

AGENDA #1
BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM
MONDAY August 13, 2018 – 5:45 p.m.

5:45 p.m.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Recognition of visitors and explanation of procedures to be followed when addressing the Board.
Please turn off cell phones.

MINUTES

1. Minutes of Previous Meetings

RECOGNITION AND AWARDS

9. National History Day National Contest Award

ACTION ITEMS - CONSENT

Both Districts

10. THRIVE Agreement 2018-19
17. Personnel Actions
20. Financial Reports, Warrant Approval, Donations and Obsolete Equipment

SUPERINTENDENT'S REPORT

44. Superintendent's Report

BOARD OF TRUSTEES

45. Requests, Calendar, Concerns, Reports, Future Agenda Items and Open Meeting Topics for Next Meeting

PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

46. Public Input Period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

ACTION ITEMS - SINGULAR

High School District

47. Select GC/CM for BHS Renovations High School
55. Adopt Final 2018-19 High School District Budget

Elementary District


58. Adopt Final 2018-19 Elementary District Budget

Both Districts

61. Approve Long Range Strategic Plan (LRSP) Annual Report 2017-18

ADJOURN

Public comment can be submitted electronically to trustees@bsd7.org

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: MINUTES OF PREVIOUS MEETINGS
 CATEGORY: MINUTES
 ORIGINATED BY: Mike Waterman, District Clerk
 OTHERS INVOLVED: Nancy Brady, Executive Assistant
 DATA EXPANSION: Minutes of the Regular Board Meeting of 07-16-18
 COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
 Effective August 13, 2018

SUPERINTENDENT'S RECOMMENDATION:

If the Board wishes to approve this item as presented, the following motion would be in order:

MOVE THE BOARD OF TRUSTEES approve as presented the minutes of the Regular Board Meeting of 07-16-18.

DISCUSSION:

Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7, Gallatin County, Montana. Every effort is made to have these recommended minutes accurately portray the proceedings and procedures of the Trustees.

BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

Open Session

DATE: July 16, 2018

TIME: 5:55 p.m.

PLACE: Willson Board Room

MEMBERS

PRESENT: Andy Willett, Chair
Sandy Wilson, Vice Chair
Heide Arneson
Douglas Fischer
Greg Neil
Tanya Reinhardt
Wendy Tage

MEMBERS

ABSENT: Gary Lusin

STAFF

PRESENT: Robert Watson, Superintendent
Steve Johnson, Deputy Superintendent Operations
Marilyn King, Deputy Superintendent Instruction
Pat Strauss, Director of Human Resources
Mike Waterman, Director of Business Services/District Clerk
Todd Swinehart, Director of Facilities
Kevin Conwell, BHS Principal
Nancy Brady, Secretary

OTHERS

PRESENT: Tami Phillippi, BEA Representative

MEDIA: Gail Schontzler, Bozeman Chronicle

VISITORS: Approximately 3

Call to Order

The meeting was called to order at 5:55 p.m. by Chair Willett. Following the Roll Call and the Pledge of Allegiance, Willett welcomed visitors and explained the purpose of the meeting and procedures to be followed.

Minutes

Trustees made no changes to the proposed minutes. Minutes of the Regular Board Meeting of 06-11-18 and Special Board Meetings of 06-20-18 and 06-28-18 were approved as presented.

Montana School Business Official of the Year

Trustee Wilson moved the Board of Trustees adopt the following resolution. Trustee Arneson seconded the motion. Motion carried 7-0.

- WHEREAS: The Montana Association of School Business Officials (MASBO) awards a Montana School Business Official of the Year; and
- WHEREAS: The attainment of this award represents a significant accomplishment by the recipient; and
- WHEREAS: Mike Waterman has been an active member of MASBO for 16 years and currently serves as the Director of Business Service for Bozeman School District; and
- WHEREAS: Mike Waterman received the Montana School Business Official of the Year award at the 2018 MASBO Summer Conference; and
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Mike Waterman for receipt of this award and for his contributions to School Business management.

2017-18 Superintendent of the Year – 4 Rivers Region

Trustee Willett moved the Board of Trustees adopt the following resolution. Trustee Neil seconded the motion. Motion carried 7-0.

- WHEREAS: The Montana Association of School Superintendents (MASS) is an affiliate of the School Administrators of Montana (SAM); and
- WHEREAS: MASS is divided into nine regions; and
- WHEREAS: Members of each of the nine MASS regions selects a Regional Superintendent of the Year and those candidates are then in contention for the Montana Superintendent of the Year Award; and
- WHEREAS: Rob Watson was selected the 2017-18 Regional Superintendent of the year for the 4 Rivers Region;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Rob Watson for receipt of this honor by his peers.

Consent Agenda – High School and Both Districts

Trustee Tague moved that the Board of Trustees approve items #19, 30, 46, 53, 58, 61, 63, and 73. Trustee Reinhardt seconded the motion. Motion carried 7-0.

19. **Northwestern Energy Revised Underground Gas Line Easement – Stucky and Cottonwood Site**
30. **Approve Architect/Engineering Fees – BHS Renovations**
46. **High School Bond Update**
53. **2018-19 Transportation Updates and Route Approvals**
58. **Bid Approval - Propane Motor Fuel**
61. **Approve Chromebook Purchase**
63. **Set 2018-19 Health and Dental Insurance Price Tags and Select Excess Risk Insurance Provider**
67. **Revised Policy #3330, Extra-Curricular Chemical Use Policy, 2nd Reading**

73. Personnel Actions (attached)

Superintendent's Report

Superintendent Watson's report included:

- Enrollment Update - Official count is in October
- Reported on two meetings he attended in Helena July 11 and 12
 - CSPAC Meeting
 - Board of Public Ed Meeting
 - Trustee Fischer wrote a letter which was shared with the Board of Public Ed

Board of Trustees

Superintendent Watson reported Trustee Lusin is in Washington DC with MTSBA.

Public Participation on Non-Agenda Items

None

Policy Review – District Policy #2330, Academic Freedom; District Policy #2321, Guest Speakers; District Policy #2331, Controversial Issues

Superintendent Watson introduced this item explaining the three referenced policies guide the instructional work for teachers and help appropriately frame classroom discussions and student activities. The District has reviewed these policies and the intent is not to change the wording of the referenced policies, but to have discussion of these policies.

Watson further explained Deputy Superintendent King has developed a training program and these policies will be discussed with 6-12 instructional staff in the fall of the 2018-19 school year.

King reviewed the following policies and answered Trustees' questions.:

District Policy #2330 – Academic Freedom

District Policy #2321 – Guest Speakers

District Policy #2331 – Controversial Issues

Long Range Strategic Plan (LRSP) Update

Superintendent Rob Watson presented this item explaining this is a discussion item regarding the Long Range Strategic Plan updated for 2017-18. This LRSP update will be presented in two parts, tonight will be an update on any initiative that are not part of the High School and on August 13 the focus will be on the High School.

Watson explained at the beginning of the 2017-18 school year they developed a framework including the major initiatives we had and those we were working during that year. Watson gave a PowerPoint presentation highlighting the following initiatives:

1. Initiative: Grade Level Reading – Pre K Reading
LRSP: 3.02 – Educational Opportunities
Greatest gain in Kindergarten for the transition from Pre-reading to Reading assessment this year (25%) are those attending our two schools (Hyalite and Whittier) with Running Start Programs
2. Initiative: K-5 STEM Implementation
LRSP 1.02 – Instruction & Assessment
3. Initiative: Professional Development, Non-Tenured
LRSP 1.04 – Professional Development
4. Initiative: Evaluation Training for Leadership
LRSP 1.04: – Professional Development

5. Initiative: Workforce Development
LRSP 1.06 – College & Career Readiness

2018-19 Budget Discussion – All Funds

Mike Waterman, Director of Business Services, introduced this item and explained the connection of the budget and several sections of the LRSP.

Waterman explained the final budget will be adopted in October. Our taxable value will be received in August and tonight the information provided is preliminary.

2018-19 Preliminary Budget Discussion consisted of two areas:

- Uses of funds/spending authority – New items added to the budget and inflationary costs of existing items.
- Sources of funds/preliminary tax overview – Voted and non-voted revenue changes and legislatively impacted changes.
*Construction of HS#2 biggest impact/factor on what we are spending and tax mills.

Meeting adjourned at 7:30 p.m.

Andy Willett, Board Chair

Mike Waterman, District Clerk

**Bozeman Public Schools
Human Resources**

July 16, 2018

REQUIRES BOARD ACTION

Confirmation of Employment (Administrative)

Name	Position	Level/Step	Effective	Salary
O'Neill, Tami	Assistant Principal, 1.0 FTE BHS (1 year only)	BA(M)+75, Step 11, (\$63,712) plus stipend for admin duties (\$28,907.80)	7/1/2018	\$92,619.80

Confirmation of Employment (Certified)

Name	Position	Level/Step	Effective	Salary
Arnold, Sallie	Music Teacher, 1.0 FTE, HAWT	BA(M)+45, Step 5	8/21/2018	\$52,811.00
Blouse, Amanda	SPED Teacher, 1.0 FTE, GGDTTC	BA(M)+45, Step 2	8/20/2018	\$46,552.00
Brewster, Sarah "Courtney"	SPED Teacher, .80 FTE, BHS	BA, Step 3	8/20/2018	\$34,335.20
Horton, Lindsay	School Counselor, .40 FTE, HYLTL, .50 FTE, LONG	BA(M)+105, Step 5	8/20/2018	\$53,415.90
Mathias, Elijah	Business Ed Teacher, .80 FTE, BHS	BA, Step 1	8/20/2018	\$32,300.00
Rabinski, Mathew	Elementary Teacher, 1.0 FTE, IRVG	BA(M)+45, Step 1	8/20/2018	\$47,683.00
Underwood, Dana	Elementary Teacher, 1.0 FTE, EMDI	BA, Step 3	8/20/2018	\$42,919.00
Walker, Julie	School Counselor, .70 FTE, WHIT	BA(M)+75, Step 3	8/22/2018	\$37,447.90

Confirmation of Employment (Professional)

Name	Position	Level/Step	Effective	Salary
Dickerson, Will	HS SPED Coordinator, 1.0 FTE, BHS	Non Unit	8/20/2018	\$67,768.00

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
Bernard, Ann	Core Teacher, 1.0 FTE, SMS	FMLA	9/4/18 - 11/1/18
Shafer, Whitney	Elementary Teacher, 1.0 FTE, LONG	FMLA	11/5/18 - 2/20/19

Confirmation of Resignations/Terminations (Professional)

Name	Position	Reason	Effective	Years of Service
Child, Libby	HS SPED Coordinator, 1.0 FTE, Non Unit, \$8,028.72, BHS	Retirement	9/18/2018	13.1

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
LaForge, Kathy	Bookkeeper - Secretary, 1.0 FTE, E26, \$19.16/hr., BHS, 9.5 months	Retirement	8/31/2018	25.1
McClain, Michael	Custodian, .50 FTE, G04, \$15.77/hr., 12 mos., Before/Afterschool Program Director, .50 FTE, Non Unit, \$16.00/hr., HYLTL, 9.5 mos.	Resignation	6/7/2018	3.9
Peters, Jennifer	Discretionary PARA, .40 FTE, Crosswalk PARA, .0375 FTE, B04, \$11.55/hr., MDLK, 9.25 mos.	Resignation	6/6/2018	5 mos.

REPORT OF ADMINISTRATIVE ACTIONS

Changes and Revisions in Contracts (Certified)

Name	From	To	Effective	Reason
Hoff, Lars	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 6, \$56,485, WHIT	Elementary Teacher, 1.0 FTE, BA(M)+75, Step 7, \$58,625, IRVG	8/22/2018	Internal Transfer

**Bozeman Public Schools
Human Resources**

July 16, 2018

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Changes and Revisions in Contracts (Certified) (con't)

Name	From	To	Effective	Reason
Nichelson, Susan	SPED Teacher, .80 FTE, BA(M)+105, Step 8, \$49,802.40, MOST	Elementary Teacher, 1.0 FTE, BA(M)+105, Step 9, \$64,439, IRVG	8/22/2018	Internal Transfer
Skinner, Caitlin	English Teacher, 1.0 FTE, BA(M)+90, Step 6, \$58,988, BHS	English Teacher, .60 FTE, Instructional Coach .40 FTE, BA(M)+90, Step 6, \$58,988, BHS	8/22/2018	Internal Transfer
Sullivan, Olivia	School Counselor, 1.0 FTE, BA(M)+75, Step 2, \$51,473, CJMS	School Counselor, 1.0 FTE, BA(M)+75, Step 3, \$53,497, BHS	8/22/2018	Internal Transfer

Changes and Revisions in Contracts (Professional)

Name	From	To	Effective	Reason
Selvig, Brittany	SUPT SVCS Supervisor, 1.0, Non Unit, \$77,500, SUPT SVCS, 12 mos.	SUPT SVCS Supervisor, 1.0, Non Unit, \$71,042, SUPT SVCS, 12 mos.	8/1/2018	Correction to salary and effective date

Stipends -Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Bishop, Cyndee	Dance Team - Head Coach - BHS	\$3,671.00	1	8/9/17 - 11/20/17

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Arndt, Suzanne	ESY Teacher - Elementary (Hrly. Rate)	\$23.00		8/15/18 - 8/21/18
Bain, Jennifer	ADED Instructor (Hrly. Rate)	\$15.00		1/8/18 - 6/30/18
Bennett, Joy	17-18 Temporary Custodial Summer Help - MOST (Hrly. Rate)	\$14.13		6/12/18 - 6/30/18
Bennett, Joy	18-19 Temporary Custodial Summer Help - MOST (Hrly. Rate)	\$14.40		7/1/18 - 8/31/18
Braton, Cassidy	ESY Behavior Specialist - MS/HS (Hrly. Rate)	\$23.81		6/18/18 - 8/21/18
Doe-Stephens, Aimee	Math STREAM Grant year 6 - Ratio and Proportion	\$750.00		4/15/18 - 5/6/18
Hackler, Nathan	17-18 temporary IT summer help - inventory and processing new equipment - 20 hrs./wk. (Hrly. Rate)	\$14.13		6/20/18 - 6/30/18
Hackler, Nathan	18-19 temporary IT summer help - inventory and processing new equipment - 20 hrs./wk. (Hrly. Rate)	\$14.40		7/1/18 - 8/24/18
Hargrove, Amanda	ESY Teacher - HS (Hrly. Rate)	\$23.00		6/1/18 - 8/21/18
Hillenius, Mike	Artistic Design - Intermountain Opera	\$2,580.00		4/30/18 - 5/14/18
Hostetler, Michelle	Textbook Inventory - Up to 8 hrs./day not to exceed 3 days (Hrly. Rate)	\$17.35		July, 2018
Huckleberry, Amanda	ESY PARA - Elementary (Hrly. Rate)	\$14.40		August 15-21, 2018
Maddock, Patty	Summer Credit Recover - Up to 4 hrs./day (Hrly. Rate)	\$23.00		6/18/18 - 7/6/18


**Bozeman Public Schools
Human Resources**

July 16, 2018

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Stipends - Not Extracurricular (con't)

Name	Authorized Position	Stipend	Level	Effective
Maddock, Patty	Online Summer Credits Course - Up to 3 hrs./wk.	\$23.00		6/11/18 - 8/24/18
Marsh, Myriah	17-18 Temporary Custodial Summer Help - SMS (Hrly. Rate)	\$14.13		6/18/18 - 6/30/18
Marsh, Myriah	18-19 Temporary Custodial Summer Help - SMS (Hrly. Rate)	\$14.40		7/1/18 - 8/31/18
Menig, Katie	ESY PARA - Elementary (Hrly. Rate)	\$14.40		7/9/18 - 8/9/18
Mulhill, Keegan	17-18 Temporary Custodial Summer Help - BHS (Hrly. Rate)	\$14.13		6/12/18 - 6/30/18
Mulhill, Keegan	18-19 Temporary Custodial Summer Help - BHS (Hrly. Rate)	\$14.40		7/1/18 - 8/31/18
Schomer, James	ESY PARA - Elementary (Hrly. Rate)	\$14.40		6/18/18 - 8/21/18
Sorg-Hackler, Cheri	ESY Speech Path - Elementary (Hrly. Rate)	\$53.14		6/18/18 - 8/21/18
Stone, Cynthia	Travel Stipend - 2 sites	\$270.00		2017-2018
Tetrault, Jack	17-18 Temporary Custodial Summer Help - BHS (Hrly. Rate)	\$14.13		6/12/18 - 6/30/18
Tetrault, Jack	18-19 Temporary Custodial Summer Help - BHS (Hrly. Rate)	\$14.40		7/1/18 - 8/31/18
Todd, Emilee	ESY Teacher - Elementary (Hrly. Rate)	\$23.00		7/23/18 - 8/9/18
Todd, Emilee	ESY PARA - Elementary (Hrly. Rate)	\$14.40		July 9-19, 2018

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: NATIONAL HISTORY DAY NATIONAL CONTEST AWARD

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Marilyn King,
Deputy Superintendent Instruction

OTHERS INVOLVED: N/A

PRESENTED BY: Gordon Grissom, SMS Principal

DATA EXPANSION: Bozeman Daily Chronicle [article](#) dated June 21, 2018

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
August 13, 2018

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees adopt the following resolution:


WHEREAS: National History Day promotes an appreciation for historical research among middle and high school students;

WHEREAS: The National Contest is the final stage of a series of contests at local and state/affiliate levels and was held June 10-14, 2018 at the University of Maryland, College Park;

WHEREAS: Each year nearly 3,000 students with their families and teachers gather at the University of Maryland for the week-long event;

WHEREAS: Sada Schumann won the U.S. Marine Corps History award for her 10-minute documentary on the Korean War, "Defining Korea: How Conflict and Compromise Shaped a Nation;"

THEREFORE: Be it resolved that the Board of Trustees recognize students Sada Schumann for this prestigious award.

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willett	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: THRIVE AGREEMENT 2018-19

CATEGORY: ACTION ITEM – CONSENT

ORIGINATED BY: Steve Johnson,
Deputy Superintendent Operations

OTHERS INVOLVED: Marilyn King, Deputy Superintendent Instruction; Mike Waterman, Director of Business Services and Carrie Gilbertson, Executive Director of THRIVE

DATA EXPANSION: History of payments to THRIVE and Letter of Agreement

COST/FUND SOURCE: \$296,640 from General Fund and Federal Title I

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective August 13, 2018

ISSUE:

Shall the Board approve the contract with THRIVE for the Child Advancement Project and Parent Liaison Program?

