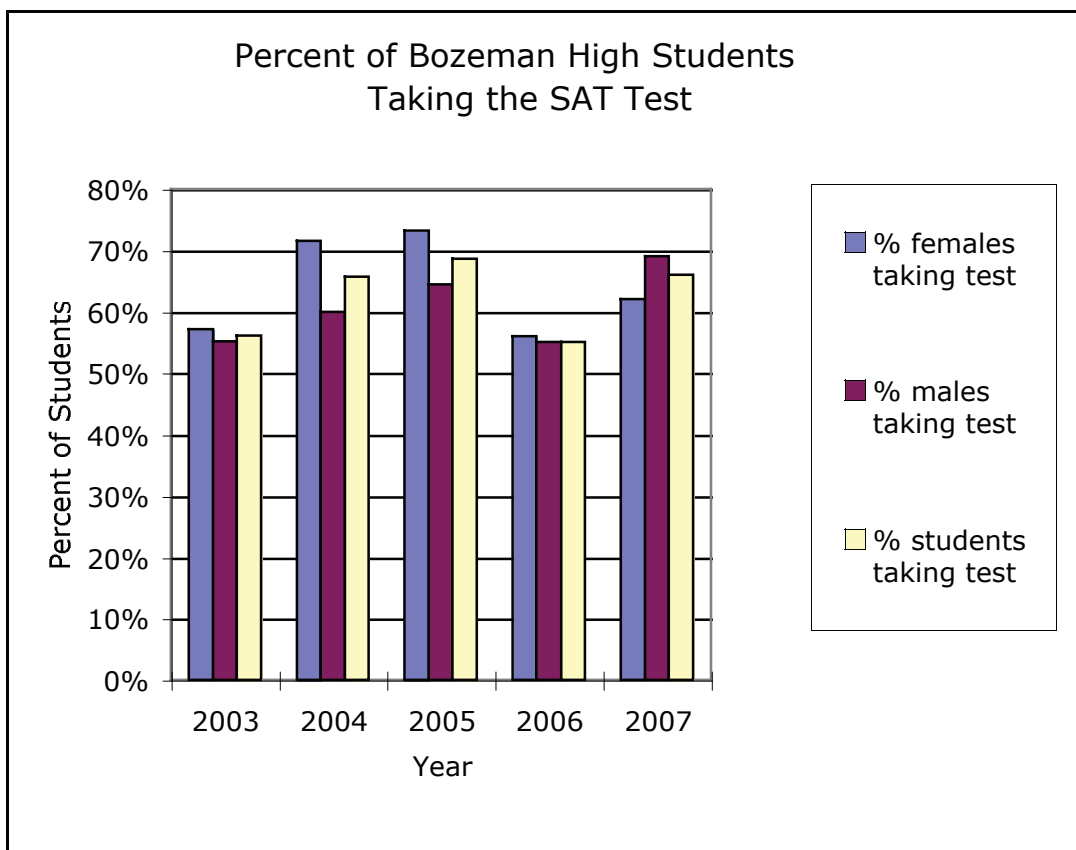
# ACT Composite Scores

	2003	2004	2005	2006	2007
National Female	20.8	20.9	20.9	21	21
Montana Female	21.6	21.8	21.7	21.9	21.9
Bozeman Female	23.3	23.6	24	24.1	23.8
National Male	21.0	21.0	21.1	21.2	21.2
Montana Male	21.7	21.7	21.9	21.8	21.9
Bozeman Male	23.9	23.6	24.3	23.4	23.5



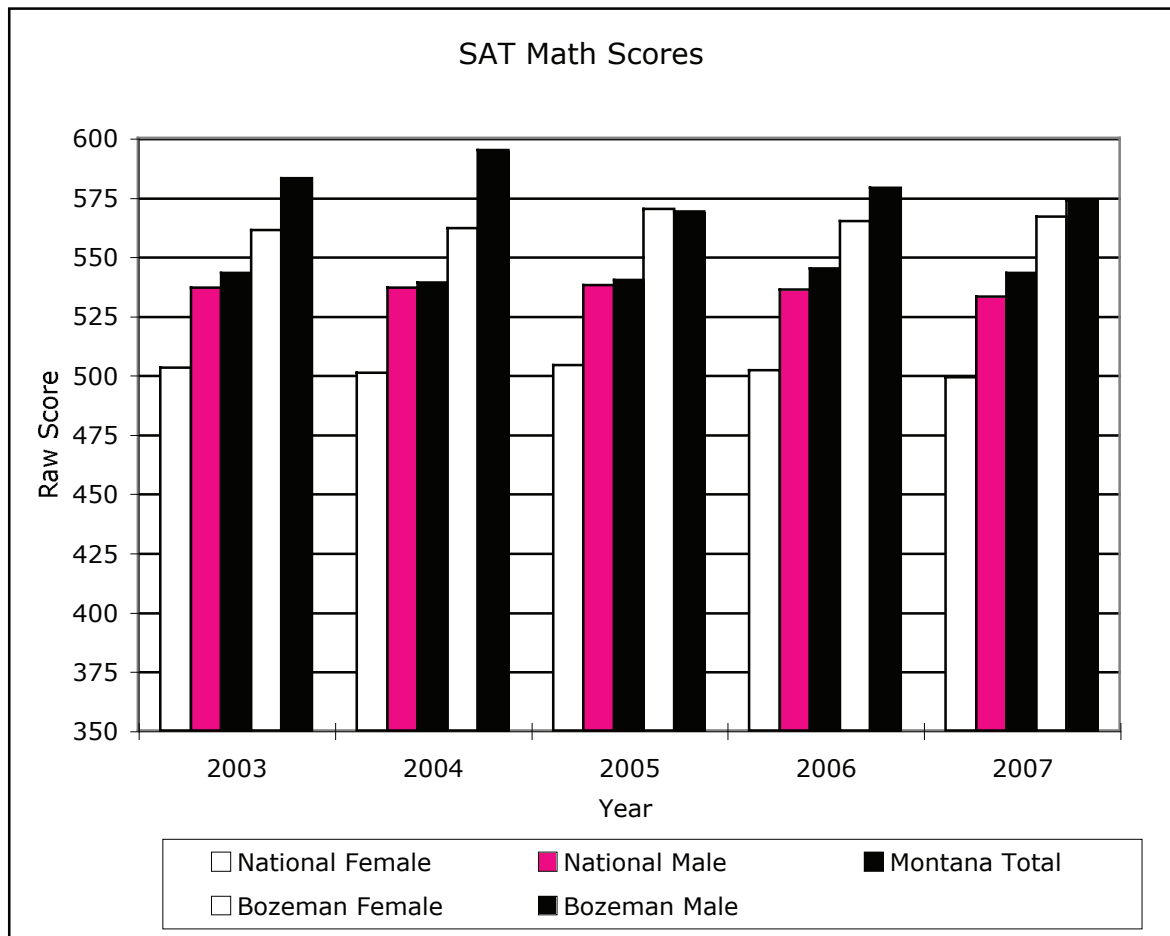
## SAT General Information

	2003	2004	2005	2006	2007
% females taking test	57%	72%	73%	56%	62%
% males taking test	55%	60%	64%	55%	69%
% students taking test	56%	66%	69%	55%	66%
Class Size	446	364	373	430	414



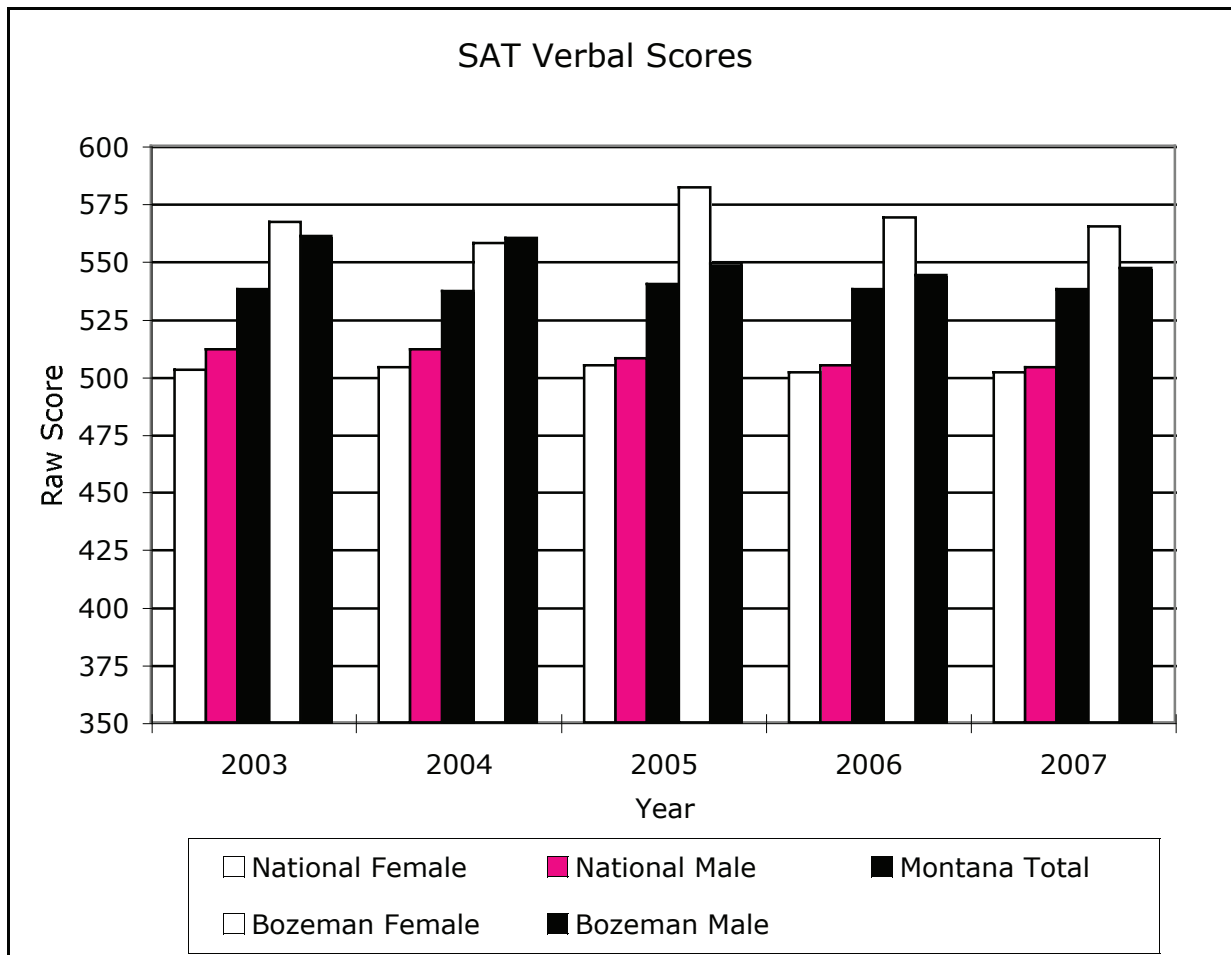
## SAT Math Scores

	2003	2004	2005	2006	2007
National Female	503	501	504	502	499
National Male	537	537	538	536	533
Montana Total	543	539	540	545	543
Bozeman Female	561	562	570	565	567
Bozeman Male	583	595	569	579	574



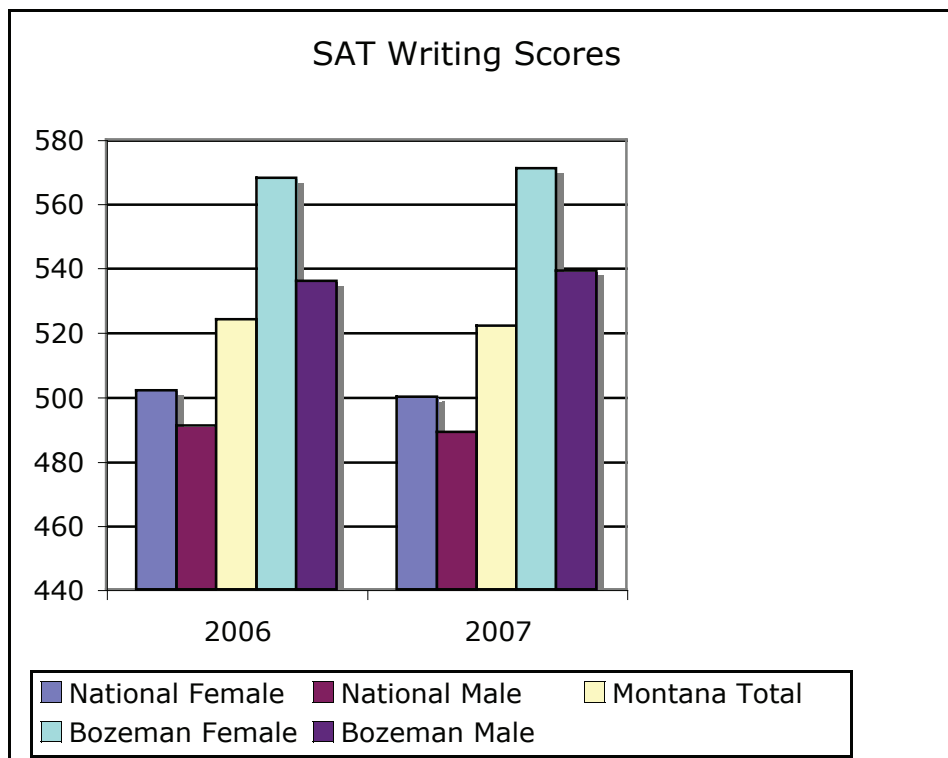
## SAT Verbal Scores

	2003	2004	2005	2006	2007
National Female	503	504	505	502	502
National Male	512	512	508	505	504
Montana Total	538	537	540	538	538
Bozeman Female	567	558	582	569	565
Bozeman Male	561	560	549	544	547



## SAT Writting Scores

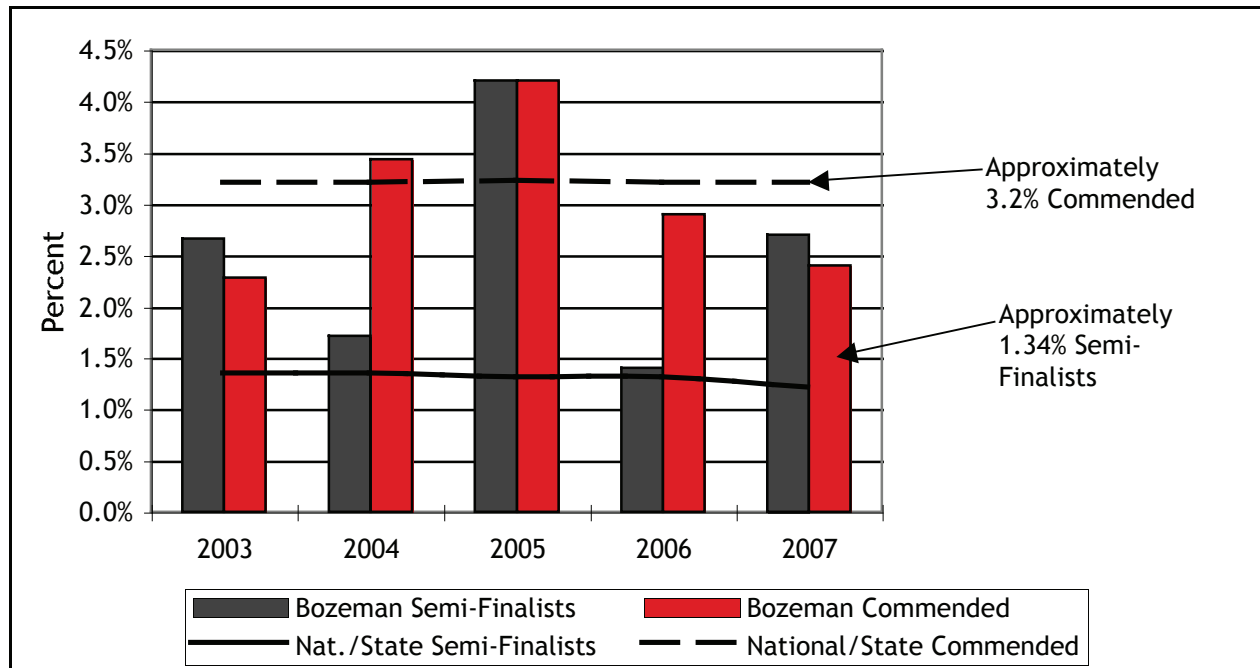
	2006	2007
National Female	502	500
National Male	491	489
Montana Total	524	522
Bozeman Female	568	571
Bozeman Male	536	539



This assessment was added in 2006

## PSAT Scores

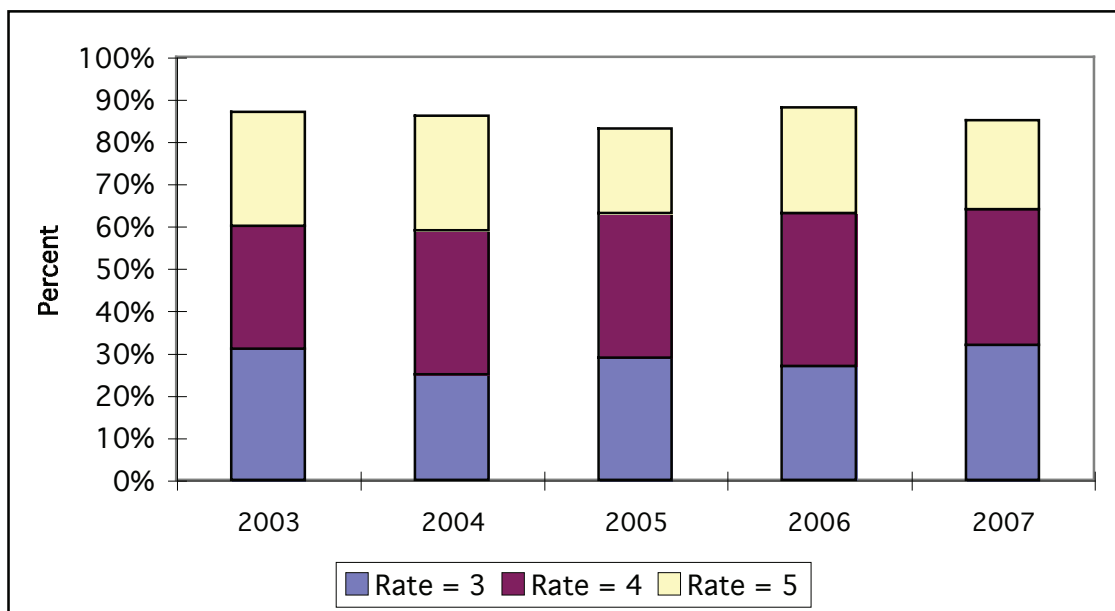
	2003	2004	2005	2006	2007
Bozeman Semi-Finalists	2.7%	1.7%	4.2%	1.4%	2.7%
Bozeman Commended	2.3%	3.4%	4.2%	2.9%	2.4%
Nat./State Semi-Finalists	1.3%	1.3%	1.3%	1.3%	1.2%
National/State Commended	3.2%	3.2%	3.2%	3.2%	3.2%





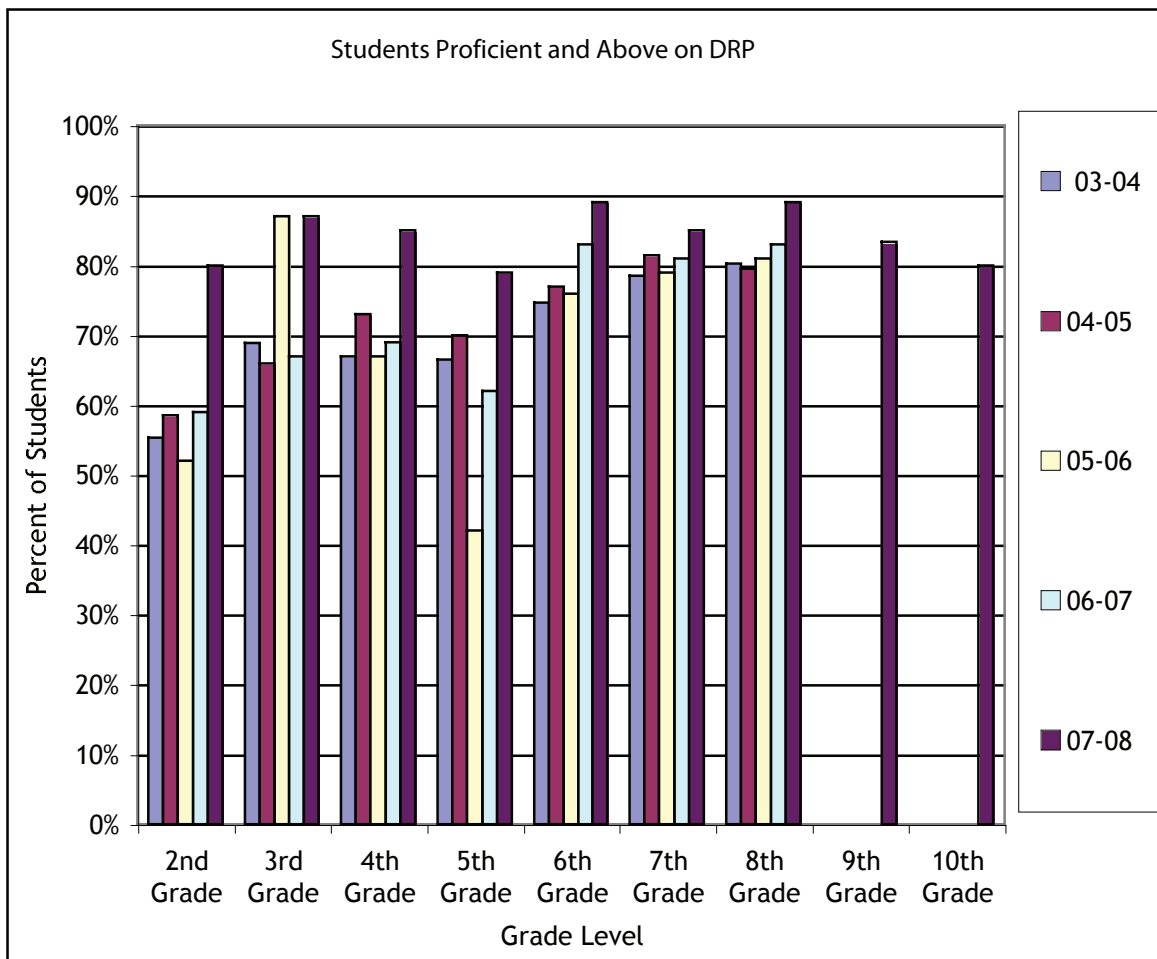
## Advanced Placement Results

	Rate = 3	Rate = 4	Rate = 5	% Grades 3 or Higher	# of Tests	# of Individuals
2003	31%	29%	27%	87%	530	305
2004	25%	34%	27%	86%	663	341
2005	29%	34%	20%	83%	631	370
2006	27%	36%	25%	88%	375	647
2007	32%	32%	21%	85%	422	764



# DRP Results

	2003-2004				2004-2005				2005-2006				2006-2007				2007-2008			
	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N
2nd Grade	19%	37%	3%	42%	19%	40%	8%	43%	17%	35%	7%	40%	23%	36%	9%	32%	40%	40%	8%	12%
3rd Grade	19%	50%	9%	22%	21%	45%	6%	28%	40%	47%	3%	10%	27%	40%	6%	27%	36%	51%	17%	35%
4th Grade	15%	53%	3%	30%	58%	15%	8%	18%	14%	53%	8%	26%	17%	52%	10%	21%	25%	60%	15%	39%
5th Grade	17%	49%	4%	30%	15%	55%	10%	20%	0%	42%	49%	9%	20%	43%	11%	26%	35%	44%	5%	16%
6th Grade	20%	55%	6%	19%	21%	56%	11%	11%	17%	59%	7%	17%	25%	58%	7%	10%	44%	45%	4%	7%
7th Grade	27%	52%	8%	14%	28%	54%	8%	9%	26%	53%	8%	13%	30%	51%	7%	12%	32%	53%	6%	9%
8th Grade	21%	60%	6%	13%	23%	57%	9%	9%	21%	60%	8%	11%	22%	62%	7%	9%	40%	49%	5%	6%
9th Grade									DRP Assessment added for Grade 9 and Grade 10 in 2007-2008								26%	57%	8%	9%
10th Grade																	30%	50%	5%	15%



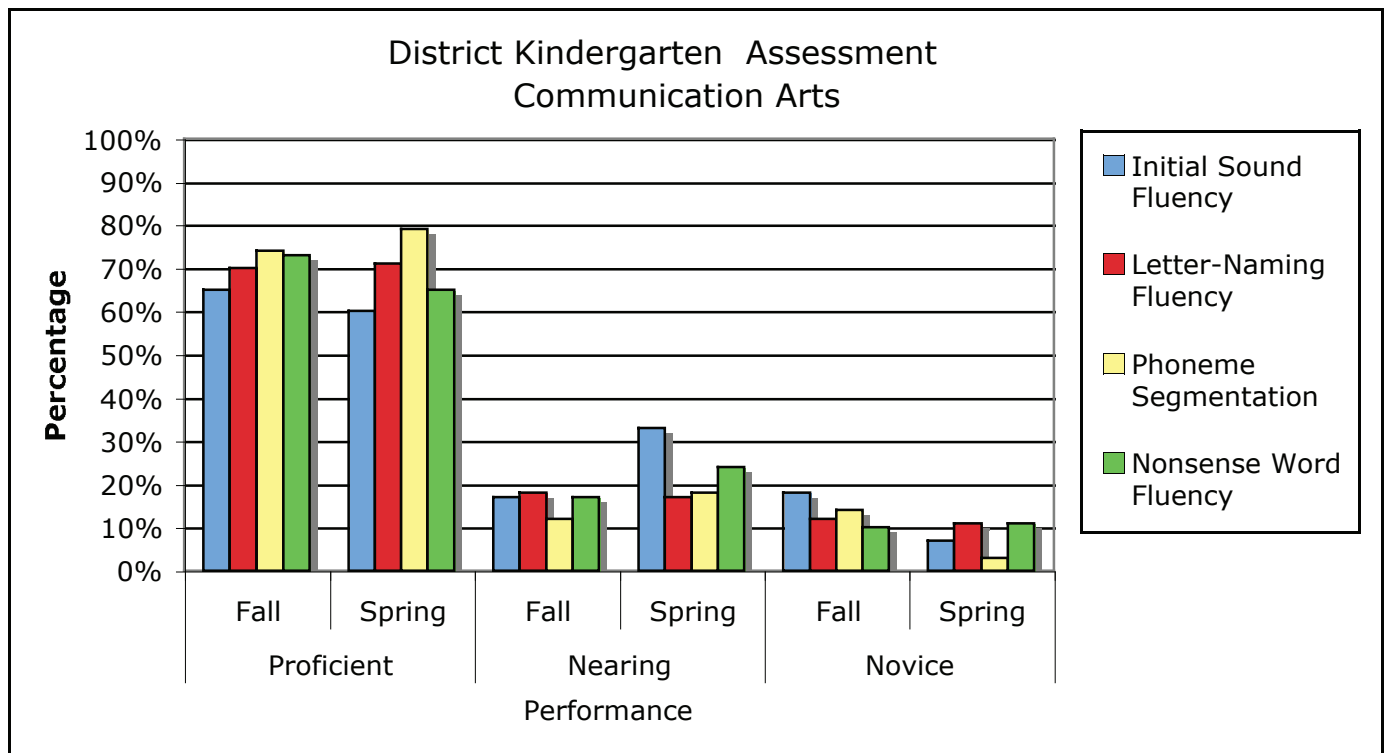
# Student Achievement Data

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## District Assessments

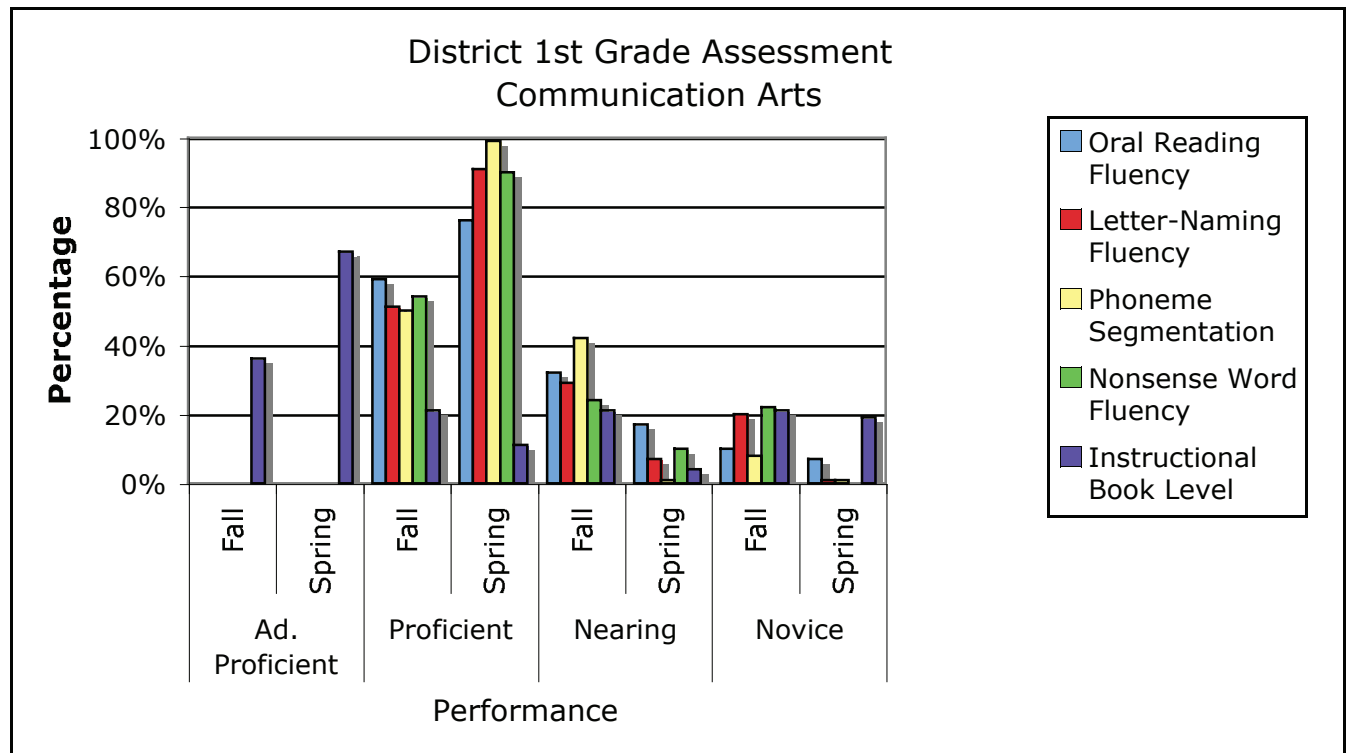
## District Communication Arts Assessments Kindergarten

	Proficient		Nearing		Novice	
	Fall	Spring	Fall	Spring	Fall	Spring
Initial Sound Fluency	65%	60%	17%	33%	18%	7%
Letter-Naming Fluency	70%	71%	18%	17%	12%	11%
Phoneme Segmentation	74%	79%	12%	18%	14%	3%
Nonsense Word Fluency	73%	65%	17%	24%	10%	11%



# District Communication Arts Assessments First Grade

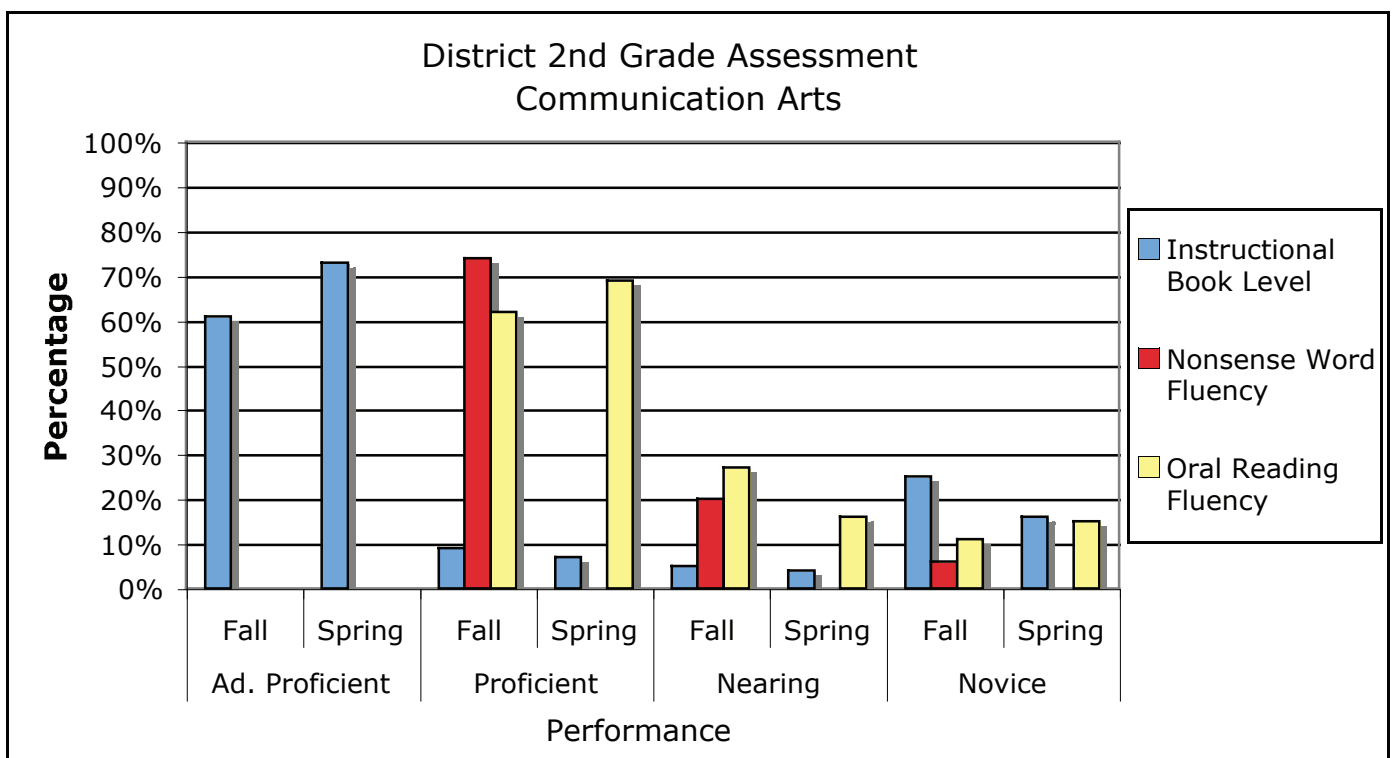
	Ad. Proficient		Proficient		Nearing		Novice	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Oral Reading Fluency	*	*	59%	76%	32%	17%	10%	7%
Letter-Naming Fluency	*	*	51%	91%	29%	7%	20%	1%
Phoneme Segmentation	*	*	50%	99%	42%	1%	8%	1%
Nonsense Word Fluency	*	*	54%	90%	24%	10%	22%	0%
Instructional Book Level	36%	67%	21%	11%	21%	4%	21%	19%



