

AGENDA #5
BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM
MONDAY October 9, 2017 – 5:45 p.m.

5:45 p.m.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Recognition of visitors and explanation of procedures to be followed when addressing the Board.
Please turn off cell phones.

BOARD EDUCATION:

1. K-5 STEM Initiative

MINUTES

4. Minutes of Previous Meetings

RECOGNITION AND AWARDS

23. Lifetime Achievement Award
24. 2018 National Merit Semifinalists
27. 2017 "AA" Boys' Golf All-State Individuals
28. 2017 "AA" Girls' Golf State Championship Team and All-State Individuals
31. 2017-18 Bozeman High Dance Team

ACTION ITEMS - CONSENT

High School District

32. NorthWestern Energy Pipeline Easement for Stucky/Cottonwood Property

Both Districts

38. Board Resolution: National Principals Month
40. Revised Policy #4320, Contacts with Students, 2nd Reading
42. LRSP Implementation Framework 2017-18
48. Revised Policy #9231, Architect and Engineering Services, 2nd Reading
51. 2018-19 Budget Development Calendar
53. Personnel Actions

Elementary District

61. Music in the Parks Salt Lake City Trip - 2018

SUPERINTENDENT'S REPORT

65. Superintendent's Report
 - Enrollment Update
 - National Principals Month Recognition
 - Update: RFP Process for Emerson Lawn

BOARD OF TRUSTEES

66. Requests, Calendar, Concerns, Reports, Future Agenda Items and Open Meeting Topics for Next Meeting

PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

67. Public Input Period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

ACTION ITEMS - SINGULAR

High School District


68. High School Bond Project Update

Elementary District

79. Bond Project Update – SMS

ADJOURN

Public comment can be submitted electronically to trustees@bsd7.org

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: BOARD EDUCATION:
K-5 STEM INITIATIVE

CATEGORY: DISCUSSION AND REPORTS

ORIGINATED
BY: Rob Watson, Superintendent

OTHERS
INVOLVED: Anne Hosner, Bozeman Schools Foundation

DATA
EXPANSION: Project Lead the Way – Project Launch Module Descriptors

COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: High School and Elementary District DISCUSSION
October 9, 2017

DISCUSSION:

A primary area of focus for our District has been developing meaningful partnerships with our community around important educational topics. In collaboration with the Bozeman Schools Foundation, we established a goal to find resources to implement Science Technology Engineering and Mathematics (STEM) curriculum at the K-5 level. Our focus has been to raise money to help with implementation costs, with the understanding that the District would sustain the program once it has been implemented. The largest upfront costs to this program are in the areas of teacher training and equipment.

The Foundation has created partnerships with several area businesses and organizations to help with this initiative. Using these partnerships and associated resources we have begun to implement teacher training for the curriculum. We are using a nationally recognized curriculum called Project Lead the Way (PLTW) to integrate STEM in our K-5 classrooms. The associated PLTW K-5 modules are described in the data expansion.

The purpose of this Board education session is to explain the role of the Foundation in this initiative and report on progress made so far. In addition, the Board will be apprised of the community partnerships that have been established so far.

As part of the Long Range Strategic Planning process the administration in collaboration with the Board of Trustees developed specific strategic objectives and action steps.

This discussion supports the following Long Range Strategic Plan strategic objectives:

Strategic Objective 1.06: Prepare all students to be College and Career Ready to engage in a global community.

Strategic Objective 2.01: Secure and align resources with District goals.

Strategic Objective 3.02: Recognize and increase Educational Partnership opportunities.

Strategic Objective 3.04: Engage in a collaborative dialogue surrounding topics of educational importance to our community and their impact on the LRSP.

PLTW Launch Module Descriptions

Aligned to Kindergarten Standards

- **Structure and Function: Exploring Design** – Students discover the design process and how engineers influence their lives. They explore the elements of structure and function by identifying products around them designed by engineers and asking questions engineers might ask. They are introduced to a design problem through a story in which Angelina wants to design a paintbrush. Students apply their knowledge from the module to design their own paintbrushes.
- **Pushes and Pulls** – Students investigate pushes and pulls on the motion of an object and develop knowledge and skills related to forces of differing strengths and directions. Their explorations include pushes and pulls found in their everyday world, such as pushing a friend on a swing or pulling a wagon. In this module's design problem, Suzi needs to move rocks from her yard so she can install a swing set. Students work through the problem by applying what they learn about forces.
- **Structure and Function: Human Body** – Students explore the relationship between structure and function in the human body. They examine major organs within the body and investigate how the structure of each is related to its function. Students are introduced to the design problem through a story in which Angelina falls off the monkey bars and breaks her arm. Students learn about the diagnosis and treatment of her injury and then work to design and build a cast for Angelina.
- **Animals and Algorithms** – Students explore the nature of computers and the ways humans control and use technology. Starting with an unplugged activity, students learn about the sequential nature of computer programs. Students are inspired by a story in which Angelina, Mylo, and Suzi make videos to teach preschoolers about animals in their habitats. Then, students work in small groups to design and program a simple digital animation about an animal in its habitat.

Aligned to First-Grade Standards

- **Light and Sound** – Students investigate the properties of light and sound, including vibration from sound waves and the effect of different materials on the path of a beam of light. After students develop an understanding of light and sound, they are challenged to solve a design problem Mylo, Suzi, and Angelina face. In the story, the characters are lost and must use only the materials in their backpack to communicate over a distance by using light and/or sound. Students use the design process to sketch, build, test, and reflect on a device that solves this design problem.
- **Light: Observing the Sun, Moon, and Stars** – After observing the sun, moon, and stars, students identify and describe patterns in their recorded data. Angelina, Mylo, and Suzi introduce the design problem, which challenges students to create a playground structure designed to protect students from ultraviolet radiation. Students utilize their knowledge of light to design, build, and test structures created to solve this problem. Students then evaluate their designs, share their findings, and explore ideas to improve their structures based on the testing data.
- **Animal Adaptations** – Students explore animal adaptations for protection, camouflage, food obtainment, and locomotion. Students learn what it means for an organism to be adapted to its environment and how different adaptations can be categorized. Students are introduced to the design challenge when Suzi announces she is visiting the Sahara and needs to get prepared for her trip. Students are challenged to design the ideal shoe for travelers to wear in extreme environments, applying what they have learned and looking to plant and animal adaptations to guide their designs.
- **Animated Storytelling** – Students explore the sequential nature of computer programs through hands-on activities, both with and without a computer. They examine key aspects of storytelling and devise how to transition a narrative from page to screen. Students discover the design problem through a story about Angelina, Mylo, and Suzi, who wish they could find a way to create a story with characters who move and interact with each other. Combining fundamental principles of computer science with story-building skills, students develop animations that showcase characters, settings, actions, and events from short stories of their own creation.

Aligned to Second-Grade Standards

- **Materials Science: Properties of Matter** – Students investigate and classify different kinds of materials by their observable properties, including color and texture. They learn about states of matter and properties of materials including insulators and conductors. In the design problem, Angelina, Mylo, and Suzi, are challenged to keep ice pops cold during a soccer game – without a cooler. Students apply their knowledge and skills to determine the best material to solve this design problem and then evaluate how their designs might be improved.
- **Materials Science: Form and Function** – Students research the variety of ways animals disperse seeds and pollinate plants. They expand their understanding of properties of matter as they consider the form and function involved in seed dispersal and pollination. Students are introduced to the design problem when Angelina, Mylo, and Suzi are tasked with starting a wildflower garden on an expansive plot outside of their school. To solve the design problem, students apply their knowledge and skills to design, build, test, and reflect on a device that mimics a way in which animals disperse seeds or pollinate plants.
- **The Changing Earth** – Students explore how the surface of the Earth is always changing. They are introduced to different types of maps and explore how these maps convey different information about the world in which we live, including where water is found on Earth. Angelina, Mylo, and Suzi introduce the design problem when faced with the challenge of helping a community threatened by a potential landslide. Students investigate the different forces that shape the surface of the Earth and design solutions to limit the impact of erosion on this fictional community, which is located at the bottom of a hill that was recently destabilized by a fire.

- **Grids and Games** – Students investigate numerical relationships while learning about the sequence and structure required in computer programs. Starting with computer-free activities and moving to tablet-based challenges, students apply addition and subtraction strategies to make characters move on a grid. Angelina presents the design problem when she expresses her desire to design a game she can play on her tablet. Using skills and knowledge gained from these activities, students work together in groups to design and develop a game in which a player interacts with objects on a tablet screen.

Aligned to Third-Grade Standards


- **Stability and Motion: Science of Flight** – In this module, students learn about the forces involved in flight as well as Newton’s Laws of Motion. They design, build, and test an experimental model glider to find out how air and other forces affect its flight. Students discover aeronautics alongside Angelina, Mylo, and Suzi and are inspired by the characters’ desire to use their skills to help those in need. Students apply the design process to the problem of delivering aid to an area where supplies must be airlifted in and dropped to the ground from an aircraft.
- **Stability and Motion: Forces and Interactions** – Students explore simple machines such as wheel and axles, levers, the inclined plane, and more. They investigate the effects of balanced and unbalanced forces on the motion of an object. Angelina, Mylo, and Suzi go on a field trip to the zoo and are faced with the design problem of how to rescue a trapped tiger. Students then apply their knowledge of forces and devise a way to rescue a heavy zoo animal while keeping it safe throughout the process.
- **Variation of Traits** – Students investigate the differences between inherited genetic traits and traits learned or influenced by the environment. They explore the phenomena that offspring may express different traits than parents as they learn about dominant and recessive genes and also investigate how predicted outcomes compare to experimental results. Angelina, Mylo, and Suzi introduce the design problem when challenged to examine different traits found in three sets of seeds. Students then model how the gene for stem color is passed on and expressed among sample sets.
- **Programming Patterns** – This module introduces students to the power of modularity and abstraction. Starting with computer-free activities and progressing to programming in a blocks-based language on a tablet, students learn how to think computationally about a problem. Angelina, Mylo, and Suzi set the stage for the design problem as they discuss their desire to create video games on their tablet. Students then create a tablet game using modular functions and branching logic.

Aligned to Fourth-Grade Standards

- **Energy: Collisions** – Students explore the properties of mechanisms and how they change energy by transferring direction, speed, type of movement, and force. Students discover a variety of ways potential energy can be stored and released as kinetic energy. They explain the relationship between the speed of an object and the energy of that object, as well as predict the transfer of energy as a result of a collision between two objects. The design problem is introduced by Angelina, Mylo, and Suzi watching amusement park bumper cars collide. As students solve the problem for this module, they apply their knowledge and skills to develop a vehicle restraint system.
- **Energy: Conversion** – Students identify the conversion of energy between forms and the energy transfer required to move energy from place to place. They also identify and explain how energy can be converted to meet a human need or want. The design problem is introduced through Angelina, Mylo, and Suzi, who need to move donated food from a truck to a food pantry. Students then apply scientific ideas about the conversion of energy to solve this design problem.
- **Input/Output: Computer Systems** – In this exploration of how computers work, students are encouraged to make analogies between the parts of the human body and parts that make up a computer. Students investigate reaction time as a measure of nervous system function. After Mylo suffers a concussion, his friends become interested in how to diagnose concussions and create a reaction-time computer program to assess a baseline before a concussion occurs. Students apply what they have learned to build their own reaction-time measurement devices on tablets. This module has strong connections to the fourth-grade Human Brain module.
- **Input/Output: Human Brain** – Students discover how signals passing from cell to cell allow us to receive stimuli from the outside world, transmit this information to the brain for processing, and then send out a signal to generate a response. When Mylo experiences a concussion after falling off a skateboard while not wearing a helmet, he and his friends are motivated to raise awareness about concussions. Inspired by this design problem, students work as part of a team to design, plan, and create a video or podcast to educate children on identifying and preventing concussions.

Aligned to Fifth-Grade Standards

- **Robotics and Automation** – Students explore the ways robots are used in today’s world and their impact on society and the environment. Students learn about a variety of robotic components as they build and test mobile robots that may be controlled remotely. Angelina, Mylo, and Suzi are tasked with designing a mobile robot that can remove hazardous materials from a disaster site. Students are then challenged to design, model, and test a mobile robot that solves this design problem.
- **Robotics and Automation: Challenge** – Students expand their understanding of robotics as they explore mechanical design and computer programming. This module focuses on developing skills needed to build and program autonomous robots. Angelina, Mylo, and Suzi are tasked with designing an automatic-guided vehicle to deliver supplies to a specific area in a hospital without being remotely controlled by a person. Inspired by this design problem, students work with a group to apply their knowledge to design, build, test, and refine a mobile robot that meets a set of design constraints.
- **Infection: Detection** – Students explore transmission of infection, agents of disease, and mechanisms the body uses to stay healthy. Through a simulation, they compare communicable and non-communicable diseases. In the design problem, Suzi comes down with a fever and sore throat, and her friends wonder how this illness might have spread across the school. Students tackle the design problem by examining evidence to deduce the agent of infection, the likely source of the outbreak, and the path of transmission through a school. They design and run an experiment related to limiting the spread of germs and apply results to propose appropriate prevention methods.
- **Infection: Modeling and Simulation** – In this module, students investigate models and simulations and discover powerful ideas about computing. The design problem – related to the Infection: Detection module – is introduced as Mylo and Angelina look to model an infectious disease to simulate how an illness spread through their class. Applying their new understandings, students program their own models and collect data by running simulations with different parameters.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: MINUTES OF PREVIOUS MEETINGS

CATEGORY: MINUTES

ORIGINATED BY: Mike Waterman, District Clerk

OTHERS INVOLVED: Nancy Brady, Executive Assistant

DATA EXPANSION: Minutes of the Regular Board Meeting of 09-11-17 and Special Board Meetings of 09-22-17 and 09-25-17

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective October 9, 2017

SUPERINTENDENT'S RECOMMENDATION:

If the Board wishes to approve this item as presented, the following motion would be in order:

MOVE THE BOARD OF TRUSTEES approve as presented the minutes of the Regular Board Meeting of 09-11-17 and Special Board Meetings of 09-22-17 and 09-25-17.

DISCUSSION:

Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7, Gallatin County, Montana. Every effort is made to have these recommended minutes accurately portray the proceedings and procedures of the Trustees.

BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

Open Session

DATE: September 11, 2017

TIME: 6:00 p.m.

PLACE: Willson Board Room

MEMBERS

PRESENT: Andy Willett, Chair
Heide Arneson, Vice Chair
Gary Lusin
Greg Neil
Tanya Reinhardt
Wendy Tage
Sandy Wilson

MEMBERS

ABSENT: Douglas Fischer

STAFF

PRESENT: Robert Watson, Superintendent
Steve Johnson, Deputy Superintendent Operations
Marilyn King, Deputy Superintendent Instruction
Mike Waterman, Director of Business Services/District Clerk
Pat Strauss, Director of Human Resources
Todd Swinehart, Director of Facilities
Nancy Brady, Secretary

OTHERS

PRESENT: Tami Phillippi, BEA President
Student Representatives Keely Larson and Zach Kelsch

MEDIA: Gail Schontzler, Bozeman Chronicle

VISITORS: Approximately 46

Call to Order

The meeting was called to order at 5:45 p.m. by Chair Willett. Following the Roll Call and the Pledge of Allegiance, Willett welcomed visitors and explained the purpose of the meeting and procedures to be followed.

Board Education

Karin Neff, Data Analyst & Accountability Specialist; Wendy Morical and Lena Wessel, Gifted Education Program; Casey Bertram, Hawthorne Principal; Gordon Grissom, SMS Principal; and Jennie Tranel, gave a PowerPoint presentation which included:

- Gifted Identification in BSD7
- Gifted Education Model 2017-18
- Measuring Gifted Student Growth and Achievement
- Take-Home Points

Minutes

Trustees made no changes to the proposed minutes. Minutes of the Board Retreat of 08-10-17, Regular Board Meeting of 08-14-17 and Special Board Meeting of 08-22-17 were approved as presented.

SAT/Agate Scholarships

Trustee Wilson moved the Board of Trustees adopt the following resolution. Trustee Arneson seconded the motion. Motion carried 7-0

WHEREAS: Over 100 Montana students in grades seven and eight took the SAT Challenge in December, 2016 or January, 2017;

WHEREAS: Bozeman students won two of the nine SAT Challenge Scholarships;

WHEREAS: Macy Thompson and Tesia Frisque were recognized as SAT Challenge Critical Reading/Writing winners by the Montana Association for Gifted and Talented Educators (AGATE);

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Macy Thompson and Tesia Frisque for receiving these awards.

Global Learning and Observations to Benefit the Environment (GLOBE) Program Crystal Award

Trustee Reinhardt moved the Board of Trustees adopt the following resolution. Trustee Lusin seconded the motion. Motion carried 7-0

WHEREAS: The Global Learning and Observations to Benefit the Environment (GLOBE) Program is an international science and education program that provides students and the public worldwide with the opportunity to participate in data collection and the scientific process, and contribute meaningfully to our understanding of the Earth system and global environment;

WHEREAS: Bridger Charter Academy students Hardin Walker and Alex Thomas participated in the Northwest Regional Student Research Symposium in Rapid City, South Dakota on June 2, 2017;

WHEREAS: Their project, "Transfer of pH as it Crosses the Divide," was recognized by a crystal for their excellent work and posing the most difficult science question at the symposium after being judged by a panel of four professors from the South Dakota School of Mines and Technology;

THEREFORE: We recognize and honor students Hardin Walker and Alex Thomas for their outstanding research.

MHSA/Northwestern Energy Academic Excellence Award

Trustee Lusin moved the Board of Trustees adopt the following resolution. Trustee Arneson seconded the motion. Motion carried 7-0

WHEREAS: The Montana High School Association (MHSA)/NorthWestern Energy Academic Excellence Award is given annually to one school in each classification with the highest Grade Point Average (G.P.A);

WHEREAS: The program was initiated in 1988-1989 and this marks the first award for Bozeman High School;

WHEREAS: The average grade point average for the 352 students who took part in MHSA athletic, music and/or speech/drama programs was 3.508;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Bozeman High School MHSA activities participants for academic excellence.

Montana Association of Teachers of English Language Arts 2017 Distinguished Educator Award

Trustee Ameson moved the Board of Trustees adopt the following resolution. Trustee Tague seconded the motion. Motion carried 7-0

WHEREAS: The Montana Association of Teachers of English Language Arts promotes the teaching and learning of English and the language arts at all levels of education;

WHEREAS: The Distinguished Educator Award recognizes educators who excel in three categories: individual competency, influence beyond the classroom as demonstrated by involvement with students and participation in school and community activities, and leadership and participation in professional organizations;

WHEREAS: Susan Stolp, a teacher at Chief Joseph Middle School, will be honored in October at the MEA/MFT Educators' Conference in Missoula, Montana;

THEREFORE: We recognize and honor Ms. Susan Stolp for this outstanding award.

2017 Checkpoint Charlie Foundation 9-12 Teacher Award

Trustee Neil moved the Board of Trustees adopt the following resolution. Trustee Wilson seconded the motion. Motion carried 7-0

WHEREAS: The Checkpoint Charlie Foundation fosters German-American relations with special consideration for the role that the U.S. played in Berlin between the years of 1945 and 1994;

WHEREAS: Lisa Werner, German teacher at Bozeman High School, was selected as the recipient of the 2017 Checkpoint Charlie Foundation 9-12 Teacher Award;

WHEREAS: The prestigious award honors outstanding teachers of German who contribute to their profession and strengthen intercultural understanding;

WHEREAS: Frau Werner will be honored during the Awards Presentation at the American Association of Teachers of German Convention held in conjunction with the American Council on the Teaching of Foreign Languages Convention and World Languages Expo in Nashville, Tennessee in November;

THEREFORE: Be it resolved that the Board of Trustees recognize Frau Lisa Werner for this recognition.

Meritorious Budget Award

Trustee Tague moved the Board of Trustees adopt the following resolution. Trustee Reinhardt seconded the motion. Motion carried 7-0

WHEREAS: The Association of School Business Officials International (ASBO) awards a Meritorious Budget Award for Excellence in budget presentation; and

WHEREAS: The attainment of this award represents a significant accomplishment by the district and its management; and

WHEREAS: Bozeman School District received the award for the 3rd consecutive year for our FY 2018 budget document; and

WHEREAS: District Director of Business Services Mike Waterman is the primary person responsible for overseeing the completion of the budget;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Mike Waterman and the entire Business Services staff for excellence in preparation of the District's budget document.

Consent Agenda – High School and Both Districts

Trustee Lusin moved that the Board of Trustees approve items #22, 24, 27 and 35. Trustee Tague seconded the motion. Motion carried 7-0.

22. Approve Fee for High School #2 Commissioning Agent

24. Bus Route Extension into Neighboring District

27. Personnel Actions (attached)

35. Financial Reports, Warrant Approval, Donations

The warrants are kept as part of the official minutes in a separate book in the Business Office.

Consent Agenda – Elementary District

Trustee Lusin moved that the Board of Trustees approve item #53. Trustee Neil seconded the motion. Motion carried 6-0.

53. Bond Projects Update – Hawthorne and SMS

Deputy Superintendent Steve Johnson stated this would be the last update for the Hawthorne project.

Superintendent's Report

Superintendent Watson's report included:

- Thank you to Central Office Administrators, principals and teachers for coming together to get the year started
- Enrollment Update
- Open House Update
- Introduced and welcomed Judy Slate, new Bozeman Schools Foundation Executive Director.

Student Representatives Keely Larson and Zach Kelsch reported on Spirit week festivities.

Board of Trustees

Trustee Tague reported on the K-12 Vision Group. A 15-20 year draft will be presented at MCEL in October.

Trustee Neil reported on the AA Caucus conference call.

Public Participation on Non-Agenda Items

None

83. High School #2 – Approve Schematic Design

Todd Swinehart, Director of Facilities, introduced this item explaining pursuant to Board Policy #9320, Trustees shall approve the preliminary drawings for the project before continuing to the next phase. Deputy Superintendent Steve Johnson stated this represents the first official action taken by the Board for HS2 and approval is needed to move onto the next phase of the actual design.

Bob Franzen, CTA, provided information on the schematic design, which is the relationship and scale of the components of the building, not the design of the building. He explained they have met with the Building Committee, which includes Board members, staff, City of Bozeman staff and members of the community, five times.

Bob Franzen, Corey Johnson, Nathan Helfrich, Alex Russell, CTA, gave a PowerPoint presentation which included:

- Landscape/site design
- 1st Floor Plan
- 2nd Floor Plan
- 3rd Floor Plan
- Aerial View from South & North
- Aerial view of North entrance
- Aerial View of Commons
- View of Commons
- Mechanical Systems - Geo-Source Central Plant/Terminal Unit (process of procuring test well)

Swinehart, Franzen, Johnson, Helfrich and Russell answered Trustees' questions regarding the process and the next steps including:

- Design Development
- Development of Construction Documents
- Interior Elements

Trustee Tague moved the Board approve the schematic design for the future second high school. Trustee Wilson seconded the motion. Motion carried 7-0.

Revised Policy #8100, Transportation

Mike Waterman, Director of Business Services, explained the additional language in #8100 comes from ESSA. Per District Policy #1310, new or revised policies that are required, or have required language changes based on state or federal law may be adopted after the first reading if sufficient notices have been provided through the Board agenda.

Trustee Reinhardt moved that Trustees amend Policy #8100 as presented. Trustee Neil seconded the motion. Motion carried 7-0.

Revised Policy #3115, Out-of-District Attendance with Discretionary Approval, 1st Reading

Deputy Superintendent Steve Johnson explained proposed changes to Policy #3115 deal with when tuition fees are due. He further stated the proposed changes give the District flexibility and allow us to write procedures that will address when tuitions are due.

Johnson answered Trustees' questions.

This policy will be brought back for second reading and approval at the September 25, 2017 meeting. No official action was taken.

Board of Trustees Meeting
September 11, 2017

Meeting adjourned 7:45 p.m.

