

AGENDA #17

BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM
MONDAY April 23, 2018 – 6:00 p.m.

6:00 p.m.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Recognition of visitors and explanation of procedures to be followed when addressing the Board.
Please turn off cell phones.

RECOGNITION AND AWARDS

1. Steve Reardon "AA" Speech Coach of the Year Award
2. National History Day Awards
3. AATG/PAD Study Trip Award
4. 2018 National German Exam Awards

ACTION ITEMS - CONSENT

High School District

6. High School #2 – Approval of GC/CM Contract Amendment, Bid Package #2

Both Districts

8. Bid Approval – Willson Exterior Stabilization
12. Authorize Federal, State, Foundation and Local Grant Applications and Appoint the District Authorized Representative

SUPERINTENDENT'S REPORT

16. Superintendent's Report

BOARD OF TRUSTEES

17. Requests, Calendar, Concerns, Reports, Future Agenda Items and Open Meeting Topics for Next Meeting

PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

18. Public Input Period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

ACTION ITEMS - SINGULAR

High School District

19. Van Winkle Stadium – Approve Final Design
21. High School #2 – Approve Final Design

Both Districts


23. Annual Review – School Safety

DISCUSSION AND REPORTS

26. Implementation of Standards-Based Reporting, Grades 6-8

ADJOURN

Public comment can be submitted electronically to trustees@bsd7.org

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willet	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: STEVE REARDON "AA" SPEECH COACH OF THE YEAR AWARD

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Jerry Reisig, Activities Director

OTHERS INVOLVED: Marilyn King,
Deputy Superintendent Instruction

PRESENTED BY: Jerry Reisig, Activities Director

DATA EXPANSION:

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
April 23, 2018


SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High School Speech and Debate team won the Montana State "AA" Speech and Debate Championship for the third year in a row.

WHEREAS: Karen Downes was awarded the Steve Reardon "AA" Speech Coach of the Year Award at the Montana Forensics Educator's Association Conference on March 9, 2018.

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Karen Downes.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: NATIONAL HISTORY DAY AWARDS

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED
BY: Marilyn King,
Deputy Superintendent Instruction

OTHERS
INVOLVED: N/A

PRESENTED
BY: Kevin Conwell, BHS Principal; Gordon
Grissom, SMS Principal

DATA
EXPANSION: None

COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
April 23, 2017

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees adopt the following resolution:

WHEREAS: National History Day promotes an appreciation for historical research among middle and high school students; and

WHEREAS: The 2018 Montana National History Day State Competition was held at Montana State University on April 7, 2018 with a theme of Conflict and Compromise; and


WHEREAS: Sacajawea Middle School students Sada Schumann received first place in the Junior Documentary category and Sara Priebe received first place in the Junior Website category; and

WHEREAS: Bozeman High School students Jessie Kozlowski received first place in the Individual Exhibit category and Sam Boone placed first in the Individual Paper category; and

WHEREAS: Elaine Warn, a teacher at Bozeman High School, was nominated to represent the State of Montana for the Harris History Teacher Award by the Montana Council for History and Civics, which administers the National History Day Program in Montana; and

WHEREAS: Nominees demonstrate a commitment to engaging students in historical learning through innovative use of primary sources and active learning strategies, and participation in the National History Day Contest;

THEREFORE: Be it resolved that the Board of Trustees recognize students Sam Boone, Jessie Kozlowski, Sara Priebe and Sada Schumann and Ms. Elaine Warn for these honors.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: AATG/PAD STUDY TRIP AWARD
 CATEGORY: RECOGNITION AND AWARDS
 ORIGINATED BY: Marilyn King,
Deputy Superintendent Instruction
 OTHERS INVOLVED: Lisa Werner, BHS World Language
Department Chair/German Teacher; Kevin
Conwell, BHS Principal
 PRESENTED BY: Britta Hanks, BHS German Instructor
 DATA EXPANSION: None
 COST/FUND SOURCE: N/A


IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
 April 23, 2018

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Summer study trips to Germany where award recipients attend school, stay with a German family and travel to important historical and cultural sites are sponsored by the American Association of Teachers of German (AATG) and administered the Pedagogical Exchange Service (PAD), a governmental agency of the Federal Republic of Germany; and
 WHEREAS: Of nearly 22,000 students competing for the study trip, 44 are selected to receive these prestigious prizes: 39 regular study trips lasting three and a half weeks and five study trips for graduating seniors which last a month; and
 WHEREAS: Bozeman High School student Marias Oelkers, having placed in the 90th percentile on the National German Exam and completed an application and interview all in German, has been selected as one of the 39 participants for the AATG-PAD 2018 Regular Summer Study Trip to Germany;
 THEREFORE: Be it resolved that the Board of Trustees recognize and honor Marias Oelkers for this achievement.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: 2018 NATIONAL GERMAN EXAM AWARDS

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Marilyn King,
Deputy Superintendent Instruction

OTHERS INVOLVED: Lisa Werner and Britta Hanks,
BHS German Instructors

PRESENTED BY: Lisa Werner and Britta Hanks,
BHS German Instructors

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
April 23, 2018

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees adopt the following resolution:

WHEREAS: The National German Examination, now in its 58th year, provides individual diagnostic feedback, rewards students through a regional and national prize program, and creates a sense of accomplishment for German students; and


WHEREAS: Nearly 22,000 students from nearly 700 schools participated in the 2018 National German Exam and 8 students took the exam at BHS in levels 2, 3 and 4; and