FACTS:

1. The Child Advancement Project was first initiated in the District in 1990 under a grant from the Fred Meyer Foundation.
2. The project has had high success in meeting the needs of students. In addition, it has high support from staff and from large segments of the community. THRIVE raises approximately \$450,000 for the CAP and Parent Liaison programs in addition to the payments made by the District.
3. The total dollar amount of the 2018-19 agreement is \$60,000 less than last year's.
4. In the past, with an approved accreditation variance, there was no counseling FTE assigned to our K-5 schools. The District has used the services provided by THRIVE to partially meet the accreditation standard requirements for counselors.
5. Because of the way the Board of Public Education has recently viewed accreditation variances it was decided not to seek a variance and instead meet the accreditation requirement for counselors.
6. The total estimate for needed FTE to meet counseling accreditation standards at our K-5 schools was more than 7 FTE. (State standards require 1.0 FTE counseling services for every 400 students.)
7. Over the past 3 years, the District has made an effort to achieve the accreditation standards for school counseling at each of our K-5 schools, by adding counseling staff as budget allowed. In 2017/18 school year we were able to fund all but 1.0 FTE of the total needed FTE for counseling at K-5.
8. In 2018/19 school year, we estimated that would need approximately 1.0 additional FTE (\$60,000) to fully meet the accreditation standard.
9. Therefore, we are recommending to use a portion of the THRIVE allocation to complete the additional counseling FTE for K-5.
10. The District and THRIVE utilized a consensus process in Spring, 2018 to develop a new service model.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees approve the Letter of Agreement with THRIVE for the 2018-19 school year.

OTHER ALTERNATIVES:

The Board could request the parties work together to modify the proposed agreement.

History of Payments to THRIVE								
<u>Year</u>		<u>CAP</u>		<u>Parent Liaison</u>		<u>Amount</u>	<u>% Increase</u>	<u>Explanation</u>
2003/04						\$150,822		
2004/05						175,822	16.6%	Moved out of Emerson and provided one time capital improvement \$.
2005/06						181,098	3.0%	
2006/07						188,100	3.9%	
2007/08						207,910	10.5%	
2008/09						232,407	11.8%	Phased in opening of Hyalite
2009/10						264,907	14.0%	Phased in opening of Hyalite
2010/11						283,905	7.2%	
2011/12		174,500		109,408		283,908	0.0%	
2012/13		178,230		111,744		289,974	2.1%	
2013/14		191,577		123,220		314,797	8.6%	Phased in opening of Meadowlark
2014/15		206,710		139,542		346,252	10.0%	Phased in opening of Meadowlark
2015/16		212,916		143,724		356,640	3.0%	
2016-17		212,916		143,724		356,640	0%	
2017-18		212,916		143,724		356,640	0%	

LETTER OF AGREEMENT

Bozeman School District #7 agrees to contract with THRIVE, Inc. to provide the services associated with the Child Advancement Project (CAP) and the Parent Liaison Program for the 2018-19 school year. These programs are designed to support students and their families.

The goal of CAP is to increase exposure of students to protective factors that enhance their resiliency thereby increasing their chances of becoming successful students and healthy, competent adults. At the same time, these factors reduce the likelihood that they will become involved in destructive behaviors, such as violence, substance abuse, teen pregnancy, suicide, and/or school failure.

The goal of the Parent Liaison Program is to increase parent involvement and create an effective partnership between schools and parents to accomplish their common purpose – successful children.

SECTION 1

The CAP program provides volunteer recruitment and supervision, program evaluation, volunteer training, and materials. There will be at least 400 elementary CAP mentors and up to 100 high school mentors who work one-on-one with students.

The Parent Liaison Program serves to increase parent/school coordination, communication and involvement and ultimately, student success. Liaisons will be supervised by THRIVE. Parent Liaisons will serve all parents in the elementary district. As part of the Parent Liaison Program, THRIVE will:

Parent Education

Thriving Kinders (program at each K-5 school)
Thriving Middle Schoolers (program at each middle school)
Love and Logic (program at each K-8 school)

Parent Support

Assistance in accessing community resources
Facilitation of dialogue/relationship between school and home
One-on-one information and support
Attendance at school meetings, as requested

School Support

Assistance to teachers related to positive approaches to parents
Attendance at school meetings, as needed
Participation in transition meetings
Engaging Parents as Partners training
Participate as part of Title I committee
Team Collaboration
Collect and share data as evidence of effectiveness

Attachment 1 to this Agreement outlines the proposed structure of services for 2018-19 and changes from the previous year.

SECTION 2

Total Fee for both the CAP and Parent Liaison Programs: The total agreed amount to provide all services is \$296,640. This amount will be paid with in 12 monthly payments of \$24,720 beginning in July 2018.

SECTION 3

It is understood and agreed that THRIVE is not and shall not be held or deemed in any way to be an agent or employee of the District and that in all operations THRIVE is and shall be considered an independent contractor. THRIVE as such, is responsible for all payroll taxes and workers compensation insurance for its employees.

SECTION 4

THRIVE shall carry liability insurance (bodily injury and property damage) and Directors and Officers insurance with per occurrence limits of at least \$1,000,000 and \$2,000,000 aggregate for the term of this agreement.

SECTION 5

THRIVE shall be responsible for conducting background checks of all CAP mentors, Parent Liaisons and any other THRIVE employee assigned to work in any Bozeman School pursuant to School District Policy.

SECTION 6

THRIVE and the District shall not discriminate on the basis of race, color, creed, religion, sex, age, martial status, native origin, or disability, in employment or the provision of service.

DATED this _____ day of _____, 2017.

BY AND FOR
THRIVE

BY AND FOR
BOZEMAN SCHOOL DISTRICT #7

Janet White, Board Chair
THRIVE

Andrew Willett, Board Chair
Bozeman School District #7

WITNESS

WITNESS

Carrie Gilbertson, Executive Director
THRIVE

Mike Waterman, District Clerk
Bozeman School District #7

ATTACHMENT 1



Proposed structure for Thrive's school based programs.

2018-2019										
Meadowlark	Morningstar	Whittier TITLE I	Emily Dickenson	Hawthorne	Hyalite TITLE I	Irving TITLE I	Longfellow	CJMS	SMS	BHS
CAP .5 FTE	CAP .5 FTE	Thrive Liaison	CAP .5 FTE	CAP .5 FTE	Thrive Liaison	Thrive Liaison	Thrive Liaison	CAP .5 FTE	CAP .5 FTE	CAP 1.0 FTE
PL .5 FTE	PL Floater	CAP/PL 1 FTE	PL Floater	PL Floater	CAP/PL 1 FTE	CAP/PL 1 FTE	CAP/PL .75 FTE	PL .5 FTE	PL .5 FTE	PL 1.0 FTE
CAP=4.0 FTE SAFE-TI=2.0 FTE CAP/PL Combo= 3.75 FTE Floater PL=1.0 FTE										

Thrive is contracted to provide school based mentoring through the Child Advancement Project and school based parent engagement and education through the Parent Liaison program. BSD7 reduced the Thrive contract by \$60,000 for the 2018-2019 school year. BSD7 pays Thrive approximately 40% of the overall operating costs of these programs allocated in the following way:

\$169,980 General Fund
\$76,660 Bozeman High School
\$50,000 Title I

Due to the reduced funding this school year and in anticipation of the loss of SAFE-TI funding for the 2019-2020 school year, Thrive has reduced staff time by 2 FTE.

Key Changes to Thrive's school based services:

- Reduced Parent Liaison time at both middle schools. The .5 FTE at CJMS and SMS will be dedicated to the work plan as outlined in the SAFE-TI grant.
- Pilot a fulltime Thrive Liaison at the 3 Title I schools. This will be a new position at Thrive. These Thrive employees will work as both a CAP coordinator and a Parent Liaison with the intention of providing more intensive and more efficient services at these schools.

- Pilot a Parent Liaison “floater” position to address the tier three needs of those non-Title I schools with reduced Parent Liaison time (Morningstar, Emily Dickenson, Hawthorne and Longfellow)


Key decision factors:

- Requirements through the SAFE-TI grant to keep 1 FTE Parent Liaison at the high school and .5 FTE Parent Liaisons at both middle schools for one more school year.
- Due to a portion of funding coming through Title I, Thrive must provide more intensive services to title I schools.
- Due to separate funding from the high school, there can be no changes to CAP in the high school
- Requests to not reduce CAP time at any of the schools k-12
- Requests to pilot a “floater” Parent Liaison to address the tier 3 needs of those non-Title I schools with reduced PL time.

Key Factors for future programing:

- Consensus on Thrive focusing services k-5

Consensus on implementing the Thrive Liaison model in all schools K-5 in future school years if the pilot is successful and we can receive funding solely out of the General Fund K-8.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: PERSONNEL ACTIONS
 CATEGORY: ACTION ITEM - CONSENT
 ORIGINATED BY: Pat Strauss,
 Director of Human Resources
 OTHERS INVOLVED: Robert Watson,
 Superintendent
 DATA EXPANSION: Accompanying Personnel
 Actions Report
 COST/FUND SOURCE: Salaries are listed for each employee

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
 Effective August 13, 2018

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees confirm the attached personnel actions involving certified and classified personnel. Also attached is a report of administrative actions regarding personnel which have transpired since the last meeting.

DISCUSSION:

These appointments are made as the result of careful attention to Board policy, Title IX regulations, and Federal and State laws. All applicants are evaluated with respect to the criteria for each advertised position to ensure that only the most suitable candidates are recommended.

**Bozeman Public Schools
Human Resources**

August 13, 2018

REQUIRES BOARD ACTION

Confirmation of Employment (Certified)

Name	Position	Level/Step	Effective	Salary
Allred, Charlotte	SPED Specialist, .50 FTE, SPED	BA(M)+60, Step 5	8/22/2018	\$27,213.00
Brown-Chauvet, Lori	SPED Teacher, .80 FTE, BHS	BA(M)+45, Step 5	8/20/2018	\$42,248.80
Burnworth, Jeanie	SPED Teacher, 1.0 FTE, GGDTTC	BA, Step 5	8/20/2018	\$45,462.00
Ells, Jaycey	English Teacher, .40 FTE, BHS	BA, Step 1	8/20/2018	\$16,150.00
Gooch, Taylor	Counselor, 1.0 FTE, CJMS	BA+15, Step 1	8/20/2018	\$41,990.00
Heide, Mary	Choir Teacher, .60 FTE, SMS	BA+30, Step 5	8/20/2018	\$29,239.80
Johnson, Spencer	Curriculum Technology Specialist, 1.0 FTE, CURR	BA(M)+105, Step 1	8/20/2018	\$54,264.00
Karrick, Olivia	Adaptive PE Teacher, .40 FTE, CJMS, .20 FTE, SMS, .20 FTE, GGDTTC	BA(M)+60, Step 1	8/20/2018	\$39,470.40
Pyatt, Hailey	Elementary Teacher, 1.0 FTE, HYLTT	BA, Step 1	8/20/2018	\$40,375.00
Riccio, Steven	Science Teacher, .60 FTE, BHS	BA(M)+105, Step 4	8/20/2018	\$34,835.40
Richard, Ariana	Band Teacher, .30 FTE, EDMT, .10 FTE, HAWT, .30 FTE, HYLTT, .30 FTE, MDLK	BA, Step 1	8/20/2018	\$40,375.00
Rollins, Michael	Kindergarten Teacher, 1.0 FTE, EMDT	BA+45, Step 2	8/21/2018	\$46,552.00

Confirmation of Employment (Classified)

Name	Position	Unit/Grade Step	Effective	Hourly Rate
Criscio, Mikayla	FS Specialist, 1.0 FTE, SUPT SVCS, 9.25 mos.	FB1	8/27/2018	\$11.23
Crnich, Darren	Head Custodian, 1.0 FTE, WILL, 12 mos.	G03	7/23/2018	\$17.53

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
Hirsch, Tara	Elementary Teacher, 1.0 FTE, HYLTT	FMLA	1/28/19 - 4/29/19

Confirmation of Resignations/Terminations (Certified)

Name	Position	Reason	Effective	Years of Service
Butterfield, Tanner	SPED Teacher, 1.0 FTE, BA, Step 1, \$39,778, WHIT	Remainder of the Year	6/8/2018	6 mos.

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Bauer, Marilyn	Elementary PARA, .9687 FTE, B11, \$13.33/hr., HYLTT, 9.25 mos.	Retirement	8/1/2018	11
Cole, Kayte	Self Contained PARA, .875 FTE, D01, \$12.30/hr., LONG, 9.25 mos.	Temporary Position	6/7/2018	3 mos.
Mayer, Alison	Discretionary PARA, .275 FTE, B01, \$10.90/hr., MDLK, 9.25 mos.	Resignation	8/6/2018	8 mos.
Meden, Alina	Student Services Assistant, .875 FTE, D01, \$12.30/hr., BHS, 9.25 mos	Temporary Position	6/7/2018	9 mos.
Pineda, Agustin	Before/Afterschool PARA, .3687 FTE, B01, \$10.90/hr., EMDT, 9.25 mos.	Resignation	7/30/2018	8.5 mos.
Posdon, Andrea	Elementary PARA, .9375 FTE, B04, \$11.55/hr., LONG, 9.25 mos.	Resignation	8/1/2018	3.9
Stifter, Lorna	Cashier, .50 FTE, FB5, \$12.12/hr., BHS, 9.25 mos.	Retirement	9/4/2018	3.7
Strong, Angela	Running Start PARA, 1.0 FTE, B01, \$10.90/hr., HYLTT, 9 mos.	Resignation	8/2/2018	1

**Bozeman Public Schools
Human Resources**

August 13, 2018

REPORT OF ADMINISTRATIVE ACTIONS

Changes and Revisions in Contracts (Certified)


Name	From	To	Effective	Reason
Stone, Cynthia	Orchestra Teacher, .20 FTE, MOST, .10 FTE, HAWT, .10 FTE, WHIT, BA(M)+45, Step 6, \$21,305.20	Orchestra Teacher, .20 FTE, MOST, .10 FTE, IRVG, .10 FTE, LONG, .60 FTE, SMS, BA(M)+45, Step 7, \$55,354	8/22/2018	Increase in FTE/Hrs.

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Deitz, Michael	Custodian, 1.0 FTE, G02, \$15.61/hr., SMS, 12 mos.	Head Custodian, 1.0 FTE, G02, \$17.21/hr., SMS, 12 mos.	8/1/2018	Change in Assignment, Increase in Hrly. Rate
Jackson, Lee Ann	Self Contained PARA, .5313 FTE, D06, \$13.96/hr., SMS, 9.25 mos.	Self Contained PARA, .75 FTE, D06, \$13.96/hr., SMS, 9.25 mos.	8/27/2018	Increase in FTE/Hrs.
Ward, Jeremy	Roving Custodian, 1.0 FTE, G03, \$15.93/hr., FAC, 12 mos.	Head Custodian, 1.0 FTE, G03, \$17.48/hr., MDLK, 12 mos.	7/18/2018	Change in Assignment, Location, Increase in Hrly. Rate

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Aytes, Logan	ESY Substitute PARA - BHS (Hrly. Rate)	\$14.40		6/18/18 - 8/21/18
Bauer, Jerry	Drivers Ed Instructor (Hrly. Rate)	\$26.50		7/1/18 - 6/30/19
Benz, Mary Ann	Travel Stipend - 6+ sites	\$675.00		7/1/18 - 6/30/19
Bertken, Johanna	National Board Certification - Psychologist	\$2,000.00		7/1/18 - 6/30/19
Birtic, George	Drivers Ed Instructor (Hrly. Rate)	\$26.50		7/1/18 - 6/30/19
Bleskin, Jacob	Drivers Ed Instructor (Hrly. Rate)	\$26.50		7/1/18 - 6/30/19
Cashman-Guettler, Ellen	Travel Stipend - 6+ sites	\$675.00		7/1/18 - 6/30/19
Clayton, Mike	Drivers Ed Instructor (Hrly. Rate)	\$26.50		7/1/18 - 6/30/19
Couture, Laura	Travel Stipend - 2 sites	\$270.00		7/1/18 - 6/30/19
Darbro, Pat	Drivers Ed Instructor (Hrly. Rate)	\$26.50		7/1/18 - 6/30/19
Edwards, Anna	Travel Stipend - 6+ sites	\$675.00		7/1/18 - 6/30/19
Farrell, Erin	Travel Stipend - 6+ sites	\$675.00		7/1/18 - 6/30/19
Fieldseth, Heidi	ESY PARA - Elementary (Hrly. Rate)	\$14.40		7/9/18 - 8/9/18
Sevareid, Allen	Drivers Ed Instructor (Hrly. Rate)	\$26.50		7/1/18 - 6/30/19
St. John, Laura	Travel Stipend - 6+ sites	\$675.00		7/1/18 - 6/30/19
Whitmer, Doug	Drivers Ed Instructor (Hrly. Rate)	\$26.50		7/1/18 - 6/30/19

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE:

FINANCIAL REPORTS, WARRANT APPROVAL, DONATIONS, OBSOLETE EQUIPMENT

CATEGORY:

ACTION ITEM - CONSENT

ORIGINATED BY:

Mike Waterman
Director of Business Services

OTHERS INVOLVED:

Steve Johnson, Deputy Superintendent Operations
R.J. Tvedt, Accounting Supervisor
Brenda Livingston, District Bookkeeper

DATA EXPANSION:

Financial Statements, Donations Received, Warrant Registers (included separately), and Obsolete Equipment

COST/FUND SOURCE:

N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective August 13, 2018

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees approve:

- May/June 2018 financial statements
- June 2018 Donations received
- Obsolete Equipment list
- Warrant Registers as presented separately

DISCUSSION:

The Warrant Registers and Bank Reconciliations are available in the Business Office, and have been sent to the Trustees.

July 2018 warrants are as follows: Operational warrants were \$7,224,679.36; net Payroll, taxes and deductions were \$1,238,608.76; Total warrants disbursed for June 2018 were \$8,463,288.12.

June 2018 warrants are as follows: Operational warrants were \$3,436,683.84; net Payroll, taxes and deductions were \$11,869,252.28; Total warrants disbursed for June 2018 were \$15,305,936.12.

