

AGENDA #2
BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM
MONDAY August 14, 2017 – 6:00 p.m.

6:00 p.m.

CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Recognition of visitors and explanation of procedures to be followed when addressing the Board.
Please turn off cell phones.

MINUTES

1. Minutes of Previous Meetings

ACTION ITEMS - CONSENT

High School District

33. Sale of Easement for Right-of-Way to MDT – Stucky & Cottonwood

Both Districts

38. Revised Policy #3111, Age of Attendance, 2nd Reading
41. Revised Policy #3300, Suspension and Expulsion - Corrective Actions and Punishment, 2nd Reading
45. Approve Chromebook and Cart Purchase
47. Approve Long Range Strategic Plan (LRSP) Annual Report 2016-17
54. Personnel Actions
57. Financial Reports, Warrant Approval, Donations

Elementary District

64. Bond Projects Update

SUPERINTENDENT'S REPORT

93. Superintendent's Report

BOARD OF TRUSTEES

94. Requests, Calendar, Concerns, Reports, Future Agenda Items and Open Meeting Topics for Next Meeting

PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

95. Public Input Period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

ACTION ITEMS - SINGULAR

High School District

96. High School #2 – Approve Educational Specifications
99. Adopt Final 2017-18 High School District Budget

Elementary District

102. Adopt Final 2017-18 Elementary District Budget

Both Districts


105. Long Range Facilities Master Plan Approval

DISCUSSION AND REPORTS

106. Discussion of High School #2 Mechanical System Options

ADJOURN

Public comment can be submitted electronically to trustees@bsd7.org

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: MINUTES OF PREVIOUS MEETINGS

CATEGORY: MINUTES

ORIGINATED BY: Mike Waterman, District Clerk

OTHERS INVOLVED: Nancy Brady, Executive Assistant

DATA EXPANSION: Minutes of the Regular Board Meeting of 07-24-17

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective August 14, 2017

SUPERINTENDENT'S RECOMMENDATION:

If the Board wishes to approve this item as presented, the following motion would be in order:

MOVE THE BOARD OF TRUSTEES approve as presented the minutes of the Regular Board Meeting of 07-24-17.

DISCUSSION:

Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7, Gallatin County, Montana. Every effort is made to have these recommended minutes accurately portray the proceedings and procedures of the Trustees.

BOARD MEETING, BOARD OF TRUSTEES, SCHOOL DISTRICT NO. 7 AND HIGH SCHOOL DISTRICT

Open Session

DATE: July 24, 2017

TIME: 6:00 p.m.

PLACE: Willson Board Room

MEMBERS

PRESENT: Andy Willett, Chair
Heide Arneson, Vice Chair
Douglas Fischer
Gary Lusin
Greg Neil
Tanya Reinhardt
Wendy Tage

MEMBERS

ABSENT: Sandy Wilson

STAFF

PRESENT: Robert Watson, Superintendent
Steve Johnson, Deputy Superintendent Operations
Marilyn King, Deputy Superintendent Instruction
Mike Waterman, Director of Business Services/District Clerk
Pat Strauss, Director of Human Resources
Todd Swinehart, Director of Facilities
Nancy Brady, Secretary

OTHERS

PRESENT:

MEDIA: Gail Schontzler, Bozeman Daily Chronicle

VISITORS: Approximately 10

Call to Order

The meeting was called to order at 6:00 p.m. by Chair Willett. Following the Roll Call and the Pledge of Allegiance, Willett welcomed visitors and explained the purpose of the meeting and procedures to be followed.

Minutes

Trustees made no changes to the proposed minutes. Minutes of the Regular Board Meeting of 06-12-17 and Special Board Meetings of 06-13-17 and 06-20-17 were approved with corrections.

Consent Agenda – Both Districts and Elementary District

Trustee Lusin moved that the Board of Trustees approve items #24, 26, 30, 36, 38, 43 and 60. Trustee Tage seconded the motion. Motion carried 7-0.

24. Approve High School #2 Architect Fee

26. 2017-18 Transportation Updates and Route Approvals

30. Set 2017-18 Health Insurance Price Tags and Select Excess Risk Insurance Provider

36. Selection of District Auditor for Fiscal Year 2017 Through 2019

38. Personnel Actions (attached)

43. Financial Reports, Warrant Approval, Donations and New Extracurricular Club Approval

The warrants are kept as part of the official minutes in a separate book in the Business Office.

60. Bond Projects Update and Approve Hawthorne Landscape Price Adjustment

Superintendent's Report

Superintendent Watson provided a brief explanation of the ESSA Plan, which is in draft form.

Deputy Superintendent Marilyn King gave a PowerPoint on Montana's ESSA Plan included:

- Major Highlights of Montana's ESSA Plan
- School Accountability
- School Support
- Report Card

Watson will provide the Trustees with a link that will allow them to make comments on the draft plan.

King and Watson answered Trustees' questions.

Board of Trustees

None

Public Participation on Non-Agenda Items

None

Process to Insure Successful Completion of a High Performance Building – High School #2

Deputy Superintendent Johnson introduced this item, reminding the Board they had a discussion at the June 12, 2017 meeting regarding 3rd party certification and postponed a decision until this meeting. Administration and Trustees Lusin and Tage have researched the Collaborative for High Performance Schools (CHPS) 3rd party certification. Johnson explained the Board is being asked to make a decision to follow the State of Montana Building Standards and investigate CHPS 3rd party certification for High School 2.

Superintendent Watson noted that his recommendation differed slightly from his previous recommendation on June 12. Watson stated certification is important to the school district and research has shown CHPS is geared towards schools and allows online tracking so the District can be transparent. Administration will continue to investigate so they fully understand the process and program.

Trustees discussed the various certification programs and the possibility of using the CHPS process as 3rd party certification.

Trustee Reinhardt moved the District follow the State of Montana High Performance Building Standards pursuant to District Policy #9233 and that the administration investigate the use of the Collaborative for High Performance Schools (CHPS) 3rd party certification process for High School 2. Regardless of whether 3rd party certification is pursued, administration shall develop an accountability process to insure a LEED Silver or CHPS equivalent is met. Trustee Lusin seconded the motion. Motion carried 7-0.

Public Comments were made by:

Susan Bilo who supports the Superintendent's recommendation. Bilo encourage administration to research and understand the importance of making sure pre-requisites are met to be able to adopt 3rd party certification.

Resolution Relating to \$100,000,000 General Obligation Bonds; Series 2017A

Mike Waterman, Director of Business Services, reported on June 13, 2017 the District was able to lock interest rates below 3% and sold \$100,000,000 in General Obligation Bonds. The District is on track to be approximately 17% below the previously estimated tax impact. Waterman stated there was a strong demand for BSD#7 bonds.

Bridget Ekstrom, DA Davidson, explained the AA2 credit rating BSD#7 has and the impact on investors. She covered the General Obligation Bond Issue and explained the risks and reasons for locking in rates now for the \$100,000,000.

Deputy Superintendent Johnson stated that during the election voters were told there would be no tax impact in 2017-18. The 2017-18 payment will be paid out of bond proceeds, so there will not be a direct tax impact for the first year of the bond.

Waterman explained that the District will received the bond sale proceeds on August 3, 2017.

Trustee Lusin moved the Board of Trustees approve the attached Resolution relating to \$100,000,000 general obligation bonds, series 2017, fixing the form and details, making covenants with respect thereto, authorizing the execution and delivery and levying taxes for the payment thereof and approving the official statement related thereto. Trustee Arneson seconded the motion. Motion carried 7-0.

Approve Interlocal Agreement with Montana State University for Shared Design and Construction Services for Stadium Renovations.

Steve Johnson, Deputy Superintendent Operations, introduced this item. He gave some background on the reasoning for the interlocal agreement with MSU and BSD#7 and explained the process that will be used to hire the architect and GCCM.

Deputy Superintendent Johnson and Director of Facilities Swinehart believe this partnership will create efficiencies and allow both entities to share resources if necessary.

Johnson and Swinehart answered Trustees' questions.

Trustee Fischer moved the Board of Trustees enter into an Interlocal Agreement with MSU for joint Design and Construction Services for Van Winkle Stadium improvements and High School 2 field development. Trustee Tage seconded the motion. Motion carried 7-0.

Public comments were made by:

Zahra Osman who was very supportive of this idea. She is hopeful there could be more interlocal agreements for other projects.

Revised Policy #2412, Participation in Commencement Exercises

Superintendent Watson explained several policies this evening will be singular action items on first reading because the proposed changes are required by State or Federal Law.

Deputy Superintendent Marilyn King explained revisions to Policy #2412 are required by SB 319, which requires school districts to permit Native American students to honor their American Indian heritage through the display of culturally significant tribal regalia at commencement exercises.

King answered Trustees' questions

Trustee Tague moved the Board of Trustees approve the policy revisions as presented. Trustee Neil seconded the motion. Motion carried 7-0.

Revised Policy #3422, Suicide

Deputy Superintendent King introduced this item explaining revisions to Policy #3422 are the result of the passage of HB 381 and recommended by MTSBA. King further stated the District uses the Signs of Suicide (SOS) Program for students.

Trustee Tague moved the Board of Trustees adopt the proposed policy revisions as presented. Trustee Reinhardt seconded the motion. Motion carried 7-0.

Deleted Policy #4600, Notice to Parents required by No Child Left Behind Act of 2001 ("NCLB")

Marilyn King, Deputy Superintendent Instruction, explained the Every Student Succeeds Act replaces the No Child Left Behind (NCLB) Act of 2001.

Trustee Reinhardt moved the Board of Trustees adopt the proposed deletion as presented. Trustee Tague seconded the motion. Motion carried 7-0.

Long Range Facilities Planning Committee: Recommendations

Deputy Superintendent Steve Johnson explained the purpose of this item is to discuss the status of the 2014 LRFP and present the recommendations from the Long Range Facilities Planning Committee. The LRFP will be developed and presented at a later date for approval.

Todd Swinehart, Director of Facilities, provided an overview on the status and updates from the 2014 Master Plan. In addition, Swinehart reviewed the 2017 recommendations that have been developed with the Long Range Facilities Planning Committee:

- In conjunction with the District Owned Property Options, continue to investigate the potential for District Assisted Staff Housing.
- Continue further funding towards the Willson Building in an effort to modernize the function of the facility.
- Explore possible alternative funding options to renovate and modernize Whittier Elementary.
- Monitor and evaluate enrollment at Irving Elementary to provide for sufficient and adequate classroom space.

Johnson provided some details on the District owned land parcels and background on the Emerson parcel and the proposed sale of it.

Swinehart and Johnson answered Trustees' questions and explained part of the Long Range Facilities Plan will be to look at land for elementary #9 and middle school #3.

Public Comments were made by:

Nancy Schultz who opposes the sale of Emerson. Nancy presented her reasons for leaving the Emerson Lawn as public ownership, asked the Board to consider the use of the space and not rush into a decision to sell. She also provided a signed petition requesting the Bozeman School District work with the City of Bozeman and other interested parties to keep the Emerson Lawn in public ownership.

Steve Kirchhoff who opposes the sale of the Emerson parcel, provided his justification for keeping it.

Zahra Osman who opposes the sale of the Emerson Lawn and thanked the Board for the opportunity to speak. Zahra stated the Emerson property is in the National Historic properties boundary and is one of Bozeman's beloved properties. She feels Emerson lawn is underutilized and asked the Board to look at a land swap with the City or County.

Susan Denson-Guy, Executive Director of the Emerson Center for the Arts & Culture, who opposes the sale of the Emerson Lawn, stated the lawn had a unique place in the community. She asked the District to look for a way to continue to partner with the Emerson Cultural Center and be thoughtful about their decision.

Revised Policy #3111, Age of Attendance, 1st Reading

Marilyn King, Deputy Superintendent Instruction, explained the proposed revisions to Policy #3111 are recommended by MTSBA to state that proof of identity and immunization should not be a barrier to students designated as homeless or foster as required by Every Student Succeeds Act and the McKinney-Vento Act.

King answered Trustees' questions.

This policy will be brought back for second reading and approval at the August 14, 2017 meeting. No official action was taken.

Revised Policy #3300, Suspension and Expulsion - Corrective Actions and Punishment, 1st Reading

Deputy Superintendent Marilyn King covered the proposed changes to Policy #3300 which are recommended by MTSBA. Revisions address a lack of clarity of student presence at an expulsion hearing. Additional language reflects official language in the regulations regarding serious bodily injury and its definition, which reflect our current practices.

This policy will be brought back for second reading and approval at the August 14, 2017 meeting. No official action was taken.

2017-18 Budget Discussion – All Funds

Director of Business Services Mike Waterman provided the Trustees with preliminary 2017-18 budget information. His presentation covered: Uses of Funds/Spending Authority, Sources of Funds/Preliminary Tax Overview, and Resources.

Waterman noted that both spending authority and tax revenue will increase this year. Much of the tax increase results from legislative changes that are beyond the District's control. Waterman reminded the Board that although payments are due on the new high school bond this year, there will be no direct tax impact for it.

Waterman explained it will be several weeks before all of the key information is available to finalize the budget. Final information will be presented at the August 14, 2017 Final Budget Meeting.

Board of Trustees Meeting
July 24, 2017

Meeting adjourned 8:48 p.m.

Andy Willett, Board Chair

Mike Waterman, District Clerk

**Bozeman Public Schools
Human Resources**

July 24, 2017

REQUIRES BOARD ACTION

Confirmation of Employment (Certified)

Name	Position	Unit/Grade Step	Effective	Salary
Alberson, Brittany	Librarian, 1.0 FTE, BHS	BA(M)+75, Step 5	8/22/2017	\$55,212.00
Angst, Michelle	Kindergarten Teacher, 1.0 FTE, HAWT	BA, Step 6	8/23/2017	\$46,063.00
Bleskin, Jake	Health Enhancement Teacher, 1.0 FTE, CJMS	BA+15, Step 2	8/23/2017	\$42,642.00
Budt, Sara	SPED Teacher, .60 FTE, BHS	BA, Step 1	8/22/2017	\$39,778.00
Burke, Nathan	Elementary Teacher, 1.0 FTE, MOST	BA, Step 4	8/22/2017	\$43,557.00
Carter, Allie	Health Enhancement Teacher, 1.0 FTE, BHS	BA, Step, 3	8/22/2017	\$42,284.00
Catalano, Jessica	Elementary Teacher, 1.0 FTE, MDLK	BA(M)+45, Step 2	8/23/2017	\$48,251.00
Colombo, Jay	6th Grade Core Teacher, 1.0 FTE, CJMS	BA+45, Step 6	8/23/2017	\$50,876.00
Colombo, Natalie	Elementary Teacher - 1.0 FTE, MDLK	BA+60, Step 6	8/23/2017	\$52,507.00
Ely, Sierra	Kindergarten Teacher, 1.0 FTE, EMDI (1YO)	BA, Step 2	8/22/2017	\$41,051.00
Gilmartin, Siobhan	Social Studies Teacher, 1.0 FTE, BHS	BA, Step 2	8/23/2017	\$41,051.00
Graf, Jessica	Music Teacher, .2285 FTE, CJMS, .7715 FTE, LONG	BA, Step 6	8/23/2017	\$46,063.00
Hamilton, Caroline	SPED Teacher, 1.0 FTE, HAWT	BA(M)+60, Step 4	8/22/2017	\$52,348.00
Hankins, Amie	SPED Resource Teacher, 1.0 FTE, MDLK	BA(M)+45, Step 6	8/22/2017	\$53,263.00
Hanson, Kathleen	Speech Language Pathologist, .80 FTE, EMDI	BA(M)+75, Step 4	8/22/2017	\$43,183.20
Hartman, Jessica	Elementary Teacher, 1.0 FTE, MDLK	BA, Step 4	8/22/2017	\$43,557.00
Haulotte, Kathryn	Kindergarten Teacher, 1.0 FTE, HAWT	BA(M)+45, Step 5	8/22/2017	\$52,030.00
Hostetler, Troy	Health Enhancement Teacher, 1.0 FTE, BHS	BA, Step 5	8/22/2017	\$44,790.00
Marks, Kail	Elementary Teacher, 1.0 FTE, HAWT (1YO)	BA, Step 5	8/23/2017	\$44,790.00
Mieshe, Kelly	Elementary Teacher, 1.0 FTE, MDLK (1YO)	BA(M)+45, Step 6	8/23/2017	\$53,263.00
Nason, Jenny	SPED Teacher, 1.0 FTE, CJMS	BA(M)+45, Step 6	8/23/2017	\$53,263.00
Powell, Rebecca	Elementary Teacher - 1.0 FTE, MDLK (1YO)	BA, Step 5	8/23/2017	\$44,790.00
Rollins, Michael	Kindergarten Teacher, 1.0 FTE, EMDI (1YO)	BA+45, Step 1	8/22/2017	\$44,591.00
Smith, Katherine	Elementary Teacher, 1.0 FTE, MDLK	BA, Step 3	8/24/2017	\$42,284.00
Stonehouse, Jillian	SPED Teacher, 1.0 FTE, SMS	BA, Step 2	8/23/2017	\$41,051.00
Todd, Christine	SPED Teacher, .50 FTE, CJMS	BA, Step 1	8/22/2017	\$19,889.00
Walker, Christina	Elementary Teacher, 1.0 FTE, MDLK	BA, Step 1	8/22/2017	\$39,778.00
Werner, Gary	T&I Teacher, 1.0 FTE, BHS	BA(M)+45, Step 7	8/22/2017	\$54,536.00
Whisenand, Katie	8th Grade Core Teacher, 1.0 FTE, CJMS	BA(M)+90, Step 3	8/23/2017	\$54,337.00
Wright, Shawan	Math Teacher, .20 FTE, SMS, Science Teacher, .80 FTE, BHS	BA(M)+60, Step 1	8/22/2017	\$48,609.00