WHEREAS: Of those 22,000 students, BHS student Marias Oelkers was one of 40 students having scored in the 90th percentile or above who was selected for the AATG-PAD 2018 Regular Summer Study Trip to Germany, where she will stay with a German family and travel to important historical and cultural sites; and

WHEREAS: National German Exam participants who score above the national average are recognized with certificates in four levels of top achievement. 29 Bozeman High students were recognized by the AATG for their achievement on the exam; 11 students, scoring in the 60th percentile, were awarded certificates of achievement, 7 students, scoring in the 70th percentile, were awarded bronze medals, 6 students, scoring in the 80th percentile, were awarded silver medals, and 4 students, placing in the 90th percentile, were awarded gold medals. Of the 4 gold medal winners, 2 students were eligible to apply for the Summer Study Trip Award;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor;

Level 4	Siera Gallagher	Silver Medal
Level 3	Blythe Foster-Wagamon	Silver Medal
	Emilia Wilson	Silver Medal
Level 2	Amanda Conradt	Gold Medal
	Arlo Hollander	Gold Medal
	Abby Mize	Gold Medal
	Marias Oelkers	Gold Medal
	Christly Bright-Agindotan	Silver Medal
	Parker Summerhill	Silver Medal
	Haley Turner	Silver Medal

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: HIGH SCHOOL #2 – APPROVAL OF GC/CM CONTRACT AMENDMENT, BID PACKAGE #2
 CATEGORY: ACTION ITEM - CONSENT
 ORIGINATED BY: Todd Swinehart, Director of Facilities
 OTHERS INVOLVED: Langlas & Associates
 CTA Architects Engineers
 DATA EXPANSION: [GMP Contract Amendment](#)
 COST/FUND SOURCE: High School Bond Revenue

IMPLEMENTATION

ACTION: High School District ACTION
 Effective April 23, 2018

ISSUE:

Shall the Board of Trustees authorize the administration to enter into an agreement to increase the GC/CM services contract by \$27,281,392 for Bid Package #2 - Construction Services Guaranteed Maximum Price for the High School #2 project with Langlas & Associates?

FACTS:

1. Langlas & Associates was selected by the Board to serve as the General Contractor/Contractor Manager (GC/CM) on November 14, 2016.
2. On May 2, 2017 a successful election authorized a \$125,000,000 bond levy for the design and construction of High School #2 and improvements to BHS.
3. Bid Package #1 was approved by the board of trustees on March 5, 2018 for a sum of \$14,251,316.
4. Bid Package #2 was publicly advertised in March 2018 to solicit bids from pre-qualified, pre-selected and open ended subcontractors and vendors.
5. Bid Package #2 was publicly opened per statutory requirements on April 11, 2018.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the board authorize the administration to enter into an agreement to amend the GC/CM services contract for Bid Package #2 - Construction Services Guaranteed Maximum Price for the High School #2 project with Langlas & Associates to \$41,532,708 (Bid Package #1 - \$14,251,316 plus Bid Package #2 - \$27,281,392).

OTHER ALTERNATIVES:


Suggest other contractors or contract modifications.

DISCUSSION:

This contract amendment establishes the Guaranteed Maximum Price (GMP) for the Bid Package #2 portion of the work associated with High School #2. This work will consist of the following components associated with the construction for the core and shell: Concrete foundations and Flatwork, Precast Concrete Panels, Masonry, Structural Steel and Erection, Exterior framing and Finishes, Roofing and Glazing.

Also accounted for is a portion of the Contractor's General Conditions, Profit, Bond, Gross Receipts, Tax and \$1,500,000 in project contingencies.

The final Bid Package (Bid Package #3) is tentatively scheduled for opening on May 30, 2018. The final bid package will include HVAC, internal finishes and everything else to complete the building. Furniture, Fixtures and Equipment will be a separate process with the District and CTA.

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: BID APPROVAL – WILLSON EXTERIOR STABILIZATION

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Todd Swinehart
Director of Facilities

OTHERS INVOLVED: Matt Stark, Facilities Project Manager
Comma-Q Architecture Inc.

DATA EXPANSION: Award Memo.
Value Engineering Summary

COST/FUND SOURCE: \$600,000.00 HS Building Reserve
\$200,000.00 Elementary Building Reserve
\$800,000.00 Total Funds

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective April 23, 2018

ISSUE:

Shall the Board of Trustees approve the bid and contract award to perform exterior stabilization repairs and construction for the Willson Exterior Stabilization project?

FACTS:

1. The project consists of exterior building repairs including installing new masonry units, reinforcing existing masonry, repointing, crack sealing, concrete spalling repairs, washing and cleaning exterior surface.
2. The Board approved the capital projects this year to fund the project with an architectural estimate of \$800,000.
3. Invitations to bid the project were advertised in April, 2018 per MCA 20-9-204.
4. Bids were publicly opened on April 18, 2018, with one bid being received.
5. Coon Restoration & Sealants, Inc. was the sole bidder on the project.
6. Coon Restoration initial bid came in at \$915,690. While reviewing the bid with Coon, Comma-Q Architecture was able to identify cost saving measures by changing scope of repairs and/or product types.
7. Coon Restoration value engineered bid currently sits at \$819,490. Coon, Comma-Q and BSD7 will continue to work together to control costs to bring bid closer to budgeted amount.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended to accept the base Bid and authorize administration to award a contract to Coon Restoration, contingent on them working with District staff to bring bid closer to budgeted amount.