## District Communication Arts Assessments Second Grade

	Ad. Proficient		Proficient		Nearing		Novice	
	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
Instructional Book Level	61%	73%	9%	7%	5%	4%	25%	16%
Nonsense Word Fluency	*	*	74%	*	20%	*	6%	*
Oral Reading Fluency	*	*	62%	69%	27%	16%	11%	15%

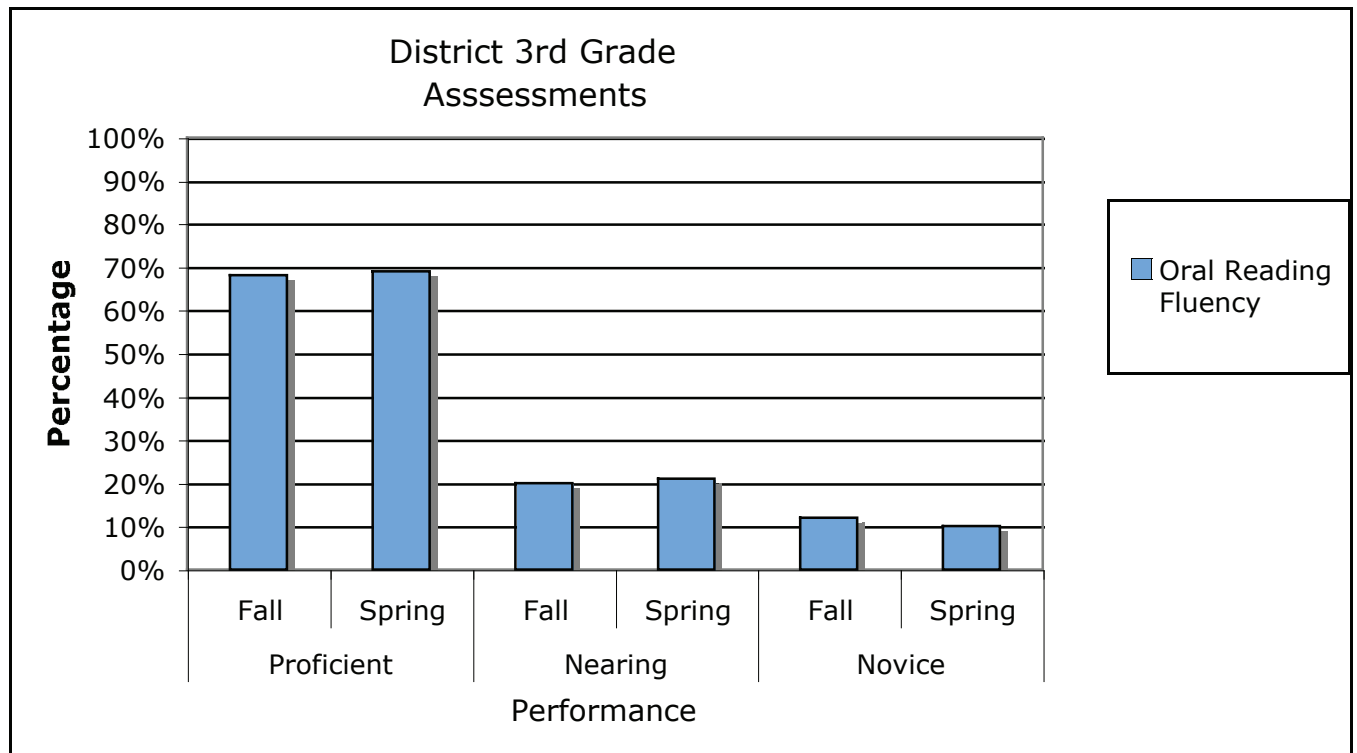
NOTE: \* = not tested



# District Communication Arts Assessments

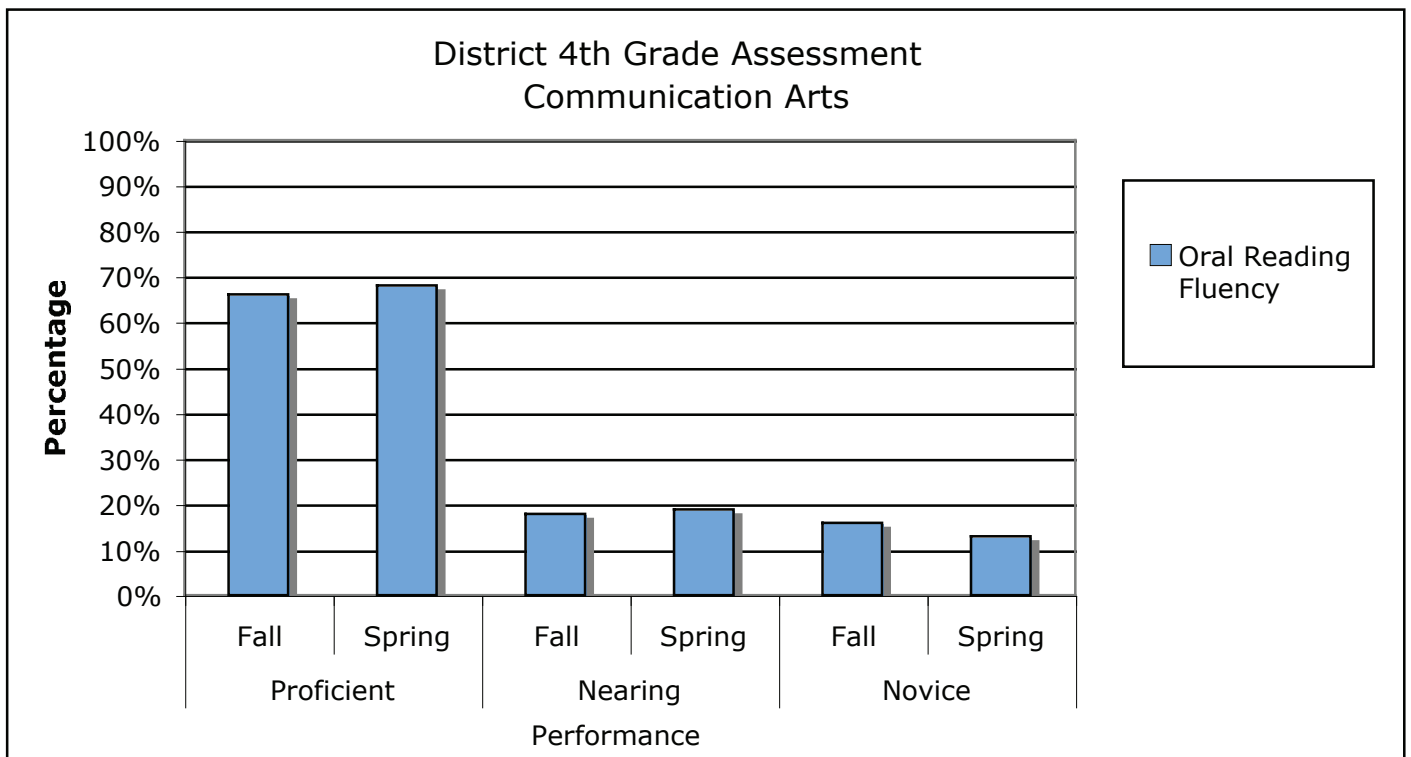
## Third Grade

	Proficient		Nearing		Novice	
	Fall	Spring	Fall	Spring	Fall	Spring
Oral Reading Fluency	68%	69%	20%	21%	12%	10%



# District Communication Arts Assessments Fourth Grade

	Proficient		Nearing		Novice	
	Fall	Spring	Fall	Spring	Fall	Spring
Oral Reading Fluency	66%	68%	18%	19%	16%	13%

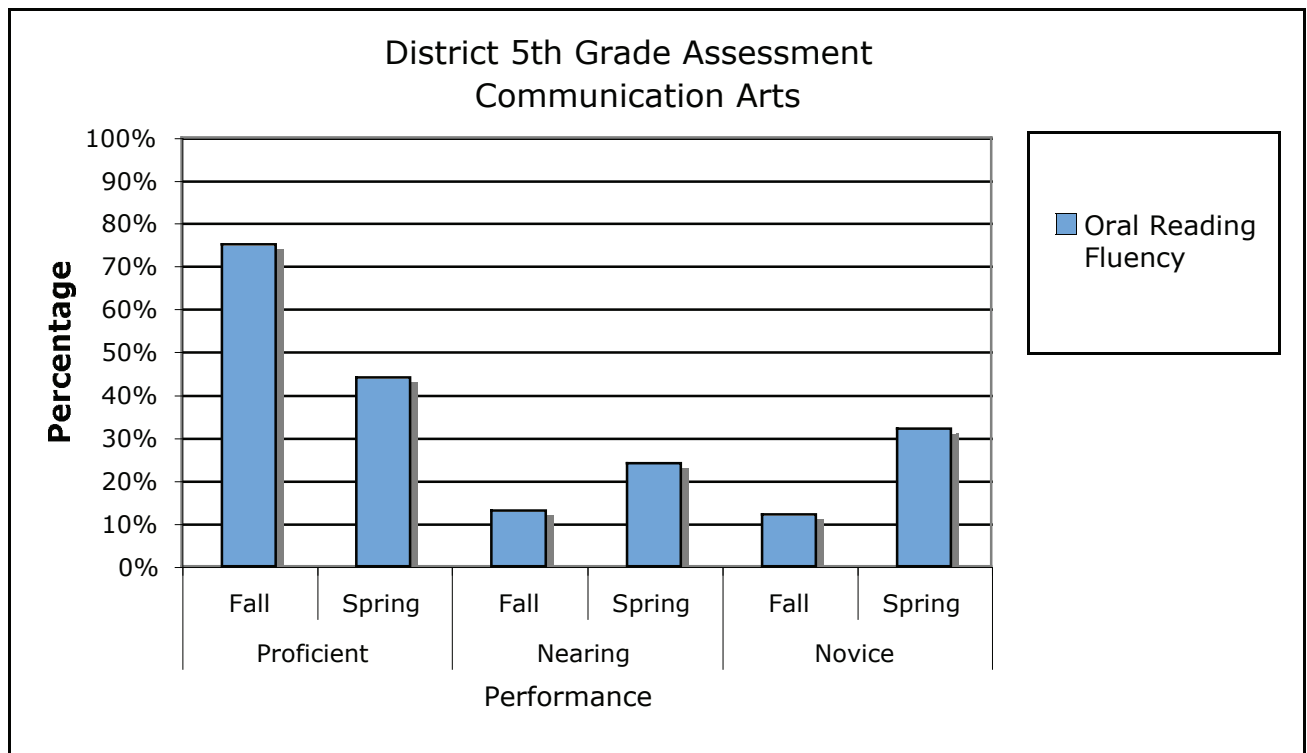




# District Communication Arts Assessments

## Fifth Grade

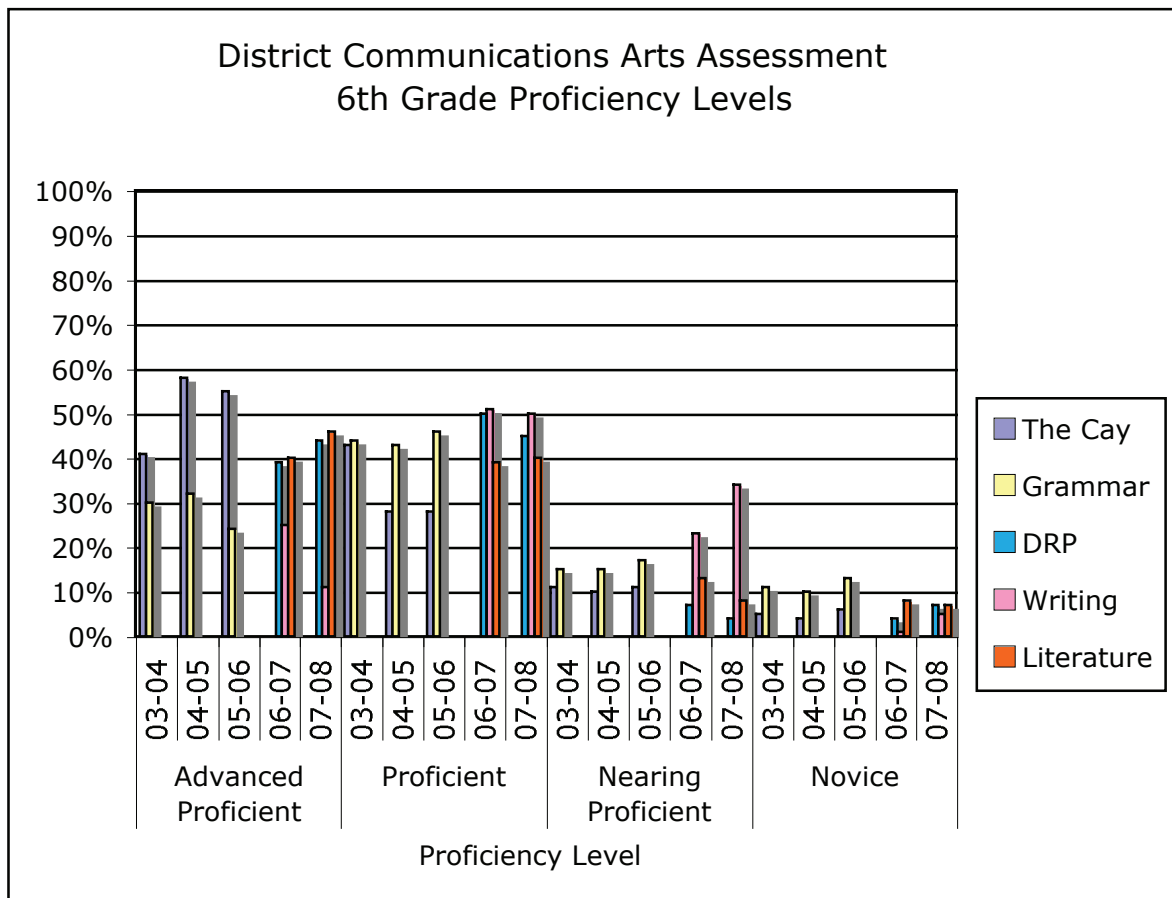
	Proficient		Nearing		Novice	
	Fall	Spring	Fall	Spring	Fall	Spring
Oral Reading Fluency	75%	44%	13%	24%	12%	32%



## District Communication Arts Assessments Sixth Grade

	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
The Cay	41%	58%	55%	*	*	43%	28%	28%	*	*	11%	10%	11%	*	*	5%	4%	6%	*	*
Grammar	30%	32%	24%	*	*	44%	43%	46%	*	*	15%	15%	17%	*	*	11%	10%	13%	*	*
DRP	*	*	*	39%	44%	*	*	*	50%	45%	*	*	*	7%	4%	*	*	*	4%	7%
Writing	*	*	*	25%	11%	*	*	*	51%	50%	*	*	*	23%	34%	*	*	*	1%	5%
Literature	*	*	*	40%	46%	*	*	*	39%	40%	*	*	*	13%	8%	*	*	*	8%	7%

\* these assessments were not administered

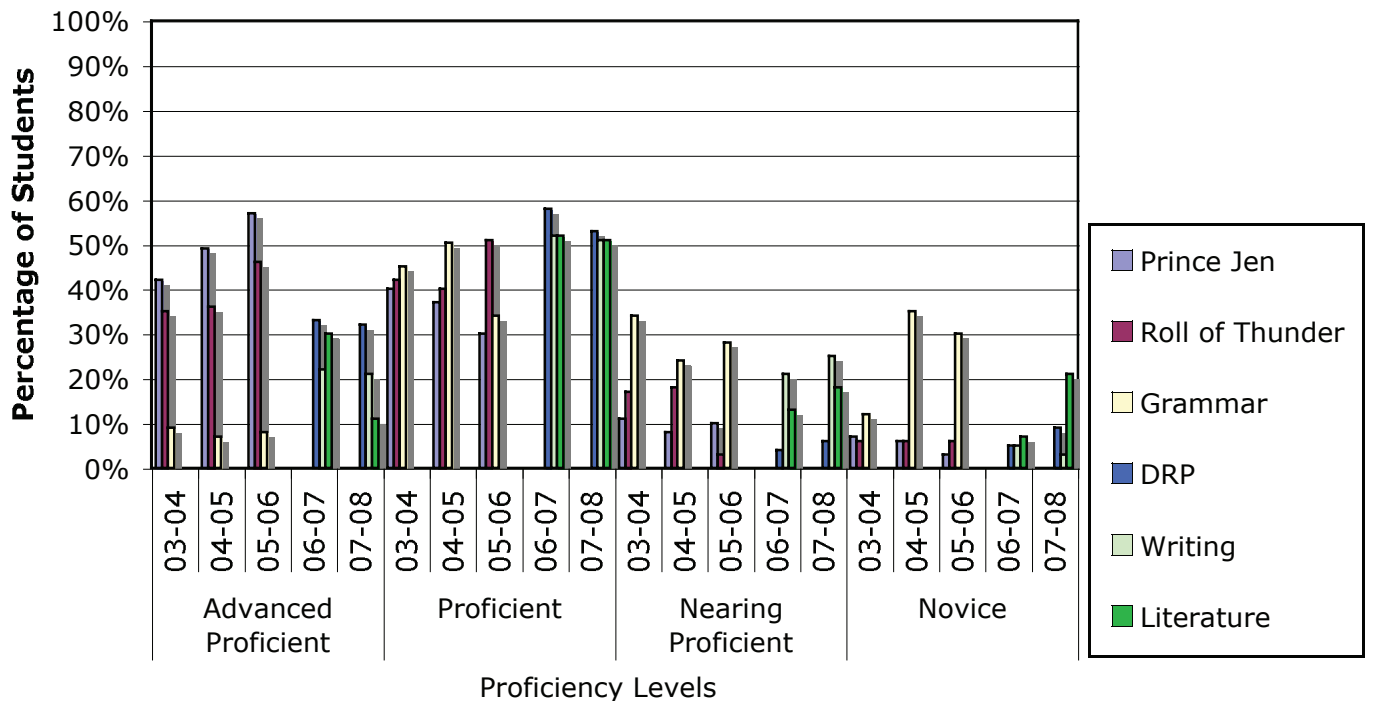


## District Communication Arts Assessments Seventh Grade

	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
Prince Jen	42%	49%	57%	*	*	40%	37%	30%	*	*	11%	8%	10%	*	*	7%	6%	3%	*	*
Roll of Thunder	35%	36%	46%	*	*	42%	40%	51%	*	*	17%	18%	3%	*	*	6%	6%	6%	*	*
Grammar	9%	7%	8%	*	*	45%	50%	34%	*	*	34%	24%	28%	*	*	12%	35%	30%	*	*
DRP	*	*	*	33%	32%	*	*	*	58%	53%	*	*	*	4%	6%	*	*	*	5%	9%
Writing	*	*	*	22%	21%	*	*	*	52%	51%	*	*	*	21%	25%	*	*	*	5%	3%
Literature	*	*	*	30%	11%	*	*	*	52%	51%	*	*	*	13%	18%	*	*	*	7%	21%

\* these assessments were not administered

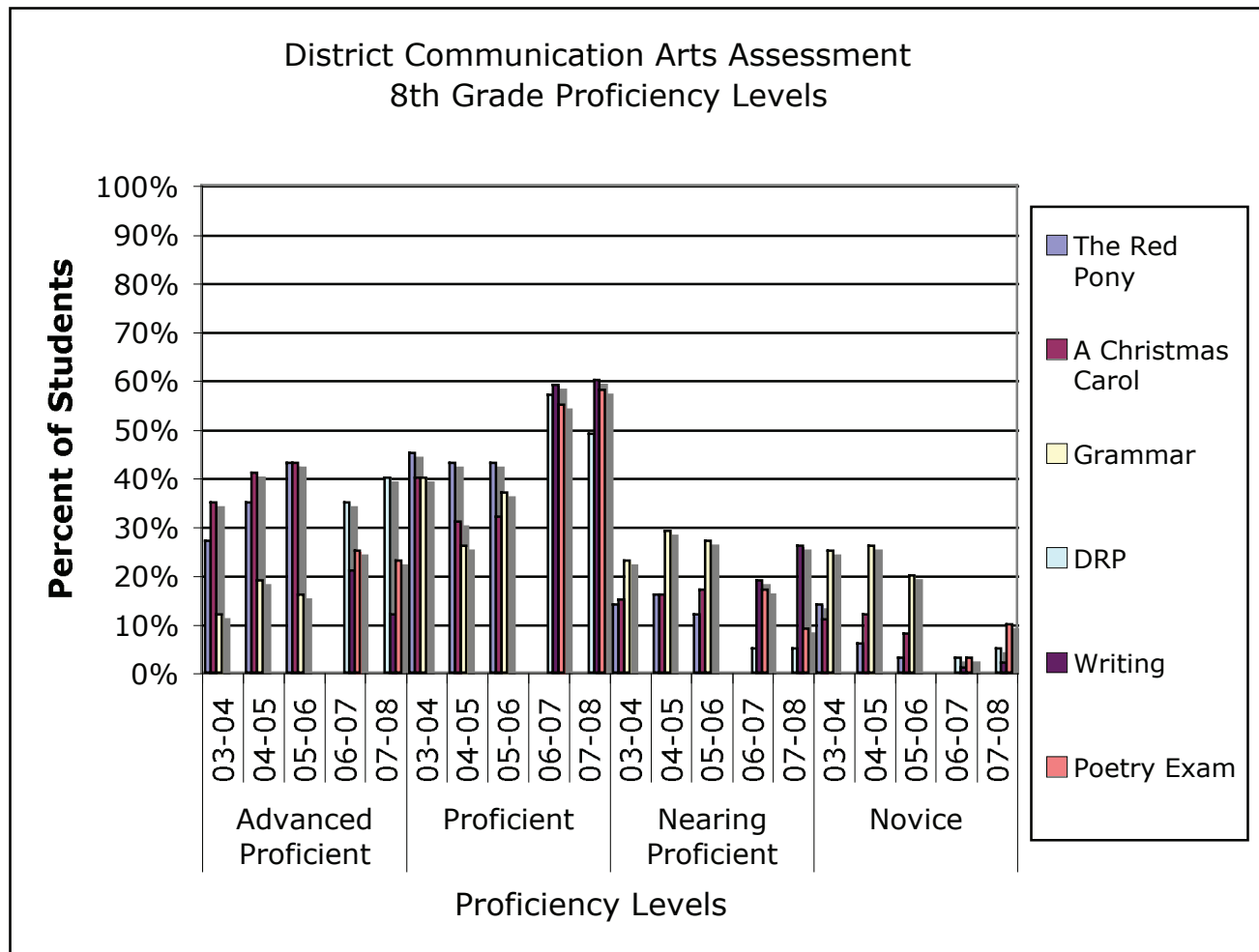
### District Communication Arts Assessment 7th Grade Proficiency Levels



# District Communication Arts Assessments Eighth Grade

	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
The Red Pony	27%	35%	43%	*	*	45%	43%	43%	*	*	14%	16%	12%	*	*	14%	6%	3%	*	*
A Christmas Carol	35%	41%	43%	*	*	40%	31%	32%	*	*	15%	16%	17%	*	*	11%	12%	8%	*	*
Grammar	12%	19%	16%	*	*	40%	26%	37%	*	*	23%	29%	27%	*	*	25%	26%	20%	*	*
DRP	*	*	*	35%	40%	*	*	*	57%	49%	*	*	*	5%	5%	*	*	*	3%	5%
Writing	*	*	*	21%	12%	*	*	*	59%	60%	*	*	*	19%	26%	*	*	*	1%	2%
Poetry Exam	*	*	*	25%	23%	*	*	*	55%	58%	*	*	*	17%	9%	*	*	*	3%	10%

\* these assessments were not administered

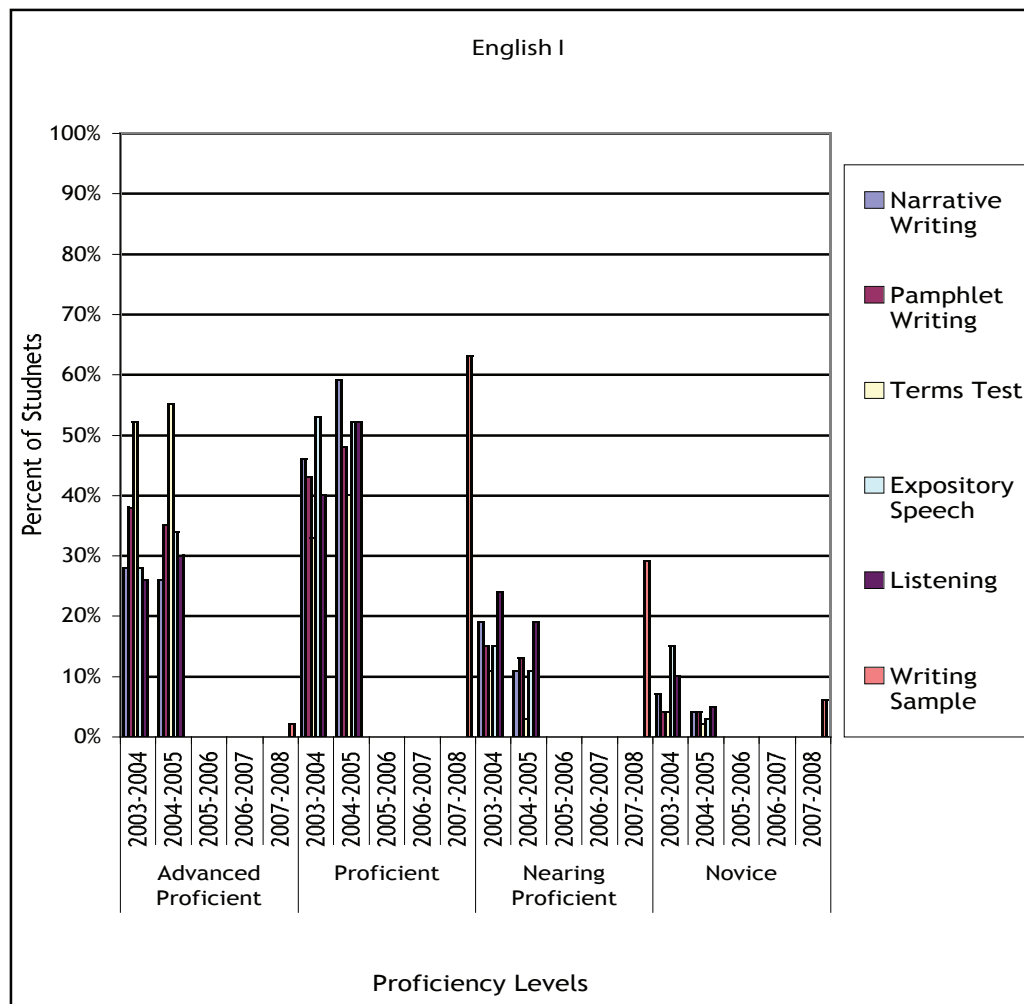


# District Communication Arts Assessments

## English I

	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Narrative Writing	28%	26%	*	*	*	46%	59%	*	*	*	19%	11%	*	*	*	7%	4%	*	*	*
Pamphlet Writing	38%	35%	*	*	*	43%	48%	*	*	*	15%	13%	*	*	*	4%	4%	*	*	*
Terms Test	52%	55%	*	*	*	33%	40%	*	*	*	11%	3%	*	*	*	4%	2%	*	*	*
Expository Speech	28%	34%	*	*	*	53%	52%	*	*	*	15%	11%	*	*	*	15%	3%	*	*	*
Listening	26%	30%	*	*	*	40%	52%	*	*	*	24%	19%	*	*	*	10%	5%	*	*	*
Writing Sample	*	*	*	*	2%	*	*	*	*	63%	*	*	*	*	29%	*	*	*	*	6%

9th and 10th grade English curriculum was revised in 2005-2006, new materials and assessments were piloted 2006-2007. No Assessments are available for this period. The Writing Sample will replace Narrative Writing and Pamphlet Writing effective 2007-2008.