Investment of District Funds in accordance with State law as of:	<u>May 31, 2018</u>	<u>June 30, 2018</u>
Gallatin County Investment Pool	\$63,671,114.78	\$61,906,767.71
High School Building Bond Funds (Cetera)	74,723,808.97	74,688,282.97
Nonexpendable Endowment (D.A. Davidson)	776,493.10	776,160.36
High School Extracurricular Clubs (First Interstate)	278,767.06	229,676.06
Middle School Extracurricular Clubs (First Interstate)	132,077.88	113,647.35
Total District cash and investments	<u>\$139,582,261.79</u>	<u>\$137,714,534.45</u>

BOZEMAN PUBLIC SCHOOLS

June 2018 Cash and Investment Reconciliation

Fund	Fund Name	Beginning Balance	Increases	Decreases	Ending Balance
101	General	6,636,083.71	3,550,322.64	7,088,652.64	3,097,753.71
110	Transporation	433,654.33	242,400.34	44,887.53	631,167.14
111	Bus Depreciation	291,972.04	593.35	0.00	292,565.39
113	Tuition	207,758.10	6,592.05	214,009.65	340.50
114	Retirement	897,955.51	1,761,957.64	1,284,197.99	1,375,715.16
115	Misc. Funds	1,142,631.11	1,163,451.61	1,291,425.06	1,014,657.66
121	Compensated Absences	183,305.85	377.30	53,672.18	130,010.97
128	Technology	457,788.51	12,460.54	16,210.65	454,038.40
129	Flexibility	2,280.00	0.00	713.00	1,567.00
150	Debt Service	-100,360.45	817,064.95	116.14	716,588.36
160	Building	2,899,882.54	2,396,250.20	748,694.54	4,547,438.20
161	Building Reserve	2,135,966.21	58,409.74	178,498.64	2,015,877.31
174	Internal Service	385,617.53	38,852.18	24,114.20	400,355.51
178	Health Insurance	2,751,352.96	1,578,475.76	750,643.49	3,579,185.23
186	Payroll Clearing	57,662.11	11,903,931.71	9,453,284.61	2,508,309.21
<u>187</u>	<u>Claims Clearing</u>	<u>1,942,873.42</u>	<u>3,447,369.74</u>	<u>4,766,139.50</u>	<u>624,103.66</u>
	Total Elementary	20,326,423.48	26,978,509.75	25,915,259.82	21,389,673.41
201	General	4,370,997.04	1,794,589.01	4,304,564.02	1,861,022.03
210	Transportation	238,679.12	110,349.29	20,223.15	328,805.26
211	Bus Depreciation	292,216.84	594.65	0.00	292,811.49
212	School Foods	454,981.04	90,874.03	175,981.95	369,873.12
213	Tuition	435,938.47	15,055.40	50,489.18	400,504.69
214	Retirement	757,149.08	940,068.77	558,096.25	1,139,121.60
215	Misc. Programs	538,609.21	161,771.97	462,702.98	237,678.20
217	Adult Education	240,769.64	7,629.62	56,355.94	192,043.32
218	Traffic Education	258,693.56	506.99	28,364.75	230,835.80
221	Compensated Absences	124,755.73	255.96	8,212.81	116,798.88
228	Technology	686,799.51	6,523.29	10,881.22	682,441.58
229	Flexibility	1,947.50	0.00	428.00	1,519.50
250	Debt Service	-28,592.72	67,500.02	33.10	38,874.20
260	Building	101,928,690.39	199,381.52	2,010,711.62	100,117,360.29
261	Building Reserve	4,439,843.26	48,365.08	127,863.80	4,360,344.54
281	Private Purpose Trust	776,493.10	0.00	332.74	776,160.36
282	Interlocal Agreement	3,840,812.96	1,219,065.28	17,087.28	5,042,790.96
<u>285</u>	<u>Private Purpose Trust</u>	<u>24,818.85</u>	<u>5,411.16</u>	<u>0.00</u>	<u>30,230.01</u>
	Total High School	118,844,993.37	4,506,170.07	7,369,625.81	115,981,537.63
	Grand Total	139,171,416.85	31,484,679.82	33,284,885.63	137,371,211.04

BOZEMAN PUBLIC SCHOOLS

May 2018 Cash and Investment Reconciliation

Fund	Fund Name	Beginning Balance	Increases	Decreases	Ending Balance
101	General	2,904,503.33	6,483,245.72	2,751,665.34	6,636,083.71
110	Transportation	184,788.22	439,417.43	190,551.32	433,654.33
111	Bus Depreciation	291,598.30	373.74	0.00	291,972.04
113	Tuition	119,337.50	92,214.35	3,793.75	207,758.10
114	Retirement	1,222,104.00	42,819.86	366,968.35	897,955.51
115	Misc. Funds	1,121,328.43	775,328.40	754,025.72	1,142,631.11
121	Compensated Absences	183,268.14	37.71	0.00	183,305.85
128	Technology	285,458.02	184,790.88	12,460.39	457,788.51
129	Flexibility	712.50	1,567.50	0.00	2,280.00
150	Debt Service	3,559,532.88	2,012,684.80	5,672,578.13	-100,360.45
160	Building	2,909,488.10	22,852.40	32,457.96	2,899,882.54
161	Building Reserve	1,626,012.53	533,439.01	23,485.33	2,135,966.21
174	Internal Service	390,655.61	19,435.04	24,473.12	385,617.53
178	Health Insurance	2,961,081.87	744,520.62	954,249.53	2,751,352.96
186	Payroll Clearing	60,978.41	5,162,248.84	5,165,565.14	57,662.11
<u>187</u>	<u>Claims Clearing</u>	<u>547,279.44</u>	<u>3,260,646.11</u>	<u>1,865,052.13</u>	<u>1,942,873.42</u>
	Total Elementary	18,368,127.28	19,775,622.41	17,817,326.21	20,326,423.48
201	General	2,387,548.77	3,406,601.65	1,423,153.38	4,370,997.04
210	Transportation	151,526.55	178,827.49	91,674.92	238,679.12
211	Bus Depreciation	291,852.81	364.03	0.00	292,216.84
212	School Foods	435,818.92	180,183.61	161,021.49	454,981.04
213	Tuition	232,199.42	212,944.46	9,205.41	435,938.47
214	Retirement	927,474.17	25,786.93	196,112.02	757,149.08
215	Misc. Programs	452,914.79	238,369.60	152,675.18	538,609.21
217	Adult Education	168,378.63	99,945.48	27,554.47	240,769.64
218	Traffic Education	228,004.17	49,704.39	19,015.00	258,693.56
221	Compensated Absences	124,670.33	128.66	43.26	124,755.73
228	Technology	596,158.87	92,066.21	1,425.57	686,799.51
229	Flexibility	427.50	1,520.00	0.00	1,947.50
250	Debt Service	3,639,971.75	966,493.03	4,635,057.50	-28,592.72
260	Building	103,759,620.68	325,945.18	2,156,875.47	101,928,690.39
261	Building Reserve	3,891,111.57	580,723.44	31,991.75	4,439,843.26
281	Private Purpose Trust	768,440.65	8,052.45	0.00	776,493.10
282	Interlocal Agreement	3,827,067.70	45,761.43	32,016.17	3,840,812.96
<u>285</u>	<u>Private Purpose Trust</u>	<u>25,633.12</u>	<u>11.60</u>	<u>825.87</u>	<u>24,818.85</u>
	Total High School	121,455,905.61	6,175,060.04	8,785,972.28	118,844,993.37
	Grand Total	139,824,032.89	25,950,682.45	26,603,298.49	139,171,416.85

BOZEMAN PUBLIC SCHOOLS

EXPENDITURE BUDGET TO ACTUAL - ALL BUDGETED FUNDS

From Date: 6/1/2018

To Date: 7/20/2018

Fiscal Year: 2017-2018

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
101.00.000.0000.0000.000.00	ELEMENTARY GENERAL	\$31,996,832.00	\$6,752,676.61	\$31,996,832.00	\$0.00	\$0.00	\$0.00	0.00%
110.00.000.0000.0000.000.00	ELEMENTARY TRANSPORTATION	\$2,079,135.00	\$44,754.49	\$1,748,022.99	\$331,112.01	\$0.00	\$331,112.01	15.93%
111.00.000.0000.0000.000.00	ELEMENTARY BUS DEPRECIATION	\$288,620.00	\$0.00	\$0.00	\$288,620.00	\$0.00	\$288,620.00	100.00%
113.00.000.0000.0000.000.00	ELEMENTARY TUITION	\$259,737.00	\$213,814.60	\$260,781.30	(\$1,044.30)	\$0.00	(\$1,044.30)	-0.40%
114.00.000.0000.0000.000.00	ELEMENTARY RETIREMENT	\$4,900,000.00	\$1,115,695.01	\$4,512,624.58	\$387,375.42	\$0.00	\$387,375.42	7.91%
128.00.000.0000.0000.000.00	ELEMENTARY TECH ACQUISITION	\$1,069,213.00	\$49,060.72	\$575,784.55	\$493,428.45	\$0.00	\$493,428.45	46.15%
129.00.000.0000.0000.000.00	ELEMENTARY FLEXIBILITY	\$713.00	\$713.00	\$713.00	\$0.00	\$0.00	\$0.00	0.00%
150.00.000.0000.0000.000.00	ELEMENTARY DEBT SERVICE	\$7,255,558.00	\$0.00	\$7,252,707.90	\$2,850.10	\$0.00	\$2,850.10	0.04%
161.00.000.0000.0000.000.00	ELEMENTARY BUILDING RESERVE	\$3,296,034.00	\$603,275.82	\$1,744,827.36	\$1,551,206.64	\$0.00	\$1,551,206.64	47.06%
201.00.000.0000.0000.000.00	HIGH SCHOOL GENERAL	\$16,919,897.00	\$4,175,634.96	\$16,919,897.00	\$0.00	\$0.00	\$0.00	0.00%
210.00.000.0000.0000.000.00	HIGH SCHOOL TRANSPORTATION	\$1,024,376.00	\$20,296.87	\$868,067.14	\$156,308.86	\$0.00	\$156,308.86	15.26%
211.00.000.0000.0000.000.00	HIGH SCHOOL BUS DEPRECIATION	\$288,880.00	\$0.00	\$0.00	\$288,880.00	\$0.00	\$288,880.00	100.00%
213.00.000.0000.0000.000.00	HIGH SCHOOL TUITION	\$607,762.00	\$50,068.45	\$200,929.74	\$406,832.26	\$0.00	\$406,832.26	66.94%
214.00.000.0000.0000.000.00	HIGH SCHOOL RETIREMENT	\$2,850,000.00	\$476,863.80	\$2,278,746.60	\$571,253.40	\$0.00	\$571,253.40	20.04%
217.00.000.0000.0000.000.00	HIGH SCHOOL ADULT EDUCATION	\$381,080.00	\$56,065.77	\$323,448.94	\$57,631.06	\$0.00	\$57,631.06	15.12%
228.00.000.0000.0000.000.00	HIGH SCHOOL TECH ACQUISITION	\$1,162,090.00	\$13,787.13	\$421,497.70	\$740,592.30	\$0.00	\$740,592.30	63.73%
229.00.000.0000.0000.000.00	HIGH SCHOOL FLEXIBILITY	\$428.00	\$428.00	\$428.00	\$0.00	\$0.00	\$0.00	0.00%
250.00.000.0000.0000.000.00	HIGH SCHOOL DEBT SERVICE	\$6,398,757.00	\$0.00	\$6,397,506.99	\$1,250.01	\$0.00	\$1,250.01	0.02%
261.00.000.0000.0000.000.00	HIGH SCHOOL BUILDING RESERVE	\$4,970,709.00	\$196,648.71	\$721,369.94	\$4,249,339.06	\$0.00	\$4,249,339.06	85.49%
Grand Total:		\$85,749,821.00	\$13,769,783.94	\$76,224,185.72	\$9,525,635.28	\$0.00	\$9,525,635.28	11.11%

End of Report

BOZEMAN PUBLIC SCHOOLS

REVENUE BUDGET TO ACTUAL - ALL BUDGETED FUNDS

From Date: 6/1/2018

To Date: 6/30/2018

Fiscal Year: 2017-2018

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
101.00.000.0000.0000.000.00	ELEMENTARY GENERAL	(\$32,096,435.42)	(\$3,319,049.30)	(\$32,041,601.08)	(\$54,834.34)	\$0.00	(\$54,834.34)	0.17%
110.00.000.0000.0000.000.00	ELEMENTARY TRANSPORTATION	(\$1,829,662.91)	(\$239,676.34)	(\$1,710,854.85)	(\$118,808.06)	\$0.00	(\$118,808.06)	6.49%
111.00.000.0000.0000.000.00	ELEMENTARY BUS DEPRECIATION	(\$500.44)	(\$593.35)	(\$4,445.83)	\$3,945.39	\$0.00	\$3,945.39	-788.38%
113.00.000.0000.0000.000.00	ELEMENTARY TUITION	(\$259,637.04)	(\$6,592.05)	(\$261,021.80)	\$1,384.76	\$0.00	\$1,384.76	-0.53%
114.00.000.0000.0000.000.00	ELEMENTARY RETIREMENT	(\$4,525,588.30)	(\$1,739,749.67)	(\$4,541,022.26)	\$15,433.96	\$0.00	\$15,433.96	-0.34%
128.00.000.0000.0000.000.00	ELEMENTARY TECH ACQUISITION	(\$603,090.45)	(\$11,747.54)	(\$535,367.04)	(\$67,723.41)	\$0.00	(\$67,723.41)	11.23%
129.00.000.0000.0000.000.00	ELEMENTARY FLEXIBILITY	(\$0.50)	\$0.00	\$0.00	(\$0.50)	\$0.00	(\$0.50)	100.00%
150.00.000.0000.0000.000.00	ELEMENTARY DEBT SERVICE	(\$5,674,390.43)	(\$816,948.81)	(\$6,388,128.69)	\$713,738.26	\$0.00	\$713,738.26	-12.58%
161.00.000.0000.0000.000.00	ELEMENTARY BUILDING RESERVE	(\$1,507,500.39)	(\$39,982.05)	(\$1,526,528.75)	\$19,028.36	\$0.00	\$19,028.36	-1.26%
201.00.000.0000.0000.000.00	HIGH SCHOOL GENERAL	(\$17,060,966.27)	(\$1,730,448.28)	(\$17,069,570.68)	\$8,604.41	\$0.00	\$8,604.41	-0.05%
210.00.000.0000.0000.000.00	HIGH SCHOOL TRANSPORTATION	(\$780,661.20)	(\$110,349.29)	(\$747,969.90)	(\$32,691.30)	\$0.00	(\$32,691.30)	4.19%
211.00.000.0000.0000.000.00	HIGH SCHOOL BUS DEPRECIATION	(\$500.18)	(\$594.65)	(\$4,431.67)	\$3,931.49	\$0.00	\$3,931.49	-786.02%
213.00.000.0000.0000.000.00	HIGH SCHOOL TUITION	(\$607,662.25)	(\$15,055.40)	(\$601,334.43)	(\$6,327.82)	\$0.00	(\$6,327.82)	1.04%
214.00.000.0000.0000.000.00	HIGH SCHOOL RETIREMENT	(\$2,496,204.33)	(\$939,315.79)	(\$2,506,007.36)	\$9,803.03	\$0.00	\$9,803.03	-0.39%
217.00.000.0000.0000.000.00	HIGH SCHOOL ADULT EDUCATION	(\$312,697.47)	(\$7,475.61)	(\$312,675.24)	(\$22.23)	\$0.00	(\$22.23)	0.01%
228.00.000.0000.0000.000.00	HIGH SCHOOL TECH ACQUISITION	(\$336,395.51)	(\$6,095.29)	(\$280,286.42)	(\$56,109.09)	\$0.00	(\$56,109.09)	16.68%
229.00.000.0000.0000.000.00	HIGH SCHOOL FLEXIBILITY	(\$0.50)	\$0.00	\$0.00	(\$0.50)	\$0.00	(\$0.50)	100.00%
250.00.000.0000.0000.000.00	HIGH SCHOOL DEBT SERVICE	(\$6,308,032.12)	(\$67,466.92)	(\$2,860,670.48)	(\$3,447,361.64)	\$0.00	(\$3,447,361.64)	54.65%
261.00.000.0000.0000.000.00	HIGH SCHOOL BUILDING RESERVE	(\$1,662,500.13)	(\$47,850.18)	(\$1,701,768.37)	\$39,268.24	\$0.00	\$39,268.24	-2.36%
Grand Total:		(\$76,062,425.84)	(\$9,098,990.52)	(\$73,093,684.85)	(\$2,968,740.99)	\$0.00	(\$2,968,740.99)	3.90%

End of Report

BOZEMAN PUBLIC SCHOOLS

REVENUE BUDGET TO ACTUAL - ALL BUDGETED FUNDS

From Date: 5/1/2018

To Date: 5/31/2018

Fiscal Year: 2017-2018

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
101.00.000.0000.0000.000.00	ELEMENTARY GENERAL	(\$32,096,435.42)	(\$6,460,778.17)	(\$28,722,551.78)	(\$3,373,883.64)	\$386.91	(\$3,374,270.55)	10.51%
110.00.000.0000.0000.000.00	ELEMENTARY TRANSPORTATION	(\$1,829,662.91)	(\$439,348.13)	(\$1,471,178.51)	(\$358,484.40)	\$0.00	(\$358,484.40)	19.59%
111.00.000.0000.0000.000.00	ELEMENTARY BUS DEPRECIATION	(\$500.44)	(\$373.74)	(\$3,852.48)	\$3,352.04	\$0.00	\$3,352.04	-669.82%
113.00.000.0000.0000.000.00	ELEMENTARY TUITION	(\$259,637.04)	(\$92,214.35)	(\$254,429.75)	(\$5,207.29)	\$0.00	(\$5,207.29)	2.01%
114.00.000.0000.0000.000.00	ELEMENTARY RETIREMENT	(\$4,525,588.30)	(\$42,784.44)	(\$2,801,272.59)	(\$1,724,315.71)	\$0.00	(\$1,724,315.71)	38.10%
128.00.000.0000.0000.000.00	ELEMENTARY TECH ACQUISITION	(\$603,090.45)	(\$184,790.88)	(\$523,619.50)	(\$79,470.95)	\$0.00	(\$79,470.95)	13.18%
129.00.000.0000.0000.000.00	ELEMENTARY FLEXIBILITY	(\$0.50)	\$0.00	\$0.00	(\$0.50)	\$0.00	(\$0.50)	100.00%
150.00.000.0000.0000.000.00	ELEMENTARY DEBT SERVICE	(\$5,674,390.43)	(\$2,012,684.80)	(\$5,571,179.88)	(\$103,210.55)	\$0.00	(\$103,210.55)	1.82%
161.00.000.0000.0000.000.00	ELEMENTARY BUILDING RESERVE	(\$1,507,500.39)	(\$533,439.01)	(\$1,486,546.70)	(\$20,953.69)	\$0.00	(\$20,953.69)	1.39%
201.00.000.0000.0000.000.00	HIGH SCHOOL GENERAL	(\$17,060,966.27)	(\$3,372,365.57)	(\$15,339,122.40)	(\$1,721,843.87)	\$224.66	(\$1,722,068.53)	10.09%
210.00.000.0000.0000.000.00	HIGH SCHOOL TRANSPORTATION	(\$780,661.20)	(\$178,827.49)	(\$637,620.61)	(\$143,040.59)	\$0.00	(\$143,040.59)	18.32%
211.00.000.0000.0000.000.00	HIGH SCHOOL BUS DEPRECIATION	(\$500.18)	(\$364.03)	(\$3,837.02)	\$3,336.84	\$0.00	\$3,336.84	-667.13%
213.00.000.0000.0000.000.00	HIGH SCHOOL TUITION	(\$607,662.25)	(\$212,944.46)	(\$586,279.03)	(\$21,383.22)	\$0.00	(\$21,383.22)	3.52%
214.00.000.0000.0000.000.00	HIGH SCHOOL RETIREMENT	(\$2,496,204.33)	(\$25,786.93)	(\$1,566,691.57)	(\$929,512.76)	\$0.00	(\$929,512.76)	37.24%
217.00.000.0000.0000.000.00	HIGH SCHOOL ADULT EDUCATION	(\$312,697.47)	(\$99,195.48)	(\$305,199.63)	(\$7,497.84)	\$0.00	(\$7,497.84)	2.40%
228.00.000.0000.0000.000.00	HIGH SCHOOL TECH ACQUISITION	(\$336,395.51)	(\$92,066.21)	(\$274,191.13)	(\$62,204.38)	\$0.00	(\$62,204.38)	18.49%
229.00.000.0000.0000.000.00	HIGH SCHOOL FLEXIBILITY	(\$0.50)	\$0.00	\$0.00	(\$0.50)	\$0.00	(\$0.50)	100.00%
250.00.000.0000.0000.000.00	HIGH SCHOOL DEBT SERVICE	(\$6,308,032.12)	(\$966,493.03)	(\$2,793,203.56)	(\$3,514,828.56)	\$0.00	(\$3,514,828.56)	55.72%
261.00.000.0000.0000.000.00	HIGH SCHOOL BUILDING RESERVE	(\$1,662,500.13)	(\$580,723.44)	(\$1,653,918.19)	(\$8,581.94)	\$0.00	(\$8,581.94)	0.52%
Grand Total:		(\$76,062,425.84)	(\$15,295,180.16)	(\$63,994,694.33)	(\$12,067,731.51)	\$611.57	(\$12,068,343.08)	15.87%