OTHER ALTERNATIVES:

1. Reject the bids, modify alternates to be awarded, cancel or delay project.

DISCUSSION:

The Willson Building was built in the mid-1930s as a Public Works Administration (PWA) project. Designed by renowned Bozeman architect Fred Willson, and named after him, the Willson Building has undergone many recent renovations including the auditorium, office suites, lobby and corridor enhancements, and most recently, the replacement of the original windows. During Phase I of the window replacement project, the contractor performing that work pointed out a few building concerns that he was noticing, including loose cast stones, damaged soffits, spalling pilaster tops, etc. Performing these exterior repairs is the culmination of the reinvestment back into the Willson Building.

April 19, 2018

Todd Swinehart
Director of Facilities
Bozeman School District No. 7
P.O. Box 520
Bozeman, MT 59771



Dear Todd,

On April 19, 2018, Bozeman School District No. 7 received Bid Proposals for the Willson Building Exterior Stabilization project. One (1) proposal was submitted per the Contract Documents (dated February 7, 2018) as prepared by Comma-Q Architecture, Inc.

The apparent low bidder was Coon Restoration and Sealants, Inc., of Louisville, Ohio. See the attached Bid Tabulation Sheet indicating the Base Bid and the Alternate #1 Bid. The Base Bid was approximately 114% of the assigned construction budget.

On April 19, 2018, Comma-Q Architecture reviewed the bid and scope of work with Matt Sibila of Coon Restoration. In an effort to get the proposal closer to the budget number, all line items were evaluated. Some line items that were primarily aesthetic in nature were deleted from the scope of work. Other line items were evaluated for quantity and scope and adjusted accordingly. After careful consideration of each item, we arrived at a final proposal of \$819,490.00, pending approval from the owner regarding changes in scope.

Coon Restoration has built a positive reputation in the Bozeman area having done several masonry restoration projects at Montana State University and in downtown Bozeman. We have only positive knowledge of their past performance and have been impressed with their knowledge of means and methods for very specific repair types. Therefore, Comma-Q Architecture recommends award of the Base Scope of the project in the amount of **\$819,490.00** (per the attached Value Engineered schedule of values spreadsheet), to Coon Restoration and Sealants, Inc. of Louisville, Ohio.


Respectfully Submitted,

A handwritten signature in green ink, appearing to read 'Ben Lloyd', is written over a horizontal line.

Ben Lloyd | Architect/President

attachments: Bid Tabulation Sheet, Value Engineered schedule of values

Value Engineered (green indicates changes from Bid)					
Items	Unit	Quantity	Unit Cost (\$)	Total Cost (\$)	Change
Scope of Work					
Clean all exisiting exterior concrete/precast/CMU REPAIR 1	SF	65,000	\$0.75	\$48,750	
Tuck-point 100% of all pre-cast mortar joints type N REPAIR 2	LF	7,900	\$7.00	\$55,300	
Remove screens/louvers, sand blast, prime, paint, re-install REPAIR 3	EA	25	\$0.00	\$0	delete from scope
Remove misc anchors and two basketball hoops, and patch holes REPAIR 4	EA	200	\$20.00	\$4,000	
Misc pre-cast replacement 40 for misc areas 10 at pre-cast columns REPAIR 5	EA	50	\$1,200.00	\$60,000	
@ Front entrance remove existing sign/re-install remove pre-cast and install new REPAIR 6	EA	12	\$1,800.00	\$21,600	
Concrete crack injection REPAIR 7	LF	100	\$50.00	\$5,000	
Concrete repairs at gym windows REPAIR 8	EA	8	\$2,800.00	\$22,400	reduce scope, 4 repairs not req'd
Concrete repairs at smaller windows REPAIR 9	EA	10	\$500.00	\$5,000	
@ pre-cast columns grind and caulk vertical joint to concrete REPAIR 10	LF	1200	\$8.00	\$9,600	
Concrete repairs at decoretaive columns REPAIR 11	EA	30	\$1,200.00	\$36,000	
Concrete repairs at non decotraive columns REPAIR 12	EA	42	\$700.00	\$29,400	
@ pre-cast columns install 2 helifix anchors per stone REPAIR 13	EA	70	\$20.00	\$1,400	reduce scope, full scope not req'd
@ pre-cast columns remove 3 to 6 courses on pre-cast columns and re-install includes top cap REPAIR 14	EA	60	\$500.00	\$30,000	
Hand patching at concrete parapet no staining will be covered by metal REPAIR 15	LF	443	\$50.00	\$22,150	
6" demo, form and pour @ concrete parpaet includes staining REPAIR 16	LF	800	\$100.00	\$80,000	
12" demo, form and pour @ concrete parpaet inculdes staining, includes removal of mastic REPAIR 17	LF	507	\$120.00	\$60,840	
24" demo, form and pour @ concrete parpaet includes staining REPAIR 18	LF	80	\$160.00	\$12,800	
Remove metal coping, roll back roof, reinstall roof and new metal coping REPAIR 20	LF	0	\$0.00	\$117,000	on-site metal fab
Misc concrete patching REPAIR 21	SF	350	\$75.00	\$26,250	revise quantity, over-estimated
CMU building, clean, paint, repoint 200 LF of joints REPAIR 22	LS	1	\$0.00	\$0	delete from scope
Remove metal coping, and install new pre-cast/concrete coping at front of building REPAIR 23	LF	10	\$500.00	\$5,000	revise quantity, over-estimated
Clean, and paint steel lintels at front of building REPAIR 24	LF	250	\$0.00	\$0	delete from scope
Instal new decorative stainless steel banding REPAIR 25	LF	400	\$70.00	\$20,000	
Reinstall sign REPAIR 26	LS	1	\$7,000.00	\$7,000	over-estimated (consider options)
Bond, equipment, travel, lodging, etc, meetings, trucks, trailers, job trailers, tools, safety, 1%	LS	1	\$140,000.00	\$140,000	
Sub Total Coon				\$819,490	
Alternate for water reppellent	SF	65000	\$0.90	\$58,500	