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
Currie, Shelly	MS Teacher, 1.0 FTE, CJMS	FMLA	8/24/17 - 10-24/17
Morecz, Jennifer	Science Teacher, .80 FTE, BHS	LOA	2017-2018

**Bozeman Public Schools
Human Resources**

July 24, 2017

REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Certified)

Name	Position	Reason	Effective	Years of Service
O'Brien, Colin	Core Teacher, 1.0 FTE, BA(M)+45, Step 3, \$48,753, SMS	Resignation	6/9/2017	3
Sobek, Michelle	SPED Teacher, .50 FTE, BA, Step 10, \$22,691.50, EMDI	Resignation	7/6/2017	8

Confirmation of Resignations/Terminations (Professional)

Name	Position	Reason	Effective	Years of Service
Fleming, Drew	Auditorium Technician, .50 FTE, Non Unit, \$16.13/hr., ASPT	Resignation	6/26/2017	7.1

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Bark, Caroline	Crosswalk PARA, .0312 FTE, BLDG. Funded PARA, .8437 FTE, B04, \$11.27/hr., HAWT, 9.25 mos.	Temporary Position(s)	6/8/2017	2 mos.
Bullock, Robert	Resource PARA, .4375 FTE, D01, \$12.00/hr., LONG, 9.25 mos.	Temporary Position(s)	6/8/2017	2.5 mos.
Collins, Jennifer	Non-Instructional PARA, .3125 FTE, B01, \$10.63/hr. Self Contained PARA, .1875 FTE, D01, \$12.00/hr., SMS, 9.25 mos.	Temporary Position(s)	6/8/2017	2.5 mos.
De Raoulx, Jean-Raphael	Self Contained PARA, .875 FTE, D01, \$12.00/hr., BHS, 9.25 mos.	Resignation	6/8/2017	9 mos.
Elliott, Julie	Student Assistance PARA, .875 FTE, B18, \$13.89/hr., ASPT, 9.25 mos.	Retirement	8/1/2017	18.2
Gianuario, Richard	Before/Afterschool PARA, .225 FTE, B01, \$10.63/hr., Self Contained PARA, .6812 FTE, D01, \$12.00/hr., EMDI, 9.25 mos.	Temporary Position(s)	6/8/2017	4 mos.
Herman, Clara	Before/Afterschool PARA, .400 FTE, B01, \$10.63/hr., HAWT, 9.25 mos.	Temporary Position(s)	6/8/2017	1.5 mos.
McTavish, Brooke	Executive Secretary, 1.0 FTE, H05, \$16.32/hr., MDLK, 10 mos.	Resignation	7/31/2017	4.1
Risa, Samantha	Instructional PARA, .875 FTE, B01, \$10.63/hr., BHS, 9.25 mos.	Temporary Position(s)	6/8/2017	7.5 mos.
Wendel, Jennifer	Self Contained PARA, .875 FTE, D01, \$12.00/hr., BHS, 9.25 mos.	Temporary Position(s)	6/8/2017	2.5 mos.
Wilkins, Kerri	Self Contained PARA, .225 FTE, D05, \$12.96/hr., WHIT, 9.25 mos.	Temporary Position(s)	6/8/2017	5 mos.
Wright, Joan	Self Contained PARA, .500 FTE, D01, \$12.00/hr., LONG, 9.25 mos.	Temporary Position(s)	6/8/2017	5 mos.

Changes and Revisions in Contracts (Certified)

Name	From	To	Effective	Reason
Stephens, Randi	Math Teacher, .2752 FTE, BA(M)+45, Step 4, \$13,761.93, CJMS	Math Teacher, 1.0 FTE, BA(M)+45, Step 5, \$52,030, BHS	8/23/2017	Change in Location, Increase in FTE/Hrs.

**Bozeman Public Schools
Human Resources**

July 24, 2017

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Changes and Revisions in Contracts (Professional)

Name	From	To	Effective	Reason
Clark, Lacy	Benefits Specialist, 1.0 FTE, Non Unit, \$20.05/hr., Payroll, 12 mos.	Benefits and Wellness Coordinator, 1.0 FTE, \$52,000, Payroll, 12 mos.	7/1/2017	Change in Employee Category, Payrate and Job Title.

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
McCauley, Zach	Computer Specialist, 1.0 FTE, H04, \$15.61/hr., IT, 11 mos.	Deployment/Systems Specialist, 1.0 FTE, H05, \$16.32/hr., IT, 12 mos.	7/1/2017	Change in Work Calendar and Job Title
Moran, Ann-Marie	Assistant Secretary, .750 FTE, D08, \$13.74/hr., MDLK, 9.25 mos.	Executive Secretary, 1.0 FTE, H09, \$17.63/hr., MDLK, 10 mos.	8/8/2017	Change in Assignment, Increase in FTE/Hrs.
Taylor, Bennett	Secretary, 1.0 FTE, F07, \$15.52/hr., IT, 12 mos.	Secretary, 1.0 FTE, H07, \$17.29/hr., IT, 12 mos.	7/1/2017	Reclassification of Pay Rate

Stipends -Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Pederson, Blaine	Track - Asst. Coach (BHS)	\$3,761.00	3	3/13/17 - 5/27/17

Stipends -Extracurricular (Con't)

Name	Authorized Position	Stipend	Level	Effective
Allred, Charlotte	ESY Teacher - Elementary (Hrly. Rate)	\$23.00		7/5/17 - 8/3/17
Barghini, Gina	IEFA Grant - Indian Ed for All - MDLK	\$400.00		June 12-14, 2017
Becker, Katie	ESY Teacher - Elementary (Hrly. Rate)	\$23.00		7/5/17 - 8/3/17
Blake, Ann	ESY Teacher - HS (Hrly. Rate)	\$23.00		7/5/17 - 8/3/17
Brown, Pam	Summer Math Credit Recovery Course - BHS (Hrly. Rate)	\$18.47		6/12/17 - 6/30/17
Brumwell, Ashley	Summer Math Credit Recovery Course - BHS (Hrly. Rate)	\$18.47		6/12/17 - 6/30/17
Castillo, Yuvisela	Homebound Teacher - Up to 5-10 hrs./wk. (Hrly. Rate)	\$18.47		5/18/17 - 6/30/17
Collins, Allison	ESY PARA - HS (Hrly. Rate)	\$13.28		7/5/17 - 8/3/17
Collins, Kathy	Math STREAM Grant year 5, Midyear workshop, Statistics Module, Functions Module, STREAM summer academy	\$750.00		2/2/17 - 6/22/17
Collins, Levi	Temporary Custodian Help at HYLTL, Up to 10 Hrs./wk. (Hrly Rate)	\$13.80		6/26/17 - 6/30/17
Collins, Levi	Temporary Custodian Help at HYLTL, Up to 10 Hrs./wk. (Hrly Rate)	\$14.13		7/1/17 - 8/25/17
Gianuario, Richard	ESY PARA - Elementary (Hrly. Rate)	\$14.13		7/5/17 - 8/3/17
Gilpin, Renee	IEFA Grant - Indian Ed for All - MDLK	\$400.00		June 12-14, 2017
Hackler, Nathan	20 hrs./wk. helping IT with inventory and processing new equipment (Hrly. Rate)	\$14.13		7/20/17 - 8/25/17
Hofman, Claudine	ESY PARA - Elementary (Hrly. Rate)	\$13.81		7/5/17 - 8/3/17
Hoover, Melody	ESY Teacher - Elementary (Hrly. Rate)	\$23.00		7/5/17 - 8/3/17

**Bozeman Public Schools
Human Resources**

July 24, 2017

REPORT OF ADMINISTRATIVE ACTIONS (con't)

<u>Stipends -Extracurricular (Con't)</u>				
Name	Authorized Position	Stipend	Level	Effective
Johnson, Shara-lyn	3 days additional hours to help with filing and packing for new furniture - HR (Hrly. Rate)	\$13.22		6/28/17 - 6/30/17
Katz, Lauren	Correction to Hrly. Rate for 16-17 school year. Was \$20.13, should have been \$22.54. Paid Difference (\$2.41 x 1495.25 hours) - SAFETI	\$3,603.55		2016-2017
King, Kimberly	IEFA Grant - Indian Ed for All - MDLK	\$400.00		June 12-14, 2017
Maddock, Patty	Online Summer Credits - Up to 3 hrs./wk. BHS (16-17)	\$18.47		6/19/17 - 6/30/17
Maddock, Patty	Online Summer Credits - Up to 3 hrs./wk. BHS (17-18)	\$23.00		7/1/17 - 8/22/17
Maddock, Patty	Summer Math Credit Recovery Course - BHS - 20 hrs./wk. (16-17) (Hrly. Rate)	\$18.47		6/12/17 - 6/30/17
Maddock, Patty	Summer Math Credit Recovery Course - BHS - 20 hrs./wk. (16-17) (Hrly. Rate)	\$23.00		7/1/17 - 7/7/17
McCormick, Steve	40 hrs./wk. helping IT with inventory and processing new equipment (Hrly. Rate)	\$14.13		7/20/17 - 8/25/17
Rasmussen, Christine	IEFA Grant - Indian Ed for All - MDLK	\$400.00		June 12-14, 2017
Schomer, Jay	ESY PARA - HS (Hrly. Rate)	\$13.28		7/5/17 - 8/3/17
Sorg, Dana	ESY PARA Sub - (Hrly. Rate)	\$14.13		7/5/17 - 8/3/17
Sorg-Hackler, Cheri	ESY Speech Pathologist (Hrly. Rate)	\$51.39		7/5/17 - 8/3/17
Squillace, Sandra	Math STREAM Grant year 5, Numbers Ops 4-7	\$750.00		April - May, 2017
Stancil, Linda	Additional Summer Hours - ADED (Hrly. Rate)	\$17.38		6/9/17 - 6/30/17
Stancil, Linda	Additional Summer Hours - ADED (Hrly. Rate)	\$17.97		7/1/17 - 8/28/17
Stonehouse, Jill	ESY Teacher - Elementary (Hrly. Rate)	\$23.00		7/5/17 - 8/3/17
Vetter, Emily	ESY PARA - Elementary (Hrly. Rate)	\$12.54		7/5/17 - 8/3/17
Wesche, Abby	Supervising Activities on HyTek and Fast Lynx Computer Systems at 2 BHS Track Meets	\$150.00		4/4/17 & 5/11/17

RESOLUTION RELATING TO \$100,000,000 GENERAL
OBLIGATION SCHOOL BUILDING BONDS, SERIES 2017A;
FIXING THE FORM AND DETAILS, MAKING COVENANTS
WITH RESPECT THERETO, AUTHORIZING THE
EXECUTION AND DELIVERY AND LEVYING TAXES FOR
THE PAYMENT THEREOF

BE IT RESOLVED by the Board of Trustees (the “Board”) of High School District No. 7 (Bozeman), Gallatin County, Montana (the “District”), as follows:

Section 1. Recitals, Authorization and Sale.

1.1 Authorization. At an election duly called, noticed and held on May 2, 2017, this Board was authorized to sell and issue general obligation school building bonds of the District in one or more series in the aggregate principal amount of up to \$125,000,000 for the purpose of accommodating enrollment growth by paying the costs of designing, constructing, furnishing and equipping a new high school on land the District owns bounded by Flanders Mill, Cottonwood, and Durston Roads and the future Oak Street in Bozeman and making associated improvements, including site work such as roads, parking lots, and playing fields on District-owned property and property that serves or is adjacent to the District-owned property, which may include land leased from the City of Bozeman; demolishing, reconfiguring, equipping and furnishing portions of Bozeman High School and undertaking associated site work, including roads, parking lots, playing fields, and stadium improvements; making related improvements; and paying costs associated with the sale and issuance of the bonds (the “Project”). The District has determined that it is in its best interests to proceed at this time with the issuance of a series of bonds in the aggregate principal amount of \$100,000,000 (the “Bonds”) to finance a portion of the costs of the Project and pay costs of issuing the Bonds. The District expects to issue at a later date another series of bonds in an aggregate principal amount of up to \$25,000,000 to finance a portion of the costs of the Project and pay associated costs of issuance.

The indebtedness to be evidenced by the Bonds and all other indebtedness of the District does not exceed the limitation as set forth in Section 20-9-406, M.C.A. The District has full power and authority to issue the Bonds.

1.2 Sale. Pursuant to Montana Code Annotated, Section 20-9-430 and a resolution adopted June 12, 2017, this Board determined that it would be in the best interests of the District to sell the Bonds through a negotiated sale to D.A. Davidson & Co., of Great Falls, Montana (the “Purchaser”). The District and the Purchaser have entered into a Bond Purchase Agreement, dated July 13, 2017, relating to the sale of the Bonds, the Bonds to bear interest, mature and contain the further terms and conditions set forth in Section 2.1 of this resolution. To the extent any terms of the Bonds as prescribed herein and in the Bond Purchase Agreement conflict, the provisions of this resolution shall govern.

1.3 Recitals. All acts, conditions and things required by the Constitution and laws of the State of Montana, including Montana Code Annotated, Title 20, Chapter 9, Part 4, as amended, in order to make the Bonds valid and binding general obligations of the District in accordance with their terms and in accordance with the terms of this Resolution have been done,

do exist, have happened and have been performed in regular and due form, time and manner as so required.

Section 2. The Bonds.