End of Report

General Ledger - Element Summary Reporting

Account Mask: ?01????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance☐ Include Inactive Accounts☐ Include PreEncumbrance

FUND / BUDGET UNIT

Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

Printed: 08/06/2018 11:18:01 AM Report: rptOnDemandElementsRpt 2018.2.14 Page: 1

BOZEMAN PUBLIC SCHOOLS

General Ledger - Element Summary Reporting

Fiscal Year: 2017-2018 From Date: 6/1/2018 To Date: 7/20/2018

Account Mask: ?01??????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance☐ Include Inactive Accounts☐ Include PreEncumbrance

FUND / BUDGET UNIT

Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

201 - HS GENERAL FUND

00 - CENTRAL BUDGET	\$15,713,312.00	\$3,792,946.13	\$15,854,656.71	\$0.00	(\$141,344.71)
41 - BOZEMAN HIGH SCHOOL	\$497,730.00	\$302,969.64	\$497,730.00	\$0.00	\$0.00
51 - SPECIAL EDUCATION	\$25,000.00	\$713.46	\$1,759.33	\$0.00	\$23,240.67
52 - HUMAN RESOURCES	\$29,000.00	\$4,576.59	\$14,467.05	\$0.00	\$14,532.95
53 - DEPUTY SUPERINTENDENT INSTRUCTION	\$56,750.00	\$24,073.31	\$54,227.15	\$0.00	\$2,522.85
54 - MUSIC	\$47,450.00	\$21,072.40	\$47,450.00	\$0.00	\$0.00
55 - TECHNOLOGY	\$78,677.00	\$8,215.38	\$64,071.86	\$0.00	\$14,605.14
57 - SUPERINTENDENT/BOARD	\$54,000.00	\$5,997.44	\$45,843.65	\$0.00	\$8,156.35
58 - GIFTED & TALENTED	\$5,000.00	\$124.43	\$5,000.00	\$0.00	\$0.00
59 - FACILITIES	\$230,145.00	\$12,191.16	\$167,713.68	\$0.00	\$62,431.32
61 - SUPPORT SERVICES	\$43,000.00	\$2,755.02	\$27,144.57	\$0.00	\$15,855.43
64 - HS ATHLETICS	\$139,833.00	\$0.00	\$139,833.00	\$0.00	\$0.00
201 - HS GENERAL FUND Total:	\$16,919,897.00	\$4,175,634.96	\$16,919,897.00	\$0.00	\$0.00

MEMORANDUM

TO: Board of Trustees

FROM: Mike Waterman, Director of Business Services

DATE: August 13, 2018

SUBJECT: DISPOSAL OF OBSOLETE PROPERTY

According to state law, districts may resolve to dispose of property that is or is about to become abandoned, obsolete, undesirable or unsuitable for the school purposes of the District. The District must then comply with certain notice requirements and then dispose of such property in accordance with 20-6-604, MCA.

It is recommended that the Board sell or otherwise dispose of the following equipment.

1. Metal Lathe (2)
2. Metal Milling machine
3. Arc Welder
4. Various wire feed welders (parts)
5. Washer/Dryer set
6. Table saw
7. Disc Sander (vertical)
8. Wood Planer (broken gear)
9. Free weights
10. Treadmill
11. Exercise machines (6)
12. Weight lifting mats (heavy)
13. Metal milling machines (2)
14. 2004 BlueBird All American RE school bus
15. 4 person tables
16. Shelving units
17. Desks with attached seating (8)

The obsolete property will be disposed of in the manner most beneficial to the District.
Please contact me with questions – 522-6097.

Mike Waterman

MEMORANDUM

DATE: June 2018

TO: Board of Trustees

FROM: Mike Waterman
Director of Business Services



RE: Donations

The following items (over \$300.00) have been accepted as donations by the Bozeman School District per policy #7260:

<u>Location</u>	<u>Donor</u>	<u>Item Donated</u>	<u>Value</u>
Music Department	Morning Star PAC	Instrument	\$1,200.00
Music Department	Bob Chamberlain	Instrument	\$550.00
Bozeman High School	Carter Kruse	Material/Equipment	\$600.00
Bozeman High School	Gallatin College	4 Smart Carts & 5 Computer Monitors	\$6,744.00
Emily Dickinson	Emily Dickinson 5 th Grade Legacy Committee	33 Wenger Music Stands	\$1,536.15
Homeless Assistance Program	Don & Marilyn Murdock	Check	\$660.00

Bozeman School District # 7
Self-Insurance Fund
Statement of Net Position
June 30, 2018

Assets

Cash and investments	\$ 3,579,285.23
Accounts receivable	-
Prepaid expenses	25,167.04
Connect Your Care Deposit	36,056.40
Fixed Assets (net)	-
	<hr/>
Total Assets	\$ 3,640,508.67

Liabilities

Estimated incurred unpaid claims	\$ 669,709.98
Accounts payable	20,830.95
Payroll liabilities payable	-
Health and dependent care flex payable	76,241.62
Unearned revenue	1,229,541.76
	<hr/>
Total Liabilities	\$ 1,996,324.31

Net Position

Unrestricted net position	<u>\$ 1,644,184.36</u>
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Statement of Revenues and Expenditures
For the Fiscal Year Ended August 31, 2018

	<u>June 2018</u>	<u>9/1/17 through 6/30/2018 Year-to-Date</u>
<u>Revenues</u>		
Medical insurance premiums	\$ 605,861.20	\$ 6,008,578.81
BCBS supplement premiums	24,536.26	229,635.78
Dental insurance premiums	33,851.66	339,677.46
Investment income	5,818.41	32,568.77
Medical and dependent care flex reversion	-	5,646.92
Retiree and Cobra administration fees	793.00	10,369.16
Wellness	-	114,592.38
	<hr/>	<hr/>
Total Revenues	\$ 670,860.53	\$ 6,741,069.28
<u>Expenditures</u>		
Medical and vision insurance claims	562,448.49	5,361,023.03
Dental insurance claims	46,641.97	359,956.93
Excess risk insurance	24,043.36	241,362.59
Third Party administration	21,086.25	222,740.12
District administration	4,096.29	42,133.51
BCBS supplemental health insurance	25,167.04	230,899.76
Re-Insurance and PCORI fees	-	-
Depreciation	4,155.00	4,155.00
Wellness	55,766.13	306,497.60
	<hr/>	<hr/>
Total Expenditures	\$ 743,404.53	\$ 6,768,768.54
	<hr/>	<hr/>
Excess (deficiency) of revenues over expenditures	<u>\$ (72,544.00)</u>	<u>\$ (27,699.26)</u>

Bozeman School District # 7
Self-Insurance Fund
Statement of Net Position
May 31, 2018

Assets

Cash and investments	\$ 2,751,452.96
Accounts receivable	-
Prepaid expenses	25,167.04
Connect Your Care Deposit	36,056.40
Fixed Assets (net)	4,155.00
	<hr/>
Total Assets	\$ 2,816,831.40

Liabilities

Estimated incurred unpaid claims	\$ 619,401.48
Accounts payable	20,898.78
Payroll liabilities payable	51.85
Health and dependent care flex payable	51,979.01
Unearned revenue	407,771.92
	<hr/>
Total Liabilities	\$ 1,100,103.04

Net Position

Unrestricted net position	<u><u>\$ 1,716,728.36</u></u>
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Statement of Revenues and Expenditures
For the Fiscal Year Ended August 31, 2018

	<u>May 2018</u>	<u>9/1/17 through 5/31/2018 Year-to-Date</u>
<u>Revenues</u>		
Medical insurance premiums	\$ 599,164.14	\$ 5,402,717.61
BCBS supplement premiums	25,148.02	205,099.52
Dental insurance premiums	33,930.96	305,825.80
Investment income	3,263.51	26,750.36
Medical and dependent care flex reversion	-	5,646.92
Retiree and Cobra administration fees	718.00	9,576.16
Wellness	350.00	114,592.38
	<hr/>	<hr/>
Total Revenues	\$ 662,574.63	\$ 6,070,208.75
<u>Expenditures</u>		
Medical and vision insurance claims	819,359.47	4,798,574.54
Dental insurance claims	31,475.21	313,314.96
Excess risk insurance	24,043.36	217,319.23
Third Party administration	21,174.06	201,653.87
District administration	5,032.57	38,037.22
BCBS supplemental health insurance	25,167.04	205,732.72
Re-Insurance and PCORI fees	-	-
Depreciation	-	-
Wellness	1,803.47	250,731.47
	<hr/>	<hr/>
Total Expenditures	\$ 928,055.18	\$ 6,025,364.01
	<hr/>	<hr/>
Excess (deficiency) of revenues over expenditures	\$ (265,480.55)	\$ 44,844.74

BOZEMAN PUBLIC SCHOOLS

Cash Balances

Fiscal Year: 2017-2018

Date Range: 06/01/2018 - 06/30/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
11010.101.0000	BACKBOARD BOYS B-BALL CASH	6,799.53	295.00	2,769.72	4,324.81
11015.101.0000	CHEERLEADING CLUB CASH	419.17	5,439.00	0.00	5,858.17
11022.101.0000	DANCE CLUB CASH	1,763.53	2,530.00	0.00	4,293.53
11025.101.0000	FASTPITCH CLUB CASH	4,627.29	520.00	681.00	4,466.29
11030.101.0000	FOOTBALL CLUB CASH	5,985.02	10,935.00	14,301.02	2,619.00
11035.101.0000	GOLF CLUB CASH	9,802.56	1,100.00	0.00	10,902.56
11040.101.0000	HAWK STAT CREW CASH	176.38	0.00	0.00	176.38
11050.101.0000	LADY HAWK BBALL CLUB CASH	13,415.81	0.00	117.00	13,298.81
11065.101.0000	BOYS SOCCER CLUB CASH	3,763.93	0.00	0.00	3,763.93
11070.101.0000	GIRLS SOCCER CLUB CASH	7,138.09	0.00	0.00	7,138.09
11080.101.0000	SPEECH CLUB CASH	21,288.16	7,935.25	16,547.80	12,675.61
11085.101.0000	SPIKERS VOLLEYBALL CLUB CASH	4,662.51	130.00	532.39	4,260.12
11095.101.0000	SWIMMING CLUB CASH	201.53	460.00	0.00	661.53
11100.101.0000	TENNIS CLUB CASH	2,560.70	150.00	190.18	2,520.52
11110.101.0000	TRACK CLUB CASH	17,231.26	95.00	4,130.57	13,195.69
11120.101.0000	WRESTLING CLUB CASH	681.22	0.00	662.00	19.22
11125.101.0000	CROSS COUNTY CLUB CASH	4,960.99	0.00	0.00	4,960.99
12000.101.0000	BUSINESS PROFESSIONALS CLUB CASH	217.32	0.00	0.00	217.32
12002.101.0000	CAD CLUB CASH	(290.90)	300.00	0.00	9.10
12005.101.0000	CONSTRUCTION CLUB CASH	654.19	90.00	0.00	744.19
12010.101.0000	DECA CASH	10,416.95	828.91	1,059.35	10,186.51
12035.101.0000	PHOTO CLUB CASH	868.22	0.00	0.00	868.22
12037.101.0000	ROBOTICS CLUB CASH	16,068.06	396.00	10,617.87	5,846.19
12040.101.0000	SHOP FUND CASH	3,000.00	0.00	0.00	3,000.00
12045.101.0000	SKILLS USA CASH	253.30	0.00	0.00	253.30
13010.101.0000	ART CLUB CASH	4,903.60	85.00	55.84	4,932.76
13015.101.0000	DRAMA CLUB CASH	2,875.15	155.00	100.00	2,930.15
13020.101.0000	COSTA RICA SCIENCE TRIP CASH	430.00	734.09	0.00	1,164.09
13022.101.0000	FCCLA CASH	71.46	0.00	0.00	71.46
13025.101.0000	FRENCH CLUB CASH	698.67	0.00	35.45	663.22
13026.101.0000	GALAPAGOS CLUB CASH	4.09	730.00	734.09	0.00
13030.101.0000	GERMAN CLUB CASH	15,326.99	0.00	14,568.30	758.69

BOZEMAN PUBLIC SCHOOLS

Cash Balances

Fiscal Year: 2017-2018

Date Range: 06/01/2018 - 06/30/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
13031.101.0000	HOSA CASH	3,578.38	300.00	477.11	3,401.27
13033.101.0000	JEWELRY GUILD CLUB CASH	753.09	0.00	100.00	653.09
13034.101.0000	LATIN CLUB CASH	86.95	40.00	90.49	36.46
13038.101.0000	MUN CLUB CASH	193.43	0.00	0.00	193.43
13040.101.0000	NATIVE AMERICAN CLUB CASH	548.05	0.00	37.00	511.05
13042.101.0000	PRO START CLUB CASH	4,205.50	550.00	275.00	4,480.50
13045.101.0000	PROJECT EXCEL CASH	3,842.32	5.00	0.00	3,847.32
13050.101.0000	SCIENCE OLYMPIAD CASH	219.34	0.00	0.00	219.34
13060.101.0000	SPANISH CLUB CASH	379.47	0.00	0.00	379.47
13065.101.0000	YOUTH LEGISLATURE CLUB CASH	1,699.53	0.00	0.00	1,699.53
13070.101.0000	WILDLIFE BIOLOGY CLUB CASH	494.70	0.00	0.00	494.70
14000.101.0000	CAP & GOWNS CASH	120.27	0.00	0.00	120.27
14026.101.0000	CLASS OF 2018 CASH	5,056.19	200.00	200.00	5,056.19
14027.101.0000	CLASS OF 2019 CASH	10,121.76	0.00	0.00	10,121.76
14035.101.0000	PROM CASH	999.00	0.00	0.00	999.00
14050.101.0000	STUDENT COUNCIL CASH	24,822.95	40.00	3,673.95	21,189.00
14060.101.0000	BRIDGER ALTERNATIVE CASH	1,263.84	0.00	0.00	1,263.84
15001.101.0000	AMNESTY INTERNATIONAL CASH	674.28	0.00	0.00	674.28
15005.101.0000	KEY CLUB CASH	1,677.55	0.00	40.50	1,637.05
15010.101.0000	LEO CLUB CASH	1,964.94	0.00	0.00	1,964.94
15015.101.0000	NATIONAL HONOR SOCIETY CASH	1,324.71	0.00	85.68	1,239.03
15016.101.0000	PROJECT X2 CASH	2,371.25	3,435.51	107.53	5,699.23
15025.101.0000	SPECIAL ED CONCESSIONS CASH	5,548.39	0.00	203.61	5,344.78
15030.101.0000	SAGA CASH	1,084.59	0.00	0.00	1,084.59
15040.101.0000	INTERACT CLUB CASH	627.86	0.00	20.00	607.86
16000.101.0000	BAND CASH	5,087.93	6,541.16	6,835.18	4,793.91
16005.101.0000	CHOIR CASH	3,068.09	400.00	959.45	2,508.64
16015.101.0000	ORCHESTRA CASH	10,146.73	1,125.00	4,628.96	6,642.77
17000.101.0000	AERIE CASH	22,870.91	27,924.07	37,607.64	13,187.34
17005.101.0000	HAWK TALK CASH	1,070.40	125.00	793.31	402.09
17007.101.0000	HAWK TV CLUB CASH	365.85	140.00	0.00	505.85
17010.101.0000	SCRIBBLINGS CASH	349.03	413.00	0.00	762.03

BOZEMAN PUBLIC SCHOOLS

Cash Balances**Fiscal Year: 2017-2018**

Date Range: 06/01/2018 - 06/30/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
18010.101.0000	GENERAL CASH	1,175.00	30.00	30.00	1,175.00
		<u>278,767.06</u>	<u>74,176.99</u>	<u>123,267.99</u>	<u>229,676.06</u>
End of Report					

