

Bozeman Public Schools

District Profile

2010-2011

School Board

Denise Hayman, Chair
Bruce Grubbs, Vice Chair
Heide Arneson
Ed Churchill
Gary Lusin
Martha Collins
Wendy Tage
Sue MacGrath

Dr. Kirk Miller, Superintendent
Dr. Marilyn King, Assistant Superintendent of Curriculum and Instruction
Steve Johnson, Assistant Superintendent of Business and Operations

Forward Acknowledgments

This 2010-2011 District Performance Profile provides a comprehensive performance summary of the Bozeman Public Schools. A more succinct report is our Balanced Scorecard, which is located as a link on our District homepage.

We gather, analyze, and report data in multiple areas of educational programming on a continual basis. According to best practice research, multiple indicators are critical in order to properly measure the myriad and complex systems that operate within a school district. Assessment scores are just one part of a comprehensive set of educational quality indicators. We very deliberately collect information related to awards, instructional programming, activities, attendance, and school climate, as well as data related to human resources and finance. These snap-shots of information, when viewed holistically, come together to create the portrait of our unique district.

Our core philosophy regarding district data is that information about education can help personalize instruction and improve student success. Multiple measurements and various data collection techniques support our focus on best practice instruction and our journey toward excellence. Analysis of educational data is critical to monitoring performance and working towards the strategic objective goals of the next 3-5 year planning horizon of our Long Range Strategic Plan.

Please use this information as a means of gaining additional perspective about our district. We invite you to participate in our analysis by using this information as a yardstick for progress. By thoroughly examining data, adapting curriculum, and tailoring and personalizing instructional practices to student needs, our educational community will continue to work toward its Long Range Strategic Plan goals to prepare all students to be college and career ready. Our Long Range Strategic Plan may be accessed at <http://www.bsd7.org/LRSP>. Please spend some time on-line with our complete Long Range Strategic Plan, Goals and Strategic Objectives, Action Plans and Annual Report. We are proud of our District and our use of long-range planning based on data to function in a culture of meaningful change, create culture of opportunity and the very best opportunities for our students, who we always put first. We appreciate our outstanding students, our committed families, our highly supportive community, the excellence of our staff members and our high quality Board of Trustees. Progress on our District's journey to excellence would not be possible without them.

Dr. Kirk Miller
Superintendent

Dr. Marilyn King
Assistant Superintendent

Table of Contents

Forward Acknowledgments	2
Table of Contents	3
Demographic Data.....	8
Demographics Summary	9
Student Demographics	12
Bozeman K-12 Enrollment.....	13
District Enrollment Totals.....	14
Bozeman School District - Building Capacity.....	15
Total.....	16
Enrollment – 10 Years	16
Longitudinal Enrollment Data By Grade Level.....	17
Longitudinal Enrollment Data By Gender	18
Longitudinal Enrollment Data By Ethnic Origin.....	19
Changes in Enrollment	20
Percent of Students In Bozeman Public Schools Since First Grade.....	21
Enrollment Projections	22
Free/Reduced Lunch Eligible Students by Year	23
Students Identified as Student With Disabilities (IDEA Eligible)	24
Students With Disabilities by Gender	25
Limited English Proficient Students	26
Identified Gifted Students	27
Dropout Rates by Total and Gender For Grades 7-12.....	28
High School Drop Out.....	29
High School Withdrawal Data	30
Suspension/Expulsion Data	31
Average Number Days Absent K-5	32
Percentage of Days Absent K-5	33
Average Number Days Absent 6-8	34
Average Number Days Absent 9-12.....	35
Percentage of Middle School Days Absent.....	36
Percentage of High School Days Absent.....	37
Percentage of Middle School Attendance Reported by Category.....	38
Percentage of High School Attendance Reported by Category	39
Elementary Class Size	40
Elementary Class Size 2006-2007	41
Elementary Class Size 2007-2008.....	42
Elementary Class Size 2008-2009.....	43
Elementary Class Size 2009-2010.....	44
Elementary Class Size 2010-2011	45
Middle School Class Size	46
High School Class Size.....	47
High School English Credits.....	48
High School Math Credits	49
High School Social Studies Credits	50
High School Science Credits	51

High School Business Credits.....	52
High School Family & Consumer Science Credits	53
High School Foreign Language Credits.....	54
High School Physical Education Credits.....	55
High School Music Credits.....	56
High School Technology and Industry Credits.....	57
Advanced Courses Enrollment.....	58
Staff Demographics	59
Certified and Endorsed Staff FTE.....	60
Longitudinal Teacher (FTE) Data by Racial/Ethnic Origin.....	61
Longitudinal Certified Staff (FTE) By Gender.....	62
Elementary Teacher Demographics	63
Middle School Teacher Demographics	64
High School Teacher Demographics.....	65
Reported Certified Absences	66
Certified New Hires.....	67
Administrator Demographics.....	68
Foundations	69
Foundations Summary	70
Student Scholarships.....	72
Student, Teacher, School Awards.....	73
2007-2008 School Year	74
2008-2009 School Year	75
2009-2010 School Year	76
2010-2011 School Year	77
Elementary Activities.....	79
3rd, 4th, and 5th Grade Intramurals.....	80
Middle School Activities.....	81
6 th Grade Intramurals.....	82
7th and 8th Grade Sports Activities	83
7th and 8th Grade Sports Activities - Percent of Student Body Participating.....	84
High School Activities	85
High School Activities By Season	86
High School Activities – Student Involvement	87
High School Activities - Number of Students Released, Cut, Injured, Quit, Etc.	88
High School Activities - Percent of Students Released, Cut, Injured, Quit, Etc.	89
CAP Volunteers	90
Parent Liaison.....	91
Student Conduct Report 2007-2011	92
Prevention Activities and Training	93
School Resource Officer Report.....	94
Montana Prevention Needs Assessment.....	95
Youth Risk Behavior Survey - Longitudinal Study Middle School	96
Youth Risk Behavior Survey - Longitudinal Study High School.....	97
Student Achievement Data.....	98
Student Achievement Summary	99
Norm Reference/Criterion Reference Assessments	102

Fourth Grade CRT	103
Reading – All Students	103
Reading - Gender	104
Reading – Eligible for Free/Reduced Lunch	105
Reading – Special Education	106
Math – All Students	107
Math - Gender	108
Math – Eligible for Free/Reduced Lunch	109
Math – Special Education	110
Eighth Grade CRT	111
Reading – All Students	111
Reading - Gender	112
Reading – Eligible for Free/Reduced Lunch	113
Reading – Special Education	114
Math – All Students	115
Math - Gender	116
Math – Eligible for Free/Reduced Lunch	117
Math – Special Education	118
Tenth Grade CRT	119
Reading – All Students	119
Reading - Gender	120
Reading – Eligible for Free/Reduced Lunch	121
Reading – Special Education	122
Math – All Students	123
Math - Gender	124
Math Eligible for Free/Reduced Lunch	125
Math – Special Education	126
ACT English Scores.....	127
ACT Math Scores.....	128
ACT Composite Scores	129
SAT General Information	130
SAT Math Scores.....	131
SAT Critical Reading Scores.....	132
SAT Writing Scores.....	133
PSAT Scores.....	134
Advanced Placement Results.....	135
DRP Results	136
District Assessments.....	137
District Communication Arts Assessments	138
Kindergarten.....	138
First Grade.....	139
Second Grade	140
Third Grade.....	141
Fourth Grade.....	142
Fifth Grade	143
Spelling Post Test – Kindergarten – Fifth Grade	144
Writing Sample – Kindergarten – Fifth Grade.....	145

Writing Sample – Middle School & High School	146
Sixth Grade	147
Seventh Grade	148
Eighth Grade.....	149
English I	150
English II	151
English III.....	152
English IV.....	153
District Library Assessments.....	154
Elementary	154
8th and 10th Grade	155
District Math Assessments.....	156
Kindergarten & First Grade.....	156
Second Grade	157
Third Grade	158
Fourth Grade.....	159
Fifth Grade	160
Sixth Grade	161
Seventh Grade.....	162
Eighth Grade.....	163
Math I.....	164
Math II	165
Algebra I	166
Geometry	167
Algebra II.....	168
Advanced Math.....	169
Statistics	170
Pre-Calculus.....	171
AP Calculus	172
District Science Assessments.....	173
First Grade.....	173
Second Grade	174
Third Grade	175
Fourth Grade.....	176
Fifth Grade	177
Sixth Grade	178
Seventh Grade.....	179
Eighth Grade.....	180
Physical Science.....	181
Biology	182
AP Biology.....	183
Chemistry	184
AP Chemistry	185
Physics.....	186
District Health Enhancement Assessments	188
4th Grade	188

5th Grade	189
9th Grade Pacer Test.....	190
9th Grade	191
10th Grade Pacer.....	192
10th Grade	193
Lifetime Sports Pacer Test.....	194
Weightlifting.....	195
District Business Assessments.....	196
High School	196
District Family and Consumer Science Assessments	197
High School	197
High School GPA Average	198
High School GPA Analysis - Percent ≥ 3.0 Students.....	199
High School GPA Analysis - Percent 4.0 Students.....	200
Middle School Grades Distribution	201
Middle School Grades Distribution By Gender.....	202
Middle School Grades Distribution By Department.....	203
High School Grades Distribution.....	204
High School Grades Distribution By Gender	205
High School Grades Distribution By Department	206
High School Grades Distribution By Department (cont.)	207
School District Funding.....	208
School Levies in Seven Largest Districts.....	209
Percent of Voters Favoring the Special Levies - Elementary District.....	210
Percent of Voters Favoring the Special Levies - High School District	211
General Fund Expenditures.....	212

Bozeman Public Schools

District Profile

Demographic Data

Demographics Summary

Student Demographics

Bozeman Public Schools have experienced a consistent and relatively predictable enrollment pattern with total enrollment increasing 6.2% over the past five years. In five years, enrollment in grades kindergarten through 5 has increased 18.6%. Enrollment in grades 9 through 12 has decreased 5.6%. Enrollment in grades 6 through 8 has declined 2%. Five-year growth projections are for continued increases with an estimated change of +12% in grades kindergarten through 5, +26% in grades 6 through 8, and +8% in grades 9 through 12.

Bozeman's school populations lack significant racial diversity. Ninety percent of our students are self-identified as White, Non-Hispanic with a small percentage of Native American (2.24%), Asian American (2.54%), Hispanic (2.94%), African American (1.3%), and Native Hawaiian (.35%) students. Bozeman's student population continues to be equally balanced by gender (51% male and 49% female). Student transiency rates have increased slightly with 62% of 5th grade students having attended Bozeman Schools since 1st grade, 44% of 8th graders and 37% of 11th grade students. These numbers have fluctuated approximately +/- 10% in the past several years.

The number of students who apply and qualify for Free and Reduced lunch provide the district with an indication of the poverty level in our schools. These data are important because they are often used to demonstrate need when the district applies for grant funds. Low free and reduced eligible populations make the district less competitive for many available grants, including Title I funding from the federal government, and thus limit services available to our students. The number and percentage of students in the district eligible for the Free and Reduced lunch program has ranged from 16% - 24% over the past five years with a total of 1336 students qualifying during the 2010-11 school year. This is 223 more students than in 2009-10.

In 2010-11, the district had 514 students identified as Students with Disabilities (IDEA Eligible). This number represents 9% of our student population and is slightly lower than the national average of 13.5%. There is significant variation between the number of males and females identified as students with disabilities in Bozeman. Sixty-seven percent of our IDEA students are male and 33% are female. This trend has been consistent for the last 13 years.

Bozeman's population of Limited English Proficient (LEP) students has increased from 44 students in 2001 to 109 students in 2009-10, to 44 students in 2010-11. The percentage (8%) of students who are classified as LEP is small, but as a subgroup, this population requires services under the No Child Left Behind legislation of January 2001. We anticipate increases in this population as Bozeman becomes more diverse.

Gifted students are initially identified through a combination of teacher referral and standardized test scores. Beginning with the 2006-07 school year, our identification system was revised so that students in the elementary district are more accurately identified. Currently, the gifted and talented population in grades 4 through 12 is 6.2% of the student population.

Graduation (Completer) and Dropout Data

Graduation rates, also known as High School Completer Rates, are calculated based upon 1) the number of students who either complete a required course of study at an accredited high school in four years or less, 2) complete high school under the direction of an IEP in greater than four years, or 3) complete a state-approved high school educational program (GED). Bozeman Public Schools had an 87% graduation rate during the 2009-2010 school year.

The current dropout rate calculated by the Office of Public Instruction is 3.2% for the 2009-2010 school year. This rate reflects continued efforts to provide services for a wide variety

of students, including the Bridger Alternative Program. The largest populations of dropouts are those who intended to take the GED and those who dropped for non-attendance.

A dropout is an individual who 1) was enrolled in school during the previous year, but was not enrolled during the October enrollment count of the current year, 2) who was expected to enroll, but did not do so, 3) has not graduated from high school or completed a district- or state-approved high school educational program (GED), and 4) has left school without transferring to another school, been temporarily absent due to illness or suspension or died.

Both the graduation and the dropout criteria are set and calculated by the Montana Office of Public Instruction and are based upon recommendations by the National Center for Educational Statistics. This indicator is required for Annual Yearly Progress determinations under the No Child Left Behind Act of 2002.

Student Attendance

Student attendance in school is carefully monitored in all grades as there is a strong correlation between academic success and consistent attendance. In grades K-5, our students' absences range from an average low of 9.2 days in 4th grade, to an average high of 10.92 days in kindergarten. The average number of days missed by students at the middle school and high school levels are higher than at the elementary level. Student absences in almost all elementary grades increased compared to the 2008-09 school year.

There are high percentages of students who miss more than five or fewer days of school per year at both the middle and high school levels; however, the vast majority of those absences are excused absences.

Class Size

Class sizes in both districts have increased in most grade levels and content areas, but remain relatively stable and within the limits allowed by the Administrative Rules of Montana (10.55.712).

Course Credits

Percentages of students involved in various courses do not traditionally vary dramatically from year to year as calculated based upon information from current seniors. There appears to be no major patterns of change in most content areas. Credits required for graduation vary depending upon whether a student is seeking a general diploma (21 credits) or a college prep diploma (23 credits). In addition, a student taking advanced placement courses are graded on a five point weighted grading system to reflect the intensity and rigor inherent in these classes.

Advanced Course Enrollment

Enrollment in high school advanced placement courses remains relatively constant with minor fluctuations from year to year reflecting the student population and their interests.

Teacher Demographics

The district employs a total of 387.81 FTE (Full Time Equivalency) certified teaching positions. There is little ethnic diversity in the make-up of Bozeman's teaching staff with 98% of the staff self-identified as White Non-Hispanic. The majority (76%) of teachers are female. One hundred percent of Bozeman's teachers are certified in the State of Montana and teaching in their area of endorsement. Two hundred sixty (260) possess advanced degrees.

Approximately a third of Bozeman's tenured teachers have 18 or fewer years of experience in Bozeman Public Schools. Many of these staff have considerable experience in

other districts; however, this data is not available. The district hired 39 new certified staff in 2008-09 (the highest in the last five years), and 30 in 2010-11.

Total certified staff absences remain stable in grades K-5 but have decreased dramatically since 2008-09 in both the grade 6-8 and 9-12 certified groups. A breakdown of absence categories is available.

Administrator Demographics

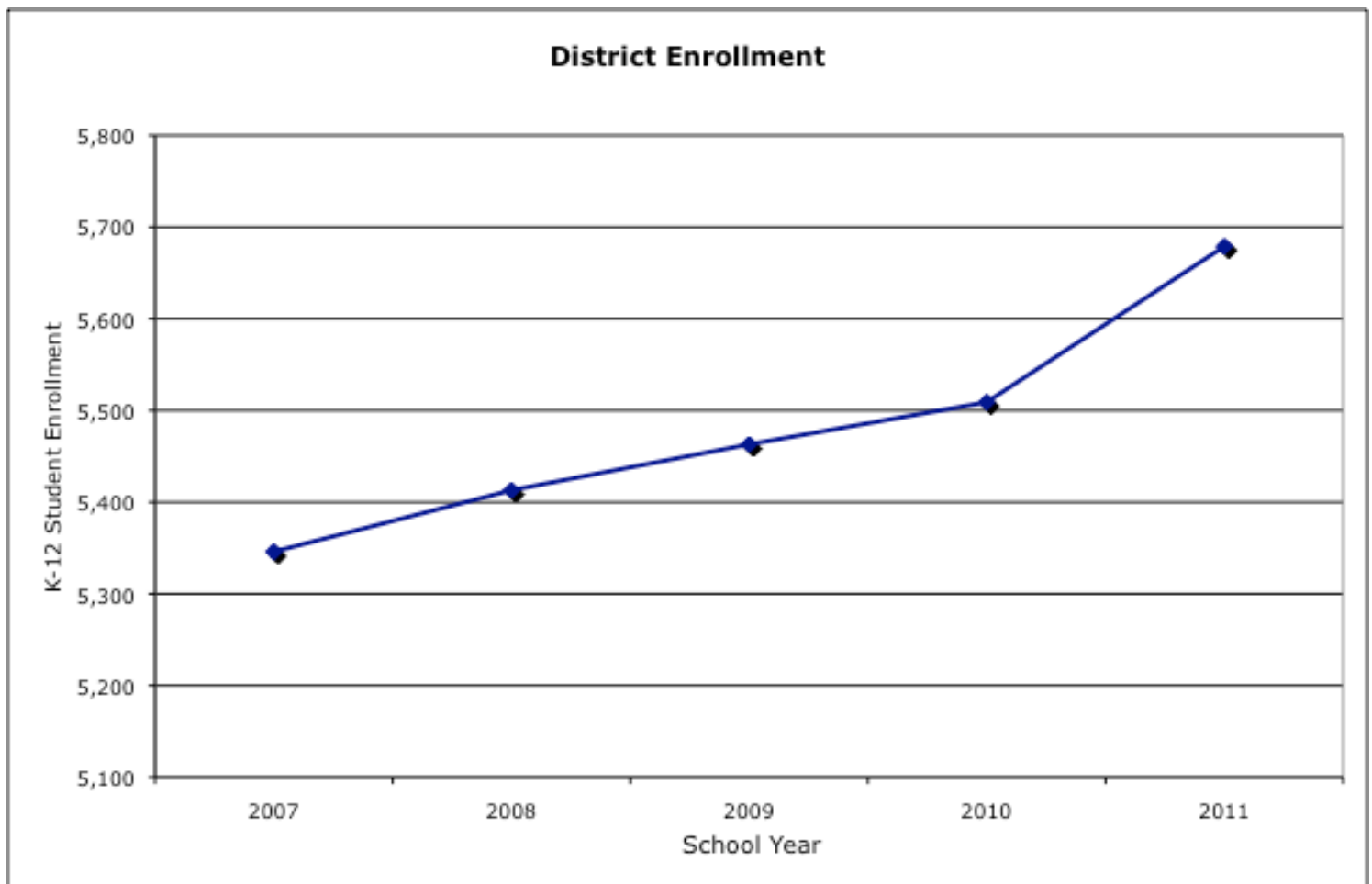
In 2010-2011 the Bozeman Public Schools administrative team included an Activities Director, a Music Supervisor, a .5 FTE Elementary Curriculum Director, a Facilities Director, a Human Resources Director, a Special Education Director, five FTE Assistant Principals, ten Principals, two Assistant Superintendents (Business and Operations and Curriculum and Instruction) and the Superintendent of Schools. Ninety-five percent of our administrators have 15 or fewer years of experience as administrators in Bozeman. Eighty-three percent have master's degrees and 17% have doctorates.

Demographic Data

Student Demographics

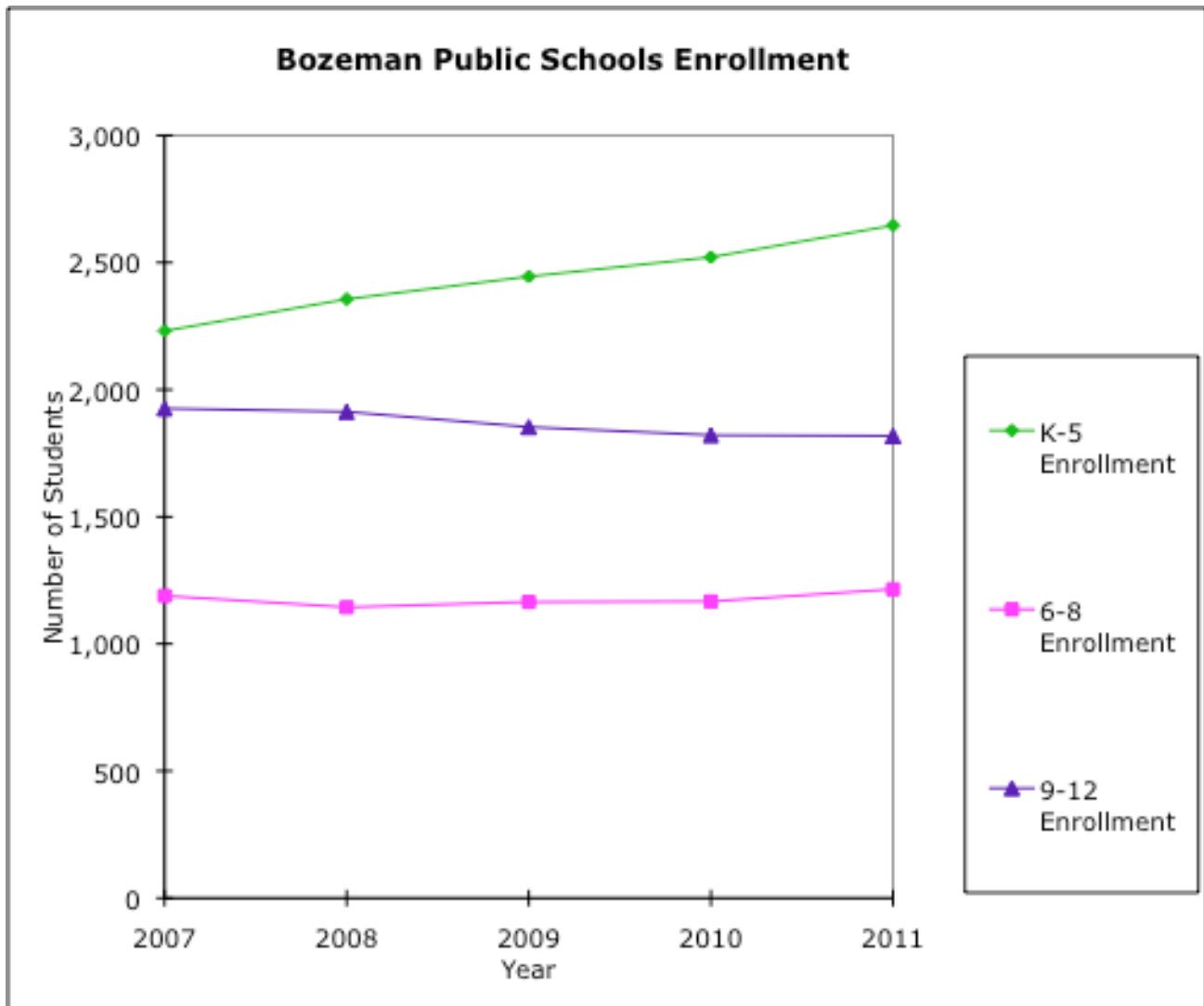
Bozeman K-12 Enrollment

District Enrollment	
2006	5,323
2007	5,346
2008	5,413
2009	5,463
2010	5,509
2011	5,679



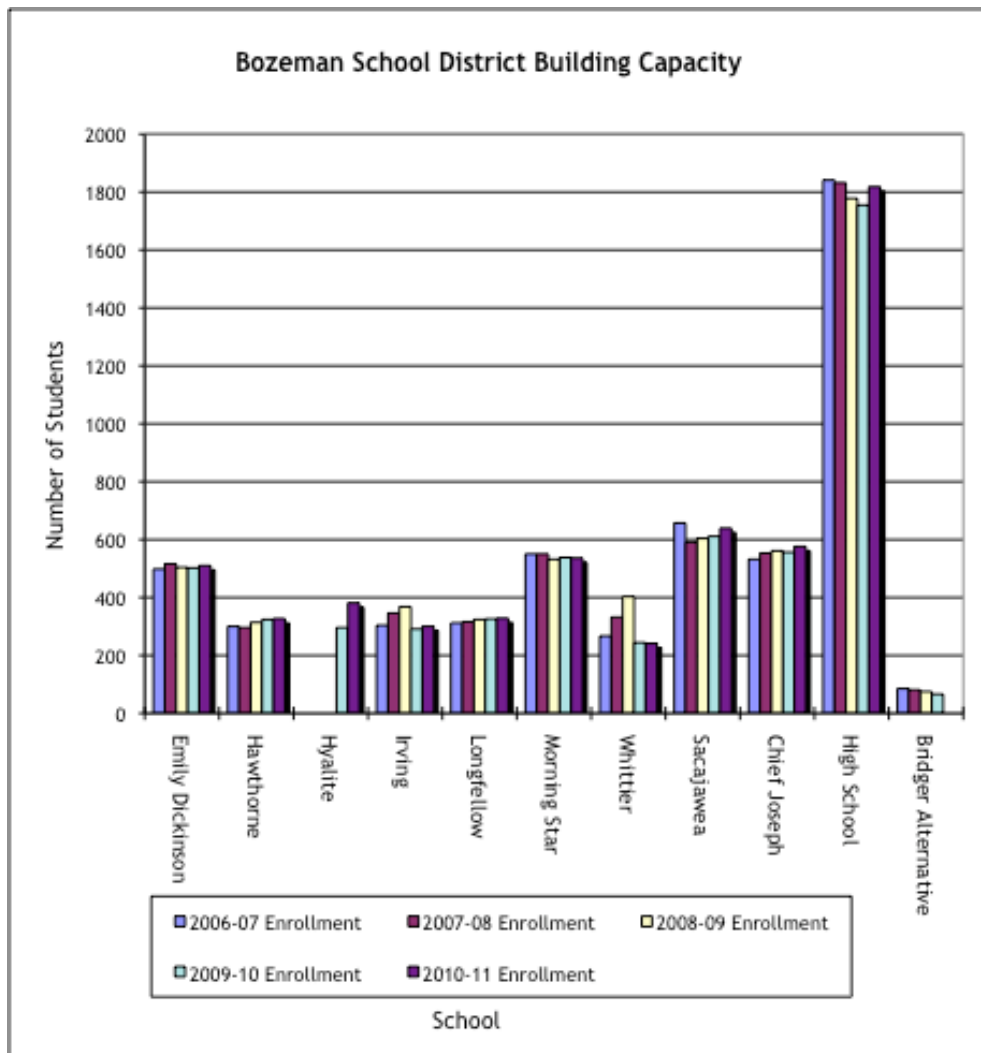
District Enrollment Totals

	K-5 Enrollment	6-8 Enrollment	9-12 Enrollment	Total
2007	2,231	1,189	1,926	5,346
2008	2,356	1,144	1,913	5,413
2009	2,445	1,165	1,853	5,463
2010	2,521	1,167	1,821	5,509
2011	2,646	1,215	1,818	5,679



Bozeman School District - Building Capacity

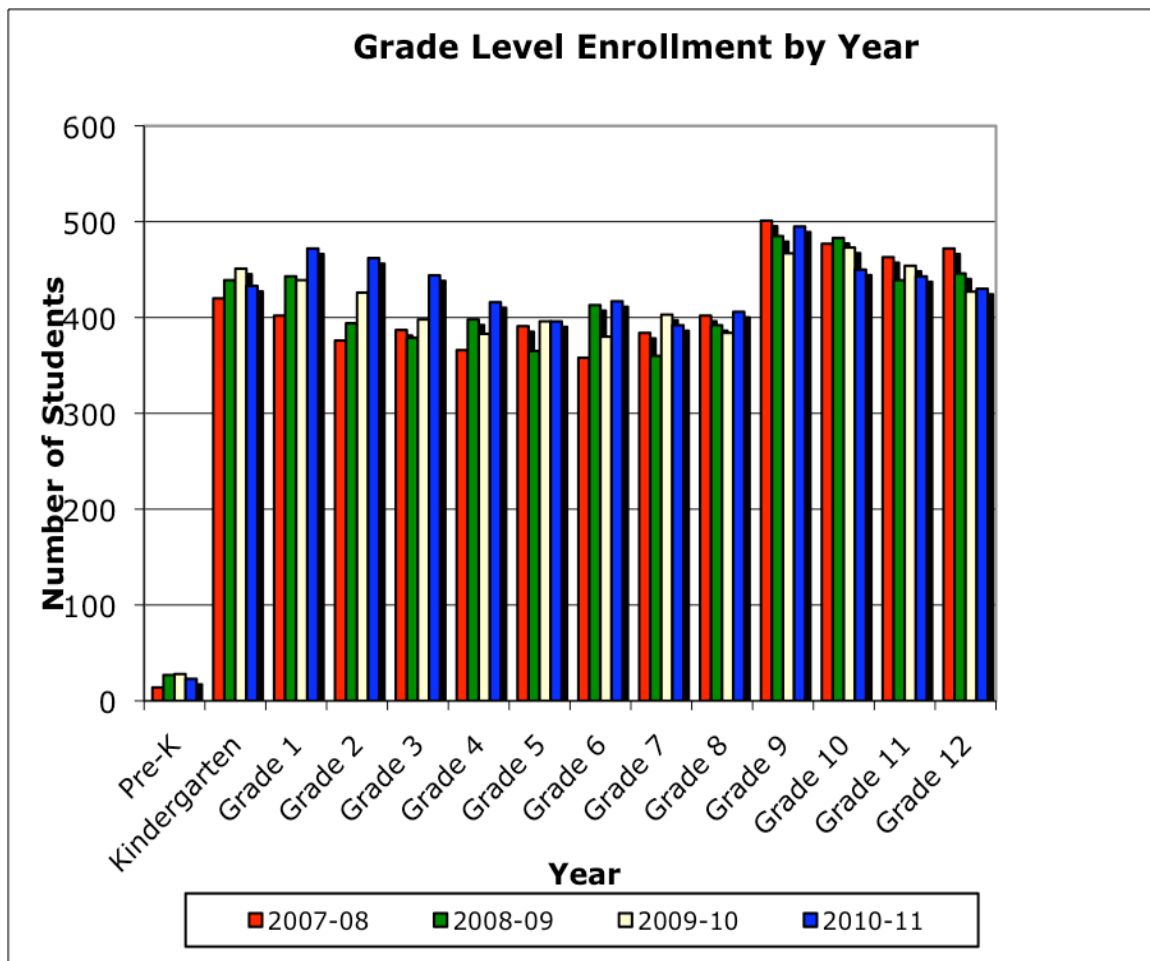
	Functional Capacity	2007-08 Enrollment	2008-09 Enrollment	2009-10 Enrollment	2010-11 Enrollment
Emily Dickinson	498	516	504	502	510
Hawthorne	352	296	314	324	327
Hyalite	614	*	*	296	381
Irving	292	346	368	291	300
Longfellow	292	316	324	326	328
Morning Star	498	550	532	538	536
Whittier	352	332	403	244	241
Sacajawea	720	591	604	611	639
Chief Joseph	750	553	561	556	576
High School	2300	1832	1778	1755	1818
Bridger Alternative	100	81	75	66	N/A



Total Enrollment – 10 Years

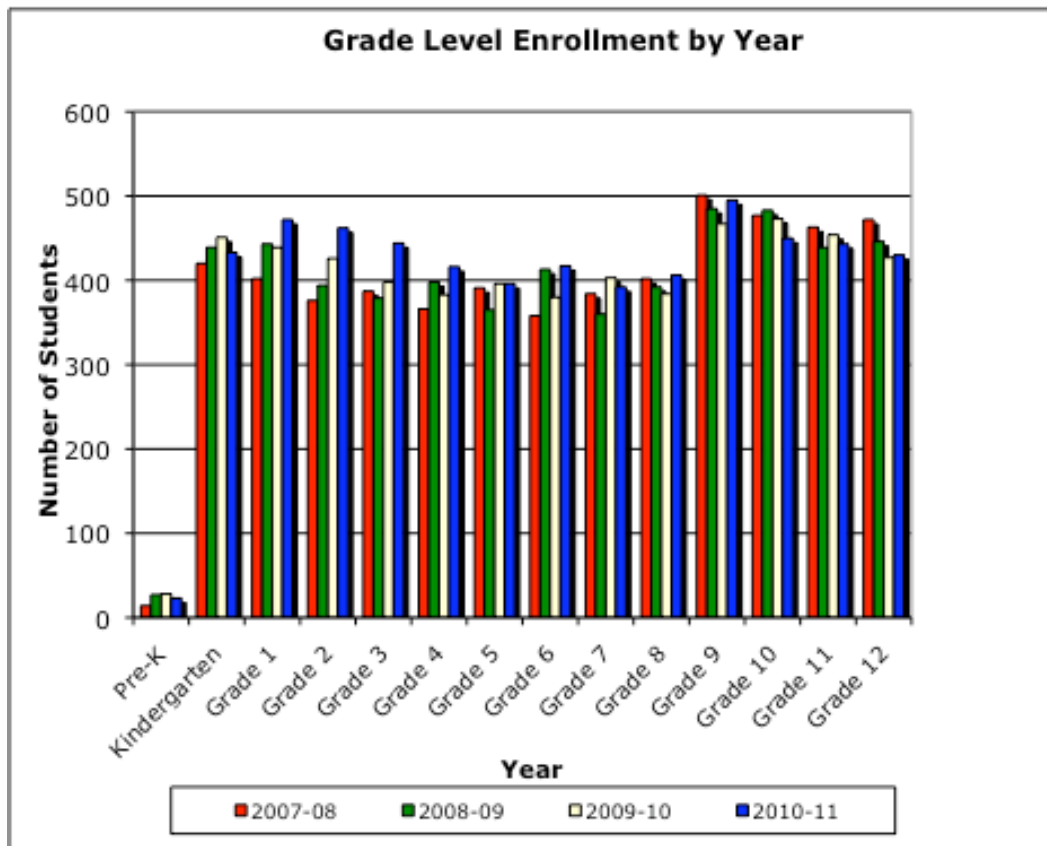
Student Enrollment

	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Total Enrollment	5,124	5,101	5,081	5,188	5,323	5,346	5,413	5,463	5,509	5,679



Longitudinal Enrollment Data By Grade Level

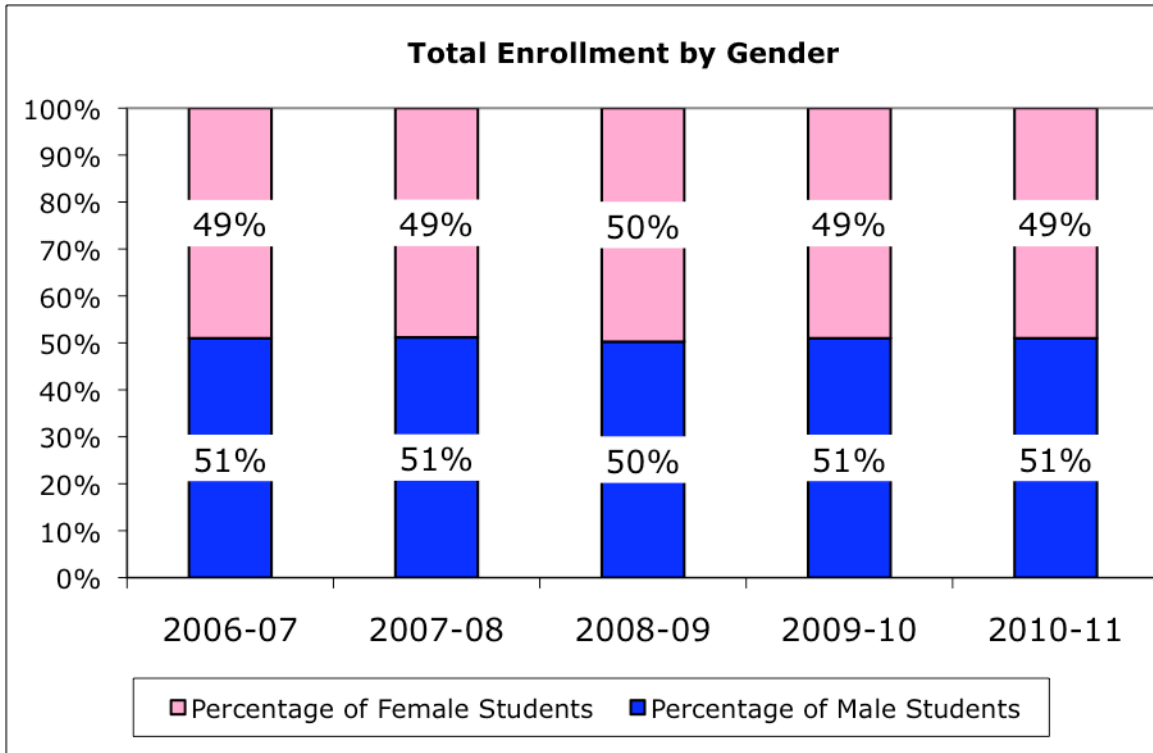
	2006-07	2007-08	2008-09	2009-10	2010-11
Pre-K	10	14	27	28	23
Kindergarten	394	420	439	451	433
Grade 1	366	402	443	439	472
Grade 2	382	376	394	426	462
Grade 3	367	387	379	398	444
Grade 4	372	366	398	383	416
Grade 5	340	391	365	396	396
Grade 6	389	358	413	380	417
Grade 7	397	384	360	403	392
Grade 8	403	402	392	384	406
Grade 9	493	501	485	467	495
Grade 10	499	477	483	473	450
Grade 11	479	463	439	454	443
Grade 12	455	472	446	427	430
Total Enrollment	5346	5413	5463	5509	5679



Longitudinal Enrollment Data By Gender

	2006-07	2007-08	2008-09	2009-10	2010-11
Number of Male Students	2,766	2770	2746	2781	2881
Number of Female Students	2,563	2642	2717	2725	2798
Total Number of Students	5,346	5413	5463	5506	5679

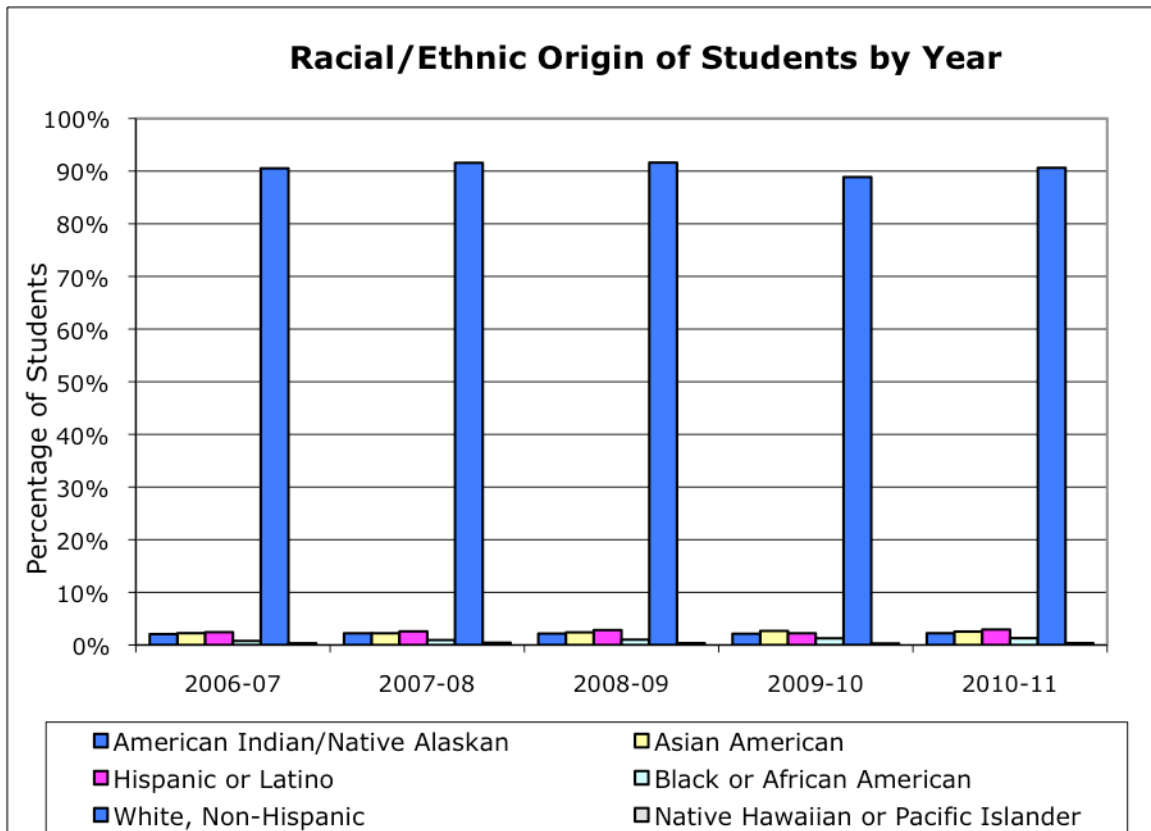
	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of Male Students	51%	51%	50%	51%	51%
Percentage of Female Students	49%	49%	50%	49%	49%



Longitudinal Enrollment Data By Ethnic Origin

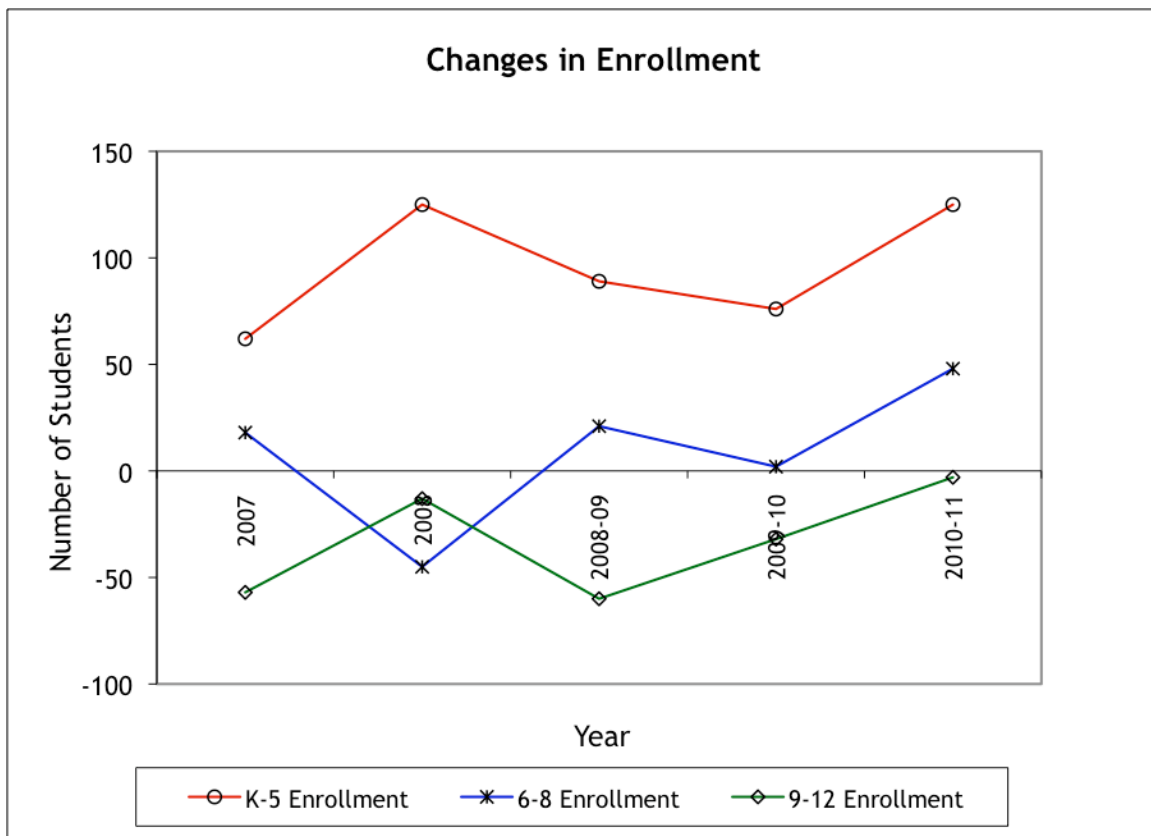
Number of PK-12 students with each Racial/Ethnic Origin.					
	2006-07	2007-08	2008-09	2009-10	2010-11
American Indian/Native Alaskan	110	119	116	118	127
Asian American	120	119	128	147	144
Hispanic or Latino	130	138	151	123	167
Black or African American	41	50	54	70	74
White, Non-Hispanic	4829	4885	4887	4893	5147
Native Hawaiian or Pacific Islander	17	23	18	16	20

	2006-07	2007-08	2008-09	2009-10	2010-11
American Indian/Native Alaskan	2.06%	2.23%	2.17%	2.14%	2.24%
Asian American	2.25%	2.23%	2.40%	2.67%	2.54%
Hispanic or Latino	2.44%	2.59%	2.83%	2.23%	2.94%
Black or African American	0.77%	0.94%	1.01%	1.27%	1.30%
White, Non-Hispanic	90.53%	91.58%	91.62%	88.87%	90.63%
Native Hawaiian or Pacific Islander	0.32%	0.43%	0.34%	0.29%	0.35%



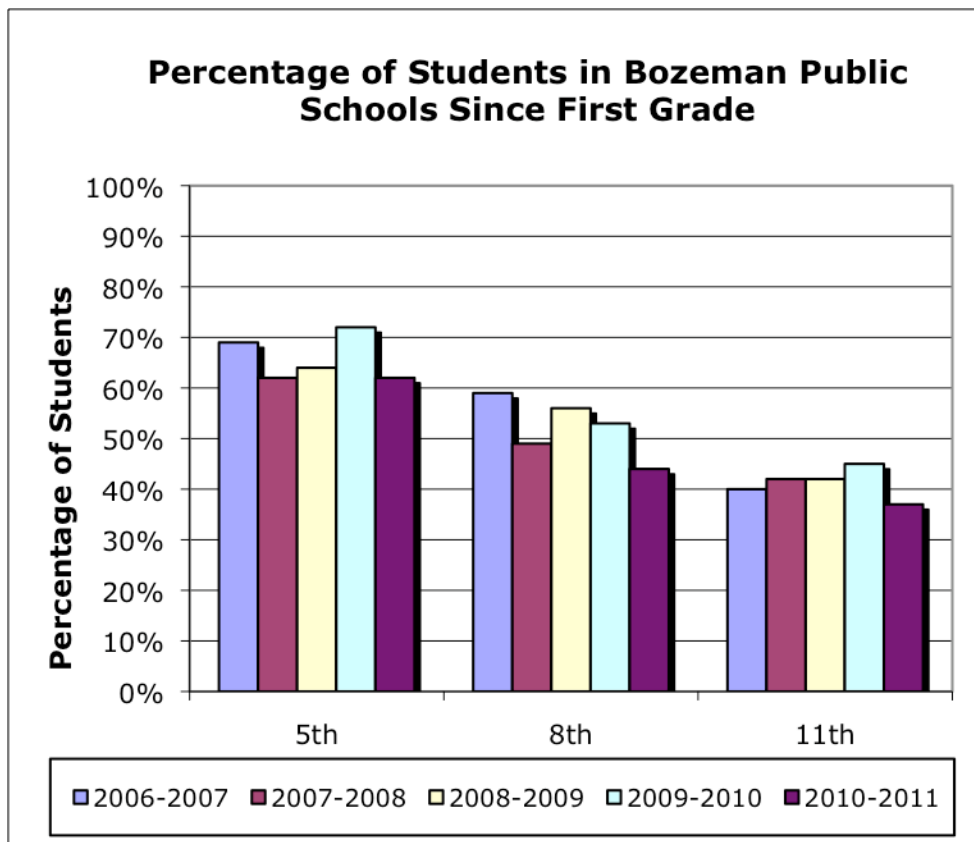
Changes in Enrollment

	K-5 Enrollment	6-8 Enrollment	9-12 Enrollment
2007	62	18	-57
2008	125	-45	-13
2009	89	21	-60
2010	76	2	-32
2011	125	48	-3



Percent of Students In Bozeman Public Schools Since First Grade

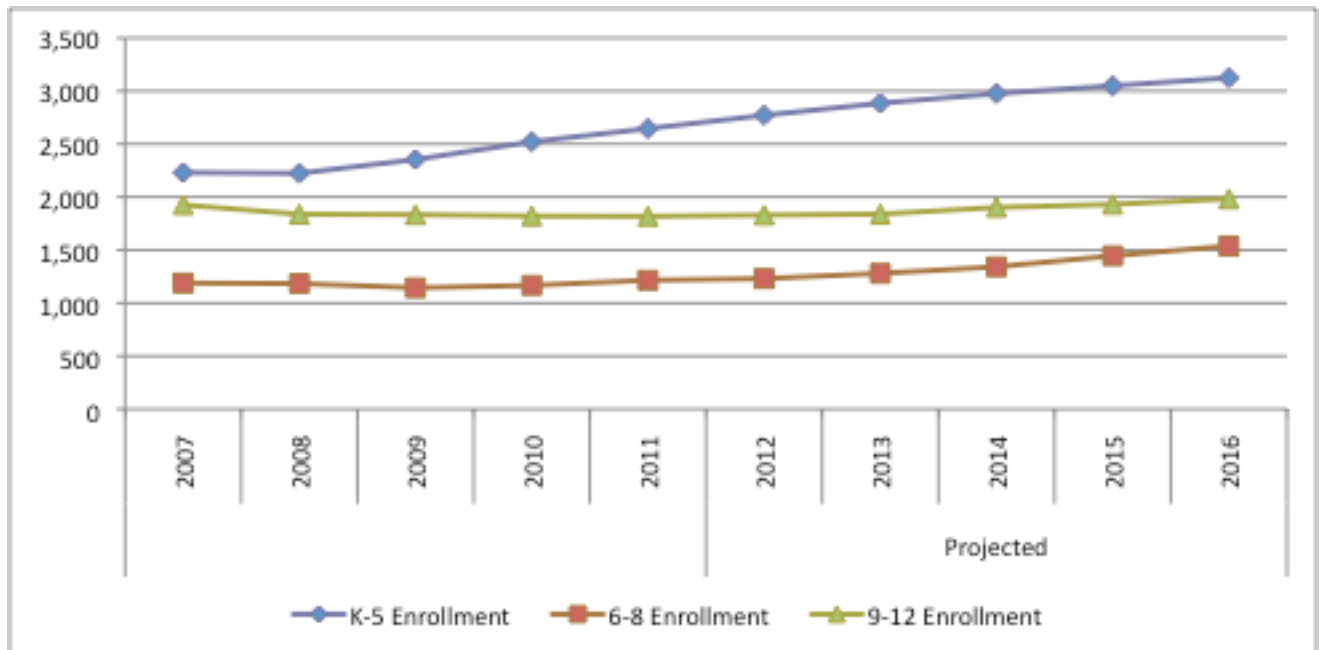
Year	5th	8th	11th
2006-2007	69%	59%	40%
2007-2008	62%	49%	42%
2008-2009	64%	56%	42%
2009-2010	72%	53%	45%
2010-2011	62%	44%	37%



Enrollment Projections

	Actual		
	K-5 Enrollment	6-8 Enrollment	9-12 Enrollment
2007	2,231	1,189	1,926
2008	2,224	1,184	1,838
2009	2,354	1,144	1,834
2010	2,521	1,167	1,821
2011	2,646	1,215	1,818

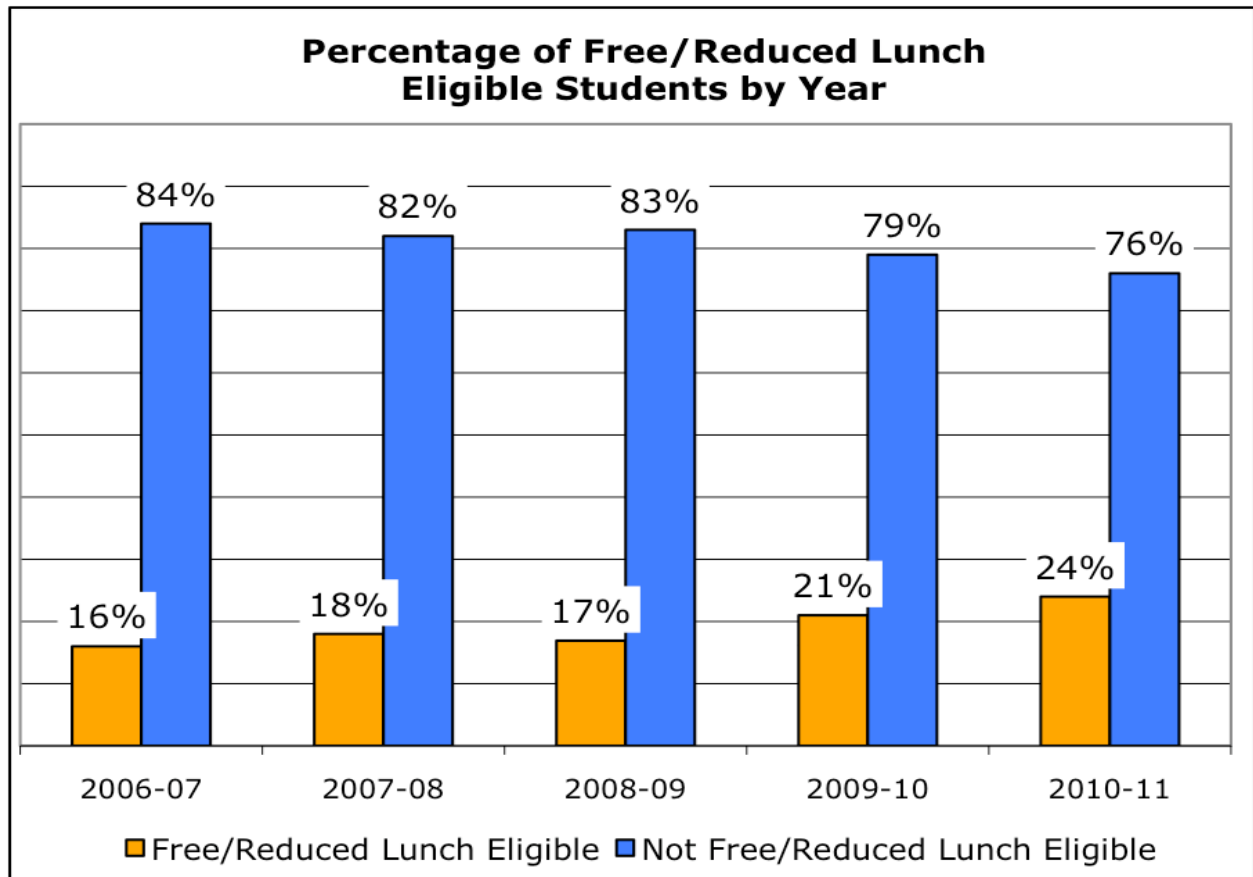
	Projected		
	K-5 Enrollment	6-8 Enrollment	9-12 Enrollment
2012	2,771	1,231	1,830
2013	2,885	1,280	1,839
2014	2,976	1,342	1,902
2015	3,049	1,446	1,931
2016	3,124	1,539	1,983



Free/Reduced Lunch Eligible Students by Year

	2006-07	2007-08	2008-09	2009-10	2010-11
Number of Free/Reduced Lunch Eligible	860	954	924	1113	1336
Number of Not Free/Reduced Lunch Eligible	4413	4393	4590	4150	4273
Total Enrollment	5346	5413	5463	5263	5609

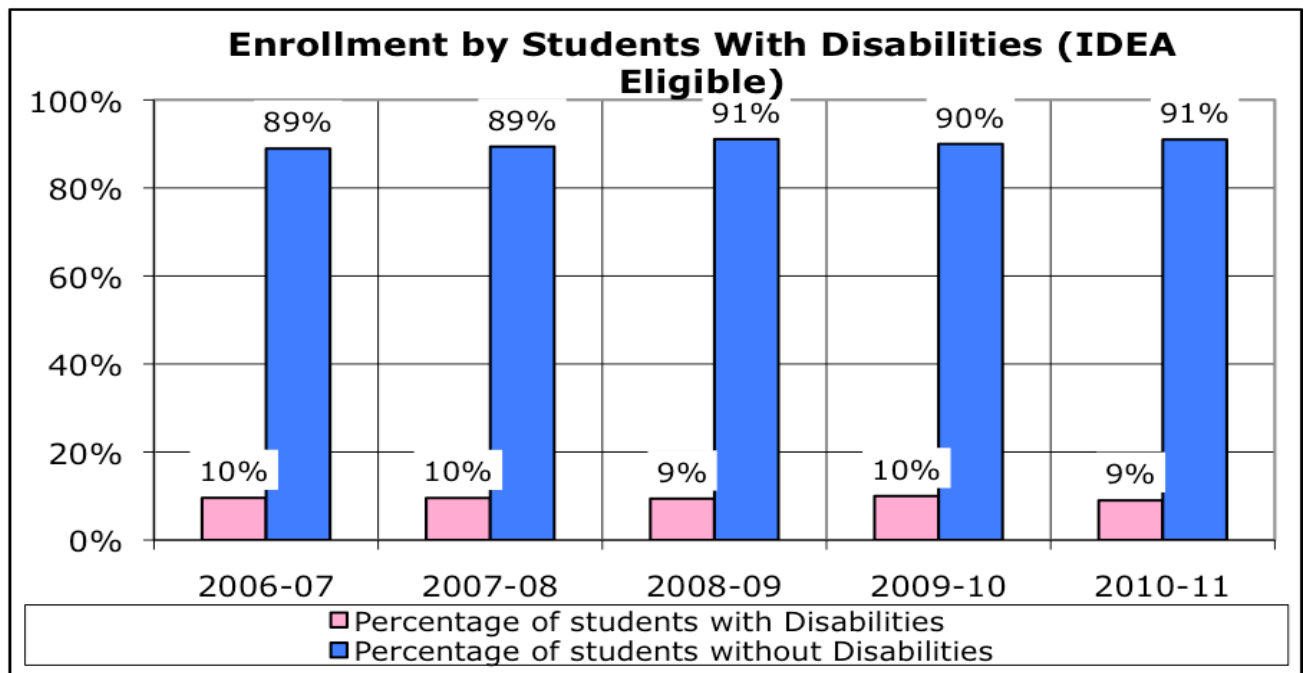
	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of Free/Reduced Lunch Eligible	16%	18%	17%	21%	24%
Percentage of Not Free/Reduced Lunch Eligible	84%	82%	83%	79%	76%



Students Identified as Student With Disabilities (IDEA Eligible)

	2006-07	2007-08	2008-09	2009-10	2010-11
Number of students with Disabilities	512	517	514	524	514
Number of students without Disabilities	4755	4839	4976	4982	5004
Total District Enrollment	5346	5413	5463	5509	5518

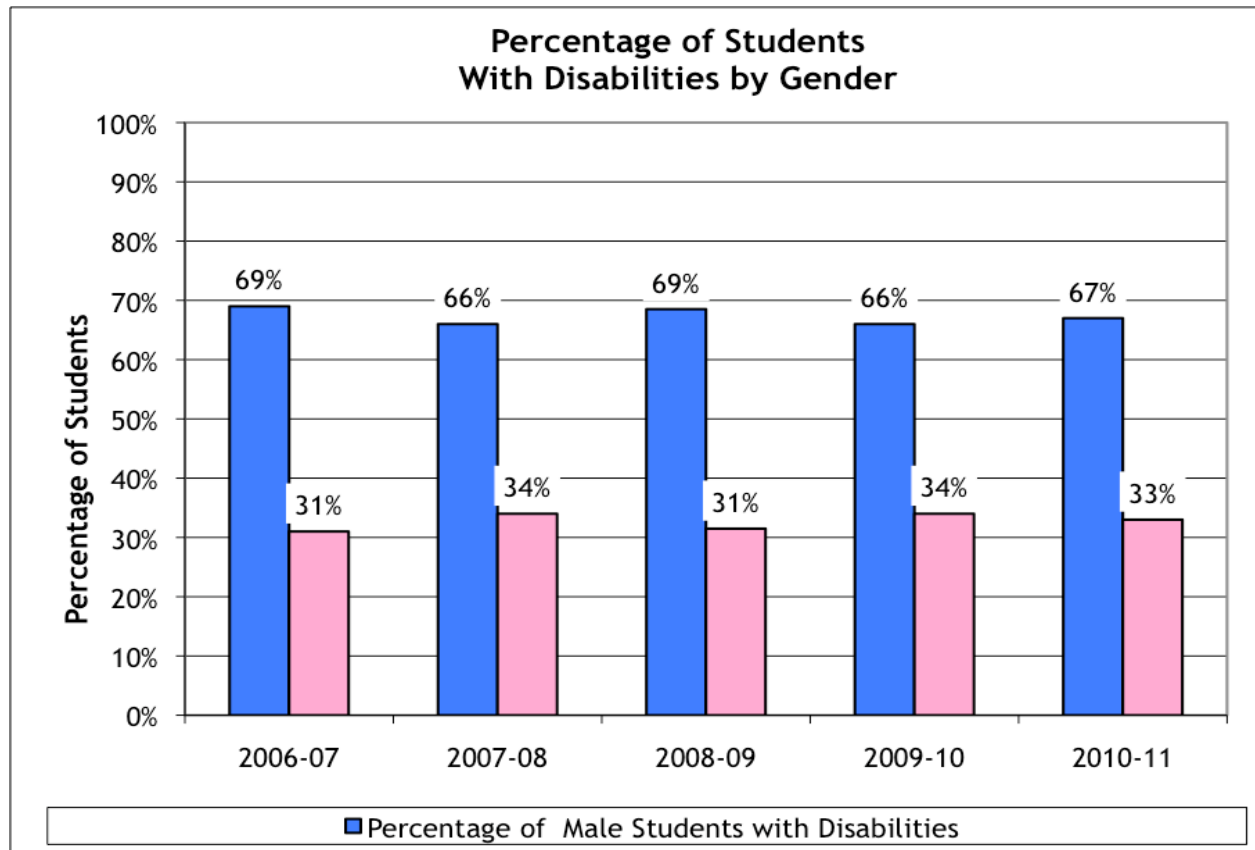
	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of students with Disabilities	10%	10%	9%	10%	9%
Percentage of students without Disabilities	89%	89%	91%	90%	91%



Students With Disabilities by Gender

	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Number of Male Students with Disabilities	337	347	325	333	348	345
Number of Female Students with Disabilities	158	154	168	153	176	169
Total Number of Student with Disabilities	495	501	493	486	524	514

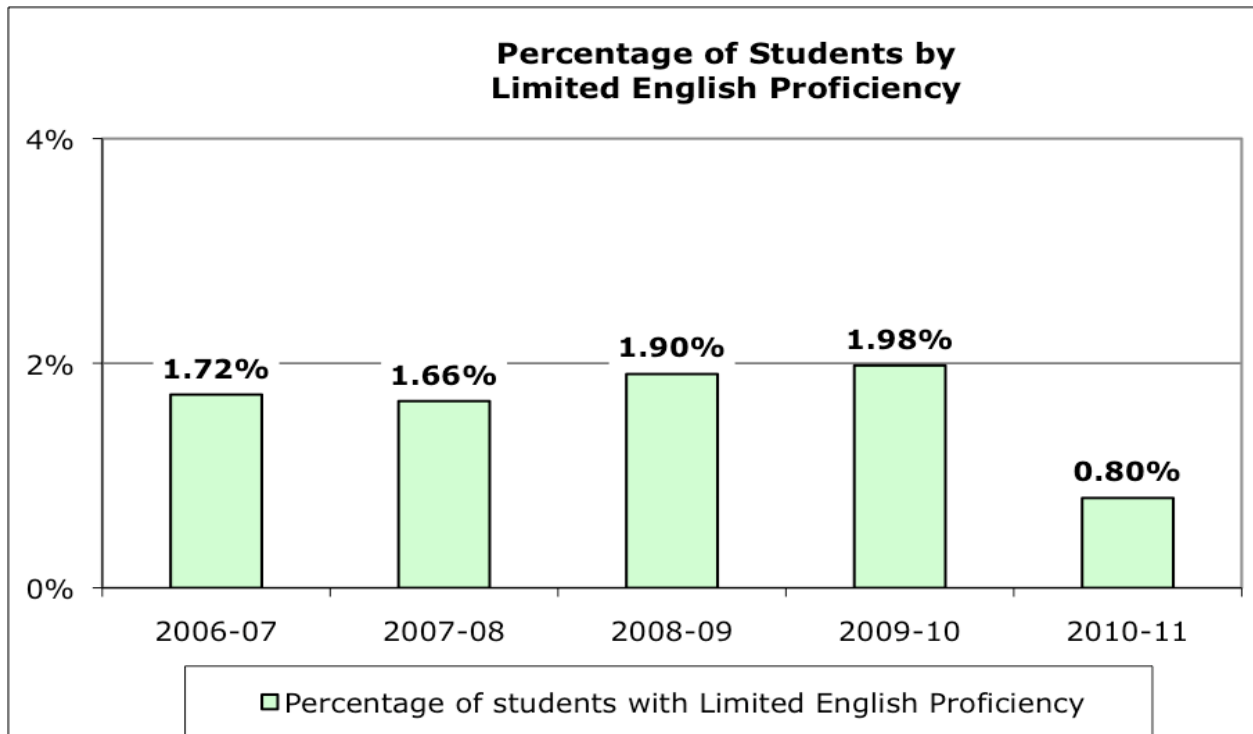
	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of Male Students with Disabilities	68%	69%	66%	69%	66%	67%
Percentage of Female Students with Disabilities	32%	31%	34%	31%	34%	33%



Limited English Proficient Students

	2006-07	2007-08	2008-09	2009-10	2010-11
Number of students with Limited English Proficiency	92	90	104	109	44
Total District Enrollment	5346	5413	5463	5509	5518

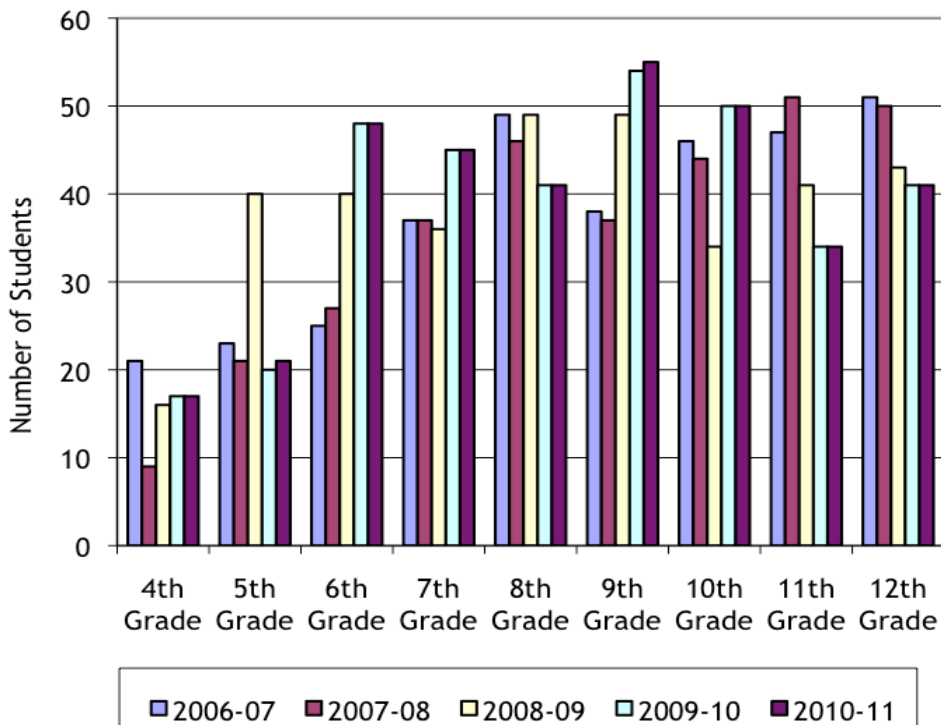
	2006-07	2007-08	2008-09	2009-10	2010-11
Percentage of students with Limited English Proficiency	1.72%	1.66%	1.90%	1.98%	0.80%



Identified Gifted Students

	2006-07	2007-08	2008-09	2009-10	2010-11
4th Grade	21	9	16	17	17
5th Grade	23	21	40	20	21
6th Grade	25	27	40	48	48
7th Grade	37	37	36	45	45
8th Grade	49	46	49	41	41
9th Grade	38	37	49	54	55
10th Grade	46	44	34	50	50
11th Grade	47	51	41	34	34
12th Grade	51	50	43	41	41

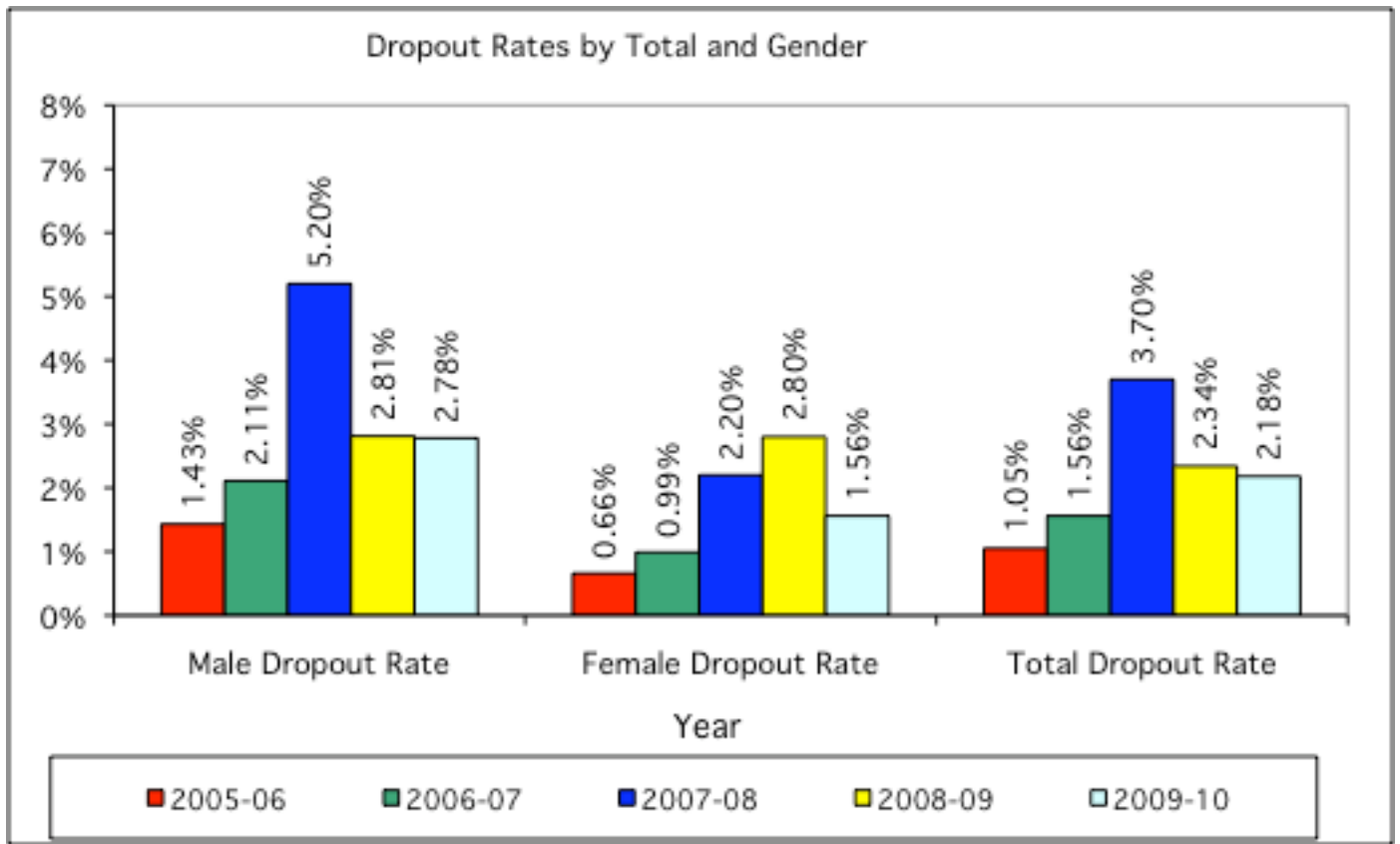
Identified Gifted Students



Dropout Rates by Total and Gender For Grades 7-12

	Male			Female			Total		
	Dropout Count	Total Enrollment Gr. 7-12	Dropout Rate	Dropout Count	Total Enrollment Gr. 7-12	Dropout Rate	Dropout Count	Total Enrollment Gr. 7-12	Dropout Rate
2004-05	33	1360	2.43%	14	1297	1.08%	47	2657	1.77%
2005-06	20	1394	1.43%	9	1359	0.66%	29	2753	1.05%
2006-07	28	1327	2.11%	13	1307	0.99%	41	2634	1.56%
2007-08	51	1521	5.20%	21	1457	2.20%	72	2972	3.70%
2008-09	37	1319	2.81%	36	1286	2.80%	61	2605	2.34%
2009-10	37	1330	2.78%	20	1278	1.56%	57	2608	2.18%

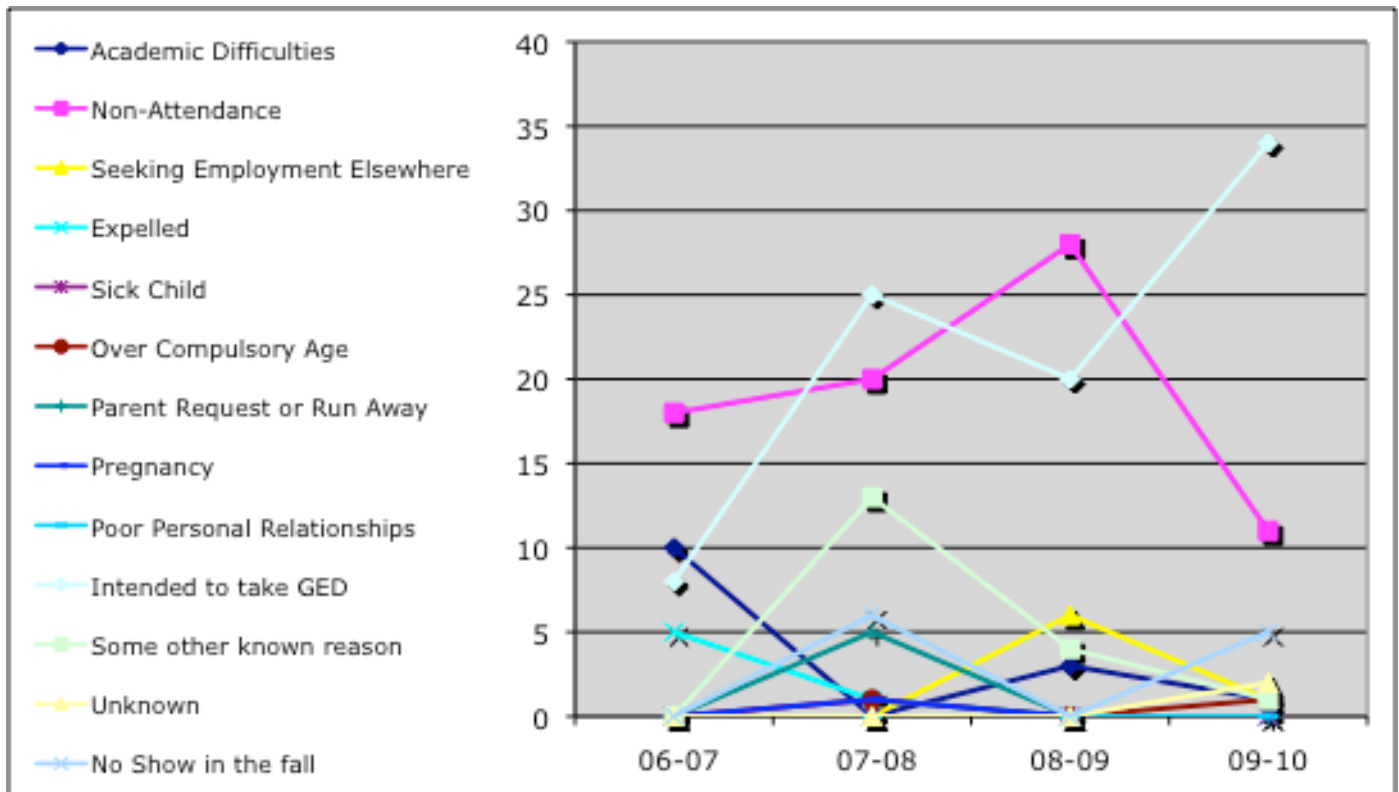
Reporting runs one year behind



High School Drop Out

	06-07	07-08	08-09	09-10
Academic Difficulties	10	0	3	1
Non-Attendance	18	20	28	11
Seeking Employment Elsewhere	0	0	6	1
Expelled	5	1	0	0
Sick Child	0	0	0	0
Over Compulsory Age	0	1	0	1
Parent Request or Run Away	0	5	0	0
Pregnancy	0	1	0	0
Poor Personal Relationships	0	0	0	0
Intended to take GED	8	25	20	34
Some other known reason	0	13	4	1
Unknown	0	0	0	2
No Show in the fall	0	6	0	5
Dropout Rate:	2.2%	3.5%	3.3%	2.8%

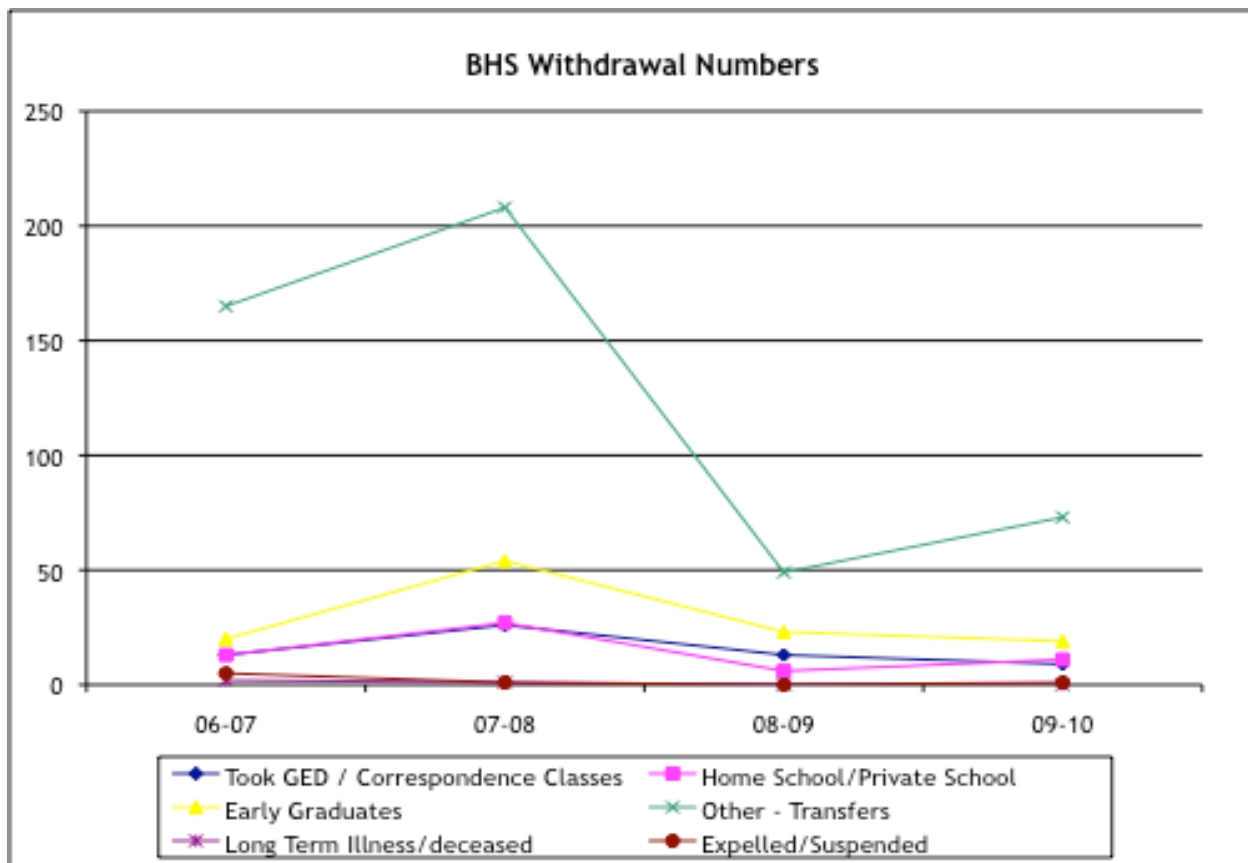
Reporting runs one year behind



High School Withdrawal Data

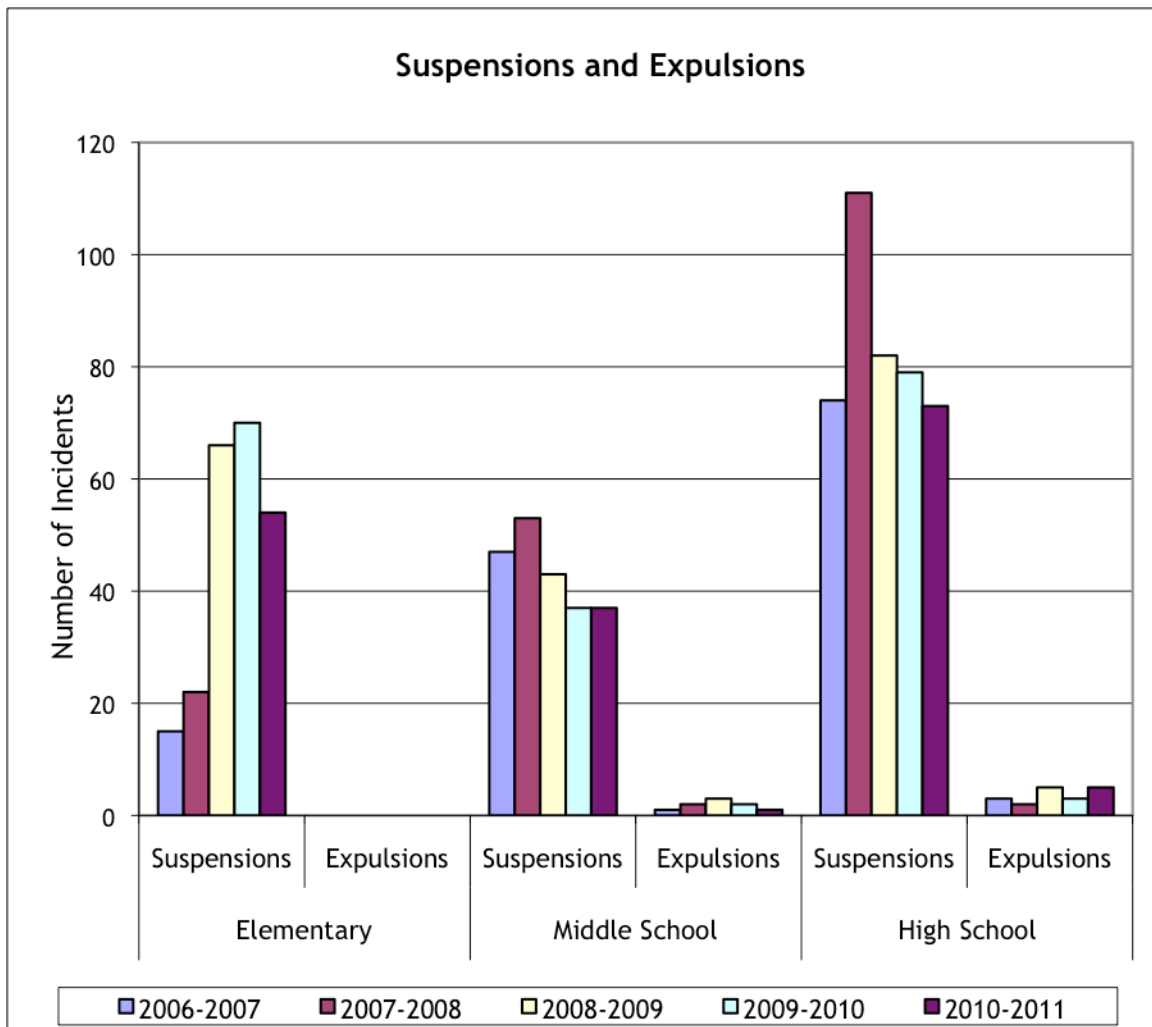
	06-07	07-08	08-09	09-10
Took GED / Correspondence Classes	13	26	13	9
Home School/Private School	13	27	6	11
Early Graduates	20	54	23	19
Other - Transfers	165	208	49	73
Long Term Illness/Deceased	2	1	0	0
Expelled/Suspended	5	1	0	1
Withdrawal Rate:	10.7%	16.3%	5.0%	6.2%