2.1 Principal Amount, Maturities, Denominations, Date, Interest Rates. For the purpose of paying the costs and expenses incurred in construction of the Project and costs of issuing the Bonds and in anticipation of the collection of ad valorem taxes to be levied therefor, the District shall forthwith issue and deliver the Bonds. The Bonds shall be denominated “General Obligation School Building Bonds, Series 2017A,” and shall be dated, as originally issued, and be registered as of, August 3, 2017, each in the denomination of \$5,000 or any integral multiple thereof of single maturities. With the exception of the Bonds that are term bonds that mature annually on June 1, the Bonds shall mature semiannually on June 1 and December 1 in the years and principal amounts set forth below, and all the Bonds maturing on the dates and in the principal amounts described below shall bear interest from the date of original issue until paid or duly called for redemption (including mandatory sinking fund redemption as to the term bonds maturing in 2032, 2033, 2034, 2035, 2036, and 2037) at the rates set forth opposite such dates and amounts, respectively:

<u>Date</u>	<u>Year</u>	<u>Amount</u>	<u>Rate</u>	<u>Date</u>	<u>Year</u>	<u>Amount</u>	<u>Rate</u>
December 1	2018	\$1,730,000	3.000%	June 1	2026	\$2,385,000	5.000%
June 1	2019	1,755,000	4.000	December 1	2026	2,445,000	5.000
December 1	2019	1,790,000	4.000	June 1	2027	2,510,000	5.000
June 1	2020 ¹	370,000	2.000	December 1	2027	2,570,000	5.000
June 1	2020 ¹	1,455,000	4.000	June 1	2028	2,635,000	4.000
December 1	2020	1,860,000	4.000	December 1	2028	2,690,000	4.000
June 1	2021	1,895,000	4.000	June 1	2029	2,740,000	4.000
December 1	2021	1,935,000	4.000	December 1	2029	2,795,000	4.000
June 1	2022 ¹	630,000	2.000	June 1	2030	2,850,000	4.000
June 1	2022 ¹	1,340,000	5.000	December 1	2030	2,910,000	4.000
December 1	2022	2,010,000	5.000	June 1	2031 ¹	815,000	3.000
June 1	2023	2,065,000	5.000	June 1	2031 ¹	2,155,000	4.000
December 1	2023	2,115,000	5.000	June 1	2032*	6,110,000	4.000
June 1	2024	2,165,000	5.000	June 1	2033*	6,355,000	4.000
December 1	2024	2,220,000	5.000	June 1	2034*	6,610,000	4.000
June 1	2025	2,275,000	5.000	June 1	2035*	6,880,000	4.000
December 1	2025 ¹	295,000	2.000	June 1	2036*	7,155,000	4.000
December 1	2025 ¹	2,040,000	5.000	June 1	2037*	7,445,000	4.000

¹*Bifurcated Maturities.*

*Term bonds subject to mandatory sinking fund redemption as set forth in Section 2.7 below.

Interest shall be calculated on the basis of a 360-day year composed of twelve 30-day months.

2.2 Interest Payment Dates. Interest on the Bonds shall be payable on each June 1 and December 1, commencing December 1, 2017 (each such date, an “Interest Payment Date”), to the owners of record thereof as such appear on the Bond Register, as hereinafter defined, at

the close of business on the fifteenth day, whether or not such day is a Business Day, of the month immediately preceding the Interest Payment Date. "Business Day" means any day other than a Saturday, Sunday or legal holiday of the State of Montana. Upon the original delivery of the Bonds to the Purchaser and upon each subsequent transfer or exchange of a Bond pursuant to Section 2.4, the Registrar shall date each Bond as of the date of its authentication. Interest owing on December 1, 2017 and June 1, 2018 in the amount of \$1,379,960.83 and \$2,105,025.00, respectively, is capitalized as and constitutes a part of the Project paid from proceeds of the Bonds. Construction of the Project will be ongoing as of June 1, 2018.

2.3 Method of Payment. The Bonds shall be issued only in fully registered form. The interest on and, upon surrender thereof at the principal office of the Registrar, as hereinafter defined, the principal of each Bond, shall be payable by check or draft drawn on the Registrar.

2.4 System of Registration. The District shall appoint, and shall maintain, a bond registrar, transfer agent and paying agent (the "Registrar"). This Section 2.4 shall establish a system of registration for the Bonds as defined in the Model Public Obligations Registration Act of Montana, Montana Code Annotated, Title 17, Chapter 5, Part 11, as amended.

The effect of registration and the rights and duties of the District and the Registrar with respect thereto shall be as follows:

(a) Bond Register. The Registrar shall keep a register (the "Bond Register") in which the Registrar shall provide for the registration of ownership of the Bonds and the registration of transfers and exchanges of the Bonds entitled to be registered, transferred or exchanged. The term "Holder" or "Bondholder" as used herein means the person (whether a natural person, corporation, association, partnership, trust, governmental unit, or other legal entity) in whose name, as of the date of reference, a Bond is registered in the Bond Register.

(b) Transfer. Upon surrender to the Registrar for transfer of any Bond duly endorsed by the registered owner thereof or accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner thereof or by an attorney duly authorized by the registered owner in writing, the Registrar shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of a like aggregate principal amount and maturity, as requested by the transferor. The Registrar may, however, decline to register the transfer of any Bond which has theretofore been selected or called for redemption, in whole or in part.

(c) Exchange. At the option of the Holder of any Bond in a denomination greater than \$5,000, such Bond may be exchanged for other Bonds of authorized denominations, of the same maturity and a like aggregate principal amount, upon surrender of the Bond to be exchanged at the office of the Registrar. Whenever any Bonds are so surrendered for exchange the District shall execute and the Registrar shall authenticate and deliver the Bonds which the Bondholder making the exchange is entitled to receive.

(d) Cancellation. All Bonds surrendered upon any transfer or exchange shall be promptly canceled by the Registrar and thereafter delivered to the Gallatin County Treasurer (the "Treasurer").

(e) Improper or Unauthorized Transfer. The Registrar may refuse to transfer any Bond presented to the Registrar for transfer until the Registrar is satisfied that the endorsement on such Bond or separate instrument of transfer is valid and genuine and that the requested transfer is legally authorized. The Registrar shall incur no liability for the refusal, in good faith, to make transfers which it, in its judgment, deems improper or unauthorized.

(f) Persons Deemed Owners. The District and the Registrar may treat the person in whose name any Bond is at any time registered in the Bond Register as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of, or on account of, the principal of and (subject to Section 2.2) interest on such Bond and for all other purposes, and all such payments so made to any such Holder shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

(g) Taxes, Fees and Charges. For every transfer of Bonds or exchange of Bonds (except an exchange upon a partial redemption of a Bond), the Registrar may impose upon the owner thereof a charge sufficient to reimburse the Registrar for any tax, fee or other governmental charge required to be paid with respect to such transfer or exchange.

(h) Mutilated, Lost, Stolen or Destroyed Bonds. In case any Bond shall become mutilated or be destroyed, stolen or lost, the Registrar shall deliver a new Bond of like amount, number, maturity date and tenor in exchange and substitution for and upon cancellation of any such mutilated Bond or in lieu of and in substitution for any such Bond destroyed, stolen or lost, upon the payment of the reasonable expenses and charges of the Registrar in connection therewith; and, in the case of a Bond destroyed, stolen or lost, upon filing with the Registrar of evidence satisfactory to it that such Bond was destroyed, stolen or lost, and of the ownership thereof, and upon furnishing to the Registrar an appropriate bond or indemnity in form, substance and amount satisfactory to it, in which both the District and the Registrar shall be named as obligees. All Bonds so surrendered to the Registrar shall be canceled by it and evidence of such cancellation shall be given to the District. If the mutilated, destroyed, stolen or lost Bond has already matured or such Bond has been called for redemption in accordance with its terms, it shall not be necessary to issue a new Bond prior to payment.

(i) Notice of Redemption. Upon request by the District, the Registrar shall give notice of redemption of any Bond as provided in Section 2.6 of this Resolution; provided that the District has provided the Registrar with the request at least 45 days prior to the redemption date.

(j) Valid Obligations. All Bonds issued upon any transfer or exchange of Bonds shall be the valid obligations of the District evidencing the same debt, and entitled

to the same benefits under this Resolution as the Bonds surrendered upon such transfer or exchange.

2.5 Appointment of Registrar. The District hereby appoints U.S. Bank National Association, of Salt Lake City, Utah, as the initial Registrar. The Chair and District Clerk are authorized, upon request of the Registrar, to execute and deliver, on behalf of the District, a contract with U.S. Bank National Association, of Salt Lake City, Utah, as Registrar. Upon merger or consolidation of the Registrar with another corporation, if the resulting corporation is a bank or trust company organized under the laws of the United States or one of the states of the United States and authorized by law to conduct such business, such corporation shall be authorized to act as successor Registrar. The District agrees to pay the reasonable and customary charges of the Registrar for the services performed. The District reserves the right to remove the Registrar, effective upon not less than thirty days' written notice and upon the appointment and acceptance of a successor Registrar, in which event the predecessor Registrar shall deliver all cash and Bonds in its possession to the successor Registrar and shall deliver the Bond Register to the successor Registrar. On or before each date that interest or principal is payable on the Bonds, without further order of this Board, the Treasurer shall transmit to the Registrar, from available funds of the District, money sufficient for the payment of all principal and interest then due.

2.6 Optional Redemption. Bonds with stated maturities commencing December 1, 2018 through and including June 1, 2027 shall not be subject to optional redemption, but Bonds with stated maturities on December 1, 2027 and later years shall be subject to redemption at the option of the District in whole or part, and if in part from such stated maturities and in such principal amounts as the District may designate in writing to the Registrar (or, if no designation is made, in inverse order of maturities and within a maturity in \$5,000 principal amounts selected by the Registrar by lot or other manner it deems fair), on June 1, 2027 and any date thereafter, at a price equal to the principal amount thereof to be redeemed and interest accrued to the date of redemption and without premium. The Treasurer shall provide or cause to be provided to the Registrar at least 45 days prior to the redemption date a request that the Registrar deliver a notice of redemption to the registered owners of each Bond by first class mail or, if the registered owner of the Bonds is DTC, the notice of redemption may be sent by electronic means, and the Registrar shall mail or cause to be mailed such notice of redemption or, if the registered owner of the Bonds is DTC, send or cause to be sent such notice of redemption by electronic means, at least thirty days prior to the designated redemption date. No defect in or failure to give such notice shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. The notice of redemption shall specify the redemption date, redemption price, the numbers, interest rates and CUSIP numbers of the Bonds to be redeemed and the place at which the Bonds are to be surrendered for payment. Official notice of redemption having been given as aforesaid, the Bonds or portions thereof so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions thereof shall cease to bear interest.

In addition to the notice prescribed by the preceding paragraph, the Treasurer shall also request that the Registrar give, and upon such request the Registrar shall give, at least thirty days prior to the designated redemption date, notice of the redemption of any Bond or Bonds or portions thereof in form and substance and in the manner provided in the preceding paragraph to

the Purchaser, all registered securities depositories then in the business of holding substantial amounts of obligations of the character of the Bonds (such depository now being The Depository Trust Company, of New York, New York), and one or more national information services that disseminate information regarding municipal bond redemptions; provided that any defect in or any failure to give any notice of redemption prescribed by this paragraph shall not affect the validity of the proceedings for the redemption of any Bond or portion thereof.

Bonds in a denomination larger than \$5,000 may be redeemed in part in any integral multiple of \$5,000. The owner of any Bond redeemed in part shall receive, upon surrender of such Bond to the Registrar, one or more new Bonds in authorized denominations equal in principal amount to the unredeemed portion of the Bond so surrendered.

2.7 Mandatory Sinking Fund Redemption. Each of the Bonds having stated maturities in 2032, 2033, 2034, 2035, 2036, and 2037 are each subject to mandatory sinking fund redemption on December 1 of the immediately preceding calendar year in the principal amount set forth below in \$5,000 principal amounts selected by the Registrar, by lot or other manner it deems fair, at a redemption price equal to the principal amount thereof to be redeemed plus interest accrued to the redemption date:

<u>Stated Maturity of Term Bonds</u>	<u>Sinking Fund Payment Date</u>	<u>Principal Amount on Sinking Fund Payment Date</u>
06/01/2032	12/01/2031	\$3,025,000
06/01/2033	12/01/2032	\$3,145,000
06/01/2034	12/01/2033	\$3,270,000
06/01/2035	12/01/2034	\$3,405,000
06/01/2036	12/01/2035	\$3,540,000
06/01/2037	12/01/2036	\$3,685,000

If the term bonds with stated maturities in 2032, 2033, 2034, 2035, 2036, and 2037 are not previously purchased by the District in the open market or prepaid, \$3,085,000, \$3,210,000, \$3,340,000, \$3,475,000, \$3,615,000, and \$3,760,000 would remain to mature on June 1 in 2032, 2033, 2034, 2035, 2036, and 2037, respectively. The principal amount of the term bonds required to be redeemed on the above Sinking Fund Payment Dates will be reduced by the principal amount of such term bonds theretofore redeemed at the option of the Board and as to which the District has not previously applied amounts to reduce the principal amount of such bonds on a Sinking Fund Payment Date.

2.8 Form. The Bonds shall be prepared in substantially the form set forth in Exhibit A hereto, and by this reference made a part hereof.

2.9 Execution and Delivery. The Bonds shall be forthwith prepared for execution under the direction of the District Clerk, and shall be executed on behalf of the District by the signature of the Chair of the Board of Trustees and attested by the signature of the District Clerk; provided that either or both of such signatures may be printed, engraved or lithographed facsimiles of the originals. In case any officer whose signature or a facsimile of whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. When the Bonds have been so executed by the District, they shall be registered by the Treasurer in accordance with Montana Code Annotated, Section 20-9-434. Notwithstanding such execution, no Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless a certificate of authentication on such Bond has been executed by the manual signature of an authorized representative of the Registrar. Certificates of authentication on different Bonds need not be signed by the same representative. The executed certificate of authentication on each Bond shall be conclusive evidence that it has been authenticated and delivered under this Resolution. When the Bonds have been fully executed and authenticated, they shall be delivered by the Registrar to the Purchaser upon payment of the purchase price in accordance with the contract of sale heretofore made and executed. The Purchaser shall not be obligated to see to the application of the purchase price.

2.10 Securities Depository for the Bonds.

(a) For purposes of this Section 2.10, the following terms shall have the following meanings:

“Beneficial Owner” means, whenever used with respect to a Bond of which DTC, as hereinafter defined, or its nominee is the Holder, the person (or subrogee of the person) recorded as the beneficial owner of such Bond on the records of the Participant, as hereinafter defined, in whose name DTC holds such Bond.

“Cede & Co.” means Cede & Co., the nominee of DTC, and any successor nominee of DTC with respect to the Bonds.

“DTC” means The Depository Trust Company of New York, New York.

“Participant” means any broker-dealer, bank or other financial institution for which DTC holds Bonds as securities depository.

“Representation Letter” means the Blanket Issuer Letter of Representations from the District to DTC, substantially in the form attached to this Resolution as Exhibit B, which is hereby incorporated herein by reference and made a part hereof.