BOZEMAN PUBLIC SCHOOLS

Cash Balances

Fiscal Year: 2017-2018

Date Range: 05/01/2018 - 05/31/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
11010.101.0000	BACKBOARD BOYS B-BALL CASH	5,686.45	9,000.00	7,886.92	6,799.53
11015.101.0000	CHEERLEADING CLUB CASH	419.17	0.00	0.00	419.17
11022.101.0000	DANCE CLUB CASH	1,540.94	360.56	137.97	1,763.53
11025.101.0000	FASTPITCH CLUB CASH	6,300.65	0.00	1,673.36	4,627.29
11030.101.0000	FOOTBALL CLUB CASH	5,985.02	0.00	0.00	5,985.02
11035.101.0000	GOLF CLUB CASH	3,701.72	6,244.00	143.16	9,802.56
11040.101.0000	HAWK STAT CREW CASH	396.94	0.00	220.56	176.38
11050.101.0000	LADY HAWK BBALL CLUB CASH	13,915.81	0.00	500.00	13,415.81
11065.101.0000	BOYS SOCCER CLUB CASH	3,798.93	0.00	35.00	3,763.93
11070.101.0000	GIRLS SOCCER CLUB CASH	7,138.09	0.00	0.00	7,138.09
11080.101.0000	SPEECH CLUB CASH	22,435.82	1,356.00	2,503.66	21,288.16
11085.101.0000	SPIKERS VOLLEYBALL CLUB CASH	4,662.51	0.00	0.00	4,662.51
11095.101.0000	SWIMMING CLUB CASH	201.53	0.00	0.00	201.53
11100.101.0000	TENNIS CLUB CASH	11,667.74	300.00	9,407.04	2,560.70
11110.101.0000	TRACK CLUB CASH	19,248.76	100.00	2,117.50	17,231.26
11120.101.0000	WRESTLING CLUB CASH	616.22	65.00	0.00	681.22
11125.101.0000	CROSS COUNTY CLUB CASH	5,010.99	0.00	50.00	4,960.99
12000.101.0000	BUSINESS PROFESSIONALS CLUB CASH	217.32	0.00	0.00	217.32
12002.101.0000	CAD CLUB CASH	81.10	0.00	372.00	(290.90)
12005.101.0000	CONSTRUCTION CLUB CASH	634.44	19.75	0.00	654.19
12010.101.0000	DECA CASH	11,477.73	5,235.36	6,296.14	10,416.95
12035.101.0000	PHOTO CLUB CASH	828.22	40.00	0.00	868.22
12037.101.0000	ROBOTICS CLUB CASH	14,162.72	11,754.08	9,848.74	16,068.06
12040.101.0000	SHOP FUND CASH	3,000.00	0.00	0.00	3,000.00
12045.101.0000	SKILLS USA CASH	303.30	1,300.00	1,350.00	253.30
13010.101.0000	ART CLUB CASH	6,229.39	18.80	1,344.59	4,903.60
13015.101.0000	DRAMA CLUB CASH	2,509.90	365.25	0.00	2,875.15
13020.101.0000	COSTA RICA SCIENCE TRIP CASH	430.00	0.00	0.00	430.00
13022.101.0000	FCCLA CASH	71.46	0.00	0.00	71.46
13025.101.0000	FRENCH CLUB CASH	714.17	500.00	515.50	698.67
13026.101.0000	GALAPAGOS CLUB CASH	4.09	0.00	0.00	4.09
13030.101.0000	GERMAN CLUB CASH	17,536.30	1,600.00	3,809.31	15,326.99

Printed: 07/19/2018

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Report: rptGLCashBalances

2018.2.09

Page:

1

BOZEMAN PUBLIC SCHOOLS

Cash Balances

Fiscal Year: 2017-2018

Date Range: 05/01/2018 - 05/31/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
13031.101.0000	HOSA CASH	3,717.63	0.00	139.25	3,578.38
13033.101.0000	JEWELRY GUILD CLUB CASH	803.09	0.00	50.00	753.09
13034.101.0000	LATIN CLUB CASH	1,768.92	0.00	1,681.97	86.95
13038.101.0000	MUN CLUB CASH	193.43	0.00	0.00	193.43
13040.101.0000	NATIVE AMERICAN CLUB CASH	570.05	0.00	22.00	548.05
13042.101.0000	PRO START CLUB CASH	4,285.50	0.00	80.00	4,205.50
13045.101.0000	PROJECT EXCEL CASH	3,822.32	20.00	0.00	3,842.32
13050.101.0000	SCIENCE OLYMPIAD CASH	219.34	0.00	0.00	219.34
13060.101.0000	SPANISH CLUB CASH	588.47	0.00	209.00	379.47
13065.101.0000	YOUTH LEGISLATURE CLUB CASH	(1,027.52)	3,217.62	490.57	1,699.53
13070.101.0000	WILDLIFE BIOLOGY CLUB CASH	494.70	0.00	0.00	494.70
14000.101.0000	CAP & GOWNS CASH	120.27	0.00	0.00	120.27
14026.101.0000	CLASS OF 2018 CASH	13,506.19	0.00	8,450.00	5,056.19
14027.101.0000	CLASS OF 2019 CASH	0.00	10,121.76	0.00	10,121.76
14035.101.0000	PROM CASH	12,405.76	0.00	11,406.76	999.00
14050.101.0000	STUDENT COUNCIL CASH	25,622.33	80.00	879.38	24,822.95
14060.101.0000	BRIDGER ALTERNATIVE CASH	1,263.84	0.00	0.00	1,263.84
15000.101.0000	MTI CASH	1,396.43	0.00	1,396.43	0.00
15001.101.0000	AMNESTY INTERNATIONAL CASH	674.28	0.00	0.00	674.28
15004.101.0000	B CLUB CASH	361.17	0.00	361.17	0.00
15005.101.0000	KEY CLUB CASH	1,677.55	0.00	0.00	1,677.55
15010.101.0000	LEO CLUB CASH	1,912.94	52.00	0.00	1,964.94
15015.101.0000	NATIONAL HONOR SOCIETY CASH	2,177.71	0.00	853.00	1,324.71
15016.101.0000	PROJECT X2 CASH	227.51	2,143.74	0.00	2,371.25
15025.101.0000	SPECIAL ED CONCESSIONS CASH	5,599.39	0.00	51.00	5,548.39
15030.101.0000	SAGA CASH	1,526.50	177.00	618.91	1,084.59
15040.101.0000	INTERACT CLUB CASH	1,467.86	160.00	1,000.00	627.86
16000.101.0000	BAND CASH	3,277.93	4,037.45	2,227.45	5,087.93
16005.101.0000	CHOIR CASH	3,068.09	0.00	0.00	3,068.09
16015.101.0000	ORCHESTRA CASH	10,908.04	635.00	1,396.31	10,146.73
17000.101.0000	AERIE CASH	21,700.85	1,720.00	549.94	22,870.91
17005.101.0000	HAWK TALK CASH	1,710.09	0.00	639.69	1,070.40

BOZEMAN PUBLIC SCHOOLS

Cash Balances**Fiscal Year: 2017-2018**

Date Range: 05/01/2018 - 05/31/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
17007.101.0000	HAWK TV CLUB CASH	365.85	0.00	0.00	365.85
17010.101.0000	SCRIBBLINGS CASH	569.75	500.00	720.72	349.03
18010.101.0000	GENERAL CASH	1,650.24	55.86	531.10	1,175.00
		<u>299,553.93</u>	<u>61,179.23</u>	<u>81,966.10</u>	<u>278,767.06</u>

End of Report

BOZEMAN PUBLIC SCHOOLS

Cash Balances

Fiscal Year: 2017-2108

Date Range: 06/01/2018 - 06/30/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10100.101.0000	COMPUTER CLUB	33.00	0.00	33.00	0.00
10200.101.0000	MISC FUNDRAISING CASH	264.96	0.00	0.00	264.96
10225.101.0000	LEGO ROBOTICS CLUB CASH	408.71	0.00	408.71	0.00
10250.101.0000	ART CLUB CASH	1,458.78	0.00	0.00	1,458.78
10300.101.0000	SCIENCE CLUB	129.77	0.00	0.00	129.77
10400.101.0000	SCIENCE CLUB - JOHANESON CASH	115.97	0.00	0.00	115.97
10500.101.0000	TECH ED CLUB CASH	642.57	0.00	199.99	442.58
10600.101.0000	BIRD/SCIENCE CASH	2,816.83	0.00	0.00	2,816.83
10700.101.0000	SCIENCE - CASH	181.50	0.00	0.00	181.50
11100.101.0000	STUDENT AID CASH	3,990.82	0.00	0.00	3,990.82
11150.101.0000	STUDENT COUNCIL 8TH GRADE CASH	3,612.14	0.00	442.96	3,169.18
11200.101.0000	STUDENT COUNCIL 7TH GRADE CASH	3,865.85	0.00	34.44	3,831.41
11250.101.0000	FOREIGN LANGUAGE CLUB CASH	4,854.71	1,782.00	74.97	6,561.74
11275.101.0000	STUDENT COUNCIL 6TH GRADE CASH	3,714.20	0.00	0.00	3,714.20
11300.101.0000	STUDENT PROJECTS CASH	193.56	311.00	0.00	504.56
11500.101.0000	TEAM 6A EAST CASH	3,104.03	1,073.89	3,655.79	522.13
11550.101.0000	TEAM 6B WEST CASH	3,958.01	0.00	2,515.29	1,442.72
11600.101.0000	TEAM 7A EAST CASH	3,866.42	0.00	715.69	3,150.73
11625.101.0000	TEAM 7B WEST CASH	1,417.14	0.00	0.00	1,417.14
11650.101.0000	TEAM 8A EAST CASH	2,910.88	2,641.00	1,717.40	3,834.48
11670.101.0000	TEAM 8B WEST CASH	1,426.79	2,696.00	2,145.87	1,976.92
11700.101.0000	YEARBOOK CASH	1,367.60	3,510.00	0.00	4,877.60
13000.101.0000	DRAMA CLUB CASH	1,727.74	0.00	92.84	1,634.90
13025.101.0000	ONE MILLION WAYS CLUB CASH	173.18	0.00	173.18	0.00
13050.101.0000	MUSIC CLUB CASH	17,208.47	1,300.00	1,996.99	16,511.48
13150.101.0000	CJ ROCKS/POP ROCKS CASH	38.04	0.00	0.00	38.04
13200.101.0000	BREAKFAST CLUB CASH	580.40	0.00	0.00	580.40
13300.101.0000	HORIZONS CASH	3,248.95	0.00	0.00	3,248.95
13400.101.0000	MBI CASH	1,257.94	0.00	0.00	1,257.94
13425.101.0000	LEO CLUB CASH	2,136.56	0.00	0.00	2,136.56
13450.101.0000	FORENSICS CLUB CASH	902.79	0.00	0.00	902.79
13500.101.0000	KNITTING CORNER CASH	335.25	0.00	0.00	335.25

BOZEMAN PUBLIC SCHOOLS

Cash Balances

Fiscal Year: 2017-2108

Date Range: 06/01/2018 - 06/30/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
13525.101.0000	AFTER SCHOOL CLUB CASH	128.04	0.00	0.00	128.04
14000.101.0000	PEER MEDIATION CASH	1,348.22	0.00	10.00	1,338.22
16000.101.0000	FRIENDS OF READING CLUB CASH	4,887.48	245.00	248.06	4,884.42
20300.101.0000	SCIENCE CLUB CASH	27.36	0.00	0.00	27.36
20301.101.0000	SCIENCE OLYMPIAD CLUB CASH	969.10	0.00	175.00	794.10
21100.101.0000	STUDENT AID CASH	1,138.16	0.00	150.00	988.16
21150.101.0000	YEARBOOK CASH	11,123.74	740.00	9,591.79	2,271.95
21200.101.0000	STUDENT COUNCIL CASH	6,296.10	0.00	261.00	6,035.10
21425.101.0000	SELECT CHOIR CASH	2,947.64	0.00	41.87	2,905.77
21476.101.0000	ECLECTIC STRING ORCHESTRA CASH	292.71	0.00	0.00	292.71
22310.101.0000	TEAM BISON CASH	2,460.46	0.00	557.64	1,902.82
22311.101.0000	TEAM ELK CASH	3,636.35	0.00	1,238.19	2,398.16
22312.101.0000	TEAM ABSAROKA CASH	5,084.24	0.00	839.65	4,244.59
22313.101.0000	TEAM BRIDGER CASH	3,148.02	0.00	941.91	2,206.11
22314.101.0000	TEAM MADISON CASH	2,659.21	30.00	1,405.05	1,284.16
22315.101.0000	TEAM JEFFERSON CASH	1,081.31	3,296.00	3,831.00	546.31
22316.101.0000	TEAM ANTELOPE CASH	1,580.46	0.00	533.00	1,047.46
22317.101.0000	TEAM YELLOWSTONE CASH	1,142.58	640.00	1,513.43	269.15
23000.101.0000	DRAMA CLUB CASH	263.46	0.00	0.00	263.46
23050.101.0000	OUTDOOR CLUB CASH	1,348.51	0.00	277.95	1,070.56
23100.101.0000	NEWSPAPER CLUB CASH	42.00	0.00	0.00	42.00
23200.101.0000	COMPUTER CLUB CASH	171.75	0.00	0.00	171.75
23250.101.0000	KNITTING CLUB CASH	157.96	0.00	0.00	157.96
23255.101.0000	LEGO ROBOTICS CLUB CASH	347.50	0.00	0.00	347.50
23300.101.0000	PHOTO LAB CLUB CASH	7.14	0.00	0.00	7.14
23400.101.0000	FOREIGN LANGUAGE CLUB CASH	1,943.23	700.00	1,350.00	1,293.23
23500.101.0000	HUMANITARIAN CLUB CASH	1,439.33	0.00	0.00	1,439.33
23501.101.0000	MBI STUDENT FUND CASH	768.05	0.00	0.00	768.05
25000.101.0000	SPEECH & DEBATE CLUB CASH	963.53	0.00	0.00	963.53
25100.101.0000	PEER MEDIATION CASH	1,553.33	0.00	0.00	1,553.33
26001.101.0000	ART CLUB CASH	759.75	0.00	122.76	636.99
27000.101.0000	BOOK BUDDY CASH	44.22	0.00	0.00	44.22

BOZEMAN PUBLIC SCHOOLS

Cash Balances**Fiscal Year: 2017-2108**

Date Range: 06/01/2018 - 06/30/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
27050.101.0000	ARCHERY CLUB CASH	180.50	0.00	0.00	180.50
28000.101.0000	BIKE CLUB CASH	182.25	0.00	100.00	82.25
29100.101.0000	MAINTENANCE CASH	10.63	0.00	0.00	10.63
		<u>132,077.88</u>	<u>18,964.89</u>	<u>37,395.42</u>	<u>113,647.35</u>

End of Report

BOZEMAN PUBLIC SCHOOLS

Cash Balances

Fiscal Year: 2017-2108

Date Range: 05/01/2018 - 05/31/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10100.101.0000	COMPUTER CLUB	33.00	0.00	0.00	33.00
10200.101.0000	MISC FUNDRAISING CASH	264.96	0.00	0.00	264.96
10225.101.0000	LEGO ROBOTICS CLUB CASH	408.71	0.00	0.00	408.71
10250.101.0000	ART CLUB CASH	939.26	629.30	109.78	1,458.78
10300.101.0000	SCIENCE CLUB	129.77	0.00	0.00	129.77
10400.101.0000	SCIENCE CLUB - JOHANESON CASH	115.97	0.00	0.00	115.97
10500.101.0000	TECH ED CLUB CASH	642.57	0.00	0.00	642.57
10600.101.0000	BIRD/SCIENCE CASH	2,816.10	28.00	27.27	2,816.83
10700.101.0000	SCIENCE - CASH	261.50	80.00	160.00	181.50
11100.101.0000	STUDENT AID CASH	3,945.82	45.00	0.00	3,990.82
11150.101.0000	STUDENT COUNCIL 8TH GRADE CASH	2,963.95	1,083.00	434.81	3,612.14
11200.101.0000	STUDENT COUNCIL 7TH GRADE CASH	3,161.85	1,153.00	449.00	3,865.85
11250.101.0000	FOREIGN LANGUAGE CLUB CASH	2,816.61	2,103.10	65.00	4,854.71
11275.101.0000	STUDENT COUNCIL 6TH GRADE CASH	3,066.05	1,083.00	434.85	3,714.20
11300.101.0000	STUDENT PROJECTS CASH	393.56	950.00	1,150.00	193.56
11500.101.0000	TEAM 6A EAST CASH	2,582.77	1,212.00	690.74	3,104.03
11550.101.0000	TEAM 6B WEST CASH	2,346.64	2,400.00	788.63	3,958.01
11600.101.0000	TEAM 7A EAST CASH	3,956.30	0.00	89.88	3,866.42
11625.101.0000	TEAM 7B WEST CASH	1,438.96	0.00	21.82	1,417.14
11650.101.0000	TEAM 8A EAST CASH	2,910.88	0.00	0.00	2,910.88
11670.101.0000	TEAM 8B WEST CASH	1,426.79	0.00	0.00	1,426.79
11700.101.0000	YEARBOOK CASH	307.60	1,060.00	0.00	1,367.60
13000.101.0000	DRAMA CLUB CASH	1,906.79	0.00	179.05	1,727.74
13025.101.0000	ONE MILLION WAYS CLUB CASH	173.18	0.00	0.00	173.18
13050.101.0000	MUSIC CLUB CASH	32,584.80	8,327.98	23,704.31	17,208.47
13150.101.0000	CJ ROCKS/POP ROCKS CASH	38.04	0.00	0.00	38.04
13200.101.0000	BREAKFAST CLUB CASH	580.40	0.00	0.00	580.40
13300.101.0000	HORIZONS CASH	3,023.95	225.00	0.00	3,248.95
13400.101.0000	MBI CASH	1,257.94	0.00	0.00	1,257.94
13425.101.0000	LEO CLUB CASH	2,076.96	59.60	0.00	2,136.56
13450.101.0000	FORENSICS CLUB CASH	967.61	0.00	64.82	902.79
13500.101.0000	KNITTING CORNER CASH	287.42	150.00	102.17	335.25

Printed: 07/19/2018

10:03:42 AM

Report: rptGLCashBalances

2018.2.09

Page:

1

BOZEMAN PUBLIC SCHOOLS

Cash Balances

Fiscal Year: 2017-2108

Date Range: 05/01/2018 - 05/31/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
13525.101.0000	AFTER SCHOOL CLUB CASH	128.04	0.00	0.00	128.04
14000.101.0000	PEER MEDIATION CASH	1,436.29	0.00	88.07	1,348.22
16000.101.0000	FRIENDS OF READING CLUB CASH	4,794.86	92.62	0.00	4,887.48
20300.101.0000	SCIENCE CLUB CASH	27.36	0.00	0.00	27.36
20301.101.0000	SCIENCE OLYMPIAD CLUB CASH	1,020.85	151.75	203.50	969.10
21100.101.0000	STUDENT AID CASH	1,238.16	1,000.00	1,100.00	1,138.16
21150.101.0000	YEARBOOK CASH	1,544.73	9,585.00	5.99	11,123.74
21200.101.0000	STUDENT COUNCIL CASH	6,856.39	0.00	560.29	6,296.10
21425.101.0000	SELECT CHOIR CASH	2,947.64	0.00	0.00	2,947.64
21476.101.0000	ECLECTIC STRING ORCHESTRA CASH	352.70	0.00	59.99	292.71
22310.101.0000	TEAM BISON CASH	1,410.46	1,050.00	0.00	2,460.46
22311.101.0000	TEAM ELK CASH	2,816.35	820.00	0.00	3,636.35
22312.101.0000	TEAM ABSAROKA CASH	4,064.20	1,068.00	47.96	5,084.24
22313.101.0000	TEAM BRIDGER CASH	2,328.02	820.00	0.00	3,148.02
22314.101.0000	TEAM MADISON CASH	1,764.01	1,060.00	164.80	2,659.21
22315.101.0000	TEAM JEFFERSON CASH	(28.69)	1,110.00	0.00	1,081.31
22316.101.0000	TEAM ANTELOPE CASH	765.23	1,519.75	704.52	1,580.46
22317.101.0000	TEAM YELLOWSTONE CASH	816.45	750.00	423.87	1,142.58
23000.101.0000	DRAMA CLUB CASH	263.46	0.00	0.00	263.46
23050.101.0000	OUTDOOR CLUB CASH	1,283.31	430.00	364.80	1,348.51
23100.101.0000	NEWSPAPER CLUB CASH	42.00	0.00	0.00	42.00
23200.101.0000	COMPUTER CLUB CASH	171.75	0.00	0.00	171.75
23250.101.0000	KNITTING CLUB CASH	157.96	0.00	0.00	157.96
23255.101.0000	LEGO ROBOTICS CLUB CASH	347.50	0.00	0.00	347.50
23300.101.0000	PHOTO LAB CLUB CASH	436.11	0.00	428.97	7.14
23400.101.0000	FOREIGN LANGUAGE CLUB CASH	2,946.56	100.00	1,103.33	1,943.23
23500.101.0000	HUMANITARIAN CLUB CASH	1,439.33	0.00	0.00	1,439.33
23501.101.0000	MBI STUDENT FUND CASH	768.05	0.00	0.00	768.05
25000.101.0000	SPEECH & DEBATE CLUB CASH	970.03	0.00	6.50	963.53
25100.101.0000	PEER MEDIATION CASH	1,553.33	0.00	0.00	1,553.33
26001.101.0000	ART CLUB CASH	759.75	0.00	0.00	759.75
27000.101.0000	BOOK BUDDY CASH	3,169.42	0.00	3,125.20	44.22


BOZEMAN PUBLIC SCHOOLS

Cash Balances**Fiscal Year: 2017-2108**

Date Range: 05/01/2018 - 05/31/2018

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
27050.101.0000	ARCHERY CLUB CASH	180.50	0.00	0.00	180.50
28000.101.0000	BIKE CLUB CASH	262.25	0.00	80.00	182.25
29100.101.0000	MAINTENANCE CASH	10.63	0.00	0.00	10.63
		<u>128,871.70</u>	<u>40,146.10</u>	<u>36,939.92</u>	<u>132,077.88</u>

End of Report

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willett	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: SUPERINTENDENT'S REPORT

CATEGORY: SUPERINTENDENT'S REPORT

ORIGINATED
BY: Rob Watson,
Superintendent

OTHERS
INVOLVED: N/A

DATA
EXPANSION: None


COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: None
August 13, 2018

DISCUSSION:

The Superintendent will normally give a brief oral report on miscellaneous items of interest to the District.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REQUESTS, CALENDAR, CONCERNS, REPORTS, FUTURE AGENDA ITEMS AND OPEN MEETING TOPICS FOR NEXT MEETING

CATEGORY: BOARD OF TRUSTEES

ORIGINATED BY: N/A

OTHERS INVOLVED: N/A


DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: August 13, 2018

DISCUSSION:

This agenda item will offer the opportunity for Board Members to present items they would like discussed in the open session of the next regular meeting or to make requests, express concerns, give reports, and discuss calendar items.

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willett	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

CATEGORY: PUBLIC PARTICIPATION

ORIGINATED BY: Board of Trustees

OTHERS INVOLVED: N/A

DATA EXPANSION: None


COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: No official action required.

DISCUSSION:

This agenda item will offer the opportunity for a public input period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: SELECT GC/CM FOR BHS RENOVATIONS HIGH SCHOOL

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Todd Swinehart, Director of Facilities

OTHERS INVOLVED: Selection Committee

DATA EXPANSION: Alternative Delivery Method Justification & Selection Criteria Document

COST/FUND SOURCE: Bond Revenue

IMPLEMENTATION

ACTION: High School District ACTION
Effective August 13, 2018

ISSUE:

Shall the Board of Trustees authorize the administration to enter into an agreement for GC/CM services for the Bozeman High School Facilities project with Langlas & Associates General Contractors?

FACTS:

1. Request for Qualifications (RFQ's) were publicly advertised in the Bozeman Daily Chronicle in late June and early July of 2018, with submittals due on July 10, 2018.
2. Four firms submitted their qualifications, which were invited to submit a Request for Proposals (RFP's).
3. A site walk-through of the existing high school was conducted on July 17, 2018, with all four selected contractors in attendance.
4. RFP's were received on July 26, 2018
5. Interviews were held on August 1, 2018.
6. The Selection Committee met on August 8, 2018 and selected Langlas & Associates General Contractors to act as the GC/CM for the Bozeman High School Facilities project.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the board authorize the administration to enter into a GC/CM agreement with Langlas & Associates General Contractors and negotiate an appropriate general conditions fee. Should an acceptable general conditions fee not be accepted, it is recommended to work with the second firm as selected by the selection committee, Jackson Contractors.

OTHER ALTERNATIVES:

Suggest other contractors or contract modifications.

DISCUSSION:

The RFQ/RFP selection procedure is a two-part selection process. Interested firms are initially invited to submit a statement of qualifications for consideration prior to being issued the RFP. The RFQ process vetted out qualified contractors relating to:

1. Available bonding capacity
2. Safety
3. Firm information and history
4. Specific project experience

Four firms submitted their qualifications, with four being chosen to receive an RFP as decided by the ADM Selection Committee.

The RFP's were evaluated on:

1. Firm information, experience and work load
2. The project team
3. Project management and approach
4. Specific GC/CM information
5. Proposed fees and cost

Interviews were evaluated on presentation style and the provided answers on pre-submitted questions.

Langlas & Associates General Contractors provided a pre-construction service fee of \$45,000 along with a GC/CM fee of 4.25%. Other deciding factors include: positive understanding and benefits towards the owner as it relates to the GC/CM process, prior positive working relationship with the assigned personnel to the project and district staff, prior experience with the GC/CM method on similar projects, positive references from other state agencies and entities, a positive approach towards generating value engineering methods for the overall benefit of the project, and a good understanding of the project budget and schedule.

ALTERNATIVE DELIVERY METHOD JUSTIFICATION & SELECTION CRITERIA DOCUMENT



Bozeman High School Facilities Bozeman Public Schools Bozeman, MT

COMPLIANCE & IDENTIFIERS

INTENT – This document demonstrates compliance with statutory requirements for the pursuit of an alternative delivery process for Bozeman High School Facilities Project; Bozeman Public Schools, Bozeman, Montana”.

USE OF ALTERNATIVE DELIVERY METHODS (ADM) - Based upon statutory authority in accordance with MCA Title 18-2, Part 5, the following criteria was established for selection of ADM projects (the three part test):

1. Schedule
2. Cost
3. Complexity

ADM projects must meet a minimum of two of these criteria, and the process must be appropriately documented to avoid bias and ensure competition among contractors. To date the following projects have used an alternative delivery method:

- Meadowlark Elementary School, Completed in 2013, \$15.5M
- Bozeman Senior High School Expansion, Completed in 2010, \$29M
- Hyalite Elementary School, Completed in 2008, \$12.75M
- Chief Joseph Middle School, Completed 2008, \$17.4M
- Hawthorne Elementary School, Completed 2017, \$4.9M
- Sacajawea Middle School, Completed 2017, 13.8M
- High School #2, In Progress, \$78m

PROJECT DESCRIPTION:

The existing Bozeman High School consists of a 438,594 square foot building complex (including the City-owned Swim Center) that occupies a 70-acre campus. The current building was initially constructed in 1956 with major additions and alterations occurring in 1963, 1974, 1977 and 2008.

The anticipated project scope includes renovation, repairs and additions to the existing building which will be sized to accommodate approximately 1,500 students and will meet the programing and curriculum requirements established by the Owner and the educational specifications to be prepared by the architectural consultant. Major components of the project include, but are not limited to:

- a. Estimated Construction Cost of Work (EECoW): \$16,000,000
 - 1. The EECoW does not include design/construction contingencies
 - 2. The EECoW are the actual costs necessarily incurred by the GC/CM in the proper performance of the work to be performed.
- b. Project Schedule: Refer to Attachment 'A'
- c. Approximate 55,100GSF Building Addition including:
 - 1. 12 Classrooms/Labs
 - 2. 750 Seat Auditorium
 - 3. Commons/Gathering Space
- d. Demolition of approximately 100,000 SF of existing space.
- e. Renovation & Repairs to Existing Spaces/Systems
- f. On-Site Elements:
 - 1. Parking Lot Reconfiguration (South Lots)
 - 2. Develop entry plaza at proposed Ruth Thiebault Way drop-off
 - 3. Site grading, Drainage and Utilities
 - Relocation of a gas main, storm sewer and water main running beneath the connection between M and N Wings.
- g. Off-Site Elements:
 - 1. Associated Site Drainage and Utilities

It is anticipated that construction efforts will begin no later than June 2020. It is possible that early bid packages may be ready for construction in early 2019.

Sustainability, life-cycle costs, maintainability & durability, quality, and energy efficiency will be high priorities in the decision-making process for how this building will be designed and constructed.

JUSTIFICATION FOR PURSUING THE ALTERNATIVE DELIVERY METHOD (ADM) PROCESS (General Contractor/Construction Manager GC/CM) FOR THIS PROJECT:

Determination that the proposal and alternative process meets the statutorily required criteria for pursuing method other than low-bid:

1. Significant schedule ramifications are best addressed by using the GC/CM delivery method:

- Bozeman Public Schools High School enrollment continues to increase and is expected to rise with the growth in Bozeman. This increase has created a continual shortfall in available instructional space and an added burden on programs and scheduling.
- Project completion after the opening of HS#2 and as time allows for the safe construction of the proposed alterations and modifications to the existing building is critical, as the current instructional space will remain occupied.
- The alternative delivery process avoids the non-award of projects that come in over budget at bid time resulting in more time used for scope cutting and re-design efforts. Delays in this start date through the receipt of unacceptable bids could result in months of lost time for re-design and re-bidding of the project.
- Having a contractor on-board during the design process that continually provides real-time estimates and hard-cost analysis will help reduce schedule impacts through scope and budget reconciliation throughout the design so construction can commence as planned. In addition, the availability of an increased skill set will help identify constructability issues, risks, and reduce potential schedule impacts through scope and budget reconciliation during design.
- The successful contractor will be required to aggressively and creatively schedule and secure available labor and material resources, possibly well in advance of any proposed construction, in order to complete the construction on time. By selecting a general contractor by this method, they will be able to develop interest in advance from subcontractors by allowing them to pre-plan their work forces and other resources which will reduce schedule impacts and secure budget objectives.

2. Significant cost alignment with scope and schedule are best assured by using the GC/CM procurement method:

- Having a contractor on-board during the design process that continually provides real-time estimates and hard-cost analysis, will help reduce schedule impacts through scope and budget reconciliation throughout the design so construction can commence as planned.
- Information regarding inflation and other costs increase for materials and labor are more readily available through having a single GC/CM entity involved during pre-bond and pre-construction efforts. This information provides crucial data for the decision-making processes regarding project scope, possible alternatives and materials selection.
- An alternative delivery process will increase the likelihood that the construction budget and scope of design are in agreement at each step of development. This prevents project funds being consumed by inflation as a result of delays in reconciliation and redesign that are experienced in the low-bid process.
- Contractor input and expertise are essential to providing value engineering, life-cycle cost alternatives, and methodology ideas that can better allocate costs and expenses. This input is also of tremendous value in the constructability of design solutions and productivity rates involved, which also help to manage costs.
- The Contractor should be able to attract more subcontractor and supplier competition which will promote cost efficiency.
- Schedule impacts due to restricted construction site/staging areas, multiple staging and handling of materials, safety, and concurrent construction projects on campus, can be discussed and coordinated through the GC/CM process. Effective solutions will be arrived at ahead of the start of construction rather

than trying to sort through site, coordination, and material handling issues in a contentious, low-bid process. This has the potential to reduce the contractor's overhead expenses.

3. Project risks are able to be identified and reduced through the contractor's participation in the design process. Significant technical complexities which would make the GC/CM procurement method advantageous for this project:

- The GC/CM delivery method allows the general contractor to meet and integrate with the District and the Architect early on, and to become acquainted with the project goals and the design, prior to commencing construction activities. This results in greater collaboration and problem-solving mitigations and other common difficulties inherent to construction activities.
- The GC/CM method is the most appropriate means to address the complexity of commencing construction activities as soon as possible. The selected GC/CM will be required to confirm the overall project remains within budget through the cost analysis process previously documented in order for the project to commence as soon as possible. This confirmation is available only through an alternative delivery process.

4. Ensuring non-favoritism/bias nor reduced competition for this project:

- State law in regard to non-favoritism and non-bias is extremely clear in that using an alternative method **not** use criteria or selection processes that could be construed or interpreted as conveying any particular advantage, partiality, or prejudice. The selection team will be required to evaluate each competitor based on the criteria to be provided in the RFP document.
- The Request for Qualifications (RFQ) shall be publically advertised as required by statute.
- The Request for Qualifications (RFQ) document shall be made available to all interested parties who contact the District. The RFQ will indicate points of contact, selection criteria, and the date that evaluations will be conducted. Basic RFQ criteria may include:
 - Proposers must demonstrate successful experience and capacity to act as a general contractor / construction manager on projects of similar site, size, type and complexity;
 - Proposers must demonstrate successful experience and capacity to act as a GC/CM on projects equal to or greater than \$60M construction value;
 - Lack of claims against bonds or against an owner;
 - Proof of bonding capacity up to \$16M;
 - Adequate safety incident rate, experience modification rate, and loss ratio; and,
 - The ADM Selection Team shall evaluate responses to the RFQ in accordance with the selection criteria to be published in the RFQ. The Team shall then develop a list of qualified contractors.
 - The qualified contractors were sent a Request for Proposal (RFP) defining selection criteria for evaluation of proposals and reaching a determination on an unbiased basis.

THE ALTERNATIVE DELIVERY METHOD:

The ADM selection process documents have been modeled on the materials used successfully for state projects managed by the Montana A&E Division. The ADM Selection Team at the RFQ and RFP stage consisted of the following:

<u>Person</u>	<u>Representing/Responsibility</u>	<u>Selection Process Role</u>
Steve Johnson	Bozeman Public Schools, Deputy Superintendent	Scoring Member
Todd Swinehart	Bozeman Public Schools, Director of Facilities	Scoring Member
Andy Willett	Bozeman Public Schools, Board of Trustee	Scoring Member
Gary Lusin	Bozeman Public Schools, Board of Trustee	Scoring Member
Scott Wilson	CTA Architects Engineers	Advisor
Bob Franzen	CTA Architects Engineers	Advisor
Matt Stark	Bozeman Public Schools, Project Manager	Scoring Member
Kevin Conwell	Bozeman Public Schools, High School Administrator	Scoring Member
Grant Petersen	Montana State University, Project Manager, CPDC	Advisor

AWARD AND RESULTS OF THE SELECTION PROCESS:

After establishing that an alternative delivery process is justified and well-founded for this project, assembling the RFQ/RFP documents, and conducting the selection process as announced and defined in the RFP, the following contract award recommendation is made for “Bozeman High School Facilities”:

- a. Publishing requirement: The RFQ¹ was advertised per 20-9-204 Montana Code Annotated, There were four (4) respondents to the RFQ of which three (4) met the selection criteria to be issued the RFP².
- b. Issuing of the RFP: The RFP document was sent to the four (4) RFQ respondents who met the established criteria.
- c. RFP content stating project description, requirements for submitting proposals, evaluation criteria.
- d. Decision-making criteria: Clearly defined criteria and point rankings were outlined in the RFQ and RFP.
- e. Architectural and engineering services: CTA Architects Engineers was selected by the District in October 2015, through a separate RFQ process and not as part of this procurement.

¹ Attachment #1 – copy of RFQ document, available for review at the District Facilities office.

² Attachment #2 – copy of RFP document, available for review at the District Facilities office.

³ Attachment #3 – copy of RFQ response, available for review at the District Facilities office.

⁴ Attachment #4 – copy of RFP response, available for review at the District Facilities office.

- f. Reasons for selecting Langlas & Associates General Contractors for this project:
- Refer to attached RFQ response packet³;
 - Refer to attached RFP response packet⁴;
 - Langlas received the highest consensus numerical proposal score among the competitors;
 - Langlas received a first place ranking of the selection committee upon the final evaluation as it specifically addressed each of the questions/topics provided by the Owner:
 - i. Assigned Personnel – Prior involvement with District projects, the ADM Selection team, and sufficient personnel for a project of this magnitude;
 - ii. Positive and favorable understanding of the GC/CM process and the direct benefit to the owner.
 - iii. 10% proposed mark-up for sub-contractor mark up.
 - iv. GC/CM delivery method – satisfactory experience with this method and had good references on previous projects of similar size and complexity;
 - v. Safety – Langlas has a satisfactory safety record amongst the three (3) competitors;
 - vi. Technology – The use of an electronic project management software to streamline communications and document management;
 - vii. Team Approach – Langlas demonstrated a favorable approach towards integrating into the project, along with the owner, architect and community.
 - viii. Cost Savings – A team centered approach towards value engineering that benefits the entire project and guarantees a successful outcome.
- g. No compensation of unsuccessful applicants was provided.

Summary:

All four (4) companies applying for the project demonstrated a satisfactory level of ability and presented reasonable cases to be awarded the project. However, based upon the above unique capabilities, the selection committee chose Langlas & Associates General Contractors.


[END OF ADM DOCUMENT]

¹ Attachment #1 – copy of RFQ document, available for review at the District Facilities office.

² Attachment #2 – copy of RFP document, available for review at the District Facilities office.

³ Attachment #3 – copy of RFQ response, available for review at the District Facilities office.

⁴ Attachment #4 – copy of RFP response, available for review at the District Facilities office.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: ADOPT FINAL 2018-19 HIGH SCHOOL DISTRICT BUDGET

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Mike Waterman, Director of Business Services

OTHERS INVOLVED: Steve Johnson, Deputy Superintendent Operations, District Administrators

DATA EXPANSION: [Online Budget Document](#) and [Executive Summary](#)

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: High School District ACTION
Effective August 13, 2018

ISSUE:

Adopt the 2018-19 Final Budgets.