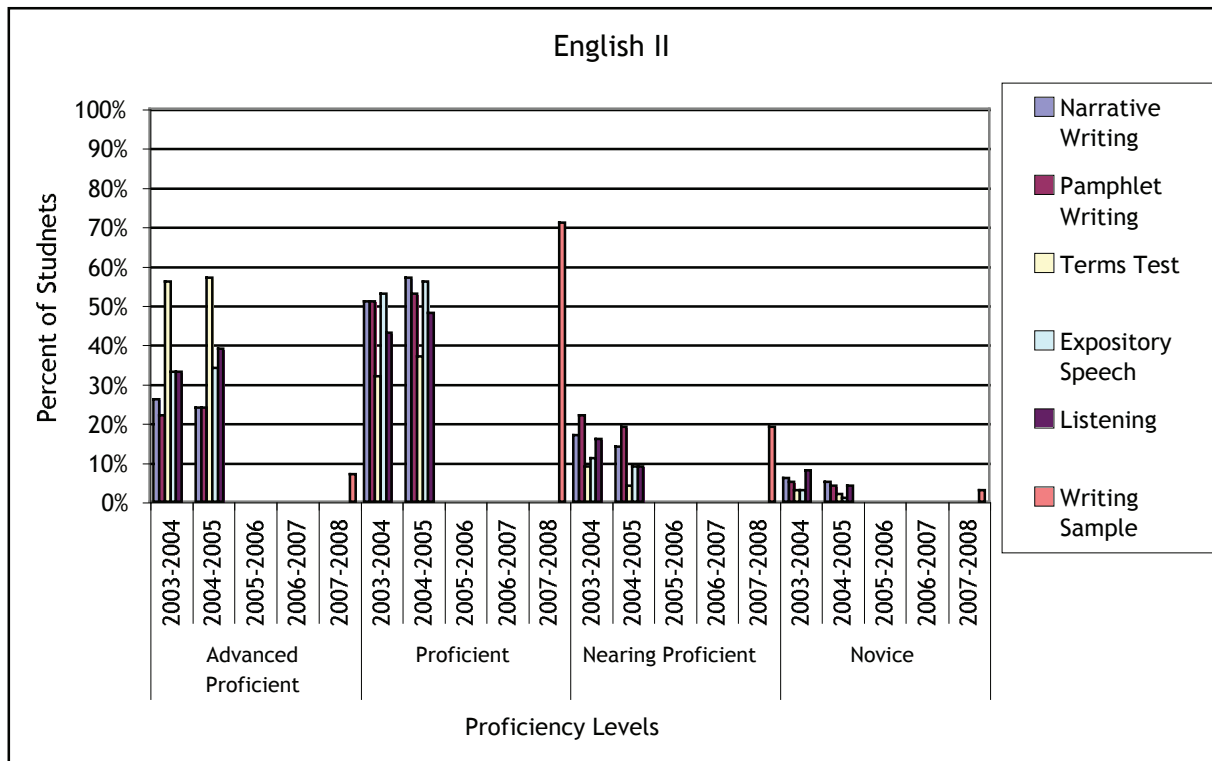


# District Communication Arts Assessments

## English II

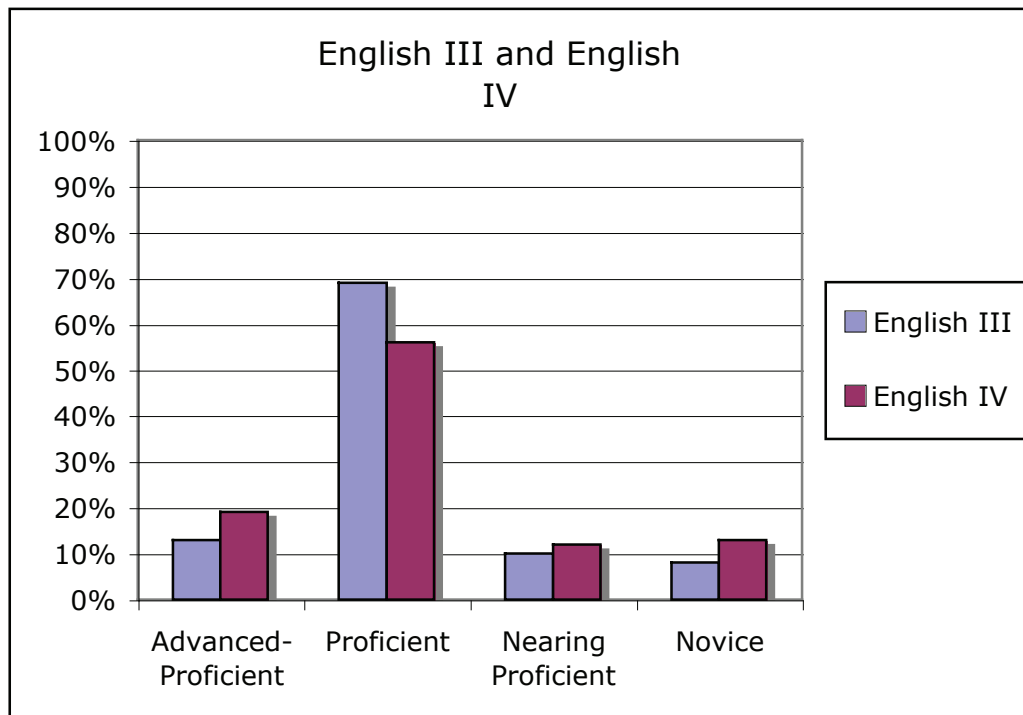
	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008
Narrative Writing	26%	24%	*	*	*	51%	57%	*	*	*	17%	14%	*	*	*	6%	5%	*	*	*
Pamphlet Writing	22%	24%	*	*	*	51%	53%	*	*	*	22%	19%	*	*	*	5%	4%	*	*	*
Terms Test	56%	57%	*	*	*	32%	37%	*	*	*	9%	4%	*	*	*	3%	2%	*	*	*
Expository Speech	33%	34%	*	*	*	53%	56%	*	*	*	11%	9%	*	*	*	3%	1%	*	*	*
Listening	33%	39%	*	*	*	43%	48%	*	*	*	16%	9%	*	*	*	8%	4%	*	*	*
Writing Sample	*	*	*	*	7%	*	*	*	*	71%	*	*	*	*	19%	*	*	*	*	3%

9th and 10th grade English curriculum was revised in 2005-2006, new materials and assessments were piloted 2006-2007. No Assessments are available for this period. The Writing Sample will replace Narrative Writing and Pamphlet Writing effective 2007-2008



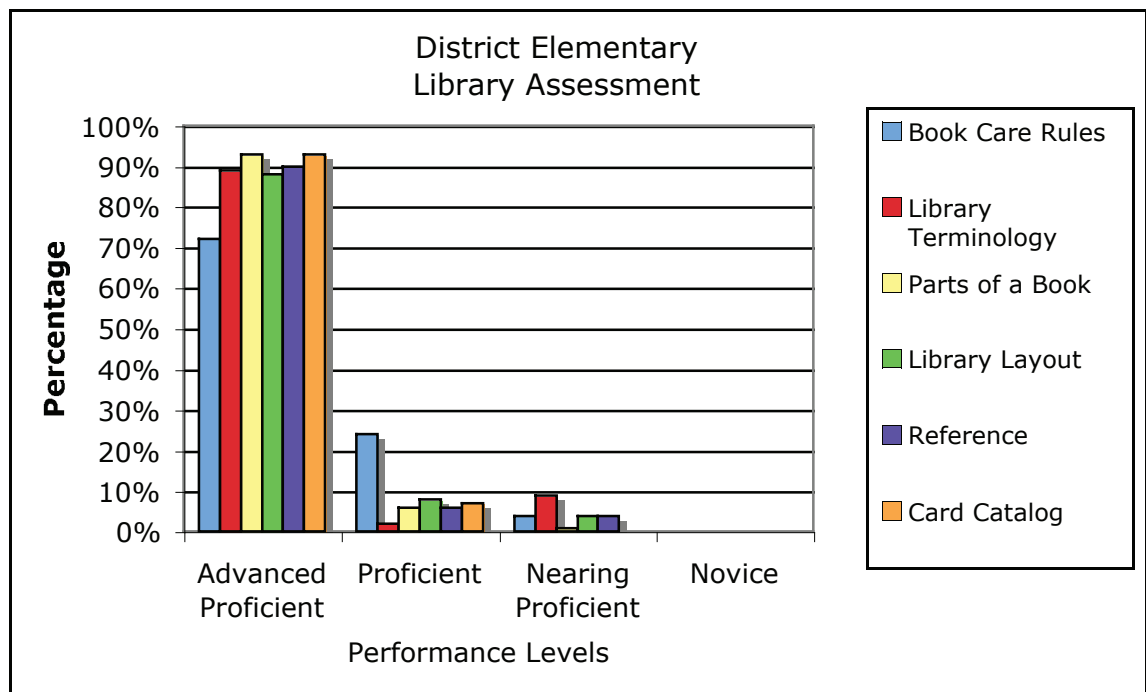
## District Communication Arts Assessments English III and IV

	Advanced-Proficient	Proficient	Nearing Proficient	Novice
English III	13%	69%	10%	8%
English IV	19%	56%	12%	13%



## District Library Assessments Elementary

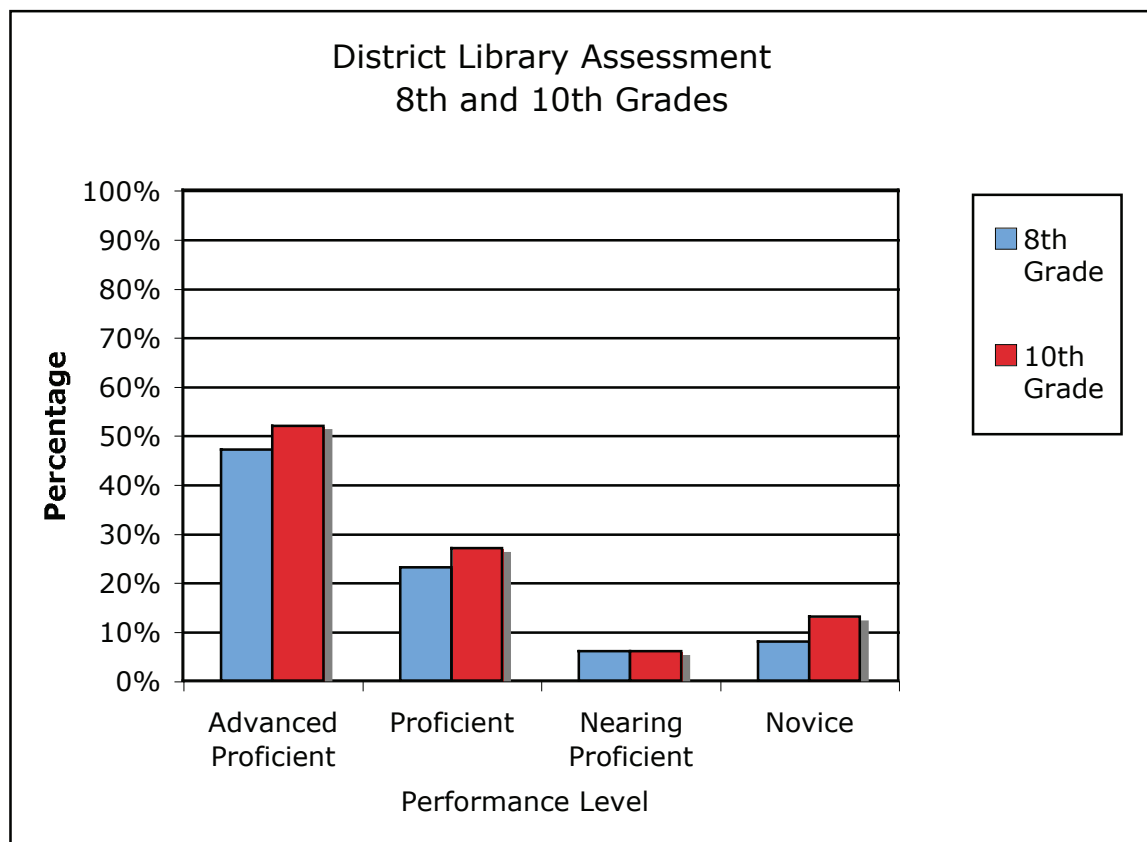
		Advanced Proficient	Proficient	Nearing Proficient	Novice
1st Grade	Book Care Rules	72%	24%	4%	0%
	Library Terminology	89%	2%	9%	0%
3rd Grade	Parts of a Book	93%	6%	1%	0%
	Library Layout	88%	8%	4%	0%
5th Grade	Reference	90%	6%	4%	0%
	Card Catalog	93%	7%	0%	0%





## District Library Assessments 8th and 10th Grades

	Advanced Proficient	Proficient	Nearing Proficient	Novice
8th Grade	47%	23%	6%	8%
10th Grade	52%	27%	6%	13%

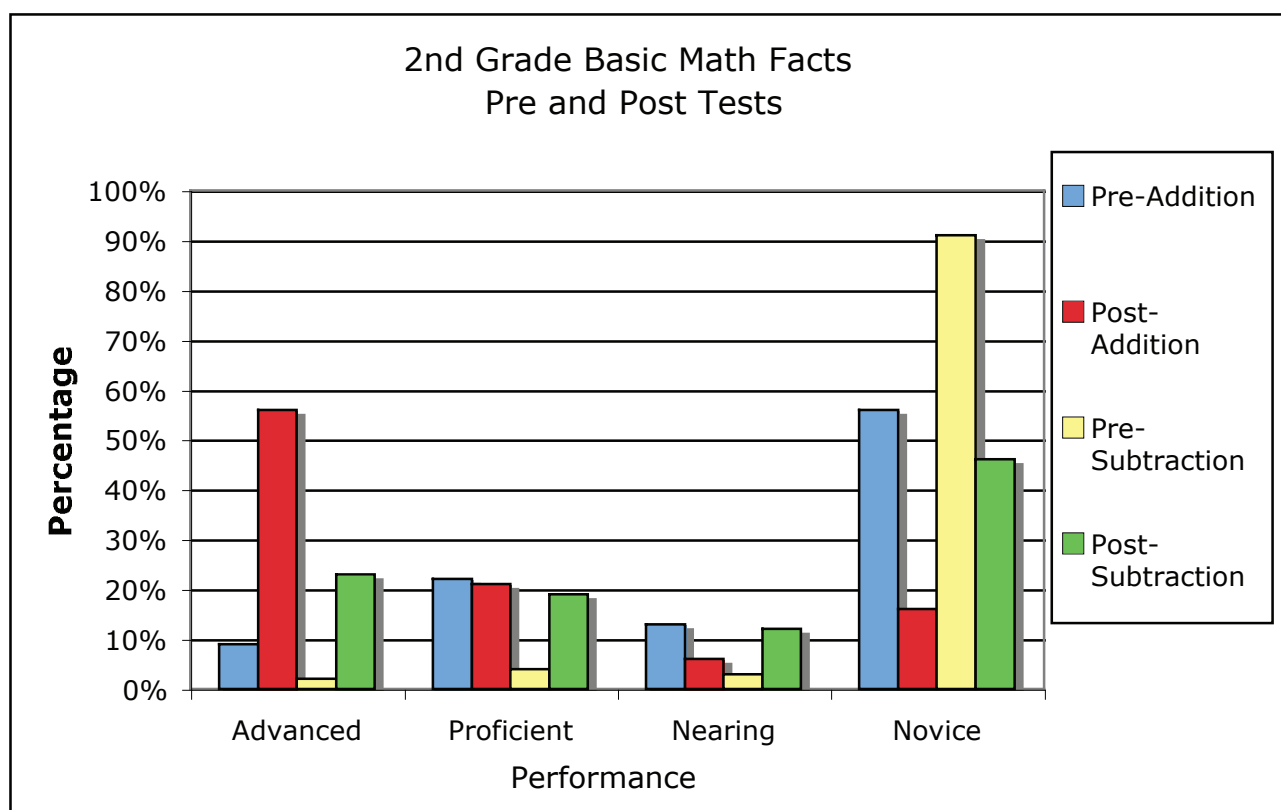


# District Math Assessments

## Second Grade

2nd Grade Basic Math Facts Pre and Post Tests

	Advanced	Proficient	Nearing	Novice
Pre-Addition	9%	22%	13%	56%
Post-Addition	56%	21%	6%	16%
Pre-Subtraction	2%	4%	3%	91%
Post-Subtraction	23%	19%	12%	46%

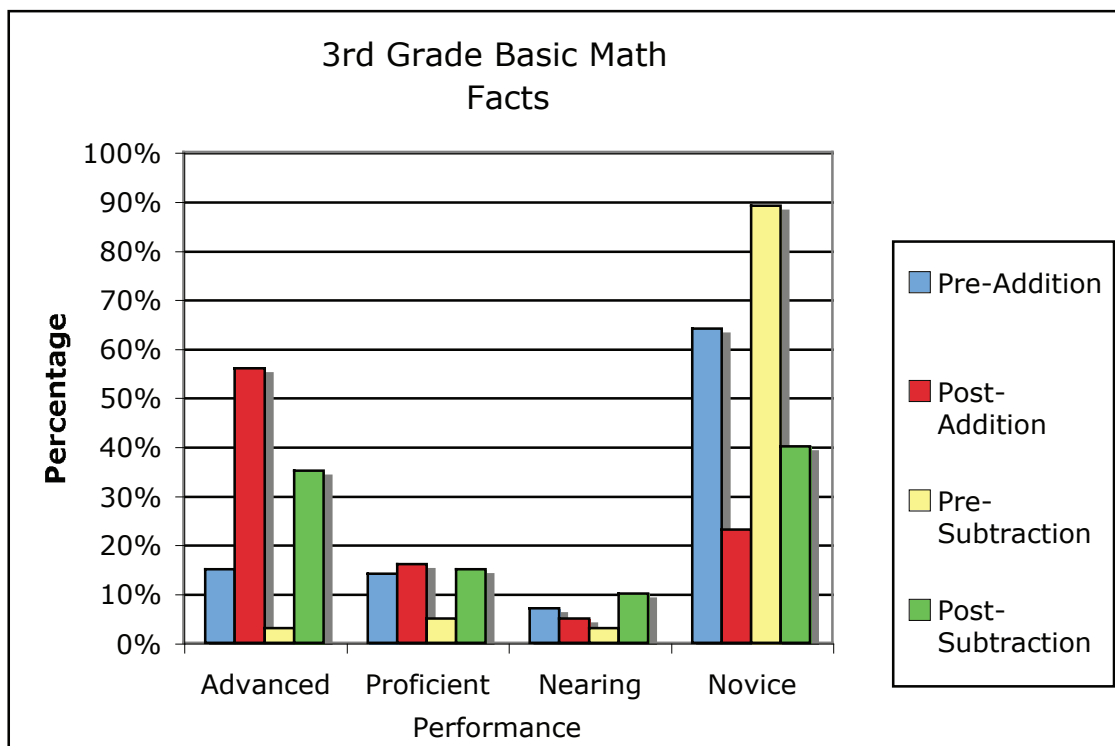


# District Math Assessments

## Third Grade

3rd Grade Basic Math Facts Pre and Post Tests

	Advanced	Proficient	Nearing	Novice
Pre-Addition	15%	14%	7%	64%
Post-Addition	56%	16%	5%	23%
Pre-Subtraction	3%	5%	3%	89%
Post-Subtraction	35%	15%	10%	40%

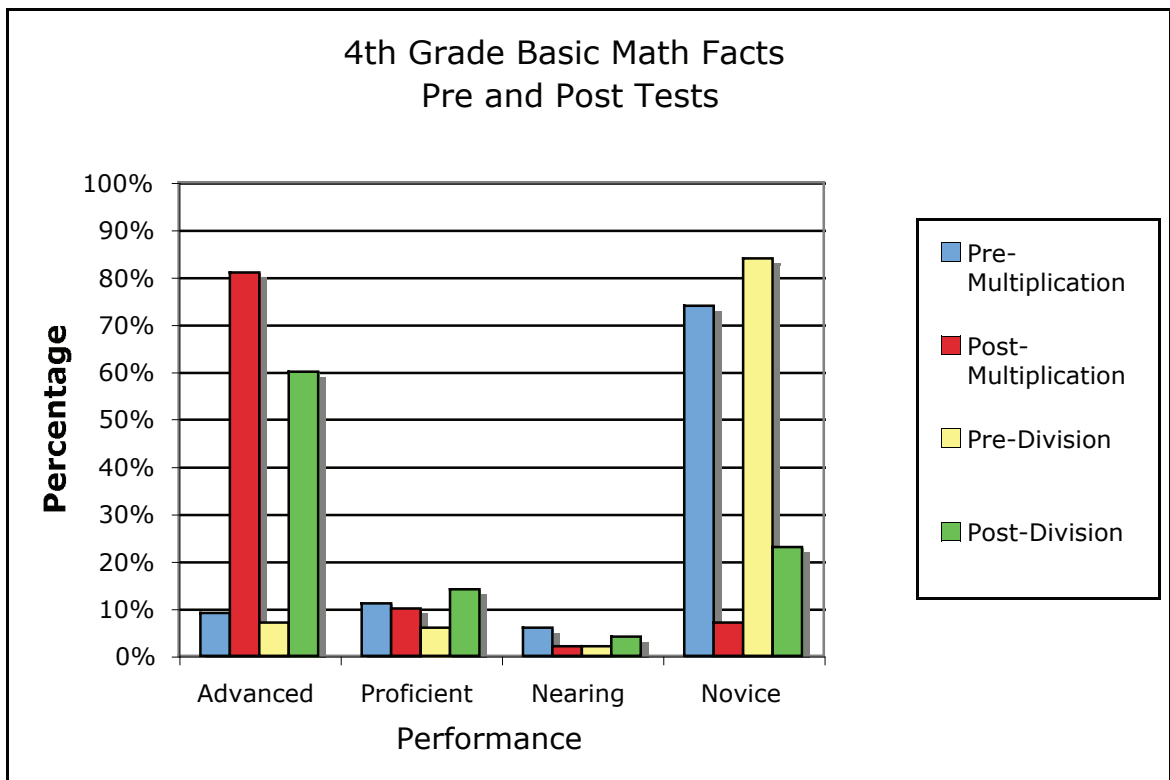


# District Math Assessments

## Fourth Grade

4th Grade Basic Math Facts Pre and Post Tests

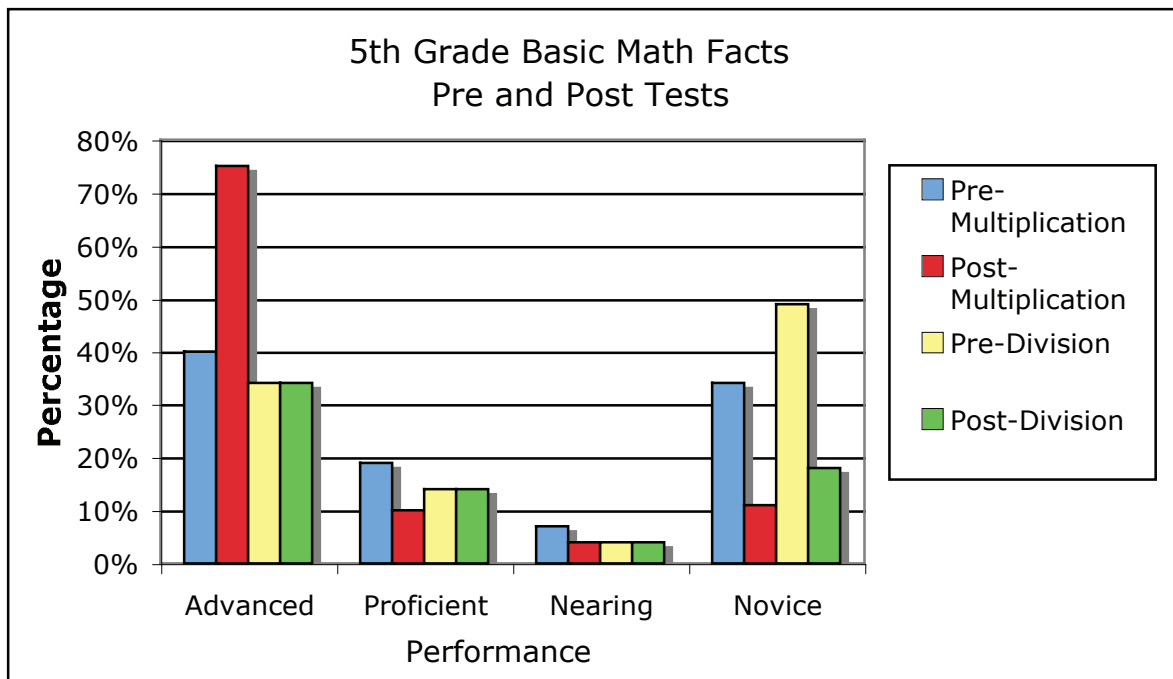
	Advanced	Proficient	Nearing	Novice
Pre-Multiplication	9%	11%	6%	74%
Post-Multiplication	81%	10%	2%	7%
Pre-Division	7%	6%	2%	84%
Post-Division	60%	14%	4%	23%



## District Math Assessments Fifth Grade

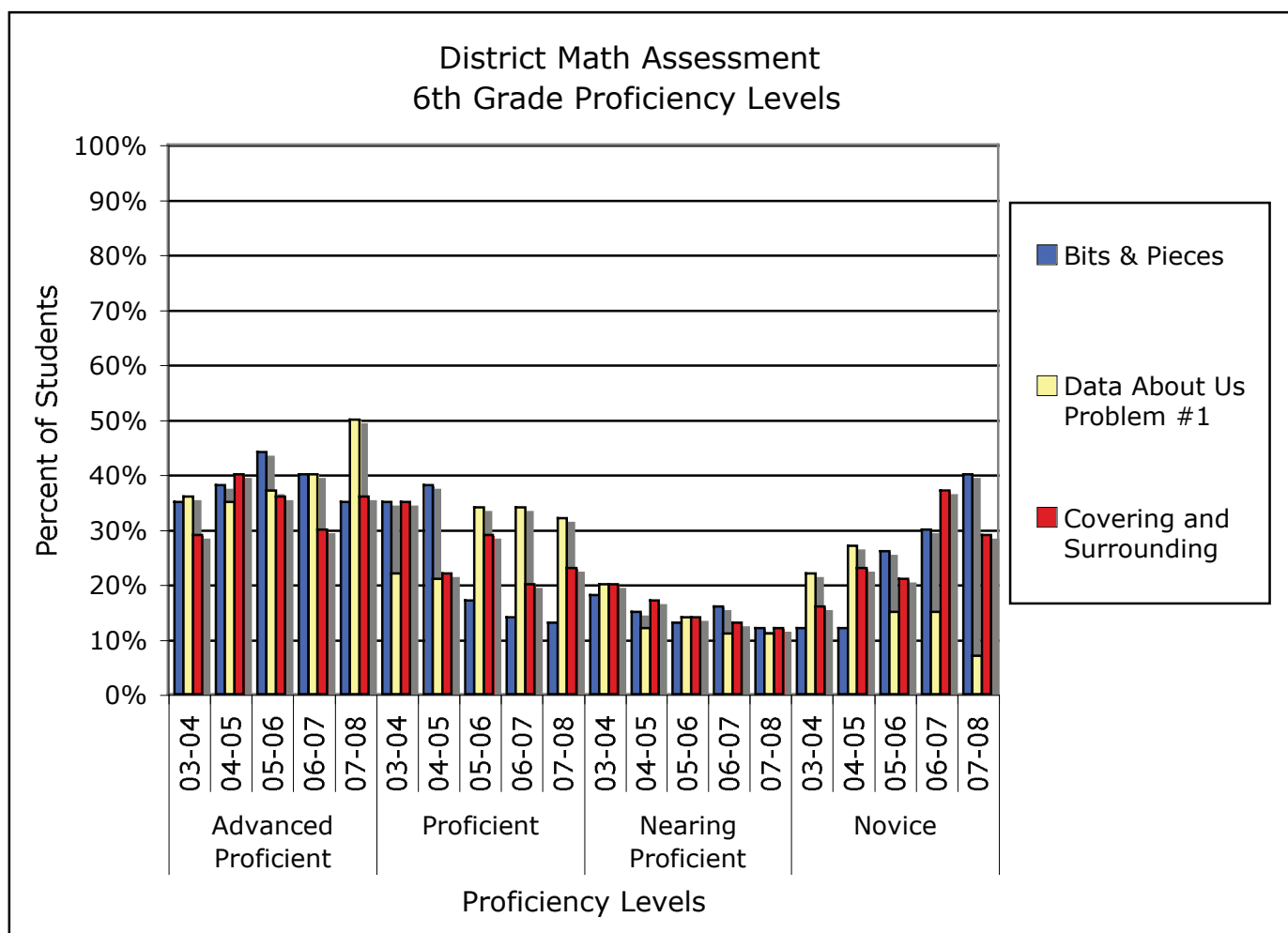
5th Grade Basic Math Facts Pre and Post Tests

	Advanced	Proficient	Nearing	Novice
Pre-Multiplication	40%	19%	7%	34%
Post-Multiplication	75%	10%	4%	11%
Pre-Division	34%	14%	4%	49%
Post-Division	34%	14%	4%	18%



# District Math Assessments Sixth Grade

	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
Bits & Pieces	35%	38%	44%	40%	35%	35%	38%	17%	14%	13%	18%	15%	13%	16%	12%	12%	12%	26%	30%	40%
Data About Us Problem #1	36%	35%	37%	40%	50%	22%	21%	34%	34%	32%	20%	12%	14%	11%	11%	22%	27%	15%	15%	7%
Covering and Surrounding	29%	40%	36%	30%	36%	35%	22%	29%	20%	23%	20%	17%	14%	13%	12%	16%	23%	21%	37%	29%

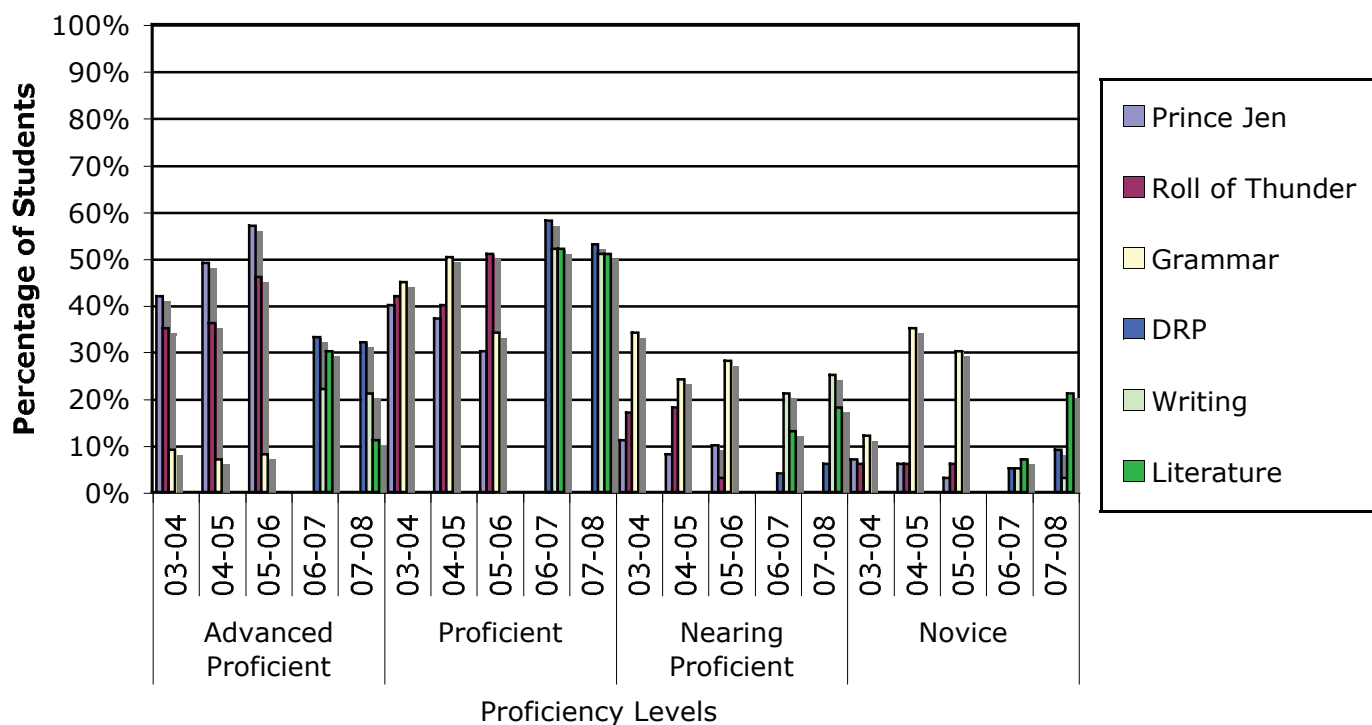


## District Math Assessments Seventh Grade

	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
Covering & Surrounding (Filling and Wrapping)	14%	15%	24%	21%	*	42%	22%	33%	43%	*	37%	23%	26%	17%	*	7%	40%	17%	19%	*
Variables & Patterns	18%	17%	38%	31%	40%	47%	31%	31%	46%	36%	25%	45%	15%	10%	16%	10%	7%	16%	13%	8%
Stretching & Shrinking (Geometry and Spatial Sense)	28%	41%	41%	26%	43%	37%	38%	44%	51%	33%	23%	12%	4%	12%	12%	12%	9%	11%	11%	12%
What Do You Expect?	*	19%	30%	18%	19%	*	30%	28%	36%	20%	*	21%	23%	23%	24%	*	30%	28%	23%	37%

\* these assessments were not administered

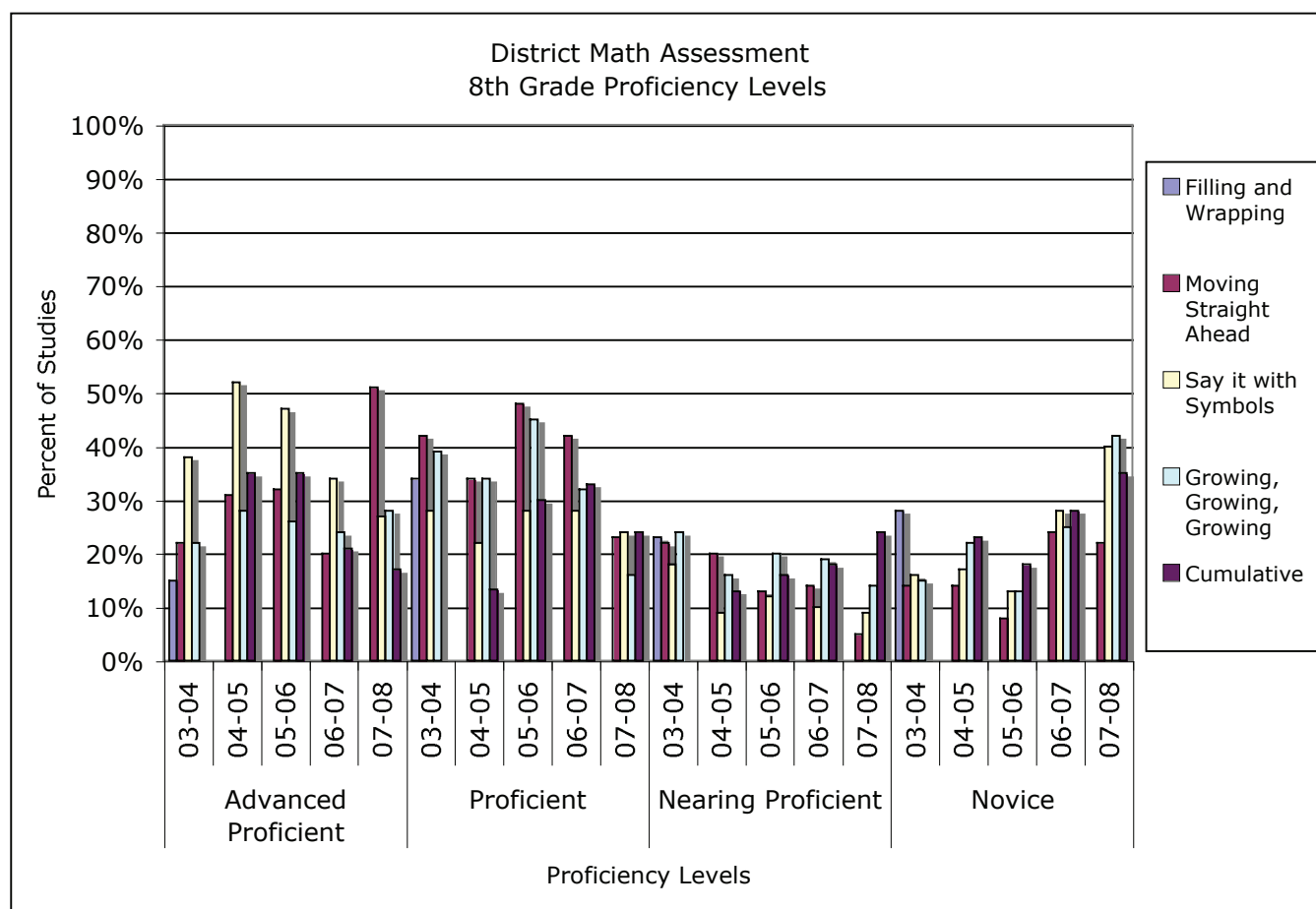
District Communication Arts Assessment  
7th Grade Proficiency Levels



# District Math Assessments Eighth Grade

	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08	03-04	04-05	05-06	06-07	07-08
Filling and Wrapping	15%	*	*	*	*	34%	*	*	*	*	23%	*	*	*	*	28%	*	*	*	*
Moving Straight Ahead	22%	31%	32%	20%	51%	42%	34%	48%	42%	23%	22%	20%	13%	14%	5%	14%	14%	8%	24%	22%
Say it with Symbols	38%	52%	47%	34%	27%	28%	22%	28%	28%	24%	18%	9%	12%	10%	9%	16%	17%	13%	28%	40%
Growing, Growing, Growing	22%	28%	26%	24%	28%	39%	34%	45%	32%	16%	24%	16%	20%	19%	14%	15%	22%	13%	25%	42%
Cumulative	*	35%	35%	21%	17%	*	13%	30%	33%	24%	*	13%	16%	18%	24%	*	23%	18%	28%	35%

\*These assessments were not administered.