Reporting runs one year behind



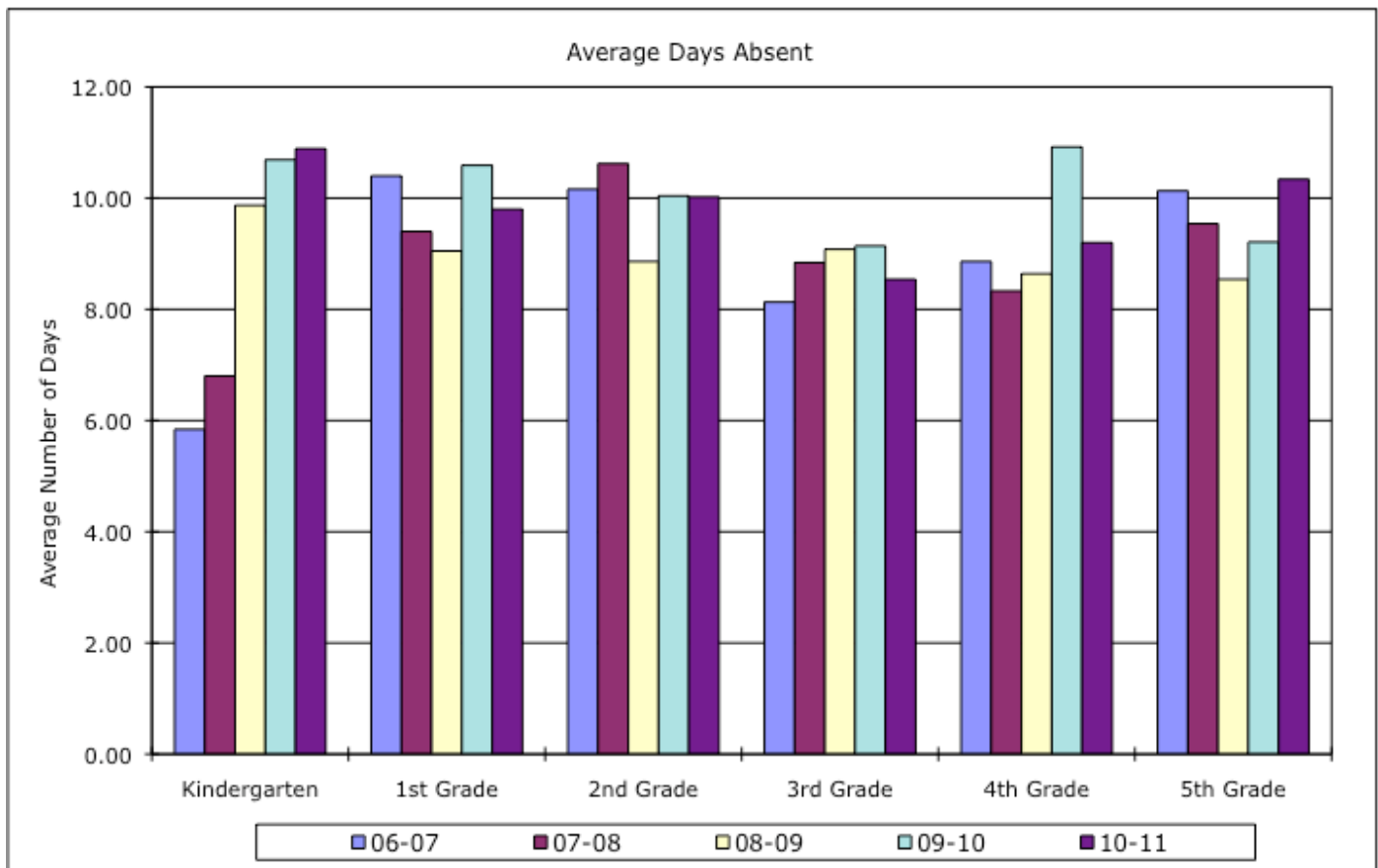
Suspension/Expulsion Data

	Elementary		Middle School		High School	
	Suspensions	Expulsions	Suspensions	Expulsions	Suspensions	Expulsions
2006-07	15	0	47	1	74	3
2007-08	22	0	53	2	111	2
2008-09	66	0	43	3	82	5
2009-10	70	0	37	2	79	3
2010-11	54	0	37	1	73	5



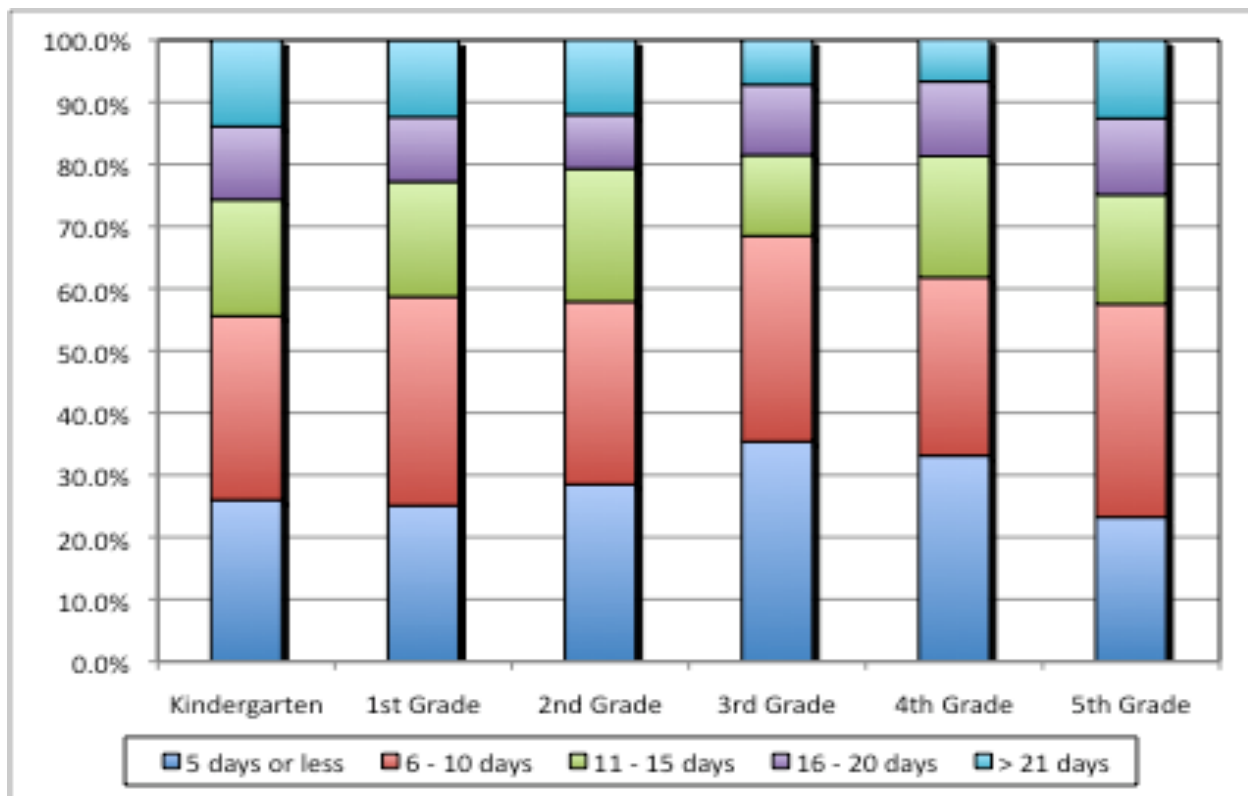
Average Number Days Absent K-5

	06-07	07-08	08-09	09-10	10-11
Kindergarten	5.84	6.80	9.87	10.69	10.89
1st Grade	10.40	9.40	9.05	10.59	9.8
2nd Grade	10.16	10.62	8.86	10.04	10.02
3rd Grade	8.13	8.84	9.08	9.14	8.54
4th Grade	8.86	8.33	8.64	10.92	9.2
5th Grade	10.13	9.54	8.54	9.21	10.34



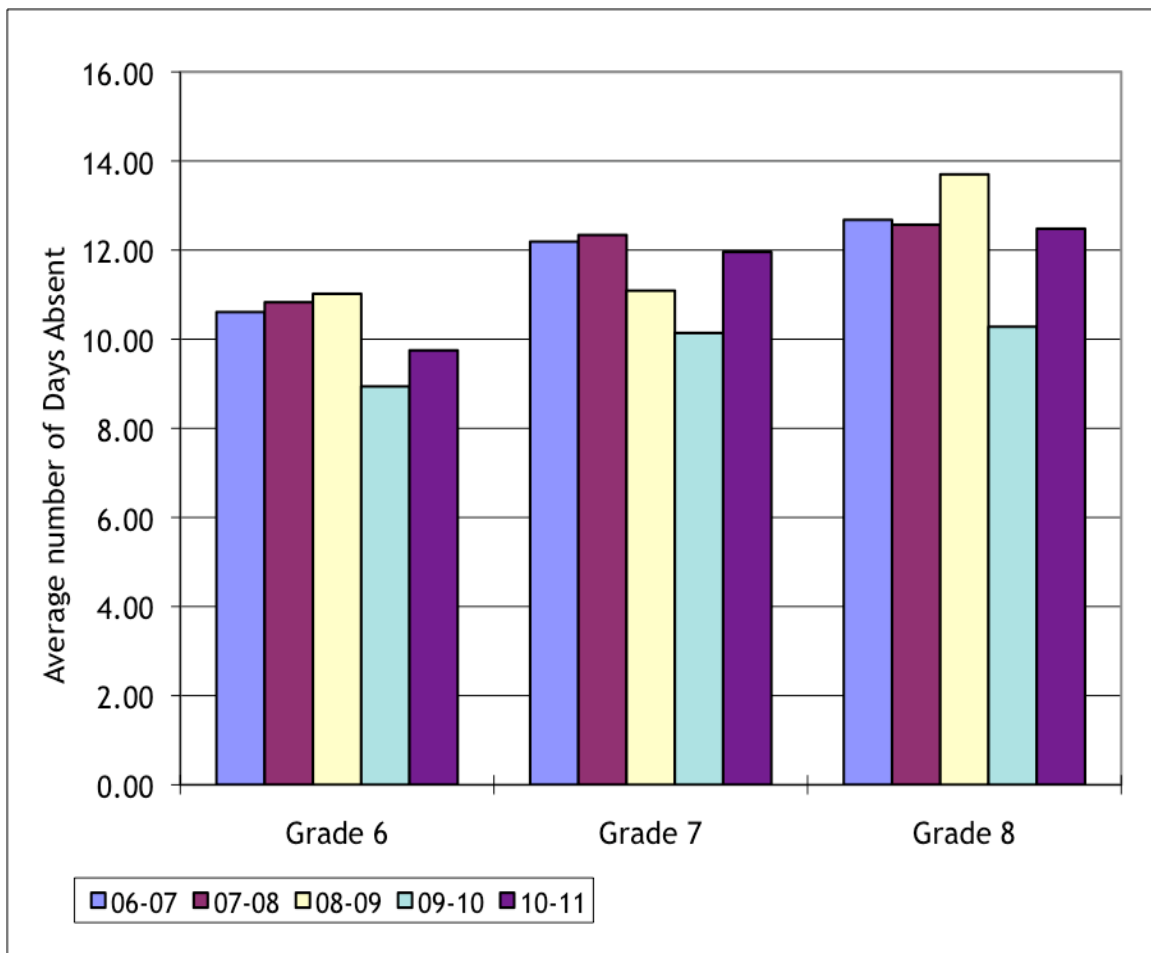
Percentage of Days Absent K-5

		5 days or less	6 - 10 days	11 - 15 days	16 - 20 days	> 21 days
2010-2011	Kindergarten	26.0%	29.6%	18.7%	11.8%	13.9%
	1st Grade	25.1%	33.6%	18.5%	10.4%	12.3%
	2nd Grade	28.5%	29.4%	21.4%	8.7%	12.0%
	3rd Grade	35.4%	33.1%	13.0%	11.3%	7.2%
	4th Grade	33.1%	28.7%	19.5%	12.0%	6.8%
	5th Grade	23.2%	34.3%	17.6%	12.3%	12.6%



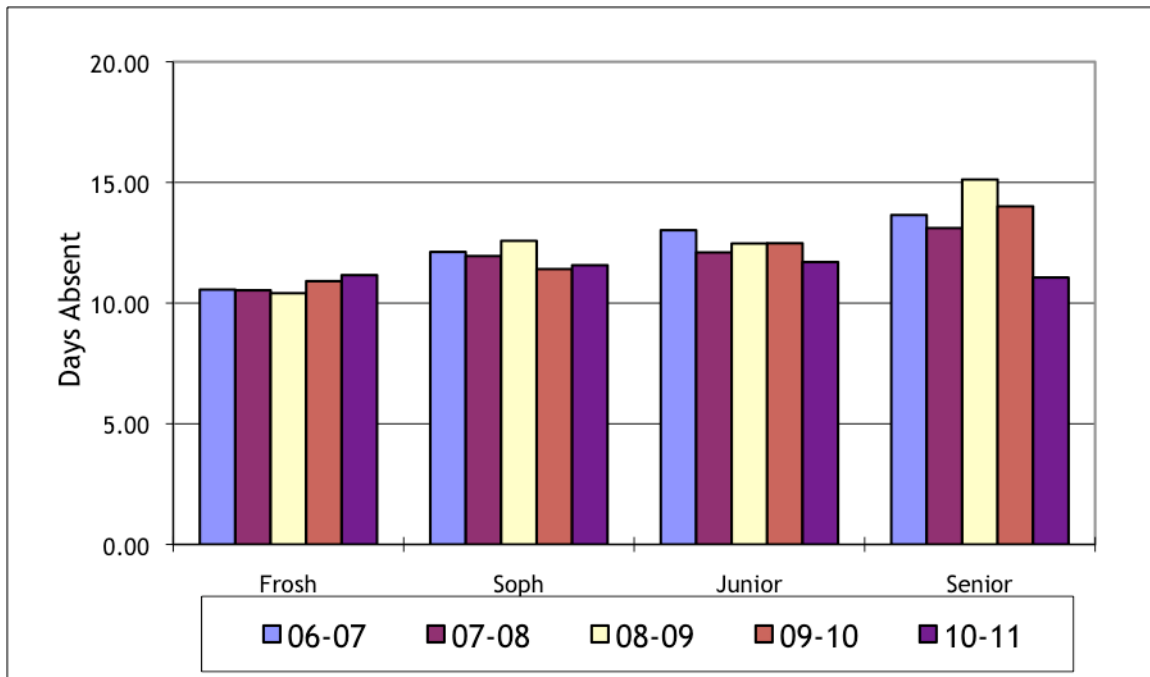
Average Number Days Absent 6-8

	06-07	07-08	08-09	09-10	10-11
Grade 6	10.61	10.83	11.02	8.94	9.75
Grade 7	12.19	12.34	11.09	10.14	11.96
Grade 8	12.68	12.57	13.70	10.28	12.48



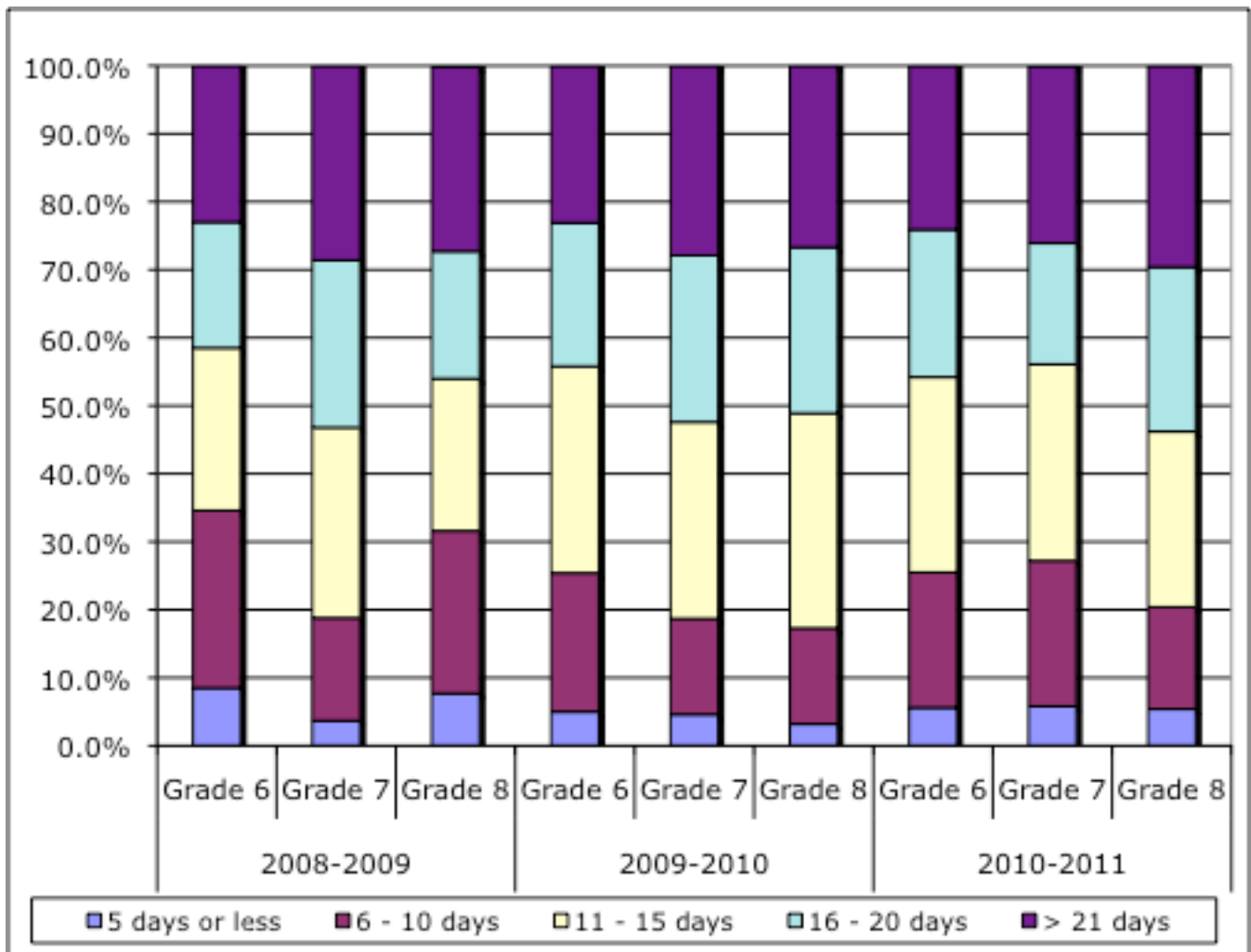
Average Number Days Absent 9-12

	06-07	07-08	08-09	09-10	10-11
Frosh	10.56	10.53	10.41	10.91	11.16
Soph	12.12	11.95	12.58	11.41	11.57
Junior	13.02	12.10	12.47	12.48	11.70
Senior	13.65	13.11	15.12	14.01	11.06



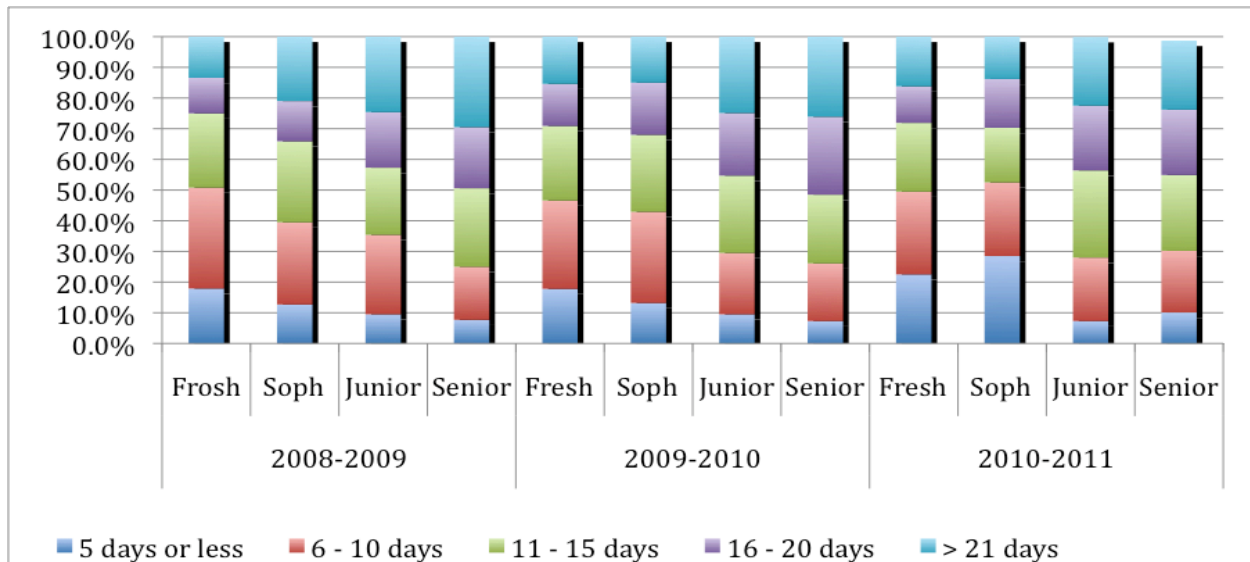
Percentage of Middle School Days Absent

		5 days or less	6 - 10 days	11 - 15 days	16 - 20 days	> 21 days
2008-2009	Grade 6	8.5%	26.1%	23.9%	18.5%	23.0%
	Grade 7	3.7%	15.1%	28.0%	24.6%	28.6%
	Grade 8	7.7%	23.9%	22.4%	18.7%	27.1%
2009-2010	Grade 6	5.0%	20.4%	30.4%	21.1%	23.1%
	Grade 7	4.6%	14.1%	28.9%	24.5%	27.9%
	Grade 8	3.2%	14.1%	31.6%	24.4%	26.7%
2010-2011	Grade 6	5.6%	19.9%	28.7%	21.7%	24.1%
	Grade 7	5.8%	21.4%	28.9%	17.8%	26.0%
	Grade 8	5.4%	15.0%	25.8%	24.2%	29.6%



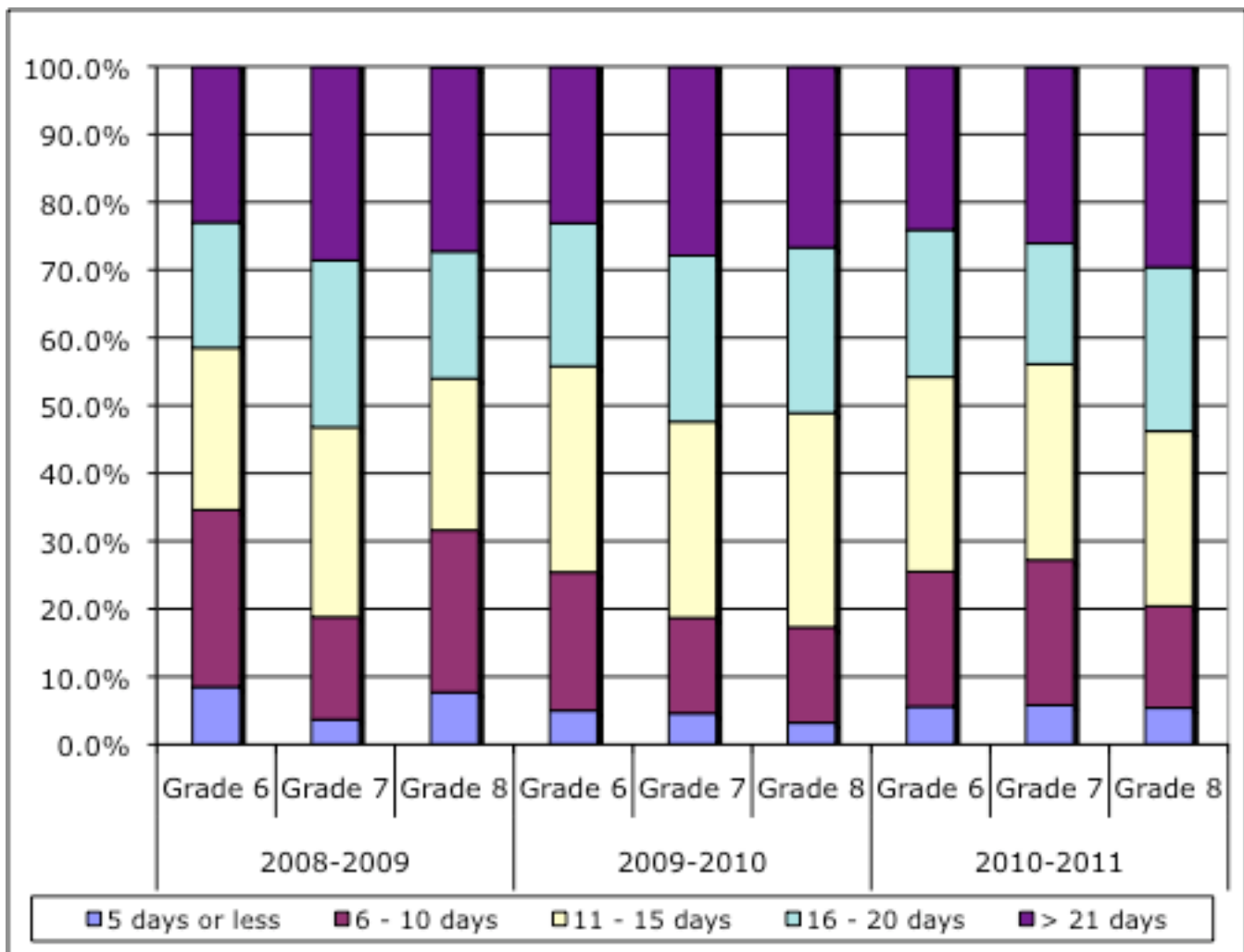
Percentage of High School Days Absent

		5 days or less	6 - 10 days	11 - 15 days	16 - 20 days	> 21 days
2008-2009	Frosh	17.9%	32.9%	24.2%	11.6%	13.4%
	Soph	12.7%	26.8%	26.4%	13.1%	21.0%
	Junior	9.5%	25.9%	21.9%	18.1%	24.6%
	Senior	7.7%	17.3%	25.6%	19.9%	29.5%
2009-2010	Fresh	17.8%	28.8%	24.3%	13.7%	15.4%
	Soph	13.2%	29.7%	25.1%	17.0%	15.0%
	Junior	9.5%	20.0%	25.2%	20.4%	24.9%
	Senior	7.3%	18.8%	22.4%	25.4%	26.1%
2010-2011	Fresh	22.5%	27.0%	22.4%	11.9%	16.2%
	Soph	28.5%	24.0%	17.8%	15.9%	13.8%
	Junior	7.3%	20.7%	28.4%	21.1%	22.4%
	Senior	10.1%	20.1%	24.7%	21.3%	22.5%



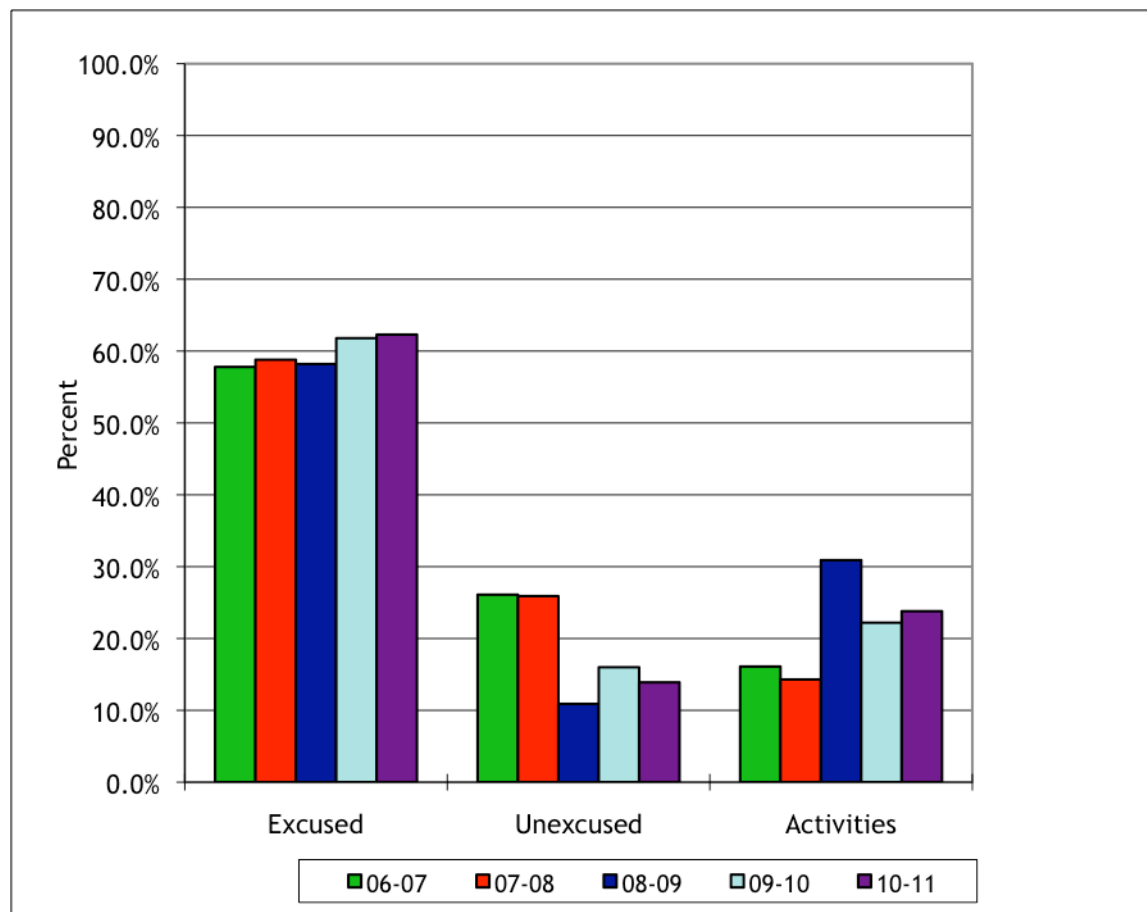
Percentage of Middle School Attendance Reported by Category

	Excused	Unexcused	Activities - etc.
06-07	59.5%	6.5%	33.9%
07-08	64.2%	5.5%	30.3%
08-09	67.7%	7.1%	26.2%
09-10	87.90%	7.10%	5.00%
10-11	85.26%	5.42%	9.63%



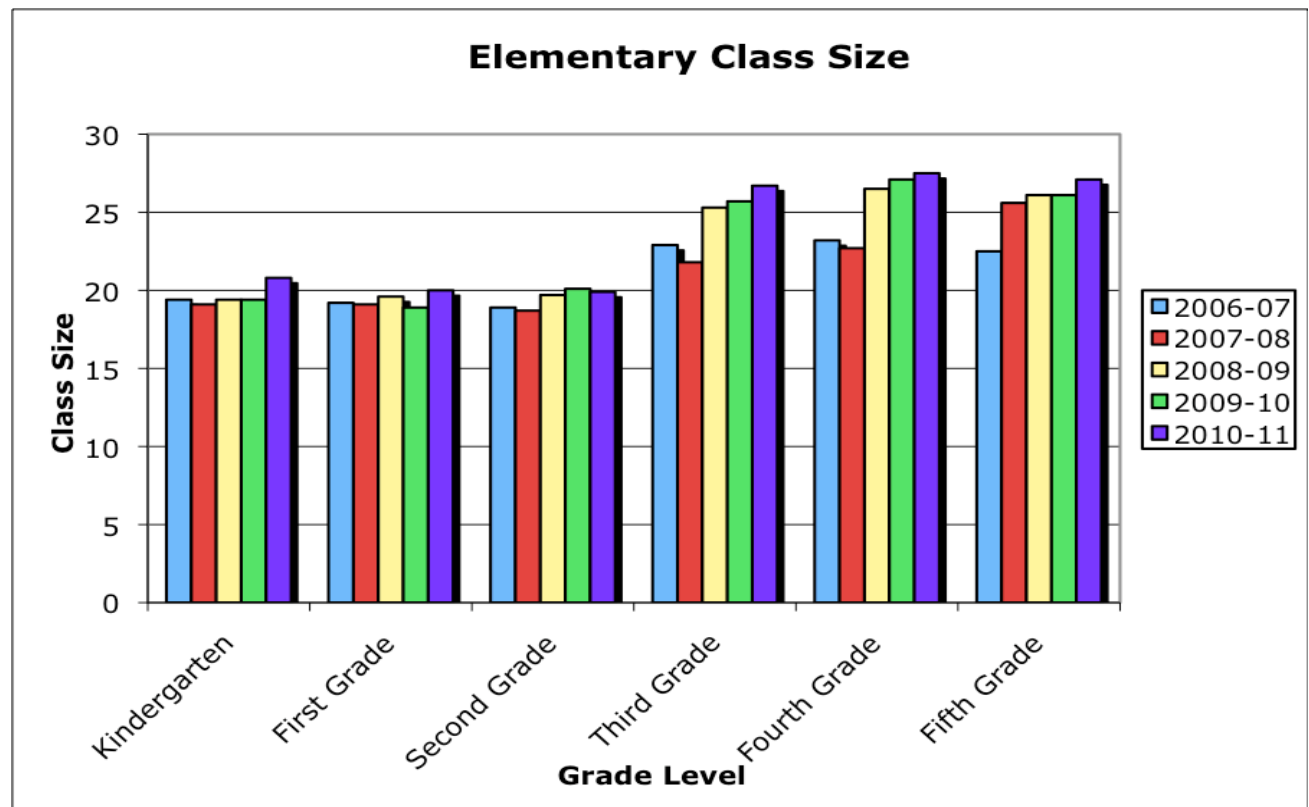
Percentage of High School Attendance Reported by Category

	06-07	07-08	08-09	09-10	10-11
Excused	57.8%	58.8%	58.2%	61.8%	62.3%
Unexcused	26.1%	25.9%	10.9%	16.0%	13.9%
Activities	16.1%	14.3%	30.9%	22.2%	23.8%



Elementary Class Size

	Kinder- garten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
2006-07	19.4	19.2	18.9	22.9	23.2	22.5
2007-08	19.1	19.1	18.7	21.8	22.7	25.6
2008-09	19.4	19.6	19.7	25.3	26.5	26.1
2009-10	19.4	18.9	20.1	25.7	27.1	26.1
2010-11	20.8	20.0	19.9	26.7	27.5	27.1



Elementary Class Size 2006-2007

School	Kindergarten	First	Second	Third	Fourth	Fifth
Emily Dickinson	19	18	20	25	24	24
	20	19	20	25	24	24
	20	19	20	25	25	25
	21	19	20			
		19	20			
Hawthorne	21	20	21	24	26	26
	21	21	21	25	26	26
		22				
Irving	20	19	20	24	23	27
	20	20	20	25	24	
	K-1 10	K-1 10	2/3 10	2/3 10	4/5 10	4/5 13
Longfellow	21	21	19	24	25	23
	21	21	20	25	25	24
			2/3 10	2/3 10	4/5 12	4/5 11
Morning Star	18	20	20	25	26	24
	19	20	20	26	27	25
	18	20	20	26	27	25
	19	20	20			
	20		21			
	20					
	20					
Whittier	20	17	19	22	23	20
	20	20	19	23	23	22
Totals:	378	355	360	344	348	315
Average:	19.4	19.2	18.9	22.9	23.2	22.5
Accr. Std	20	20	20	28	28	30

Elementary Class Size 2007-2008

School	Kindergarten	First	Second	Third	Fourth	Fifth
Emily Dickinson	20	21	20	25	25	25
	20	21	20	25	26	27
	20	21	20	24	26	27
	21	21	19	24		
			17			
Hawthorne	20	20	20	23	25	28
	21	22	20	23	25	28
			21			
Irving	19	20	20	24	23	30
	21	20	20	24	22	
	K-1 9	K-1 10	2/3 11	2/3 9	4/5 9	4/5 15
Longfellow	20	21	19	22	24	28
	20	21	20	22	25	29
			2/3 10	2/3 10	4/5 10	4/5 14
Morning Star	19	18	20	23	25	27
	20	18	20	24	26	28
	20	18	20	25	26	28
	20	19	21	25		
		19				
		19				
		19				
Sacajawea Primary Center	20					
	20					
	20					
	15					
	15					
Whittier	20	16	18	18	21	26
	20	18	20	20	22	27
		19		21		
Totals:	411	391	355	392	341	358
Average:	19.1	19.1	18.7	21.8	22.7	25.6
Accr. Std	20	20	20	28	28	30

Elementary Class Size 2008-2009

School Name	Kindergarten	First	Second	Third	Fourth	Fifth
Emily Dickinson	20	21	20	29	29	26
	20	21	21	29	29	26
	20	21	21	29	30	26
	20	22	21			
Hawthorne	22	22	22	28	25	26
	22	22	22	28	26	26
	K-1 11	K-1 10				
Irving	18	20	18	25	26	24
	22	20	22	26	27	26
	K-1 13	K-1 9				
Longfellow	20	21	19	23	26	28
	23	21	21	25	28	28
	K-1 10	K-1 10	2/3 10	2/3 10		
Morning Star	20	20	19	26	25	27
	20	21	20	27	25	27
	21	21	20	28	26	27
	21	21	21		26	
			21			
Sacajawea and Chief Joseph Primary Centers	18	16	16			
	19	17				
	21	17				
		20				
Whittier	21	20	19	24	24	23
	21	21	20	24	26	25
	K-1 12	K-1 7	21			
TOTALS:	435	434	394	381	398	365
Average	19.4	19.6	19.7	25.3	26.5	26.1
Accr. Std	20	20	20	28	28	30

Elementary Class Size 2009-2010

School Name	Kinder-garten	First	Second	Third	Fourth	Fifth
Emily Dickinson	20	20	21	27	27	30
	20	21	21	27	26	30
	21	20	21	28	26	30
	21	20	21			
Hawthorne	20	20	22	26	28	27
	20	20	21	26	28	28
	K-1 11	K-1 5				
		1-2 10	1-2 10			
Hyalite	15	18	19	27	4-5 17	4-5 7
	17	16	20			
	19	17	20			
	20	16				
	20					
Irving	18	17	22	30	29	29
	18	19	21	3-4 10	3-4 14	
	17	1-2 10	1-2 10		4-5 7	4-5 19
Longfellow	20	18	20	28	28	28
	20	20	20	28	28	28
	K-1 11	K-1 9				
		1-2 10	1-2 10			
Morning Star	19	21	21	23	29	26
	20	21	21	24	29	27
	19	21	21	24	29	26
	20	21	20	23		26
Whittier	19	19	13	23	24	20
	21	19	19	23	4-5 11	4-5 13
		1-2 7	1-2 8			
TOTALS:	446	435	422	398	380	355
Average	19.4	18.9	20.1	25.7	27.1	26.1
Accr. Std	20	20	20	28	28	30

Elementary Class Size 2010-2011

School Name	Kinder-garten	First	Second	Third	Fourth	Fifth
Emily Dickinson	22	22	20	27	28	29
	23	21	20	27	29	30
	23	21	20	28	28	28
	23	21	20			
Hawthorne	21	20	20	28	28	28
	21	19	20	28	25	29
	10	10	20			
Hyalite	19	20	20	27	28	26
	21	20	20	28		
	20	20	20			
	21	19				
	20	20	11	9		
Irving	19	18	22	28	27	27
	20	18	20	28	28	27
		18				
Longfellow	22	19	21	28	28	26
	22	19	20	28	29	27
		19	20			
Morning Star	20	20	20	27	28	28
	20	20	20	27	28	29
	20	20	20			
		13	7	9	11	
		12	8			
Whittier	20	20	19	26	24	23
	21	20	20		15	7
			9	10		
TOTALS:	448	469	457	441	412	393
Average	20.8	20.0	19.9	26.7	27.5	27.1
Accr. Std	20	20	20	28	28	30

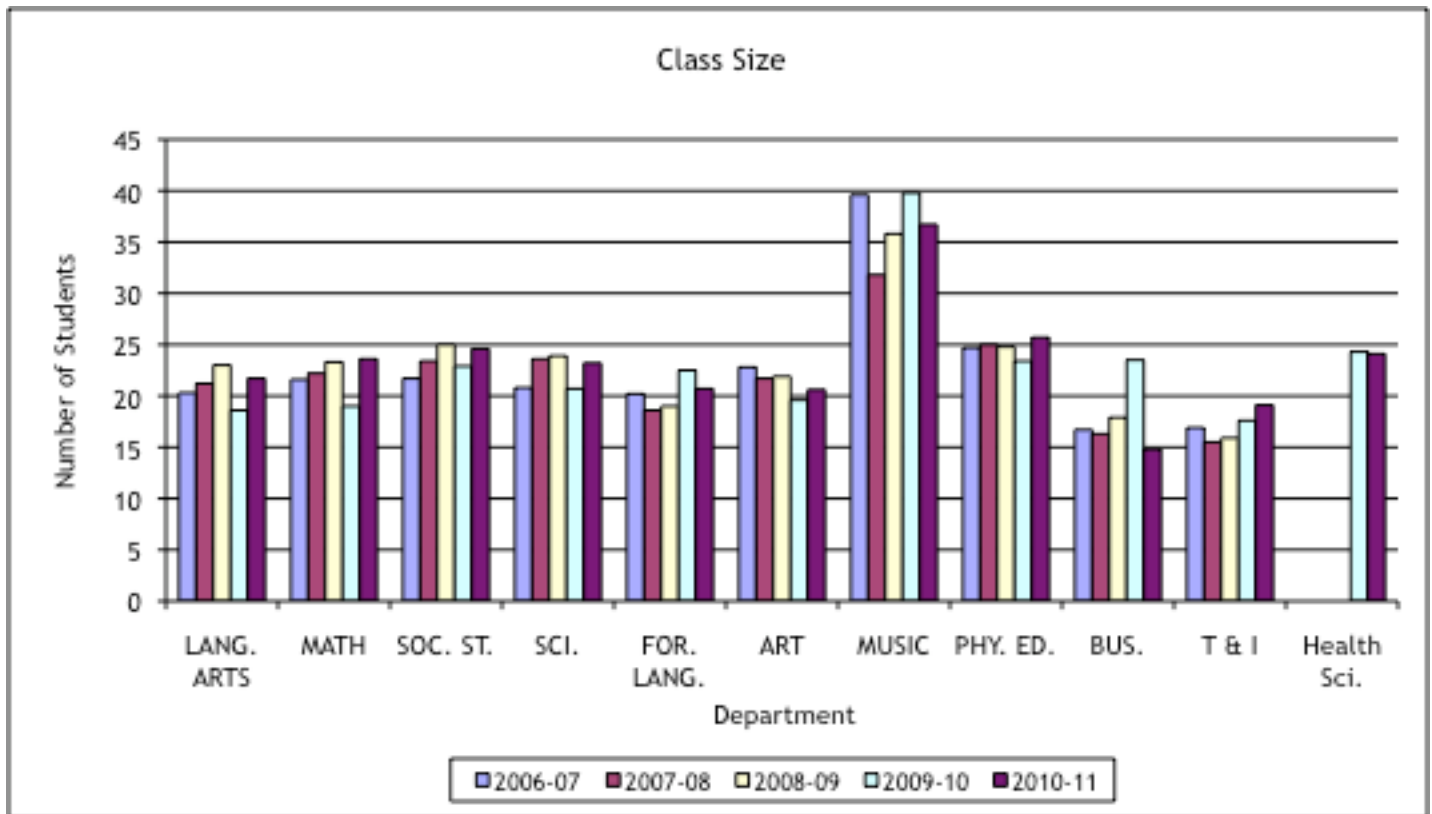
Middle School Class Size

	ART	MUSIC	LANG. ARTS	FAM. CON. SCI.	FOR. LANG.	PHY. ED.	INFO SKILLS	MATH	SCI.	SOC. ST.	TECH ED
2006-07	19.9	20.0	24.7	19.2	19.6	25.4	20.4	24.0	25.2	24.8	18.8
2007-08	18.4	18.6	23	18.2	19.3	25.6	17.5	22.9	25.3	25.3	18.4
2008-09	22.1	18.0	23.9	20.3	19.6	26.3	20.3	25.3	26.4	24.3	19.4
2009-10	20.9	18.3	19.2	21.5	19.5	26.7	18.9	19.1	24.3	22.3	18.5
2010-11	21.1	19.1	18.6	20.6	20.8	27	19.7	18.3	25.1	24.8	20.3



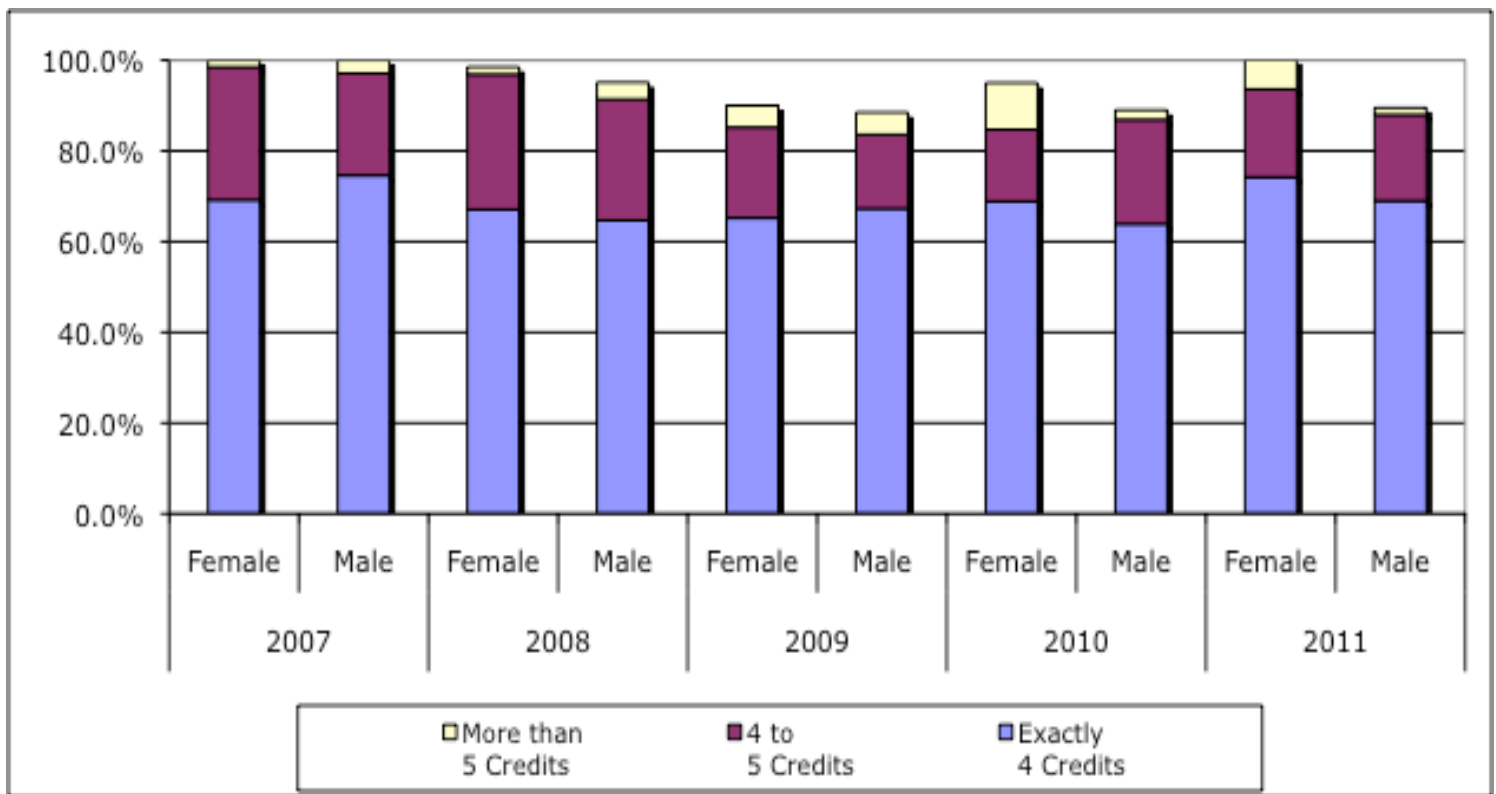
High School Class Size

	LANG. ARTS	MATH	SOC. ST.	SCI.	FOR. LANG.	ART	MUSI C	PHY. ED.	BUS.	T & I	Health Sci.
2006-07	20.3	21.6	21.7	20.8	20.2	22.8	39.6	24.7	16.7	16.9	*
2007-08	21.2	22.2	23.4	23.6	18.6	21.7	31.8	25	16.3	15.5	*
2008-09	23	23.3	25	23.9	19	21.9	35.8	24.8	17.9	15.9	*
2009-10	18.6	19	22.9	20.7	22.5	19.6	39.8	23.4	23.5	17.6	24.3
2010-11	21.7	23.6	24.6	23.2	20.7	20.6	36.7	25.7	14.8	19.1	24.1



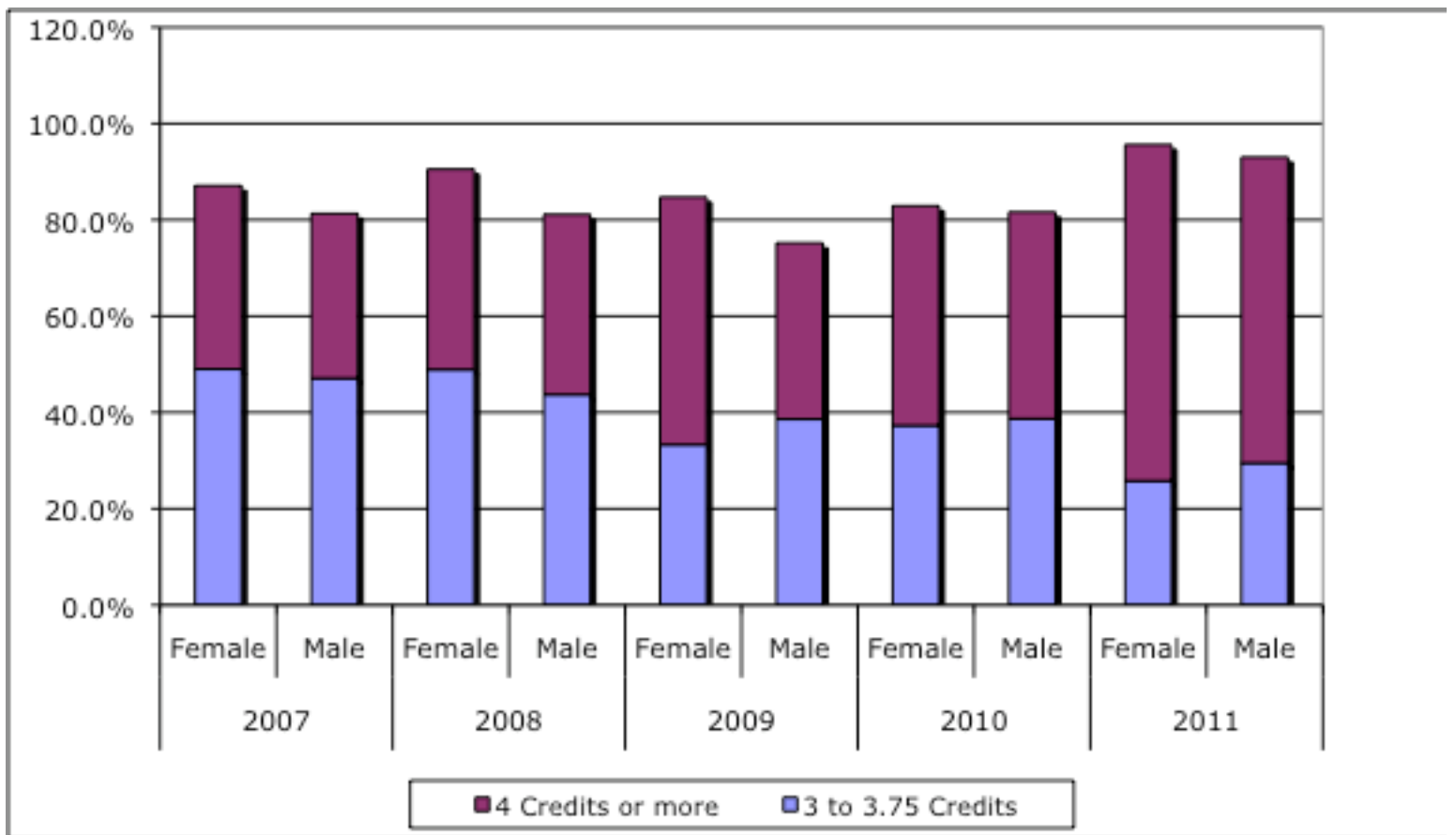
High School English Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Exactly 4 Credits	69.2%	74.6%	67.1%	64.7%	65.2%	67.3%	68.9%	63.9%	74.2%	69.0%
4 to 5 Credits	29.3%	22.5%	29.8%	26.7%	20.0%	16.3%	15.8%	23.0%	19.4%	19.0%
More than 5 Credits	1.5%	2.9%	1.6%	3.7%	4.8%	4.9%	10.3%	2.1%	6.5%	1.5%



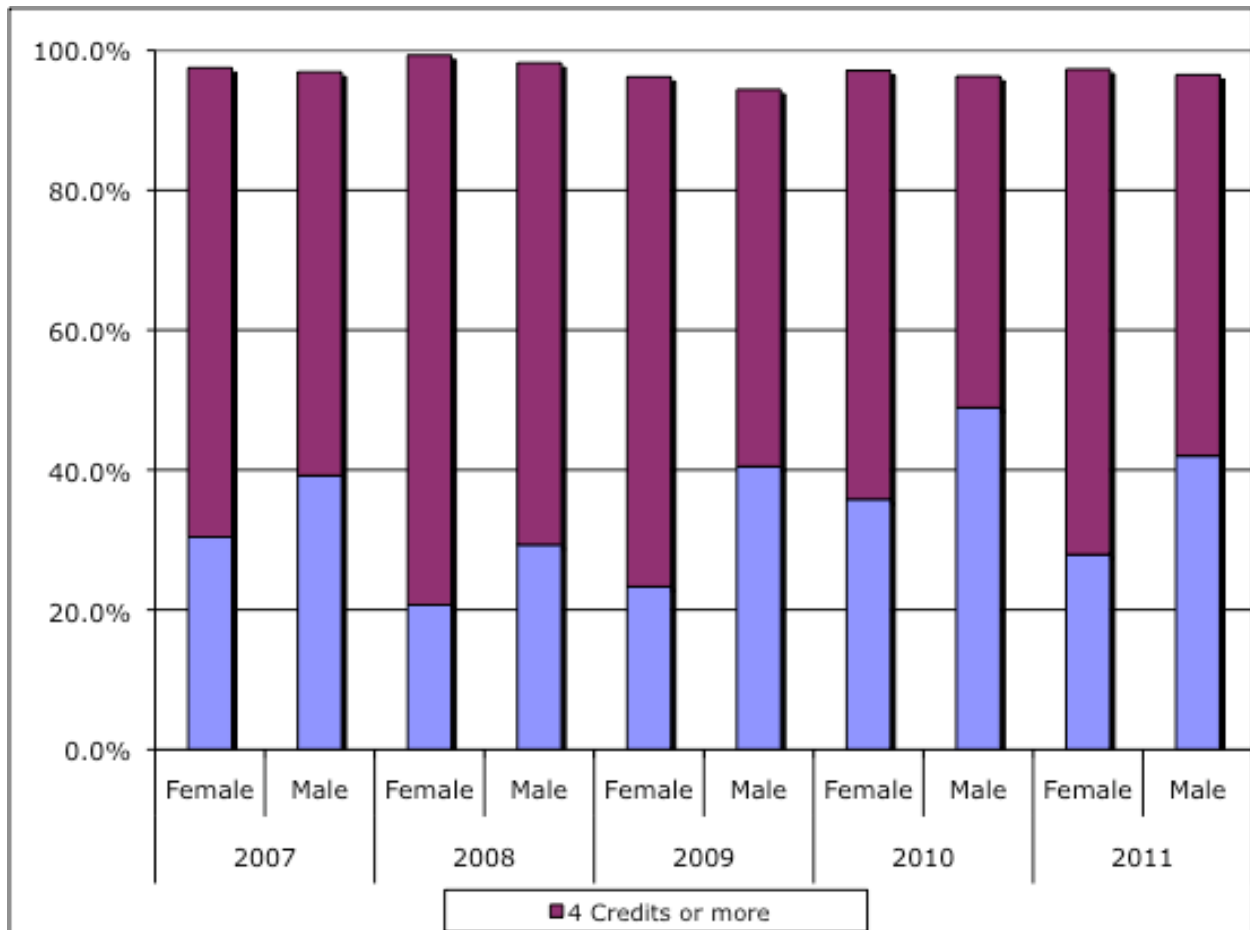
High School Math Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
3 to 3.75 Credits	49.0%	47.1%	48.9%	43.7%	33.3%	38.6%	37.3%	38.7%	25.8%	29.5%
4 Credits or more	38.1%	34.2%	41.6%	37.4%	51.4%	36.6%	45.6%	42.9%	69.8%	63.5%



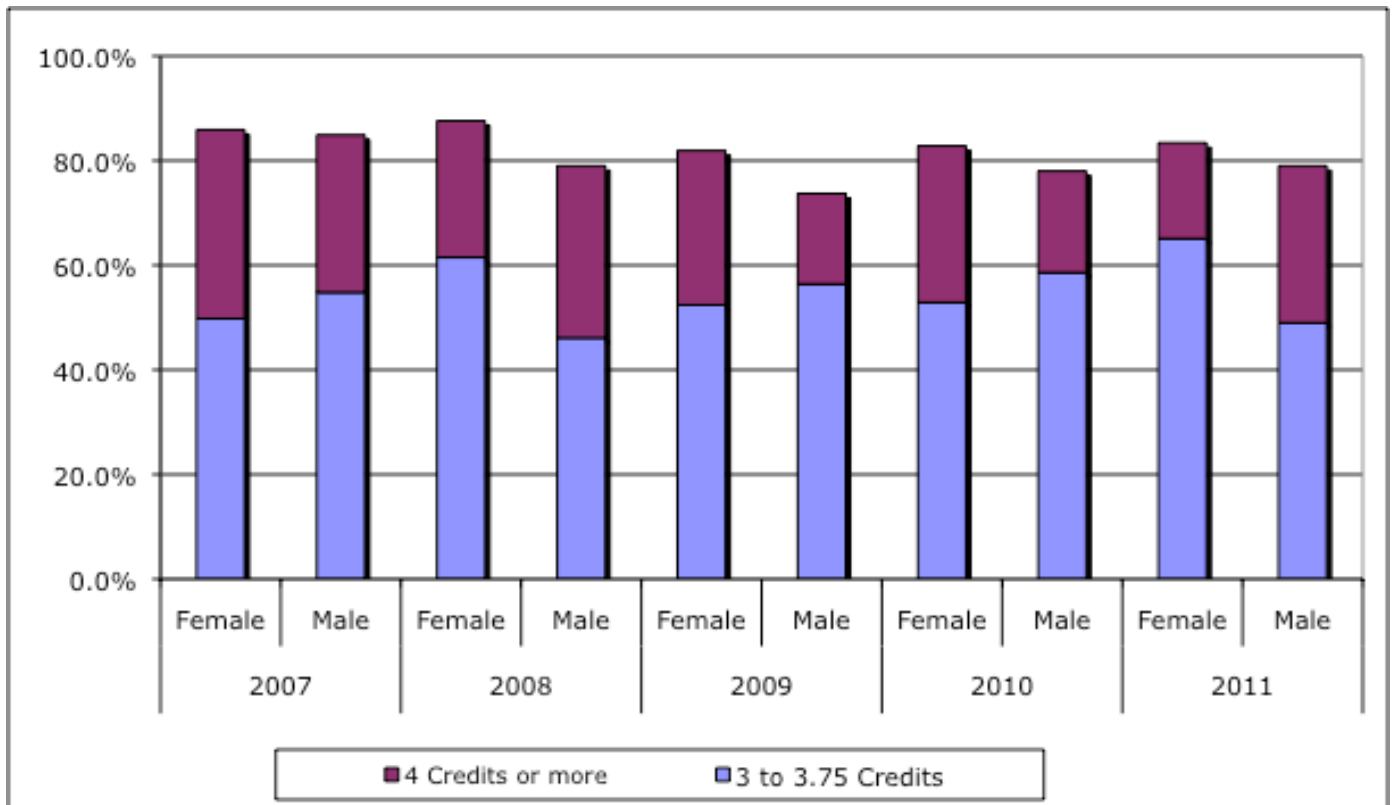
High School Social Studies Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
3 to 3.75 Credits	30.4%	39.2%	20.7%	29.3%	23.3%	40.5%	35.8%	48.9%	27.9%	42.0%
4 Credits or more	67.1%	57.7%	78.6%	68.9%	72.9%	53.9%	61.3%	47.4%	69.4%	54.5%



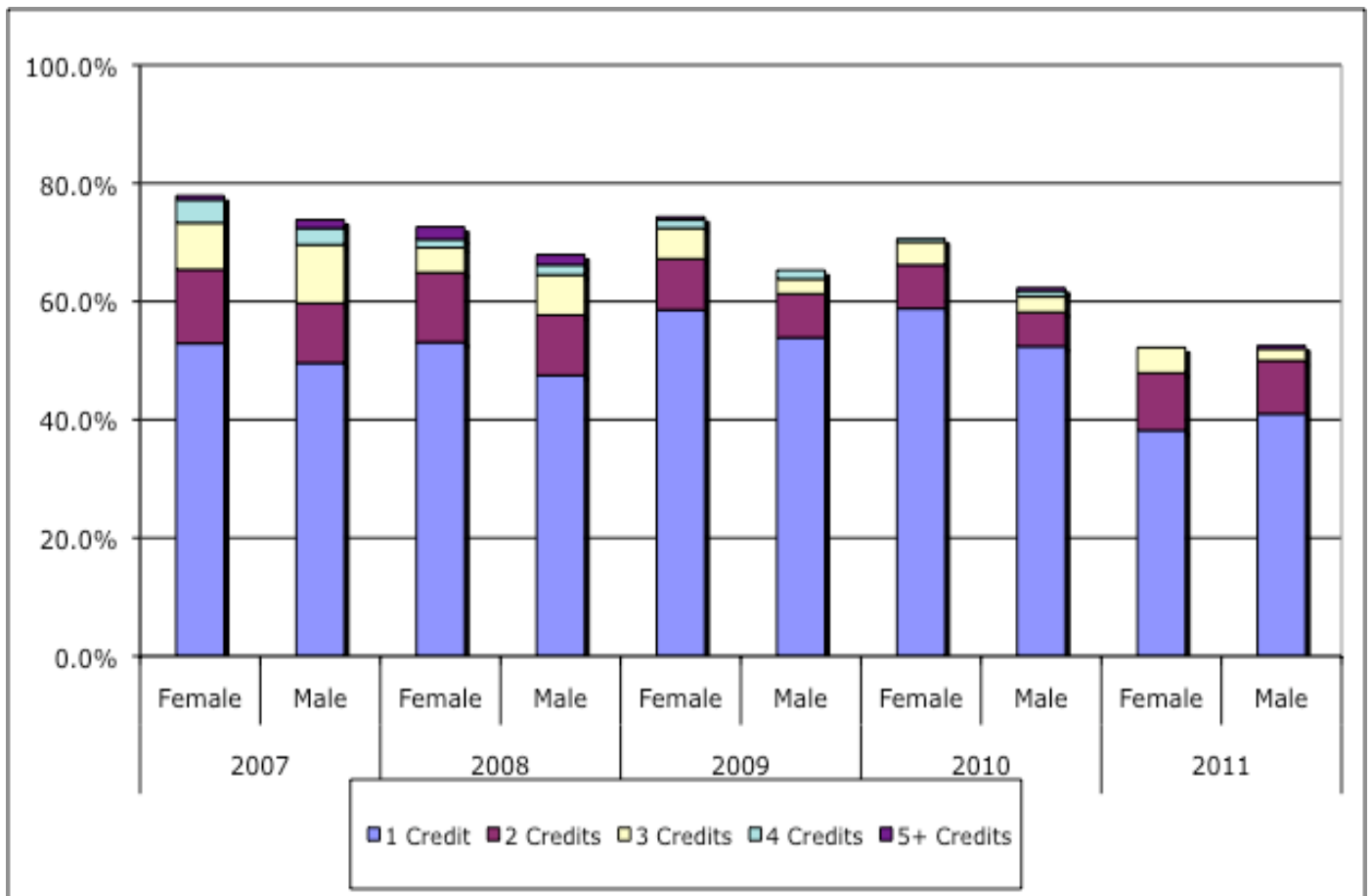
High School Science Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
3 to 3.75 Credits	49.8%	54.8%	61.5%	46.1%	52.4%	56.4%	52.9%	58.6%	65.1%	49.0%
4 Credits or more	36.1%	30.1%	26.1%	32.9%	29.5%	17.3%	29.9%	19.4%	18.3%	30.0%



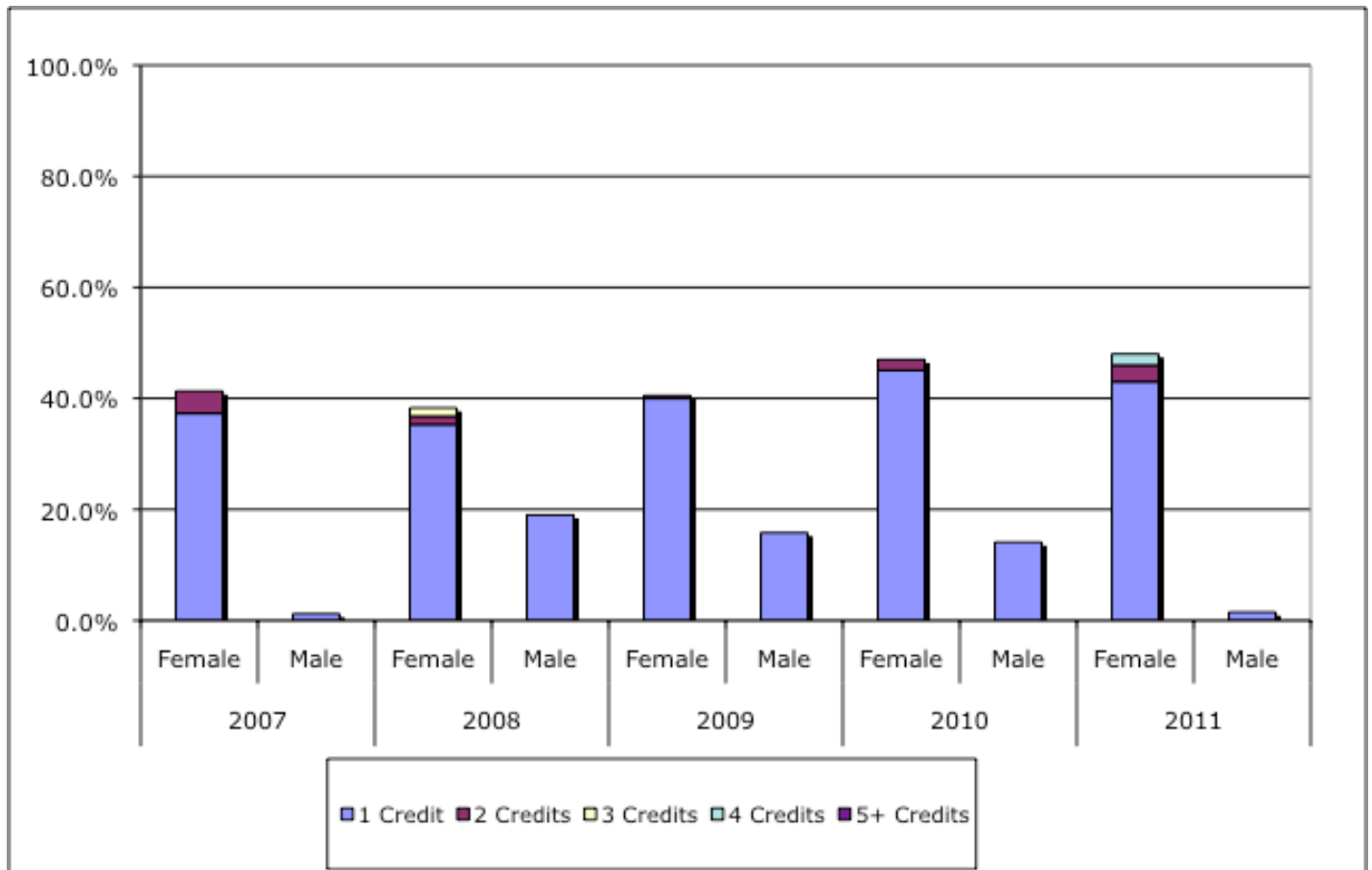
High School Business Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
1 Credit	52.9%	49.6%	53.1%	47.5%	58.6%	53.9%	58.8%	52.4%	38.2%	41.0%
2 Credits	12.5%	10.1%	11.8%	10.2%	8.6%	7.4%	7.4%	5.8%	9.7%	9.0%
3 Credits	7.9%	9.9%	4.2%	6.8%	5.2%	2.5%	3.9%	2.6%	4.3%	2.0%
4 Credits	3.9%	2.8%	1.4%	1.7%	1.4%	1.5%	0.5%	1.0%	0.0%	0.0%
5+ Credits	0.7%	1.4%	0.5%	1.7%	0.5%	0.0%	0.0%	0.5%	0.0%	0.5%



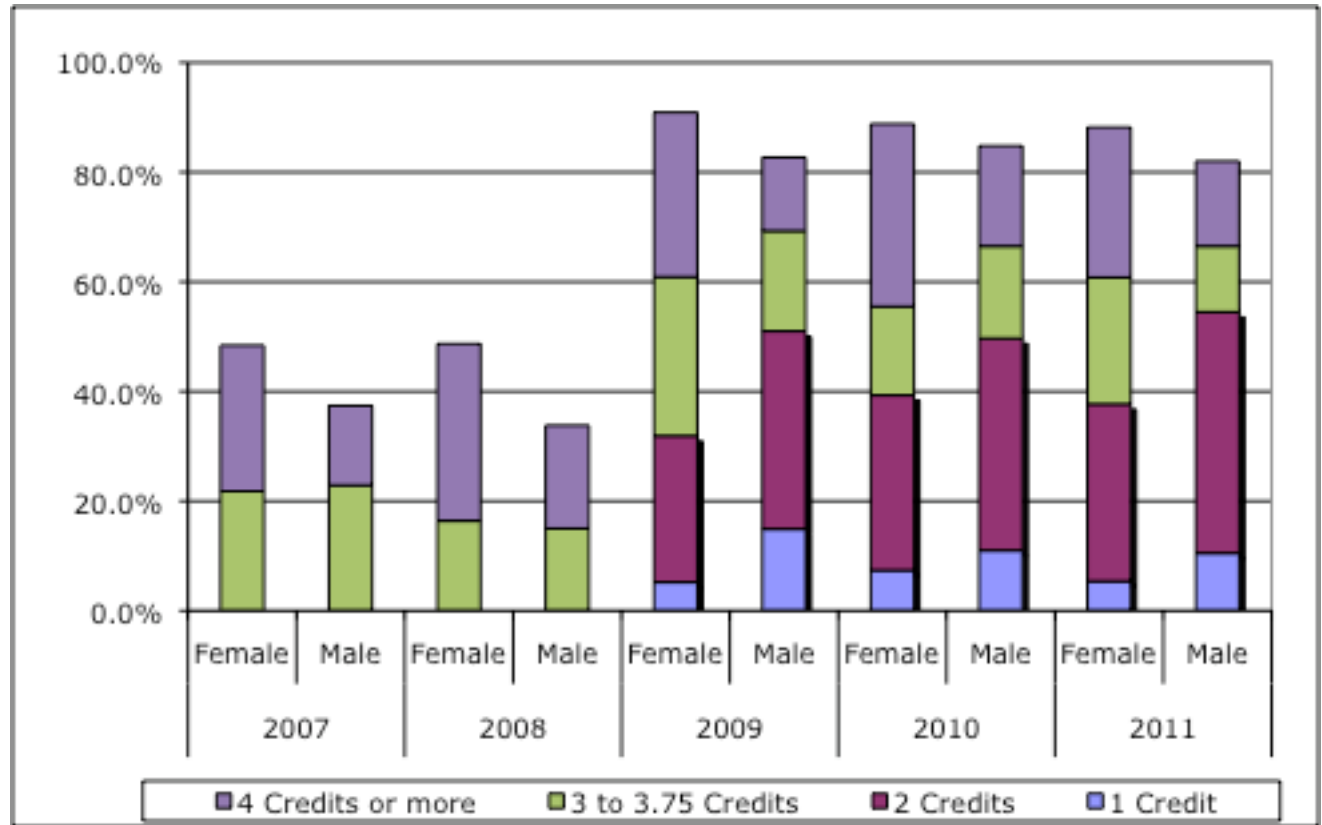
High School Family & Consumer Science Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
1 Credit	37.3%	1.2%	35.3%	19.0%	40.0%	15.8%	45.1%	14.1%	43.0%	1.5%
2 Credits	4.0%	0.0%	1.5%	0.0%	0.0%	0.0%	1.9%	0.0%	3.0%	0.0%
3 Credits	0.0%	0.0%	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
4 Credits	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	2.0%	0.0%
5+ Credits	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%



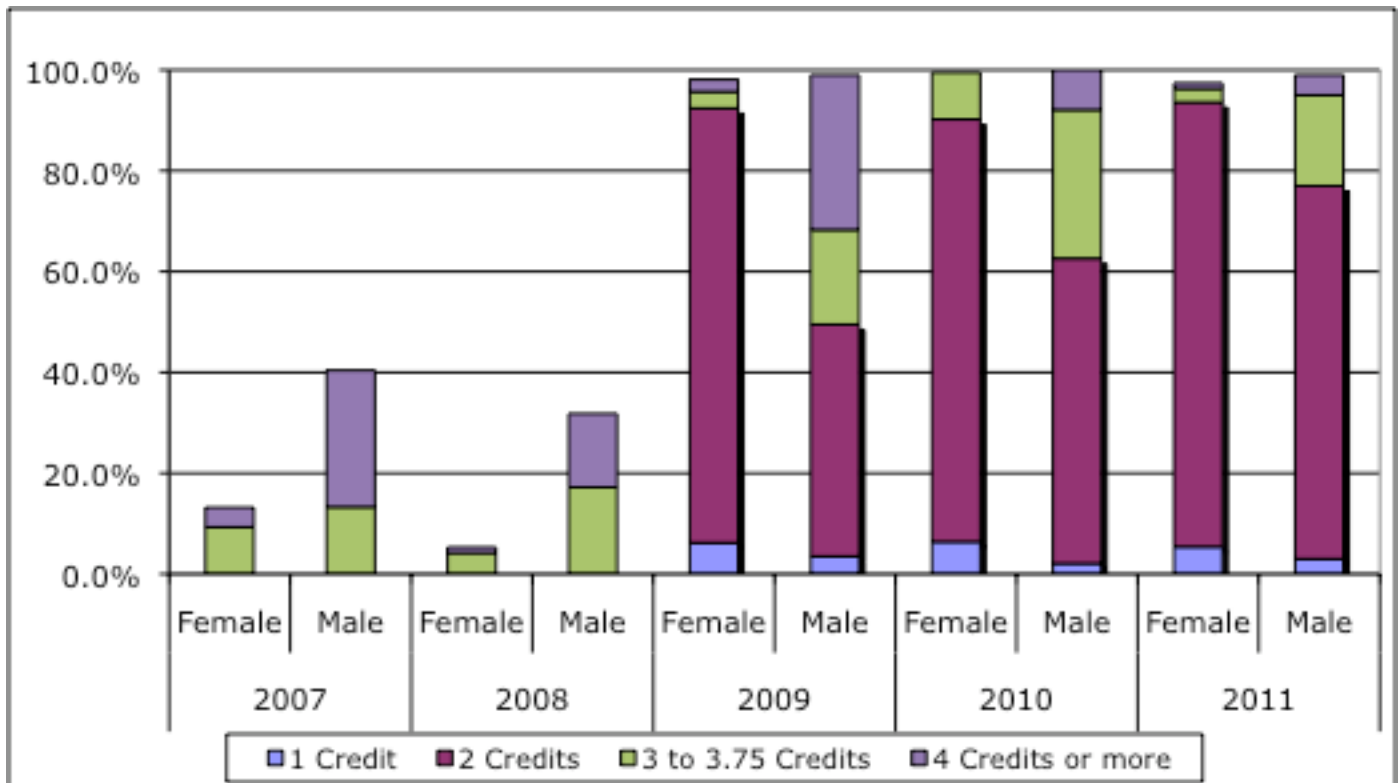
High School Foreign Language Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
1 Credit	**	**	**	**	7.4%	**	7.4%	11.0%	5.4%	10.5%
2 Credits	**	**	**	**	31.9%	**	31.9%	38.7%	32.3%	44.0%
3 to 3.75 Credits	21.8%	22.9%	16.4%	15.0%	16.2%	15.0%	16.2%	16.8%	23.1%	12.0%
4 Credits or more	26.6%	14.5%	32.3%	18.8%	33.3%	18.8%	33.3%	18.3%	27.4%	15.5%



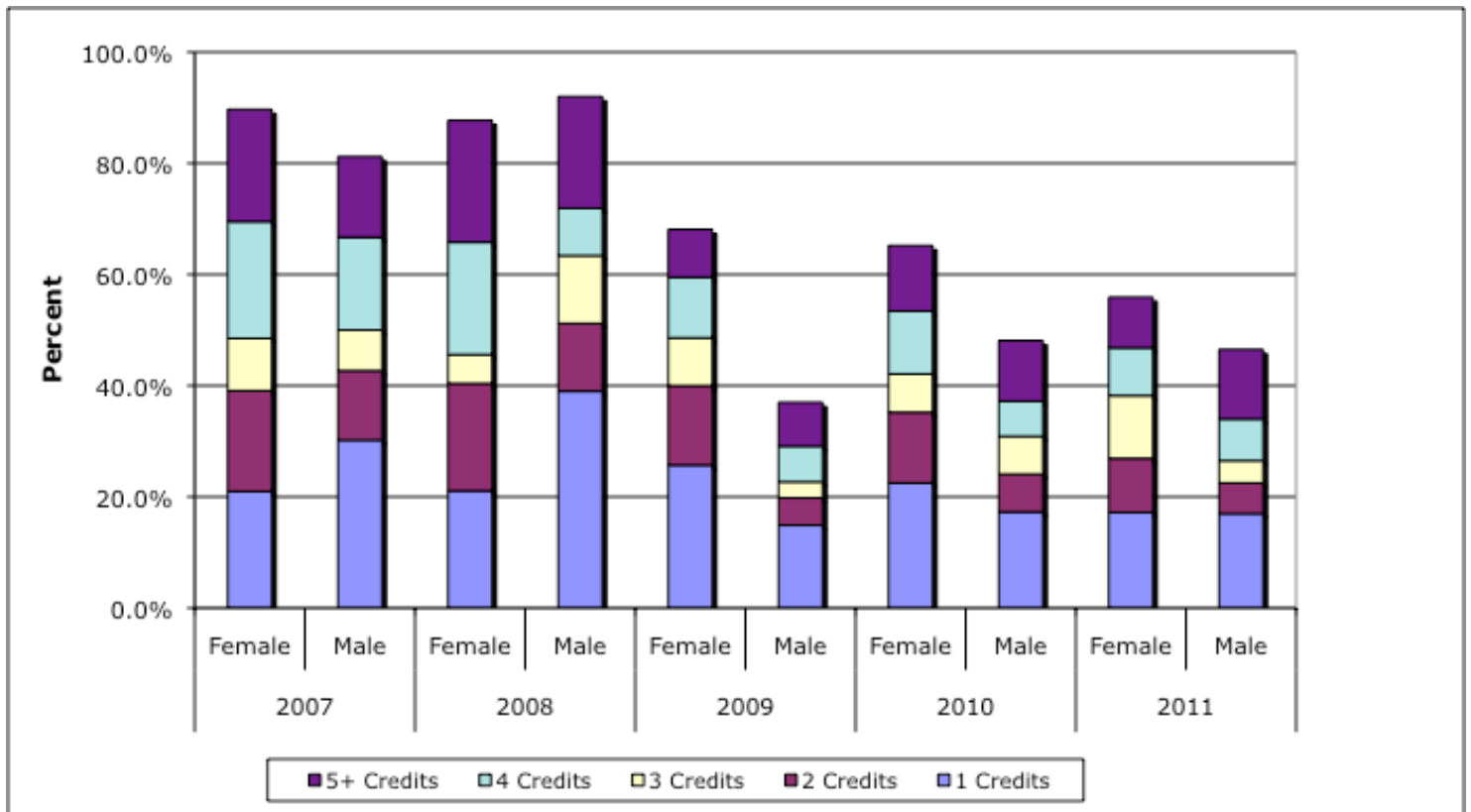
High School Physical Education Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
1 Credit	**	**	**	**	6.2%	3.5%	6.4%	2.1%	5.4%	3.0%
2 Credits	**	**	**	**	86.2%	46.0%	83.8%	60.5%	88.2%	74.0%
3 to 3.75 Credits	9.3%	13.3%	4.2%	17.2%	3.3%	18.8%	9.3%	29.5%	2.7%	18.0%
4 Credits or more	3.9%	27.1%	1.1%	14.6%	2.4%	30.7%	0.0%	7.9%	1.1%	4.0%