FACTS:

1. State law requires the board to meet on or before August 20 to adopt the final budget of the District. The meeting can be continued from day to day but the budget must be adopted no later than August 25.
2. The Board previously reviewed the preliminary 2018-19 budget at their March 2018 and July 2018 Board meetings.
3. The district received taxable value information from the Department of Revenue. According to the information received the taxable value for the High School district increased by 3.19% from \$182,556,412 to \$188,372,035.
4. In 2018-19, total High School levied mills will increase 35.55 mills from 73.10 to 108.65.
5. The High School General Fund will be at 100% of the maximum budget level for 2018-19.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board adopt the following budget amounts:

	FY2017-18	FY2018-19		
	Budget	Budget	Change \$	Change %
General	17,224,308	17,684,592	460,284	2.7%
Debt Service	6,398,757	10,587,866	4,189,109	65.5%
Building Reserve	4,970,709	6,131,051	1,160,342	23.3%
Transportation	1,024,376	1,043,461	19,085	1.9%
Technology	1,162,090	885,983	-276,107	-23.8%
Adult Education	381,080	390,480	9,400	2.5%
Bus Depreciation	288,880	293,311	4,431	1.5%
Tuition	607,762	624,143	16,381	2.7%
Flexibility	428	5,520	5,092	1189.7%
Retirement	2,850,000	3,050,000	200,000	7.0%
Total High School	\$ 34,908,390	\$ 40,696,407	\$ 5,788,017	16.6%

OTHER ALTERNATIVES:

Reduce any of the budget amounts.

DISCUSSION:


Following is an explanation of the significant differences between the preliminary budget presented at the July 16, 2018 Board meeting and final budgets:

- Taxable value change. Administration assumed an 2% increase in our taxable value when building the preliminary budget. Actual values are now known, and the increase exceeded our projections. As noted above, the taxable value for the High School District increased by 3.19% from \$182,556,412 to \$188,372,035.
- General Fund Tax Increase. Guaranteed Tax Base Aid (“GTB”) is a state funding source for the General Fund. It is distributed based on levied mills. When our tax base increased more than expected, the District’s General Fund mills—and subsequently GTB—was reduced. By law, local permissive taxes must make up the difference. As a result of this change, the local levy increased by \$41,239.
- Revisions to carry over funds. The District is currently closing its 2017-18 books and fund balance remaining has been adjusted in several instances. These fund balance changes account for the remaining differences in the final spending limits.

The proposed budget will result in an overall increase in levied mills. The following chart compares FY18 and FY19 levied mills:

	FY18	FY19	Change
General	41.98	39.03	(2.95)
Transportation	2.70	3.02	0.32
Bus Depreciation	0.00	0.00	0.00
Tuition	3.33	1.19	(2.14)
Adult Education	1.54	1.62	0.08
Technology	1.10	1.06	(0.04)
Debt Service	13.41	53.97	40.56
Building Reserve	9.04	8.76	(0.28)
Total	73.10	108.65	35.55

The total mill increase of 35.55 mills over 2017-18 amounts to a \$48.10 per year decrease in tax payments for each \$100,000 of taxable market value for Bozeman High School District.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: ADOPT FINAL 2018-19 ELEMENTARY DISTRICT BUDGET

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Mike Waterman,
Director of Business Services

OTHERS INVOLVED: Steve Johnson, Deputy Superintendent
Operations; District Administrators

DATA EXPANSION: [Online Budget Document](#) and [Executive Summary](#)

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary District ACTION
Effective August 13, 2018

ISSUE:

Adopt the 2018-19 Final Budgets.

FACTS:

1. State law requires the board to meet on or before August 20 to adopt the final budget of the District. The meeting can be continued from day to day but the budget must be adopted no later than August 25.
2. The Board previously reviewed the preliminary 2018-19 budget at their March 2018 and July 2018 Board meetings.
3. The District received taxable value information from the Department of Revenue. According to the information received, the taxable value for the Elementary District increased by 3.13% from \$151,944,908 to \$156,748,329.
4. In 2018-19, total Elementary levied mills will decrease 4.71 mills from 146.92 to 142.21.
5. The Elementary General Fund will be at 100% of the maximum budget level for 2018-19.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board adopt the following budget amounts:

	FY2017-18	FY2018-19		
	Budget	Budget	Change \$	Change %
General	32,228,034	33,359,251	1,131,217	3.5%
Debt Service	7,255,558	6,819,557	-436,001	-6.0%
Building Reserve	3,296,034	3,137,735	-158,299	-4.8%
Transportation	2,079,135	2,152,682	73,547	3.5%
Technology	1,069,213	896,700	-172,513	-16.1%
Bus Depreciation	288,620	293,066	4,446	1.5%
Tuition	259,737	286,664	26,927	10.4%
Flexibility	713	5,567	4,854	680.8%
Retirement	4,900,000	5,150,000	250,000	5.1%
Total Elementary	\$ 51,377,044	\$ 52,101,222	\$ 724,178	1.4%

OTHER ALTERNATIVES:

Reduce any of the budget amounts.

DISCUSSION:


Following is an explanation of the significant differences between the preliminary budget presented at the July 16, 2018 Board meeting and final budgets:

- Taxable value change. Administration assumed an 2% increase in our taxable value when building the preliminary budget. Actual values are now known, and the increase exceeded our projections. As noted above, the Elementary taxable value increase 3.13% from \$151,944,908 to \$156,748,329.
- General Fund Tax Increase. Guaranteed Tax Base Aid (“GTB”) is a state funding source for the General Fund. It is distributed based on levied mills. When our tax base increased more than expected, the District’s General Fund mills—and subsequently GTB—was reduced. By law, local permissive taxes must make up the difference. As a result of this change, the local levy increased by \$18,659.
- Technology Fund Increase. The Elementary Technology Fund is unique in that it is the only levy in the District that is limited by mills rather than dollars. The change in taxable value caused this voter-approved 3.00 mill levy to generate an additional \$5,140 in tax revenue over what was originally projected.
- Revisions to carry over funds. The District is currently closing its 2017-18 books and fund balance remaining has been adjusted in several instances. These fund balance changes account for the remaining differences in the final spending limits.

The proposed budget will result in an overall increase in levied mills. The following chart compares FY18 and FY19 levied mills:

	FY18	FY19	Change
General	87.13	82.71	(4.42)
Transportation	7.90	8.58	0.68
Bus Depreciation	0.00	0.00	(0.00)
Tuition	1.71	1.83	0.12
Adult Education	0.00	0.00	0.00
Technology	3.00	3.00	0.00
Debt Service	37.31	36.52	(0.79)
Building Reserve	9.87	9.57	(0.30)
Total	146.92	142.21	(4.71)

The total mill decrease of 4.71 mills over 2017-18 amounts to a \$6.21 per year decrease in tax payments for each \$100,000 of taxable market value for Bozeman Elementary District. Coupled with the estimated increase of \$48.10 per year for each \$100,000 of taxable market value for high school only taxpayers, the estimated total increase for Bozeman Elementary District #7 taxpayers is \$41.89 per \$100,000 (14.1%).

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: APPROVE LONG RANGE STRATEGIC PLAN (LRSP) ANNUAL REPORT 2017-18

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Rob Watson, Superintendent

OTHERS INVOLVED: Trustees, Administrators, Education Team,

DATA EXPANSION: [2017/18 LRSP Implementation Framework – Updated, July 2018](#)
[High School Programming Committee Summary Report](#) (as of July 2018)
[High School Transition Committee Summary Report](#) (as of July 2018)

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective August 13, 2018

ISSUE:

Shall the Board approve the LRSP 2017-18 Framework and Annual Report?

FACTS:

1. Bozeman Public Schools launched a new strategic planning process in the fall of 2007 to bring more rigor to the process of setting goals; to ensure the wants, preferences and needs of our community are well understood; and to strategically focus our resources. This process was initiated to build a stronger and more vital School District that is widely recognized as delivering outstanding education to our students.
2. The LRSP was reviewed and revised in 2013 by a committee that included Board, staff, and community. The core purpose and goal areas were verified. The strategic objectives were revised.
3. In 2015, the College and Career Readiness Framework was established as a method to integrate LRSP goal area 1, 3 and 4 into the work of the District. The Framework continues to be a key component of the District's strategic plan.
4. 2017-18 was the 10th year of implementing the Long Range Strategic Plan (LRSP). The Board of Trustees at their regular meeting in October 2017 discussed the LRSP Implementation Framework/Focus Objectives for the 2017-18 school year.
5. The Board participated in Board Luncheons in each of our schools. The luncheons provided Trustees with ongoing progress regarding implementation for each school and department.
6. Board Education sessions were held at the start of each regular Board meeting during the 2017/18 school year. The education sessions focused on student data from the College and Career Readiness Framework.
7. The LRSP Annual report was discussed at the July 2017 Board meeting.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees review the Bozeman School District #7 Long Range Strategic Plan Annual Report 2017-18 and approve the report as a summary of the work of the LRSP for the 2017-18 school year.



Bozeman School District

Long Range Strategic Plan: 2017-18 Implementation Framework & Year-end Report

Implementation Framework was discussed at the Sept 25, 2017 Board Meeting and submitted for final Board approval on October 9, 2017.

This document was updated in July 2018. Updates appear in red text. This document was part of the LRSP year-end report, presented to the Trustees on July 16, 2018 and recommended for approval in August.

Introduction

Bozeman Public Schools' Long Range Strategic Plan process is intended to define our goals as well as our plan for accomplishing those goals. Each fall, a subcommittee of the Board of Trustees meets to discuss the focus initiatives, action plans, and a process for monitoring the implementation of the plans. The following document is intended to describe the "work plan" for implementing the LRSP for the 2017-18 school year.

This implementation framework is divided into three areas:

Section A: District Goals (20 year and 5 year)

Section B: Relaunching the LRSP: Strategic Objectives, Initiatives and Action Plans

Section C: Reporting on the LRSP: Board Luncheons, School Reports, District Reports

A. District Goals (20 year and 5-10 year)

a. Big Audacious Goal:

- i. Long term, 20-year planning horizon
- ii. The Bozeman Public School District is student-centered and known as a vibrant, flexible, purposeful and progressive educational system that values diversity, models community engagement, provides numerous opportunities to generate individual student growth and engage students to succeed and positively contribute in a global community.

b. Focus Goals:

- i. Short term, 5-10 year planning horizon
- ii. ***Early Literacy Goal:*** By 2022, 85% of all children entering Kindergarten will have requisite literacy skills as measured by STAR early literacy. (A score of 530 on the STAR assessment is a good predictor of success by 3rd grade.)
- iii. ***Grade Level Reading Goal:*** By 2025, 90% of all BSD7 3rd Grade Students will demonstrate grade level reading skills by achieving a

proficient score on the STAR reading assessment at the end of the school year.

c. College and Career Readiness (CCR) Framework

- i. The District Goals are closely aligned to the CCR Framework.
- ii. In August 2015, the District hosted a revisioning process for the Long Range Strategic Plan.
- iii. Through collaboration with various stakeholder groups, the CCR Framework was drafted at this revisioning session and shared with the community for feedback.
- iv. The primary purpose of the CCR Framework is to create an understanding regarding the skills, knowledge, and supports needed for students to succeed in our District and in life after graduation.
- v. A secondary purpose of the CCR Framework is to bring focus to our LRSP and provide examples of how our District Goals are incorporated into the daily work of the District.
- vi. The CCR Framework can be found in the two links below:
 1. [BSD7 CCR Framework - Long Version](#)
 2. [BSD7 CCR Framework - Short Version](#)

B. Relaunching the LRSP 2017-18

- a. Central Office Plans: It is recommended to the Trustees that the following action plans be areas of focus for the central office teams. It is intended that these plans and associated strategic objectives will represent the major work of the District for the 2017-18 school year.

Central Office Action Plans and year-end results are linked [HERE](#).

Highlights from 2017-18

- Grade Level Reading Initiative:
 - We continue to see similar data in the number of students meeting the benchmark in early literacy skills. 2015 : 63%, 2016 : 63%, 2017: TBD
 - We have seen some minor growth in the number of students meeting the reading proficiency benchmark at the end of 3rd Grade. 2016 : 64%, 2017: 68%, 2018 : TBD
 - We have seen the greatest growth in the kindergarteners at the two schools where we have established the running start programs. 25% of the K students at HY and WH made the transition from Pre-reading to Reading assessment this year. The average for the District is between 15 and 18%
- K-5 STEM Initiative
 - We piloted STEM units in all 8 elementary schools.
 - 16 teachers were trained in 2017.

- This next year we hope to train all K-5 teachers and implement in all K-5 classrooms.
- Non-Tenured Teacher Professional Development
 - In 2017-18 we fully implemented the Non-Tenured teacher professional development program.
 - This training requirement was negotiated in the last round of negotiations with BEA. Requirement is 6, 2-hour training modules.
 - Training in the following areas:
 - Google Suite: google classroom and integration tools
 - Understanding by Design: rigorous standards-based unit design
 - Indian Education for All
 - English Learners / Gifted Ed
 - Suicide Prevention
 - Crisis Prevention Institute: nonviolent crisis intervention training
- Teacher Evaluation Training & Calibration for our Leadership Team
 - In the Spring 2018, we contracted with a national facilitator to provide our Principals with training in effective use of our teacher evaluation rubric.
 - The training will continue in the Fall 2018.
 - The purpose of the training is to provide some consistency (inter-rater reliability) in evaluation, both within the school and across the District.
- Workforce Development Initiative:
 - We held several meetings throughout the year with local business partners to discuss their workforce shortages.
 - BHS held a career fair in the spring to connect local business partners with prospective employees.
 - The trades and industry classrooms invited guest speakers from local trade industry.
 - Discussions were held with MSU Northern regarding pre-apprenticeship coursework.
 - CTE staff analyzed their current offerings to determine which courses could be aligned with pre-apprenticeship classes.
- High School Programming - Post Bond
 - Academic Programming:
 - An AP program at both schools will
 - Build on existing success
 - Maximize flexibility and choice for students to explore their passions and interests
 - Be more cost effective than implementing an IB program
 - Allow teachers to continue collaborating
 - Provide equity and maintain continuity of programming between schools
 - In order to maintain rich programming in both high schools, future decisions will be made based on the following priorities/goals:

- Maximizing opportunities for students
 - Limiting student travel to extenuating circumstances
 - Minimizing staff travel
 - To address achievement and opportunity gaps in curricular areas and to support students at all levels, an academic support center using school, community and peer resources will exist at both schools.
- School Schedule
 - We continue with our current schedule through the transition.
 - The scheduling committee has identified the following concerns with our current schedule: (These issues will be discussed / addressed as per attached action plan)
 - Social-emotional needs of students (pace, homework load and absence)
 - Collaboration time for teachers
 - Academic support for students
 - Zero- period (access and equity and sleep research)
 - Study hall and free periods should be addressed
- Graduation Requirements
 - Recommend 1 Diploma with Endorsement Options (NOTE: This recommendation is based on the assumption of a 7 period day.)
 - BSD7 Diploma is a 23 Credit Diploma, similar to our current diploma
 - Endorsements: requires at least 25 credits, examples include
 - Merit Diploma (current honors diploma requirement)
 - Other endorsements: STEM, CTE, Fine Arts, Humanities
- High School Transition Committee - Post Bond
 - Committee convened in Spring 2018: approximately 40 members, parents, teachers, students, administration, Board, community members.
 - Committee focused on the following areas: grade-level split in 2020, school boundaries, enrollment policy, school culture decisions
 - Tentative Agreement made in June 2018:
 - In 2020/21, grades 9th, 10th, and 11th will be split between BHS and HS2.
 - In 2020/21, 12th graders would stay together at BHS for their last year of high school.
 - A transfer request / high school enrollment policy will be developed by the transition committee and recommended to the Board of Trustees.

<u>District Initiative</u>	<u>Strategic Objective</u>	<u>Phase</u>	<u>Lead from Central Office</u>
*Grade Level Reading Initiative	3.02: Educational Partnerships	Awareness & Implementation	Rob

	3.04: Collaborative Dialogue		
*Attendance	3.01: Community Communication 4.02: Wellness	Research & Awareness	Marilyn
HS Programming: Part 2	1.06: College & Career Ready 3.03: Consensus Process	Research & Decision	Rob
*K-5 Math Curriculum	1.02: Instruction & Assessment	Implementation	Robin
*MTSS - Project REAL	1.01: Personalize Learning	Partial Implementation	Chad
*6-8 Grading Practices Discussion	1.02: Instruction & Assessment 3.03: Consensus Process	Awareness & Implementation	Marilyn
*K-5 STEM Initiative	1.02: Instruction & Assessment 3.02: Educational Partnership	Implementation	Robin
PD Changes for Non Tenured	1.04: Professional Development	Implementation	Robin
Evaluation Training for Leadership	1.04: Professional Development	Research & Partial Implementation	Pat
HS2 Design Process	2.04: Facilities	Implementation	Steve, Todd
Workforce Development (9-12)	1.06: College & Career Ready 3.02: Education Partnerships 3.04: Collaborative Dialogue	Research	Marilyn
Curriculum Standards/	1.02: Instruction & Assessment	K-12 Fine Arts Standards Review	Robin & Andrew

Resources/ Assessments		K-12 Science & HE Resource Review K-12 Science & HE Assessments	
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*Potential areas of focus for school visits and Principal presentations.

b. School Plans: It is recommended to the Trustees that individual schools be given the following guidance in developing action plans:

- i. Each school will select three areas of focus and draft action plans associated to those areas.
- ii. School plans will likely be drafted in one of the following areas:
 1. 1.01 Personalized Learning (MTSS),
 2. 1.02 Instruction and Assessment (ELA, Math, or Performance Based Grading),
 3. 1.04 Professional Development (PLC),
 4. 1.06 College and Career Readiness (BSD7 College and Career Framework.)
- iii. School plans may be an extension or continuation of the plan and focus area(s) from last year.