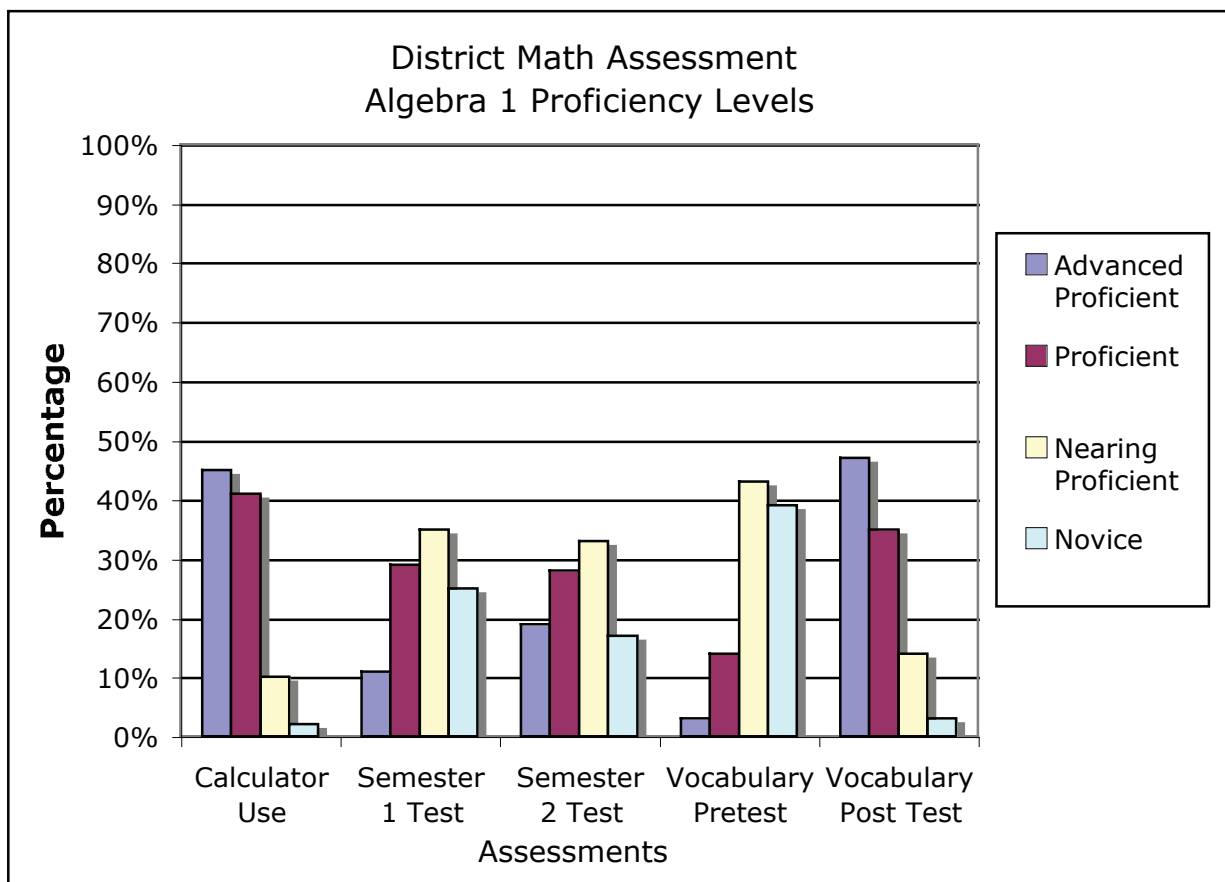




# District Math Assessments

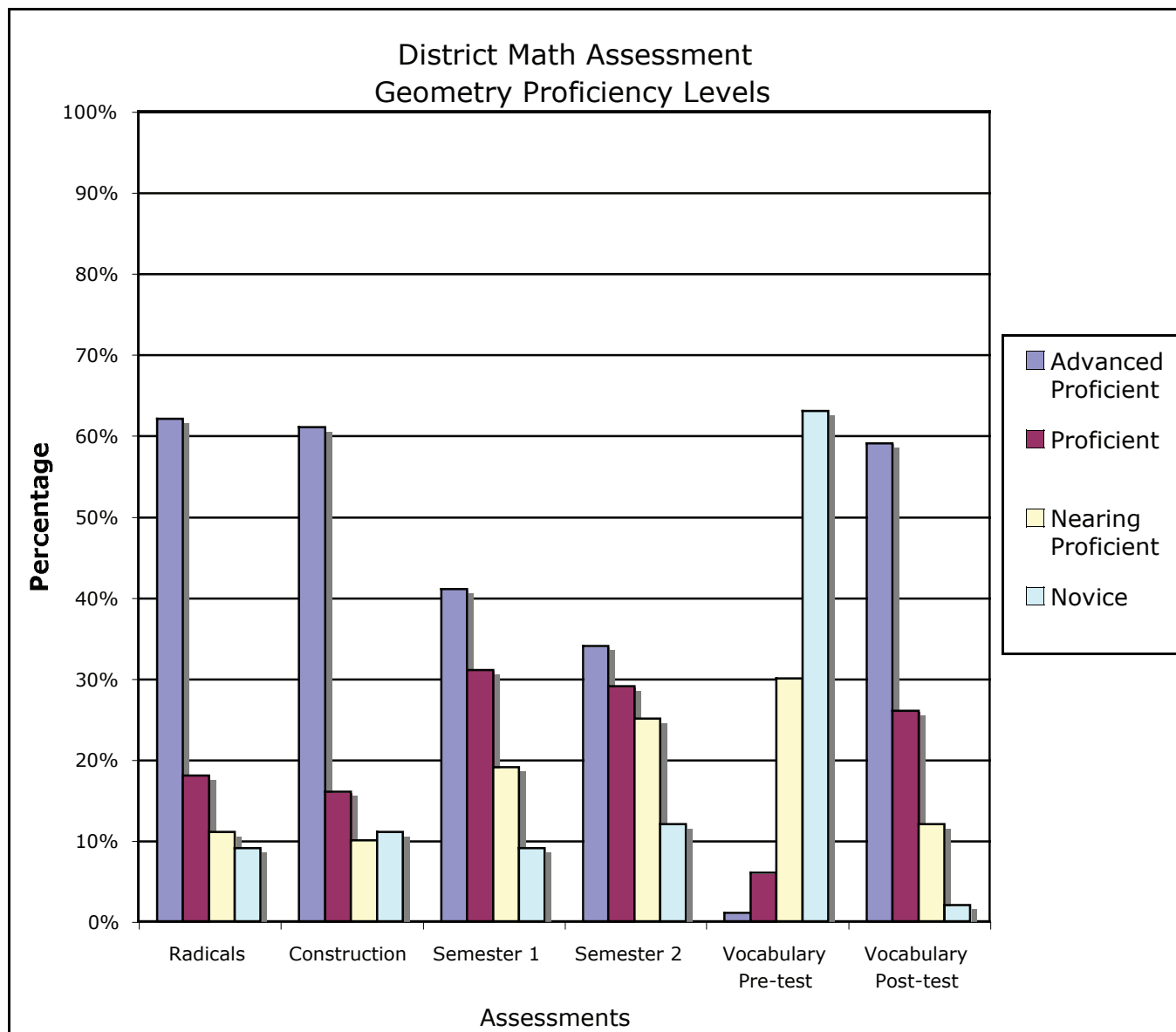
## Algebra I

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Calculator Use	45%	41%	10%	2%
Semester 1 Test	11%	29%	35%	25%
Semester 2 Test	19%	28%	33%	17%
Vocabulary Pretest	3%	14%	43%	39%
Vocabulary Post Test	47%	35%	14%	3%



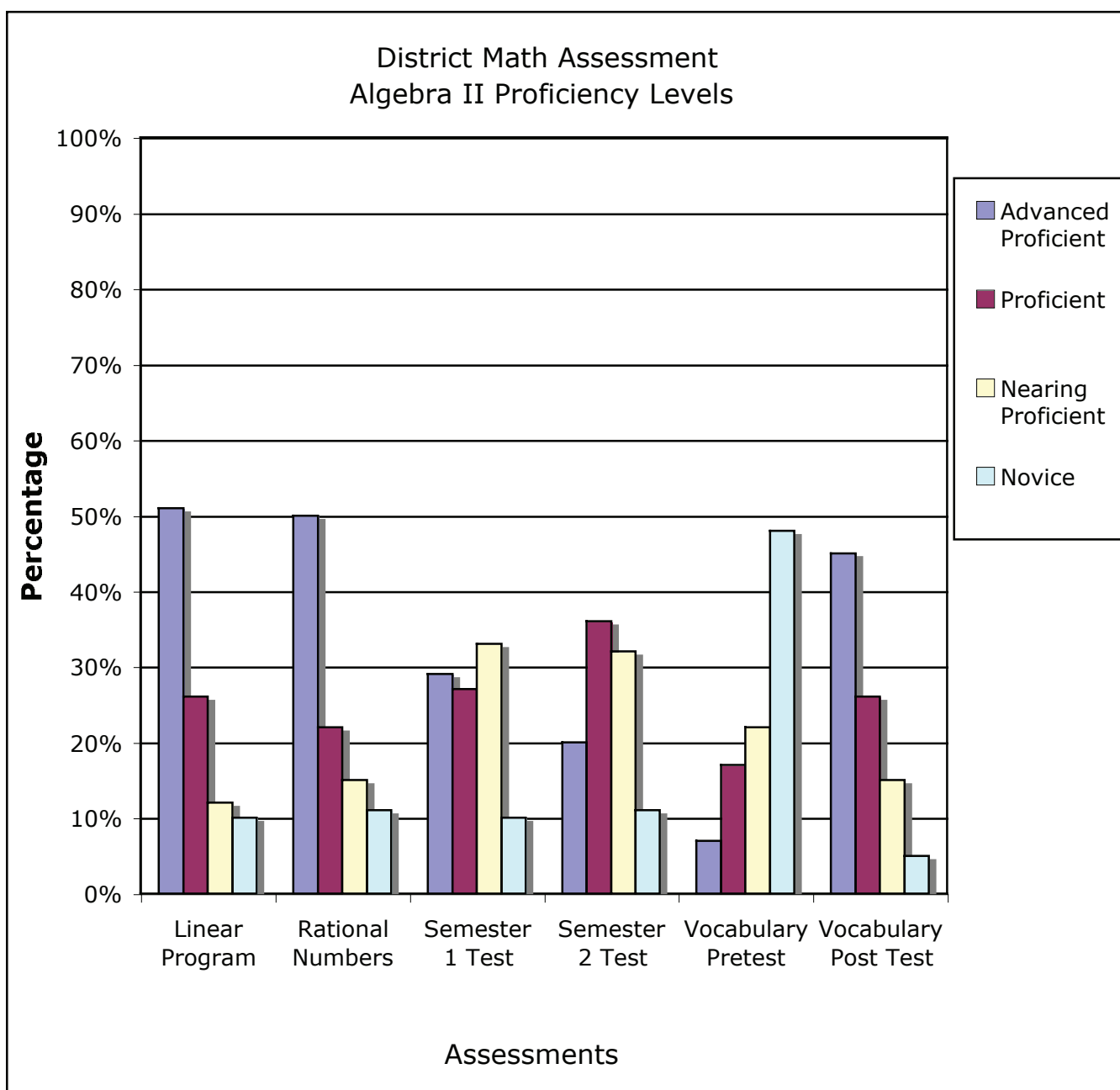
## District Math Assessments Geometry

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Radicals	62%	18%	11%	9%
Construction	61%	16%	10%	11%
Semester 1 Test	41%	31%	19%	9%
Semester 2 Test	34%	29%	25%	12%
Vocabulary Pretest	1%	6%	30%	63%
Vocabulary Post Test	59%	26%	12%	2%



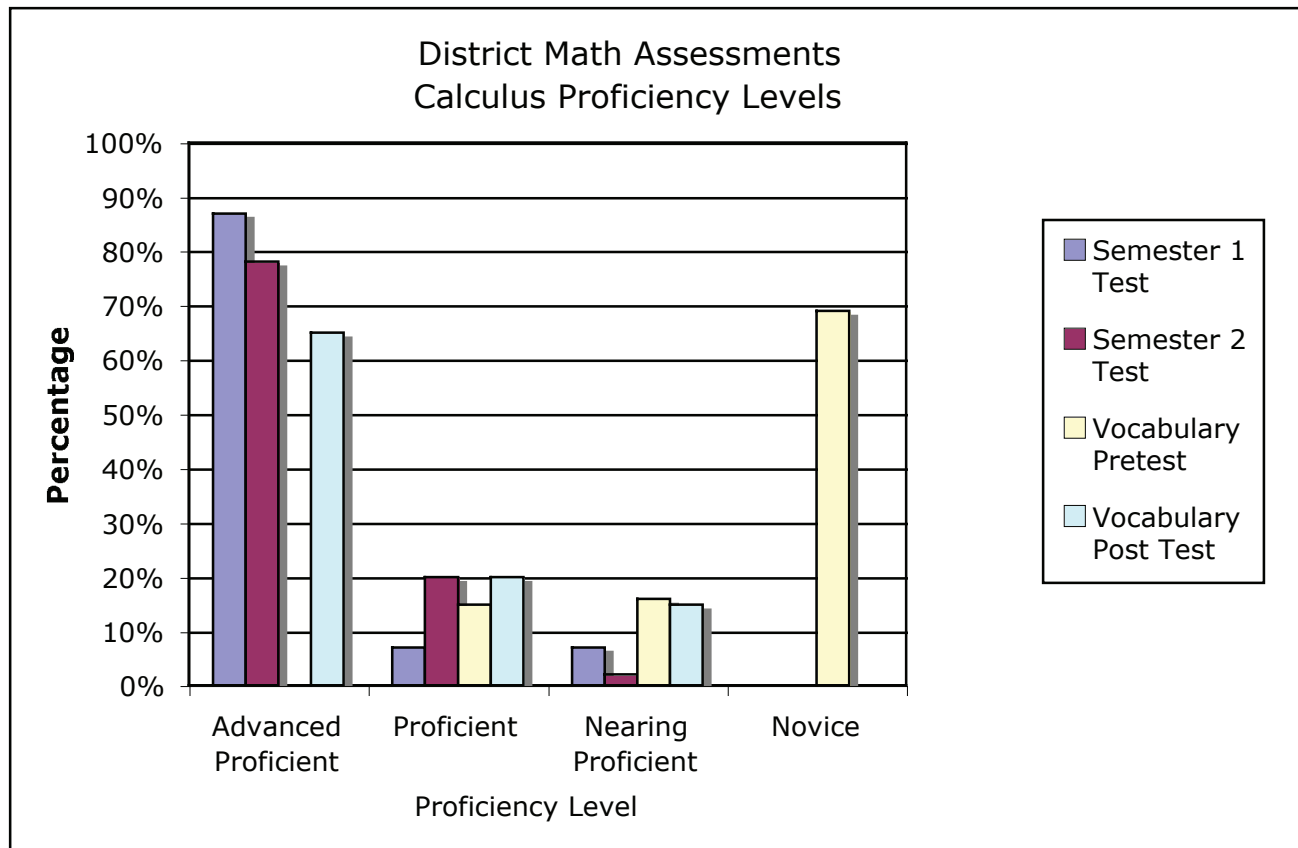
## District Math Assessments Algebra II

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Linear Program	51%	26%	12%	10%
Rational Numbers	50%	22%	15%	11%
Semester 1 Test	29%	27%	33%	10%
Semester 2 Test	20%	36%	32%	11%
Vocabulary Pretest	7%	17%	22%	48%
Vocabulary Post Test	45%	26%	15%	5%



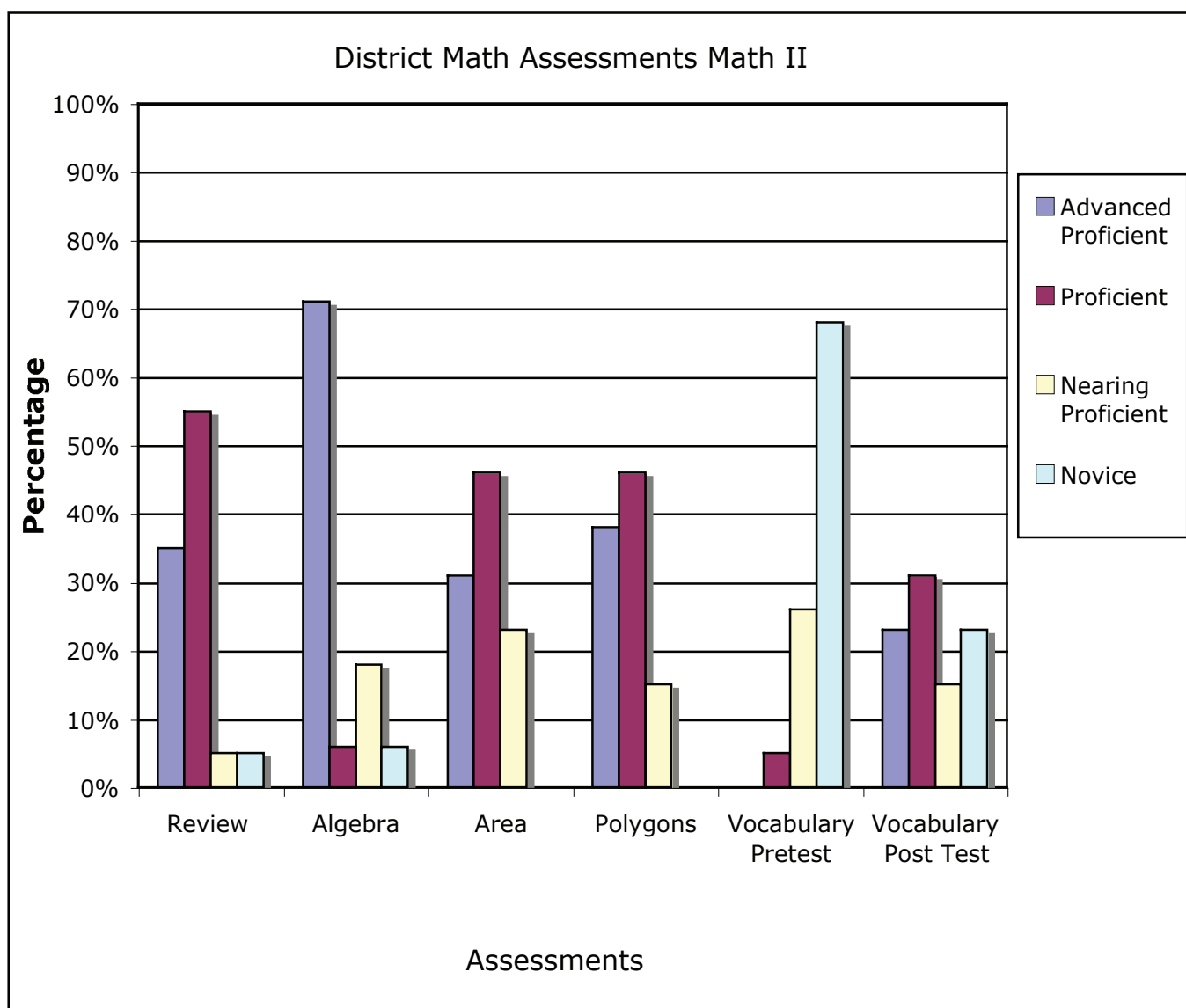
## District Math Assessments Calculus

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	87%	7%	7%	0%
Semester 2 Test	78%	20%	2%	0%
Vocabulary Pretest	0%	15%	16%	69%
Vocabulary Post Test	65%	20%	15%	0%



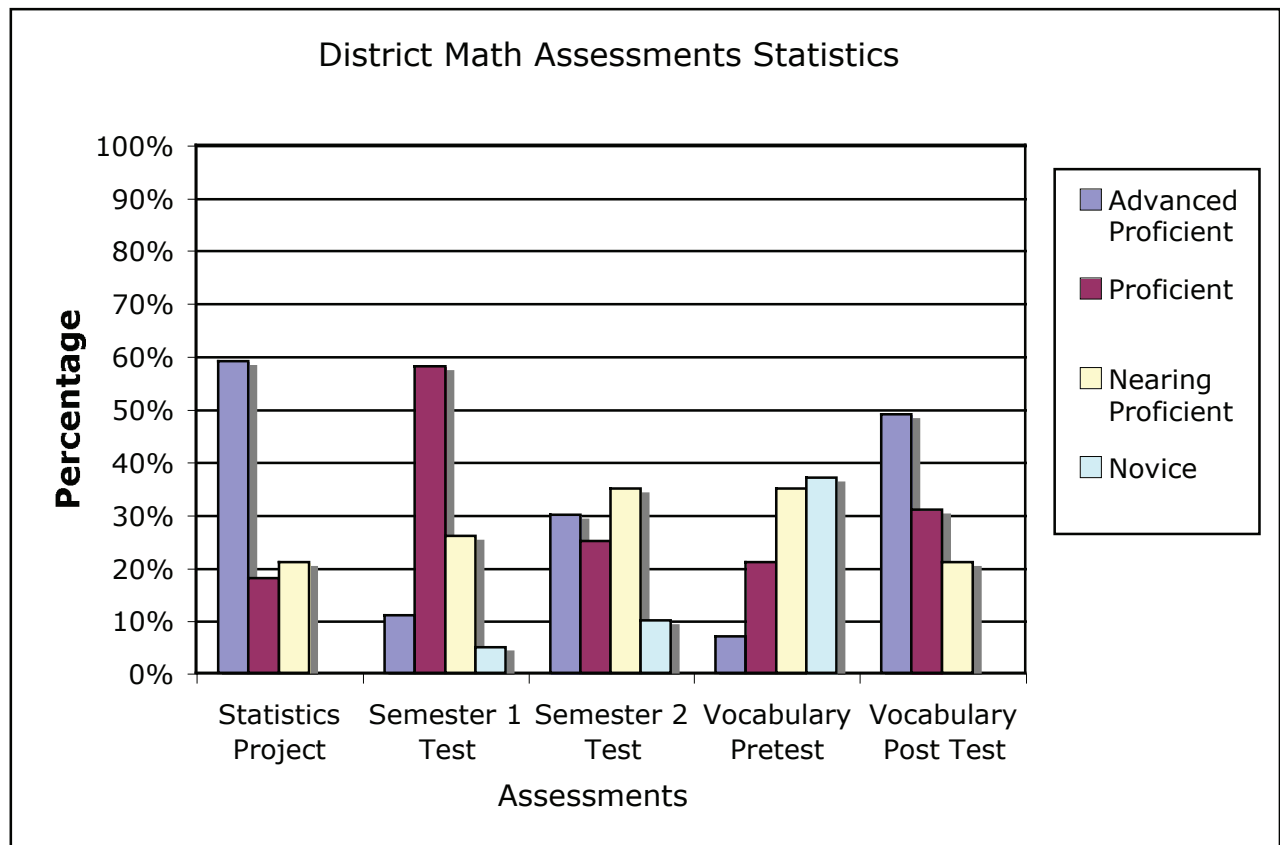
## District Math Assessments Integrated Math II

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Review	35%	55%	5%	5%
Algebra	71%	6%	18%	6%
Area	31%	46%	23%	0%
Polygons	38%	46%	15%	0%
Vocabulary Pretest	0%	5%	26%	68%
Vocabulary Post Test	23%	31%	15%	23%



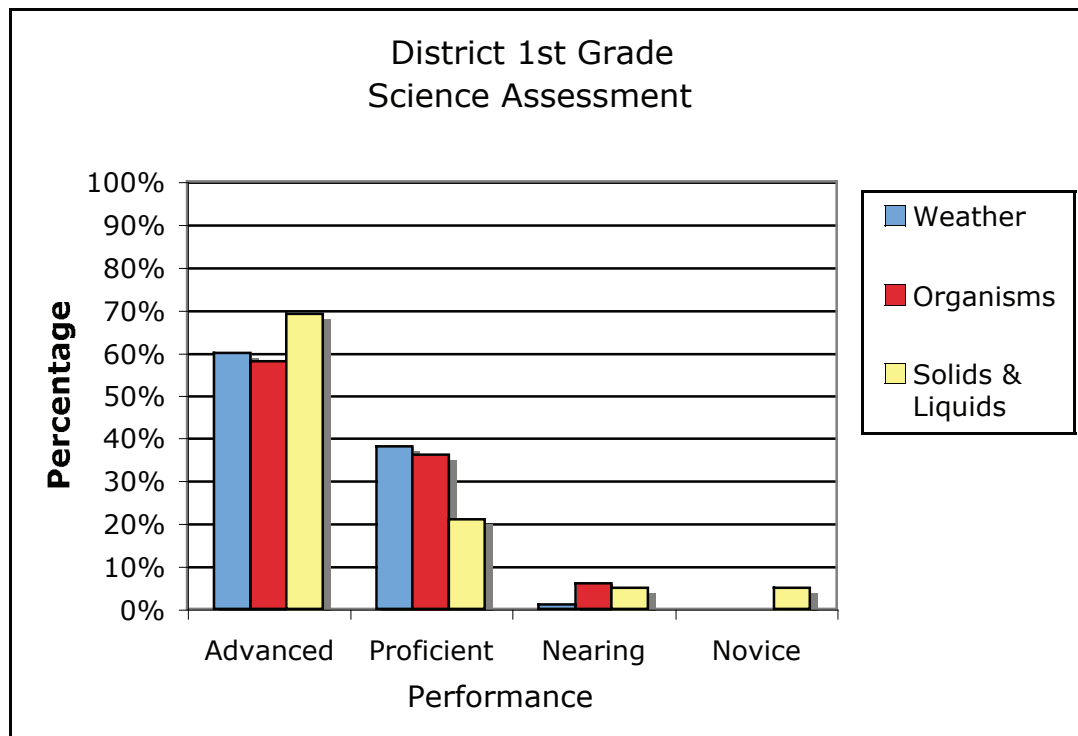
## District Math Assessments Statistics

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Statistics Project	59%	18%	21%	0%
Semester 1 Test	11%	58%	26%	5%
Semester 2 Test	30%	25%	35%	10%
Vocabulary Pretest	7%	21%	35%	37%
Vocabulary Post Test	49%	31%	21%	0%



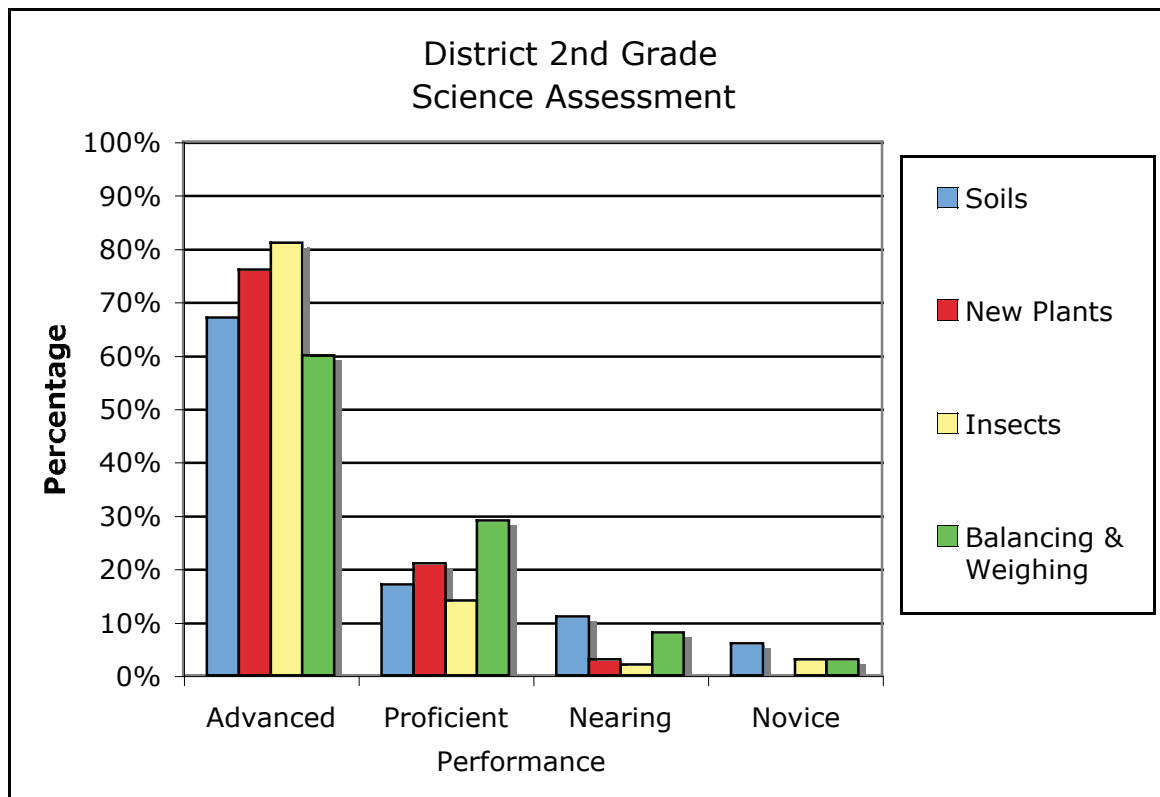
## District Science Assessments First Grade

	Advanced	Proficient	Nearing	Novice
Weather	60%	38%	1%	0%
Organisms	58%	36%	6%	0%
Solids & Liquids	69%	21%	5%	5%



## District Science Assessments Second Grade

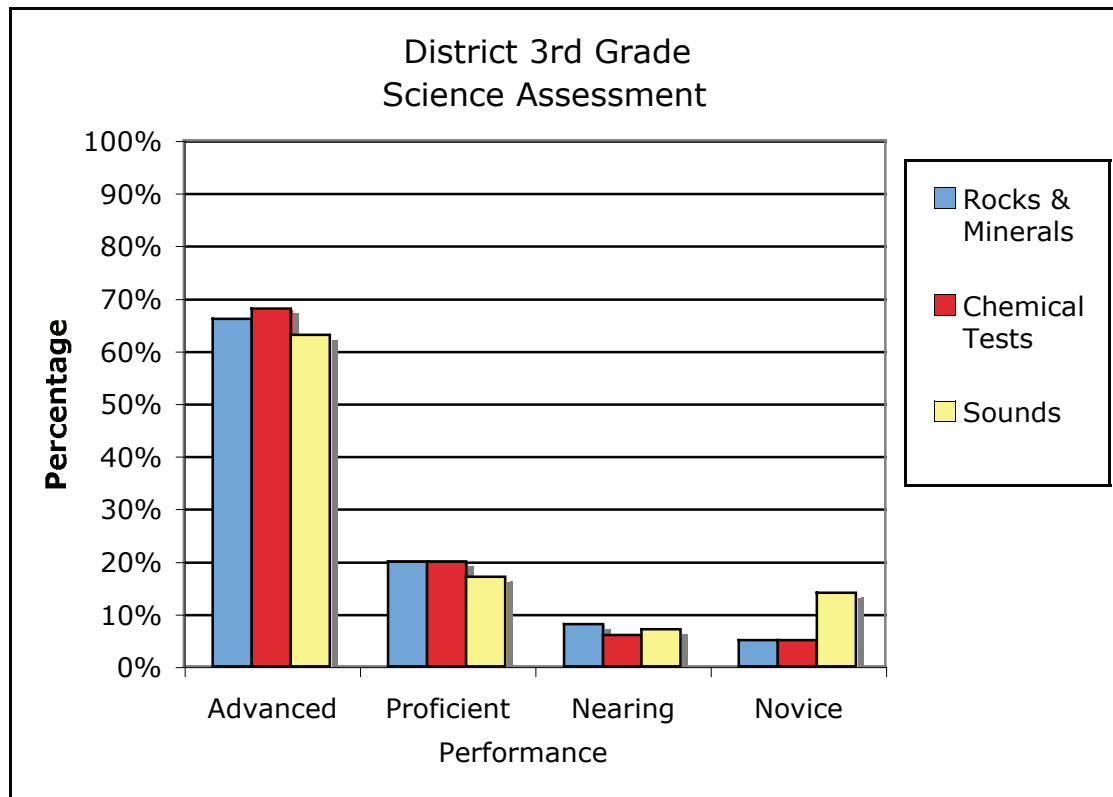
	Advanced	Proficient	Nearing	Novice
Soils	67%	17%	11%	6%
New Plants	76%	21%	3%	0%
Insects	81%	14%	2%	3%
Balancing & Weighing	60%	29%	8%	3%





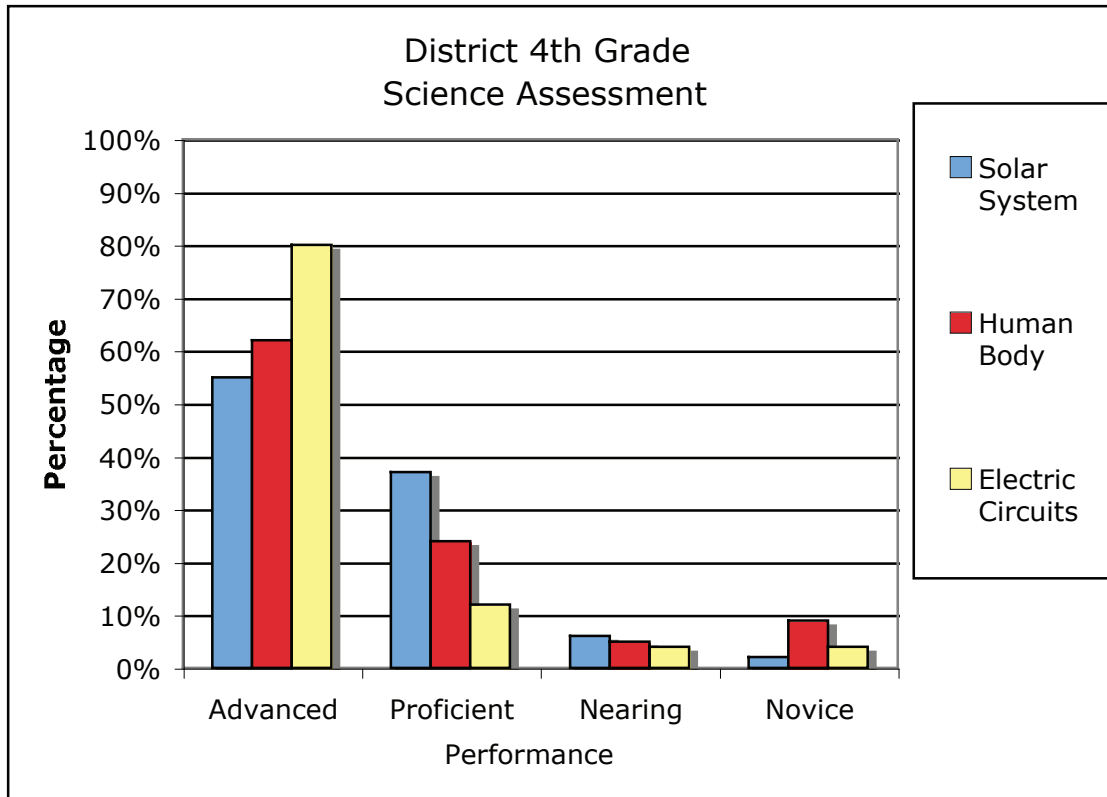
## District Science Assessments Third Grade