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willet	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE:

AUTHORIZE FEDERAL, STATE, FOUNDATION AND LOCAL GRANT APPLICATIONS AND APPOINT THE DISTRICT AUTHORIZED REPRESENTATIVE

CATEGORY:

ACTION ITEM - CONSENT

ORIGINATED
BY:

Steve Johnson,
Deputy Superintendent Operations

OTHERS
INVOLVED:

Robert Watson, Superintendent; Marilyn King, Deputy Superintendent Instruction; Chad Berg, Director of Special Education; Kevin Conwell, BHS Principal; Bob Burrows, Supervisor of Support Services

DATA
EXPANSION:

Policy #7270

COST/FUND
SOURCE:

Estimated approximately \$4.5M total revenue

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective April 23, 2018

ISSUE:

Approve the application of Federal, State and local grants and appoint an Authorized Representative.

FACTS:

District Policy #7270 requires Board approval for any grant in excess of \$25,000.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees approve the submittal of the following grant applications and appoint Steve Johnson as the Authorized Representative:

- ESEA Consolidated Application for Title I Part A, Title I Part D, Title II Part A, Title II Part B, Title III, Title VI Part A, Title X
- Individuals with Disabilities Education ACT (IDEA) Part B
- Carl Perkins Vocational Grant
- English of Speakers of Other Languages (ESOL)
- Greater Gallatin United Way kidsLINK
- Title VII Indian Education
- National School Lunch and USDA Commodities
- National Institute of Justice SAFE-TI Grant
- Montana Preschool Development Grant
- State gifted and talented funding

DISCUSSION:

Following is a brief discussion of each grant program.

Elementary and Secondary Education Act (ESEA) Consolidated Application:

This is the annual portion of the consolidated application for participation in federal programs prescribed under the ESEA, as amended by the "No Child Left Behind Act of 2001" (Public Law 07- 0). The federal programs and associated district entitlements are listed below.

- Title I Part A of the Elementary and Secondary Education Act of 1965 (ESEA) provides local educational agencies (LEAs, or school districts) with extra resources to help improve instruction in high-poverty schools and ensure that poor and minority children have the same opportunity as other children to meet challenging State academic standards. (Currently \$764,446)
- Title I Part D provides funds to serve Neglected and Delinquent students. (Currently \$6,225)
- The purpose of Title II Part A is to raise student achievement by improving the quality of teachers in the classroom. (Currently \$251,114)
- The purpose of Title III Part A is to ensure that limited English proficient students develop English proficiency and meet the same academic content and academic achievement standards that other children are expected to meet. (Currently \$15,600)
- Title VI Part A allows for transferability of funds.

The current year allocation is \$1,037,385.

Individuals with Disabilities Education Act (IDEA) Part B:

This federal money is used for special education teacher salaries and the special education department operating budget for pre-K through 12th grade. The balance that is not paid by these federal funds is paid from the elementary and high school general funds. The entitlement funds for preschool are based on the child count as of October, 2016. The current year allocation is \$1,319,034.

McKinney Vento: Title IX

This Federal program provides assistance to homeless students. (Currently \$5,432)

Carl Perkins Vocational Grant:

The School District has received funding for over 16 years under the Carl Perkins vocational grant. This year, the District received \$85,244.

Vocational Education concentrators at both Bozeman High School and Bridger Alternative Program will be identified as required by Perkins IV and will be followed up during the fall following graduation to determine (a) attainment of a secondary diploma or equivalency; (b) placement in further education, training employment, or military service; and (c) completion of programs for non-traditional training and employment.

Greater Gallatin United Way kidsLINK:

Greater Gallatin United Way kidsLINK Initiative is a collaboration of community and schools that facilitates the operation of after school programs at district elementary schools. The Greater Gallatin United Way has committed to a funding partnership for these programs, depending on financial needs of individual sites to maintain a break-even operations budget. Greater Gallatin United Way also provides the individual sites with administrative support, professional development, shared curriculum, and evaluation. The Greater Gallatin United Way is also currently working with Middle school principals on possible programming at the 6-8 level. The anticipated month of award is June, 2018. At that time, a Letter of Agreement would be signed.

Title VII Indian Education:

It is the purpose of this grant to support the efforts of the district to meet the unique educational and culturally related academic needs of American Indian students, so that such students can meet the same challenging State student academic achievement standards as all other students are expected to meet. The district's grant award for 2018 was \$17,737.

National School Lunch Program (NSLP) and USDA Commodities:

The National School Lunch Act (79 P.L. 396, 60 Stat. 230) is a federal law that created the National School Lunch Program (NSLP) to provide low-cost or free school lunch meals to qualified students through subsidies to schools. The program was established in 1946 as a way to prop up food prices by absorbing farm surpluses, while at the same time providing food to school age children.

The majority of the support provided to schools participating in the program comes in the form of a cash reimbursement for each meal served. Schools are also entitled to receive commodity foods and additional commodities, as they are available from surplus agricultural stocks. The annual total varies with the number of qualified meals served and commodities available and ranges around \$605,000 per year.