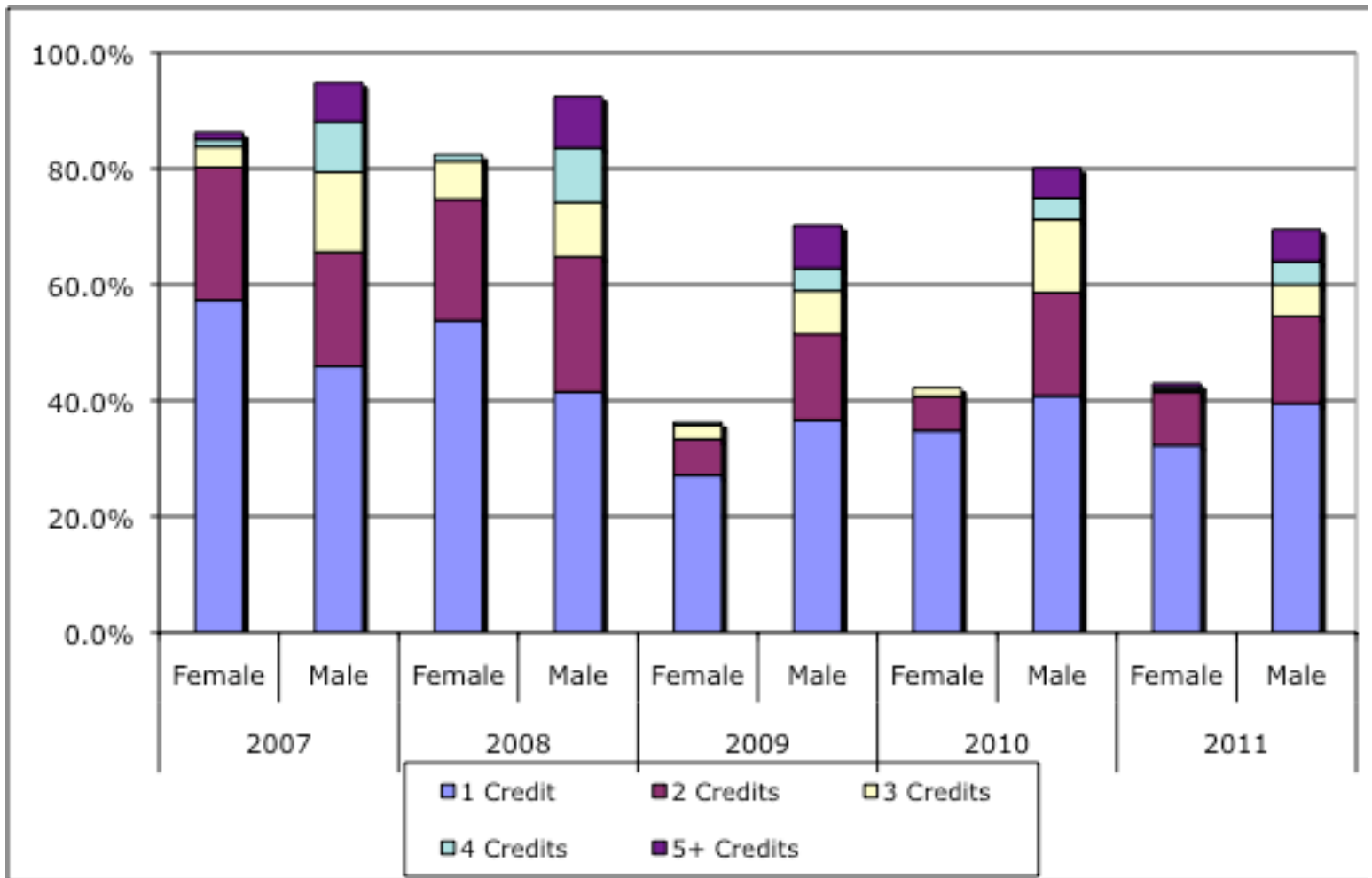
High School Music Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
1 Credits	21.0%	30.2%	21.1%	39.0%	25.7%	14.9%	22.5%	17.3%	17.2%	17.0%
2 Credits	18.1%	12.5%	19.3%	12.2%	14.3%	4.9%	12.7%	6.8%	9.7%	5.5%
3 Credits	9.4%	7.3%	5.2%	12.2%	8.6%	2.9%	6.9%	6.8%	11.3%	4.0%
4 Credits	21.0%	16.7%	20.2%	8.5%	10.9%	6.4%	11.3%	6.3%	8.6%	7.5%
5+ Credits	20.2%	14.5%	21.9%	20.1%	8.6%	7.9%	11.8%	10.9%	9.1%	12.5%



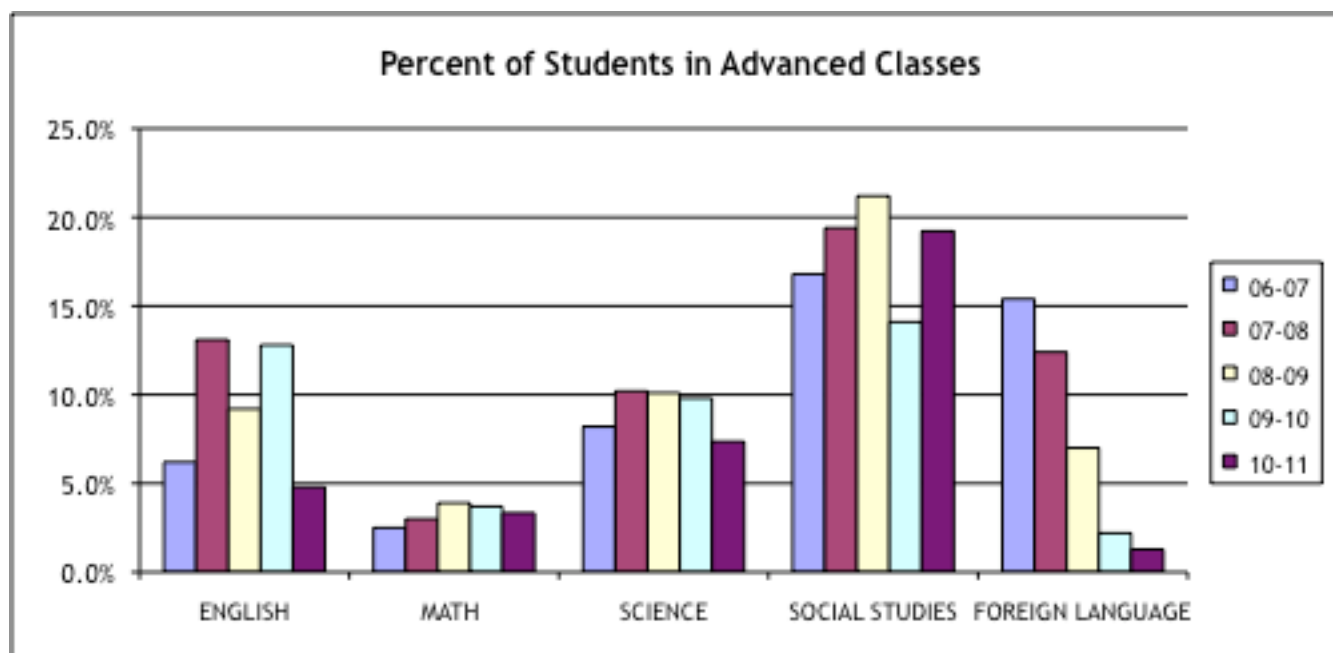
High School Technology and Industry Credits

	2007		2008		2009		2010		2011	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
1 Credit	57.3%	45.9%	53.8%	41.5%	27.1%	36.6%	34.8%	40.8%	32.3%	39.5%
2 Credits	22.9%	19.7%	20.9%	23.3%	6.2%	14.9%	5.9%	17.8%	9.1%	15.0%
3 Credits	3.6%	13.8%	6.6%	9.4%	2.4%	7.4%	1.5%	12.6%	0.5%	5.5%
4 Credits	1.2%	8.7%	1.1%	9.4%	0.5%	3.9%	0.0%	3.7%	0.5%	4.0%
5+ Credits	1.2%	6.7%	0.0%	8.8%	0.0%	7.4%	0.0%	5.2%	0.5%	5.5%



Advanced Courses Enrollment

	ENGLISH	MATH	SCIENCE	SOCIAL STUDIES	FOREIGN LANGUAGE
06-07	6.2%	2.5%	8.2%	16.8%	15.4%
07-08	13.1%	3.0%	10.2%	19.4%	12.4%
08-09	9.2%	3.9%	10.1%	21.2%	7.0%
09-10	12.8%	3.7%	9.8%	14.1%	2.2%
10-11	4.8%	3.3%	7.4%	19.2%	1.3%



Demographic Data

Staff Demographics

Certified and Endorsed Staff FTE

Number and % of Teacher (FTE) Fully Certified in Montana & Endorsed in the Subject Taught

	2006-07	2007-08	2008-09	2009-10	2010-11
PreK-12 Teachers	100%	99%	100%	100%	100%

Total Teachers (FTE) in the District

	2006-07	2007-08	2008-09	2009-10	2010-11
PreK-12 Teachers	369.49	372.49	384.66	393.58	387.8092

Total Teachers (FTE) Currently Not Certified in Montana

	2006-07	2007-08	2008-09	2009-10	2010-11
PreK-12 Teachers	0	1	0	0	0

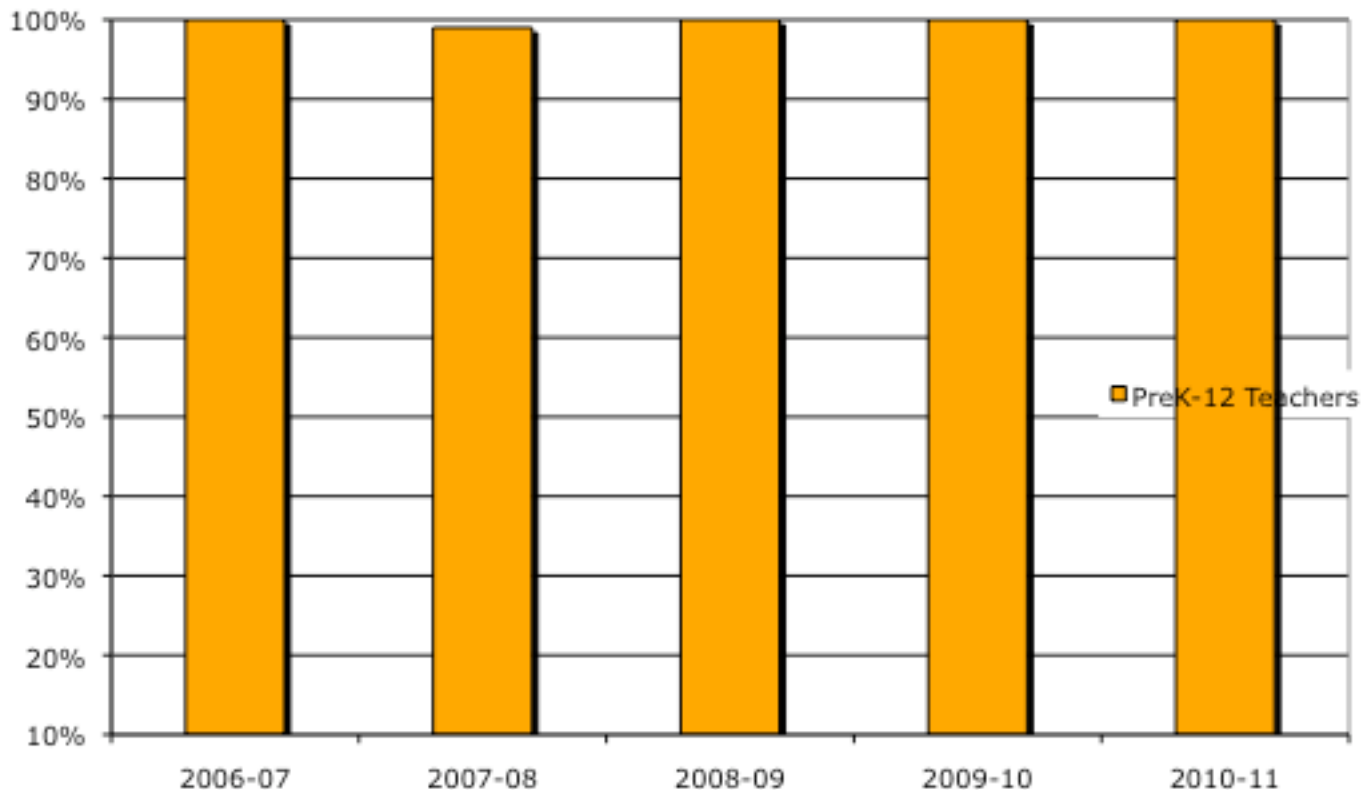
Number of Teachers (FTE) Misassigned by Grade Level Category

	2006-07	2007-08	2008-09	2009-10	2010-11
PreK-12 Teachers	0	0	0	0	0

Number of "Intern" Teachers (FTE) by Grade Level Category

	2006-07	2007-08	2008-09	2009-10	2010-11
PreK-12 Teachers	2	2	3	2	3

Percentage of District Teachers (FTE) Certified in Montana, and
Endorsed in Grade Level and the Subject Taught

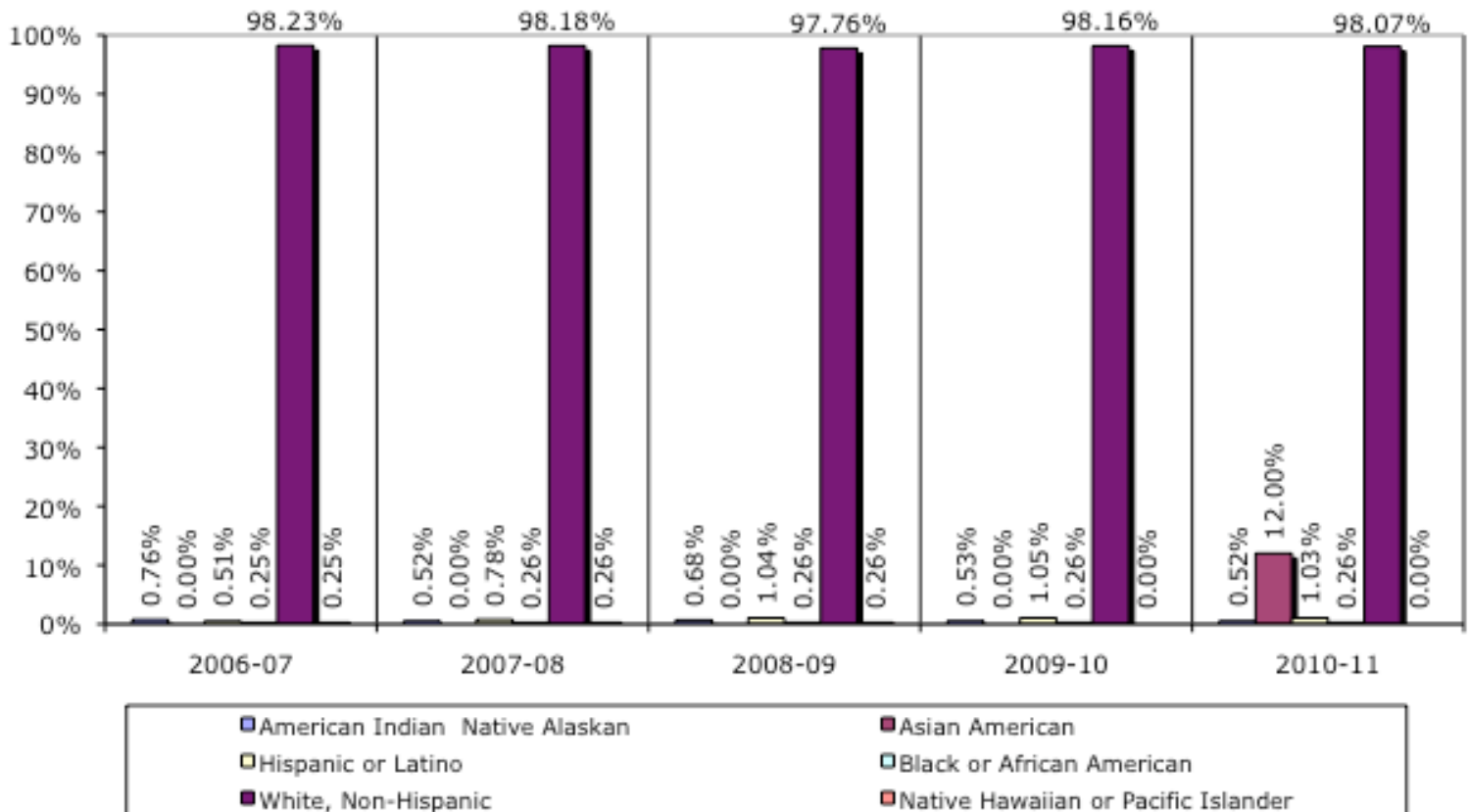


Longitudinal Teacher (FTE) Data by Racial/Ethnic Origin

	Number				
	2006-07	2007-08	2008-09	2009-10	2010-11
American Indian/Native Alaskan	3.00	2.00	2.60	2.00	2.00
Asian American	0.00	0.00	0.00	0.00	0.50
Hispanic or Latino	2.00	3.00	4.00	4.00	4.00
Black or African American	1.00	1.00	1.00	1.00	1.00
White, Non-Hispanic	388.00	377.00	376.06	372.89	380.31
Native Hawaiian or Pacific Islander	1.00	1.00	1.00	0.00	0.00
Total FTE	395.00	384.00	384.66	379.89	387.81

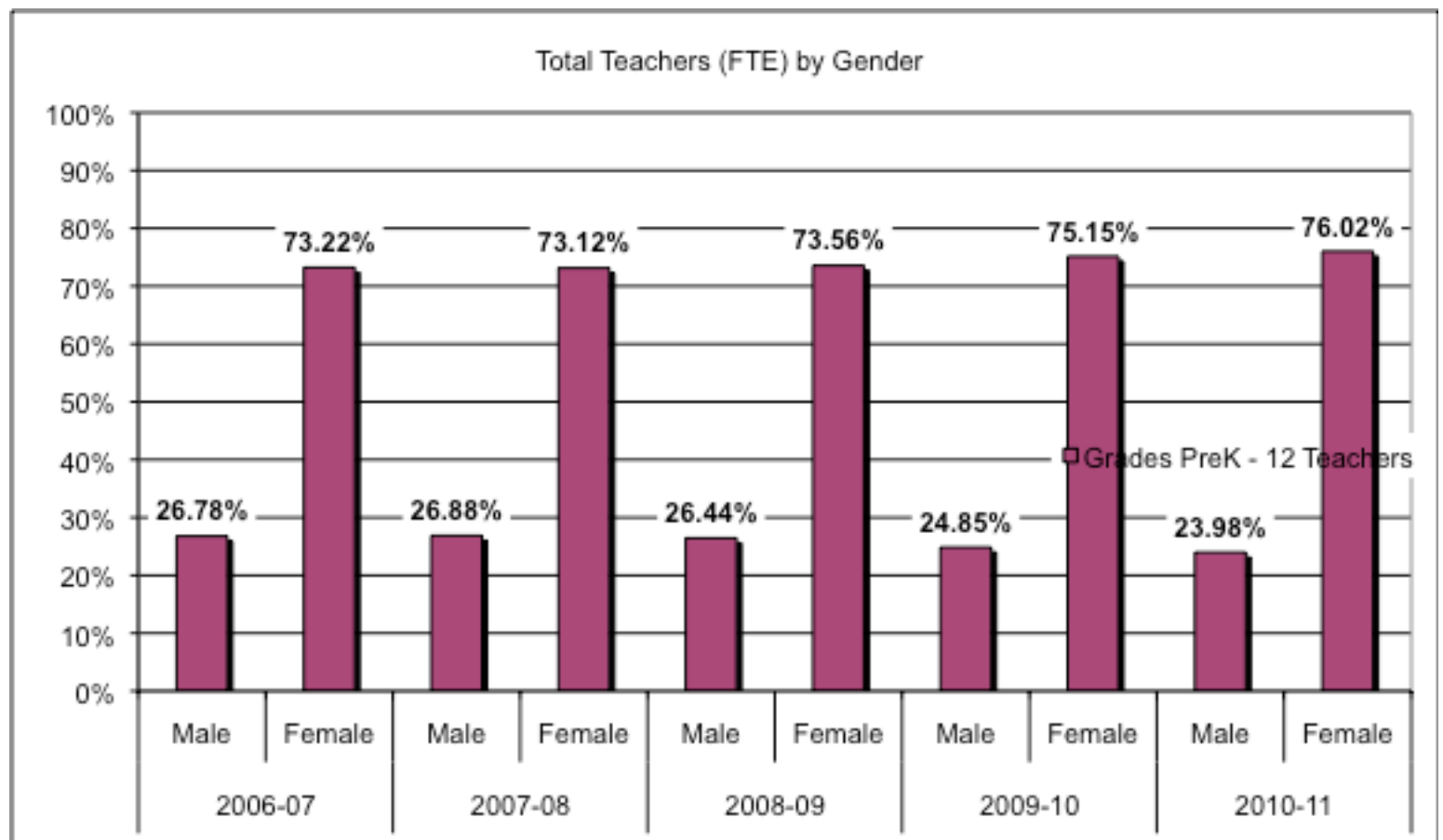
	Percentage				
	2006-07	2007-08	2008-09	2009-10	2010-11
American Indian Native Alaskan	0.76%	0.52%	0.68%	0.53%	0.52%
Asian American	0.00%	0.00%	0.00%	0.00%	12.00%
Hispanic or Latino	0.51%	0.78%	1.04%	1.05%	1.03%
Black or African American	0.25%	0.26%	0.26%	0.26%	0.26%
White, Non-Hispanic	98.23%	98.18%	97.76%	98.16%	98.07%
Native Hawaiian or Pacific Islander	0.25%	0.26%	0.26%	0.00%	0.00%

Racial/Ethnic Origin of Teachers (FTE) by Year



Longitudinal Certified Staff (FTE) By Gender

Number	2006-07		2007-08		2008-09		2009-10		2010-11	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades PreK-12 Teachers	98.94	270.55	100.11	272.38	101.71	282.95	94.41	285.48	93.01	294.80
Percentage	2006-07		2007-08		2008-09		2009-10		2010-11	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Grades PreK - 12 Teachers	26.78%	73.22%	26.88%	73.12%	26.44%	73.56%	24.85%	75.15%	23.98%	76.02%



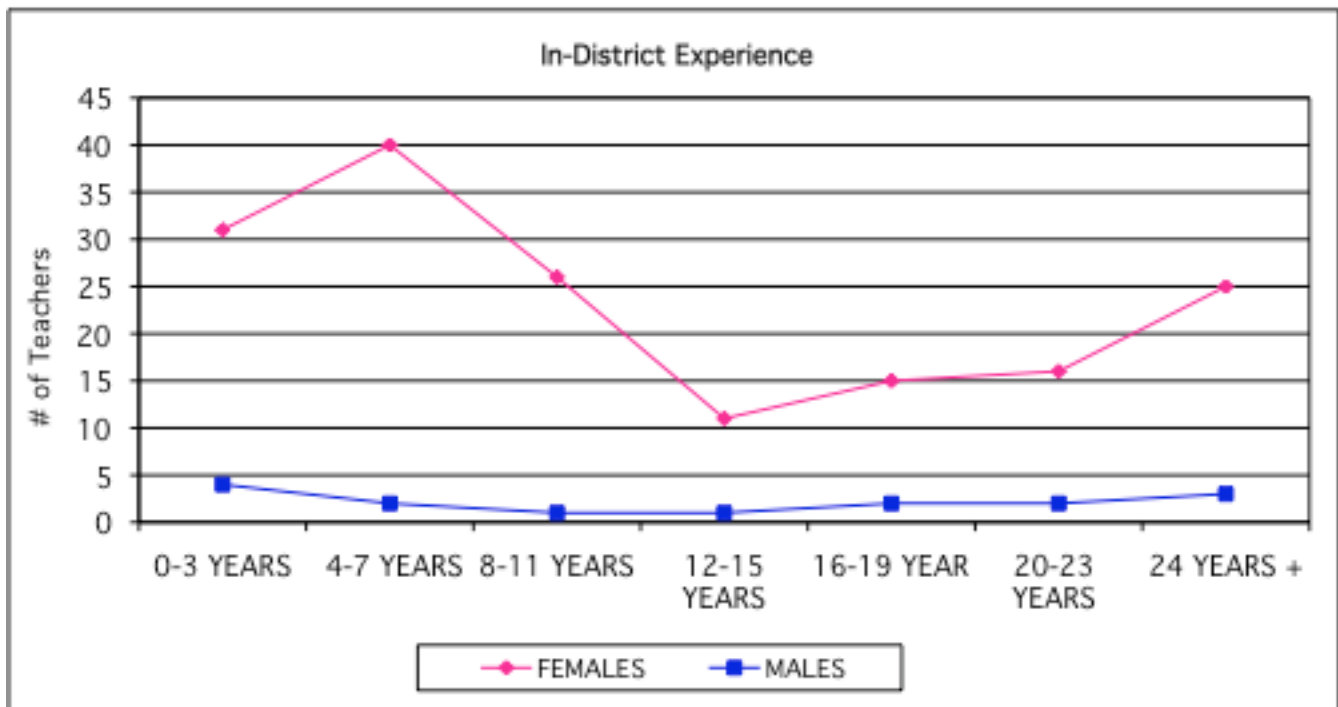
Elementary Teacher Demographics

The following information identifies current elementary tenured teachers in Bozeman Public School:

DEGREE	B.A.	M.A.	DOC.
FEMALES	59	105	0
MALES	5	10	0
TOTAL	64	115	0

YEARS EXPERIENCE (in Bozeman Schools)

	0-3 YEARS	4-7 YEARS	8-11 YEARS	12-15 YEARS	16-19 YEAR	20-23 YEARS	24 YEARS +
FEMALES	31	40	26	11	15	16	25
MALES	4	2	1	1	2	2	3
TOTALS	35	42	27	12	17	18	28



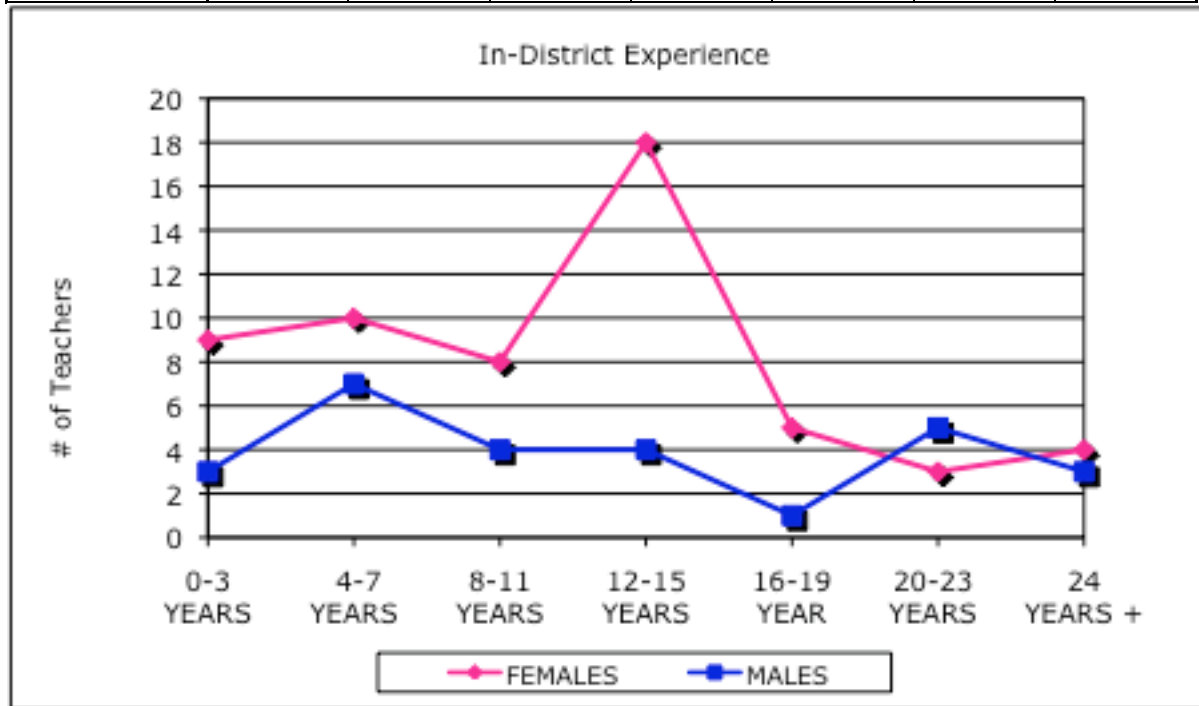
Middle School Teacher Demographics

The following information identifies current middle school tenured teachers in Bozeman Public Schools:

DEGREE	B.A.	M.A.	DOC.
FEMALES	20	37	0
MALES	10	17	0
TOTAL	30	54	0

YEARS EXPERIENCE (in Bozeman Schools)

	0-3 YEARS	4-7 YEARS	8-11 YEARS	12-15 YEARS	16-19 YEAR	20-23 YEARS	24 YEARS +
FEMALES	9	10	8	18	5	3	4
MALES	3	7	4	4	1	5	3
TOTALS	12	17	12	22	6	8	7



Teacher Demographics - by Department

	TOTALS	ENGLISH	MATH	SOC. ST.	SCI.	FOR. LANG	P. E.	SP. ED.
# FEMALES	57	20	8	11	10	4	6	8
# MALES	27	2	8	5	5	1	8	4
MIN YEARS	0	1	0	2	0	1	1	1
MAX YEARS	32	28	24	21	28	15	32	30
AVERAGE	12	12	11	12	10	11	12	12
# B.A.	30	7	1	7	5	2	7	6
# M.A. +	54	15	15	9	10	3	7	6

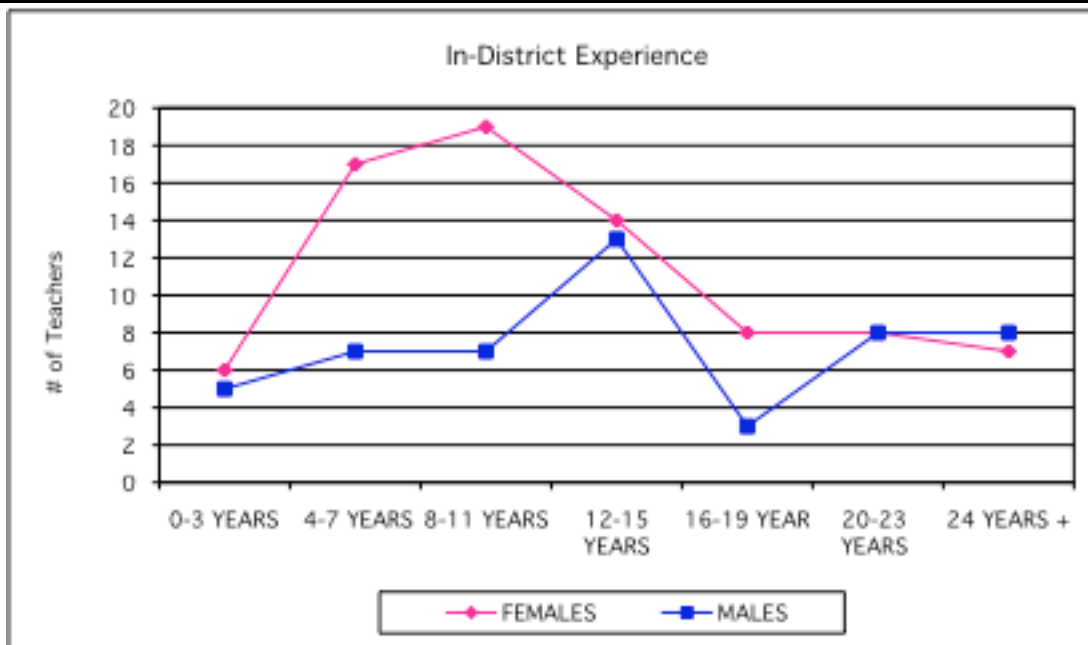
High School Teacher Demographics

The following information identifies current high school tenured teachers in Bozeman Public Schools. The data on these charts is based on the District Seniority List. Therefore, the Years-Experience data will be LOW since some teachers have previous experience in other school districts.

DEGREE	B.A.	M.A.	DOC.
FEMALES	24	55	0
MALES	15	36	0
TOTAL	39	91	0

YEARS EXPERIENCE (in Bozeman Schools)

	0-3 YEARS	4-7 YEARS	8-11 YEARS	12-15 YEARS	16-19 YEAR	20-23 YEARS	24 YEARS +
FEMALES	6	17	19	14	8	8	7
MALES	5	7	7	13	3	8	8
TOTALS	11	24	26	27	11	16	15



Teacher Demographics - by Department

(Those departments with 10 or more staff members.)

	TOTALS	ENGLISH	MATH	SOC. ST.	SCI.	FOR. LANG	P. E.	SP. ED.
# FEMALES	79	16	10	6	5	6	5	15
# MALES	51	7	5	9	9	2	5	2
MIN YEARS	0	0	4	0	1	2	0	2
MAX YEARS	41	36	30	32	31	33	39	22
AVERAGE	14	14	15	12	17	17	15	10
# B.A.	39	5	3	5	4	2	5	6
# M.A. +	91	18	12	10	10	6	5	11

Reported Certified Absences

Reported Certified Absences for 2007-2008

	K-5	6-8	9-12	SPED	Title I	Music
Professional	5.9	5.46	2.95	5.49	5.89	3.1
Personal	3.35	3.61	2.6	3.33	3.12	3.59
Sick Leave	4.93	5.01	3.69	5.67	5.33	3.81
Extracurricular	0.11	0.62	1.52	0.13	0.37	0.06
LWOP	2.31	0.61	0.04	1.19		1.4
Planning Time	2.12	0.15	0.01	0.37	0.4	0.44
Association	0	0.01	0	0	0.05	0
Total	18.72	15.47	10.81	16.18	15.16	12.4

Reported Certified Absences for 2008-2009

	K-5	6-8	9-12	SPED	Title I	Music
Professional	7.94	9.32	7.93	4.2	5.19	3.03
Personal	2.26	7.26	6.14	2.65	2.91	3.52
Sick Leave	3.97	9.39	8.68	3.62	6.83	3.52
Extracurricular	0.01	0.21	1.23	0.01	0.23	0.02
LWOP	0.49	1.66	0.52	0.3	0.51	0.36
Planning Time	0.4	0	0	0.18	0.15	0.21
Association	0	0.16	0.02	0	0	0
Total	15.07	28	24.52	10.96	15.82	10.66

Reported Certified Absences for 2009-2010

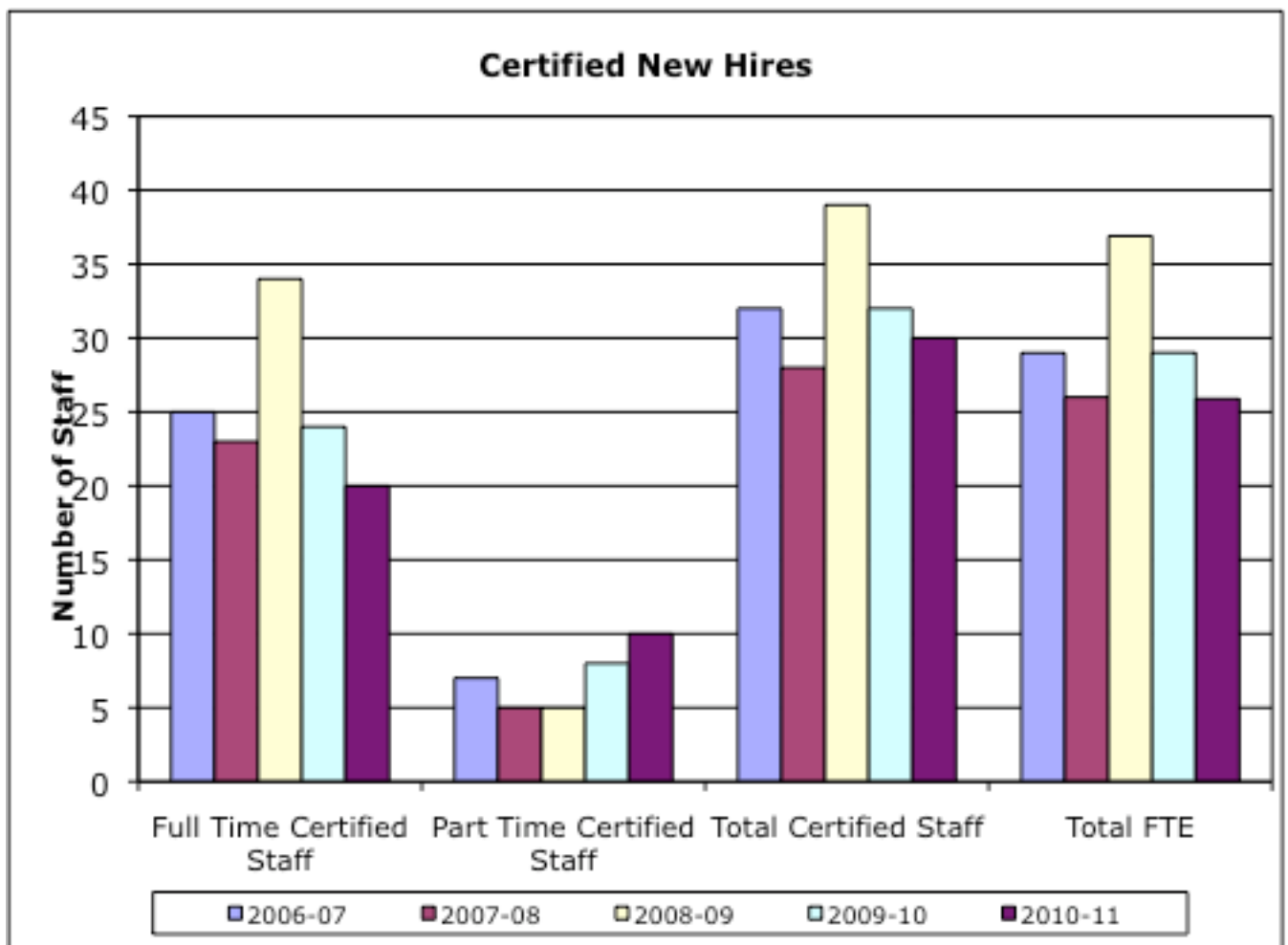
	K-5	6-8	9-12	SPED	Title I	Music
Professional	2.92	3.25	3.20	4.57	5.05	1.78
Personal	3.27	3.93	3.20	3.67	3.46	3.85
Sick Leave	5.87	5.16	4.60	4.85	13.01	6.23
Extracurricular	0.16	0.63	1.06	0.08	0	0.08
LWOP	1.12	0.62	0.64	1.6	0.7	1.77
Planning Time	1.92	0.00	0.00	0.48	0	0.11
Association	0.14	0.14	0.19	0	0	0
Total	15.45	13.74	12.88	15.25	22.22	13.82

Reported Certified Absences for 2010-2011

	K-5	6-8	9-12	SPED	Title I	Music
Professional	3.21	4.01	2.83	4.86	3.58	2.13
Personal	3.34	3.56	3.10	3.72	0.93	3.7
Sick Leave	6.59	6.57	5.27	4.97	4.89	3.62
Extracurricular	0.31	0.49	0.88	0.16	0.63	0.24
LWOP	0.63	0.29	0.15	0.5	0	0.82
Planning Time	1.78	0.02	0.00	0.42	0	0
Association	0.07	0.05	0.13	0	0.09	0
Total	15.93	14.99	12.36	14.63	10.12	10.51

Certified New Hires

	2006-07	2007-08	2008-09	2009-10	2010-11
Full Time Certified Staff	25	23	34	24	20
Part Time Certified Staff	7	5	5	8	10
Total Certified Staff	32	28	39	32	30
Total FTE	29.00	26.00	36.90	29.01	25.89



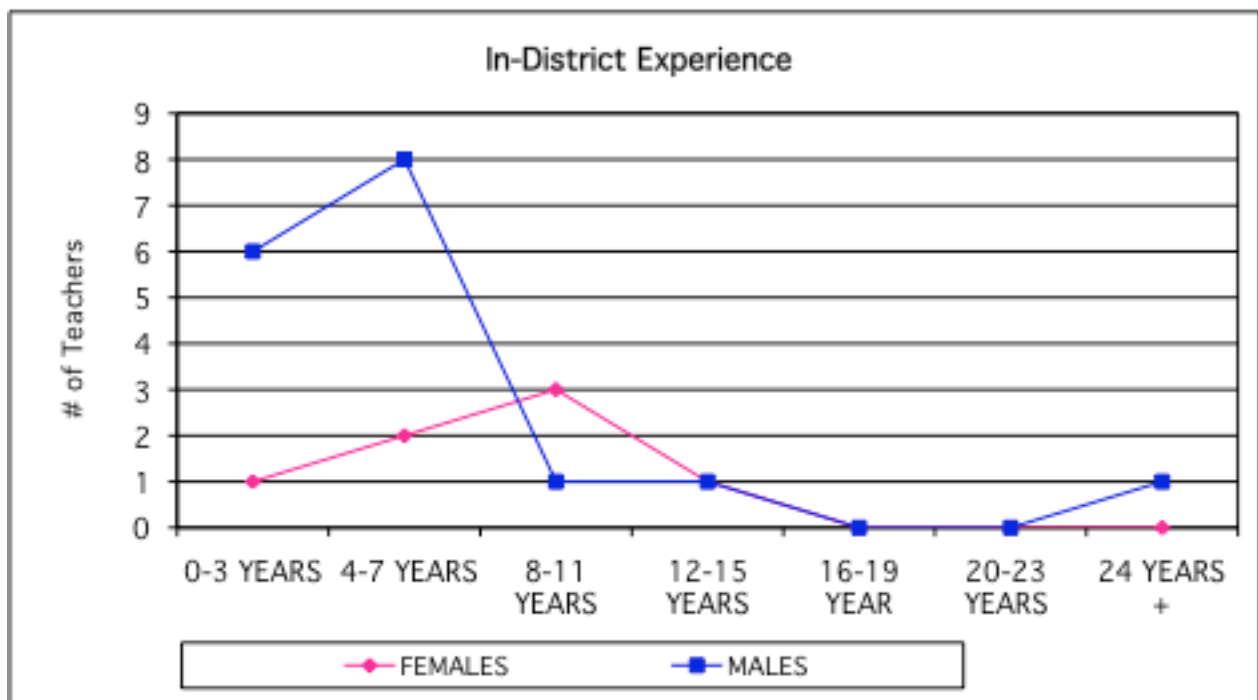
Administrator Demographics

The following information identifies all current administrators in Bozeman Public Schools:

DEGREE	B.A.	M.A.	DOC.
FEMALES	0	5	2
MALES	0	15	2
TOTAL	0	20	4

YEARS EXPERIENCE (in Bozeman Schools)

	0-3 YEARS	4-7 YEARS	8-11 YEARS	12-15 YEARS	16-19 YEAR	20-23 YEARS	24 YEARS +
FEMALES	1	2	3	1	0	0	0
MALES	6	8	1	1	0	0	1
TOTALS	7	10	4	2	0	0	1



Bozeman Public Schools

District Profile

Foundations

Foundations Summary

The Long Range Strategic Plan Goal Area 4: Student Success/Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment, underscores our emphasis on safe learning environments.

Strategic Objectives include:

- * Create safe, supportive, engaging and healthy school environments.
- * Promote safety and wellness for students and staff to support responsible, healthy choices.

Student and Staff Awards

Every year Bozeman is fortunate to have staff and students recognized for superior performance in all aspects of school life. There are awards too numerous to mention, but it is important to recognize that every year our staff and students are recognized for performing at the highest levels with many state and national awards.

Activities

There continues to be a high level of participation in the percentage of students who become involved in our activities and programs. This pattern reflects the diversity and number of opportunities available to students in Bozeman Public Schools.

Volunteers

Bozeman depends upon volunteers to support nearly every aspect of our school structure. Although actual volunteer hours are not tracked, we have active parent organizations in each of our schools that contribute a sizeable amount of volunteer work in classrooms and school activities.

CAP and Parent Liaison

During the 2010-11 school year, the Parent Liaison program, possible through a partnership with Thrive and funded through Title V, assisted 1,734 families, an increase of 8% since 2003-04. We believe this increase is due to increased enrollment and changing demographics. This program helps support the needs of our elementary and middle school populations by connecting families with school and community services.

Our Child Advancement Program (CAP) volunteer program, also coordinated by Thrive, remains healthy and active with 555 volunteers during the 2010-11 school year. This represents an increase of 57 volunteers over the previous year. Many of the volunteers working with our students in the CAP program have continued to work as mentors in our schools for several years. The qualitative feedback generated through student, parent and volunteer surveys indicates a very high degree of satisfaction with services provided by both CAP and parent liaison programs.

Student Conduct

Bozeman's student conduct data reflect information reported by each school on an on-going basis. Work continues in this area of data reporting and collection to gain consistency in definition and reporting among schools. There are several areas that bear careful examination.

The first is an apparent overall increase in most infractions. Building Foundations Teams will review these trends. As Bozeman's demographics change and the economic climate worsens, more students are unsupervised and at-risk for challenging behaviors.

Despite rising trends, overall possession of alcohol/drug infractions has declined. Prevention work will continue in this area.

At the middle school level, 2010-11 posted decreases from 2009-10 in disregard for safety,

abusive/threatening behavior, fighting, vandalism, disrespect of authority and willful disobedience.

At the high school, disruptive devices infractions have decreased significantly due to the change in policy and procedure regarding cell phones and electronic devices. Over 20 incidents were reported in the following categories: abusive behavior, willful disobedience, possession, lying/cheating and failure to serve detention. It should be noted that in many cases these infractions may be attributed to a relatively small number of students.

Prevention Education

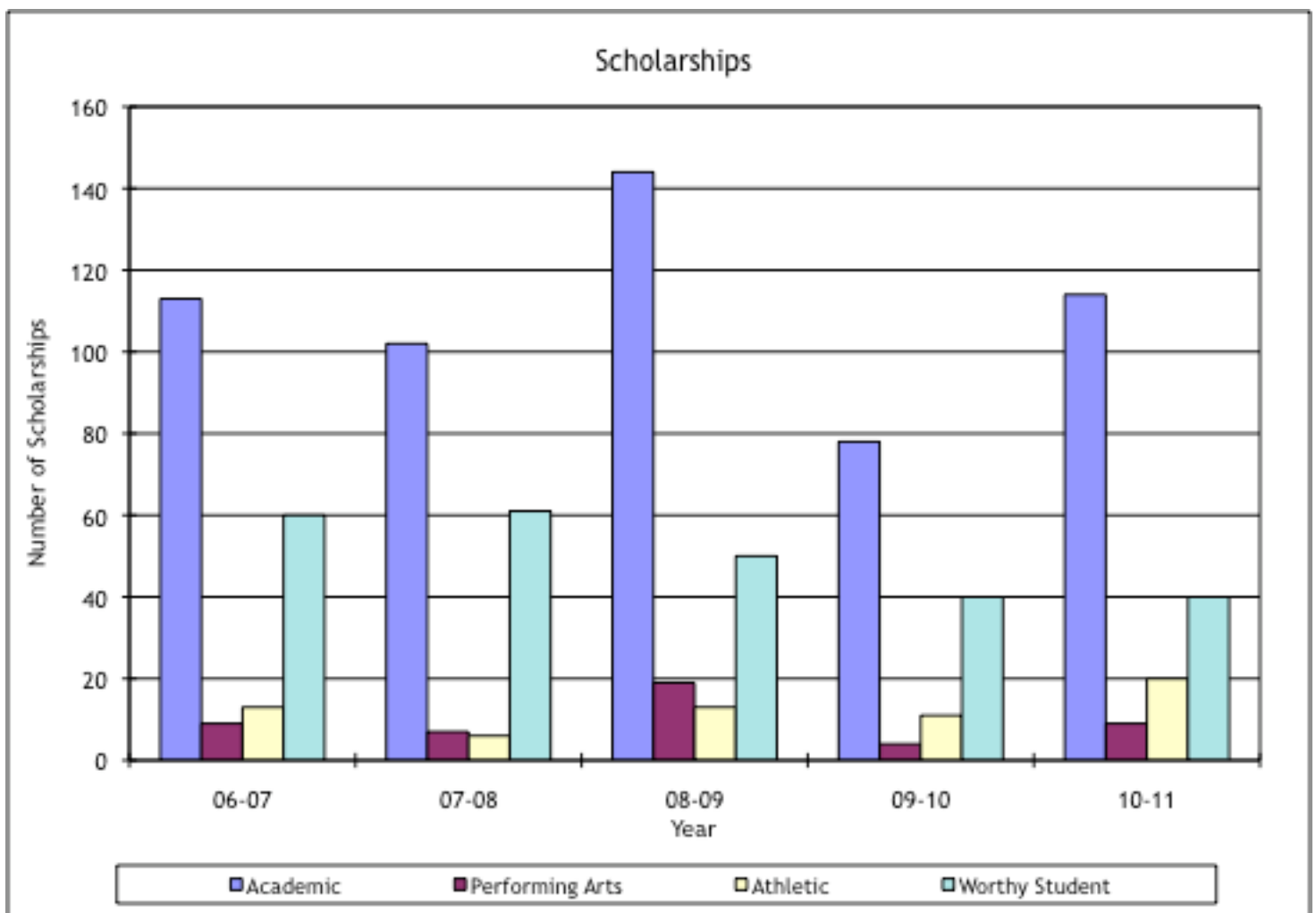
Current data reflect prevention training and activities for students and staff in the district. The data listed for student prevention activities represents the number of students who participated in district sponsored prevention opportunities. For example, the Orientation and Tobacco Prevention speaker targets all incoming 8th grade students and select junior and senior high school students who work together for a period of time. Staff numbers represent a combination of professional development opportunities sponsored by the district as well as opportunities that were a collaborative effort between the district and outside agencies. These activities indirectly support the district's work with students in the area of tobacco, alcohol and other drug prevention.

School Resource Officer Report

During the 2010-11 school year, the district, in cooperation with the City of Bozeman Police Department, had two School Resource Officers (SRO) assigned to our schools, as well as a DARE officer. The Resource Officers serve all Bozeman Public Schools with the majority of their time spent at Bozeman High School, Sacajawea Middle School and Chief Joseph Middle School. The report breaks down incidents into referrals, arrests and citations and others, providing an accurate picture of violations addressed by the SRO. The public education line item refers to officer presentations in our schools including those in Health Enhancement classes, special assemblies and at staff professional development.

Student Scholarships

06-07	113	9	13	60
07-08	102	7	6	61
08-09	144	19	13	50
09-10	78	4	11	40
10-11	114	9	20	40



Student, Teacher, School Awards

Student, teacher and school awards are reported using the Bozeman School Board of Trustees criteria for recognition. Items are listed in chronological order.

Criteria for Recognition of Outstanding Achievement by Bozeman School Board of Trustees

All current employees or students who represent Bozeman Public Schools and qualify under one of the following categories will be honored by the Board of Trustees.

1. National Merit Winners
Presidential Scholars
Fellowship Recipients
2. First place winner in state, regional or national competitions.
3. Recipients of leadership and professional recognition awards or as an officer in a state or national organization.
4. Recipients of All-State or All-American honors, ie., athletic honors, All –American Journalism honors. When a team is the recipient, certificates will be made for each member of the team and all team members will be invited to the Board meeting.
5. Other appropriate recognitions as identified by the Superintendent and the Board of Trustees.

2007-2008 School Year

2007

2007 Marvin Heintz Award - Denise Hayman
 2007 Presidential Award for Excellence in Math & Science Teaching - Anne Keith
 2007 Montana State Women's Golf Association Paul Allen Award - Jim Thompson
 2007 History Teacher of the Year - Peter Strand
 2007 All-State Band, Orchestra and Choir Members
 2007 AP National Scholar, Montana State Scholar and Scholar with Distinction Awards
 2007 "AA" Girls' Track Coach of the Year - Steve Schwab
 2007 "AA" All-State Boys' Golf Member
 2007 "AA" Girl's Golf State Champions
 2007 "AA" All-State Girls' Golf Members
 2007 "AA" Boys' Cross Country State Champions and All-State Members
 2007 "AA" Girls' Cross Country State Champion Team and All-State Members
 2007 "AA" Girls' Volleyball All-State Member
 2007 "AA" Boys' Football All-State Members
 2007 "AA" Boy's Soccer All-State Members
 2007 "AA" Eastern Conference Boy's Soccer Player of the Year
 2007 "AA" Girls' Soccer State Champions and All-State Members
 2007 Bozeman Schools Foundation Spark and Zoot Grant Recipients

2008

Northwest High School Honors Choir Members
 Northwest Elementary Honors Choir Members
 2007 Gatorade State Girls' Cross Country Runner of the Year
 2007 "AA" Girls' Cross Country Coach of the Year - Clint May
 2007 "AA" Girls' Golf Coach of the Year - Pat Darbro
 2007-2008 Siemens Award AP Recipient
 DECA Conference Award Winners
 Toyota Tapestry Award - Wendy Pierce
 2008 National Forensic Qualifiers
 2007-2008 "AA" Speech and Debate State Champions
 M.J. Murdock Charitable Trust Grant Winner - Paul Anderson
 SAT Challenge Winners
 AGATE Scholarship Winners
 2007-2008 "AA" Boys Basketball All-State Member
 2007-2008 "AA" Girls Basketball All-State Members
 2007-2008 "AA" Boys Wrestling All-State Members
 USDA Gold Level Team Nutrition School - Hawthorne
 2008 National French Exam National and State Winners
 Certificate of Achievement for Excellence in Financial Reporting - RJ Tvedt
 Montana Worklife Wellness Bronze Award - Bruce Colton
 Special Olympics Basketball Gold Medal Winners
 Special Olympics Team USA Representative
 Special Olympics Winner Team Gold Medal Winners
 Business Professional of America Regional and State Winners
 2008 "AA" Girls' Track State Individual Champion
 2008 "AA" Boys' Track State Individual Champions
 2008 "AA" Boys' Tennis State Champions
 2008 "AA" Boys' Tennis Doubles State Individual Champions
 2008 "AA" Girls' Tennis State Champions
 2008 "AA" Girls' Tennis Doubles State Individual Champions

2008-2009 School Year

2008

Montana Association Of Chief Of Police Officer of the Year Award - Bryan Adams
2008 Discovery/3M Young Scientist Challenge Semifinalist
ING Unsung Heroes Award - Peter Strand
National Merit Finalists
All-State Band Orchestra, and Choir Members
National Forensic League Honor Society '200 Club' - James Maxwell
2008 "AA" Girls' Golf All-State Members
2008 "AA" Boys' Cross Country State Champions
2008 "AA" Boys' State Cross Country Champions and All-State Members
2008 "AA" Girls Cross Country All-State Members
2008 "AA" Girls State Soccer Champions and All State Members

2009

2008 "AA" Boys' All-State Soccer Individual
Special Olympics Hawks Basketball Medal Winners
2008 "AA" Boys' Football All-State Individual
2008 "AA" Girls Volleyball All-State Individual
State Girls' Cross Country Runner of the Year
2008 Girls' and Boys' Cross Country Coach of the Year - Clint May
Montana Board of Public Education Years of Service Award - Kirk Miller
2009 Guy Sperry Award - Steve Johnson
All-Northwest Honor Band, Orchestra and Choir Members
National Council for History Education Board of Trustee Member - Evelyn Ybarra
2008 Gatorade Montana Girls Soccer Player of the Year
All-State Wrestlers Members
DECA Career Development Conference Awardees
National Forensic League National Qualifiers
2009 "AA" Speech and Debate Individual State Champions
2009 "AA" Girls' Swimming Individual State Champions
2009 "AA" Boys' Swimming State Champions and Individual Champions
DECA Gold Level Certification
2009 Siemens Award for Advance Placement - Jerry Reisig
2009 Nation Merit Finalists
State Science Fair Outstanding School Award - Chief Joseph Middle School
State Science Fair Silver and Gold Awardees
SAT Challenge Winner
AGATE Scholarship Awardees
Coca-Cola Scholars Awardee
Scholastic Art & Writing Gold Key Award
What About Peace contest Winner
2009 "AA" Girls' All-State Basketball Member
2009 National Spanish Exam Awardees
2009 National French Exam Awardees
Special Olympics Awardees
State "Bring Our Missing Children Home" Poster Winner
Destination Imagination Global Finalists
2009 "AA" Girls' Track Individual Champions
2009 "AA" Boys' Track Individual Champions
2009 "AA" Girls' State Tennis Doubles Champions
2009 "AA" Girls' Tennis Individual Champions
2009 "AA" Boys' State Tennis Champions and Individual Champions
2009 Montana Coaches Hall of Fame Induction - Mike Anderson
"Yes I Can!" Awardees
Prudential Spirit of Community Finalist
Tobacco Use Prevention Certificate of Recognition

2009-2010 School Year

2009

Skippping Stones Honor Award - Jan Krieger
Stanford EPGY Summer Institutes - Kelsey Larson
Newsweek's Top High Schools - Bozeman High School
Healthier US School Challenge
Presidential Award for Excellence in Mathematics and Science Teaching - LeAnne Yenny
Discovery Education 3M Young Scientist Challenge - Marina Dimitrov
All-State Band, Orchestra and Choir
Blue Ribbon School Recognition
Montana Teacher of the Year - Anne Keith
Montana Science Teacher Association Award of Recognition of Superior Achievement in Science
America's Top Young Scientist - Marina Dimitrov
Montana Special Olympics Volunteer of the Year - Lauren Ludwig
Montana Arts Council - Signatures from Big Sky - Marysol Harter
Appointment to National Forum on Education Statistics - Dr. Marilyn King
Leo Club Excellence Award - Bozeman High School
2009 'AA' Girls' Golf State Champions & All-State Individuals
2009 'AA' Girls' Cross Country State Champions & All-State Individuals
2009 'AA' Boys' Cross Country State Champions & All-State Individuals
Bozeman High School Marching Band Recognition
Special Olympics - Bozeman Hawks Basketball Team State Champions
2009 'AA' All-State Volleyball Individuals
2009 'AA' All-State Football Individuals
2009 Girls' 'AA' All-State Soccer Individuals
2009 Boys' 'AA' All-State Soccer Individuals

2010

MHSA Service Award 2009-10
National Diffusion of the Standards in Action Innovations Program - Program Leader Selection
2009-10 Gatorade Montana Girls' Cross Country Runner of the Year
2009 'AA' Girls' and Boys' Cross Country Coach of the Year
2009 "AA" Girls' Golf Coach of the Year
2010 "AA" State Speech & Debate Champions and Individual Winners
Music in Out Schools Month
National Board for Professional Teaching Standards Certification
Greater Gallatin United Way Community Impact Award
2010 Montana DECA Gall of Fame Inductee
2009-10 High School All-State Wrestlers
2009-10 National Forensic League Qualifiers
2009-10 "AA" Girls' All-State Swimmers
2009-10 "AA" Boys' All-State Swimmers
2010 National Merit Finalists
2009-10 Gatorade Montana Girls' Soccer Player of the Year
2009-10 "AA" Boys' Basketball 1st Team All-State Individual
2009-10 "AA" Girls' Basketball State Championship Team and All-State Player
2010 Business Professionals of America, State Competition
Destination Imagination - Whittier School Team Recognition
Destination Imagination - Irving School Team Recognition
National German Exam Awards
National Honors Band
SAT/AGATE Scholarships
2010 National French Exam Awards
2010 National Spanish Exam Awards
2009-10 Special Olympics Recognition
2010 Montana State Parks Poster Contest Winner
Certified Manager of Program Improvement (CMPI)
Healthier US School Challenge Gold Award Winner
Heritage Music Festival Gold award Winner
Presidential Award for Excellence in Mathematics and Science Teaching
2009-10 Girls' State "AA" Tennis All-State Award Winners
2009-10 Girls' State "AA" Track Individual Champions
2010 U.S. Presidential Scholars Award
2009-10 Siemens Award for Advanced Placement
2010 Montana High School Journalism Awards
Signatures from Big Sky Recognition
Ford/AAA Student Auto Skills Competition

2010-2011 School Year

2010

Newsweek's Top High Schools – Bozeman High School
 2009-10 "AA" Girls' Basketball Coach of the Year – Brad Rustan
 Tobacco Free School District of Excellence Award
 Montana History Teacher of the Year – Derek Strahn
 National School Boards Association "20 to Watch" Recognition – Paul Anderson
 Montana Teacher of the Year – Paul Anderson
 2010 Girls' "AA" Golf All-State Individuals
 2010 Boys' "AA" Golf All-State Individuals
 Music Educators National Conference (MENC) Band Award
 All-State Band, Orchestra and Choir
 Montana Energy Calendar Poster Contest Recognition
 MTSBA Administrator School and Community Service Award 2010
 MASS School Board of the Year Award
 2010 Girls' "AA" State Soccer All-State Individuals
 2010 Boys' "AA" State Soccer All-State Individuals
 2010 Boys' "AA" Cross Country State Champions & All-State Individuals
 2010 Girls' "AA" Cross Country State Champions & All-State Individuals
 Montana Substance Abuse and Violence Prevention Task Force
 National Education Association Commission of Effective Teachers and Teaching
 All-Northwest Honors Music Group Selections
 2010 Girls' "AA" Volleyball All-State Individual
 2010-11 Gatorade Montana Football Player of the Year
 Niki Cross Nationals 2010
 2010 Boys' "AA" Football State Champions and All-State Individuals

2011

American Council of Engineering Companies of Montana – 2011 Engineering Excellence Awards
 2010-11 Gatorade Girls' Montana Cross Country Runner of the Year
 National Teacher of the Year Program 2011 Finalist - Paul Anderson
 Northwest Accreditation Commission (NWAC) Bozeman High School Accreditation Recognition
 Certificate of Achievement for Excellence in Financial Reporting
 Music in Our Schools Month
 Gallatin County Public Health Champion Award
 2010 Girl's and Boys' "AA" Cross Country Coach of the Year – Clint May
 2010 "AA" Football Coach of the Year – Troy Purcell
 2010-11 Girls' "AA" All-State Swim Individual Champions
 2010-11 Boys' "AA" All-State Swim Individual Champions
 2010-11 "AA" Speech and Debate Individual State Champions
 2010-11 National Forensic Qualifiers
 DECA State Career Development Conference Awardees
 DECA Gold Level Re-Certification
 2011 National Merit Finalists
 2010-11 State "AA" Wrestling Championship Team and All-State Individuals
 Prudential Spirit of Community Award
 Math Counts
 2010-11 Siemens Award for Advanced Placement
 2010-11 Gatorade Montana Basketball Player of the Year
 2010-11 Girls' "AA" Basketball All-State Individuals
 2010-11 Boys' "AA" State Basketball Championship Team and All-State Individuals
 2011 Business Professional of America, State Competition
 Destination Imagination – Whittier School Team Recognition
 Destination Imagination – Irving School Team Recognition
 2011 Health Occupations Students of America – State Competition
 Project REAL (Responsive Education for All Learners) CJMS Project School Participation
 Teacher Appreciation Week
 VSA International Young Soloist Award
 SAT/AGATE Scholarships
 Destination Imagination – Middle School Teams Recognition
 2010-11 School Band and Orchestra Award
 2011 National Spanish Exam Awards
 American Association of Teachers of German (AATG) and the Pedagogical Exchange Service (PAD) Study Trip Award
 2011 National German Exam Awards
 International Technology & Engineering Educator Association Computer Aided Design Program Excellence Award
 Partners in Science Program Recognition
 2010-11 Boys' "AA" Basketball Coach of the Year – Wes Holmquist

2011 (Continued)

2010-11 "AA" Wrestling Coach of the Year – Nate Laslovich
Bozeman High School Robotics Team Award
2011 National French Exam Awards
2011 National Latin Exam Awards
Ford/AAA Student Auto Skill Competition
2010-11 Boys' "AA" State Track Individual Champion
2010-11 Special Olympics Recognition

Elementary Activities

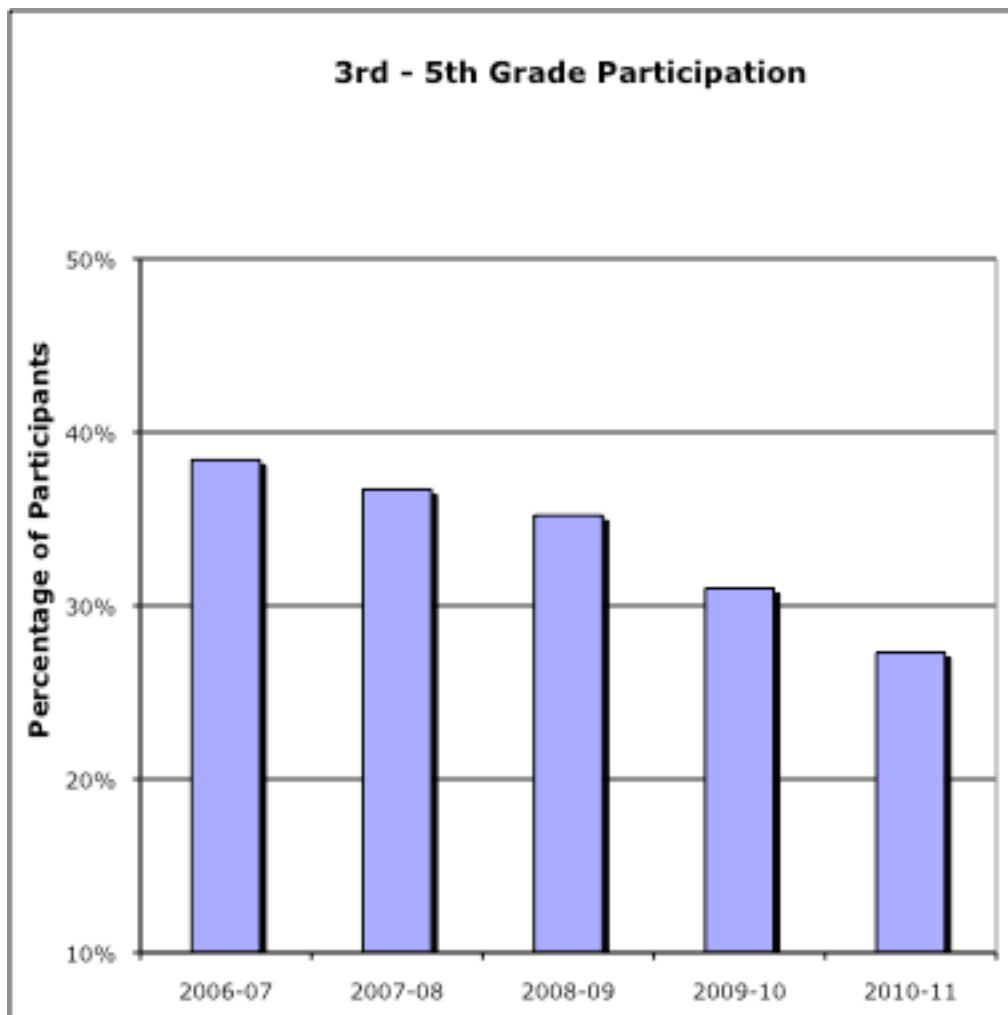
The following are some of the activities offered at various elementary schools in the Bozeman Public School District.

General Activities

5th Grade Shakespeare Performance 5th Grade Yellowstone Trip After School Programs Alta care summer Art Contests Artist in Residence Big Sky Fit Kids Bike to School BOB the Greenhouse Bus Bozeman Symphony Concert (4th grade) Breakfast Program Chess Club Choir Cinco de Mayo Climbing Club Cross Country Ski Days Destination Imagination Disaster Relief Support Haiti Relief Efforts Downhill & Cross Country ski days Dr. Martin Luther King Day Egg Drop Fall Coat Drive Farm Fair Food Bank donation drive Foreign language Geography Bee Indian Heritage Day Intermountain Opera International Singers Irving Garden Jump Rope for Heart Kidspack Knitting Literacy fair Mile Club Missoula children's theater Montana Shakes	Music in our Schools Month Outdoor Education Opportunities: Project WET, Wetlands Festival, Make-A- Splash, Journeys, field trips) Paper airplane design Pennies for Peace Principal Challenges- Kind Acts, Count-by's, Scavenger Hunt, Spelling Bee R.O.C Wheelchair purchases for third world children Recycling Club Regional Park support (fund raise for the Dinosaur Playground) Rocket Club Science Fair Scouting (Boy and Girl) Screen Free Week Second Grade Swim Lessons Snowshoeing Spaghetti Towers Spanish Club Spelling Bee StoryMill 5K/Fun Run & Health Fair Student Newspaper Super saver club T-shirt design contest The Ooze and Aahs of Art and Science (all-school festival) Theater/Drama Club Virginia City Trip Walk/Bike to School Day
--	---

3rd, 4th, and 5th Grade Intramurals

	2006-07	2007-08	2008-09	2009-10	2010-11
3rd - 5th Grade Enrollment	1173	1091	1142	1177	1250
	2006-07	2007-08	2008-09	2009-10	2010-11
Volleyball	91	91	113	77	91
Tennis	30	27	25	33	40
Basketball	141	134	140	142	133
Wrestling	115	126	54	49	34
Floor Hockey	32	24	44	42	23
Saturday Basketball	41	23	26	22	20
Percentage of Participants:	38.4%	36.7%	35.2%	31.0%	27.3%



Middle School Activities

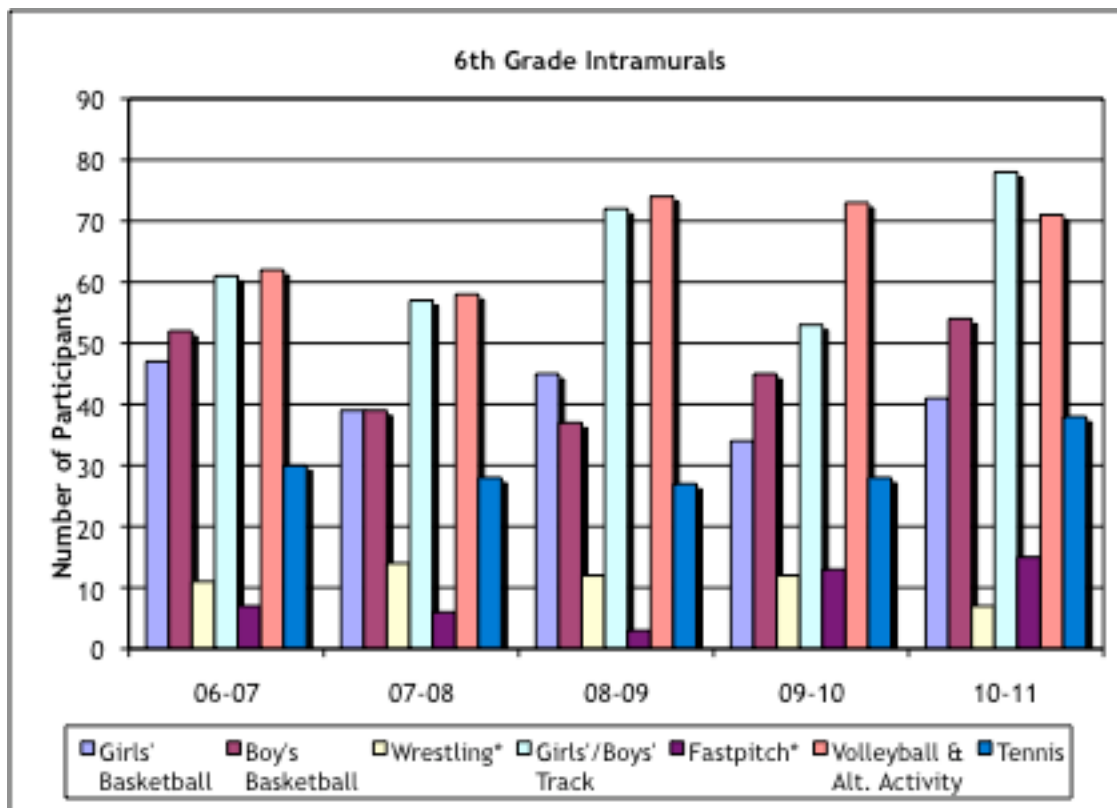
The following activities are offered at various middle schools in the Bozeman Public School District.

General Activities

American Indian Club
Anti-Bullying Club
Art Club
Breakfast Club
Cartoon Club
Chess Club
CJ Rocks
Computer Club
Drama Club
Eighth Grade MATHCOUNTS
Fly Fishing
Fly Tying
Geography Bee
Ham Radio Club
Knitting Club
Lego Club
Lego Robotics Club
Lifetime Sports Club
MBI
MCTM Math Contest
Needlework Club
Newspaper Club
One Million Ways Club
Outdoors Club (different than science club below)
Outdoor Science Club
Outdoorsman Club
Robotics Club
Science Olympiad
Spelling Bee
Stamp Club
Student Council
Yearbook Club

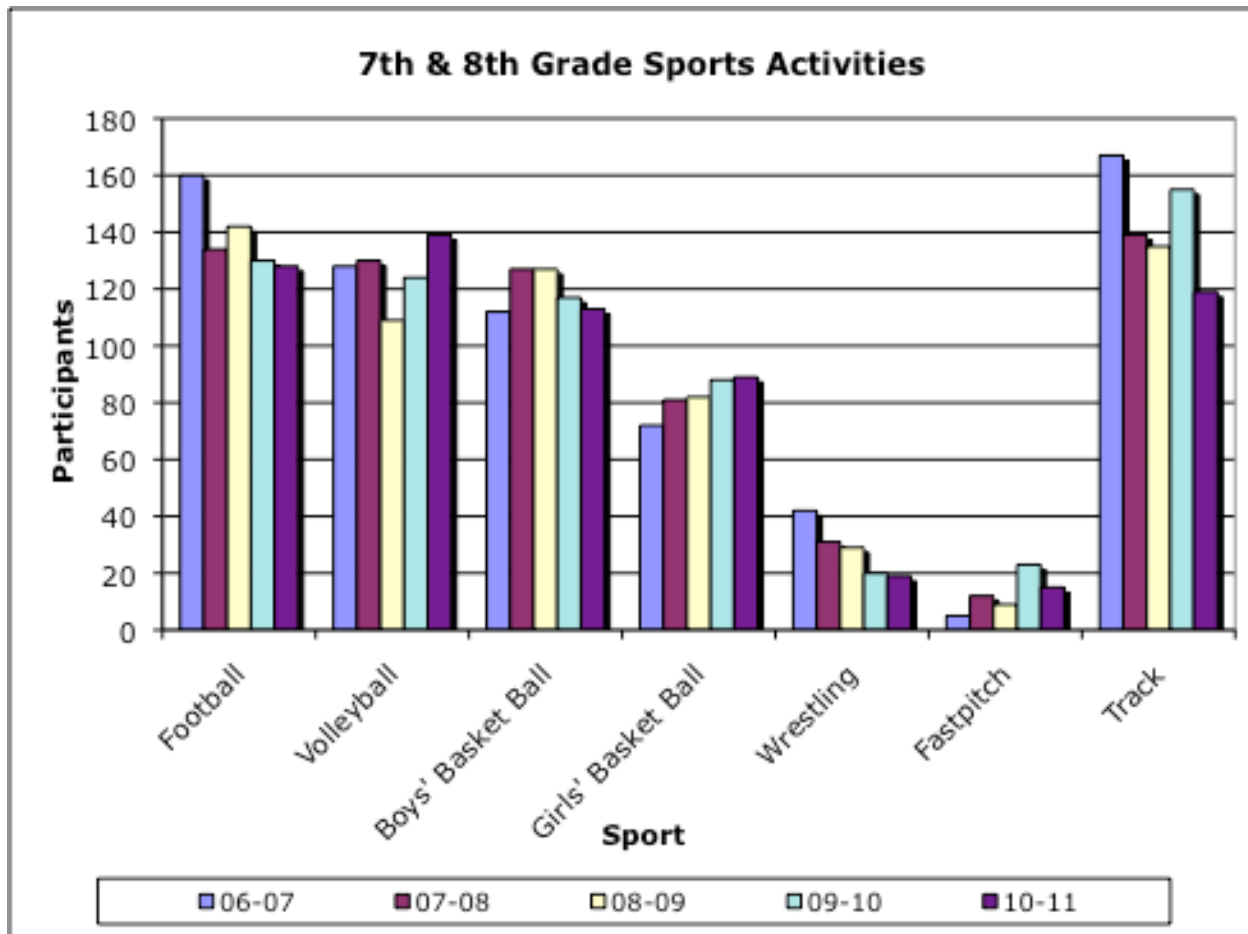
6th Grade Intramurals

	06-07	07-08	08-09	09-10	10-11
Girls' Basketball	47	39	45	34	41
Boy's Basketball	52	39	37	45	54
Wrestling*	11	14	12	12	7
Girls'/Boys' Track	61	57	72	53	78
Fastpitch*	7	6	3	13	15
Volleyball & Alt. Activity	62	58	74	73	71
Tennis	30	28	27	28	38



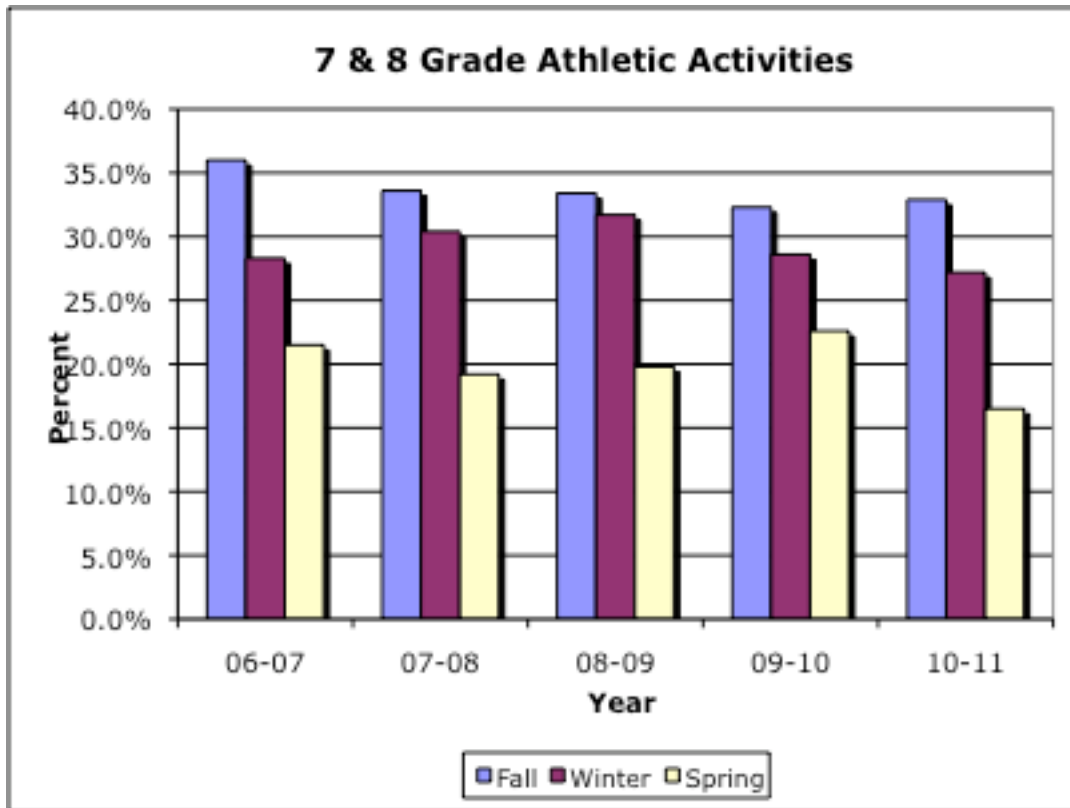
7th and 8th Grade Sports Activities

	06-07	07-08	08-09	09-10	10-11
Football	160	134	142	130	128
Volleyball	128	130	109	124	139
Boys' Basket Ball	112	127	127	117	113
Girls' Basket Ball	72	81	82	88	89
Wrestling	42	31	29	20	19
Fastpitch	5	12	9	23	15
Track	167	139	135	155	119



7th and 8th Grade Sports Activities - Percent of Student Body Participating

	06-07	07-08	08-09	09-10	10-11
Fall	36.0%	33.6%	33.4%	32.3%	32.9%
Winter	28.3%	30.4%	31.7%	28.6%	27.2%
Spring	21.5%	19.2%	19.8%	22.6%	16.5%



High School Activities

The following is a list of Special Programs offered to high school students within the Bozeman School District. This list is neither fully complete nor perfectly accurate. It provides a listing of supplemental activities in the district.

General Activities

Youth Legislature
Model United Nations
German Club
Spanish Club
French Club
Latin Club
Journalism
International Youth Exchange
Colorguard
Honor Society
Drama
Scribblings
Speech and Debate
Science Club
Business Professionals of America
Photo Club
Art Club
DECA
Jazz Choir
Concert & Chamber Choirs
Orchestra
Pep Band
Marching Band
Jazz Band
Regional/State Math Contests
Project EXCEL
Hawk State Crew
Tobacco Cessation
Student Government
Amnesty International
SPEAK Out Club
Tech Junkies Club
Leo Club
Key Club
Rotary Interact Club
Skills USA

High School Activities By Season

Fall Activities

	06-07	07-08	08-09	09-10	10-11
Football	105	110	148	152	144
Volleyball	79	64	88	77	76
Cross-Country	79	73	80	74	95
Boys' Soccer	79	50	63	72	51
Girls' Soccer	58	52	61	58	53
Golf	35	44	42	48	35
Cheerleading	42	40	32	32	31
Speech/Debate**	88	85	93	116	92
Totals	565	518	607	629	577

Winter Activities

	06-07	07-08	08-09	09-10	10-11
Swimming	63	42	34	31	14
Boys' Basketball	69	50	83	79	53
Girls' Basketball	59	47	58	58	44
Wrestling	63	37	58	49	57
Cheerleading	37	33	29	24	38
Intramurals*	232	224	214	76	*
Speech/Debate**	88	85	93	93	92
Totals	611	518	569	410	298

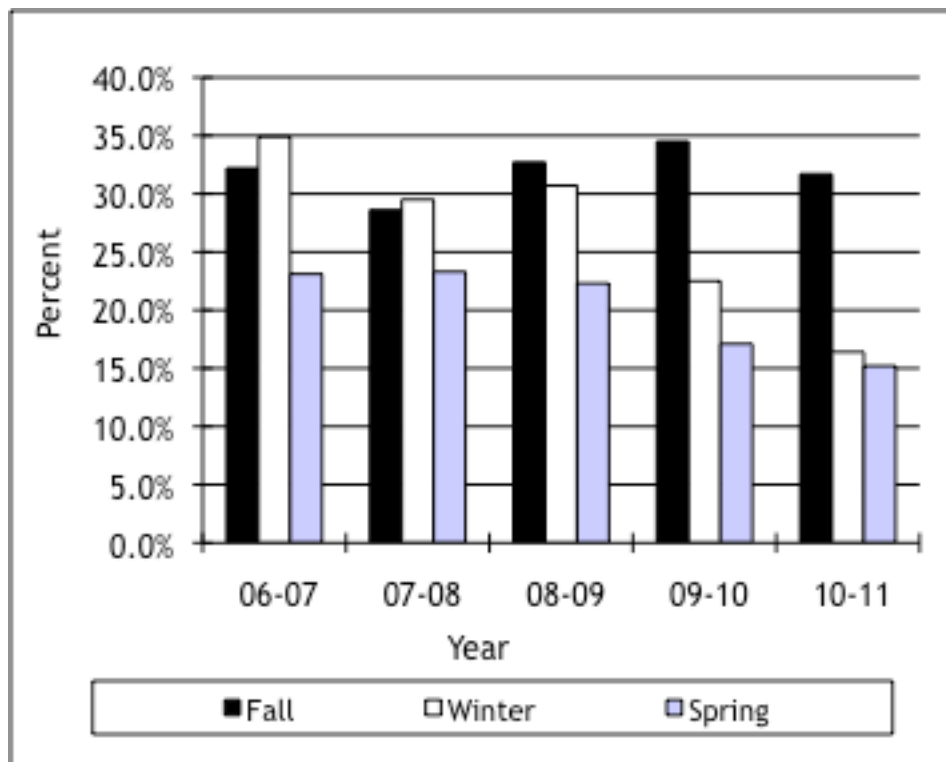
Spring Activities

	06-07	07-08	08-09	09-10	10-11
Fastpitch	31	27	43	28	25
Track	178	179	196	191	187
Tennis	67	48	56	66	66
Intramurals*	127	154	119	28	*
Totals	403	408	414	313	278

* Intramural numbers not reported for 2010-2011

High School Activities – Student Involvement

	06-07	07-08	08-09	09-10	10-11
Fall	32.2%	28.6%	32.7%	34.5%	31.7%
Winter	34.9%	29.5%	30.7%	22.5%	16.4%
Spring	23.1%	23.3%	22.3%	17.1%	15.2%



High School Activities - Number of Students Released, Cut, Injured, Quit, Etc.