(b) The Bonds shall be initially issued as separately authenticated fully registered Bonds, one Bond in the full principal amount of each stated maturity of the

Bonds. Upon initial issuance, the ownership of all Bonds shall be registered in the Bond Register in the name of Cede & Co., as nominee of DTC. The Registrar and the District may treat DTC (or its nominee) as the sole and exclusive owner of the Bonds registered in its name for the purposes of payment of the principal of or interest on the Bonds, selecting the Bonds or portions thereof to be redeemed, if any, giving any notice permitted or required to be given to registered owners of Bonds under this Resolution, registering the transfer of Bonds, and for all other purposes whatsoever; and neither the Registrar nor the District shall be affected by any notice to the contrary. Neither the Registrar nor the District shall have any responsibility or obligation to any Participant, any Person claiming a beneficial ownership interest in the Bonds under or through DTC or any Participant, or any other Person which is not shown on the Bond Register as being a registered owner of any Bonds, with respect to the accuracy of any records maintained by DTC or any Participant, with respect to the payment by DTC or any Participant of any amount with respect to the principal of or interest on the Bonds, with respect to any notice which is permitted or required to be given to owners of Bonds under this Resolution, with respect to the selection by DTC or any Participant of any person to receive payment in the event of a partial redemption of the Bonds, or with respect to any consent given or other action taken by DTC as registered owner of the Bonds. So long as any Bond is registered in the name of Cede & Co., as nominee of DTC, the Registrar shall pay all principal of and interest on such Bond, and shall give all notices with respect to such Bond, only to Cede & Co. in accordance with the Representation Letter, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and interest on the Bonds to the extent of the sum or sums so paid. Unless the services of DTC as securities depository with respect to the Bonds are terminated as provided in subsection (c), no Person other than DTC shall receive any authenticated Bond. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., the Bonds will be transferable to such new nominee in accordance with paragraph (e) hereof.

(c) In the event the District determines that it is in the best interest of the Beneficial Owners that they be able to obtain Bonds in the form of Bond certificates, the District may notify DTC and the Registrar, whereupon DTC shall notify the Participants of the availability through DTC of Bonds in the form of certificates. In such event, the Bonds will be transferable in accordance with paragraph (e) hereof. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the District and the Registrar and discharging its responsibilities with respect thereto under applicable law. In such event the Bonds will be transferable in accordance with paragraph (e) hereof.

(d) The Chair of the Board is hereby authorized and directed to execute and deliver to DTC the Representation Letter in the form attached as Exhibit B with such changes, omissions, insertions and revisions as the Chair of the Board of Trustees shall deem advisable, and execution of the Representation Letter by the Chair of the Board shall be conclusive evidence of such approval. The Representation Letter shall set forth certain matters with respect to, among other things, notices, consents and approvals by registered owners of the Bonds and Beneficial Owners and payments on the Bonds. The

Registrar shall have the same rights with respect to its actions thereunder as it has with respect to its actions under this resolution.

(e) In the event that any transfer or exchange of Bonds is permitted under paragraph (b) or (c) hereof, such transfer or exchange shall be accomplished upon receipt by the Registrar of the Bonds to be transferred or exchanged and appropriate instruments of transfer to the permitted transferee in accordance with the provisions of this resolution. In the event Bonds in the form of certificates are issued to owners other than Cede & Co., its successor as nominee for DTC as owner of all the Bonds, or another securities depository as owner of all the Bonds, the provisions of this Resolution shall also apply to all matters relating thereto, including, without limitation, the printing of such Bonds in the form of Bond certificates and the method of payment of principal of and interest on such Bonds in the form of Bond certificates.

Section 3. Security Provisions.

3.1 Construction Account; Use of Proceeds. There is hereby created in the building fund of the District a special account designated the “2017A Construction Account” (the “Construction Account”), to be held and administered by the Treasurer separate and apart from all other funds of the District. The District appropriates to the Construction Account (a) proceeds of the sale of the Bonds in the principal amount of \$100,000,000 plus original issue premium remaining after payment of underwriter’s compensation, and (b) all income derived from the investment of amounts on hand in the Construction Account. The Construction Account shall be used solely to defray expenses of the Project, including but not limited to paying costs of issuance of the Bonds, and for the transfer to the Debt Service Account, as hereinafter defined, of amounts sufficient for the payment of interest upon the Bonds prior to the completion and payment of all costs of the Project, including interest due on the Bonds on December 1, 2017 and June 1, 2018 in the aggregate amount of \$3,484,985.83, which the District will capitalize into the capital costs of the Project. Upon completion and payment of all costs of the Project, any remaining proceeds of Bonds in the Construction Account shall be transferred to the Debt Service Account, and the Construction Account may thereupon be discontinued.

3.2 Debt Service Account. There is hereby created in the debt service fund of the District a special account designated the “2017A Debt Service Account” (the “Debt Service Account”), to be held and administered by the Treasurer separate and apart from all other funds of the District so long as any of the Bonds are outstanding and any principal thereof or interest thereon is unpaid. The Debt Service Account shall be used solely to pay the principal of and interest on the Bonds, including payment of the redemption price of any Bonds duly called for redemption. The District irrevocably appropriates to the Debt Service Account: (a) all funds to be credited and paid thereto in accordance with Section 3.1, including amounts to pay interest on the Bonds on December 1, 2017 and June 1, 2018, (b) the collection of taxes levied in accordance with this Resolution, (c) all income derived from the investment of amounts on hand in the Debt Service Account, (d) any and all money received by the District with respect to the Bonds as “state debt service assistance,” as provided in Montana Code Annotated Sections 20-9-370 and 20-9-371, as amended (the “Debt Service Assistance Act”), and (e) such other money as shall be received and appropriated to the Debt Service Account from time to time.

Section 4. Covenant to Levy Taxes. The full faith and credit and taxing powers of the District shall be and are hereby irrevocably pledged to the payment of the Bonds and interest due thereon. The District agrees that it will cause to be levied annually on all taxable property in the District taxes sufficient to pay the principal of and interest on the Bonds when due. To the extent permitted by the Debt Service Assistance Act, the taxes to be levied in any year for payment of the principal of and interest on the Bonds may be reduced by the amount on hand in the Debt Service Account representing available funds to pay debt service. Notwithstanding any such reduction of any tax levy, the District covenants and agrees that if the amount received in any year for payment of the principal of and interest on the Bonds when due is not sufficient for such purpose the District will make up such deficiency from other funds of the District available for such purpose or levy on all taxable property in the District an additional tax sufficient to make up such deficiency. The District acknowledges that debt service assistance may not be available through at least the fiscal year ending June 30, 2019.

Section 5. Tax Matters.

5.1 Use of Project. The Project will be operated by the District and used by the District to provide public education to members of the general public and services ancillary thereto. The District shall not enter into any lease, use or other agreement with any non-governmental person relating to the use of the Project or security for the payment of the Bonds which might cause the Bonds to be considered “private activity bonds” or “private loan bonds” within the meaning of Section 141 of the Internal Revenue Code of 1986, as amended (the “Code”).

5.2 General Covenant. The District covenants and agrees with the holders from time to time of the Bonds that it will not take or permit to be taken by any of its officers, employees or agents any action which would cause the interest on the Bonds to become includable in gross income for federal income tax purposes under the Code and applicable Treasury Regulations (the “Regulations”), and covenants to take any and all actions within its powers to ensure that the interest on the Bonds will not become includable in gross income for federal income tax purposes under the Code and the Regulations.

5.3 Arbitrage Certification. The Chair and the District Clerk, being the officers of the District charged with the responsibility for issuing the Bonds pursuant to this Resolution, are authorized and directed to execute and deliver to the Purchaser a certificate in accordance with the provisions of Section 148 of the Code and Section 1.148-2(b) of the Regulations, stating that on the basis of facts, estimates and circumstances in existence on the date of issue and delivery of the Bonds, it is reasonably expected that the proceeds of the Bonds will be used in a manner that would not cause the Bonds to be “arbitrage bonds” within the meaning of Section 148 of the Code and the Regulations.

5.4 Arbitrage Rebate. The District acknowledges that the Bonds are subject to the rebate requirements of Section 148(f) of the Code. The District covenants and agrees to retain such records, make such determinations, file such reports and documents and pay such amounts at such times as are required under said Section 148(f) and applicable Treasury Regulations to preserve the exclusion of interest on the Bonds from gross income for federal income tax purposes, unless the Bonds qualify for the exception from the rebate requirement under Section

148(f)(4)(B) of the Code and no “gross proceeds” of the Bonds (other than amounts constituting a “bona fide debt service fund”) arise during or after the expenditure of the original proceeds thereof. In furtherance of the foregoing, the Chair and the District Clerk are hereby authorized and directed to execute a Rebate Certificate, substantially in the form to be prepared by Bond Counsel, and the District hereby covenants and agrees to observe and perform the covenants and agreements contained therein, unless amended or terminated in accordance with the provisions thereof.

5.5 Information Reporting. The District shall file with the Secretary of the Treasury, not later than November 15, 2017, a statement concerning the Bonds containing the information required by Section 149(e) of the Code.

Section 6. Authentication of Transcript. The officers of the District are hereby authorized and directed to furnish to the Purchaser and to bond counsel certified copies of all proceedings relating to the issuance of the Bonds and such other certificates and affidavits as may be required to show the right, power and authority of the District to issue the Bonds, and all statements contained in and shown by such instruments, including any heretofore furnished, shall constitute representations of the District as to the truth of the statements purported to be shown thereby.

Section 7. Defeasance. When all of the Bonds have been discharged as provided in this Section 7, all pledges, covenants and other rights granted by this resolution to the owners of the Bonds shall cease. The District may discharge its obligations with respect to any Bonds which are due on any date by irrevocably depositing with the Registrar on or before that date a sum sufficient for the payment thereof in full; or, if any Bond should not be paid when due, the District may nevertheless discharge its liability with respect thereto by depositing with the Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit. The District may also discharge its obligations with respect to any Bonds called for redemption on any date when they are subject to redemption according to their terms, by depositing with the Registrar on or before such redemption date a sum sufficient for the payment thereof in full with interest accrued to such redemption date; provided that notice of the redemption thereof has been duly given or provided for as provided in Section 2.6. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a bank qualified by law as an escrow agent for this purpose, cash or securities which are general obligations of the United States or securities of United States agencies which are authorized by law to be so deposited, bearing interest payable at such times and at such rates and maturing on such dates as shall be required, without reinvestment, to pay all principal and interest to become due on such Bond to their stated maturities or, if notice of redemption as herein required has been irrevocably provided for, to such earlier redemption date; provided, however, that if such deposit is made more than 90 days before the stated maturities or redemption date of the Bonds to be discharged, the District shall have received a written opinion of Bond Counsel to the effect that such deposit does not adversely affect the exemption of interest on any Bond from federal income taxation and a written report of an accountant or investment banking firm verifying that the deposit is sufficient to pay when due all of the principal and interest on the Bonds to be discharged on or before their maturity date.

Section 8. Continuing Disclosure.

(a) Purpose and Beneficiaries. To provide for the public availability of certain information relating to the Bonds and the security therefor and to permit the Purchaser and other participating underwriters in the primary offering of the Bonds to comply with amendments to Rule 15c2-12 promulgated by the Securities and Exchange Commission (the “SEC”) under the Securities Exchange Act of 1934 (17 C.F.R. § 240.15c2-12), relating to continuing disclosure (as in effect and interpreted from time to time, the Rule), which will enhance the marketability of the Bonds, the District hereby makes the following covenants and agreements for the benefit of the Owners (as hereinafter defined) from time to time of the outstanding Bonds. The District is the only obligated person in respect of the Bonds within the meaning of the Rule for purposes of identifying the entities in respect of which continuing disclosure must be made. If the District fails to comply with any provisions of this section, any person aggrieved thereby, including the Owners of any outstanding Bonds, may take whatever action at law or in equity may appear necessary or appropriate to enforce performance and observance of any agreement or covenant contained in this section, including an action for a writ of mandamus or specific performance. Direct, indirect, consequential and punitive damages shall not be recoverable for any default hereunder to the extent permitted by law. Notwithstanding anything to the contrary contained herein, in no event shall a default under this section constitute a default under the Bonds or under any other provision of this resolution. As used in this section, Owner or Bondowner means, in respect of a Bond, the registered owner or owners thereof appearing in the bond register maintained by the Registrar or any Beneficial Owner (as hereinafter defined) thereof, if such Beneficial Owner provides to the Registrar evidence of such beneficial ownership in form and substance reasonably satisfactory to the Registrar. As used herein, Beneficial Owner means, in respect of a Bond, any person or entity which (a) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, such Bond (including persons or entities holding Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of the Bond for federal income tax purposes.

(b) Information To Be Disclosed. The District will provide, in the manner set forth in subsection (c) hereof, either directly or indirectly through an agent designated by the District, the following information at the following times and in the following manner:

- (1) on or before 270 days after the end of each fiscal year of the District, commencing with the fiscal year ended June 30, 2017, the following financial information and operating data in respect of the District (the “Disclosure Information”). The Disclosure Information may be unaudited and shall be for the most recently completed fiscal year of the District:

(A) audited financial statements of the District for the then most recent completed fiscal year or if unavailable, unaudited financial statements for the then most recent completed fiscal year (and submitting the audited financials when available within ten (10) days after receipt) similar to the format shown in Appendix A to the Official Statement relating to the Bonds (the “Official Statement”);

(B) the following updated information for the District for the then most recent completed fiscal year compiled by the District and publicly available under applicable data privacy or other law:

(i) general obligation bonds outstanding,

(ii) assessed/market valuation,

(iii) taxable valuation,

(iv) the District's enrollment; and

(v) tax collection figures for the then most recent completed fiscal year in format similar to the table in the section captioned "Tax Collections" in the Official Statement.

The Disclosure Information will be provided to the Municipal Securities Rulemaking Board (the "MSRB") on or before 270 days after the end of each fiscal year of the District, commencing with the fiscal year ended June 30, 2017 and may be provided in a single document or multiple documents, and may be incorporated by specific reference to documents available to the public on the internet website of the MSRB or filed with the SEC. Any or all of the Disclosure Information may be incorporated by reference, if it is updated as required hereby, from other documents, including official statements, which have been filed with the SEC or have been made available to the public on the MSRB's Electronic Municipal Market Access system website ("EMMA"). The District shall clearly identify in the Disclosure Information each document so incorporated by reference. If any part of the Disclosure Information can no longer be generated because the operations of the District have materially changed or been discontinued, such Disclosure Information need no longer be provided if the District includes in the Disclosure Information a statement to such effect; provided, however, if such operations have been replaced by other District operations in respect of which data is not included in the Disclosure Information and the District determines that certain specified data regarding such replacement operations would be material (as defined in paragraph (b)(2) hereof), then, from and after such determination, the Disclosure Information shall include such additional specified data regarding the replacement operations. If the Disclosure Information is changed or this section is amended as permitted by this paragraph (b)(1) or subsection (d), then the District shall include in the next Disclosure Information to be delivered hereunder, to the extent necessary, an explanation of the reasons for the amendment and the effect of any change in the type of financial information or operating data provided.

(2) In a timely manner not in excess of ten business days, notice of the occurrence of any of the following events:

(A) principal and interest payment delinquencies;

(B) non-payment related defaults, if material;

(C) unscheduled draws on debt service reserves reflecting financial difficulties;

- (D) unscheduled draws on credit enhancements reflecting financial difficulties;
- (E) substitution of credit or liquidity providers, or their failure to perform;
- (F) adverse tax opinions, the issuance by the Internal Revenue Service of proposed or final determinations of taxability, Notices of Proposed Issue (IRS Form 5701-TEB), or other material notices or determinations with respect to the tax status of the security or other material events affecting the tax status of the Bonds;
- (G) modifications to rights of holders of the Bonds, if material;
- (H) bond calls, if material, and tender offers;
- (I) defeasances;
- (J) release, substitution or sale of property securing repayment of the Bonds, if material;
- (K) rating changes;
- (L) bankruptcy, insolvency, receivership, or similar event of the obligated person;
- (M) the consummation of a merger, consolidation, or acquisition involving the District or the sale of all or substantially all of the assets of the District, other than in the ordinary course of business, the entry into a definitive agreement to undertake such an action or the termination of a definitive agreement relating to any such actions, other than pursuant to its terms, if material; and
- (N) appointment of a successor or additional trustee or the change of name of a trustee, if material.