Andy Willett, Board Chair

Mike Waterman, District Clerk

**Bozeman Public Schools
Human Resources**

September 11, 2017

REQUIRES BOARD ACTION

Confirmation of Employment (Certified)

Name	Position	Unit/Grade Step	Effective	Salary
Chilton, Ashley	Math Teacher, 1.0 FTE, BHS, 1 year only	BA(M)+45, Step 5	8/22/2017	\$52,030.00
Clark, Alixa	Math Teacher, .30 FTE, CJMS	BA, Step 1	8/24/2017	\$11,933.40
Hayhurst, Chloe	Kindergarten Teacher, 1.0 FTE, HYLTL, 1 year only	BA, Step 1	8/22/2017	\$39,778.00
Herdina, Sara	Music Teacher, 1.0 FTE, WHIT	BA(M)+45, Step 5	8/22/2017	\$52,030.00
Zuzulock, Thomas	MS Core Teacher, 1.0 FTE, SMS	BA+45, Step 5	8/24/2017	\$49,643.00

Confirmation of Employment (Classified)

Name	Position	Unit/Grade Step	Effective	Hourly Rate
Bateman, Brittney	FS Specialist, .875 FTE, Supt. Svcs., 9.25 mos.	FB1	8/29/2017	\$10.90
Butcher, Sierra	Before/Afterschool Program Director, .8062 FTE, EMDI, 9.5 mos.	Non Unit	8/25/2017	\$16.00
Curtis, Ellie	Resource PARA, .875 FTE, SMS, 9.25 mos.	B01	8/29/2017	\$10.90
Dodman-Mosback, Beverly	Before/Afterschool PARA, .375 FTE, Discretionary PARA, .250 FTE, IRVG, 9.25 mos.	B03	8/29/2017	\$11.33
Fortner, Stacy	Before/Afterschool PARA, .400 FTE, IRVG, 9.25 mos.	B01	8/29/2017	\$10.90
Gianuario, Richard	Self Contained PARA, .875 FTE, EMDI, 9.25 mos.	D02	8/29/2017	\$12.54
Haase, Laura	FS Specialist, .375 FTE, MDLK, 9.25 mos.	FB1	8/29/2017	\$10.90
Haugh, Joseph	Before/Afterschool PARA, .375 FTE, Discretionary PARA, .250 FTE, MDLK, 9.25 mos.	B02	8/29/2017	\$11.11
Henry, Amanda	Cashier, .3125 FTE, MOST, 9.25 mos.	FB1	8/29/2017	\$10.90
Huckert, Brenda	Cashier, .2813 FTE, LONG, 9.25 mos.	FB1	8/29/2017	\$10.90
Hurlbut, Melissa	FS Specialist, .500 FTE, CJMS, 9.25 mos.	FB1	8/29/2017	\$10.90
Jackson, Lee Ann	FS Specialist, .750 FTE, Supt. Svcs., 9.25 mos.	FB1	8/29/2017	\$10.90
Johnson, Jackie	Cashier, .3125 FTE, HAWT, 9.25 mos.	FB5	8/29/2017	\$11.77
Jungst, Laurie	Satellite Hostess II, .500 FTE, HAWT, 9.25 mos.	FB2	8/29/2017	\$11.11
Kincaid, Ashlyn	Self Contained PARA, .600 FTE, WHIT, 9.25 mos.	D01	8/29/2017	\$12.30
Kurk, Bailee	Before/Afterschool PARA, .375 FTE, HYLTL, 9.25 mos.	B01	8/29/2017	\$10.90
Marchette, Marianne	Self Contained PARA, .525 FTE, IRVG, 9.25 mos.	D01	9/1/2017	\$12.30
Meden, Alina	Student Services Asst. PARA, .875 FTE, BHS, 9.25 mos.	D01	9/11/2017	\$12.30
Menig, Kaitlyn	Self Contained PARA, .875 FTE, SMS, 9.25 mos.	D02	8/29/2017	\$12.54

**Bozeman Public Schools
Human Resources**

September 11, 2017

REQUIRES BOARD ACTION (con't)

Confirmation of Employment (Classified) (con't)

Name	Position	Unit/Grade Step	Effective	Hourly Rate
Miller, Dana	Self Contained PARA, .875 FTE, EMDI, 9.25 mos.	D05	8/29/2017	\$13.28
Riva, Reelynn	Satellite Hostess II, .6875 FTE, WHIT, 9.25 mos.	FB1	8/29/2017	\$10.90
Strong, Angela	Running Start PARA, 1.0 FTE, HYL, 9.0 mos.	B01	9/5/2017	\$10.90
Stucky, Christine	Math Lab PARA, .875 FTE, BHS, 9.25 mos.	B05	8/29/2017	\$11.77
Wendel, Jennifer	Self Contained PARA, .875 FTE, BHS, 9.25 mos.	D01	8/29/2017	\$12.30
Wright, Joan	SPED Pre-K PARA, .500 FTE, HYL, 9.0 mos.	D02	9/5/2017	\$12.54

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
D'Angelo, Lauren	Elementary Teacher, 1.0 FTE, HYL	FMLA	9/11/17 - 12/4/17
Farrell, Erin	Elementary Teacher, 1.0 FTE, EMDI	FMLA	1/19/18 - 4/23/18
Houston, Todd	Health Enhancement Teacher, 1.0 FTE, WHIT	Intermittent FMLA	12/4/17 - 6/8/18
Nelson, Ryan	Health Enhancement Teacher, 1.0 FTE, BHS	Intermittent FMLA	9/7/17 - 6/8/18
Parseghian, Julia	Speech Pathologist, .80 FTE, CJMS	FMLA	2/5/18 - 5/4/18
Primerano, Leah	SPED Teacher, 1.0 FTE, HYL	FMLA	10/4/17 - 1/16/18

Confirmation of Request for Leave of Absence (Classified)

Name	Position	Reason	Effective Dates
Love, Michael	Roving Custodian, 1.0 FTE, FAC, 12 mos.	FMLA	7/11/17 - 8/14/17

Confirmation of Resignations/Terminations (Certified)

Name	Position	Reason	Effective	Years of Service
Andriolo, Michael	Math Teacher, 1.0 FTE, BA+45, Step 17, \$56,317, BHS	Resignation	8/1/2017	19
Hancock, Hailey	MS Core Teacher, 1.0 FTE, BA(M)+75, Step 7, \$56,904, SMS	Resignation	6/9/2017	3

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Chapman, Bradi	Discretionary PARA, .250 FTE, B01, \$10.63/hr., Overflow PARA, .750 FTE, Non Unit, \$11.00/hr., IRVG, 9.25 mos.	Resignation	8/24/2017	8 mos.
Costle, Meghan	Elementary PARA, .1061 FTE, B01, \$10.63/hr., Self Contained PARA, .0375 FTE, D01, \$12.00/hr., Overflow PARA, .1562 FTE, Non Unit, \$11.00/hr., MOST, 9.25 mos.	Resignation	8/29/2017	5 mos.
Gerhardt, Laurie	Sign Language Interpreter, .875 FTE, I14, \$19.76/hr., HYL, 9.25 mos.	Reduction in Force	8/29/2017	4

**Bozeman Public Schools
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REQUIRES BOARD ACTION (con't)

Confirmation of Resignations/Terminations (Classified) (con't)

Name	Position	Reason	Effective	Years of Service
Hickert, Ashley	Before/Afterschool Program Director, .80 FTE, Non Unit, \$15.65/hr., EMDI, 9.5 mos.	Resignation	8/15/2017	2
Jennaway, Stacie	Self Contained PARA, .875 FTE, D05, \$12.96/hr., MDLK, 9.25 mos.	Resignation	8/2/2017	5
Jessop, Denise	FS Specialist, .625 FTE, FB1, \$10.63/hr., BHS, 9.25 mos.	Resignation	8/17/2017	1
Kassay, Brian	Before/Afterschool PARA, .400 FTE, B04, \$11.27/hr., EMDI, 9.25 mos.	Resignation	6/8/2017	2.8
Laatsch, Emma	Self Contained PARA, .500 FTE, D03, \$12.47/hr., CJMS, 9.25 mos.	Resignation	6/8/2017	2
Locke, Katrin	Accounts Payable Bookkeeper, 1.0 FTE, H06, \$16.63/hr., BUS OFF, 12 mos.	Resignation	9/8/2017	1.25
Mathias, Sarah	Self Contained PARA, .875 FTE, D05, \$12.96/hr., BHS, 9.25 mos.	Resignation	8/22/2017	9 mos.
Miller-Ayers, Robin	Before/Afterschool PARA, .500 FTE, B04, \$11.27/hr., MDLK, 9.25 mos.	Resignation	6/7/2017	4
Starr, Hannah	Crosswalk PARA, .0625 FTE, B02, \$10.84/hr., Self Contained PARA, .875 FTE, D02, \$12.23/hr., EMDI, 9.25 mos.	Resignation	8/1/2017	1.8
Steiner, Patricia	Cashier, .750 FTE, FB17, \$13.77/hr., HAWT, 9.25 mos.	Retirement	8/8/2017	16
Sunderland, Brenda	Asst. FS Manager, .750 FTE, FD2, \$11.96/hr., SMS, 9.5 mos.	Resignation	8/14/2017	1.4
Talarico, Melinda	Accountability Specialist, .9375 FTE, H05, \$15.92/hr., ASPT, 9.25 mos.	Resignation	8/17/2017	4.5
Walker, Deborah	Discretionary PARA, .9375 FTE, B05, \$11.48/hr., IRVG, 9.25 mos.	Resignation	8/14/2017	9 mos.
Wilkie, Morgan	Before/Afterschool PARA, .250 FTE, B02, \$10.84/hr., EMDI, 9.25 mos.	Resignation	6/8/2017	1.3
Wunsch, Michele	SPED Resource PARA, .525 FTE, B02, \$10.84/hr., IRVG, 9.25 mos.	Resignation	6/8/2017	2

REPORT OF ADMINISTRATIVE ACTIONS

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Anderson, Bonnie	Secretary, 1.0 FTE, F05, \$15.31/hr., SPED, 12 mos.	Secretary, 1.0 FTE, F10, \$16.84/hr., SPED, 12 mos.	7/1/2017	Correction to Step
Daum, Daniel	Custodian, 1.0 FTE, G07, \$16.80/hr., CJMS, 12 mos.	Head Custodian, 1.0 FTE, G07, \$18.26/hr., HYLt, 12 mos.	8/28/2017	Change in location, assignment, increase in hourly rate
Larson, Michele	Student Assistance PARA, .875 FTE, B02, \$10.84/hr., SAFETI, 9.25 mos.	Accountability Specialist, .75 FTE, H03, \$15.69/hr., SAFETI, 9.25 mos.	8/29/2017	Change in assignment, increase in hourly rate, decrease in FTE

**Bozeman Public Schools
Human Resources**

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REPORT OF ADMINISTRATIVE ACTIONS (con't)

Changes and Revisions in Contracts (Classified) (con't)

Name	From	To	Effective	Reason
Penor, Laurie	Discretionary PARA, .5312 FTE, B02, \$10.84/hr., EMDI, 9.25 mos.	Assistant Secretary, .750 FTE, D03, \$12.78/hr., MDLK, 9.25 mos.	8/29/2017	Change in location, assignment, Increase in FTE/hrs., hourly rate
Proffitt, Charles	Head Custodian, 1.0 FTE, G17, \$20.88/hr., HYL, 12 mos.	Roving Custodian, 1.0 FTE, G17, \$19.33/hr., FAC, 12 mos.	8/28/2017	Change in location, assignment, decrease in hourly rate

Stipends -Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Anderson, Jenenne	Volleyball - JV - BHS	\$3,671.00	3	8/9/17 - 11/20/17
Beckett, Sean	Weightroom Supervisor - Fall - BHS (Longevity)	\$2,047.76	5	8/28/17 - 11/30/17
Berdahl, Kelly	BHS Bands (Longevity)	\$5,799.60	2	2017-2018
Berdahl, Kelly	BHS Marching Band (Longevity)	\$3,964.68	3	2017-2018
Berdahl, Kelly	BHS Jazz Band (Longevity)	\$3,188.16	4	2017-2018
Berdahl, Kelly	BHS Pep Band (Longevity)	\$2,126.52	5	2017-2018
Bleskin, Jake	Football - 8th Gr. Asst. - Black - CJMS	\$1,969.00	5	8/28/17 - 10/18/17
Boyle, Robert	Football - Asst. Coach - BHS (Longevity)	\$3,817.84	3	8/9/17 - 11/20/17
Bullock, Robert	Intramurals - Fall - 6th Gr. Tennis - SMS /CJMS	\$1,969.00	5	8/30/17 - 10/12/17
Cannon, Erika	Girls Soccer - Head Coach - BHS (Longevity) (.80)	\$3,171.74	3	8/9/17 - 11/20/17
Carpenter, Cory	Football - 8th Gr. Asst. - CJMS	\$1,969.00	5	8/28/17 - 10/18/17
Carter, Allie	Volleyball - Frosh "B" - BHS	\$3,671.00	3	8/9/17 - 11/20/17
Certalic, Michael	BHS Orchestras (Longevity)	\$5,799.60	2	2017-2018
Certalic, Michael	MS Sunrise Strings	\$1,353.24	5	2017-2018
Chandler, Hunter	Football - Asst. Coach - BHS	\$3,671.00	3	8/9/17 - 11/20/17
Colliver, Charlotte	SMS Choirs (Longevity)	\$3,188.16	4	2017-2018
Costle, Amy	Volleyball - 8th Gr. Asst. - SMS	\$1,969.00	5	8/28/17 - 10/18/17
Costle, Amy	Intramurals - Fall - 6th Gr. Coed VB - SMS (.5)	\$984.50	5	8/30/17 - 10/12/17
Downes, Karen	Speech & Debate - Asst. Coach - BHS	\$3,671.00	3	9/1/17 - 1/26/18
Ely, Megan	Cheer - Asst. Coach - Fall - BHS (.50)	\$1,476.00	4	8/9/17 - 11/20/17
Fraker, Natasha	Volleyball - 7th Gr. Asst. - SMS	\$1,253.00	6	8/28/17 - 10/18/17
Green, Maggie	Volleyball - Frosh "A" - BHS	\$3,671.00	3	8/9/17 - 11/20/17
Greene, Alex	Speech & Debate - Asst. Coach - BHS	\$3,671.00	3	9/1/17 - 1/26/18
Haberman, Larry	Football - 7th Gr. Asst. - SMS	\$1,253.00	6	8/28/17 - 10/18/17
Holsinger, Lynn	Speech & Debate - Asst. Coach - BHS	\$3,671.00	3	9/1/17 - 1/26/18
Houston, Todd	Football - 8th Gr. Asst. - Black - CJMS	\$1,969.00	5	8/28/17 - 10/18/17
Humberger, Logan	Football - Asst. Coach - BHS (.75)	\$2,753.25	3	8/9/17 - 11/20/17
Jermyn, Casey	Cross Country - Head Coach - BHS	\$3,671.00	3	8/9/17 - 11/20/17
Keegan, Jill	BHS Choirs (Longevity) (.20)	\$1,074.00	2	2017-2018
Keegan, Jill	SMS Choirs (Longevity) (.60)	\$1,771.20	4	2017-2018
Lemley, Robert	Girls Soccer - Asst. Coach - BHS (.50)	\$1,476.00	4	8/9/17 - 11/20/17

**Bozeman Public Schools
Human Resources**

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REPORT OF ADMINISTRATIVE ACTIONS (con't)

Stipends - Extracurricular (con't)

Name	Authorized Position	Stipend	Level	Effective
Linda, Chandra	CJMS Choirs (Longevity)	\$3,070.08	4	2017-2018
MacKay, Lance	Football - Asst. Coach - BHS (Longevity)	\$3,817.84	3	8/9/17 - 11/20/17
Malczyk, Jacob	BHS Choirs (Longevity)	\$5,584.80	2	2017-2018
McKinney, Kori	Cheer - Asst. Coach - Fall - BHS (Longevity) (.50)	\$1,535.04	4	8/9/17 - 11/20/17
Michalcik, Irena	Volleyball - 8th Gr. Asst. - CJMS	\$1,969.00	5	8/28/17 - 10/18/17
Miller, Drew	Football - Asst. Coach - BHS (.75)	\$2,753.25	3	8/9/17 - 11/20/17
Mobley, Justin	Football - Asst. Coach - BHS	\$3,671.00	3	8/9/17 - 11/20/17
Nelson, Ryan	Football - 8th Gr. Asst. - CJMS (Longevity)	\$2,126.52	5	8/9/17 - 11/20/17
Obstar, Ashley	Volleyball - Head Coach - BHS	\$5,370.00	2	8/9/17 - 11/20/17
Quinones, Chelsea	CJMS Choirs (.60)	\$1,771.20	4	2017-2018
Quinones, Chelsea	Volleyball - 8th Gr. Asst. - CJMS	\$1,969.00	5	8/28/17 - 10/18/17
Rollison, Sydney	Girls Soccer - Asst. Varsity Coach - BHS (.30)	\$885.60	4	8/9/17 - 11/20/17
Ruffcorn, Jeffrey	BHS Marching Band Asst.	\$1,253.00	6	2017-2018
Savery, Catherine	CJMS Choirs (Longevity) (.80)	\$2,456.06	4	2017-2018
Schreier, Taylor	Cheer - Asst. Coach - Fall - BHS (.50)	\$1,476.00	4	8/9/17 - 11/20/17
Sexton, Holly	SMS Orchestras (Longevity)	\$3,070.08	4	2017-2018
Stephens, Randi	Volleyball - Soph. Coach - BHS	\$3,671.00	3	8/9/17 - 11/20/17
Sticka, Michel	CJMS Bands	\$2,952.00	4	2017-2018
Sticka, Michel	CJMS Jazz Bands	\$2,952.00	4	2017-2018
Stoddart, John	Girls Soccer - JV Coach - BHS (Longevity) (.70)	\$2,231.71	4	8/9/17 - 11/20/17
Thane, Adam	Speech & Debate - Head Coach - BHS (Longevity)	\$5,584.80	2	9/1/17 - 1/26/18
Thatcher, Dan	Football - Asst. Coach - BHS	\$3,671.00	3	8/9/17 - 11/20/17
Thompson, Zach	Football - Asst. Coach - BHS (.75)	\$2,753.25	3	8/9/17 - 11/20/17
Todd, Christine	Volleyball - 7th Gr. Asst. - CJMS	\$1,253.00	6	8/28/17 - 10/18/17
Vincent, Kelsi	Volleyball - 8th Gr. Asst. - CJMS	\$1,969.00	5	8/28/17 - 10/18/17
Wahl, Nathan	Football - Asst. Coach - BHS (Longevity)	\$3,817.84	3	8/9/17 - 11/20/17
Warn, Elaine	Intramurals - Fall - 6th Gr. Coed VB - CJMS (.5)	\$984.50	5	8/30/17 - 10/12/17
Weaver Martin, Kelsi	MS Activities Coordinator - CJMS (Full Yr.)	\$7,500.00		2017-2018
Wesche, Levi	Football - Head Coach - BHS	\$6,090.00	1	8/9/17 - 11/20/17
Wilcox, Nathan	SMS Bands (Longevity)	\$3,070.08	4	2017-2018
Wilcox, Nathan	SMS Jazz Band (Longevity)	\$3,070.08	4	2017-2018
Wilcox, Nathan	BHS Marching Band Asst. (Longevity)	\$1,303.12	6	2017-2018

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Anderson, Mike	Drivers Ed Instructor - Hrly. Rate	\$26.50		2017-2018
Arnold, Sally	Travel Stipend - 2 Sites	\$270.00		2017-2018
Bauer, Jerry	Drivers Ed Instructor - Hrly. Rate	\$26.50		2017-2018
Birtic, George	Drivers Ed Instructor - Hrly. Rate	\$26.50		2017-2018
Bleskin, Jake	Drivers Ed Instructor - Hrly. Rate	\$26.50		2017-2018
Clayton, Mike	Drivers Ed Instructor - Hrly. Rate	\$26.50		2017-2018

**Bozeman Public Schools
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REPORT OF ADMINISTRATIVE ACTIONS (con't)

<u>Stipends - Not Extracurricular (con't)</u>				
Name	Authorized Position	Stipend	Level	Effective
Darbro, Pat	Drivers Ed Instructor - Hrly. Rate	\$26.50		2017-2018
Evans, Kathleen	National Board Certification - Speech Pathologist	\$2,000.00		2017-2018
Ghicadus, Sarah	VCDP	\$5,200.00		2017-2018
Graf, Jessica	Travel Stipend - 2 Sites	\$270.00		2017-2018
Hanson, Kathleen	National Board Certification - Speech Pathologist	\$2,000.00		2017-2018
Harper, Wade	Terminal Degree	\$2,000.00		2017-2018
Hilton-Taylor, Eleanora	Terminal Degree	\$2,000.00		2017-2018
Johnson, Shara-lyn	Fingerprint Training in Helena - Up to 8 hrs. (Hrly. Rate)	\$13.81		7/18/2017
Johnson, Shara-lyn	Additional Hrs. while Sub Coord. On Vacation - Up to 8 hrs./day (Hrly. Rate)	\$13.81		7/24/17 - 8/7/17
Keegan, Jill	Travel Stipend - 2 Sites	\$270.00		2017-2018
Keith, Anne	National Board Certification - Teaching	\$2,000.00		2017-2018
Kimble, Jill	National Board Certification - Speech Pathologist	\$2,000.00		2017-2018
Klug, Hilary	National Board Certification - Teaching	\$2,000.00		2017-2018
Klug, Hilary	Graduation Program Design - 15 hrs. (\$17.00/hr.)	\$255.00		2016-2017
LaForge, Georgia	National Board Certification - Teaching	\$2,000.00		2017-2018
Lea, Jill	National Board Certification - Psychologist	\$2,000.00		2017-2018
Lockhart, Pat	Terminal Degree	\$2,000.00		2017-2018
Long, Carolyn	National Board Certification - Speech Pathologist	\$2,000.00		2017-2018
Lorenz, LeAnne	National Board Certification - Teaching	\$2,000.00		2017-2018
Martin, Amanda	National Board Certification - Speech Pathologist	\$2,000.00		2017-2018
Matthews, Eric	Supervising Activities on HyTek and Fast Lynx computer systems as 2 BHS Track Meets	\$150.00		April 4, 2017, May 11, 2017
Murphy, Jennifer	Travel Stipend - 2 Sites	\$270.00		2017-2018
Nash, Steve	Terminal Degree	\$2,000.00		2017-2018
Nave, Elizabeth	National Board Certification - Psychologist	\$2,000.00		2017-2018
Nelson, Kara	National Board Certification - Teaching	\$2,000.00		2017-2018
O'Shea, Christine	National Board Certification - Teaching	\$2,000.00		2017-2018
Parseghian, Julia	National Board Certification - Speech Pathologist	\$2,000.00		2017-2018
Quinones, Chelsea	Travel Stipend - 2 Sites	\$270.00		2017-2018
Quinton, Sandra	National Board Certification - Psychologist	\$2,000.00		2017-2018
Rader Kelly, Shawna	Crisis Response Team (.50 of \$1,000)	\$500.00		2016-2017
Rice, Nina	National Board Certification - Psychologist	\$2,000.00		2017-2018
Ritter, Patricia	National Board Certification - Teaching	\$2,000.00		2017-2018
Ruffcorn, Jeffrey	Travel Stipend - 4 Sites	\$540.00		2017-2018

**Bozeman Public Schools
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REPORT OF ADMINISTRATIVE ACTIONS (con't)

Stipends - Not Extracurricular (con't)

Name	Authorized Position	Stipend	Level	Effective
Salo, Mark	National Board Certification - Counseling	\$2,000.00		2017-2018
Sevareid, Allen	Drivers Ed Instructor - Hrly. Rate	\$26.50		2017-2018
Sorg-Hackler, Cheri	National Board Certification - Speech Pathologist	\$2,000.00		2017-2018
Sullivan, Ann Marie	National Board Certification - Counseling	\$2,000.00		2017-2018
Whitmer, Doug	Drivers Ed Instructor - Hrly. Rate	\$26.50		2017-2018
Wright, Shawna	Travel Stipend - 2 Sites	\$270.00		2017-2018
Wyatt, Jane	National Board Certification - Teaching	\$2,000.00		2017-2018

SPECIAL BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

DATE: September 22, 2017

TIME: 12:00 p.m.