	Advanced	Proficient	Nearing	Novice
Rocks & Minerals	66%	20%	8%	5%
Chemical Tests	68%	20%	6%	5%
Sounds	63%	17%	7%	14%



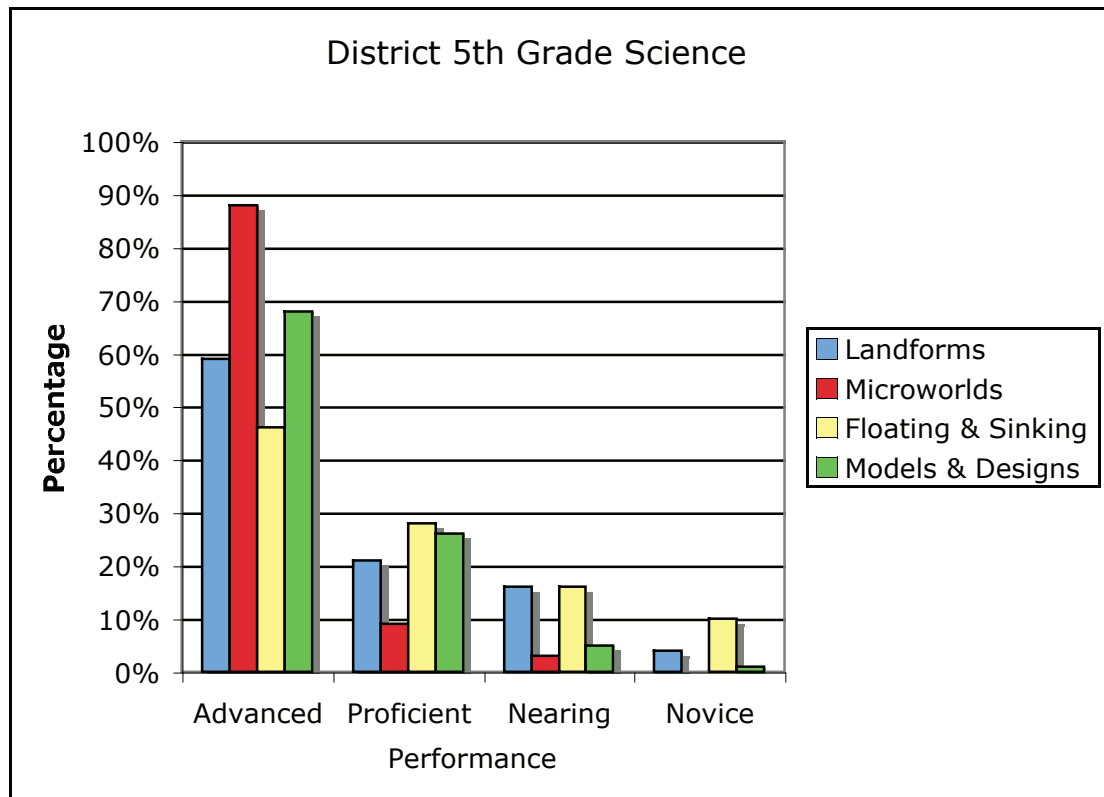
## District Science Assessments Fourth Grade

	Advanced	Proficient	Nearing	Novice
Solar System	55%	37%	6%	2%
Human Body	62%	24%	5%	9%
Electric Circuits	80%	12%	4%	4%



# District Science Assessments Fifth Grade

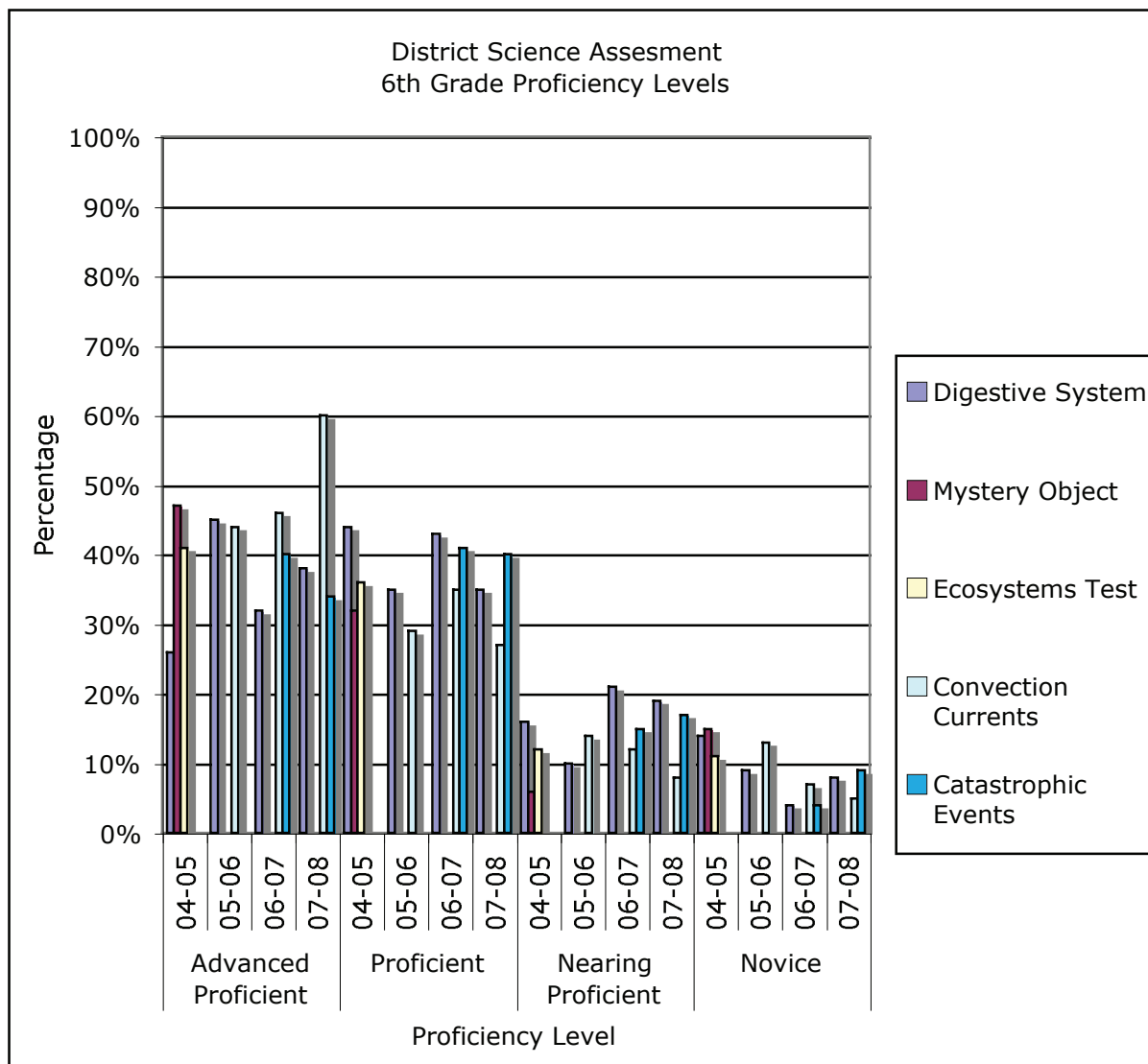
	Advanced	Proficient	Nearing	Novice
Landforms	59%	21%	16%	4%
Microworlds	88%	9%	3%	0%
Floating & Sinking	46%	28%	16%	10%
Models & Designs	68%	26%	5%	1%



## District Science Assessments Sixth Grade

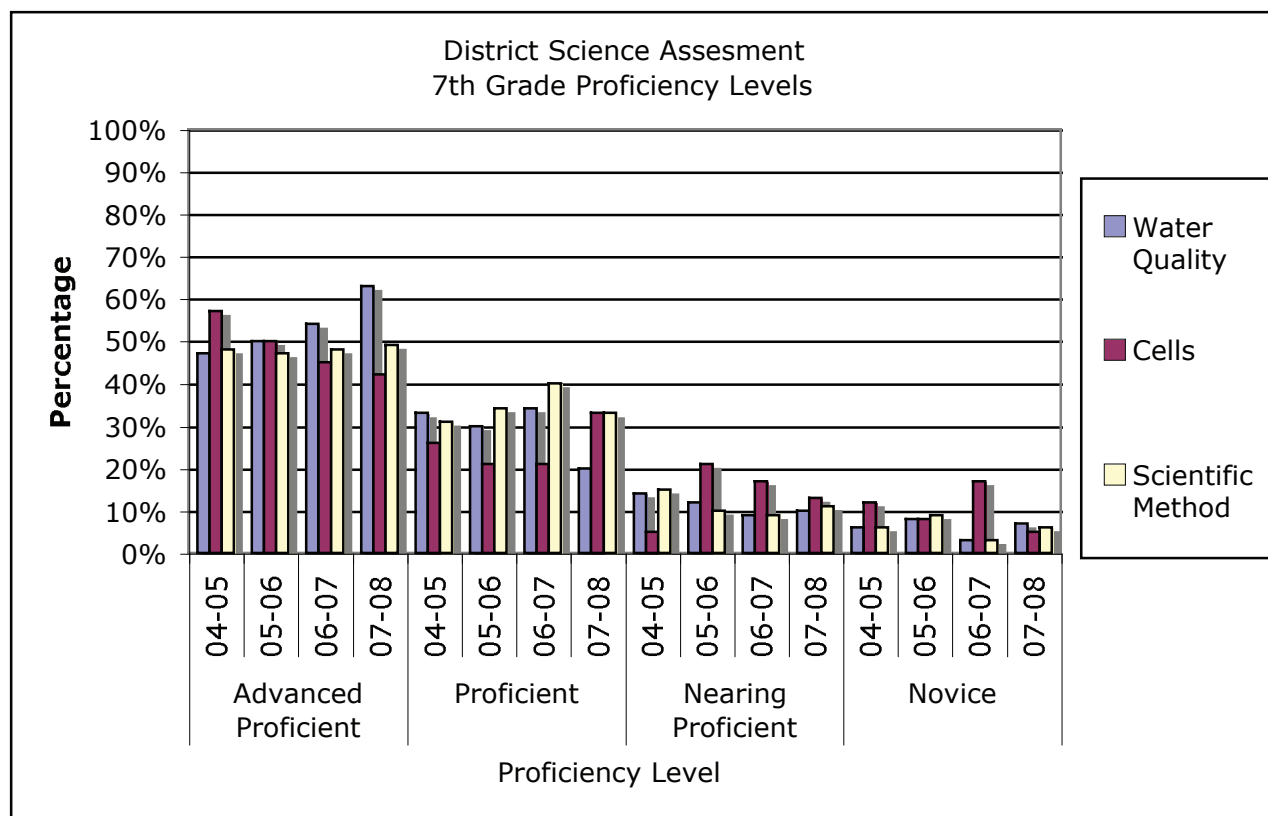
	Advanced Proficient				Proficient				Nearing Proficient				Novice			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
Digestive System	26%	45%	32%	38%	44%	35%	43%	35%	16%	10%	21%	19%	14%	9%	4%	8%
Mystery Object	47%	*	*	*	32%	*	*	*	6%	*	*	*	15%	*	*	*
Ecosystems Test	41%	*	*	*	36%	*	*	*	12%	*	*	*	11%	*	*	*
Convection Currents	*	44%	46%	60%	*	29%	35%	27%	*	14%	12%	8%	*	13%	7%	5%
Catastrophic Events	*	*	40%	34%	*	*	41%	40%	*	*	15%	17%	*	*	4%	9%

\* these assessments were not administered



# District Science Assessments Seventh Grade

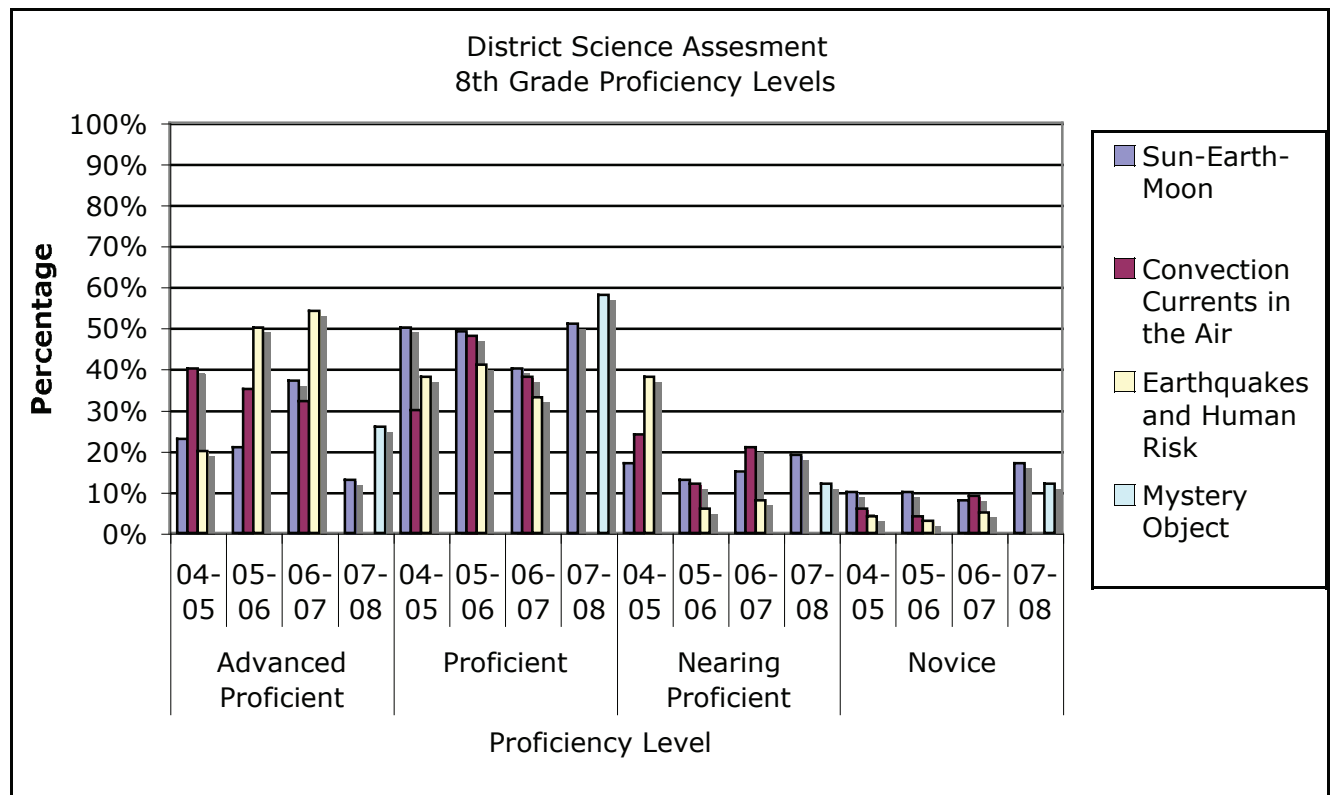
	Advanced Proficient				Proficient				Nearing Proficient				Novice			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
Water Quality	47%	50%	54%	63%	33%	30%	34%	20%	14%	12%	9%	10%	6%	8%	3%	7%
Cells	57%	50%	45%	42%	26%	21%	21%	33%	5%	21%	17%	13%	12%	8%	17%	5%
Scientific Method	48%	47%	48%	49%	31%	34%	40%	33%	15%	10%	9%	11%	6%	9%	3%	6%



## District Science Assessments Eighth Grade

	Advanced Proficient				Proficient				Nearing Proficient				Novice			
	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08	04-05	05-06	06-07	07-08
Sun-Earth-Moon	23%	21%	37%	13%	50%	49%	40%	51%	17%	13%	15%	19%	10%	10%	8%	17%
Convection Currents in the Air	40%	35%	32%	*	30%	48%	38%	*	24%	12%	21%	*	6%	4%	9%	*
Earthquakes and Human Risk	20%	50%	54%	*	38%	41%	33%	*	38%	6%	8%	*	4%	3%	5%	*
Mystery Object	*	*	*	26%	*	*	*	58%	*	*	*	12%	*	*	*	12%

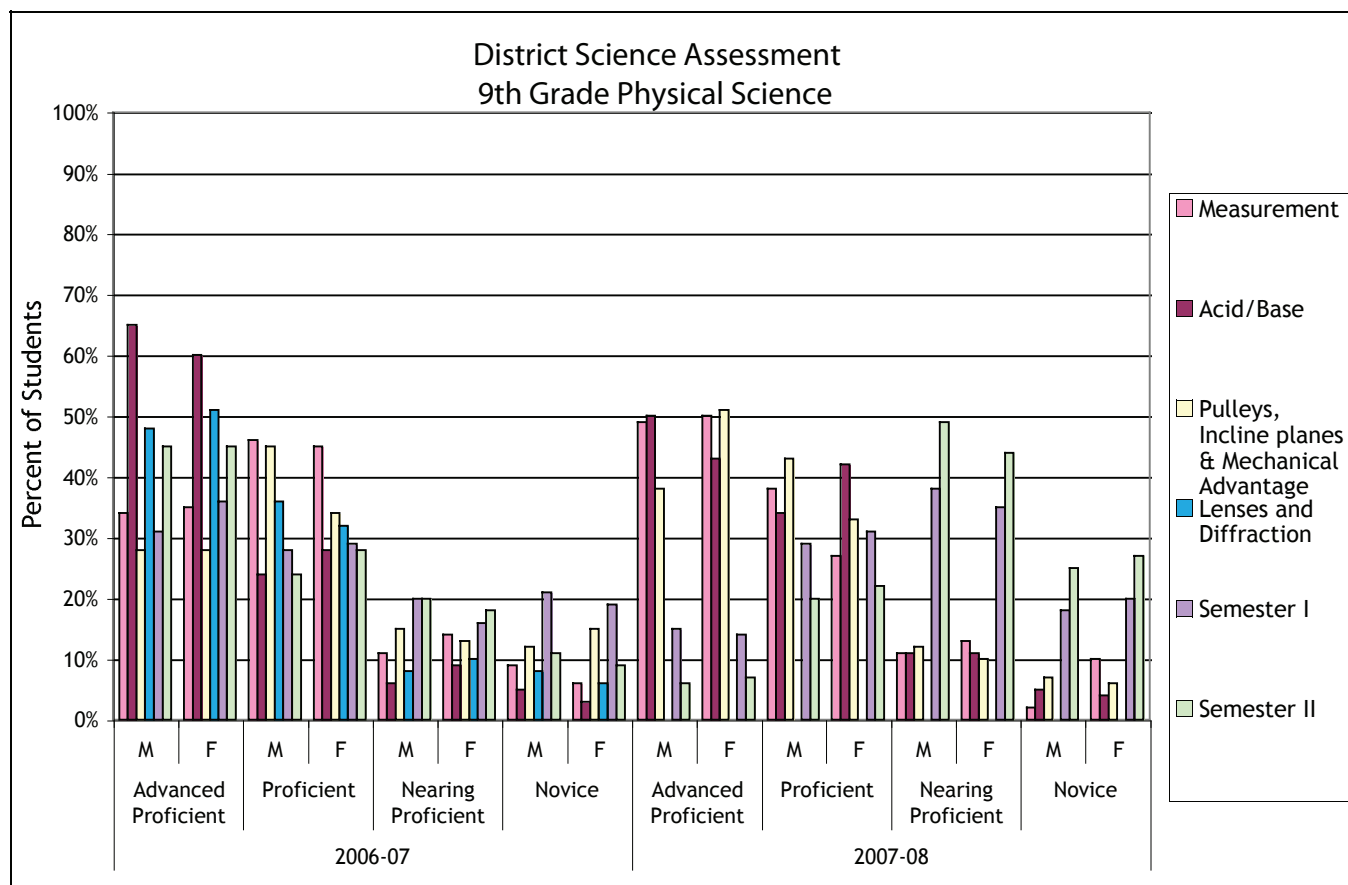
\*These assessments were not administered



# District Science Assessments

## Physical Science

	2006-07								2007-08							
	Advanced Proficient		Proficient		Nearing Proficient		Novice		Advanced Proficient		Proficient		Nearing Proficient		Novice	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Measurement	34%	35%	46%	45%	11%	14%	9%	6%	49%	50%	38%	27%	11%	13%	2%	10%
Acid/Base	65%	60%	24%	28%	6%	9%	5%	3%	50%	43%	34%	42%	11%	11%	5%	4%
Pulleys, Incline planes & Mechanical Advantage	28%	28%	45%	34%	15%	13%	12%	15%	38%	51%	43%	33%	12%	10%	7%	6%
Lenses and Diffraction	48%	51%	36%	32%	8%	10%	8%	6%	*	*	*	*	*	*	*	*
Semester I	31%	36%	28%	29%	20%	16%	21%	19%	15%	14%	29%	31%	38%	35%	18%	20%
Semester II	45%	45%	24%	28%	20%	18%	11%	9%	6%	7%	20%	22%	49%	44%	25%	27%

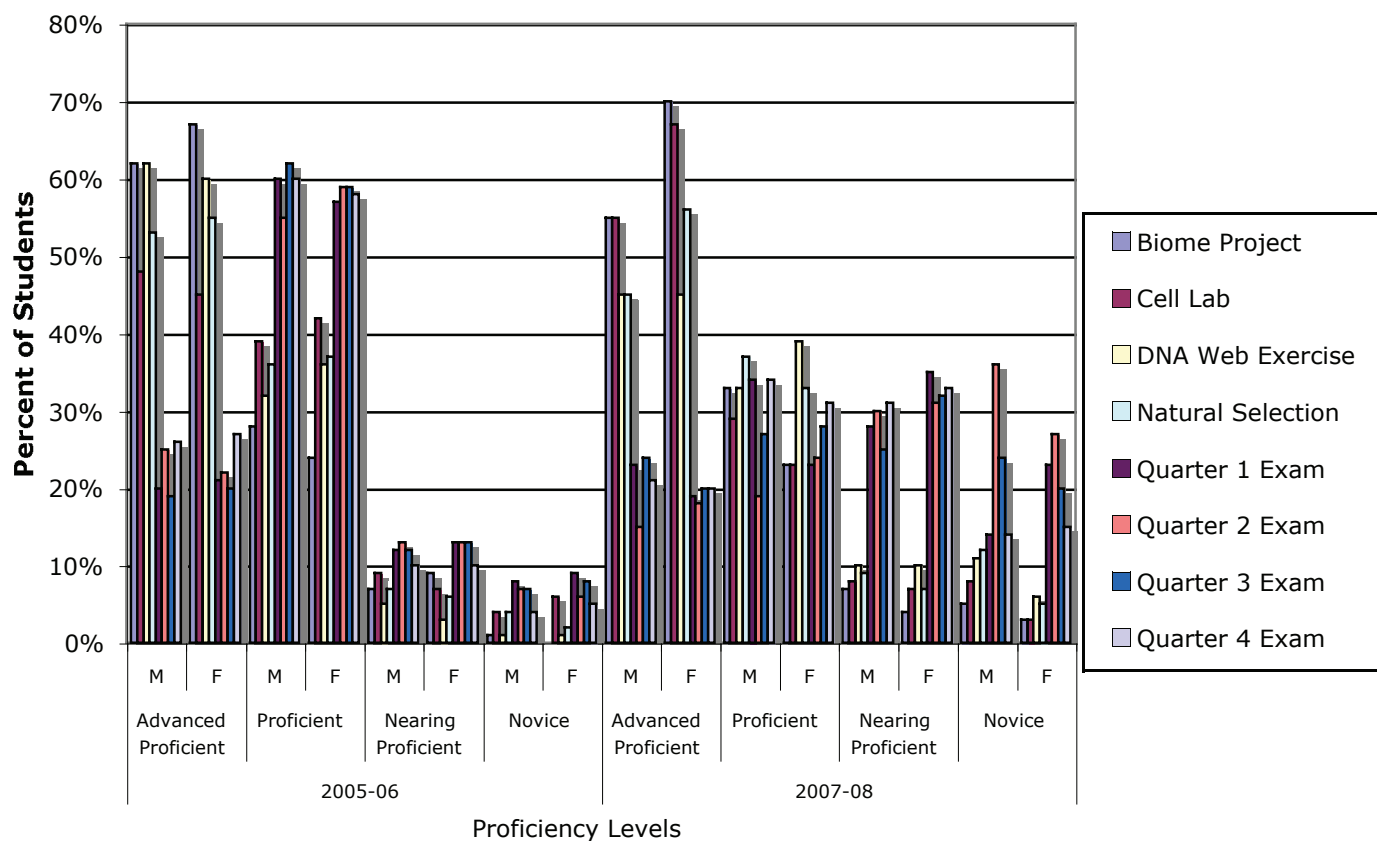


# District Science Assessments

## Biology

	2005-06								2007-08							
	Advanced Proficient		Proficient		Nearing Proficient		Novice		Advanced Proficient		Proficient		Nearing Proficient		Novice	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Biome Project	62%	67%	28%	24%	7%	9%	1%	0%	55%	70%	33%	23%	7%	4%	5%	3%
Cell Lab	48%	45%	39%	42%	9%	7%	4%	6%	55%	67%	29%	23%	8%	7%	8%	3%
DNA Web Exercise	62%	60%	32%	36%	5%	3%	1%	1%	45%	45%	33%	39%	10%	10%	11%	6%
Natural Selection	53%	55%	36%	37%	7%	6%	4%	2%	45%	56%	37%	33%	9%	7%	12%	5%
Quarter 1 Exam	20%	21%	60%	57%	12%	13%	8%	9%	23%	19%	34%	23%	28%	35%	14%	23%
Quarter 2 Exam	25%	22%	55%	59%	13%	13%	7%	6%	15%	18%	19%	24%	30%	31%	36%	27%
Quarter 3 Exam	19%	20%	62%	59%	12%	13%	7%	8%	24%	20%	27%	28%	25%	32%	24%	20%
Quarter 4 Exam	26%	27%	60%	58%	10%	10%	4%	5%	21%	20%	34%	31%	31%	33%	14%	15%

### 10th Grade Biology Assessments

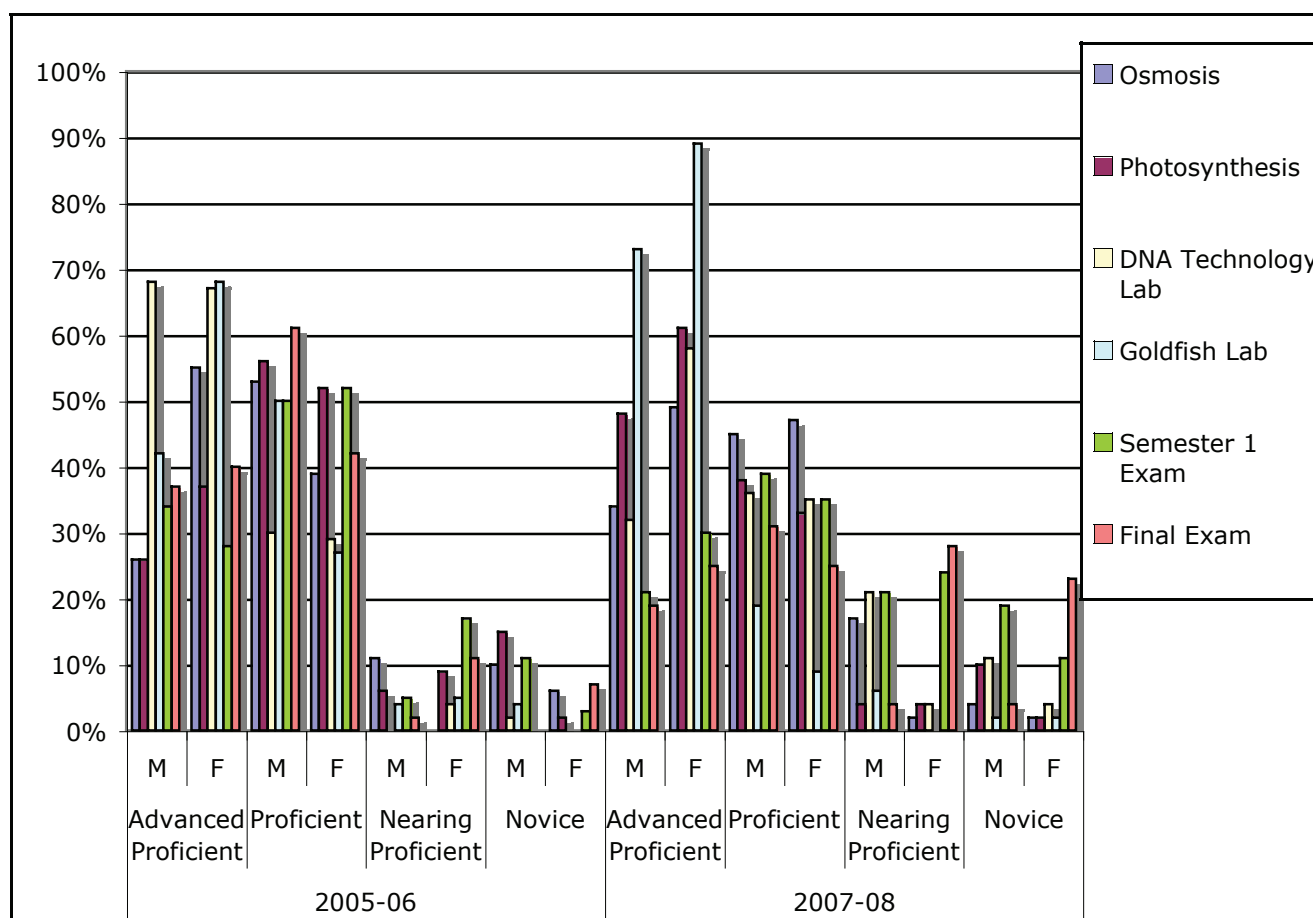




# District Science Assessments

## AP Biology

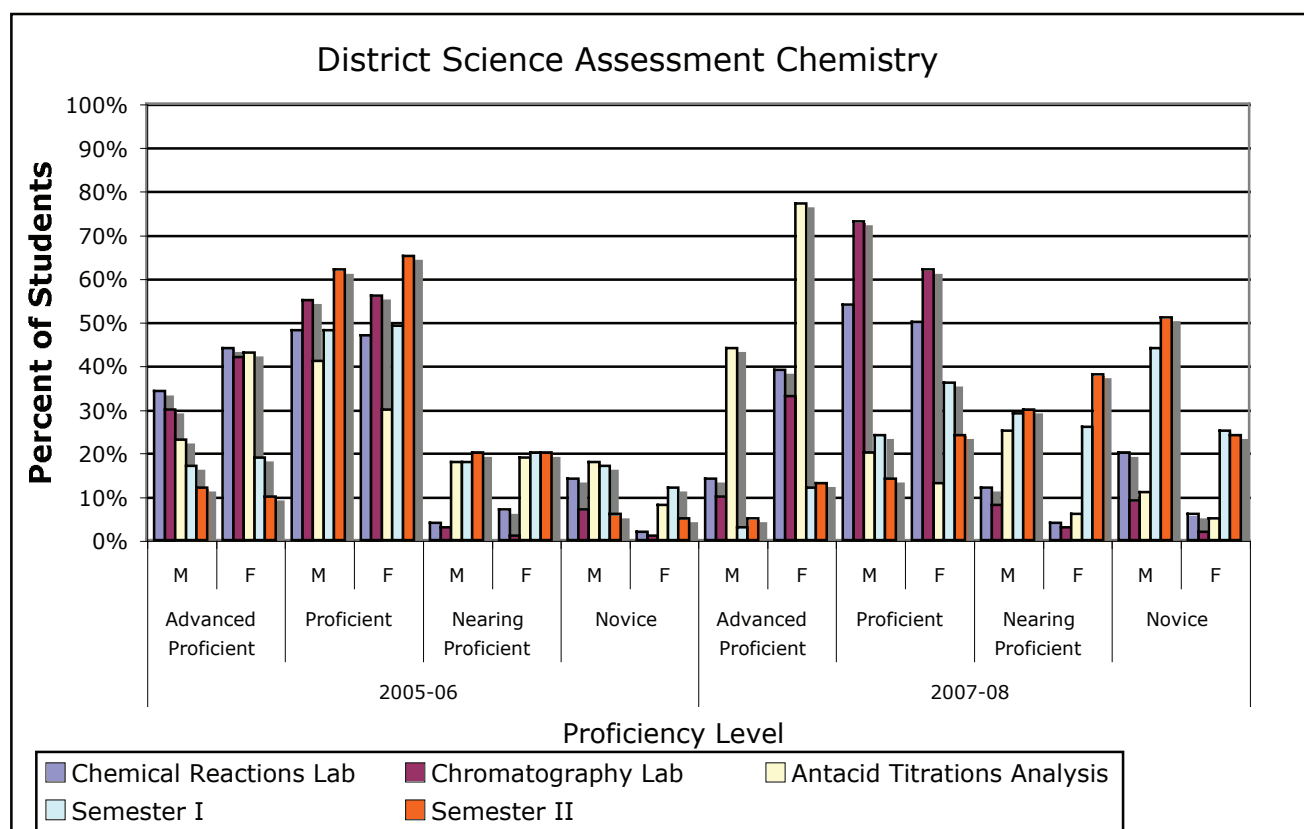
	2005-06								2007-08							
	Advanced Proficient		Proficient		Nearing Proficient		Novice		Advanced Proficient		Proficient		Nearing Proficient		Novice	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Osmosis	26%	55%	53%	39%	11%	0%	10%	6%	34%	49%	45%	47%	17%	2%	4%	2%
Photosynthesis	26%	37%	56%	52%	6%	9%	15%	2%	48%	61%	38%	33%	4%	4%	10%	2%
DNA Technology Lab	68%	67%	30%	29%	0%	4%	2%	0%	32%	58%	36%	35%	21%	4%	11%	4%
Goldfish Lab	42%	68%	50%	27%	4%	5%	4%	0%	73%	89%	19%	9%	6%	0%	2%	2%
Semester 1 Exam	34%	28%	50%	52%	5%	17%	11%	3%	21%	30%	39%	35%	21%	24%	19%	11%
Final Exam	37%	40%	61%	42%	2%	11%	0%	7%	19%	25%	31%	25%	4%	28%	4%	23%