As used herein, for those events that must be reported if material, an event is “material” if it is an event as to which a substantial likelihood exists that a reasonably prudent investor would attach importance thereto in deciding to buy, hold or sell a Bond or, if not disclosed, would significantly alter the total information otherwise available to an investor from the Official Statement, information disclosed hereunder or information generally available to the public. Notwithstanding the foregoing sentence, an event is also “material” if it is an event that would be deemed material for purposes of the purchase, holding or sale of a Bond within the meaning of applicable federal securities laws, as interpreted at the time of discovery of the occurrence of the event.

(3) In a timely manner, notice of the occurrence of any of the following events or conditions:

- (A) the failure of the District to provide the Disclosure Information required under paragraph (b)(1) at the time specified thereunder;
- (B) the amendment or supplementing of this section pursuant to subsection (d), together with a copy of such amendment or supplement and any explanation provided by the District under subsection (d)(2); and
- (C) any change in the fiscal year of the District.

(c) Manner of Disclosure. The District agrees to make available the information described in subsection (b) to the following entities by telecopy, overnight delivery, mail or other means, as appropriate:

- (1) The District agrees to make available to the MSRB, in an electronic format as prescribed by the MSRB from time to time, the information described in subsection (b).
- (2) The District further agrees to make available, by electronic transmission, overnight delivery, mail or other means, as appropriate, the information described in subsection (b) to any rating agency then maintaining a rating of the Bonds at the request of the District and, at the expense of such Bondowner, to any Bondowner who requests in writing such information, at the time of transmission under paragraph (1) of this subsection (c), or, if such information is transmitted with a subsequent time of release, at the time such information is to be released.
- (3) All documents provided to the MSRB pursuant to this subsection (c) shall be accompanied by identifying information as prescribed by the MSRB from time to time.

(d) Term; Amendments; Interpretation.

- (1) The covenants of the District in this section shall remain in effect so long as any Bonds are outstanding. Notwithstanding the preceding sentence, however, the obligations of the District under this section shall terminate and be without further effect as of any date on which the District delivers to the Registrar an opinion of Bond Counsel to the effect that, because of legislative action or final judicial or administrative actions or proceedings, the failure of the District to comply with the requirements of this section will not cause participating underwriters in the primary offering of the Bonds to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended, or any statutes or laws successory thereto or amendatory thereof.
- (2) This section (and the form and requirements of the Disclosure Information) may be amended or supplemented by the District from time to time, without notice to (except as provided in paragraph (b)(3) hereof) or the consent of the Owners of any Bonds, by a resolution of this Board filed in the office of the recording officer of the District accompanied by an opinion of Bond Counsel, who may rely on certificates of the District and others and the opinion may be subject to customary qualifications, to the effect that: (i) such amendment or supplement (a) is made in connection with a change in circumstances that arises from a change in law or regulation or a change in the identity, nature or status of the District or the type of operations conducted by the District, or (b) is required by, or better complies with, the provisions of paragraph (b)(5) of the Rule; (ii) this section as so amended or supplemented would have complied with the requirements of paragraph (b)(5) of the Rule at the time of the primary offering of the Bonds, giving effect to any change in circumstances applicable under clause (i)(a) and assuming that the Rule as in effect and interpreted at the time of the amendment or supplement was in effect at the time of the primary

offering; and (iii) such amendment or supplement does not materially impair the interests of the Bondowners under the Rule.

If the Disclosure Information is so amended, the District agrees to provide, contemporaneously with the effectiveness of such amendment, an explanation of the reasons for the amendment and the effect, if any, of the change in the type of financial information or operating data being provided hereunder.

- (3) This section is entered into to comply with the continuing disclosure provisions of the Rule and should be construed so as to satisfy the requirements of paragraph (b)(5) of the Rule.

(e) Limitation of Liability of the District. None of the agreements or obligations of the District contained in this Section 8 or in the Disclosure Information shall be construed to constitute an indebtedness of the District within the meaning of any constitutional or statutory provisions whatsoever or constitute a pledge of the general credit or taxing powers of the District.

Section 9. Effective Date. All resolutions and parts of resolutions heretofore adopted by this Board which are in conflict herewith are hereby amended so as to conform with the provisions of this Resolution, and, as so amended, are hereby ratified and confirmed. This Resolution shall be effective upon passage.

Passed and approved July 24, 2017.

Chair

Attest:

District Clerk

EXHIBIT A

(Form of Bond)

UNITED STATES OF AMERICA
STATE OF MONTANA

**HIGH SCHOOL DISTRICT NO. 7 (BOZEMAN),
GALLATIN COUNTY, MONTANA**

GENERAL OBLIGATION SCHOOL BUILDING BOND, SERIES 2017A

No. R-_____ \$_____00

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP</u>
%	[_____] 1, 20__	August 3, 2017	363658

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: AND NO/100 DOLLARS

FOR VALUE RECEIVED, HIGH SCHOOL DISTRICT NO. 7 (BOZEMAN), GALLATIN COUNTY, STATE OF MONTANA (the "District"), acknowledges itself to be indebted and hereby promises to pay to the registered owner named above, or registered assigns, the principal amount specified above on the maturity date specified above or, if this Bond is subject to redemption as stated below, on any date prior thereto on which this Bond shall have been duly called for redemption, and to pay interest on said principal amount from August 3, 2017, or from the most recent date to which interest hereon has been paid or duly provided for, until this Bond is paid or until this Bond, if redeemable, has been duly called for redemption, at the annual interest rate specified above. Principal of this Bond is payable upon presentation and surrender hereof to U.S. Bank National Association, located in Salt Lake City, Utah, as Bond Registrar, Transfer Agent and Paying Agent, or its successor designated under the Resolution described herein (the "Registrar") at its operations center in St. Paul, Minnesota. Interest on this Bond is payable semiannually on each June 1 and December 1, commencing December 1, 2017, by check or draft mailed by the Registrar to the person in whose name this Bond is registered at the close of business on the 15th day (whether or not a Business Day) of the month immediately preceding the interest payment date, at such person's address as it appears on the bond register maintained by the Registrar. "Business Day" means any day other than a Saturday, Sunday or legal holiday of the State of Montana. Interest is calculated on the basis of a 360-day year composed of twelve 30-day months.

The principal of and interest on this Bond are payable in lawful money of the United States of America. For the prompt and full payment of such principal and interest as the same respectively become due, the full faith and credit and taxing powers of the District have been and are hereby irrevocably pledged.

Notwithstanding any other provisions of this Bond, so long as this Bond is registered in the name of Cede & Co., as nominee of The Depository Trust Company, or in the name of any other nominee of The Depository Trust Company or other securities depository, the Registrar shall pay all principal of and interest on this Bond, and shall give all notices with respect to this Bond, only to Cede & Co. or other nominee in accordance with the operational arrangements of The Depository Trust Company or other securities depository as agreed to by the District.

This Bond is one of an issue in the aggregate principal amount of \$100,000,000 (the “Bonds”), all of like date of original issue and tenor except as to serial number, denomination, maturity date, interest rate and redemption privilege, authorized by the favorable vote of more than the requisite majority of the qualified electors of the District voting on the questions of the issuance thereof at an election duly held, for school building purposes, all pursuant to resolutions duly adopted by the Board of Trustees, including a resolution adopted on July 24, 2017 (the “Resolution”), and in full conformity with the Constitution and laws of the State of Montana thereunto enabling. The Bonds are issuable only as fully registered bonds of single maturities, in the denomination of \$5,000 or any integral multiple thereof.

Bonds with stated maturities commencing December 1, 2018 through and including June 1, 2027 are not subject to optional redemption, but Bonds with stated maturity dates on December 1, 2027 and later years are each subject to redemption, at the option of the District, in whole or in part, and if in part from such stated maturities and in such principal amounts as the District may designate in writing to the Registrar (or, if no designation is made, in inverse order of maturities and within a maturity in \$5,000 principal amounts selected by the Registrar by lot or other manner it deems fair), on June 1, 2027, and any date thereafter, at a price equal to the principal amount thereof to be redeemed plus interest accrued to the date of redemption and without premium. At least forty-five days prior to the redemption date, the District will provide or cause to be provided to the Registrar a request that the Registrar deliver a notice of redemption to the registered owners of each Bond by first class mail or, if the registered owner of the Bonds is DTC, the notice of redemption may be sent by electronic means, and the Registrar shall mail or cause to be mailed such notice of redemption or, if the registered owner of the Bonds is DTC, send or cause to be sent such notice of redemption by electronic means at least thirty days prior to the designated redemption date, a notice of redemption to the registered owners of each Bond to be redeemed. No defect in or failure to give such notice shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon surrender to the Registrar of any Bond in a denomination greater than \$5,000 which has been redeemed in part, a new Bond or Bonds of the same tenor will be delivered to the owner without charge, representing the unredeemed principal amount of such Bond.

Each of the Bonds having stated maturities in 2032, 2033, 2034, 2035, 2036, and 2037 are each subject to mandatory sinking fund redemption on December 1 of the immediately preceding calendar year in the principal amount set forth below in \$5,000 principal amounts selected by the Registrar, by lot or other manner it deems fair, at a redemption price equal to the principal amount thereof to be redeemed plus interest accrued to the redemption date:

<u>Stated Maturity of Term Bonds</u>	<u>Sinking Fund Payment Date</u>	<u>Principal Amount on Sinking Fund Payment Date</u>
06/01/2032	12/01/2031	\$3,025,000
06/01/2033	12/01/2032	\$3,145,000
06/01/2034	12/01/2033	\$3,270,000
06/01/2035	12/01/2034	\$3,405,000
06/01/2036	12/01/2035	\$3,540,000
06/01/2037	12/01/2036	\$3,685,000

If the term bonds with stated maturities in 2032, 2033, 2034, 2035, 2036, and 2037 are not previously purchased by the District in the open market or prepaid, \$3,085,000, \$3,210,000, \$3,340,000, \$3,475,000, \$3,615,000, and \$3,760,000 would remain to mature on June 1 in 2032, 2033, 2034, 2035, 2036, and 2037, respectively. The principal amount of the term bonds required to be redeemed on the above Sinking Fund Payment Dates will be reduced by the principal amount of such term bonds theretofore redeemed at the option of the Board and as to which the District has not previously applied amounts to reduce the principal amount of such bonds on a Sinking Fund Payment Date.

As provided in the Resolution and subject to certain limitations set forth therein, this Bond is transferable upon the Bond Register, upon surrender of this Bond for transfer at the principal office of the Registrar, duly endorsed by the registered owner hereof or by the registered owner's attorney duly authorized in writing, together with a written instrument of transfer satisfactory to the Registrar duly executed by the registered owner or registered owner's attorney. Bonds in a denomination greater than \$5,000 may also be surrendered in exchange for Bonds of other authorized denominations. Upon any such transfer or exchange, the District will cause a new Bond or Bonds to be issued in the name of the transferee or registered owner, of the same aggregate principal amount, bearing interest at the same rate and maturing on the same date, subject to reimbursement for any tax, fee or governmental charge required to be paid with respect to such transfer or exchange.

The District and the Registrar may deem and treat the person in whose name this Bond is registered as the absolute owner hereof, whether this Bond is overdue or not, for the purpose of receiving payment as herein provided and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

IT IS HEREBY CERTIFIED, RECITED, COVENANTED AND AGREED that all acts, conditions and things required by the Constitution and laws of the State of Montana to be done,

to exist, to happen and to be performed precedent to and in the issuance of this Bond, in order to make it a valid and binding general obligation of the District according to its terms, have been done, do exist, have happened and have been performed in regular and due time, form and manner as so required; that an annual ad valorem tax will be duly levied on all of the taxable property in the District sufficient to pay the interest hereon when it falls due and also to pay and discharge the principal of this Bond at maturity; and that the issuance of the Bonds does not cause the indebtedness of the District to exceed any constitutional or statutory limitation.

This Bond shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Resolution until the Certificate of Authentication hereon shall have been executed by the Registrar by the manual signature of one of its authorized representatives.

IN WITNESS WHEREOF, High School District No. 7 (Bozeman), Gallatin County, State of Montana, by its Board of Trustees, has caused this Bond to be executed by the facsimile signatures of the Chair of the Board of Trustees and the School District Clerk.

(Facsimile Signature)
Chair of the Board of Trustees

(Facsimile Signature)
District Clerk

Dated:

CERTIFICATE OF AUTHENTICATION

This is one of the Bonds referred to in the Resolution mentioned within.

U.S. BANK NATIONAL ASSOCIATION,
as Registrar

By _____
Authorized Representative

The following abbreviations, when used in the inscription on the face of this Bond, shall be construed as though they were written out in full according to applicable laws or regulations:

TEN COM –	as tenants in common	UTMA.Custodian. (Cust) (Minor)
TEN ENT –	as tenants by the entireties	under Uniform Transfers to Minors Act. (State)
JT TEN –	as joint tenants with right of survivorship and not as tenants in common	

Other abbreviations may also be used.

ASSIGNMENT

FOR VALUE RECEIVED, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer the within Bond on the books kept for registration thereof, with full power of substitution in the premises.


Dated: _____

PLEASE INSERT SOCIAL SECURITY OR OTHER
IDENTIFYING NUMBER OF ASSIGNEE:

NOTICE: The signature(s) to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration, enlargement or any change whatsoever.

SIGNATURE GUARANTEE:

Signature(s) must be guaranteed by an “eligible guarantor institution” meeting the requirements of the Registrar, which requirements include membership or participation in STAMP or such other “signature guaranty program” as may be determined by the Registrar in addition to or in substitution for STAMP, all in accordance with the Securities Exchange Act of 1934, as amended.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: SALE OF EASEMENT FOR RIGHT-OF-WAY TO MDT – STUCKY & COTTONWOOD

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Todd Swinehart,
Director of Facilities

OTHERS INVOLVED: Stephanie Marshall, Montana Department of Transportation
Steve Johnson, Deputy Superintendent

DATA EXPANSION: State of Montana Department of Transportation Right-of-Way Agreement; Overlay Exhibit

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: High School District ACTION
Effective August 14, 2017

ISSUE:

Shall the Board of Trustees approve the Right-of-Way Agreement with the Montana Department of Transportation for the purpose of creating a roundabout at the intersection of Cottonwood Road and Stucky Road?

FACTS:

1. MCA 20-6-602 indicates the trustees of any district shall have the power and the responsibility to hold in trust all real and personal property of the district for the benefit of the schools and children of the district.
2. The requested Right-of-Way easement will provide sufficient area for the planned roundabout at the Cottonwood Road and Stucky Road Intersection in addition to an easement to perpetuate irrigation purposes.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended to accept the conditions of the Right-of-Way Acquisition and the Irrigation Easement and to execute and/or record both documents.

OTHER ALTERNATIVES:

1. Do not approve.

DISCUSSION:

The requested Right-of-Way will provide for the planned round-about at the Stucky Road and Cottonwood Road intersection. This intersection is at the North West corner of the 55.865 acre parcel that was purchased in 2007 for the purpose of a future high school. The requested Right-of-Way is comprised of 1.95 acres in easement for roadway purposes and 0.66 acres in easement for irrigation purposes. The irrigation easement allows for the perpetuation of an existing irrigation ditch along the western edge of the property.

Construction on the roadway improvements are planned to begin in the summer of 2018. The property is currently leased out and renewed every three years for agricultural purposes.