National Institute of Justice School and Family Engagement – Trauma Informed (SAFE-TI) Grant

While individual and group-based clinical interventions for addressing childhood trauma have been researched in mental health service and some school settings, research is lacking on the implementation of a comprehensive, multi-tiered, trauma-informed approach in schools, including its impact on discipline, recidivism, attendance, and academic achievement. Our proposed School and Family Engagement—Trauma-Informed (SAFE-TI) project will serve as one of the first studies of its kind in the United States. The SAFE-TI team will implement, evaluate, and disseminate the findings of a research project built on multi-agency collaboration and a quasi-experimental evaluation of multi-tiered, trauma-informed, evidence-based practices in one high school, two middle schools, and eight elementary schools in Bozeman, Montana. Our goal is simple and clear: to further the national understanding of what works to make schools safer. Our research will seek to answer the question, "What are the impacts of a multi-tiered, trauma-informed intervention strategy on key indicators of school safety?" The total Grant amount was \$3,319,810 with a budget of \$1,470,729 for 1/1/18 through 6/30/19.

Montana Preschool Development Grant (MPDG)

The MPDG is intended to help Montana improve access to high quality preschool education. Grant funding can be used to support four-year-old children from families whose income is at or below 200 percent of the Federal Poverty Line or who have been determined as eligible for special education. We will be requesting \$347,368.

State Gifted and Talented

The purpose of the State Gifted and Talented program funding is to provide supplemental financial assistance to public school systems to strengthen the quality of elementary and secondary education through support of locally initiated proposals and activities designed to improve educational practices for gifted and talented students. State gifted and talented education grant funds are awarded annually on a noncompetitive basis to systems that have a board-adopted comprehensive plan for the education of high ability/high potential students in the system. Pursuant to Part 9, 20-7-904(b) MCA, grant recipients must match state grant funds; grant proposals must contain "stated needs and measurable objectives designed to meet those needs." The grant program is offered each school year pending legislative funding. The district's grant award for 2018 was \$25,554.

FINANCIAL MANAGEMENT


Grants

The Board of Trustees recognizes the importance of seeking grant funds from federal, state, or local agencies, or private sources that are consistent with district goals and objectives or which create facilities or purchase equipment that will promote district goals and objectives.

Any grant in excess of \$25,000 or any grant requiring the expenditure of District funds must be approved by the Board of Trustees. The Superintendent shall have the authority to approve grants up to \$25,000. If a grant is to be used for District personnel the opportunity to competitively apply for a grant must be available to all district schools under the same eligibility criteria.

The Superintendent or his/her designee, shall develop and disseminate written procedures regarding grant application and administration.

Adopted: 11-08-04

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: SUPERINTENDENT'S REPORT

CATEGORY: SUPERINTENDENT'S REPORT

ORIGINATED
BY: Rob Watson,
Superintendent

OTHERS
INVOLVED: N/A

DATA
EXPANSION: None


COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: None
April 23, 2018

DISCUSSION:

The Superintendent will normally give a brief oral report on miscellaneous items of interest to the District.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REQUESTS, CALENDAR, CONCERNS, REPORTS, FUTURE AGENDA ITEMS AND OPEN MEETING TOPICS FOR NEXT MEETING

CATEGORY: BOARD OF TRUSTEES

ORIGINATED BY: N/A

OTHERS INVOLVED: N/A

DATA EXPANSION: None


COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: April 23, 2018

DISCUSSION:

This agenda item will offer the opportunity for Board Members to present items they would like discussed in the open session of the next regular meeting or to make requests, express concerns, give reports, and discuss calendar items.

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willet	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: PUBLIC PARTICIPATION ON
NON-AGENDA ITEMS

CATEGORY: PUBLIC PARTICIPATION

ORIGINATED
BY: Board of Trustees

OTHERS
INVOLVED: N/A

DATA
EXPANSION: None


COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: No official action required.

DISCUSSION:

This agenda item will offer the opportunity for a public input period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: VAN WINKLE STADIUM – APPROVE FINAL DESIGN
CATEGORY: ACTION ITEM - SINGULAR
ORIGINATED BY: Todd Swinehart, Director of Facilities
OTHERS INVOLVED: Steve Johnson, Deputy Superintendent Operations
Matt Stark, Facilities Project Manager, NE45 Architecture, LLC
Jackson Contractor Group, Inc.
DATA EXPANSION: To Be Presented
COST/FUND SOURCE: High School Bond Revenue

IMPLEMENTATION

ACTION: High School District ACTION
Effective April 23, 2018

ISSUE:

Shall the Board of Trustees approve the Final Design for the renovation of Van Winkle Stadium at BHS?

FACTS:

1. MCA 20-6-634 indicates that the Trustees shall meet as often as necessary with the architectural firm to review the firm's plans and proposals and that at least two of these meetings shall be public meetings to consider questions and testimony from the public.
2. District Policy 9230 – Design and Construction indicates that the Trustees shall approve the preliminary drawings for the project before continuing to the next phase.
3. On May 2, 2017 a successful election authorized a \$125,000,000 bond levy for the design and construction of High School #2 and upgrades at the existing building. Van Winkle Stadium will be the stadium for both BHS and High School #2.
4. On July 24, 2017 the board authorized administration to enter into an Interlocal Agreement with Montana State University for joint design and Construction Services.
5. On September 22, 2017 the Montana Department of Administration, Architectural and Engineering Division, selected NE45 Architecture as the Architect-of-record for the Lambert Field Improvements. In conjunction with the Interlocal Agreement, the District concurred with the selection on September 26, 2017.
6. Jackson Contractor Group, Inc. was selected jointly by MSU and BSD7, per the Interlocal Agreement on November 27, 2017.
7. On December 14, 2017, the board tentatively approved the schematic design for the stadium and site plan.
8. On January 4, 2018 a public meeting was held to address any community concerns relating to the proposed design.
9. The schematic design was ratified and fully approved on January 8, 2018.