PLACE: Board Room, Willson School

MEMBERS

PRESENT: Andy Willett, Chair
Heide Arneson, Vice Chair
Douglas Fischer
Gary Lusin
Wendy Tage
Tanya Reinhardt
Sandra Wilson

MEMBERS

ABSENT: Greg Neil

STAFF

PRESENT: Rob Watson, Superintendent
Marilyn King, Deputy Superintendent Instruction
Katie Laslovich, BHS Assistant Principal
Mark VanSlyke, SRO
Shiloh Allen, Special Agent FBI

OTHERS

PRESENT: Lynda White, Bozeman School District's Attorney
Parent of Bozeman High School Student, Student

Call to Order

The meeting was called to order at 12:07 p.m. by Chair Willett. Roll Call followed.

Because privacy rights outweigh the public's right to know, Attorney White recommended that the Board Chair declare the meeting in Executive Session. Chair Willett so declared at 12:10 p.m. The Board conducted an expulsion hearing of a high school student.

The Board came out of Executive Session at 1:55 p.m. and took disciplinary action against the student.

Trustee Tage made the following motion.

Move to expel student for 180 days.

Trustee Fischer seconded the motion. Motion carried 7-0.

The meeting adjourned at 1:57 p.m.

Andy Willett, Chair

Rob Watson, Acting District Clerk

BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

Open Session

DATE: September 25, 2017

TIME: 6:00 p.m.

PLACE: Willson Board Room

MEMBERS

PRESENT: Andy Willett, Chair
Heide Arneson, Vice Chair
Douglas Fischer
Gary Lusin
Greg Neil
Tanya Reinhardt
Wendy Tage
Sandy Wilson

MEMBERS

ABSENT:

STAFF

PRESENT: Robert Watson, Superintendent
Steve Johnson, Deputy Superintendent Operations
Marilyn King, Deputy Superintendent Instruction
Pat Strauss, Director of Human Resources
Todd Swinehart, Director of Facilities
Nancy Brady, Secretary

OTHERS

PRESENT: Student Representatives Keely Larson and Zach Kelsch

MEDIA: Gail Schontzler, Bozeman Chronicle
Kaitlin Corbett, KBZK

VISITORS: Approximately 12

Call to Order

The meeting was called to order at 6:00 p.m. by Chair Willett. Following the Roll Call and the Pledge of Allegiance, Willett welcomed visitors and explained the purpose of the meeting and procedures to be followed.

Consent Agenda – High School

Trustee Lusin moved that the Board of Trustees approve item #1. Trustee Reinhardt seconded the motion.
Motion carried 8-0.

1. Resolution for Investment of Bond Proceeds

Consent Agenda – Both Districts

Trustee Fischer moved that the Board of Trustees approve item #5. Trustee Tague seconded the motion. Motion carried 8-0.

5. Revised Policy #3115, Out-of-District Attendance with Discretionary Approval, 2nd Reading

Superintendent's Report

Student Representatives Keely Larson and Zach Kelsch reported on:

- BHS Homecoming Week

Superintendent Watson's report included:

- City Manager Interviews - six highly qualified candidates
- Board Luncheons begin October 17 at CJMS
- MCEL – BSD#7 School Board will receive the Golden Gavel Award and Sandy Wilson will receive the Marvin Heintz Award

Board of Trustees

None

Public Participation on Non-Agenda Items

None

Disposal of Real Property – Emerson Lawn

Deputy Superintendent Steve Johnson introduced this item explaining the purpose of this item is to declare the Emerson Lawn property obsolete, undesirable or unsuitable for school purposes of the District and resolve to sell or otherwise dispose of the property. Johnson reminded the Board that they have previously discussed the LRFP and the potential disposal of the Emerson Lawn.

Johnson explained the process, if the Board adopts this resolution. Standard practice is to develop an RFP and receive proposals for the disposal of the property. Administration is anticipating a fairly wide range of proposals for the Board to consider. The law states the Board will dispose of the property in the best interest of the District. Johnson also explained the time-line and length the process is open. The Board has the flexibility to set the length of time for the disposal of the property.

Deputy Superintendent Johnson also stated the District owns 2/3 of the parcel of land and the Emerson owns 1/3. It is important to involve the Emerson in the process and Administration will do this.

Johnson stated, as a District, we need to prioritization and balance our needs. The community has been very supportive, but funds are not unlimited. One of the most important needs of the District is land for Elementary #9. This proposal would take an asset that is substantially underutilized for school purposes and convert it to another asset (land) that we need for Elementary #9, at least 10 acres. He also explained we currently do not own property where the growth and need is and enrollment projections show a critical need for Elementary #9 in three to four years.

Trustee Lusin moved that Trustees adopt the following resolution. Trustee Tague seconded the motion. Motion carried 7-0.

"Having found that the Emerson Lawn and improvements (Tract 1 of the Amended Subdivision Plat of Block C of Alderson Addition and the School Ground Tract of Rouse's 3rd addition, situated in the SE1/4 of Section 12, T2S, R5E and the SW1/4 of Section 7, T2S, R6E, City of Bozeman, Gallatin Co., MT. (Plat C-13-C)) should be sold or disposed of, the Trustees of Bozeman School District #7 hereby resolve to sell or otherwise dispose of property because it is or is about to become abandoned, obsolete, undesirable or unsuitable for the school purposes of the District."

Public comments voicing concerns and opposing this action were made by:

Nancy Schultz
Glenn Monahan
Conrad Anker
Colette Kirchhoff
Betsy Quammen
Jenny Lowe-Anker
Steve Kirchhoff
Zehra Osman
Barbara Seaberry

Trustees discussed the proposed action and the reasons for their recommendation.

Revised Policy #4320, Contracts with Students, 1st Reading

Deputy Superintendent Marilyn King explained this is a policy that has not been updated since 1986. Based on a regular review of policies proposed changes align with the language recommended by the Montana School Boards Association.

This policy will be brought back for second reading and approval at the October 9, 2017 meeting. No official action was taken.

Revised Policy #9231, Architect and Engineering Services, 1st Reading

Director of Facilities Todd Swinehart introduced this item. Swinehart stated Policy #9231 was last revised in 2009. He explained the proposed revisions would add another year to the term for District architect and engineering services. Swinehart explained the reasoning for these proposed changes and answered Trustees' questions. Trustees proposed additional changes to the language to deal with professionals that do not live up to the Districts expectations.

This policy will be brought back for second reading and approval at the October 9, 2017 meeting. No official action was taken.

LRSP Implementation Framework 2017-18

Superintendent Rob Watson explained each fall the LRSP Implementation Framework is introduced. This document describes the work plan and focus initiatives that will be used by various school teams and departments to draft action plans. Watson has met with the Board LRSP Subcommittee, discussed the Implementation Framework and collected feedback for the Central Office Team. He also asked for feedback from the Board of Trustees.

Superintendent Watson described his recommendation for *District Focus Goals*:

- *Early Literacy Goal:* By 2022, 85% of all children entering Kindergarten will have requisite literacy skills as measured by STAR early literacy.
- *Grade Level Reading Goal:* By 2025 90% of all BSD7 3rd Grade Students will demonstrate grade level reading skills by achieving a proficient score on the STAR reading assessment at the end of the school year.

Board of Trustees Meeting
September 25, 2017


Watson referred to several sections of the framework, asking the Trustees for their comments, suggestions and questions. He expressed his interest in engaging the community. He explained the LRSP Implementation Framework will be brought back at the October 9, 2017 meeting for approval.

Superintendent Watson and Trustees discussed the structure of the School Board Luncheons and the tentative Board Education topics.

Meeting adjourned at 8:03 p.m.

Andy Willett, Board Chair

Steve Johnson, Acting District Clerk

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: LIFETIME ACHIEVEMENT AWARD
 CATEGORY: RECOGNITION AND AWARDS
 ORIGINATED BY: Marilyn King,
 Deputy Superintendent Instruction
 OTHERS INVOLVED: N/A
 PRESENTED BY: Robin Arnold,
 Morning Star Elementary School Principal
 DATA EXPANSION: None
 COST/FUND SOURCE: N/A


IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
 October 9, 2017

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees adopt the following resolution:

- WHEREAS: The mission of the Montana School Counselor Association is to empower school counselors in the State of Montana with the knowledge, skills, connections, and resources to promote student success in the school, the home, the community, and the world; and
 WHEREAS: Bill Starkey, the counselor at Morning Star Elementary School, received the first ever Lifetime Achievement Award; and
 WHEREAS: In May, 2017, the Montana School Counselor Association held a community recognition ceremony for Mr. Starkey during which he was presented with a plaque and a variety of tributes illustrating his significant contributions; and
 WHEREAS: The award recognizes an individual who has performed exceptional service and accomplishment spanning a career in school counseling;
 THEREFORE: Be it resolved that the Board of Trustees recognize Mr. Bill Starkey for this honor.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: 2018 NATIONAL MERIT SEMIFINALISTS
 CATEGORY: RECOGNITION AND AWARDS
 ORIGINATED BY: Marilyn King,
 Deputy Superintendent Instruction
 OTHERS INVOLVED: Kevin Conwell, BHS Principal
 PRESENTED BY: Erica Schnee, Assistant Principal
 DATA EXPANSION: Bozeman Daily Chronicle article dated
 September 27, 2017
 COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
 October 9, 2017

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Across the nation, 1.5 million high school juniors in about 22,000 high schools took the Preliminary SAT; and
 WHEREAS: Based on the selection index number resulting from the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT ®), students may qualify for the National Merit Semifinalist competition; and
 WHEREAS: In early September about 16,000 students were notified that they have qualified as Semifinalists; and
 WHEREAS: The nationwide pool of Semifinalists, representing less than one percent of U.S. high school seniors, includes the highest scoring entrants in each state; and
 WHEREAS: Bozeman High School has seven semi-finalists: Maxwell Conser, Katie Ellig, Robert Kwapisz, Rory Rasch, Althea Reichert, Ava Snow and Molly Taylor;
- THEREFORE: We recognize Maxwell Conser, Katie Ellig, Robert Kwapisz, Rory Rasch, Althea Reichert, Ava Snow, and Molly Taylor for their academic talents and excellent performance in a national field.

Seven Bozeman High students ace the PSAT test

- [By Gail Schontzler Chronicle Staff Writer](#)
- September 27, 2017



Bozeman High's National Merit Scholarship semifinalists are, from left, Ava Snow, Althea Reichert, Rory Rasch, Maxwell Conser, Robert Kwapisz, Molly Taylor and Katie Ellig.

[Photo courtesy of Karl Schwartz](#)

Seven Bozeman High School seniors have qualified this year as National Merit Scholarship semi-finalists, which means they're both bright and excellent test-takers.

They shared some advice Tuesday for younger students who might be nervous about taking the exams that could affect their college prospects.

Less than 1 percent of American high school juniors qualified for the National Merit Scholarship program by taking the Preliminary SAT test, and the seven Bozeman High students are among the highest scorers in Montana. About half of all semi-finalists end up receiving college scholarships.

The PSAT test is a timed test that's unlike any other test they've taken, the Bozeman students said.

"When I first started taking timed tests it was super stressful, and I would freak out," said Katie Ellig, 17.

She and other students recommended taking practice tests.

Bozeman High's College and Career Center hands out full-length PSAT practice tests to any student who's interested, said Lauren Covington, center director. Practice tests can also be found online from the Kahn Academy, students said.

Althea Reichert, 17, said she downloaded a free app to her smartphone (Daily Practice for the New SAT) and it sent her an SAT-style question once a day. It was convenient to have on her phone, she said, and the repetition made it easier to answer questions on the actual test.

Molly Taylor's advice was to be patient, confident and "stay calm." Maxwell Conser said students shouldn't spend a lot of time hung up on one difficult question, but move on instead to other questions.

The seven students have a wide variety of interests and plans after high school:

--Molly Taylor, 17, said she loves running with the Hawks cross country team and getting outside into the wilderness. She has spent 65 nights in wilderness training. In college she's interested in studying engineering and environmental science, and seeking solutions to problems like wildfires.

--Althea Reichert said she came into high school dead set against joining the speech and debate team, but once she accompanied a nervous friend to a session and tried it out herself, she was hooked. She became a member of the Hawks' state championship team, competing in policy debate, and this summer got to go to the National Speech & Debate Association Tournament. She also volunteers with the Cancer Support Community and interned with Forward Montana, a grassroots activist group. In college she's interested in studying international relations and political science.

--Ava Snow, 17, Reichert's debate partner, also qualified to compete at nationals. She has been a peer educator for Bridgercare and Haven, talking with other students about reproductive health and healthy relationships. She has worked for the Montana Conservation Corps building trails and with Forward Montana. After high school, she'd like to study Arabic – "I like languages" — and possibly become a Foreign Service officer.


--Robert Kwapisz, 18, skiing since he was 2 years old, has been a Nordic skier with the Bridger Ski Foundation for nine years. Racing is hard – racers train seven times a week – but he has made really good friends and qualified for the USSA Junior National Championships three times. When not training, he likes to play guitar, juggle and solve Rubik's cubes. Inspired by Elon Musk, he plans to study physics and computer science.

--Maxwell Conser, 17, said his favorite activity in high school has been competing in World Quest, which combines geography and current events. On the team since freshman year, he likes the fact that it forces him to learn about different cultures and world events. He's also enjoying learning how to write computer code. He wants to go to college to study economics and computer science.

--Katie Ellig competes on the Hawks speech and debate team in Lincoln Douglas debate and got to go to nationals this summer. She is student body treasurer, and as part of Student Council has helped put on the Homecoming activities and looked for ways to improve the school. After graduation, she said, she'd like to go into a field like biomedical engineering, cell biology and neuroscience, or international business.

--Rory Rasch, 17, is also a Nordic skier who has been on the BSF team for nine years. It's a great community of skiers, who bond with each other and become close friends, he said. Rasch also likes to race cyclocross – a combination of mountain biking and road biking. In college, he said he'd like to study engineering and economics and "invent the products of tomorrow."

Gail Schontzler can be reached at 406-582-2633 or gails@dailychronicle.com.

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willeit	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: 2017 "AA" BOYS' GOLF ALL-STATE INDIVIDUALS

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Jerry Reisig, Activities Director

OTHERS INVOLVED: Matt Clark, Head Coach
Connor Hausauer, Assistant Coach
Lauren Hausauer, Volunteer Coach

PRESENTED BY: Matt Clark, Head Coach

DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
October 9, 2017


SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Boys Golf Team took 4th place at the State "AA" Golf Tournament held in Kalispell on September 26-27, 2017; and

WHEREAS: Earning All-State honors by finishing in the "Top 15" at State were:
JR Small – 12th
Jack Thorsen – Tied for 15th

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the 2017 "AA" Boys' Golf All-State Individuals JR Small and Jack Thorsen.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: 2017 "AA" GIRLS' GOLF STATE CHAMPIONSHIP TEAM AND ALL-STATE INDIVIDUALS

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Jerry Reisig, Activities Director

OTHERS INVOLVED: Matt Clark, Head Coach
Connor Hausauer, Assistant Coach
Lauren Hausauer, Volunteer Coach

PRESENTED BY: Matt Clark, Head Coach

DATA EXPANSION: Newspaper Article

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
October 9, 2017

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Girls Golf Team took 1st place at the State "AA" Golf Tournament held in Kalispell on September 26-27, 2017; and

WHEREAS: Earning All-State honors by finishing in the "Top 15" at State were:
Laurel Ward – 1st
Annika Danenhauer – 2nd
Kameryn Basye – 3rd
Cora Rosanova – Tied for 5th
Ellie Jackson – Tied for 8th

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the 2017 Girls' State "AA" Golf Team and All-State Individuals: Laurel Ward, Annika Danenhauer, Kameryn Basye, Cora Rosanova, Ellie Jackson, and Samantha Yates.

Hawks girls golf secures third straight perfect regular season

- [By MICHAEL APPELGATE Chronicle Sports Writer](#)
- September 21, 2017



TOP: Bozeman senior Kameryn Basye putts on the 17th hole Wednesday during the Bozeman Invitational at Bridger Creek Golf Course. ABOVE: Hawks sophomore JR Small hits his second shot on the 12th hole during tournament play.

Wednesday, Sept. 20, 2016, during the Bozeman Invitational at Bridger Creek Golf Course.

[Rachel Leathe/Chronicle](#)

As head coach Matt Clark announced that his Hawks girls won the Bozeman Invitational on Wednesday afternoon, one visiting male participant laughed and remarked that the group had defeated all the boys teams, too.

It engendered grins from everyone close enough to hear him, though his observation shocked none. The Hawks wrapped up a third straight undefeated regular season at Bridger Creek Golf Course and are clear favorites to win a second consecutive state title next week in Kalispell.

Led by individual medalist Kameryn Basye's even-par 71, Bozeman generated a score of 301, which is believed to be one of the lowest in program history.

"It is a home course for us and the girls really know it well," Clark said. "We still want to stay humble and work hard, but tell you what, coming into state, to have our girls putting up numbers like that, it's good to know."

They defeated runner-up Billings West by 48 and placed all five varsity members in the top six. The junior varsity's Sami Yates took seventh, and her unit's 368 would have defeated Billings Skyview (371) and Butte (391).

"It's a testament to them and their work ethic and not being complacent," Clark said. "A lot of these girls were around two years ago when they won every tournament and then were third in state. They didn't win it and were supposed to. That's in the back of folks' minds. Golf is a sport where anything can happen, and we hope our best golf is still to be played at the state tournament."

Added Basye, "We have kids who go out on weekends and stay after practice and put in the work. You can't just practice one hour per day and be good."

Basye logged her first win since opening the season with consecutive triumphs. Even though she was consistently finishing close to teammate Annika Danenhauer, who won the past three tournaments, Basye's putting and tee shots were a struggle.

"I had three weeks where I wasn't playing well and wasn't putting well so I had no confidence," said Basye, who birdied Nos. 9, 12, 16 and 18 and carded a 2-under 33 on the back nine. "I'm glad to get that back for state next week.

"I think (the lack of confidence) started with my putting; I was not making any putts and wasn't saving anything from 4 or 5 feet. I would hit a bad drive and make a bad putt. Then it was contact — I hit big draws, hook things and wasn't getting it close."

Basye, who favored her 5-wood, didn't use her driver Wednesday and might not have it in her bag next week at Buffalo Hills Golf Club.

Danenhauer shot 74 for second, Laurel Ward (75) was third, Cora Rosanova (81) fifth and Ellie Jackson (82) sixth.

While Basye has worked through her issues, boys standout sophomore JR Small is still working to alleviate his shortcomings. After opening with a third-place effort in Great Falls, his swing has troubled him.

He carded 77 on Wednesday to tie for fifth and lead the Hawks to second with a 316, but was blunt when asked to evaluate his round.

"It's kind of pathetic, honestly, the way I'm hitting the ball and putting," he admitted. "I thought I could figure things out, but I just shot 6-over on my home course on the white tees, which is just pathetic and really frustrating."


Small logged top-10 finishes at each tournament, but couldn't replicate what he did during a successful stretch on the summer's Wheat Montana Junior Golf Tour, nor come close to his even-par performance during a two-day Junior PGA event at Bridger Creek in June in which he qualified for a national tournament.

"I got into this little funk and it was more of actual swing errors where I couldn't hit a golf ball," Small said. "I'm probably exaggerating it, but I couldn't tell where the ball was going to go. I would be scared to hit it because it was so hard to control. I feel like I got that back under my belt, though."

He has confidence in his team, however. Garret Nielson (78) tied for seventh, Jack Thorsen (80) 11th, Jack Bright (81) tied for 12th and Bradley DeMartino (84) 17th.

West's Joey Moore shot a 5-under 66 for medalist honors. He was 6-under through the first nine, and the Golden Bears won with a 309.

"With (Small), he's a great talent and a great player and I think it's just a little thing," Clark said. "I think he has great scores in him and I have no worries about JR. I fully expect him to show up in Kalispell and put up great numbers. He's a talented kid and a resilient kid and he's smart enough to know there will be ups and downs."

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: 2017-18 BOZEMAN HIGH DANCE TEAM

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED
BY: Jerry Reisig, Activities Director

OTHERS
INVOLVED: Cyndee Bishop, Head Coach

PRESENTED
BY: Cyndee Bishop, Head Coach

DATA
EXPANSION: None

COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION
October 9, 2017

SUPERINTENDENT'S RECOMMENDATION:


It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: The Bozeman High Dance Team attended the 20th Annual Elitch Gardens Spirit Fest Competition held in Denver, Colorado on September 9, 2017; and

WHEREAS: The Bozeman High Dance Team was awarded 1st place in the Varsity Hip Hop Division; and

WHEREAS: The Bozeman High Dance Team received the highest score of all 20 high schools entered in all dance divisions and was awarded Grand Champions of the Dance Division of the competition;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the 2017-18 Bozeman High Dance Team members: Emma Christopher, Caliste Dober, Adele Gammill, Myles Grothe, Emma Lackay, Hannah Monson, Teagan Moore, Silva Nessel, Kobbie Rohlf, Abigail Schwahn, Savana Starnes, and Svea Wigert.

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willet	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: NORTHWESTERN ENERGY PIPELINE
EASEMENT FOR
STUCKY/COTTONWOOD PROPERTY

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED
BY: Todd Swinehart,
Director of Facilities

OTHERS
INVOLVED: Steve Johnson,
Deputy Superintendent Operations

DATA: Pipeline Easement
Easement Exhibit
Offer Letter

COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: High School District ACTION
Effective October 9, 2017

ISSUE:

Shall the Board of Trustees approve the Pipeline Easement Agreement with NorthWestern Energy for the purpose of creating a natural gas pipeline along the western property boundary of the Stucky/Cottonwood site?

FACTS:

1. MCA 20-6-602 indicates the trustees of any district shall have the power and the responsibility to hold in trust all real and personal property of the district for the benefit of the schools and children of the district.
2. The requested Right-of-Way easement will provide for the construction of a natural gas main within an existing overhead power line easement for the purpose of providing utility service for this area.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended to accept the conditions of the Pipeline Easement for the Stucky/Cottonwood site and to execute and/or record both documents.

OTHER ALTERNATIVES:

1. Do not approve.

DISCUSSION:

The requested Pipeline Easement will provide for upgraded natural gas service for this unincorporated area of Bozeman for the purpose of increasing capacity and available pressure. The proposed pipeline will be a 12-inch diameter gas main that will be located within the existing 20-foot width easement that was created for the purpose of the overhead power lines that are currently in place. An existing gas main is already located with the perimeter of the property for any future connections.

The breakdown for the easement compensation is as follows:

Footprint of the proposed easement is 0.507 acres.

Estimated land value (consistent with the recent MDT R/W acquisition) is \$20,000/acre

Pipeline easement valued at 50% of the estimated per acre land value is \$10,000/acre

Easement offer = \$10,000 x 0.507 acres = \$5,070.00

After Recording, Return To:
NorthWestern Energy
Land & Permitting Department
11 East Park St.
Butte, MT 59701

PIPELINE EASEMENT

BOZEMAN HIGH SCHOOL DISTRICT NO. 7, of P.O. Box 520, Bozeman, MT 59771-0520, "Grantor", in consideration of \$1.00 and other good and valuable consideration, in hand paid, the receipt of which is acknowledged, does grant and convey to **NORTHWESTERN CORPORATION D/B/A NORTHWESTERN ENERGY**, a Delaware corporation, of 11 East Park St., Butte, MT 59701, "Grantee", and to its successors, assigns and apportionees, an easement 20 feet in width, upon which to construct, operate, maintain, replace, upgrade, and remove a natural gas pipeline, communications systems, and necessary appurtenances, over, under, along and across that certain real property located in Gallatin County, Montana, which is described as follows:

Lot 1A and Road Tract A1 of Minor Subdivision No. 181A, being the Amended Subdivision Plat of Minor Subdivision No. 181, located in the NW¼ of Section 22, Township 2 South, Range 5 East, P.M.M., Gallatin County, Montana, according to the official plat thereof on file and of record in the office of the County Clerk and Recorder of Gallatin County, Montana.

For an Illustration of the approximate location of the easement area, see Exhibit "A" attached hereto and by this reference made a part hereof.

TOGETHER with reasonable right of access to and from the easement area over lands of the Grantor using existing roads and trails where practicable; the right to use and keep the easement area free and clear of any and all obstructions or structures, except fences; and the right to clear and remove all timber, brush, or vegetation from the easement area that may in the Grantee's opinion, endanger the pipeline, communications system, or necessary appurtenances. The Grantee may temporarily use an additional workspace as needed adjacent to the easement during the pipeline construction.