STATE OF MONTANA DEPARTMENT OF TRANSPORTATION
(hereinafter referred to as State, Department, Grantee, and/or MDT)

RIGHT-OF-WAY AGREEMENT

ROW\FORMS\ACQ\200 (Revised 2-8-2013)

PE PROJECT ID: HSIP 345-1(13)1

SF 139-Cottowood & Stucky
DESIGNATION

R/W PROJECT ID: *HSIP – G 345-1(17)1

Gallatin
COUNTY

UNIFORM PROJECT No.: 8190-017-000

Parcel	From Station	To Station	Subdivision	Section	Township	Range
02	97+50.92 ± RT (Cottonwood Rd)	110+71.51 ± RT (Cottonwood Rd)	Minor Subdivision 181A, NW1/4 NW41/4	22	02S	R05E
	206+16.10 ± RT (Stucky Rd)	219+15.80 ± RT (Stucky Rd)				

List Names & Addresses of the Grantors
(Contract Purchaser, Contract Seller, Lessee, etc.)

Owner:
Bozeman High School District No. 7
PO Box 520
Bozeman, MT 59771-0520
PH: 406-570-3722 (Todd Swinehart, Facilities)

Lessee:
Zach VanAusdol & Dick Kountz
8606 Huffine Ln.
Bozeman, MT 59718
PH: 406-599-7588

1. In consideration of the payments herein set forth and the specific agreements to be performed by the parties hereto and written in this agreement, the parties bind themselves to the terms and conditions stated herein. No verbal representations or agreements shall be binding upon either party. Grantor certifies that any encumbrances on the property are shown on this agreement. This agreement is effective upon execution by the Acquisition Manager or a designated representative, and possession of the property is granted to the Department when it sends the payment(s) agreed to below. Grantors contract that they will, on Department’s request, execute a deed and/or easement required by Department for all real property agreed to be conveyed by this agreement.
2. COMPENSATION FOR LAND AND IMPROVEMENTS (List acreage and improvements to be acquired.)

1.95 acre highway easement in the name of Gallatin County\$37,976.00

0.66 acre ditch easement in the name of Dale Kountz\$12,854.00

Total = 2.61 acres in easement
3. OTHER COMPENSATION:\$20.00

Rounding
4. TOTAL COMPENSATION (includes all damages to the remainder): ~~\$50,850~~ Lump Sum \$65,650.00.
5. IT IS UNDERSTOOD AND AGREED THE STATE SHALL MAKE PAYMENT AS FOLLOWS: A warrant in the amount of \$65,650 made payable to Bozeman High School District No. 7 and mailed to PO Box 520, Bozeman MT 59717-0520.
6. Permission is hereby granted the State to enter upon the Grantor's land, where necessary and for the purpose described as follows:

A. Station 212+55 ± RT

Build Farm Field Approach

RT SOP

It is understood and agreed by the parties hereto that the location of these approaches are subject to adjustment at the time of construction to achieve the best physical location for said approaches. Adjustments exceeding 15’ from the specified location requires concurrence of the Grantors.

Grantor shall maintain, at its sole expense, all approaches identified in this agreement. Grantor further agrees to conduct maintenance activities in a prudent manner providing for the safe and continued operation of thru traffic on the highway. Physical changes in size or location or the change in use of these approaches cannot be made without first obtaining an approved approach permit from the Montana Department of Transportation.

All drainage facilities within the existing right-of-way/easement associated with these approaches, i.e., approach culverts, drainage ditches, will be maintained by MDT. MDT will not maintain any drainage facilities installed solely for the perpetuation of private irrigation waters.

(Continued from Previous Page)

7. It is understood and agreed at no expense to the Grantor, the State will construct the fencing (including gates) listed below. It is further understood and agreed that a closure will be maintained at all times during the construction of the fence and the Grantor grants permission to the State to enter upon its property where necessary for the purpose of constructing fence as follows:

- | | | | |
|----|--|---|---------------|
| A. | Station <u>101+55 ±</u> to Station <u>110+13 ±</u> | Build: <u>Type F4, 48", 4 strand BW on Wood Posts</u> | <u>RT SOP</u> |
| B. | Station <u>207+51 ±</u> to Station <u>213+50 ±</u> | Build: <u>Type F4, 48", 4 strand BW on Wood Posts</u> | <u>RT SOP</u> |

Gates:

- | | | | |
|----|-------------------------|--|---------------|
| D. | Station <u>212+55 ±</u> | Build: <u>2 each – 12' Type G3 Metal Gates</u> | <u>RT SOP</u> |
|----|-------------------------|--|---------------|

Said fence shall become the property of the Grantor and will be the Grantor's obligation thereafter to maintain and repair.

8. It's understood and agreed that if Grantor sells their remaining property prior to the highway project being constructed, Grantor agrees to provide Purchaser(s) with a copy of this entire Right-of-Way Agreement. Grantor further agrees to make the sale of their remaining property subject to all the terms and conditions contained in this Right-of-Way Agreement.

(Continued from Previous Page)

THE PARTIES HERETO HAVE EXECUTED THIS AGREEMENT ON THE DATES SHOWN:

Grantor’s Statement: We understand that we are required by law to provide our correct taxpayer identification number(s) to the Montana Department of Transportation and that failing to comply may subject us to civil and criminal penalties. We agree to provide our **correct** taxpayer identification number(s) by submitting a completed and signed W-9 or W-8 form. We further agree and authorize MDT to process the payments outlined in this agreement by withholding a percentage of the payments as required by the IRS if we fail to submit the W-9 or W-8 forms within 30 days of signing this agreement.

Signature: Andrew Willet, Board Chair (Date)

Signature: (Date)

Signature: (Date)

Signature: (Date)

Signature: (Date)

Signature: (Date)

Signature: (Date)

Signature: (Date)

RECOMMENDED FOR APPROVAL:

APPROVED FOR AND ON BEHALF OF DEPARTMENT:

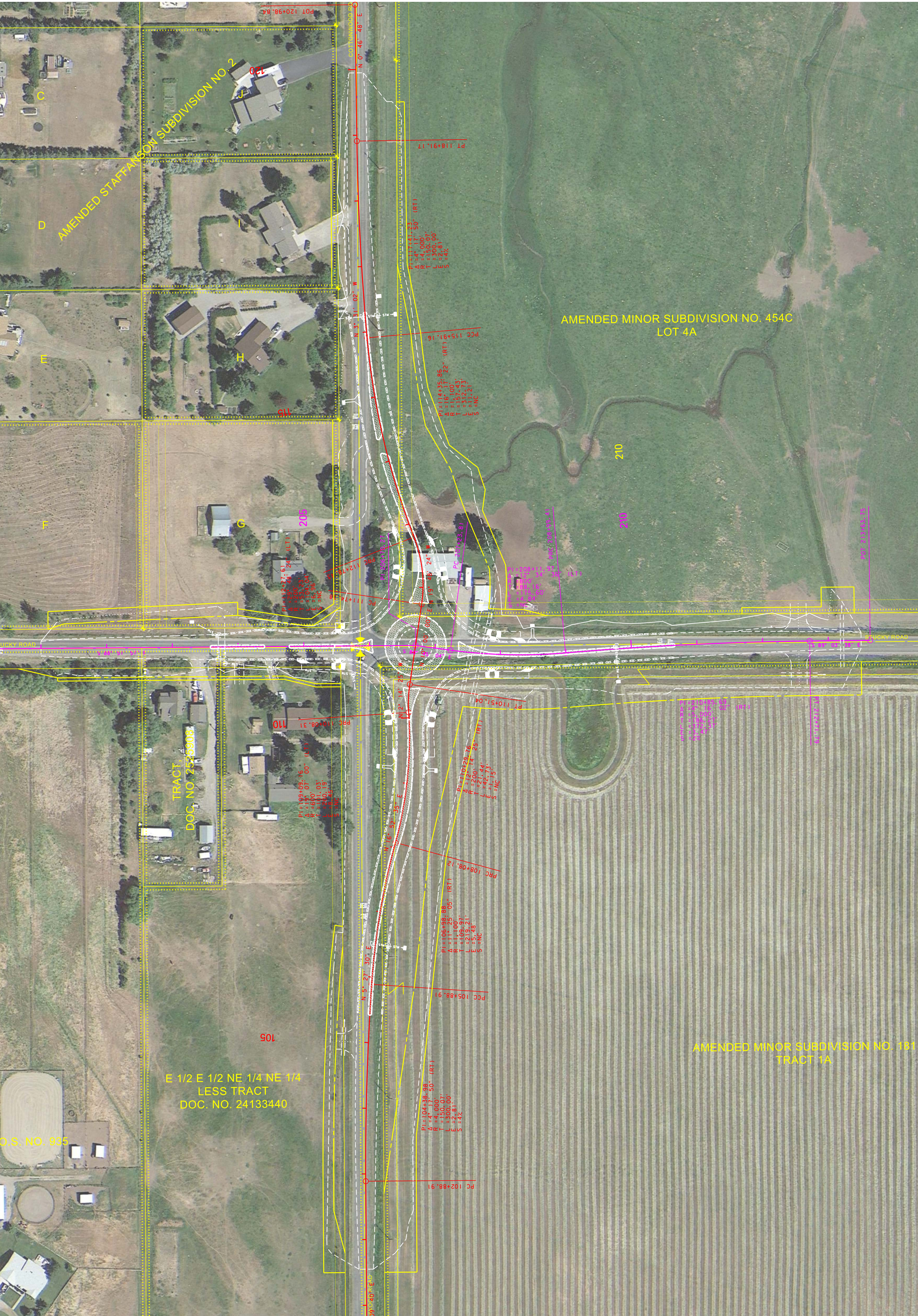
Stephanie Marshall, Right-of-Way Agent (Date)


NSOP items approved, if applicable (Date)

Consultant Project or R/W Manager, if applicable (Date)

Therese Iwaniak, R/W Supervisor (Date)

Greg Pizzini, Acquisition Manager (Date)



	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REVISED POLICY #3111, AGE OF ATTENDANCE, 2ND READING
 CATEGORY: ACTION ITEM - CONSENT
 ORIGINATED BY: Marilyn King, Deputy Superintendent Instruction
 OTHERS INVOLVED: Montana School Boards Association; Steve Johnson, Deputy Superintendent Operations
 DATA EXPANSION: Revised Policy #3111
 COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
 Effective August 14, 2017

ISSUE:

Should the Board approve proposed changes to Policy #3111, Age of Attendance?

FACTS:

1. Trustees discussed the proposed changes at the July 24, 2017 meeting.
2. The Montana School Boards Association (MTSBA) staff recommends the addition of wording to state that proof of identity and immunization should not be a barrier to students designated as homeless or foster as required by the Every Student Succeeds Act and the McKinney-Vento Act. The wording further supports that the District must work with appropriate agencies to obtain the necessary documentation required for enrollment.
3. Additional language has been added that related to school entrance, placement, and transfer to align with the MTSBA policy and District practice.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees adopt the changes to Policy #3111, Age of Attendance, as presented.

OTHER ALTERNATIVES:

1. Do not change.
2. Make additional revisions.

STUDENTS

Age of Attendance

Attending the schools of the District shall be recognized as a right and responsibility for those who meet the entrance requirements.

Pursuant to Montana law, every resident of the District who satisfies the minimum entry age requirement and is less than 19 years of age on or before September 10 has the right to enroll and attend the District's schools. The Superintendent shall develop procedures for admitting an adult who is 19 years of age or older if there are exceptional circumstances.

The administration shall include children enrolled pursuant to this policy in the District's calculation of average number belonging (ANB) as reported to OPI to the extent allowed by law.

The Board of Trustees declares the following to be qualifying "exceptional circumstances" within the meaning of that term as used in 20-5-101(3) and "special permission" within the meaning of that term as used in 20-7-117 MCA, that merit waiving the age provisions of 20-7-117 MCA for qualifying children under 5 years of age:

1. A child at least 3 years of age with a disability qualifying the child for services under the federal Individuals with Disabilities Education Act.
2. A child who is 4 years of age or older on or before September 10 of the school year in which enrollment is to occur who:
 - a) Meets the income eligibility of 200% or less of the Federal Poverty Guidelines; or
 - b) Is Limited English Proficient within the meaning of Title III of the federal Elementary and Secondary Education Act; or
 - c) Is homeless as defined in 42 U.S. Code § 11302, or,
 - d) Has moved into the district and has met the age requirements of another state and were enrolled in either a kindergarten or first grade in that state.
 - e) Does not meet the requirements of a. through d. but is recommended for enrollment by administration in order to effectively use District resources. These students will be placed on a first come first served basis.

School Entrance

1. The District requires that a student's parents, legal guardian, or legal custodian present proof of identity of the child¹ to the school as well as proof of residence in the District. Students who are not residents of the District may apply for admission pursuant to Policy 3114 and Policy 3115.

2. To be admitted to District schools, in accordance with the Montana Immunization Law, a child must have been immunized against varicella, diphtheria, pertussis, tetanus, poliomyelitis, rubella, mumps, and measles in the manner and with immunizing agents approved by the department. Immunizations may not be required if a child qualifies for conditional attendance or an exemption is filed as provided by Montana law.

3. The above requirements are not to serve as barriers to immediate enrollment of students designated as homeless or foster children as required by the Every Student Succeeds Act (ESSA) and the McKinney-Vento Act as amended by ESSA. The District shall work with the local child welfare agency, the school last attended, or other relevant agencies to obtain necessary enrollment documentation.

Placement

The District goal is to place students at levels and in settings that will increase the probability of student success. Developmental testing, together with other relevant criteria, including but not limited to health, maturity, emotional stability, and developmental disabilities, may be considered in the placement of all students. Final disposition of all placement decisions rests with the principal, subject to review by the Superintendent or the Board.

Transfer

District policies regulating the enrollment of students from other accredited elementary and secondary schools are designed to protect the educational welfare of children.

Elementary Grades (K-8): A student transferring into the District will be admitted and placed based on age subject to observation by appropriate teachers and a building principal during a probation. Thereafter, should doubt arise as to initial grade and level placement of a student, school personnel will conduct an educational assessment to determine appropriate grade and level placement.

Secondary Grades (9-12) Credit Transfer: A transfer of credits from any secondary school is subject to a satisfactory examination of the following:


1. Appropriate certificates of school accreditation;
2. Length of course, school day, and school year;
3. Content of applicable courses;
4. School building as it relates to credit earned (i.e., lab areas for appropriate science or vocational instruction);
5. Appropriate evaluation of student performance leading toward credit issuance.

The District will follow Montana Accreditation Rules and Standards, along with local alternate procedures for earning credit, in reviewing requests for transfer of credits. High school principals have authority for approving credit transfers, subject to review by the Superintendent or the Board.

Legal Reference:	20-5-101	M.C.A.	Admittance of Child to School
	20-5-403	M.C.A.	Immunization required – release and acceptance of immunization records
	20-5-404	M.C.A.	Conditional attendance
	20-5-405	M.C.A.	Medical or religious exemption
	20-5-406	M.C.A.	Immunization record
	20-6-501	M.C.A.	Definition of various schools
	20-7-117	M.C.A.	Kindergarten and preschool programs
	20-9-309	M.C.A.	Basic system of free quality public elementary and secondary schools defined
	Individuals with Disabilities Act Federal Rehabilitation Act of 1973		
	Title III, ESEA (English language Acquisition, language Enhancement, and Academic Achievement Act)		
44-2-511 10.16.3122, ARM 10.55.601, et seq., ARM	M.C.A.		School enrollment procedure
			Local Educational Agency Responsibility
			For Students with Disabilities
			Accreditation Standards: Procedures

Adopted: 1/12/87

Revised: 9/28/2015, 07/14/17

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REVISED POLICY #3300, SUSPENSION AND EXPULSION – CORRECTIVE ACTIONS AND PUNISHMENT, 2ND READING

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Marilyn King,
Deputy Superintendent Instruction

OTHERS INVOLVED: Montana School Boards Association; Chad Berg, Special Education

DATA EXPANSION: Revised Policy #3300

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective August 14, 2017

ISSUE:

Should the Board approve proposed changes to Policy #3300, Suspension and Expulsion – Corrective Actions and Punishment?

