

AGENDA #21  
BOZEMAN SCHOOL DISTRICT NO. 7  
WILLSON BOARD ROOM  
MONDAY May 13, 2019 – 5:45pm.

5:45 p.m.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Recognition of visitors and explanation of procedures to be followed when addressing the Board.  
Please turn off cell phones.

BOARD EDUCATION

1. Summer Reading Initiatives - Y-Achievers, Read 100!

MINUTES

2. Minutes of Previous Meetings

RECOGNITION AND AWARDS

15. 2019 SkillsUSA State Competition
16. 2019 National German Exam Awards
18. AATG/PAD Study Trip Award
19. 2018-19 Montana High School Journalism Contest
20. 2019 National Merit Finalists

ANNUAL ELECTION AND BOARD REORGANIZATION

21. Canvass the Results of the May 7, 2019 School Election
24. Oath of Office
25. Reorganization of the Board of Trustees

ACTION ITEMS - CONSENT

High School District

26. High School Bond Projects Update

Both Districts

54. Approval of Technology Equipment Purchase
56. K-12 Fine Arts Standards Adoption
58. Financial Reports, Warrant Approval and Donations
73. Personnel Actions

Elementary District

80. Longfellow Elementary School Long Range Strategic Plan (LRSP) Report

SUPERINTENDENT'S REPORT

81. Superintendent's Report

BOARD OF TRUSTEES

82. Requests, Calendar, Concerns, Reports, Future Agenda Items and Open Meeting Topics for Next Meeting
  - Update on Superintendent Search

#### PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

83. Public Input Period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

#### ACTION ITEMS - SINGULAR

##### High School District

84. Recommendation of Mascot and Colors for Gallatin High School

##### Both Districts


89. 2019-21 Bozeman Classified Employees Association (BCEA) Collective Bargaining Agreement Approval  
93. 2019-21 Bozeman Education Association (BEA) Collective Bargaining Agreement Approval

#### DISCUSSION AND REPORTS

96. New Policy #3124 - Bridger Charter Academy Enrollment Policy, 1st Reading

#### ADJOURN

Public comment can be submitted electronically to [trustees@bsd7.org](mailto:trustees@bsd7.org)

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE:

BOARD EDUCATION:  
SUMMER READING INITIATIVES –  
Y-ACHIEVERS AND READ 100!

CATEGORY:

DISCUSSION AND REPORTS

ORIGINATED

BY:

Rob Watson, Superintendent

OTHERS

INVOLVED:

Marilyn King, Karin Neff, YMCA Y-  
Achievers Staff, K-5 Teacher Librarians,  
Judy Slate - Bozeman Schools Foundation

DATA

EXPANSION:

None

COST/FUND

SOURCE:

None

#### IMPLEMENTATION

ACTION:

High School and Elementary District DISCUSSION  
May 13, 2019

#### DISCUSSION:

As educators, we know the importance of maintaining reading skills, even during the summer months. Working with community partners helps us to encourage kids to keep reading during the summer months

The District has partnered for many years with the YMCA on a summer reading program called Y-Achievers. This program has shown some outstanding results for our students.

In addition, this summer, our K-5 Teacher Librarians have developed a summer reading initiative called “READ 100!” This program will encourage students to read more in the summer as well as provide access to materials from our school libraries on the west side of town. Community partners, such as the Bozeman School Foundation and the Bozeman Public Library, are providing great support for our READ 100! initiative.

This time has been set aside for the Board to gain an understanding of activities related to our summer reading initiatives.

This discussion supports the following Long Range Strategic Plan strategic objectives:

- 1.01 Personalize learning for each student to help all realize sustained academic growth in all content areas.
- 3.02 Recognize and increase Educational Partnership opportunities.
- 3.04 Engage in a collaborative dialogue surrounding topics of educational importance (Mega Issues) to our community and their impact on the LRSP.

## BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7

### Open Session

DATE: April 2, 2019

TIME: 12:00 p.m.

PLACE: Longfellow School

### MEMBERS

PRESENT: Sandra Wilson, Vice Chair  
Heide Arneson  
Douglas Fischer  
Gary Lusin  
Greg Neil  
Tanya Reinhardt  
Wendy Tage

### MEMBERS

ABSENT: Andy Willett, Chair

### STAFF

PRESENT: Rob Watson, Superintendent  
Robin Miller, Curriculum Director  
Todd Swinehart, Director of Facilities  
Chad Berg, Director of Special Ed  
Byrdeen Warwood, Adult & Community Ed Supervisor  
Patrick McClellan, Longfellow Principal

MEDIA: None

VISITORS: None

### **Longfellow School Board Report**

Longfellow Principal Patrick McClellan welcomed the Trustees and introduced the session. His presentation began with a discussion about school initiatives and schedule for the day. Students from the leadership club were present and acted as chaperones for Board members during lunch.

During the lunch period, staff member Patti Ritter gave a brief overview of the Longfellow Elective programs which included student leadership. Students discussed their current project which is to design an outdoor stage for the Longfellow playground. Mr. McClellan discussed the process and potential outcome of the project.

After lunch, Board members visited 2<sup>nd</sup> grade classrooms. Each teacher was working on a similar math unit and Board members got a chance to see the various components of the Bridges Math program. After the classroom visits, Board members had a chance to speak with Mrs. Perry, the math site specialist, who



explained the Bridges program and discussed some of the successes and challenges related to the implementation. Several Board members asked detailed questions about this new curriculum program.

Following the Math discussion, Mr. McClellan gave a brief overview of successes and challenges related to the school year. A success at Longfellow is the supportive learning environment with passionate educators. A challenge is meeting the needs of all students. Board asked questions and provided comments to Mr. McClellan regarding the successes and challenges.

Mr. McClellan provided the Board with a written report regarding Longfellow. The complete report will be on the May 13, 2019 consent agenda for approval.

**Public Participation on Non-Agenda Items**

None

The meeting adjourned at 1:00 p.m.

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Andy Willett, Board Chair

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Rob Watson, Acting District Clerk

## BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

### Open Session

DATE: April 8, 2019

TIME: 5:45 p.m.

PLACE: Willson Board Room

### MEMBERS

PRESENT: Andy Willett, Chair  
Sandy Wilson, Vice Chair  
Douglas Fischer  
Gary Lusin  
Greg Neil  
Wendy Tage

### MEMBERS

ABSENT: Heide Arneson  
Tanya Reinhardt

### STAFF

PRESENT: Robert Watson, Superintendent  
Steve Johnson, Deputy Superintendent Operations  
Mike Waterman, Director of Business Services/District Clerk  
Pat Strauss, Director of Human Resources  
Lori Ross, Secretary

### OTHERS

PRESENT: Tami Phillippi, BEA Representative  
Aiden Reinhardt, Student Representative

MEDIA: Gail Schontzler

VISITORS: Approximately 60

### **Call to Order**

The meeting was called to order at 5:45 p.m. by Chair Willett. Following the Roll Call and the Pledge of Allegiance, Willett welcomed visitors and explained the purpose of the meeting and procedures to be followed.

### **Board Education: School Election Information**

Superintendent Watson introduced this item and discussed the Voter Education Plan to inform voters of the items on the Ballot. Watson reviewed the website and where voters can locate information. Watson reviewed items that are on the ballot and the reasons behind each item. Deputy Superintendent Johnson and Director of Business Services Mike Waterman reviewed the brochure that will be distributed to registered voters.

Watson, Johnson and Waterman answered Trustees' questions.

### **Minutes**

Trustees made no changes to the proposed minutes. Minutes of the Regular Board Meeting 03-11-19 and Special Board Meetings of 03-04-19 and 03-25-19 were approved as presented.

### **2019 Project Lead The Way Distinguished High School Award**

Trustee Tague moved the Board of Trustees adopt the following resolution. Trustee Neil seconded the motion. Motion carried 6-0.

- WHEREAS: The Project Lead The Way (PLTW) Distinguished School recognition honors schools committed to increasing student access, engagement, and achievement in their PLTW programs;
- WHEREAS: Through PLTW programs, students develop STEM knowledge as well as in-demand, transportable skills that they will use both in school and for the rest of their lives, on any career path they take;
- WHEREAS: Bozeman High School is one of only 64 high schools across the United States to receive this honor;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Bozeman High School for this award.

### **2019 Health Occupations Students of America, State Competition**

Trustee Lusin moved the Board of Trustees adopt the following resolution. Trustee Fischer seconded the motion. Motion carried 6-0.

- WHEREAS: Health Occupations Students of America (HOSA) is a student organization whose mission is to promote career opportunities in health care and to enhance the delivery of quality health care to all people;
- WHEREAS: Bozeman High School students competed at the 15<sup>th</sup> annual state leadership conference, held in Helena, March 12-13, 2019;
- WHEREAS: The following students received gold medals:
- |                  |   |
|------------------|---|
| Bella Childre    | Public Health                               |
| Frank Harney     | Medical Spelling                            |
| Zoe Johnson      | Extemporaneous Writing and Epidemiology     |
| Sofie Kruse      | Dental Terminology                          |
| Irene Liang      | Nutrition                                   |
| Brynne Miller    | Biomedical Lab Science                      |
| Annalise Pessl   | Public Health                               |
| Bella Petrillo   | Pathophysiology                             |
| Ellie Schnur     | Medical Terminology and Community Awareness |
| Mia Smith        | Community Awareness                         |
| Melaina Springer | Public Health                               |
- WHEREAS: Eight students won silver medals and five students won bronze medals;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor the Bozeman High School HOSA students Bella Childre, Frank Harney, Zoe Johnson, Sofie Kruse, Irene Liang, Brynne Miller, Annalise Pessel, Bella Petrillo, Ellie Schnur, Mia Smith and Melania Springer for these achievements.

**2018-19 AA Girls' Basketball All-State Individual**

Trustee Neil moved the Board of Trustees move Item #19 to the April 22 Board Meeting. Trustee Fischer seconded the motion. Motion carried 6-0.

**2018-19 AA Boys' Basketball State Championship Team and All-State Individuals**

Trustee Willett moved the Board of Trustees adopt the following resolution. Trustee Neil seconded the motion. Motion carried 6-0.

WHEREAS: The Bozeman High Boys' Basketball team took 1<sup>st</sup> place in the 2018-19 AA State Basketball Championships held in Butte on March 7-9, 2019 resulted in the following honors for Bozeman High School students;

WHEREAS: The following Bozeman High School student athletes were selected by the AA Boys' Basketball head coaches for the 2018-19 1<sup>st</sup> Team All-State AA Boys' Basketball team:

Ryan Lonergan  
Ryan Simpson

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the 2018-19 AA Boys' Basketball State Championship Team members;

Carter Ash, Brett Clark, Jackson Coles, Ethan Cooper, Brooklyn Demars, Kenneth Eiden IV, Jace Fasting, Brady Lang, Pdraig Lang, Ryan Lonergan -1<sup>st</sup> Team All State, Tucker Macbeth, Jashon Mendoza, Ryan Simpson -1<sup>st</sup> Team All State, Branden Tarabochia, Tanner Wepler and Hudson Willett.

**Consent Agenda – High School District and Both Districts**

Trustee Neil moved that the Board of Trustees approve items #21, 24, 27, 29 and 32. Trustee Tage seconded the motion. Motion carried 5-0. (Trustee Willett absent).

- 21. **Revised Policy #2169 – Distance, Online, and Technology Delivered Learning, 2<sup>nd</sup> Reading**
- 24. **Revised Policy #2200 – School Year Calendar and Day, 2<sup>nd</sup> Reading**
- 27. **Revised Policy #8225 – Tobacco Free Policy, 2<sup>nd</sup> Reading**
- 29. **Multidistrict Agreement Between Bozeman Elementary and High School Districts**
- 32. **Personnel Actions (attached)**

**Superintendent's Report**

Student Representative Aiden Reinhardt reported on:

- The upcoming STUCO regional meeting in Red Lodge.
- Senior class is deciding on a Senior trip
- Organizing another blood drive
- Underclassmen elections
- Hawks Night Live encore assembly at 10:00am on April 18 in the BHS South Gym.

Superintendent Watson's report included:

- Updating Trustee's on the status SB92.
- Informing Trustees of the Activities Director interviews on Thursday, April 11. Committees will interview six candidates. There is a Community reception to meet the Candidates at 4:30pm on April 11 in the Willson Library.

- Hawks Night Live was this past weekend

### **Board of Trustees**

- Trustee Lusin reported on the MT School Wellness workshop that took place at Manhattan Christian school; 30 people in attendance.
- Trustee Neil gave an update on Van Winkle Stadium construction.
- Trustee Fischer reported on the Planning Coordination Meeting he attended.
- Trustee Willett reported on a tour that took place at Gallatin High School.

### **Public Participation on Non-Agenda Items**

- None

### **High School Bond Projects Update and Gallatin High School Sign Approval**

Director of Facilities Todd Swinehart introduced this item. Swinehart along with Nathan Helfrich from CTA reviewed photos of Gallatin High School, different versions of the proposed signs and the locations of where the signs would be placed.

Swinehart and Helfrich answered Trustee's questions.

Trustee Tague moved that the Board of Trustees approve the name Gallatin High School in the locations and font as presented, as the desired signage for Gallatin High School. Trustee Fischer seconded the motion.

Public Comment was given by:

Jeff Krogstad – Mr. Krogstad suggested making the sign by the entrance bigger and more prominent.

Motion carried 5-1. (Trustee Wilson opposed).

Trustee Fischer moved that the Board of Trustees accept the Bond Projects update as presented. Trustee Tague seconded the motion. (Motion carried 6-0).

### **Procedure for Selecting Mascot and Colors for Gallatin High School**

Superintendent Watson introduced this item and reviewed the process used to date to narrow the mascot and color selections to the current 24 mascots and 11 color combinations. Gallatin High School Principal Erica Schnee reviewed the proposed procedure and timeline. Schnee reviewed the survey that will be sent to students who live in the Gallatin High School boundary and Bozeman High School Staff. The survey will also be available for the community to submit their opinion. The purpose of the survey is to narrow the list further.

Watson, Schnee and Johnson answered Trustee's questions.

Trustee Lusin moved that the Board of Trustees approve the proposed administrative process to narrow down the list of suggested mascots and colors, with the purpose of determining a final recommendation for the Board of Trustees'. Trustee Neil seconded the motion.

Public Comment was given by:

Jeff Krogstad – Mr. Krogstad requested that the community and students have an equal opportunity to narrow down the mascot choices.

Motion carried 6-0.

**Revised Policy #3116 – Education of Homeless Children, 1<sup>st</sup> Reading**

Superintendent Watson introduced this item. The changes to this Policy are recommended by the Montana School Boards Association.

Watson answered Trustee's questions.

This item will appear on the April 22 Consent Agenda for Board approval.

**Revised Policy #3225 – Sexual Harassment/Intimidation of Students, 1<sup>st</sup> Reading**

Superintendent Watson introduced this item. The changes to this Policy are recommended by the Montana School Boards Association.

Watson answered Trustee's questions.

This item will appear on the April 22 Consent Agenda for Board approval.

**Revised Policy #4410 – Relations with Law Enforcement and Child Protective Agencies, 1<sup>st</sup> Reading**

Superintendent Watson introduced this item. The changes to this Policy are recommended by the Montana School Boards Association.

Watson answered Trustee's questions.

This item will appear on the April 22 Consent Agenda for Board approval.

Meeting Adjourned at 8:18 p.m.

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Andy Willett, Board Chair

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Mike Waterman, District Clerk

## BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

### Open Session

DATE: April 22, 2019

TIME: 5:45 p.m.

PLACE: Willson Board Room

### MEMBERS

PRESENT: Andy Willett, Chair  
Sandy Wilson, Vice Chair  
Heide Arneson (Arrived at 6:10)  
Douglas Fischer  
Gary Lusin  
Greg Neil  
Tanya Reinhardt (Arrived at 5:55)  
Wendy Tage

### MEMBERS

ABSENT: None

### STAFF

PRESENT: Robert Watson, Superintendent  
Steve Johnson, Deputy Superintendent Operations  
Marilyn King, Deputy Superintendent Instruction  
Mike Waterman, Director of Business Services/District Clerk  
Pat Strauss, Director of Human Resources  
Lori Ross, Secretary

### OTHERS

PRESENT: Tami Phillippi, BEA Representative  
Lauren Buckner Student Representative

MEDIA: Gail Schontzler, Bozeman Chronicle  
Larisa Casillas, NBC Montana

VISITORS: Approximately 70

### **Call to Order**

The meeting was called to order at 5:45 p.m. by Chair Willett. Following the Roll Call and the Pledge of Allegiance, Willett welcomed visitors and explained the purpose of the meeting and procedures to be followed.

### **2018-19 AA Girls' Basketball All-State Individual**

Trustee Neil moved the Board of Trustees adopt the following resolution. Trustee Tage seconded the motion. Motion carried 6-0. (Arneson and Reinhardt absent).

WHEREAS: The following Bozeman High student athlete was selected by the AA Girls Basketball head coaches for the 2018-19 1<sup>st</sup> Team All-State AA Girls' Basketball team:

Ayla Embry

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Ayla Embry as a member of the 2018-19 AA Girls' Basketball All-State 1<sup>st</sup> Team.

**National History Day Awards**

Trustee Neil moved the Board of Trustees adopt the following resolution. Trustee Fischer seconded the motion. Motion carried 7-0. (Arneson absent).

WHEREAS: National History Day promotes an appreciation for historical research among middle and high school students; and

WHEREAS: The 2018 Montana National History Day State Competition was held at Montana State University on March 30, 2019; and

WHEREAS: Sacajawea Middle School first place award winners were:

Will Carraway and Kieran Anderson, 1<sup>st</sup> place in Group Websites, for their website on the Conquest of the Normans, and

Quinn Fastnow and Brecklyn Kornachuck, 1<sup>st</sup> place in Group Performance and winner of a \$1,000 scholarship to compete at nationals, for their performance on the Death of John Bozeman; and

WHEREAS: Bozeman High School first place award winners were:

Kylie Zwaggerman, 1<sup>st</sup> place in Performance, and  
Levi Papi, 1<sup>st</sup> place in Exhibit;

THEREFORE: Be it resolved that the Board of Trustees recognize students Kieran Anderson, Will Carraway, Quinn Fastnow, Brecklyn Kornachuck, Levi Papi and Kylie Zwaggerman.

**Yellowstone Regional International Youth Silent Film Festival Award**

Trustee Fischer moved the Board of Trustees adopt the following resolution. Trustee Neil seconded the motion. Motion carried 8-0.

WHEREAS: International Youth Silent Film Festival is a competition for filmmakers age 10 to 20 to create a modern version of silent film; and

WHEREAS: Irving students Nathan Andecker, Jackson Matney-Baggett and Emerson Smith received a first-place award at the Yellowstone Regional competition, where films were entered from Idaho, Wyoming, North Dakota and Montana. Next, in June, these students will compete at the international competition in Portland, Oregon; and

THEREFORE: Be it resolved that the Board of Trustees recognize students Nathan Andecker, Jackson Matney-Baggett and Emerson Smith for this award.



**2019 Montana State Science Fair**

Trustee Reinhardt moved the Board of Trustees adopt the following resolution. Trustee Lusin seconded the motion. Motion carried 8-0.

WHEREAS: The Montana State Science Fair was held March 18, 2019 in Missoula; and

WHEREAS: Chief Joseph Middle School received 1<sup>st</sup> Place overall in the Large School Division; and

WHEREAS: The following Chief Joseph Middle School students received 1<sup>st</sup> Place awards: Kell Christenson, Payton Johnson, Frida Kelly, Pranshu Krishna, Ruthie Meyer, Hannah Pankratz, James Petersen, Claire Schaub, Ella Woodland, Anna Wiseman; and

WHEREAS: The following Chief Joseph Middle School students won special awards:

Hannah Pankratz – Montana Fish, Wildlife and Parks best project relating to fish, wildlife or water quality, Division II Award.

Claire Schaub and Anna Wiseman – Grand Award, Best 8<sup>th</sup> Grade biological team exhibit – 1<sup>st</sup> place team;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Kell Christenson, Payton Johnson, Frida Kelly, Pranshu Krishna, Ruthie Meyer, Hannah Pankratz, James Petersen, Claire Schaub, Ella Woodland and Anna Wiseman for these achievements.

**2019 Montana State Technology Student Association Conference Awards**

Trustee Lusin moved the Board of Trustees adopt the following resolution. Trustee Arneson seconded the motion. Motion carried 8-0.

WHEREAS: The Technology Student Association (TSA) is a national, non-profit organization of middle and high school students that provides leadership and opportunities in technology, innovation, design and engineering. Members apply STEM (science, technology, engineering and mathematics) concepts through co-curricular programs; and

WHEREAS: The 2019 Montana State Technology Student Association Conference and robotics competition took place on April 8 & 9, 2019; and

WHEREAS: Montana TSA VEX Robotics Tournament Champions were Chase Keele, Hailey Lachapelle, and Ben Neilson for Robot 8447C, and Brooklyn Bradbury, Kye Buerkle, Gracie Keele, and Abby Emerick for Robot 8447E; and

WHEREAS: Sindy (Lixin) Deng won first place in Architectural Design;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Brooklyn Bradbury, Kye Buerkle, Sindy (Lixin) Deng, Abby Emerick, Chase Keele, Gracie Keele, Hailey Lachapelle and Ben Neilson for these achievements.

**2019 Montana Family, Career and Community Leaders of America, State Competition**

Trustee Tague moved the Board of Trustees adopt the following resolution. Trustee Reinhardt seconded the motion. Motion carried 8-0.

WHEREAS: Family, Career and Community Leaders of America (FCCLA) is a nonprofit national career and technical student organization for young men and women in Family and Consumer Sciences education in public and private school through grade 12; and

WHEREAS: Two FCCLA students, Kami Brunt and Denali Stahly, received a first place award in the Interior Design event at the FCCLA State Leadership Conference held March 21-22, 2019, and qualified to attend Nationals in Anaheim California this summer;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Bozeman High School Students Kami Brunt and Denali Stahly.

### **Consent Agenda – High School District and Both Districts**

Trustee Neil moved that the Board of Trustees approve items #7, 14, 18, 21, 24 and 27. Trustee Fischer seconded the motion. Motion carried 7-0. (Tage absent).

7. **BHS Renovation - Architectural Fee Amendment Approval**
14. **GHS – Bond Proceeds Contingency Request #4**
18. **Revised Policy #3116 – Education of Homeless Children, 2<sup>nd</sup> Reading**
21. **Revised Policy #3225 – Sexual Harassment/Intimidation of Students, 2<sup>nd</sup> Reading**
24. **Revised Policy #4410 – Relations with Law Enforcement and Child Protective Agencies, 2<sup>nd</sup> Reading**
27. **Financial Reports, Warrant Approval, Donations and Obsolete Equipment**

The warrants are kept as part of the official minutes in a separate book in the Business Office.

### **Superintendent's Report**

Student Representative Lauren Buckner's report included:

- They are coordinating an end of the year event for Seniors.
- Students are getting ready for testing, finals and school to finish.

Superintendent Watson's report included:

- Reminding Trustees' of upcoming Election Information
  - School Election is May 7
  - Ballots were mailed today
  - The District's Election brochure was mailed last week.
  - Election presentations – Wednesday, 7:00am, Chamber of Commerce

### **Board of Trustees**

- Trustee Wilson reported on the Bozeman Schools Foundation meeting. Reminded Trustees that Give Big is May 2 & 3. The Foundation's Donor lounge is downtown outside Bozeman Optical.
- Trustee Willson also invited Trustees to attend the end of the year rural school visits
- Trustee Lusin reported on the lighting at Van Winkle Stadium.
- Trustee Lusin thanked District staff for all their work with negotiations.
- Trustee Reinhardt reported that she and Trustee Fischer met with City Commissioners Mehl and Cunningham for an informal conversation.
- Trustee Reinhardt would like to review how the District can increase community involvement when hiring for Administrative positions.

### **Public Participation on Non-Agenda Items**

- None

**Patterson & South 3<sup>rd</sup> Property Zone Map Amendment**

Deputy Superintendent Steve Johnson introduced this item and reviewed the history of the property. Last year, the Board declared part of the property obsolete with the intent of selling it. Johnson reviewed the current zoning for the property and reviewed the application request the District submitted to change the zoning for the property. Director of Facilities Todd Swinehart reviewed the location of the property, the City Limits and where it relates to other District Facilities.

Johnson and Swinehart answered Trustees' questions.

Trustee Tague moved that the Board of Trustees direct Administration to support the Gallatin County Planning and Zoning Commission's recommendation. Trustee Fischer seconded the motion.

Public Comment was given by:

- Bradley Dirckx – Mr. Dirckx asked the Board if they received the e-mail and maps he sent to the Board. He said he is in support of the motion the Board is voting on.

Motion carried 7-0.

**Hiring of District Athletics/Activities Director**

Superintendent Watson and Director of Human Resources Pat Strauss introduced this item and provided the Board with a brief background of the hiring process. There were six finalists, all from Montana. Several committees were involved in rounds of interviews. Candidates attended a Community Reception on April 11 where those attending could leave feedback on the finalists. Watson introduced Mark Ator as the Athletics/Activities Director.

Watson and Ator (via phone) answered Trustees' questions.

Trustee Lusin moved that the District hire Mark Ator as District Athletics/Activities Director effective July 1, 2019. Trustee Neil seconded the motion. Motion carried 8-0.

**Superintendent Search Process**

Director of Human Resources Pat Strauss introduced this item and reviewed the proposed process for selecting a Superintendent. The agenda item includes a prospective timeline. Strauss reviewed the services that MTSBA would provide to the District to facilitate the search for a Superintendent.

Strauss answered Trustee's questions.

Trustee Willett moved that the Board of Trustees approve the Superintendent's search process. Trustee Fischer seconded the motion. Motion carried 8-0.

**BHS Site Improvements and approve an amendment to the Guaranteed Maximum Price with Jackson Contractor Group, Inc.**

Director of Facilities Todd Swinehart introduced this item and reviewed site improvements plans at Bozeman High School. Swinehart reviewed the roundabout proposed for N. 15<sup>th</sup> Ave. and Ruth Thibeault Way and expansion of Ruth Thibeault Way.

Swinehart and Deputy Superintendent Johnson answered Trustee's questions.

Board of Trustees Meeting  
April 22, 2019

Trustee Lusin moved that the Board of Trustees increase the GMP by \$1,633,691 for the construction of the Phase 2 improvements and allow Administration to enter into a contract with Jackson Contractor Group, Inc. Trustee Reinhardt seconded the motion. Motion carried 8-0.


Meeting Adjourned at 8:08 p.m.