TERMINATION OF EASEMENT. Abandonment, extinguishment and release of the Easement, or portions thereof, shall occur if Grantee intentionally and voluntarily ceases to operate or maintain the pipeline, or a portion thereof, for a period of more than three (3) years. Upon any such abandonment Grantee shall provide Grantor with prompt notice of the abandonment and shall release, remise and quitclaim, without warranty of any kind, the portion of the Easement so abandoned and shall execute, deliver and file such additional documents and instruments, including a quitclaim deed conveying to Grantor Grantee's right, title and interest in and to the portion of the Easement so

abandoned at Grantee's expense, as may be necessary to release and extinguish such portion of the Easement from the Real Property.

GRANTOR covenants with the Grantee that the Grantor is lawfully seized and possessed of the real estate above-described, and that the Grantor has a good and lawful right to convey it, or any part thereof.

DATED this _____ day of _____, 2017.

BOZEMAN HIGH SCHOOL DISTRICT NO. 7

By: _____

STATE OF MONTANA)
)ss.
COUNTY OF GALLATIN)

This instrument was acknowledged before me on _____, 2017,
by _____, known to me to be the _____
for BOZEMAN HIGH SCHOOL DISTRICT NO. 7.

(NOTARY SEAL)

Print Name: _____
Notary Public for the State of _____
Residing at _____
My Commission Expires _____, 20____

Project: Hidden Valley City Gate Express Feed
Agent: Jeffrey Harmon
Engineer: Dustin Workman
SAP No: 24063900-4010
QRM# _____

EXHIBIT "A" TO
PIPELINE
EASEMENT

PROPOSED MDT
ROUNDOUT
LOCATION

STUCKY ROAD

PROPOSED 12" DIA.
GAS MAIN ALIGNMENT

EXISTING
PROPERTY
BOUNDARY (TYP.)

MDT PROPOSED
NEW RIGHT OF WAY
(TYP.)

BOZEMAN SCHOOL
DISTRICT NO. 7

MDT PROPOSED
IRRIGATION EASEMENT
(TYP.)

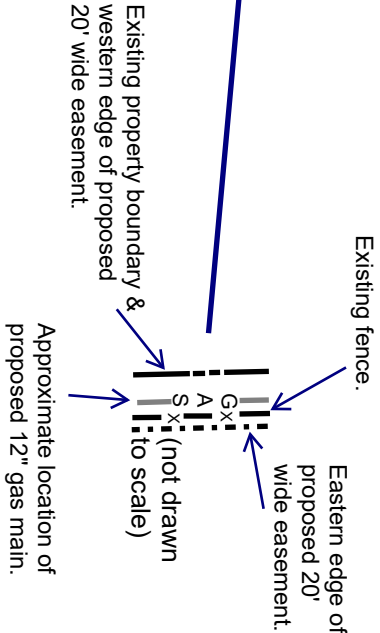
Lot 1A and Road Tract A1 of
Minor Subdivision No. 181A

COTTONWOOD ROAD

PROPOSED 20FT
PIPELINE EASEMENT
OVERLAY 20FT EXTG
EASEMENT PER
FILM 85, PG 1855

EXISTING
FENCE (TYP.)

EXISTING EDGE
OF ROAD (TYP.)



1,104.75' LENGTH OF PIPELINE EASEMENT ACROSS THE SUBJECT PROPERTY



SHEET
1 OF 1

PROJECT TITLE
HIDDEN VALLEY CITY GATE
EXPRESS FEED
BOZEMAN, MT

SHEET TITLE
LOT 1A
MINOR SUB
181A
T2S, R6E, S22

DESIGN BY: DUSTIN WORKMAN	ORDER NO.:
APPROVED BY:	NOTIFICATION NO.:
APPROVAL DATE:	CIRCUIT NAME:
PRINT DATE:	CIRCUIT NO.:

PROJECT MANAGER:
DUSTIN WORKMAN
CONTACT INFO:
CELL NO: 533.8118
OFFICE NO: 582.4644



October 4, 2017

Bozeman High School District No. 7
Attn: Todd Swinehart, PE Director of
Facilities Bozeman Public Schools
P.O. Box 520
Bozeman, MT 59771-0520

RE: NorthWestern Energy Pipeline Easement

Dear Mr. Swinehart:

NorthWestern Energy has agreed to pay \$5,070.00 as full consideration for the execution and delivery by Bozeman High School District No. 7, of that certain Gas Pipeline Easement to be located adjacent to Cottonwood Road, over and across Lot 1A and Road Tract A1 of Minor Subdivision No. 181A, being the Amended Subdivision Plat of Minor Subdivision No. 181, located in the NW¼ of Section 22, Township 2 South, Range 5 East, P.M.M. in Gallatin County, Montana.

Sincerely,


Pat Asay

Manager – Lands and Permitting

Pat.ASAY@northwestern.com

O 406-497-3670

C 406-490-1862

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willett	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: BOARD RESOLUTION: NATIONAL PRINCIPALS MONTH
 CATEGORY: ACTION ITEMS - CONSENT
 ORIGINATED BY: Rob Watson, Superintendent
 OTHERS INVOLVED: Steve Johnson, Deputy Superintendent Operations and Marilyn King, Deputy Superintendent Instruction
 DATA EXPANSION: None
 COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
 Effective October 9, 2017


SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: The School Administrators of Montana has declared the month of October 2017 as "National Principals Month" in coordination with the efforts of the National Association of Elementary School Principals, the American Federation of School Administrators, and the National Association of Secondary School Principals, working with the U.S. Congress, to designate "National Principals Month" and resolutions thereof; and
- WHEREAS: The vision, dedication, and determination of a principal provides the mobilizing force behind any school reform effort; and
- WHEREAS: Principals are expected to be educational visionaries, instructional leaders, assessment experts, disciplinarians, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people, the most valuable resource; and
- WHEREAS: Principals set the academic tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, develop mission statements, and set performance goals and objectives for schools to achieve educational excellence; and

WHEREAS: To honor and recognize the contribution of all school principals and assistant principals at all grade levels to the success of students in BSD7 elementary and secondary schools; and to encourage residents of BSD7 to observe "National Principals Month" with appropriate ceremonies and activities that promote awareness of school leader's role in ensuring that every child has access to a high-quality education;

THEREFORE: In honor of the service of all elementary, middle level, and high school principals, and to recognize the importance of their school leadership so that every child has access to a high-quality education, and to celebrate school leader accomplishments, the month of October 2017 is hereby designated in the Bozeman School District to be "National Principals Month."

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REVISED POLICY #4320, CONTACTS WITH STUDENTS, 2ND READING

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Marilyn King,
Deputy Superintendent Instruction

OTHERS INVOLVED: Montana School Boards Association

DATA EXPANSION: Rev. Policy #4320

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective October 9, 2017

ISSUE:

Approval of revision to District Policy #4320, Contacts With Students.

FACTS:

1. This recommendation for policy revision was presented to the Board on September 25, 2017.
2. The policy has not been updated since 1986. The revision to this policy aligns with the language recommended by the Montana School Boards Association.
3. The revision would eliminate the specificity in the current wording and provide flexibility on contacts with students based on cooperative relationships with the District.
4. Additional cross-references (guest speaker, controversial issues and distribution of materials) have been added.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees approve the revision.

OTHER ALTERNATIVES:

Do not approve the revision.


COMMUNITY RELATIONS

Contacts with Students

Students are entrusted to the schools for educational purposes. Although educational purposes encompass a broad range of experiences, school officials must not assume license to allow unapproved contact with students by persons who are not employed by the district for educational purposes. Teachers may arrange for guest speakers on appropriate topics relative to the curriculum. Principals may approve school assemblies on specific educational topics of interest and relevance to the school program. Other types of contact by non-school personnel will normally not be permitted. Outside organizations desiring to use the captive audience in a school for information, sales material, or special interest curricula will not be allowed access to the schools.

~~Exceptions to this policy will be made for school sponsored organizations such as Boy Scouts, Girl Scouts, and Campfire Girls. For those organizations, distribution of program information may be disseminated. Information from the City Recreation Department which is relevant to students may also be disseminated. Other~~**Exceptions** may be permitted by the superintendent or his designee only in circumstances where the best interest of students would be served by dissemination of materials.

**X-Ref: District Policy #2321 - Guest Speakers
District Policy # 2331 - Controversial Issues
District Policy #3222 - Distribution and Posting of Materials**

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: LRSP IMPLEMENTATION FRAMEWORK 2017-18
 CATEGORY: ACTION ITEMS - CONSENT
 ORIGINATED BY: Rob Watson, Superintendent
 OTHERS INVOLVED: Instructional Cabinet, LRSP Board Subcommittee
 DATA EXPANSION: [2017 -18 LRSP Implementation Framework](#)
 COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: Elementary and High School District ACTION
 Effective October 9, 2017

ISSUE:
 Should the Board approve the Bozeman School District #7 LRSP Implementation Framework for the 2017-18 school year?

FACTS:

1. The BSD7 Long Range Strategic Plan was established in 2007 and continues to be reviewed and revised with the latest revision in 2013.
2. The Implementation Framework, presented at the start of each school year, describes the work plan and focus initiatives that will be used by various school teams and departments to draft action plans.
3. The 2017-18 focus initiatives and implementation framework has been discussed with various staff groups: school leadership and central office staff.
4. The LRSP Board Subcommittee met on September 22, 2017 to discuss the Implementation Framework and provide feedback to the central office team.
5. The DRAFT LRSP Implementation Framework was discussed at the September 25 Board meeting.
6. If approved, the progress regarding the LRSP implementation framework will be reported throughout the 2017-18 school year.

SUPERINTENDENT'S RECOMMENDATION:
 It is recommended the Board of Trustees approve the LRSP Implementation Framework for the 2017-18 school year.

OTHER ALTERNATIVES:

1. Modify the Implementation Framework.
2. Request that the LRSP Subcommittee meet again to review/revise the framework.
3. Do not approve the Implementation Framework.



Bozeman School District

Long Range Strategic Plan: 2017-18 Implementation Framework

Implementation Framework was discussed at the Sept 25, 2017 Board Meeting and submitted for final Board approval on October 9, 2017.

Introduction

Bozeman Public Schools' Long Range Strategic Plan process is intended to define our goals as well as our plan for accomplishing those goals. Each fall, a subcommittee of the Board of Trustees meets to discuss the focus initiatives, action plans, and a process for monitoring the implementation of the plans. The following document is intended to describe the "work plan" for implementing the LRSP for the 2017-18 school year.

This implementation framework is divided into three areas:

Section A: District Goals (20 year and 5 year)

Section B: Relaunching the LRSP: Strategic Objectives, Initiatives and Action Plans

Section C: Reporting on the LRSP: Board Luncheons, School Reports, District Reports

A. District Goals (20 year and 5-10 year)

a. Big Audacious Goal:

- i. Long term, 20-year planning horizon
- ii. The Bozeman Public School District is student-centered and known as a vibrant, flexible, purposeful and progressive educational system that values diversity, models community engagement, provides numerous opportunities to generate individual student growth and engage students to succeed and positively contribute in a global community.

b. Focus Goals:

- i. Short term, 5-10 year planning horizon
- ii. *Early Literacy Goal:* By 2022, 85% of all children entering Kindergarten will have requisite literacy skills as measured by STAR early literacy. (A score of 530 on the STAR assessment is a good predictor of success by 3rd grade.)
- iii. *Grade Level Reading Goal:* By 2025, 90% of all BSD7 3rd Grade Students will demonstrate grade level reading skills by achieving a proficient score on the STAR reading assessment at the end of the school year.

c. College and Career Readiness (CCR) Framework

- i. The District Goals are closely aligned to the CCR Framework.
- ii. In August 2015, the District hosted a revisioning process for the Long Range Strategic Plan.

- iii. Through collaboration with various stakeholder groups, the CCR Framework was drafted at this revisioning session and shared with the community for feedback.
- iv. The primary purpose of the CCR Framework is to create an understanding regarding the skills, knowledge, and supports needed for students to succeed in our District and in life after graduation.
- v. A secondary purpose of the CCR Framework is to bring focus to our LRSP and provide examples of how our District Goals are incorporated into the daily work of the District.
- vi. The CCR Framework can be found in the two links below:
 - 1. [BSD7 CCR Framework - Long Version](#)
 - 2. [BSD7 CCR Framework - Short Version](#)

B. Relaunching the LRSP 2017-18

- a. Central Office Plans: It is recommended to the Trustees that the following action plans be areas of focus for the central office teams. It is intended that these plans and associated strategic objectives will represent the major work of the District for the 2017-18 school year.

<u>District Initiative</u>	<u>Strategic Objective</u>	<u>Phase</u>	<u>Lead from Central Office</u>
*Grade Level Reading Campaign	3.02: Educational Partnerships 3.04: Collaborative Dialogue	Awareness & Implementation	Rob
*Attendance	3.01: Community Communication 4.02: Wellness	Research & Awareness	Marilyn
HS Programming: Part 2	1.06: College & Career Ready 3.03: Consensus Process	Research & Decision	Rob
*K-5 Math Curriculum	1.02: Instruction & Assessment	Implementation	Robin
*MTSS - Project REAL	1.01: Personalize Learning	Partial Implementation	Chad
*6-8 Grading Practices	1.02: Instruction & Assessment	Awareness & Implementation	Marilyn

Discussion	3.03: Consensus Process		
*K-5 STEM Initiative	1.02: Instruction & Assessment 3.02: Educational Partnership	Implementation	Robin
PD Changes for Non Tenured	1.04: Professional Development	Implementation	Robin
Evaluation Training for Leadership	1.04: Professional Development	Research & Partial Implementation	Pat
HS2 Design Process	2.04: Facilities	Implementation	Steve, Todd
Workforce Development (9-12)	1.06: College & Career Ready 3.02: Education Partnerships 3.04: Collaborative Dialogue	Research	Marilyn
Curriculum Standards/ Resources/ Assessments	1.02: Instruction & Assessment	K-12 Fine Arts Standards Review K-12 Science & HE Resource Review K-12 Science & HE Assessments	Robin & Andrew

*Potential areas of focus for school visits and Principal presentations.

- b. School Plans: It is recommended to the Trustees that individual schools be given the following guidance in developing action plans:
- i. Each school will select three areas of focus and draft action plans associated to those areas.
 - ii. School plans will likely be drafted in one of the following areas:
 1. 1.01 Personalized Learning (MTSS),
 2. 1.02 Instruction and Assessment (ELA, Math, or Performance Based Grading),
 3. 1.04 Professional Development (PLC),
 4. 1.06 College and Career Readiness (BSD7 College and Career Framework.)
 - iii. School plans may be an extension or continuation of the plan and focus area(s) from last year.

C. Reporting on the LRSP:


- a. Board Luncheons and School Visits:
 - i. Starting in October and continuing through January 2017, the Board will be invited to each school for a short presentation and opportunity to visit classrooms.
 - ii. We will ask Principals to focus their presentation and classroom visits around one of the following District Initiatives.
 - 1. Grade Level Reading
 - 2. Attendance
 - 3. K-5 Math Curriculum Implementation
 - 4. MTSS and/or Project REAL
 - 5. Personalized Learning, Grading Practices
 - 6. K-5 STEM Initiative
 - 7. Other initiative approved by the Superintendent
 - iii. Luncheon Schedule:

1. Tuesday – October 17	CJMS
2. Tuesday – October 24	SMS
3. Tuesday – October 31	Meadowlark
4. Tuesday – November 7	Whittier
5. Tuesday – November 14	Longfellow
6. Tuesday – November 21	Emily Dickinson
7. Tuesday – November 28	Morning Star
8. Tuesday – December 5	BHS
9. Tuesday – December 12	BCA
10. Tuesday – January 9	Hyalite
11. Tuesday – January 16	Irving
12. Tuesday – January 23	Hawthorne
 - iv. The presentation from the school Principal may include the following information:
 - 1. School goals and progress
 - 2. Information about how the District Initiative (from part ii) is being implemented and progress on that initiative.
 - 3. Successes and challenges
- b. School Reports:
 - i. School data reports will be generated in conjunction with the school presentation for each Board luncheon.
 - ii. School data reports may include the following information: school demographics, relevant STAR scores, Smarter Balanced assessment results in ELA and Math.


District Reports:

- iii. Board education sessions will be held at the start of each Board meeting where baseline data regarding the College and Career Framework will be reviewed and discussed.
- iv. Topics will be related to BSD7 College and Career Framework and/or other District initiatives.
- v. **Tentative** Board Education topics could include:
 - 1. September: Gifted Education Program
 - 2. October: STEM Initiative
 - 3. November: Attendance and Achievement
 - 4. December: Early Literacy Acquisition
 - 5. January: Reading at Grade Level by 3rd Grade
 - 6. February: Tech and Writing Literacy
 - 7. March: Algebra Readiness
 - 8. April: College and Career Readiness Indicators: Part 1
 - 9. May: College and Career Readiness Indicators: Part 2

Respectfully prepared and submitted for Board consideration by



Rob Watson, Superintendent, BSD7
October 2017

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REVISED POLICY #9231, ARCHITECT AND ENGINEERING SERVICES, 2ND READING

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Todd Swinehart,
Director of Facilities

OTHERS INVOLVED: N/A

DATA EXPANSION: Revised Policy #9231

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective October 9, 2017

ISSUE:

Should the Board approve the revisions to District Policy #9231, Architect and Engineering Services?

FACTS:

1. Policy #9231 was reviewed on 1st reading on September 25, 2017.
2. Additional changes were recommended and have been incorporated

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees approve the proposed changes to Policy #9231, Architect and Engineering Services.

OTHER ALTERNATIVES:

1. Do not approve.
2. Discuss further.

DISCUSSION:

Board Policy #9231 provides guidance and instruction on the selection and duration of Architectural and Engineering Services for all District properties as it pertains to remodeling, repairs, additions or alterations. The current duration for this term of service are two-calendar years, with the current term being set to expire at the end of 2018.

One challenge with this two-year term of service is the increasing amount of projects that have the potential to span multiple years. Another issue is that it does take a while to get each new consultant accustomed to the Districts standard of practice, adding another year would reduce the amount of time educating the newly selected.

Should this policy be adopted, it is the intent of administration to carry out the agreement with the currently selected Architectural/Engineering firms and update the terms of service for the next selection.

Additional proposed modifications include:

1. Adding a land-surveying component.
2. Incorporating the added professional services of landscape architecture.

Additional language was added to the fourth paragraph, per the direction of the Board of Trustee's during the 1st Reading, and is highlighted below.

The Superintendent is directed to establish necessary procedures to solicit and screen qualified consultants. The Superintendent shall recommend one or more firms to the Board for its consideration. The Superintendent and the successful architectural or engineering firm shall enter into an agreement specifying the hourly rates for all services provided by the consultant. In the event the Superintendent and the selected firm are unable to negotiate fair and reasonable fees and/or selected firm(s) are deemed to be providing unsatisfactory service, the Trustees may select another firm provided reasonable public notice of the selection is given.

SCHOOL FACILITIES

Architect and Engineering Services

To assure that all remodeling, repairs, additions or alterations to the District's property meet existing codes and laws, the District shall select one architect or architectural firm as its primary resource for its professional architectural needs. One or more ~~engineers or engineering~~ firms will also be chosen for District work requiring the following **professional** disciplines: electrical, mechanical, civil and structural engineering, **land surveying** and **landscape architecture**. The term of these professional consultants shall be ~~two~~ **three** calendar years. ~~with the first year of each two-year term being an odd-numbered year.~~

The Superintendent or the Superintendent's designee shall invite architects and/or engineers to express interest in performing such necessary consultant services for the District. Advertising shall be in the Bozeman Daily Chronicle.


Interested firms will be requested to submit a statement of qualifications and performance data. Criteria for selection of a firm shall include, but not be limited to, quality and breadth of staff, design of similar projects, production capability, supervision and quality control, relationship with clients, cost estimating and budget control.

The Superintendent is directed to establish necessary procedures to solicit and screen qualified consultants. The Superintendent shall recommend one or more firms to the Board for its consideration. The Superintendent and the successful architectural or engineering firm shall enter into an agreement specifying the hourly rates for all services provided by the consultant. In the event the Superintendent and the selected firm are unable to negotiate fair and reasonable fees **and/or selected firm(s) are deemed to be providing unsatisfactory service**, the Trustees may select another firm provided reasonable public notice of the selection is given.

Should any individual project exceed the capacity of the District's consultant(s) to complete, or should any project exceed an estimated completed cost of \$750,000, the above process shall be used to identify a consultant for that particular project. At the Superintendent's request, the Board may waive this limit for a given project and utilize the two-year-term consultant(s) for such work.

Legal Reference: 20-6-631 M.C.A. When Contracts for Architectural Services Required
20-6-633 M.C.A. Negotiation of Fees
18-2-113 M.C.A. Architects on Public Buildings to be Certified
18-2-114 M.C.A. Seal and Signature of Architect on Plans

Adopted: 9/22/86 Rev. 2/8/99, 9/28/09, **10/09/2017**

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: 2018-19 BUDGET DEVELOPMENT CALENDAR
CATEGORY: ACTION ITEM - CONSENT
ORIGINATED BY: Mike Waterman,
Director of Business Services
OTHERS INVOLVED: Steve Johnson,
Deputy Superintendent Operations
DATA EXPANSION: Schedule for Development of
Fiscal Year 2018-19 Budgets
COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective October 9, 2017

ISSUE:

Approve the schedule for development of the 2018-19 budgets.

FACTS:

Budget development is a year-long process.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the proposed schedule for development of fiscal year 2018-19 budgets with the understanding that it may need to be modified.

OTHER ALTERNATIVES:

Adopt an alternative schedule with different timelines.


DISCUSSION:

The calendar has been set to accommodate a probable General Fund levy election on May 8, 2018. The adoption of the final 2018-19 budget is scheduled for August 13, 2018.

Bozeman Public Schools
Schedule for Development of Fiscal Year 2018-19 Budgets

Activities	Personnel Involved	Timeline
Discuss Schedule of Activities and establish guidelines for budget development	Superintendent/Administration	10/1/17 through 10/31/2017
Approve Schedule of budget development activities	Board of Trustees	10/9/2017
Prepare Average Number Belonging (ANB) Projections	Deputy Supt. Operations/Director of Business Services	11/13/2017
Prepare and distribute budget development materials and 2018-19 additional budget request instructions	Director of Business Services	11/20/2017
Prepare and submit School/Department budget materials and 2018-19 additional budget requests	School and Department Administration & Staff	11/20/2017 through 12/15/2017
Compile budget information and additional requests	Deputy Supt. Op/Dir. of Business	12/18/2017 through 1/5/2018
Prepare preliminary budgets for General Fund	Director of Business	1/8/2018 through 2/16/2018
Review and prioritize budget requests/potential cuts	Superintendent/Administration	1/8/2018 through 2/16/2018
Conduct Budget Committee meetings as needed for review, discussion & revision of preliminary General Fund budget	Deputy Supt. Op, Dir. of Business Services, Trustees & Administration	1/8/2018 through 2/16/2018
Revise and finalize ANB Projection	Deputy Supt. Operations/Director of Business Services	2/5/2018
Present Preliminary General Fund Budget to the Board	Trustees/Admin	2/26/2018
Board call for Election	Board of Trustees	2/26/2018
Conduct public meetings for review, discussion & revision of preliminary General Fund budget	Trustees/Admin	2/27/2018 through 5/8/2018
Conduct budget discussions as needed and align budget with strategic goals	Board of Trustees	2/27/2018 through 5/8/2018
Adopt resolution of intent to increase non-voted levies	Board of Trustees/Admin	3/5/2018
Provide notice of intent to increase non-voted levies	Board of Trustees/Admin	3/13/2018
Set amount of voted levy	Board of Trustees/Admin	3/26/2018
Conduct Trustee and Special Levy Election	District Clerk/County Clerk & Recorder	5/8/2018
Prepare preliminary budgets for Transportation, Bus Depreciation, Tuition, Retirement, Adult Ed, Debt Service, Building Reserve and Technology Depreciation Funds	Director of Business	5/9/2018 through 6/30/18
Present preliminary Budget for all Budgeted Funds	Trustees/Admin	7/30/2018
Adopt Final Budget	Board of Trustees	8/13/2018

(Law requires Trustees to meet on or before August 20th to consider all budget information and adopt it not later than August 25th)

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: PERSONNEL ACTIONS
 CATEGORY: ACTION ITEM - CONSENT
 ORIGINATED BY: Pat Strauss,
 Director of Human Resources
 OTHERS INVOLVED: Robert Watson,
 Superintendent
 DATA EXPANSION: Accompanying Personnel
 Actions Report
 COST/FUND SOURCE: Salaries are listed for each employee

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
 Effective October 9, 2017

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees confirm the attached personnel actions involving certified and classified personnel. Also attached is a report of administrative actions regarding personnel which have transpired since the last meeting.