SUPERINTENDENT'S RECOMMENDATION:


It is recommended the Board approve the Final Design for Van Winkle Stadium.

OTHER ALTERNATIVES:

1. Approve with changes
2. Postpone review and approval

DISCUSSION:

NE45 Architecture, along with their design team, have prepared and will present the final design for the BHS Van Winkle Stadium Renovation and site improvements, along with a budgetary update prepared by Jackson Contractor Group.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: HIGH SCHOOL #2 – APPROVE FINAL DESIGN

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Todd Swinehart,
Director of Facilities

OTHERS INVOLVED: CTA Architects Engineers
Langlas & Associates

DATA EXPANSION: To be Presented

COST/FUND SOURCE: High School Bond Revenue

IMPLEMENTATION

ACTION: High School District ACTION
Effective April 23, 2018

ISSUE:

Shall the Board of Trustees approve the Final Design for High School #2?

FACTS:

1. MCA 20-6-634 indicates that the Trustees shall meet as often as necessary with the architectural firm to review the firm's plans and proposals and that at least two of these meetings shall be public meetings to consider questions and testimony from the public.
2. District Policy 9230 – Design and Construction indicates that the Trustees shall approve the preliminary drawings for the project before continuing to the next phase.
3. On September 9, 2016, CTA Architects Engineers were selected by the Board for programming and design services High School #2.
4. Langlas & Associates was selected by the Board to serve as the General Contractor/Contractor Manager (GC/CM) on November 14, 2016.
5. On May 2, 2017 a successful election authorized a \$125,000,000 bond levy for the design and construction of High School #2 and renovations to Bozeman High School.
6. Architectural fee's for the proposed improvements were approved on July 24, 2017.
7. The Educational Specifications were presented and approved on August 14, 2017.
8. The Schematic Design was presented and approved on September 11, 2017.
9. The Design Development was presented and approved on December 18, 2017.
10. The site plan was presented and the recommended site exemptions were approved on February 12, 2018.

SUPERINTENDENT'S RECOMMENDATION:


It is recommended the Board approve the Final Design for High School #2.

OTHER ALTERNATIVES:

1. Approve with changes.
2. Postpone review and approval

DISCUSSION:

CTA Architects Engineers, along with their design team, have prepared and will present the Final Design for High School #2, along with a budgetary update prepared by Langlas & Associates.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: ANNUAL REVIEW – SCHOOL SAFETY

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED
BY: Marilyn King,
Deputy Superintendent Instruction

OTHERS
INVOLVED: District Safety Committee; Bozeman Police
Department

DATA
EXPANSION: District Policy #8301-Emergency Drills

COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
April 23, 2018

ISSUE:

1. Review District Policy #8301.
2. Consider the recommendations from the District Safety Committee and direct administration to further explore these recommendations and present LRSP action plan to the Board for potential implementation.

FACTS:

1. District policy #8301 mandates the Board of Trustees to identify local hazards:
The board of trustees has identified the following local hazards that exist within the boundaries of its school district: fire, earthquake, extreme weather conditions (including high winds, tornadoes, hail and floods), intruders, firearms, explosive devices and dangerous animals.
This was accomplished initially in 2014 and subsequently revisited. The identified hazards provide a foundation for the development and implementation of safety drills in BSD7 schools. The identified hazards continue to be relevant.
2. The District Foundations/Safety Committee convenes on a regular basis to review and discuss the Foundations Action Plan and discipline trends and safety data. All schools are represented.
3. The District Safety Committee met on March 19 and April 17, 2018 to discuss and ultimately present safety recommendations related to school intruders to the Board for consideration. The recommendations are categorized in four main areas:

Personnel/Armed Tactics

- Add SROs
- Use volunteers to create a visible presence in our schools
- Develop a list (and purchase) consistent classroom tools for teachers to use in the event of a school emergency
- Increase teacher visibility
- Ensure the front desk for every building is always staffed.

Facilities

- Control access to schools during school hours
- Conduct facility safety audits starting with Bozeman High School. Take lessons learned and decide next steps for BHS for other buildings.
- Control access to playgrounds (e.g., fencing, barricading, etc.)

Professional Development/Technology

- Ensure cell phone access in all buildings (i.e., eliminate dead spots)
- Conduct more realistic drills.
- Engage school visitors through volunteers and additional training for staff about how to engage visitors
- As we build new schools, look at design, vegetation, etc.

Social Emotional

- Information/Education:
 - Take additional steps to increase staff, student and community knowledge about prevention and responsive supports and what protocols are already in place
 - Site-specific descriptions of prevention and responsive services and how to access them
- Mental health services through school-based staff, CSCT and SAFE-TI
 - Seek internal and external funding sources in order to maintain a continuum of SAFE-TI services
 - Continually review and identify gaps in school-based mental health service delivery, work with partners to fill gaps.
- Continue implementing and improving restorative practices K-12
- Continue with three-year renewal of Olweus bullying prevention program

SUPERINTENDENT'S RECOMMENDATION:

1. Accept Policy #8301 as currently written
2. Accept the safety recommendations from the District Safety Committee and direct administration to further explore these recommendations with regard to budget and implementation feasibility. In addition, direct administration to work with the District Safety Committee to develop an LRSP action plan for potential implementation of these recommendations and present the plan at a future Board meeting.