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Andy Willett, Board Chair

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Mike Waterman, District Clerk

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: 2019 SKILLSUSA STATE COMPETITION

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED  
BY: Marilyn King,  
Deputy Superintendent Instruction

OTHERS  
INVOLVED: Rick Hedlund and Dan Brown, BHS  
Teachers; Katie Laslovich, BHS Interim  
Principal

PRESENTED  
BY: Dan Brown and Rick Hedlund,  
BHS Teachers

DATA  
EXPANSION: N/A

COST/FUND  
SOURCE: N/A

#### IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION  
May 13, 2019

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees adopt the following resolution:


WHEREAS: SkillsUSA is a partnership of students, teachers and industry working together to ensure America has a skilled workforce; and

WHEREAS: SkillsUSA improves the quality of America's skilled workforce through a structured program of citizenship, leadership, employability, technical and professional skills training; and

WHEREAS: The 2019 SkillsUSA State Leadership Conference held at MSU-Northern in Havre on April 8-10; and

WHEREAS: Wyatt Black earned a Gold medal in Combination Welding (MIG, TIG, ARC & OFC) which qualifies him to compete at the National SkillsUSA Leadership Competition in Louisville, Kentucky June 24-29;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Wyatt Black for this outstanding achievement.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: 2019 NATIONAL GERMAN EXAM AWARDS

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Marilyn King,  
Deputy Superintendent Instruction

OTHERS INVOLVED: Lisa Werner and Gary Warchola, BHS German Instructors; Katie Laslovich, BHS Interim Principal

PRESENTED BY: Lisa Werner and Gary Warchola, German Instructors

DATA EXPANSION: N/A

COST/FUND SOURCE: N/A

#### IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION  
May 13, 2019

#### SUPERINTENDENT'S RECOMMENDATION:


It is recommended the Board of Trustees adopt the following resolution:

- WHEREAS: The National German Examination, now in its 59<sup>th</sup> year, provides individual diagnostic feedback, rewards students through a regional and national prize program, and creates a sense of accomplishment for German students; and
- WHEREAS: Nearly 22,000 students from nearly 700 schools participated in the 2019 National German Exam and 8 students took the exam at BHS in levels 2, 3 and 4; and
- WHEREAS: National German Exam participants who score above the national average are recognized with certificates in four levels of top achievement. 1 student, scoring in the 60<sup>th</sup> percentile, was awarded A certificate of achievement, 6 students, scoring in the 70<sup>th</sup> percentile, were awarded bronze medals, 5 students, scoring in the 80<sup>th</sup> percentile, were awarded silver medals, and 4 students, placing in the 90<sup>th</sup> percentile, were awarded gold medals. Of the 4 gold medal winners, 3 students were eligible to apply for the Summer Study Trip Award, as one student had already won the award; and
- WHEREAS: Of those 22,000 students, BHS student Marias Oelkers was one of 40 students having scored in the 90<sup>th</sup> percentile or above who was selected for the AATG-PAD 2018 Regular Summer Study Trip to Germany, where she will stay with a German family and travel to important historical and cultural sites.

WHEREAS: Of those 22,000 students, BHS student Haley Turner was one of 40 students having scored in the 90<sup>th</sup> percentile or above who was selected for the AATG-PAD 2019 Regular Summer Study Trip to Germany, a three-week trip which will include a home stay with a German family and travel to important historical and cultural sites;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor;

Level 3	Haley Turner	Gold Medal
	Marias Oelkers	Gold Medal
	Malcolm Davison	Silver Medal
	Cooper Knarr	Silver Medal
	Abby Mize	Silver Medal
Level 2	Maya Dickerson	Gold Medal
	Emma Baumgardner	Gold Medal
	Mallory Roath	Silver Medal
	Catherine Long	Silver Medal

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: AATG/PAD STUDY TRIP AWARD

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED  
BY: Marilyn King,  
Deputy Superintendent Instruction

OTHERS  
INVOLVED: Lisa Werner, BHS German Teacher; Katie  
Laslovich, BHS Interim Principal

PRESENTED  
BY: Gary Warchola, BHS German Instructor

DATA  
EXPANSION: N/A

COST/FUND  
SOURCE: N/A

#### IMPLEMENTATION


ACTION: Elementary and High School District RECOGNITIONS  
May 13, 2019

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Summer study trips to Germany where award recipients attend school, stay with a German family and travel to important historical and cultural sites are sponsored by the American Association of Teachers of German (AATG) and administered the Pedagogical Exchange Service (PAD), a governmental agency of the Federal Republic of Germany; and
- WHEREAS: Of nearly 26,000 students competing for the study trip, 44 are selected to receive these prestigious prizes: 39 regular study trips lasting three and a half weeks and five study trips for graduating seniors which last a month; and
- WHEREAS: Bozeman High School student Haley Turner, having placed in the 90<sup>th</sup> percentile on the National German Exam and completed an application and interview all in German, has been selected as one of the 39 participants for the AATG-PAD 2019 Regular Summer Study Trip to Germany;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor Haley Turner for this achievement.



	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: 2018-19 MONTANA HIGH SCHOOL JOURNALISM CONTEST

CATEGORY: RECOGNITION AND AWARDS

ORIGINATED BY: Marilyn King,  
Deputy Superintendent Instruction

OTHERS INVOLVED: Emily Donahoe, BHS Teacher and HawkTawk Advisor

PRESENTED BY: Katie Laslovich, BHS Interim Principal

DATA EXPANSION: N/A

COST/FUND SOURCE: N/A

#### IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITION  
May 13, 2019

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees adopt the following resolution:


WHEREAS: The Montana High School Journalism Contest recognizes and awards the good work Montana scholastic journalism students are producing; and

WHEREAS: Garrett Johnson and Kate McOmber took first place in news photography; and

WHEREAS: Xander Danenhauer took first place in sports event writing; and

WHEREAS: Adele Gammill took first place in sports photography;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor the following students: Xander Danenhauer, Adele Gammill, Garrett Johnson and Kate McOmber, for these achievements.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: 2019 NATIONAL MERIT FINALISTS  
 CATEGORY: RECOGNITION AND AWARDS  
 ORIGINATED BY: Marilyn King,  
 Deputy Superintendent Instruction  
 OTHERS INVOLVED: Katie Laslovich, BHS Interim Principal  
 PRESENTED BY: Katie Laslovich, BHS Interim Principal  
 DATA EXPANSION: N/A  
 COST/FUND SOURCE: N/A


#### IMPLEMENTATION

ACTION: Elementary and High School District RECOGNITIONS  
 May 13, 2019

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: Across the nation, 1.5 million high school juniors in about 22,000 high schools took the Preliminary SAT; and  
 WHEREAS: Based on the selection index number resulting from the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT ®), students may qualify for the National Merit Semifinalist competition; and  
 WHEREAS: To compete for a finalist position and possible scholarship award, the semifinalists go through an application process that includes an essay and recommendation; and  
 WHEREAS: Out of 15,000 semi-finalists, Bozeman High School had five finalists;  
 THEREFORE: Be it resolved that the Board of Trustees recognize and honor Bozeman High School 2019 National Merit Finalists Lucas Hamling, Easton Kelley, Ruby Lenard, Audrey Miller, and Logan Yates for their outstanding performance in a national field based on accomplishments, skills, and potential success for college.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: CANVASS THE RESULTS OF THE MAY 7, 2019 SCHOOL ELECTION

CATEGORY: ANNUAL ELECTION AND BOARD REORGANIZATION

ORIGINATED BY: Mike Waterman, District Clerk

OTHERS INVOLVED: Steve Johnson, Deputy Superintendent Operations; Charlotte Mills, Gallatin County Election Administrator

DATA EXPANSION: Certificate of Election

COST/FUND SOURCE: N/A

#### IMPLEMENTATION

ACTION: Elementary and High School District ACTION  
Effective May 13, 2019

#### ISSUE:

Canvass the results of the May 7, 2019 school election.

#### FACTS:

- 20-20-415, MCA requires the Board of Trustees to canvass the results of an election at its first regular or special meeting following an election.
- The preliminary results of the election as reported by the County Election Administrator were:

<u>Elementary Trustee Election (two 3-year positions)</u>	<u>Votes For</u>
Gary McGowan	2520
Tanya Reinhardt	7343
Andy Willett	6604

<u>Levy Issues</u>	<u>For</u>	<u>Against</u>
Elementary General Fund Levy (\$115,000)	7183	4371
Elementary Building Reserve Levy (\$2 million/year, \$12 million total)	6532	4939

- Final vote counts are still being counted as of the time of this writing. Final counts will be provided at the meeting.

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees:

- Accept the Official Tally of the Gallatin County Election Administrator for the Annual School Election held on May 7, 2019
- Certify the election of Tanya Reinhardt and Andy Willett for three-year terms on the Elementary School Board

- Certify the passage of the Elementary General Fund Levy of One Hundred Fifteen Thousand Dollars (\$115,000)
- Certify the passage of the Elementary Building Reserve Levy of Two Million Dollars for six years, Twelve Million Dollars total (\$12,000,000)

It is further recommended that the Trustees adopt the required Certificate of Election. A draft of the Certificate is attached; the document will be amended with final results and circulated for Trustees' signatures at the meeting.

# CERTIFICATE OF ELECTION

## Bozeman #7

Report to: Gallatin County Superintendent of Schools  
May 7, 2019

Trustees Name	Term	# of Votes Received	Acclamation Mark with (X)	Number of Registered Voters	Number Voting
Gary McGowen	--	2520		50,000	11,610
Tanya I. Reinhardt	3 yrs	7343		50,000	11,610
Andrew J. Willett	3 yrs	6604		50,000	11,610

### Propositions:


Type **	Duration of Levy	Elem or HS	Amount Voted on Ballot	Approx Mills	Votes For	Votes Against	Number of Registered Voters	Number Voting
L	Perm	Elem	\$115,000	0.74	7183	4371	50,000	11,610
R	6 years	Elem	\$12,000,000	12.80	6532	4939	50,000	11,610

\*\* L = Levy    B = Bond    R = Building Reserve  
(General/Technology, etc.)

We the undersigned, Trustees do hereby notify the County Superintendent of Schools of Gallatin County, Montana, that at the 5-7-2019 election of School District #7 of Gallatin County, Montana, the above number of votes were cast and recorded, or completed by acclamation.

TRUSTEES


Dated this \_\_\_\_\_ day of May, 2019.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: OATH OF OFFICE  
 CATEGORY: ANNUAL ELECTION AND BOARD REORGANIZATION  
 ORIGINATED BY: Mike Waterman, District Clerk  
 OTHERS INVOLVED : Newly Elected Trustees  
 DATA EXPANSION: N/A  
 COST/FUND SOURCE: N/A

#### IMPLEMENTATION


ACTION: Elementary and High School District ACTION  
 Effective May 13, 2019

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Oath of Office be administered to newly elected Trustees.

#### DISCUSSION:

Gallatin County Superintendent Matthew Henry will administer the Oath of Office to newly elected Trustees Tanya Reinhardt and Andy Willett prior to their being seated on the Board of Trustees.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: REORGANIZATION OF THE BOARD OF TRUSTEES

CATEGORY: ANNUAL ELECTION AND BOARD REORGANIZATION

ORIGINATED BY: Mike Waterman, District Clerk

OTHERS INVOLVED: Board of Trustees

DATA EXPANSION: N/A

COST/FUND SOURCE: N/A

#### IMPLEMENTATION

ACTION: Elementary and High School District ACTION  
Effective May 13, 2019

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees reorganize as required by law and District policy by electing a Chair, Vice Chair, and appointing Mike Waterman as District Clerk.


#### DISCUSSION:

20-3-321, MCA provides that the trustees of each district shall annually organize as a governing board of the district after the regular Election Day, and after the issuance of election certificates to the newly elected trustees, but no later than the third Saturday of May. In order to organize, the trustees of the district shall be given notice of the time and place where the organizational meeting will be held, and at such meeting they shall choose one of their members to act as Chair. In addition, the trustees shall appoint a competent person, who is not a member of the trustees, as Clerk of the District. The chair of the trustees shall serve until the next organizational meeting.

It is recommended that the Board Chair appoint Mike Waterman, District Clerk, to conduct the reorganizational meeting for the purpose of election of a Chair. Upon receiving nominations from the Board and electing individuals to this position, the newly elected Chair will assume the chairship duties. It is recommended that the following procedure be used for the conduct of the reorganizational meeting.

#### Suggested Procedure for Reorganization of the Board

1. The District Clerk will declare the reorganizational meeting open and call for nominations for Chair of the Board. Nominations will be closed in one of two ways. The first is by passage of a motion "For nominations to be closed." The second is by the Clerk to ask for "any other nominations" three consecutive times. Hearing no further nominations, the Clerk will close nominations.
2. If there is more than one nominee for Chair, the Board will vote for the nominee of their choice. The vote of each trustee must be recorded in the minutes. If no trustee receives a majority vote for Chair, a revote will be called on the two (or three in case of a tie) top vote getters to determine the Chair.
3. The meeting will then be turned over to the newly elected Chair who will follow the steps outlined in (1) and (2) above for the selection of a Vice Chair.
4. The Chair will then ask for a motion for appointment of a District Clerk. The Board will vote on the motion.
5. The reorganizational meeting will be declared over and the new Board will proceed with the rest of the agenda.

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willet	Wilson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: HIGH SCHOOL BOND PROJECTS UPDATE

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Todd Swinehart,  
Director of Facilities

OTHERS INVOLVED: Matt Stark, Facilities Project Manager;  
Steve Johnson, Deputy Superintendent  
Operations

DATA EXPANSION: Gallatin High School monthly project report  
BHS Site Work monthly project report  
BHS Renovation; Budget Expenditure  
Summary; [Gallatin High School Project Photos](#)

COST/FUND SOURCE: \$125,000,000 Bond Proceeds

#### IMPLEMENTATION

ACTION: High School District ACTION  
Effective May 13, 2019

#### ISSUE:

Shall the Board accept the attached OCR Report?

#### FACTS:

1. The attached report has been developed by the Owner's Construction Representative, along with project architects and contractors to reflect the most recent status of the projects.

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board accept the report as presented.

#### OTHER ALTERNATIVES:

1. Discuss the report and/or change the recommendations.

#### DISCUSSION:

##### **Project: Gallatin High School**

##### **Schedule**

1. Bid Package #1 was approved by the Board of Trustees on March 5, 2018 for a sum of \$14,251,316.
2. Bid Package #2 was approved by the Board of Trustees on April 23, 2018 for a sum of \$27,281,392.
3. Bid Package #3 was approved by the Board of Trustees on June 20, 2018 for a sum of \$37,178,972, which provided for a total Guaranteed Maximum Price (GMP) contract amount of \$78,711,680.

Overall the project is approximately 50% complete, with the current construction schedule still tracking for a June 2020 completion date.



Current construction progress has been highlighted with the attached reports along with a short duration schedule

#### Remaining Major Milestones:

Structural Steel - January 2019: Complete  
Area G Steel - May 2019  
Slab on Deck - February 2019: Complete  
Interior Structural CMU Walls - March 2019: Complete  
Exterior Framing - March 2019: Complete  
Area G Framing - July 2019  
Area A, B and C Window/Door Installation - March 2019: Complete  
Remaining Window/Door Installation - September 2019  
Classroom Mock-Up - April 2019  
Roofing - April 2019  
Interior Framing - July 2019: Ongoing in Area B, C, D  
Exterior Structural CMU Walls - December 2019: Complete  
MEP Rough-In - December 2019  
Flooring - March 2020  
Main Gym - March 2020  
Auxiliary Gym - March 2020  
Auditorium - April 2020

On-going construction progress can be monitored via the webcam [here](#).

#### **Project: BHS Site Work (Internal circulation, parking, roundabout and activity fields)**

##### **Schedule:**

1. June 28, 2018 - The Board of Trustees approved Early Work Amendment #1 and rejected Bid Package #1.
2. August 20, 2018 – City of Bozeman Exemption Hearing was held.
3. The Board approved the pre-selection of a site work contractor on September 10, 2018.
4. Bids for Phase 1 of the project were publicly opened on September 18, 2018.
5. The Phase 1 Base Bid was approved by the board of trustees on September 28, 2018.
6. City of Bozeman Planning approval was received on September 25, 2018, with the required building permit still pending.
7. The Board approved the Guaranteed maximum price of \$9,088,367 on September 28, 2018.
8. A pre-construction kick-off meeting was held on site October 2, 2018.
9. The North Multi-Use Building Alternate was approved by the Board of Trustees on October 29, 2018 for \$1,805,239
10. The Phase 2 Site Work GMP Amendment was approved by the Board of trustees on April 22, 2019 for \$1,633,691, which increased the final GMP to \$12,527,297.

Scope of work to include new artificial turf field, new stadium complex including bleachers, press box, concessions and restrooms, new relocated softball fields, expansion of Ruth Thibault Way, construction of a roundabout at the intersection of Thibault/15th/Beall, added parking, landscaping, and installation of new infrastructure and utilities including water, sewer, gas, storm and power.

Overall, the project is about 55% complete. The contractor has mobilization with temporary fencing in place. The interior parking lot is complete minus the lighting standards. Mass grading and preliminary earthwork is progressing for the field turf section with the bulk of the structural import being placed. Demolition with the house along Durston Ave. is complete. Excavation for team and support buildings is complete. Foundations and floor slabs have been poured with block walls being placed. Rough plumbing and electrical, as well as masonry installation are getting under way. Both home and visitor bleachers have been erected, as well as the press box located at the top of the home

bleachers. Stadium lights have also been installed. South end retaining wall has been poured and site grading and prep for sidewalks has begun.

**Project: BHS Renovation**

**Schedule:**

1. June 21, 2018 - Design Leadership Committee meeting.
2. July 16, 2018 - Board approval for Architecture/Engineering fee.
3. July 31, 2018 - Design Leadership Committee meeting.
4. August 13, 2018 - Board Approval for GC/CM Recommendation.
5. September 17, 2018 - Design Leadership Committee meeting.
6. October 16, 2018 - Design Leadership Committee meeting.
7. October 29, 2018 - Board Approval for Educational Specifications and Schematic Design.
8. November 15, 2018 - Design Leadership Committee meeting.
9. December 12, 2018 - Design Leadership Committee meeting.
10. January 7, 2019 - City of Bozeman Informal Review and Exemption Hearing
11. January 28, 2019 - Board Approval for Design Development.

The Board of Trustees has accepted CTA Architects Engineers for design services along with Langlas and Associates to perform GC/CM services for the renovation efforts at BHS. Programming and building design committee meetings have been completed, however various building users and the architectural/contracting are still validating and finalizing the final building program. The next milestone will be the submission of construction drawings with the final report being presented to the Board of Trustees in June, 2019.



## APRIL PROGRESS REPORT

PROJECT: New Bozeman High School  
TO: Todd Swinehart (TS), Director of Facilities, Bozeman Public Schools  
FROM: Bob Franzen (BF), CTA Architects Engineers  
Roger Davis (RD), Langlas & Associates  
SUBJECT: Progress Report for April 2019

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- Progress Update
  - Permits
    - Well Permitting - DNRC has accepted the hydronic information assembled and provided as complete. DNRC will review it over the next 120 days for compliance and approval. Response is anticipated on or before May 22, 2019. A 45-day public comment period will immediately follow.
    - CTA preparing Signage Permit
      - School Board approved signage locations, lettering, and layout at the April 8<sup>th</sup> board meeting. There was some discussion on possible monument signage. CTA is putting together a draft sign plan for consideration that includes wall signage on Annie Street and Oak Street and allows for 2 monument signs for future design/placement. There is also an internal reader board sign. Letter color will be forthcoming, dependent on school colors. A mock up banner sign was complete the week of April 22<sup>nd</sup> to confirm letter sizing for wall mounted signage.
  - CTA is to attend a future Board meeting to discuss the status of the contingency.
- CTA / Design Team Tasks (On-Going)
  - FF&E - Langlas is reviewing each piece of equipment to determine if adequate information has been provided to bid the items. Initial equipment bid packages have been proposed. Further review and refinement is underway. The development of furniture bid packages and the selection of furniture will begin in late April 2019. Intending to be ready for bidding in July.
  - CTA issued a Proposal Request and a planning modification for the installation of an electronic message board. CoB allows electronic message boards at institutional facilities.
  - TS has requested CTA to design a permanent loudspeaker system for the track facility. The proposed system was discussed with the School district the week of March 25, 2019. This work is in progress.
  - Initial security cameras locations were reviewed. CTA provided revised camera location drawings including "Build-a-view" on Monday, February 25, 2019. TS reviewing them. Security cameras are to be installed at auto, metals and wood shops, and at point of sales at the cafeteria and café.
  - CHPS design submittal was issued February 19, 2019. Review comments are expected the week of April 22.
  - CTA is reviewing the track scoreboard with what was approved for the new high school stadium. Received info from 45 Architecture; we are reviewing with what was spec'd for Gallatin High.

## MONTHLY PROGRESS REPORT (Continued)

- CTA issued a PR for additional electrical items at the track facility.
- CTA issued a PR for lockdown location revisions
- CTA issued a PR for timing booth shift and dugout shelves
- Track modification included moving the timing booth slab location closer to the track and removing a 27' section of fence to ensure line of site from the start line to finish line.
- Track modification to allow maximum slope at 1%.
- CAR#4 was packaged and delivered to TS on 4/17 for Board review.
- Discussion on diamond shingle siding. Langlas to contact manufacturer regarding edge finish. Finished bottom edge needs to be rolled. A mock-up was reviewed by TS on 4/25.
- Owners Tasks
  - Provide direction on security camera locations throughout the facility.
- Budget Update
  - The construction project remains slightly under budget.
- Invoice Status
  - Paid in full to date.
- Schedule Update
  - CHPS design review comments anticipated return week of April 22, 2019
  - Mock-up Classroom acoustical testing on April 19, 2019
  - DNRC Well Permit Review in progress, expected completion May, 2019
  - Project Substantially Complete May 2020
  - Doors open for classes August 2020



# AIA® Document G711™ – 2018

## Architect's Field Report

*The observations in this report are made to generally reflect the progress and quality of the Work on the date of this report and are not intended to be exhaustive evaluations of the quality or quantity of the Work.*

<b>PROJECT:</b> <i>(name and address)</i> Bozeman High School No. 2 4455 West Annie Street Bozeman, Montana		<b>CONTRACT INFORMATION:</b> Contract For: General Construction Date: 12/1/2016	Architect's Project Number: BZNHS Field Report Number: CTA-061
<b>OWNER:</b> <i>(name and address)</i> Bozeman School District 404 W Main Street Bozeman, MT 59715	<b>ARCHITECT:</b> <i>(name and address)</i> CTA Architects Engineers 411 E Main Street Bozeman, MT 59715	<b>CONTRACTOR:</b> <i>(name and address)</i> Langlas and Associates, Inc 1019 E Main Street #101 Bozeman, MT 59715	
<b>DATE OF SITE VISIT:</b> 03/28/19	<b>TIME:</b> 11:00 AM	<b>WEATHER:</b> Light snow	<b>TEMP. RANGE:</b> 40 F
<b>WORK IN PROGRESS:</b> See Below		<b>PRESENT AT SITE:</b> Mechanical, electrical, plumbing, floor grinders, framers, gypsum board installers, siders, masons, roofers, painters, iron workers, fireproofing sub, Langlas crew, excavators	

**OBSERVATIONS:** *(Include known deviations from the Contract Documents and the Contractor's most recent construction schedule, and defects and deficiencies observed in the Work.)*

Nathan Helfrich (CTA) made a site visit to observe general construction progress. The following items were observed:

### Work in Progress (Observed):

1. Installing perimeter steel roof angle at the auto shop (Figure 01)
2. Pulling conduits to the electrical room at region B
3. Taping gypsum board at the region A first floor (Figure 02)
4. Casework and countertops installation is underway at the mock-up rooms (Figure 03)
5. Pulling electrical wire at the second floor region A panel (Figure 04)
6. Installing ductwork at the second floor of region A (Figure 05)
7. Framing interior walls at the third floor of region C (Figure 06)
8. Grinding floors at the third floor of region A
9. Installing guardrails at the region D stair (Figure 07)

### Observations:

1. The metal roof decking is approximately 60% installed at regions E and F (Figure 08)
2. Steel for region G is on site (figure 09 and 10)
3. Door frames have been set at the south locker room in preparation for setting CMU (Figure 11)
4. Densglass is installed at the region E exterior walls (Figure 12)
5. Door and window frames have been painted at the mock-up rooms (Figure 13)
6. Region F restroom plumbing installation has begun at the second floor (Figure 14)
7. Siding is nearly complete at the west facades of region A (Figure 15)
8. The roof structure at the kiln room has been set

### Discussions:

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User Notes:

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1. None

Upcoming Work (next 2 weeks):

1. Track drainage installation next week and the week after
2. Track subbase buildup next week and the week after
3. Grandstand slab prep the week after next
4. Prep site for track storage building next week
5. Pour footings at the track storage and comfort station the week after next
6. Setting region H interior CMU walls the week after next
7. Pouring the region D second floor slab next week
8. Pouring the lower region G slab on grade the week after next
9. Placing the region E roof deck next week
10. Install decking at region H next week
11. Install decking at the region G corridor the week after next
12. Erect steel and place the roof deck at region G next week and the week after
13. Insulate the first floor of regions B and C the week after next
14. Grind the third floor of region A next week
15. Grind the first floor of region B and C next week
16. Grind the second floor of region B and C the week after next
17. Hang and tape gypsum board at the first floor of region A next week and the week after
18. Hang and tape the region B mechanical penthouse next week and the week after
19. Install waste and vent piping at the second floor of regions A, B, and C next week
20. Install water lines at the second floor of regions A, B, and C the week after next
21. Electrical room work at region B next week and the week after
22. Install ductwork and piping hangers at the first floor of regions E and F next week
23. Install ductwork and piping hangers at the first floor of region D and H the week after next
24. Install ductwork and piping hangers at the second floor of region G the week after next
25. Install ductwork at the second floor of region A next week
26. Install ductwork at the second floor of region B and C the week after next
27. Install roof membrane at regions B, C, and D next week
28. Install roof membrane at region F the week after next
29. Install exterior wall insulation at region B next week
30. Install the region C west curtain wall next week
31. Install the region B west curtain wall the week after next
32. Install trapezoidal rib siding (TDR-6) at region C next week and the week after
33. Interior wall framing at the third floor of region B next week
34. Installing spray-applied fireproofing at region E next week

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**ACTION REQUIRED:** *(Include follow-up items, responsible parties, and due dates.)*

None

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**ATTACHMENTS:**

PHOTOS

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**REPORT BY:**

  
**SIGNATURE**

04/09/19

**DATE**



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## Architect's Field Report

The observations in this report are made to generally reflect the progress and quality of the Work on the date of this report and are not intended to be exhaustive evaluations of the quality or quantity of the Work.

<b>PROJECT:</b> <i>(name and address)</i> Bozeman High School No. 2 4455 West Annie Street Bozeman, Montana	<b>CONTRACT INFORMATION:</b> Contract For: General Construction Date: 12/1/2016	Architect's Project Number: BZNHS Field Report Number: CTA-062
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<b>OWNER:</b> <i>(name and address)</i> Bozeman School District 404 W Main Street Bozeman, MT 59715	<b>ARCHITECT:</b> <i>(name and address)</i> CTA Architects Engineers 411 E Main Street Bozeman, MT 59715	<b>CONTRACTOR:</b> <i>(name and address)</i> Langlas and Associates, Inc 1019 E Main Street #101 Bozeman, MT 59715
--	---	---

<b>DATE OF SITE VISIT:</b> 04/02/19	<b>TIME:</b> 9:00 AM	<b>WEATHER:</b> PARTLY CLOUDY	<b>TEMP. RANGE:</b> 35 F
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<b>WORK IN PROGRESS:</b> See Below	<b>PRESENT AT SITE:</b> Mechanical
---------------------------------------	---------------------------------------

**OBSERVATIONS:** *(Include known deviations from the Contract Documents and the Contractor's most recent construction schedule, and defects and deficiencies observed in the Work.)*

Alex Russell (CTA) made a limited site visit to observe mechanical construction progress. The site visit focused on work in the mock up rooms and 1<sup>st</sup> floor of region A. The following items were observed:

### Work in Progress:

1. Insulation is being installed on 1<sup>st</sup> floor region A for the VRF FCU.
2. Work on the mock up rooms continues.
3. Both mock up rooms have duct work yet to be installed.
4. Insulation is not complete in the mock up rooms.
5. Ventilation supply ductwork is not complete in the mock up rooms.