DISCUSSION:

These appointments are made as the result of careful attention to Board policy, Title IX regulations, and Federal and State laws. All applicants are evaluated with respect to the criteria for each advertised position to ensure that only the most suitable candidates are recommended.

October 9, 2017

REQUIRES BOARD ACTION

Confirmation of Employment (Classified)

Name	Position	Unit/Grade Step	Effective	Hourly Rate
Baum, Jessica	Discretionary PARA, .875 FTE, HYL T, 9.25 mos.	B01	9/22/2017	\$10.90
Beaudet, Gay	Elementary PARA, .9687 FTE, HYL T, 9.25 mos.	B05	9/5/2017	\$11.77
Bothamley, Devon	Self Contained PARA, .400 FTE, SMS, 9.25 mos.	D01	8/29/2017	\$12.30
Brown, Ami	FS Specialist, .500 FTE, BHS, 9.25 mos.	FB1	9/25/2017	\$10.90
Deitz, Michael	Custodian, 1.0 FTE, SMS, 12 mos.	G01	9/27/2017	\$14.88
Fieldseth, Heidi	Self Contained PARA, .875 FTE, CJMS, 9.25 mos.	D01	9/27/2017	\$12.30
Fischer, Jason	Self Contained PARA, .875 FTE, CJMS, 9.25 mos.	D01	8/29/2017	\$12.30
Garner, Lynn	Non Instructional PARA, .3125 FTE, CJMS, 9.25 mos.	B01	9/27/2017	\$10.90
Helm, Brittany	Self Contained PARA, .875 FTE, CJMS, 9.25 mos.	D01	9/20/2017	\$12.30
Herman, Clara	Before/Afterschool PARA, .400 FTE, HAWT, 9.25 mos.	B01	8/29/2017	\$10.90
Hesson, Melanie	FS Specialist, .500 FTE, SMS, 9.25 mos.	FB1	9/11/2017	\$10.90
Hines, Katy	Self Contained PARA, .675 FTE, MDLK, 9.25 mos.	D02	9/8/2017	\$12.54
Hoffman, Alyssa	Before/Afterschool PARA, .1625 FTE, WHIT, 9.25 mos.	B01	10/2/2017	\$10.90
Hoyt, Jill	Elementary PARA, .6625 FTE, MDLK, 9.25 mos.	B05	8/31/2017	\$11.77
Jochum, John	Before/Afterschool PARA, .3375 FTE, MOST, 9.25 mos.	B01	9/5/2017	\$10.90
Kassay, Brian	Overflow PARA, .375 FTE, HYL T, 9.25 mos.	Non Unit	9/21/2017	\$11.25
Lindquist, Morgan	Discretionary PARA, .5625 FTE, Before/Afterschool PARA, .375 FTE, HYLT, 9.25 mos.	B01	9/25/2017	\$10.90
Maxwell, Heidi	Overflow PARA, .375 FTE, MDLK, 9.25 mos.	Non Unit	9/26/2017	\$11.25
Miller, Rommel	Before/Afterschool PARA, .125 FTE, MDLK, 9.25 mos.	B01	9/11/2017	\$10.90
Pineda, Agustin	Before/Afterschool PARA, .3687FTE, EMDI, 9.25 mos.	B01	9/21/2017	\$10.90
Schear, Benjamin	Crosswalk PARA, .0625 FTE, Self Contained PARA, .875 FTE, EMDI, 9.25 mos.	B/D01	8/31/2017	\$10.90/\$12.30
Todd, Christine	Self Contained PARA, .500 FTE, CJMS, 9.25 mos.	D01	9/18/2017	\$12.30

October 9, 2017

REQUIRES BOARD ACTION (con't)

Confirmation of Employment (Classified) (con't)

Name	Position	Unit/Grade Step	Effective	Hourly Rate
Ward, Julie	Roving Custodian, 1.00 FTE, Fac., 12 mos.	G02	9/18/2017	\$15.16
Warren, Matthew	Before/Afterschool PARA, .2188 FTE, MDLK, 9.25 mos.	B01	9/12/2017	\$10.90
Weber, Becky	Before/Afterschool PARA, .250 FTE, Building Funded PARA, .200 FTE, MOST, 9.25 mos.	B05	9/11/2017	\$11.77
Weinheimer, Megan	Before/Afterschool PARA, .3687FTE, EMDI, 9.25 mos.	B01	9/20/2017	\$10.90

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
Pitts, Allyson	Elementary Teacher, 1.0 FTE, HYL T	FMLA	9/20/17 - 11/13/17

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Baker, Theodore	Before/Afterschool PARA, .200 FTE, SPED Resource PARA, .5760 FTE, B02, \$10.84/hr., HYL T, 9.25 mos.	Resignation	6/15/2017	2
Curtis, Ellie	SPED Resource PARA, .875 FTE, B01, \$10.90/hr., SMS, 9.25 mos.	Resignation	9/29/2017	3.5 mos.
Fischer, Jason	Self Contained PARa, .875 FTE, D01, \$12.30/hr., CJMS, 9.25 mos.	Dismissed	9/14/2017	.5 mos.
Fortner, Stacy	Before/afterschool PARA, .400 FTE, B01, \$10.90/hr., IRVG, 9.25 mos.	Resignation	9/1/2017	4 days
Jungst, Laurie	Satellite Hostess II, .500 FTE, FB2, \$11.11/hr., HAWT, 9.25 mos.	Resignation	9/19/2017	1 mos.
Greer, Kendall	Before/afterschool PARA, .3687 FTE, B01, \$10.63/hr., WHIT, 9.25 mos.	Resignation	6/8/2017	9 mos.
Kelly, Logan	FS Specialist, .750 FTE, FB2, \$11.11/hr., Supt. Svcs., 9.25 mos.	Resignation	9/12/2017	1.1
McDaniel, Cindi	Elementary PARA, .6063 FTE, B04, \$11.27/hr., HYL T, 9.25 mos.	Resignation	6/8/2017	2
McGuire, Theresa	FS Secretary, .750 FTE, D02, \$12.54/hr., Supt. Svcs., 9.5 mos.	Resignation	9/29/2017	1.1
O'Neil, Carol	Cashier, .3125 FTE, FB1, \$10.63/hr., LONG, 9.25 mos.	Resignation	6/8/2017	1

REPORT OF ADMINISTRATIVE ACTIONS

Changes and Revisions in Contracts (Certified)

Name	From	To	Effective	Reason
Lockhart, John "Pat"	School Psychologist, .400 FTE, BA(M)+105, Step 8, \$24,901.20, IRVG	School Psychologist, .600 FTE, BA(M)+105, Step 8, \$37,351.80, IRVG	8/24/2017	Increase in FTE/Hrs.

October 9, 2017

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Changes and Revisions in Contracts (Professional)

Name	From	To	Effective	Reason
Duquette, Jessica	Occupational Therapist, .25 FTE IRVG, \$16,429.82, .30 FTE, LONG, \$19,715.75, .15 FTE, MOST, \$9,857.89, 12 mos.	Occupational Therapist, .25 FTE IRVG, \$16,429.82, .30 FTE, LONG, \$19,715.75, .15 FTE, MOST, \$9,857.89, .30 FTE, MDLK, \$17,501.71, 12 mos.	9/25/2017	Increase in Assignment(s)/FTE/Hrs.
Schall, Carmen	Occupational Therapist, .30 FTE, EMDI, \$21,196.82, .30 FTE, MDLK, 21,196.82, 12 mos.	Occupational Therapist, .35 FTE, EMDI, \$24,332.89, 12 mos.	9/25/2017	Decrease in Assignment(s)/FTE/Hrs.

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Bauer, Marilyn	Library PARA, 1.0 FTE, B11, \$13.33/hr., BHS, 9.25 mos.	Elementary PARA, .9687 FTE, B11, \$13.33/hr., HYL, 9.25 mos.	8/29/2017	Change in Location, Assignment(s), Decrease in FTE/Hrs.
Cornell, Deborah	Elementary PARA, .475 FTE, B05, \$11.77/hr., Self Contained PARA, .3875 FTE, D05, \$13.28/hr., MOST, 9.25 mos.	Elementary PARA, .475 FTE, B05, \$11.77/hr., Self Contained PARA, .3875 FTE, D05, \$13.28/hr., Overflow PARA, Non Unit, \$11.25/hr., MOST, 9.25 mos.	9/15/2017	Additional Assignment, Increase in FTE/Hrs.
Falk-Gentholtz, Jane	Before/Afterschool PARA, .125 FTE, Discretionary PARA, .5312 FTE, B06, \$12.17/hr., EMDI, 9.25 mos.	Before/Afterschool PARA, .125 FTE, Discretionary PARA, .5625 FTE, B06, \$12.17/hr., EMDI, 9.25 mos.	9/11/2017	Increase in FTE/Hrs.
Gladtko-Friedman, Sara	Elementary PARA, .20625 FTE, B06, \$12.17/hr., MOST, 9.25 mos.	Elementary PARA, .20625 FTE, B06, \$12.17/hr., Overflow PARA, Non Unit, \$11.25/hr., MOST, 9.25 mos.	9/18/2017	Additional Assignment, Increase in FTE/Hrs.
Goheen, Dylan	Elementary PARA, .900 FTE, B05, \$11.77/hr., LONG, 9.25 mos.	Elementary PARA, .925 FTE, B05, \$11.77/hr., LONG, 9.25 mos.	9/11/2017	Increase in FTE/Hrs.
Goodman, Samantha	Roving Custodian, 1.0 FTE, G02, \$15.16/hr., FAC, 12 mos.	Custodian, 1.0 FTE, G02, \$15.16/hr., HYL, 12 mos.	9/11/2017	Change in Assignment, Location
Henry, Amanda	Cashier, .3125 FTE, FB01, \$10.90/hr., MOST, 9.25 mos.	Cashier, .3125 FTE, FB01, \$10.90/hr., Discretionary PARA, .075 FTE, B01, \$10.90/hr., Overflow PARA, Non Unit, \$11.25/hr., MOST, 9.25 mos.	9/18/2017	Additional Assignment, Increase in FTE/Hrs.
Hesson, Melanie	FS Specialist, .500 FTE, FB1, \$10.90/hr., SMS, 9.25 mos.	FS Specialist, .500 FTE, FB2, \$11.11/hr., SMS, 9.25 mos.	9/6/2017	Correction to start date and step
Hoyt, Jill	Elementary PARA, .750 FTE, B05, \$11.77/hr., MDLK, 9.25 mos.	Elementary PARA, .800 FTE, B05, \$11.77/hr., MDLK, 9.25 mos.	9/25/2017	Increase in FTE/Hrs.
Hutchins, Carolee	FS Specialist, .5625 FTE, FB2, \$11.11/hr., Supt. Svcs., 9.25 mos.	FS Specialist, .5625 FTE, FB2, \$11.11/hr., BHS, 9.25 mos.	9/18/2017	Change of Location
Johns, Kathleen	ESL Tutor, 1.0 FTE, B07, \$12.42/hr., ASPT, 9.25 mos.	ESL Tutor, .9375 FTE, B07, \$12.42/hr., ASPT, 9.25 mos.	9/5/2017	Correction to FTE/Hrs.

October 9, 2017

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Changes and Revisions in Contracts (Classified) (con't)

Name	From	To	Effective	Reason
Kennedy, Elizabeth	Before/Afterschool Program Director, .7812 FTE, Non Unit, \$16.00/hr., WHIT, 9.5 mos.	Before/Afterschool Program Director, .7812 FTE, Non Unit, \$16.00/hr., Overflow PARA, .1287 FTE, Non Unit, \$11.25/hr., WHIT, 9.5 and 9.25 mos.	9/18/2017	Additional Assignment, Increase in FTE/Hrs.
Kincaid, Ashlyn	Self Contained PARA, .500 FTE, D01, \$12.30/hr., WHIT, 9.25 mos.	Self Contained PARA, .500 FTE, D01, \$12.30/hr., Elementary PARA, .4375 FTE, B01, \$10.90/hr., WHIT, 9.25 mos.	8/30/2017	Additional Assignments, Increase in FTE/Hrs.
Lara, Rynee	Self Contained PARA, .875 FTE, D01, \$12.30/hr., WHIT, 9.25 mos.	Self Contained PARA, 1.0 FTE, D01, \$12.30/hr., WHIT, 9.25 mos.	9/25/2017	Increase in FTE/Hrs.
Weber, Becky	Elementary PARA, .450 FTE, B05, \$11.77/hr., MOST, 9.25 mos.	Elementary PARA, .450 FTE, B05, \$11.77/hr., Overflow PARA, .400 FTE, Non Unit, \$11.25/hr., MOST, 9.25 mos.	9/18/2017	Additional Assignment, Increase in FTE/Hrs.

Stipends -Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Aytes, Logan	Cross Country - Asst. Coach - BHS	\$2,952.00	4	8/9/17 - 11/20/17
Barry, Ed	Special Olympics Co-Coach (% of 3) (Longevity)	\$1,321.92	3	2017-2018
Bennett, Joy	Color Guard - BHS	\$2,952.00	4	2017-2018
Bridwell, Jourdan	Prom Advisor - BHS	\$664.00	7	2017-2018
Brown, Dan	VICA Skills USA Club - BHS	\$2,952.00	4	2017-2018
Bush, Andrew	Football - 8th Gr. Asst. Coach - SMS (Longevity)	\$2,047.76	5	8/28/17 - 10/18/17
Coffin, Morgan	Speech & Debate - Asst. Coach - BHS	\$3,671.00	3	9/1/17 - 1/26/18
Costle, Meghan	Volleyball - 8th Gr. Asst. Coach - SMS (Longevity)	\$2,047.76	5	8/28/17 - 10/18/17
Costle, Meghan	Intramurals - Fall - 6th Gr Coed Volleyball - SMS (.50)	\$984.50	5	8/30/17 - 10/12/17
Crumrine, Brian	Marching Band Asst. - BHS (Longevity)	\$1,303.12	6	2017-2018
Curey, Colter	Art Club - Head (.50) - BHS	\$1,476.00	4	2017-2018
Donahoe, Emily	Hawk Talk - BHS	\$3,671.00	3	2017-2018
Donahoe, Emily	Tech Mentor - BHS	\$1,253.00	6	2017-2018
Donahue, Casey	Business Professionals of America Club - BHS	\$2,952.00	4	2017-2018
Elliott, Julie Ham	Cross Country - Asst. Coach - BHS	\$2,952.00	4	8/28/17 - 10/18/17
Fischer, Jason	Football - 7th Gr. Asst. Coach - CJMS	\$1,253.00	5	8/28/17 - 10/18/17
Fisher, Eric	Football - Asst. Coach - BHS (Longevity)	\$3,817.84	3	8/9/17 - 11/20/17
Graham, John	Intramurals - Fall - 6th Gr Coed Volleyball - CJMS (.50)	\$984.50	5	8/30/17 - 10/12/17
Gutzman, Dan	Science and Science Olympiad - BHS (Longevity)	\$2,047.76	5	2017-2018
Hambrick, Megan	French Club - BHS	\$1,253.00	6	2017-2018
Hanks, Britta	German Club - BHS (.50) (Longevity)	\$676.62	6	2017-2018
Hausauer, Connor	Golf - Asst. Coach - BHS	\$2,952.00	4	8/9/17 - 11/20/17

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REPORT OF ADMINISTRATIVE ACTIONS (con't)

Stipends -Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Hickert, Ashley	Volleyball - 7th Gr. Asst. Coach - CJMS	\$1,253.00	6	8/28/17 - 10/18/17
Hoffman, Patrick	Art Club - Asst. - BHS (.50) (Longevity)	\$676.62	6	2017-2018
Kendall, Lewis	Soccer - Boys - Asst. Coach (2/3 of 4)	\$1,968.00	4	8/9/17 - 11/20/17
Little, Cheryl	Intramurals - Fall - 6th Gr Tennis - CJMS/SMS (Longevity)	\$2,126.52	5	8/30/17 - 10/12/17
Maxwell, James	National Honor Society - BHS	\$1,253.00	6	2017-2018
McGeehan, Miles	Tech Mentor - BHS	\$1,253.00	6	2017-2018
McHugh, Joseph	Spanish Club (.5) - BHS	\$626.50	6	2017-2018
Mehr, Brad	DECA/BPA Club - BHS	\$2,952.00	4	2017-2018
Merriman, Steve	Jazz Band - BHS (Longevity)	\$3,070.08	4	2017-2018
Miller, Andrew	Football - Asst. Coach - BHS (.75 of 3)	\$2,753.25	3	8/9/17 - 11/20/17
Mills, William	Football - 7th Gr. Asst. Coach - CJMS	\$1,253.00	6	8/28/17 - 10/18/17
Monroe, Travis	Youth Legislation - Asst. - BHS	\$1,253.00	6	2017-2018
Motley, Megan	Aerie Club - BHS	\$2,952.00	4	2017-2018
Mumford, Chanel	Volleyball - 7th Gr. Asst. Coach - CJMS	\$1,253.00	6	8/28/17 - 10/18/17
Pate-Terry, Hunter	Soccer - Boys - Head Coach - BHS (Longevity)	\$3,817.84	3	8/9/17 - 11/20/17
Petersen, Darci	Volleyball - 7th Gr. Asst. Coach - SMS	\$1,253.00	6	8/28/17 - 10/18/17
Pfaff, Beth	Art Club - Head - BHS (.50)	\$1,476.00	4	2017-2018
Pierre, Dana	Spanish Club (.5) - BHS	\$626.50	6	2017-2018
Rassi, Josh	Youth Legislation - Head - BHS (Longevity)	\$2,047.76	5	2017-2018
Rhyner, Lottie	Student Council & Class Advisor - BHS (Longevity)	\$2,047.76	5	2017-2018
Rhyner, Lottie	All Class Officer Advisor - BHS (Longevity)	\$1,303.12	6	2017-2018
Rodriguez, Joseph	Football - 7th Gr. Asst. Coach - SMS	\$1,253.00	6	8/28/17 - 10/18/17
Schwartz, Karl	Photo Club - BHS	\$1,253.00	6	2017-2018
Shupe, Erika	Latin Club - BHS (Longevity)	\$1,303.12	6	2017-2018
Slate, Larry	Football - 7th Gr. Asst. Coach - SMS	\$1,253.00	6	8/28/17 - 10/18/17
Thompson, Sara	Volleyball - 7th Gr. Asst. Coach - SMS	\$1,253.00	6	8/28/17 - 10/18/17
Thompson, Sara	Intramurals - Fall - 6th Gr Coed Volleyball - SMS (.25)	\$492.25	5	8/30/17 - 10/12/17
Wallner-Drake, Amy	MUN Club - Asst. - BHS	\$1,253.00	6	2017-2018
Warn, Elaine	Scribblings Club - BHS	\$664.00	7	2017-2018
Werner, Lisa	German Club - BHS (.50) (Longevity)	\$676.62	6	2017-2018
Wessle, Karl	Football - 7th Gr. Asst. Coach - CJMS	\$1,253.00	6	8/28/17 - 10/18/17
Wiley, Penney	Pro-Start	\$1,969.00	5	2017-2018
Worob, Suka	Art Club - Asst. (.50) - BHS (Longevity)	\$651.56	6	2017-2018

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Benz, Mary Ann	Travel Stipend - 6+ Sites	\$675.00	4	2017-2018
Berdahl, Kelly	Liaison - Music Department	\$1,000.00		2017-2018
Bertram, Casey	Special Assignment Factor for extra work on completion of HAWT construction (Base x .01)	\$712.46		2017-2018

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REPORT OF ADMINISTRATIVE ACTIONS (con't)

<u>Stipends - Not Extracurricular (con't)</u>				
Name	Authorized Position	Stipend	Level	Effective
Bleskin, Jacob	Completion of Session 1 of Drivers Ed Instruction through OPI	\$1,000.00		2017-2018
Bradbury, Glenn	Department Head - T&I	\$3,000.00		2017-2018
Buonamici, James	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Carey, Kathy	Travel Stipend - 4 Sites	\$540.00	3	2017-2018
Cashman-Guettler, Ellen	Travel Stipend - 6+ Sites	\$675.00	4	2017-2018
Close, Brian	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Cole, Mike	Department Head - Math	\$6,000.00		2017-2018
Colvin, Brandy	Travel Stipend - 2 Sites	\$270.00	1	2017-2018
Cook, Leisa	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Couture, Laura	Travel Stipend - 2 Sites	\$270.00	1	2017-2018
Croad, Terry	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Doe-Stephens, Aimee	Math STREAM Grant year 5 - Geometry 4-7 - Summer	\$750.00		6/12/17 - 7/2/17
Edwards, Anna	Travel Stipend - 6+ Sites	\$675.00	4	2017-2018
Finney, Mary	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Grissom, Gordon	Special Assignment Factor for extra work on completion of SMS construction (Base x .01)	\$712.46		2017-2018
Grissom, Kaye	Liaison - Library Department (.33)	\$333.33		2016-2017
Hays, Sarah	Special Assignment Factor for build of EMDI Fort (Base x .01)	\$712.46		2017-2018
Heflin, Jenell	MS Activities Coordinator - SMS	\$7,500.00		2017-2018
Hoffman, Patrick	Department Head - Art	\$3,000.00		2017-2018
Holmquist, Wes	Department Head - Health Enhancement	\$3,000.00		2017-2018
Holsinger, Lynn	Peer Mediation	\$1,700.00		2017-2018
Johns, Kathleen	Travel Stipend - 6+ Sites	\$675.00	4	2017-2018
Kincaid, Ashlyn	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Klug, Hilary	Graduation Program Design - 15 hrs. (\$17.00/Hr.)	\$255.00		2016-2017
Krogstad, Joanna	Department Head - FCS	\$1,500.00		2017-2018
Kroon, Rita	Liaison - Library Department	\$1,500.00		2017-2018
Kroon, Rita	Liaison - Library Department (.33)	\$333.33		2016-2017
Kusak, Joe	Department Head - Social Studies	\$6,000.00		2017-2018
Laslovich, Nate	Dean of Students	\$1,500.00		2017-2018
Lessley, Wendy	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Morical, Wendy	Travel Stipend - 6+ Sites	\$675.00	4	2017-2018
Naccarto, Debra	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Neely, Carl	Dean of Students	\$1,500.00		2017-2018
Odegard, Connie	Travel Stipend - 2 Sites	\$270.00	1	2017-2018
Olsen, Laurann	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Pafford, Baerbel	Travel Stipend - 5 Sites	\$540.00	3	2017-2018
Quatraro, Terry	HiSET Test Administrator - ADED (Hrly. Rate)	\$13.00		2017-2018
Rader Kelly, Shawna	Crisis Response Team (.5 of \$1,000)	\$500.00		2017-2018

October 9, 2017

REPORT OF ADMINISTRATIVE ACTIONS (con't)

<u>Stipends - Not Extracurricular (con't)</u>				
Name	Authorized Position	Stipend	Level	Effective
Rieder, Toba	HiSET Test Administrator - ADED (Hrly. Rate)	\$13.00		2017-2018
Samardich, Lisa	National Board Certification - Speech Path	\$2,000.00		2017-2018
Sanderson, Aimee	Liaison - Library Department (.33)	\$333.33		2016-2017
Sellegren, Lynn	Department Head - Guidance	\$3,000.00		2017-2018
Soete, Mary	Travel Stipend - 2 Sites	\$270.00	1	2017-2018
Spangelo, Beth	Department Head - English	\$6,000.00		2017-2018
Spear, Rebecca	Travel Stipend - 6+ Sites	\$675.00	4	2017-2018
St.John, Laura	Crisis Response Team (.5 of \$1,000)	\$500.00		2017-2018
Stark, Carmen	Travel Stipend - 3 Sites	\$405.00	2	2017-2018
VanVelkinburgh, Cale	Special Assignment Factor for extra work on completion of SMS construction (Base x .01)	\$712.46		2017-2018
Washtak, Amy	Department Head - Health Sciences	\$1,500.00		2017-2018
Watkins, Dennis	Department Head - Science	\$6,000.00		2017-2018
Weld, Lori	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Werner, Lisa	Department Head - Foreign Language	\$3,000.00		2017-2018
Wesche, Abbey	Department Head - Business	\$1,500.00		2017-2018
Wessel, Lena	Travel Stipend - 6+ Sites	\$675.00	4	2017-2018
Wittman, Vicki	Liaison - SPED Department	\$1,000.00		2017-2018
Wolf, Kristen	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18
Zupan, Linda	ADED Instructor (Hrly. Rate)	\$15.00		9/1/17 - 6/30/18

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: MUSIC IN THE PARKS SALT LAKE CITY TRIP - 2018

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Marilyn King,
Deputy Superintendent Instruction

OTHERS INVOLVED: Andrew Loftus, Fine Arts Director;
Brian Ayers, CJMS Principal

DATA EXPANSION: Policy 2320, Trip Proposal

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary District ACTION
Effective October 9, 2017

ISSUE:

Approval of Chief Joseph Middle School trip to participate in Music in the Parks in Salt Lake City.