C. Reporting on the LRSP:

a. Board Luncheons and School Visits:

- i. Starting in October and continuing through January 2017, the Board will be invited to each school for a short presentation and opportunity to visit classrooms.
- ii. We will ask Principals to focus their presentation and classroom visits around one of the following District Initiatives.
 1. Grade Level Reading
 2. Attendance
 3. K-5 Math Curriculum Implementation
 4. MTSS and/or Project REAL
 5. Personalized Learning, Grading Practices
 6. K-5 STEM Initiative
 7. Other initiatives approved by the Superintendent

iii. Luncheon Schedule:

- | | |
|--------------------------|-----------------|
| 1. Tuesday – October 17 | CJMS: |
| 2. Tuesday – October 24 | SMS |
| 3. Tuesday – October 31 | Meadowlark |
| 4. Tuesday – November 7 | Whittier |
| 5. Tuesday – November 14 | Longfellow |
| 6. Tuesday – November 21 | Emily Dickinson |
| 7. Tuesday – November 28 | Morning Star |

- | | |
|--------------------------|-----------|
| 8. Tuesday – December 5 | BHS |
| 9. Tuesday – December 12 | BCA |
| 10. Tuesday – January 9 | Hyalite |
| 11. Tuesday – January 16 | Irving |
| 12. Tuesday – January 23 | Hawthorne |

The following shows the area of focus for each Board Luncheon:

BSD7 Initiative (Focus Area)	School Sign Up
Grade Level Reading	1. Meadowlark 2. Hyalite
Attendance (probably HS, but could be others)	1. CJMS 2. BHS (will include Hawk Way & Tier 1 Universal Expectations)
K-5 Math Curriculum Implementation	1. Irving 2.Emily Dickinson
MTSS and/or Project REAL	1.HAW 2. Whittier
Grading Practices (probably 6-8, but could be others)	1. SMS* 2. Bridger
K-5 STEM Initiative	1. MOST 2. Longfellow

- iv. The presentation from the school Principal may include the following information:
 - 1. School goals and progress
 - 2. Information about how the District Initiative (from part ii) is being implemented and progress on that initiative.
 - 3. Successes and challenges
- b. School Reports:
 - i. School data reports will be generated in conjunction with the school presentation for each Board luncheon.
 - ii. School data reports may include the following information: school demographics, relevant STAR scores, Smarter Balanced assessment results in ELA and Math.
- District Reports:
 - iii. Board education sessions will be held at the start of each Board meeting where baseline data regarding the College and Career Framework will be reviewed and discussed.

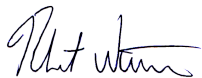
- iv. Topics will be related to BSD7 College and Career Framework and/or other District initiatives.
- v. **Tentative** Board Education topics could include:
 - 1. September: Gifted Education Program
 - 2. October: STEM Initiative
 - 3. November: Attendance and Achievement
 - 4. December: Early Literacy Acquisition
 - 5. January: Reading at Grade Level by 3rd Grade
 - 6. February: Tech and Writing Literacy
 - 7. March: Algebra Readiness
 - 8. April: College and Career Readiness Indicators: Part 1
 - 9. May: College and Career Readiness Indicators: Part 2

The following schedule shows the date and topic of the Board education sessions for 2017-18:

- Sept. 11, 2017 Gifted Education Program
- Oct. 9, 2017 K-5 STEM Initiative
- Dec. 18, 2017 Attendance
- Jan. 8, 2018 Early Literacy
- Feb. 12, 2018 High School Programming Update
- March 5, 2018 Technology and Writing Literacy
- April 9, 2018 Algebra Readiness
- May 14, 2018 College & Career Readiness, Part 1
- June 11, 2018 College & Career Readiness, Part 2

A link to all the Board education presentations can be found [HERE](#).

Respectfully prepared and submitted for Board consideration by



Rob Watson, Superintendent, BSD7
October 2017

Updated July 2018



NOTE: The following document is a summary of meetings and recommendations from the High School Programming Committee. These recommendations were presented to the Board of Trustees for directional support at the August 13, 2018 meeting.

Committee Goals / Guiding Questions for the large committee

- Goal: In the process of transitioning from one to two high schools, our expectation would be to maintain high quality 9-12 program that provides access and opportunity to a comprehensive education for all.
- Guiding Question(s): What discussions and decisions will help with this transition? Are there philosophical discussions that are important, but are not critical to the transition?

Meeting Dates and Times:

- November 15, 2017 12:00 am – 1:00 pm
- December 19, 2017 8:00 am – 11:30 am
- January 31, 2018 1:00 pm – 4:30 pm
- February 13, 2018 8:00 am – 11:30 am
- March 21, 2018 1:00 pm – 4:30 pm
- April 17, 2018 8:00 am – 11:30 am
- May 16, 2018 1:00 pm – 4:30 pm

Committee Membership: There was representation from each curriculum department, high school administration, middle school administration, central office, parents and students. In total approximately 40 members.

Subcommittee Work & Recommendations:

Academic Program Subcommittee Goal(s) and Expectations

- To review and validate the innovation and adaptability of our 9-12 Academic Program.
- To have the IB vs AP Discussion

Recommendations:

1. An AP program at both schools will:
 - a. Build on existing success
 - b. Maximize flexibility and choice for students to explore their passions and interests
 - c. Be more cost effective than implementing an IB program
 - d. Allow teachers to continue collaborating
 - e. Provide equity and maintain continuity of programming between schools
2. To address achievement and opportunity gaps in curricular areas and to support students at all levels, an academic support center using school, community and peer resources will exist at both schools.



Bozeman School District
High School Programming Committee
Summary: Updated August 1, 2018

3. In order to maintain rich programming in both high schools, future decisions will be made based on the following priorities/goals:
 - a. Maximizing opportunities for students
 - b. Limiting student travel to extenuating circumstances
 - c. Minimizing staff travel
 - d. Optimal instruction occurs when teachers are physically present in the classroom delivering content at both high schools. Decisions regarding these issues will be made in consultation with the affected teachers.(Departments)
 - e. Strategies may include:
 - i. Leveraging technology options
 - ii. Flexible and/or alternative scheduling (e.g. multiple related levels in one class period), emphasizing priority scheduling to accommodate traveling staff
 - iii. Travel options with attempt to limit student/staff travel and being sensitive to accessibility issues

Scheduling Subcommittee Goal(s) and Expectations

- To explore scheduling options that may provide for maximum flexibility to ease the transition phase between one and two high schools.
- To have the block / alternative schedule discussion.

Recommendations:

1. We continue with our current schedule through the transition.
2. The scheduling committee has identified the following concerns with our current schedule: (These issues will be discussed / addressed as per attached action plan)
 - a. Social-emotional needs of students (pace, homework load and absence)
 - b. Collaboration time for teachers
 - c. Academic support for students
 - d. Zero- period (access and equity and sleep research)
 - e. Study hall and free periods should be addressed
3. Rationale and Recommendations
 - a. The scheduling committee has determined the 4x4 (8 periods) Alternating block is not a solution for the transition because: Challenge of prioritizing PD for a change in teaching practice amidst many other logistical changes associated with the transition to two schools.
 - b. Research shows the block schedule does not lead to improved academic achievement.



Bozeman School District
High School Programming Committee
Summary: Updated August 1, 2018

- c. Other concerns identified with the (block) models we considered:
Reduction of instructional minutes per class. Reduced teacher prep time and increase in number of classes taught (5 to 6).
- 4. Other info:
 - a. Transition time is defined as 2-3 years. Starting 2019-2020
 - b. We looked at two more schedules for consideration that may help w/current schedule issues. More discussion is needed.
 - i. Modified Block: M,T,F 1-7 periods. Wednesday has periods 1,3,5,7, Thursday has period 2, (30 min) Break or Homeroom, 4, 6, Early Release.
 - ii. Modified Current Schedule w/o Block: M, T, W, F has periods 1-7 (or 1-8 within a regular school day), Thursday has periods 1-3, (30 min) Homeroom added to period 3, 4-7

Graduation Requirements Subcommittee Goals(s) and Expectations

- To review and validate current graduation requirements with the lens of preparing students to succeed in postsecondary education and careers of the future.
 - To have the Honors Diploma discussion.
- 1. BSD7 Diploma: 23 Credits
 - a. Requirements same as current BHS Regular Diploma
 - b. SPECIAL CIRCUMSTANCES Diploma
 - i. Must meet state minimum requirements (20+3) with built in flexibility based on student need
 - ii. Must remain in high school for 4 years
 - iii. Must have attempted to meet regular diploma requirements for the 9th and 10th grade years
 - iv. Referral by staff after the 10th grade year - initiating a team meeting with parents/student and requiring approval from admin
 - v. Other Considerations:
 - 1. Language/parameters needs to be specified to clarify what type of circumstances would warrant a "Special Circumstances" exception - "a circumstance out of the student's or family's control that has made it difficult to meet the additional BHS diploma requirements"
 - 2. Should we set deadlines for referrals?
 - 3. Should attendance data be considered?
 - 4. Intended for students outside IEP/504 eligibility
 - 2. Diploma Endorsement: 25 Credits
 - a. Meet BSD7 Regular Diploma Requirements plus 2 more credits
 - b. Specific endorsement areas and criteria to be determined by special focus groups involving various departments



Bozeman School District
High School Programming Committee
Summary: Updated August 1, 2018

- c. Endorsement Types - TBD by subcommittee for incoming freshman during 2019-20 school year (by Nov. 2018)
- d. Consider STEM, CTE, Fine Arts, Merit (similar to honors), others? - could consider further endorsements in the future.
- e. Guidelines and/or parameters for endorsements pathways?
 - i. 25 credits required (students can take more credits).
 - ii. Maintain fairly broad course requirements rather than being too specific
 - iii. Consider Cumulative GPA requirement for some endorsements (Merit, STEM) - TBD and checked by beginning of 1st semester of senior year.
 - iv. Consider requiring one of the following or something similar (in career field): school or community service, participation in co-curricular activities/organizations/clubs, internship hours or a Capstone project

Next Steps:

1. Present to Board of Trustees for directional support. (August 2018)
2. Develop an action plan for continued work, to be done by programming committee or special work groups during the 2018/19 school year.
3. Continued work and further recommendations to be presented to Board.
4. Policy changes (ie: graduation requirements) will require Board discussion and action.



NOTE: The following document is a summary of meetings and recommendations from the High School Transition Committee. These recommendations were presented to the Board of Trustees for directional support at the August 13, 2018 meeting.

Background:

The District gained support from voters in Spring 2017 to move forward with the planning process for the construction of a second high school, with an opening date of Fall 2020. Much of the work so far has focused on the design process of the new high school. Equally important is the transition process that will be used to populate the second school when it opens. The Transition Committee was convened in May 2018.

Responsibilities of the Transition Committee:

The Transition Committee is charged with making recommendations to the Board of Trustees for final determination. Here is a list* of issues that will be discussed.

1. A plan for how grade levels will be split to accomplish equitable enrollment at each school. (Target decision date: Fall 2018)
2. A recommendation for high school attendance areas using the following criteria:
 - a. Community and neighborhood growth.
 - b. Keeping neighborhoods together whenever possible.
 - c. School demographics and socioeconomic status.
 - d. Safe routes to school, considering major roads and direct routes for buses.
 - e. Maintaining contiguous boundaries; not creating islands whenever possible.(Target decision date: Spring 2019)
3. A recommendation for School Name, School Colors and Mascot, pursuant to District Policy and Procedures 9250 and 9250P. (Target decision date: Spring 2019)

*This list is tentative as there may be more items as the committee discussions progresses. Items 2 and 3 may be discussed concurrently.

Transition Committee Decision Process:

The Bozeman School District uses a facilitated consensus process for most all committee work. Committee members will be trained on this procedure prior to making any decisions. Consensus requires full participation of all committee members. In addition to background information, committee members will be given an opportunity to ask clarifying questions and discuss best and worst outcomes before decisions are made. The committee will seek to achieve consensus, rather than a unanimous decision.

All committee recommendations will be forwarded to the Board of Trustees for final decision.

Committee Membership:

It is the desire of BSD7 Administration to engage a broad audience and representation for these important decisions. It is intended that the committee will include parents, teachers, administrators, school board, students and other community members. The committee size will



be approximately 40 individuals. There was an application process that was used to solicit representation from a variety of neighborhoods, schools and community members.

The current membership of the committee includes the following:

- 4 Community members at large
- 3 Students
- 3 Teachers (2 HS, 1 MS)
- 3 Building level Admin (1 HS, 1 MS, 1 K-5)
- 2 Central Office Admin
- 3 Trustees (2 BSD7, 1 Rural School District)
- 19 Parents representing BSD7 and Rural Schools

Current Total = 37 members

Meetings and Timeline:

The committee will meet periodically in May / Early June, 2018 and then take a hiatus for the summer months. The committee will reconvene in the Fall 2018. It is anticipated that the committee will continue to meet throughout the 2018/19 school year with meetings to occur as needed, could be as many as twice per month. More frequent meetings may be needed, periodically, to meet recommendation timelines for the Board of Trustees.

Recommendations as of August 1, 2018:

The committee met twice before the close of the 2017/18 school year. Our first major decision was grade-level split for the 2020/21 school year. In discussing this issue, the committee had several questions and requests for information, summarized in [THIS DOCUMENT](#).

Consensus recommendation regarding grade level split in 2020/21:

After a presentation of the information and discussion, the committee reached consensus around the following recommendation:

When the new school opens (2020/21) the seniors will stay at Bozeman High School, while the other grades (9,10,11) will be split between the two schools that first year. This decision means that the 2017/18 Freshman Class will remain together throughout their high school years. Also, this decision means that next year's Freshman (2018/19) will split when they reach their Junior year. The juniors that start at the new high school will represent the first graduating class.

Rationale:

- We believe this decision helps with building culture, renovation of Bozeman High and easing the transition.
- In researching other communities who have made this transition, we heard that having 11th graders in the school from the first day can really help build the culture of the new



school. In addition, having 11th graders will mean more course offerings would be available at the new school that first year.

- A unique part of our high school project is the significant renovation of Bozeman High School. Renovation of Bozeman high will hopefully help with the have's vs. have-not feelings of a new school versus an older school. Moving as many kids as we can that first year means we can progress more quickly on the renovation project at Bozeman High. Working on this project sooner, rather than later will help us manage the inflation costs associated with construction.
- Leaving the 12th grade students at the existing high school will allow those who started high school this past year, to finish their high school career in the same building with their class. In a random survey of current students, they expressed that they wanted to stay together during their senior year.

Next Steps:

- Present to Board of Trustees for directional support. (August 2018)
- Continued work and further recommendations to be presented to Board throughout the 2018/19 school year.
- Policy changes (ie: enrollment policy) will require Board discussion and action.

FUTURE BOARD MEETINGS AND OTHER IMPORTANT DATES

September 10, 2018	Regular Board Meeting
September 24, 2018	Special Board Meeting
October 8, 2018	Regular Board Meeting
October 22, 2018	Special Board Meeting
November 12, 2018	Regular Board Meeting
December 10, 2018	Regular Board Meeting



Bozeman School District #7

2017-18 TRUSTEE COMMITTEE APPOINTMENTS

Board of Trustee Standing Committees

Long Range Strategic Planning (LRSP) Committee

Trustees

Heide Arneson
Douglas Fischer
Greg Neil

Long Range Facilities Planning (LRFP) Committee

Trustees

Gary Lusin
Wendy Tage
Sandy Wilson

District Safety Committee

Trustees

Tanya Reinhardt
Sandy Wilson

Board of Trustee as Needed Committees

Budget Committee

Trustees

Heide Arneson
Douglas Fischer

Teacher (BEA) Negotiations Committee

Trustees

Gary Lusin
Heide Arneson
Sandy Wilson

Trustee Representation on Committees/Councils Associated with BSD #7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson
Heide Arneson, Alternate
Gary Lusin
Heide Arneson
Gary Lusin, Municipal Director
Heide Arneson, Delegate
Tanya Reinhardt, Delegate
Sandy Wilson, Delegate
Wendy Tage, Alternate

Wellness Advisory (WAC)

Indian Education For All (IEFA)

MTSBA Municipal Director and Delegates

School Liaisons

Bozeman High School
Bridger Alternative Program
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark
Morning Star Elementary School
Whittier Elementary School

Sandy Wilson
Sandy Wilson
Heide Arneson
Tanya Reinhardt
Heide Arneson
Wendy Tage
Douglas Fischer
Douglas Fischer
Andy Willett
Wendy Tage
Gary Lusin
Greg Neil



BOZEMAN SCHOOL DISTRICT #7 LONG RANGE STRATEGIC PLAN

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- ✓ **High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- ✓ **Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- ✓ **Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- ✓ **Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- ✓ **Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- ✓ **Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance: Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building: District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations: Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- LRSP Annual Report
- Learning Materials Review Committee
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)
- Begin budget process for following year

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Board Luncheon LRSP Reports

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Board Luncheon LRSP Reports

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports
- Board Luncheon LRSP Reports

DECEMBER

- Bozeman High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation
- Evaluate the Superintendent

FEBRUARY

- School District Calendar Approval

MARCH

- Call for Annual School Elections
- National Merit Awards
- Hold Budget Review Meetings
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Budget Discussion Referencing Staffing

APRIL

- National School Boards Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification
- Set Special Levy Amounts if Levy Election is in May

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Retiring Members
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services

BOARD OF TRUSTEES

- Andy Willett, Chair
- Heide Arneson, Vice Chair
- Douglas Fischer
- Gary Lusin
- Greg Neil
- Tanya Reinhardt
- Wendy Tage
- Sandra Wilson

Bozeman Public Schools

Calendar 2018-2019

July S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 K 31	September S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
November S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

DATES TO REMEMBER

Aug 22 - 24	K-12 PIR Days (School Not In Session)
Aug 27	School Begins 1-12
Aug 30	K Full Day Begins
Sep 3	Labor Day Holiday
Oct 8 - 9	K-5 P/T Conferences (No School K-5)
Oct 19 - 20	Flexible PIR Days (No School K-12)
Nov 21 - 23	Thanksgiving Holiday
Nov 26	K-12 PIR Day (No School K-12)
Dec 24 - Jan 4	Winter Break
Jan 21	K-12 PIR Day (No School K-12)
Jan 22	9-12 PIR Day (No School 9-12)
Feb 18	Presidents' Day Holiday
Mar 18 - 22	Spring Break
Apr 11	K-5 Parent/Teacher Conf 6-8 PIR Day (No School K-8)
Apr 12	K-5 Parent/Teacher Conf K-12 PIR Day (No School K-12)
May 24	K-12 PIR Day (No School K-12)
May 27	Memorial Day Holiday
Jun 2	Graduation!
Jun 6	Last Day Of School Students Released @ 12:45

GRADING PERIODS

K-5:	Jan 18 Jun 6
6-8:	Nov 20 Mar 1 Jun 6
9-12:	Period 1 - Oct 5 Period 2 - Nov 21 1st Sem - Jan 19 Period 1 - Mar 1 Period 2 - Apr 19 2nd Sem - Jun 6

SYMBOL CODES

	Dist. Flexible PIR Days (No School)
	K-12 PIR (No School K-12)
	K-5 P/T Conf (No School K-5)
	K-8 PIR (No School K-8)
	9-12 PIR (No School 9-12)
	Holiday and/or Break
	School Begins
	School Ends
	Kindergarten Starts

With the approval of this calendar, the Board of Trustees, in commemoration of Martin Luther King Day (1/21/19), is directing that all teachers (K-5) and all Social Studies teachers (6-12) take action in class to recognize and celebrate the principles for which Martin Luther King stood.