Fall Activities

	05-06	06-07	07-08	08-09	09-10	10-11
Football	27	17	24	18	10	11
Volleyball	21	25	38	36	26	22
X-Country	0	2	3	1	2	4
Boys' Soccer	7	19	1	7	18	20
Girls' Soccer	6	7	6	8	7	17
Golf	6	3	7	13	11	7
Cheerleading	1	3	3	1	10	4
Speech/Debate**	0	0	0	0	6	2
Totals	68	76	82	84	90	87

Winter Activities

	05-06	06-07	07-08	08-09	09-10	10-11
Swimming	2	15	4	8	6	5
Boys' Basketball	22	22	26	37	30	36
Girls' Basketball	9	11	13	14	13	10
Wrestling	1	21	17	19	3	1
Cheerleading	2	2	3	3	0	24
Intramurals*	0	0	0	0	0	*
Speech/Debate**	1	4	12	0	0	0
Totals	37	75	75	81	52	76

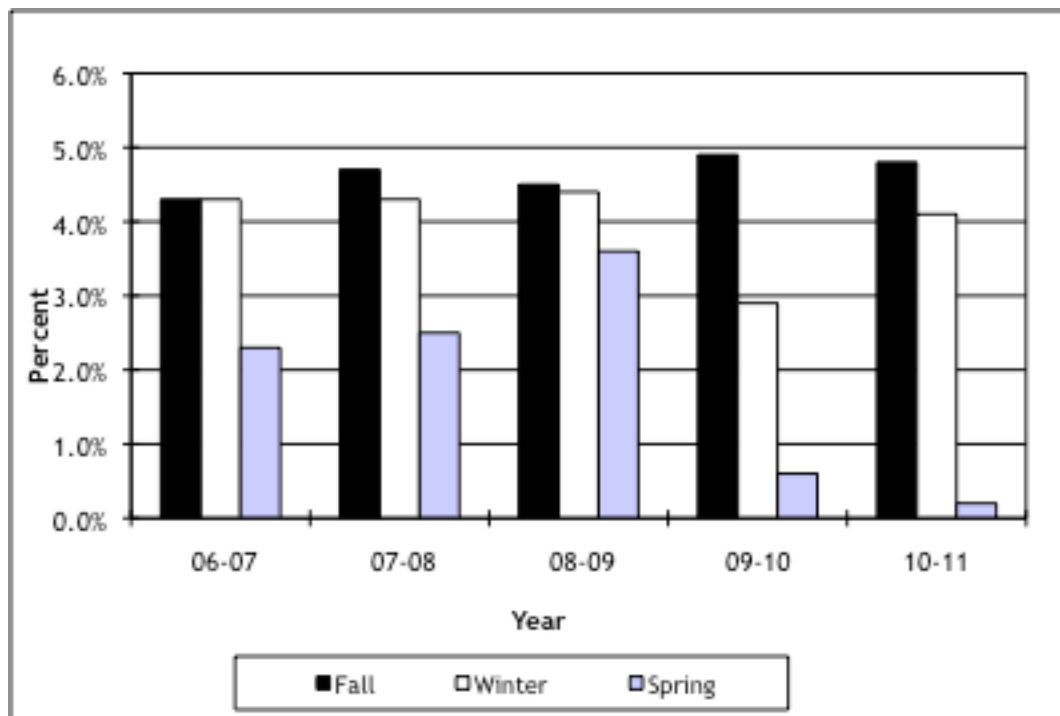
Spring Activities

	05-06	06-07	07-08	08-09	09-10	10-11
Fastpitch	6	0	6	35	3	2
Track	32	24	36	28	5	25
Tennis	20	17	1	3	3	1
Intramurals*	0	0	0	0	0	*
Totals	58	41	43	66	11	28

* Intramural numbers not reported for 2010-2011

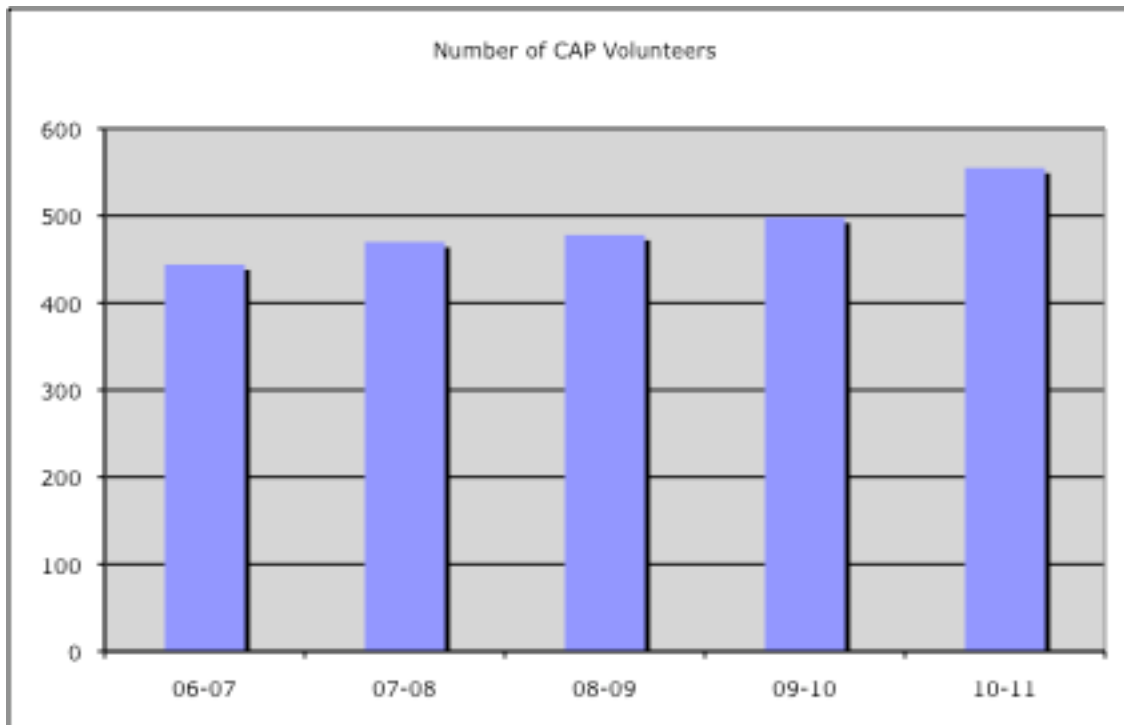
High School Activities - Percent of Students Released, Cut, Injured, Quit, Etc.

	06-07	07-08	08-09	09-10	10-11
Fall	4.3%	4.7%	4.5%	4.9%	4.8%
Winter	4.3%	4.3%	4.4%	2.9%	4.1%
Spring	2.3%	2.5%	3.6%	0.6%	0.2%



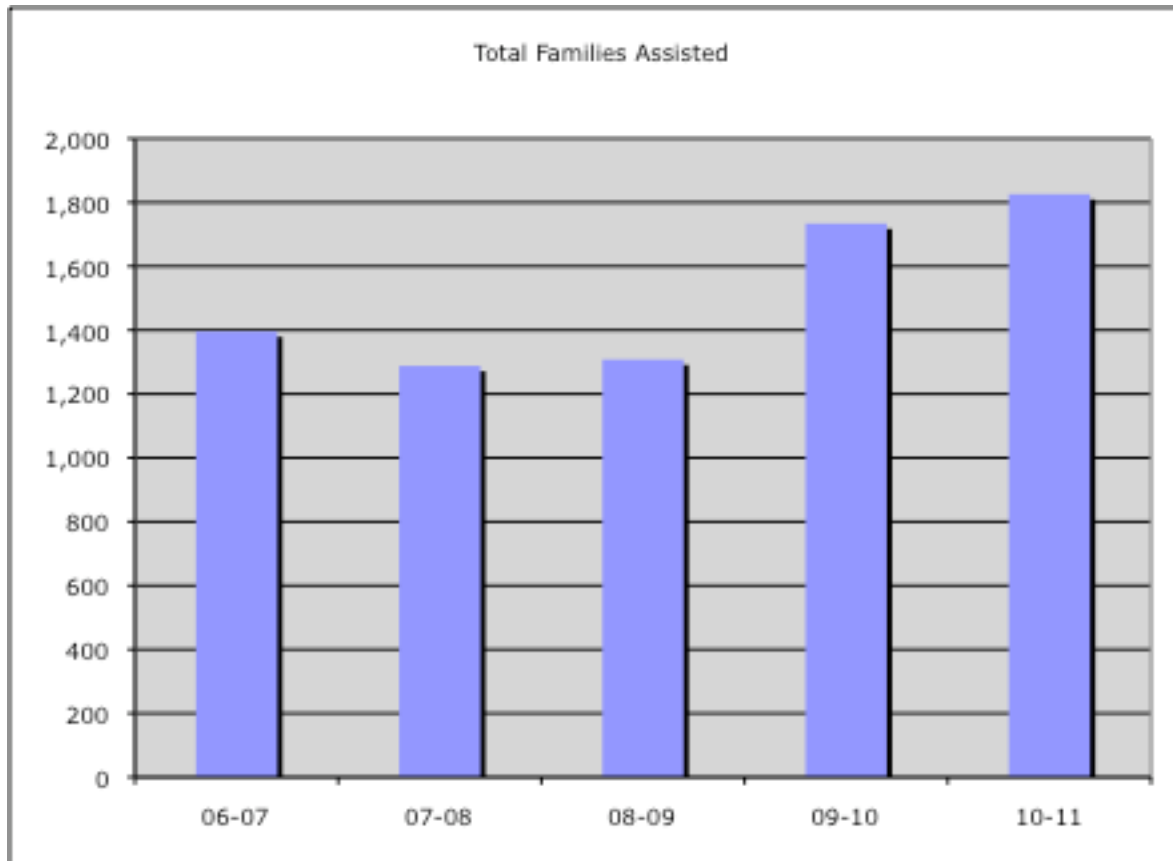
CAP Volunteers

	Number of CAP Volunteers
06-07	444
07-08	470
08-09	478
09-10	498
10-11	555



Parent Liaison

Total Families Assisted	
06-07	1,396
07-08	1,288
08-09	1,308
09-10	1,734
10-11	1,826



Student Conduct Report 2007-2011

	2007-2008		2008-2009		2009-2010		2010-2011	
Category	6-8	9-12	6-8	9-12	6-8	9-12	6-8	9-12
Disregard for Safety	143	1	223	7	92	17	108	18
Abusive, Threatening	75	3	69	5	78	23	43	43
Fighting	22	16	25	19	18	33	18	24
Assault	15	1	23	4	26	7	13	2
Firearms	0	0	0	1	0	0	0	0
Explosives	1	0	0	0	3	1	0	0
Weapons	9	1	9	4	1	4	3	11
Possession of Alcohol/Drug	1	14	4	8	3	30	6	41
Sell of Alcohol/Drugs	1	0	0	1	2	2	7	8
Sale of Misrepresented Substance	0	0	4	0	4	0	1	0
Drug Paraphernalia	0	0	2	3	0	1	4	3
Tobacco	1	2	3	5	0	8	3	8
Arson	0	0	0	0	0	0	1	0
Vandalism	16	1	17	7	10	7	14	9
Theft-School/Private	14	4	21	4	24	11	23	12
Robbery or Extortion	0	0	1	0	0	0	0	0
Receive Stolen Property	1	0	1	2	1	1	0	0
False Fire Alarm	0	1	1	0	1	2	0	0
Willful Disobedience, Disrupt	388	51	677	82	562	81	403	82
Disruptive Devices	45	591	51	536	27	3	25	171
Disrespectful of Authority	3	5	52	14	12	8	26	2
Profanity/Unacceptable Language	56	7	69	14	47	17	38	19
Profanity/Obscenity to Staff	19	2	19	9	15	14	19	18
Obscene Gesture	12	0	27	5	29	0	26	6
Truancy	66	254	105	72	90	149	103	127
Closed Campus	4	0	0	0	1	0	1	0
Key to Public Bldg	0	0	0	0	0	0	0	0
Lying, Cheating, False Reports	29	28	19	32	29	47	24	36
Academic Dishonesty, Cheating Plagiarism	0	0	14	8	7	2	11	13
Unauthorized Areas	10	1	9	0	0	0	2	1
School Dress Code	3	18	2	29	7	13	0	10
Detention - Failure to Serve	16	115	37	95	43	42	16	23
ISS-Failure to Serve	2	1	0	0	0	0	0	0
Internet Misuse	6	1	8	2	7	1	3	1
Creating a Hostile Environment	66	2	88	6	117	13	89	17
Inappropriate Affection	1	0	5	0	8	0	2	0
Sexual Harassment	12	0	11	3	13	3	4	1
Fail-Follow Directions/Unprepared	279	8	350	6	348	1	205	2

Prevention Activities and Training

2010-11

Elementary	Middle School	High School
------------	---------------	-------------

Prevention Activities, Student Participants

MBI - Youth Action Days	37	8
Youth Advocacy - members	48	61
Anti-Bullying - Power of Peers	70	N/A
High School Orientation and Tobacco Prevention Speaker	750	N/A
Not My Kid, Not My Community	Entire Student Body	Entire Student Body

Prevention Training, Staff Participants

MBI - Youth Action Days	N/A	8	1
Adolescent Mental Health: Missouri Drug Task Force (PIR)	N/A	85	N/A
Engaging Parents as Partners	N/A	N/A	N/A
Love & Logic	1	N/A	N/A
Safe & Caring -School and Community	63	12	N/A
Not My Kid, Not My Community	N/A	All Staff	All Staff
Bullying Prevention For CAP Mentors	125 (all grade levels)		

School Resource Officer Report

	Reports						Arrests						Citations						Other					
	05-06	06-07	07-08	08-09	09-10	10-11	05-06	06-07	07-08	08-09	09-10	10-11	05-06	06-07	07-08	08-09	09-10	10-11	05-06	06-07	07-08	08-09	09-10	10-11
Accident Investigations	0	1	0	0	0																			
Agency Assist	250	94	259	149	200	285																		
Alarm Call	1	1	3	1	30																			
Arson	0	1	0	0	1		0	0	0	0	0													
Assault	30	41	29	21	14	15	8	15	13	13	6	4												
Bad Check	1	0	0	0	0		1	0	0	0	0													
Burglary	0	3	2	1	1																			
Civil-Subpoena Service																			4	1	2	4	0	3
Criminal Mischief	32	22	25	9	23	19	5	0	0	3	1	4												
Criminal Trespass to M/V	2	3	1	0	0		0	0	3	0	0													
Criminal Trespass to property	34	23	51	7	6	19	3	2	9	4	0	2												
Custody Issues																			4	0	3	4	0	5
Disorderly Conduct	96	37	109	69	71	88	25	4	31	11	7	7												
Distribution of Dangerous Drugs							3	1	0	0	0													
Domestic/Family Member Assault	6	1	2	21	1	2																		
Drug Reports (Sale, PODD, PODP)	52	16	36	13	23	6					5	1												
Endangering	7	3	12	1	0	4																		
Fictitious D/L	0	0	0	0	0	1																		
Follow up											1								202	116	173	161	152	165
Forgery	0	1	0	0	0	2	0	1	0	1	0													
Harassment	5	6	8	12	6	1																		
Intimidation	0	2	2	0	0		0	0	0	0	0													
Lost Property	10	0	0	0	0																			
MIP Alcohol Citations										3	4		11	5	4	11	0							
MIP Alcohol Reports	0	8	13	11	13	6						5												
Missing Person	1	7	12	6	4	8																		
Obstructing							3	0	4	1	0													
Parking Citations										0	2		1	1	27	91	101	35						
Patrol Check																			2	23	23	10	13	14
Possession of Dangerous Drugs (PODD)						29	11	1	2	3	0	21												
Possession of Drug Paraphernalia (PODP)						23	10	6	3	2	0	4												
Protective Custody/Suicide Attempt	0	0	4	1	0																			
Public Assistance	300	117	229	73	56	94																		
Public Education																			91	49	46	11	18	19
Recovered Stolen Property																			2	12	24	0	0	
Runaway							3	1	0	0	0													
Sale of Imitation Drugs							1	1	1	0	0													
Sexual Assault	4	3	4	7	0		0	0	0	0	0													
Sexual Intercourse W/O Consent	3	0	0	0	0	6	0	0	0	0	0													
Stalking	1	0	1	0	2	1																		
Subject Stops	13	4	11	7	2	8																		
Suspicious Circumstance	11	20	20	0	0																			
Suspicious Person	7	7	5	16	19	38																		
Temporary Order of Restraint	0	1	0	0	0		0	1	0	0	0													
Theft	132	68	61	62	61	102	18	11	4	9	3	9												
Threats	0	8	2	14	6	11																		
Tobacco Citations										6	0	6	32	8	16	0	0	13						
Traffic Stops/Crimes					8	6				1	0								28	8	20	14	0	
Transport	3	2	0	0	0																			
Truancy	80	22	75	3	5	22	11	3	37	1	0	3												
Unauthorized use of M/V	0	0	0	0	0		0	0	0	0	0													
Ungovernable Youth	3	0	2	6	0					5	0	1												
Violation in Privacy of Communications	9	9	14	16	19	26	3	0	3	1	1	1												
Warrant	5	0	0	2	0		5	0	1	0	0													
Weapons Violation			4	1	0				1	0	0													
Welfare Check																			23	9	10	8	4	4

Montana Prevention Needs Assessment

The following information identifies the percentage of students who, on the Montana Prevention Needs Assessment, said that they had used one or more of the drugs listed during the 30 days prior to taking the survey. The Montana Prevention Needs Assessment is done bi-annually on even number years.

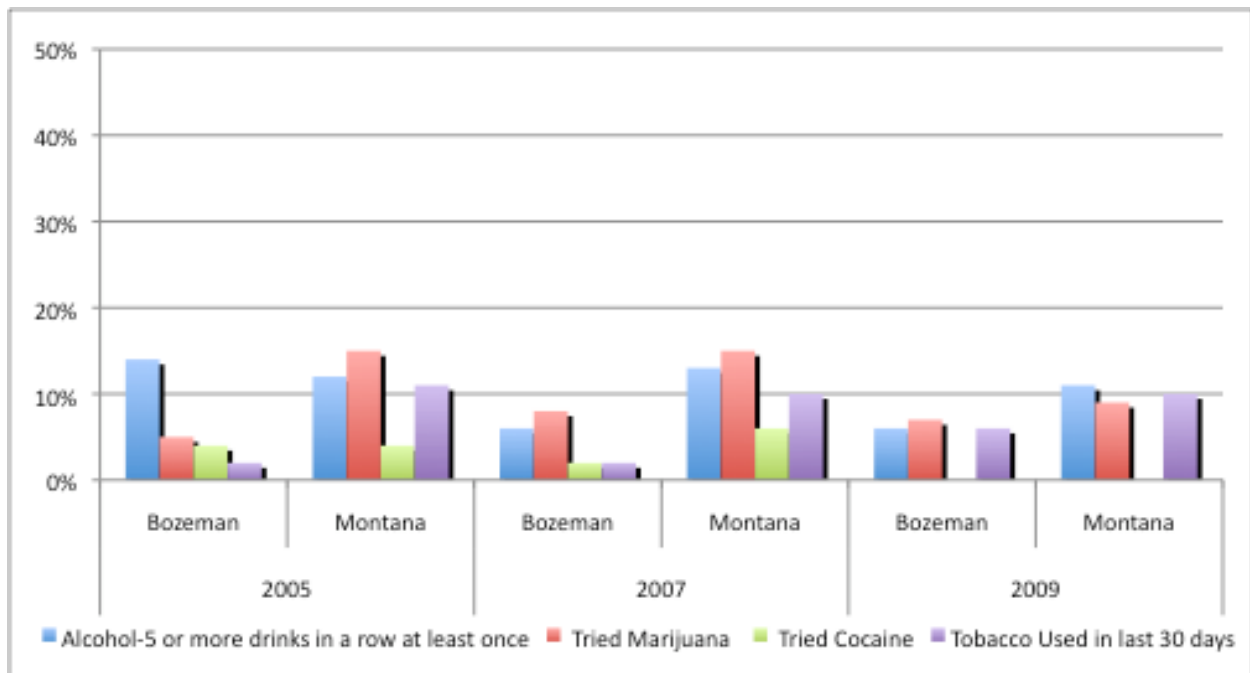
	Grade 8						Grade 10						Grade 12					
	2006		2008		2010		2006		2008		2010		2006		2008		2010	
	Boz	MT	Boz	MT	Boz	MT	Boz	MT	Boz	MT	Boz	MT	Boz	MT	Boz	MT	Boz	MT
Alcohol	28.0%	23.3%	10.5%	21.0%	10.0%	19.9%	35.0%	40.7%	41.2%	41.2%	26.3%	35.7%	57.7%	53.8%	54.2%	37.2%	46.0%	49.1%
Cigarettes	4.8%	10.4%	2.6%	7.8%	2.4%	8.0%	7.5%	18.9%	10.1%	17.0%	6.3%	14.6%	25.0%	24.4%	17.2%	15.6%	17.7%	21.9%
Chewing Tobacco	1.1%	4.9%	0.9%	3.6%	0.3%	4.8%	4.3%	10.5%	4.0%	10.7%	3.6%	10.7%	10.3%	13.7%	13.0%	9.3%	10.2%	17.3%
Marijuana	9.7%	6.7%	2.9%	5.7%	3.8%	7.9%	16.9%	18.3%	20.6%	16.4%	15.4%	18.4%	27.0%	20.8%	26.8%	13.8%	23.2%	22.8%
Inhalants	2.6%	5.2%	3.2%	3.9%	1.8%	4.5%	1.3%	3.1%	4.5%	3.2%	0.8%	2.4%	1.4%	1.6%	0.6%	3.4%	1.2%	1.3%
Hallucinogens	1.1%	0.5%	0.3%	0.4%	0.3%	0.7%	1.7%	1.5%	2.5%	1.2%	2.0%	2.1%	3.7%	2.0%	3.6%	1.1%	5.0%	2.0%
Cocaine	0.0%	0.8%	0.3%	0.5%	0.3%	0.5%	1.3%	1.0%	2.0%	1.1%	0.0%	0.8%	9.2%	2.0%	1.8%	1.1%	1.9%	1.2%
Methamphetamines	0.4%	0.4%	0.0%	0.1%	0.0%	0.1%	0.0%	0.7%	1.5%	0.5%	0.0%	0.2%	2.8%	1.0%	0.0%	0.3%	0.0%	0.2%
Stimulants	0.0%	1.5%	1.3%	1.1%	0.6%	1.1%	2.7%	2.8%	2.5%	2.5%	2.8%	2.2%	2.9%	2.4%	1.8%	1.8%	4.4%	2.2%
Sedatives	4.8%	4.0%	3.2%	4.1%	1.8%	3.2%	6.1%	6.0%	5.1%	5.7%	3.1%	4.9%	7.9%	6.3%	3.0%	4.9%	4.4%	4.2%
Ecstasy	1.1%	0.5%	60.0%	0.4%	0.9%	0.5%	0.7%	0.7%	5.1%	1.3%	0.4%	1.1%	5.5%	1.4%	2.4%	0.9%	5.0%	1.4%
Heroin/Other opiates	0.1%	0.3%	0.9%	0.3%	0.0%	0.2%	0.3%	0.4%	1.0%	0.7%	8.0%	0.5%	1.4%	1.0%	1.2%	0.6%	1.3%	0.8%
Narcotic Prescription	*	*	*	*	1.2%	2.0%	*	*	*	*	5.9%	4.6%	*	*	*	*	6.9%	5.5%
Any Drug	*	15.6%	*	13.1%	*	13.5%	*	25.5%	*	21.7%	*	22.2%	*	27.2%	*	19.6%	*	25.6%

* Not available, question not included in survey.

Youth Risk Behavior Survey - Longitudinal Study Middle School

	2005		2007		2009	
	Bozeman	Montana	Bozeman	Montana	Bozeman	Montana
Alcohol-5 or more drinks in a row at least once	14%	12%	6%	13%	6%	11%
Tried Marijuana	5%	15%	8%	15%	7%	9%
Tried Cocaine	4%	4%	2%	6%	*	*
Tobacco Used - last 30 days	2%	11%	2%	10%	6%	10%

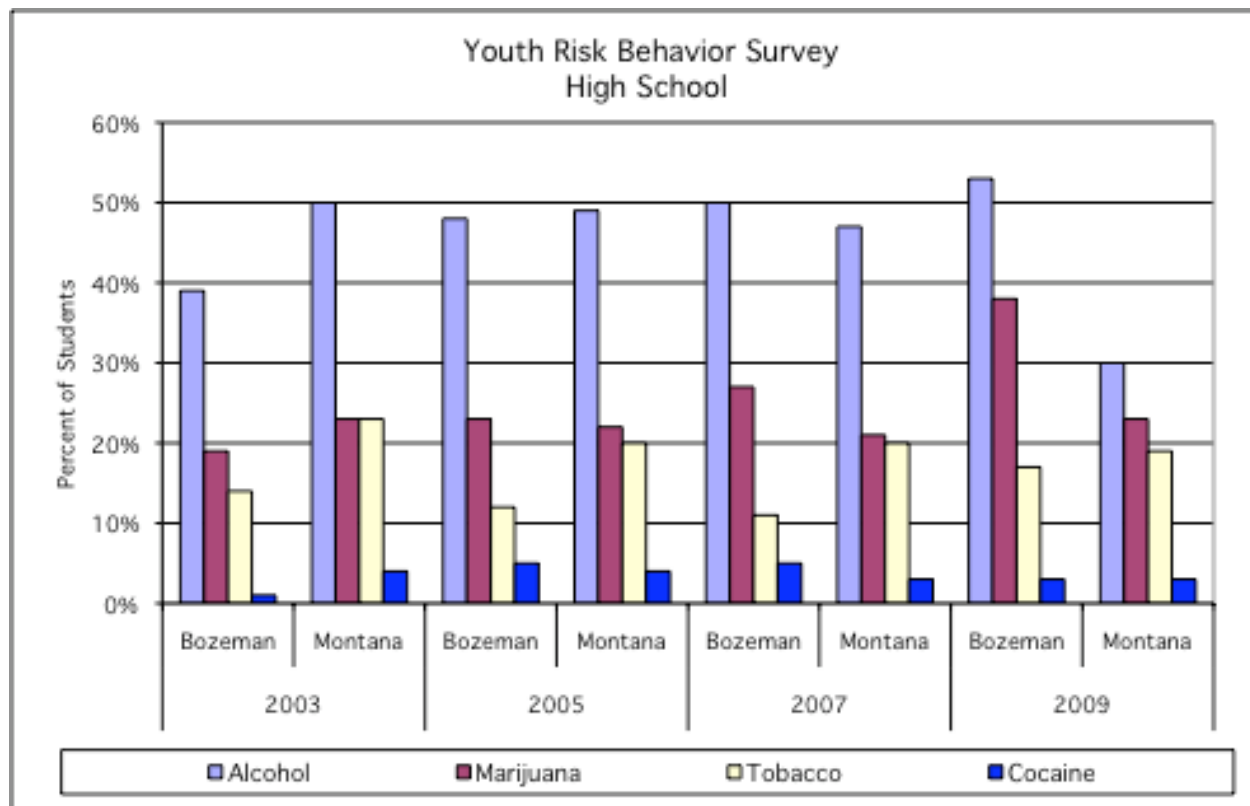
* - Question is not asked in the 2009 Middle School Survey



The Youth Risk Behavior Survey is done bi-annually on odd numbered years.

Youth Risk Behavior Survey - Longitudinal Study High School

	2003		2005		2007		2009	
	Bozeman	Montana	Bozeman	Montana	Bozeman	Montana	Bozeman	Montana
Alcohol	39%	50%	48%	49%	50%	47%	53%	30%
Marijuana	19%	23%	23%	22%	27%	21%	38%	23%
Tobacco	14%	23%	12%	20%	11%	20%	17%	19%
Cocaine	1%	4%	5%	4%	5%	3%	3%	3%



The Youth Risk Behavior Survey is done bi-annually on odd numbered years.

Bozeman Public Schools

District Profile

Student Achievement Data

Student Achievement Summary

No Child Left Behind

Since the passage of No Child Left Behind (NCLB), the 2001 reauthorization of the Elementary and Secondary Education Act (ESEA), states, school districts, and schools have been working to comply with the law's requirements. The language of NCLB requires that all student groups meet proficiency requirements each year with a target of 100% proficiency within 12 years (by 2013-14). Performance proficiencies (see Table 1 below) are set by the Office of Public Instruction and are based upon Montana Content Standards.

Table 1. Montana Categories Used to Measure Student Performance

N	Novice	Stanines 1-3	Students are beginning to attain grade level knowledge, skills and understanding in the content area.
NP	Nearing Proficient	Stanine 4	Students demonstrate partial mastery of grade level knowledge, skills, and understanding in the content area.
P	Proficient	Stanines 5-7	Students demonstrate mastery of grade level knowledge, skills, and understanding in the content area.
AP	Advanced Proficient	Stanines 8-9	Student mastery of knowledge, skills, and understanding is moving beyond grade level content standards.

The Montana Comprehensive Assessment System

MontCAS, the Montana Comprehensive Assessment System, currently consists of two components, the Criterion Referenced Test (CRT) and district level assessments. Administration of the norm-referenced component, Iowa Test of Basic Skills and Iowa Test of Educational Development, was discontinued in 2007.

The Criterion Referenced Test (CRT), Montana's state-wide standards-based assessment, is partially funded through provisions in NCLB and is administered in grades 4-8, and 10 in reading and math and grades 4, 8 and 10 in science. The assessment includes selected response (multiple choice), math short answer, and constructed response items designed by Measured Progress with input from educators across Montana with the intent of assessing student proficiency in grade level content standards.

Adequate Yearly Progress

In addition to its use as one indicator of content proficiency in reading, math and science, the CRT is used by the Office of Public Instruction to determine Adequate Yearly Progress (AYP) for schools and districts in Montana. In order to make AYP, a minimum of 95% of all students in all subgroups in the district must participate in the CRT and the district must achieve Annual Measurable Objectives (AMO) currently set at 68% of all students proficient or higher in math and 84% of all students proficient or higher in reading. For the 2010-11 school year, the reading AMO was set at 84.4% and the math AMO was set at 70%. Science scores are not considered in AYP determinations. Data from the CRT are public, and districts are required to report disaggregated proficiency data at the district and school level including gender, ethnicity, English proficiency, migrant status, disability, and socioeconomic status. Individual student data are provided as written feedback to parents, schools, and districts and are used by Bozeman Schools as one indicator of program, student, school, and district performance. Some of these data are also available online at <http://www.iservices.measuredprogress.org> or <http://www.mt.opi.gov>.

In addition to statewide testing, schools are also required to utilize district-level assessments to measure achievement in each content area. These assessments are administered by teachers in the classroom/content areas and are reported as grade level/course results. Bozeman Schools use data gathered from these assessment in conjunction with CRT data to understand student achievement and to guide revision of content standards, adjust district assessments and inform instructional practices.

College Entrance Tests (Standardized)

Bozeman students have a long history of success on the *American College Test* (ACT). Every year since 1996, our students have exceeded state and national averages for both males and females.

Sixty-five percent of our students participated in the *Scholastic Aptitude Test* (SAT) in 2010. As with the ACT, Bozeman students continue to exceed state and national averages.

Advanced Placement (AP) Results

Data for AP tests are reported from the previous years' students due to a delay in receiving the information from the College Board. Students scoring a 3, 4, or 5 on an advanced placement examination may qualify for college credit. Advanced placement courses are generally considered to be the equivalent of freshman level courses at colleges and universities throughout America. Students doing well in AP courses often have the opportunity to jump-start their college careers by entering college with accepted course credit in lower level classes. During the last decade, student participation in Bozeman's advanced placement programs has dramatically increased. Of the 755 tests taken by AP students in 2010, 83% of the scores were three or higher. In the same year, 54% of the scores were four or higher. The numbers of students participating and their performance on the AP Exams are a highlight of the district's academic performance.

District Assessments

District Assessments serve the purpose of providing annual measures of proficiency in a variety of content areas. Data from these assessments allow teachers, administrators the opportunity to monitor student progress in all grades and compare student proficiency in areas and grade levels not assessed through the CRT. In addition, these data are compared to the CRT in grades 4-8 and 10 in the areas of reading and math, providing multiple measures of student proficiency in the district.

Communication Arts

Initial assessments begin in kindergarten with the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) universal screening assessment. DIBELS provides baseline data that indicates which students may require strategic intervention in reading and which may require intensive intervention. This assessment is administered fall, winter and spring for all K-5 students and more frequently for students performing below grade level. Bozeman students show continuous growth in developing reading proficiency in all grades as indicated by data from this assessment.

In addition, grades 2-6 participate in the Degrees of Reading Power (DRP) assessment. The DRP test establishes a student's comprehension level in reading on a continuous scale that measures student growth in reading comprehension compared to an established standard. Data from this assessment are used by teachers to continuously monitor student reading comprehension and target reading materials at the appropriate instructional level. In 2010-11 the district averaged 66.4% of students scoring proficient or advanced proficient.

Data from a variety of district communication arts are included in this report.

Mathematics

Bozeman's K-5 students show continuous growth in the areas of basic math facts as

measured by our District Assessments. These assessments are administered in grades 2-5 and were revised in fall 2007. Data from the 2010-11 school year indicate an average student proficiency in grades K-1 of 92%. Data for grades 3-5 closely mirror achievement scores on the CRT (Criterion Referenced Test) and indicate achievement gains.

Middle and high school math assessments show annual variation in the levels of proficiency with improvements in some areas. Although there are a number of students in the novice and nearing proficient levels in these grades, these disparities are being addressed through a variety of strategies, including math support as elective offerings, math support during the morning advisory period (at middle school levels) and before school, study labs and tutoring for students qualifying for Title I, Title III (available for immigrant and first year English as a Second Language students), and Title VII (available for students with tribal certification forms on file). Qualifying students may also access Supplemental Education Services (SES) through No Child Left Behind. The District's Response to Intervention initiative also supports students in a variety of ways.

The District Profile provides district assessment data for science, social studies, health enhancement, library, business and family and consumer science, as well. In general, district assessments are revised based on needs related to Response to Intervention and as we follow our Curriculum Improvement Sequence, i.e., revising the curriculum standards and aligning or revising district assessments in every grade level and course based on the standards revisions.

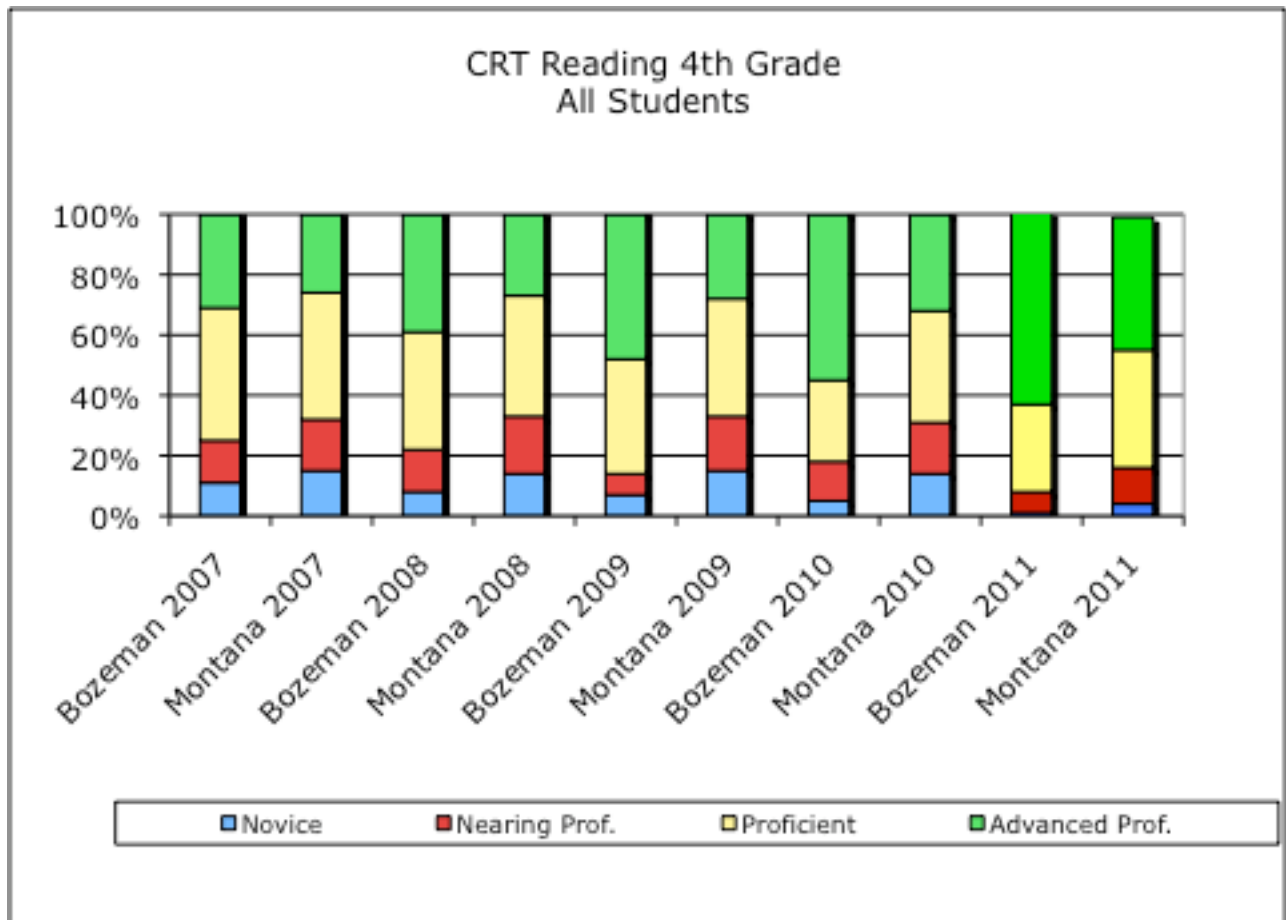
Student Achievement Data

Norm
Reference/Criterion
Reference Assessments

Fourth Grade CRT

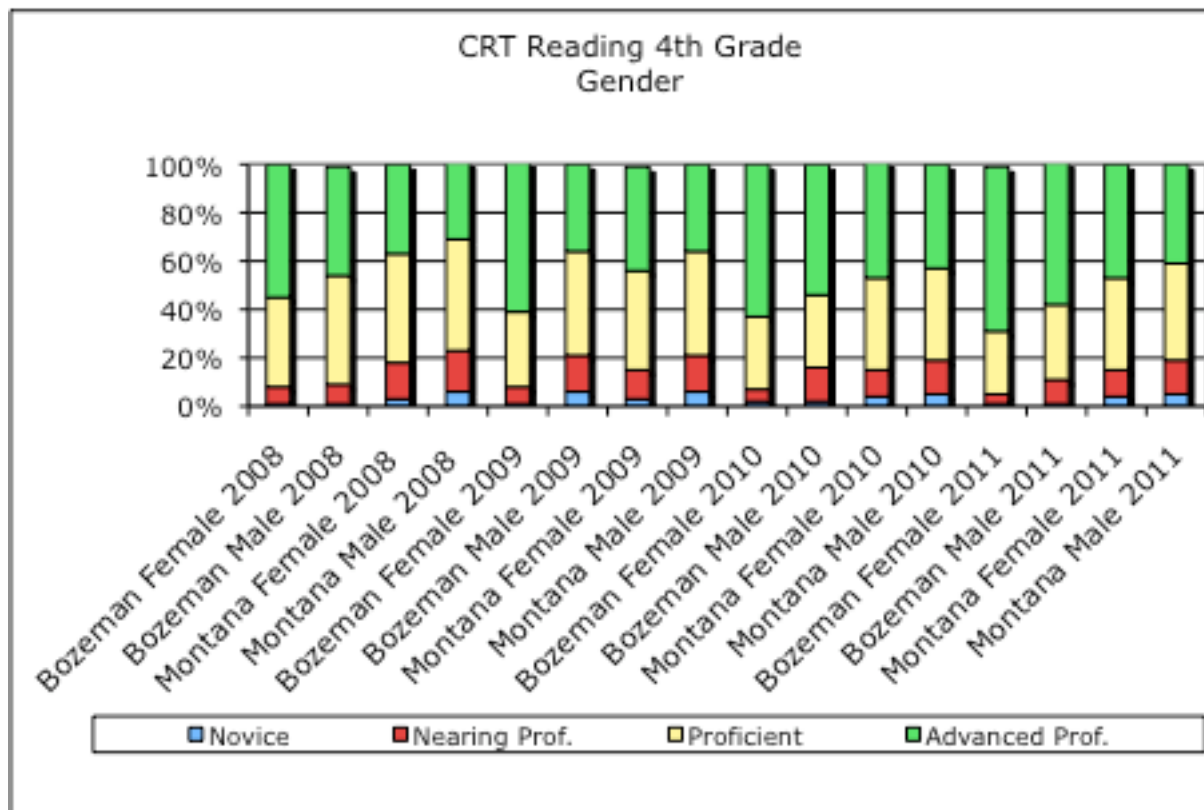
Reading – All Students

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	375	4%	11%	44%	41%
Montana 2007	10,339	5%	15%	47%	33%
Bozeman 2008	374	1%	7%	41%	50%
Montana 2008	10,327	5%	16%	45%	34%
Bozeman 2009	376	2%	8%	35%	54%
Montana 2009	10,406	4%	14%	42%	39%
Bozeman 2010	352	2%	10%	30%	58%
Montana 2010	10,226	4%	12%	38%	45%
Bozeman 2011	392	1%	7%	29%	64%
Montana 2011	10,524	4%	12%	39%	44%



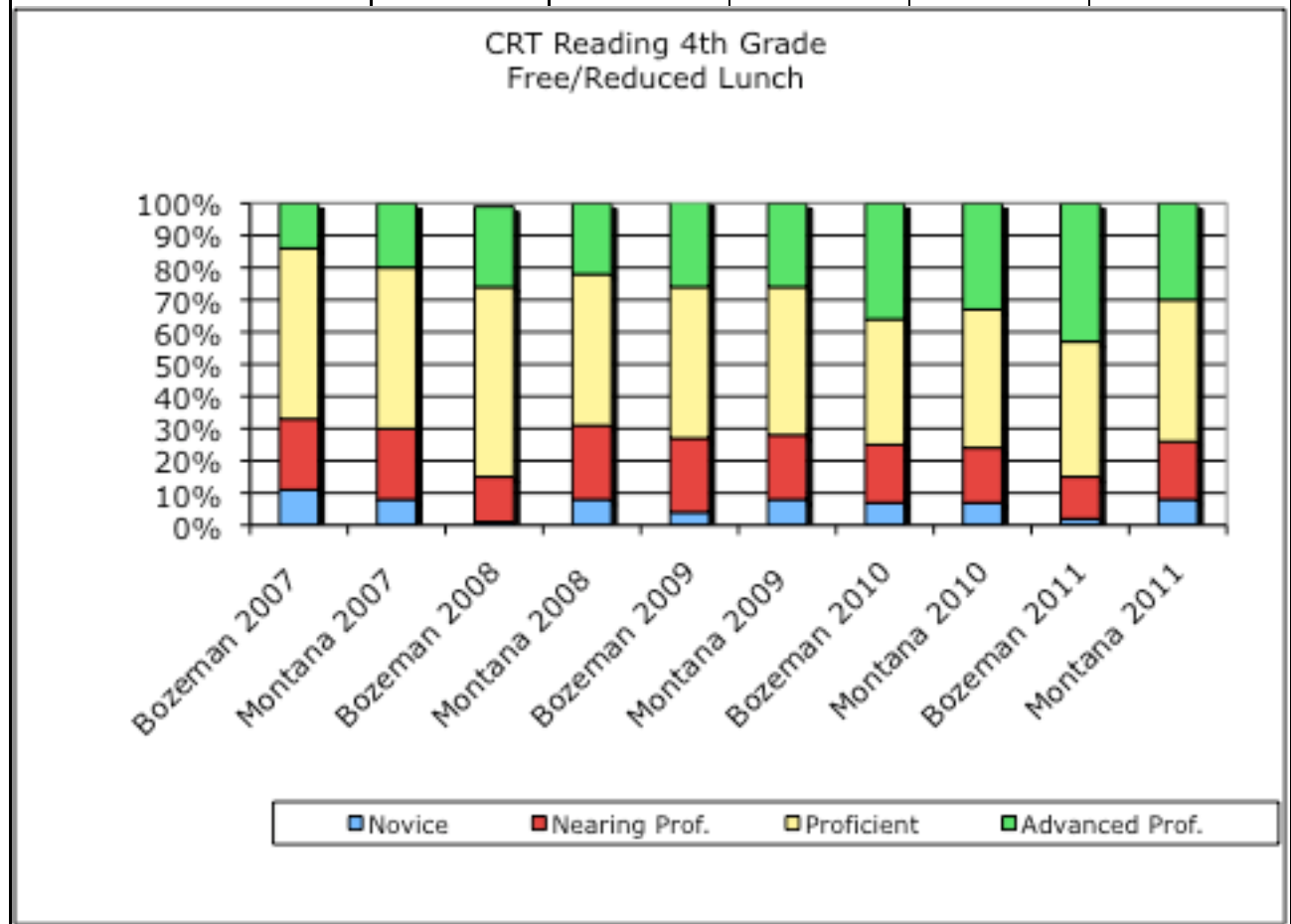
Reading - Gender

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2008	169	1%	7%	37%	55%
Bozeman Male 2008	174	1%	8%	45%	45%
Montana Female 2008	5,006	3%	15%	45%	37%
Montana Male 2008	5,312	6%	17%	46%	32%
Bozeman Female 2009	190	1%	7%	31%	62%
Bozeman Male 2009	186	6%	15%	43%	36%
Montana Female 2009	5,020	3%	12%	41%	43%
Montana Male 2009	5,388	6%	15%	43%	36%
Bozeman Female 2010	168	2%	5%	30%	63%
Bozeman Male 2010	194	2%	14%	30%	54%
Montana Female 2010	4,962	4%	11%	38%	48%
Montana Male 2010	5,264	5%	14%	38%	43%
Bozeman Female 2011	206	1%	4%	26%	68%
Bozeman Male 2011	186	1%	10%	31%	59%
Montana Female 2011	5,184	4%	11%	38%	47%
Montana Male 2011	5,340	5%	14%	40%	41%



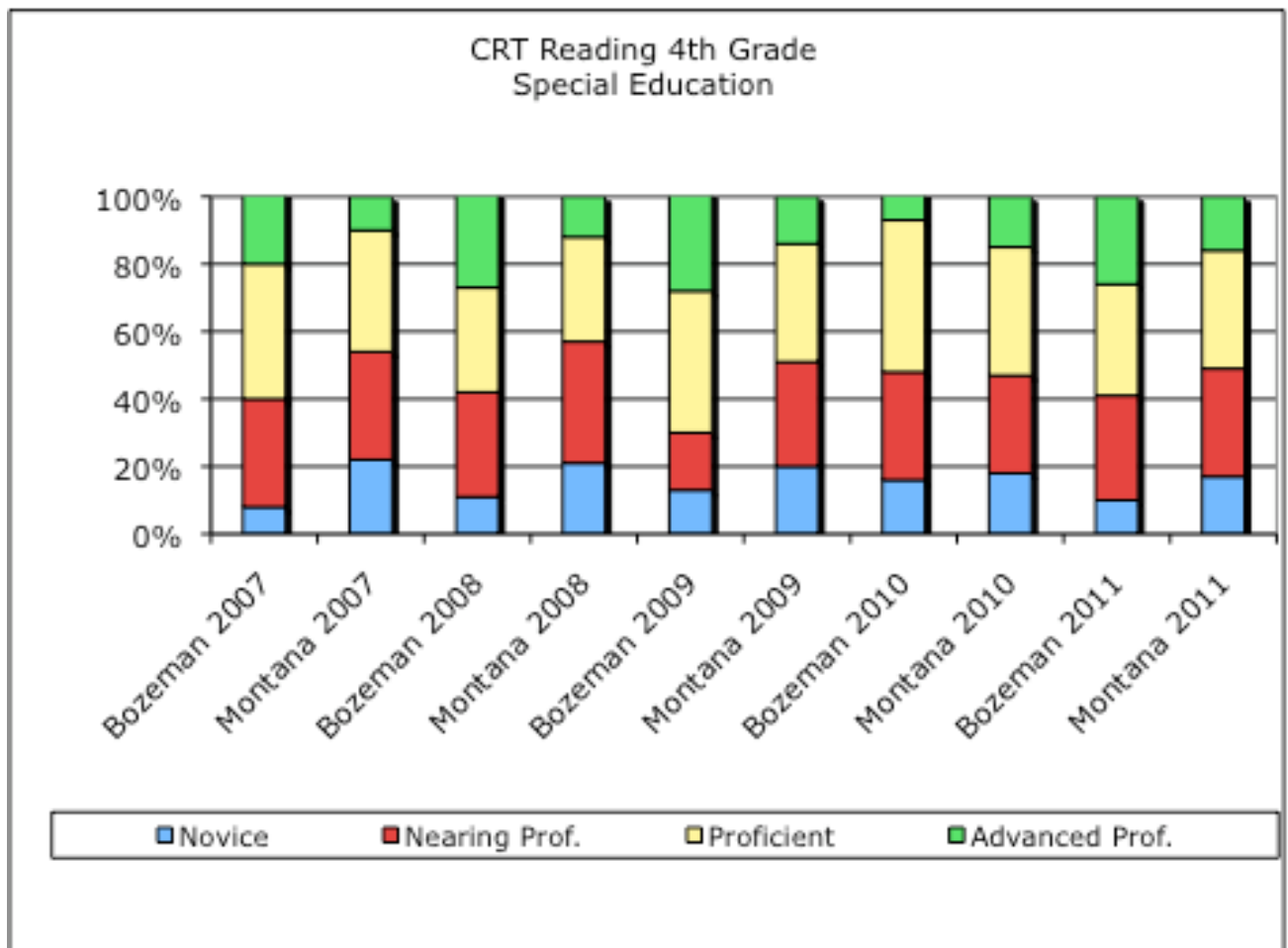
Reading – Eligible for Free/Reduced Lunch

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	72	11%	22%	53%	14%
Montana 2007	4,036	8%	22%	50%	20%
Bozeman 2008	76	1%	14%	59%	25%
Montana 2008	4,127	8%	23%	47%	22%
Bozeman 2009	75	4%	23%	47%	27%
Montana 2009	4,328	8%	20%	46%	26%
Bozeman 2010	103	7%	18%	39%	36%
Montana 2010	4,663	7%	17%	43%	33%
Bozeman 2011	102	2%	13%	42%	43%
Montana 2011					



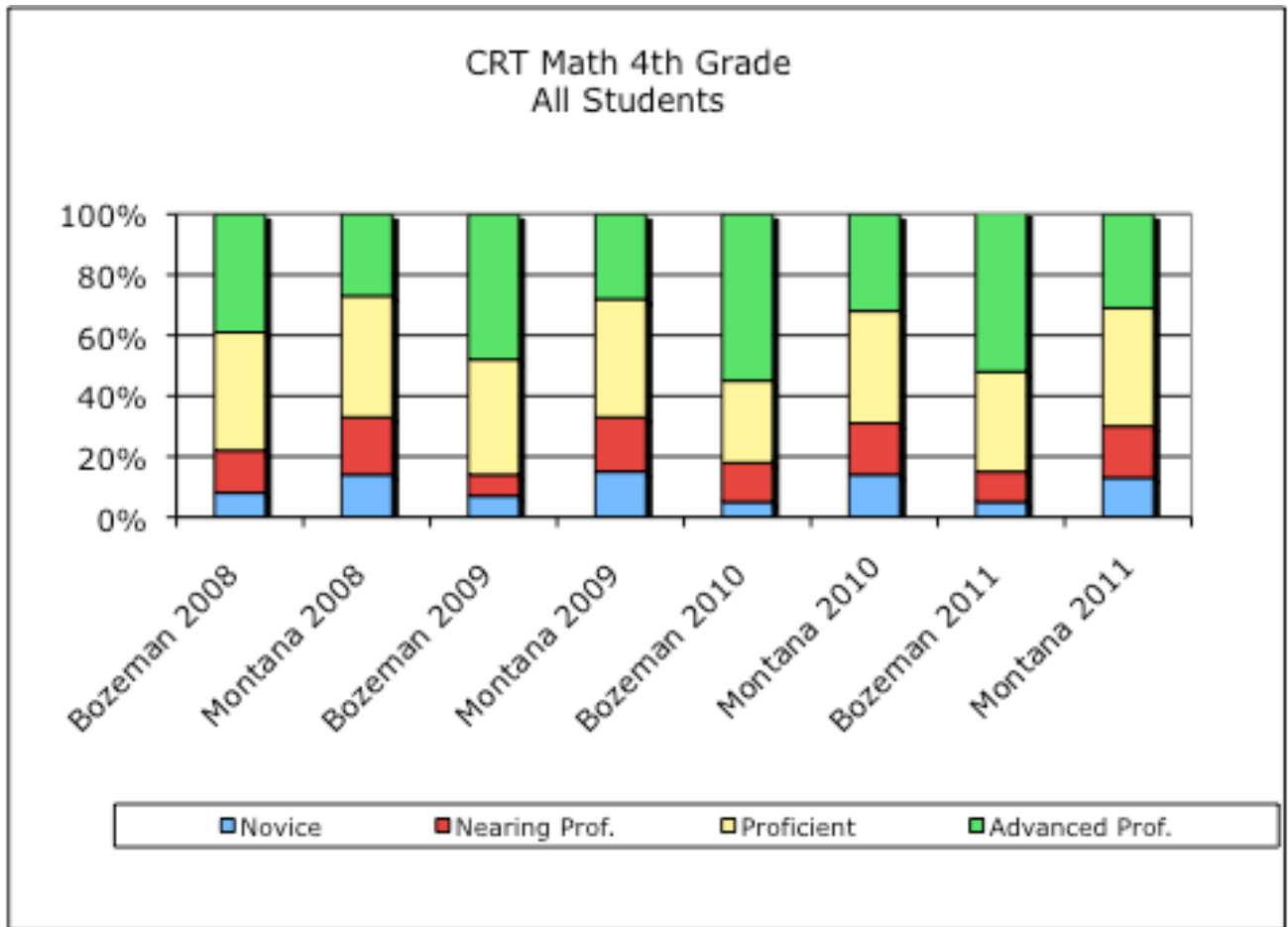
Reading – Special Education

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	53	8%	32%	40%	21%
Montana 2007	1,124	22%	32%	36%	10%
Bozeman 2008	36	11%	31%	31%	28%
Montana 2008	1,145	21%	36%	31%	12%
Bozeman 2009	48	13%	17%	42%	29%
Montana 2009	1,143	20%	31%	35%	14%
Bozeman 2010	38	16%	32%	45%	8%
Montana 2010	1,196	18%	29%	38%	15%
Bozeman 2011	42	10%	31%	33%	26%
Montana 2011	1,205	17%	32%	35%	16%



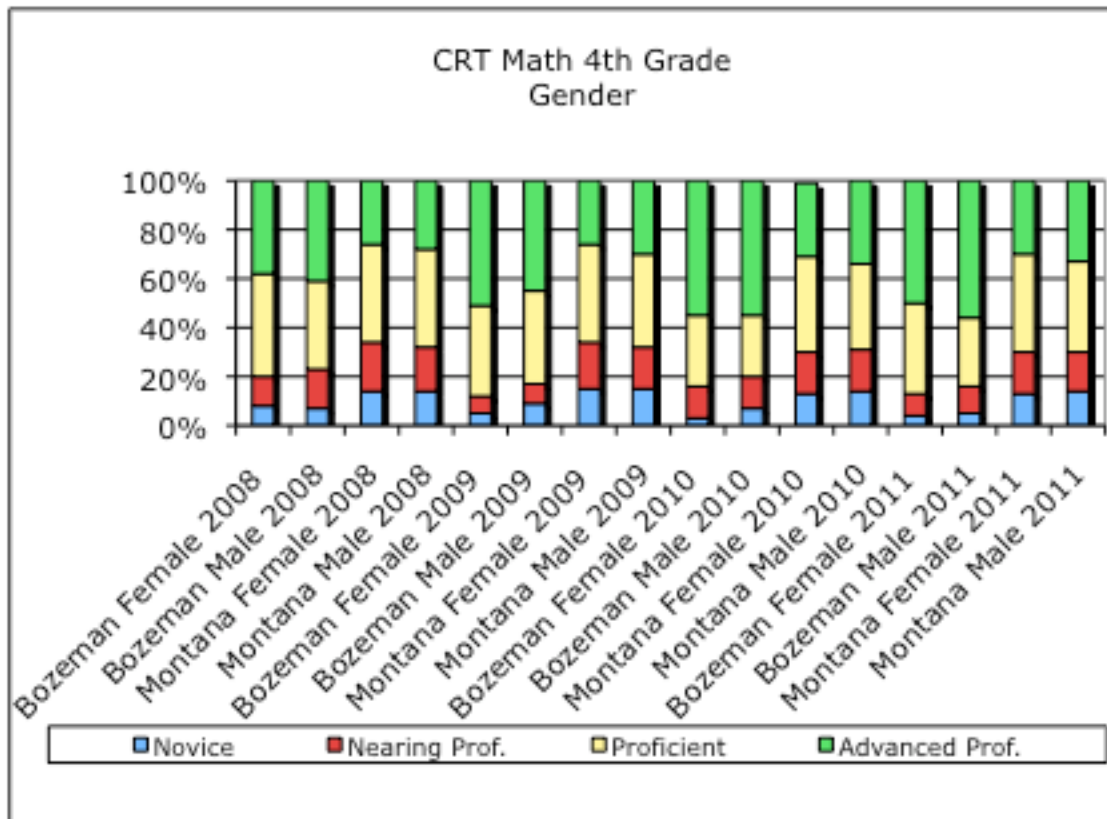
Math – All Students

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	375	11%	14%	44%	31%
Montana 2007	10,339	15%	17%	42%	26%
Bozeman 2008	345	8%	14%	39%	39%
Montana 2008	10,353	14%	19%	40%	27%
Bozeman 2009	376	7%	7%	38%	48%
Montana 2009	10,439	15%	18%	39%	28%
Bozeman 2010	362	5%	13%	27%	55%
Montana 2010	10,263	14%	17%	37%	32%
Bozeman 2011	395	5%	10%	33%	53%
Montana 2011	10,545	13%	17%	39%	31%



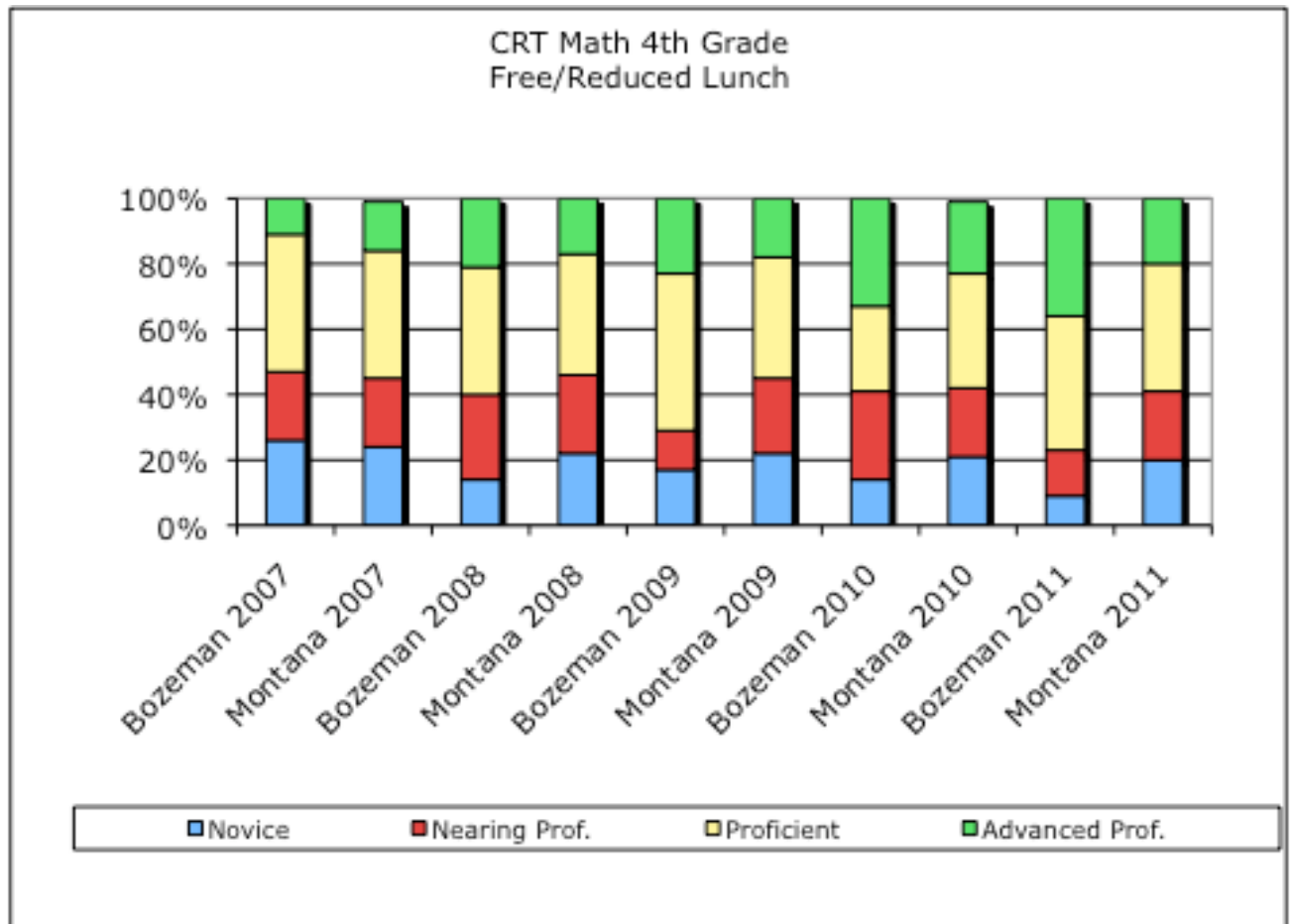
Math - Gender

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2007	171	11%	13%	44%	32%
Bozeman Male 2007	198	11%	15%	44%	30%
Montana Female 2007	4,900	16%	17%	42%	25%
Montana Male 2007	5,268	15%	17%	42%	27%
Bozeman Female 2008	176	8%	12%	42%	38%
Bozeman Male 2008	169	7%	16%	36%	41%
Montana Female 2008	5,325	14%	20%	40%	26%
Montana Male 2008	5,019	14%	18%	40%	28%
Bozeman Female 2009	190	5%	7%	37%	51%
Bozeman Male 2009	186	9%	8%	38%	45%
Montana Female 2009	5,033	15%	19%	40%	26%
Montana Male 2009	5,406	15%	17%	38%	30%
Bozeman Female 2010	168	3%	13%	29%	55%
Bozeman Male 2010	194	7%	13%	25%	55%
Montana Female 2010	4,973	13%	17%	39%	30%
Montana Male 2010	5,209	14%	17%	35%	34%
Bozeman Female 2011	208	4%	9%	37%	50%
Bozeman Male 2011	187	5%	11%	28%	56%
Montana Female 2011	5,187	13%	17%	40%	30%
Montana Male 2011	5,358	14%	16%	37%	33%



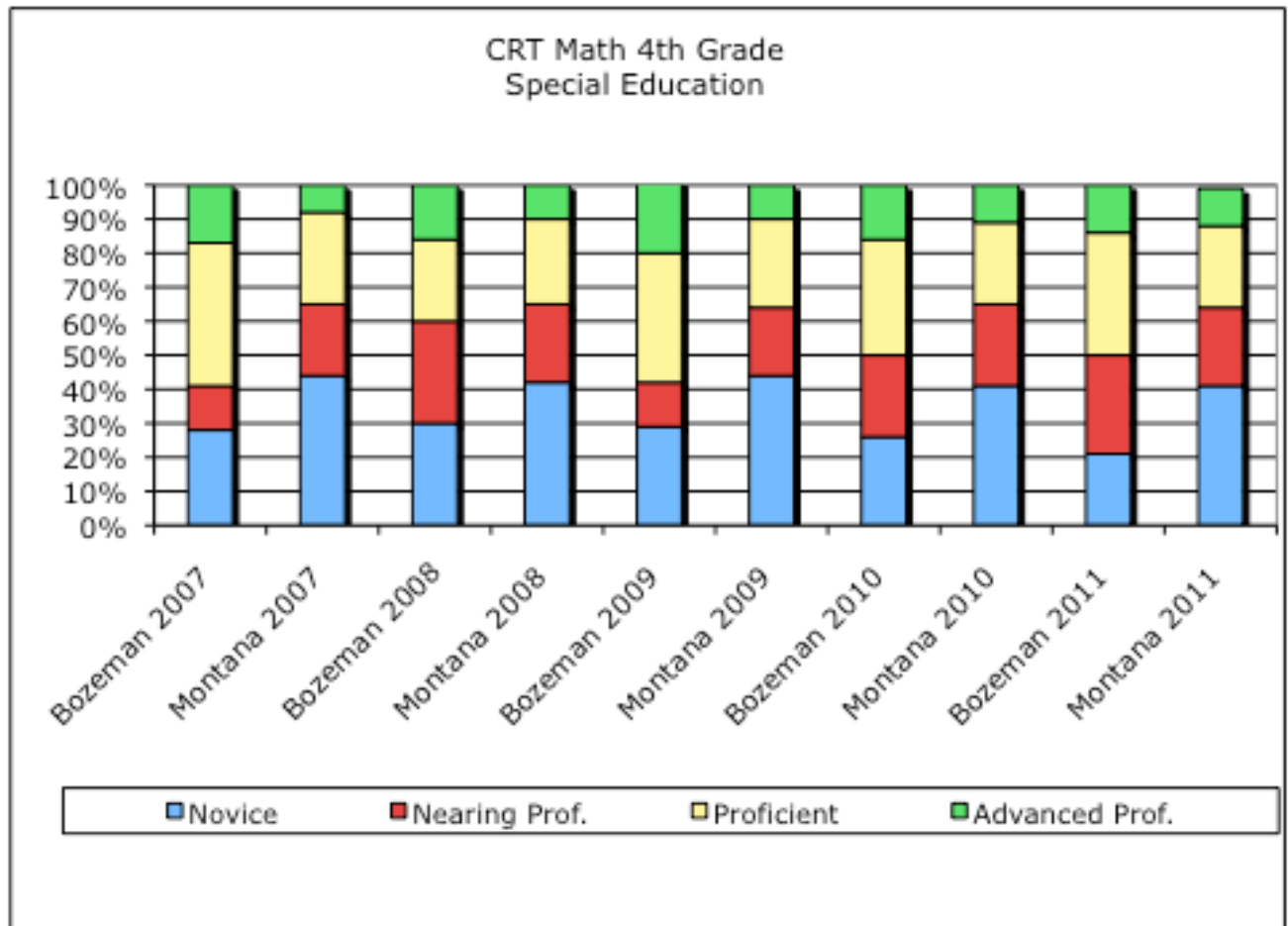
Math – Eligible for Free/Reduced Lunch

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	72	26%	21%	42%	11%
Montana 2007	4,060	24%	21%	39%	15%
Bozeman 2008	77	14%	26%	39%	21%
Montana 2008	4,139	22%	24%	37%	17%
Bozeman 2009	75	17%	12%	48%	23%
Montana 2009	4,347	22%	23%	37%	18%
Bozeman 2010	103	14%	27%	26%	33%
Montana 2010	4,347	21%	21%	35%	22%
Bozeman 2011	105	9%	14%	41%	36%
Montana 2011	5,011	20%	21%	39%	20%



Math – Special Education

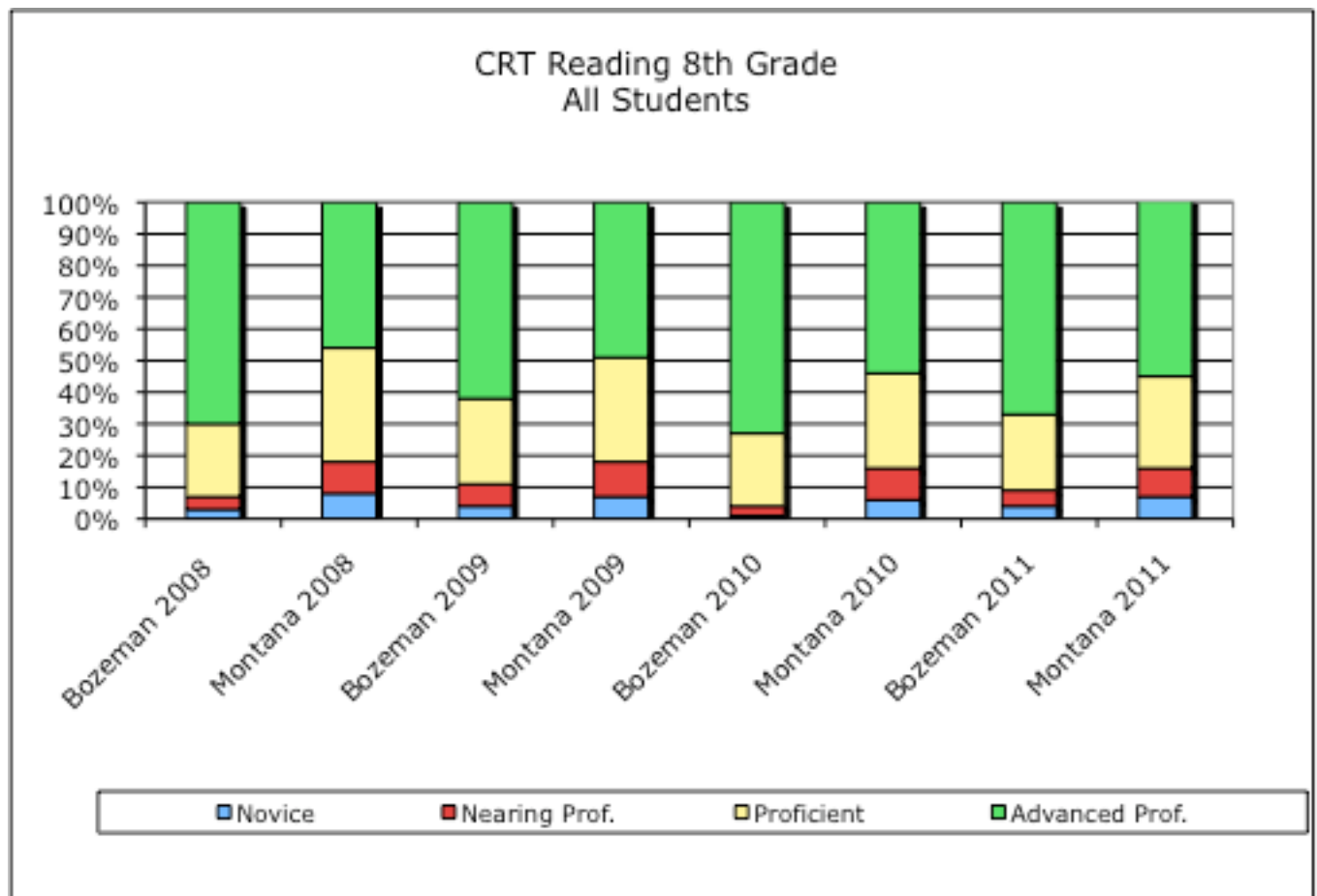
	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2006	46	30%	35%	13%	22%
Montana 2006	1,280	46%	23%	23%	8%
Bozeman 2007	53	28%	13%	42%	17%
Montana 2007	1,157	44%	21%	27%	8%
Bozeman 2008	37	30%	30%	24%	16%
Montana 2008	1,169	42%	23%	25%	10%
Bozeman 2009	48	29%	13%	38%	21%
Montana 2009	1,168	44%	20%	26%	10%
Bozeman 2010	38	26%	24%	34%	16%
Montana 2010	1,228	41%	24%	24%	11%
Bozeman 2011	42	21%	29%	36%	14%
Montana 2011	1,227	41%	23%	24%	11%



Eighth Grade CRT

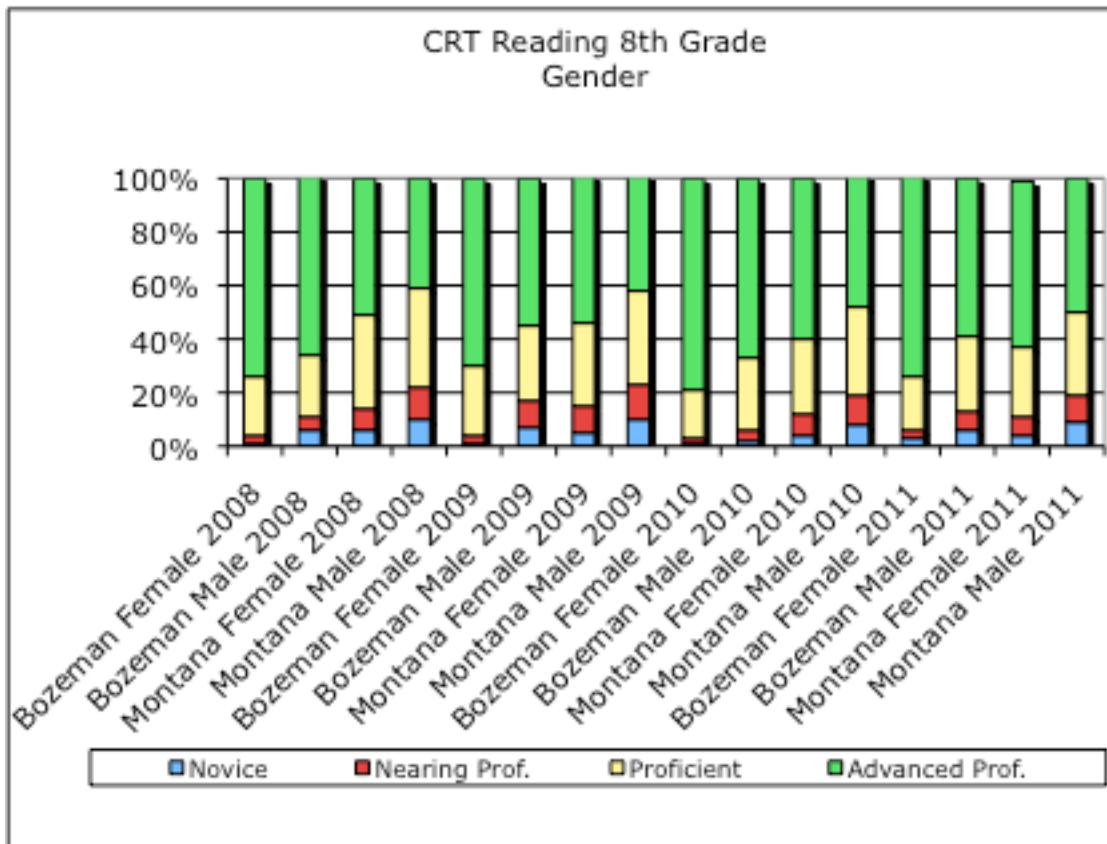
Reading – All Students

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	386	2%	5%	33%	60%
Montana 2007	11,270	10%	11%	41%	38%
Bozeman 2008	397	3%	4%	23%	70%
Montana 2008	10,961	8%	10%	36%	46%
Bozeman 2009	373	4%	7%	27%	62%
Montana 2009	10,665	7%	11%	33%	49%
Bozeman 2010	362	1%	3%	23%	73%
Montana 2010	10,637	6%	10%	30%	54%
Bozeman 2011	385	4%	5%	24%	67%
Montana 2011	10,484	7%	9%	29%	56%



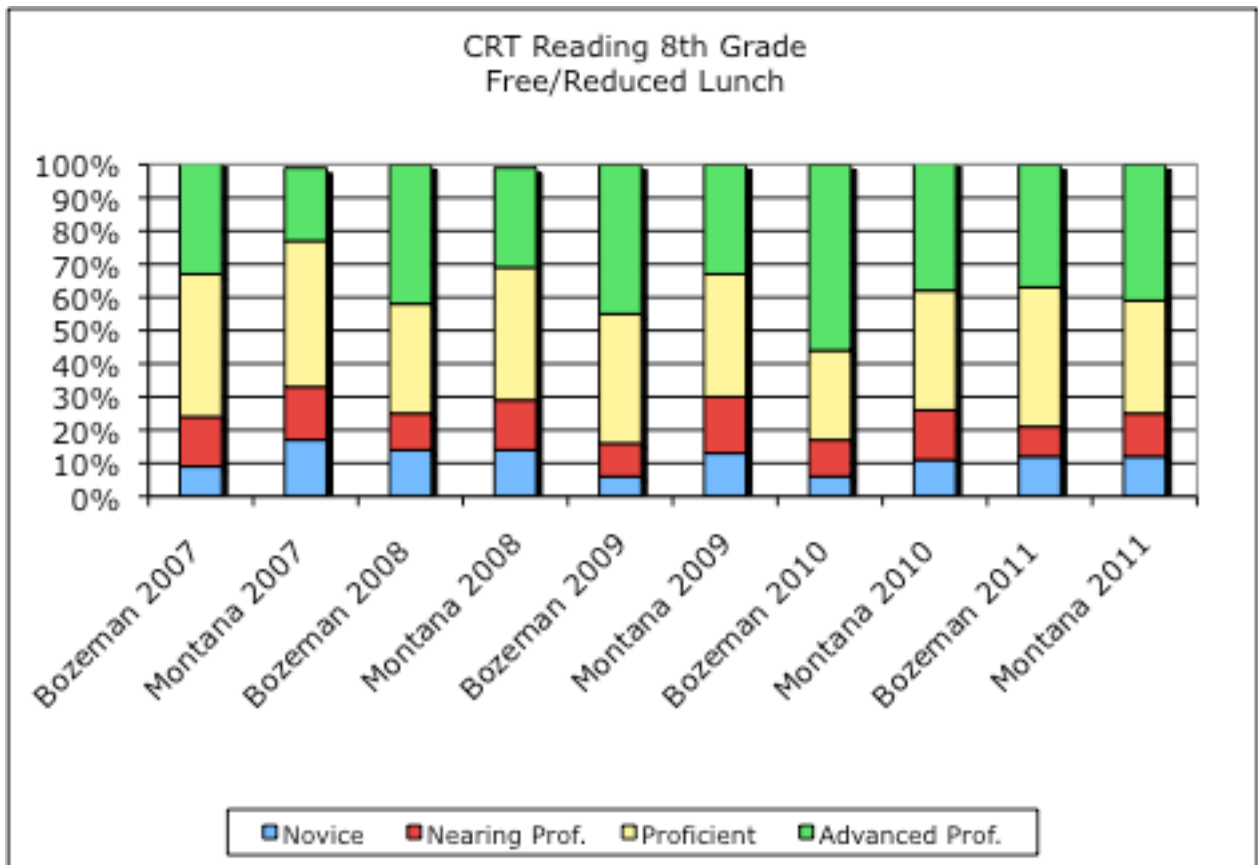
Reading - Gender

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2007	190	6%	18%	29%	46%
Bozeman Male 2007	196	8%	12%	38%	43%
Montana Female 2007	5,384	16%	24%	34%	26%
Montana Male 2007	5,692	18%	22%	32%	28%
Bozeman Female 2008	201	1%	3%	22%	74%
Bozeman Male 2008	196	6%	5%	23%	67%
Montana Female 2008	5,318	6%	8%	35%	51%
Montana Male 2008	5,637	10%	12%	37%	41%
Bozeman Female 2009	185	1%	3%	26%	70%
Bozeman Male 2009	187	7%	10%	28%	55%
Montana Female 2009	5,193	5%	10%	31%	55%
Montana Male 2009	5,441	10%	13%	35%	43%
Bozeman Female 2010	172	1%	2%	18%	79%
Bozeman Male 2010	190	2%	4%	27%	67%
Montana Female 2010	5,154	4%	8%	28%	60%
Montana Male 2010	5,476	8%	11%	33%	49%
Bozeman Female 2011	194	3%	3%	20%	75%
Bozeman Male 2011	191	6%	7%	28%	59%
Montana Female 2011	5,091	4%	7%	26%	62%
Montana Male 2011	5,393	9%	10%	31%	50%



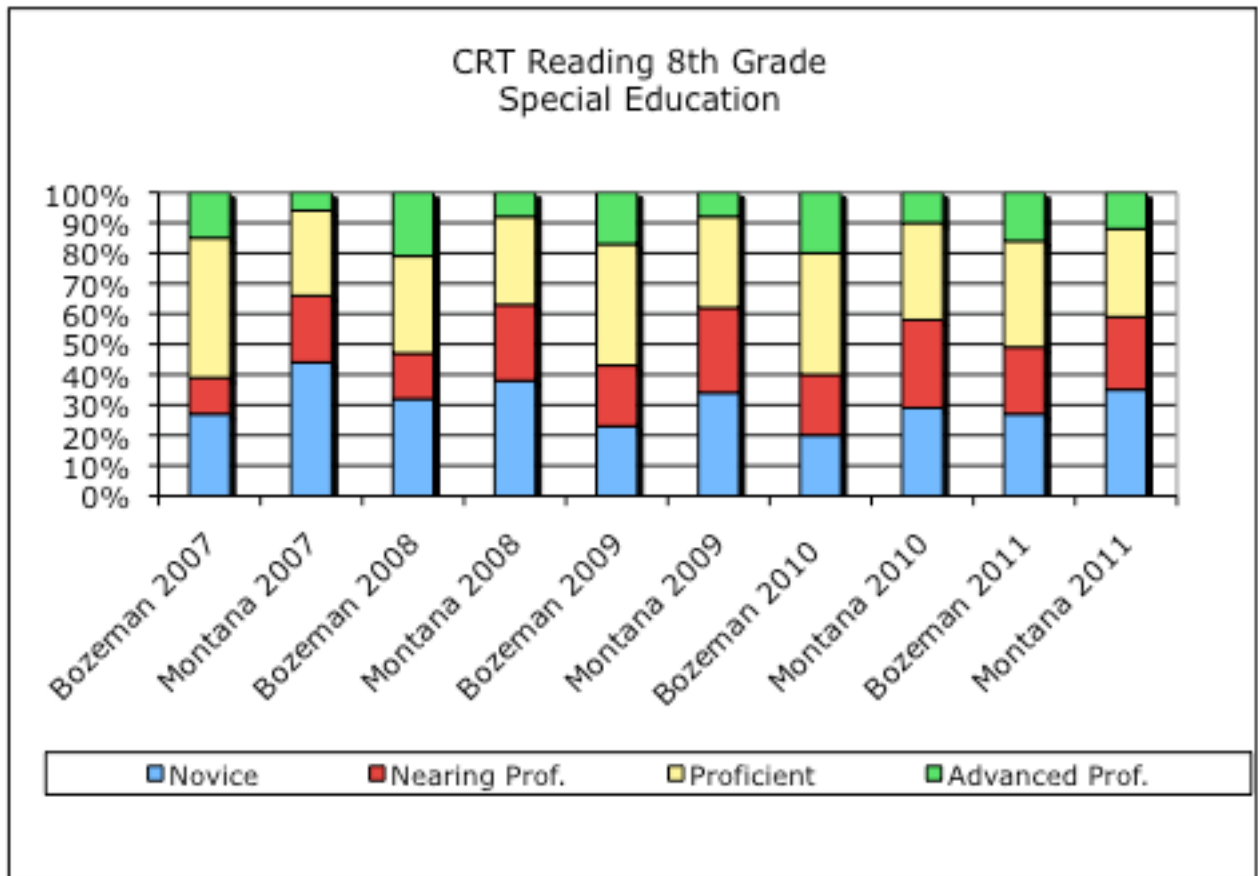
Reading – Eligible for Free/Reduced Lunch

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	47	9%	15%	43%	34%
Montana 2007	3,834	17%	16%	44%	22%
Bozeman 2008	57	14%	11%	33%	42%
Montana 2008	3,936	14%	15%	40%	30%
Bozeman 2009	49	6%	10%	39%	45%
Montana 2009	3,824	13%	17%	37%	33%
Bozeman 2010	66	6%	11%	27%	56%
Montana 2010	4,128	11%	15%	36%	39%
Bozeman 2011	67	12%	9%	42%	37%
Montana 2011	4,307	12%	13%	34%	41%