FACTS:

1. Trustees discussed the proposed changes at the July 24, 2017 meeting.
2. The Montana School Boards Association staff revised page two to address a lack of clarity of student presence at an expulsion hearing.
3. The additional language in the last paragraph reflects official language in the regulations regarding serious bodily injury and its definition.
4. These revisions support Goal Area #4 of the Long Range Strategic Plan: Student and Staff Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students and staff to learn and work in a safe and healthy environment.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees adopt the changes to Policy #3300, Suspension and Expulsion – Corrective Actions and Punishment, as presented.

OTHER ALTERNATIVES:

1. Do not change.
2. Make additional revisions.

STUDENTS

Suspension and Expulsion - Corrective Actions and Punishment

The Board recognizes that every student is entitled to due process rights that are provided by law.

Suspension

- “Suspension” means the exclusion of a student from attending individual classes or school and participating in school activities for an initial period not exceed ten (10) school days. An administrator may order suspension of a student.

The procedure set forth below will be followed when a proposed punishment of a student is to include denial of the right of school attendance from any single class or from a full schedule of classes for at least one (1) day.

Before any suspension is ordered, a building administrator will meet with a student to explain charges of misconduct, and the student will be given an opportunity to respond to the charges.

When a student’s presence poses a continuing danger to persons or property or poses an ongoing threat of disruption to the educational process, a pre-suspension conference will not be required, and an administrator may suspend a student immediately. In such cases, a building administrator will provide notice of and schedule a conference as soon as practicable following the suspension.

A building administrator will report any suspension immediately to a student’s parent or legal guardian. An administrator will provide a written report of suspension that states reasons for a suspension, including any school rule that was violated, and a notice to a parent or guardian of the right to a review of a suspension. An administrator will send a copy of the report and notice to the Superintendent.

The Superintendent will conduct a review of any suspension on request of a parent or legal guardian. A student and parent or legal guardian may meet with the Superintendent to discuss suspension. After the meeting and after concluding a review, the Superintendent will take such final action as appropriate.

Upon a finding by a school administrator that the immediate return to school by a student would be detrimental to the health, welfare, or safety of others or would be disruptive of the educational process, a student may be suspended for one (1) additional period not to exceed ten (10) school days, if the student is granted an informal hearing with the school administrator prior to the additional suspension, and if the decision to impose the additional suspension does not violate the Individuals with Disabilities Education Act (IDEA) or Rehabilitation Act.

Students who are suspended from any class or from school entirely have the right to make up any work missed according to the student handbook.

Expulsion

- “Expulsion” is any removal of a student for more than twenty (20) school days without the provision of educational services. Expulsion is a disciplinary action available only to the Board.

The Board, and only the Board, may expel a student from school and may do so only after following due process procedures set forth below.

The Board will provide written notice to a student and parent or legal guardian of a hearing to consider a recommendation for expulsion, which will be sent by registered or certified mail at least five (5) school days before the date of the scheduled hearing. The notice will include time and place of hearing, information describing the process to be used to conduct the hearing, and notice that the Board intends to conduct the hearing in closed session unless a parent or legal guardian waives the student's right to privacy.

Within the limitation that a hearing must be conducted during a period of student suspension, a hearing to consider expulsion may be rescheduled when a parent or legal guardian submits a request showing good cause to the Superintendent at least two (2) school days before a hearing date as originally scheduled. The Superintendent will determine if a request shows good cause to reschedule a hearing.

~~At hearing the student may be represented by counsel, present witnesses and other evidence, and cross-examine witnesses. The Board is not bound by formal rules of evidence in conducting the hearing.~~

The student has the right to be present for the duration of the hearing. At hearing the student may be represented by counsel and ask questions, present perspectives, and provide witnesses or documentation. The Board is not bound by formal rules of evidence in conducting the hearing.

Each school shall maintain a record of any disciplinary action that is educationally related, with explanation, taken against the student. When the Board of Trustees takes disciplinary action against a student, the Board must keep a written record of the action taken, with detailed explanation, even if the disciplinary action is decided during a closed session. A disciplinary action that is educationally related is an action that results in the expulsion or out-of-school suspension of the student.

Procedures for Suspension and Expulsion of Students With Disabilities


The District will comply with provisions of the Individuals with Disabilities Education Act (IDEA) and Rehabilitation Act when disciplining students. The Board will not expel any special education student when the student's particular act of gross disobedience or misconduct is a manifestation of the student's disability. The Board may expel pursuant to its expulsion procedures any special education student whose gross disobedience or misconduct is not a manifestation of the student's disability. A disabled student will continue to receive education services as provided in the IDEA or Rehabilitation Act during a period of expulsion.

A building administrator may suspend a child with a disability from the child's current placement for not more than ten (10) consecutive school days for any violation of school rules, and additional removals of not more than ten (10) consecutive school days in that same school year for separate incidents of misconduct, as long as those removals do not constitute a change of placement under 34 CFR 300.519(b), whether or not a student's gross disobedience or misconduct is a manifestation of a student's disabling condition. Any special education student who has exceeded or who will exceed ten (10) days of suspension may temporarily be excluded from school by court order or by order of a hearing officer, if the District demonstrates that maintaining the student in the student's current placement is substantially likely to result in injury to the student or to others. After a child with a disability has been removed from his or her placement for more than ten (10) school days in the same school year, during any subsequent days of removal the public agency must provide services to the extent required under 34 CFR 300.121(d).

An administrator may remove from current placement any special education student who has carried a weapon to school or to a school function or who knowingly possesses or uses illegal drugs or sells or solicits the sale of a controlled substance while at school or a school function **or inflicts serious bodily injury on another person while at school on school premises, or at a school function under the jurisdiction. A serious bodily injury is one that involves a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or**

protracted loss or impairment of the function of a bodily member, organ or faculty. The District will place such student in an appropriate interim alternative educational setting for no more than forty-five (45) school days in accordance with the IDEA or Rehabilitation Act.

Legal Reference:	20 U.S.C. 1400, et seq.	Individuals with Disabilities Education Act
	34 CFR 300.519-521	Procedural Safeguards
	§ 20-4-302, MCA	Discipline and punishment of pupils –definition of corporal punishment – penalty – defense
	§ 20-4-402, MCA	Duties of district superintendent or county high school principal
	§ 20-5-105, MCA	Attendance officer – powers and duties
	§ 20-5-106, MCA	Truancy
	§ 20-5-201, MCA	Duties and sanctions
	§ 20-5-202, MCA	Suspension and expulsion
	ARM 10.16.3346	Aversive Treatment Procedures
	ARM 10.55.910	Student Discipline Records
	<i>Goss v. Lopez</i> , 419 US 565 (1975)	
	Section 504 IDEA	

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

ISSUE: APPROVE CHROMEBOOK AND CART PURCHASE

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Steve Johnson,
Deputy Superintendent Operations

OTHERS INVOLVED: Brad Somers,
Technology Services Supervisor

DATA EXPANSION: None

COST/FUND SOURCE: \$254,045
Elem. and HS Technology Funds

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective August 14, 2017

ISSUE:

Shall the Board approve the purchase of Chromebooks and carts from the successful bidders?

FACTS:

1. Trustees approved the list of 2017-18 technology purchases on June 12, 2017.
2. Because the total dollar amount exceeded the bid limit of \$80,000, the Chromebook and cart purchase was separately bid.
3. Bids were properly advertised and opened on August 1, 2017.
4. Seven vendors participated in the bid process.
5. The recommended vendors are the low bids that meet the bid specifications.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board approve the following proposals:

<u>Vendor</u>	<u>Product</u>	<u>Amount</u>
Firefly	925ea. 11" and 250ea. 13" Chromebooks	\$ 232,950
Troxell Comm. Inc.	Carts	21,095


OTHER ALTERNATIVE:

1. Do not approve the purchases.

DISCUSSION:

Following are the bid results for the purchase:

Bozeman School District #7									
Bid Results - Chromebooks and Carts									
August 1, 2017									
		925 ea. 11.6"		250 ea.13" or larger		Carts			
<u>Vendor</u>	<u>Bid Bond</u>	<u>Make</u>	<u>Bid Amount</u>	<u>Make</u>	<u>Bid Amount</u>	<u>Make</u>	<u>Bid Amount</u>	<u>Alternative Cart</u>	<u>Bid Amount</u>
Insight	yes	Lenovo N23	180,375.00	Lenovo Thinkpad 13	85,250.00	Anywhere	21,450.00		
Firefly	yes	Lenovo N23	179,450.00	Lenovo N42	53,500.00	Aver E36c	22,499.70	*luxor - won't fit 11.5" or 14"	14,970.00
Tech Innovation	yes	HP 11 EDU	196,988.00	HP 14	65,740.00	DA-Light	26,070.00		
SDF professional Computers INC DBA SAI Computers	No	Lenovo N23	185,906.50	Lenovo N42	55,255.00	Bretford	28,646.10		
DakTech	yes - check	ASUS C202SA	195,637.50	ASUS C300SA	64,250.00	Spectrum	27,600.00		
Troxell Comm. Inc.	yes	ASUS C202SA	182,622.75	ASUS C300SA	60,857.50	Aver	32,400.00	Aver E36c	21,094.80
Pine Cove	Yes - check	Lenovo N23	196,100.00	Lenovo N42	55,250.00	Bretford	39,379.50		

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: APPROVE LONG RANGE STRATEGIC PLAN (LRSP) ANNUAL REPORT 2016-17
CATEGORY: ACTION ITEM - CONSENT
ORIGINATED BY: Rob Watson, Superintendent
OTHERS INVOLVED: Trustees, Administrators, Education Team,
DATA EXPANSION: LRSP Annual Report 2016/17 Attached
Or also available [HERE](#).
LRSP Strategic Objectives: 2016/17 Action Plan Matrix – Link [HERE](#).
COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective August 14 2017

ISSUE:

Shall the Board approve the LRSP 2016-17 Annual Report?

FACTS:

1. Bozeman Public Schools launched a new strategic planning process in the fall of 2007 to bring more rigor to the process of setting goals; to ensure the wants, preferences and needs of our community are well understood; and to strategically focus our resources. This process was initiated to build a stronger and more vital School District that is widely recognized as delivering outstanding education to our students.
2. The LRSP was reviewed and revised in 2013 by a committee that included Board, staff, and community. The core purpose and goal areas were verified. The strategic objectives were revised.
3. In 2015, the College and Career Readiness Framework was established as a method to integrate LRSP goal area 1, 3 and 4 into the work of the District. The Framework continues to be a key component of the District's strategic plan.
4. 2016-17 was the 9th year of implementing the Long Range Strategic Plan (LRSP). The Board of Trustees at their regular meeting in October 2016 discussed the LRSP Implementation Framework/Focus Objectives for the 2016-17 school year.
5. From the focus objectives, nearly 60 action plans were prepared by school and department teams, outlining the work to be accomplished under the LRSP in 2016-17.
6. The Board participated in Board Luncheons in each of our schools and adult/community education departments. The luncheons provided Trustees with ongoing progress regarding implementation for each school and department.
7. The LRSP Annual report was discussed at the June 2017 Board meeting as well as the Board retreat on August 10, 2017.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board of Trustees review the Bozeman School District #7 Long Range Strategic Plan Annual Report 2016-17 and approve the report as a summary of the work of the LRSP for the 2016-17 school year.



Bozeman School District

Long Range Strategic Plan: 2016-17 Implementation Framework & Annual Report

Implementation Framework approved at the October 2016 Board Meeting.

(Year-end updates embedded in italics below. Presented to Trustees in June & August, 2017.)

Introduction

Bozeman Public Schools' Long Range Strategic Plan process is intended to define our goals as well as our plan for accomplishing those goals. Each fall, a subcommittee of the Board of Trustees (September 27, 2016) meets to discuss the focus initiatives, action plans, and a process for monitoring the implementation of the plans. The following document is intended to describe the "work plan" for implementing the LRSP for the 2016-17 school year.

Update (June 2017): The LRSP implementation framework was rolled out to all schools and departments in the Fall. In total, nearly 60 action plans were written by various school and department teams. An "At-a-glance" matrix has been created which outlines the LRSP action plans. This matrix provides a snapshot of the work of the District. This document is linked [HERE](#).

This implementation framework is divided into three areas:

Section A: Relaunching the LRSP: Objectives and Action Plans,

Section B: Reporting on the LRSP: Board Luncheons, School Reports, District Reports

Section C: Evolution of the LRSP: CCR Framework & Balanced Scorecard

A. Relaunching the LRSP 2016-17

- a. Central Office Plans: It is recommended to the Trustees that the following action plans be areas of focus for the central office teams. (*Superintendent Action Plans)
 - i. Strategic Objective (SO) 1.01 **Personalized Learning:** MTSS - Implementation of REAL 2.0 (Next generation of MTSS from OPI), Special Education - Implementation of interagency transition council, Gifted Education, McKinney Vento (Services to homeless families/students), American Indian Students, English Learners
 - ii. SO 1.02 **Instruction and Assessment:** fair grading practices, standards/resources/assessments review in areas of Fine Arts, Science, Health Enhancement, District assessments (STAR, SBAC interim assessments)

- iii. ***SO 1.06 College and Career Readiness:** Implementation plan of the BSD7 CCR Framework, baseline data for CCR Framework - academic markers & essential skills/supports
Update (August 2017): Significant progress has been made in communicating the CCR Framework to staff and community. In addition, several non-profit partner organizations have aligned strategies and initiatives with the CCR Framework. The Office of Public Instruction has included College and Career Readiness as part of their ESSA plan. Here is the Superintendent's action plan in this area:
 → [Supt. SO 1.06: College and Career Readiness Framework](#)
- iv. ***SO 2.02 Facility Decisions:** HS Programming Process, HS Design Process, define the related costs for the May 2017 levy election.
Update (August 2017): The action plan in this area addresses the pre-bond steps regarding the planning and programming for future high schools in Bozeman. Now that the bond has passed, the work of this strategic objective will transform into a post-bond LRSP action plan. Here is the Superintendent's action plan for the pre-bond work:
 → [Supt. SO 2.02 Future High School Programming](#)
- v. ***SO 3.02 Educational Partnerships:** Bozeman Schools Foundation - STEM initiative
Update (August 2017): The development of our STEM initiative has proceeded with lots of support from our Bozeman community in terms of donations and guidance. The Foundation has raised approximately 80% of the funds needed for full implementation. This summer, 16 teachers (2 from each of the 8 elementary schools) will be trained in the Project Lead the Way curriculum for pilot implementation during the 2017/18 school year. Here is the Superintendent's action plan which documents work in this area:
 → [Supt. SO 3.02 BSD7 STEM Initiative](#)
- vi. **SO 4.01 School Environment:** School safety
- vii. **SO 4.02 Wellness:** Wellness committee (to include recommendations from the Supt Commission for Nutrition Education and Food Service), and Employee Wellness Committee
- b. **School Plans:** It is recommended to the Trustees that individual schools be given the following guidance in developing action plans:
 - i. Each school will be required to submit a minimum of 3 action plans.
 - ii. School plans should focus on at least three of the following strategic objectives and initiatives:
 - 1. School choice areas of focus: 1.01 Personalized Learning (MTSS), 1.02 Instruction and Assessment (ELA, Math, or Performance Based Grading), 1.04 Professional Development (PLC),

2. Required area of focus: 1.06 College and Career Readiness
(School will identify specific focus, see examples below)
- iii. At least one plan should be from 1.06 and should focus on a component of the College and Career Readiness Framework. Schools can write more plans in 1.06 if the team wants to focus on more than one area in the CCR Framework.
- iv. For 1.06, schools will identify the specific initiative; For Example: 1.06 - Attendance or 1.06 - Growth Mindset or 1.06 - Collaboration or 1.06 - Engagement

B. Reporting on the impact of the LRSP:

- a. Board Luncheons:
 - i. Starting in September and continuing through January 2017, the Board will be invited to each school for a short presentation and opportunity to visit classrooms.
Update (June 2017): The Board attended 12 school luncheons and heard from two District departments (Adult & Community Education and Fine Arts). At each of the hosted luncheon, the Board had the opportunity to hear about LRSP implementation, successes and challenges. In addition, at the school luncheons, the Board had an opportunity to visit several classrooms and experience the work of our District.
 - ii. The presentation from the school Principal will include the following information:
 1. 1 or 2 goals from last year and progress on those goals
 2. Focus areas that are continuing this year or new focus areas for this year. (Explanation of how focus areas tie with the College and Career Readiness Framework.)
 3. Successes and challenges
- b. School Reports:
 - i. School data reports will be generated in conjunction with the school presentation for each Board luncheon.
 - ii. School data reports will include the following information: school demographics, relevant STAR scores, Smarter Balanced assessment results in ELA and Math. (The high school data report will likely include other assessment data.)
- c. District Reports:
 - i. District reports will be generated by combining school data reports.
 - ii. Board education sessions will be held at the start of each Board meeting where baseline data regarding the College and Career Framework will be reviewed and discussed.