OTHER ALTERNATIVES:

1. Revise the recommendations.
2. Ask the District Safety Committee to discuss further.

NON-INSTRUCTIONAL OPERATIONS

District Safety

For purposes of this policy, *“disaster means the occurrence or imminent threat of damage, injury, or loss of life or property.”*

The Board recognizes that safety and health standards should be incorporated into all aspects of the operation of the District. Rules for safety and prevention of accidents will be posted in compliance with the Montana Safety Culture Act and the Montana Safety Act. Injuries and accidents will be reported to the District office.

The Board of Trustees has identified the following local hazards that exist within the boundaries of its school district: fire, earthquake, extreme weather conditions (including high winds, tornadoes, hail and floods), intruders, firearms, explosive devices and dangerous animals.

The building principal shall design and incorporate drills in its school safety or emergency operations plan to address the above stated hazards. The Trustees shall certify to the Office of Public Instruction that a school safety or emergency operations plan has been adopted. This plan and procedures will be discussed and distributed to each teacher at the beginning of each school year. There will be at least eight (8) disaster drills a year in a school. All teachers will discuss safety drill procedures with their class at the beginning of each year and will have them posted in a conspicuous place next to the exit door. Drills must be held at different hours of the day or evening to avoid distinction between drills and actual disasters. A record will be kept of all fire drills.


The Trustees shall review the school safety or emergency operations plan periodically and update the plan as determined necessary by the Trustees based on changing circumstances pertaining to school safety. Once the trustees have made the certification to the Office of Public Instruction, the trustees may transfer funds pursuant to Section 2, 20-1-401, MCA to make improvements to school safety and security.

The Superintendent will develop safety and health standards which comply with the Montana Safety Culture Act.

Legal Reference:	§ 20-1-401, MCA	Disaster drills to be conducted regularly – districts to identify disaster risks and adopt school safety plan
	§ 20-1-402, MCA	Number of disaster drills required – time of drills to vary
	§§ 39-71-1501, et seq., MCA	Montana Safety Culture Act

Adopted: 09/10/07

Rev.: 09/09/13, 08/10/15

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: IMPLEMENTATION OF STANDARDS-BASED REPORTING, GRADES 6 - 8

CATEGORY: DISCUSSION AND REPORTS

ORIGINATED BY: Marilyn King,
Deputy Superintendent Instruction

OTHERS INVOLVED: Middle School Principals and Assistant Principals; Technology Department; Committees

DATA EXPANSION: PowerPoint Presentation

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: Elementary and High School District DISCUSSION
April 23, 2018

DISCUSSION:

Middle Schools will fully implement standards-based grading and reporting beginning in the 2018-19 school year.

- Grades will be replaced by scores that indicate levels of learning and achievement
- Scores will be given for learning and achievement related to standards – or learning objectives – not for assignments
- Separate scores will also be given to communicate Learner Attributes (perseverance, organization, engagement, universal expectations)

In preparation for this initiative, committee work involving students, parents, teachers, and administrators has taken place since August, 2017.

Middle school administrators will provide the Board with information about standards based grading and reporting, the work that has provided the foundation for this initiative, preparation for the roll-out, and how students and parents will utilize tools to monitor progress.

FUTURE BOARD MEETINGS AND OTHER IMPORTANT DATES

May 8, 2018	Annual School Election
May 14, 2018	Regular Board Meeting
June 11, 2018	Regular Board Meeting



Bozeman School District #7

2017-18 TRUSTEE COMMITTEE APPOINTMENTS

Board of Trustee Standing Committees

Long Range Strategic Planning (LRSP) Committee

Trustees

Heide Arneson
Douglas Fischer
Greg Neil

Long Range Facilities Planning (LRFP) Committee

Trustees

Gary Lusin
Wendy Tage
Sandy Wilson

District Safety Committee

Trustees

Tanya Reinhardt
Sandy Wilson

Board of Trustee as Needed Committees

Budget Committee

Trustees

Heide Arneson
Douglas Fischer

Teacher (BEA) Negotiations Committee

Trustees

Gary Lusin
Heide Arneson
Sandy Wilson

Trustee Representation on Committees/Councils Associated with BSD #7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson
Heide Arneson, Alternate
Gary Lusin
Heide Arneson
Gary Lusin, Municipal Director
Heide Arneson, Delegate
Tanya Reinhardt, Delegate
Sandy Wilson, Delegate
Wendy Tage, Alternate

Wellness Advisory (WAC)

Indian Education For All (IEFA)

MTSBA Municipal Director and Delegates

School Liaisons

Bozeman High School
Bridger Alternative Program
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark
Morning Star Elementary School
Whittier Elementary School

Sandy Wilson
Sandy Wilson
Heide Arneson
Tanya Reinhardt
Heide Arneson
Wendy Tage
Douglas Fischer
Douglas Fischer
Andy Willett
Wendy Tage
Gary Lusin
Greg Neil



BOZEMAN SCHOOL DISTRICT #7 LONG RANGE STRATEGIC PLAN

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- ✓ **High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- ✓ **Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- ✓ **Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- ✓ **Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- ✓ **Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- ✓ **Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance: Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building: District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations: Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- LRSP Annual Report
- Learning Materials Review Committee
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)
- Begin budget process for following year

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Board Luncheon LRSP Reports

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Board Luncheon LRSP Reports

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports
- Board Luncheon LRSP Reports

DECEMBER

- Bozeman High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation
- Evaluate the Superintendent

FEBRUARY

- School District Calendar Approval

MARCH

- Call for Annual School Elections
- National Merit Awards
- Hold Budget Review Meetings
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Budget Discussion Referencing Staffing