### General Observations:

1. The installed ductwork and piping is satisfactory.
2. Ductwork being installed is covered and protected.
3. Insulation gaps were observed on the refrigerant line-sets. These gaps must be corrected per specs and manufacturer recommendations.
4. Thermal-Hanger Shield Inserts are to be installed for hangers as specified. Currently, refrigerant line-sets do not have inserts installed. Inserts must also be included where refrigerant mains are resting on unistrut.
5. Currently, a piece of ceiling grid has been attached to a duct in a mock-up room, and insulation has been installed over this. This needs to be removed and the insulation corrected.

### Discussions:

1. AR spoke with Rick Hamberger (NORPAC) concerning the duct issue in the mock up room. RH said they would resolve the issue immediately.

**ACTION REQUIRED:** *(Include follow-up items, responsible parties, and due dates.)*

Inserts for hangers need to be installed at the time of the hanger/pipe install  
Ductwork/ceiling grid issue in mock up room needs resolved.

ATTACHMENTS:  
PHOTOS

REPORT BY:

SIGNATURE

04/05/19

DATE

Alex Russell, PE

PRINTED NAME AND TITLE





# AIA® Document G711™ – 2018

## Architect's Field Report

The observations in this report are made to generally reflect the progress and quality of the Work on the date of this report and are not intended to be exhaustive evaluations of the quality or quantity of the Work.

**PROJECT:** (name and address)  
Bozeman High School No. 2  
4455 West Annie Street  
Bozeman, Montana

**CONTRACT INFORMATION:**  
Contract For: General Construction  
Date: 12/1/2016

Architect's Project Number: BZNHS  
Field Report Number: CTA-063

**OWNER:** (name and address)  
Bozeman School District  
404 W Main Street  
Bozeman, MT 59715

**ARCHITECT:** (name and address)  
CTA Architects Engineers  
411 E Main Street  
Bozeman, MT 59715

**CONTRACTOR:** (name and address)  
Langlas and Associates, Inc  
1019 E Main Street #101  
Bozeman, MT 59715

**DATE OF SITE VISIT:**  
April 2, 2019

**TIME:**  
9:00 AM

**WEATHER:**  
Sunny, Mild

**TEMP. RANGE:**  
30-45

**WORK IN PROGRESS:**  
See below

**PRESENT AT SITE:**  
Kredit Electric

**OBSERVATIONS:** (Include known deviations from the Contract Documents and the Contractor's most recent construction schedule, and defects and deficiencies observed in the Work.)

Nathan Bronec (CTA) made a site visit to review electrical construction progress. The following items were observed:

Work in Progress:

1. Rough-In for devices appears to be completed in regions 1A, 2A, and 3A completed
2. Rough-In appears to be almost complete in regions 1B and 1C.
3. Rough-In for devices in progress on the regions 2B and 2C

**ACTION REQUIRED:** (Include follow-up items, responsible parties, and due dates.)  
None

**ATTACHMENTS:**  
Photos

**REPORT BY:**

*Nathan Bronec*

**SIGNATURE**

4/18/2019

**DATE**

Nathan Bronec

**PRINTED NAME AND TITLE**



# AIA® Document G711™ – 2018

## Architect's Field Report

*The observations in this report are made to generally reflect the progress and quality of the Work on the date of this report and are not intended to be exhaustive evaluations of the quality or quantity of the Work.*

<b>PROJECT:</b> <i>(name and address)</i> Bozeman High School No. 2 4455 West Annie Street Bozeman, Montana		<b>CONTRACT INFORMATION:</b> Contract For: General Construction Date: 12/1/2016	Architect's Project Number: BZNHS Field Report Number: CTA-064
<b>OWNER:</b> <i>(name and address)</i> Bozeman School District 404 W Main Street Bozeman, MT 59715	<b>ARCHITECT:</b> <i>(name and address)</i> CTA Architects Engineers 411 E Main Street Bozeman, MT 59715	<b>CONTRACTOR:</b> <i>(name and address)</i> Langlas and Associates, Inc 1019 E Main Street #101 Bozeman, MT 59715	
<b>DATE OF SITE VISIT:</b> 04/02/19	<b>TIME:</b> 10:00 AM	<b>WEATHER:</b> SUNNY	<b>TEMP. RANGE:</b> 45 F
<b>WORK IN PROGRESS:</b> See Below		<b>PRESENT AT SITE:</b> Plumbing / Electrical	

**OBSERVATIONS:** *(Include known deviations from the Contract Documents and the Contractor's most recent construction schedule, and defects and deficiencies observed in the Work.)*

Ron McLean (CTA) made a site visit to observe plumbing construction progress. The following items were observed:

### Work in Progress:

1. 1<sup>st</sup> floor of region A was starting to be sheetrocked in.
2. Most plumbing systems in region A (1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> floors) were installed.
3. Water mains and restroom groups in regions B & C (1<sup>st</sup>, 2<sup>nd</sup> & 3<sup>rd</sup> floors) were installed.
4. The penthouse over region B had HVAC equipment installed. All floor sinks appear to be in place.
5. Flooring for 2<sup>nd</sup> floor region D was being poured.
6. All masonry work was complete in region F and was approximately 50% complete in region E. All underground plumbing is installed in these areas.
7. All masonry work was complete in region G. The auditorium was mostly complete.
8. Masonry work was being completed in region H. The roof was not started yet.
9. The maintenance building shell was complete.

### General Observations:

1. The installed plumbing piping appears to be satisfactory.
2. Plumbing piping being installed is covered and protected.
3. Water entrance is enclosed and protected from the elements.
4. All building areas appear to be constructed or are currently being constructed.

### Discussions:

1. I spoke with Bill Murray (Apollo) about filling in the science room trenches and getting water and gas piping to the lab islands. A PVC conduit is going to be installed below grade in the trench to route gas piping without joints. Water pex piping will be installed in the ground below grade adjacent to the conduit.

---

**ACTION REQUIRED:** *(Include follow-up items, responsible parties, and due dates.)*

Bill Murray (Apollo) is going to contact the AHJ about installing the gas piping below slab in a PVC conduit.

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**ATTACHMENTS:**

PHOTOS

---

**REPORT BY:**

  
\_\_\_\_\_  
**SIGNATURE**

04/17/19

\_\_\_\_\_  
**DATE**

Ron McLean, CTA Plumbing

\_\_\_\_\_  
**PRINTED NAME AND TITLE**



# AIA® Document G711™ – 2018

## Architect's Field Report

*The observations in this report are made to generally reflect the progress and quality of the Work on the date of this report and are not intended to be exhaustive evaluations of the quality or quantity of the Work.*

<b>PROJECT:</b> <i>(name and address)</i> Bozeman High School No. 2 4455 West Annie Street Bozeman, Montana		<b>CONTRACT INFORMATION:</b> Contract For: General Construction Date: 12/1/2016	Architect's Project Number: BZNHS Field Report Number: CTA-065
<b>OWNER:</b> <i>(name and address)</i> Bozeman School District 404 W Main Street Bozeman, MT 59715	<b>ARCHITECT:</b> <i>(name and address)</i> CTA Architects Engineers 411 E Main Street Bozeman, MT 59715	<b>CONTRACTOR:</b> <i>(name and address)</i> Langlas and Associates, Inc 1019 E Main Street #101 Bozeman, MT 59715	
<b>DATE OF SITE VISIT:</b> 04/04/19	<b>TIME:</b> 11:00 AM	<b>WEATHER:</b> Cloudy	<b>TEMP. RANGE:</b> 55 F
<b>WORK IN PROGRESS:</b> See Below		<b>PRESENT AT SITE:</b> Mechanical, electrical, plumbing, floor grinders, framers, gypsum board installers, masons, roofers, painters, iron workers, fireproofing sub, Langlas crew, excavators	

**OBSERVATIONS:** *(Include known deviations from the Contract Documents and the Contractor's most recent construction schedule, and defects and deficiencies observed in the Work.)*

Nathan Helfrich (CTA) made a site visit to observe general construction progress. The following items were observed:

Work in Progress (Observed):

1. Track drainage installation is underway (Figure 01)
2. Setting CMU at the south locker rooms (Figure 02)
3. Forming for interior footings at region G (Figure 03)
4. Fireproofing structure at region F (Figure 04)
5. Installing metal decking at region E (Figure 05)
6. Welding roof structure at region E
7. Installing self-adhering vapor barrier at the region B north façade (Figure 06)
8. Taping the first floor of region A (Figure 07)
9. Installing ductwork at the second floor of region A (Figure 08)
10. Grinding floors at the third floor of region A (Figure 09)
11. Roofing installation is underway at region B (Figure 10)

Observations:

1. The second floor region D slab is poured (Figure 11)
2. The region H mechanical penthouse is framed (Figure 12)
3. CMU installation has begun at the weight room
4. The metal roof decking is in place at the kiln room
5. Skudo floor protection is in place at the second floor of region A (Figure 13)
6. Some interior walls have been framed at the third floor of region C (Figure 14)
7. Gypsum board is hung at the region B mechanical penthouse (Figure 15)

Discussions:

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1. None

Upcoming Work (next 2 weeks):

1. Track drainage installation next week and the week after
2. Track subbase buildup next week and the week after
3. Grandstand slab prep next week and the week after
4. Track underground electrical work the week after next
5. Pour footings at the track storage and comfort station the week after next
6. Setting region H interior CMU walls next week and the week after
7. Install decking at region H next week and the week after
8. Erect steel and place the roof deck at region G next week and the week after
9. Insulate the first floor of regions B and C next week
10. Insulate the second floor of region A the week after next
11. Grind the first floor of region B and C the week after next
12. Paint the learning street ceiling at the first floor of region A next week
13. Paint the region A first floor classrooms next week and the week after
14. Install waste and vent piping at the second floor of regions A, B, and C next week
15. Install water lines at the second floor of regions A, B, and C next week and the week after
16. Electrical room work at region B next week
17. Electrical room work at region F the week after next
18. Install ductwork and piping hangers at the first floor of region D and H next week
19. Install ductwork at the second floor of regions B and C next week and the week after
20. Install ductwork at the third floor of region A next week and the week after
21. Install roof membrane at region F next week and the week after
22. Install roof membrane at the auditorium the week after next
23. Infill framing at grid L at regions B and C next week
24. Install densglass at region E next week
25. Frame region G and H mechanical penthouse walls next week and the week after
26. Install head/ jamb/ sill material at windows in region B next week
27. Install exterior vapor barrier and insulation at the region B penthouse next week
28. Install exterior wall insulation at region C the week after next
29. Install window frames and glazing at region C next week
30. Install window frames and glazing at region B next week and the week after
31. Install box rib siding at region A next week
32. Install trapezoidal rib siding (TDR-6) at region C next week and the week after
33. Interior wall framing at the first floor of region E next week
34. Interior wall framing at the third floor of region C the week after next
35. Installing spray-applied fireproofing at the third floor of region C next week

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**ACTION REQUIRED:** *(Include follow-up items, responsible parties, and due dates.)*

None

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**ATTACHMENTS:**

PHOTOS

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**REPORT BY:**

  
**SIGNATURE**

04/09/19

**DATE**



## Architect's Field Report

*The observations in this report are made to generally reflect the progress and quality of the Work on the date of this report and are not intended to be exhaustive evaluations of the quality or quantity of the Work.*

<b>PROJECT:</b> <i>(name and address)</i> Bozeman High School No. 2 4455 West Annie Street Bozeman, Montana		<b>CONTRACT INFORMATION:</b> Contract For: General Construction Date: 12/1/2016		Architect's Project Number: BZNHS Field Report Number: CTA-066
<b>OWNER:</b> <i>(name and address)</i> Bozeman School District 404 W Main Street Bozeman, MT 59715		<b>ARCHITECT:</b> <i>(name and address)</i> CTA Architects Engineers 411 E Main Street Bozeman, MT 59715		<b>CONTRACTOR:</b> <i>(name and address)</i> Langlas and Associates, Inc 1019 E Main Street #101 Bozeman, MT 59715
<b>DATE OF SITE VISIT:</b> 04/12/19	<b>TIME:</b> 11:00 AM	<b>WEATHER:</b> Light rain	<b>TEMP. RANGE:</b> 55 F	
<b>WORK IN PROGRESS:</b> See Below		<b>PRESENT AT SITE:</b> Mechanical, electrical, plumbing, gypsum board installers, masons, roofers, painters, iron workers, Langlas crew, excavators		

**OBSERVATIONS:** *(Include known deviations from the Contract Documents and the Contractor's most recent construction schedule, and defects and deficiencies observed in the Work.)*

Nathan Helfrich (CTA) made a site visit to observe general construction progress. The following items were observed:

Work in Progress (Observed):

1. Setting CMU at the south locker room (Figure 01)
2. Installing conduit at the region B mechanical penthouse (Figure 02)
3. Pulling conduit at the second floor of region B (Figure 03)
4. Painting the learning street ceiling and MEP at the first floor of region A (Figure 04)
5. Installing roller shades at the mock-up classrooms (Figure 05)
6. Setting formwork for stemwalls at the comfort station (Figure 06)
7. Placing fill material at the track (Figure 07)

Observations:

1. The remaining interior footings have been poured at region G (Figure 08)
2. CMU has been completed at the weight room (Figure 09)
3. Interior window frame installation is underway at region F (Figure 10)
4. Gypsum wall board installation has begun at the second floor of region A (Figure 11)
5. The self-adhering vapor barrier installation is nearly complete at the north facade of region B (Figure 12)
6. The box rib siding installation is complete at the north facade of region A (Figure 13)
7. The foundation for the track storage and comfort station has been poured (Figure 14 & 15)
8. Steel erection has begun at region G (Figure 16)

Discussions:

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User Notes:

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1. Nathan Helfrich (CTA), Tiger Munson (Langlas), and Josh Henigman (Langlas) discussed that some corners of the rubber base have gaps at the mock-up classrooms. Langlas is to review the installation of the baseboard with the subcontractor to eliminate gaps. (Figure 17)

2. Nathan Helfrich (CTA), Tiger Munson (Langlas), and Josh Henigman (Langlas) discussed that, at the mock-up classrooms, the expansion joint material and a portion of the stemwall are visible at the exterior walls, extending in approximately 2" in places. Langlas is coordinating with Rod Barrick, the floor grinder, for a mock-up solution to cut back and conceal the expansion joint material. CTA is looking into a rubber base that has a deeper bottom leg to conceal the expansion joint. Options are to be in place prior to school district review of the mock-up classrooms. (Figure 18)

#### Upcoming Work (next 2 weeks):

1. Track drainage installation next week
2. Track final grading at the east side the week after next
3. Track subbase buildup the week after next
4. Grandstand slab & footing prep next week
5. Pour the grandstand slab the week after next
6. Install storm drains at the track next week
7. Install sleeves at the track the week after next
8. Prep the long jump and pole vault areas the week after next
9. Remove the fence at Meadowlark the week after next
10. Demo the Meadowlark irrigation & tie-in the week after next
11. Pour footings at the track storage and comfort station next week
12. Insulate and backfill the comfort station and track storage foundations the week after next
13. Setting region H interior CMU walls next week and the week after
14. Install decking at region H next week
15. Install decking at portions of region G the week after next
16. Erect steel and place the roof deck at region G next week and the week after
17. Insulate the second floor of region A next week
18. Grind the first floor of region B and C next week and the week after
19. Grind the second floor of region B and C the week after next
20. Paint the region A first floor classrooms next week
21. Paint the remainder of the region A first floor the week after next
22. Install water lines at the second floor of regions A, B, and C next week
23. Electrical rough-in at CMU next week and the week after
24. Electrical rough-in at the region B and C second floor walls next week
25. Electrical room work at region B next week
26. Electrical conduit installation at the third floor next week
27. Electrical room work at region F next week and the week after
28. Electrical underground prep at region G the week after next
29. Electrical rough-in at the region C and B third floor walls the week after next
30. Install ductwork hangers at the first floor of region D and H and the second floor of region G next week
31. Install ductwork at the second floor of regions B and C next week
32. Install ductwork at the third floor of region A next week
33. Install ductwork at the third floor of regions B and C the week after next
34. Install roof membrane at region F next week and the week after
35. Install roof membrane at the auditorium next week and the week after
36. Frame region G and H mechanical penthouse walls next week
37. Frame region G exterior walls the week after next
38. Install exterior wall insulation at region C next week
39. Install exterior wall insulation at region B the week after next

- 
40. Install window frames at region B next week
  41. Install window frames and glazing at region C the week after next
  42. Install trapezoidal rib siding (TDR-6) at region C next week and the week after
  43. Interior wall framing at the third floor of region C next week
  44. Interior wall framing at the third floor of region B the week after next
  45. Installing spray-applied fireproofing at the third floor of region B next week
  46. Installing spray-applied fireproofing at the first floor of region D the week after next
- 

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**ACTION REQUIRED:** *(Include follow-up items, responsible parties, and due dates.)*  
Refer to discussion items 1 and 2 above.

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**ATTACHMENTS:**  
PHOTOS

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**REPORT BY:**



---

**SIGNATURE**

---

04/19/19

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**DATE**

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Nathan Helfrich, Architect  
**PRINTED NAME AND TITLE**





# AIA® Document G711™ – 2018

## Architect's Field Report

*The observations in this report are made to generally reflect the progress and quality of the Work on the date of this report and are not intended to be exhaustive evaluations of the quality or quantity of the Work.*

<b>PROJECT:</b> <i>(name and address)</i> Bozeman High School No. 2 4455 West Annie Street Bozeman, Montana		<b>CONTRACT INFORMATION:</b> Contract For: General Construction Date: 12/1/2016	Architect's Project Number: BZNHS Field Report Number: CTA-067
<b>OWNER:</b> <i>(name and address)</i> Bozeman School District 404 W Main Street Bozeman, MT 59715	<b>ARCHITECT:</b> <i>(name and address)</i> CTA Architects Engineers 411 E Main Street Bozeman, MT 59715	<b>CONTRACTOR:</b> <i>(name and address)</i> Langlas and Associates, Inc 1019 E Main Street #101 Bozeman, MT 59715	
<b>DATE OF SITE VISIT:</b> 04/16/19	<b>TIME:</b> 11:00 AM	<b>WEATHER:</b> RAINY	<b>TEMP. RANGE:</b> 40 F
<b>WORK IN PROGRESS:</b> See Below		<b>PRESENT AT SITE:</b> Mechanical	

**OBSERVATIONS:** *(Include known deviations from the Contract Documents and the Contractor's most recent construction schedule, and defects and deficiencies observed in the Work.)*

Alex Russell (CTA) made a site visit to observe mechanical construction progress. The following items were observed:

### Work in Progress:

1. VRF FCU install is occurring on the 3<sup>rd</sup> floor of Region A.
2. Refrigerant Pipe is being installed on the 3<sup>rd</sup> floor of Region A.
3. Ductwork for VRF FCU continues on 2<sup>nd</sup> floor of region A.
4. Ventilation Supply Ductwork is being installed on 2<sup>nd</sup> floor of region A.
5. Combination Fire/Smoke Dampers are being installed on 1<sup>st</sup> floor regions B and C.
6. Installation of refrigerant line-sets, VRF Fan Coil Ductwork, and Ventilation ductwork continues on 1<sup>st</sup> floor regions B and C.
7. Refrigerant Pipe is being installed on 1<sup>st</sup> floor of Region F.
8. Two of the heating water boilers have been located in Mechanical room B239A.
9. Buffer Tank BT-1 has been located in Mechanical room B239A.

### General Observations:

1. The installed ductwork and piping is satisfactory.
2. Ductwork being installed is covered and protected.
3. Areas where refrigerant pipe penetrates drywall cannot have drywall mud tight to the pipe. Openings need to remain for insulation and to allow for expansion of the pipe.
4. Thermal-Hanger Shield Inserts are to be installed for hangers as specified. Currently, refrigerant line-sets do not have inserts installed.
5. Gaps in the refrigerant pipe insulation were observed in the linesets and at the shut-off valves. There can be no gaps in the insulation.

### Discussions:

1. None at this time.

**ACTION REQUIRED:** *(Include follow-up items, responsible parties, and due dates.)*

Inserts for hangers need to be installed at the time of the hanger/pipe install

Refrigerant Pipe Insulation needs to be continuous and any gaps need corrected and valves need insulated.

**ATTACHMENTS:**

PHOTOS

**REPORT BY:**

**SIGNATURE**

Alex Russell, PE

**PRINTED NAME AND TITLE**

04/16/19

**DATE**



## FIELD OBSERVATION REPORT

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<b>PROJECT:</b>	<b>BHS Site Work</b>	<b>FIELD OBSERVATION REPORT NO.:</b>	<b>09</b>
<b>OWNER:</b>	Bozeman School District 7	<b>NE45 PROJECT NO:</b>	17031
<b>CONTRACTOR:</b>	Jackson Contractor Group	<b>By:</b>	Aaron Overstreet

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<b>DATE:</b>	04/11/19	<b>TIME:</b>	9:00AM	<b>APPROX. TEMP:</b>	35° F	<b>WEATHER:</b>	Clear
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<b>ESTIMATED % COMPLETE:</b>	55%	<b>SCHEDULE (+/-):</b>	7 days behind
<b>PRESENT AT SITE:</b>	<u>OAC Meeting:</u> Brian Beck Tim Lyner Blake Normand Ty Bermes Aaron Overstreet Ahren Hastings	<u>Trades:</u> Framers Masonry Slab Work Roofers Form Work Bleacher Manuf.	

---

### FIELD OBSERVATIONS:

Note: The observations represented by this report are solely to determine in general if the Work is being performed in a manner indicating that the Work, when completed, will be in accordance with the Contract Documents. OAC meeting minutes are prepared by the Contractor and published separately.

### **FACILITY CONSTRUCTION**

#### **02**    **EXISTING CONDITIONS** 02.01    NA

- #### **03**    **CONCRETE**
- 03.01    The west side concourse slab has been poured on the south end of facility, adjacent to the south west support building.
- 03.02    The west side concourse slab, on the north end of facility, adjacent to northwest support building was being poured and formed during this site visit.
- 03.03    Form work for the south end berm retaining wall footings has been placed.
- 03.04    The sidewalk extension at the north east of the facility, connecting the east and north parking lots, has been poured at a width of 8'. 10' width was specified on drawings.

- #### **04**    **MASONRY**
- 04.01    North team building has 100% of exterior CMU wall erected. 100% of interior CMU walls have been erected.
- 04.02    CMU wall erection has begun at the south west support building, approximately 10% complete.

04.03 CMU wall erection has begun at the north west support building, approximately 90% complete.

04.04 Masonry infill has been placed above the entry openings of team changing rooms 125 and 130, as well as openings to team restrooms 126 and 131. This work had been done before revised drawings and sketches had been provided to contractor. Part of RFI 97.

**05 METALS**

05.01 Steel supports for the glulam beams at the north team building have been installed..

**06 WOOD, PLASTICS AND COMPOSITES**

06.01 SIP panels have been placed at the north team building.

06.02 Interior framing at the officials changing area has begun.

06.03 Top plate for roof attachment is being installed at the north west support building.

**07 THERMAL AND MOISTURE PROTECTION**

07.01 NA

**08 OPENINGS**

08.01 Hollow metal door frames are being placed at the south west support building.

**09 FINISHES**

09.01 NA

**10 SPECIALTIES**

10.01 NA

**11 EQUIPMENT**

11.01 NA

**13 SPECIAL CONSTRUCTION**

13.01 The east side visitor bleachers have been erected, approximately 90% complete. Bleacher framing, risers, decking, steps, seating benches, and side rails with chain link have been installed.

13.02 A metal plate has been placed over the valley drain at the vomitory entrances.

13.03 The fence rail structure at the front of the bleachers has been installed. The chainlink fence still needs to be placed.

13.04 The steel super structure for the west bleachers is being installed and is approximately 40% complete. Some decking has started to be placed.

**FACILITY SERVICES:**

**21 FIRE SUPPRESSION**

21.01 NA

**22 PLUMBING**

22.01 The carrier and piping system for the restrooms at north team building appears to have been installed.

**23 MECHANICAL**

23.01 NA

**26**     **ELECTRICAL**  
26.01    NA

**27**     **COMMUNICATIONS**  
27.01    NA

**28**     **ELECTRONIC SAFETY AND SECURITY**  
28.01    NA

**SITE AND INFRASTRUCTURE:**

**31**     **EARTHWORK**  
31.01    A pit run at the north end of the campus, by retention pond and softball fields, has been created to repair saturated soils at the concourse area.

31.02    The south end berm appears to be at early stages of grading.

**32**     **EXTERIOR IMPROVEMENTS**  
32.01    NA

---

**COMMENTS:**

1. Other work to date appears to be in general conformance with the plans and specifications.
  2. Cracking in the west and east retaining walls will have to be tracked as a deficiency until further investigation of cause is complete and a solution is proposed.
  3. The width of the north east sidewalk connection between parking lots will need to be tracked as a deficiency as the intent was for 10' wide sidewalk, and an 8' wide walk was provided.
-



ARCHITECTURE

## FIELD OBSERVATION REPORT

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<b>PROJECT:</b>	<b>BHS Site Work</b>	<b>FIELD OBSERVATION REPORT NO.:</b>	<b>10</b>
<b>OWNER:</b>	Bozeman School District 7	<b>NE45 PROJECT NO:</b>	17031
<b>CONTRACTOR:</b>	Jackson Contractor Group	<b>By:</b>	Aaron Overstreet

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<b>DATE:</b>	04/18/19	<b>TIME:</b>	9:00AM	<b>APPROX. TEMP:</b>	50° F	<b>WEATHER:</b>	Clear
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<b>ESTIMATED % COMPLETE:</b>	65%	<b>SCHEDULE (+/-):</b>	7 days behind
<b>PRESENT AT SITE:</b>	<u>OAC Meeting:</u> Todd Swinehart Matt Stark  Jerry Reisig Gary Cuchine Greg Hebner Brian Beck Tim Lyner Blake Normand Brandon Rivers Ty Bermes Jeff Lusin Aaron Overstreet	<u>Trades:</u> Bleacher Manuf. Masonry Form Work Framing	

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### FIELD OBSERVATIONS:

Note: The observations represented by this report are solely to determine in general if the Work is being performed in a manner indicating that the Work, when completed, will be in accordance with the Contract Documents. OAC meeting minutes are prepared by the Contractor and published separately.

### **FACILITY CONSTRUCTION**

#### **02**    **EXISTING CONDITIONS** 02.01    NA

- #### **03**    **CONCRETE**
- 03.01    The west side concourse slab has been poured on the south end of facility, adjacent to the south west support building.
- 03.02    The west side concourse slab, on the north end of facility, adjacent to northwest support building has been poured
- 03.03    Form work for the south end berm retaining wall has been placed.
- 03.04    The footings for the south end retaining wall have been poured.