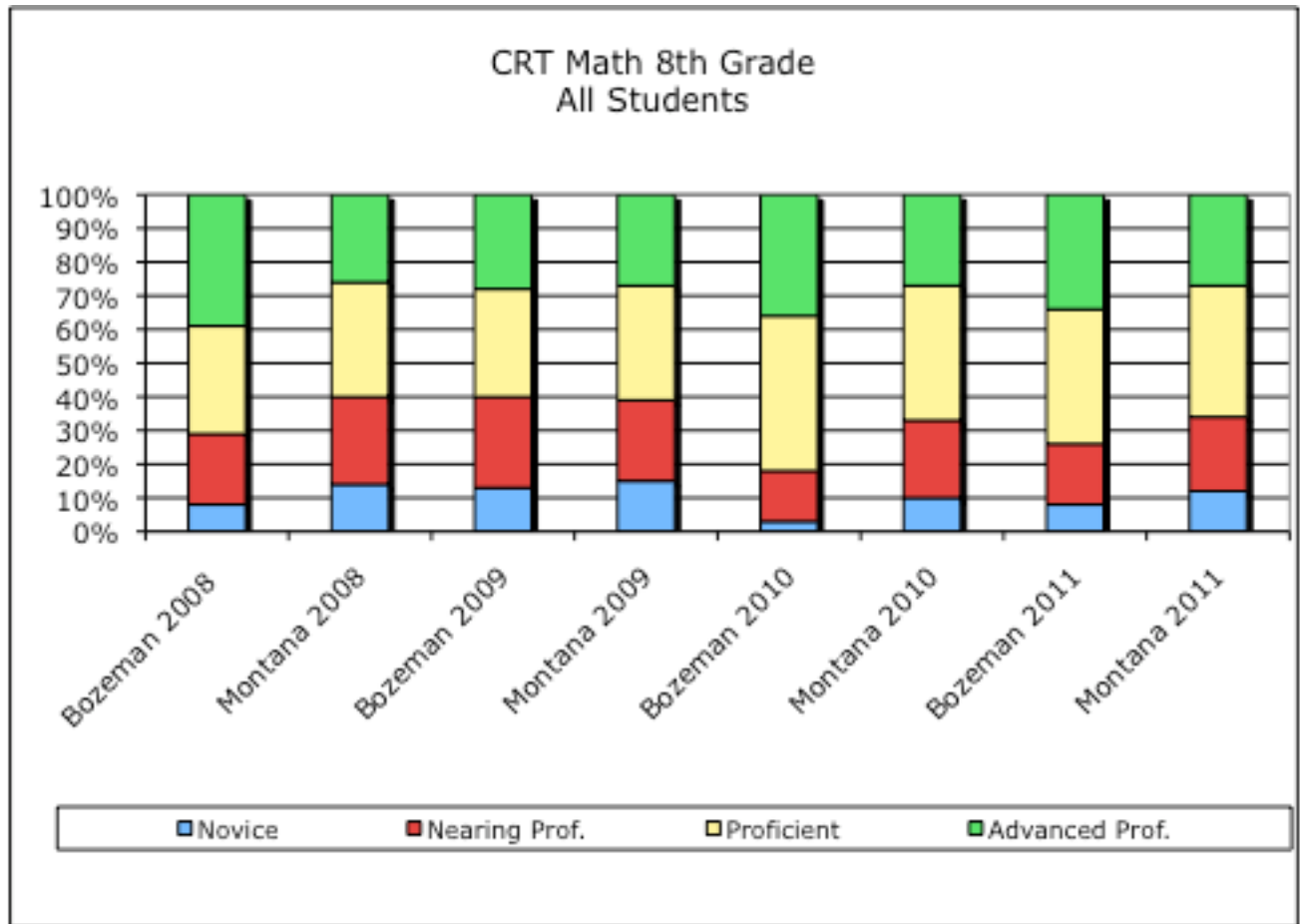
Reading – Special Education

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2006	26	19%	8%	58%	15%
Montana 2006	1,379	41%	27%	29%	4%
Bozeman 2007	26	27%	12%	46%	15%
Montana 2007	1,299	44%	22%	28%	6%
Bozeman 2008	34	32%	15%	32%	21%
Montana 2008	1,254	38%	25%	29%	8%
Bozeman 2009	30	23%	20%	40%	17%
Montana 2009	1,128	34%	28%	30%	8%
Bozeman 2010	20	20%	20%	40%	20%
Montana 2010	1,078	29%	29%	32%	10%
Bozeman 2011	37	27%	22%	35%	16%
Montana 2011	1,118	35%	24%	29%	12%



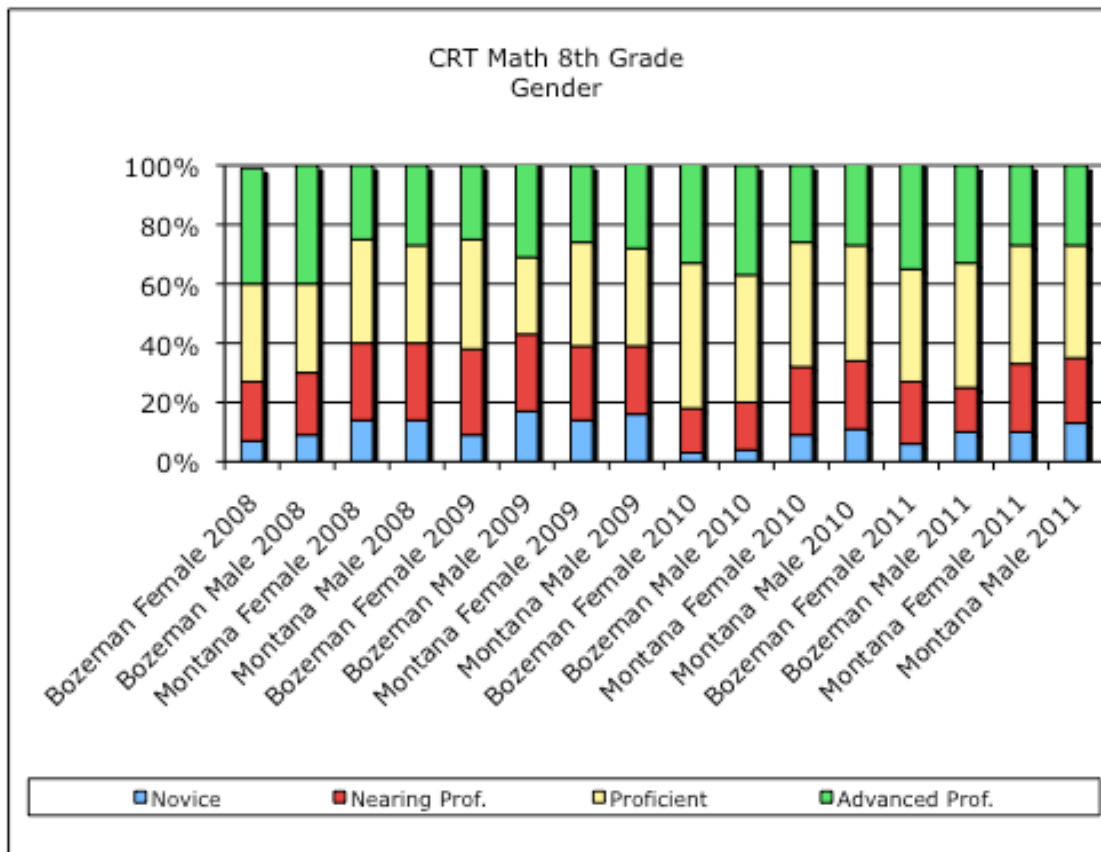
Math – All Students

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	392	7%	15%	34%	44%
Montana 2007	11,270	17%	23%	33%	27%
Bozeman 2008	394	8%	21%	32%	39%
Montana 2008	10,920	14%	26%	34%	26%
Bozeman 2009	373	13%	27%	32%	28%
Montana 2009	10,622	15%	24%	34%	27%
Bozeman 2010	362	3%	15%	46%	36%
Montana 2010	10,629	10%	23%	40%	27%
Bozeman 2011	362	8%	18%	40%	34%
Montana 2011	10,448	12%	22%	39%	27%



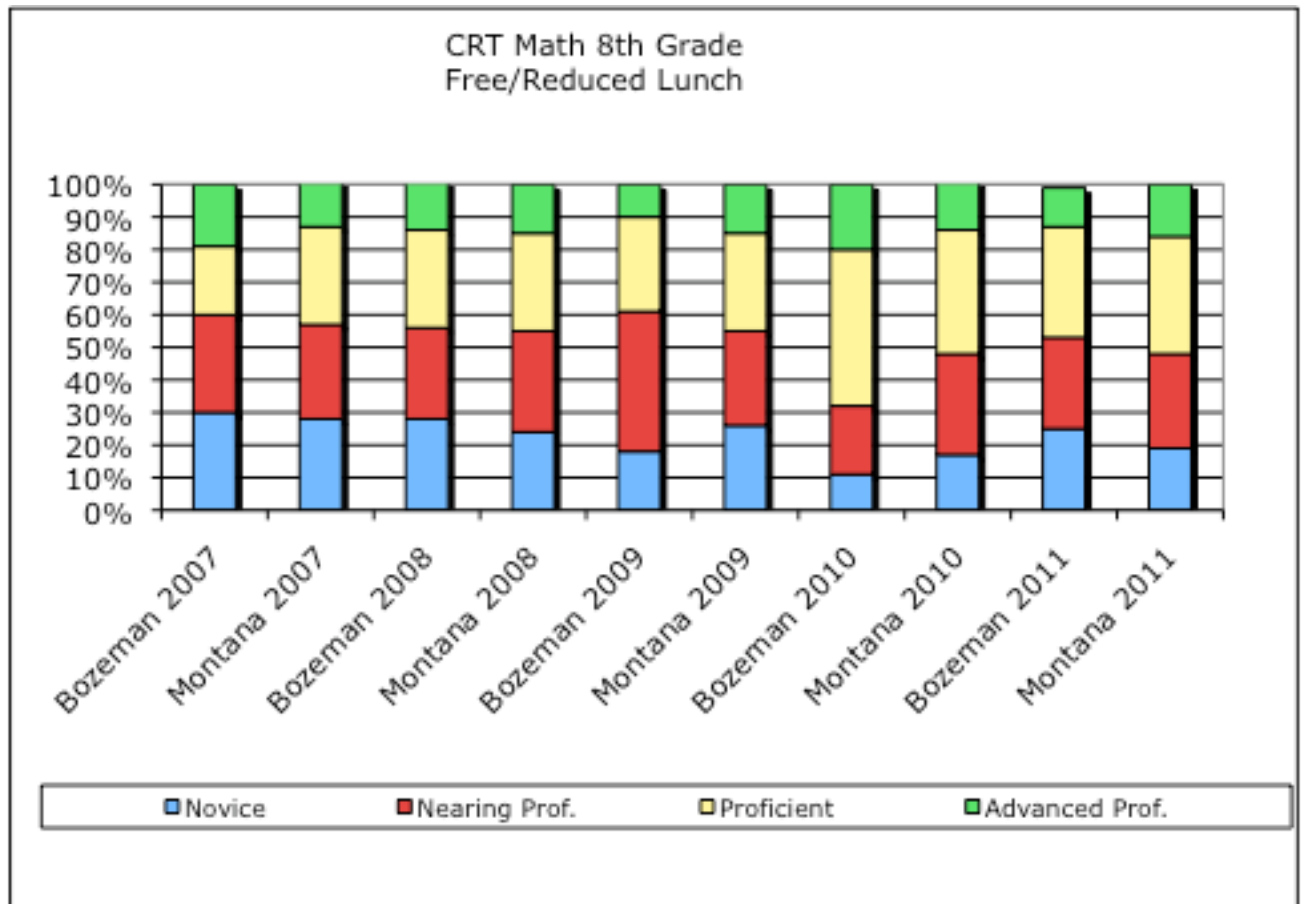
Math - Gender

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2007	190	6%	18%	29%	46%
Bozeman Male 2007	196	8%	12%	38%	43%
Montana Female 2007	5,384	16%	24%	34%	26%
Montana Male 2007	5,692	18%	22%	32%	28%
Bozeman Female 2008	201	7%	20%	33%	39%
Bozeman Male 2008	193	9%	21%	30%	40%
Montana Female 2008	5,299	14%	26%	35%	25%
Montana Male 2008	5,615	14%	26%	33%	27%
Bozeman Female 2009	185	9%	29%	37%	25%
Bozeman Male 2009	187	17%	26%	26%	32%
Montana Female 2009	5,182	14%	25%	35%	26%
Montana Male 2009	5,439	16%	23%	33%	29%
Bozeman Female 2010	172	3%	15%	49%	34%
Bozeman Male 2010	190	4%	16%	43%	37%
Montana Female 2010	5,143	9%	23%	42%	26%
Montana Male 2010	5,479	11%	23%	39%	28%
Bozeman Female 2011	194	6%	21%	38%	36%
Bozeman Male 2011	191	10%	15%	42%	33%
Montana Female 2011	5,078	10%	23%	40%	27%
Montana Male 2011	5,370	13%	22%	38%	27%



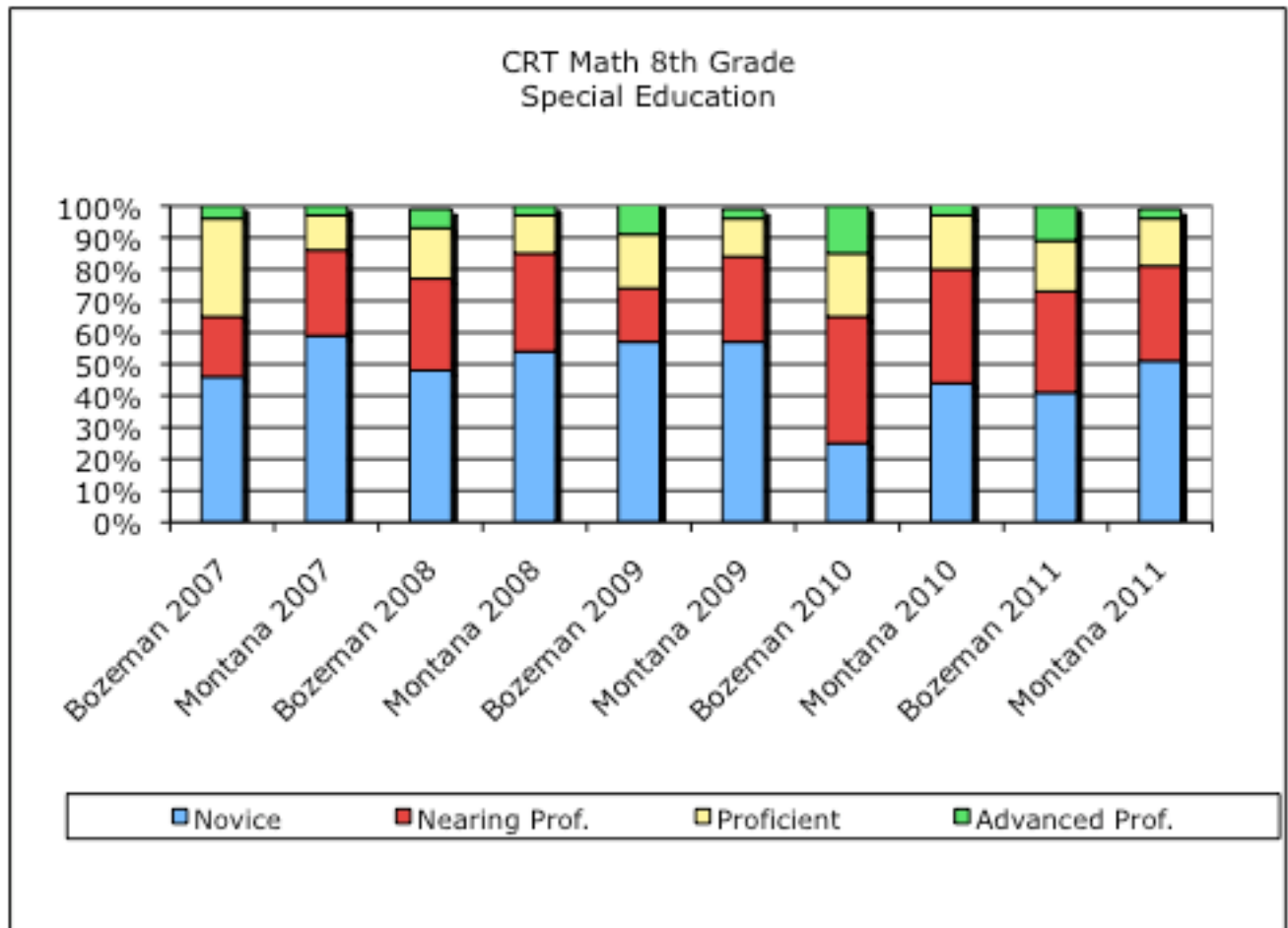
Math – Eligible for Free/Reduced Lunch

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	47	30%	30%	21%	19%
Montana 2007	4,055	28%	29%	30%	14%
Bozeman 2008	54	28%	28%	30%	15%
Montana 2008	3,917	24%	31%	30%	15%
Bozeman 2009	49	18%	43%	29%	10%
Montana 2009	3,818	26%	29%	30%	15%
Bozeman 2010	66	11%	21%	48%	20%
Montana 2010	4,131	17%	31%	38%	15%
Bozeman 2011	67	25%	28%	34%	12%
Montana 2011	4,282	19%	29%	36%	16%



Math – Special Education

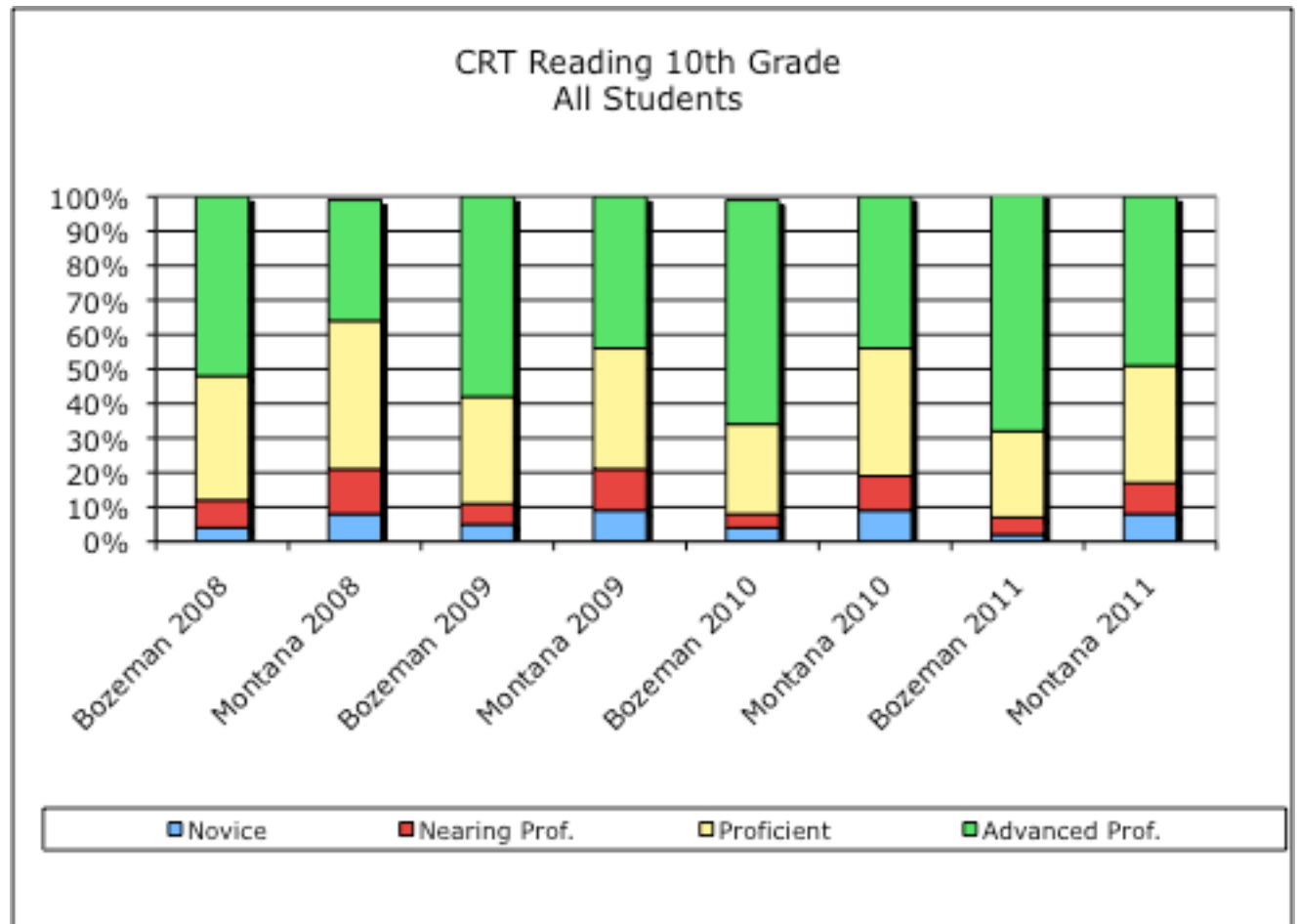
	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2006	26	27%	19%	42%	12%
Montana 2006	1,379	56%	27%	13%	3%
Bozeman 2007	26	46%	19%	31%	4%
Montana 2007	1,293	59%	27%	11%	3%
Bozeman 2008	31	48%	29%	16%	6%
Montana 2008	1,241	54%	31%	12%	3%
Bozeman 2009	30	57%	17%	17%	10%
Montana 2009	1,116	57%	27%	12%	3%
Bozeman 2010	20	25%	40%	20%	15%
Montana 2010	1,065	44%	36%	17%	4%
Bozeman 2011	37	41%	32%	16%	11%
Montana 2011	1,086	51%	30%	15%	3%



Tenth Grade CRT

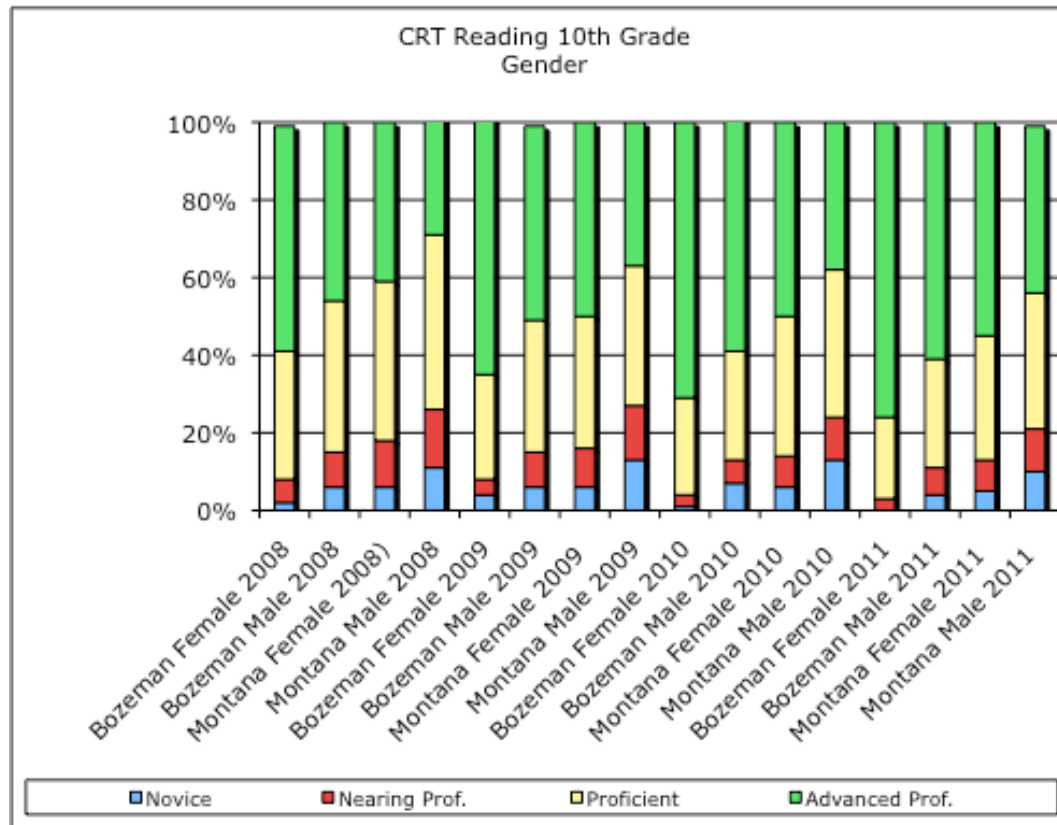
Reading – All Students

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	478	6%	8%	38%	48%
Montana 2007	11,728	10%	12%	43%	35%
Bozeman 2008	445	4%	8%	36%	52%
Montana 2008	11,070	8%	13%	43%	35%
Bozeman 2009	457	5%	6%	31%	58%
Montana 2009	10,606	9%	12%	35%	44%
Bozeman 2010	428	4%	4%	26%	65%
Montana 2010	10,423	9%	10%	37%	44%
Bozeman 2011	407	2%	5%	25%	69%
Montana 2011	10,077	8%	9%	34%	49%



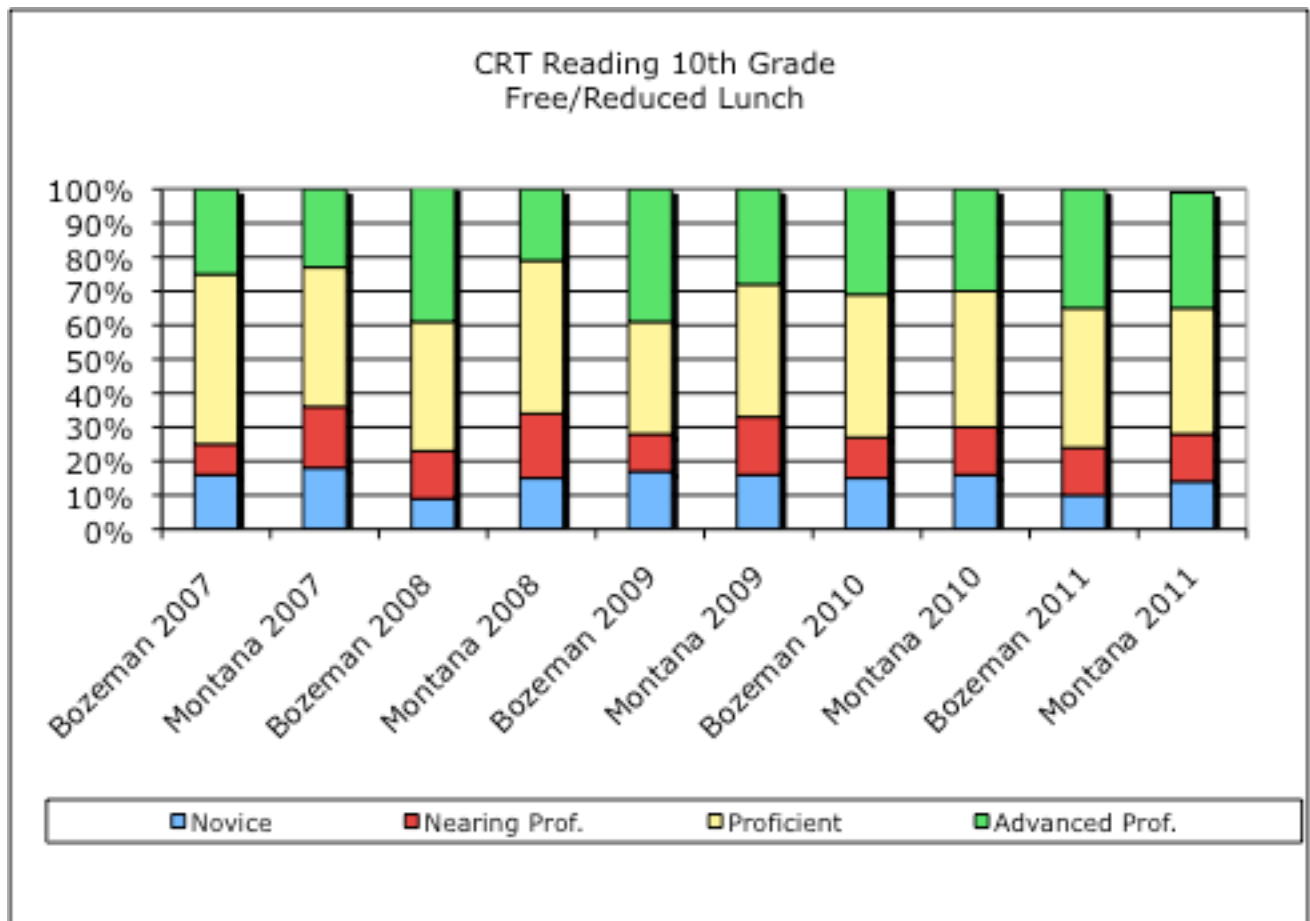
Reading - Gender

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2007	231	4%	5%	31%	60%
Bozeman Male 2007	247	7%	11%	45%	37%
Montana Female 2007	5,459	12%	34%	35%	19%
Montana Male 2007	5,698	14%	31%	33%	23%
Bozeman Female 2008	224	2%	6%	33%	58%
Bozeman Male 2008	220	6%	9%	39%	46%
Montana Female 2008)	5,433	6%	12%	41%	41%
Montana Male 2008	5,632	11%	15%	45%	30%
Bozeman Female 2009	219	4%	4%	27%	66%
Bozeman Male 2009	238	6%	9%	34%	50%
Montana Female 2009	5,184	6%	10%	34%	50%
Montana Male 2009	5,422	13%	14%	36%	37%
Bozeman Female 2010	225	1%	3%	25%	71%
Bozeman Male 2010	203	7%	6%	28%	60%
Montana Female 2010	5,065	6%	8%	36%	50%
Montana Male 2010	5,350	13%	11%	38%	38%
Bozeman Female 2011	210	0%	3%	21%	76%
Bozeman Male 2011	197	4%	7%	28%	61%
Montana Female 2011	4,878	5%	8%	32%	55%
Montana Male 2011	5,199	10%	11%	35%	43%



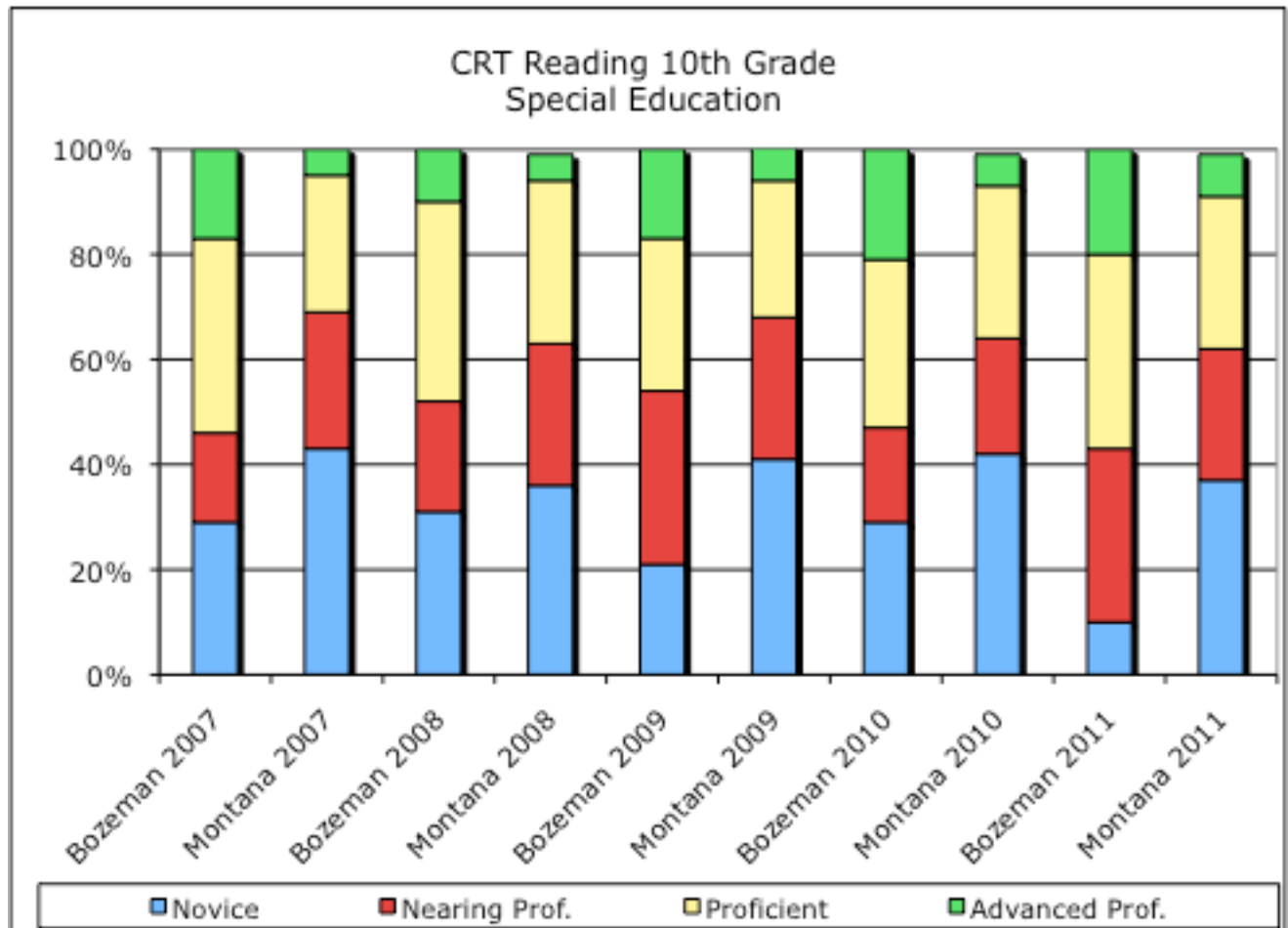
Reading – Eligible for Free/Reduced Lunch

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	57	16%	9%	50%	25%
Montana 2007	2,996	18%	18%	41%	23%
Bozeman 2008	58	9%	14%	38%	40%
Montana 2008	3,055	15%	19%	45%	21%
Bozeman 2009	46	17%	11%	33%	39%
Montana 2009	3,090	16%	17%	39%	28%
Bozeman 2010	60	15%	12%	42%	32%
Montana 2010	3,431	16%	14%	40%	30%
Bozeman 2011	51	10%	14%	41%	35%
Montana 2011	3,379	14%	14%	37%	34%



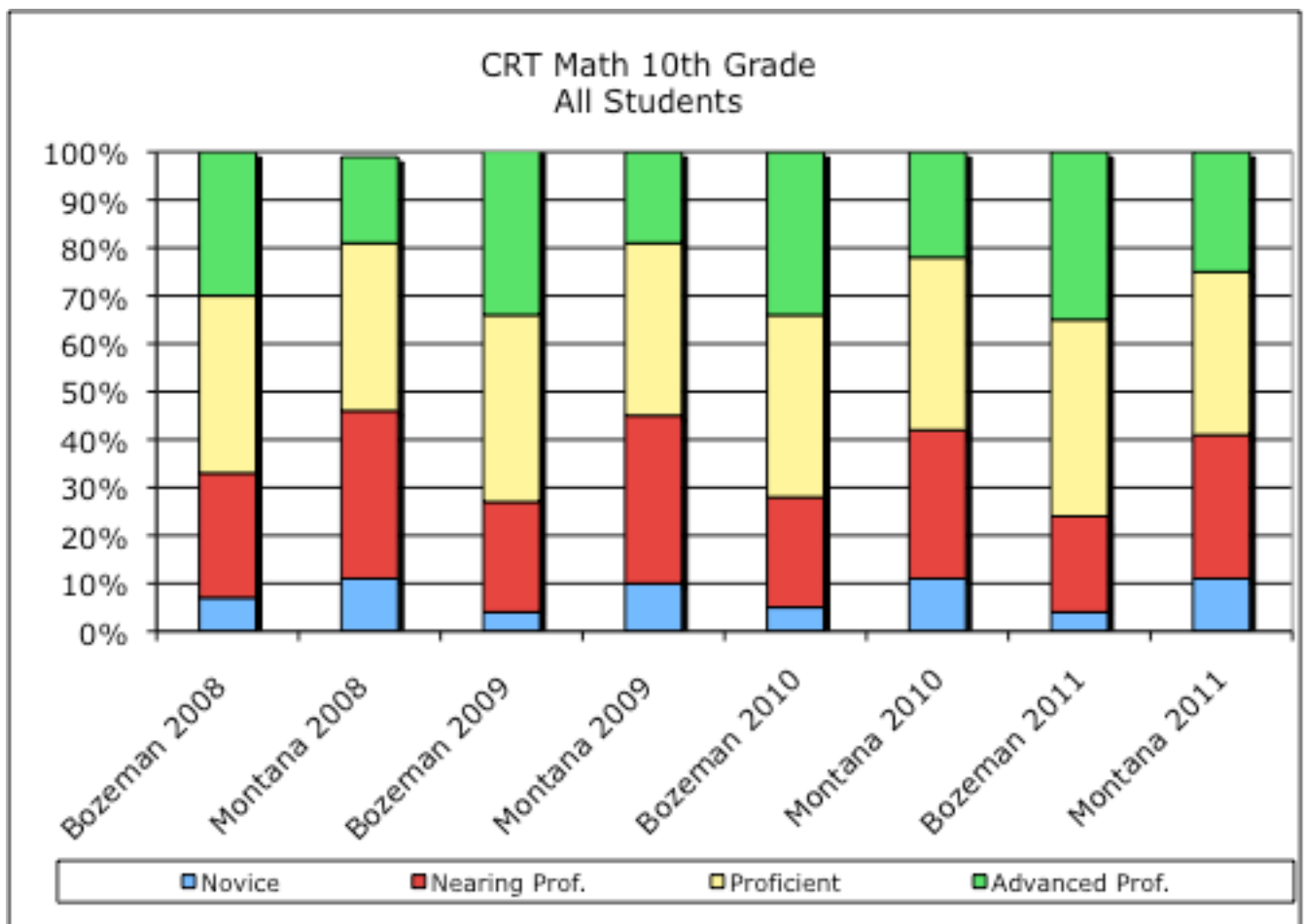
Reading – Special Education

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2006	26	46%	27%	12%	15%
Montana 2006	1,077	48%	25%	23%	4%
Bozeman 2007	41	29%	17%	37%	17%
Montana 2007	1,058	43%	26%	26%	5%
Bozeman 2008	29	31%	21%	38%	10%
Montana 2008	1,089	36%	27%	31%	5%
Bozeman 2009	24	21%	33%	29%	17%
Montana 2009	1,007	41%	27%	26%	7%
Bozeman 2010	28	29%	18%	32%	21%
Montana 2010	990	42%	22%	29%	6%
Bozeman 2011	30	10%	33%	37%	20%
Montana 2011	940	37%	25%	29%	8%



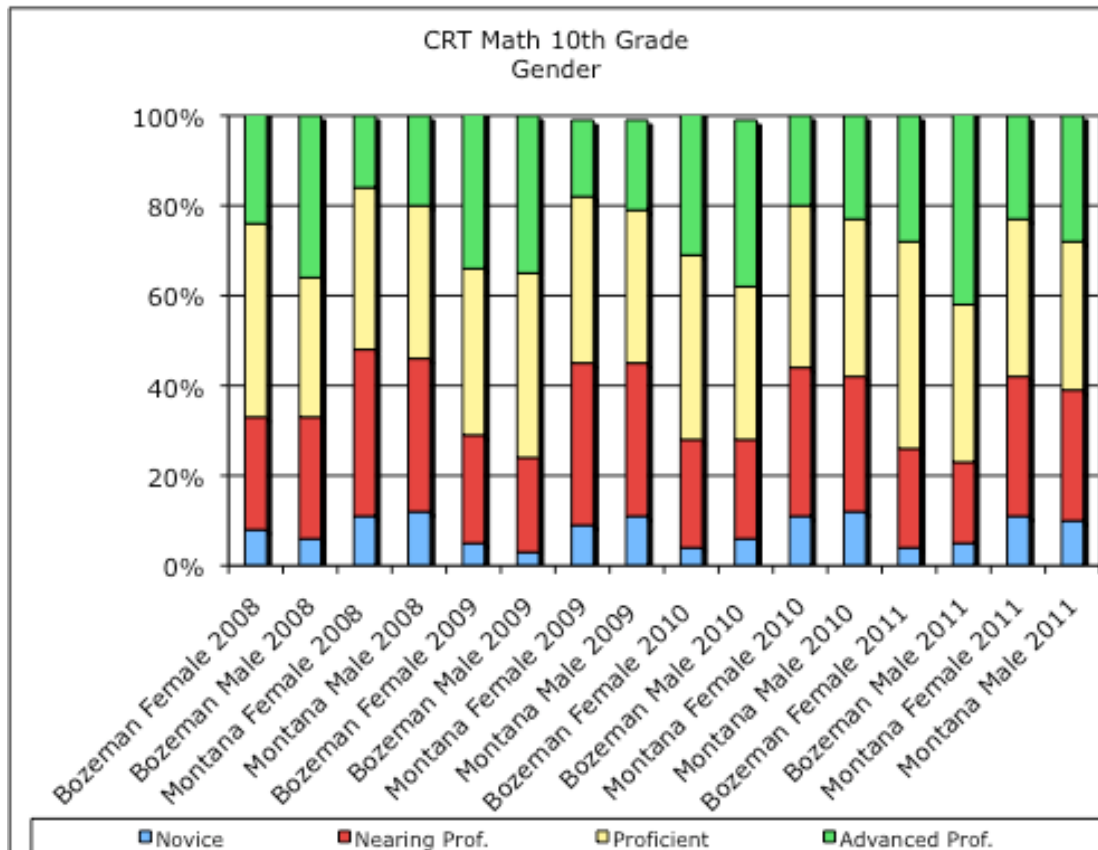
Math – All Students

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	478	9%	22%	34%	35%
Montana 2007	11,728	13%	32%	34%	21%
Bozeman 2008	445	7%	26%	37%	30%
Montana 2008	11,083	11%	35%	35%	18%
Bozeman 2009	457	4%	23%	39%	35%
Montana 2009	10,590	10%	35%	36%	19%
Bozeman 2010	431	5%	23%	38%	34%
Montana 2010	10,390	11%	31%	36%	22%
Bozeman 2011	406	4%	20%	41%	35%
Montana 2011	10,059	11%	30%	34%	25%



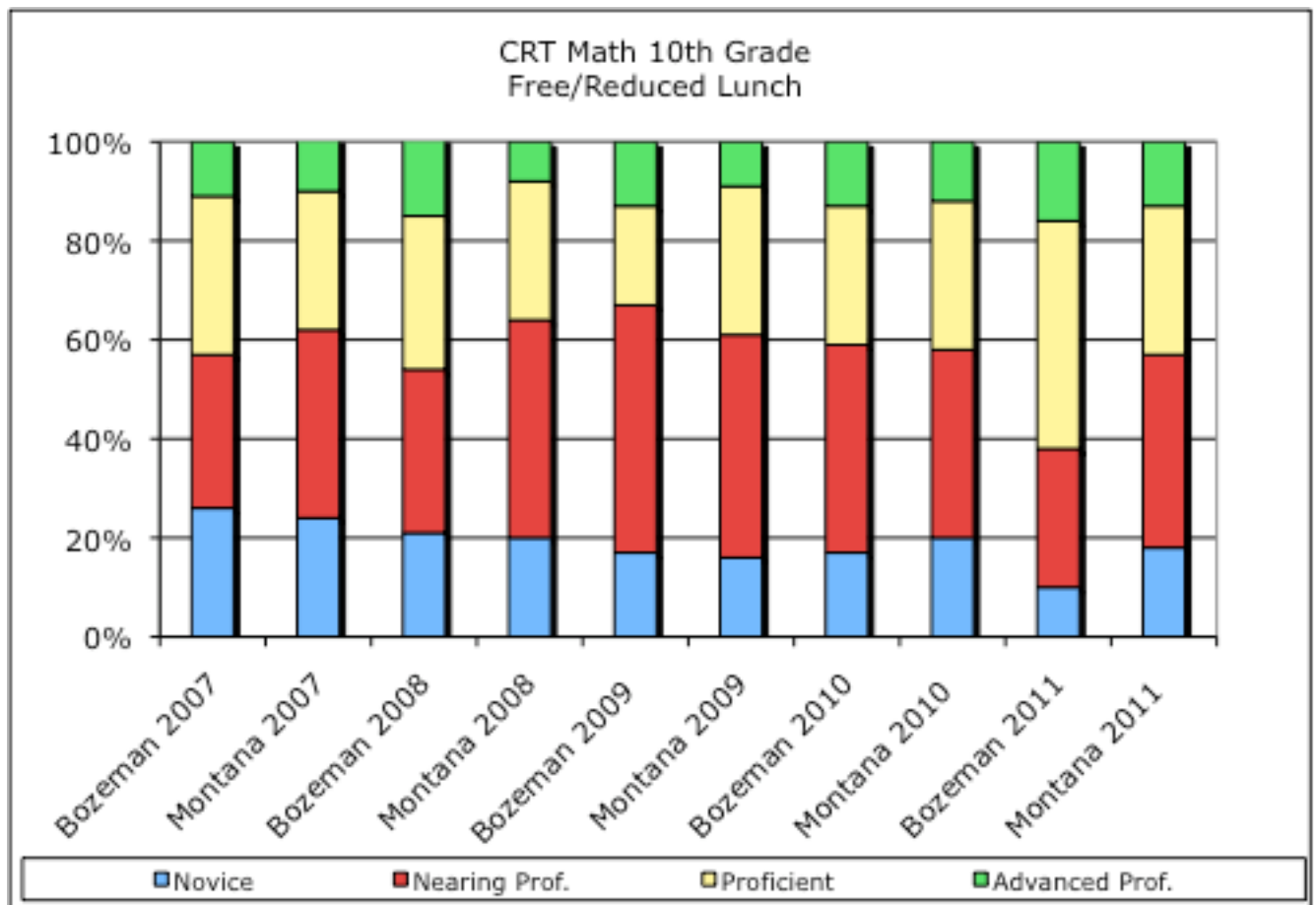
Math - Gender

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman Female 2007	231	7%	19%	38%	36%
Bozeman Male 2007	247	11%	24%	31%	34%
Montana Female 2007	5,459	12%	34%	35%	19%
Montana Male 2007	5,698	14%	31%	33%	23%
Bozeman Female 2008	224	8%	25%	43%	25%
Bozeman Male 2008	220	6%	27%	31%	36%
Montana Female 2008	5,440	11%	37%	36%	16%
Montana Male 2008	5,638	12%	34%	34%	20%
Bozeman Female 2009	219	5%	24%	37%	35%
Bozeman Male 2009	238	3%	21%	41%	35%
Montana Female 2009	5,173	9%	36%	37%	17%
Montana Male 2009	5,417	11%	34%	34%	20%
Bozeman Female 2010	225	4%	24%	41%	32%
Bozeman Male 2010	206	6%	22%	34%	37%
Montana Female 2010	5,054	11%	33%	36%	20%
Montana Male 2010	5,332	12%	30%	35%	23%
Bozeman Female 2011	209	4%	22%	46%	28%
Bozeman Male 2011	197	5%	18%	35%	43%
Montana Female 2011	4,872	11%	31%	35%	23%
Montana Male 2011	5,187	10%	29%	33%	23%



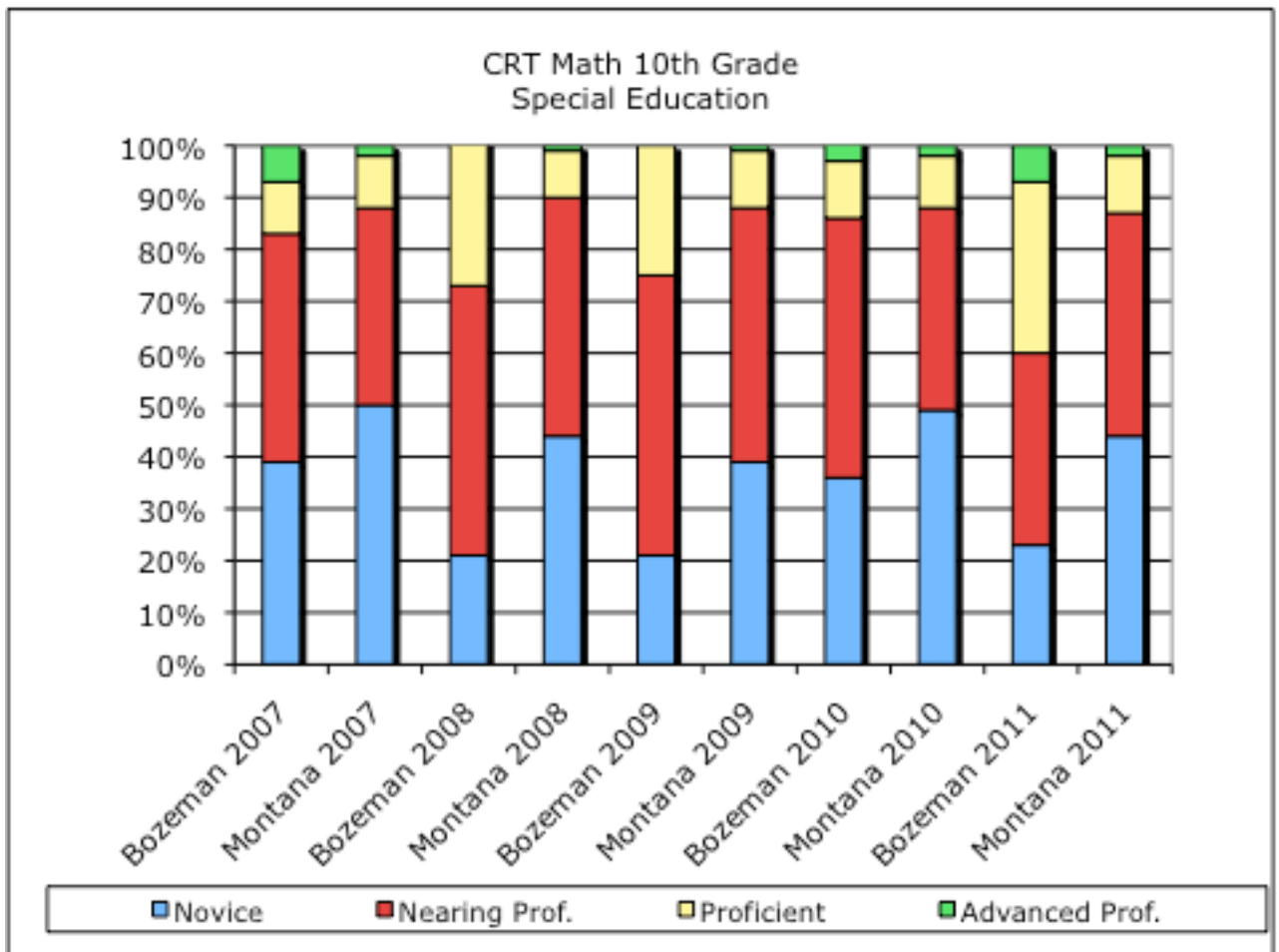
Math Eligible for Free/Reduced Lunch

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2007	57	26%	31%	32%	11%
Montana 2007	2,991	24%	38%	28%	11%
Bozeman 2008	58	21%	33%	31%	16%
Montana 2008	3,059	20%	44%	28%	8%
Bozeman 2009	46	17%	50%	20%	13%
Montana 2009	3,080	16%	45%	30%	9%
Bozeman 2010	60	17%	42%	28%	13%
Montana 2010	3,413	20%	38%	30%	12%
Bozeman 2011	50	10%	28%	46%	16%
Montana 2011	3,371	18%	39%	30%	13%



Math – Special Education

	Number of Students	Novice	Nearing Prof.	Proficient	Advanced Prof.
Bozeman 2006	25	60%	24%	4%	12%
Montana 2006	1,063	60%	28%	9%	3%
Bozeman 2007	41	39%	44%	10%	7%
Montana 2007	1,060	50%	38%	10%	2%
Bozeman 2008	29	21%	52%	28%	0%
Montana 2008	1,104	44%	46%	9%	1%
Bozeman 2009	24	21%	54%	25%	0%
Montana 2009	1,002	39%	49%	11%	1%
Bozeman 2010	28	36%	50%	11%	4%
Montana 2010	964	49%	39%	10%	2%
Bozeman 2011	30	23%	37%	33%	7%
Montana 2011	924	44%	43%	11%	2%



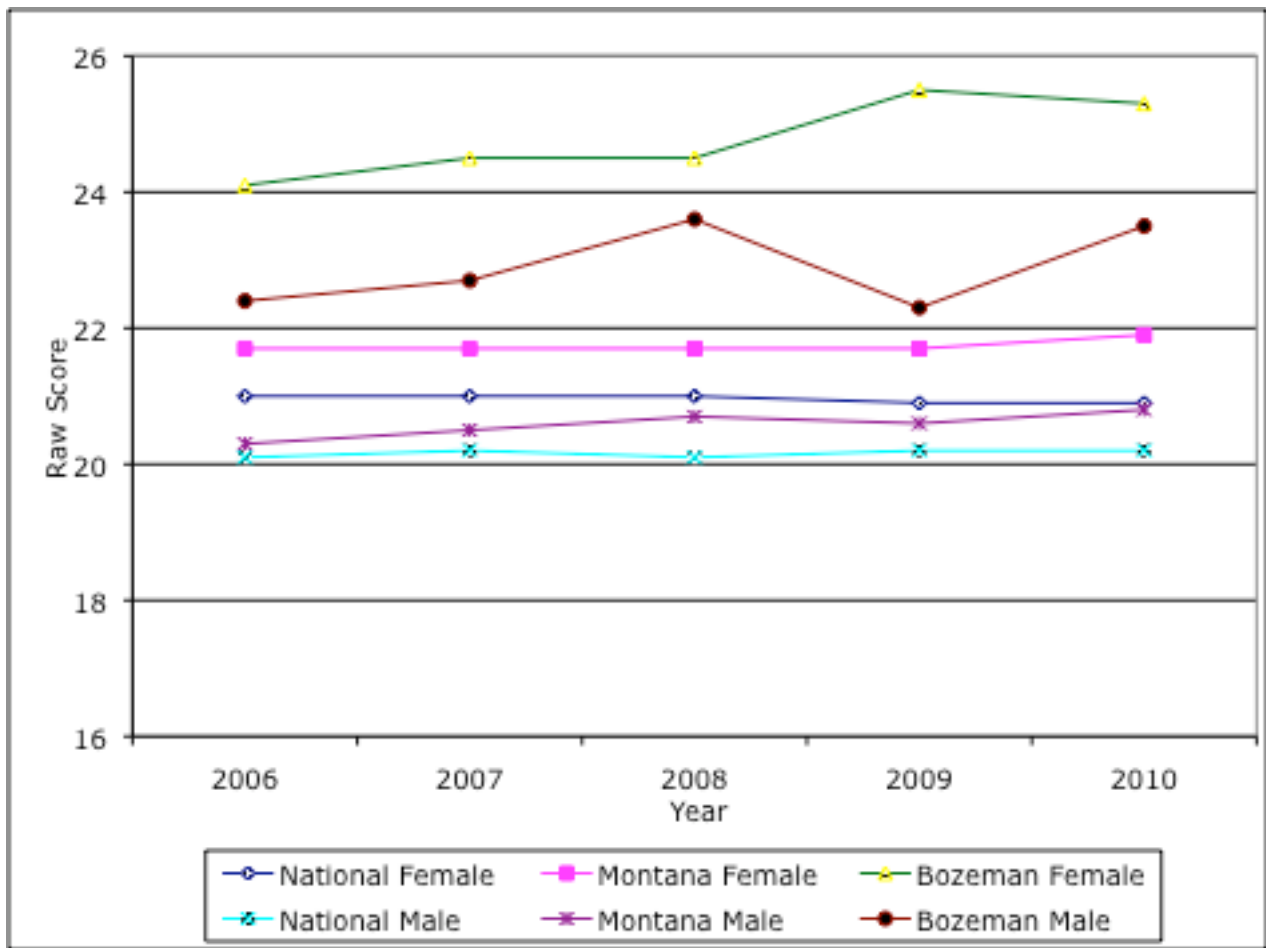
ACT English Scores

*ACT Scores are summary scores of all scores for all tests that were taken during the 2010/2011 school years.

ACT RESULTS - ENGLISH

Graduates of:

	2006	2007	2008	2009	*2010
National Female	21	21	21	20.9	20.9
Montana Female	21.7	21.7	21.7	21.7	21.9
Bozeman Female	24.1	24.5	24.5	25.5	25.3
National Male	20.1	20.2	20.1	20.2	20.2
Montana Male	20.3	20.5	20.7	20.6	20.8
Bozeman Male	22.4	22.7	23.6	22.3	23.5



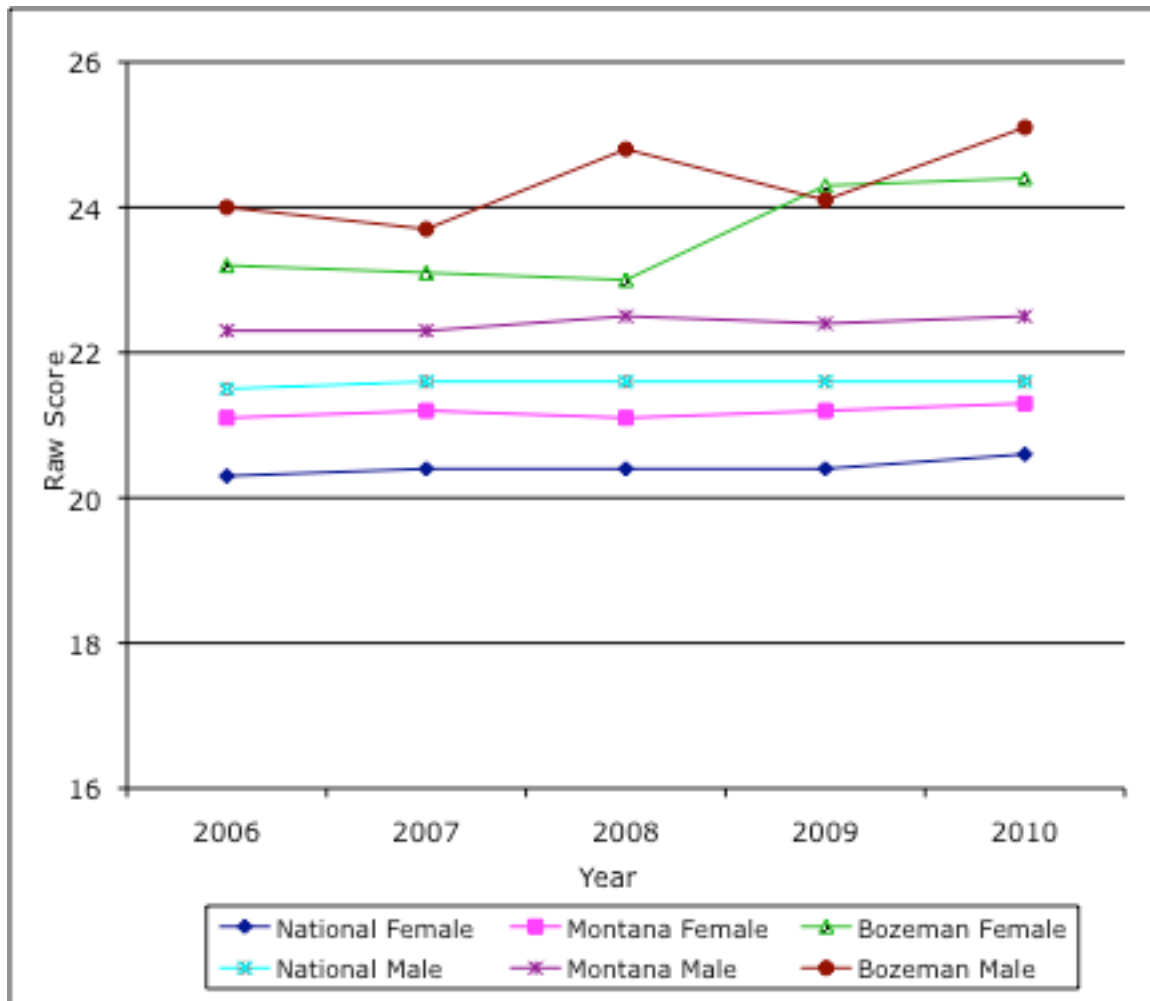
ACT Math Scores

*ACT Scores are summary scores of all scores for all tests that were taken during the 2010/2011 school years.

ACT RESULTS MATH

Graduates of:

	2006	2007	2008	2009	*2010
National Female	20.3	20.4	20.4	20.4	20.6
Montana Female	21.1	21.2	21.1	21.2	21.3
Bozeman Female	23.2	23.1	23	24.3	24.4
National Male	21.5	21.6	21.6	21.6	21.6
Montana Male	22.3	22.3	22.5	22.4	22.5
Bozeman Male	24	23.7	24.8	24.1	25.1



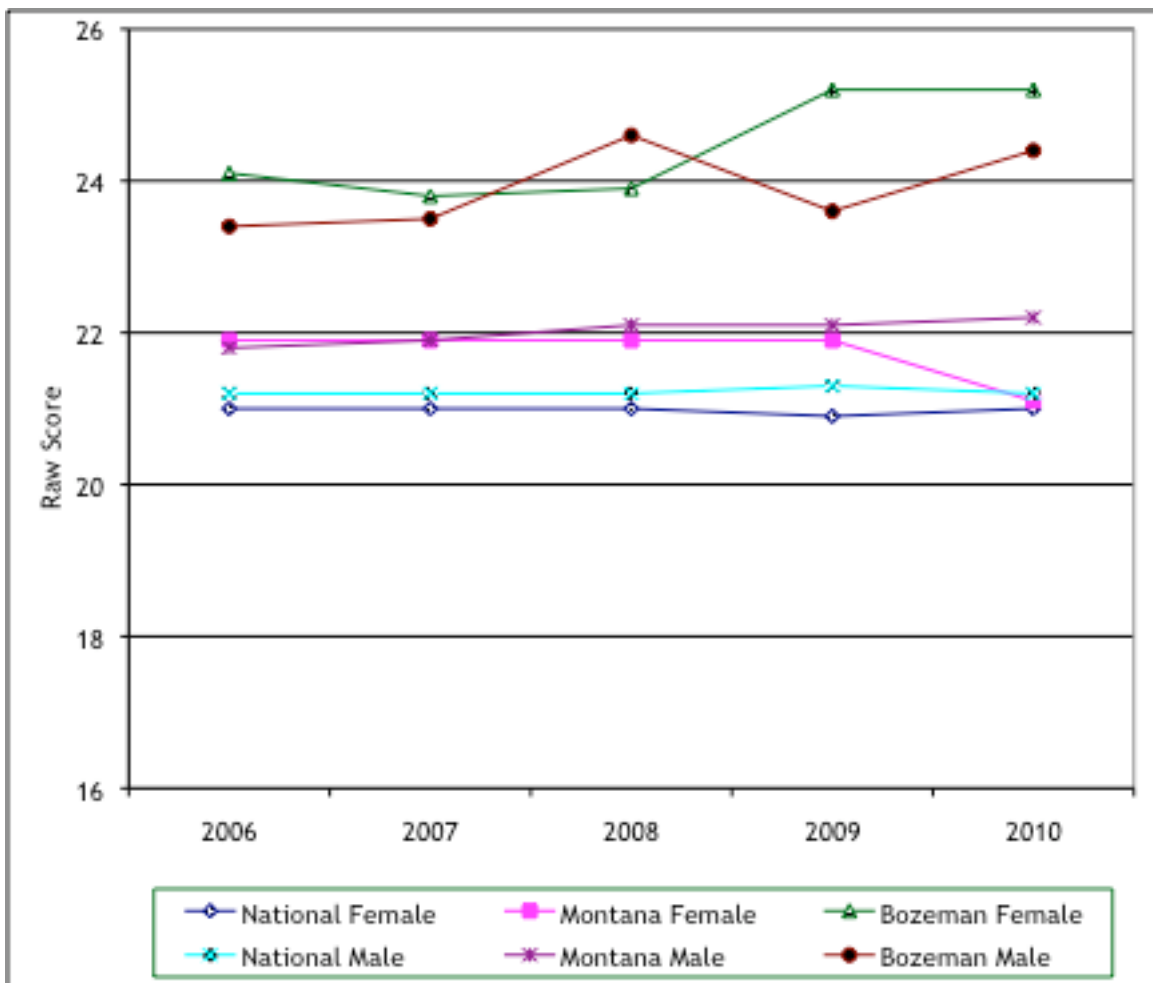
ACT Composite Scores

*ACT Scores are summary scores of all scores for all tests that were taken during the 2010/2011 school years.

ACT RESULTS COMPOSITE

Graduates of:

	2006	2007	2008	2009	*2010
National Female	21	21	21	20.9	21
Montana Female	21.9	21.9	21.9	21.9	21.1
Bozeman Female	24.1	23.8	23.9	25.2	25.2
National Male	21.2	21.2	21.2	21.3	21.1
Montana Male	21.8	21.9	22.1	22.1	22.1
Bozeman Male	23.4	23.5	24.6	23.6	24.4

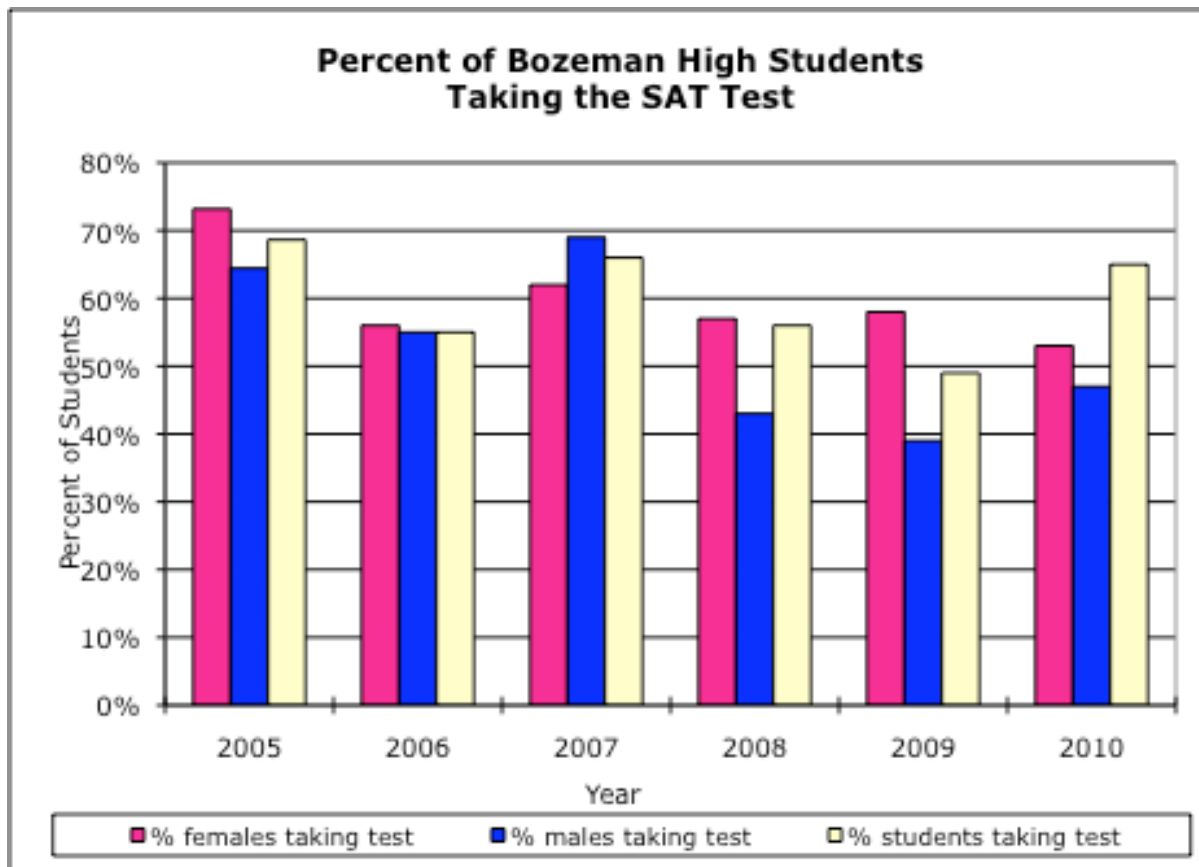


SAT General Information

*SAT Scores are summary scores of all scores for all tests that were taken during the 2010/2011 school years.

Graduates of:

	2005	2006	2007	2008	2009	*2010
% females taking test	73%	56%	62%	57%	58%	53%
% males taking test	64%	55%	69%	43%	39%	47%
% students taking test	69%	55%	66%	56%	49%	65%
Class Size	373	430	414	446	395	385

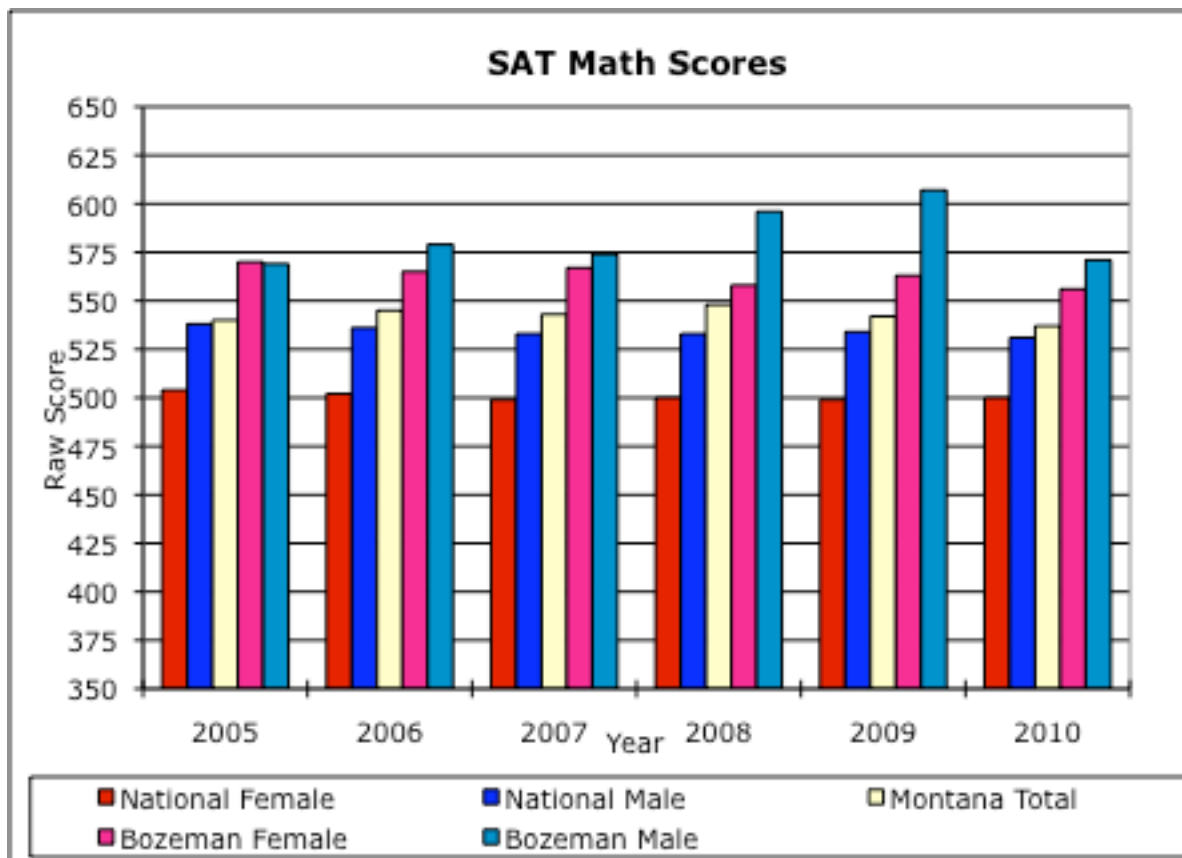


SAT Math Scores

*SAT Scores are summary scores of all scores for all tests that were taken during the 2010/2011 school years.

Graduates of:

	2006	2007	2008	2009	*2010
National Female	502	499	500	499	500
National Male	536	533	533	534	531
Montana Total	545	543	548	542	537
Bozeman Female	565	567	558	563	556
Bozeman Male	579	574	596	607	571

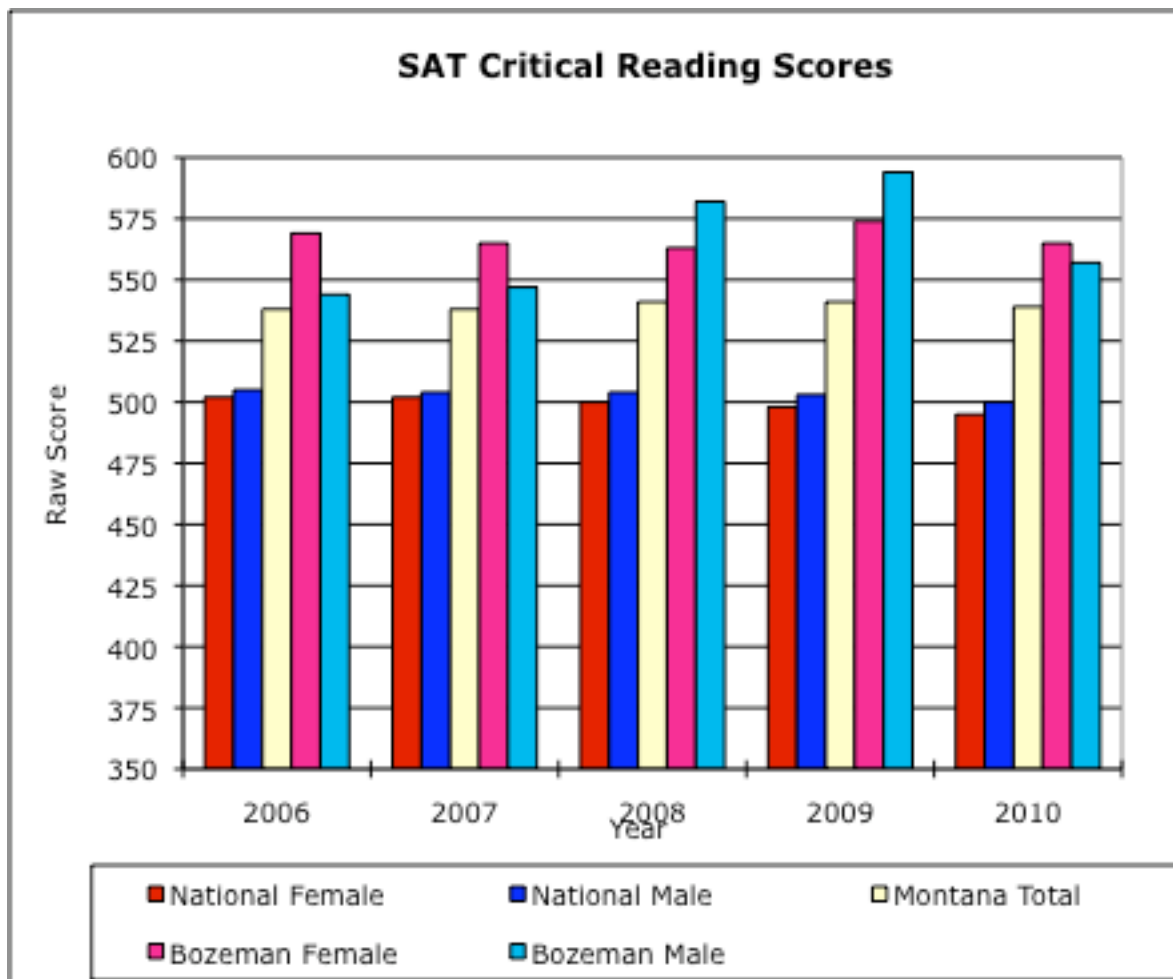


SAT Critical Reading Scores

Due to reporting delay, 2010 data are the most recent available.

Graduates of:

	2006	2007	2008	2009	*2010
National Female	502	502	500	498	495
National Male	505	504	504	503	500
Montana Total	538	538	541	541	539
Bozeman Female	569	565	563	574	565
Bozeman Male	544	547	582	594	557

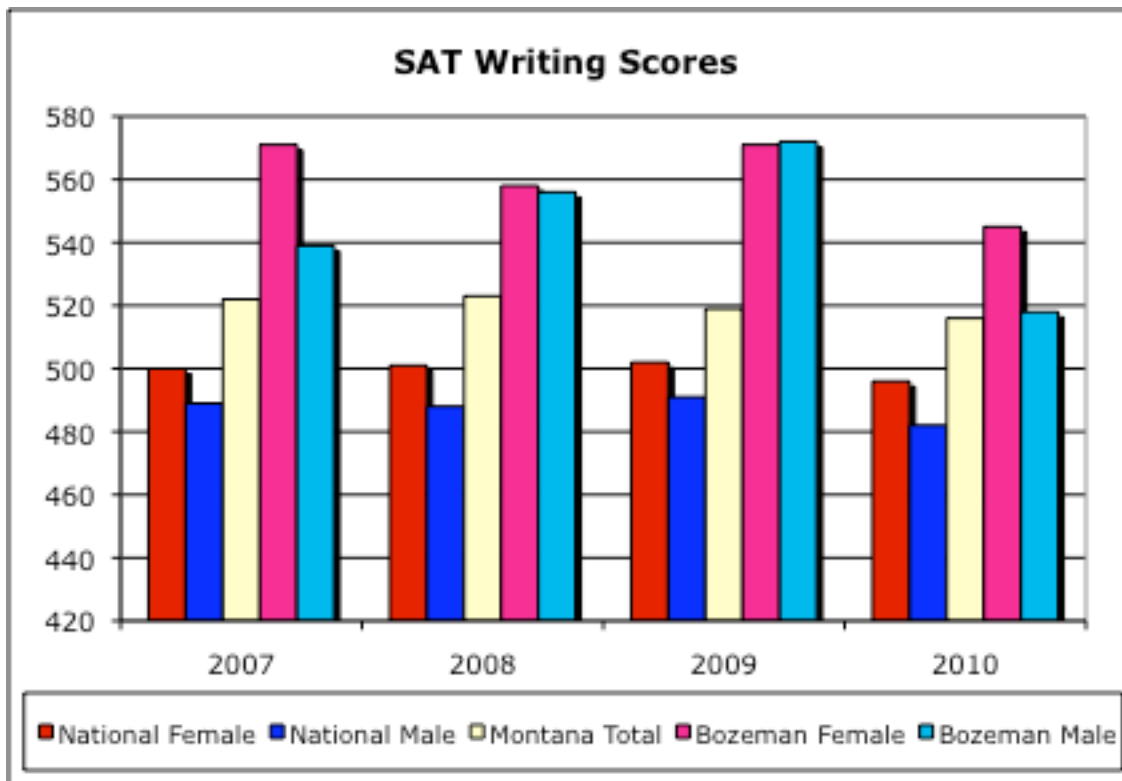


SAT Writing Scores

*SAT Scores are summary scores of all scores for all tests that were taken during the 2010/2011 school years.

Graduates of:

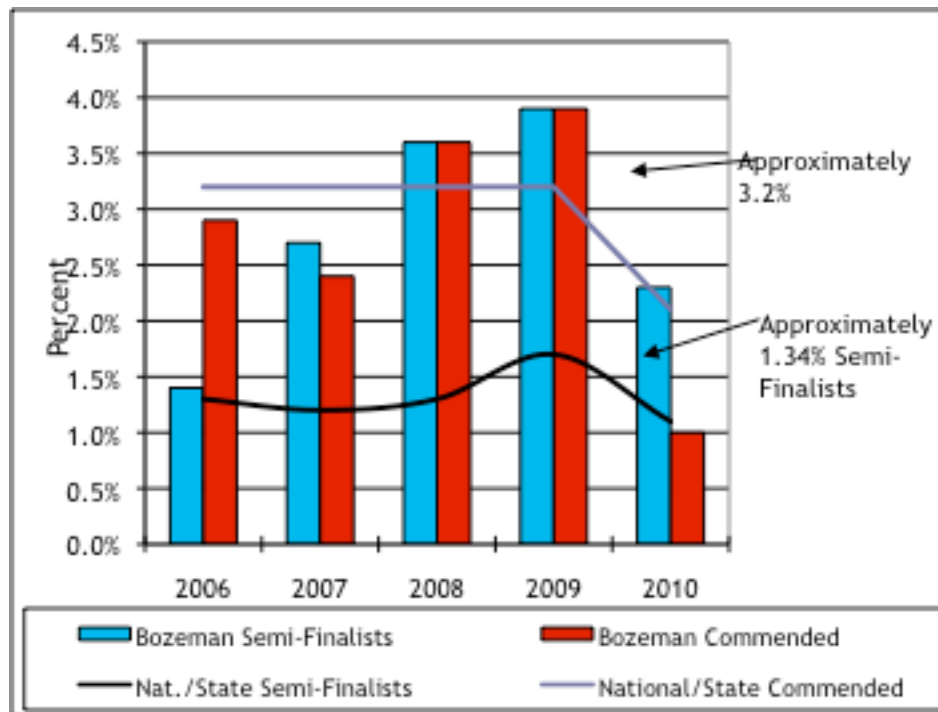
	2007	2008	2009	*2010
National Female	500	501	502	496
National Male	489	488	491	482
Montana Total	522	523	519	516
Bozeman Female	571	558	571	545
Bozeman Male	539	556	572	518



PSAT Scores

*PSAT Scores are summary scores of all scores for all tests that were taken during the 2010/2011 school years.