FACTS:

See attached proposal.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board approve the CJMS trip to Salt Lake City as presented.

CJMS Music Department
8th Grade Band, Choir and Orchestra
Music in the Parks Music Festival Trip
Salt Lake City, 2018

INTRODUCTION: The Music in the Parks Music Festival provides our student ensembles with a unique opportunity to have their performances evaluated by an independent panel of adjudicators. Feedback from the panel will include beneficial assessment information of 8th grade CJMS Band, Choir and Orchestra students on at least six of the eleven OPI Standards for Middle School Music Ensembles:

- a sixth through eighth grade student will evaluate the structure of contrasting pieces of music selected for performance. (Standard 4)
- a sixth through eighth grade student will rehearse and determine when music is ready to perform (Standard 5)
- a sixth through eighth grade student will perform music with technical accuracy, expression and culturally respectful practices to convey the composer's intent (Standard 6)
- a sixth through eighth grade student will compare connections between musical selections for a specific purpose (Standard 7)
- a sixth through eighth grade student will compare how composers and performers interpret expressive qualities of music to create performances (Standard 8)
- a sixth through eighth grade student will develop criteria to evaluate musical works and performances (Standard 9)

I. Potential Dates

- a. These dates work best for us to attend Music in the Parks in Salt Lake City:
- i. May 5 (Our first choice)
 - ii. May 12

II. Itinerary

- a. Leave Friday prior to Festival
- i. Leave school at approx. 11:00 am
 - ii. 4:30pm - stop in Pocatello for Dinner at Golden Corral
 - iii. Arrive at SLC Hotel at approximately 8:00pm
- b. Saturday – Festival Day!
- i. Adjudicated Performances begin at 8:00am, end at 12:00 noon
 - ii. After all groups are finished with their performances, we will have a picnic lunch outside of the park.
 - iii. Approximately 1:00pm students will enter Lagoon.
 - iv. Dinner is on their own (food voucher provided)
 - v. Awards ceremony in evening.
 - vi. Park closes at 10:00pm.
 - vii. Load buses, and begin drive back to Bozeman
 - viii. Including rest stops, we anticipate arriving back in Bozeman at 7:00am on Sunday morning.

III. Cost

- a. Festival Cost
- i. \$83 per student
- b. Buses
- i. Estimate \$14,000
 - ii. \$85.00 per student cost
- c. Hotel
- i. 43 student rooms, 6 chaperone, 3 director, 8 bus driver @ \$90 per night
 - ii. \$32.00 per student cost

- d. Meals
 - i. Breakfast included through hotel
 - ii. Dinner Friday night at Golden Corral
 - 1. \$12.50 per adult
 - 2. \$7.75 per student
 - iii. Picnic Lunch on Saturday
 - 1. \$10.00 per person
 - iv. Dinner voucher for in Lagoon on Saturday
 - 1. \$12.00 per person
 - v. Estimate Gratuity \$2.00
 - vi. TOTAL meals cost
 - 1. Per Student: \$31.00
 - 2. Per Adult: \$36.00

e. TOTAL ESTIMATE PER STUDENT - \$230.00

- i. *Note: for purposes of giving ourselves room for additional unexpected expenses, We will be charging \$260.00 per student. This additional \$30 was correct last year, as we did run into many unforeseen expenses.*

IV. Chaperones

- a. All five directors would travel
 - i. Responsible for all aspects of the trip!
 - ii. No cost to travel (all costs covered by travelers)
- b. We would like to take an administrator on our trip
 - i. No official responsibilities except to assist in decision making as needed!
 - ii. No cost to travel (all costs covered by travelers)
- c. We would like to take 10 - 12 additional adult chaperones
 - i. Would be expected to sign an agreement as to responsibilities of being a chaperone.
 - ii. Would pay a reduced fee to travel
 - 1. \$36.00 for meals
 - 2. \$46.00 for Festival/Park admission
 - 3. \$35.00 for background check
 - 4. **\$117.00 TOTAL** (\$82 if background check is done and current)

V. Benefits to Students/Reason to Go!

- a. Musical Growth
 - i. Currently all of our audiences are people with an emotional investment in our students.
 - ii. Although we all hold our ensembles to a high standard, an unbiased 3rd party never judges them on that standard.
 - iii. The scoring standards of this festival are of the highest caliber, and will give us a tool with which to teach our students to reach towards perfection.
 - iv. Students will have professionals work with them and give them ideas of ways to improve their musical performance beyond what they have already achieved!
- b. Ensemble Growth
 - i. The growth that comes from working together towards a (difficult to achieve) common goal.
 - ii. Shared experience and the team building that comes from that experience.
- c. Personal Student Growth
 - i. Responsibility
 - ii. Pulling your individual weight in a team (in a performance that will be rated!)
 - iii. Leadership
- d. Retention and Excitement for High School Groups
 - i. Experience an adjudicated festival
 - ii. The excitement of performing in a group shared experience at that level.
 - iii. Wanting more!!

INSTRUCTION

Field Trips and Travel

The district recognizes that field trips, when used as a device for teaching and learning, are integral to the curriculum and are an educationally sound and important ingredient in the instructional program of the schools. Such trips can supplement and enrich classroom procedures by providing learning experiences in an environment beyond the classroom.

The district also recognizes that field trips may result in lost learning opportunities in missed classes. Trustees do, therefore, endorse the use of field trips when the educational objectives achieved by the trip clearly outweigh any lost learning opportunities. The principal will be responsible to make the initial approval of the trip and by his/her signature, certifying that, in his/her judgment, the objectives achieved by the trip fully outweigh lost learning opportunities.

Field trips are defined as non-MHSA travel by vehicle away from the school premises under the supervision of a teacher, for the purpose of affording students a direct learning experience not available in the classroom.

Out-of-state and international field trips may be approved by the Board if the trip is a logical extension of an instructional program, has clear educational value, and sufficient funds can be raised for the trip. All out-of-state and international trips must be approved in advance by the Board prior to any contact with students, with exception of trips to Yellowstone National Park. Failure to comply with this provision will result in the trip being disapproved.

Unless specifically approved in advance, state-level participation in an activity does not grant permission to participate out of state.


Requests for out-of-state trips will be submitted for Board approval at least 30 days in advance of the trip. Requests for international trips will be submitted for Board approval at least 90 days in advance of the trip. Requests will include, to the extent available, estimates of total funds needed and the anticipated method of raising these funds. Any necessary information not supplied at the time of the initial request shall be provided immediately upon becoming available. Funds for these trips, including expenses for supervisors, must come from student fund raising or fees as provided by Policy #3530/3530P or from support groups as provided by #4222/4222P, or individual student/parent funds.

No staff member may solicit students during instructional time for any privately arranged field trip or excursion.

District employees and volunteers are encouraged to use commercial transportation, rental cars and vans, and as a last choice drive personal vehicles. The superintendent shall develop procedures which will promote the safe operation of field trips.

Cross Reference: Policy #3530, Student Fund Raising
Policy #5430/5430P/5430F, Volunteers

Adopted: 11/24/86 Rev. 7/27/87, 6/20/88, 6/22/92, 4/26/93, 5/27/97, 11/10/97, 6/8/98, 9/9/02

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: SUPERINTENDENT'S REPORT

CATEGORY: SUPERINTENDENT'S REPORT

ORIGINATED
BY: Robert Watson,
Superintendent

OTHERS
INVOLVED: N/A

DATA
EXPANSION: None

COST/FUND
SOURCE: N/A


IMPLEMENTATION

ACTION: None
October 9, 2017

DISCUSSION:

The Superintendent will normally give a brief oral report on miscellaneous items of interest to the District.

- Enrollment Update
- National Principals Month Recognition
- Update: RFP Process for Emerson Lawn

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REQUESTS, CALENDAR, CONCERNS, REPORTS, FUTURE AGENDA ITEMS AND OPEN MEETING TOPICS FOR NEXT MEETING

CATEGORY: BOARD OF TRUSTEES

ORIGINATED BY: N/A

OTHERS INVOLVED: N/A


DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: October 9, 2017

DISCUSSION:

This agenda item will offer the opportunity for Board Members to present items they would like discussed in the open session of the next regular meeting or to make requests, express concerns, give reports, and discuss calendar items.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: PUBLIC PARTICIPATION ON
NON-AGENDA ITEMS

CATEGORY: PUBLIC PARTICIPATION

ORIGINATED
BY: Board of Trustees


OTHERS
INVOLVED: N/A

DATA
EXPANSION: None

COST/FUND
SOURCE: N/A

IMPLEMENTATION
ACTION: No official action required.

DISCUSSION:
This agenda item will offer the opportunity for a public input period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willett	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: HIGH SCHOOL BOND PROJECT UPDATE

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Todd Swinehart,
Director of Facilities

OTHERS INVOLVED: CTA Architects Engineers, Langlas and Associates, Steve Johnson, Deputy Superintendent Operations

DATA EXPANSION: OCR Report

COST/FUND SOURCE: \$125,000,000

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective October 9, 2017

ISSUE:

Shall the Board accept the attached OCR report?

FACTS:

1. On September 9, 2016, CTA Architects Engineers was selected by the Board for programming and design services on the future second high school.
2. Langlas & Associates was selected by the Board to serve as the General Contractor/Contractor Manager (GC/CM) on November 14, 2016.
3. On May 2, 2017 a successful election authorized a \$93,000,000 bond levy for the design and construction of the second future second high school in addition to \$32,000,000 for upgrades at the existing building.
4. At the July 24, 2017 Board Meeting, Trustee's approved the Interlocal Agreement with Montana State University for joint design and construction services for the Van Winkle Stadium Renovation and the Lambert Field Improvements.
5. On September 22, 2017 the Montana Department of Administration, Architectural and Engineering Division, selected NE45 Architecture as the Architect-of-Record for the Lambert Field Improvements. In conjunction with the Interlocal Agreement, the District concurred with the selection on September 26, 2017.
6. The Board approved the Educational Specifications for the second high school on August 14, 2017.
7. On September 22, 2017, the Board approved the schematic Design for the second high school.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board accept the report as presented.

OTHER ALTERNATIVES:

Discuss the report and/or change the recommendations.

DISCUSSION:

Project: Existing High School

Overall Budgeted Funds – Attached Budget Worksheet

Proposed Schedule – To be developed and presented at a future meeting

Project: 2nd High School

Overall Budgeted Funds – Attached Budget Worksheet

Proposed Schedule – See attached Project Schedule

Progress to date: See attached report from CTA Architects Engineers

Meetings:

This list represents an on-going record of all meetings that have been held to date, with both internal departments in addition to other stakeholder groups.

Date	Agency	Department	Description
10/14/2016	BSD, CTA, CoB,		Pre Bond Building Committee Meeting
10/16/2016	BSD, CTA, TDH, CoB,	Planning, Engineering	Introduce project, Identify Concerns
10/28/2016	BSD, CTA, CoB,		Pre Bond Building Committee Meeting
11/7/2016	BSD, CTA, CoB,		Pre Bond Building Committee Meeting
1/26/2017	BSD	HRDC Streamline	Bus stop at second high school location
5/24/2017	BSD, CTA	Food Service	Programming
5/24/2017	BSD, CTA	Art	Programming
5/25/2017	BSD, CTA	Athletics	Programming
5/25/2017	BSD, CTA	IT	Programming
5/25/2017	BSD, CTA	Health Enhancement	Programming
5/25/2017	BSD, CTA	World Languages	Programming
5/25/2017	BSD, CTA	Music	Programming
5/25/2017	BSD, CTA	Social Studies	Programming
5/25/2017	BSD, CTA	Science	Programming
5/25/2017	BSD, CTA	Counselors	Programming
5/25/2017	BSD, CTA	Administration	Programming
5/26/2017	BSD, CTA	Auditorium	Programming
5/26/2017	BSD, CTA	FCS	Programming
5/26/2017	BSD, CTA	ICT	Programming
5/26/2017	BSD, CTA	Special Education	Programming
5/26/2017	BSD, CTA	Library	Programming
5/26/2017	BSD, CTA	Business	Programming
5/31/2017	BSD, CTA	Custodial	Programming
5/31/2017	BSD, CTA	Language Arts	Programming
5/31/2017	BSD, CTA	Health Science	Programming
5/31/2017	BSD, CTA	Math	Programming

6/1/2017	BSD, CTA	Student Council	Programming
6/1/2017	BSD, CTA	Athletic Fields	Programming
6/6/2017	BSD, CTA	BSD Building Committee, CTA	Visioning
6/8/2017	BSD, CTA	Drama	Programming
6/12/2017	BSD7	School Board Meeting	Sustainability
6/14/2017	BSD, CTA, TD&H, CoB	Planning/Engineering	Site items
6/20/2017	BSD, CTA, USGBC	USGBC - LEED	LEED
6/20/2017	BSD7	Special School Board Meeting	Sustainability and Action
6/29/2017	BSD, CTA	Mechanical	Mechanical Systems options
6/29/2017	COB	Building	Discuss Permitting and phasing plans
6/30/2017	BSD, CTA	BSD Building Committee, CTA	Building /Site Concepts, Oak Street Crossings
6/30/2017	TD&H, CoB	Fire Marshal	Review the need for Annie Street and initial site layout
7/6/2017	BSD, CTA, TD&H, CoB	Planning/Engineering	Annie Street, Baxter Lift Station, Oak Street sidewalk options
7/17/2017	BSD, CTA, TD&H, L+A	BSD Building Committee, CTA	Building /Site Concepts
8/3/2017	TDH, COD	Engineering	Oak Street grading
8/10/2017	BSD, CTA, TD&H, L+A	BSD Building Committee, CTA	Building and Site plan review
8/14/2017	BSD, CTA	Board Meeting	Review Ed. Specs & Mech Sys
8/22/2017	BSD, CTA, CoB	Planning	Site plan Review, Parking Analysis
8/23/2017	BSD, CTA, CoB	Police/SRO	Review initial plans for the new HS
8/25/2017	BSD, CTA	Wood Shop	Review space layouts
8/25/2017	BSD, CTA	Metal Shop	Review space layouts
8/25/2017	BSD, CTA	Auto Shop	Review space layouts
8/25/2017	BSD, CTA	Arch/Eng	Review space layouts
8/25/2017	BSD, CTA	Photo/Graphics	Review space layouts
8/28/2017	BSD, CTA	Art	Review space layouts
8/29/2017	TD&H, CoB	Fire Dept	Schematic Drawing Review
8/29/2017	BSD, CTA	Administration	Review space layouts
8/29/2017	BSD, CTA	Music	Review space layouts
8/30/2017	TD&H, MDT	Maint. Dept	Identify MTD Concerns
8/30/2017	BSD, CTA, TD&H, L+A	BSD Building Committee, CTA	Building and Site Schematic Design Review
8/31/2017	TD&H, BSC, Gal.Cnty	Planning Dept	Identify Gallatin County Concerns
8/31/2017	CTA, TD&H, L+A, DCI+BCE	CHPS	CHPS Integration
9/6/2017	TD&H, CTA, CoB	Engineering Dept	Review round-about, median interruptions
9/7/2017	CTA, CoB	Building Dept	Discuss phased permitting details
9/11/2017	CTA, BSD	BSD Board Meeting	Present Schematic Design
9/11/2017	CTA, BSD	Facilities	CHPS Integration Meeting
9/12/2017	CTA, BSD	Police/SRO	Review schematic plans for the new HS
9/12/2017	CTA, BSD, CoB, Sports Complex	Various	Permit Schedule, Sports Complex Master Plan

9/14/2017	BSD, CTA	Family Consumer Science	Review space layouts
9/18/2017	CTA, BSD, CoB	Planning Dept	Planning review schedule
9/19/2017	BSD,CTA,HC	Food Service	Review space layouts
9/19/2017	BSD,CTA	Administration/Counseling	Review space layouts
9/19/2017	BSD,CTA	Jewelry	Review space layouts
9/21/2017	BSD, CTA, DCI, L+A	BSD Building Committee, CTA	Building fenestration, learning street, budget
9/21/2017	CTA, BSD	Wood Shop	Review Wood Shop plan
9/22/2017	CTA, BSD	Arch/Eng	Review Arch/Eng lab
9/22/2017	CTA, BSD	Metal Shop	Review Wood Shop plan
9/22/2017	CTA, BSD	Auto Shop	Review Wood Shop plan
9/26/2017	CTA, BSD	Athletics	Athletics Fields and Outdoor Storage Review
9/27/2017	CTA, BSD	Athletics/Health Enhancement	Review Athletics/Health Enhancement plan
9/27/2017	CTA, BSD	Music	Review Music plan
9/27/2017	CTA, BSD	Arts	Review Arts plan
9/29/2017	CTA, BSD	Facilities/Custodian	Facilities and Custodial Review
10/3/2017	CTA, BSD	Facilities	Review Sports Park and Grounds Maintenance
10/3/2017	CTA, CHPS	CHPS	Review CHPS Criteria Questions
10/3/2017	CTA, BSD	Facilities	Sports Park and Ground Maintenance Site Review
10/3/2017	CTA, BSD	Library	Review Library Plan
10/3/2017	CTA, BSD	Family Consumer Science	Follow-up Plan Review
10/4/2017	CTA, BSD	Administration/Counseling	Follow-up Admin/Counseling Plan Review
10/4/2017	BSD	Bozeman Sports Park Foundation	Sports Park Site Review and Funding Discussion

PROJECT:	Bozeman Public Schools Renovations to Existing BHS				
BSD& # 16-42-01					
			Original Budget:	Revised Budget:	
Date (original):	Show original date under LRBP column				
Date (revised):	Show revised date under proper revised column				
FUNDING:			Source/Authority/Notes:		
1.	May 2017 Bond Levy		\$32,000,000.00		
2.					
3.					
4.					
5.					
Total Funding Available:			\$32,000,000.00	\$0.00	
EXPENDITURES:			Source/Authority/Notes:		
Design Costs:	1. Basic Services -				
	a. Pre-Bond Services				Included in New High School Budget
	a1. Professional Architectural & Engineering Services		\$2,489,240.00		
				\$2,489,240.00	Basic Services Total
	2. Additional Services -				
	a. Programming/Planning				Included in New High School Budget
	a1. Consultants		\$630,000.00		
	b. Specialty Consultants:				
	1) Security/Security Electronics		Included above		Includes Access Control & Cameras
	2) Kitchen/Food Service		Included above		
	3) Landscape Architect		Included above		
	4) Hazardous Materials		\$69,000.00		per NWIH escalated Abatement contract approx \$300K
	5) Communication/AV		Included above		Includes Audio/PA Systems
	6)				
	7) Fire Protection Engineering		Included Above		
	8) Civil Engineering		Included Above		
	c. On-Site Construction Administration				Not Currently Provided
	d. Site Survey		\$2,500.00		TD&H
	e. Geotechnical Investigation		\$12,000.00		TD&H
	f. Bidding Document Reproduction (if specified in contract)		\$5,000.00		
	g. Record Drawings/As-Builts (including CAD files)		\$25,500.00		
	h. Warranty Inspections		\$17,500.00		
	i. Other -				
	1) Traffic Study		\$11,000.00		TD&H
	2) Inklines/Renderings/Models				
				\$772,500.00	Additional Services Total
	3. Supplemental Services -				
	a. Bidding Document Reproduction (if at actual cost)				
	b. Travel & Reimbursable Expenses (if at actual cost)		\$165,000.00		
				\$165,000.00	Supplemental Services Total
	4. Miscellaneous/Other Design Services -				
	a. Conceptual/Cost/Feasibility Studies				
	b. Redi-Check Review				
	c. Value Engineering				
	d. Funding/Grant Document Preparation				
				\$0.00	Miscellaneous/Other Services Total
Design Services Total:			\$3,426,740.00	\$0.00	\$3,426,740.00 Consultant Design Services Total
Agency Costs:	1. Furnishing Allowance		\$448,500.00		
	2. Technical Equipment Allowance		\$557,750.00		
	3. Voice/Data/Fiber Optics Allowance		\$251,275.00		
	4. Replacement Parking Allowance				
	5. Moving Expenses		\$25,000.00		
	6. Facilities Office Project Support		\$78,000.00		
	7. Builders Risk Insurance		\$0.00		
	8. Bond Underwriting		\$150,000.00		
	9. Bond Financing		\$47,580.00		
	10. Miscellaneous/Other - Soft Cost Contingency		\$120,000.00		
Agency Costs Total:			\$1,678,105.00	\$0.00	
Construction-Related Costs & Services:	1. GC/CM Pre-Construction Fee		\$25,000.00		
	2. Advertising				
	3. State/City/Municipality				
	a. Impact Fees Assessment		\$208,208.00		Based on 55100sf New
	b. Plan Review Fee		\$18,500.00		
	c. Construction Permit		\$66,000.00		
	4. Utilities				
	5. Artwork				
	Special Inspections		\$26,000.00		
	6. Construction Materials Testing/Inspections		\$30,000.00		
	6a. Infrared Inspection		\$25,000.00		\$.40/sf per langlas
	7. On-Site Construction Management				
	8. Commissioning		\$75,000.00		
	9. Dispute Resolution Expenses				
	10. Miscellaneous Costs & Expenses		\$50,000.00		
	11. BSD7 - OCR Supervisory Fee		\$50,400.00		
Construction Services Total:			\$574,108.00	\$0.00	
PROJECT SOFT-COSTS SUB-TOTAL:			\$5,678,953.00	\$0.00	
Construction Costs:	1. Construction Estimate -				
	a. Construction Cost		\$14,207,000.00		Includes Abatment
	Stadium		\$5,902,739.00		
	Site Work		\$3,823,590.00		
	FieldTurf		\$0.00		Included in Site
	b. Construction Contingency		\$2,500,000.00		
Construction Estimate:			\$26,433,329.00	\$0.00	
Building Square Footage -		55100		257.84	Cost/Square Foot (does not include contingencies)
	2. Construction Cost -				
	a. General Construction:				

1) Contract Award Amount			
Alternate #1			
Alternate #2			
Alternate #3			
Alternate #4			
Alternate #5			
2) Change Orders -			
#1			
#2			
#3			
#4			
G.C. Contract Total:		\$0.00	\$0.00
b. Other Construction Contracts:			
1)			
2)			
Other Contracts Total:		\$0.00	\$0.00
PROJECT HARD-COSTS SUB-TOTAL:		\$0.00	\$0.00
PROJECT COST TOTALS:			
Total Funding:		\$32,000,000.00	\$0.00
1. Soft-Costs Sub-Total		\$5,678,953.00	\$0.00
2. Hard-Costs Sub-Total		\$26,433,329.00	\$0.00
Total Costs:		\$32,112,282.00	\$0.00
Remaining Balance:		(\$112,282.00)	\$0.00

PROJECT: **Bozeman Public Schools**
New Building Construction
 BSD& # **16-42-01**

	Original Budget:	Revised Budget:	
Date (original):	Show original date under LRBP column		
Date (revised):	Show revised date under proper revised column		

FUNDING:	Source/Authority/Notes:
1. May 2017 Bond Levy	\$93,000,000.00
2.	
3.	
4.	
5.	
Total Funding Available:	\$93,000,000.00 \$0.00