**04 MASONRY**

- 04.01 North team building has 100% of exterior CMU wall erected. 100% of interior CMU walls have been erected.
- 04.02 CMU wall erection has begun at the south west support building, approximately 90% complete.
- 04.03 CMU wall erection appears to be complete at the north west support building.

**05 METALS**

- 05.01 Steel supports for the glulam beams at the north team building have been installed..

**06 WOOD, PLASTICS AND COMPOSITES**

- 06.01 SIP panels have been placed at the north team building.
- 06.02 Interior framing at the officials changing area appears to be complete
- 06.03 Top plate for roof attachment has been installed at the north west support building.
- 06.04 Top plate for roof attachment is being placed on the south west support building.

**07 THERMAL AND MOISTURE PROTECTION**

- 07.01 The exterior SIP panels appear to have begun installation at the west wall of the south west support building.

**08 OPENINGS**

- 08.01 NA

**09 FINISHES**

- 09.01 NA

**10 SPECIALTIES**

- 10.01 NA

**11 EQUIPMENT**

- 11.01 NA

**13 SPECIAL CONSTRUCTION**

- 13.01 The east side visitor bleachers have been erected, approximately 95% complete. Bleacher framing, risers, decking, steps, seating benches, and side rails with chain link have been installed.
- 13.02 The fence rail structure at the front of the east bleachers has been installed. The chain link fence still needs to be placed.
- 13.04 The steel super structure for the west bleachers appears to have been placed at 100%.
- 13.05 Decking on the west bleacher system was being placed on the south end moving north, approximately 30%.
- 13.06 The front railing of the west side bleachers has been installed and needs chain link fencing.

**FACILITY SERVICES:**



**21**     **FIRE SUPPRESSION**  
21.01    NA

**22**     **PLUMBING**  
22.01    NA

**23**     **MECHANICAL**  
23.01    NA

**26**     **ELECTRICAL**  
26.01    NA

**27**     **COMMUNICATIONS**  
27.01    NA

**28**     **ELECTRONIC SAFETY AND SECURITY**  
28.01    NA

**SITE AND INFRASTRUCTURE:**

- 31**     **EARTHWORK**  
31.01    A pit run at the north end of the campus, by retention pond and softball fields, has been created to repair saturated soils at the concourse area.
- 31.02    The south end berm appears to be at early stages of grading.

**32**     **EXTERIOR IMPROVEMENTS**  
32.01    NA

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**COMMENTS:**

1. Other work to date appears to be in general conformance with the plans and specifications.
  2. Cracking in the west and east retaining walls will have to be tracked as a deficiency until further investigation of cause is complete and a solution is proposed.
  3. The width of the north east sidewalk connection between parking lots will need to be tracked as a deficiency as the intent was for 10' wide sidewalk, and an 8' wide walk was provided.
  4. The rear of the east side bleacher seating will need to be modified so the riser has a gap that is smaller than 4", per code, and no gap at the base of riser so items do not fall through. This was made aware to contractor and bleacher manufacturer.
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## April 2019 UPDATE

### BHS Site Work



CONTRACT BUDGET		
CONTRACT SUMMARY	ORIGINAL	CURRENT
Phase 1	\$10,893,606	\$10,925,157
Phase 2		\$1,633,691
<b>TOTAL CONTRACT AMOUNT</b>	<b>\$10,893,606</b>	<b>\$12,558,848</b>

PROJECT BILLINGS	% COMPLETE
Previous Pay Applications	\$3,681,907.18
Retainage	\$247,779.25
MT Gross Receipts Tax	\$47,078.06
Pay Application # 6 - March 2019	\$978,820.52
<b>WORK COMPLETED TO DATE</b>	<b>\$4,955,585.01 39.46%</b>

MILESTONE SCHEDULE			
MILESTONE	CURRENT CPM DATE	ACTUAL DATE	VARIANCE
Paving and Striping - East Parking Lot	11/29/2018	11/21/2018	-8.0
Start Foundations - Team Building	12/3/2018	12/3/2018	0.0
Start CMU - Team Building	2/12/2019	2/13/2019	1.0
Finish Foundations - All Buildings	3/19/2019	3/15/2019	-4.0
Start Excavation - Turf Field Footprint	3/28/2019	12/10/2018	-108.0
Start Erection - Home Bleachers	4/15/2019	4/4/2019	-11.0
Finish CMU - All Buildings	4/22/2019	4/19/2019	-3.0
Dry-In Complete - Team Building	4/17/2019	4/17/2019	0.0
Dry-In Complete - All Buildings	5/29/2019	5/10/2019	-19.0
Phase 2 Start	6/10/2019		
Start Turf Installation - Turf Field	6/24/2019	7/12/2019	18.0
Complete - Softball Fields	7/29/2019	9/13/2019	46.0
Punch List - Team Building	8/2/2019	9/12/2019	41.0
Phase 2 Complete	8/30/2019	8/30/2019	0
Complete - All Buildings	9/11/2019	9/13/2019	2.0

PROCUREMENT / MATERIALS	
Upcoming Material List for May	
Chain-Link Fence Posts - South Site Retaining Wall	Overhead Coiling Doors - All Buildings
Snow Guards - All Buildings	Louvers - All Buildings
Joint Sealants - All Buildings	Fiber Cement Siding Trim - All Buildings
Hollow Metal Doors - All Buildings	Irrigation Pipe, Sprinkler Heads, Valves and Valve Boxes
Metal Roof Panels - All Building	
Metal Siding - All Buildings	
Door Hardware - All Buildings	
Gutters and Downspouts - All Buildings	

WHAT'S HAPPENING 3-WEEK LOOK AHEAD		
ACTIVITY DESCRIPTION	DATE	LOCATION
Roof Underlayment	5/1/2019	South Support Building
Irrigation - Pending Revisions	5/6/2019	South and East Main
MEP Rough-In	5/6/2019	North Support Building
Underground Electrical	5/6/2019	South Site
Drywall	5/13/2019	North Team Building
Fence Post Foundations	5/13/2019	Playing Field/Site
Clear and Grub Softball Fields	5/14/2019	North Site



East (Visitor) Bleacher Structure



West (Home) Bleacher Structure



Home Bleachers Structure



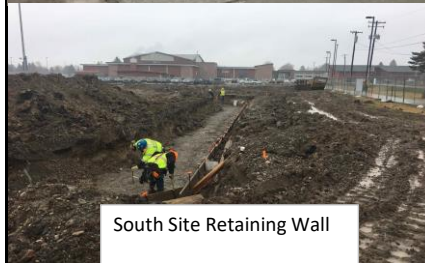
West (Home) Bleacher Concrete Slab



SIPS Roof Panels at Team Building



SIPS Roof Panels at North Support Building



South Site Retaining Wall



West (Home) Bleachers and




Interior Wood Framing in Team Building



Press Box at Home Bleachers

<b>Bond Funding Sources and Uses Summary - To Date</b>			5-9-2019
<b>Funding Sources</b>			
Bond Levy			\$125,000,000
Bond Interest Earnings			2,500,000
Original Bond Premium		\$12,195,590	
Bond Premium used for Bond Payments		3,484,986	
Remaining Bond Premium			\$8,710,604
Building Reserve available for Deferred Maintenance portion of BHS Project			4,000,000
<b>Total Funds Available</b>			<b>\$140,210,604</b>
<b>PROJECT: HS#2 - New Building Construction</b>			
<b>BSD7# 17-42-01</b>			
1. Soft Costs To Date		\$7,294,191	
2. Hard Costs To Date		\$35,098,045	
3. Total Costs to Date		<b>\$42,392,236</b>	
4. Total Project Estimate		\$91,166,714	
<b>PROJECT: BHS Site Work (Internal circulation, parking, roundabout and activity fields)</b>			
<b>BSD7# 17-41-36</b>			
1. Soft Costs To Date		\$1,015,859	
2. Hard Costs To Date		\$4,707,935	
3. Total Costs To Date		<b>\$5,723,794</b>	
4. Total Project Estimate		\$13,730,000	
<b>PROJECT: Renovations to Existing BHS</b>			
<b>BSD7# 17-41-37</b>			
1. Soft Costs To Date		\$1,224,110	
2. Hard Costs To Date		\$0	
3. Total Costs To Date		<b>\$1,224,110</b>	
4. Total Project Estimate		\$28,567,806	
<b>Total Project Estimates</b>		<b>\$133,464,520</b>	
<b>Remaining Balance</b>		<b>\$6,746,084</b>	



	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

ISSUE: APPROVAL OF TECHNOLOGY EQUIPMENT PURCHASE

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Steve Johnson, Deputy Superintendent Operations

OTHERS INVOLVED: Brad Somers, IT Supervisor; School Principals

DATA EXPANSION: Breakdown of Proposed Technology Purchase

COST/FUND SOURCE: Technology Fund \$190,000 High School, \$285,000 Elementary

#### IMPLEMENTATION

ACTION: Elementary and High School District ACTION  
Effective May 13, 2019

#### ISSUE:

Shall the Trustees approve the purchase of technology equipment for the schools per the summary attached?

#### FACTS:

1. The Technology Levy was approved by voters and is used in part to purchase technology for schools.
2. The District has many older computers that no longer meet the educational needs for which they were purchased.
3. School administrators have prioritized the purchase of replacement and supplemental computers and other technology to the extent possible with available funds.
4. District procurement policies and State law will be followed for the purchases.
5. Apple Computer is a sole source vendor and therefore bids will not be done for the Apple computers.

#### SUPERINTENDENT'S RECOMMENDATION:

Approve the purchase of technology equipment per the attached summary for up to a total of \$475,000.


#### OTHER ALTERNATIVES:

1. Modify the quantities.
2. Do not approve the recommendation.

#### DISCUSSION:

Principals work closely with the Technology Department to meet the Technology needs in their school. There are differences in the amount allotted for each school because of differences in quantities and age of technology available to students and staff in each school. With the annual purchase we try to equalize those differences as much as possible.

Bozeman Public Schools						
2019-20 Comprehensive Technology Purchase						
Breakdown by Product				Breakdown by School		
Product	Unit Price	Quantity	Total	School	Total	
<b>Apple products</b>						
21.5" iMac	\$1,699.00	60	\$101,940.00	BHS	184,253.00	
21.5" iMacs i5, 16 RAM, 512 SSD, 4K Retina Display	\$1,849.00	25	\$46,225.00	<b>HS Total</b>	\$184,253.00	
13' MacBook	\$849.00	2	\$1,698.00			
12" iPad Pro w/cover & Pencil	\$1,100.00	1	\$1,100.00	<b>6-8</b>		
MacBook Airs 256 SSD	\$1,349.00	53	\$71,497.00	CJMS	63,130.00	
iPads	\$299	78	\$23,322.00	SMS	80,206.00	
iPad Storage	\$409.00	1	\$409.00	<b>6-8 Total</b>	\$143,336.00	
Apple Pencil	\$89.00	1	\$89.00			
Apple TV	\$149.00	5	<u>\$745.00</u>			
<b>Total Apple products</b>			\$247,025.00	<b>K-5</b>		
				ED	8,750.00	
<b>Other Products</b>				HA	\$7,475.00	
11" Chromebook	\$ 230.00	629	\$ 144,670.00	HY	26,903.00	
Asus ChromeBox	\$ 250.00	10	\$ 2,500.00	IR	18,707.00	
Anywhere Cart	\$ 1,029.00	14	\$ 14,406.00	LO	14,620.00	
22" Monitor	\$ 100.00	10	\$ 1,000.00	MS	20,957.00	
3 Button Mice	\$ 7.00	30	\$ 210.00	ML	9,144.00	
Wireless Projector	\$ 1,500.00	3	\$ 4,500.00	WH	29,402.00	
Projector Installation	\$ 600.00	14	\$ 8,400.00	<b>K-5 Total</b>	\$135,958.00	
Sound System	\$ 1,250.00	22	\$ 27,500.00			
Document Camera	\$ 650.00	2	\$ 1,300.00	<b>K-8 Total</b>	\$279,294.00	
Microphone Charge Base	\$ 260.00	16	\$ 4,160.00			
Tripod - Elite Series 72"	\$ 35.00	6	\$ 210.00	<b>K-12 Total</b>	\$463,547.00	
Elmo MO-1 Visual Presenter	\$ 420.00	1	\$ 420.00	WIAD	\$5,149.00	
Glowforge Pro Laser Cutter w/Filter	\$ 7,000.00	1	\$ 7,000.00	<b>All Total</b>	\$468,696.00	
IPEVO Document Camera	\$ 300.00	1	\$ 300.00			
Assistive Tech Communication Kit	\$ 4,000.00	1	\$ 4,000.00			
Data Link 600 Bundle	\$ 1,095.00	1	\$ 1,095.00			
<b>Other Product Total</b>			<b>\$ 221,671.00</b>			
Product Totals:						
Apple	\$ 247,025.00					
Non Apple	\$ 221,671.00					
Total	\$ 468,696.00					

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: K-12 FINE ARTS STANDARDS ADOPTION

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Marilyn King,  
Deputy Superintendent Instruction

OTHERS INVOLVED: Andrew Loftus, Fine Arts Director;  
K-12 Fine Arts Teachers

DATA EXPANSION: Visual Arts:  
[Adopt MT Standards for PreK-8](#)  
[Keep BSD7 2014 Standards for 9-12](#)  
Dance:  
[Adopt MT Standards PreK-12](#)  
Theatre:  
[Adopt MT Standards PreK-12](#)  
Media Arts:  
[Adopt MT Standards PreK-12](#)  
Music:  
Keep BSD7 2014 Standards  
[Music K-8 General](#)  
[Music 5-12 Instrumental Ensembles](#)  
[Music 6-12 Vocal Ensembles](#)

COST/FUND SOURCE: N/A

#### IMPLEMENTATION

ACTION: Elementary and High School District CONSENT  
Effective May 13, 2019

#### ISSUE:

Approval of Fine Arts Standards as presented.

#### FACTS:

1. BSD7's Music & Visual Art Standards were last updated in 2013-14.
2. BSD7's Theatre & Dance Standards were last updated in 2014-15.
3. In 2016, Montana/OPI updated all Fine Arts Standards and added Media Arts Standards as a Domain.
4. BSD7 reviewed Music Standards 2016-17 and recommended to the Superintendent that the BSD7 Music Standards should not be revised (Board Presentation April 10, 2017).
5. In Fall 2018, the Fine Arts Director and teachers reviewed the BSD7 Visual Arts, Dance, Theatre Standards and new Media Arts domain.
6. Input was solicited from school and community arts education specialists and stakeholders.
  - a. A group of approximately 50 BSD7 staff, local arts educators and professional artists were invited to provide feedback throughout the review process.
  - b. The same group of stakeholders was again notified after the initial recommendations were made to the board on March 11.

- c. There has been no dissent to the recommendations from these participants.
7. [PowerPoint](#) was presented March 11, 2019 to the Board.
8. Based on input, the recommendation is to adopt the following standards:  
Visual Arts:  
[Adopt MT Standards for PreK-8](#)  
[Keep BSD7 2014 Standards for 9-12](#)  
Dance:  
[Adopt MT Standards PreK-12](#)  
Theatre:  
[Adopt MT Standards PreK-12](#)  
Media Arts:  
[Adopt MT Standards PreK-12](#)  
Music:  
Keep BSD7 2014 Standards  
[Music k-8 General](#)  
[Music 5-12 Instrumental Ensembles](#)  
[Music 6-12 Vocal Ensembles](#)  
[Music 9-12 Music Theory and Guitar](#)
9. Implementation of updated standards would begin school year 2019-20.

This curriculum work supports: Goal Area 1: Academic Performance

Strategic Objectives:


- 1.01 Personalize learning for each student to help all realize sustained academic growth in all content areas.
- 1.02 Utilize content area standards in planning and instruction in conjunction with performance based grading and reporting practices.
- 1.03 Use technology to improve productivity and learning opportunities.
- 1.04 Utilize meaningful, job-embedded professional development to support student achievement.
- 1.05 Offer learning opportunities beyond the walls of the school for K-12 students.
- 1.06 Prepare all students to be College and Career Ready to engage in a global community.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board approve the Fine Arts Standards as presented.

OTHER ALTERNATIVES:

Do not approve and request revisions.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: FINANCIAL REPORTS, WARRANT APPROVAL, DONATIONS

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Mike Waterman  
Director of Business Services

OTHERS INVOLVED: Steve Johnson, Deputy Superintendent Operations  
R.J. Tvedt, Accounting Supervisor  
Brenda Livingston, District Bookkeeper

DATA EXPANSION: Financial Reports, Donations Received, Warrant Registers (included separately) and State Dated Warrants (included separately)

COST/FUND SOURCE: N/A

#### IMPLEMENTATION

ACTION: Elementary and High School District ACTION  
Effective May 13, 2019

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees approve:

- Feb/March and April 2019 financial reports
- May 2019 Donations received
- Warrant Registers as presented separately
- Voiding of stale dated warrants as presented separately

#### DISCUSSION:

The Warrant Registers and Bank Reconciliations are available in the Business Office, and have been sent to the Trustees.

April 2019 warrants are as follows: Operational warrants were \$8,187,692.76; net Payroll, taxes and deductions were \$4,980,156.82; Total warrants disbursed for April 2019 were \$13,167,849.58.

Investment of District Funds in accordance with State law as of:	<u>March 31, 2018</u>
Gallatin County Investment Pool	\$53,331,732.94
High School Building Bond Funds (Cetera)	50,510,727.97
Nonexpendable Endowment (D.A. Davidson)	801,465.01
High School Extracurricular Clubs (First Interstate)	366,327.69
Middle School Extracurricular Clubs (First Interstate)	169,027.20
Total District cash and investments	<u>\$105,179,280.81</u>



# BOZEMAN PUBLIC SCHOOLS

## March 2019 Cash and Investment Reconciliation

Fund	Fund Name	Beginning Balance	Increases	Decreases	Ending Balance
101	General	5,059,625.61	2,147,150.05	3,296,002.03	3,910,773.63
110	Transporation	559,420.36	17,823.41	239,876.25	337,367.52
111	Bus Depreciation	266,743.92	30,664.95	0.00	297,408.87
112	School Foods	157,789.70	132,496.01	92,008.62	198,277.09
113	Tuition	150,022.63	2,191.29	4,305.51	147,908.41
114	Retirement	1,905,596.59	205,662.39	574,226.51	1,537,032.47
115	Misc. Funds	914,613.89	803,957.27	589,442.13	1,129,129.03
121	Compensated Absences	103,423.19	229.93	7,161.55	96,491.57
128	Technology	263,452.65	2,591.57	1,235.87	264,808.35
129	Flexibility	1,567.00	0.00	0.00	1,567.00
150	Debt Service	2,935,867.85	30,638.12	700.00	2,965,805.97
160	Building	2,907,330.48	29,036.64	22,956.27	2,913,410.85
161	Building Reserve	757,110.68	9,755.62	82,993.92	683,872.38
174	Internal Service	427,408.05	16,076.09	12,409.71	431,074.43
178	Health Insurance	3,284,541.27	1,223,086.65	1,377,020.43	3,130,607.49
186	Payroll Clearing	74,683.22	5,789,924.39	5,801,679.52	62,928.09
187	Claims Clearing	<u>1,159,727.33</u>	<u>7,136,375.36</u>	<u>8,098,490.03</u>	<u>197,612.66</u>
	Total Elementary	20,928,924.42	17,577,659.74	20,200,508.35	18,306,075.81
201	General	3,126,269.65	1,168,999.13	1,611,314.11	2,683,954.67
210	Transportation	265,893.57	4,108.51	121,967.29	148,034.79
211	Bus Depreciation	266,996.37	30,664.72	0.00	297,661.09
212	School Foods	331,687.92	49,182.48	60,647.09	320,223.31
213	Tuition	486,449.14	2,588.37	10,104.73	478,932.78
214	Retirement	1,448,739.47	98,627.12	282,301.29	1,265,065.30
215	Misc. Programs	384,372.08	64,295.14	115,253.69	333,413.53
217	Adult Education	206,422.33	10,878.53	33,560.35	183,740.51
218	Traffic Education	231,441.35	10,137.48	21,606.35	219,972.48
221	Compensated Absences	28,496.50	0.00	3,830.28	24,666.22
228	Technology	398,530.14	1,877.17	0.00	400,407.31
229	Flexibility	1,519.50	0.00	0.00	1,519.50
250	Debt Service	1,933,537.37	67,022.05	0.00	2,000,559.42
260	Building	73,875,487.96	4,670,352.51	10,635,735.28	67,910,105.19
261	Building Reserve	4,432,999.68	17,855.90	7,701.61	4,443,153.97
281	Private Purpose Trust	790,943.71	10,521.30	0.00	801,465.01
282	Interlocal Agreement	4,776,835.78	38,365.00	17,936.82	4,797,263.96
285	Private Purpose Trust	<u>27,711.07</u>	<u>0.00</u>	<u>0.00</u>	<u>27,711.07</u>
	Total High School	93,014,333.59	6,245,475.41	12,921,958.89	86,337,850.11
	Grand Total	113,943,258.01	23,823,135.15	33,122,467.24	104,643,925.92

# BOZEMAN PUBLIC SCHOOLS

## EXPENDITURE BUDGET TO ACTUAL - ALL BUDGETED FUNDS

From Date: 4/1/2019

To Date: 4/30/2019

Fiscal Year: 2018-2019

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
101.00.000.0000.0000.000.00	ELEMENTARY GENERAL	\$32,996,792.00	\$2,746,795.90	\$23,129,661.08	\$9,867,130.92	\$8,587,381.08	\$1,279,749.84	3.88%
110.00.000.0000.0000.000.00	ELEMENTARY TRANSPORTATION	\$1,979,451.00	\$185,046.78	\$1,369,353.39	\$610,097.61	\$397,674.59	\$212,423.02	10.73%
111.00.000.0000.0000.000.00	ELEMENTARY BUS DEPRECIATION	\$293,066.00	\$0.00	\$258.00	\$292,808.00	\$0.00	\$292,808.00	99.91%
113.00.000.0000.0000.000.00	ELEMENTARY TUITION	\$286,664.00	\$4,634.58	\$26,217.78	\$260,446.22	\$11,788.27	\$248,657.95	86.74%
114.00.000.0000.0000.000.00	ELEMENTARY RETIREMENT	\$5,150,000.00	\$383,689.10	\$3,198,665.91	\$1,951,334.09	\$1,293,168.53	\$658,165.56	12.78%
128.00.000.0000.0000.000.00	ELEMENTARY TECH ACQUISITION	\$895,029.00	\$789.91	\$440,275.38	\$454,753.62	\$13,965.41	\$440,788.21	49.25%
129.00.000.0000.0000.000.00	ELEMENTARY FLEXIBILITY	\$5,567.00	\$0.00	\$0.00	\$5,567.00	\$0.00	\$5,567.00	100.00%
150.00.000.0000.0000.000.00	ELEMENTARY DEBT SERVICE	\$6,819,557.00	\$350.00	\$1,523,387.20	\$5,296,169.80	\$0.00	\$5,296,169.80	77.66%
161.00.000.0000.0000.000.00	ELEMENTARY BUILDING RESERVE	\$3,137,735.00	\$38,514.86	\$1,906,133.43	\$1,231,601.57	\$18,917.02	\$1,212,684.55	38.65%
201.00.000.0000.0000.000.00	HIGH SCHOOL GENERAL	\$17,584,063.00	\$1,355,793.90	\$11,786,293.09	\$5,797,769.91	\$4,044,095.02	\$1,753,674.89	9.97%
210.00.000.0000.0000.000.00	HIGH SCHOOL TRANSPORTATION	\$942,924.00	\$80,390.08	\$639,866.51	\$303,057.49	\$158,349.19	\$144,708.30	15.35%
211.00.000.0000.0000.000.00	HIGH SCHOOL BUS DEPRECIATION	\$293,311.00	\$0.00	\$258.00	\$293,053.00	\$0.00	\$293,053.00	99.91%
213.00.000.0000.0000.000.00	HIGH SCHOOL TUITION	\$624,143.00	\$10,460.03	\$74,493.14	\$549,649.86	\$26,492.02	\$523,157.84	83.82%
214.00.000.0000.0000.000.00	HIGH SCHOOL RETIREMENT	\$3,050,000.00	\$193,666.59	\$1,659,519.12	\$1,390,480.88	\$619,720.63	\$770,760.25	25.27%
217.00.000.0000.0000.000.00	HIGH SCHOOL ADULT EDUCATION	\$390,480.00	\$31,243.91	\$247,833.62	\$142,646.38	\$75,293.85	\$67,352.53	17.25%
228.00.000.0000.0000.000.00	HIGH SCHOOL TECH ACQUISITION	\$885,983.00	\$0.00	\$408,663.25	\$477,319.75	\$6,866.00	\$470,453.75	53.10%
229.00.000.0000.0000.000.00	HIGH SCHOOL FLEXIBILITY	\$5,520.00	\$0.00	\$0.00	\$5,520.00	\$0.00	\$5,520.00	100.00%
250.00.000.0000.0000.000.00	HIGH SCHOOL DEBT SERVICE	\$10,587,866.00	\$350.00	\$4,195,281.33	\$6,392,584.67	\$0.00	\$6,392,584.67	60.38%
261.00.000.0000.0000.000.00	HIGH SCHOOL BUILDING RESERVE	\$6,131,051.00	\$13,389.94	\$1,089,698.23	\$5,041,352.77	\$11,072.89	\$5,030,279.88	82.05%
Grand Total:		\$92,059,202.00	\$5,045,115.58	\$51,695,858.46	\$40,363,343.54	\$15,264,784.50	\$25,098,559.04	27.26%