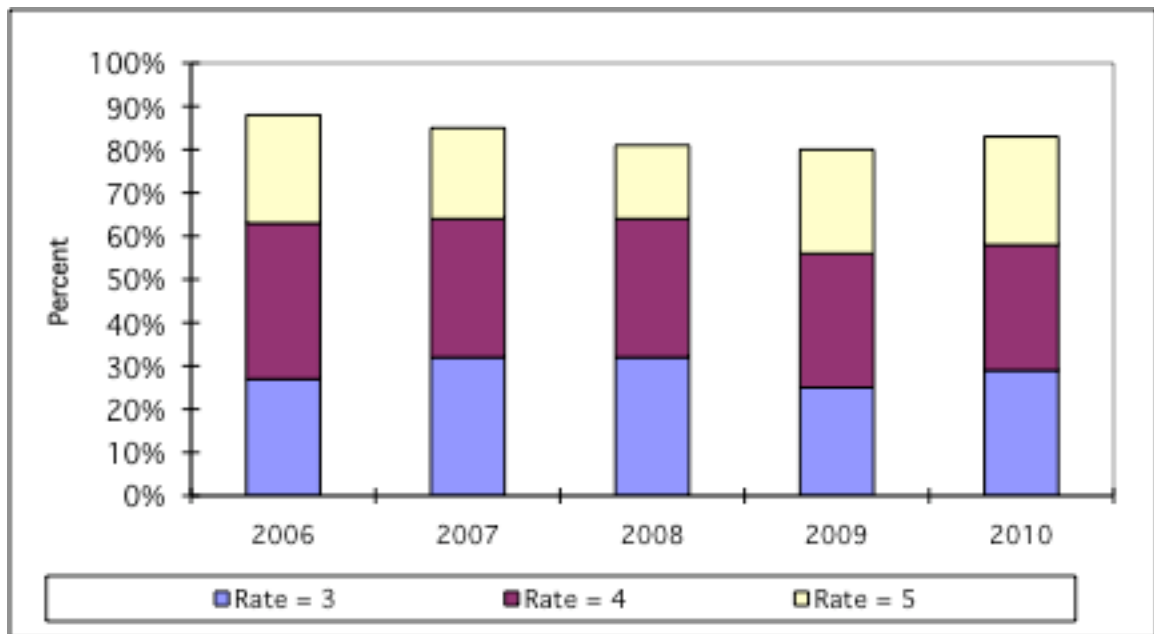
	2006	2007	2008	2009	*2010
Bozeman Semi-Finalists	1.4%	2.7%	3.6%	3.9%	2.3%
Bozeman Commended	2.9%	2.4%	3.6%	3.9%	1.0%
Nat./State Semi-Finalists	1.3%	1.2%	1.3%	1.7%	1.1%
National/State Commended	3.2%	3.2%	3.2%	3.2%	2.1%



Advanced Placement Results

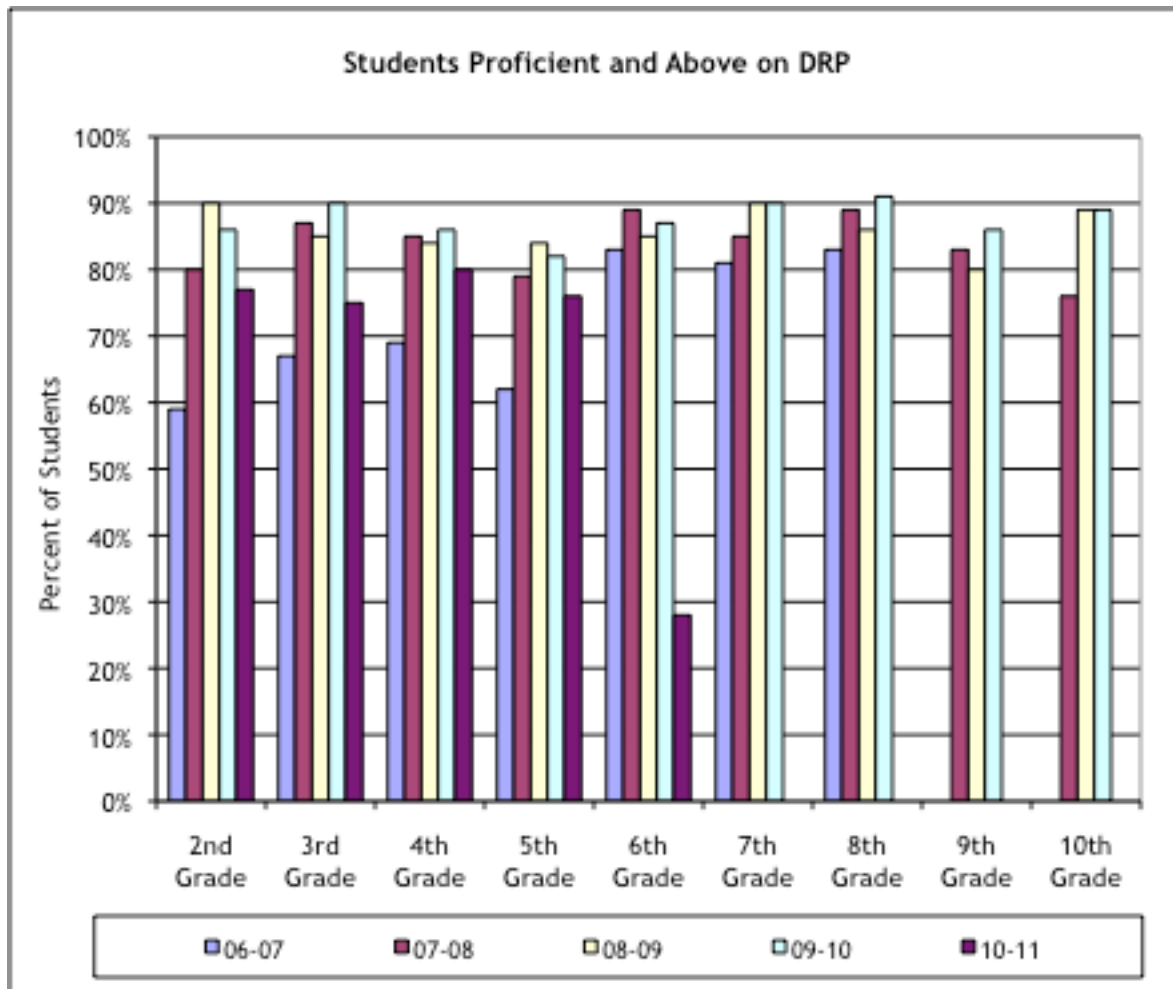
Due to reporting delay, 2010 data are the most recent available.

	Rate = 3	Rate = 4	Rate = 5	% Grades 3 or Higher	# of Tests	# of Individuals
2006	27%	36%	25%	88%	647	375
2007	32%	32%	21%	85%	764	422
2008	32%	32%	17%	81%	863	423
2009	25%	31%	24%	81%	862	443
2010	29%	29%	25%	83%	755	418



DRP Results

	2006-2007				2007-2008				2008-2009				2009-2010				2010-2011			
	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N
2nd Grade	23%	36%	9%	32%	40%	40%	8%	12%	60%	30%	3%	7%	44%	42%	6%	7%	33%	43%	6%	18%
3rd Grade	27%	40%	6%	27%	36%	51%	17%	35%	37%	48%	5%	10%	48%	42%	3%	7%	22%	53%	8%	17%
4th Grade	17%	52%	10%	21%	25%	60%	15%	39%	26%	58%	2%	14%	28%	58%	4%	9%	11%	69%	5%	16%
5th Grade	20%	43%	11%	26%	35%	44%	5%	16%	37%	47%	3%	13%	32%	50%	2%	14%	27%	49%	9%	15%
5th Grade	25%	58%	7%	10%	44%	45%	4%	7%	43%	42%	5%	10%	43%	44%	5%	8%	20%	8%	47%	25%
7th Grade	30%	51%	7%	12%	32%	53%	6%	9%	32%	58%	3%	7%	37%	52%	12%	13%	No DRP administered for grades 7-10			
3th Grade	22%	62%	7%	9%	40%	49%	5%	6%	31%	55%	4%	10%	29%	62%	2%	3%				
9th Grade	DRP assessment added for grades 9 & 10 in 2007-2008				26%	57%	8%	3%	34%	56%	7%	3%	31%	55%	6%	10%				
0th Grade					26%	50%	5%	15%	42%	47%	4%	7%	39%	50%	3%	8%				



Student Achievement Data

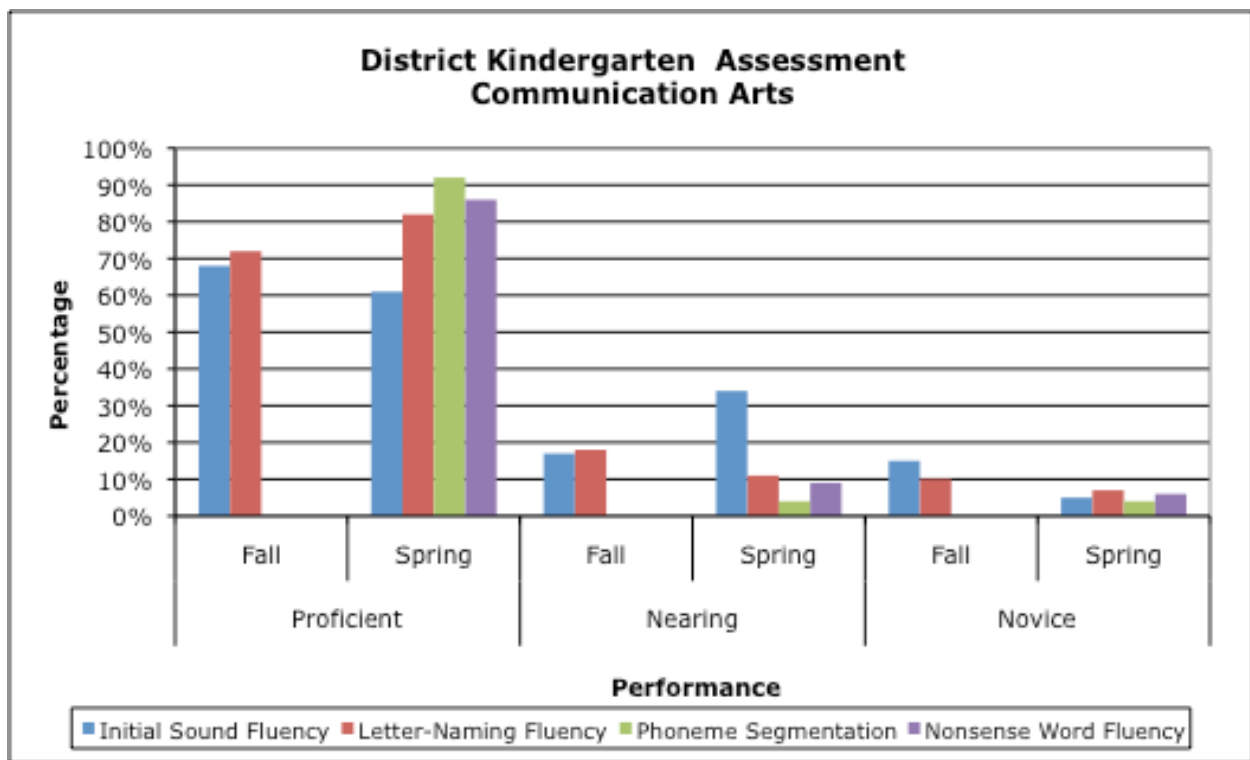
District Assessments

District Communication Arts Assessments

Kindergarten

	Proficient		Nearing		Novice	
	Fall	Spring	Fall	Spring	Fall	Spring
Initial Sound Fluency	68%	61%	17%	34%	15%	5%
Letter-Naming Fluency	72%	82%	18%	11%	10%	7%
Phoneme Segmentation	*	92%	*	4%	*	4%
Nonsense Word Fluency	*	86%	*	9%	*	6%

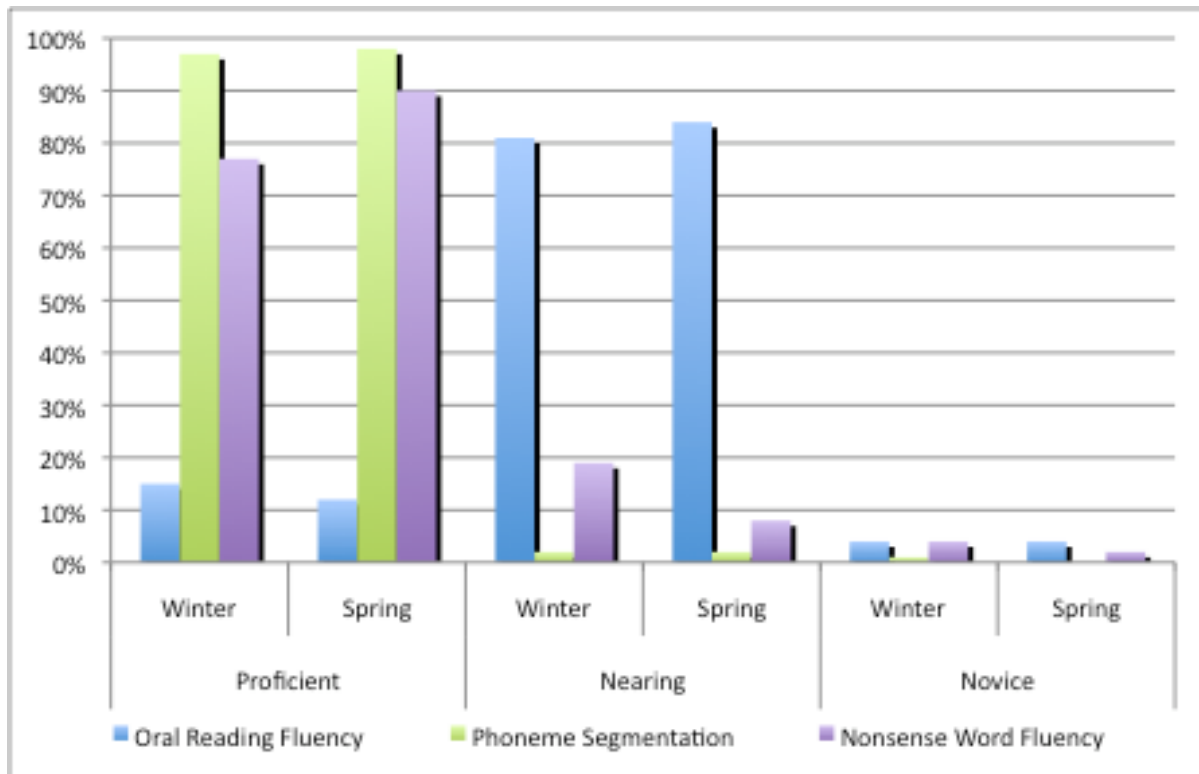
* Not tested in the fall



District Communication Arts Assessments

First Grade

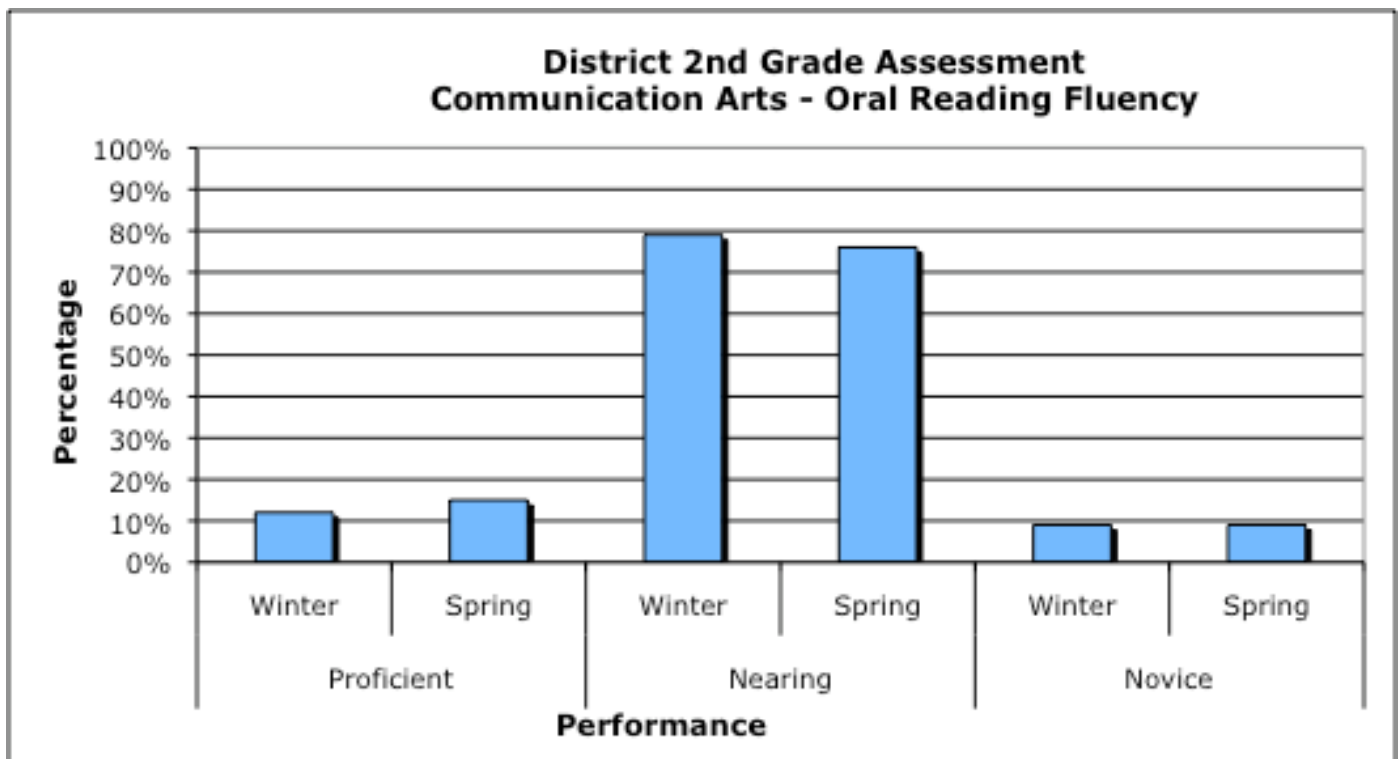
	Proficient		Nearing		Novice	
	Winter	Spring	Winter	Spring	Winter	Spring
Oral Reading Fluency	15%	12%	81%	84%	4%	4%
Phoneme Segmentation	97%	98%	2%	2%	1%	0%
Nonsense Word Fluency	77%	90%	19%	8%	4%	2%



District Communication Arts Assessments

Second Grade

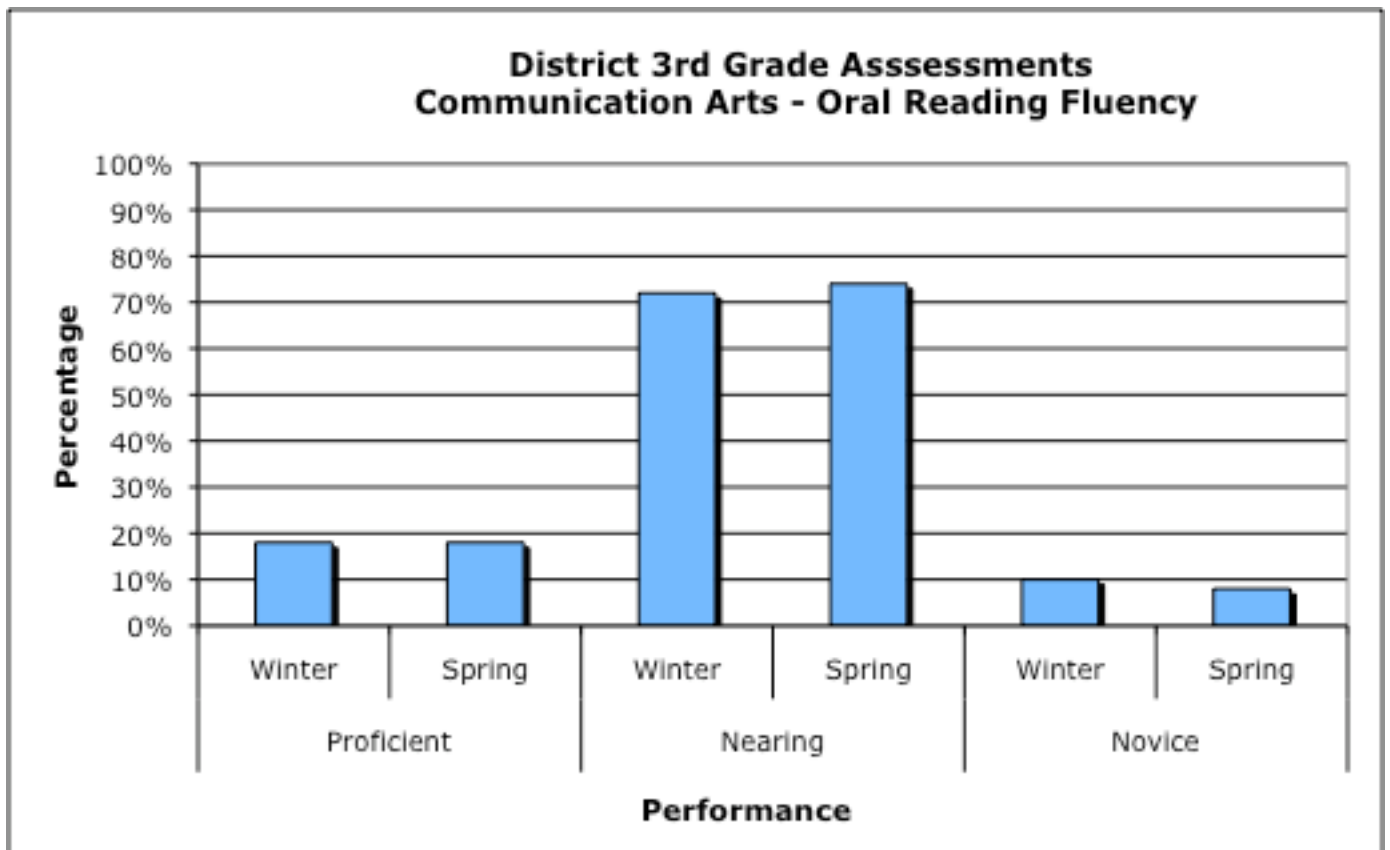
	Proficient		Nearing		Novice	
	Winter	Spring	Winter	Spring	Winter	Spring
Oral Reading Fluency	12%	15%	79%	76%	9%	9%



District Communication Arts Assessments

Third Grade

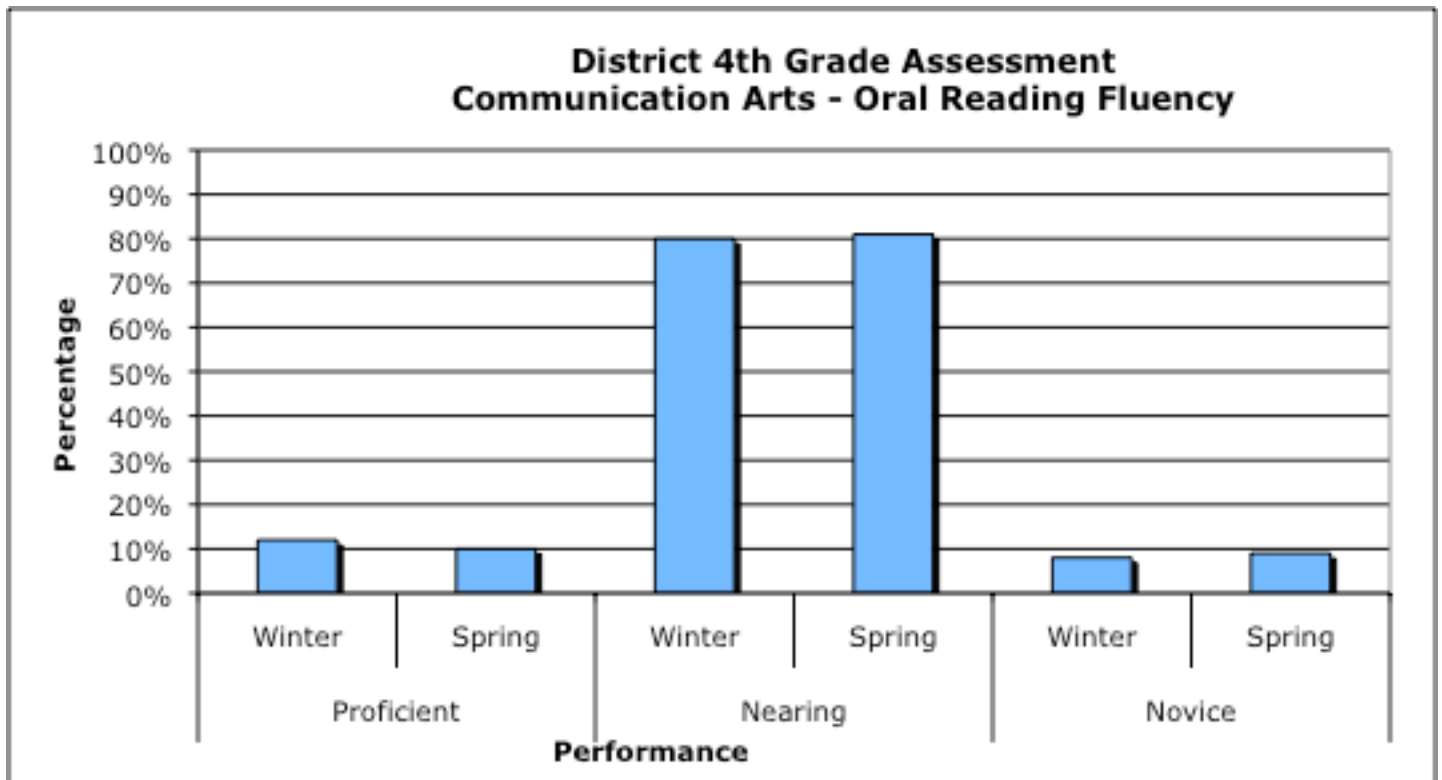
	Proficient		Nearing		Novice	
	Winter	Spring	Winter	Spring	Winter	Spring
Oral Reading Fluency	18%	18%	72%	74%	10%	8%



District Communication Arts Assessments

Fourth Grade

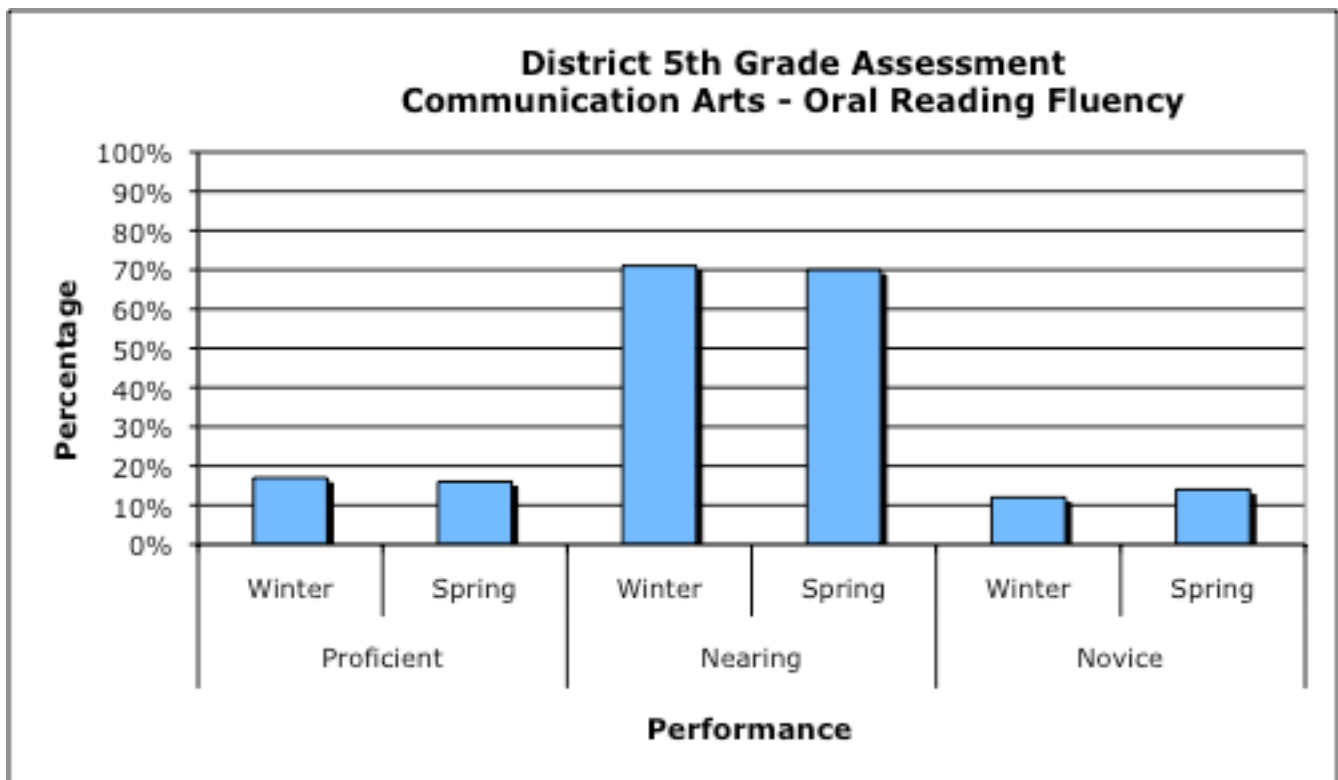
	Proficient		Nearing		Novice	
	Winter	Spring	Winter	Spring	Winter	Spring
Oral Reading Fluency	12%	10%	80%	81%	8%	9%



District Communication Arts Assessments

Fifth Grade

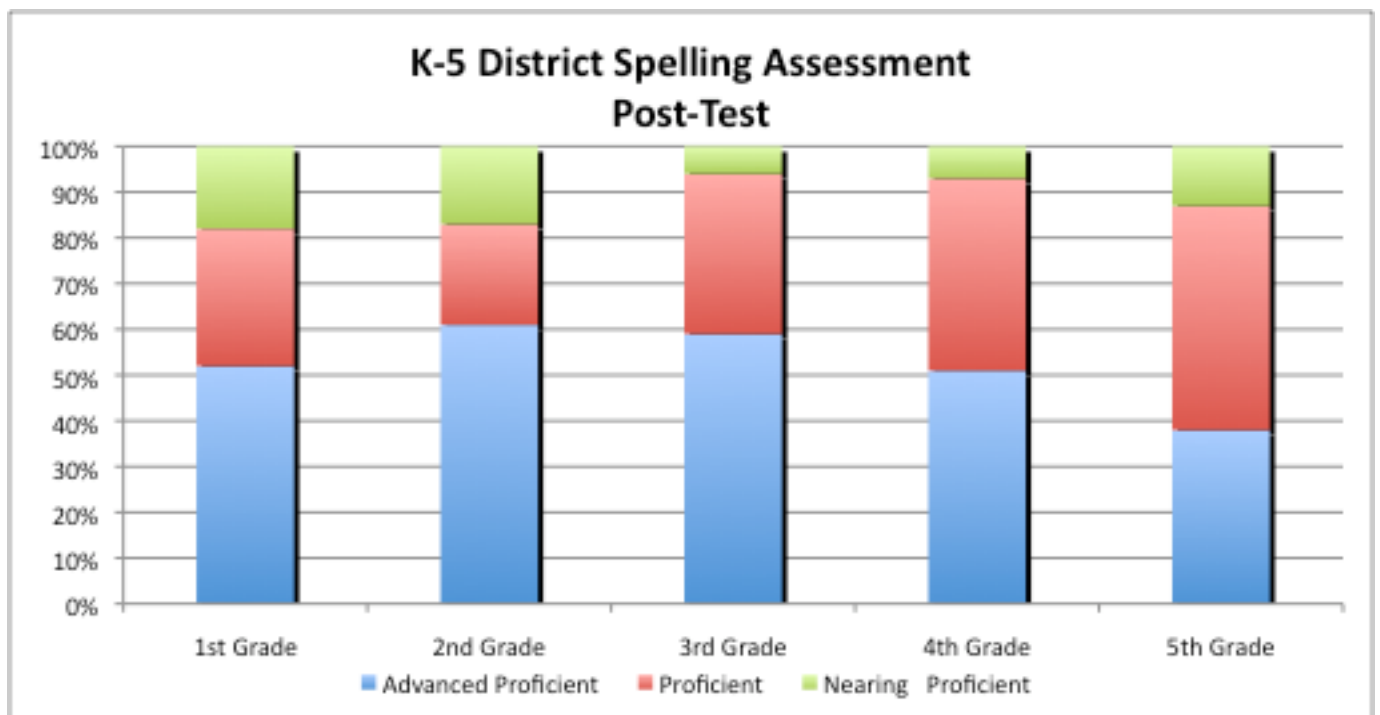
	Proficient		Nearing		Novice	
	Winter	Spring	Winter	Spring	Winter	Spring
Oral Reading Fluency	17%	16%	71%	70%	12%	14%



District Communication Arts Assessments

Spelling Post Test – Kindergarten – Fifth Grade

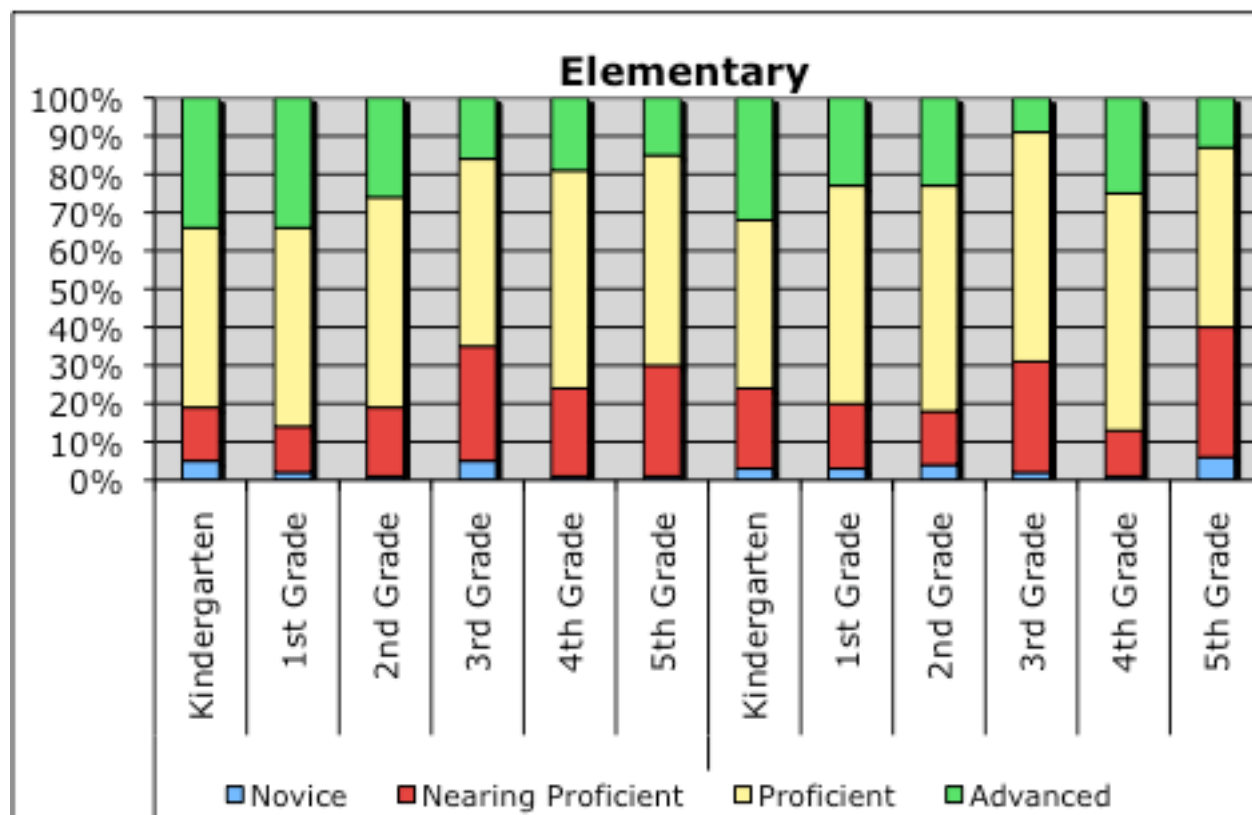
	Advanced Proficient	Proficient	Nearing Proficient
1st Grade	52%	30%	18%
2nd Grade	61%	22%	17%
3rd Grade	59%	35%	6%
4th Grade	51%	42%	7%
5th Grade	38%	49%	13%



District Communication Arts Assessments

Writing Sample – Kindergarten – Fifth Grade

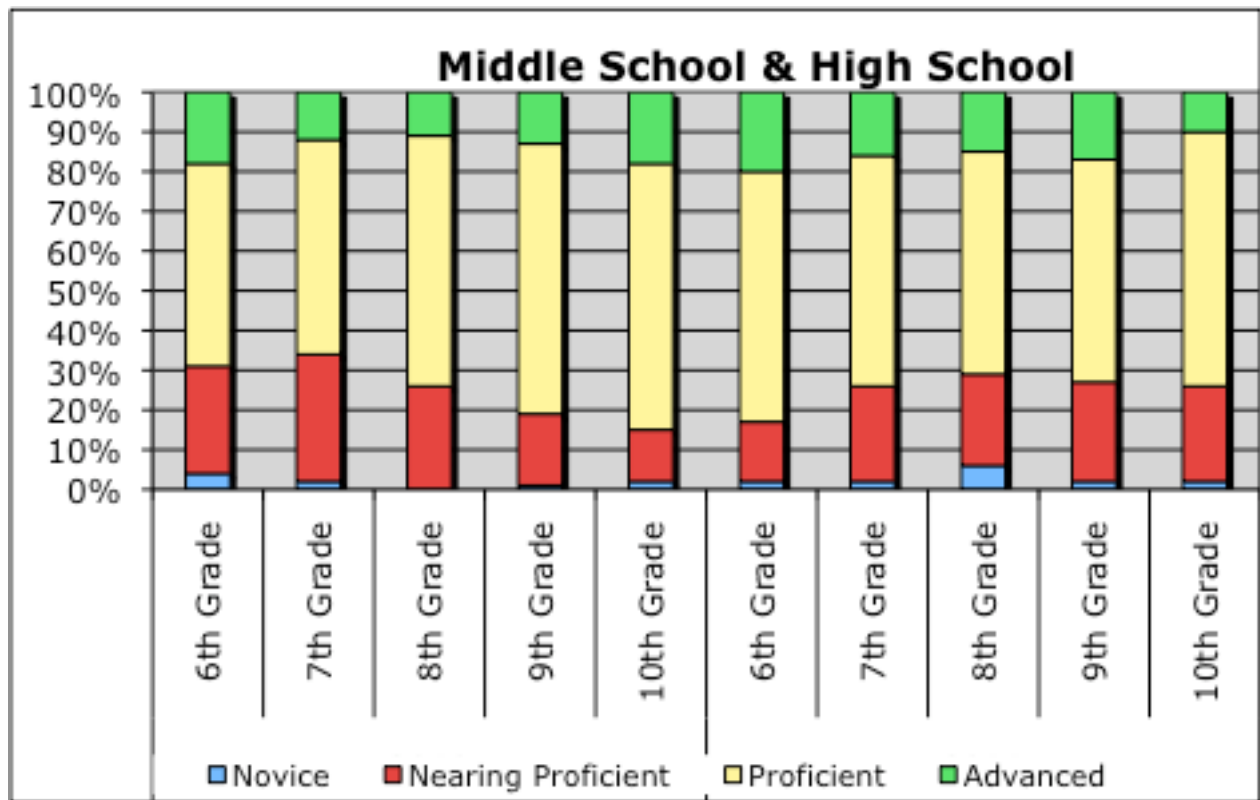
Elementary												
	2010						2011					
	Kinder garten	1st	2nd	3rd	4th	5th	Kinder garten	1st	2nd	3rd	4th	5th
Novice	5%	2%	1%	5%	1%	1%	3%	3%	4%	2%	1%	6%
Nearing Proficient	14%	12%	18%	30%	23%	29%	21%	17%	14%	29%	12%	34%
Proficient	47%	52%	55%	49%	57%	55%	44%	57%	59%	60%	62%	47%
Advanced	34%	34%	26%	16%	19%	15%	32%	23%	23%	9%	25%	13%



District Communication Arts Assessments

Writing Sample – Middle School & High School

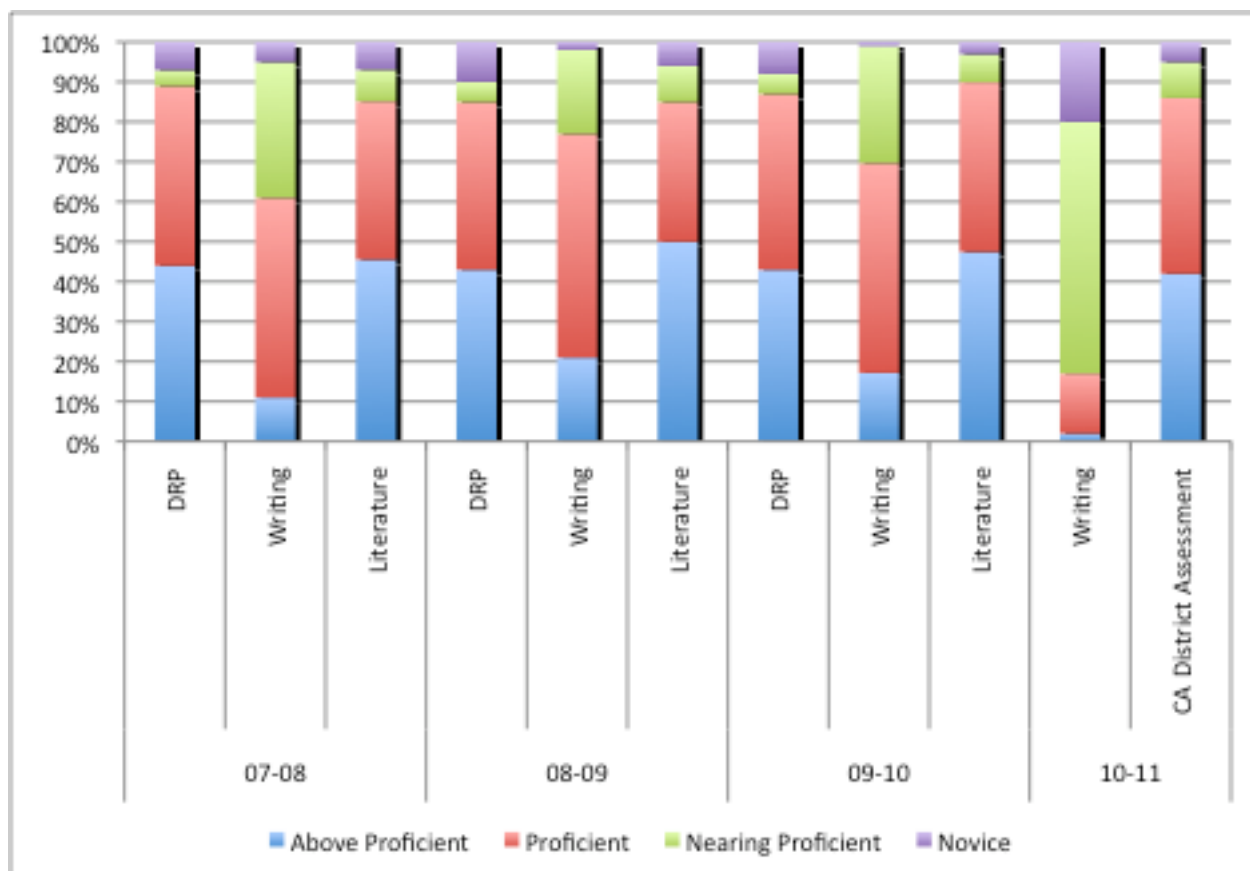
Middle School & High School										
	2010					2011				
	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade	6th Grade	7th Grade	8th Grade	9th Grade	10th Grade
Novice	4%	2%	0%	1%	2%	2%	2%	6%	2%	2%
Nearing Proficient	27%	32%	26%	18%	13%	15%	24%	23%	25%	24%
Proficient	51%	54%	63%	68%	67%	63%	58%	56%	56%	64%
Advanced	18%	12%	11%	13%	18%	20%	16%	15%	17%	10%



District Communication Arts Assessments

Sixth Grade

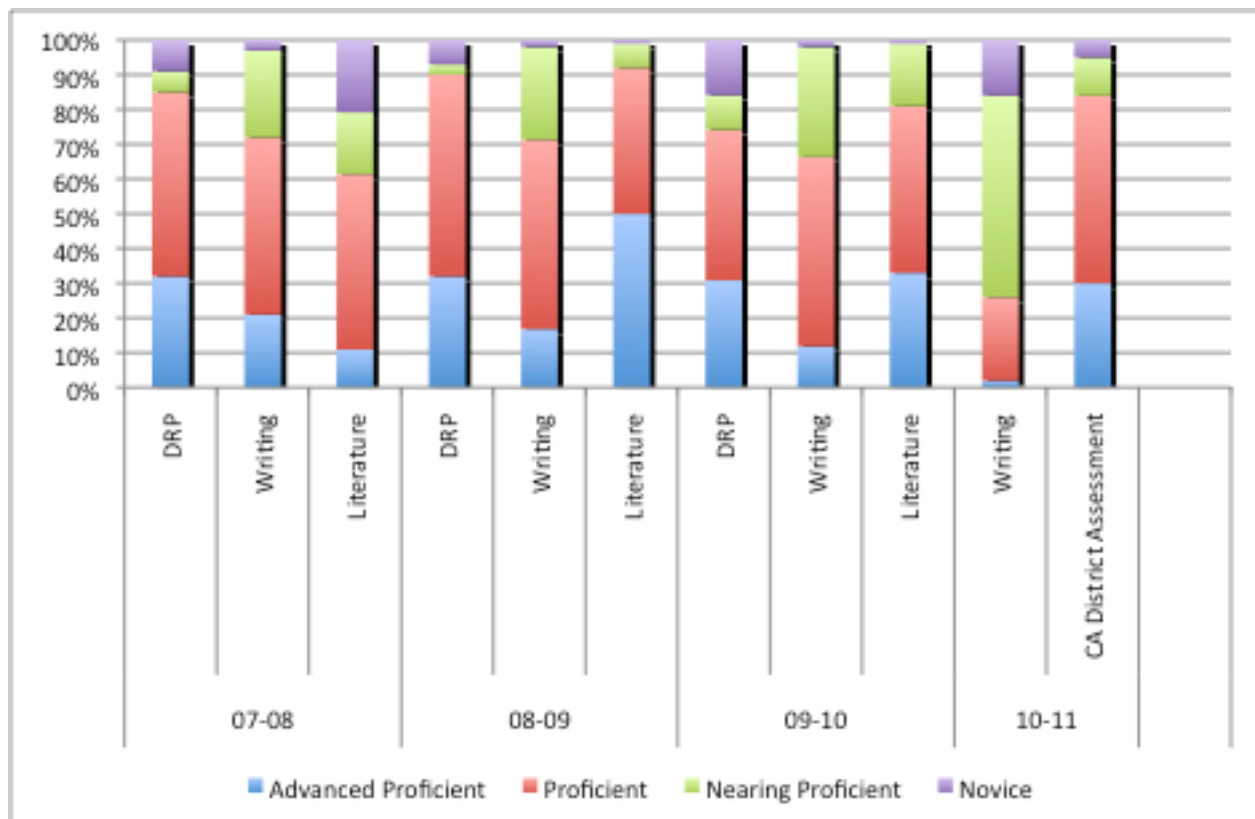
		Above Proficient	Proficient	Nearing Proficient	Novice
07-08	DRP	44%	45%	4%	7%
	Writing	11%	50%	34%	5%
	Literature	46%	40%	8%	7%
08-09	DRP	43%	42%	5%	10%
	Writing	21%	56%	21%	2%
	Literature	50%	35%	9%	6%
09-10	DRP	43%	44%	5%	8%
	Writing	17%	52%	29%	1%
	Literature	47%	42%	7%	3%
10-11	Writing	2%	15%	63%	20%
	CA District Assessment	42%	44%	9%	5%



District Communication Arts Assessments

Seventh Grade

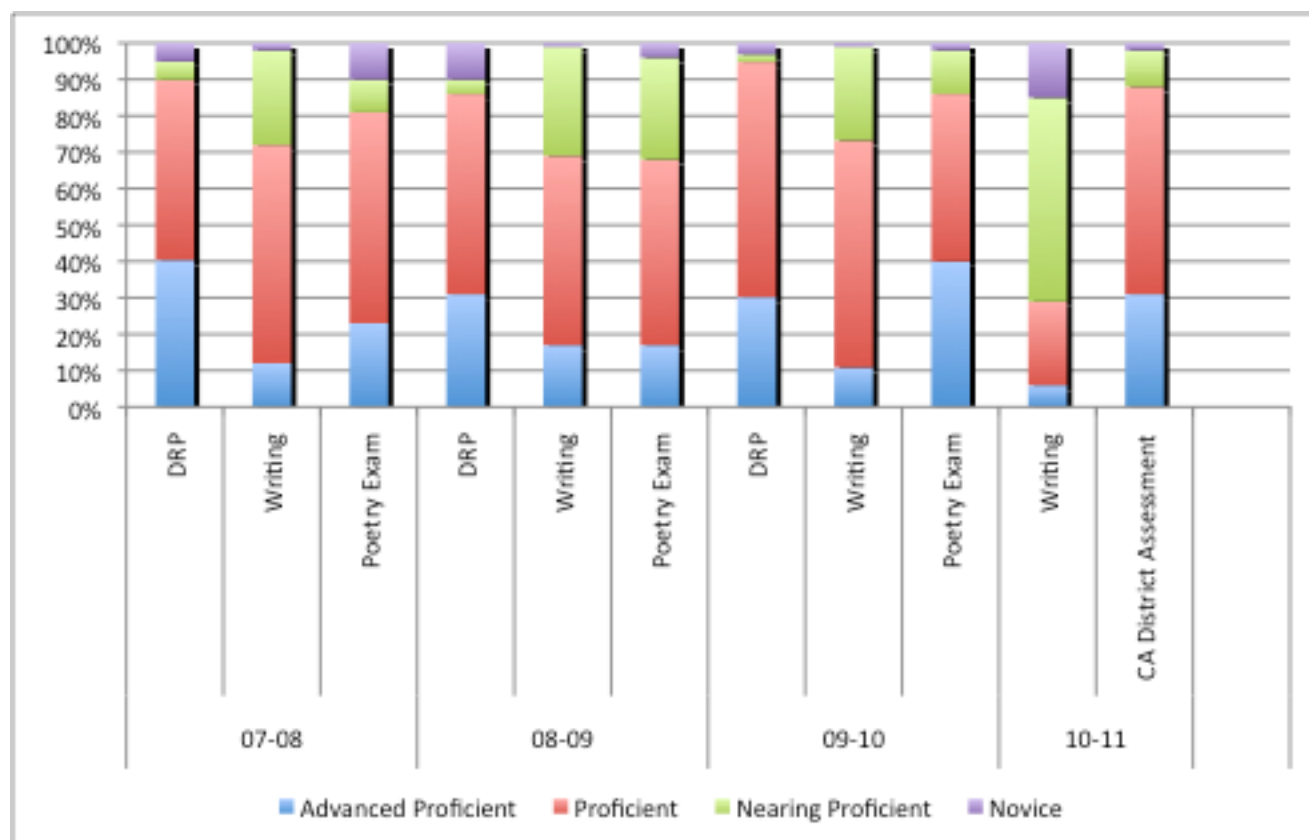
		Advanced Proficient	Proficient	Nearing Proficient	Novice
07-08	DRP	32%	53%	6%	9%
	Writing	21%	51%	25%	3%
	Literature	11%	51%	18%	21%
08-09	DRP	32%	58%	3%	7%
	Writing	17%	55%	27%	2%
	Literature	50%	42%	7%	1%
09-10	DRP	37%	52%	12%	19%
	Writing	12%	55%	32%	2%
	Literature	33%	48%	18%	1%
10-11	Writing	2%	24%	58%	16%
	CA District Assessment	30%	54%	11%	5%



District Communication Arts Assessments

Eighth Grade

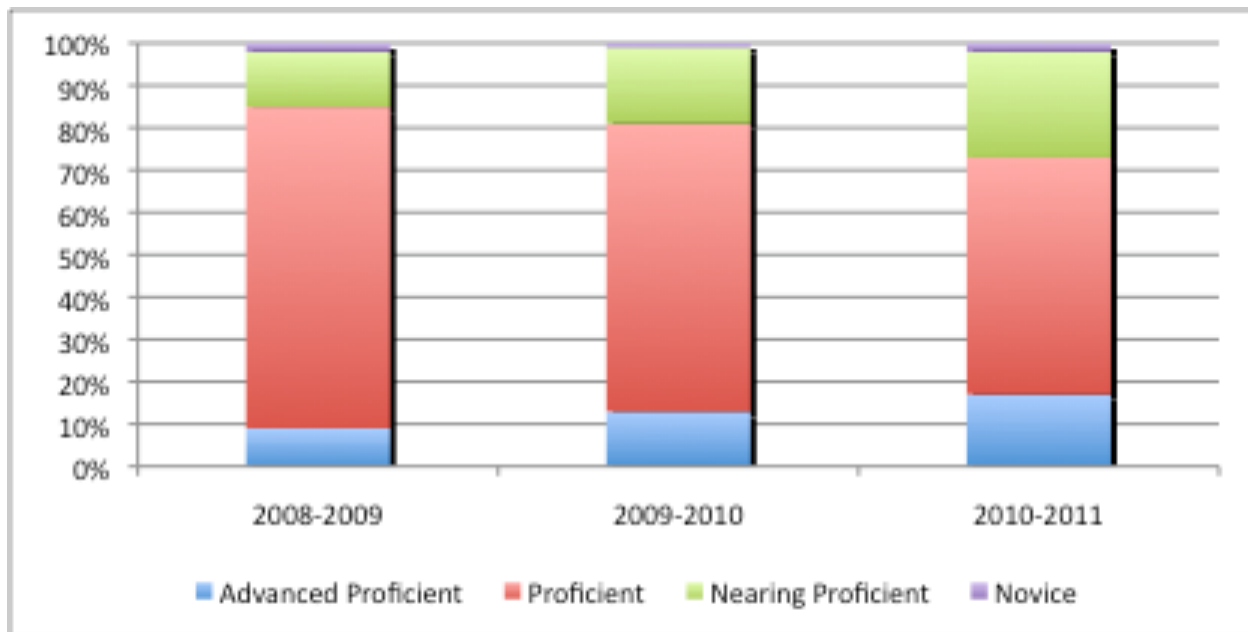
		Advanced Proficient	Proficient	Nearing Proficient	Novice
07-08	DRP	40%	49%	5%	5%
	Writing	12%	60%	26%	2%
	Poetry Exam	23%	58%	9%	10%
08-09	DRP	31%	55%	4%	10%
	Writing	17%	52%	30%	1%
	Poetry Exam	17%	51%	28%	4%
09-10	DRP	29%	62%	2%	3%
	Writing	11%	63%	26%	1%
	Poetry Exam	40%	46%	12%	2%
10-11	Writing	6%	23%	56%	15%
	CA District Assessment	31%	57%	10%	2%



District Communication Arts Assessments

English I

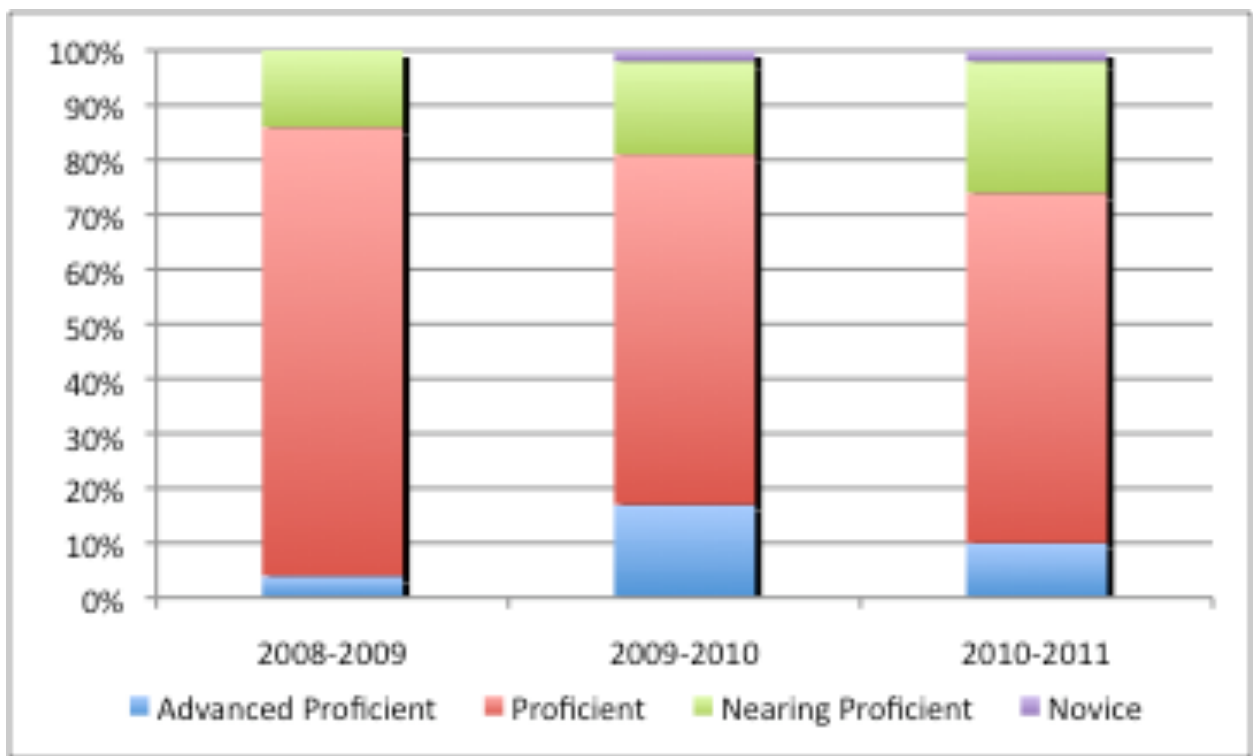
	Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	9%	76%	13%	2%
2009-2010	13%	68%	18%	1%
2010-2011	17%	56%	25%	2%



District Communication Arts Assessments

English II

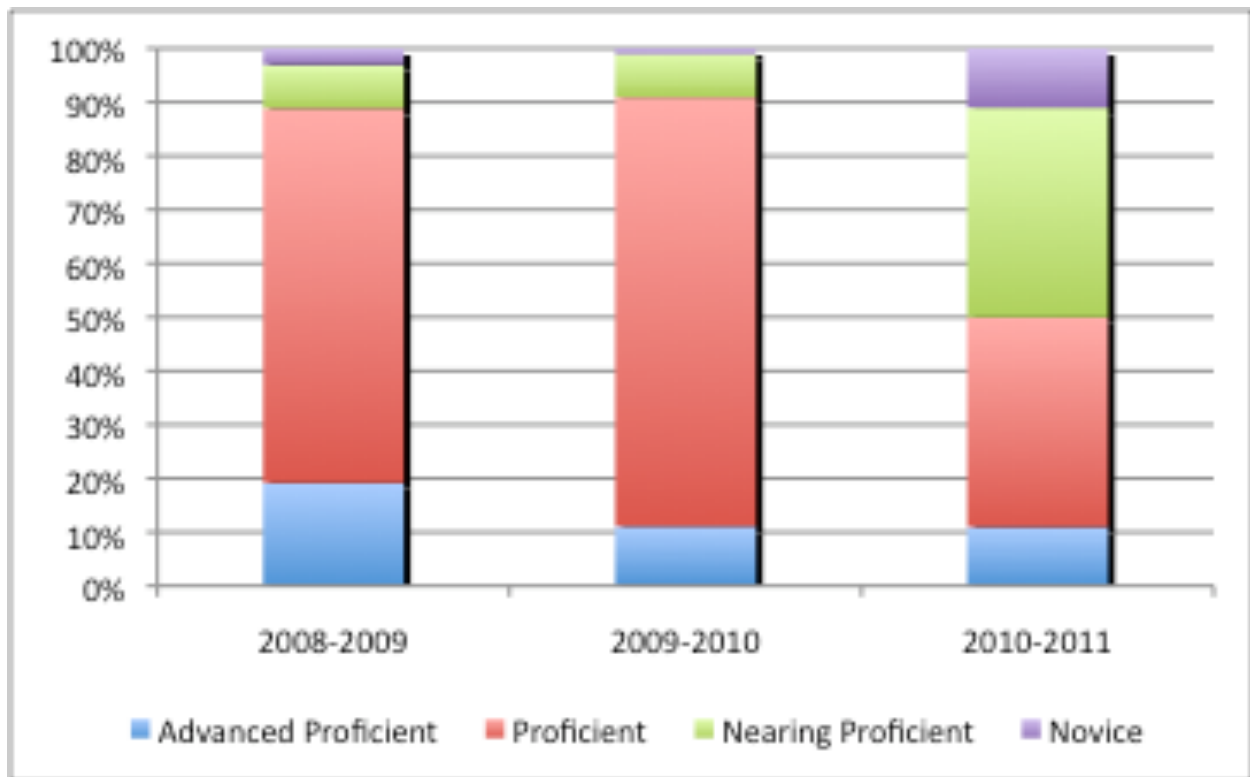
Writing Sample	Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	4%	82%	14%	0%
2009-2010	17%	64%	17%	2%
2010-2011	10%	64%	24%	2%



District Communication Arts Assessments

English III

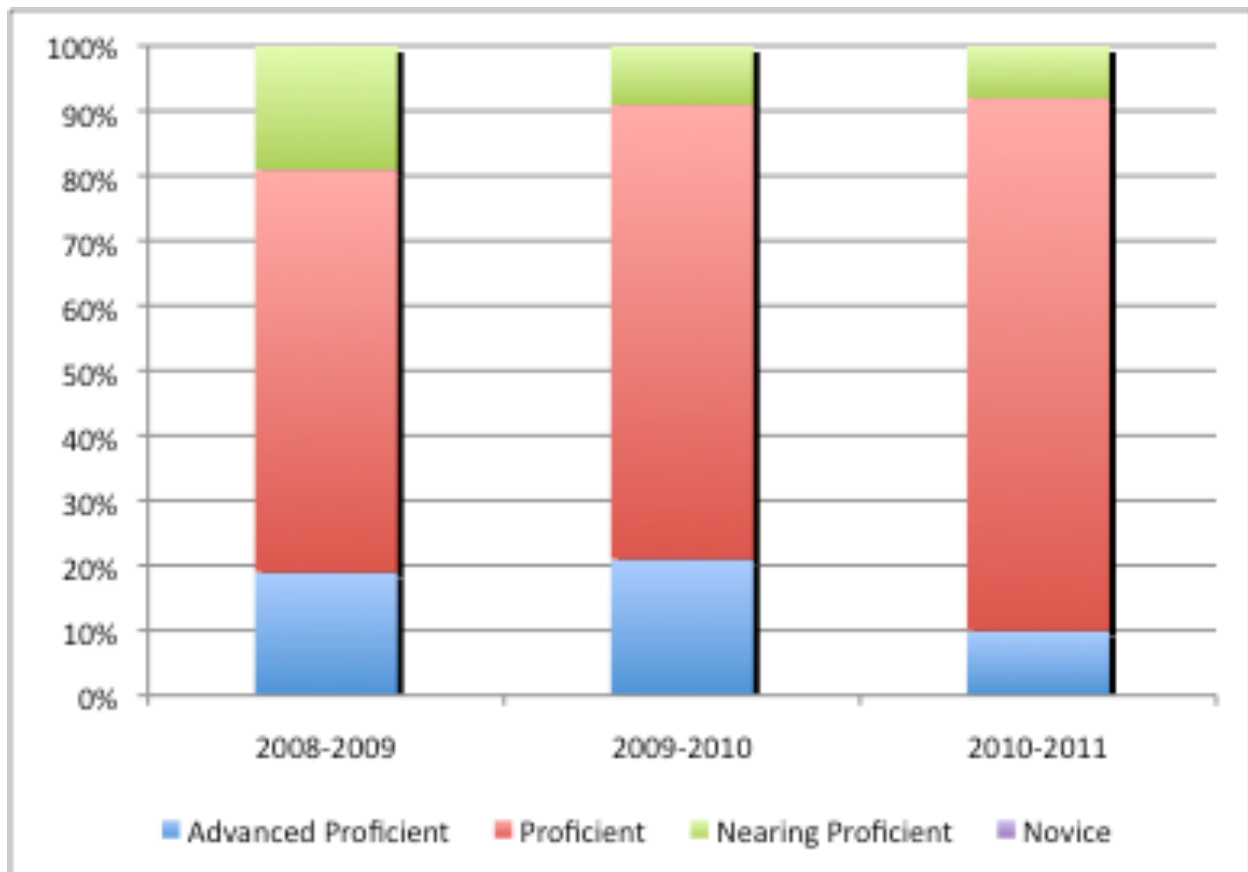
	Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	19%	69%	8%	3%
2009-2010	11%	79%	8%	1%
2010-2011	11%	39%	39%	11%



District Communication Arts Assessments

English IV

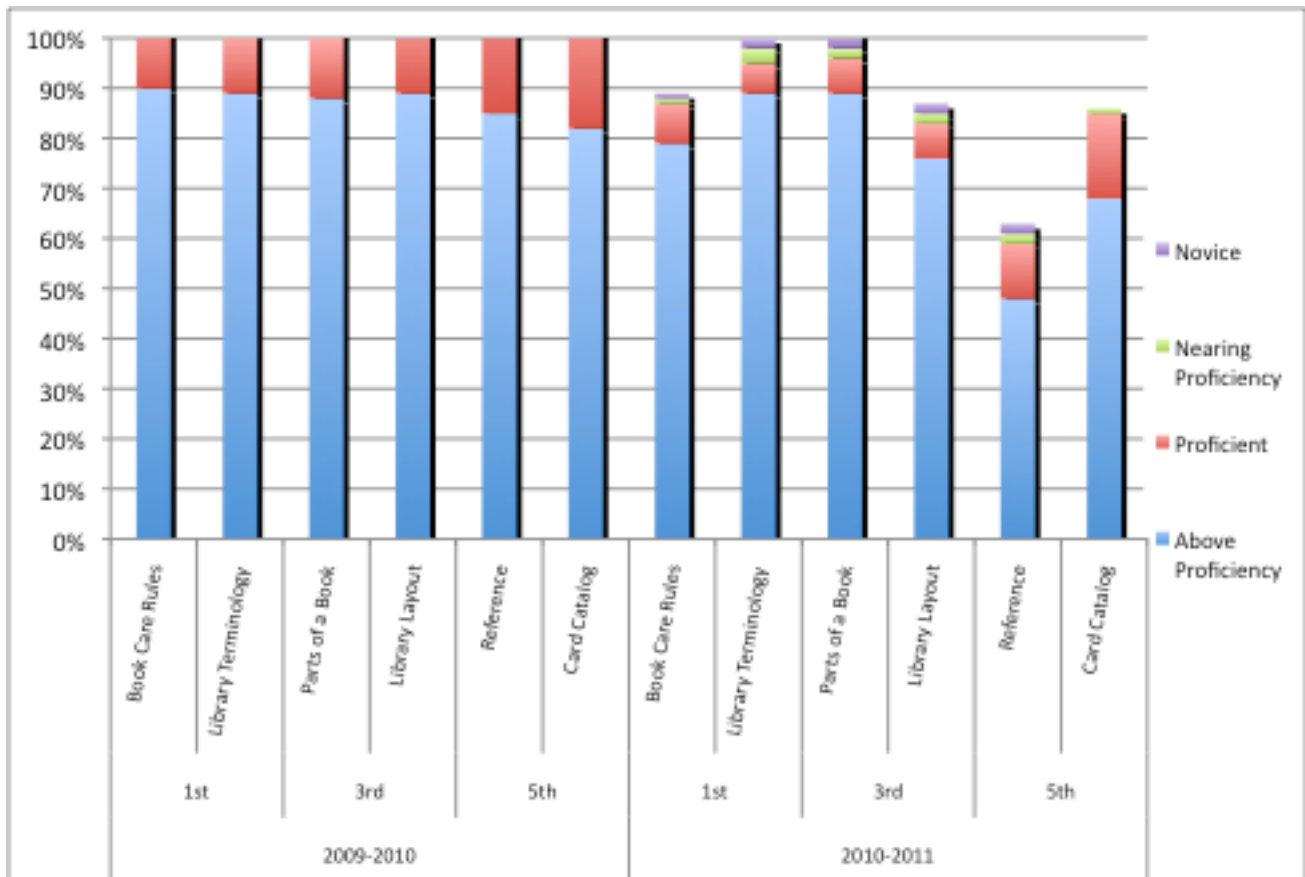
	Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	19%	62%	19%	0%
2009-2010	21%	70%	9%	0%
2010-2011	10%	82%	8%	0%



District Library Assessments

Elementary

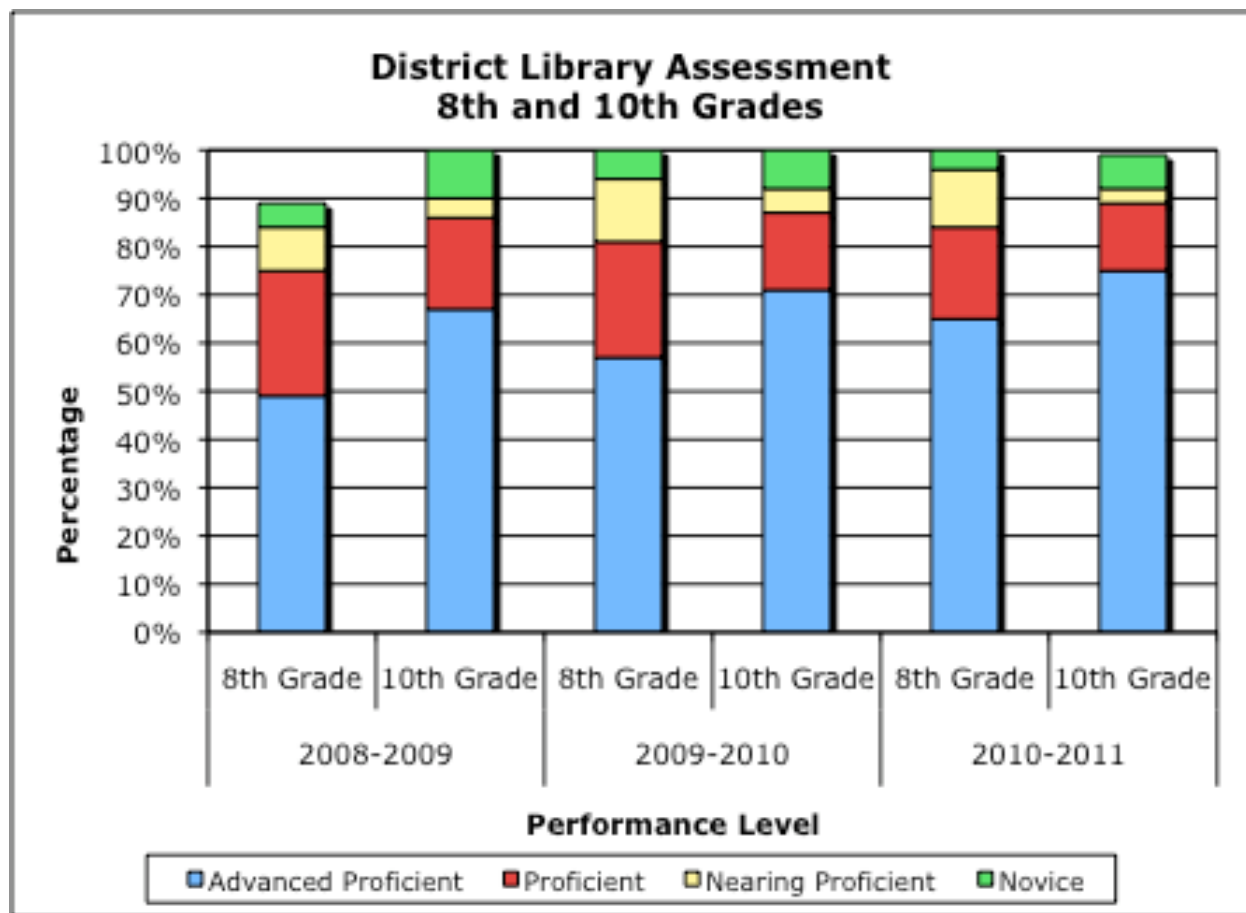
			Above Proficiency	Proficient	Nearing Proficiency	Novice
2009-2010	1st	Book Care Rules	90%	8%	1%	1%
		Library Terminology	89%	6%	3%	2%
	3rd	Parts of a Book	88%	7%	2%	3%
		Library Layout	89%	7%	2%	2%
	5th	Reference	85%	11%	2%	2%
		Card Catalog	82%	17%	1%	0%
2010-2011	1st	Book Care Rules	79%	18%	1%	1%
		Library Terminology	89%	7%	3%	1%
	3rd	Parts of a Book	89%	8%	2%	1%
		Library Layout	76%	20%	1%	3%
	5th	Reference	48%	35%	10%	7%
		Card Catalog	68%	27%	2%	3%



District Library Assessments

8th and 10th Grade

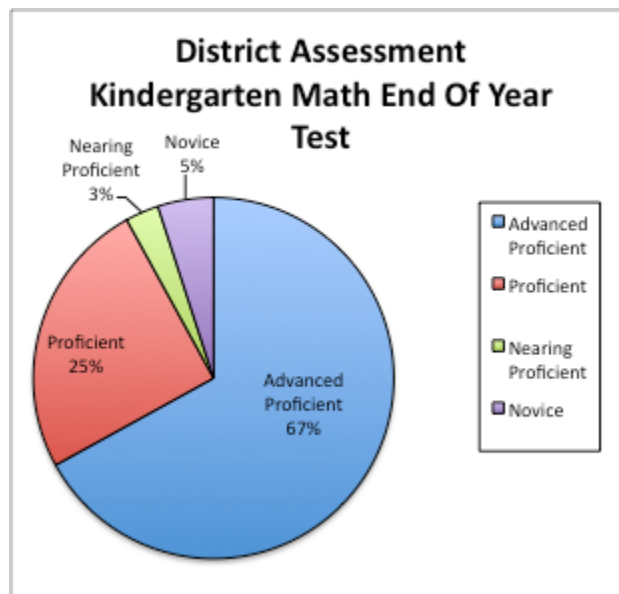
		Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	8th Grade	49%	26%	9%	5%
	10th Grade	67%	19%	4%	10%
2009-2010	8th Grade	57%	24%	13%	6%
	10th Grade	71%	16%	5%	8%
2010-2011	8th Grade	65%	19%	12%	4%
	10th Grade	75%	14%	3%	7%



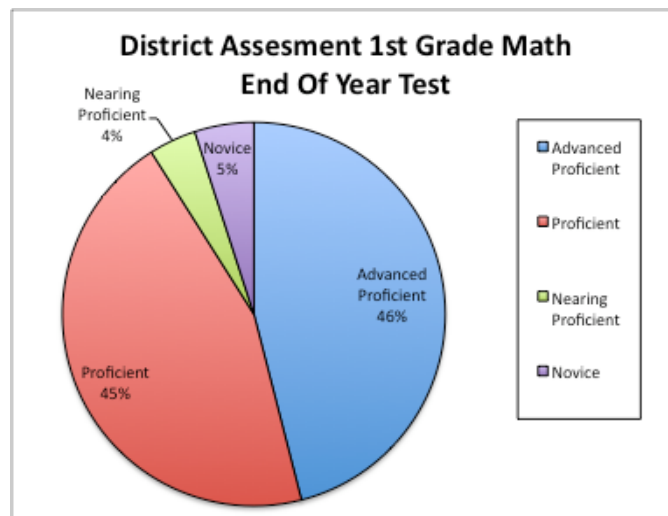
District Math Assessments

Kindergarten & First Grade

Kindergarten	Advanced Proficient	Proficient	Nearing Proficient	Novice
End Of Year Test	67%	25%	3%	5%



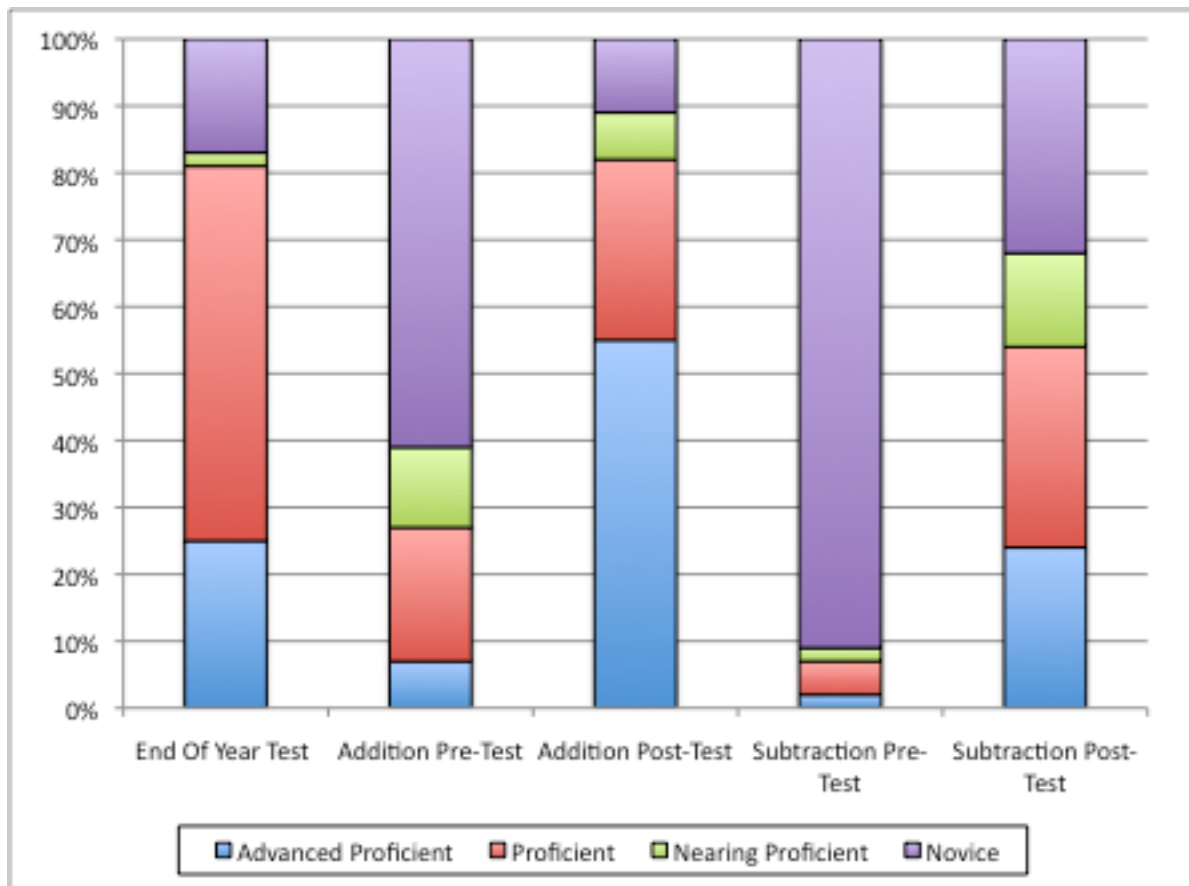
1st Grade	Advanced Proficient	Proficient	Nearing Proficient	Novice
End Of Year Test	46%	45%	4%	5%



District Math Assessments

Second Grade

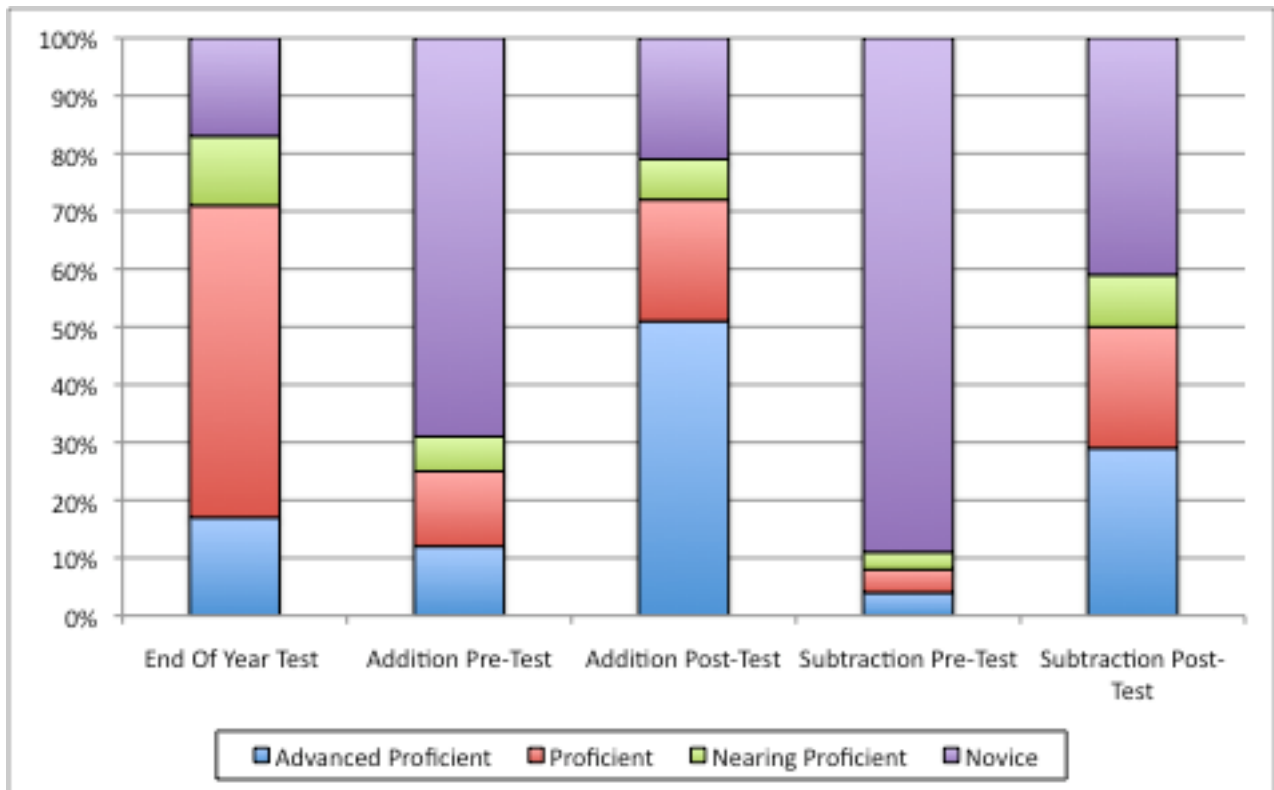
	Advanced Proficient	Proficient	Nearing Proficient	Novice
End Of Year Test	25%	56%	2%	17%
Addition Pre-Test	7%	20%	12%	61%
Addition Post-Test	55%	27%	7%	11%
Subtraction Pre-Test	2%	5%	2%	91%
Subtraction Post-Test	24%	30%	14%	32%



District Math Assessment

Third Grade

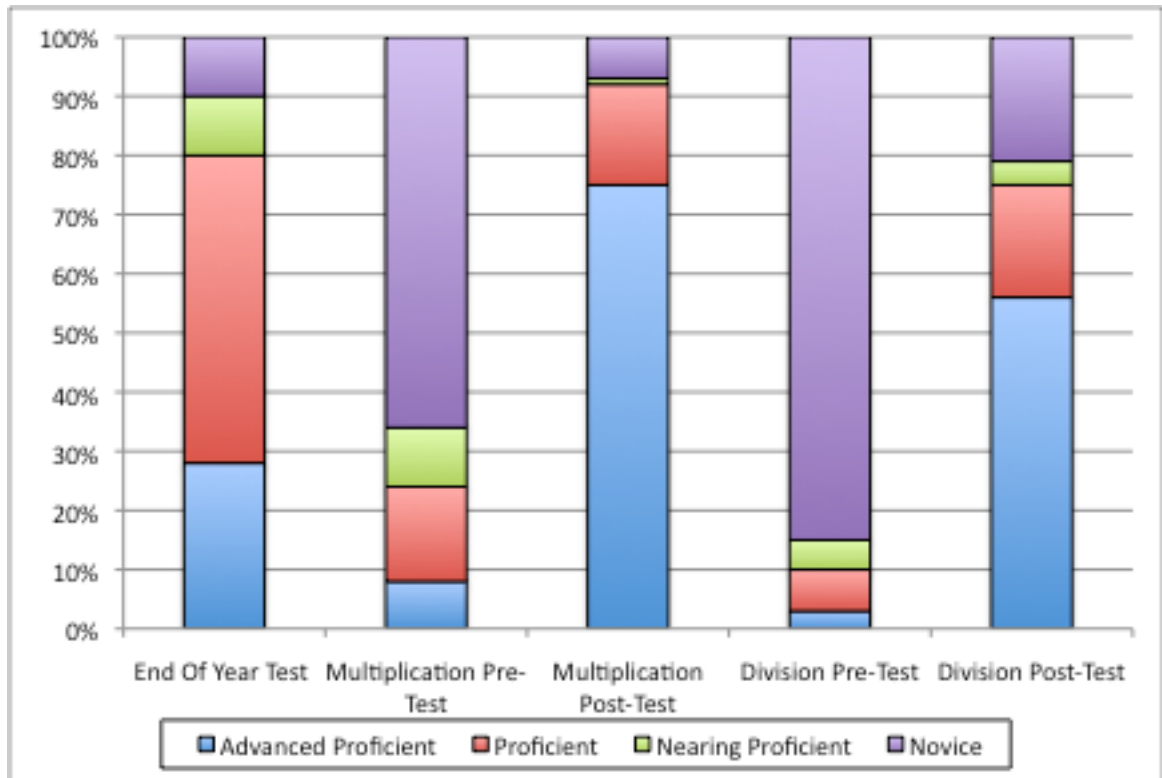
	Advanced Proficient	Proficient	Nearing Proficient	Novice
End Of Year Test	17%	54%	12%	17%
Addition Pre-Test	12%	13%	6%	69%
Addition Post-Test	51%	21%	7%	21%
Subtraction Pre-Test	4%	4%	3%	89%
Subtraction Post-Test	29%	21%	9%	41%



District Math Assessments

Fourth Grade

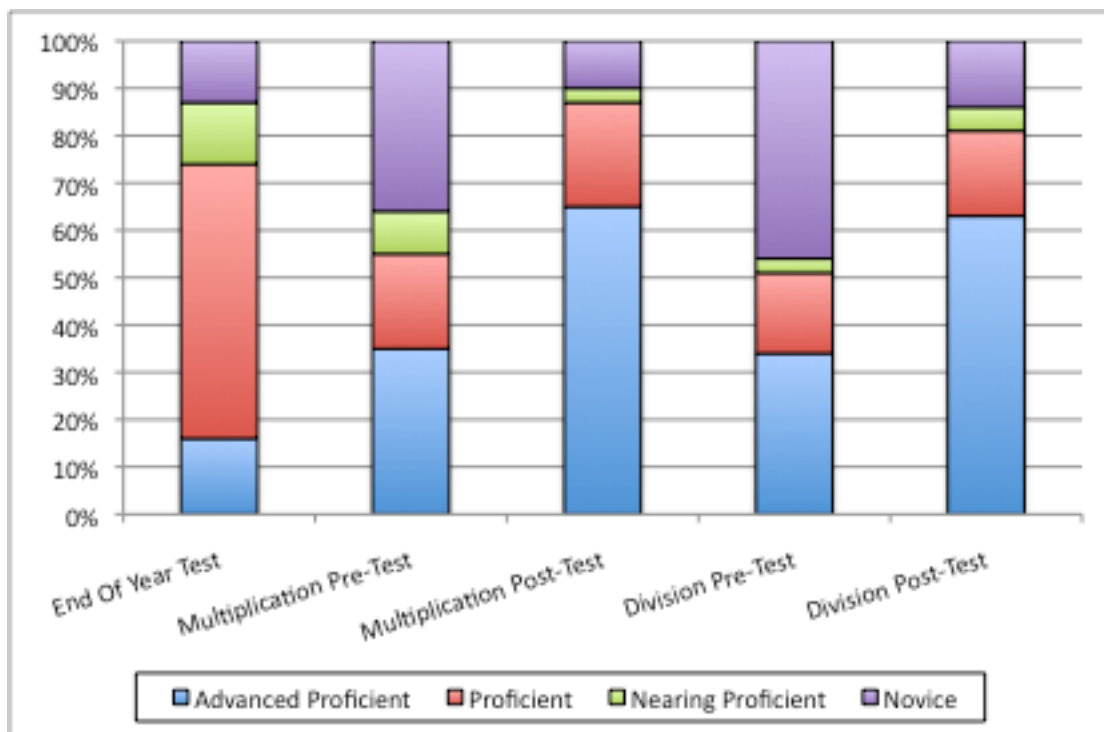
	Advanced Proficient	Proficient	Nearing Proficient	Novice
End Of Year Test	28%	52%	10%	10%
Multiplication Pre-Test	8%	16%	10%	66%
Multiplication Post-Test	75%	17%	1%	7%
Division Pre-Test	3%	7%	5%	85%
Division Post-Test	56%	19%	4%	21%



District Math Assessments

Fifth Grade

	Advanced Proficient	Proficient	Nearing Proficient	Novice
End Of Year Test	16%	58%	13%	13%
Multiplication Pre-Test	35%	20%	9%	36%
Multiplication Post-Test	65%	22%	3%	10%
Division Pre-Test	34%	17%	3%	46%
Division Post-Test	63%	18%	5%	14%



District Math Assessments

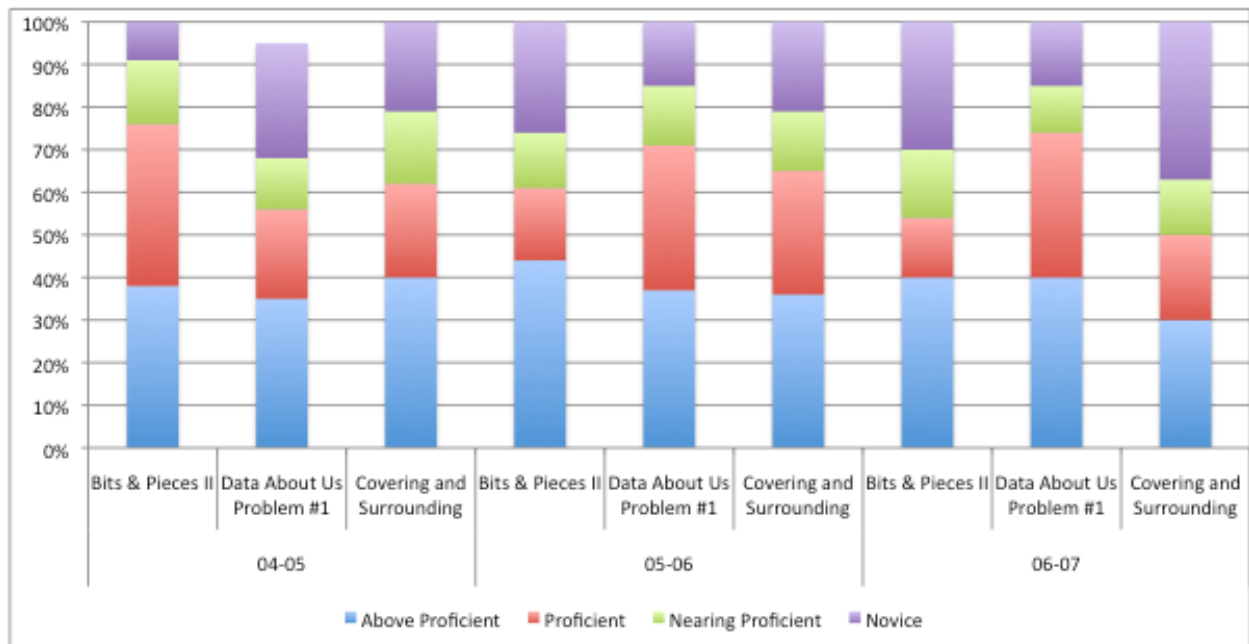
Sixth Grade

Assessment instruments and materials are being updated, so no assessment data were collected

	04-05			05-06			06-07		
	Bits & Pieces II	Data About Us Problem #1	Covering and Surrounding	Bits & Pieces II	Data About Us Problem #1	Covering and Surrounding	Bits & Pieces II	Data About Us Problem #1	Covering and Surrounding
Above Proficient	38%	35%	40%	44%	37%	36%	40%	40%	30%
Proficient	38%	21%	22%	17%	34%	29%	14%	34%	20%
Nearing Proficient	15%	12%	17%	13%	14%	14%	16%	11%	13%
Novice	12%	27%	23%	26%	15%	21%	30%	15%	37%

for sixth grade Math for the 2008-2009, 2009-2010 years.