# District Science Assessments

## Chemistry

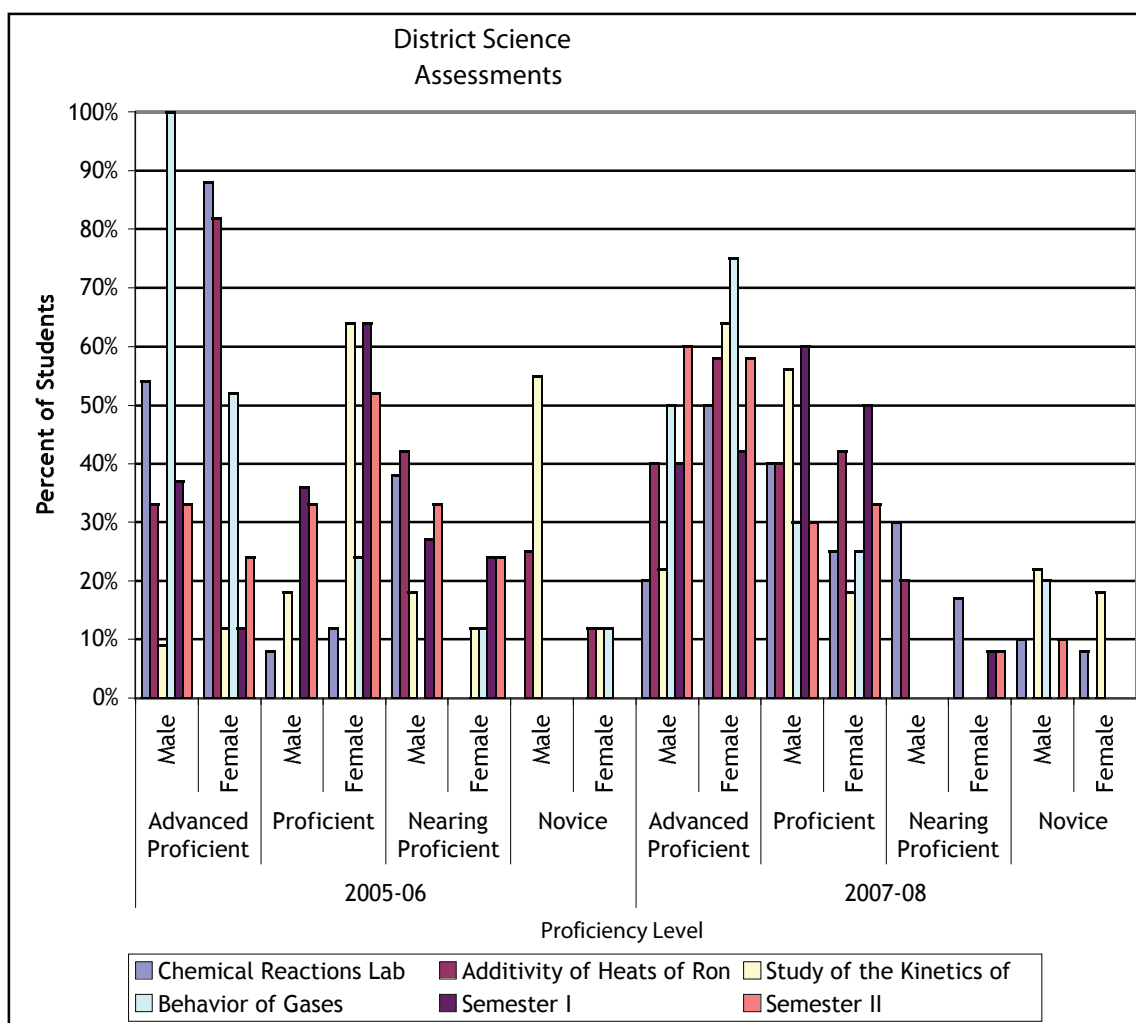
	2005-06								2007-08							
	Advanced Proficient		Proficient		Nearing Proficient		Novice		Advanced Proficient		Proficient		Nearing Proficient		Novice	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Chemical Reactions Lab	34%	44%	48%	47%	4%	7%	14%	2%	14%	39%	54%	50%	12%	4%	20%	6%
Chromatography Lab	30%	42%	55%	56%	3%	1%	7%	1%	10%	33%	73%	62%	8%	3%	9%	2%
Antacid Titrations Analysis	23%	43%	41%	30%	18%	19%	18%	8%	44%	77%	20%	13%	25%	6%	11%	5%
Semester I	17%	19%	48%	49%	18%	20%	17%	12%	3%	12%	24%	36%	29%	26%	44%	25%
Semester II	12%	10%	62%	65%	20%	20%	6%	5%	5%	13%	14%	24%	30%	38%	51%	24%



# District Science Assessments

## AP Chemistry

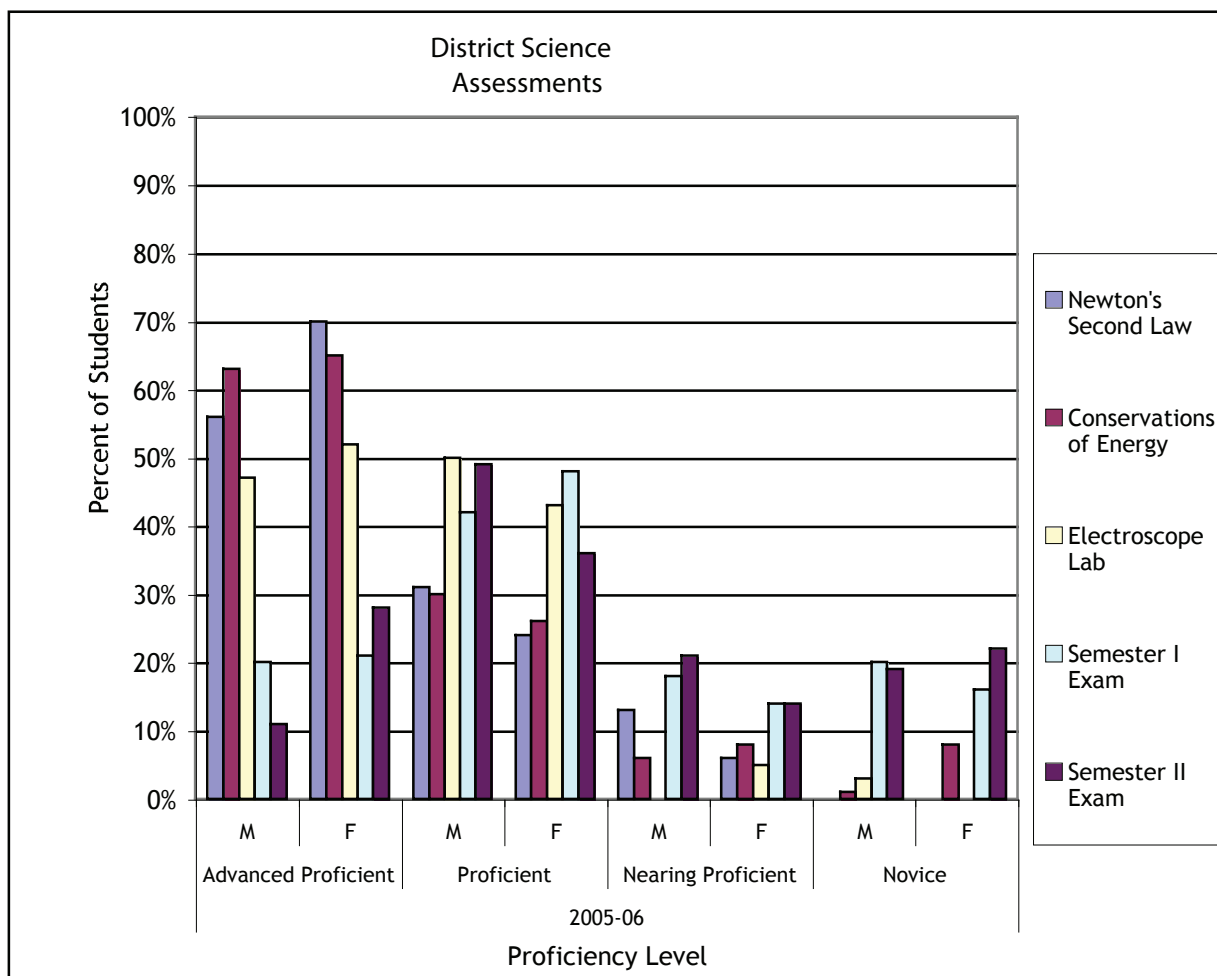
	2005-06								2007-08							
	Advanced Proficient		Proficient		Nearing Proficient		Novice		Advanced Proficient		Proficient		Nearing Proficient		Novice	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Chemical Reactions Lab	54%	88%	8%	12%	38%	0%	0%	0%	20%	50%	40%	25%	30%	17%	10%	8%
Additivity of Heats of Ron	33%	82%	0%	0%	42%	0%	25%	12%	40%	58%	40%	42%	20%	0%	0%	0%
Study of the Kinetics of	9%	12%	18%	64%	18%	12%	55%	12%	22%	64%	56%	18%	0%	0%	22%	18%
Behavior of Gases	100%	52%	0%	24%	0%	12%	0%	12%	50%	75%	30%	25%	0%	0%	20%	0%
Semester I	37%	12%	36%	64%	27%	24%	0%	0%	40%	42%	60%	50%	0%	8%	0%	0%
Semester II	33%	24%	33%	52%	33%	24%	0%	0%	60%	58%	30%	33%	0%	8%	10%	0%



# District Science Assessments

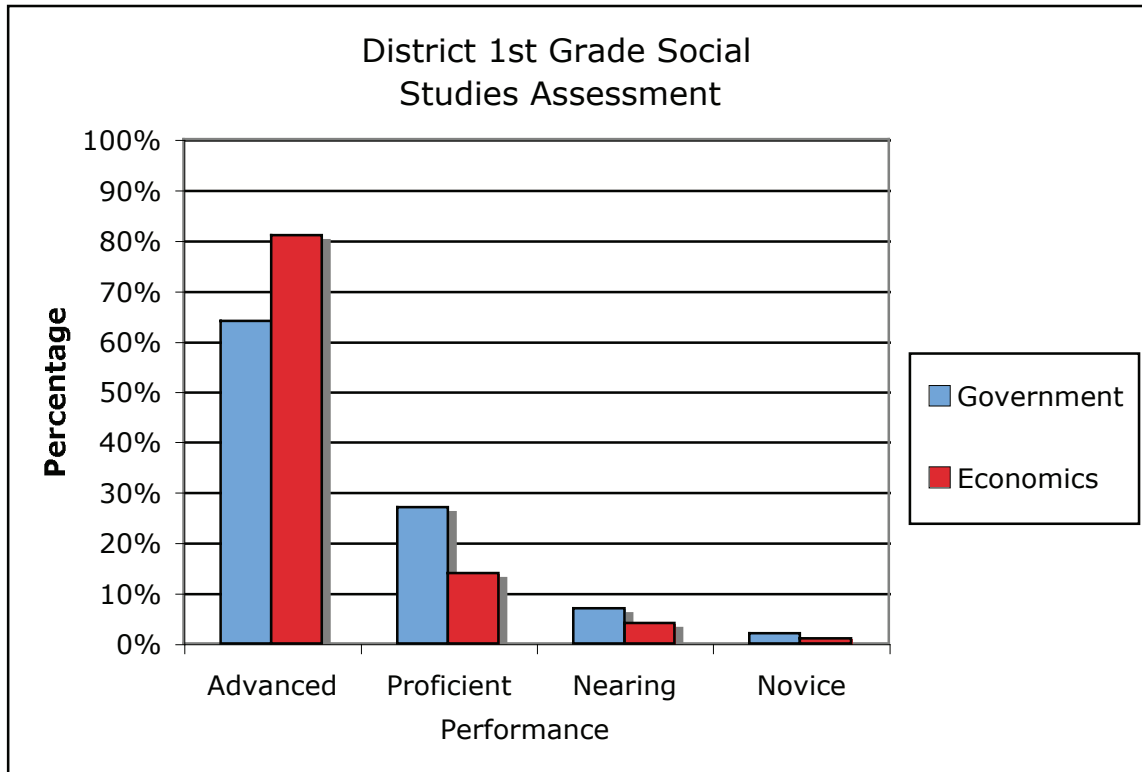
## Physics

	2005-06								2007-08							
	Advanced Proficient		Proficient		Nearing Proficient		Novice		Advanced Proficient		Proficient		Nearing Proficient		Novice	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Newton's Second Law	56%	70%	31%	24%	13%	6%	0%	0%	45%	53%	28%	27%	16%	14%	11%	6%
Conservations of Energy	63%	65%	30%	26%	6%	8%	1%	8%	32%	19%	39%	31%	19%	10%	10%	10%
Electroscope Lab	47%	52%	50%	43%	0%	5%	3%	0%	30%	46%	43%	34%	5%	2%	22%	17%
Semester I Exam	20%	21%	42%	48%	18%	14%	20%	16%	19%	19%	38%	31%	21%	25%	22%	25%
Semester II Exam	11%	28%	49%	36%	21%	14%	19%	22%	10%	14%	18%	26%	30%	28%	42%	32%



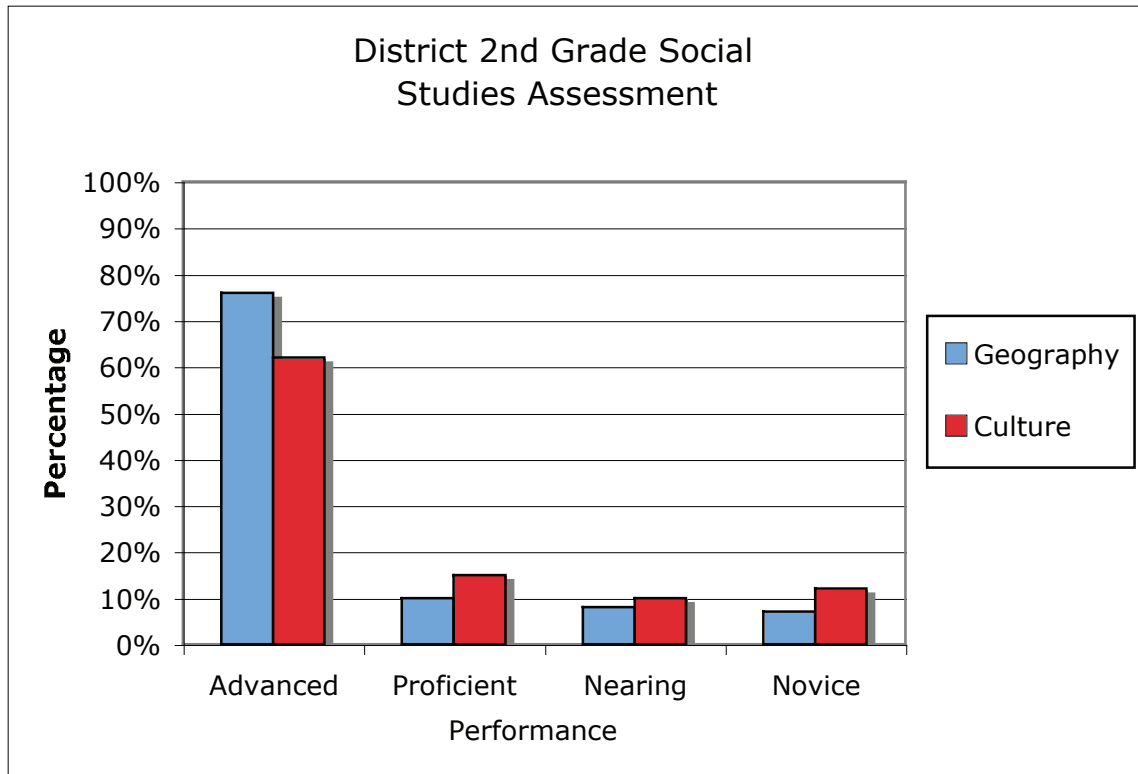
## District Social Studies Assessments First Grade

	Advanced	Proficient	Nearing	Novice
Government	64%	27%	7%	2%
Economics	81%	14%	4%	1%



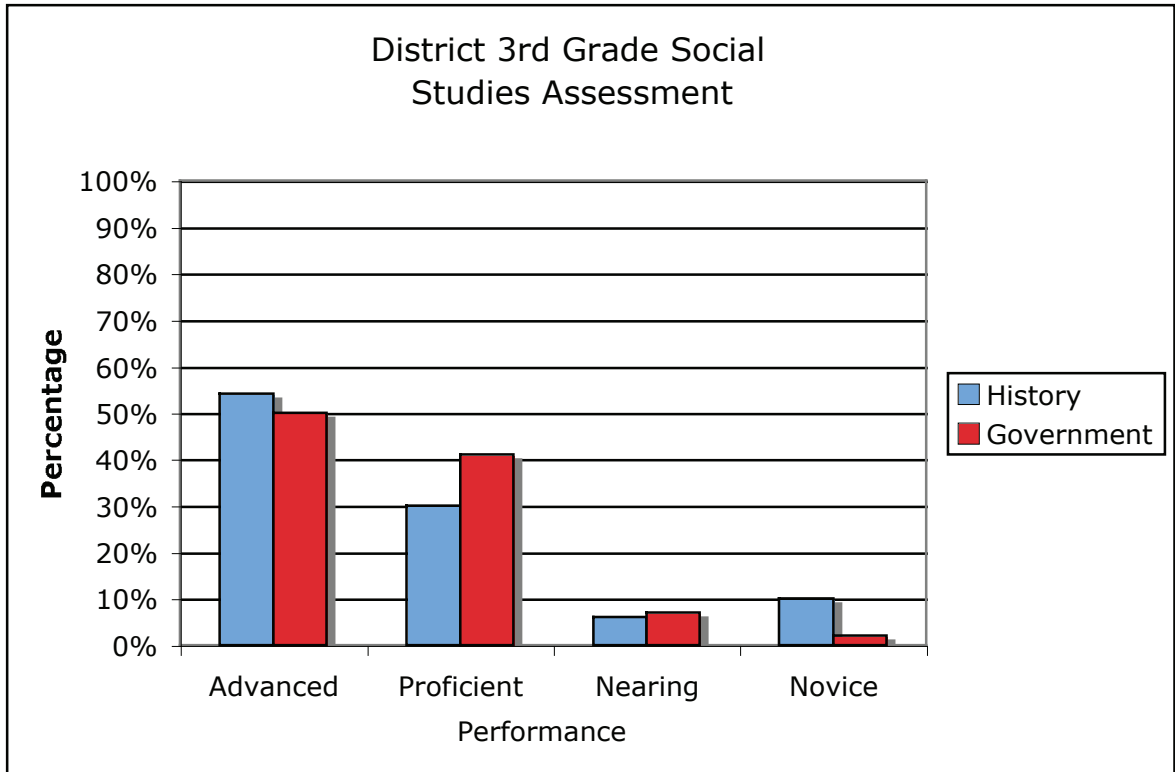
## District Social Studies Assessments Second Grade

	Advanced	Proficient	Nearing	Novice
Geography	76%	10%	8%	7%
Culture	62%	15%	10%	12%



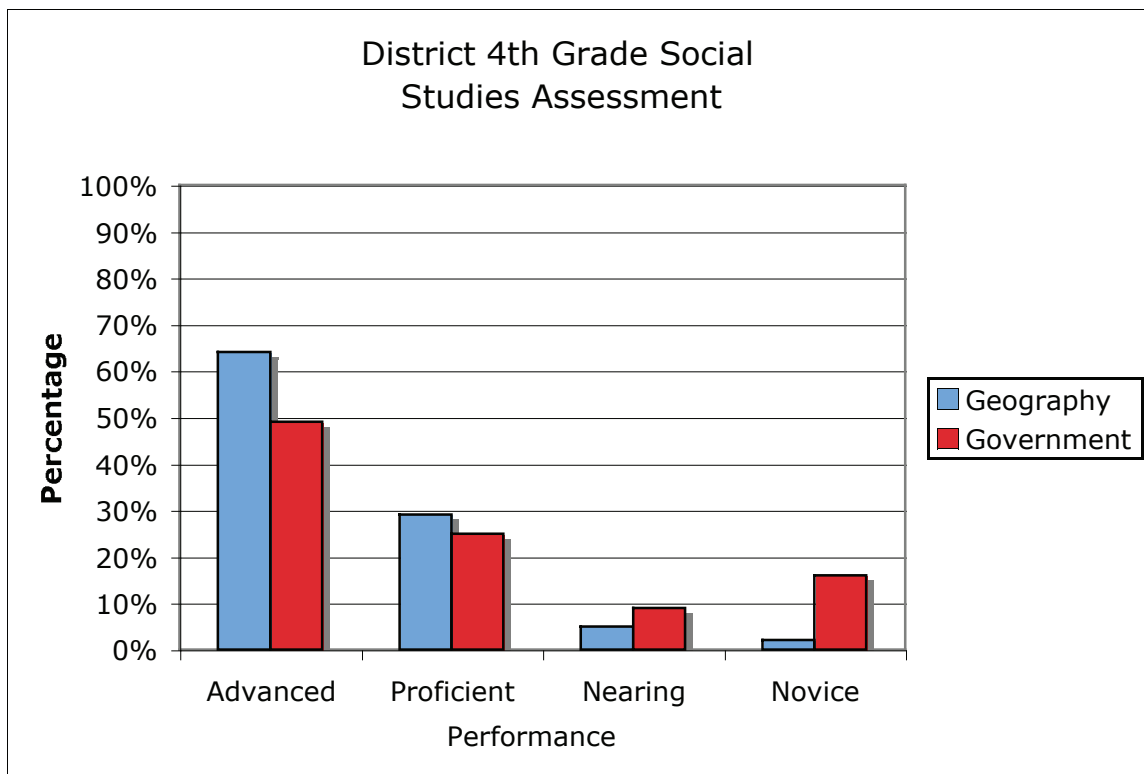
## District Social Studies Assessments Third Grade

	Advanced	Proficient	Nearing	Novice
History	54%	30%	6%	10%
Government	50%	41%	7%	2%



## District Social Studies Assessments Fourth Grade

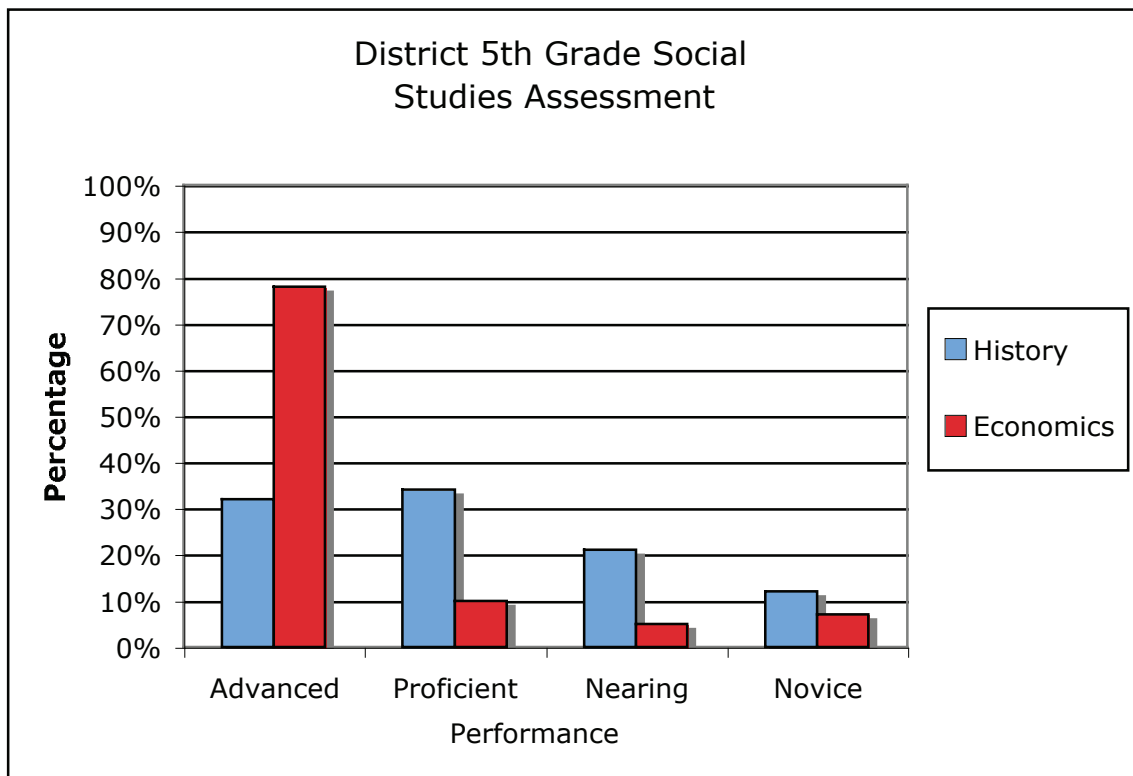
	Advanced	Proficient	Nearing	Novice
Geography	64%	29%	5%	2%
Government	49%	25%	9%	16%





## District Social Studies Assessments Fifth Grade

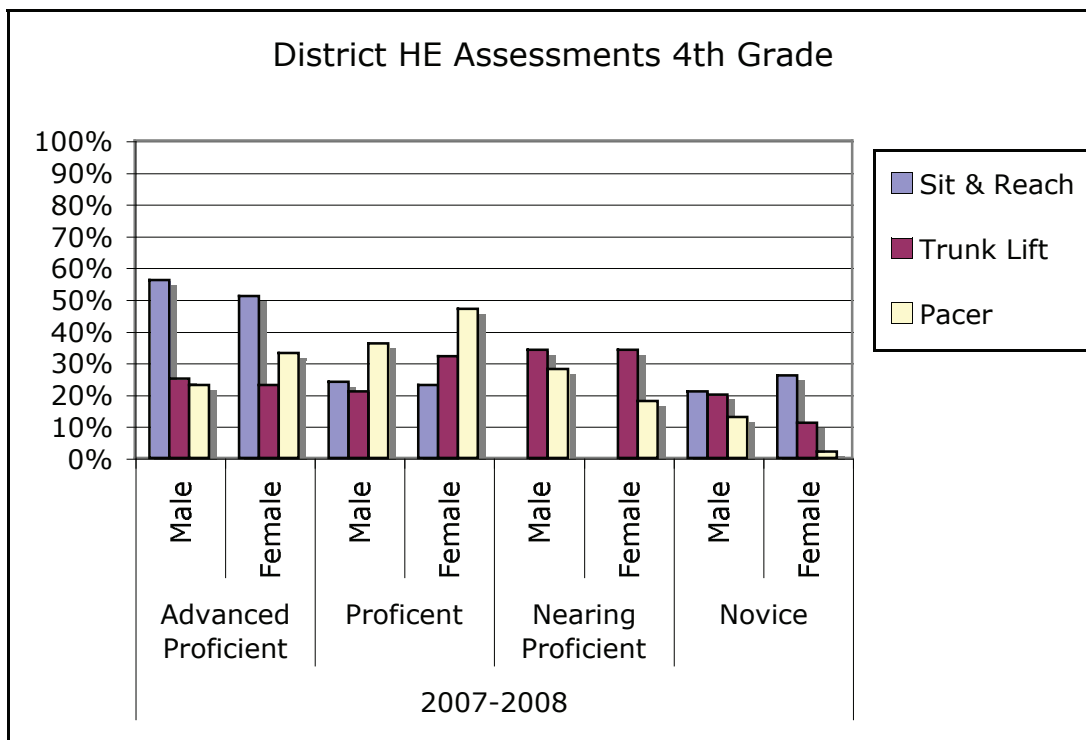
	Advanced	Proficient	Nearing	Novice
History	32%	34%	21%	12%
Economics	78%	10%	5%	7%



## District Health Enhancement Assessments 4th Grade

	2004-05				2005-06			
	Healthy Fitness Zone		Below Healthy Fitness Zone		Healthy Fitness Zone		Below Healthy Fitness Zone	
	Male	Female	Male	Female	Male	Female	Male	Female
Curl-Ups	90%	91%	10%	9%	93%	94%	7%	6%
Pacer	62%	70%	38%	30%	70%	89%	30%	10%
Trunk Lift	93%	92%	7%	8%	62%	75%	38%	25%

	2007-2008							
	Advanced Proficient		Proficient		Nearing Proficient		Novice	
	Male	Female	Male	Female	Male	Female	Male	Female
Sit & Reach	56%	51%	24%	23%	0%	0%	21%	26%
Trunk Lift	25%	23%	21%	32%	34%	34%	20%	11%
Pacer	23%	33%	36%	47%	28%	18%	13%	2%

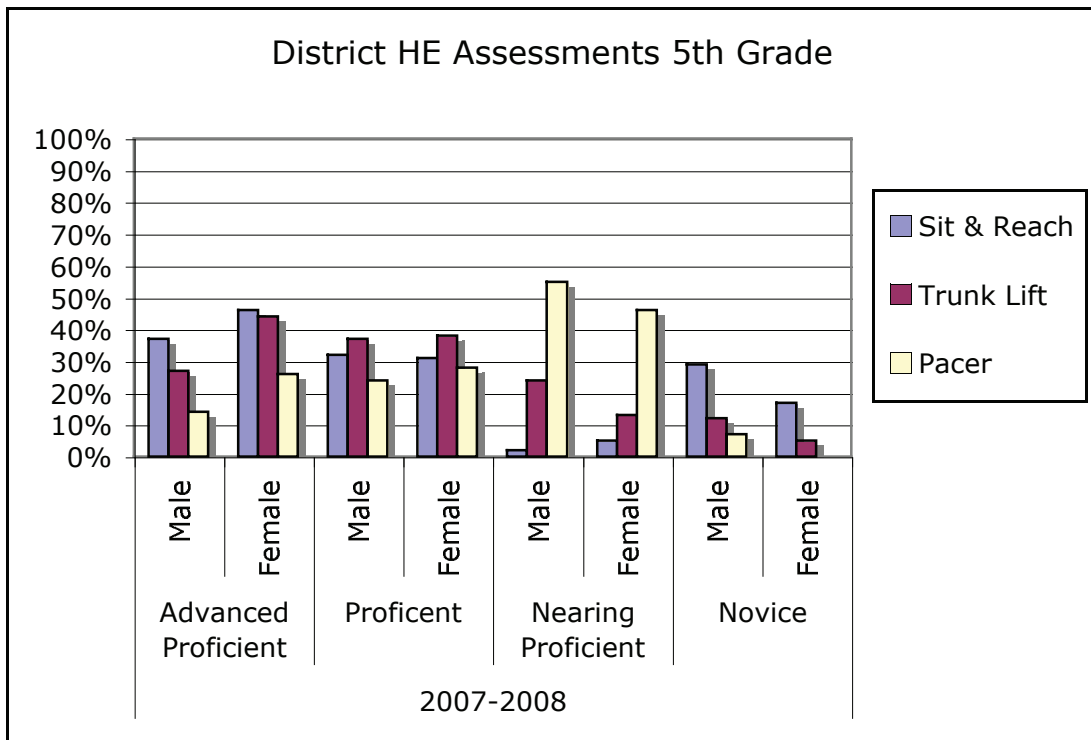


New assessments and proficiency levels were piloted for the 2006-2007 school year.