End of Report

# BOZEMAN PUBLIC SCHOOLS

## REVENUE BUDGET TO ACTUAL - ALL BUDGETED FUNDS

From Date: 3/1/2019

To Date: 3/31/2019

Fiscal Year: 2018-2019

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
101.00.000.0000.0000.000.00	ELEMENTARY GENERAL	(\$33,046,956.16)	(\$1,634,845.98)	(\$20,897,794.83)	(\$12,149,161.33)	\$396.00	(\$12,149,557.33)	36.76%
110.00.000.0000.0000.000.00	ELEMENTARY TRANSPORTATION	(\$1,952,363.76)	(\$16,884.81)	(\$1,006,446.57)	(\$945,917.19)	\$0.00	(\$945,917.19)	48.45%
111.00.000.0000.0000.000.00	ELEMENTARY BUS DEPRECIATION	(\$500.61)	(\$646.95)	(\$5,101.48)	\$4,600.87	\$0.00	\$4,600.87	-919.05%
113.00.000.0000.0000.000.00	ELEMENTARY TUITION	(\$285,279.20)	(\$1,533.76)	(\$168,956.61)	(\$116,322.59)	\$0.00	(\$116,322.59)	40.77%
114.00.000.0000.0000.000.00	ELEMENTARY RETIREMENT	(\$4,797,190.62)	(\$18,833.79)	(\$2,804,679.58)	(\$1,992,511.04)	\$0.00	(\$1,992,511.04)	41.53%
128.00.000.0000.0000.000.00	ELEMENTARY TECH ACQUISITION	(\$469,323.96)	(\$2,509.75)	(\$278,513.37)	(\$190,810.59)	\$0.00	(\$190,810.59)	40.66%
129.00.000.0000.0000.000.00	ELEMENTARY FLEXIBILITY	(\$4,000.00)	\$0.00	\$0.00	(\$4,000.00)	\$0.00	(\$4,000.00)	100.00%
150.00.000.0000.0000.000.00	ELEMENTARY DEBT SERVICE	(\$5,728,623.14)	(\$30,638.12)	(\$3,397,909.31)	(\$2,330,713.83)	\$0.00	(\$2,330,713.83)	40.69%
161.00.000.0000.0000.000.00	ELEMENTARY BUILDING RESERVE	(\$1,507,500.00)	(\$9,755.62)	(\$903,819.85)	(\$603,680.15)	\$0.00	(\$603,680.15)	40.05%
201.00.000.0000.0000.000.00	HIGH SCHOOL GENERAL	(\$17,488,004.02)	(\$869,831.18)	(\$11,125,667.73)	(\$6,362,336.29)	\$0.00	(\$6,362,336.29)	36.38%
210.00.000.0000.0000.000.00	HIGH SCHOOL TRANSPORTATION	(\$923,660.44)	(\$3,943.93)	(\$476,362.43)	(\$447,298.01)	\$0.00	(\$447,298.01)	48.43%
211.00.000.0000.0000.000.00	HIGH SCHOOL BUS DEPRECIATION	(\$499.51)	(\$646.72)	(\$5,107.60)	\$4,608.09	\$0.00	\$4,608.09	-922.52%
213.00.000.0000.0000.000.00	HIGH SCHOOL TUITION	(\$223,638.31)	(\$1,218.61)	(\$142,055.53)	(\$81,582.78)	\$0.00	(\$81,582.78)	36.48%
214.00.000.0000.0000.000.00	HIGH SCHOOL RETIREMENT	(\$2,508,943.57)	(\$10,747.28)	(\$1,492,578.09)	(\$1,016,365.48)	\$0.00	(\$1,016,365.48)	40.51%
217.00.000.0000.0000.000.00	HIGH SCHOOL ADULT EDUCATION	(\$336,161.17)	(\$7,927.36)	(\$207,987.34)	(\$128,173.83)	\$0.00	(\$128,173.83)	38.13%
228.00.000.0000.0000.000.00	HIGH SCHOOL TECH ACQUISITION	(\$201,499.79)	(\$1,877.17)	(\$124,587.35)	(\$76,912.44)	\$0.00	(\$76,912.44)	38.17%
229.00.000.0000.0000.000.00	HIGH SCHOOL FLEXIBILITY	(\$4,000.50)	\$0.00	\$0.00	(\$4,000.50)	\$0.00	(\$4,000.50)	100.00%
250.00.000.0000.0000.000.00	HIGH SCHOOL DEBT SERVICE	(\$10,548,991.80)	(\$67,022.05)	(\$6,156,616.55)	(\$4,392,375.25)	\$0.00	(\$4,392,375.25)	41.64%
261.00.000.0000.0000.000.00	HIGH SCHOOL BUILDING RESERVE	(\$1,662,499.53)	(\$17,855.90)	(\$1,048,210.79)	(\$614,288.74)	\$0.00	(\$614,288.74)	36.95%
Grand Total:		(\$81,689,636.09)	(\$2,696,718.98)	(\$50,242,395.01)	(\$31,447,241.08)	\$396.00	(\$31,447,637.08)	38.50%

End of Report

# BOZEMAN PUBLIC SCHOOLS

## General Ledger - Element Summary Reporting

Fiscal Year: 2018-2019    From Date: 4/1/2019    To Date: 4/30/2019

Account Mask: ?01????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☒ Include Inactive Accounts

☐ Include PreEncumbrance

FUND / BUDGET UNIT	Budget	Range To Date	Year To Date	Encumbrance	Budget Balance
<b>101 - ELEM GENERAL FUND</b>					
00 - CENTRAL BUDGET	\$31,539,928.00	\$2,628,351.07	\$22,072,314.04	\$8,531,660.34	\$935,953.62
01 - LONGFELLOW ELEMENTARY SCHOOL	\$40,832.00	\$2,574.33	\$29,428.46	\$842.68	\$10,560.86
02 - IRVING ELEMENTARY SCHOOL	\$34,816.00	\$4,072.31	\$33,782.08	\$1,517.98	(\$484.06)
03 - HAWTHORNE ELEMENTARY SCHOOL	\$45,440.00	\$2,789.59	\$39,256.38	\$900.73	\$5,282.89
04 - WHITTIER ELEMENTARY SCHOOL	\$33,024.00	\$2,278.58	\$23,588.95	\$364.01	\$9,071.04
05 - MORNING STAR ELEMENTARY SCHOOL	\$63,872.00	\$1,858.65	\$48,248.60	\$2,547.10	\$13,076.30
06 - EMILY DICKINSON ELEMENTARY SCHOOL	\$61,184.00	\$2,734.12	\$45,112.75	\$458.68	\$15,612.57
07 - HYALITE ELEMENTARY SCHOOL	\$56,192.00	\$3,469.56	\$48,275.70	\$603.67	\$7,312.63
08 - MEADOWLARK ELEMENTARY SCHOOL	\$67,712.00	\$5,981.11	\$49,210.61	\$1,459.69	\$17,041.70
31 - CHIEF JOSEPH MIDDLE SCHOOL	\$130,114.00	\$9,743.88	\$83,378.91	\$5,462.98	\$41,272.11
32 - SACAJAWEA MIDDLE SCHOOL	\$124,601.00	\$8,187.43	\$84,263.40	\$8,948.19	\$31,389.41
51 - SPECIAL EDUCATION	\$60,000.00	\$4,115.60	\$30,831.92	\$14,632.05	\$14,536.03
52 - HUMAN RESOURCES	\$29,000.00	\$3,172.26	\$21,197.29	\$397.06	\$7,405.65
53 - DEPUTY SUPERINTENDENT INSTRUCTION	\$111,000.00	\$1,252.25	\$63,703.89	\$4,023.91	\$43,272.20
54 - MUSIC	\$17,450.00	\$1,886.79	\$8,503.39	\$397.06	\$8,549.55
55 - TECHNOLOGY	\$87,325.00	\$1,091.25	\$58,290.48	\$0.00	\$29,034.52
56 - ELEMENTARY LIBRARY PROCESSING	\$47,750.00	\$2,596.20	\$41,635.58	\$0.00	\$6,114.42
57 - SUPERINTENDENT/BOARD	\$54,000.00	\$8,565.17	\$43,009.06	\$19.06	\$10,971.88
58 - GIFTED & TALENTED	\$5,000.00	\$60.21	\$1,191.11	\$0.00	\$3,808.89
59 - FACILITIES	\$301,552.00	\$45,979.83	\$243,593.84	\$13,145.89	\$44,812.27
61 - SUPPORT SERVICES	\$86,000.00	\$6,035.71	\$60,844.64	\$0.00	\$25,155.36
<b>101 - ELEM GENERAL FUND Total:</b>	<b>\$32,996,792.00</b>	<b>\$2,746,795.90</b>	<b>\$23,129,661.08</b>	<b>\$8,587,381.08</b>	<b>\$1,279,749.84</b>

# BOZEMAN PUBLIC SCHOOLS

## General Ledger - Element Summary Reporting

Fiscal Year: 2018-2019    From Date: 4/1/2019    To Date: 4/30/2019

Account Mask: ?01????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance

☒ Include Inactive Accounts

☐ Include PreEncumbrance

FUND / BUDGET UNIT

Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

### 201 - HS GENERAL FUND

00 - CENTRAL BUDGET	\$16,342,628.00	\$1,276,274.14	\$11,131,540.56	\$4,006,459.71	\$1,204,627.73
41 - BOZEMAN HIGH SCHOOL	\$514,480.00	\$33,025.25	\$334,088.48	\$23,569.92	\$156,821.60
51 - SPECIAL EDUCATION	\$25,000.00	\$87.51	\$87.51	\$0.00	\$24,912.49
52 - HUMAN RESOURCES	\$29,000.00	\$3,036.79	\$15,353.47	\$667.06	\$12,979.47
53 - DEPUTY SUPERINTENDENT INSTRUCTION	\$51,750.00	\$1,426.62	\$20,263.81	\$623.50	\$30,862.69
54 - MUSIC	\$54,450.00	\$11,228.14	\$49,627.39	\$3,076.56	\$1,746.05
55 - TECHNOLOGY	\$78,677.00	\$4,137.01	\$51,862.83	\$0.00	\$26,814.17
57 - SUPERINTENDENT/BOARD	\$54,000.00	\$5,725.94	\$36,505.22	\$19.06	\$17,475.72
58 - GIFTED & TALENTED	\$5,000.00	\$538.44	\$3,243.06	\$0.00	\$1,756.94
59 - FACILITIES	\$230,145.00	\$18,316.15	\$121,192.66	\$9,679.21	\$99,273.13
61 - SUPPORT SERVICES	\$43,000.00	\$1,997.91	\$22,528.10	\$0.00	\$20,471.90
64 - HS ATHLETICS	\$155,933.00	\$0.00	\$0.00	\$0.00	\$155,933.00
201 - HS GENERAL FUND Total:	\$17,584,063.00	\$1,355,793.90	\$11,786,293.09	\$4,044,095.02	\$1,753,674.89

# MEMORANDUM

DATE: April 2019

TO: Board of Trustees

FROM: Mike Waterman  
Director of Business Services



RE: Donations

The following items (over \$300.00) have been accepted as donations by the Bozeman School District per policy #7260:

<u>Location</u>	<u>Donor</u>	<u>Item Donated</u>	<u>Value</u>
Bozeman High School	Edward Goldberg	BHS Robotic Team World Championship Trip	\$350
Bozeman High School	American Land Title Company	BHS Robotic Team World Championship Trip	\$500
Bozeman High School	Barnard Construction Co., Inc.	BHS Robotic Team World Championship Trip	\$1,000
Bozeman High School	Daniel & Lana Buerkle	BHS Robotic Team World Championship Trip	\$300
Bozeman High School	Spire Climbing Center	BHS Robotic Team World Championship Trip	\$300
Bozeman High School	Wasa Industries	BHS Robotic Team World Championship Trip	\$2,000
Bozeman High School	Prospera Business Network	BHS Robotic Team World Championship Trip	\$300
Bozeman High School	Darby Realty, Inc.	BHS Robotic Team World Championship Trip	\$500
Bozeman High School	Big Sky Oral & Facial Surgery	BHS Robotic Team World Championship Trip	\$300
Irving Elementary School	Austin Verhasselt	Clarinet, SN 801562	\$700
Willson Building	MU Chapter 08-62, Delta Kappa Gamma	Homeless Assistance Fund	\$400

**Bozeman School District # 7**  
**Self-Insurance Fund**  
**Statement of Net Position**  
**March 31, 2019**

**Assets**

Cash and investments	\$ 3,130,707.49
Accounts receivable	-
Prepaid expenses	28,390.40
Connect Your Care Deposit	36,056.40
Fixed Assets (net)	-
	<hr/>
Total Assets	\$ 3,195,154.29

**Liabilities**

Estimated incurred unpaid claims	\$ 669,709.98
Accounts payable	21,744.92
Payroll liabilities payable	86.50
Health and dependent care flex payable	53,464.46
Unearned revenue	321,054.76
	<hr/>
Total Liabilities	\$ 1,066,060.62

**Net Position**

Unrestricted net position	<u><u>\$ 2,129,093.67</u></u>
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**Statement of Revenues and Expenditures**  
**For the Fiscal Year Ended August 31, 2019**

	<u>March 2019</u>	<u>9/1/18 through 3/31/2019 Year-to-Date</u>
<b><u>Revenues</u></b>		
Medical insurance premiums	\$ 617,823.17	\$ 4,304,067.73
BCBS supplement premiums	28,079.68	190,911.56
Dental insurance premiums	36,686.49	255,687.61
Investment income	4,532.72	28,881.71
Stop/Loss Insurance Revenue	-	118,078.04
Medical and dependent care flex reversion	-	-
Retiree and Cobra administration fees	850.00	5,824.00
Wellness	-	94,291.06
	<hr/>	<hr/>
Total Revenues	\$ 687,972.06	\$ 4,997,741.71
<b><u>Expenditures</u></b>		
Medical and vision insurance claims	790,486.23	3,292,146.09
Dental insurance claims	18,881.55	245,398.96
Excess risk insurance	27,758.78	194,907.18
Third Party administration	21,982.46	153,152.78
District administration	4,659.92	35,661.77
BCBS supplemental health insurance	28,825.48	191,376.12
Depreciation	-	-
Wellness	2,219.61	210,815.97
	<hr/>	<hr/>
Total Expenditures	\$ 894,814.03	\$ 4,323,458.87
	<hr/>	<hr/>
<b>Excess (deficiency) of revenues over expenditures</b>	<u><u>\$ (206,841.97)</u></u>	<u><u>\$ 674,282.84</u></u>

**Bozeman School District # 7**  
**Self-Insurance Fund**  
**Statement of Net Position**  
**February 28, 2019**

**Assets**

Cash and investments	\$ 3,284,641.27
Accounts receivable	-
Prepaid expenses	28,825.48
Connect Your Care Deposit	36,056.40
Fixed Assets (net)	-
	<hr/>
Total Assets	\$ 3,349,523.15

**Liabilities**

Estimated incurred unpaid claims	\$ 669,709.98
Accounts payable	21,198.26
Payroll liabilities payable	37.69
Health and dependent care flex payable	45,438.58
Unearned revenue	277,203.00
	<hr/>
Total Liabilities	\$ 1,013,587.51

**Net Position**

Unrestricted net position	<u><u>\$ 2,335,935.64</u></u>
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**Statement of Revenues and Expenditures**  
**For the Fiscal Year Ended August 31, 2019**

	<u>February 2019</u>	<u>9/1/18 through 2/28/2019 Year-to-Date</u>
<b><u>Revenues</u></b>		
Medical insurance premiums	\$ 617,476.14	\$ 3,686,244.56
BCBS supplement premiums	27,191.52	162,831.88
Dental insurance premiums	36,556.81	219,001.12
Investment income	4,038.22	24,348.99
Stop/Loss Insurance Revenue	118,078.04	118,078.04
Medical and dependent care flex reversion	-	-
Retiree and Cobra administration fees	885.00	4,974.00
Wellness	2,565.00	94,291.06
	<hr/>	<hr/>
Total Revenues	\$ 806,790.73	\$ 4,309,769.65
<b><u>Expenditures</u></b>		
Medical and vision insurance claims	389,892.89	2,501,659.86
Dental insurance claims	37,015.01	226,517.41
Excess risk insurance	28,005.14	167,148.40
Third Party administration	21,435.80	131,170.32
District administration	4,778.55	31,001.85
BCBS supplemental health insurance	28,603.68	162,550.64
Depreciation	-	-
Wellness	12,568.47	208,596.36
	<hr/>	<hr/>
Total Expenditures	\$ 522,299.54	\$ 3,428,644.84
	<hr/>	<hr/>
<b>Excess (deficiency) of revenues over expenditures</b>	<u><u>\$ 284,491.19</u></u>	<u><u>\$ 881,124.81</u></u>



## BOZEMAN PUBLIC SCHOOLS

## Cash Balances

Fiscal Year: 2018-2019

Date Range: 03/01/2019 - 03/31/2019

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
11010.101.0000	BACKBOARD BOYS B-BALL CASH	15,589.38	110.00	0.00	15,699.38
11015.101.0000	CHEERLEADING CLUB CASH	3,379.44	727.00	0.00	4,106.44
11022.101.0000	DANCE CLUB CASH	4,429.56	0.00	0.00	4,429.56
11025.101.0000	FASTPITCH CLUB CASH	3,390.29	0.00	0.00	3,390.29
11030.101.0000	FOOTBALL CLUB CASH	17,331.17	0.00	0.00	17,331.17
11035.101.0000	GOLF CLUB CASH	8,478.82	1,000.00	900.00	8,578.82
11040.101.0000	HAWK STAT CREW CASH	176.38	0.00	0.00	176.38
11050.101.0000	LADY HAWK BBALL CLUB CASH	15,038.62	0.00	0.00	15,038.62
11065.101.0000	BOYS SOCCER CLUB CASH	6,111.75	350.00	0.00	6,461.75
11070.101.0000	GIRLS SOCCER CLUB CASH	13,347.24	0.00	0.00	13,347.24
11080.101.0000	SPEECH CLUB CASH	12,822.05	4,064.73	13,463.94	3,422.84
11085.101.0000	SPIKERS VOLLEYBALL CLUB CASH	12,345.14	0.00	0.00	12,345.14
11095.101.0000	SWIMMING CLUB CASH	4,238.51	1,957.63	0.00	6,196.14
11100.101.0000	TENNIS CLUB CASH	4,413.82	0.00	0.00	4,413.82
11110.101.0000	TRACK CLUB CASH	13,695.69	0.00	0.00	13,695.69
11120.101.0000	WRESTLING CLUB CASH	10,279.27	0.00	0.00	10,279.27
11125.101.0000	CROSS COUNTY CLUB CASH	7,176.04	0.00	0.00	7,176.04
12000.101.0000	BUSINESS PROFESSIONALS CLUB CASH	217.32	0.00	0.00	217.32
12002.101.0000	CAD CLUB CASH	104.15	2,155.00	0.00	2,259.15
12005.101.0000	WOODWORKING CLUB CASH	698.39	0.00	0.00	698.39
12010.101.0000	DECA CASH	22,006.24	69,250.17	83,280.76	7,975.65
12035.101.0000	PHOTO CLUB CASH	919.21	0.00	193.94	725.27
12037.101.0000	ROBOTICS CLUB CASH	3,478.82	15,868.70	8,370.90	10,976.62
12040.101.0000	SHOP FUND CASH	1,335.36	0.00	547.88	787.48
12045.101.0000	SKILLS USA CASH	1,181.80	120.00	592.00	709.80
13010.101.0000	ART CLUB CASH	4,656.78	95.00	162.25	4,589.53
13015.101.0000	DRAMA CLUB CASH	8,394.80	624.00	346.58	8,672.22
13020.101.0000	COSTA RICA SCIENCE TRIP CASH	154.55	0.00	148.00	6.55
13022.101.0000	FCCLA CASH	209.46	45.00	0.00	254.46
13025.101.0000	FRENCH CLUB CASH	620.56	0.00	0.00	620.56
13030.101.0000	GERMAN CLUB CASH	1,270.70	0.00	0.00	1,270.70
13031.101.0000	HOSA CASH	3,416.85	1,000.00	205.16	4,211.69

## BOZEMAN PUBLIC SCHOOLS

### Cash Balances

Fiscal Year: 2018-2019

Date Range: 03/01/2019 - 03/31/2019

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
13033.101.0000	JEWELRY GUILD CLUB CASH	537.09	0.00	0.00	537.09
13034.101.0000	LATIN CLUB CASH	36.46	0.00	0.00	36.46
13038.101.0000	MUN CLUB CASH	1,358.43	0.00	0.00	1,358.43
13040.101.0000	NATIVE AMERICAN CLUB CASH	475.30	0.00	45.00	430.30
13042.101.0000	PRO START CLUB CASH	4,273.20	0.00	575.75	3,697.45
13045.101.0000	PROJECT EXCEL CASH	3,384.32	20.00	0.00	3,404.32
13050.101.0000	SCIENCE OLYMPIAD CASH	(105.66)	0.00	0.00	(105.66)
13060.101.0000	SPANISH CLUB CASH	473.32	0.00	188.69	284.63
13065.101.0000	YOUTH LEGISLATURE CLUB CASH	1,699.53	700.00	550.00	1,849.53
13070.101.0000	WILDLIFE BIOLOGY CLUB CASH	494.70	0.00	0.00	494.70
13075.101.0000	SKI CLUB CASH	149.86	107.86	107.86	149.86
14000.101.0000	CAP & GOWNS CASH	120.27	0.00	0.00	120.27
14026.101.0000	CLASS OF 2018 CASH	5,056.19	0.00	0.00	5,056.19
14027.101.0000	CLASS OF 2019 CASH	10,121.76	0.00	0.00	10,121.76
14035.101.0000	PROM CASH	193.58	2,810.00	1,130.18	1,873.40
14050.101.0000	STUDENT COUNCIL CASH	22,819.75	3,181.99	712.86	25,288.88
14060.101.0000	BRIDGER ALTERNATIVE CASH	1,263.84	0.00	0.00	1,263.84
15005.101.0000	KEY CLUB CASH	1,568.18	0.00	1,130.00	438.18
15010.101.0000	LEO CLUB CASH	1,856.39	0.00	115.97	1,740.42
15013.101.0000	HUMAN RIGHTS CLUB CASH	150.00	0.00	0.00	150.00
15015.101.0000	NATIONAL HONOR SOCIETY CASH	2,033.43	268.00	0.00	2,301.43
15016.101.0000	PROJECT X2 CASH	803.23	0.00	0.00	803.23
15025.101.0000	SPECIAL ED CONCESSIONS CASH	5,197.23	0.00	0.00	5,197.23
15030.101.0000	SAGA CASH	1,084.59	0.00	0.00	1,084.59
15040.101.0000	INTERACT CLUB CASH	648.19	0.00	0.00	648.19
16000.101.0000	BAND CASH	5,543.14	8,323.40	1,566.15	12,300.39
16005.101.0000	CHOIR CASH	49,287.29	85,963.41	72,519.26	62,731.44
16015.101.0000	ORCHESTRA CASH	10,776.53	2,723.51	2,085.49	11,414.55
17000.101.0000	AERIE CASH	15,344.87	750.00	375.00	15,719.87
17005.101.0000	HAWK TALK CASH	3,452.37	0.00	724.11	2,728.26
17007.101.0000	HAWK TV CLUB CASH	505.85	0.00	0.00	505.85
17010.101.0000	SCRIBBLINGS CASH	885.28	188.35	0.00	1,073.63

BOZEMAN PUBLIC SCHOOLS

Cash Balances

Fiscal Year: 2018-2019					
Date Range: 03/01/2019 - 03/31/2019					
Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
18010.101.0000	GENERAL CASH	1,205.00	360.00	0.00	1,565.00
		353,601.67	202,763.75	190,037.73	366,327.69
End of Report					

## BOZEMAN PUBLIC SCHOOLS

## Cash Balances

Fiscal Year: 2018-2109

Date Range: 03/01/2019 - 03/31/2019

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
10200.101.0000	MISC FUNDRAISING CASH	264.96	0.00	0.00	264.96
10250.101.0000	ART CLUB CASH	260.78	200.00	0.00	460.78
10400.101.0000	SCIENCE CLUB - JOHANESON CASH	115.97	0.00	0.00	115.97
10500.101.0000	TECH ED CLUB CASH	408.60	0.00	0.00	408.60
10600.101.0000	BIRD/SCIENCE CASH	2,982.97	2,065.00	980.00	4,067.97
10700.101.0000	SCIENCE - CASH	100.00	200.00	101.62	198.38
11100.101.0000	STUDENT AID CASH	5,771.67	1,000.00	0.00	6,771.67
11150.101.0000	STUDENT COUNCIL 8TH GRADE CASH	3,255.06	0.00	147.34	3,107.72
11200.101.0000	STUDENT COUNCIL 7TH GRADE CASH	3,669.91	0.00	0.00	3,669.91
11250.101.0000	FOREIGN LANGUAGE CLUB CASH	29,659.05	818.00	3,100.00	27,377.05
11275.101.0000	STUDENT COUNCIL 6TH GRADE CASH	4,790.95	200.00	206.84	4,784.11
11300.101.0000	STUDENT PROJECTS CASH	(496.92)	16,417.16	15,617.08	303.16
11500.101.0000	TEAM 6A EAST CASH	785.89	200.00	0.00	985.89
11550.101.0000	TEAM 6B WEST CASH	950.61	200.00	309.25	841.36
11600.101.0000	TEAM 7A EAST CASH	2,674.84	200.00	64.85	2,809.99
11625.101.0000	TEAM 7B WEST CASH	3,164.84	200.00	32.45	3,332.39
11650.101.0000	TEAM 8A EAST CASH	3,616.93	200.00	123.04	3,693.89
11670.101.0000	TEAM 8B WEST CASH	1,214.15	2,221.00	1,858.34	1,576.81
11700.101.0000	YEARBOOK CASH	(758.33)	0.00	0.00	(758.33)
13000.101.0000	DRAMA CLUB CASH	978.31	0.00	162.87	815.44
13025.101.0000	ONE MILLION WAYS CLUB CASH	0.00	200.00	0.00	200.00
13050.101.0000	MUSIC CLUB CASH	37,750.19	515.80	17,175.98	21,090.01
13150.101.0000	CJ ROCKS/POP ROCKS CASH	38.04	0.00	0.00	38.04
13200.101.0000	BREAKFAST CLUB CASH	905.86	0.00	283.13	622.73
13300.101.0000	HORIZONS CASH	3,794.13	0.00	0.00	3,794.13
13400.101.0000	MBI CASH	739.09	0.00	0.00	739.09
13425.101.0000	LEO CLUB CASH	2,036.08	555.20	0.00	2,591.28
13450.101.0000	FORENSICS CLUB CASH	792.59	200.00	29.64	962.95
13500.101.0000	KNITTING CORNER CASH	271.81	100.80	117.36	255.25
13525.101.0000	AFTER SCHOOL CLUB CASH	60.04	0.00	0.00	60.04
14000.101.0000	PEER MEDIATION CASH	1,566.22	0.00	0.00	1,566.22
16000.101.0000	FRIENDS OF READING CLUB CASH	4,360.93	207.00	123.63	4,444.30

## BOZEMAN PUBLIC SCHOOLS

## Cash Balances

Fiscal Year: 2018-2109

Date Range: 03/01/2019 - 03/31/2019

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
20300.101.0000	SCIENCE CLUB CASH	27.36	358.00	0.00	385.36
20301.101.0000	SCIENCE OLYMPIAD CLUB CASH	1,103.10	0.00	0.00	1,103.10
21100.101.0000	STUDENT AID CASH	481.48	0.00	0.00	481.48
21150.101.0000	YEARBOOK CASH	2,085.04	0.00	0.00	2,085.04
21200.101.0000	STUDENT COUNCIL CASH	6,672.09	0.00	0.00	6,672.09
21425.101.0000	SELECT CHOIR CASH	4,142.41	0.00	395.34	3,747.07
21476.101.0000	ECLECTIC STRING ORCHESTRA CASH	602.71	0.00	0.00	602.71
22310.101.0000	TEAM BISON CASH	1,135.00	0.00	75.00	1,060.00
22311.101.0000	TEAM ELK CASH	2,992.35	189.52	0.00	3,181.87
22312.101.0000	TEAM GALLATIN CASH	4,897.12	0.00	589.65	4,307.47
22313.101.0000	TEAM BRIDGER CASH	2,845.91	2,200.00	2,120.00	2,925.91
22314.101.0000	TEAM MADISON CASH	2,420.80	0.00	0.00	2,420.80
22315.101.0000	TEAM BOULDER CASH	144.89	0.00	0.00	144.89
22316.101.0000	TEAM ANTELOPE CASH	1,007.13	0.00	378.07	629.06
22317.101.0000	TEAM YELLOWSTONE CASH	756.76	1,709.00	206.00	2,259.76
23000.101.0000	DRAMA CLUB CASH	212.49	0.00	0.00	212.49
23050.101.0000	OUTDOOR CLUB CASH	1,695.58	115.00	32.18	1,778.40
23100.101.0000	NEWSPAPER CLUB CASH	42.00	0.00	0.00	42.00
23200.101.0000	COMPUTER CLUB CASH	171.75	0.00	0.00	171.75
23250.101.0000	KNITTING CLUB CASH	314.44	0.00	0.00	314.44
23255.101.0000	LEGO ROBOTICS CLUB CASH	3,003.63	12,079.70	1,305.00	13,778.33
23300.101.0000	PHOTO LAB CLUB CASH	7.14	0.00	0.00	7.14
23400.101.0000	FOREIGN LANGUAGE CLUB CASH	4,147.05	672.10	90.45	4,728.70
23500.101.0000	HUMANITARIAN CLUB CASH	1,439.33	0.00	0.00	1,439.33
23501.101.0000	MBI STUDENT FUND CASH	808.53	0.00	0.00	808.53
25000.101.0000	SPEECH & DEBATE CLUB CASH	963.53	0.00	0.00	963.53
25100.101.0000	PEER MEDIATION CASH	1,541.34	0.00	0.00	1,541.34
26001.101.0000	ART CLUB CASH	636.99	0.00	0.00	636.99
27000.101.0000	BOOK BUDDY CASH	(197.18)	9,071.00	0.00	8,873.82
27050.101.0000	ARCHERY CLUB CASH	239.66	0.00	0.00	239.66
28000.101.0000	BIKE CLUB CASH	281.75	0.00	0.00	281.75
29100.101.0000	MAINTENANCE CASH	10.63	0.00	0.00	10.63

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**BOZEMAN PUBLIC SCHOOLS**

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**Cash Balances****Fiscal Year: 2018-2109**

Date Range: 03/01/2019 - 03/31/2019

Account Number	Title	Beginning Balance	Increases Debits	Decreases Credits	Cash Balance
		162,358.03	52,294.28	45,625.11	169,027.20
		End of Report			

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willett	Wilson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: PERSONNEL ACTIONS

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Pat Strauss,  
Director of Human Resources

OTHERS INVOLVED: Robert Watson,  
Superintendent

DATA EXPANSION: Accompanying Personnel  
Actions Report

COST/FUND SOURCE: Salaries are listed for each employee

#### IMPLEMENTATION

ACTION: Elementary and High School District ACTION  
Effective May 13, 2019

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees confirm the attached personnel actions involving certified and classified personnel. Also attached is a report of administrative actions regarding personnel which have transpired since the last meeting.