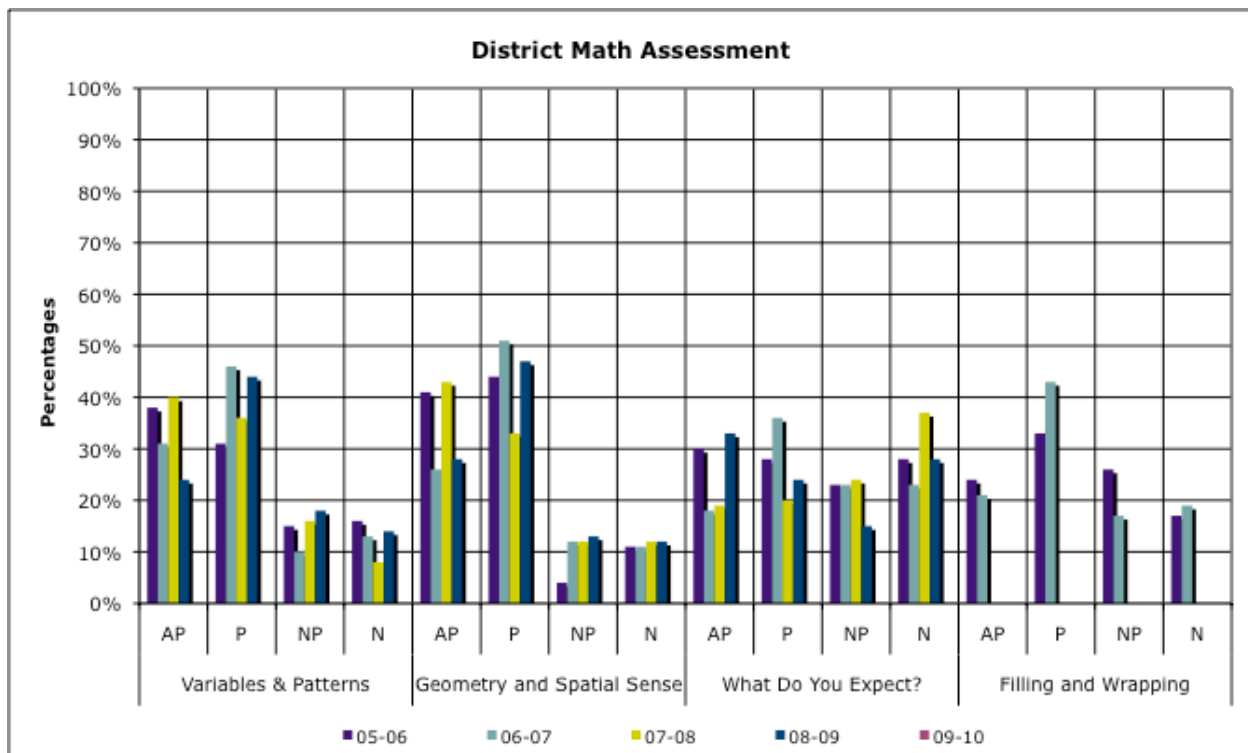
2010-2011 was a pilot year, no assessment data was collected.



District Math Assessments

Seventh Grade

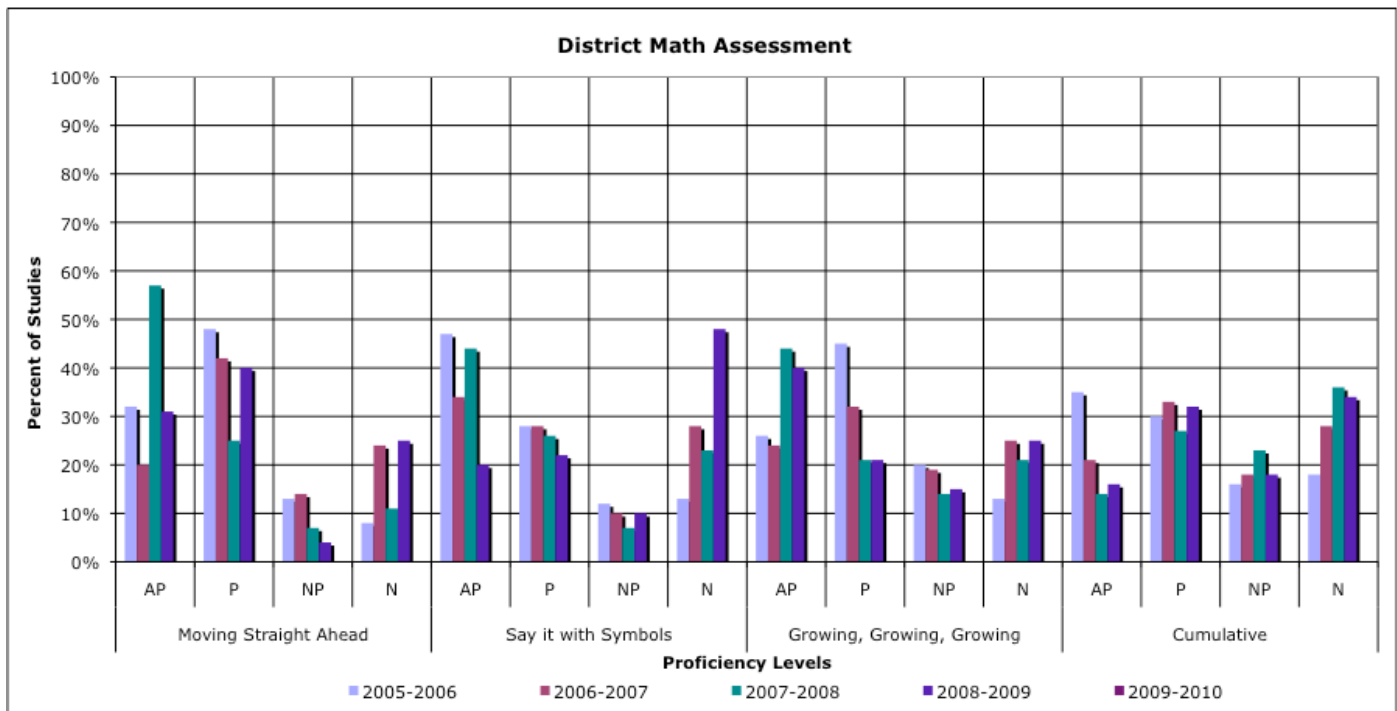
	Variables & Patterns				Geometry and Spatial Sense				What Do You Expect?				Filling and Wrapping			
	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N
06-07	31%	46%	10%	13%	26%	51%	12%	11%	18%	36%	23%	23%	21%	43%	17%	19%
07-08	40%	36%	16%	8%	43%	33%	12%	12%	19%	20%	24%	37%	*	*	*	*
08-09	24%	44%	18%	14%	28%	47%	13%	12%	33%	24%	15%	28%	*	*	*	*
09-10	Assessment instruments are being updated this year, so no assessment data were collected.															
10-11	Pilot year, so no assessment data were collected.															



District Math Assessment

Eighth Grade

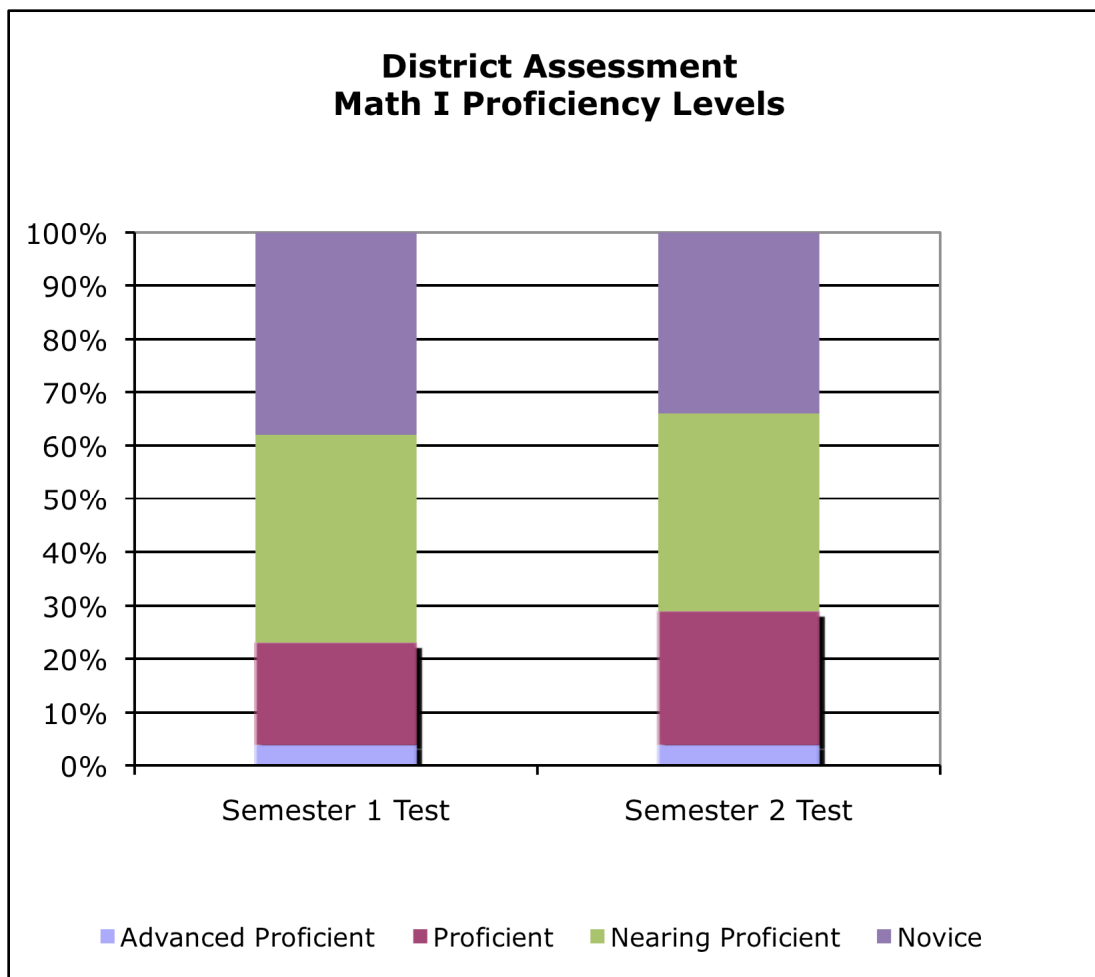
	Moving Straight Ahead				Say it with Symbols				Growing, Growing, Growing				Cumulative			
	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N
06-07	20%	42%	14%	24%	34%	28%	10%	28%	24%	32%	19%	25%	21%	33%	18%	28%
07-08	57%	25%	7%	11%	44%	26%	7%	23%	44%	21%	14%	21%	14%	27%	23%	36%
08-09	31%	40%	4%	25%	20%	22%	10%	48%	40%	21%	15%	25%	16%	32%	18%	34%
09-10	Assessment instruments are being updated this year, no assessment data was collected.															
10-11	Pilot year, assessment data was collected but not reported.															



District Math Assessments

Math I

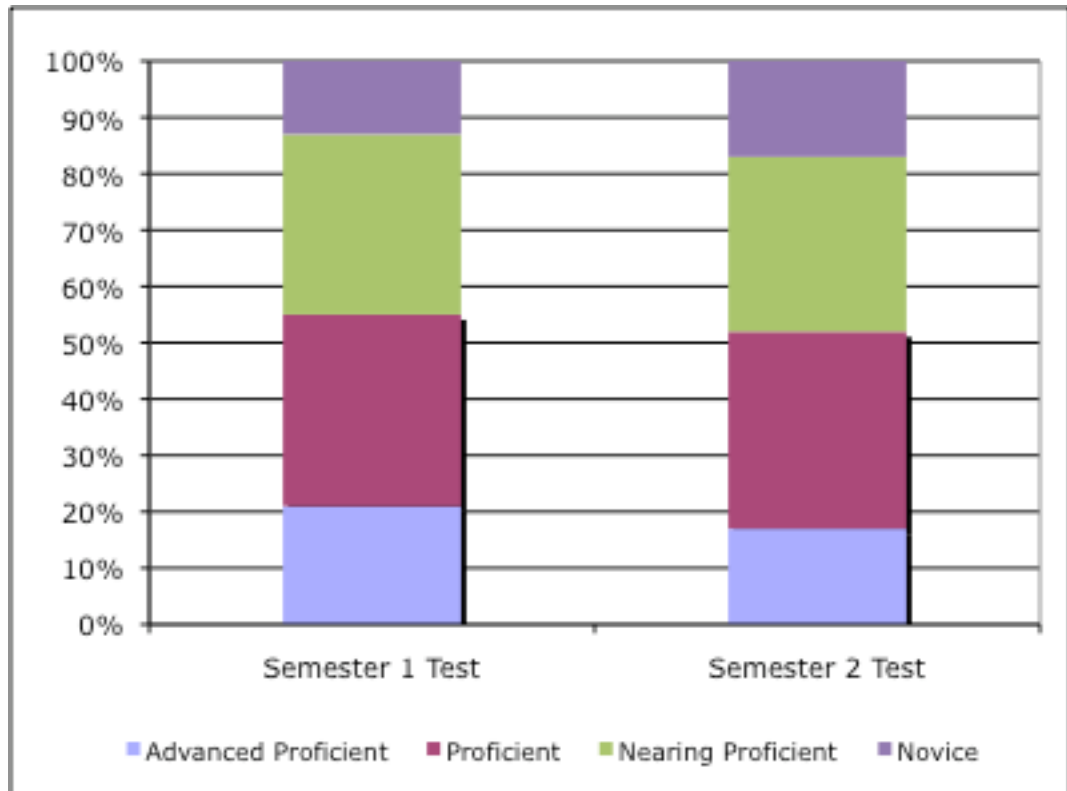
	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	4%	19%	39%	38%
Semester 2 Test	4%	25%	37%	34%



District Math Assessments

Math II

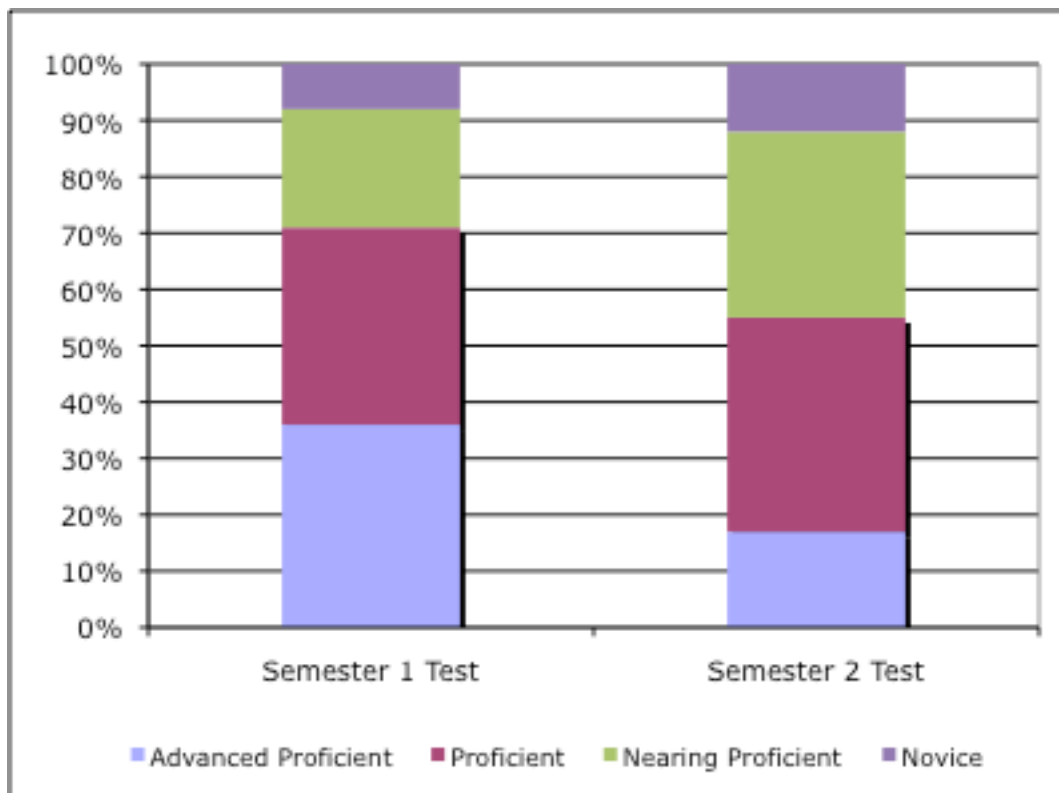
	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	21%	34%	32%	13%
Semester 2 Test	17%	35%	31%	17%



District Math Assessments

Algebra I

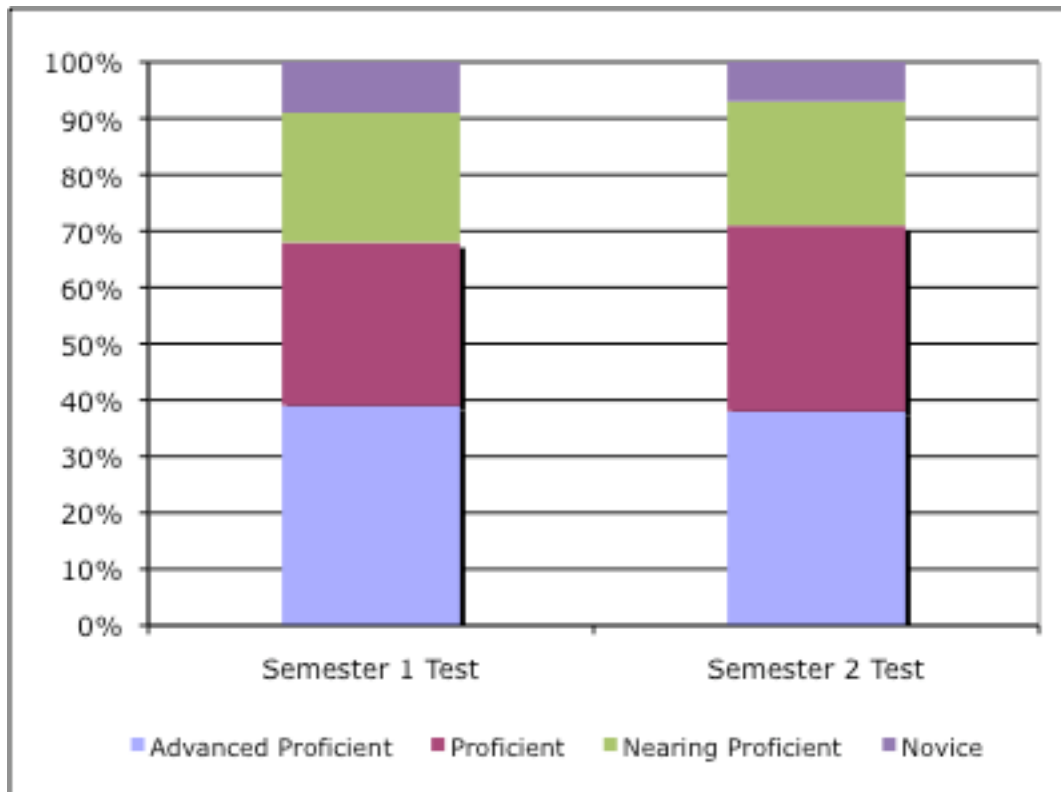
	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	36%	35%	21%	8%
Semester 2 Test	17%	38%	33%	12%



District Math Assessments

Geometry

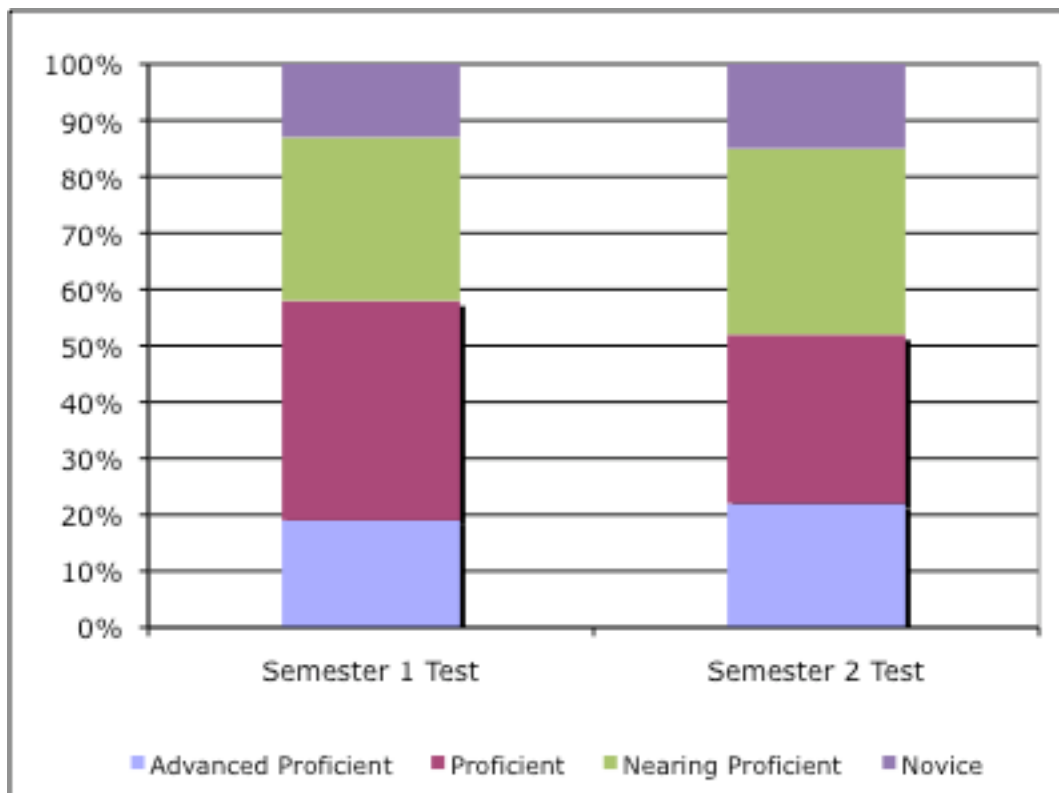
	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	39%	29%	23%	9%
Semester 2 Test	38%	33%	22%	7%



District Math Assessments

Algebra II

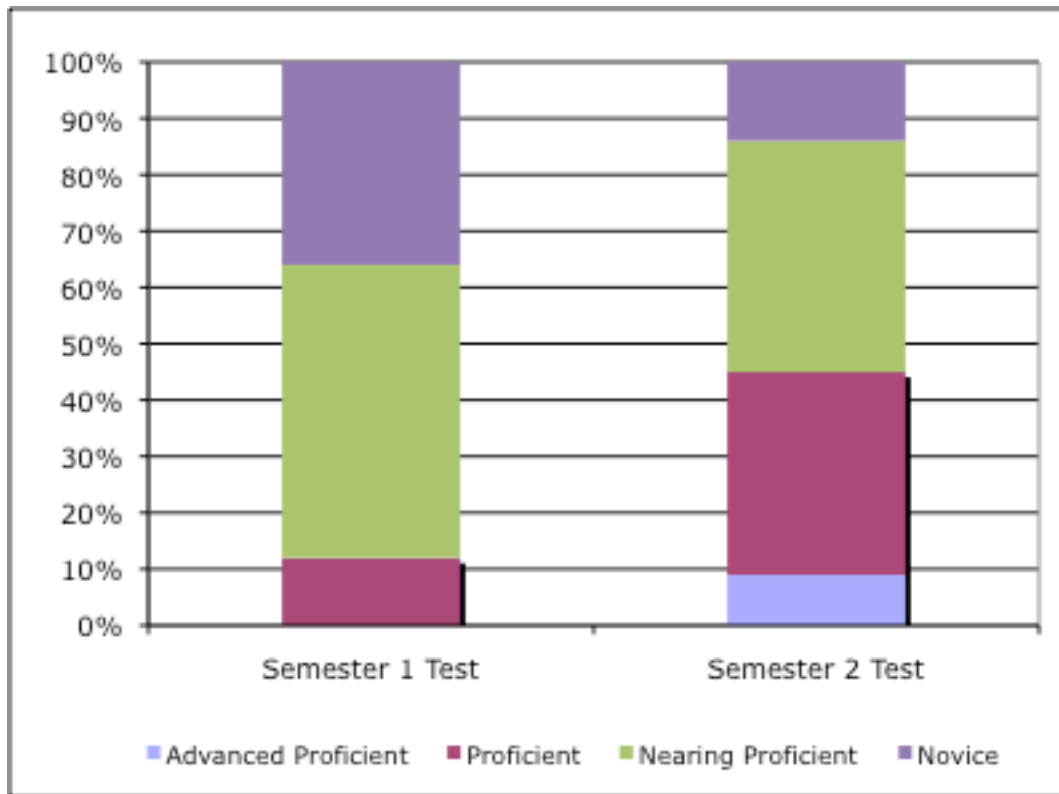
	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	19%	39%	29%	13%
Semester 2 Test	22%	30%	33%	15%



District Math Assessments

Advanced Math

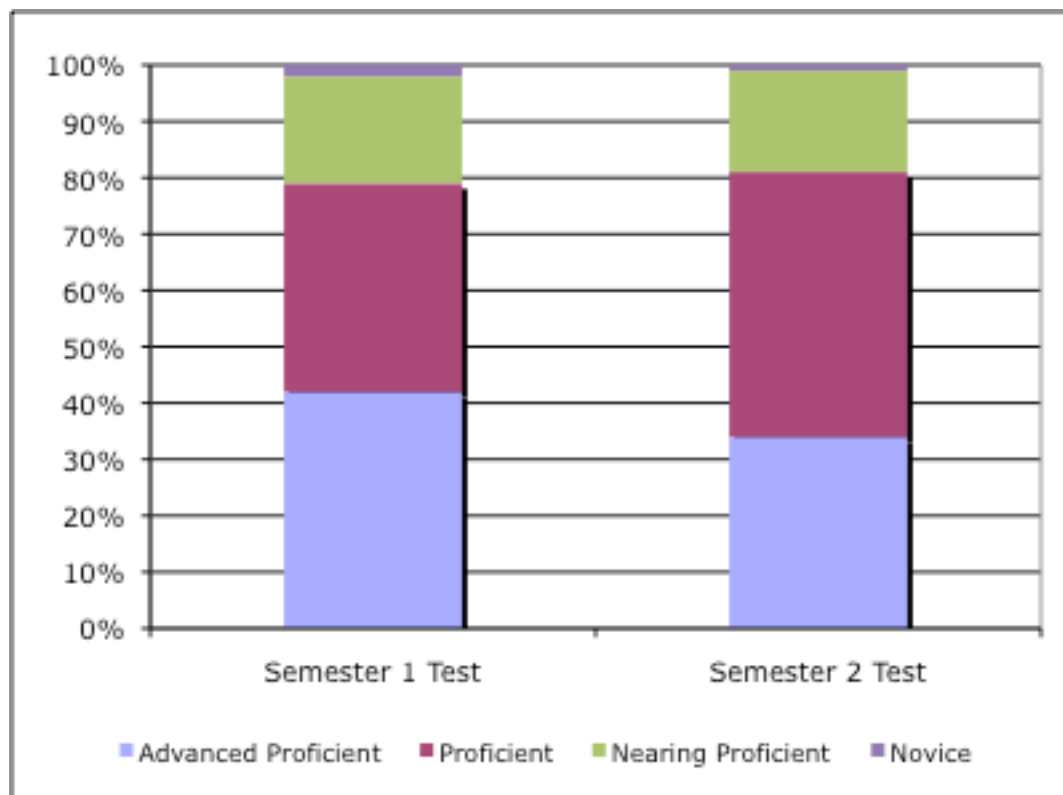
	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	0%	12%	52%	36%
Semester 2 Test	9%	36%	41%	14%



District Math Assessments

Statistics

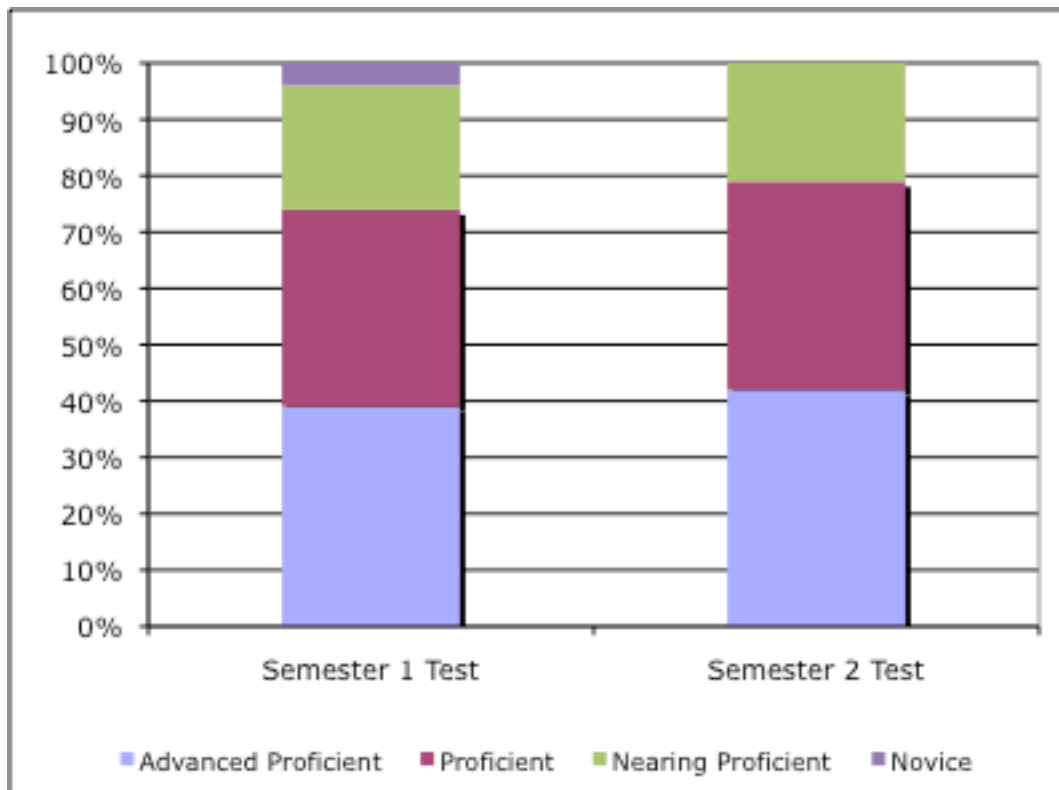
	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	42%	37%	19%	2%
Semester 2 Test	34%	47%	18%	1%



District Math Assessments

Pre-Calculus

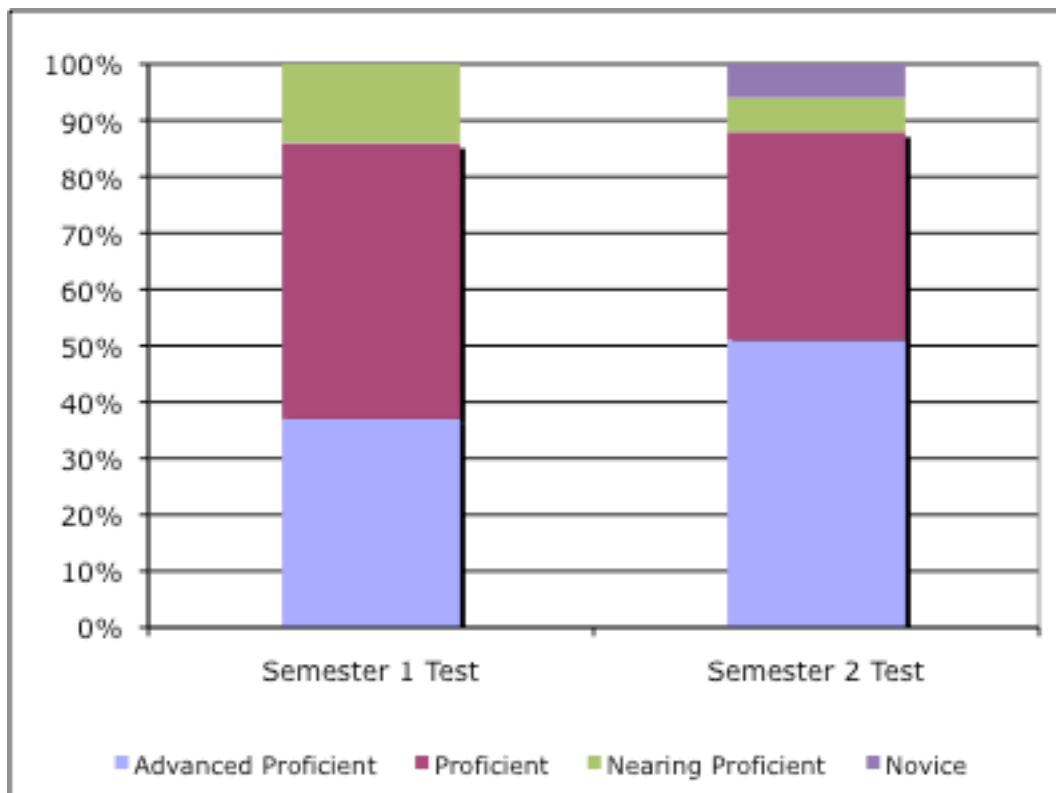
	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	39%	35%	22%	4%
Semester 2 Test	42%	37%	21%	0%



District Math Assessments

AP Calculus

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Semester 1 Test	37%	49%	14%	0%
Semester 2 Test	51%	37%	6%	6%



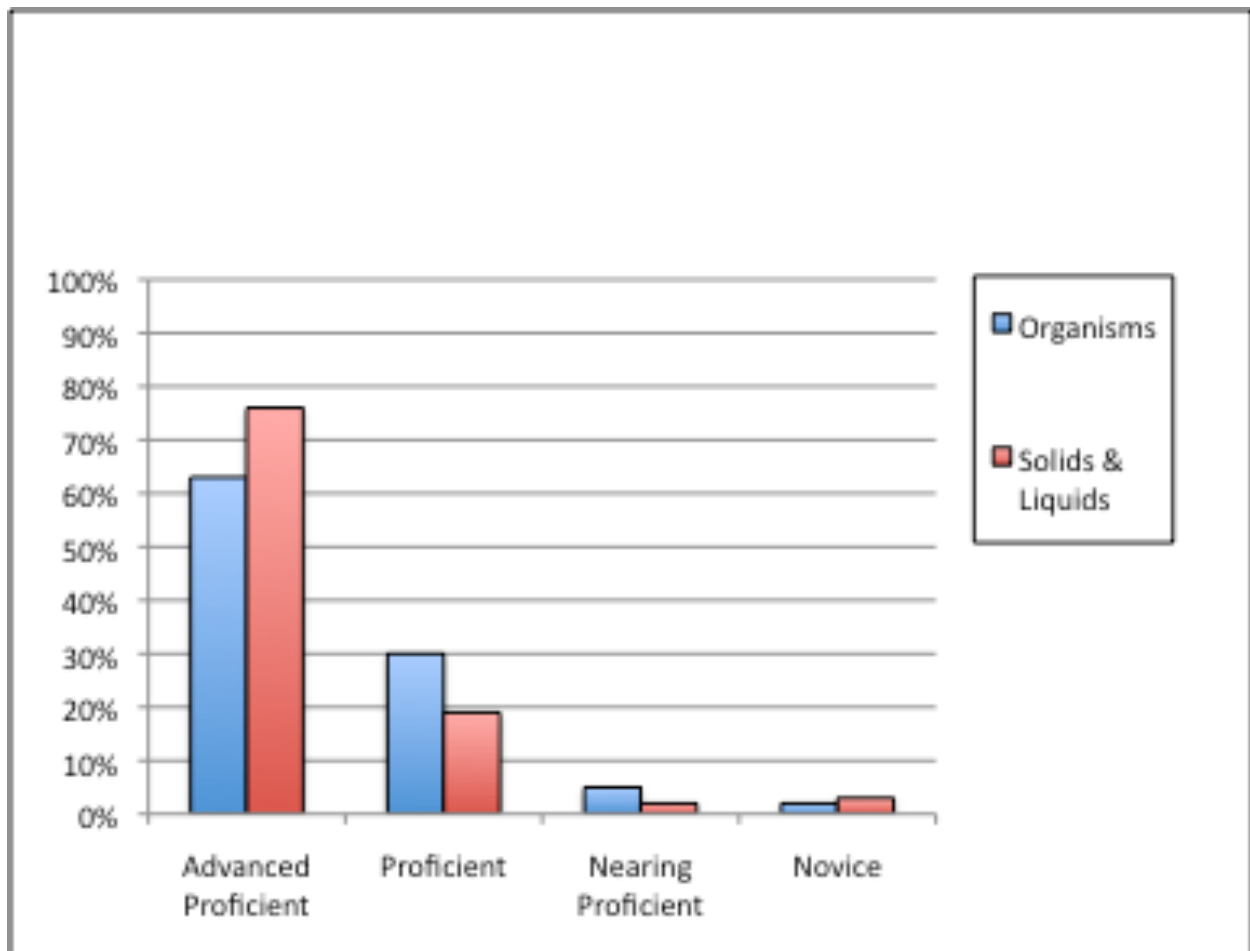
District Science Assessments

First Grade

Assessment instruments and materials were being updated and piloted, 2009-2011; no assessment data were collected for elementary Science.

2008-2009 Data

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Organisms	63%	30%	5%	2%
Solids & Liquids	76%	19%	2%	3%



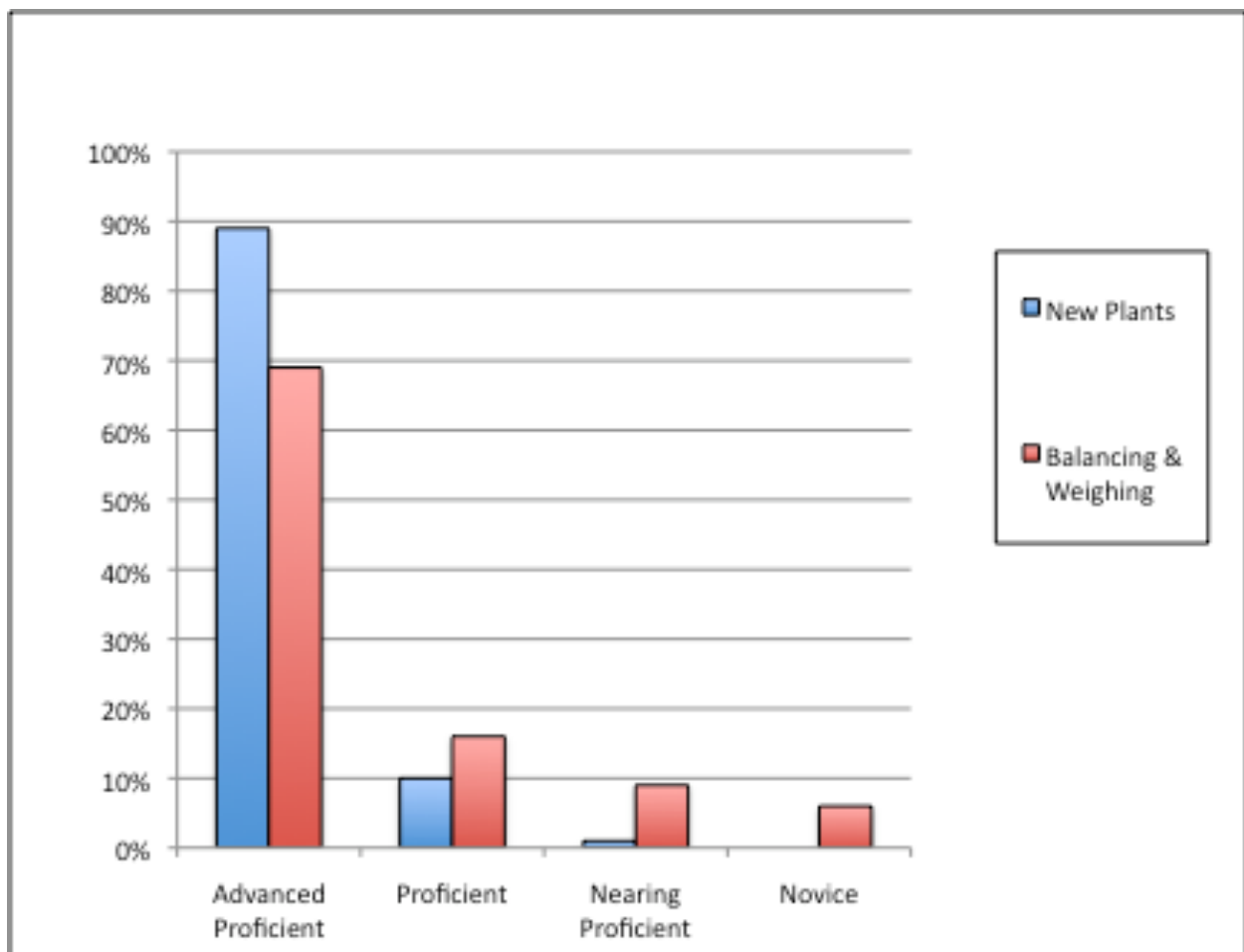
District Science Assessments

Second Grade

Assessment instruments and materials were being updated and piloted, 2009-2011; no assessment data were collected for elementary Science.

2008-2009 Data

	Advanced Proficient	Proficient	Nearing Proficient	Novice
New Plants	89%	10%	1%	0%
Balancing & Weighing	69%	16%	9%	6%



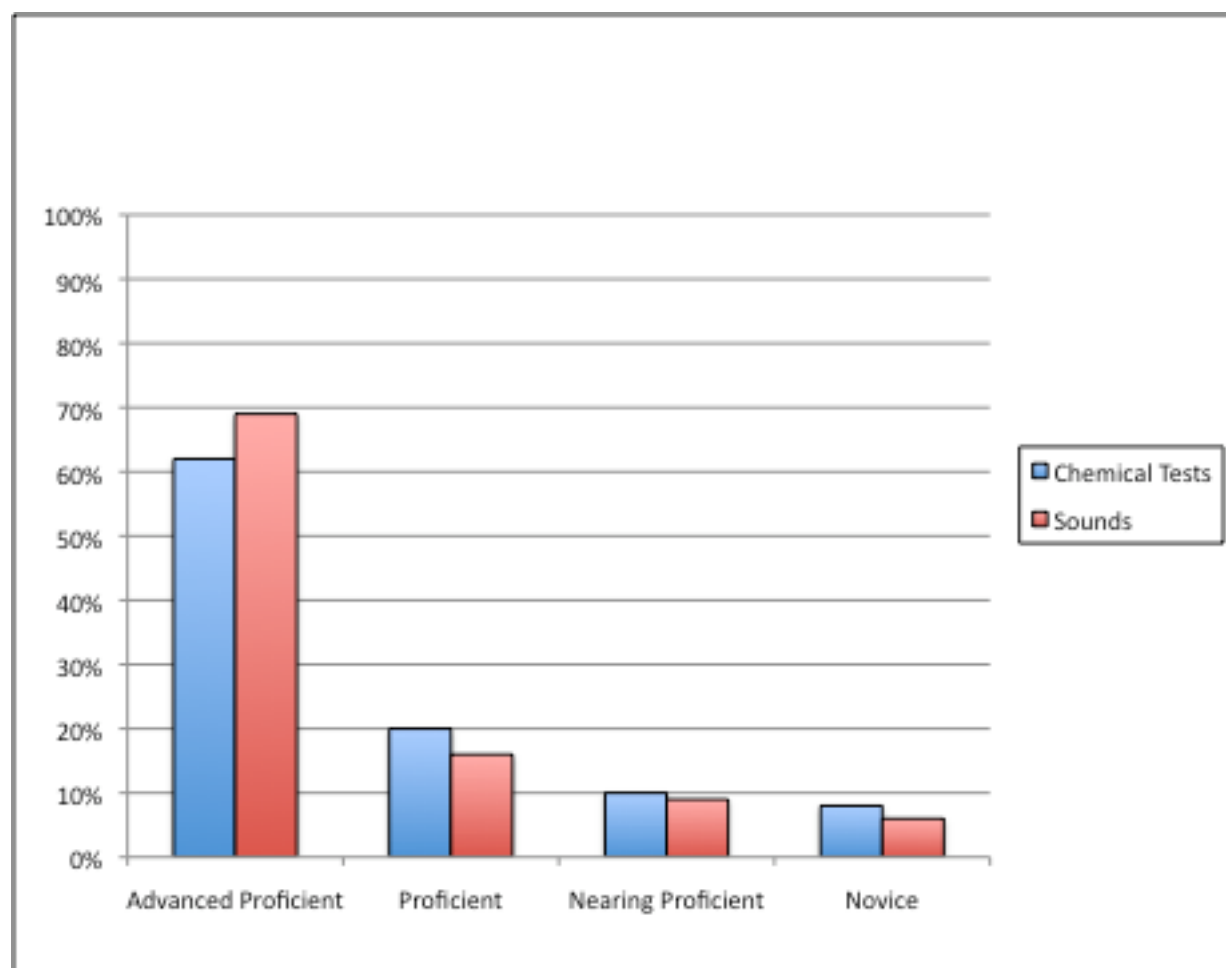
District Science Assessments

Third Grade

Assessment instruments and materials were being updated and piloted, 2009-2011; no assessment data were collected for elementary Science.

2008-2009 Data

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Chemical Tests	62%	20%	10%	8%
Sounds	69%	16%	9%	6%



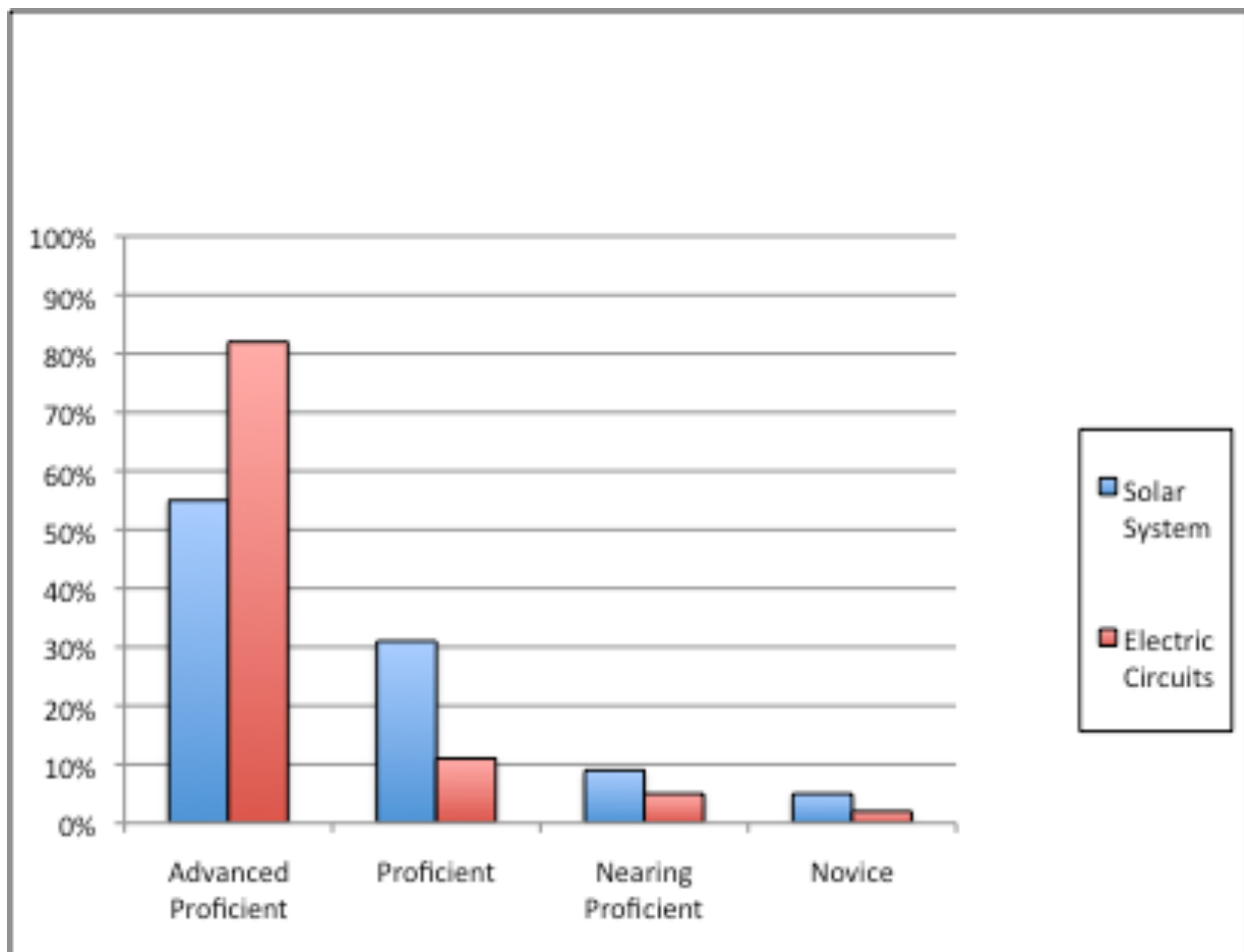
District Science Assessments

Fourth Grade

Assessment instruments and materials were being updated and piloted, 2009-2011; no assessment data were collected for elementary Science.

2008-2009 Data

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Solar System	55%	31%	9%	5%
Electric Circuits	82%	11%	5%	2%



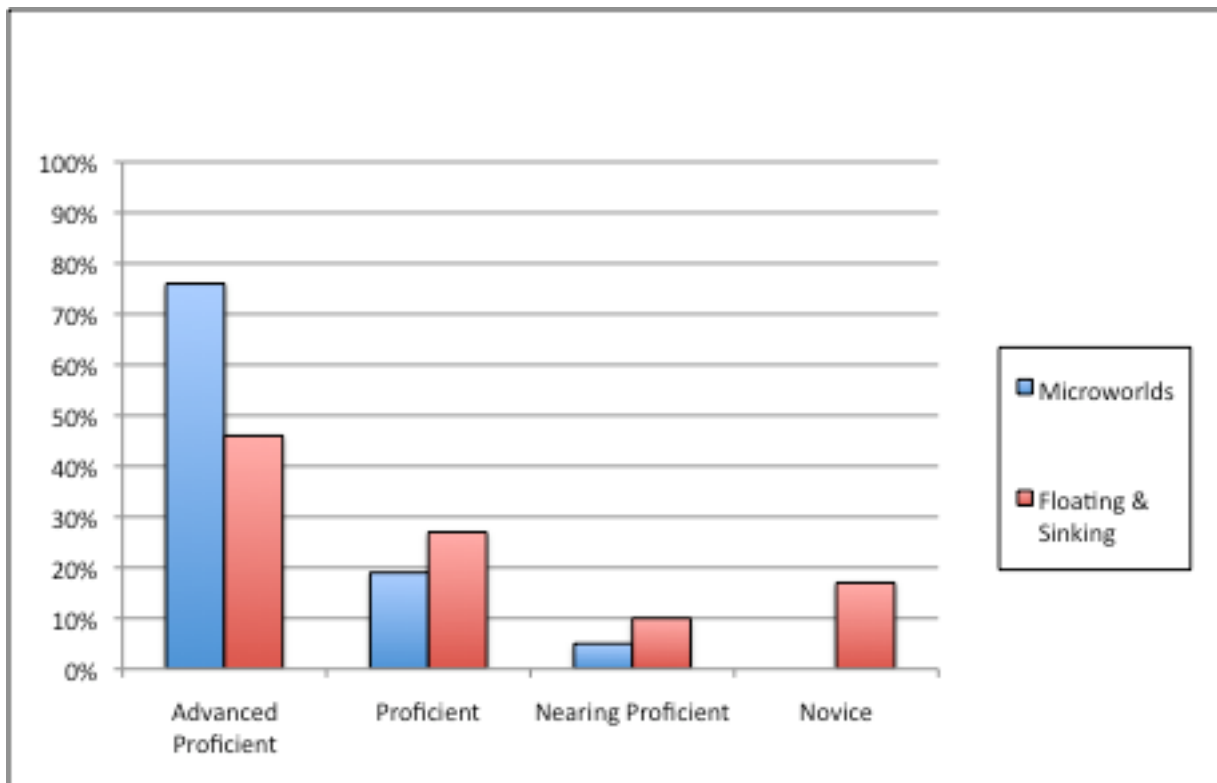
District Science Assessments

Fifth Grade

Assessment instruments and materials were being updated and piloted, 2009-2011; no assessment data were collected for elementary Science.

2008-2009 Data

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Microworlds	76%	19%	5%	0%
Floating & Sinking	46%	27%	10%	17%

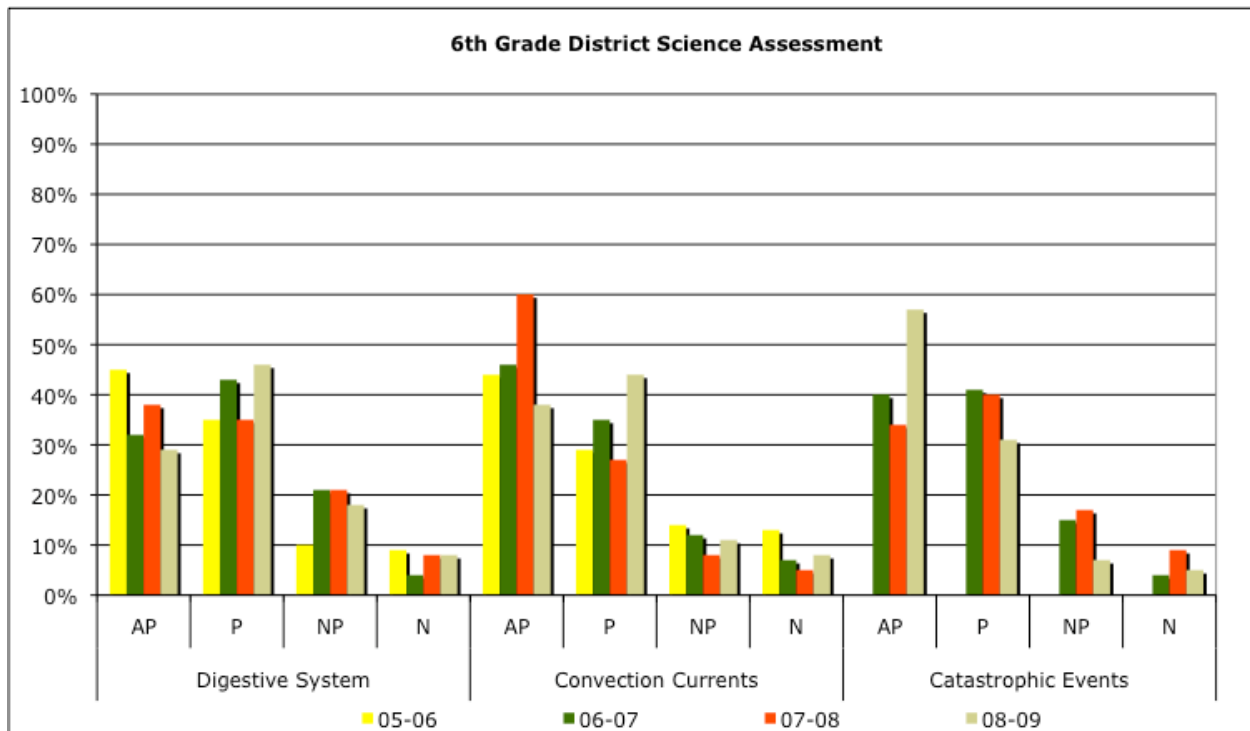


District Science Assessments

Sixth Grade

Assessment instruments and materials were being updated and piloted, 2009-2011; no assessment data were collected for middle school Science.

	Digestive System				Convection Currents				Catastrophic Events			
	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N
06-07	32%	43%	21%	4%	46%	35%	12%	7%	40%	41%	15%	4%
07-08	38%	35%	21%	8%	60%	27%	8%	5%	34%	40%	17%	9%
08-09	29%	46%	18%	8%	38%	44%	11%	8%	57%	31%	7%	5%
09-10	Assessment instruments are being updated this year, so no assessment data was collected.											
10-11	Pilot year, no assessment data collected.											

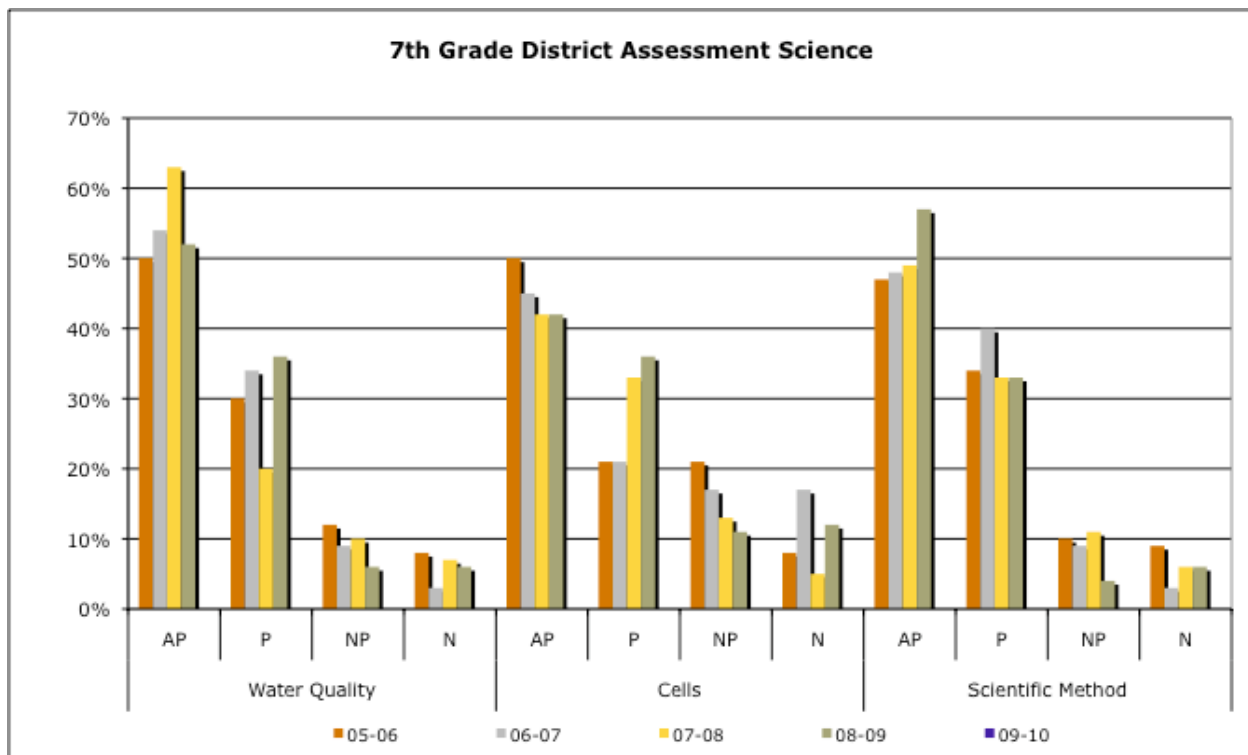


District Science Assessments

Seventh Grade

Assessment instruments and materials were being updated and piloted, 2009-2011, so no assessment data were collected for middle school Science.

	Water Quality				Cells				Scientific Method			
	AP	P	NP	N	AP	P	NP	N	AP	P	NP	N
05-06	50%	30%	12%	8%	50%	21%	21%	8%	47%	34%	10%	9%
06-07	54%	34%	9%	3%	45%	21%	17%	17%	48%	40%	9%	3%
07-08	63%	20%	10%	7%	42%	33%	13%	5%	49%	33%	11%	6%
08-09	52%	36%	6%	6%	42%	36%	11%	12%	57%	33%	4%	6%
09-10	Assessment instruments are being updated this year, so no assessment data was collected.											
10-11	Pilot year, no assessment data was collected.											



District Science Assessments

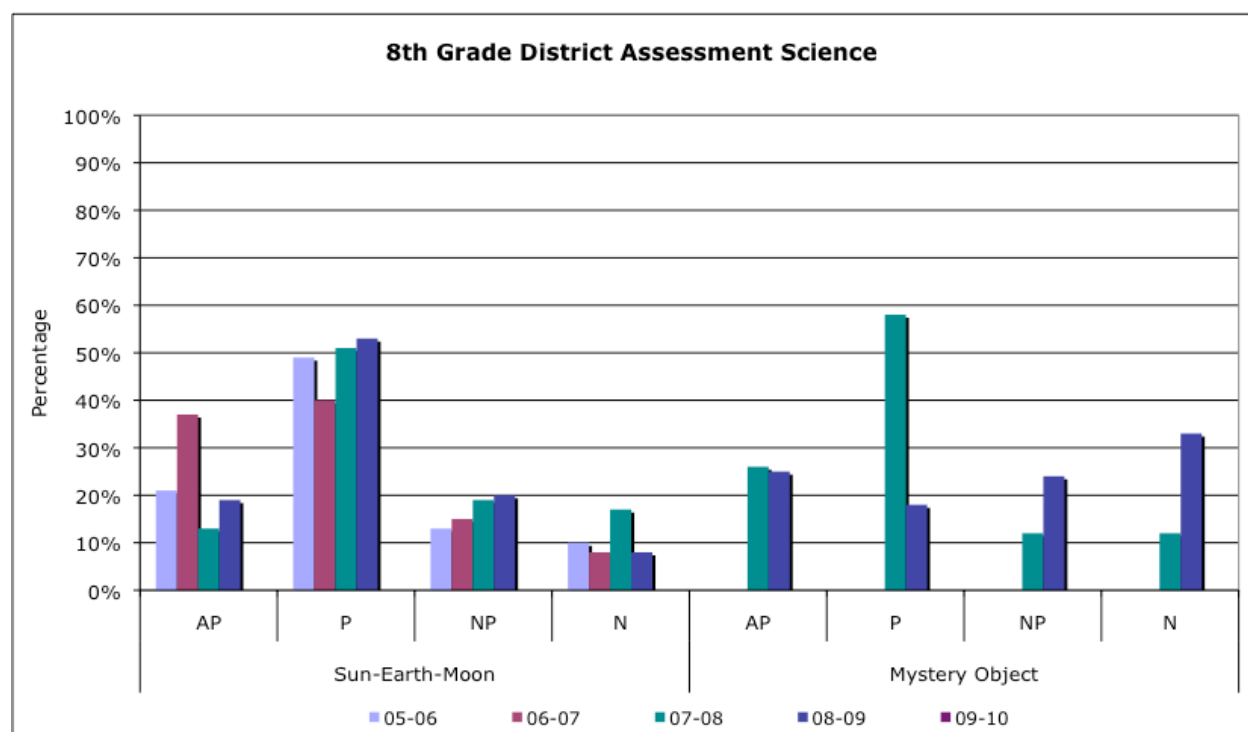
District Science Assessments

Eighth Grade

Assessment instruments and materials were being updated and piloted, 2009-2011; no assessment data were collected for middle school Science.

	Sun-Earth-Moon				Mystery Object			
	AP	P	NP	N	AP	P	NP	N
05-06	21%	49%	13%	10%	*	*	*	*
06-07	37%	40%	15%	8%	*	*	*	*
07-08	13%	51%	19%	17%	26%	58%	12%	12%
08-09	19%	53%	20%	8%	25%	18%	24%	33%
09-10	Assessment instruments are being updated this year, so no assessment data was collected.							
10-11	Pilot year, no assessment data was collected.							

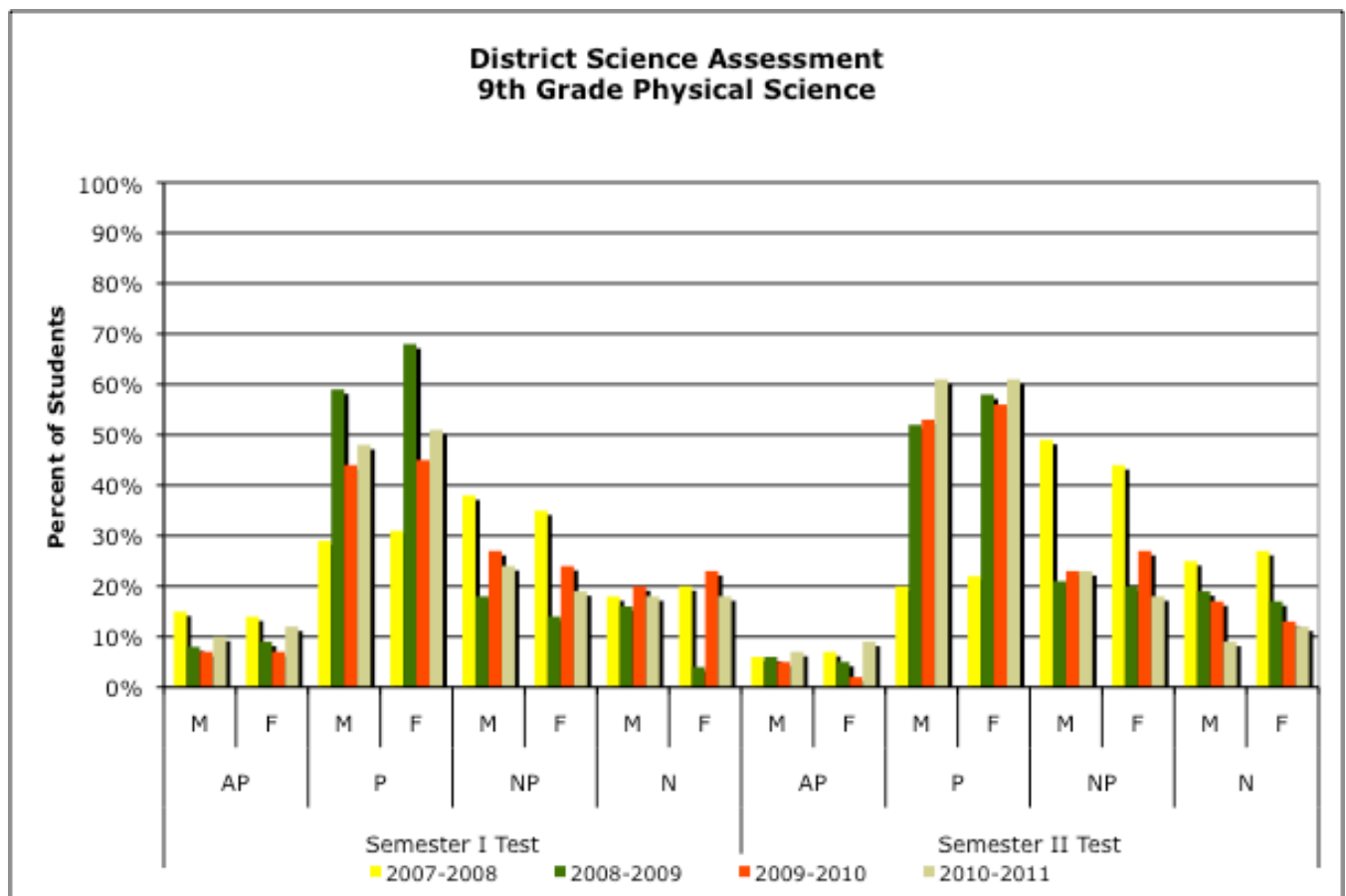
* - Weren't tested



District Science Assessments

Physical Science

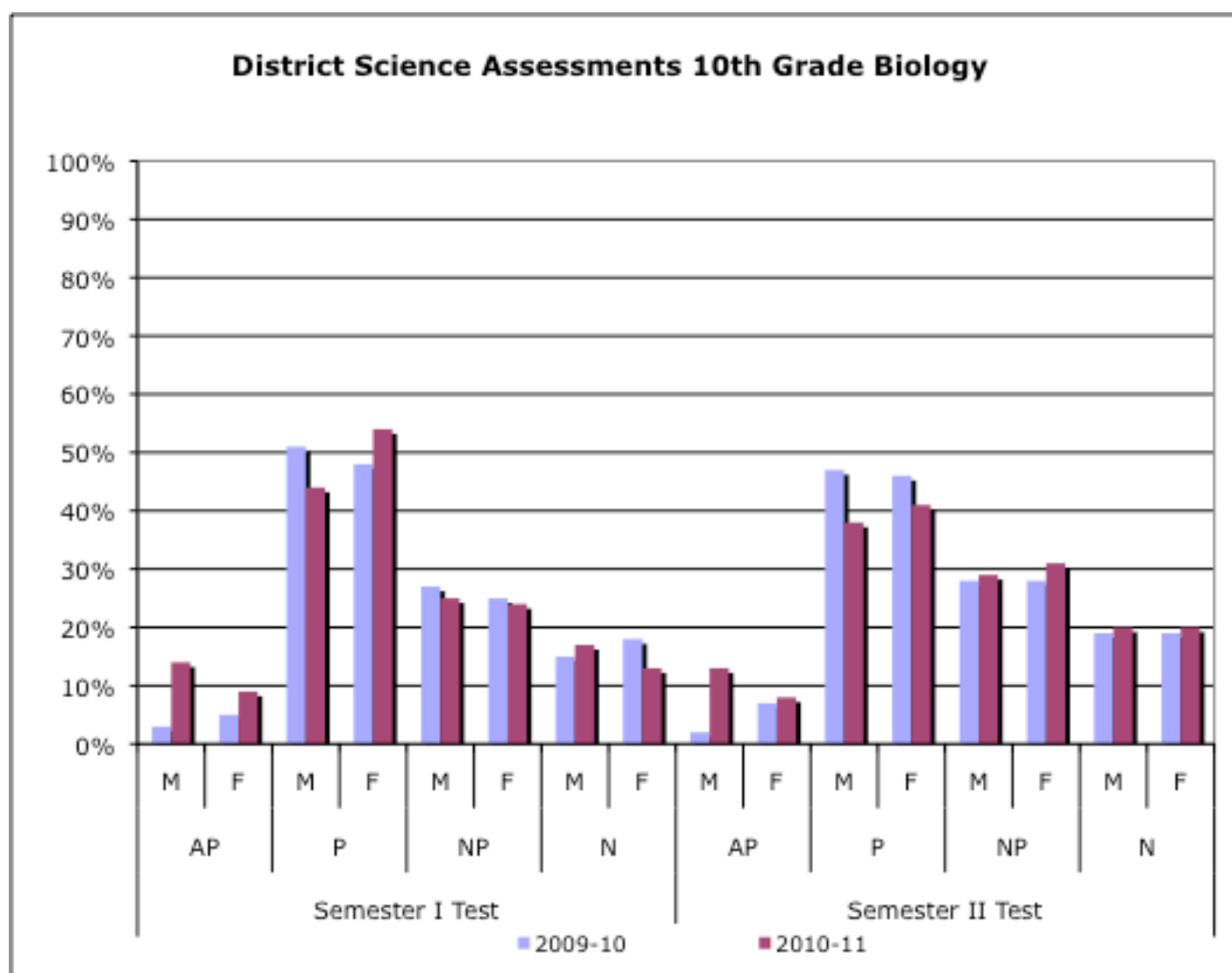
	Semester I Test								Semester II Test							
	AP		P		NP		N		AP		P		NP		N	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2007-2008	15%	14%	29%	31%	38%	35%	18%	20%	6%	7%	20%	22%	49%	44%	25%	27%
2008-2009	8%	9%	59%	68%	18%	14%	16%	4%	6%	5%	52%	58%	21%	20%	19%	17%
2009-2010	7%	7%	44%	45%	27%	24%	20%	23%	5%	2%	53%	56%	23%	27%	17%	13%
2010-2011	10%	12%	48%	51%	24%	19%	18%	18%	7%	9%	61%	61%	23%	18%	9%	12%



District Science Assessments

Biology

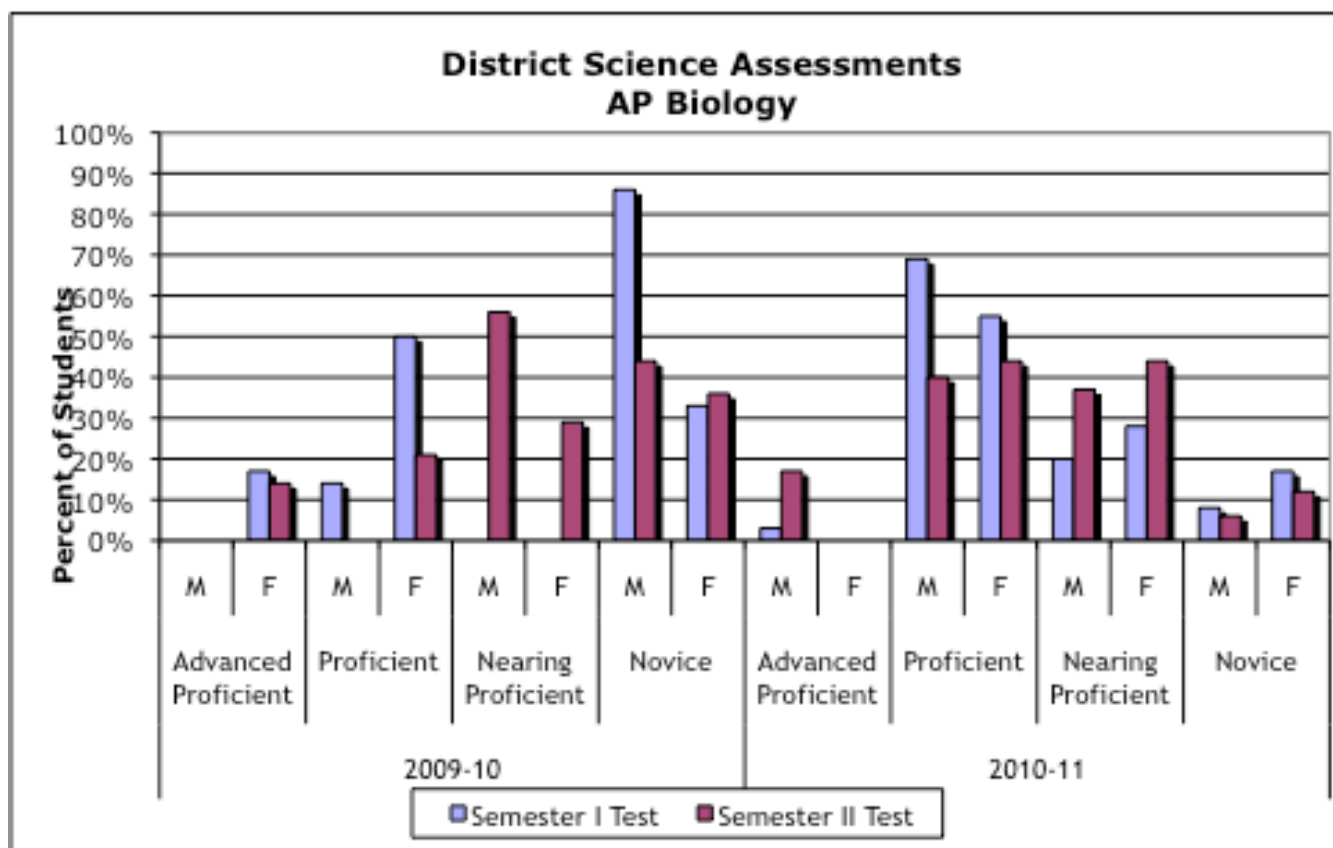
	Semester I Test								Semester II Test							
	AP		P		NP		N		AP		P		NP		N	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2009-10	3%	5%	51%	48%	27%	25%	15%	18%	2%	7%	47%	46%	28%	28%	19%	19%
2010-11	14%	9%	44%	54%	25%	24%	17%	13%	13%	8%	38%	41%	29%	31%	20%	20%



District Science Assessments

AP Biology

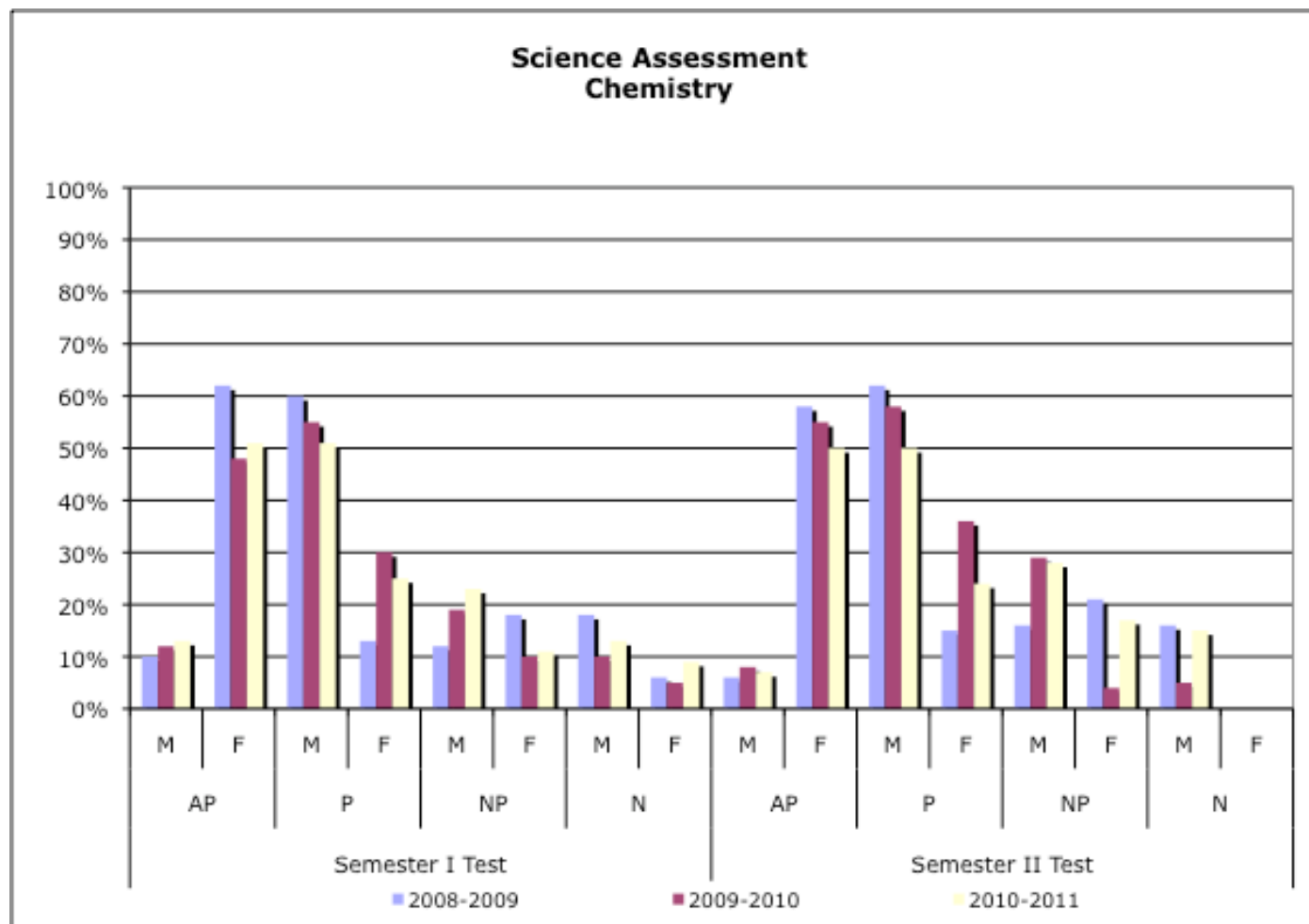
	2009-10								2010-11							
	Advanced Proficient		Proficient		Nearing Proficient		Novice		Advanced Proficient		Proficient		Nearing Proficient		Novice	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Semester I Test	0%	17%	14%	50%	0%	0%	86%	33%	3%	0%	69%	55%	20%	28%	8%	17%
Semester II Test	0%	14%	0%	21%	56%	29%	44%	36%	17%	0%	40%	44%	37%	44%	6%	12%