EXPENDITURES:	Source/Authority/Notes:
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Design Costs:	1. Basic Services -				
	a. Pre-Bond Services		\$114,560.00		2016-2017 CTA Fee
	a1. Professional Architectural and Engineering Services		\$4,325,000.00		
				\$4,439,560.00	Basic Services Total
	2. Additional Services -				
	a. Programming/Planning		\$168,210.00		2015-2016 A&E Fee
	a1. Consultants		\$1,400,000.00		Not including staking, onsite inspection and construction testing
	b. Specialty Consultants:				Includes Access Control & Cameras
	1) Security/Security Electronics	Included above			
	2) Kitchen/Food Service	Included above			
	3) Landscape Architect	Included above			
	4) Communication/AV	Included above			Includes Audio/PA Systems
	5) Commissioning (unless done independently)	Included in Construction below			
	6) Fire Protection Engineering	Included above			
	7) Civil Engineering	Included above			
	c. On-Site Construction Administration		\$290,400.00		
	d. Site Survey		\$3,255.00		2016-2017 CTA Fee
	e. Geotechnical Investigation		\$15,750.00		2016-2017 CTA Fee
	f. Bidding Document Reproduction (if specified in contract)		\$5,000.00		
	g. Record Drawings/As-Built (including CAD files)		\$50,000.00		
	h. Warranty Inspections		\$32,000.00		
	i. Other -				
	1) Traffic Study		\$8,925.00		2016-2017 CTA Fee
	2)				
				\$1,973,540.00	Additional Services Total
	3. Supplemental Services -				
	a. Travel & Reimbursable Expenses (if at actual cost)		\$350,000.00		
				\$350,000.00	Supplemental Services Total
	4. Miscellaneous/Other Design Services -				
	a.				
	b.				
	c.				
	d.				
				\$0.00	Miscellaneous/Other Services Total
	Design Services Total:		\$6,763,100.00	\$0.00	\$6,763,100.00 Consultant Design Services Total

District Costs:	1. Furnishing Allowance		\$3,231,500.00		See Seperate List
	2. Technical Equipment Allowance		\$1,070,650.00		
	3. Voice/Data/Fiber Optics Allowance		\$1,340,670.00		
	4. Moving Expenses		\$75,000.00		
	5. Builders Risk		\$0.00		437,500 per Langlas
	6. Bond Underwriting		\$475,000.00		
	7. Bond Financing		\$150,670.00		
	8. Miscellaneous/Other - Soft Cost Contingancy				
	Agency Costs Total:		\$6,343,490.00	\$0.00	

Construction-Related Costs & Services:	1. GC/CM Pre-Construction Fee		\$50,000.00		
	2. Advertising		\$5,000.00		
	3. State/City/Municipality				
	a. Impact Fees Assessment		\$1,474,803.00		Per City + 3% annual increase
	b. Plan Review Fee		\$87,747.00		Per city CS
	c. Construction Permit		\$380,000.00		
	d. Annexation		\$5,000.00		Per City CS
	4. Utilities		\$65,000.00		Gas, Power, Telecommunications
	5. Special Inspections		\$121,100.00		From BCE
	6. Construction Materials Testing/Inspections		\$130,000.00		From TD&H
	6a. Infrared Inspection		\$125,000.00		Includes On and Off Site Construction \$40/sf per Langlas
	7. Commissioning		\$175,000.00		
	8. Construction Staking				Included in Construction Costs
	9. Miscellaneous Costs & Expenses - Soft Cost Contingancy		\$150,000.00		
	10. BSD7 - OCR Supervisory Fee		\$234,000.00		
	Construction Services Total:		\$3,002,650.00	\$0.00	

PROJECT SOFT-COSTS SUB-TOTAL:	\$16,109,240.00	\$0.00
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Construction Costs:	1. Construction Estimate -				Cost / sqr ft
	a. Building Construction Cost		\$64,704,000.00		\$ 212.84
	b. On-Site Construction Cost		\$5,985,400.00		\$ 19.69
	c. Off-Site Construction Cost		\$2,326,000.00		\$ 7.65
	d. Tunnel under Oak Street		\$700,000.00		\$ 2.30
	Construction Contingency		\$2,500,000.00		\$ 8.22
	Construction Estimate:		\$76,215,400.00	\$0.00	
	Building Square Footage -	304,000		250.71	Cost/Square Foot (does include contingencies)
	2. Construction Cost -				221.0657895 Construction and Contingency Only
	a. General Construction:				
	1) Contract Award Amount				
	Alternate #1				
	Alternate #2				
	Alternate #3				
	Alternate #4				

Alternate #5			
2) Change Orders -			
#1			
#2			
#3			
#4			
G.C. Contract Total:		\$0.00	\$0.00
b. Other Construction Contracts:			
1)			
2)			
Other Contracts Total:		\$0.00	\$0.00
PROJECT HARD-COSTS SUB-TOTAL:		\$0.00	\$0.00
PROJECT COST TOTALS:			
Total Funding:		\$93,000,000.00	\$0.00
1. Soft-Costs Sub-Total	\$16,109,240.00		\$0.00
2. Hard-Costs Sub-Total	\$76,215,400.00		\$0.00
Total Costs:		\$92,324,640.00	\$0.00
Remaining Balance:		\$675,360.00	\$0.00



WEEKLY PROGRESS REPORT

PROJECT: New Bozeman High School

TO: Todd Swinehart (TS), Director of Facilities, Bozeman Public Schools

FROM: Bob Franzen (BF), CTA Architects Engineers


SUBJECT: Weekly Progress Report for October 2, 2017

- Progress Update
 - Test well drilling is underway. Initial results are expected at the completion of the drilling.
 - The Informal Site Review documentation was submitted to CoB on September 20, 2017. The documents are anticipated to be reviewed on October 11, 2017.
 - TS issued the Annexation Documentation to the CoB on September 19, 2017.
 - TS and BF met with Courtney Johnson, CoB Planner to work through the line. The timeline will be updated when additional information is received from the CoB.
- CTA / Design Team Tasks (On-Going)
 - Design Development of the New High School continues.
 - To date the City of Bozeman has not determined where sewer from the site is to be taken. TD&H will continue discussions with the CoB engineering department.
 - BF issued draft FF&E scope for TS and Langlas for review. No action to be taken until comments have been received.
 - CTA continues to review floor plans with individual department heads and faculty. Additional meetings have been scheduled for the coming week.
 - The closed tunnel option was selected for the tunnel beneath Oak Street. The Design Team is to investigate options for providing some form of daylighting at the median.
 - The rotated plaza option was selected for further development at the Learning Streets.
 - Daylighting and wind studies of the proposed high school are underway. The results are anticipated to be available for the next Building Committee meeting.
 - CTA is to update the master plan drawing for the Sports Park.
- Owners Tasks
 - BF provided a draft contract for professional services for the new high school to TS on June 2, 2017. TS to provide follow up questions on September 11, 2017. CTA responded with additional information on September 16, 2017.
 - TS is to follow up with neighboring site owners regarding easements for the proposed storm water piping and the new roundabout.
 - TS is to obtain equipment lists and quantities from CTE (including culinary department) and fine arts so that CTA can confirm adequate space is provided in the new building and confirm the FF&E budget. The metal shop equipment list was provided. The remaining information is needed to develop FF&E items for these classrooms.
 - The School District is pursuing the vacation of the Annie Street right of way. The City of Bozeman is required to take formal action on this item. The Design Team has been instructed

WEEKLY PROGRESS REPORT (Continued)

to continue the site design without Annie Street. It appears that the School Board and the City Commissioners will need to resolve this issue. The design team is waiting for direction.

- Budget Update
 - The an in process budget will be assemblies in mid-October to verify the cost of the current design.
- Invoice Status
 - Paid in full to date.
- Schedule Update
 - The next Building Committee Meeting is scheduled for October 12, 2017.
 - The next Building Committee Meeting is scheduled for November 2, 2017.
 - Design Development is to be completed and presented at the December 11, 2017 School Board Meeting.
 - Project Substantially Complete May 2020
 - Doors open for classes August 2020

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE:

BOND PROJECT UPDATE - SMS

CATEGORY:

ACTION ITEM - SINGULAR

ORIGINATED
BY:

Todd Swinehart,
Director of Facilities

OTHERS
INVOLVED:

Martel Construction, A&E Architects and
Steve Johnson, Deputy Superintendent
Operations

DATA
EXPANSION:

OCR Report

COST/FUND
SOURCE:

Per OCR Report

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective October 9, 2017

ISSUE:

Shall the Board accept the attached OCR report?

FACTS:

The attached report has been developed by the Owner's Construction Representative, along with project architect and contractor to reflect the most recent status of the project.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board accept the report as presented.

OTHER ALTERNATIVES:

Discuss the report and/or change the recommendations.

DISCUSSION:

Refer to the report.

Date: October 9, 2017

Project: Sacajawea Middle School

Progress to date: See attached report from Martel Construction and A&E Architects.

Budget to date: See attached OCR Budget & Expenditures Report.

Status: The Board approved the Guaranteed Maximum Price (GMP) of \$5,509,518 for Phase 1 of this project on May 31, 2016. The Phase 2 GMP of \$8,363,962 was approved on August 15, 2016. An additional \$600,000 was allocated to the project in order to include the Phase 1 and Phase 2 bid alternatives, which was approved in February 13, 2017 board Meeting. An additional \$78,685 to cover overages associated with the Alternatives being bid in addition to the inclusion of owner directed changes that will be carried out by the contractor was approved on June 12, 2017. Overall, the project is approximately 94% complete. A final occupancy permit was issued by the City of Bozeman Building and Fire Department on August 28th, 2017.

All portions of the building are now substantially complete. The only remaining items remaining are the installation of the laminate wall panels in the electives wing, portions of the grade wings, and in the café commons. Window blinds and shades are still scheduled to be installed in various locations throughout the building. Final casework and cabinetry will is still ongoing within the Library and Administration areas. Final interior door locksets are still needed in various locations along with other minor finishes and trim work.

The associated landscape work in the courtyard and remaining campus has been completed along with the final installation of the campus-wide revised irrigation system. A new street light district has been established per city regulations and new street light poles will be installed along South 3rd Ave.

The relationship between Martel's construction personnel and Sacajawea and Facilities staff continues to be good. Construction personnel continue to be responsive with their communication and work within the school. Schedule delays were identified and while the construction crews appeared to be proactive in order to maintain the final completion. However, the necessary resources were not allocated which has caused this project to continue, which was scheduled for an August 2017 completion. Final completion is now being scheduled for Mid-October.



Sacajawea Middle School Additions & Renovations Monthly OCR Report 015 September 2017

DATE:	September 30, 2017
Report #	015 September 2017
Project	Sacajawea Middle School Additions and Renovations

Current Issues

Martel Construction

Area G Solar Project - Award Bid

Martel Construction C.M.

C.M. Superintendent	Dave Gaworski
C.M. Project Manager	Mike Wilkinson
C.M. Project Engineer	Russ Bassett

A&E Architects

O&M Closeout Review Submittals

<u>City of Bozeman Building Permits</u>	<u>Permit #</u>	<u>Date</u>
Phase I Building Permit	16-23602	6/20/16
Phase II Building Permit	16-24120	8/1/2016

School District

<u>Schedule Milestone Dates</u>	<u>Baseline Start</u>	<u>Actual Start</u>	<u>Change (early)</u>
Install Marker and Tack Boards	9/11/17	9/12/17	1
Install Music Casework	7/17/17	7/21/17	0
Install New Practice Rooms	8/23/17	9/18/17	16
Install Practice rooms Band	8/24/17	9/19/17	16
Inspections for Band and World Music	8/18/17	9/22/17	25
Finish up Casework Main office	8/18/17	9/18/17	20
Finish up hallway panels in corridor	8/14/17	9/11/17	20
Finish Landscape Northwest Side	6/25/17	7/25/17	20
Permit and Design of Photovoltaic System	9/11/17	10/2/17	10
Install of Photovoltaic system on Electives	10/30/17	11/13/17	10

Up Coming Activities

Finish up Casework Main office
Finish up hallway panels in corridor
Finish Landscape Northwest Side
Permit and Design of Photovoltaic System
Install of Photovoltaic system on Electives wing

See Attachments

Current 3 week Schedule
Bulletin Contingency Log

Progress Photos

Site work new north pond fence



Site work - New Lona Jump on sports field



Site work East Parking Lot - New paint striping



Site work East Parking Lot - New paint striping



Sacajawea Additions and Renovations Total Project % Complete - Gant Chart

0% 25% 50% 75% 100%

96% Complete

Sacajawea Middle School Additions & Renovations
Monthly OCR Report
015 September 2017

Progress Photos

Area E Music Wing - New Orchestra Practice Rooms



Area F - New HE Hallway Paneling



Area E Music Wing - New Band Room and Instrument Storage



Area E Music Wing - New Band Room and Practice Rooms



New Outside Wall Panels for Café Commons



De-Mobilization of Construction Laydown Yard



Sacajawea Middle School

Project Schedule

9/26/17

ID	Task Name	Duration	Start	Finish	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
0	SMS Project Schedule 06.01.17	412.5 days	3/22/16	10/26/17																											
25	SMS Construction	359.5 days	6/6/16	10/26/17																											
243	Electives Wing	277.9 days	9/9/16	10/5/17																											
254	Spring/Summer 2017	228.9 days	1/9/17	10/5/17																											
311	Install Wainscot P-Lam Panels - Elect. Wing	4 days	8/7/17	10/2/17																											
315	Install Window Blinds - Elect. Wing	6 days	9/11/17	10/5/17																											
316	Gym/Music	275 days	9/22/16	10/13/17																											
325	Area E	255.3 days	12/5/16	10/2/17																											
364	Install Flooring - Area E New	6 days	7/31/17	10/2/17																											
367	Punchlist and Final Acceptance	5 days	8/29/17	9/27/17																											
412	Area E Existing Interior	140 days	5/1/17	10/13/17																											
438	Electrical Rough-in Area E Existing	61.45 days	7/22/17	10/3/17																											
455	Install Ceramic Tile - Unisex Changing	5.8 days	8/25/17	10/3/17																											
456	Install Plumbing Fixtures - Unisex Changing	2 days	9/22/17	9/26/17																											
466	Paint - Area E Existing	18 days	9/6/17	9/29/17																											
475	Install Window Blinds - Area E Existing	6 days	9/11/17	10/6/17																											
476	Flooring - Area E Existing	3 days	9/20/17	10/2/17																											
473	Install PLAM Panels - Area E	10 days	9/21/17	10/13/17																											
469	Interior Doors & Hardware - Area E Existing	5 days	9/22/17	10/3/17																											
479	Grade Wing Renovations	81.9 days	6/12/17	10/6/17																											
527	Install PLAM Panels	6 days	8/18/17	10/6/17																											
530	Office/Library Renovation	95.5 days	6/12/17	10/26/17																											
565	Install Doors & Hardware - Offices	5 days	8/18/17	10/26/17																											

Sacajawea Middle School

Project Schedule

9/26/17

ID	Task Name	Duration	Start	Finish	<div> <div> <div>Sep 24, '17</div> <div>M T W T F S</div> </div> <div> <div>Oct 1, '17</div> <div>S M T W T F S</div> </div> <div> <div>Oct 8, '17</div> <div>S M T W T F S</div> </div> <div> <div>Oct 15, '17</div> <div>S M T W T F S</div> </div> </div>
558	Install Casework & Countertops - Library	5 days	8/21/17	9/29/17	<div> <div> <div>Install Casework & Countertops - Library</div> </div> </div>
563	Repair Ceramic Tile - SPED Suite	3 days	10/19/17	10/23/17	<div> <div>10/19</div> </div>
579	Café Commons	86 days	6/12/17	10/12/17	
592	Install Tackable Wall Panels - Café Commons	2 days	8/25/17	9/29/17	<div> <div>Install Tackable Wall Panels - Café Commons</div> </div>
591	Install P-Lam Wall Panels - Café Commons	4.5 days	9/21/17	10/12/17	<div> <div>Install P-Lam Wall Panels - Café Commons</div> </div>
604	Sitework Spring & Summer 2017	114 days	5/1/17	10/11/17	
642	Landscaping & Irrigation	88 days	5/22/17	9/26/17	
655	Grow & Establish Sod and Seed	20 days	8/28/17	9/26/17	<div> <div>Grow & Establish Sod and Seed</div> </div>
656	West Courtyard	39 days	8/4/17	9/30/17	
662	Install Playground Equipment	6 days	9/7/17	9/27/17	<div> <div>Install Playground Equipment</div> </div>
660	Paint Basket ball Court Lines	2 days	9/29/17	9/30/17	<div> <div>9/29</div> <div>Paint Basket ball Court Lines</div> </div>
637	Site Lighting	22 days	9/12/17	10/11/17	
640	Set and Pour Light Pole Bases - S. 3rd Rd.	4 days	10/2/17	10/5/17	<div> <div>10/2</div> <div>Set and Pour Light Pole Bases - S. 3rd Rd.</div> </div>
641	Set and Start up Light Poles - S. 3rd Rd.	1 day	10/11/17	10/11/17	<div> <div>10/11</div> <div>Set and Start up Light Poles - S. 3rd Rd.</div> </div>
663	Substantial Completion and Owner Occupancy	43 days	8/7/17	10/6/17	
665	AHJ Requirements	43 days	8/7/17	10/6/17	
668	Complete task list items from all inspections	0 days	10/6/17	10/6/17	<div> <div>10/6</div> </div>
670	Owner / Architect Requirements	39 days	8/11/17	10/6/17	
675	Complete punch list items from Architects Inspection	11 days	9/11/17	10/3/17	<div> <div>Complete punch list items from Architects Inspection</div> </div>
676	Architect confirm punch list	1 day	10/4/17	10/4/17	<div> <div>10/4</div> <div>Architect confirm punch list</div> </div>
677	Establish Completion List and Warranty Log	1 day	10/5/17	10/5/17	<div> <div>10/5</div> <div>Establish Completion List and Warranty Log</div> </div>
678	Issue final completion documents including warranties	1 day	10/6/17	10/6/17	<div> <div>10/6</div> <div>Issue final completion documents including warranties</div> </div>
664	Substantial Completion - Project Milestone	0 days	8/18/17	8/18/17	

Sacajawea Middle School
Additions & Renovations



Contingency Tracking Log

Bulletin Pricing Request	Description	Generating Document - RFI, Submittal, CCD, ASI,	Use of Funds	Date Submitted	Approved	Type of Change*		
			Cost Impact			Owner Alternates Scope Change to the GMP	Owner - Change In Scope Change to the GMP	GC/CM Directed Change No Change to the GMP
						Alternate Budget \$600,000.00	Owner Contingency Project Total \$131,487.00	Construction Contingency Phase I & II & Alts \$244,525.00 \$370,416.00 \$29,345.00
1	Emergency Egress Lighting Credit for Inverters	Design Team M-M	\$ (15,297.00)	6/23/16	\$ (15,297.00)			\$ (15,297.00)
2	Eliminate Grade Wing Exterior Wall Framing for exposed CMU inside Face of Classroom	Martel /A&E Cost Savings	\$ 15,655.00	6/23/16	Not Taken			N/A
3	Pump House Power Line Relocation for Gym/Music Expansion	RFI # 003	\$ 16,698.00	7/1/16	\$ 16,698.00			\$ 16,698.00
4	New Foundation/Footings at B Wing	RFI # 002	\$ 25,278.00	7/28/16	\$ 25,278.00			\$ 25,278.00
5	Civil Permit Plans dated 6.07.16 Changes	Sanderson & Permit Changes	\$ 92,130.00	7/27/16	\$ 67,653.00			\$ 67,653.00
6	VAV Box Schedule, Elevations Update (No Cost Change)	A&E Design Team	No Cost Change		\$ -			\$ -
7A	Basketball Court Concrete 7" to 6" SOG	A&E Design Team	\$ (1,465.00)	8/2/16	\$ (1,465.00)			\$ (1,465.00)
7B	Batt and Spray foam Insulation.	A&E Design Team	\$ 5,246.00	8/2/16	\$ 5,246.00			\$ 5,246.00
8	Shop Drawings Structural Connections and Steel Update	Submittal # 051200-005 Existing Cor	\$ 15,236.00	Rev 2 9/21/16	\$ 15,236.00			\$ 15,236.00
9	MEP Updates (No Cost Change)	A&E Design Team	\$ -	8/2/16	\$ -			\$ -
10	RFI 008 Grade Wing Interior Footings - Eliminated some excavation and compacted fill at the interior footings	RFI 008	\$ (15,309.00)	8/3/16	\$ (15,309.00)			\$ (15,309.00)
11	RFI 014 Detail at Grade wing walls for Steel Columns - Eliminated excavation and compacted fill at the interior pad footings	RFI 014	\$ (15,656.00)	8/3/16	\$ (15,656.00)			\$ (15,656.00)
12	SMS Green House Contractor to Discard	BSD7 Owner directed change	No Cost Change	8/17/16	\$ -			No Cost Change
13	City of Bozeman Permit Review Plumbing Updates	M-M and Permit Changes	No Cost Change	9/1/16	\$ -			No Cost Change
14	RFI 018 Dewatering Well New Pump and Controls to replace old parts that were not working	RFI 018 Existing Conditions	\$ 2,952.00	9/1/16	\$ 2,952.00			\$ 2,952.00
15	Stormwater Pond Revision with Chain Link Fence	Sanderson & City of BZN Permit Cha	\$ 5,704.00	9/21/16	\$ 5,704.00			\$ 5,704.00
16	Bulletin 016- RFI 020 Area G Foundation Depth	RFI # 020 and Martel Letter	\$ 12,638.00	10/14/16	\$ 12,638.00			\$ 12,638.00
17	Bulletin 017 RFI 020 Area E&F Soil Conditions for Footings	TD&H soil Inspection & Letter	\$ 20,737.00	10/25/16	\$ 20,737.00			\$ 20,737.00
18	RFI 022 Rigid Insulation @ Perimeter Foundation	RFI 022	\$ (8,113.00)	11/3/16	\$ (8,113.00)			\$ (8,113.00)
19	Fire Alarm System Overlap Ph-1 & Ph-2 & Device Change	Meeting with Simplex Grinnell	\$ (2,355.00)	10/18/16	\$ (2,355.00)			\$ (2,355.00)
20	RFI 024 Science Prep Room walls from CMU to Metal Stud	RFI 024 Non-Structural Masonry Wal	\$ (8,436.00)	11/21/16	\$ (8,436.00)			\$ (8,436.00)
21	Mechanical Changes in Supply Grills Area A	A&E Design Team	No Cost Change	12/9/16	No Cost Change			No Cost Change
22	Divide the SPED Suite into two classrooms Rev 2	Owner Directed Change	\$ 4,697.00	Rev 3 06.20.17	\$ 4,697.00		\$ 4,697.00	
23	SPED vanity	Owner Directed Change	\$ 2,031.00	11/30/16	\$ 2,031.00		\$ 2,031.00	
24	Reuse existing doors and/or frames at Area E.	Martel /A&E Cost Savings	\$ (386.00)	12/15/16	\$ (386.00)			\$ (386.00)
25	RFI 29 Area B C & G Plumbing Piping & Existing Sewer Inv	RFI 029/ RFI 064	\$ 15,553.00	4/21/17	\$ 15,553.00			\$ 15,553.00
26	Extend & Modify existing roof drains at Area E	Existing Condition/Site Walk BSD7	\$ 4,831.00	1/18/17	\$ 4,831.00			\$ 4,831.00
27	RFI 039 Removal of VCT flooring in Grade Wings	RFI 039	\$ 5,160.00	4/12/17	\$ 5,160.00			\$ 5,160.00
28	Changes in Toilet Accessories	Owner Directed Change	\$ 1,767.00	Rev 1 03/23/17	\$ 1,767.00		\$ 1,767.00	
29	Paint Hood Relocate & Art Room Modifications	Alternate # 3 and Owner Changes	\$ 15,864.00	3/10/17	\$ 15,864.00	\$ 15,864.00		Void
30	Void		Void		Void			
31	Re-install Existing Exterior School Bells	RFI 044 / Owner Directed Change	\$3,885.00	2/27/17	\$ 3,885.00			\$ 3,885.00
32	RFI # 042 Revised Plumbing Area E	RFI 042 / Existing Condition	(\$9,137.00)	4/12/17	(\$9,137.00)			(\$9,137.00)
33	Area G Exterior Canopy	Alternate #11 Changes By Owner	\$25,007.00	2/10/17	\$ 25,007.00	\$ 25,007.00		
34	Existing Gym Wall to Remain	Owner Directed Change	(\$56,244.00)	6/20/17	\$ (56,244.00)		(\$56,244.00)	
35	New Classroom Renaming by Owner	Owner Directed Change	No Cost Change		No Cost Change			No Cost Change
36	Removal of Fire Alarm Pulls	FA Design Change	\$1,258.00	4/13/17	\$1,258.00			\$1,258.00
37	Move Roof Drain Pipe Area B	Sanderson/Martel Meeting	\$5,302.00	2/28/17	\$ 5,302.00			\$5,302.00
38	Add Strobes to the Music Rooms	Owner Directed Change	\$3,102.00	2/28/17	\$ 3,102.00		\$ 3,102.00	