#### DISCUSSION:

These appointments are made as the result of careful attention to Board policy, Title IX regulations, and Federal and State laws. All applicants are evaluated with respect to the criteria for each advertised position to ensure that only the most suitable candidates are recommended.

**Bozeman Public Schools  
Human Resources**

May 13, 2019

**REQUIRES BOARD ACTION**

**Confirmation of Employment (Certified)**

Name	Position	Level/Step	Effective	Salary
Bakken, Matthew	T&I Teacher, 1.0 FTE, BHS	BA, Step 1	8/21/2019	\$41,586.00
Cahoon, Elizabeth	SPED Teacher, 1.0 FTE, SMS	BA+30, Step 5	8/21/2019	\$50,194.00
Hardin, Elizabeth	SPED Teacher/Case Manager, 1.0 FTE, CJMS	BA(M)+105, Step 5	8/28/2019	\$61,131.00
McGhee, Alethia	World Music Teacher, 1.0 FTE, SMS	BA, Step 1	8/21/2019	\$41,586.00
Phillips, Margaret	Choir Teacher, 1.0 FTE, CJMS	BA, Step 1	8/21/2019	\$41,586.00
Tyrell, Brandon	SPED Teacher/Case Manager, 1.0 FTE, CJMS	BA, Step 1	8/21/2019	\$41,586.00

**Confirmation of Employment (Classified)**

Name	Position	Unit/Grade Step	Effective	Hourly Rate
Erickson, Cara	Before/Afterschool PARA, .175 FTE, WHIT, 9.25 mos.	B01	4/9/2019	\$11.23
Gunselman, Stephani	Self Contained PARA, .875 FTE, IRVG, 9.25 mos.	D01	4/23/2019	\$12.67
Hart, Hudson	Before/Afterschool PARA, .3438 FTE, MDLK, 9.25 mos.	B01	4/4/2019	\$11.23
Kolste, Logan	Before/Afterschool PARA, .2313 FTE, WHIT, 9.25 mos.	B01	4/3/2019	\$11.23
Marsh, Myriah	Self Contained PARA, .500 FTE, MDLK, 9.25 mos.	D01	5/2/2019	\$12.67
Steinpfad, Nicorie	Health PARA, .5625 FTE, EMDI, 9.25 mos.	D02	4/19/2019	\$12.92
Williams, Cadie	Before/Afterschool PARA, .275 FTE, WHIT, 9.25 mos.	B01	4/8/2019	\$11.23

**Confirmation of Request for Leave of Absence (Certified)**

Name	Position	Reason	Effective Dates
Anderson, Kasey	Counselor/Behavior Specialist, 1.0 FTE, HYL	1.0 FTE LOA	2019-2020
Catalano, Jessica	Elementary Teacher, 1.0 FTE, MDLK	FMLA	9/9/19 - 12/11/19
Cote, Kathy	Elementary Teacher, 1.0 FTE, MDLK	Medical LOA	4/26/19 - 6/7/19
Erickson, Shaye	Kindergarten Teacher, 1.0 FTE, MOST	LOA	2019-2020
Fisher, Eric	HE Teacher, 1.0 FTE, HAWT	LOA	2019-2020
Gullickson, Hannah	PreK Teacher, 1.0 FTE, WHIT	FMLA	11/5/19 - 2/19/20
Gustafson, Amiee	Kindergarten Teacher, 1.0 FTE, HYL	LOA	2019-2020
Holman, Randi	Math Teacher, 1.0 FTE, BHS	FMLA	9/3/19 - 1/6/20
McKenney, Katherine	Elementary Teacher, 1.0 FTE, MDLK	FMLA	8/28/19 - 12/2/19
Nagel, Jason	Social Studies Teacher, 1.0 FTE, BHS	Military LOA	2019-2020
Stone, Cynthia	Orchestra Teacher, 1.0 FTE, District Wide	Medical LOA	4/15/19 - 6/7/19

**Confirmation of Request for Leave of Absence (Professional)**

Name	Position	Reason	Effective Dates
Selvig, Brittany	Supervisor of Support Services, 1.0 FTE, SUPT SVCS, 12 mos.	FMLA	10/28/19 - 1/27/20

**Confirmation of Request for Leave of Absence (Classified)**

Name	Position	Reason	Effective Dates
Giamanco, Elizabeth	Self Contained PARA, .750 FTE, BHS, 9.25 mos.	FMLA	3/28/19 - 4/22/19



**Bozeman Public Schools  
Human Resources**

May 13, 2019

**REQUIRES BOARD ACTION (con't)**

**Confirmation of Request for Leave of Absence (Classified) (con't)**

Name	Position	Reason	Effective Dates
Monastiere, Joanne	Self Contained PARA, .875 FTE, Crosswalk PARA, .125 FTE, HYL T, 9.25 mos.	Medical LOA	5/7/19 - 6/6/19

**Confirmation of Resignations/Terminations (Administrators)**

Name	Position	Reason	Effective	Years of Service
O'Neill, Tamera	Assistant Principal, 1.0 FTE, Non Unit, \$96,895, BHS	Resignation	6/30/2019	11

**Confirmation of Resignations/Terminations (Certified)**

Name	Position	Reason	Effective	Years of Service
Albin, Maria	Counselor/Behavior Support Specialist, .70 FTE, BA(M)+105, Step 5, \$35,324.95, WHIT	Resignation	6/7/2019	7.95 mos.
Atchison, Jaycey	English Teacher, .60 FTE, BA, Step 1, \$22,943.25, BHS	1 Year Only	6/7/2019	1
Baxter, Jessica	Science Teacher, 1.0 FTE, BA(M)+60, Step 5, \$54,426, BHS	1 Year Only	6/7/2019	1
Brown-Chauvet, Lori	SPED Teacher, .80 FTE, BA(M)+45, Step 5, \$42,248.80, BHS	Resignation	6/7/2019	1
Croteau, Jeri	Art Teacher, 1.0 FTE, BA, Step 2, \$37,239.81, CJMS	1 Year Only	6/7/2019	1.7
Curey, Colter	Art Teacher, .60 FTE, BA, Step 2, \$25,000, BHS	.20 of .60 FTE 1 Year Only	6/7/2019	2
Curtice, Donald	HE Teacher, 1.0 FTE, BA(M)+75, Step 18, \$68,799, MOST	Retirement	6/7/2019	34.75
De Raoulx, Jennifer	SPED Teacher, 1.0 FTE, BA(M)+60, Step 7, \$56,969, IRVG	Resignation	6/7/2019	6
DeFrance, Amy	SPED Teacher, .40 FTE, BA, Step 1, \$5,095.45, MOST	Remainder of the Year	6/7/2019	2.8 mos.
Geissler, Jamie	English Teacher, 1.0 FTE, BA(M)+60, Step 6, \$55,718, BHS	Non Tenured, Non Renewal	6/7/2019	2
Grant, Erin	Kindergarten Teacher, 1.0 FTE, BA+15, Step 5, \$47,118, EMDI	1 Year Only	6/7/2019	1
Greene, Alexander	English Teacher, 1.0 FTE, BA+45, Step 2, \$46,552, BHS	1 Year Only	6/7/2019	2
Heide, Mary	Orchestra Teacher, .60 FTE, BA+30, Step 5, \$29,239.80, SMS	1 Year Only	6/7/2019	1
Hompesch, Robin	Science Teacher, 1.0 FTE, BA(M)+105, Step 18, \$77,116, BHS	Retirement	6/7/2019	25
Horton, Laura	Math Teacher, .60 FTE, BA(M)+105, Step 18, \$46,269.60, BHS	Retirement	6/7/2019	36
Hoskins, Kelsey	English Teacher, 1.0 FTE, BA+30, Step 2, \$44,897, BHS	Non Tenured, Non Renewal	6/7/2019	2
Keegan, Jill	Orchestra Teacher, .40 FTE, BHS, .60 FTE, SMS, BA+30, Step 11, \$52,568	.40 of 1.0 FTE 1 Year Only	6/7/2019	5
Johnson, Spencer	Curriculum Specialist, 1.0, BA(M)+105, Step 4, \$58,059, ASPT	1 Year Only	6/7/2019	1

**Bozeman Public Schools  
Human Resources**

May 13, 2019

**REQUIRES BOARD ACTION (con't)**

<b><u>Confirmation of Resignations/Terminations (Certified) (con't)</u></b>				
Name	Position	Reason	Effective	Years of Service
Lester, Heidi	Early Learning Instructional Specialist, .50 FTE, HYL T, .50 FTE, WHIT, BA(M)+45, Step 3, \$51,519	1 Year Only	6/7/2019	1.7
Lillrose, Laura	Elementary Teacher, 1.0 FTE, BA(M)+45, Step 6, \$54,062, HAWT	1 Year Only	6/7/2019	2
Maxfield, Haley	Elementary Teacher, 1.0 FTE, BA, Step 6, \$46,754, HAWT	Resignation	6/7/2019	5
McGearty-Anderson, Kayla	English Teacher, 1.0 FTE, BA, Step 2, \$41,667, BHS	1 Year Only	6/7/2019	1
Meisch, Kelly	Elementary Teacher, 1.0 FTE, BA(M)+45, Step 7, \$55,354, MDLK	Resignation	6/7/2019	3
Meldahl, Elise	Core Teacher, .20 FTE, BA, Step 2, \$7,887.76, SMS	1 Year Only	6/7/2019	8.85 mos.
Ricco, Steven	Science Teacher, .60 FTE, BA(M)+105, Step 4, \$34,835.40, BHS	1 Year Only	6/7/2019	1
Richard, Ariana	Band Teacher, 1.0 FTE, BA, Step 1, \$40,375, District Wide	1 Year Only	6/7/2019	1
Rollins, Michael	Kindergarten Teacher, 1.0 FTE, BA+45, Step 2, \$46,552, EMDI	1 Year Only	6/7/2019	2
Schumacher, Paula	Math Teacher, 1.0 FTE, BA(M)+105, Step 18, \$77,116, BHS	Retirement	6/7/2019	29
Stone, Cynthia	Orchestra Teacher, 1.0 FTE, BA(MS)+45, Step 7, \$55,354, District Wide	.40 of 1.0 FTE 1 Year Only	6/7/2019	3
Vincent, Kelsi	French Teacher, 1.0 FTE, BA, Step 3, \$42,919, CJMS	Resignation	6/7/2019	3
Warchola, Gary	German Teacher, 1.0 FTE, BA(M)+105, Step 1, \$54,265, BHS	1 Year Only	6/7/2019	1
Zuzulock, Thomas	Core Teacher, 1.0 FTE, BA+75, Step 6, \$54,910, CJMS	Non Tenured, Non Renewal	6/7/2019	2

<b><u>Confirmation of Resignations/Terminations (Professional)</u></b>				
Name	Position	Reason	Effective	Years of Service
Bell, Brennah	Guided Study Hall Counselor/Coordinator, .60 FTE, Non Unit, \$11,707.79, BHS, 10 mos.	Non Renewal of PIF Grant	6/7/2019	5 mos.
Doornbos, Kace	Student Assistance Specialist, 1.0 FTE, Non Unit, \$37,400, ASPT, 10 mos.	Non Renewal of SafeTI Grant	6/7/2019	3.7
Hestwood Reeves, Katherine	Student Assistance Specialist, .80 FTE, Non Unit, \$29,920, ASPT, 10 mos.	Non Renewal of SafeTI Grant	6/7/2019	3
Katz, Lauren	Student Assistance Specialist, 1.0 FTE, Non Unit, \$37,400, ASPT, 10 mos.	Non Renewal of SafeTI Grant	6/7/2019	3.7
Laug, Heidi	Student Assistance Specialist, 1.0 FTE, Non Unit, \$37,400, ASPT, 10 mos.	Non Renewal of SafeTI Grant	6/7/2019	3.7
LeFebvre, Mollie	Student Assistance Specialist, 1.0 FTE, Non Unit, \$36,128, ASPT, 10 mos.	Non Renewal of SafeTI Grant	6/7/2019	1.25
McPherson, Kelsey	Student Assistance Specialist, 1.0 FTE, Non Unit, \$36,128, ASPT, 10 mos.	Non Renewal of SafeTI Grant	6/7/2019	1
Morgan-Edwards, Zachary	Student Assistance Specialist, 1.0 FTE, Non Unit, \$37,400, ASPT, 10 mos.	Non Renewal of SafeTI Grant	6/7/2019	3.7

**Bozeman Public Schools  
Human Resources**

May 13, 2019

**REQUIRES BOARD ACTION (con't)**

**Confirmation of Resignations/Terminations (Professional) (con't)**

Name	Position	Reason	Effective	Years of Service
Noon, Brian	Student Assistance Specialist, 1.0 FTE, Non Unit, \$36,128, ASPT, 10 mos.	Non Renewal of SafeTI Grant	6/7/2019	1

**Confirmation of Resignations/Terminations (Classified)**

Name	Position	Reason	Effective	Years of Service
Bennett, Christian	SPED Resource PARA, .80 FTE, B01, \$11.23/hr., MDLK, 9.25 mos.	Dismissed	4/19/2019	2.3 mos.
Atchison, Jaycet	Instructional PARA, .25 FTE, B01, \$11.23/hr., BHS, 9.25 mos.	1 Year Only	6/6/2019	1
Bryant, Abigayle	Self Contained PARA, .875 FTE, D01, \$12.67/hr., Before/Afterschool PARA, .125 FTE, B01, \$11.23/hr., WHIT, 9.25 mos.	Resignation	5/10/2019	4 mos.
DeBuff, Cherokee	Before/Afterschool PARA, .325 FTE, B01, \$11.23/hr., HAWT, 9.25 mos.	Resignation	5/2/2019	7.2 mos.
DeFrance, Amy	Crosswalk PARA, .075 FTE, SPED Resource PARA, .475 FTE, B05, \$12.12/hr., MOST, 9.25 mos.	Remainder of the year.	6/6/2019	2.8 mos.
Evans, Kaylee	Before/Afterschool PARA, .375 FTE, B01, \$11.23/hr., HYL, 9.25 mos.	Resignation	5/3/2019	2.15 mos.
Gunn, Cassandra	Self Contained PARA, .875 FTE, D05, \$13.68/hr., Non Instructional PARA, .125 FTE, B05, \$12.12/hr., SMS, 9.25 mos.	Resignation	6/6/2019	1
Folkl, Stephanie	Before/Afterschool PARA, .3688 FTE, B01, \$11.23/hr., EMDI, 9.25 mos.	Resignation	4/3/2019	3.25 mos.
Frey, Justine	Custodian, .50 FTE, G01, \$15.33/hr., MOST, 12 mos.	Resignation	4/30/2019	2.35 mos.
Lang, Cameron	Custodian, .50 FTE, G01, \$15.33/hr., MDLK, 12 mos.	Resignation	4/30/2019	5.35 mos.
Larson, Michele	Accountability Specialist, .75 FTE, H04, \$16.48/hr., SAFETI, 9.25 mos.	Non Renewal of SafeTI Grant	6/6/2019	3.5
Meldahl, Elise	SPED Discretionary Self Contained PARA, .80 FTE, D02, \$12.92/hr., SMS, 9.25 mos.	1 Year Only	6/6/2019	1
Swart, Helena (Etoile)	SPED PreK PARA, .5063 FTE, D19, \$16.73/hr., WHIT, 9 mos.	Deceased	4/1/2019	18

**REPORT OF ADMINISTRATIVE ACTIONS**

**Changes and Revisions in Contracts (Classified)**

Name	From	To	Effective	Reason
Crispin, Kyla	Before/Afterschool PARA, .375 FTE, B01, \$11.23/hr., HAWT, 9.25 mos.	Before/Afterschool PARA, .3688 FTE, B01, \$11.23/hr., HAWT, 9.25 mos.	4/29/2019	Decrease in FTE/Hrs.
Iszler, Joanne	FS Specialist, .50 FTE, FB1, \$11.23/hr., SMS, 9.25 mos.	FS Specialist, .50 FTE, FB1, \$11.23/hr., CJMS, 9.25 mos.	4/29/2019	Internal Transfer
McKee, Marisa	SPED PreK PARA, .2625 FTE, D01, \$12.67/hr., WHIT, 9 mos.	SPED PreK PARA, .4875 FTE, D01, \$12.67/hr., WHIT, 9 mos.	4/18/2019	Increase in FTE/Hrs.

**Bozeman Public Schools  
Human Resources**

May 13, 2019

**REPORT OF ADMINISTRATIVE ACTIONS (con't)**

**Changes and Revisions in Contracts (Classified) (con't)**

Name	From	To	Effective	Reason
Peterson, Cynthia	Crosswalk PARA, .125 FTE, B05, \$12.12/hr., Self Contained PARA, .8125 FTE, D05, \$13.68/hr., MDLK, 9.25 mos.	Crosswalk PARA, .175 FTE, B05, \$12.12/hr., Self Contained PARA, .8125 FTE, D05, \$13.68/hr., MDLK, 9.25 mos.	4/8/2019	Increase in FTE/Hrs.
Pilgeram, Natasha	Before/Afterschool PARA, .2937 FTE, B01, \$11.23/hr., HAWT, 9.25 mos.	Before/Afterschool PARA, .3688 FTE, B01, \$11.23/hr., HAWT, 9.25 mos.	4/29/2019	Increase in FTE/Hrs.
Rubright, Paul	Roving Custodian, 1.0 FTE, G01, \$15.33/hr., FAC, 12 mos.	Custodian, 1.0 FTE, G01, \$15.33/hr., SMS, 12 mos.	3/29/2019	Internal Transfer
Wright, Margaret	Discretionary PARA, .10 FTE, Title I PARA, .09375 FTE, B04, \$11.90/hr., SPED PreK PARA, .6563 FTE, D04, \$13.42/hr., WHIT, 9/9.25 mos.	Crosswalk PARA, .0375 FTE, Discretionary PARA, .250 FTE, Title I PARA, .09375 FTE, B04, \$11.90/hr., SPED PreK PARA, .4688 FTE, D04, \$13.42/hr., WHIT, 9/9.25 mos.	4/18/2019	Additional Assignment/ Change in Assignment FTE/Hrs.

**Stipends - Extracurricular**


Name	Authorized Position	Stipend	Level	Effective
Barry, Edward	Special Olympics Co-Coach (1/3 of Level 3) (Longevity)	\$1,326.24	3	2018-2019
Belding, Cassandra	Cheer - Asst. Coach - Winter - BHS (.5)	\$1,498.00	4	11/15/18 - 3/9/19
Benz, Mary Ann	Intramurals - 6th Gr. - SMS (% of Level 5)	\$635.78	5	4/8/19 - 5/15/19
Bridwell, Jourdan	Track - 7th/8th Gr. - SMS (% of level 5) (Longevity)	\$1,322.00	5	4/1/19 - 5/18/19
Caffrey, Denise	Track - 7th/8th Gr. - CJMS (% of level 5)	\$1,271.56	5	4/1/19 - 5/18/19
Fischer, Cassidy	Track - 7th/8th Gr. - SMS (% of level 5)	\$1,271.56	5	4/1/19 - 5/18/19
Gomez, Omar	Wrestling - 7th/8th Gr. - CJMS (% of 5/6)	\$1,635.50	5/6	1/22/19 - 3/9/19
Gomez, Omar	Intramurals - 6th Gr. - SMS (% of Level 5)	\$635.78	5	4/8/19 - 5/15/19
Hancock, Joey	Special Olympics Lead Co-Coach (2/3 of Level 3)	\$2,459.00	3	2018-2019
Hickert, Ashley	Track - 7th/8th Gr. - SMS (% of level 5)	\$1,271.56	5	4/1/19 - 5/18/19
Hjelt, Shawnee	Softball - Asst. Coach - SMS/CJMS	\$1,272.00	6	3/27/19 - 5/18/19
Jeager, Chantel	Track - Asst. Coach - BHS	\$3,727.00	3	3/11/19 - 5/25/19
Karrick, Olivia	Track - 7th/8th Gr. - CJMS (% of level 5)	\$1,271.56	5	4/1/19 - 5/18/19
Kubitz, Brandon	Track - 7th/8th Gr. - CJMS (% of level 5)	\$1,271.56	5	4/1/19 - 5/18/19
Nelson, Jesse	Intramural Floor Hockey - WILL	\$674.00	7	4/2/19 - 5/4/19
Petersen, Darci	Softball - Head Coach - SMS/CJMS (.70% of Level 5)	\$1,399.30	5	3/27/19 - 5/18/19
Pipinich, Tanlee	Intramurals - 6th Gr. - SMS (% of Level 5)	\$635.78	5	4/8/19 - 5/15/19
Solyst, Shannon	Intramurals - 6th Gr. - CJMS (% of Level 5) (Longevity)	\$661.21	5	4/8/19 - 5/15/19
Vincent, Kelsi	Track - 7th/8th Gr. - CJMS (% of level 5)	\$1,271.56	5	4/1/19 - 5/18/19
Warn, Elaine	Track - 7th/8th Gr. - SMS (% of level 5)	\$1,271.56	5	4/1/19 - 5/18/19

**Bozeman Public Schools  
Human Resources**

May 13, 2019

**REPORT OF ADMINISTRATIVE ACTIONS (con't)**

<b><u>Stipends - Not Extracurricular</u></b>				
<b>Name</b>	<b>Authorized Position</b>	<b>Stipend</b>	<b>Level</b>	<b>Effective</b>
Budt, Sara	Homebound Teacher - Up to 2 hrs./wk. (Hrly. Rate)	\$23.00		4/29/19 - 6/30/19
Cashman, Jerry	ADED Instructor (Hrly. Rate)	\$20.00		4/1/19 - 6/30/19
Cook, Leisa	ADED Instructor (Hrly. Rate)	\$20.00		4/1/19 - 6/30/19
Fedock, Peter	Artistic Design - Hawks Night Live - Sound	\$250.00		3/18/19 - 4/6/19
Gaines, Kristi	National Board Certification - Teaching (Payment from OPI)	\$1,000.00		2018-2019
Hillenius, Michael	Artistic Design - MT Ballet	\$1,891.77		February 20-24, 2019
Hillenius, Michael	Artistic Design - Hawks Night Live - Director	\$1,500.00		3/18/19 - 4/6/19
Keith, Anne	National Board Certification - Teaching	\$1,000.00		2018-2019
Olsen, Lauri	ADED Instructor (Hrly. Rate)	\$20.00		4/1/19 - 6/30/19
Powers, Lynn	ADED Instructor (Hrly. Rate)	\$20.00		4/1/19 - 6/30/19
Quatraro, Terry	HiSET Test Administrator (Increase in Hrly. Rate)	\$18.00		4/1/19 - 6/30/19
Rieder, Toba	HiSET Test Administrator (Increase in Hrly. Rate)	\$18.00		4/1/19 - 6/30/19
Schnee, Erica	MT Digital Academy (MTDA) - AP Government B - Spring 2019 - Section 1	\$2,871.73		Spring 2019
Schnee, Erica	Fall 2018 Instructional Pay	\$49.50		Fall 2018
Tyrell, Brandon	ADED Instructor (Hrly. Rate)	\$20.00		4/1/19 - 6/30/19

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: LONGFELLOW ELEMENTARY SCHOOL  
LONG RANGE STRATEGIC PLAN  
(LRSP) REPORT

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED  
BY: Patrick McClellan, Principal

OTHERS  
INVOLVED: Marilyn King,  
Deputy Superintendent Instruction

DATA  
EXPANSION: Longfellow Elementary School  
Presentation ([here](#))

COST/FUND: N/A

#### IMPLEMENTATION

ACTION: Elementary District ACTION  
Effective May 13, 2019

#### ISSUE:

Acceptance of Longfellow Elementary School Long Range Strategic Plan (LRSP) Report.

#### FACTS:

The Longfellow Elementary School LRSP Report was presented to Trustees on April 2, 2019.

#### SUPERINTENDENT'S RECOMMENDATION:


It is recommended that the Board of Trustees accept the Longfellow Elementary School LRSP Report as presented on April 2, 2019.

#### OTHER ALTERNATIVES:

1. Do not accept the LRSP Report.

#### DISCUSSION:

School and program LRSP Reports are provided to the Trustees on a regular basis. These reports provide information to the Trustees and the public regarding progress on action plans related to goal areas of the District's Long Range Strategic Plan.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: SUPERINTENDENT'S REPORT

CATEGORY: SUPERINTENDENT'S REPORT

ORIGINATED  
BY: Rob Watson,  
Superintendent

OTHERS  
INVOLVED: N/A

DATA  
EXPANSION: None


COST/FUND  
SOURCE: N/A

#### IMPLEMENTATION

ACTION: None  
May 13, 2019

#### DISCUSSION:

The Superintendent will normally give a brief oral report on miscellaneous items of interest to the District.