District Science Assessments

Chemistry

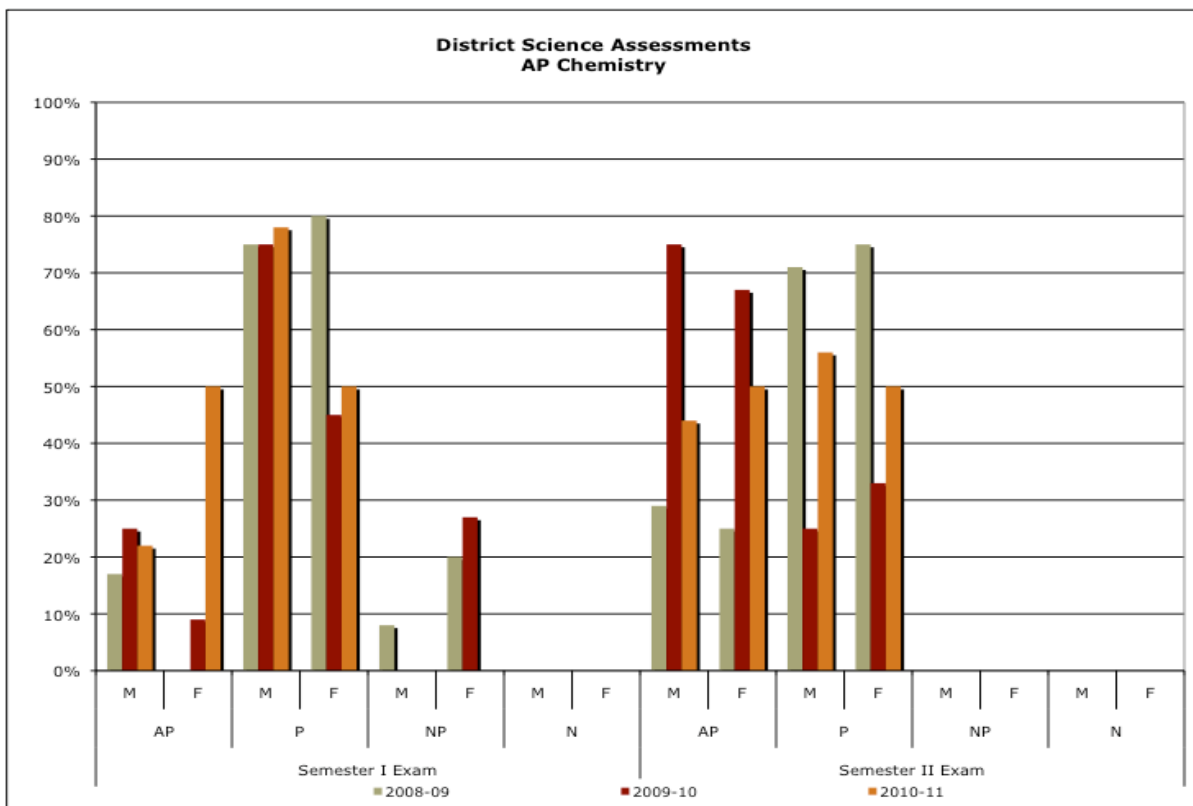
	Semester I Test								Semester II Test							
	AP		P		NP		N		AP		P		NP		N	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2008-2009	7%	10%	62%	60%	13%	12%	18%	18%	6%	6%	58%	62%	15%	16%	21%	16%
2009-2010	10%	12%	48%	55%	30%	19%	10%	10%	5%	8%	55%	58%	36%	29%	4%	5%
2010-2011	13%	13%	51%	51%	25%	23%	11%	13%	9%	7%	50%	50%	24%	28%	17%	15%



District Science Assessments

AP Chemistry

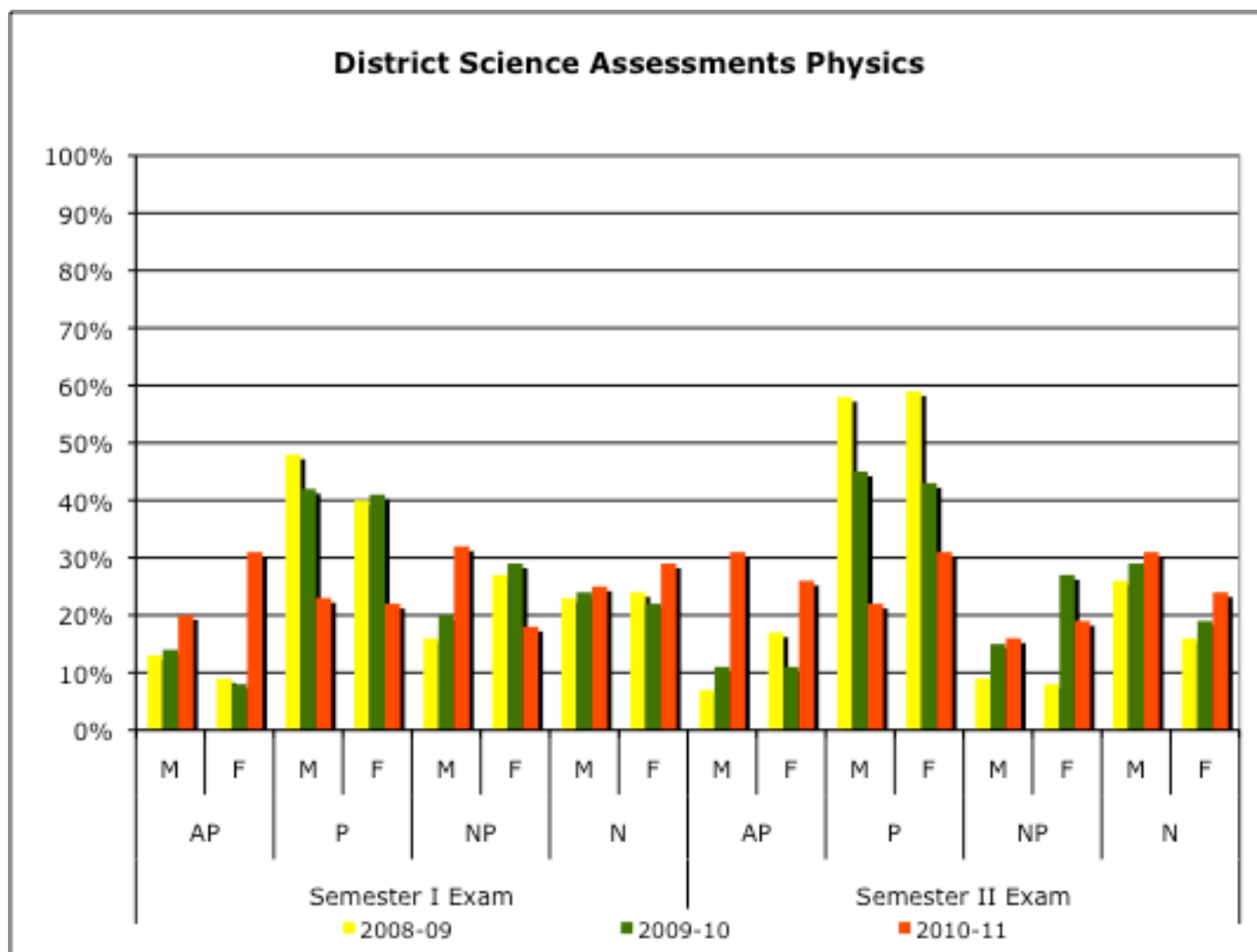
	Semester I Exam								Semester I Exam							
	AP		P		NP		N		AP		P		NP		N	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2005-06	37%	12%	36%	64%	27%	24%	0%	0%	33%	24%	33%	52%	33%	24%	0%	0%
2007-08	40%	42%	60%	50%	0%	8%	0%	0%	60%	58%	30%	33%	0%	8%	10%	0%
2008-09	17%	0%	75%	80%	8%	20%	0%	0%	29%	25%	71%	75%	0%	0%	0%	0%
2009-10	25%	9%	75%	45%	0%	27%	0%	0%	75%	67%	25%	33%	0%	0%	0%	0%
2010-11	22%	50%	78%	50%	0%	0%	0%	0%	44%	50%	56%	50%	0%	0%	0%	0%



District Science Assessments

Physics

	Semester I Exam								Semester II Exam							
	AP		P		NP		N		AP		P		NP		N	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
2008-09	13%	9%	48%	40%	16%	27%	23%	24%	7%	17%	58%	59%	9%	8%	26%	16%
2009-10	14%	8%	42%	41%	20%	29%	24%	22%	11%	11%	45%	43%	15%	27%	29%	19%
2010-11	20%	31%	23%	22%	32%	18%	25%	29%	31%	26%	22%	31%	16%	19%	31%	24%



District Social Studies Assessments

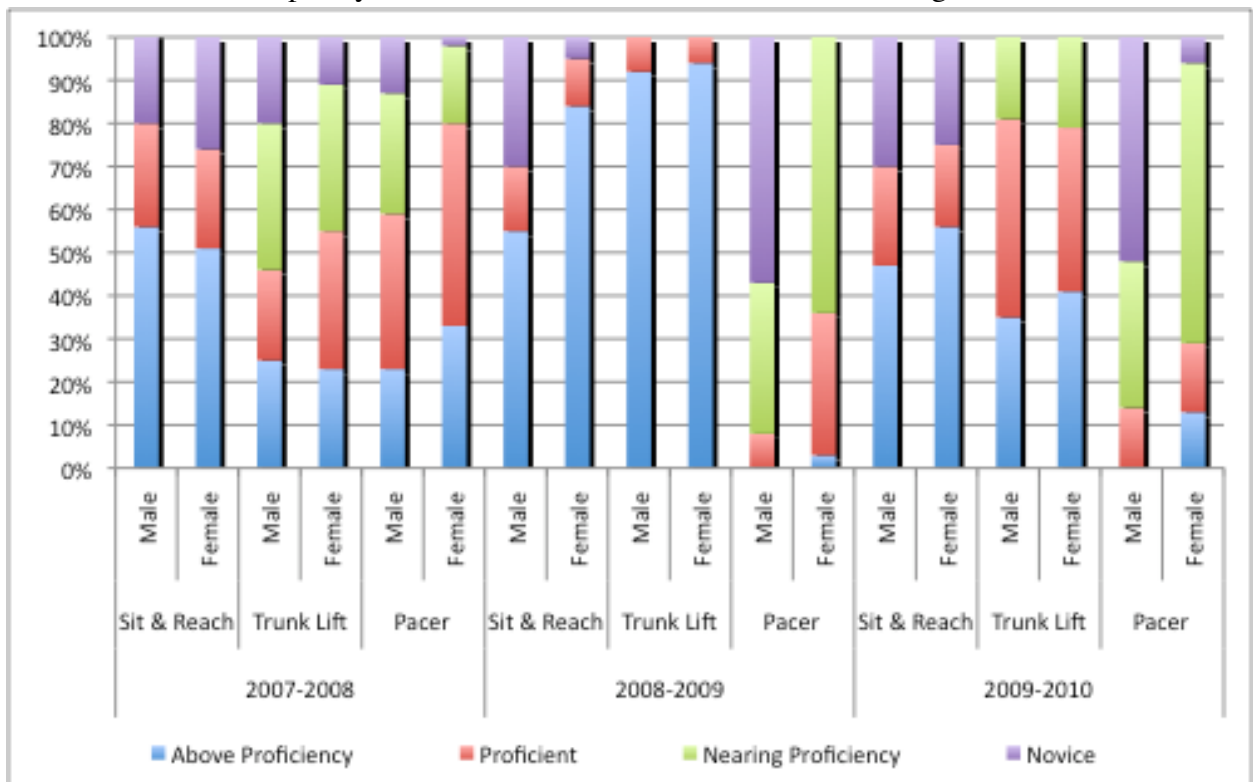
Assessment instruments and materials were being updated and piloted 2009-2011; no assessment data were collected for elementary Social Studies.

District Health Enhancement Assessments

4th Grade

			Above Proficiency	Proficient	Nearing Proficiency	Novice
2007-2008	Sit & Reach	Male	56%	24%	0%	21%
		Female	51%	23%	0%	26%
	Trunk Lift	Male	25%	21%	34%	20%
		Female	23%	32%	34%	11%
	Pacer	Male	23%	36%	28%	13%
		Female	33%	47%	18%	2%
2008-2009	Sit & Reach	Male	55%	15%	0%	30%
		Female	84%	11%	0%	5%
	Trunk Lift	Male	92%	8%	0%	0%
		Female	94%	6%	0%	0%
	Pacer	Male	0%	8%	35%	57%
		Female	3%	33%	64%	0%
2009-2010	Sit & Reach	Male	47%	23%	0%	30%
		Female	56%	19%	0%	25%
	Trunk Lift	Male	35%	46%	19%	0%
		Female	41%	38%	21%	0%
	Pacer	Male	0%	14%	34%	52%
		Female	13%	16%	65%	6%

2010-2011 is a pilot year. No assessment data were collected for grades 4-5.

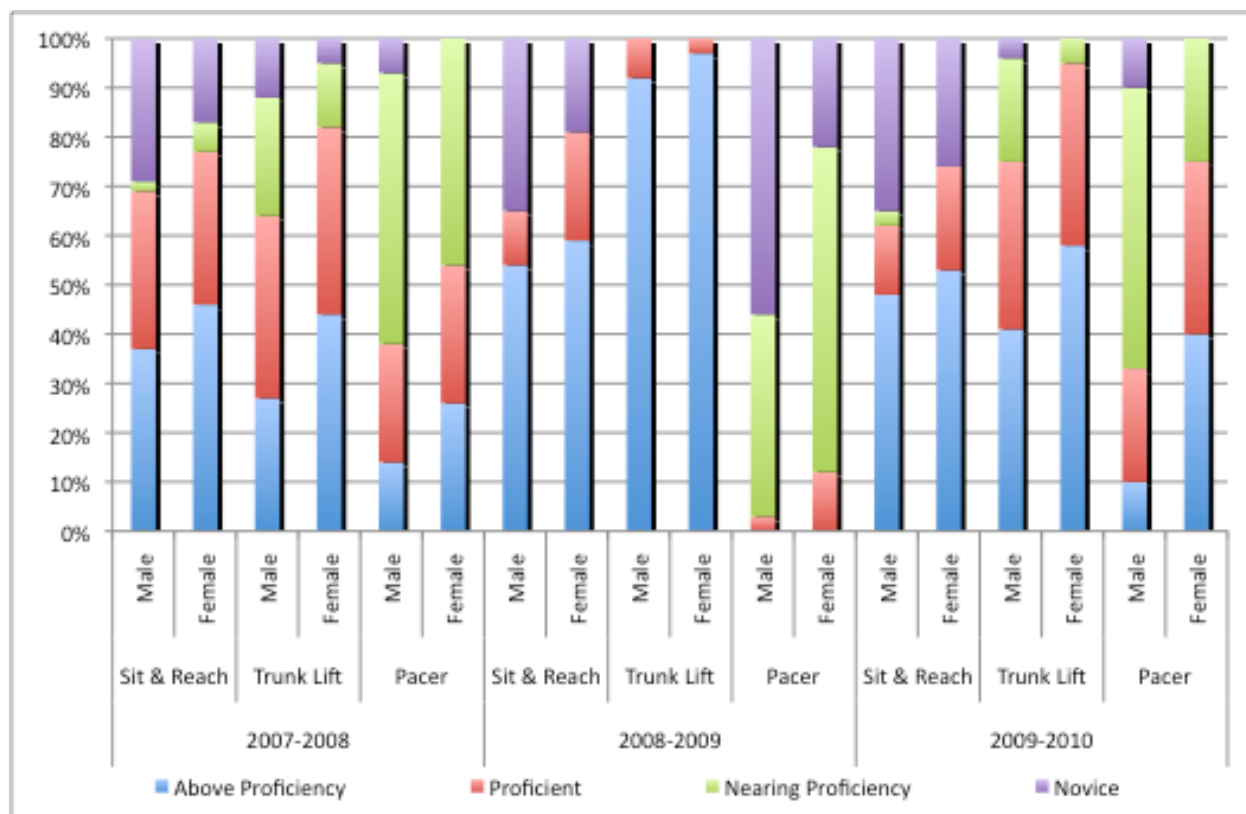


District Health Enhancement Assessments

5th Grade

			Above Proficiency	Proficient	Nearing Proficiency	Novice
2007-2008	Sit & Reach	Male	37%	32%	2%	29%
		Female	46%	31%	6%	17%
	Trunk Lift	Male	27%	37%	24%	12%
		Female	44%	38%	13%	5%
	Pacer	Male	14%	24%	55%	7%
		Female	26%	28%	46%	0%
2008-2009	Sit & Reach	Male	54%	11%	0%	35%
		Female	59%	22%	0%	19%
	Trunk Lift	Male	92%	8%	0%	0%
		Female	97%	3%	0%	0%
	Pacer	Male	0%	3%	41%	56%
		Female	0%	12%	66%	22%
2009-2010	Sit & Reach	Male	48%	14%	3%	35%
		Female	53%	21%	0%	26%
	Trunk Lift	Male	41%	34%	21%	4%
		Female	58%	37%	5%	0%
	Pacer	Male	10%	23%	57%	10%
		Female	40%	35%	25%	0%

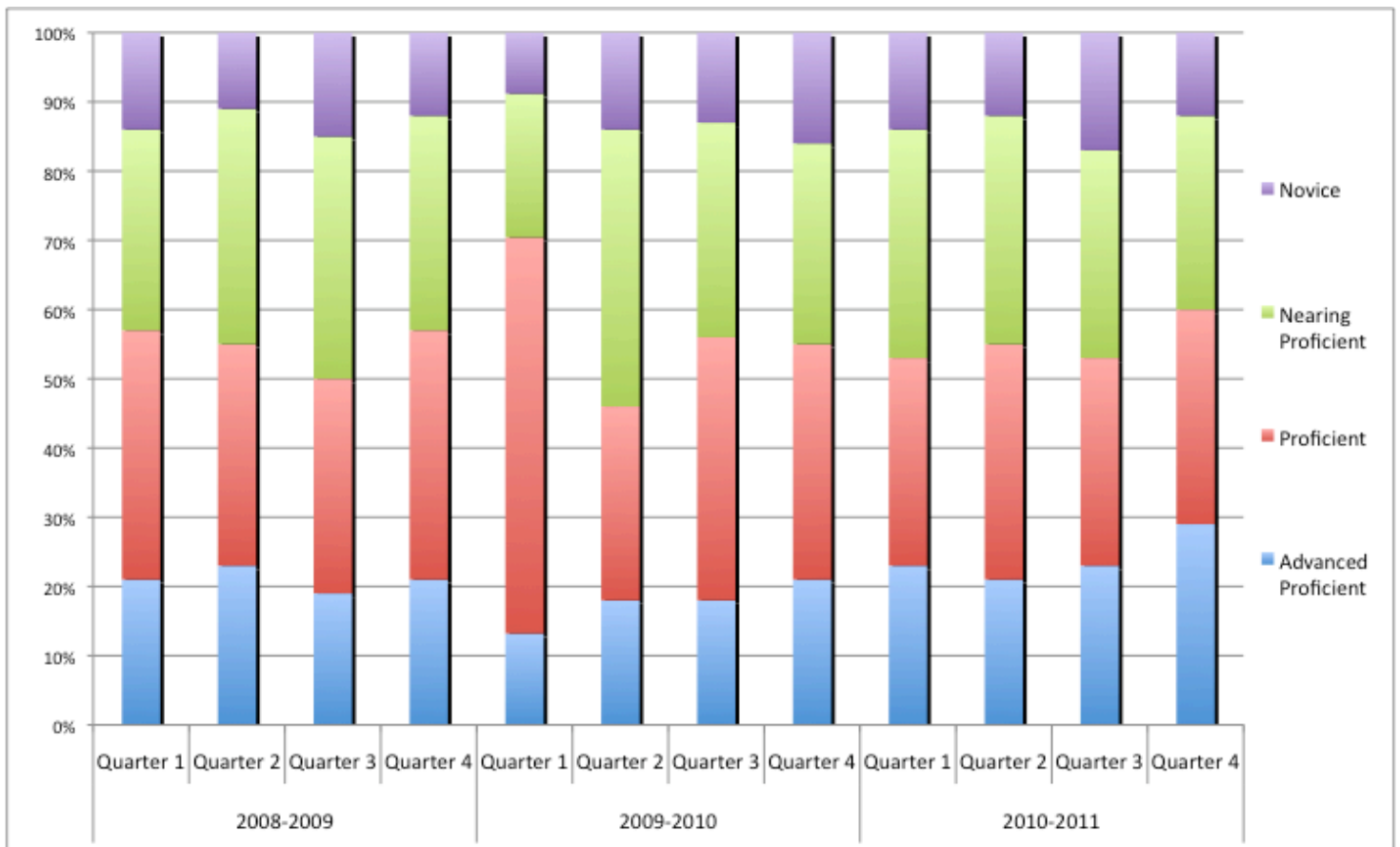
2010-2011 is a Pilot year. No assessment data collected for grades 4-5.



District Health Enhancement Assessments

9th Grade Pacer Test

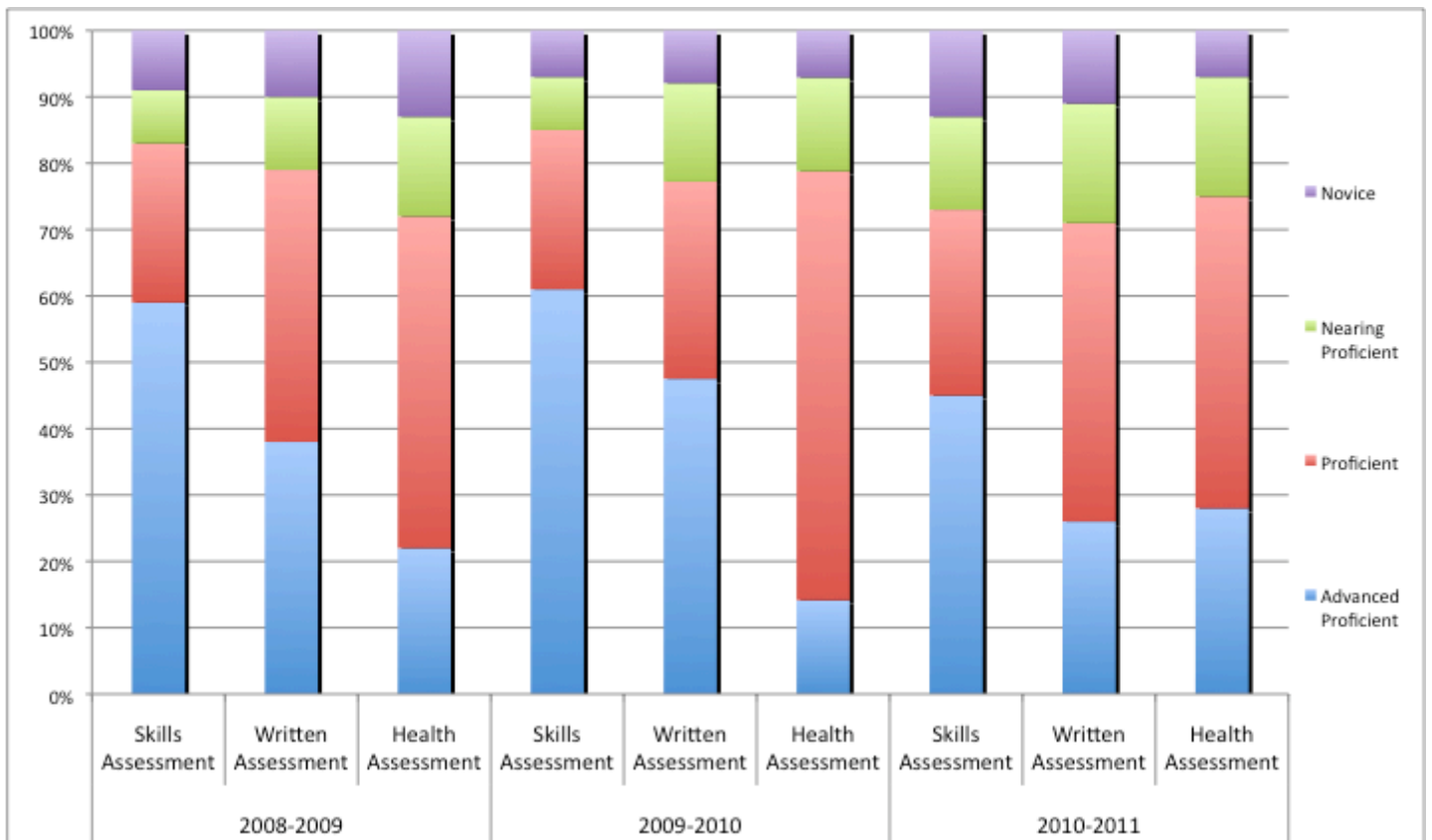
		Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	Quarter 1	21%	36%	29%	14%
	Quarter 2	23%	32%	34%	11%
	Quarter 3	19%	31%	35%	15%
	Quarter 4	21%	36%	31%	12%
2009-2010	Quarter 1	21%	91%	33%	14%
	Quarter 2	18%	28%	40%	14%
	Quarter 3	18%	38%	31%	13%
	Quarter 4	21%	34%	29%	16%
2010-2011	Quarter 1	23%	30%	33%	14%
	Quarter 2	21%	34%	33%	12%
	Quarter 3	23%	30%	30%	17%
	Quarter 4	29%	31%	28%	12%



District Health Enhancement Assessments

9th Grade

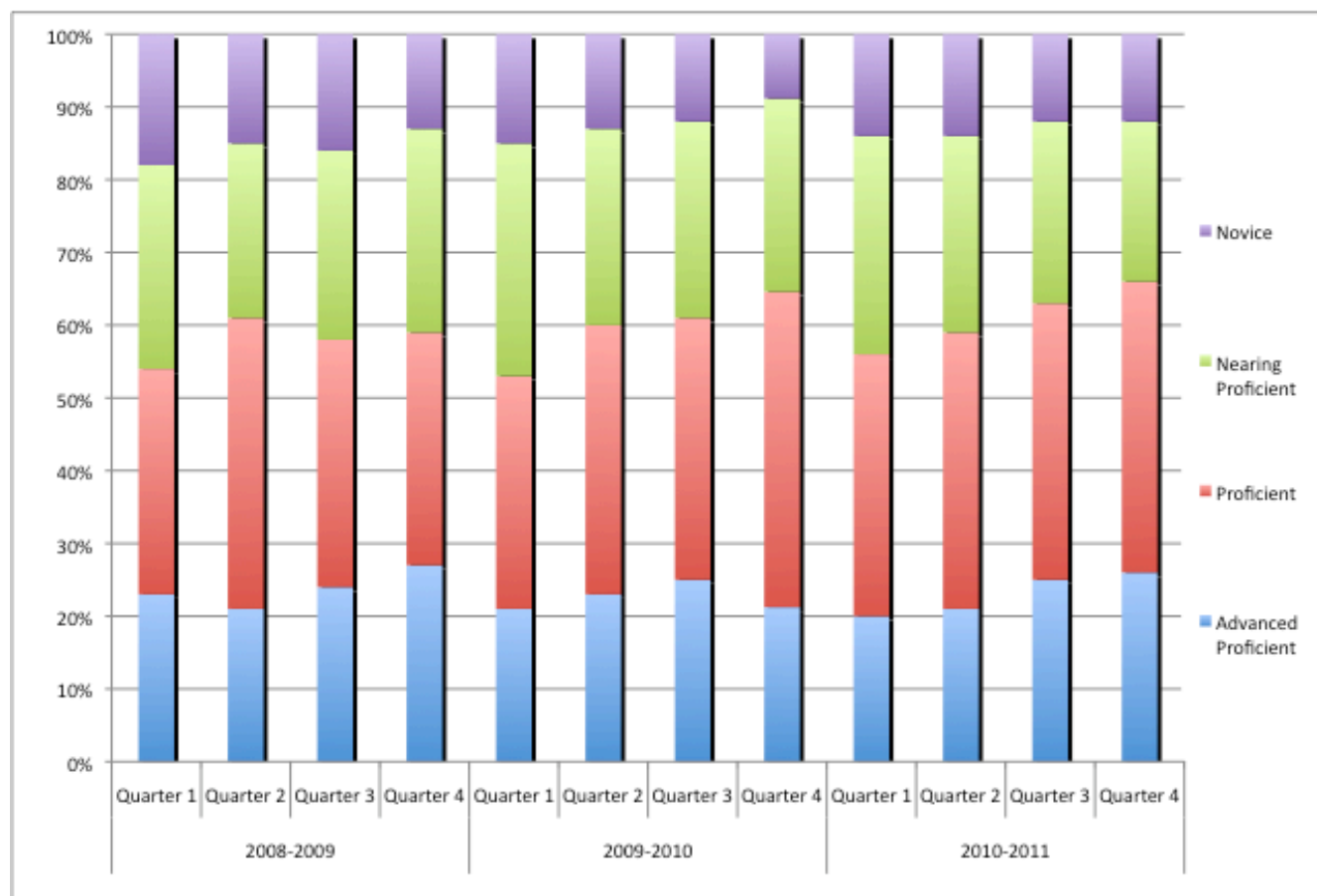
		Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	Skills Assessment	59%	24%	8%	9%
	Written Assessment	38%	41%	11%	10%
	Health Assessment	22%	50%	15%	13%
2009-2010	Skills Assessment	61%	24%	8%	7%
	Written Assessment	48%	30%	15%	8%
	Health Assessment	14%	64%	14%	7%
2010-2011	Skills Assessment	45%	28%	14%	13%
	Written Assessment	26%	45%	18%	11%
	Health Assessment	28%	47%	18%	7%



District Health Enhancement Assessments

10th Grade Pacer

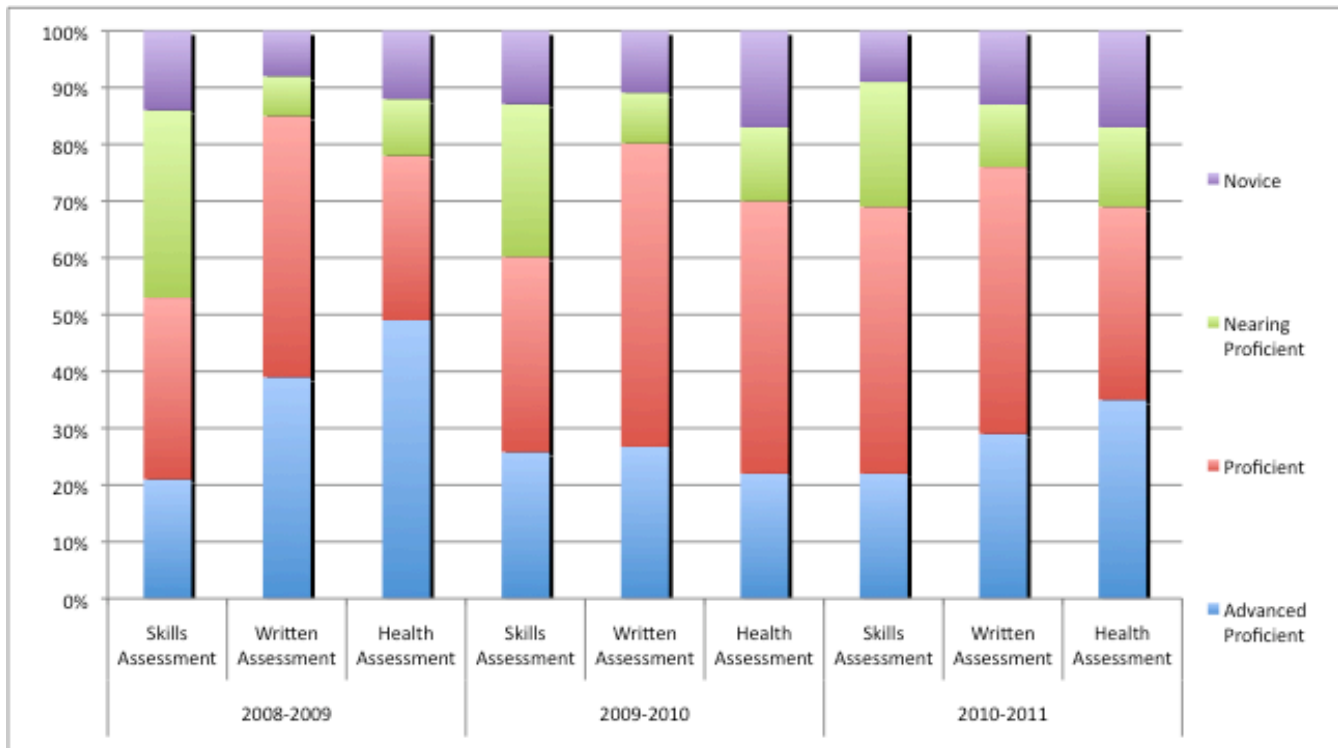
		Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	Quarter 1	23%	31%	28%	18%
	Quarter 2	21%	40%	24%	15%
	Quarter 3	24%	34%	26%	16%
	Quarter 4	27%	32%	28%	13%
2009-2010	Quarter 1	21%	32%	32%	15%
	Quarter 2	23%	37%	27%	13%
	Quarter 3	25%	36%	27%	12%
	Quarter 4	24%	49%	30%	10%
2010-2011	Quarter 1	20%	36%	30%	14%
	Quarter 2	21%	38%	27%	14%
	Quarter 3	25%	38%	25%	12%
	Quarter 4	26%	40%	22%	12%



District Health Enhancement Assessments

10th Grade

		Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	Skills Assessment	21%	32%	33%	14%
	Written Assessment	39%	46%	7%	8%
	Health Assessment	49%	29%	10%	12%
2009-2010	Skills Assessment	24%	32%	25%	12%
	Written Assessment	27%	54%	9%	11%
	Health Assessment	22%	48%	13%	17%
2010-2011	Skills Assessment	22%	47%	22%	9%
	Written Assessment	29%	47%	11%	13%
	Health Assessment	35%	34%	14%	17%

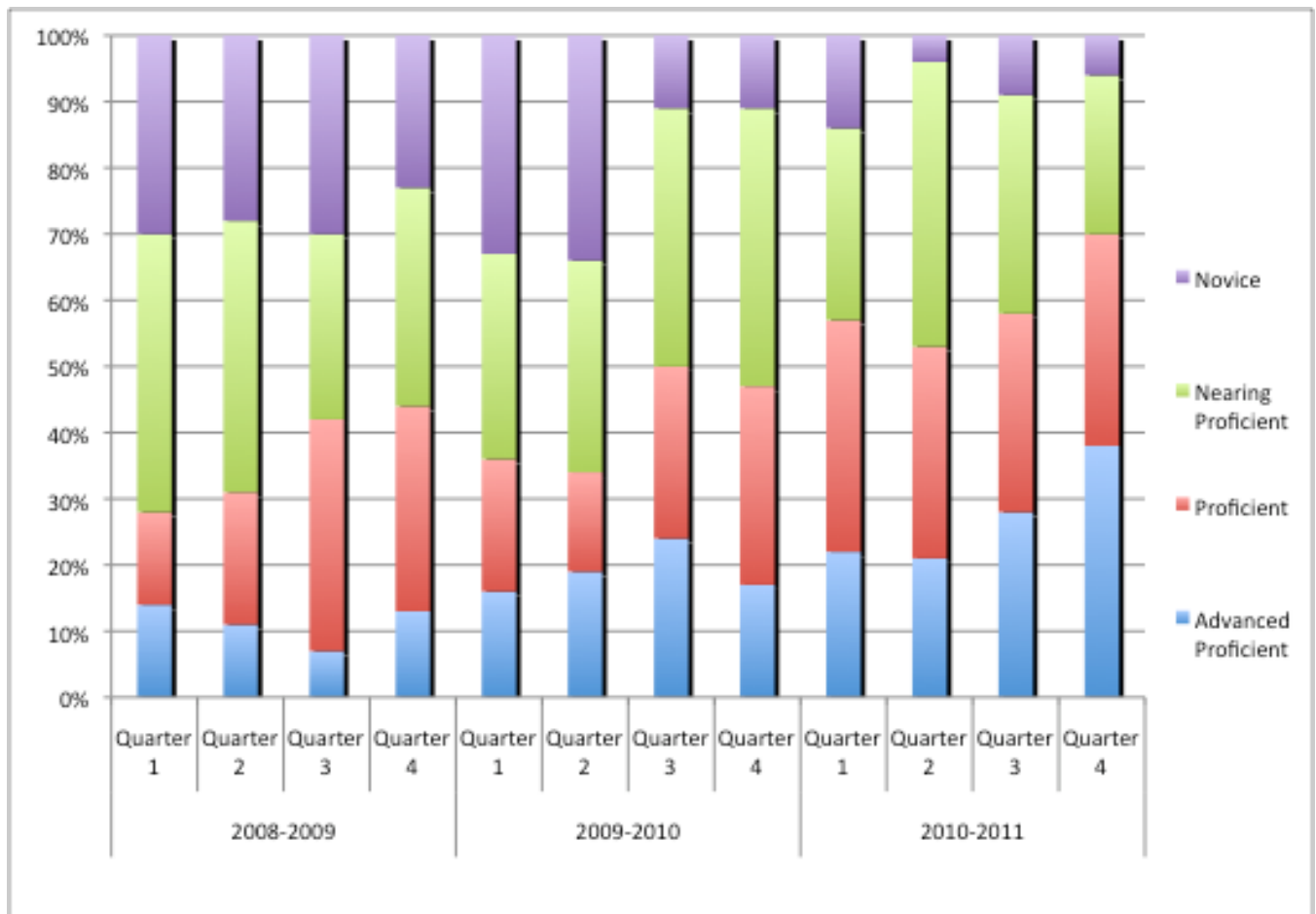


District Health Enhancement Assessments

District Health Enhancement Assessments

Lifetime Sports Pacer Test

		Advanced Proficient	Proficient	Nearing Proficient	Novice
2008-2009	Quarter 1	14%	14%	42%	30%
	Quarter 2	11%	20%	41%	28%
	Quarter 3	7%	35%	28%	30%
	Quarter 4	13%	31%	33%	23%
2009-2010	Quarter 1	16%	20%	31%	33%
	Quarter 2	19%	15%	32%	34%
	Quarter 3	24%	26%	39%	11%
	Quarter 4	17%	30%	42%	11%
2010-2011	Quarter 1	22%	35%	29%	14%
	Quarter 2	21%	32%	43%	4%
	Quarter 3	28%	30%	33%	9%
	Quarter 4	38%	32%	24%	6%



District Health Enhancement Assessments

Weightlifting

Pacer Test	08-09				09-10				10-11			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Advanced Proficient	7%	9%	12%	11%	12%	19%	10%	14%	15%	29%	37%	19%
Proficient	24%	24%	26%	38%	20%	23%	35%	32%	17%	23%	41%	19%
Nearing Proficient	34%	35%	31%	32%	48%	41%	37%	36%	21%	35%	28%	16%
Novice	36%	32%	32%	19%	20%	17%	18%	18%	27%	27%	35%	11%

	08-09				09-10				10-11			
	Written Assessment				Written Assessment				Written Assessment			
Advanced Proficient	24%				33%				17%			
Proficient	57%				43%				63%			
Nearing Proficient	10%				17%				16%			
Novice	9%				7%				4%			

Bench Press	08-09				09-10				10-11			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Advanced Proficient	10%	17%	16%	21%	15%	17%	19%	24%	9%	10%	27%	54%
Proficient	9%	11%	14%	16%	10%	19%	19%	16%	12%	18%	28%	42%
Nearing Proficient	10%	25%	31%	34%	14%	19%	23%	22%	19%	21%	35%	25%
Novice	70%	47%	39%	29%	61%	45%	39%	38%	18%	28%	32%	22%

Agility	08-09				09-10				10-11			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Advanced Proficient	66%	47%	50%	49%	50%	50%	40%	44%	1%	69%	24%	6%
Proficient	16%	23%	20%	24%	28%	27%	21%	25%	0%	68%	16%	6%
Nearing Proficient	8%	12%	15%	14%	14%	13%	20%	16%	4%	83%	11%	2%
Novice	9%	18%	15%	13%	8%	10%	19%	15%	6%	75%	15%	4%

Squat	08-09				09-10				10-11			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Advanced Proficient	17%	15%	31%	35%	36%	38%	36%	55%	27%	20%	14%	39%
Proficient	13%	16%	16%	19%	11%	19%	13%	13%	37%	19%	21%	23%
Nearing Proficient	12%	20%	21%	22%	11%	13%	19%	16%	26%	22%	31%	21%
Novice	58%	49%	32%	24%	42%	30%	32%	16%	34%	25%	24%	17%

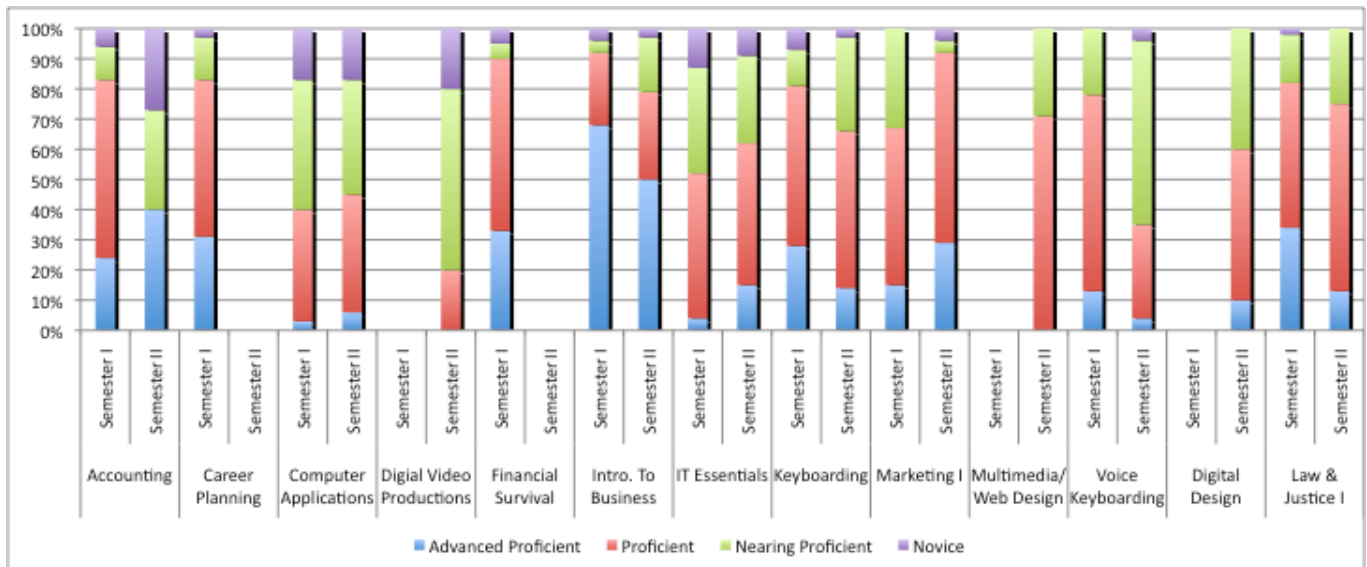
Standing Long Jump	08-09				09-10				09-10			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Advanced Proficient	14%	26%	28%	29%	16%	27%	27%	27%	*	*	*	*
Proficient	39%	32%	36%	36%	34%	39%	39%	38%	*	*	*	*
Nearing Proficient	24%	24%	19%	21%	21%	19%	21%	17%	*	*	*	*
Novice	24%	18%	18%	15%	29%	15%	13%	18%	*	*	*	*

District Business Assessments

High School

		Advanced Proficient	Proficient	Nearing Proficient	Novice
Accounting	Semester I	9%	59%	11%	6%
	Semester II	52%	0%	33%	27%
Career Planning	Semester I	25%	52%	14%	3%
	Semester II	*	*	*	*
Computer Applications	Semester I	2%	37%	43%	17%
	Semester II	2%	39%	38%	17%
Digial Video Productions	Semester I	*	*	*	*
	Semester II	6%	20%	60%	20%
Financial Survival	Semester I	33%	57%	5%	5%
	Semester II	*	*	*	*
Intro. To Business	Semester I	68%	24%	4%	4%
	Semester II	50%	29%	18%	3%
IT Essentials	Semester I	4%	48%	35%	13%
	Semester II	15%	47%	29%	9%
Keyboarding	Semester I	28%	53%	12%	7%
	Semester II	14%	52%	31%	3%
Marketing I	Semester I	15%	52%	33%	0%
	Semester II	29%	63%	4%	4%
Multimedia/Web Design	Semester I	*	*	*	*
	Semester II	0%	71%	29%	0%
Voice Keyboarding	Semester I	13%	65%	22%	0%
	Semester II	4%	31%	61%	4%
Digital Design	Semester I	*	*	*	*
	Semester II	10%	50%	40%	0%
Law & Justice I	Semester I	34%	48%	16%	2%
	Semester II	13%	62%	25%	0%

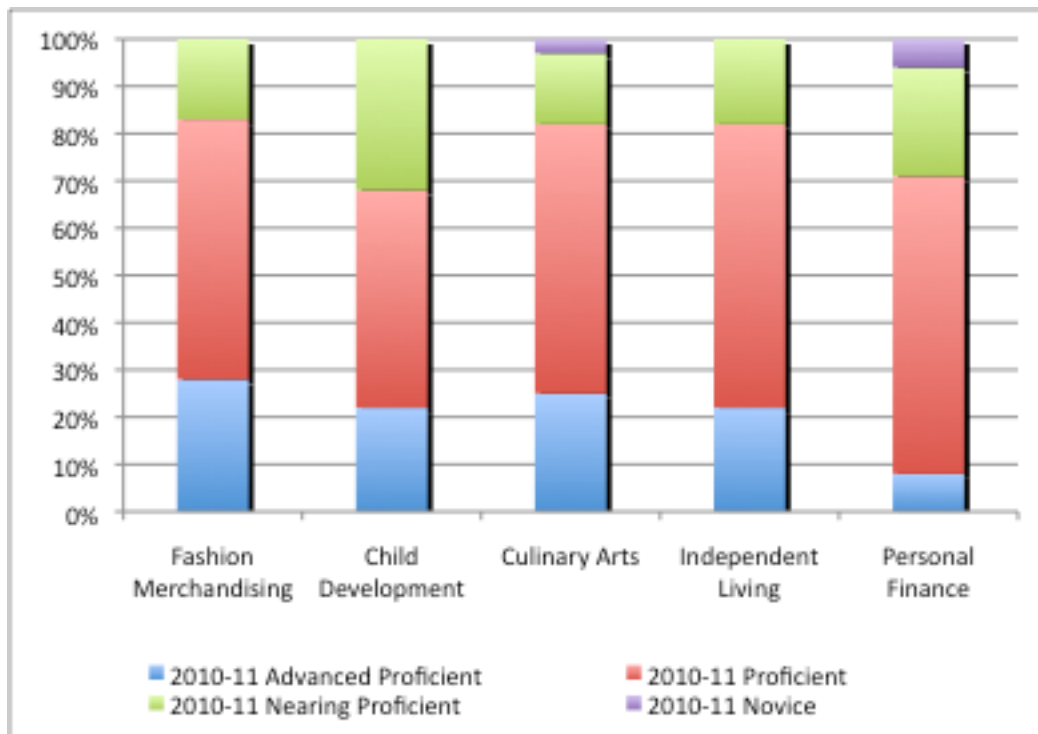
* = No scoring that semester



District Family and Consumer Science Assessments

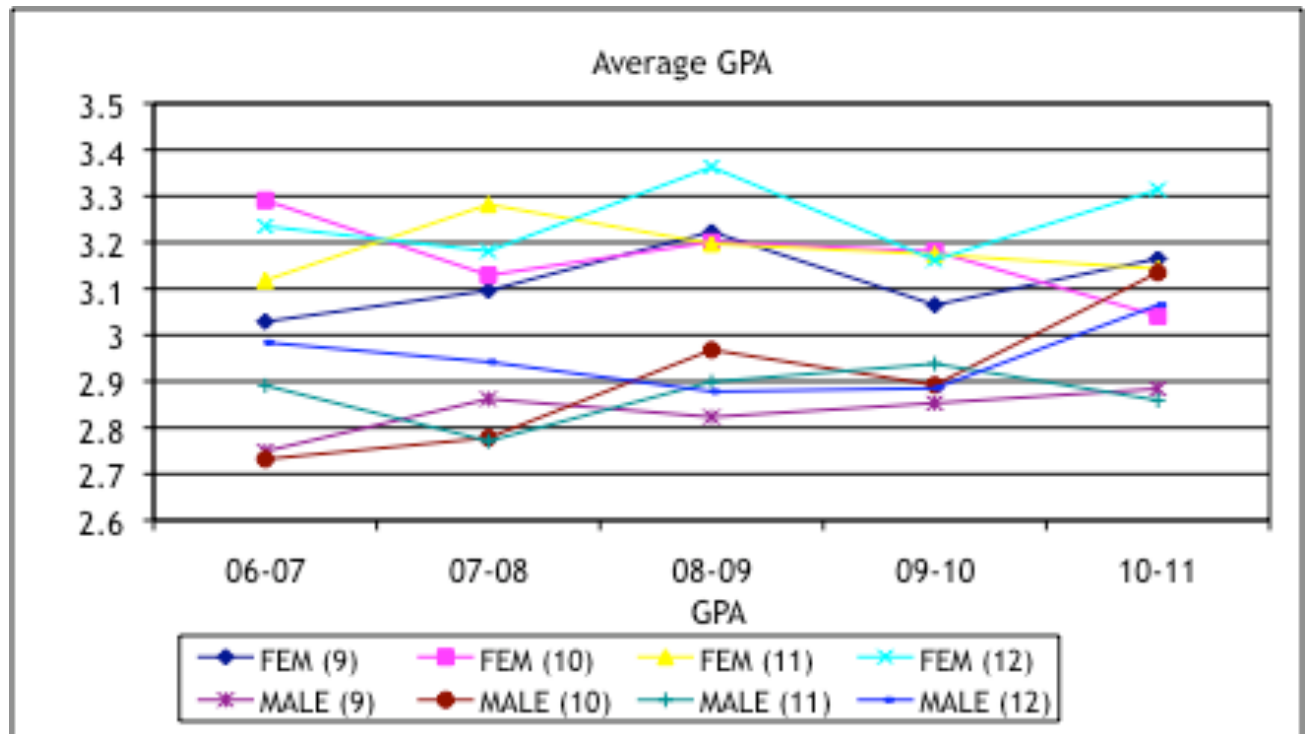
High School

	Advanced Proficient	Proficient	Nearing Proficient	Novice
Fashion Merchandising	28%	55%	17%	0%
Child Development	22%	46%	32%	0%
Culinary Arts	25%	57%	15%	3%
Independent Living	22%	60%	18%	0%
Personal Finance	8%	63%	23%	6%



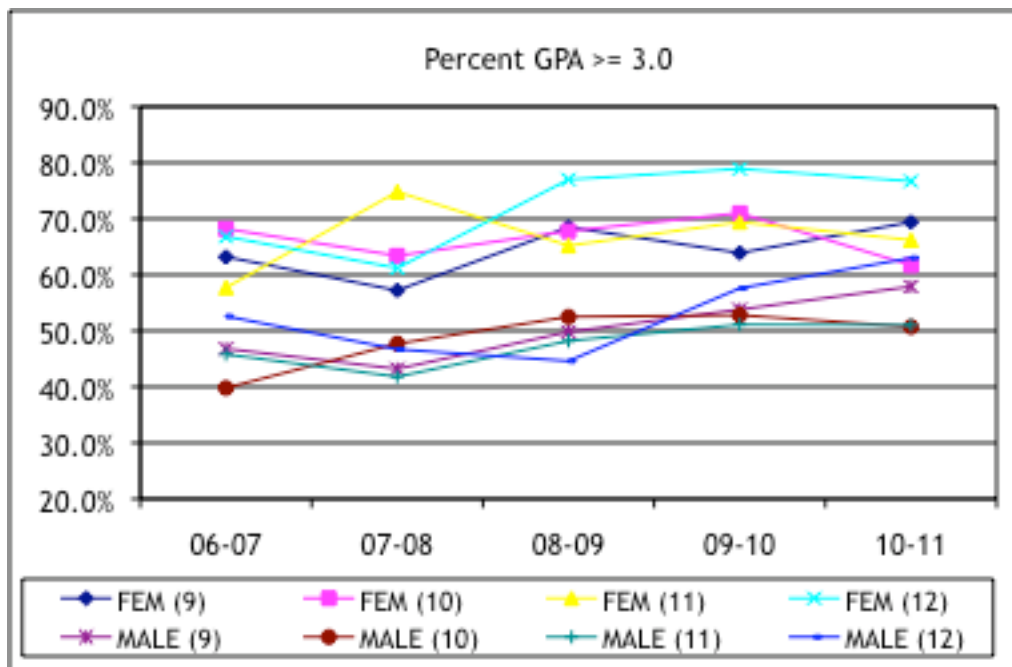
High School GPA Average

	06-07	07-08	08-09	09-10	10-11
FEM (9)	3.029	3.096	3.223	3.065	3.165
FEM (10)	3.291	3.129	3.201	3.181	3.041
FEM (11)	3.118	3.282	3.197	3.174	3.143
FEM (12)	3.235	3.181	3.363	3.162	3.314
MALE (9)	2.749	2.862	2.823	2.853	2.884
MALE (10)	2.732	2.778	2.968	2.892	3.135
MALE (11)	2.891	2.771	2.899	2.938	2.859
MALE (12)	2.984	2.942	2.878	2.885	3.065



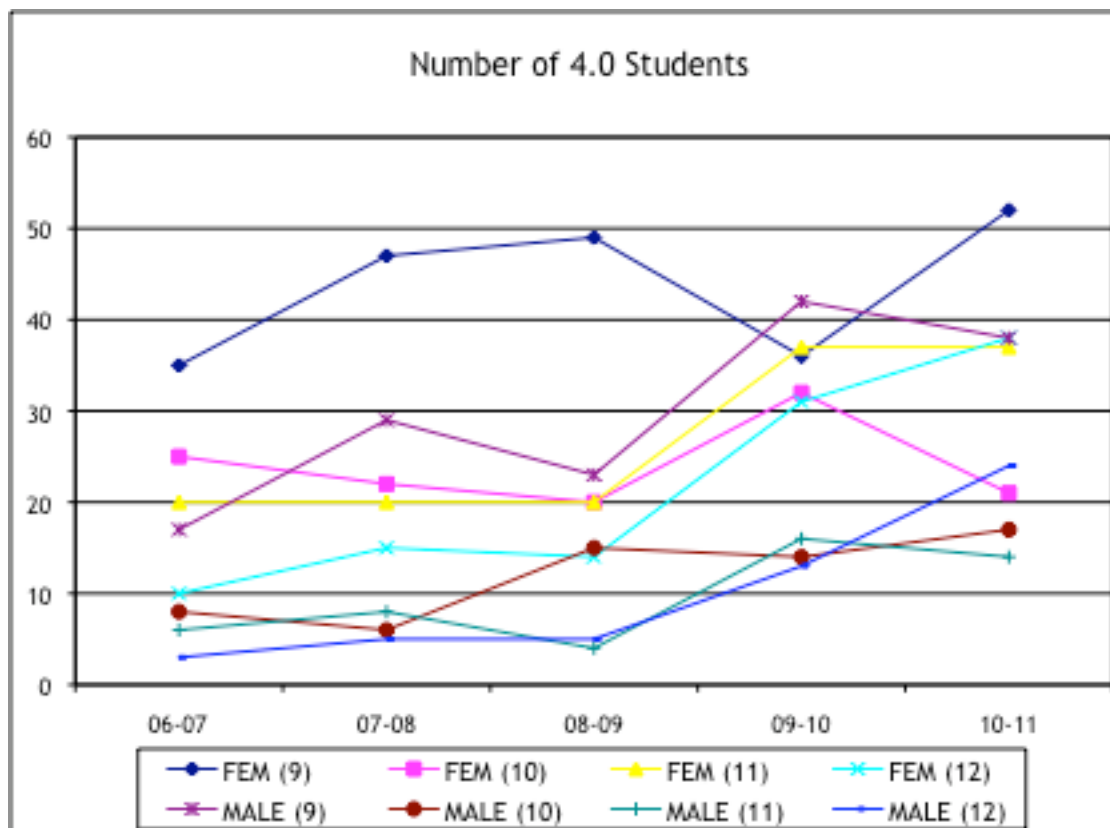
High School GPA Analysis - Percent ≥ 3.0 Students

	06-07	07-08	08-09	09-10	10-11
FEM (9)	63.2%	57.2%	68.5%	63.9%	69.4%
FEM (10)	68.2%	63.4%	67.8%	71.0%	61.7%
FEM (11)	57.7%	74.8%	65.2%	69.4%	66.2%
FEM (12)	66.8%	61.2%	77.0%	78.9%	76.7%
MALE (9)	46.8%	43.2%	49.8%	53.8%	57.9%
MALE (10)	39.8%	47.7%	52.5%	52.8%	50.7%
MALE (11)	45.8%	41.8%	48.2%	51.1%	51.0%
MALE (12)	52.6%	46.7%	44.6%	57.6%	63.0%



High School GPA Analysis - Percent 4.0 Students

	06-07	07-08	08-09	09-10	10-11
FEM (9)	35	47	49	36	52
FEM (10)	25	22	20	32	21
FEM (11)	20	20	20	37	37
FEM (12)	10	15	14	31	38
MALE (9)	17	29	23	42	38
MALE (10)	8	6	15	14	17
MALE (11)	6	8	4	16	14
MALE (12)	3	5	5	13	24



Middle School Grades Distribution

2006-07	Grade 6	Grade 7	Grade 8
% A's	49.1%	54.3%	39.4%
% B's	27.0%	22.9%	29.3%
% C's	20.0%	17.9%	22.5%
% D's	2.7%	3.0%	6.0%
% F's	1.1%	2.0%	2.8%
2007-08	Grade 6	Grade 7	Grade 8
% A's	57.9%	55.2%	46.1%
% B's	26.1%	27.8%	32.3%
% C's	12.0%	11.4%	14.0%
% D's	3.4%	3.5%	5.2%
% F's	0.6%	2.1%	2.4%
2008-09	Grade 6	Grade 7	Grade 8
% A's	59.1%	60.2%	47.3%
% B's	26.3%	24.9%	30.0%
% C's	10.2%	9.9%	12.7%
% D's	3.3%	3.7%	5.9%
% F's	1.1%	1.3%	4.1%
2009-10	Grade 6	Grade 7	Grade 8
% A's	45.0%	47.7%	32.8%
% B's	35.7%	33.5%	35.8%
% C's	14.9%	12.9%	19.1%
% D's	3.7%	4.7%	8.5%
% F's	0.7%	1.2%	3.8%
2010-11	Grade 6	Grade 7	Grade 8
% A's	43.8%	51.8%	34.2%
% B's	36.3%	29.5%	33.4%
% C's	16.0%	13.2%	20.9%
% D's	3.1%	4.1%	7.5%
% F's	0.8%	1.5%	4.0%

Middle School Grades Distribution By Gender

2006-07			
	Total	Females	Males
% A's	49.1%	54.1%	43.5%
% B's	27.5%	23.5%	31.9%
% C's	17.3%	17.8%	16.6%
% D's	4.1%	3.0%	5.3%
% F's	2.0%	1.5%	2.7%
2007-08			
	Total	Females	Males
% A's	52.7%	58.4%	46.0%
% B's	28.9%	25.3%	33.1%
% C's	12.7%	8.7%	16.9%
% D's	4.1%	5.2%	2.8%
% F's	1.6%	2.4%	1.2%
2008-09			
	Total	Females	Males
% A's	55.4%	63.4%	47.3%
% B's	27.0%	24.2%	29.8%
% C's	11.0%	8.4%	13.7%
% D's	4.3%	2.8%	5.7%
% F's	2.3%	1.2%	3.5%
2009-10			
	Total	Females	Males
% A's	42.0%	49.0%	34.9%
% B's	35.0%	33.3%	36.6%
% C's	15.6%	12.0%	19.2%
% D's	5.7%	4.3%	7.1%
% F's	1.8%	1.4%	2.2%
2010-11			
	Total	Females	Males
% A's	43.1%	50.3%	35.8%
% B's	33.1%	31.6%	34.6%
% C's	16.8%	11.8%	21.7%
% D's	4.9%	4.0%	5.8%
% F's	2.1%	2.2%	2.0%

Middle School Grades Distribution By Department

2006-07	Lang. Arts	Math	Soc. St.	Science
% A's	36.7%	34.4%	39.0%	43.4%
% B's	30.2%	31.0%	29.7%	27.0%
% C's	24.8%	24.4%	22.8%	21.6%
% D's	5.5%	6.6%	5.3%	5.3%
% F's	2.8%	3.6%	3.1%	2.8%
2007-08	Lang. Arts	Math	Soc. St.	Science
% A's	39.7%	38.3%	52.1%	40.1%
% B's	34.9%	33.5%	27.1%	33.3%
% C's	16.1%	20.7%	14.3%	16.8%
% D's	5.6%	6.2%	4.4%	7.1%
% F's	3.7%	1.3%	2.1%	2.7%
2008-09	Lang. Arts	Math	Soc. St.	Science
% A's	43.4%	39.8%	46.4%	50.5%
% B's	32.1%	30.9%	31.9%	27.5%
% C's	15.4%	18.2%	12.7%	13.2%
% D's	4.9%	7.7%	6.3%	5.6%
% F's	4.2%	3.4%	2.7%	3.2%
2009-10	Lang. Arts	Math	Soc. St.	Science
% A's	39.1%	39.9%	41.1%	47.6%
% B's	37.1%	36.1%	35.0%	31.6%
% C's	16.4%	15.3%	16.6%	14.3%
% D's	5.7%	6.5%	4.9%	5.5%
% F's	1.7%	2.2%	2.4%	1.0%
2010-11	Lang. Arts	Math	Soc. St.	Science
% A's	40.2%	40.9%	45.9%	45.9%
% B's	32.1%	31.5%	37.5%	31.6%
% C's	19.0%	19.2%	13.0%	15.4%
% D's	6.0%	6.6%	2.4%	4.4%
% F's	2.6%	1.8%	1.3%	2.6%

High School Grades Distribution

2006-07				
	Frosh	Soph	Junior	Senior
% A's	39.7%	38.2%	39.0%	42.5%
% B's	29.7%	33.6%	31.9%	33.8%
% C's	16.5%	17.7%	18.4%	16.0%
% D's	8.8%	7.7%	7.6%	5.7%
% F's	5.3%	2.8%	3.1%	2.0%
2007-08				
	Frosh	Soph	Junior	Senior
% A's	45.4%	40.6%	42.2%	45.3%
% B's	27.1%	29.5%	29.7%	29.5%
% C's	13.8%	17.3%	16.0%	16.4%
% D's	8.2%	10.7%	8.6%	7.0%
% F's	5.5%	1.9%	3.5%	1.8%
2008-09				
	Frosh	Soph	Junior	Senior
% A's	44.8%	42.5%	38.9%	46.3%
% B's	28.1%	33.1%	32.4%	30.6%
% C's	15.4%	16.6%	18.4%	14.4%
% D's	7.8%	6.5%	8.5%	6.7%
% F's	3.9%	1.3%	1.8%	2.0%
2009-10				
	Frosh	Soph	Junior	Senior
% A's	45.1%	43.1%	41.9%	44.2%
% B's	28.2%	31.0%	31.8%	34.5%
% C's	15.8%	16.5%	16.2%	14.2%
% D's	6.9%	7.4%	7.5%	5.3%
% F's	4.0%	2.0%	2.6%	1.8%
2010-11				
	Frosh	Soph	Junior	Senior
% A's	46.8%	41.1%	40.9%	48.0%
% B's	28.1%	29.9%	33.0%	30.5%
% C's	15.0%	17.2%	17.7%	15.4%
% D's	6.4%	8.2%	6.4%	5.6%
% F's	3.8%	3.5%	2.0%	0.6%

High School Grades Distribution By Gender

2006-07	Total	Females	Males
% A's	39.5%	47.5%	31.5%
% B's	31.7%	29.6%	33.9%
% C's	17.2%	15.0%	19.4%
% D's	7.8%	15.3%	10.3%
% F's	3.7%	2.5%	4.9%
2007-08	Total	Females	Males
% A's	43.3%	50.5%	35.8%
% B's	28.8%	27.8%	30.1%
% C's	15.8%	13.0%	18.6%
% D's	8.1%	5.8%	10.3%
% F's	4.0%	2.9%	5.1%
2008-09	Total	Females	Males
% A's	43.1%	52.1%	34.3%
% B's	30.9%	29.0%	32.7%
% C's	16.2%	12.4%	20.1%
% D's	7.4%	5.0%	9.8%
% F's	2.4%	1.5%	3.1%
2009-10	Total	Females	Males
% A's	43.6%	49.1%	38.1%
% B's	31.1%	31.0%	31.1%
% C's	15.8%	13.6%	17.9%
% D's	6.8%	4.7%	9.1%
% F's	2.7%	1.6%	3.8%
2010-11	Total	Females	Males
% A's	44.1%	56.3%	43.7%
% B's	30.2%	48.5%	51.5%
% C's	16.3%	44.2%	55.8%
% D's	6.7%	38.9%	61.1%
% F's	2.7%	34.6%	65.4%

High School Grades Distribution By Department

2006-2007	Lang. Arts	Math	Soc. St.	Science
% A's	30.2%	27.1%	35.2%	34.7%
% B's	34.7%	30.7%	34.5%	30.7%
% C's	21.3%	22.1%	19.9%	21.3%
% D's	9.4%	14.0%	8.0%	9.6%
% F's	4.4%	6.1%	2.3%	3.8%
2007-2008	Lang. Arts	Math	Soc. St.	Science
% A's	35.9%	28.9%	43.7%	32.9%
% B's	31.3%	26.9%	29.4%	29.5%
% C's	19.3%	20.7%	16.6%	19.7%
% D's	8.9%	15.4%	7.9%	12.1%
% F's	4.6%	8.1%	2.4%	5.8%
2008-2009	Lang. Arts	Math	Soc. St.	Science
% A's	35.8%	27.2%	40.5%	31.3%
% B's	35.1%	28.4%	34.4%	30.8%
% C's	18.1%	22.6%	16.4%	23.1%
% D's	9.7%	16.2%	5.8%	11.6%
% F's	1.3%	5.6%	2.9%	3.2%
2009-2010	Lang. Arts	Math	Soc. St.	Science
% A's	38.2%	29.4%	41.5%	31.4%
% B's	33.5%	29.9%	32.9%	33.1%
% C's	18.8%	22.2%	16.4%	21.3%
% D's	7.1%	13.3%	6.8%	10.8%
% F's	2.4%	5.2%	2.4%	3.4%
2010-2011	Lang. Arts	Math	Soc. St.	Science
% A's	39.7%	26.8%	43.8%	36.1%
% B's	33.4%	32.4%	32.0%	32.0%
% C's	17.7%	21.9%	17.7%	19.3%
% D's	6.8%	13.7%	4.9%	9.2%
% F's	2.3%	5.1%	1.6%	3.3%

High School Grades Distribution By Department (cont.)

2006-2007	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	43.9%	45.4%	90.6%	52.1%	43.1%	48.8%
% B's	35.1%	35.7%	7.3%	32.5%	33.3%	33.0%
% C's	14.3%	11.3%	1.2%	10.4%	15.5%	10.0%
% D's	5.0%	3.8%	0.6%	3.3%	5.0%	4.1%
% F's	1.7%	4.0%	0.3%	1.7%	3.1%	4.1%
2007-2008	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	45.1%	42.9%	86.7%	56.4%	43.8%	46.3%
% B's	30.7%	37.8%	10.6%	30.2%	21.4%	21.3%
% C's	17.8%	12.7%	1.5%	8.9%	13.8%	13.3%
% D's	4.8%	4.4%	0.9%	3.0%	6.4%	4.4%
% F's	1.5%	2.2%	0.3%	1.6%	4.6%	4.7%
2008-2009	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	44.5%	43.9%	92.3%	61.5%	39.5%	50.6%
% B's	33.6%	42.1%	5.4%	27.8%	34.9%	37.7%
% C's	17.5%	9.4%	2.1%	8.6%	17.3%	8.8%
% D's	3.3%	2.9%	0.0%	1.4%	5.9%	1.7%
% F's	1.1%	1.7%	0.2%	0.7%	2.4%	1.2%
2009-2010	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	43.5%	46.1%	89.9%	59.4%	43.5%	42.1%
% B's	33.7%	39.0%	8.6%	28.0%	33.8%	40.8%
% C's	16.4%	9.2%	0.8%	8.9%	15.7%	9.5%
% D's	5.4%	3.1%	0.0%	2.1%	5.3%	4.1%
% F's	1.0%	2.6%	0.7%	1.6%	1.7%	3.5%
2010-2011	For. Lang	Arts	Music	Phy. Ed.	Business	T & I
% A's	43.0%	47.0%	95.6%	55.7%	45.4%	48.3%
% B's	33.2%	39.1%	0.6%	29.1%	30.8%	30.0%
% C's	18.2%	8.4%	2.0%	10.7%	17.5%	13.2%
% D's	4.6%	3.6%	0.5%	2.5%	5.4%	4.8%
% F's	1.1%	1.9%	1.3%	2.0%	1.0%	3.7%

Bozeman Public Schools

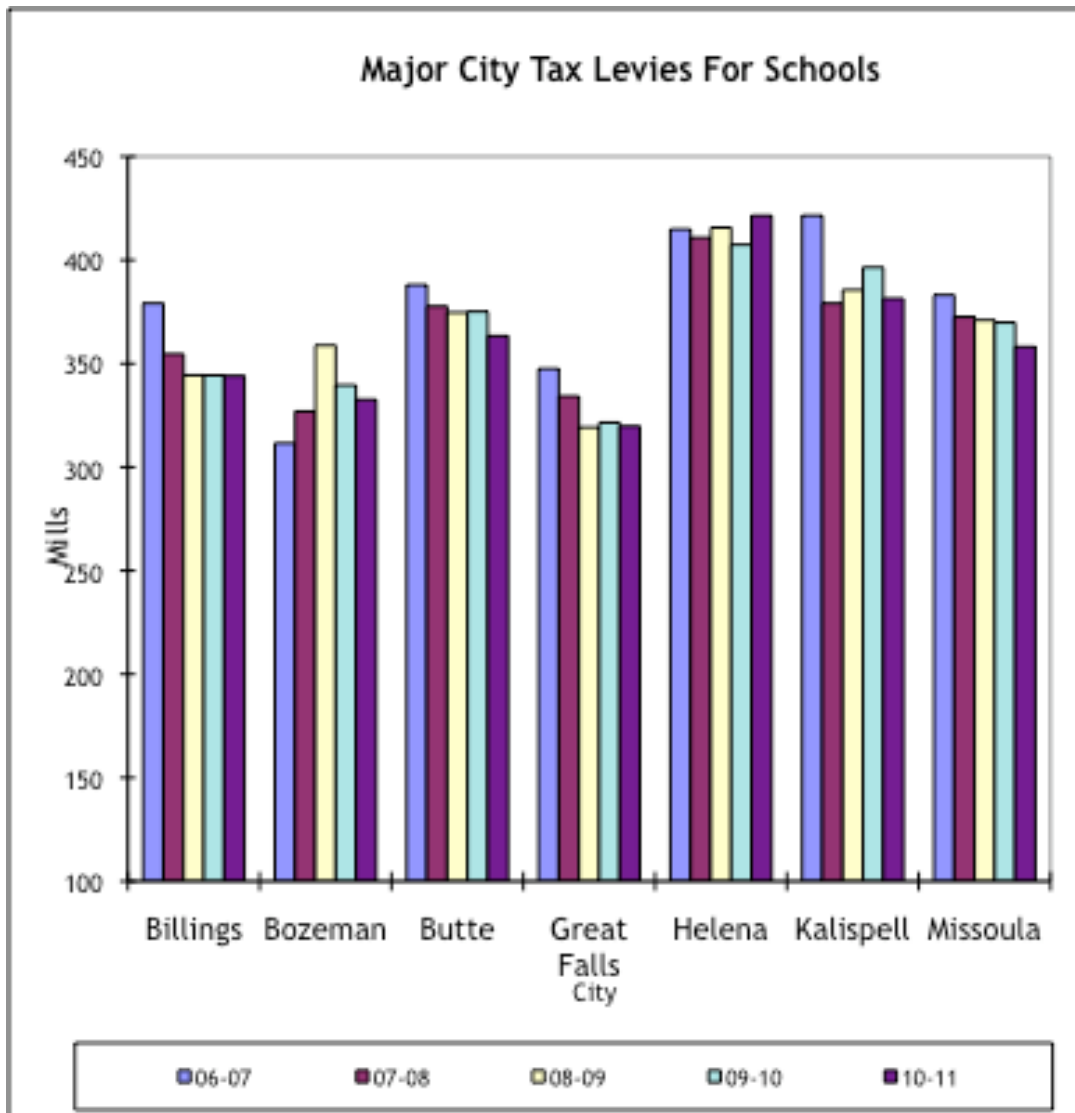
District Profile

School District Funding

School Levies in Seven Largest Districts

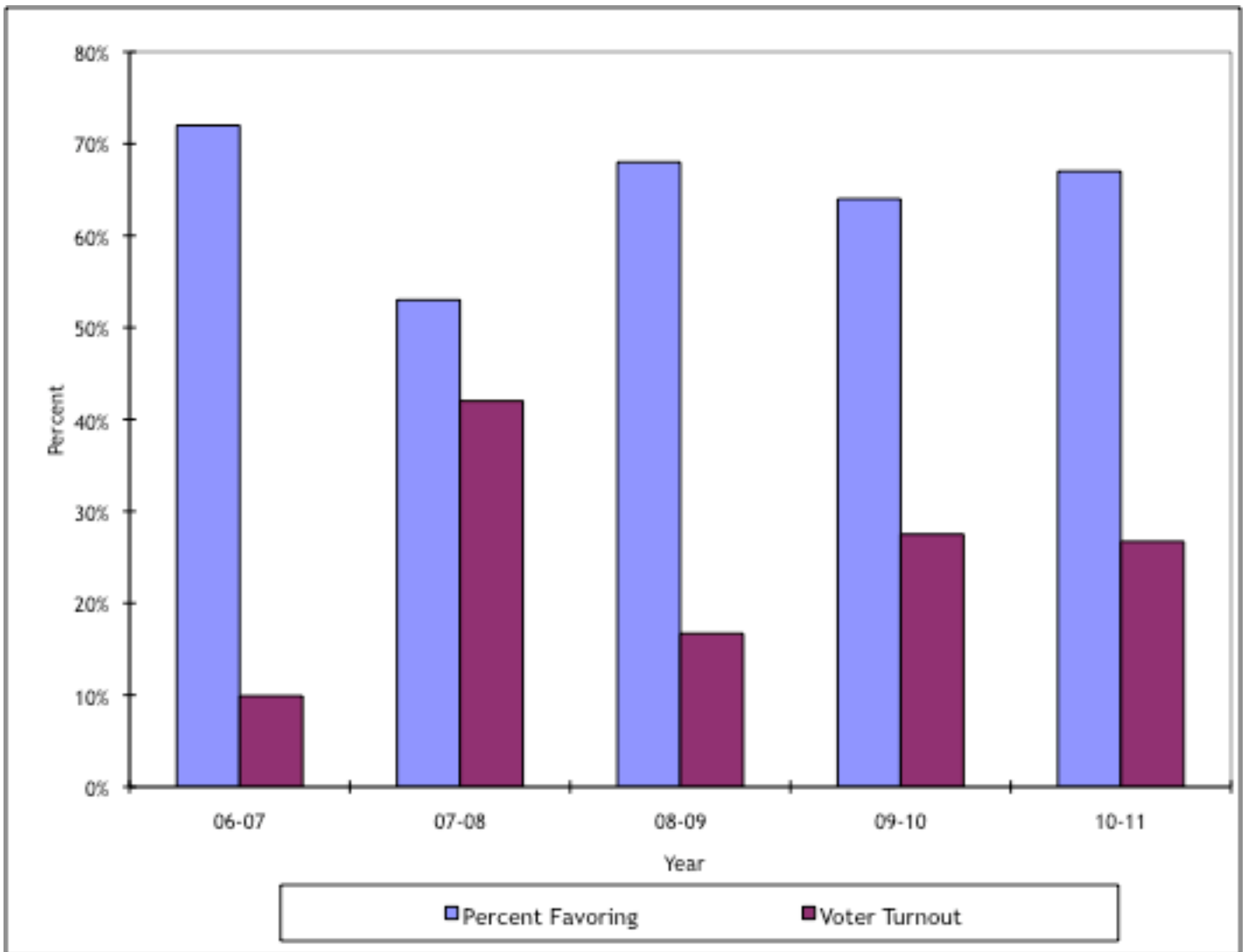
	06-07	07-08	08-09	09-10	10-11
Billings	379.09	354.58	344.40	344.35	344.07
Bozeman	311.55	326.90	358.79	339.56	332.63
Butte	388.00	377.65	374.66	375.12	363.36
Great Falls	347.50	334.21	319.21	321.5	319.74
Helena	414.87	410.81	415.66	407.4	421.47
Kalispell	421.51	379.09	385.55	396.46	381.38
Missoula	383.09	372.54	370.98	369.83	358.08

Mill levy or taxes per \$1,000 taxable valuation for School Districts in Montana Cities with populations over 20,000.



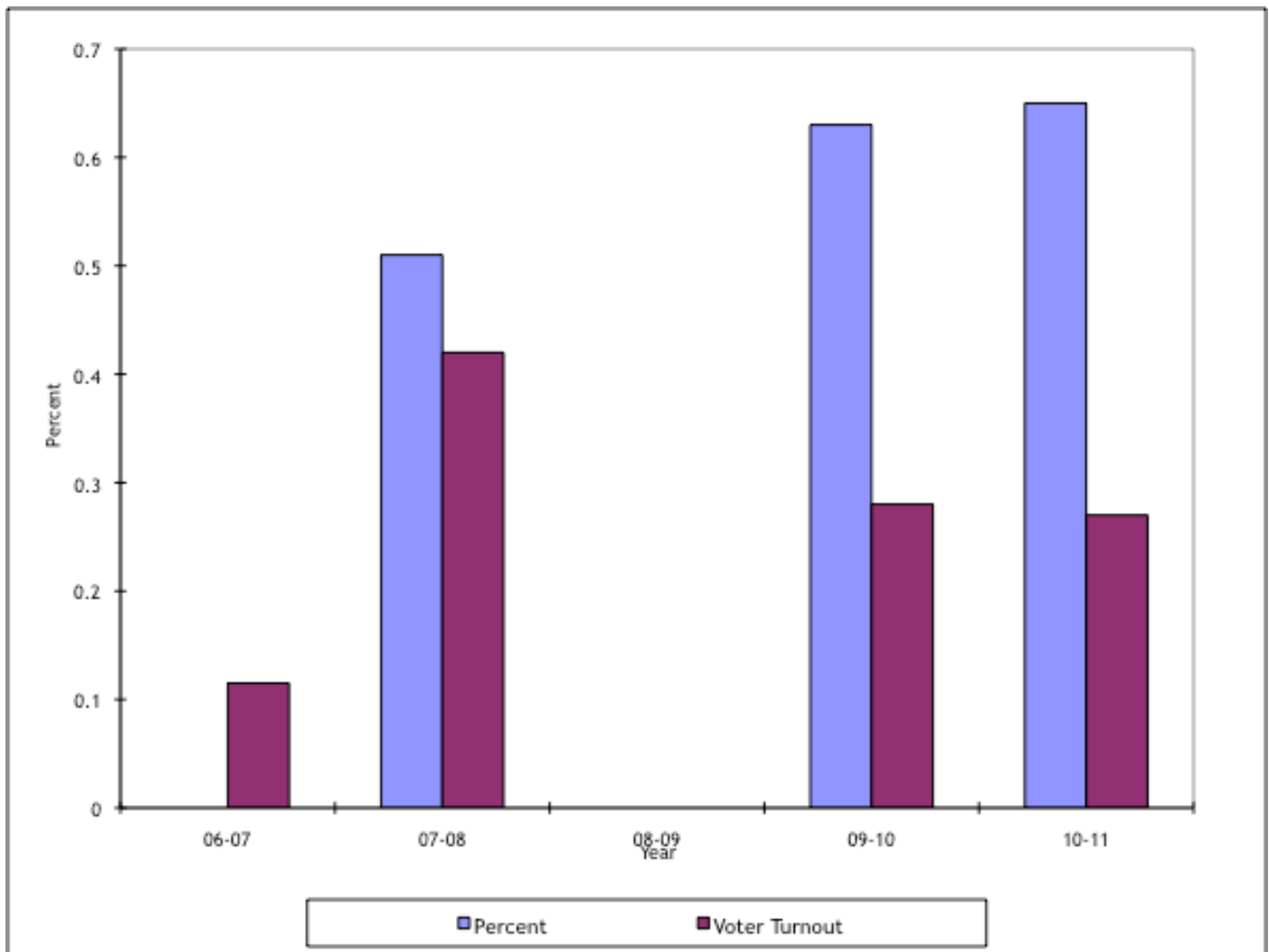
Percent of Voters Favoring the Special Levies - Elementary District

	Percent Favoring	Voter Turnout
05-06	80%	16.70%
06-07	72%	9.90%
07-08	53%	42.00%
08-09	68%	16.70%
09-10	64%	27.50%
10-11	67%	26.70%



Percent of Voters Favoring the Special Levies - High School District

	Percent	Voter Turnout
06-07	No Voted Levy	11.5%
07-08	51.0%	42.0%
08-09	No High School Issues	
09-10	63%	28%
10-11	65%	27%



General Fund Expenditures

	Actual	Inflationary Adjustment
2007	\$5,617	\$466
2008	\$5,872	\$194
2009	\$6,099	\$287
2010	\$6,307	\$227
2011	\$6,461	\$0