## District Health Enhancement Assessments 5th Grade

	2004-05				2005-06			
	Healthy		Below		Healthy		Below	
	Male	Female	Male	Female	Male	Female	Male	Female
Curl-Ups	93%	91%	7%	9%	89%	92%	11%	8%
Pacer	75%	81%	23%	19%	74%	86%	26%	14%
Trunk Lift	88%	88%	12%	12%	65%	76%	35%	24%

	2007-2008							
	Advanced		Proficient		Nearing		Novice	
	Male	Female	Male	Female	Male	Female	Male	Female
Sit & Reach	37%	46%	32%	31%	2%	5%	29%	17%
Trunk Lift	27%	44%	37%	38%	24%	13%	12%	5%
Pacer	14%	26%	24%	28%	55%	46%	7%	0%

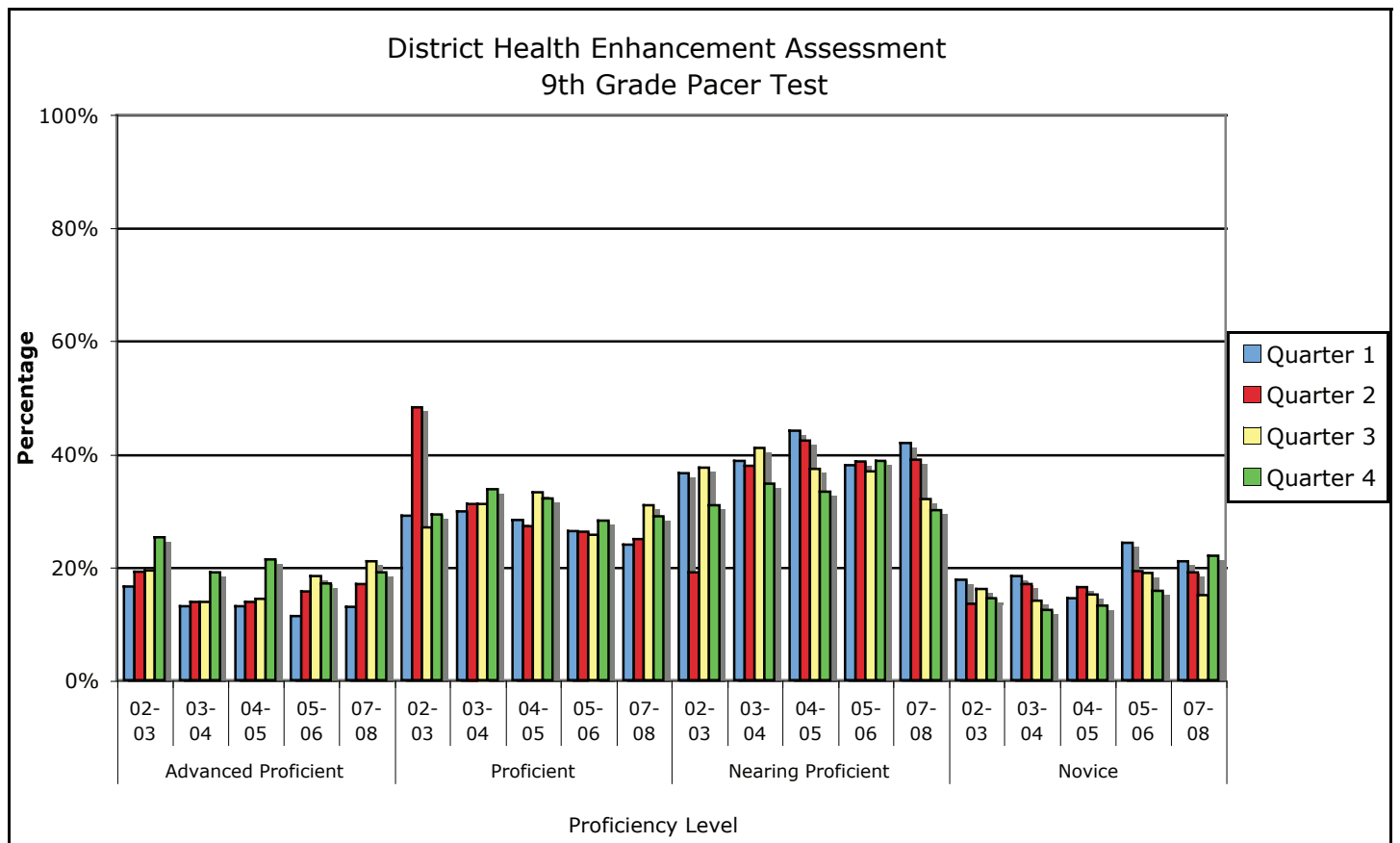


New assessments and proficiency levels were piloted for the 2006-2007 school year.

# District Health Enhancement Assessments

## 9th Grade Pacer Test

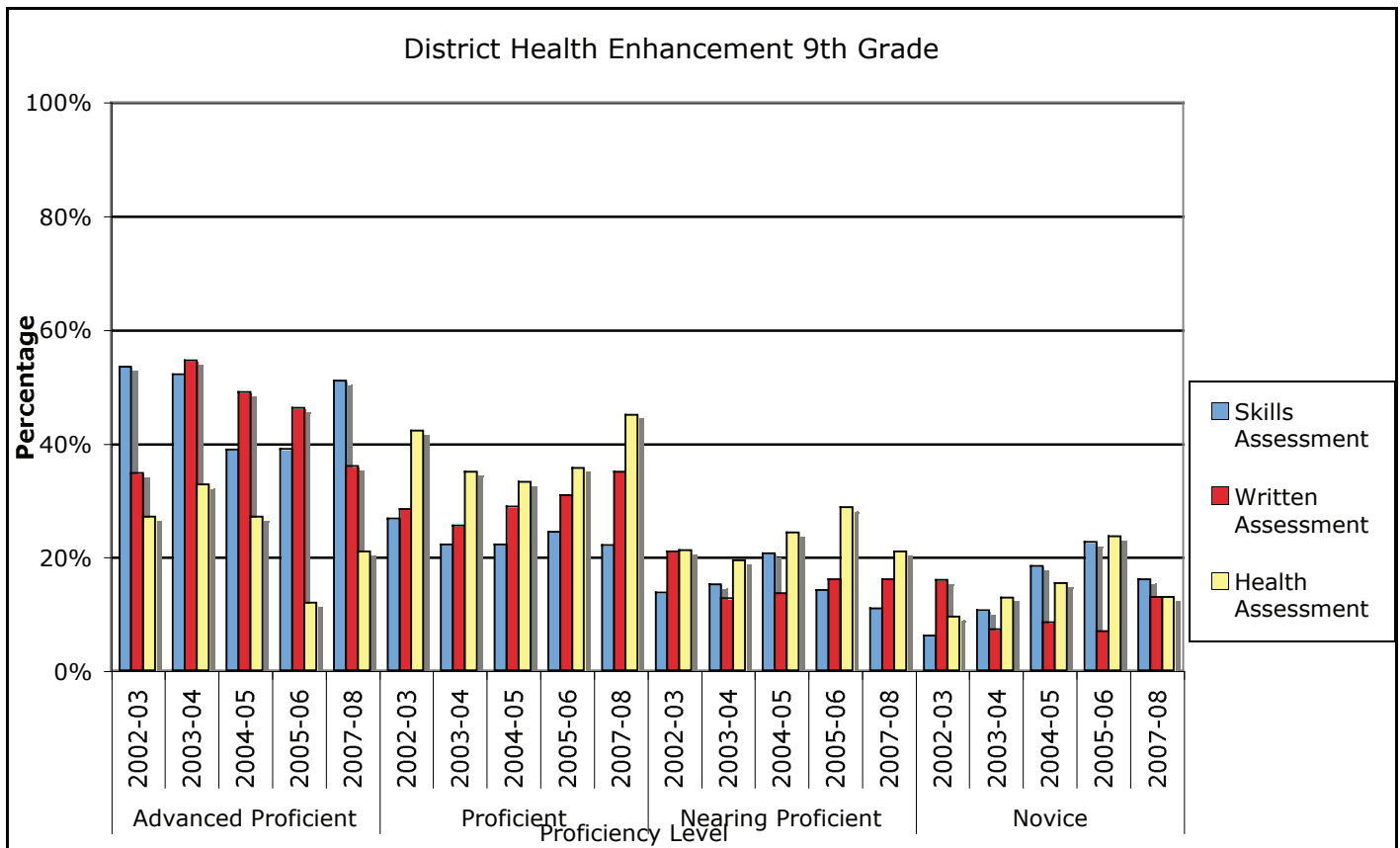
Pacer Test	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Quarter 1	17%	13%	13%	11%	13%	29%	30%	28%	26%	24%	37%	39%	44%	38%	42%	18%	18%	14%	24%	21%
Quarter 2	19%	14%	14%	16%	17%	48%	31%	27%	26%	25%	19%	38%	42%	39%	39%	14%	17%	16%	19%	19%
Quarter 3	19%	14%	14%	18%	21%	27%	31%	33%	26%	31%	38%	41%	37%	37%	32%	16%	14%	15%	19%	15%
Quarter 4	25%	19%	21%	17%	19%	29%	34%	32%	28%	29%	31%	35%	33%	39%	30%	15%	12%	13%	16%	22%



# District Health Enhancement Assessments

## 9th Grade

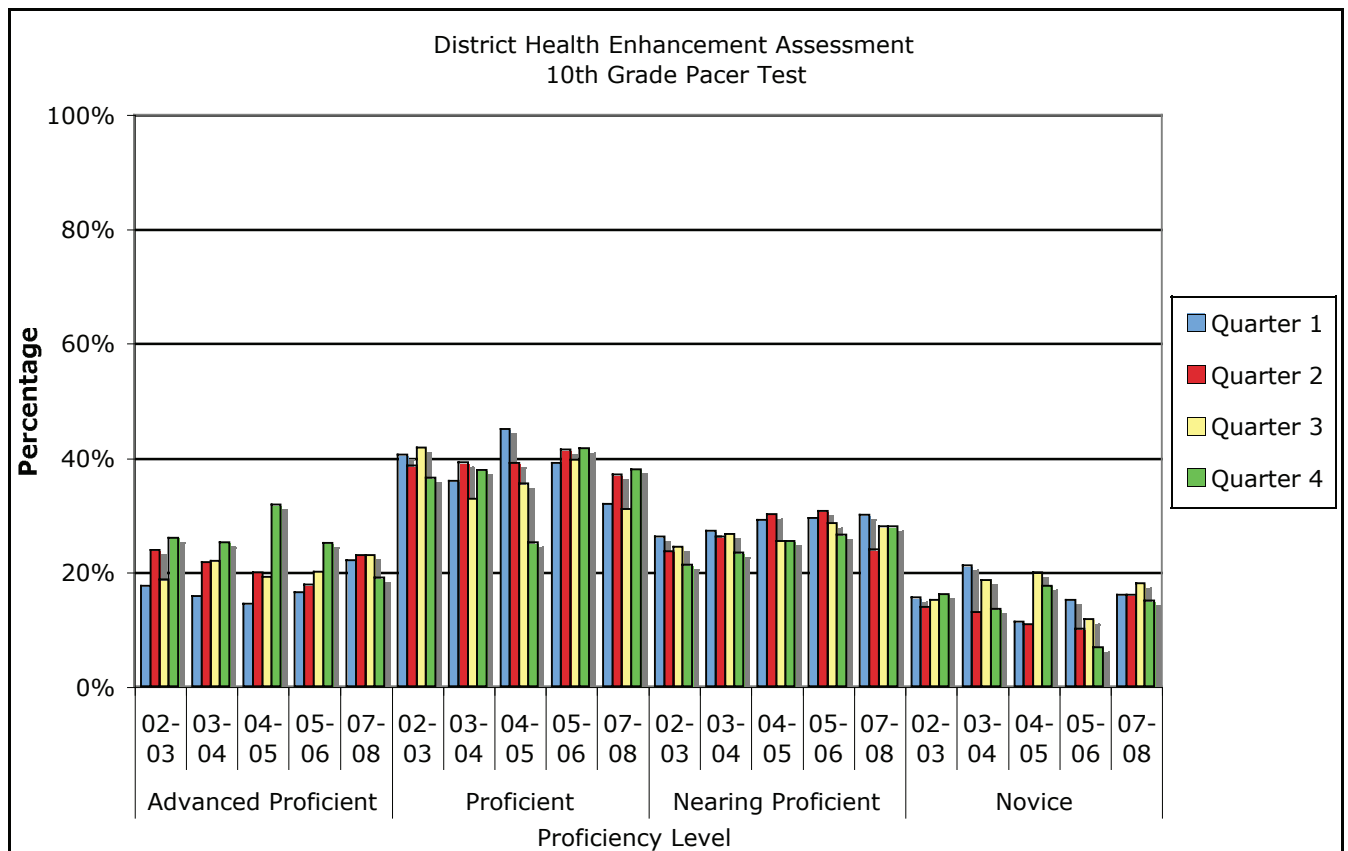
	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	2002-03	2003-04	2004-05	2005-06	2007-08	2002-03	2003-04	2004-05	2005-06	2007-08	2002-03	2003-04	2004-05	2005-06	2007-08	2002-03	2003-04	2004-05	2005-06	2007-08
Skills Assessment	53%	52%	39%	39%	51%	27%	22%	22%	24%	22%	14%	15%	21%	14%	11%	6%	11%	18%	23%	16%
Written Assessment	35%	55%	49%	46%	36%	28%	25%	29%	31%	35%	21%	13%	14%	16%	16%	16%	7%	9%	7%	13%
Health Assessment	27%	33%	27%	12%	21%	42%	35%	33%	36%	45%	21%	19%	24%	29%	21%	10%	13%	15%	24%	13%



# District Health Enhancement Assessments

## 10th Grade Pacer

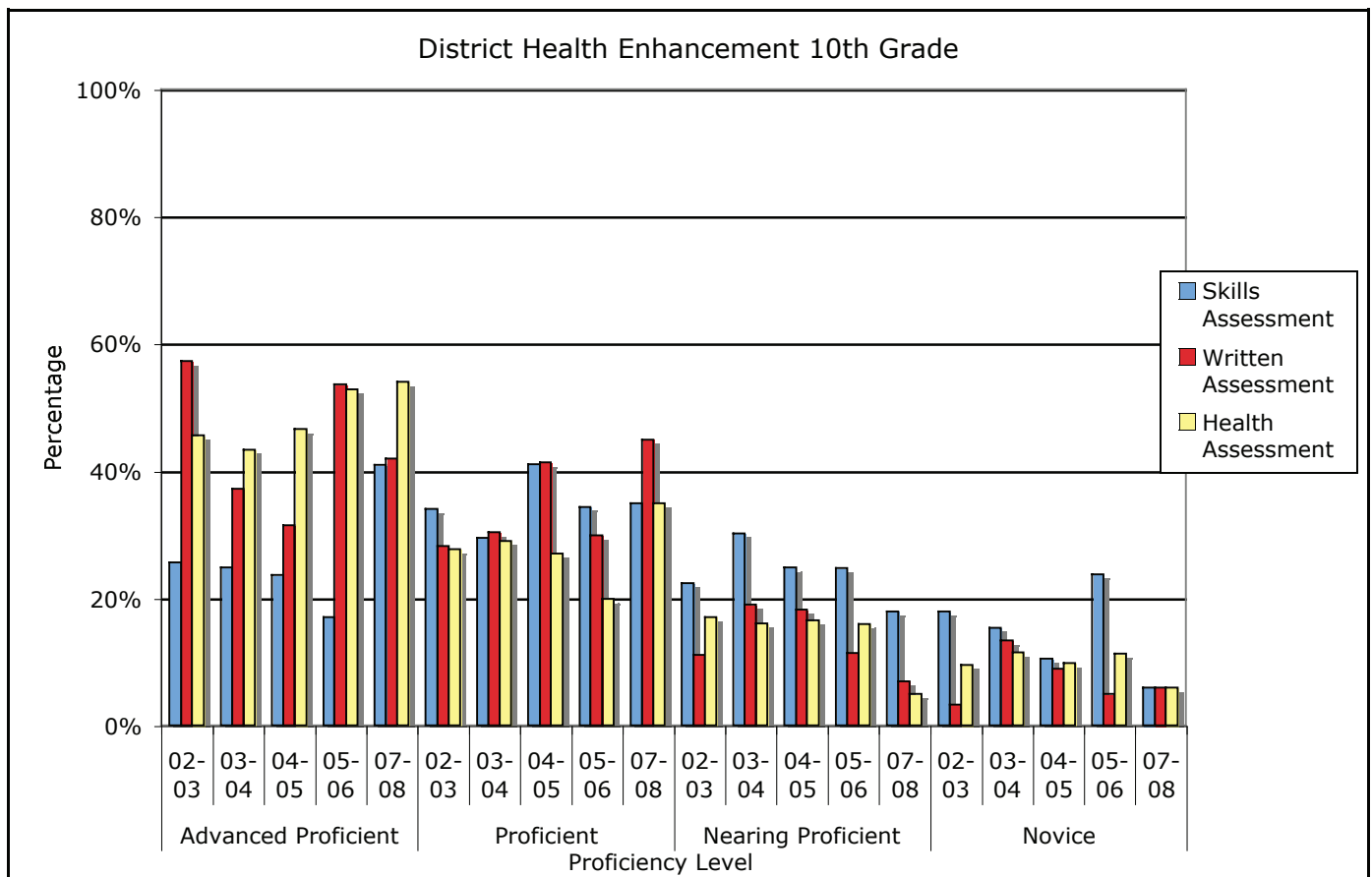
Pacer Test	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Quarter 1	18%	16%	14%	16%	22%	41%	36%	45%	39%	32%	26%	27%	29%	29%	30%	16%	21%	11%	15%	16%
Quarter 2	24%	22%	20%	18%	23%	39%	39%	39%	41%	37%	24%	26%	30%	31%	24%	14%	13%	11%	10%	16%
Quarter 3	19%	22%	19%	20%	23%	42%	33%	35%	40%	31%	24%	27%	25%	29%	28%	15%	19%	20%	12%	18%
Quarter 4	26%	25%	32%	25%	19%	36%	38%	25%	42%	38%	21%	23%	25%	26%	28%	16%	14%	18%	7%	15%



# District Health Enhancement Assessments

## 10th Grade

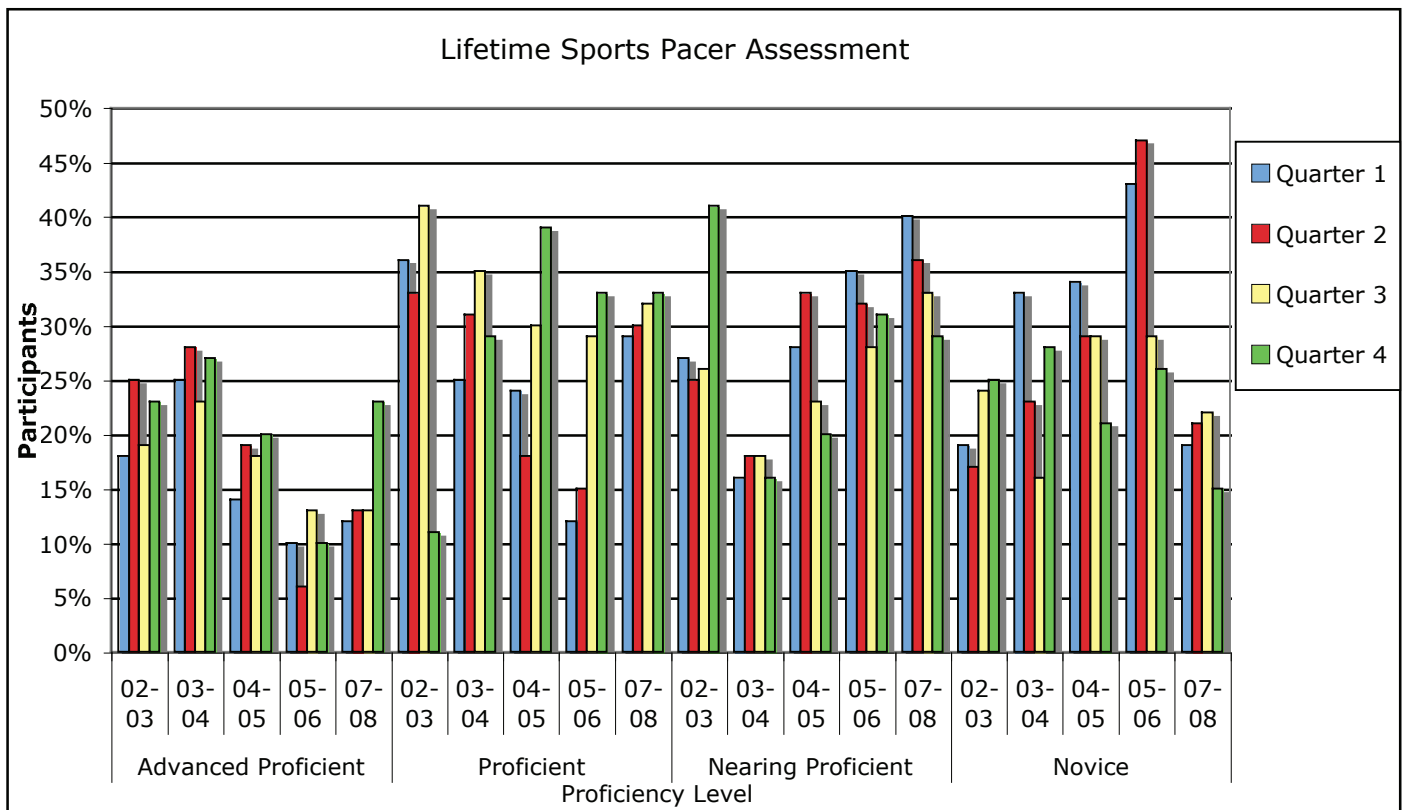
	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Skills Assessment	26%	25%	24%	17%	41%	34%	29%	41%	34%	35%	22%	30%	25%	25%	18%	18%	15%	11%	24%	6%
Written Assessment	57%	37%	31%	54%	42%	28%	30%	41%	30%	45%	11%	19%	18%	11%	7%	3%	13%	9%	5%	6%
Health Assessment	46%	43%	47%	53%	54%	28%	29%	27%	20%	35%	17%	16%	17%	16%	5%	10%	11%	10%	11%	6%



# District Health Enhancement Assessments

## Lifetime Sports Pacer Test

Pacer Test	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Quarter 1	18%	25%	14%	10%	12%	36%	25%	24%	12%	29%	27%	16%	28%	35%	40%	19%	33%	34%	43%	19%
Quarter 2	25%	28%	19%	6%	13%	33%	31%	18%	15%	30%	25%	18%	33%	32%	36%	17%	23%	29%	47%	21%
Quarter 3	19%	23%	18%	13%	13%	41%	35%	30%	29%	32%	26%	18%	23%	28%	33%	24%	16%	29%	29%	22%
Quarter 4	23%	27%	20%	10%	23%	11%	29%	39%	33%	33%	41%	16%	20%	31%	29%	25%	28%	21%	26%	15%





# District Health Enhancement Assessments

## Weightlifting

	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Pacer Test																				
Quarter 1	9	20	28	24	4	30	47	51	38	30	56	45	55	48	46	41	37	49	72	47
Quarter 2	14	22	30	10	13	43	40	50	40	40	50	47	57	70	48	34	45	42	65	36
Quarter 3	22	29	28	11	8	45	58	52	35	43	10	46	56	62	44	45	26	42	50	41
Quarter 4	28	34	29	14	11	41	56	40	43	40	45	39	64	59	38	39	25	35	38	40
	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Written Assessment	121	39	147	223	85	45	45	84	0	34	10	22	46	0	27	4	6	14	0	11
	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Bench Press																				
Quarter 1	4	19	19	7	5	26	42	33	24	12	56	36	44	31	23	52	57	86	120	100
Quarter 2	33	40	30	14	13	53	60	42	33	13	20	33	44	50	30	36	30	66	87	79
Quarter 3	38	47	32	28	18	53	60	41	37	19	28	23	43	44	35	40	28	59	66	70
Quarter 4	54	49	43	35	22	58	63	42	39	27	23	30	45	48	42	20	14	42	50	40
	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Agility																				
Quarter 1	15	30	40	75	36	22	41	50	49	33	55	36	41	23	27	47	45	44	38	26
Quarter 2	27	33	60	109	57	27	39	56	28	44	61	41	31	19	16	24	31	33	14	12
Quarter 3	35	52	65	102	61	26	45	47	26	38	51	30	36	16	13	47	31	24	12	26
Quarter 4	54	51	65	105	59	32	41	49	28	44	49	34	30	17	20	21	24	20	16	15
	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Squat																				
Quarter 1	14	23	30	36	19	21	36	36	25	20	37	42	41	33	20	67	48	68	87	81
Quarter 2	40	50	45	53	21	57	50	46	28	23	20	34	47	37	23	25	25	40	53	60
Quarter 3	50	50	61	58	39	58	54	63	34	19	22	28	55	34	22	28	21	50	41	52
Quarter 4	68	64	69	63	46	66	60	40	37	20	13	24	36	28	30	11	5	16	41	36
	Advanced Proficient					Proficient					Nearing Proficient					Novice				
	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08	02-03	03-04	04-05	05-06	07-08
Standing Long Jump																				
Quarter 1	19	31	34	26	20	49	46	51	63	27	40	42	57	48	32	33	34	44	40	56
Quarter 2	27	33	37	58	25	53	50	52	66	34	33	54	57	37	43	29	17	36	21	45
Quarter 3	28	37	34	66	38	45	63	62	56	38	43	38	42	35	33	39	22	41	18	27
Quarter 4	38	45	44	61	43	47	66	62	63	40	45	28	36	29	30	26	17	34	14	23

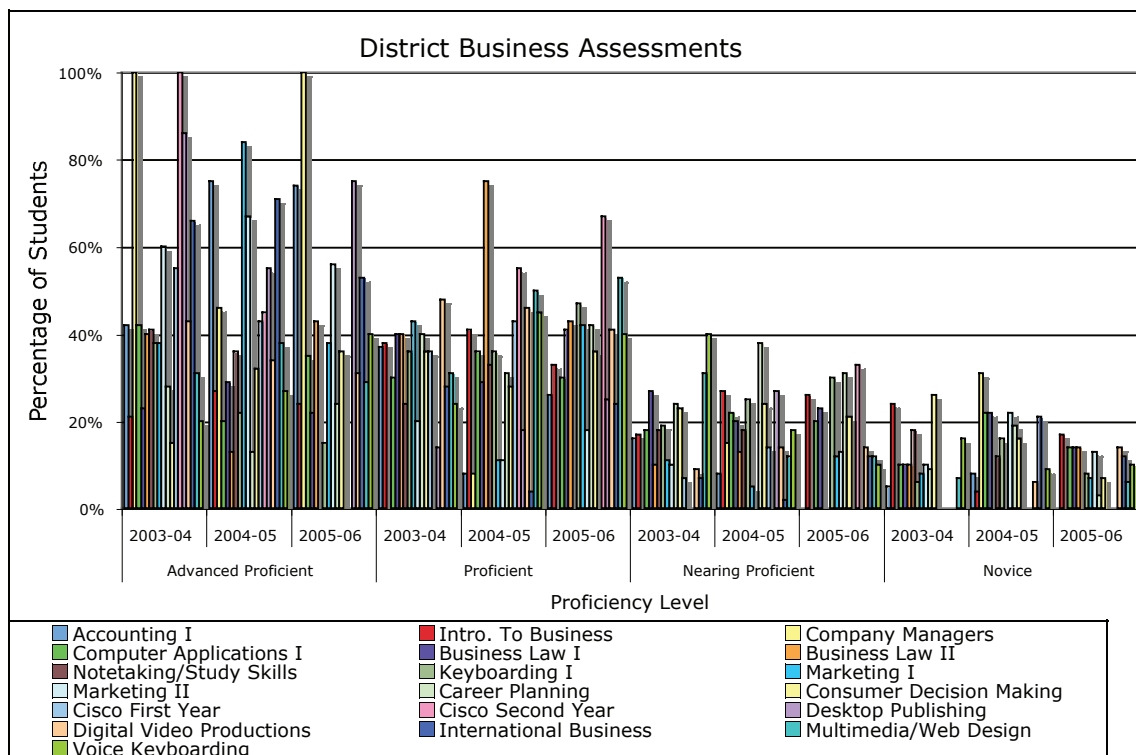
Numbers reflect the number of students performing to that level in each category.

# District Business Assessments

## High School

Business Education Piloted new assessments, no scores are available for 2006-2007 and 2007-2008

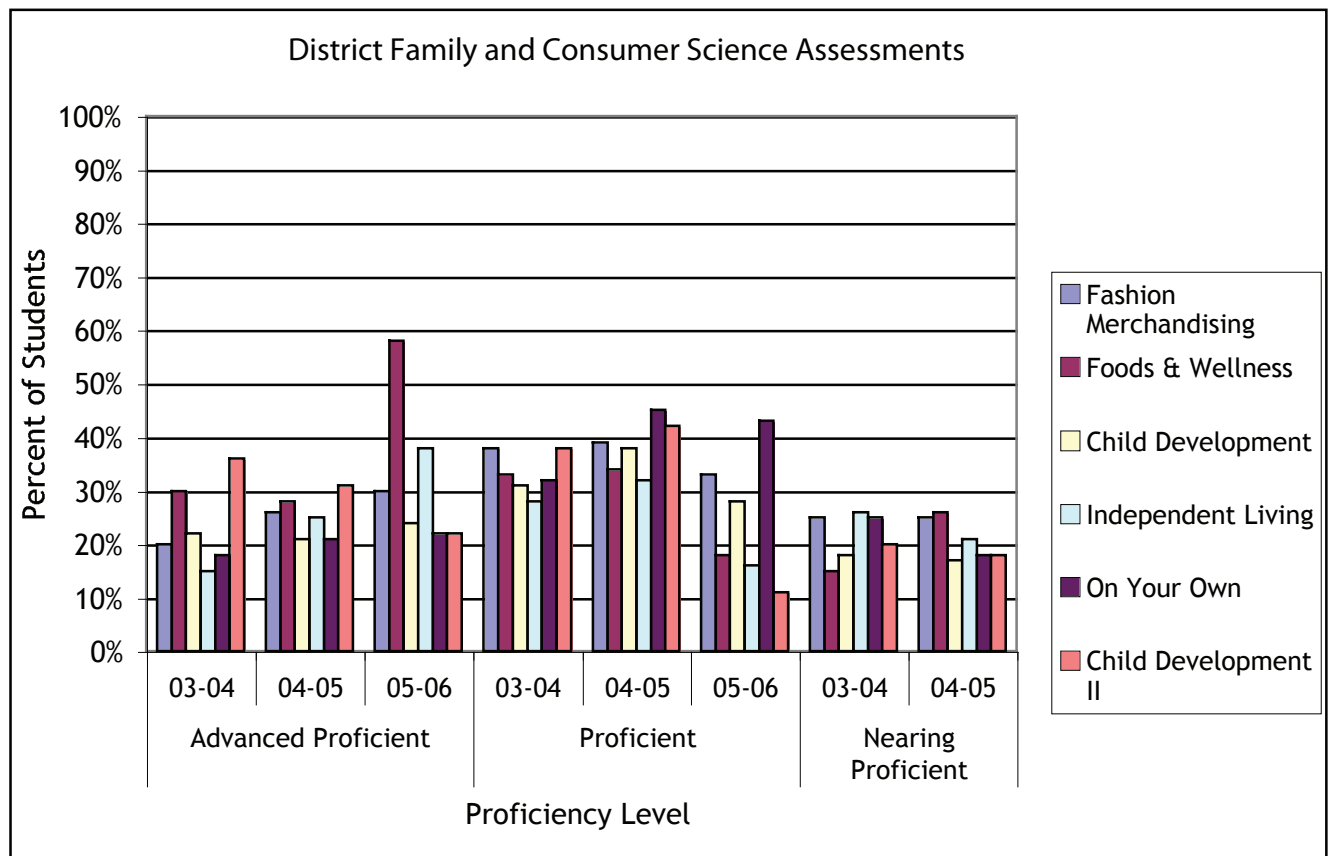
	Advanced Proficient			Proficient			Nearing Proficient			Novice		
	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06	2003-04	2004-05	2005-06
Accounting I	42%	75%	74%	37%	8%	26%	16%	8%	0%	5%	8%	0%
Intro. To Business	21%	27%	24%	38%	41%	33%	17%	27%	26%	24%	4%	17%
Company Managers	100%	46%	100%	0%	8%	0%	0%	15%	0%	0%	31%	0%
Computer Applications I	42%	20%	35%	30%	36%	30%	18%	22%	20%	10%	22%	14%
Business Law I	23%	29%	22%	40%	29%	41%	27%	20%	23%	10%	22%	14%
Business Law II	40%	13%	43%	40%	75%	43%	10%	13%	0%	10%	0%	14%
Notetaking/Study Skills	41%	36%	*	24%	33%	*	18%	18%	*	18%	12%	*
Keyboarding I	38%	22%	15%	36%	36%	47%	19%	25%	30%	6%	16%	8%
Marketing I	38%	84%	38%	43%	11%	42%	11%	5%	12%	8%	0%	7%
Marketing II	60%	67%	56%	20%	11%	18%	10%	0%	13%	10%	22%	13%
Career Planning	28%	13%	24%	40%	31%	42%	24%	38%	31%	9%	19%	3%
Consumer Decision Making	15%	32%	36%	36%	28%	36%	23%	24%	21%	26%	16%	7%
Cisco First Year	55%	43%	*	36%	43%	*	7%	14%	*	0%	0%	*
Cisco Second Year	100%	45%	0%	0%	55%	67%	0%	0%	33%	0%	0%	0%
Desktop Publishing	86%	55%	75%	14%	18%	25%	0%	27%	0%	0%	0%	0%
Digital Video Productions	43%	34%	31%	48%	46%	41%	9%	14%	14%	0%	6%	14%
International Business	66%	71%	53%	28%	4%	24%	7%	2%	12%	0%	21%	12%
Multimedia/Web Design	31%	38%	29%	31%	50%	53%	31%	12%	12%	7%	0%	6%
Voice Keyboarding	20%	27%	40%	24%	45%	40%	40%	18%	10%	16%	9%	10%



# District Family and Consumer Science Assessments High School

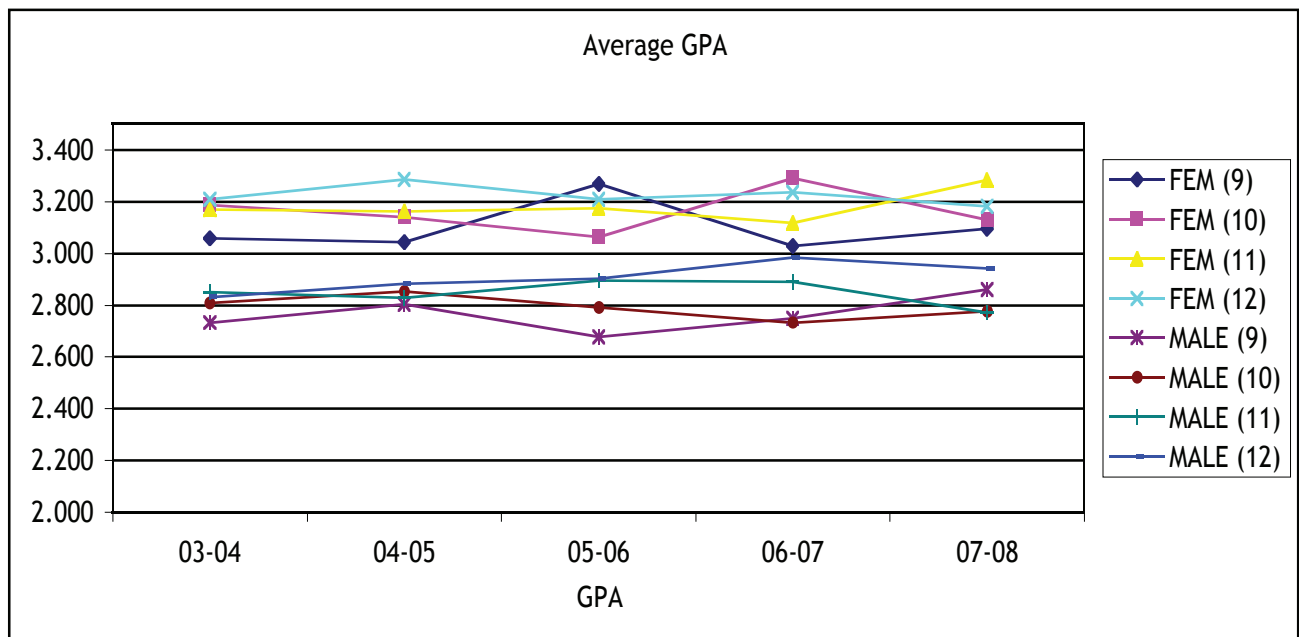
Family & Consumer Science Piloted new assessments, no scores are available for 2006-2007 or 2007-2008.