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: REQUESTS, CALENDAR, CONCERNS, REPORTS, FUTURE AGENDA ITEMS AND OPEN MEETING TOPICS FOR NEXT MEETING

CATEGORY: BOARD OF TRUSTEES

ORIGINATED BY: N/A

OTHERS INVOLVED: N/A

DATA EXPANSION: None

COST/FUND SOURCE: N/A

#### IMPLEMENTATION


ACTION: May 13, 2019

#### DISCUSSION:

This agenda item will offer the opportunity for Board Members to present items they would like discussed in the open session of the next regular meeting or to make requests, express concerns, give reports, and discuss calendar items.

- Update on Superintendent Search



	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: PUBLIC PARTICIPATION ON  
NON-AGENDA ITEMS

CATEGORY: PUBLIC PARTICIPATION

ORIGINATED  
BY: Board of Trustees


OTHERS  
INVOLVED: N/A

DATA  
EXPANSION: None

COST/FUND  
SOURCE: N/A

IMPLEMENTATION  
ACTION: No official action required.

DISCUSSION:  
This agenda item will offer the opportunity for a public input period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: RECOMMENDATION OF MASCOT AND COLORS FOR GALLATIN HIGH SCHOOL

CATEGORY: ACTION ITEM – SINGULAR

ORIGINATED BY: Rob Watson, Superintendent

OTHERS INVOLVED: Erica Schnee, Principal - Gallatin High School; Steve Johnson, Deputy Superintendent Operations

DATA EXPANSION: Mascot & Color Poll Results; Side by Side Mascot Pros/Cons

COST/FUND SOURCE: N/A

#### IMPLEMENTATION

ACTION: High School District ACTION  
Effective May 13, 2019

#### ISSUE:

Shall the Board of Trustees approve the recommendation from the Transition Committee for the selection of “Raptors” for the mascot of Gallatin HS and the selection of Black and Royal Blue for the color combination of Gallatin HS?

#### FACTS:

1. At the Board meeting on March 25, the Trustees approved "Gallatin High School" as the new name for the second high school.
2. The transition committee was tasked with making a recommendation for school colors and mascot.
3. From February 21 to March 29, community Suggestions were collected using an online submission process. This process resulted in more than 1500 submissions with over 280 unique mascot suggestions.
4. On April 3, the transition committee met to narrow down the suggestions using a voting process. This resulted in 24 suggested mascots and 11 color combinations.
5. On April 8, at the Board of Trustees Meeting, the administration provided an update regarding the process and timeline. All Board meetings are advertised and open to the public. At this meeting, the public was invited to provide comment to the Board regarding this topic.
6. From April 8 - April 19, the administration conducted an online student and staff poll of the mascot and colors identified by the committee on April 3. This poll went to those students in grades 6-9 who live in the Gallatin High School Boundary. The poll also went to all high school teachers. The results of this poll were used to further narrow the list of suggested mascots and colors, prior to the community poll.
7. On April 24, the transition committee met to discuss the results from the student/staff poll. Using these results, the committee selected the following for the community poll.
  - a. Mascot Names:
    - i. Mountaineers - a person who lives in a mountainous area or someone who climbs mountains.
    - ii. Osprey - a large fish eating bird of prey.
    - iii. Rams - male mountain sheep found in Montana.
    - iv. Raptors (Dinosaur) - a type of dinosaur.
    - v. Timberwolves - a gray wolf found in North America.

- b. Color Combinations
  - i. Black/Light Blue
  - ii. Black/Royal Blue
  - iii. Black/Silver
  - iv. Orange/Gray
8. From April 26 - May 3, the administration conducted an online community poll. The community poll was segregated into various groups: community only, student only, parent only, staff only and living west of 19th. In addition, the committee recommended simultaneously conducting a second student poll for those students who will be attending Gallatin High School. The results of these polls are displayed in the data expansion called: Mascot & Color Poll Results - Side by Side.
9. On May 6, the Board of Trustees held a meeting to discuss the process and the poll results. In addition, the Board provided some guidance for the transition committee. It was intended that this issue would be discussed again at the May 13 Board meeting.
10. On May 7, the transition committee met to discuss poll results and recommendation to the Board. The committee reached consensus on the name "Raptors" for the mascot and the color combination of Black and Royal Blue for the school colors.

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees approve the recommendation from the Transition Committee for the selection of "Raptors" for the mascot of Gallatin High School and the selection of Black and Royal Blue for the color combination of Gallatin High School.

#### OTHER ALTERNATIVES:

1. Do not approve the recommendation
2. Modify or partially approve the recommendation
3. Select an alternate mascot and/or color combination for Gallatin High School

#### DISCUSSION:

##### Background Information:

Unlike the naming of a school building, the process to determine school mascot and colors is not specified in District policy and/or procedure. Past practice in our district has been to allow school buildings to dictate and manage the process to choose school mascots and colors, without involvement of the Board. Selecting the mascot and colors for a high school is time sensitive as these important decisions will dictate school brand and decorative items within the school. It is the desire of the District administration to engage the community and the future students of Gallatin High School in the process of selecting a mascot and school colors.

##### Transition Committee:

The High School Transition committee was established in the Spring 2018. The purpose of the transition committee was to provide the Board with recommendations regarding: grade configuration during the transition, school attendance boundaries, transfer policy, school name, and school mascot/colors. The committee was selected through an application process with the goal of obtaining a good cross-representation of community members. There is at least one parent representative from each school, including our rural feeder schools. The committee also includes students, teachers, administrators and community members at-large. In total approximately 40 individuals make up the transition committee.

##### Mascot & Color Criteria:

The committee used the following criteria in the process of narrowing down the suggestions.

1. Avoid using mascots from another AA school or from any school that is considered a feeder school into the Bozeman High School District.
2. Avoid using color combinations or primary colors that are already in use by another AA school.
3. In consultation with local vendors who provide uniforms, jerseys and other apparel, the committee was encouraged to pick classic colors over those that were unique or trendy, as it can be difficult and expensive to find apparel in those unique colors. Also, vendors encouraged using a shorter or single word mascot names if possible for ease of fit on the uniform.

### May 7 Committee Meeting:


The following outline describes the committee discussion and process towards reaching a recommendation:

1. *Feedback from the Board* - Administration provided information from the Board discussion at the May 6 meeting. It was reported that some Board members had concerns about Rams as it was too gender specific and not inclusive of all students. It was also reported that Timberwolves was too similar to mascots from other schools in the area (Three Forks) and another school in AA (Glacier HS). Concerns about Mountaineers, regarding the image of mountain man with a rifle, were also reported to the committee. Administration also reported that the Board was seeking two names as finalists as well as pros/cons of the various selections.
2. *Number of finalists* - The committee had a brief discussion regarding the number of names to send back to the Board as part of the recommendation. There was discussion of sending 2 names and/or 3 names, but no decision was reached.
3. *Poll Results* - Administration presented the poll results. (Available in the data expansion called Mascot & Color Poll Results - Side by Side.) A total of 2755 individuals responded to the community poll. Each was asked to identify with one of the following groups: community member at large, parent of a BSD7 student, BSD7 student, or BSD7 staff member. In addition, each respondent was asked to identify with a residence location: N of Main & W of 19th, S of Main & W of 19th, N of Main, E of 19th, and S of Main, E of 19th. There was separate poll given to students in grades 6-9 who live in the Gallatin High School boundary.
4. *Initial narrowing process* - It was suggested that the committee vote on possible mascots for further consideration as well as mascot names to eliminate. Raptors was suggested and approved as a name for further consideration. It was also suggested and approved to remove Rams and Osprey from consideration due to their low scores in the polling results. The committee discussed benefits and challenges of Timberwolves and Mountaineers in an attempt to further narrow the list of names to be considered. However, no decision was made so both names moved forward to the next step for further consideration.
5. *Pros/Cons* - Next, the committee broke into several smaller groups. Each group prepared a list of potential benefits (pros) and challenges (cons) for Raptors, Timberwolves, and Mountaineers. Those lists were compiled and are provided in the data expansion called Mascot Pros and Cons.
6. *Consensus process* - In a large group, the committee discussed the potential challenges of the three remaining names. A final consensus vote was taken for each of the three. Raptors gained immediate consensus as a recommendation to move forward to the Board. Timberwolves had partial consensus, with several concerns raised by a few committee members. Mountaineers had very little support from the committee. The committee continued to discuss and debate both Mountaineers and Timberwolves, without much progress towards consensus. A motion was made to move forward Raptors as the sole recommendation to the Board. This motion was unanimously accepted by the committee.
7. *Rationale for Raptors - As discussed by the committee*
  - a. It has broad support, from both community and students, as it was voted number 1 or 2 in all polls.
  - b. It could provide excellent opportunities for culture building in terms of various physical characteristics within and around the school. (For example: foot prints incorporated in the concrete.)
  - c. It has a strong connection to the area with the Museum of the Rockies.
  - d. It is unique - no surrounding schools and no AA schools have a similar mascot.
  - e. It is not gender specific and considered more inclusive for all students.
  - f. It will be easy to visualize a brand as there are already several logo examples that exist for other organizations that use the Raptors name.
8. *Colors* - The committee discussed the various color combinations. A motion was made to approve Black and Royal Blue as the recommendation to the Board. There was majority consensus to approve this recommendation. A dissenting opinion, regarding the dark tones of both colors, was shared with the group. However, the committee believed that this color combination was the appropriate recommendation based on overwhelming support, which is evident in all polls.

	All Responses			Community Only			Student Only			Parent Only			Staff Only			West of 19th			GHS Future Students		
Mascots	2755			1280			396			853			226			1946			439		
Mountaineers	792	28.75%	2	410	32.03%	2	64	16.16%		266	31.18%	1	52	23.01%	2	568	29.19%	2	42	9.57%	
Osprey	239	8.68%		98	7.66%		41	10.35%		62	7.27%		38	16.81%		134	6.89%		39	8.88%	
Rams	423	15.35%		174	13.59%		58	14.65%		157	18.41%		34	15.04%		325	16.70%		76	17.31%	
Raptors	809	29.36%	1	411	32.11%	1	119	30.05%	1	213	24.97%	2	66	29.20%	1	575	29.55%	1	109	24.83%	2
Timberwolves	492	17.86%		187	14.61%		114	28.79%	2	155	18.17%		36	15.93%		344	17.68%		173	39.41%	1
Colors	2755			1270			391			848			224			1936			439		
Black/Royal Blue	1223	44.39%	1	597	47.01%	1	165	42.20%	1	360	42.45%	1	101	45.09%	1	862	44.52%	1	197	44.87%	1
Black/Light Blue	593	21.52%	2	275	21.65%	2	87	22.25%		180	21.23%	2	51	22.77%	2	416	21.49%	2	94	21.41%	
Black/Silver	552	20.04%		235	18.50%		96	24.55%	2	175	20.64%		46	20.54%		411	21.23%		108	24.60%	2
Orange/Gray	365	13.25%		163	12.83%		43	11.00%		133	15.68%		26	11.61%		247	12.76%		40	9.11%	

## Mascot Pros/Cons - Collected from Transition Committee, 5/7/19

<p><b>Raptor - Pros</b></p> <p>Cool name, fierce, kids top choice, Montana related, local connection to MOR, unique - no other in MT, name fits better on a jersey, top community and student pick, creative opportunity to carry mascot throughout the school (footprints, fossils), none other in state, #1 or 2 in all polls, students top pick, no gender or cultural bias, educational opportunities, connection to MOR, great mascot/logo options, fun play on bird - raptor, fierce, fossils, unique, favored in polls, good chant - "Raptors, Raptors, Raptors," shorter name for uniforms.</p>	<p><b>Raptor - Cons</b></p> <p>Confusing bird design, mascot costume difficulty, could be "juvenile" logo, branding challenge Confusing - is it a Bird or Dinosaur?, vague - will need some branding so people know it is a dino rather than a bird.</p>
<p><b>Mountaineers - Pros</b></p> <p>Reflective of Montana community - hiking, outdoors, has a ring to it - Gallatin High Mountaineers, double meaning: military &amp; mountains, encompasses love of hiking, unique, popular in community vote, Montana tough, community support, outdoorsy / fitness, unique among AA schools, positive mountain connection, connection to Bozeman, community preference, images of exploration and conquest, opportunity to redefine concept - beyond just a mountain man look.</p>	<p><b>Mountaineers - Cons</b></p> <p>Not popular with kids according to both polls, confusing as to meaning (military or hiker), could be considered gender specific (West Virginia Mountaineers), not inclusive of all students, mascot costume could be challenging, a human figure is challenging, possible connection to firearm - mountain man with rifle could be polarizing, hard to put on a jersey - long name and what would picture look like?, hard for logo or costume, not the students choice, hard to define logo, not rated high in some of the polls, possible gender issue - masculine impression of a mountain man (Lady Mountaineers?), hard to spell, popular with adults but not students, not gender neutral, last choice of students, long name for logo on jersey, is it too vague - what does it mean, concept of white settlers / conquers, logo concerns - confusing, mascot (costume) concerns, human form - potentially ostracizing.</p>
<p><b>Timberwolves - Pros</b></p> <p>They howl, popular student choice, easy mascot to recognize, connection to Yellowstone NP, represents a pack - unifying team, fierce, full name (Timberwolves) is unique in MT, clear idea of what the mascot looks like, first in student poll, found locally, easy to brand, no gender or culture issues, could have a conservation link for education, howling chant, we could raise a real wolf as a sideline mascot, popular with students, easy for branding, fierce, fun cheers (howl), iconic image, no inherent gender nor cultural bias, Yellowstone connection, pack = family oriented.</p>	<p><b>Timberwolves - Cons</b></p> <p>Name too long for jersey, name too similar to Three Forks and Glacier, not favored in comments from the school board, name is used in midwest, Montana wolves are called wolves or gray wolves, confusing regarding what type of wolf is it?, too close in name to Three Forks and Glacier, low in community poll, region specific (midwest, not northern US), only popular in 2 of seven polls, too long - would be shortened to wolves, Glacier and Three Forks already use this mascot name, too long - would likely be shortened to wolves, Glacier High is GHS - Wolves, Gallatin High will also be GHS - Wolves.</p>

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: 2019-21 BOZEMAN CLASSIFIED EMPLOYEES ASSOCIATION (BCEA) COLLECTIVE BARGAINING AGREEMENT APPROVAL

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Pat Strauss, Director of Human Resources

OTHERS INVOLVED: Steve Johnson, Deputy Superintendent Operations and Mike Waterman, Director of Business Services

DATA EXPANSION: Summary of Changes and Salary Schedules

COST/FUND SOURCE: Estimated \$500,000 2019-20 and \$480,000 2020-21 Various Funds

#### IMPLEMENTATION

ACTION: Elementary and High School District ACTION  
Effective May 13, 2019

#### ISSUE:

Shall the board approve the tentative agreement reached for the Negotiated Agreement between School District No. 7 and the Bozeman Classified Employees Association (BCEA)?

#### FACTS:

1. The BCEA represents approximately 500 individual and 290 FTE classified employees.
2. A tentative agreement was reached on April 5, 2019.
3. The BCEA membership ratified the tentative agreement on April 29, 2019.

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board approve the Tentative Agreement reached on April 5, 2019.

#### OTHER ALTERNATIVES:

Do not approve the Tentative Agreement and direct the Board's representatives to seek an alternative.

#### DISCUSSION:

The BCEA is the exclusive and sole representative of the classified employees. The District representatives met with the BCEA Bargaining Committee in Consensus Negotiations April 3-5, 2019. A Tentative Agreement was reached. The Tentative Agreement is a two-year contract ending June 30, 2021. The Tentative Agreement on compensation includes a 4% increase to the base salary schedule for classified employees in 2019-2020 and a 4% increase to the base salary in 2020-2021. The District and BCEA agreed to continue to split 50/50 any insurance increases for the duration of the agreement. The Tentative Agreement was ratified by the BCEA by overwhelming majority on April 29, 2019.

**BOZEMAN CLASSIFIED EMPLOYEES ASSOCIATION  
2019-2021 NEGOTIATIONS SUMMARY**

1. Salary increase on the base in 2019-2020-4.0%
2. Salary increase on the base in 2020-2021-4.0%
3. Updated the entire Collective Bargaining Agreement (CBA) to reflect the merger between MPEA and MFPE. Changed all references from Association to Federation.
4. Updated Article 1 Recognition clause to include: Secretary to the Director of Special Education, the Human Resource Specialist position and to exclude the Sign Language Interpreters and changed verbiage of Program Coordinator of Special Services to Elementary and Secondary Special Education Coordinators.
5. Article 5. New Section 11. During the course of new employee orientation or onboarding, MFPE shall have access to newly hired bargaining unit members in order to distribute MFPE's application for membership. Management shall notify local MFPE representatives of such orientations or onboarding sessions.
6. Deleted Article 6, Section 3 Representation Fee language to acknowledge the Janus court ruling.
7. Increased Lane B to a beginning wage of \$12.00 per hour for the 2019-2020 salary schedule. Increased overall lane B wages based on the \$12.00 per hour beginning step in order to attract and compensate our B level paraprofessionals and Food Service staff.
8. Equalized the wage amounts between the Classified Salary Schedule and the Food Service Salary Schedule.
9. Article 8, Section 9. Increased the Head and Lead custodian hourly stipends by \$.10. Increased the Middle School Lead hour stipend from \$1.60/hour to \$2.10/hour. Eliminated the High School Lead Stipend. Added the Service Support Building Lead position to Section 9 as per previous MOU.

Section 9. Custodian Stipends. The following stipends shall be paid Head or Lead Custodians:

A.	Middle School:	<b><i>\$2.10/hour</i></b>	<b><i>\$365.00/month approximate</i></b>
B.	High School Lead:	<b><i>\$1.40/hour</i></b>	<b><i>\$243.00/month approximate</i></b>
C.	Willson:	<b><i>\$1.70/hour</i></b>	<b><i>\$295.00/month approximate</i></b>
D.	Elementary Schools:	<b><i>\$1.65/hour</i></b>	<b><i>\$287.00/month approximate</i></b>
E.	<b><i>Support Services Building</i></b>	<b><i>\$1.10/hour</i></b>	<b><i>\$174.00/month approximate</i></b>



10. Article 11. Section 2. The District and Federation Agreed to continue the existing Health Insurance language in the Collective Bargaining Agreement.

Section 2. Health Insurance: The Employer shall pay up to the following amounts per month for the monthly health insurance premium per full-time participating member and family (prorated for part-time eligible employees):

TYPE OF COVERAGE	<i><b>2018-2019</b></i>	
Employee Only	<del>\$524.00</del>	<b>\$559.00</b>
Employee and Spouse	<del>\$769.00</del>	<b>\$824.00</b>
Employee and Children	<del>\$665.00</del>	<b>\$712.00</b>
Employee and Family	<del>\$888.00</del>	<b>\$952.00</b>

If the average price tags for each Category (Employee Only, Employee & Spouse, Employee & Children or Employee & Family) for all four Plan Options (~~\$1,500, \$2,700, \$5,000 and \$6,650 deductible~~) for the **2019-2020** through **2020-2021** plan years increase, the District and employees will share the first 20% of any such average annual price tag increase 50%/50%. If the average price tags increase by more than 20% in any given year either party may request that this section 11.2 of this Negotiated Agreement be reopened and renegotiated. Article 8, Section 10- Revised compensation for Custodians who are required to maintain a Boiler's License. Instead of an hourly compensation (\$.09 per hour) the District agrees to cover the costs of registration and renewal of the Boiler's license for those required to have one.

11. Agreed that the District will create Policy to address the exclusion of employees from the work setting in the event of a communicable disease outbreak. Conceptual agreement that if employees are excluded they will use sick leave, vacation leave, personal leave or leave without pay as absence reasons.

16. Agreed to a two year agreement from July 1, 2019 through June 30, 2021.

2019-20


Base Increase: 4.00%

STEP	A	B	C	D	E	F	G	H	I	FA	FB	FC	FD	FE	FF
1	10.90	12.00	12.58	13.18	14.19	15.19	15.94	16.16	17.18	10.90	12.00	12.58	13.18	14.19	15.19
2	11.10	12.22	12.82	13.44	14.48	15.45	16.23	16.48	17.53	11.10	12.22	12.82	13.44	14.48	15.45
3	11.30	12.47	13.09	13.69	14.75	15.79	16.57	16.81	17.87	11.30	12.47	13.09	13.69	14.75	15.79
4	11.52	12.72	13.33	13.96	15.03	16.08	16.89	17.14	18.24	11.52	12.72	13.33	13.96	15.03	16.08
5	11.75	12.96	13.59	14.23	15.32	16.40	17.22	17.48	18.57	11.75	12.96	13.59	14.23	15.32	16.40
6	11.98	13.41	13.86	14.52	15.63	16.71	17.57	17.82	18.94	11.98	13.41	13.86	14.52	15.63	16.71
7	12.22	13.68	14.12	14.79	15.93	17.05	17.90	18.18	19.30	12.22	13.68	14.12	14.79	15.93	17.05
8	12.45	13.95	14.40	15.08	16.22	17.37	18.27	18.52	19.69	12.45	13.95	14.40	15.08	16.22	17.37
9	12.69	14.22	14.67	15.36	16.56	17.70	18.61	18.89	20.07	12.69	14.22	14.67	15.36	16.56	17.70
10	12.92	14.42	14.97	15.69	16.88	18.04	18.97	19.26	20.46	12.92	14.42	14.97	15.69	16.88	18.04
11	13.19	14.69	15.27	15.97	17.21	18.41	19.35	19.64	20.87	13.19	14.69	15.27	15.97	17.21	18.41
12	13.46	14.98	15.56	16.31	17.56	18.77	19.73	20.03	21.28	13.46	14.98	15.56	16.31	17.56	18.77
13	13.58	15.04	15.71	16.44	17.72	18.94	19.93	20.22	21.49	13.58	15.04	15.71	16.44	17.72	18.94
14	13.71	15.19	15.85	16.62	17.90	19.13	20.12	20.40	21.69	13.71	15.19	15.85	16.62	17.90	19.13
15	13.85	15.33	16.01	16.76	18.06	19.30	20.31	20.61	21.91	13.85	15.33	16.01	16.76	18.06	19.30
16	13.97	15.42	16.16	16.93	18.24	19.49	20.51	20.79	22.11	13.97	15.42	16.16	16.93	18.24	19.49
17	14.09	15.55	16.32	17.09	18.41	19.68	20.71	20.99	22.33	14.09	15.55	16.32	17.09	18.41	19.68
18	14.23	15.70	16.45	17.23	18.57	19.85	20.90	21.18	22.52	14.23	15.70	16.45	17.23	18.57	19.85
19	14.35	15.86	16.62	17.40	18.75	20.04	21.08	21.39	22.73	14.35	15.86	16.62	17.40	18.75	20.04
20	14.50	15.99	16.76	17.56	18.92	20.22	21.29	21.57	22.93	14.50	15.99	16.76	17.56	18.92	20.22
21	14.61	16.15	16.92	17.71	19.07	20.39	21.47	21.78	23.16	14.61	16.15	16.92	17.71	19.07	20.39
22	14.75	16.28	17.07	17.87	19.25	20.58	21.65	21.98	23.35	14.75	16.28	17.07	17.87	19.25	20.58
23	14.88	16.42	17.21	18.02	19.42	20.76	21.85	22.15	23.57	14.88	16.42	17.21	18.02	19.42	20.76
24	15.00	16.57	17.37	18.18	19.59	20.95	22.04	22.36	23.77	15.00	16.57	17.37	18.18	19.59	20.95
25	15.12	16.71	17.51	18.34	19.76	21.12	22.24	22.55	23.97	15.12	16.71	17.51	18.34	19.76	21.12
26	15.26	16.85	17.66	18.49	19.93	21.32	22.42	22.76	24.18	15.26	16.85	17.66	18.49	19.93	21.32
27	15.40	17.00	17.82	18.65	20.10	21.49	22.62	22.93	24.40	15.40	17.00	17.82	18.65	20.10	21.49
28	15.52	17.15	17.96	18.81	20.27	21.67	22.81	23.15	24.60	15.52	17.15	17.96	18.81	20.27	21.67
29	15.65	17.28	18.12	18.97	20.45	21.86	22.99	23.33	24.79	15.65	17.28	18.12	18.97	20.45	21.86
30	15.79	17.43	18.26	19.15	20.62	22.04	23.19	23.52	25.01	15.79	17.43	18.26	19.15	20.62	22.04

2020-21

Base Increase: 4.00%

STEP	A	B	C	D	E	F	G	H	I	FA	FB	FC	FD	FE	FF
1	11.34	12.48	13.08	13.71	14.76	15.80	16.58	16.81	17.87	11.34	12.48	13.08	13.71	14.76	15.80
2	11.54	12.71	13.33	13.98	15.06	16.07	16.88	17.14	18.23	11.54	12.71	13.33	13.98	15.06	16.07
3	11.75	12.97	13.61	14.24	15.34	16.42	17.23	17.48	18.58	11.75	12.97	13.61	14.24	15.34	16.42
4	11.98	13.23	13.86	14.52	15.63	16.72	17.57	17.83	18.97	11.98	13.23	13.86	14.52	15.63	16.72
5	12.22	13.48	14.13	14.80	15.93	17.06	17.91	18.18	19.31	12.22	13.48	14.13	14.80	15.93	17.06
6	12.46	13.95	14.41	15.10	16.26	17.38	18.27	18.53	19.70	12.46	13.95	14.41	15.10	16.26	17.38
7	12.71	14.23	14.68	15.38	16.57	17.73	18.62	18.91	20.07	12.71	14.23	14.68	15.38	16.57	17.73
8	12.95	14.51	14.98	15.68	16.87	18.06	19.00	19.26	20.48	12.95	14.51	14.98	15.68	16.87	18.06
9	13.20	14.79	15.26	15.97	17.22	18.41	19.35	19.65	20.87	13.20	14.79	15.26	15.97	17.22	18.41
10	13.44	15.00	15.57	16.32	17.56	18.76	19.73	20.03	21.28	13.44	15.00	15.57	16.32	17.56	18.76
11	13.72	15.28	15.88	16.61	17.90	19.15	20.12	20.43	21.70	13.72	15.28	15.88	16.61	17.90	19.15
12	14.00	15.58	16.18	16.96	18.26	19.52	20.52	20.83	22.13	14.00	15.58	16.18	16.96	18.26	19.52
13	14.12	15.64	16.34	17.10	18.43	19.70	20.73	21.03	22.35	14.12	15.64	16.34	17.10	18.43	19.70
14	14.26	15.80	16.48	17.28	18.62	19.90	20.92	21.22	22.56	14.26	15.80	16.48	17.28	18.62	19.90
15	14.40	15.94	16.65	17.43	18.78	20.07	21.12	21.43	22.79	14.40	15.94	16.65	17.43	18.78	20.07
16	14.53	16.04	16.81	17.61	18.97	20.27	21.33	21.62	22.99	14.53	16.04	16.81	17.61	18.97	20.27
17	14.65	16.17	16.97	17.77	19.15	20.47	21.54	21.83	23.22	14.65	16.17	16.97	17.77	19.15	20.47
18	14.80	16.33	17.11	17.92	19.31	20.64	21.74	22.03	23.42	14.80	16.33	17.11	17.92	19.31	20.64
19	14.92	16.49	17.28	18.10	19.50	20.84	21.92	22.25	23.64	14.92	16.49	17.28	18.10	19.50	20.84
20	15.08	16.63	17.43	18.26	19.68	21.03	22.14	22.43	23.85	15.08	16.63	17.43	18.26	19.68	21.03
21	15.19	16.80	17.60	18.42	19.83	21.21	22.33	22.65	24.09	15.19	16.80	17.60	18.42	19.83	21.21
22	15.34	16.93	17.75	18.58	20.02	21.40	22.52	22.86	24.28	15.34	16.93	17.75	18.58	20.02	21.40
23	15.48	17.08	17.90	18.74	20.20	21.59	22.72	23.04	24.51	15.48	17.08	17.90	18.74	20.20	21.59
24	15.60	17.23	18.06	18.91	20.37	21.79	22.92	23.25	24.72	15.60	17.23	18.06	18.91	20.37	21.79
25	15.72	17.38	18.21	19.07	20.55	21.96	23.13	23.45	24.93	15.72	17.38	18.21	19.07	20.55	21.96
26	15.87	17.52	18.37	19.23	20.73	22.17	23.32	23.67	25.15	15.87	17.52	18.37	19.23	20.73	22.17
27	16.02	17.68	18.53	19.40	20.90	22.35	23.52	23.85	25.38	16.02	17.68	18.53	19.40	20.90	22.35
28	16.14	17.84	18.68	19.56	21.08	22.54	23.72	24.08	25.58	16.14	17.84	18.68	19.56	21.08	22.54
29	16.28	17.97	18.84	19.73	21.27	22.73	23.91	24.26	25.78	16.28	17.97	18.84	19.73	21.27	22.73
30	16.42	18.13	18.99	19.92	21.44	22.92	24.12	24.46	26.01	16.42	18.13	18.99	19.92	21.44	22.92

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: 2019-21 BOZEMAN EDUCATION ASSOCIATION (BEA) COLLECTIVE BARGAINING AGREEMENT APPROVAL

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Pat Strauss, Director of Human Resources and Steve Johnson, Deputy Superintendent Operations

OTHERS INVOLVED: Negotiating Team

DATA EXPANSION: Negotiated Agreement Summary; Salary Schedules

COST/FUND SOURCE: Estimated \$1,900,000 2019-2020 and \$2,100,000 2020-2021/ Various District Funds

#### IMPLEMENTATION

ACTION: Elementary and High School District ACTION  
Effective May 13, 2019

#### ISSUE:

Shall the board approve the tentative agreement reached for the Negotiated Agreement between School District No. 7 and the Bozeman Education Association (BEA)?