39	Acoustical Doors	Owner Directed Change	\$7,102.00	3/23/17	\$7,102.00		\$7,102.00	
40	Code & Egress Update at Science Rooms	Design Change/ City of Bozeman	\$0.00		Pending (A&E)			
41	Wenger Practice Rooms	Alternate #2 Changes By Owner	\$92,309.00	4/4/17	\$ 92,309.00	\$ 92,309.00		
42	Area G Changes Roof Drains & Mop Sink	Design Change/RFI 072 & RFI 080	\$ 4,550.00	4/26/17	\$ 4,550.00		\$ 4,550.00	
43	Masonry Heat and Cover Allowance	Martel Construction	\$133,173.00	4/19/17	Pending (BSD7)			
44	Temp Classroom Allowance	Martel Construction	\$35,188.00	4/19/17	Pending (BSD7)			
45	Removal of Rapid Run Cable Supply and Install	Owner Directed Change	(\$35,146.00)	4/19/17	(\$35,146.00)		(\$35,146.00)	
46	ACT Ceiling in G Wing Art Room	RFI 073/Design Change	Void	3/23/17	Void			
47	Fire/Smoke Damper install at Corridor A46/G2	Design Change	\$4,351.00	4/25/17	\$4,351.00		\$4,351.00	
48	SMS 32A Landscape & Irrigation Rebid \$175,650 Allow	Owner Directed Re-bid	\$94,678.00	6/1/17	\$94,678.00		\$94,678.00	
49	Apron Cover for Science Class Plumbing	Martel & A&E design change	\$14,869.00	4/18/17	Pending (A&E)			
50	Projector Location Changes	Owner Directed Change	out for pricing					
51	RFI 083 ADA Shower Clarification	RFI 083 Design Clarification	\$5,228.00	4/19/17	\$5,228.00		\$5,228.00	
52	VAV Temperature Controls Revised Ph-1&2	Alternate 3 & 1 Changes By Owner	\$203,247.00	4/14/17	\$203,247.00	\$203,247.00		
53	Floor Leveling at B and D Wings	RFI 087, Existing Condition	\$6,162.00	4/5/17	Pending (A&E)			
Alt 1	Add skylights in the grade wings	Phase 1 Alternate 1 By Owner	\$ 108,445.00	5/10/17	\$ 108,445.00	\$ 108,445.00		
Alt 2	Operable Partitions in the grade wings (3) Qty	Phase 1 Alternate 2 By Owner	\$ 113,389.00	5/10/17	\$ 113,389.00	\$ 113,389.00		
Alt 4	Install South Access Road for Buses	Phase 1 Alternate 4 By Owner	\$ 75,670.00	5/10/17	\$ 75,670.00	\$ 75,670.00		
Alt 6	Site Furnishings benches and tables	Phase 2 Alternate 6 By Owner	\$ 20,542.00	5/10/17	\$ 20,542.00	\$ 20,542.00		
54	D Wing Plumbing G Wing Air Compressor Line	RFI 099, Design Change	\$ 3,244.00	5/1/17	\$ 3,244.00		\$ 3,244.00	
55	Added Interior Walls F Wing HE Rooms	Martel Construction	No Cost Change	4/25/17	No Cost Change			
56	RFI 100 SS Manhole & RFI 101 Site Concrete	RFI 100, RFI 101, Existing Condition	\$ 4,070.00	8/3/17	Pending (A&E, SS)			
57	RFI 095 TV Power & Data for Area G	RFI 095, Owner Directed Change	out for pricing					
58	RFI 094 Stud Bridging, RFI 102 Slotted Track for AS walls	RFI 094, RFI 102 Design Change	\$ 11,561.00	5/16/17	Pending (A&E)			
59	Construction Access Road - Rebuild	Martel Construction	\$ 16,087.00	5/17/17	Pending (BSD7)			
60a	Sport Rubber Flooring - Alternate # 5 50% grey	Alternate # 5 in Flooring allowance	\$ (21,653.00)	6/23/17	\$ (21,653.00)		\$ (21,653.00)	
60b	Sport Rubber Flooring - Alternate # 5 90% grey	Alternate # 5 in Flooring allowance	\$ (10,149.00)	6/23/17	Not Taken			
61	Window Blinds & Security Film	Owner Directed Design Changes	\$ (5,637.00)	6/28/17	\$ (5,637.00)		\$ (5,637.00)	
62	South Site Modifications & Ground Water Interceptor	Design Changes/Existing Conditions	\$ 94,560.00	9/20/17	Pending (A&E, SS)			
63	RFI 118 Re-Cover Existing AP Panels	RFI 118 /Design Change	\$ 8,656.00	07/13/17 Rev 1	\$ 8,656.00		\$ 8,656.00	
64	RFI 112 Street Lighting Modifications	RFI 112 /Design Change/ City of Bzn	\$ 7,726.00	8/3/17	Pending (A&E, M-M)			
65	New Photo Voltaic System Area G Roof	Owner Directed Design Changes	out for pricing					
66	Modify ADA Room Signs	Owner Directed/Design Changes	\$ 11,423.00	8/3/17	Pending (A&E)			
67	Mechanical Changes Required Demolition	RFI 111, 126, 143, 149, 152, 156	out for pricing					
68	Mullion Hardware for Music Room Doors	Owner Directed Design Changes	out for pricing					
69a	RFI 125 Existing Hallways - Carpet Flooring Option A	RFI 125 /Existing Condition	\$ 8,216.00	6/28/17	\$ 8,216.00		\$ 8,216.00	
69b	RFI 125 Existing Hallways - Carpet Flooring Option B	RFI 125 /Existing Condition	\$ 6,049.00	6/28/17	Pending (BSD7)			
70	New Conduit Raceway for the future PV system	Owner Directed Design Changes	\$ 2,335.00	8/3/17	Pending (BSD7)			
71	RFI 128 Add new HM window and glass for reception A3	RFI 128	out for pricing					
72	Misc Architectural Changes due to Demo	154, vent	out for pricing					
73	RFI 151 Grade Wing Patios - Grades	RFI 151 /Design Change	\$ 11,710.00		\$ 11,710.00		\$ 11,710.00	
74	Site Pond Fencing	Building Permit Required	\$ 20,344.00	7/24/17	Void		\$ 20,344.00	
74 rev 1	Site Pond Fencing Rev 1 LF	Building Permit Required	\$ 24,326.00	9/20/17	Pending (BSD7)			
75	New Fire Lane Gate North Side	Owner Directed/Design Changes	out for pricing					
76	Architectural Changes RFI 167,176,177,178,179	Design Changes/Existing Conditions	out for pricing					
77	Overhead Doors Push Buttons	Owner Directed/Design Changes	out for pricing					
78	Landscape Changes 8th Grade and South Pond	Design Changes/Building Permit	out for pricing					
79	Changes to SPED Classroom	Owner Directed/Design Changes	out for pricing					
80	SPED Classroom Rubber to Carpet	Owner Directed Changes	\$ 11,821.00	9/21/17	Pending (A&E)			
81	RFI 142 and 159 - Parking Lot and Fire Lane Subgrade	RFI 142&159 /Existing Condition	\$ 53,232.00	9/20/17	Pending (A&E, SS)			
82	Door Hardware and Glazing Changes	Design Changes/Existing Condition	out for pricing					
83	Electrical & Data Changes	Owner Directed/Design Changes	out for pricing					
84	ADA Room Sign Changes	Owner Directed/Design Changes	out for pricing					
85	Parking Lot , Signs & Sidewalk Improvements	Owner Directed/Design Changes	out for pricing					
Running Total			\$ 1,310,011.00		\$ 827,102.00	\$ 654,473.00	\$ 21,987.00	\$ 170,986.00
GMP Summary - Scope Changes					Contingency Left	\$ (54,473.00)	\$ 109,500.00	\$473,300.00
Original Contract			\$ 13,873,480.00					
GMP Amend # 3			\$ 678,630.00					
GMP Amend # 4			\$ -					
Current GMP			\$ 14,552,110					

PROJECT: Sacajawea Middle School Upgrade & Expansion Project Budget & Cost Control BSD7 # 16-32-01					
		Original Budget:	GMP Phase 1:	GMP Phase 2:	Expenditures
Date (original):	03-Nov-15				04-Oct-17
Date (revised):			25-May-16	10-Aug-16	
FUNDING:		Source/Authority/Notes:			
1. Bond Levy		\$16,000,000.00			
2. Bond Premium		\$600,000.00			
3.					
4.					
5.					
Total Funding Available:		\$16,600,000.00	\$0.00	\$0.00	
EXPENDITURES:		Source/Authority/Notes:			
Design Costs:	1. Basic Services -				
	a. Schematic Design	\$164,600.00			\$164,600.00
	b. Design Development/Preliminary Design	\$207,850.00			\$209,868.75
	c. Construction Documents	\$424,410.00			\$423,859.30
	d. Bidding	\$20,864.00			\$10,432.00
	e. Construction Administration	\$252,650.00			\$236,473.31
	f. Reimbursables				\$4,065.04
	2. Additional Services -				\$1,070,374.00 Basic Services Total
	a. Programming/Planning				\$21,075.60 Remaining Funds
	b. Specialty Consultants:				
	1) Acoustic Engineering	\$6,700.00			\$6,700.00
	2) Information Technology Design	\$21,460.00			\$21,460.00
	3) Landscape Architect	\$16,000.00			\$16,000.00
	4) Civil Site Survey	\$4,500.00			\$4,500.00
	5) Fire Sprinkler Design	\$2,464.00			\$2,464.00
	6) Signage & Graphics	\$3,000.00			\$0.00
	7) Commissioning (unless done independently)				\$0.00
	c. Geotechnical Investigation	\$9,200.00			\$11,590.94
	d. Record Drawings/As-Builts (including CAD files)	\$9,000.00			\$0.00
	e. Warranty Inspections	\$3,500.00			\$0.00
	f. Other -				
	1) Additional Civil Services				\$15,462.00
	2)				
	3. Supplemental Services -				\$75,824.00 Additional Services Total
	a.				\$2,352.94 Remaining Funds
	b.				
	4. Miscellaneous/Other Design Services -				\$0.00 Supplemental Services Total
	a.				\$420.00
	b.				
	c.				
	d.				
	Design Services Total:	\$1,146,198.00	\$0.00	\$0.00	\$1,127,895.34
					\$18,302.66 Remaining Funds
District Costs:	1. Furnishing Allowance	\$245,000.00			\$201,586.21
	2. Technical Equipment Allowance				\$126,139.52
	3. Voice/Data/Fiber Optics Allowance				\$0.00
	4. Moving Expenses	\$20,000.00			\$5,290.18
	5. Facilities Office Project Support (OCR)	\$73,000.00			\$94,520.16
	6. Liability Insurance				\$12,138.42
	7. Bond Underwriting				\$329,640.29
	8. Bond Financing				\$38,682.79
	9. Miscellaneous/Other				\$9,483.42
	Agency Costs Total:	\$338,000.00	\$0.00	\$0.00	\$817,480.99
					(\$479,480.99) Remaining Funds
Construction-Related Costs & Services:	1. GC/CM Pre-Construction Fee	\$18,000.00			\$18,000.00
	2. Advertising	\$150.00			\$562.90
	3. State/City/Municipality				
	a. Impact Fees Assessment	\$145,620.00			\$134,867.81
	b. Planning Department Review Fee	\$600.00			\$0.00
	c. Plan Review Fee	\$20,910.00			\$21,700.50
	d. Construction Permit - Plan Check Review Fee	\$17,000.00			\$20,572.88
	4. Utilities	\$34,403.00			\$36,517.00 NorthWestern Energy Fee
	5. Classroom Relocation				\$0.00
	6. Construction Materials Testing/Inspections				\$0.00
	7. Special Inspection Fee	\$30,000.00			\$59,731.72
	8. Commissioning	\$56,450.00			\$19,757.50
	9. HazMat Testing/Clearance				\$0.00
	10. Electronic Locks/Door Security	\$35,000.00			\$43,136.50
	11. Miscellaneous Costs & Expenses (Soft Cost Contingency)				\$1,600.31
	12. District Construction Contingency	\$131,487.00			\$4,845.80
	Construction Services Total:	\$489,620.00	\$0.00	\$0.00	\$361,292.92
					\$128,327.08 Remaining Funds
PROJECT SOFT-COSTS SUB-TOTAL:		\$1,973,818.00	\$0.00	\$0.00	\$2,306,669.25
					(\$332,851.25) Remaining Funds
Construction Costs:	1. Construction Estimate -				
	a. Construction Cost		\$4,732,849.00	\$7,151,096.00	\$12,665,626.33
	b. General Conditions		\$297,265.00	\$466,072.00	\$415,706.01
	c. GC/CM Fee		\$234,879.00	\$376,378.00	\$661,062.75
	d. GRT/Bonds/Insurance - included within the CC		\$0.00	\$0.00	\$0.00
	c. Construction Contingency		\$244,525.00	\$370,416.00	\$0.00
	Construction GMP Total:	\$0.00	\$5,509,518.00	\$8,363,962.00	\$13,742,395.09
					\$13,873,480.00 Total Construction Services
					\$131,084.91 Remaining Funds
	2. Alternative/Added Construction Cost				
	1) Phase 1 Alternatives				
	Alt. #1 - Add Skylights to Grade Wings		\$105,024.00		
	Alt. #2 - Add Operable Partition Walls to Classrooms		\$98,288.00		
	Alt. #3 - Replace VAV's in Existing Classrooms		\$157,440.00		
	Alt. #4 - Install Access Road		\$72,358.00		
	2) Phase 2 Alternatives				
	Alt. #1 - VAV & Controls Replacement and Retrofit			\$81,211.00	
	Alt. #2 - Wegner Practice Modules in Music Room			\$92,308.00	
	Alt. #3 - Add Paint Hood & Vent at Video Tech			\$10,367.00	
	Alt. #5 - Add Rubber Flooring in Fitness Rooms				
	Alt. #6 - Site Furnishings in Courtyard			\$21,663.00	
	Alt. #9 - Add Structural Support for future gym partition wall				
	Alt. #10 - Insulation and Framing Revision				
	Alt. #11 - Added Exterior Canopy at Electives Wing			\$23,747.00	
	3) Contract Change Orders -				
	#1				
	#2				
	#3				
	#4				
	Added Total:	\$0.00	\$433,110.00	\$229,296.00	
	b. Other Construction Contracts:				
	1) Solar Array Allowance			\$25,000.00	\$2,647.20
	2)				\$0.00

Other Contracts Total:		\$0.00	\$0.00	\$25,000.00	\$2,647.20	\$22,352.80 Remaining Funds
PROJECT HARD-COSTS SUB-TOTAL:		\$0.00	\$5,942,628.00	\$8,618,258.00	\$13,745,042.29	Does Not Include Alternative/Added Cost
PROJECT COST TOTALS:						
Total Funding:		\$16,600,000.00	\$0.00	\$0.00		
1. Soft-Costs Sub-Total		\$1,973,818.00	\$0.00	\$0.00	\$2,306,669.25	
2. Hard-Costs Sub-Total		\$0.00	\$5,942,628.00	\$8,618,258.00	\$13,745,042.29	
Total Costs:		\$1,973,818.00	\$5,942,628.00	\$8,618,258.00	\$16,051,711.54	
Remaining Balance:		\$14,626,182.00	\$8,683,554.00	\$65,296.00	\$548,288.46	

FUTURE BOARD MEETINGS AND OTHER IMPORTANT DATES

October 23, 2017	Special Board Meeting
November 13, 2017	Regular Board Meeting
December 11, 2017	Regular Board Meeting
January 8, 2018	Regular Board Meeting
January 22, 2018	Special Board Meeting
February 12, 2018	Regular Board Meeting
February 26, 2018	Special Board Meeting
March 5, 2018	Regular Board Meeting
March 26, 2018	Special Board Meeting
April 9, 2018	Regular Board Meeting
April 23, 2018	Special Board Meeting
May 14, 2018	Regular Board Meeting
June 11, 2018	Regular Board Meeting



Bozeman School District #7

2017-18 TRUSTEE COMMITTEE APPOINTMENTS

Board of Trustee Standing Committees

Long Range Strategic Planning (LRSP) Committee

Trustees

Heide Arneson
Douglas Fischer
Greg Neil

Long Range Facilities Planning (LRFP) Committee

Trustees

Gary Lusin
Wendy Tage
Sandy Wilson

District Safety Committee

Trustees

Tanya Reinhardt
Sandy Wilson

Board of Trustee as Needed Committees

Budget Committee

Trustees

Heide Arneson
Douglas Fischer

Teacher (BEA) Negotiations Committee

Trustees

Gary Lusin
Heide Arneson
Sandy Wilson

Trustee Representation on Committees/Councils Associated with BSD #7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson
Heide Arneson, Alternate
Gary Lusin
Heide Arneson
Gary Lusin, Municipal Director
Heide Arneson, Delegate
Tanya Reinhardt, Delegate
Sandy Wilson, Delegate
Wendy Tage, Alternate

Wellness Advisory (WAC)

Indian Education For All (IEFA)

MTSBA Municipal Director and Delegates

School Liaisons

Bozeman High School
Bridger Alternative Program
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark
Morning Star Elementary School
Whittier Elementary School

Sandy Wilson
Sandy Wilson
Heide Arneson
Tanya Reinhardt
Heide Arneson
Wendy Tage
Douglas Fischer
Douglas Fischer
Andy Willett
Wendy Tage
Gary Lusin
Greg Neil



BOZEMAN SCHOOL DISTRICT #7 LONG RANGE STRATEGIC PLAN

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- ✓ **High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- ✓ **Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- ✓ **Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- ✓ **Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- ✓ **Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- ✓ **Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance: Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building: District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations: Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- LRSP Annual Report
- Learning Materials Review Committee
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)
- Begin budget process for following year

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Board Luncheon LRSP Reports

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Board Luncheon LRSP Reports

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports
- Board Luncheon LRSP Reports

DECEMBER

- Bozeman High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation
- Evaluate the Superintendent

FEBRUARY

- School District Calendar Approval

MARCH

- Call for Annual School Elections
- National Merit Awards
- Hold Budget Review Meetings
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Budget Discussion Referencing Staffing

APRIL

- National School Boards Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification
- Set Special Levy Amounts if Levy Election is in May

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Retiring Members
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services

BOARD OF TRUSTEES

- Andy Willett, Chair
- Heide Arneson, Vice Chair
- Douglas Fischer
- Gary Lusin
- Greg Neil
- Tanya Reinhardt
- Wendy Tage
- Sandra Wilson

ACRONYMS AND INITIALS

AASA	American Association of School Administrators
AFT	American Federation of Teachers
ANB	Average Number Belonging
ARRA	American Reinvestment and Recovery Act
BEA	Bozeman Education Association
BCEA	Bozeman Classified Employees Association
CA	Communication Arts
CIA	Curriculum, Instruction & Assessment Committee
CLT	Curriculum Leadership Team
CRT	Crisis Response Team
CRT	Criterion-Referenced Test
CSCT	Comprehensive School Community Treatment
DARE	Drug Abuse Resistance Education
Dibels	Dynamic Indicators of Basic Early Literacy
DRP	Degrees of Reading Power
ELE	Essential Learning Expectations
ELL	English Language Learners
FAPE	Free Appropriate Public Education
IC	Instructional Cabinet
IDEA	Individuals with Disabilities Educational Act
IDEA-Part B	Individuals with Disabilities Educational Act K-12
IEP	Individualized Education Program. A written statement of a handicapped child's education program, required by federal law and state regulations
LEA	Local Education Agency
MAEMSP	Montana Association of Elementary and Middle School Principals
MASS	Montana Association of School Superintendents
MASBO	Montana Association of School Business Officials
MASSP	Montana Association of Secondary School Principals
MBI	Montana Behavior Initiative
MEA-MFT	Montana Education Association – Montana Federation of Teachers
Moodle	Modular Objective-Oriented Dynamic Learning Environment. A free web application educators can use to create effective online learning sites.
MTSBA	Montana School Boards Association
NAESP	National Association of Elementary School Principals
NASSP	National Association of Secondary School Principals
NCLB	No Child Left Behind
NEA	National Education Association
NSBA	National School Boards Association
OCR	Owner's Construction Representative
OPI	Office of Public Instruction
OT	Occupational Therapy
PD	Professional Development
PIR	Pupil Instruction Related
PLC	Professional Learning Community
PT	Physical Therapy
RII	Response to Intervention
QUAD A	Association of AA Administrators (Superintendents)
SAC-B	Superintendent's Advisory Council - Business
SAC-C	Superintendent's Advisory Council - Classified
SAC-P	Superintendent's Advisory Council - Parents
SAC-T	Superintendent's Advisory Council - Teachers
SAM	School Administrators of Montana. "Umbrella" organization for all Montana administrative leadership groups: MASS, MASSP, MAEMSP
SAT	Student Assistance Team
SEA	State Education Agency
SEPTA	Special Education Parent Teacher Association
UBD	Understanding by Design
VCDP	Voluntary Career Development Plan
VCOP	Voluntary Career Option Plan
WAC	Wellness Advisory Committee

SPECIAL EDUCATION IMPAIRMENTS

AU	Autism	LD	Learning Disability
CD	Cognitive Delay	OH	Other Health Impairment
DE	Deafness	OI	Orthopedic Impairment
DB	Deaf/Blindness	TB	Traumatic Brain Injury
DD	Developmental Delay	SL	Speech/Language Impaired
ED	Emotional Disturbance	VI	Visually Impaired
HI	Hearing Impairment		

Bozeman Public Schools

Calendar 2017-2018

July S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	September S M T W Th F S 1 2 3 4 K 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
November S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

DATES TO REMEMBER

Aug 24 - 28	K-12 PIR Days (School Not In Session)
Aug 29	School Begins 1-12
Sep 4	Labor Day Holiday
Sep 5	K Full Day Begins
Oct 2 - 3	K-5 P/T Conferences (No School K-5)
Oct 19 - 20	Flexible PIR Days (No School K-12)
Nov 22 - 24	Thanksgiving Holiday
Nov 27	K-12 PIR Day (No School K-12)
Dec 21 - Jan 2	Winter Break
Jan 22	K-12 PIR Day (No School K-12)
Jan 23	9-12 PIR Day (No School 9-12)
Feb 19	Presidents' Day Holiday
Mar 12 - 16	Spring Break
Apr 12	K-5 P/T Conferences 6-8 PIR Day (No School K-8)
Apr 13	K-5 P/T Conferences K-12 PIR Day (No School K-12)
May 25	K-12 PIR Day (No School K-12)
May 28	Memorial Day Holiday
Jun 3	Graduation!
Jun 7	Last Day Of School Students Released @ 12:45

GRADING PERIODS

K-5:	Jan 19 Jun 7
6-8:	Nov 21 Mar 2 Jun 6
9-12:	Per 1 - Oct 6 Per 2 - Nov 22 1st Sem - Jan 19 Per 1 - Mar 2 Per 2 - Apr 20 2nd Sem - Jun 7

SYMBOL CODES

	Dist. Flexible PIR Days (No School)
	K-12 PIR (No School K-12)
	K-5 P/T Conf (No School K-5)
	K-8 PIR (No School K-8)
	9-12 PIR (No School 9-12)
	Holiday and/or Break
	School Begins
	School Ends
K	Kindergarten Starts

With the approval of this calendar, the Board of Trustees, in commemoration of Martin Luther King Day (January 15, 2018), is directing that all teachers (K-5) and all social studies teachers (6-12) take action in class to recognize and celebrate the principles for which Martin Luther King stood.