	Advanced Proficient			Proficient			Nearing Proficient			Novice		
	03-04	04-05	05-06	03-04	04-05	05-06	03-04	04-05	05-06	03-04	04-05	05-06
Fashion Merchandising	20%	26%	30%	38%	39%	33%	25%	25%	29%	17%	10%	8%
Foods & Wellness	30%	28%	58%	33%	34%	18%	15%	26%	22%	22%	12%	2%
Child Development	22%	21%	24%	31%	38%	28%	18%	17%	31%	29%	24%	17%
Independent Living	15%	25%	38%	28%	32%	16%	26%	21%	38%	31%	22%	8%
On Your Own	18%	21%	22%	32%	45%	43%	25%	18%	32%	25%	16%	3%
Child Development II	36%	31%	22%	38%	42%	11%	20%	18%	56%	6%	9%	11%



## High School GPA Average

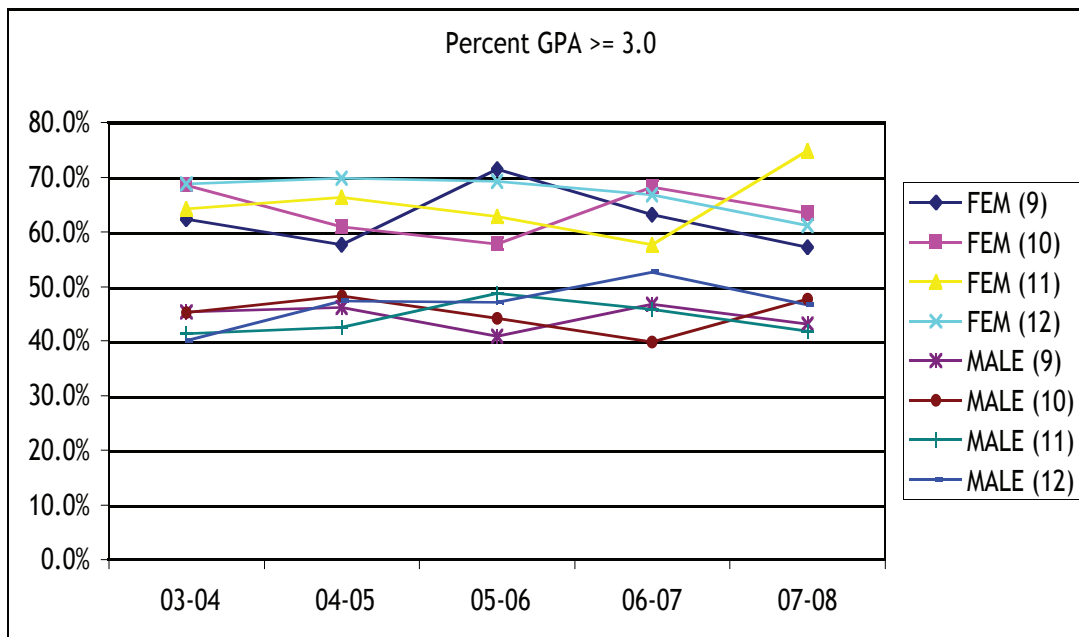
	03-04	04-05	05-06	06-07	07-08
FEM (9)	3.059	3.043	3.267	3.029	3.096
FEM (10)	3.186	3.139	3.064	3.291	3.129
FEM (11)	3.170	3.163	3.175	3.118	3.282
FEM (12)	3.210	3.285	3.208	3.235	3.181
MALE (9)	2.733	2.805	2.676	2.749	2.862
MALE (10)	2.810	2.853	2.793	2.732	2.778
MALE (11)	2.852	2.829	2.895	2.891	2.771
MALE (12)	2.832	2.882	2.904	2.984	2.942



## High School GPA Analysis

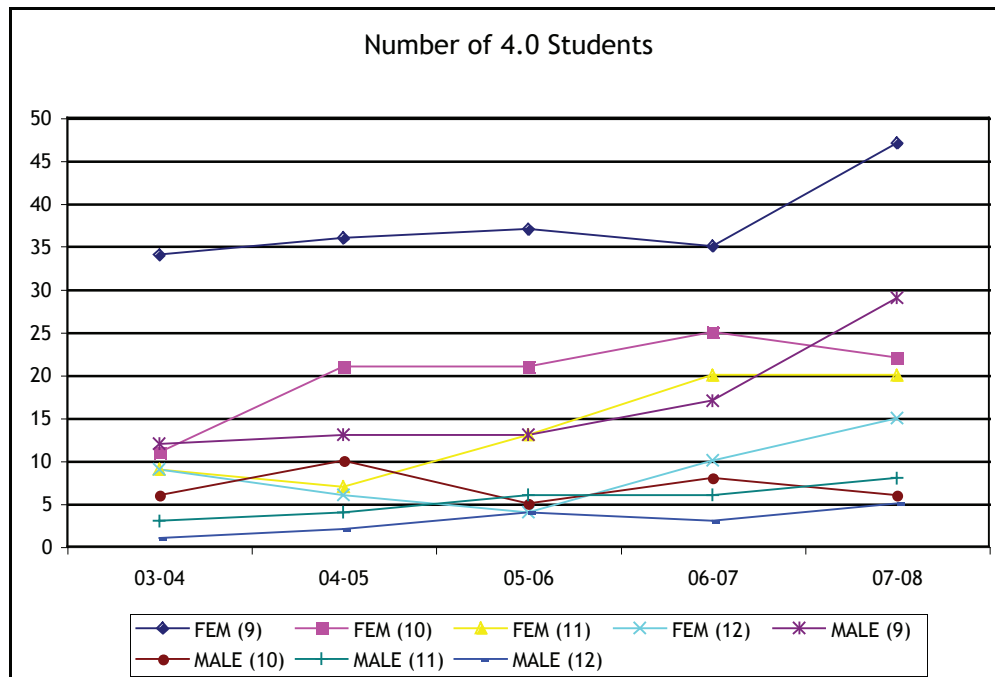
### Percent $\geq 3.0$ Students

	03-04	04-05	05-06	06-07	07-08
FEM (9)	62.3%	57.6%	71.5%	63.2%	57.2%
FEM (10)	68.5%	61.0%	57.8%	68.2%	63.4%
FEM (11)	64.2%	66.4%	62.8%	57.7%	74.8%
FEM (12)	68.7%	69.8%	69.2%	66.8%	61.2%
MALE (9)	45.4%	46.3%	40.8%	46.8%	43.2%
MALE (10)	45.2%	48.3%	44.2%	39.8%	47.7%
MALE (11)	41.3%	42.6%	48.8%	45.8%	41.8%
MALE (12)	40.0%	47.4%	47.1%	52.6%	46.7%



## High School GPA Analysis Percent 4.0 Students

	03-04	04-05	05-06	06-07	07-08
FEM (9)	34	36	37	35	47
FEM (10)	11	21	21	25	22
FEM (11)	9	7	13	20	20
FEM (12)	9	6	4	10	15
MALE (9)	12	13	13	17	29
MALE (10)	6	10	5	8	6
MALE (11)	3	4	6	6	8
MALE (12)	1	2	4	3	5



## Middle School Grades Distribution

<b>2003-04</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
% A's	54.5%	52.9%	42.3%
% B's	26.1%	27.7%	29.8%
% C's	13.0%	11.5%	42.3%
% D's	4.2%	5.3%	7.0%
% F's	2.2%	2.6%	4.6%
<b>2004-05</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
% A's	57.0%	52.0%	45.9%
% B's	24.6%	30.0%	29.2%
% C's	11.6%	12.3%	13.4%
% D's	5.0%	3.5%	4.9%
% F's	1.9%	2.2%	6.5%
<b>2005-06</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
% A's	62.7%	75.6%	68.4%
% B's	25.0%	16.6%	20.8%
% C's	9.4%	5.9%	7.8%
% D's	2.3%	1.4%	2.0%
% F's	0.7%	0.5%	1.1%
<b>2006-07</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
% A's	49.1%	54.3%	39.4%
% B's	27.0%	22.9%	29.3%
% C's	20.0%	17.9%	22.5%
% D's	2.7%	3.0%	6.0%
% F's	1.1%	2.0%	2.8%
<b>2007-08</b>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>
% A's	57.9%	55.2%	46.1%
% B's	26.1%	27.8%	32.3%
% C's	12.0%	11.4%	14.0%
% D's	3.4%	3.5%	5.2%
% F's	0.6%	2.1%	2.4%

## Middle School Grades Distribution by Gender

<b>2003-04</b>	<b>Total</b>	<b>Females</b>	<b>Males</b>
% A's	54.4%	59.0%	38.9%
% B's	28.5%	25.1%	31.3%
% C's	11.7%	10.8%	16.8%
% D's	3.8%	2.6%	7.9%
% F's	1.6%	1.6%	5.1%
<b>2004-05</b>	<b>Total</b>	<b>Females</b>	<b>Males</b>
% A's	51.3%	60.4%	42.2%
% B's	28.0%	25.2%	30.8%
% C's	12.5%	9.8%	15.1%
% D's	4.4%	3.1%	5.8%
% F's	3.8%	1.5%	6.1%
<b>2005-06</b>	<b>Total</b>	<b>Females</b>	<b>Males</b>
% A's	51.3%	59.1%	43.1%
% B's	29.5%	25.5%	33.8%
% C's	12.5%	10.2%	14.8%
% D's	4.1%	3.3%	5.1%
% F's	2.5%	1.9%	3.2%
<b>2006-07</b>	<b>Total</b>	<b>Females</b>	<b>Males</b>
% A's	49.1%	54.1%	43.5%
% B's	27.5%	23.5%	31.9%
% C's	17.3%	17.8%	16.6%
% D's	4.1%	3.0%	5.3%
% F's	2.0%	1.5%	2.7%
<b>2007-08</b>	<b>Total</b>	<b>Females</b>	<b>Males</b>
% A's	52.7%	58.4%	46.0%
% B's	28.9%	25.3%	33.1%
% C's	12.7%	8.7%	16.9%
% D's	4.1%	5.2%	2.8%
% F's	1.6%	2.4%	1.2%



## Middle School Grades Distribution by Department

2003-04	Lang. Arts	Math	Soc. St.	Science
% A's	38.3%	38.5%	39.1%	41.5%
% B's	34.5%	31.4%	31.1%	29.1%
% C's	16.0%	16.5%	17.4%	17.9%
% D's	6.6%	9.6%	7.5%	7.1%
% F's	4.6%	4.1%	4.9%	4.3%
2004-05	Lang. Arts	Math	Soc. St.	Science
% A's	44.5%	38.1%	40.1%	38.4%
% B's	33.0%	32.4%	31.3%	31.3%
% C's	14.4%	17.9%	17.0%	18.2%
% D's	5.2%	8.4%	7.4%	7.7%
% F's	2.9%	3.2%	4.2%	4.5%
2005-06	Lang. Arts	Math	Soc. St.	Science
% A's	39.6%	39.5%	42.8%	46.0%
% B's	34.7%	31.9%	33.0%	29.7%
% C's	14.7%	20.3%	15.0%	16.1%
% D's	6.1%	5.1%	6.0%	5.6%
% F's	4.4%	3.1%	3.3%	2.7%
2006-07	Lang. Arts	Math	Soc. St.	Science
% A's	36.7%	34.4%	39.0%	43.4%
% B's	30.2%	31.0%	29.7%	27.0%
% C's	24.8%	24.4%	22.8%	21.6%
% D's	5.5%	6.6%	5.3%	5.3%
% F's	2.8%	3.6%	3.1%	2.8%
2007-08	Lang. Arts	Math	Soc. St.	Science
% A's	39.7%	38.3%	52.1%	40.1%
% B's	34.9%	33.5%	27.1%	33.3%
% C's	16.1%	20.7%	14.3%	16.8%
% D's	5.6%	6.2%	4.4%	7.1%
% F's	3.7%	1.3%	2.1%	2.7%

## High School Grades Distribution

<b>2003-04</b>	<b>Frosh</b>	<b>Soph</b>	<b>Junior</b>	<b>Senior</b>
% A's	39.0%	37.7%	39.5%	38.8%
% B's	32.0%	34.8%	31.9%	33.3%
% C's	17.2%	16.7%	18.7%	17.2%
% D's	7.4%	7.9%	6.9%	8.7%
% F's	4.4%	3.0%	3.1%	2.1%
<b>2004-05</b>	<b>Frosh</b>	<b>Soph</b>	<b>Junior</b>	<b>Senior</b>
% A's	38.2%	40.4%	37.0%	41.7%
% B's	29.5%	32.5%	33.3%	31.3%
% C's	19.4%	17.2%	19.4%	18.0%
% D's	8.6%	6.6%	7.2%	6.0%
% F's	4.4%	3.2%	3.1%	3.0%
<b>2005-06</b>	<b>Frosh</b>	<b>Soph</b>	<b>Junior</b>	<b>Senior</b>
% A's	41.8%	35.9%	40.9%	40.5%
% B's	29.9%	33.3%	32.0%	32.9%
% C's	16.3%	18.6%	17.3%	17.3%
% D's	7.4%	8.3%	6.9%	7.0%
% F's	4.6%	3.9%	2.9%	2.3%
<b>2006-07</b>	<b>Frosh</b>	<b>Soph</b>	<b>Junior</b>	<b>Senior</b>
% A's	39.7%	38.2%	39.0%	42.5%
% B's	29.7%	33.6%	31.9%	33.8%
% C's	16.5%	17.7%	18.4%	16.0%
% D's	8.8%	7.7%	7.6%	5.7%
% F's	5.3%	2.8%	3.1%	2.0%
<b>2007-08</b>	<b>Frosh</b>	<b>Soph</b>	<b>Junior</b>	<b>Senior</b>
% A's	45.4%	40.6%	42.2%	45.3%
% B's	27.1%	29.5%	29.7%	29.5%
% C's	13.8%	17.3%	16.0%	16.4%
% D's	8.2%	10.7%	8.6%	7.0%
% F's	5.5%	1.9%	3.5%	1.8%

## High School Grades Distribution by Gender

High School: All Students 03-04

2003--2004	Total	Females	Males
% A's	38.7%	46.8%	30.9%
% B's	33.0%	31.8%	34.1%
% C's	17.4%	14.2%	20.5%
% D's	7.6%	5.1%	10.0%
% F's	3.3%	2.1%	4.4%

High School: All Students 04-05

2004--2005	Total	Females	Males
% A's	39.2%	47.0%	31.6%
% B's	31.6%	30.5%	32.6%
% C's	18.5%	15.4%	21.6%
% D's	7.2%	4.8%	9.6%
% F's	3.5%	2.3%	4.6%

High School: All Students 05-06

2005--2006	Total	Females	Males
% A's	39.7%	48.5%	30.9%
% B's	31.9%	29.8%	34.1%
% C's	17.4%	14.5%	20.3%
% D's	7.5%	5.3%	9.6%
% F's	3.6%	2.0%	5.2%

High School: All Students 06-07

2006--2007	Total	Females	Males
% A's	39.5%	47.5%	31.5%
% B's	31.7%	29.6%	33.9%
% C's	17.2%	15.0%	19.4%
% D's	7.8%	5.3%	10.3%
% F's	3.7%	2.5%	4.9%

High School: All Students 07-08

2007--2008	Total	Females	Males
% A's	43.3%	50.5%	35.8%
% B's	28.8%	27.8%	30.1%
% C's	15.8%	13.0%	18.6%
% D's	8.1%	5.8%	10.3%
% F's	4.0%	2.9%	5.1%

## High School Grades Distribution by Department

2003-2004	Lang. Arts	Math	Soc. St.	Science
% A's	32.8%	27.9%	33.4%	28.9%
% B's	35.8%	30.1%	36.6%	35.1%
% C's	19.1%	22.0%	18.7%	23.6%
% D's	8.9%	13.8%	8.0%	9.2%
% F's	3.4%	6.2%	3.3%	3.2%
2004-2005	Lang. Arts	Math	Soc. St.	Science
% A's	34.4%	25.8%	31.7%	31.8%
% B's	34.5%	29.0%	34.1%	34.5%
% C's	20.5%	25.0%	21.6%	23.3%
% D's	8.0%	14.0%	8.7%	6.8%
% F's	2.6%	6.2%	3.8%	3.6%
2005-2006	Lang. Arts	Math	Soc. St.	Science
% A's	32.4%	28.5%	33.7%	29.3%
% B's	33.4%	27.8%	34.1%	36.3%
% C's	22.3%	23.1%	20.0%	21.8%
% D's	8.8%	13.4%	9.0%	8.8%
% F's	3.1%	7.2%	3.2%	3.8%
2006-2007	Lang. Arts	Math	Soc. St.	Science
% A's	30.2%	27.1%	35.2%	34.7%
% B's	34.7%	30.7%	34.5%	30.7%
% C's	21.3%	22.1%	19.9%	21.3%
% D's	9.4%	14.0%	8.0%	9.6%
% F's	4.4%	6.1%	2.3%	3.8%
2007-2008	Lang. Arts	Math	Soc. St.	Science
% A's	35.9%	28.9%	43.7%	32.9%
% B's	31.3%	26.9%	29.4%	29.5%
% C's	19.3%	20.7%	16.6%	19.7%
% D's	8.9%	15.4%	7.9%	12.1%
% F's	4.6%	8.1%	2.4%	5.8%

# High School Grades Distribution by Department

## High School: By Department 03-04

	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	37.5%	44.5%	93.7%	48.7%	39.2%	43.4%
% B's	35.2%	38.6%	5.0%	34.4%	37.3%	30.8%
% C's	17.9%	11.3%	0.8%	11.7%	15.0%	15.9%
% D's	6.6%	3.5%	0.3%	3.4%	5.9%	6.4%
% F's	2.9%	2.2%	0.2%	1.8%	2.7%	3.5%

## High School: By Department 04-05

	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	38.9%	35.9%	91.5%	49.1%	44.3%	49.9%
% B's	32.3%	45.0%	5.1%	33.3%	29.6%	29.7%
% C's	19.5%	13.2%	1.6%	11.3%	17.0%	11.1%
% D's	6.0%	3.4%	0.6%	4.3%	4.1%	5.5%
% F's	3.3%	2.5%	1.2%	2.0%	4.9%	3.8%

## High School: By Department 05-06

	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	42.0%	51.2%	93.0%	50.6%	38.7%	46.1%
% B's	32.2%	39.1%	4.5%	36.0%	33.4%	31.8%
% C's	15.6%	4.7%	2.2%	8.7%	14.6%	15.5%
% D's	7.5%	2.1%	0.0%	3.0%	5.8%	3.7%
% F's	2.7%	3.0%	0.3%	1.8%	7.5%	2.9%

## High School: By Department 06-07

	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	43.9%	45.4%	90.6%	52.1%	43.1%	48.8%
% B's	35.1%	35.7%	7.3%	32.5%	33.3%	33.0%
% C's	14.3%	11.3%	1.2%	10.4%	15.5%	10.0%
% D's	5.0%	3.8%	0.6%	3.3%	5.0%	4.1%
% F's	1.7%	4.0%	0.3%	1.7%	3.1%	4.1%

## High School: By Department 07-08

	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	45.1%	42.9%	86.7%	56.4%	43.8%	46.3%
% B's	30.7%	37.8%	10.6%	30.2%	21.4%	21.3%
% C's	17.8%	12.7%	1.5%	8.9%	13.8%	13.3%
% D's	4.8%	4.4%	0.9%	3.0%	6.4%	4.4%
% F's	1.5%	2.2%	0.3%	1.6%	4.6%	4.7%

Bozeman Public Schools

## District Profile

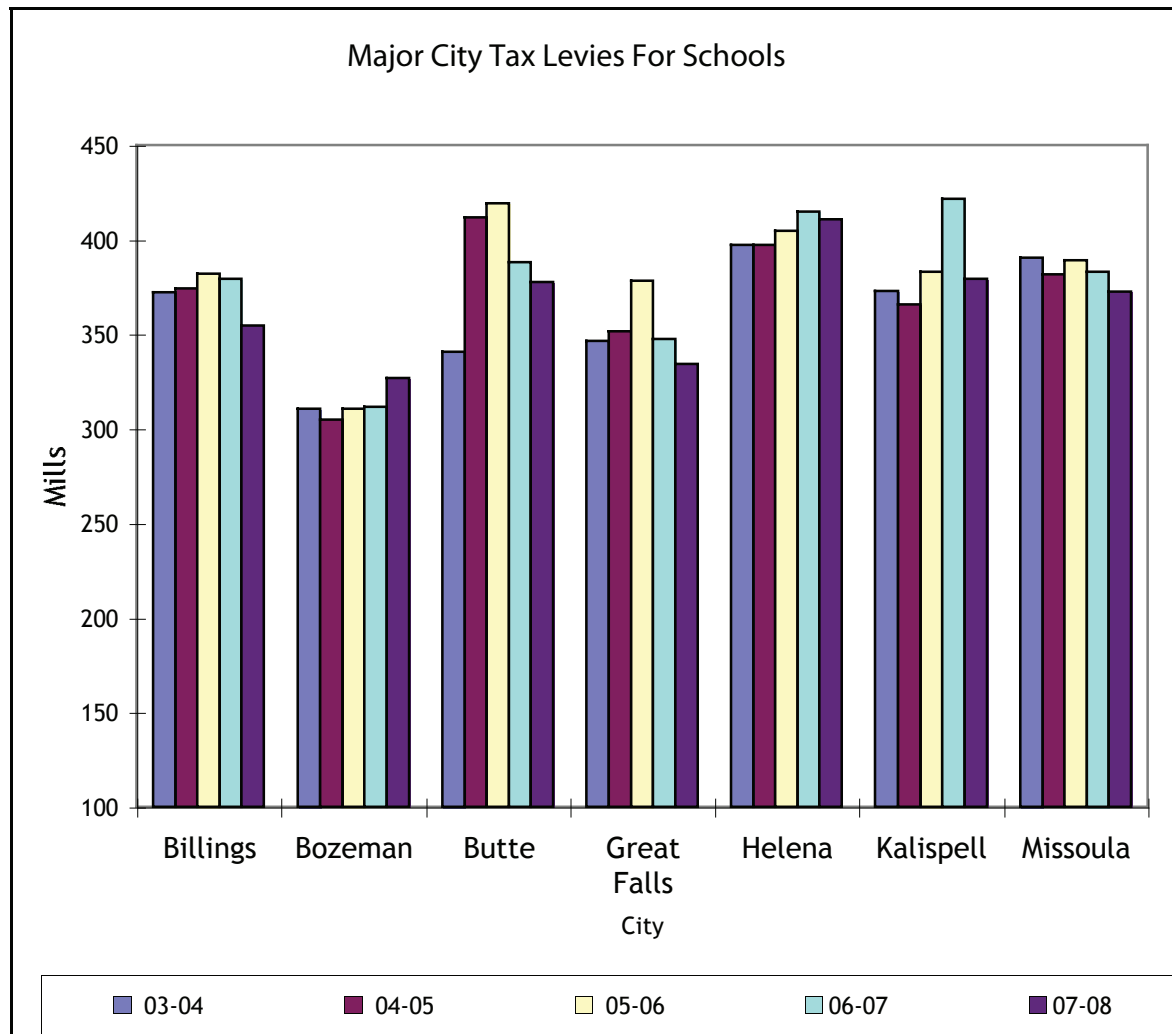
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# School District Funding

## School Levies in Seven Largest Districts

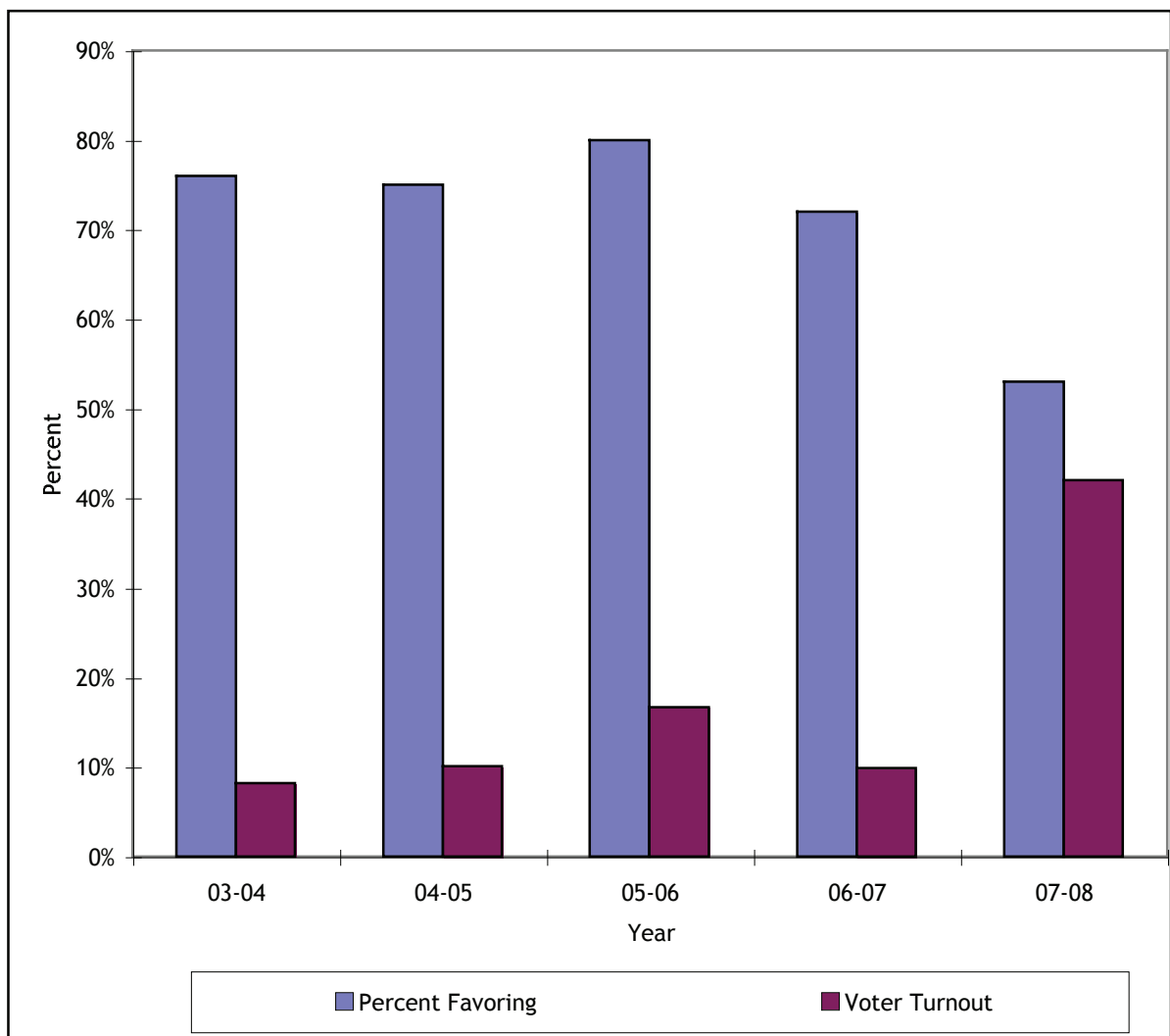
	03-04	04-05	05-06	06-07	07-08
Billings	372.1	374.33	381.83	379.09	354.58
Bozeman	310.51	304.68	310.68	311.55	326.90
Butte	340.71	411.61	419.11	388.00	377.65
Great Falls	346.27	351.42	378.14	347.50	334.21
Helena	397.18	397.18	404.65	414.87	410.81
Kalispell	372.74	365.88	383.02	421.51	379.09
Missoula	390.38	381.54	389.04	383.09	372.54

Mill levy or taxes per \$1000 taxable valuation for School Districts in Montanan cities with populations over 20,000



## Percent of Voters Favoring the Special Levies Elementary District

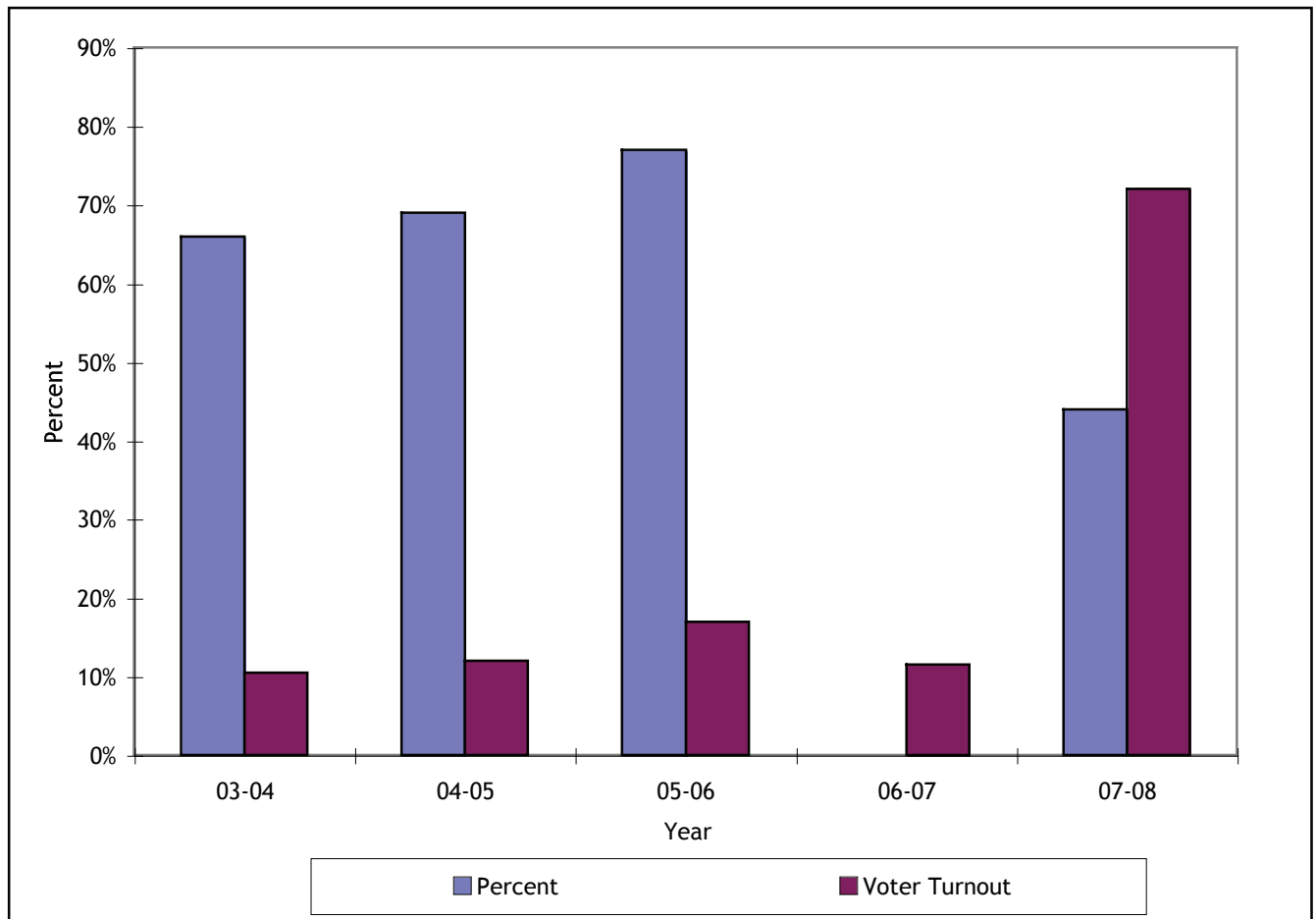
	Percent Favoring	Voter Turnout
03-04	76%	8.20%
04-05	75%	10.10%
05-06	80%	16.70%
06-07	72%	9.90%
07-08	53%	42.00%





## Percent of Voters Favoring the Special Levies High School District

	Percent	Voter Turnout
03-04	66%	10.50%
04-05	69%	12.00%
05-06	77%	16.90%
06-07	No Voted Levy	11.5%
07-08	44.0%	72.0%



## General Fund Expenditures

	Actual	Inflationary Adjustment
2004	\$4,852	\$657
2005	\$4,963	\$546
2006	\$5,242	\$351
2007	\$5,617	\$225
2008	\$5,872	\$0