#### FACTS:

1. The BEA represents certified employees. A tentative agreement for a two-year agreement (2019-2021) has been reached.
2. The BEA membership voted to ratify the agreement on May 10, 2019.

#### SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board approve the Tentative Two-Year Agreement with BEA for the 2019-2021 contract years.

#### OTHER ALTERNATIVES:

Do not approve the Tentative Agreement and direct the Board's representatives to seek an alternative.

#### DISCUSSION:

The tentative agreement is a two-year contract beginning July 1, 2019 and ending June 30, 2021 with a 3% increase to the base salary in 2019-2020 and a 2% increase to the base salary in 2020-2021. The District and BEA also tentatively agree to share the costs of any insurance premium increases equally up to a total premium increase of 20%. In addition, steps and lanes will be granted. The district has approximately nine experienced teachers retiring this year that will be replaced by teachers who fall lower on the salary schedule. The estimated total increased cost of the tentative agreement is \$1,900,000 approximately 5.5% in 2019-2020 and \$2,100,000 or approximately 5.7% in 2020-2021.

The positive relationship developed over many years of consensus negotiations between the Bozeman Education Association and Bozeman School District lead to our ability to discuss many complex issues and reach tentative agreement between the parties without the need to bring in outside consultants to facilitate the consensus process.

## **2019-2021 BEA Negotiations Summary**

1. Salary - Tentative Agreement on 3% increase to the base in 2019-2020 and 2% increase to the base in 2020-2021 contingent on passage of general fund and high school transition levies.
2. Article 4.1.B - Deleted Representation Fee language in accordance with Supreme Court ruling.
3. Article 12.F - Revised High School Department Chair matrix to define Department Chair compensation based on the number of teachers in a department.
4. Article 15.3.D - Drivers Ed - In an effort to address a shortage in Drivers Education Instructors:
  - a. Increased hourly rate for Drivers Ed instructors from \$26.50/Hr to \$28.00/Hr in 2019-2020 and \$30.00/Hr in 2020-2021.
  - b. Added a stipend incentive for veteran Drivers Ed teachers to acknowledge service and incentivize increased student to instructor ratios.
5. Article 15.3.E-Added 5 days of flex time for middle school counselors to assist their work with student that is accomplished during the summer.
6. Article 15.6-Increased the itinerant teacher mileage stipend which had not been increased for several negotiations cycles.
7. Article 16 - Agreed to run the Special Olympics Stipend through the activities stipend criteria to determine if it needs revised level.
8. Article 16.3 - Implemented the recommendations of the High School stipend level amounts, included clubs that were paid stipends but not included in the stipend list. Updated stipend amounts commensurate with base increase.
9. Article 17.2 - Health Insurance. Continued current language with updates. District and teachers will share any increase to price tags evenly up to an increase of 20%.
10. Article 21 - Duration-Effective July 1, 2019. Expires June 30, 2021.

2019-20 Raise on Base: 3.00%


2019-20 Base: 41,586

STEP	BA	BA+15	BA+30	BA+45	BA/MA+45	BA+60	BA/MA+60	BA+75	BA/MA+75	BA+90	BA/MA+90	BA/MA+105
1	41,586	43,249	44,954	46,618	49,113	48,323	50,818	49,986	52,482	51,691	54,187	55,892
2	42,917	44,580	46,244	47,949	50,444	49,612	52,107	51,317	53,812	52,981	55,476	57,181
3	44,206	45,911	47,574	49,238	51,733	50,943	53,438	52,606	55,101	54,311	56,806	58,512
4	45,537	47,200	48,905	50,569	53,064	52,232	54,727	53,937	56,432	55,600	58,096	59,801
5	46,826	48,531	50,194	51,899	54,394	53,563	56,058	55,226	57,721	56,931	59,426	61,131
6	48,157	49,820	51,525	53,188	55,684	54,894	57,389	56,557	59,052	58,262	60,757	62,462
7	48,157	51,151	52,814	54,519	57,014	56,183	58,678	57,888	60,383	59,551	62,046	63,751
8	48,157	51,151	54,145	55,808	58,304	57,513	60,009	59,177	61,672	60,882	63,377	65,082
9	48,157	51,151	54,145	57,139	59,634	58,803	61,298	60,508	63,003	62,171	64,666	66,371
10	48,157	51,151	54,145	58,470	60,965	60,133	62,629	61,797	64,292	63,502	65,997	67,702
11	48,157	51,151	54,145	59,759	62,254	61,464	63,959	63,128	65,623	64,791	67,286	68,991
12	48,157	51,151	54,145	59,759	62,254	62,753	65,248	64,458	66,953	66,122	68,617	70,322
13	48,157	51,151	54,145	59,759	62,254	64,084	66,579	65,747	68,243	67,452	69,948	71,653
14	48,157	51,151	54,145	59,759	62,254	64,084	66,579	67,078	69,573	68,742	71,237	72,942
15	48,157	51,151	54,145	59,759	62,254	64,084	66,579	68,367	70,863	70,072	72,568	74,273
16	48,157	51,151	54,145	59,759	62,254	64,084	66,579	68,367	70,863	71,362	73,857	75,562
17	48,157	51,151	54,145	59,759	62,254	64,084	66,579	68,367	70,863	72,692	75,187	76,893
18	48,157	51,151	54,145	59,759	62,254	64,084	66,579	68,367	70,863	72,692	75,187	79,429

2020-21 Raise on Base: 2.00%

2020-21 Base: 42,418

STEP	BA	BA+15	BA+30	BA+45	BA/MA+45	BA+60	BA/MA+60	BA+75	BA/MA+75	BA+90	BA/MA+90	BA/MA+105
1	42,418	44,115	45,854	47,551	50,096	49,290	51,835	50,986	53,532	52,726	55,271	57,010
2	43,775	45,472	47,169	48,908	51,453	50,605	53,150	52,344	54,889	54,041	56,586	58,325
3	45,090	46,829	48,526	50,223	52,768	51,962	54,507	53,659	56,204	55,398	57,943	59,682
4	46,448	48,144	49,884	51,580	54,125	53,277	55,822	55,016	57,561	56,713	59,258	60,997
5	47,763	49,502	51,199	52,938	55,483	54,634	57,179	56,331	58,876	58,070	60,615	62,354
6	49,120	50,817	52,556	54,253	56,798	55,992	58,537	57,688	60,234	59,428	61,973	63,712
7	49,120	52,174	53,871	55,610	58,155	57,307	59,852	59,046	61,591	60,743	63,288	65,027
8	49,120	52,174	55,228	56,925	59,470	58,664	61,209	60,361	62,906	62,100	64,645	66,384
9	49,120	52,174	55,228	58,282	60,827	59,979	62,524	61,718	64,263	63,415	65,960	67,699
10	49,120	52,174	55,228	59,640	62,185	61,336	63,882	63,033	65,578	64,772	67,317	69,057
11	49,120	52,174	55,228	60,955	63,500	62,694	65,239	64,391	66,936	66,087	68,632	70,371
12	49,120	52,174	55,228	60,955	63,500	64,009	66,554	65,748	68,293	67,445	69,990	71,729
13	49,120	52,174	55,228	60,955	63,500	65,366	67,911	67,063	69,608	68,802	71,347	73,086
14	49,120	52,174	55,228	60,955	63,500	65,366	67,911	68,420	70,965	70,117	72,662	74,401
15	49,120	52,174	55,228	60,955	63,500	65,366	67,911	69,735	72,280	71,474	74,019	75,759
16	49,120	52,174	55,228	60,955	63,500	65,366	67,911	69,735	72,280	72,789	75,334	77,074
17	49,120	52,174	55,228	60,955	63,500	65,366	67,911	69,735	72,280	74,147	76,692	78,431
18	49,120	52,174	55,228	60,955	63,500	65,366	67,911	69,735	72,280	74,147	76,692	81,018

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
<b>Motion</b>								
<b>Second</b>								
<b>Ayes</b>								
<b>Nays</b>								
<b>Abstain</b>								

TITLE: NEW POLICY #3124 – BRIDGER  
CHARTER ACADEMY ENROLLMENT  
POLICY – 1<sup>ST</sup> READING

CATEGORY: DISCUSSION & REPORTS

ORIGINATED  
BY: Marilyn King  
Deputy Superintendent Instruction

OTHERS  
INVOLVED: Steve Johnson, Deputy Superintendent  
Operations; Rob Watson, Superintendent

DATA  
EXPANSION: New Policy #3124; New Procedure  
#3124P

COST/FUND: N/A

#### IMPLEMENTATION

ACTION: Elementary and High School District DISCUSSION  
May 13, 2019

#### DISCUSSION:

1. The proposed new policy #3124, Bridger Charter Academy Enrollment, stems from the need for language to explain the Bridger Charter Academy program and explain enrollment procedures.
2. The proposed procedure #3124P provides general information about the Bridger Charter Academy's instructional program and specific information related to the admissions process.
3. This proposed new policy revision supports Goal Area 4 of the Long Range Strategic Plan, Student and Staff Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students and staff to learn and work in a safe and healthy environment.

## STUDENTS

Bridger Charter Academy Enrollment

**Bridger Charter Academy (BCA) is a District program; not a separate school. It is intended that the Bridger Charter Academy will be highly effective for students seeking:**

- **a competency/proficiency based pathway to graduation. A competency/proficiency based system is one that creates flexibility by allowing students to progress as they demonstrate proficiency with academic content and skills, regardless of time, place, or pace of learning.**
- **personalized instruction (via goals, pacing, and context);**
- **flexible scheduling (based on personal, vocational, curricular and extracurricular needs);**
- **learning opportunities outside the traditional classroom; and**
- **small learning community, focused on academic, personal, and social growth**

**While BCA has a limited enrollment capacity based on staffing, the program is open to all students in grades 9-12 who reside within the Bozeman High School District.**

Cross Reference: Policy #3128 - High School Enrollment Policy

Adopted: 5/13/96      Rev. 10/12/98, 9/10/07, 3/3/08, 9/12/16

## STUDENTS

Bozeman High School Enrollment

~~High school enrollment is on-going and occurs at the school site. Out of District students begin the enrollment process at the Central Office.~~

Procedure for Enrollment of Employee Children Who Reside Out of District

~~High school students of staff members may be enrolled throughout the year based on criteria set forth in District Policy #3115 and #3115P.~~

~~The enrollment procedure may change in order to best serve the needs of the community.~~

Bridger Charter Academy Enrollment Information and Admissions

The leadership team at Bozeman High School and the staff of the Bridger program received approval from the Montana Board of Public Education to create a public charter program as defined by MCA 10-55-604 (Section 11).

~~Bridger Charter Academy Description~~ **Background**

~~Bridger Charter Academy is a District program, not a separate school. The BCA program is open to all students in grades 9-12 who reside with the Bozeman High School District. Students who are enrolled in BCA program will also maintain concurrent enrollment in their attendance area high school. For example, a BCA student who resides with the Bozeman High School attendance area will be concurrently enrolled in BCA and Bozeman High.~~

~~The charter school planning team created mission and vision statements as well as a framework that describes the essential components of the charter academy.~~

*Bridger Mission Statement:* To ensure academic, personal, and social growth of every learner by providing personalized access to rigorous competencies and opportunities for learning that extend beyond the walls of the school.

*Bridger Shared Vision:* In the Bridger community and in life, Bridger students empower themselves through strong character, genuine learning, and hard work or Growth through learning, strength through character, Success through hard work.

*Bridger Framework:* The academy offers students the opportunity to learn and grow under a competency-based instructional model. In this model, students will progress through coursework based on achievement or proficiency towards specific curriculum standards, rather than a traditional credit attainment model based on seat time. The Academy will seek to maintain small teacher/student ratio and for the immediate future the total enrollment will be at capped enrollment 130-150 students, based on staffing and scheduling timelines. This enrollment cap may change over time as the program develops.

~~The Bridger Charter Academy will be a highly effective for students seeking:~~

- ~~• personalized instruction (via goals, pacing, and context);~~
- ~~• flexible scheduling (based on personal, vocational, curricular and extracurricular needs);~~
- ~~• learning opportunities outside the traditional classroom;~~
- ~~• small classroom settings; and~~
- ~~• small learning community, focused on academic, personal, and social growth.~~



~~The Bridger Charter Academy education model:~~

### **Education Model**

~~The Bridger Charter Academy~~ implements a competency based pathway to graduation. A generally accepted definition of a competency based system is one that “creates flexibility by allowing students to progress as they demonstrate proficiency with academic content and skills, regardless of time, place, or pace of learning. Competency-based strategies provide flexibility in the way that credit can be earned or awarded, and provide students with personalized learning opportunities” (U.S. Department of Education, 2016).

Specifically, the Bridger Charter Academy includes:

- units of credit defined by rigorous competencies, aligned with local, state, and national standards;
- advancement upon mastery of rigorous competencies;
- personalized learning plans focused on individual learner growth;
- learning opportunities outside the traditional classroom (e.g. vocational pathways, dual credit opportunities, community outreach, blended learning, etc.);
- flexible scheduling.

### **Bridger Charter Academy—Admissions**

**Students who are enrolled in the BCA program will maintain concurrent enrollment in their attendance area high school. For example, a BCA student who resides within the Bozeman High School attendance area will be concurrently enrolled in BCA and Bozeman High.**

1. Students interested in enrollment should apply through **notify** the Bridger **Charter Academy** program administrator. Program staff prior to enrollment may interview interested students. **Prior to enrollment, program staff will consult with and orient students and families to program.**
2. All high school age students who reside in the Bozeman School District will have access to the program as per district enrollment policy (Policy 3114 and 3115) and based on space available.
3. **To be a part of Bridger Charter Academy, students must enroll in a minimum of two (2) Bridger Charter Academy program classes. Individual circumstances will be considered by the program administrator.**
4. All enrollment is dependent on space available and staffing timelines. Staffing levels are based on student enrollment requests. Final staffing allocation is determined in July for the subsequent school year. There will be enrollment caps and deadlines based on staffing allocation.
5. If there is no space available, students will be placed on a waitlist and/or a lottery system may be employed if there are a significant number of requests for enrollment.
6. Working in conjunction with Bozeman High School **staff**, Bridger will provide all related educational services (i.e. special education, 504, **EL/ELL**) to serve the needs of all students who may be interested in enrolling in Bridger **Charter Academy**.
7. Students who have been expelled due to illegal or chronic behaviors will not be considered for the Bridger program until reinstated by the Board of Trustees.
8. Priority may be given to those students who most recently attended Bozeman **School District High School**.
9. Students are prioritized on a waiting list for entrance into the program at the start of the next grading period **and/or semester**.
10. Seniors graduating from Bridger **Students completing their program at Bridger Charter Academy** must be in attendance for at least the last semester in which they intend to graduate.

Rev: 2/11/08, 9/12/16

## FUTURE BOARD MEETINGS AND OTHER IMPORTANT DATES

May 20, 2019	Special Board Meeting (Tentative)
May 29, 2019	Special Board Meeting (Tentative)
June 10, 2019	Regular Board Meeting



## Bozeman School District #7 2018-19 TRUSTEE COMMITTEE APPOINTMENTS

### Board of Trustee Standing Committees

Long Range Strategic Planning (LRSP) Committee

#### Trustees

Heide Arneson  
Douglas Fischer  
Greg Neil

Long Range Facilities Planning (LRFP) Committee

#### Trustees

Heide Arneson  
Gary Lusin  
Wendy Tage

District Safety Committee

#### Trustees

Heide Arneson  
Tanya Reinhardt

### Board of Trustee AD-HOC or as Needed Committees

Budget Committee

#### Trustees

Heide Arneson  
Douglas Fischer  
Greg Neil  
Sandy Wilson, Alternate

Teacher (BEA) Negotiations Committee

#### Trustees

Greg Neil  
Gary Lusin  
Wendy Tage  
Tanya Reinhardt, Alternate

Future High Schools: Transition

Greg Neil  
Sandy Wilson  
Tanya Reinhardt, Alternate

HS2 Construction Liaison

Gary Lusin  
Wendy Tage, Alternate  
Sandy Wilson, Alternate

BHS Renovation/Design Team

Greg Neil  
Wendy Tage  
Sandy Wilson

Stadium Project/Infrastructure

Greg Neil  
Andy Willett

Grade Level Reading Campaign

Douglas Fischer  
Andy Willett  
Wendy Tage, Alternate

Legislative Issues (Local Option Tax)

Douglas Fischer  
Tanya Reinhardt, Alternate

**Trustee Representation on Committees/Councils Associated with BSD #7**

**Bozeman Schools Foundation (BSF)**

**Wellness Advisory (WAC)**

**Indian Education for All (IEFA)**

**MTSBA Municipal Director and Delegates**

**School Liaisons**

Bozeman High School  
Bridger Charter Program  
Chief Joseph Middle School  
Sacajawea Middle School  
Emily Dickinson Elementary School  
Hawthorne Elementary School  
Hyalite Elementary School  
Irving Elementary School  
Longfellow Elementary School  
Meadowlark  
Morning Star Elementary School  
Whittier Elementary School

**Trustees**

Sandy Wilson  
Heide Arneson, Alternate

Gary Lusin

Douglas Fischer

Gary Lusin, Municipal Director  
Greg Neil, Delegate  
Tanya Reinhardt, Delegate  
Wendy Tage, Delegate  
Sandy Wilson, Delegate  
Heide Arneson, Alternate  
Douglas Fischer, Alternate

Sandy Wilson  
Sandy Wilson  
Heide Arneson  
Tanya Reinhardt  
Heide Arneson  
Wendy Tage  
Douglas Fischer  
Douglas Fischer  
Andy Willett  
Wendy Tage  
Gary Lusin  
Greg Neil



## BOZEMAN SCHOOL DISTRICT #7 LONG RANGE STRATEGIC PLAN

### Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

### Core Values

- ✓ **High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- ✓ **Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- ✓ **Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- ✓ **Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- ✓ **Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- ✓ **Decision Making:** We rely on best practices research to guide our decision-making.

### Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

### Goals of the Bozeman Public School District

**Goal Area 1: Academic Performance:** Every student meets or exceeds the high academic standards of the Bozeman Public School District.

**Goal Area 2: Operations and Capacity Building:** District operations, facilities and human resources support an efficient and progressive educational system.

**Goal Area 3: Community Engagement and External Relations:** Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

**Goal Area 4: Student Success/Safety/Health/Welfare:** Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.

# Bozeman School District #7

## BOARD REOCCURRING CALENDAR



### JULY

- LRSP Annual Report
- Learning Materials Review Committee
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

### AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)
- Begin budget process for following year

### SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Board Luncheon LRSP Reports

### OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Board Luncheon LRSP Reports

### NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports
- Board Luncheon LRSP Reports

### DECEMBER

- Bozeman High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption

### JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation
- Evaluate the Superintendent

### FEBRUARY

- School District Calendar Approval

### MARCH

- Call for Annual School Elections
- National Merit Awards
- Hold Budget Review Meetings
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Budget Discussion Referencing Staffing

### APRIL

- National School Boards Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification
- Set Special Levy Amounts if Levy Election is in May

### MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Retiring Members
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

### JUNE

- Recognize Retiring Staff

### MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services

### BOARD OF TRUSTEES

- Andy Willett, Chair
- Sandra Wilson, Vice Chair
- Heide Arneson
- Douglas Fischer
- Gary Lusin
- Greg Neil
- Tanya Reinhardt
- Wendy Tague

## ACRONYMS AND INITIALS

AASA	American Association of School Administrators
AFT	American Federation of Teachers
ANB	Average Number Belonging
ARRA	American Reinvestment and Recovery Act
BEA	Bozeman Education Association
BCEA	Bozeman Classified Employees Association
CA	Communication Arts
CIA	Curriculum, Instruction & Assessment Committee
CLT	Curriculum Leadership Team
CRT	Crisis Response Team
CRT	Criterion-Referenced Test
CSCT	Comprehensive School Community Treatment
DARE	Drug Abuse Resistance Education
Dibels	Dynamic Indicators of Basic Early Literacy
DRP	Degrees of Reading Power
ELE	Essential Learning Expectations
ELL	English Language Learners
FAPE	Free Appropriate Public Education
IC	Instructional Cabinet
IDEA	Individuals with Disabilities Educational Act
IDEA-Part B	Individuals with Disabilities Educational Act K-12
IEP	Individualized Education Program. A written statement of a handicapped child's education program, required by federal law and state regulations
LEA	Local Education Agency
MAEMSP	Montana Association of Elementary and Middle School Principals
MASS	Montana Association of School Superintendents
MASBO	Montana Association of School Business Officials
MASSP	Montana Association of Secondary School Principals
MBI	Montana Behavior Initiative
MEA-MFT	Montana Education Association – Montana Federation of Teachers
Moodle	Modular Objective-Oriented Dynamic Learning Environment. A free web application educators can use to create effective online learning sites.
MTSBA	Montana School Boards Association
NAESP	National Association of Elementary School Principals
NASSP	National Association of Secondary School Principals
NCLB	No Child Left Behind
NEA	National Education Association
NSBA	National School Boards Association
OCR	Owner's Construction Representative
OPI	Office of Public Instruction
OT	Occupational Therapy
PD	Professional Development
PIR	Pupil Instruction Related
PLC	Professional Learning Community
PT	Physical Therapy
RII	Response to Intervention
QUAD A	Association of AA Administrators (Superintendents)
SAC-B	Superintendent's Advisory Council - Business
SAC-C	Superintendent's Advisory Council - Classified
SAC-P	Superintendent's Advisory Council - Parents
SAC-T	Superintendent's Advisory Council - Teachers
SAM	School Administrators of Montana. "Umbrella" organization for all Montana administrative leadership groups: MASS, MASSP, MAEMSP
SAT	Student Assistance Team
SEA	State Education Agency
SEPTA	Special Education Parent Teacher Association
UBD	Understanding by Design
VCDP	Voluntary Career Development Plan
VCOP	Voluntary Career Option Plan
WAC	Wellness Advisory Committee

### SPECIAL EDUCATION IMPAIRMENTS

AU	Autism	LD	Learning Disability
CD	Cognitive Delay	OH	Other Health Impairment
DE	Deafness	OI	Orthopedic Impairment
DB	Deaf/Blindness	TB	Traumatic Brain Injury
DD	Developmental Delay	SL	Speech/Language Impaired
ED	Emotional Disturbance	VI	Visually Impaired
HI	Hearing Impairment		

# Bozeman Public Schools

## Calendar 2018-2019

<b>July</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>August</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 K 31	<b>September</b> S M T W Th F S 1 2 <del>3</del> 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>October</b> S M T W Th F S 1 2 3 4 5 6 7 <del>8</del> <del>9</del> 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
<b>November</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>December</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>January</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>February</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
<b>March</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>April</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>May</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>June</b> S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

### DATES TO REMEMBER

Aug 22 - 24	K-12 PIR Days (School Not In Session)
Aug 27	School Begins 1-12
Aug 30	K Full Day Begins
Sep 3	Labor Day Holiday
Oct 8 - 9	K-5 P/T Conferences (No School K-5)
Oct 19 - 20	Flexible PIR Days (No School K-12)
Nov 21 - 23	Thanksgiving Holiday
Nov 26	K-12 PIR Day (No School K-12)
Dec 24 - Jan 4	Winter Break
Jan 21	K-12 PIR Day (No School K-12)
Jan 22	9-12 PIR Day (No School 9-12)
Feb 18	Presidents' Day Holiday
Mar 18 - 22	Spring Break
Apr 11	K-5 Parent/Teacher Conf 6-8 PIR Day (No School K-8)
Apr 12	K-5 Parent/Teacher Conf K-12 PIR Day (No School K-12)
May 24	K-12 PIR Day (No School K-12)
May 27	Memorial Day Holiday
Jun 2	Graduation!
Jun 6	Last Day Of School Students Released @ 12:45

### GRADING PERIODS

K-5:	Jan 18 Jun 6
6-8:	Nov 20 Mar 1 Jun 6
9-12:	Period 1 - Oct 5 Period 2 - Nov 21 1st Sem - Jan 19  Period 1 - Mar 1 Period 2 - Apr 19 2nd Sem - Jun 6

### SYMBOL CODES

	Dist. Flexible PIR Days (No School)
	K-12 PIR (No School K-12)
	K-5 P/T Conf (No School K-5)
	K-8 PIR (No School K-8)
	9-12 PIR (No School 9-12)
	Holiday and/or Break
	School Begins
	School Ends
	Kindergarten Starts

With the approval of this calendar, the Board of Trustees, in commemoration of Martin Luther King Day (1/21/19), is directing that all teachers (K-5) and all Social Studies teachers (6-12) take action in class to recognize and celebrate the principles for which Martin Luther King stood.