APRIL

- National School Boards Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification
- Set Special Levy Amounts if Levy Election is in May

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Retiring Members
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services

BOARD OF TRUSTEES

- Andy Willett, Chair
- Heide Arneson, Vice Chair
- Douglas Fischer
- Gary Lusin
- Greg Neil
- Tanya Reinhardt
- Wendy Tage
- Sandra Wilson

ACRONYMS AND INITIALS

AASA	American Association of School Administrators
AFT	American Federation of Teachers
ANB	Average Number Belonging
ARRA	American Reinvestment and Recovery Act
BEA	Bozeman Education Association
BCEA	Bozeman Classified Employees Association
CA	Communication Arts
CIA	Curriculum, Instruction & Assessment Committee
CLT	Curriculum Leadership Team
CRT	Crisis Response Team
CRT	Criterion-Referenced Test
CSCT	Comprehensive School Community Treatment
DARE	Drug Abuse Resistance Education
Dibels	Dynamic Indicators of Basic Early Literacy
DRP	Degrees of Reading Power
ELE	Essential Learning Expectations
ELL	English Language Learners
FAPE	Free Appropriate Public Education
IC	Instructional Cabinet
IDEA	Individuals with Disabilities Educational Act
IDEA-Part B	Individuals with Disabilities Educational Act K-12
IEP	Individualized Education Program. A written statement of a handicapped child's education program, required by federal law and state regulations
LEA	Local Education Agency
MAEMSP	Montana Association of Elementary and Middle School Principals
MASS	Montana Association of School Superintendents
MASBO	Montana Association of School Business Officials
MASSP	Montana Association of Secondary School Principals
MBI	Montana Behavior Initiative
MEA-MFT	Montana Education Association – Montana Federation of Teachers
Moodle	Modular Objective-Oriented Dynamic Learning Environment. A free web application educators can use to create effective online learning sites.
MTSBA	Montana School Boards Association
NAESP	National Association of Elementary School Principals
NASSP	National Association of Secondary School Principals
NCLB	No Child Left Behind
NEA	National Education Association
NSBA	National School Boards Association
OCR	Owner's Construction Representative
OPI	Office of Public Instruction
OT	Occupational Therapy
PD	Professional Development
PIR	Pupil Instruction Related
PLC	Professional Learning Community
PT	Physical Therapy
RII	Response to Intervention
QUAD A	Association of AA Administrators (Superintendents)
SAC-B	Superintendent's Advisory Council - Business
SAC-C	Superintendent's Advisory Council - Classified
SAC-P	Superintendent's Advisory Council - Parents
SAC-T	Superintendent's Advisory Council - Teachers
SAM	School Administrators of Montana. "Umbrella" organization for all Montana administrative leadership groups: MASS, MASSP, MAEMSP
SAT	Student Assistance Team
SEA	State Education Agency
SEPTA	Special Education Parent Teacher Association
UBD	Understanding by Design
VCDP	Voluntary Career Development Plan
VCOP	Voluntary Career Option Plan
WAC	Wellness Advisory Committee

SPECIAL EDUCATION IMPAIRMENTS

AU	Autism	LD	Learning Disability
CD	Cognitive Delay	OH	Other Health Impairment
DE	Deafness	OI	Orthopedic Impairment
DB	Deaf/Blindness	TB	Traumatic Brain Injury
DD	Developmental Delay	SL	Speech/Language Impaired
ED	Emotional Disturbance	VI	Visually Impaired
HI	Hearing Impairment		

Bozeman Public Schools

Calendar 2017-2018

July S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	September S M T W Th F S 1 2 3 4 K 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
November S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

DATES TO REMEMBER

Aug 24 - 28	K-12 PIR Days (School Not In Session)
Aug 29	School Begins 1-12
Sep 4	Labor Day Holiday
Sep 5	K Full Day Begins
Oct 2 - 3	K-5 P/T Conferences (No School K-5)
Oct 19 - 20	Flexible PIR Days (No School K-12)
Nov 22 - 24	Thanksgiving Holiday
Nov 27	K-12 PIR Day (No School K-12)
Dec 21 - Jan 2	Winter Break
Jan 22	K-12 PIR Day (No School K-12)
Jan 23	9-12 PIR Day (No School 9-12)
Feb 19	Presidents' Day Holiday
Mar 12 - 16	Spring Break
Apr 12	K-5 P/T Conferences 6-8 PIR Day (No School K-8)
Apr 13	K-5 P/T Conferences K-12 PIR Day (No School K-12)
May 25	K-12 PIR Day (No School K-12)
May 28	Memorial Day Holiday
Jun 3	Graduation!
Jun 7	Last Day Of School Students Released @ 12:45

GRADING PERIODS

K-5:	Jan 19 Jun 7
6-8:	Nov 21 Mar 2 Jun 6
9-12:	Per 1 - Oct 6 Per 2 - Nov 22 1st Sem - Jan 19 Per 1 - Mar 2 Per 2 - Apr 20 2nd Sem - Jun 7

SYMBOL CODES

	Dist. Flexible PIR Days (No School)
	K-12 PIR (No School K-12)
	K-5 P/T Conf (No School K-5)
	K-8 PIR (No School K-8)
	9-12 PIR (No School 9-12)
	Holiday and/or Break
	School Begins
	School Ends
K	Kindergarten Starts

With the approval of this calendar, the Board of Trustees, in commemoration of Martin Luther King Day (January 15, 2018), is directing that all teachers (K-5) and all social studies teachers (6-12) take action in class to recognize and celebrate the principles for which Martin Luther King stood.