Update (June 2017): Through the development of the College and Career Framework, the Administration identified several key data points and initiatives as targets for Board Education Sessions. These sessions were held at the start of

each regular Board meeting throughout the school year. Here were the topics for Board education:

- kindergarten literacy skills,
- grade-level reading,
- 5th grade writing and technology literacy
- Algebra readiness
- ACT and College Ready Benchmarks
- Sustainable energy practices update
- Legislative update regarding initiative for property tax relief
- Early Warning System (dropouts) and attendance
- Comprehensive High School Education for 2020

C. Evolution of the LRSP

a. College and Career Framework

- i. In the absence of an accountability process and with the implementation of a new state assessment process, it is recommended that the Trustees discuss the implementation of a local framework.

Update (June 2017): The state and national accountability process is still in transition. The state ESSA plan was submitted, but then withdrawn by new administration at OPI for revisions. (ESSA has replaced the No Child Left Behind accountability process.) The new state ESSA plan will be submitted later this summer. The District administration has held two meetings with state OPI leaders to discuss BSD7 College and Career Framework and the possibility of incorporating some of the concepts into the state ESSA framework. The new accountability process is still unclear at this time.

- ii. A locally designed accountability process, the BSD7 College and Career Framework provides a starting point for consideration.
- iii. It is recommended that the Board direct the District to move forward with collecting baseline data regarding the academic markers identified on the BSD7 CCR Framework.

Update (June 2017): In development of the College and Career Framework and the possibility of creating a local accountability process, the District has gathered baseline data on several of the components in the Framework. Much of this data was presented in the Board Education Sessions. Here are the two LRSP action plans which demonstrate the work in this area:

- [C&I 1.06 College and Career Ready Academic Markers LRSP 2016-17](#)
- [C&I 1.06 College and Career Ready Essential Skills and Supports](#)

b. Balanced Scorecard

- i. The current Balanced Scorecard is built on data no longer collected (example: Criterion Referenced Test).
- ii. The OPI has not yet identified a set of data that will be collected or measured at the state level.

- iii. It is recommended that the Trustees adopt the academic markers from the BSD7 CCR Framework for integration in the Balanced Scorecard.

Update (June 2017): At the fall meeting of the LRSP Board subcommittee, the Balanced Scorecard was discussed in depth. The committee identified weakness and strengths of our current scorecard. It was recommended that administration explore other options, for example a "data dashboard," that may be easier for staff and community to use.

Special Note (June 2017): As we are now entering our 10th year with our Long Range Strategic Plan, one topic of discussion for the LRSP Committee will be the review and revision process, perhaps as early as Fall of next school year.


Respectfully prepared and submitted for Board consideration by



Rob Watson, Superintendent, BSD7

October 2016 & Updated June 2017 and August 2017

	1.01 Personalized Learning	1.02 Instruction and Assessment	1.04 Professional Development	1.06 College and Career Ready	2.02 Facility Decisions	3.02 Educational Partnerships	4.01 School Environment	4.02 Safety & Wellness
BHS	Multi-Tiered Systems of Support (MTSS)			Student Attendance			Culture, Climate and Student Engagement	
Bridger		Performance Based Grading	Professional Learning Community	Growth Mindset				
CJMS		Performance Based Grading		Social / Emotional Support				
		Math						
		English Lang Arts (ELA)						
SMS		Math		Student Engagement				
		ELA						
Emily D	MTSS	Math		Growth Mindset				
		ELA						
Hawthorne	MTSS		Professional Learning Communities	Trauma Informed Approach				
Hyalite	MTSS	ELA		Tchr/Student Relationships				
Irving		Math		Foundations: School-wide support				
		ELA						
Longfellow	MTSS	Math		Social / Emotional Support				
		ELA						
Meadowlark		Math		Social / Emotional Growth				
		ELA						
Morning Star	MTSS	Math		Student Empowerment				
Whittier	MTSS	Math		Family Engagement / Attendance				
		ELA						
Adult & Community Education	Adult Basic Ed for English Learners			CCR Framework		Workforce Innovations		
Superintendent				CCR Framework	Future HS Programming	STEM Initiative		
Curriculum & Instruction	District MTSS Action Plan	Science - Standards Review		CCR Framework Essential Skills and Supports				Safety
C&I	Homeless Services & Supports	Fair Grading Practices		CCR Framework Academic Markers				Wellness
C&I	Gifted Program	Health Enhancement - Standards Review						
C&I	English Learners	Fine Arts - Standards Review						
C&I	American Indian Services	District Assessments						

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: PERSONNEL ACTIONS
 CATEGORY: ACTION ITEM - CONSENT
 ORIGINATED BY: Pat Strauss,
 Director of Human Resources
 OTHERS INVOLVED: Robert Watson,
 Superintendent
 DATA EXPANSION: Accompanying Personnel
 Actions Report
 COST/FUND SOURCE: Salaries are listed for each employee

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
 Effective August 14, 2017

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees confirm the attached personnel actions involving certified and classified personnel. Also attached is a report of administrative actions regarding personnel which have transpired since the last meeting.

DISCUSSION:

These appointments are made as the result of careful attention to Board policy, Title IX regulations, and Federal and State laws. All applicants are evaluated with respect to the criteria for each advertised position to ensure that only the most suitable candidates are recommended.

**Bozeman Public Schools
Human Resources**

August 14, 2017

REQUIRES BOARD ACTION

Confirmation of Employment (Certified)

Name	Position	Unit/Grade Step	Effective	Salary
D'Angelo, Lauren	Elementary Teacher, 1.0 FTE, HYL	BA(M)+45, Step 6	8/23/2017	\$53,263.00
Spafford, Ashley	School Counselor, .50 FTE WHIT, .50 FTE, LONG	BA, Step 1	8/22/2017	\$39,778.00
Poeschl, Carl	T&I Teacher, 1.0 FTE, BHS (1Year Only)	BA, Step 2	8/22/2017	\$41,051.00

Confirmation of Employment (Classified)

Name	Position	Unit/Grade Step	Effective	Hourly Rate
Neibauer, Carol	Cashier, .3125 FTE, IRVG, 9.25 mos.	FB5	8/29/2017	\$11.77

Confirmation of Request for Leave of Absence (Certified)

Name	Position	Reason	Effective Dates
Seidensticker-Miles, Lyndi	Math Teacher, 1.0 FTE, BHS	FMLA	2/2/18 - 5/8/18

Confirmation of Request for Leave of Absence (Professional)

Name	Position	Reason	Effective Dates
Duquette, Jessica	Occupational Therapist, .70 FTE, SPED	FMLA	12/21/17 - 3/19/18

Confirmation of Request for Leave of Absence (Classified)

Name	Position	Reason	Effective Dates
Swart, Helena Jacobs	PreK PARA, .5063 FTE, WHIT, 9.25 mos.	FMLA	9/5/17 - 11/30/17

Confirmation of Resignations/Terminations (Certified)

Name	Position	Reason	Effective	Years of Service
Conrad, Jennifer	Music Teacher, 1.0 FTE, BA, Step 4, \$42,140, WHIT	Resignation	7/31/2017	4.45
McNeil, Kelly	Elementary, 1.0 FTE, BA(M)+105, Step 10, \$63,170, MDLK	Resignation	6/9/2017	15

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Attwood, Emily	Before/Afterschool PARA, .2375 FTE, B02, \$10.84/hr., MDLK, 9.25 mos.	Resignation	6/1/2017	1.9
Fey, Hanna	Self Contained PARA, .875 FTE, D01, \$12.00/hr., BHS, 9.25 mos.	Resignation	8/3/2017	1
Haugh, Joseph	Elementary PARA, .9375 FTE, B01, \$10.63/hr., HYL, 9.25 mos.	Resignation	6/8/2017	8 mos.
Lahana, Alexis	Self Contained PARA, .875 FTE, D01, \$12.00/hr., WHIT, 9.25 mos.	Resignation	6/8/2017	6 mos.
Lee, Joyce	PreK PARA, .50 FTE, D01, \$12.00/hr., HYL, 9 mos.	Resignation	8/1/2017	1.1
Mathews, Rylee	Before/Afterschool PARA, .2188 FTE, B02, \$10.84/hr., HYL, 9.25 mos.	Resignation	6/8/2017	1.85
Parelius, Amy	Self Contained PARA, .875 FTE, D02, \$12.23/hr., EMDI, 9.25 mos.	Resignation	6/8/2017	1.7
Peck, Alexandra	MS PARA, 1.0 FTE, B03, \$11.05/hr., SMS, 9.25 mos.	Resignation	8/2/2017	3
Perreault, Samantha	Before/Afterschool PARA, .50 FTE, B03, \$11.05/hr., MDLK, 9.25 mos.	Resignation	6/7/2017	2

**Bozeman Public Schools
Human Resources**

August 14, 2017

REQUIRES BOARD ACTION (con't)

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Sorg, Dana	Crosswalk PARA, .0625 FTE, B03, \$11.05/hr., Self Contained PARA, .8125 FTE, D03, \$12.47/hr., MDLK, 9.25 mos.	Resignation	8/18/2017	3.3
Taylor, Jillian	Elementary PARA, .2874 FTE, B02, \$10.84/hr., Self Contained PARA, .50 FTE, HYL, 9.25 mos.	Resignation	6/8/2017	2
Van Pelt, Philip	Self Contained PARA, .875 FTE, D05, \$12.96/hr., CJMS, 9.25 mos.	Resignation	6/8/2017	1.6
Walker, Kathleen	Running Start PARA, 1.0 FTE, D02, \$12.23/hr., HYL, 9 mos.	Resignation	8/2/2017	2
Waterman, Laura	Cashier, .0938 FTE, FA2, \$10.11/hr., BHS, 9.25 mos.	Resignation	6/8/2017	2
Zieske, Kaycee	Crosswalk PARA, .125 FTE, Title 1 PARA, .8125 FTE, B01, \$10.63/hr., WHIT, 9.25 mos.	Resignation	6/8/2017	5 mos.

REPORT OF ADMINISTRATIVE ACTIONS

Changes and Revisions in Contracts (Classified)


Name	From	To	Effective	Reason
Hostetler, Michelle	Admin Assistant, 1.0 FTE, F09, \$16.52/hr., CURR, 12 mos.	Admin Assistant, 1.0 FTE, F09, \$16.52/hr., CURR, 11 mos.	7/1/2017	Change in number of days/work calendar

Stipends -Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Clark, Matt	Golf - Head Coach - BHS	\$3,761.00	3	8/9/17 - 11/20/17
Holmquist, Wes	Weightroom Supervisor - Fall - BHS	\$1,969.00	5	8/28/17 - 11/30/17
Michael, Lila	Speech & Debate - Asst. Coach - BHS	\$3,671.00	3	9/1/17 - 1/26/18

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Arndt, Suzanne	ESY Teacher - Elementary - SPED (Hrly. Rate)	\$23.00		8/7/17 - 8/23/17
Collins, Levi	Temporary Custodial help for summer - up to 30 hrs./wk. (Revised) (Hrly. Rate)	\$14.13		7/1/17 - 8/25/17
Johnson, Dana	AP Testing Coordinator - BHS	\$6,718.22		2017-2018
Jones, Trista	Clerical Help Assisting Registrar for 2 wks. 40 hrs. total (Hrly. Rate)	\$14.13		8/7/17 - 8/18/17
Skinner, Caitlin	MT Digital Academy - English III A - Summer 2017-1 - Section 1 - BHS	\$2,097.78		Summer 2017
Skinner, Caitlin	MT Digital Academy - English III A - Summer 2017-1 - Section 2 - BHS	\$2,208.19		Summer 2017
Skinner, Caitlin	MT Digital Academy - English III B - Summer 2017-2 - Section 1 - BHS	\$2,208.19		Summer 2017
Skinner, Caitlin	MT Digital Academy - English III B - Summer 2017-2 - Section 2 - BHS	\$2,208.19		Summer 2017
Solyst, Shannon	ESY Teacher - Elementary - SPED (Hrly. Rate)	\$23.00		7/5/17 - 8/3/17

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: FINANCIAL REPORTS, WARRANT APPROVAL, DONATIONS

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Mike Waterman
Director of Business Services

OTHERS INVOLVED: Steve Johnson, Deputy Superintendent of Operations
R.J. Tvedt, Accounting Supervisor
Kate Locke, District Bookkeeper

DATA EXPANSION: Financial Statements, Donations Received, Warrant Registers (included separately)

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
Effective August 21, 2017

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees approve:

- June 2017 financial statements
- Donations received
- Warrant Registers as presented separately

DISCUSSION:

The Warrant Registers and Bank Reconciliations are available in the Business Office, and have been sent to the Trustees.

July 2017 warrants are as follows: Operational warrants were \$2,282,522.97; net Payroll, taxes and deductions were \$882,168.67; Total warrants disbursed for July 2017 were \$3,164,691.64.

Investment of District Funds in accordance with State law as of June 30, 2017:

Gallatin County Investment Pool	\$38,590,785.51
Nonexpendable Endowment (D.A. Davidson)	728,922.61
High School Extracurricular Clubs (First Interstate)	289,701.56
Middle School Extracurricular Clubs (First Interstate)	<u>99,184.02</u>
Total District cash and investments – June 30, 2017	<u><u>\$39,708,593.70</u></u>

BOZEMAN PUBLIC SCHOOLS

June 2017 Cash and Investment Reconciliation

Fund	Fund Name	Beginning Balance	Increases	Decreases	Ending Balance
101	General	6,894,782.02	3,621,082.36	7,342,026.78	3,173,837.60
110	Transportation	555,317.34	262,326.28	154,822.18	662,821.44
111	Bus Depreciation	287,807.16	312.40	0.00	288,119.56
113	Tuition	206,556.87	5,544.76	212,001.63	100.00
114	Retirement	683,990.07	1,794,512.36	1,147,294.57	1,331,207.86
115	Misc. Funds	914,996.98	1,132,312.85	1,297,314.85	749,994.98
121	Compensated Absences	173,137.03	50,192.01	15,284.54	208,044.50
128	Technology	426,757.15	33,298.94	7,905.84	452,150.25
129	Flexibility	712.50	0.00	0.00	712.50
150	Debt Service	-99,768.23	1,206,201.11	115.31	1,106,317.57
160	Building	10,645,555.64	50,534.43	1,806,693.72	8,889,396.35
161	Building Reserve	1,819,030.13	35,060.84	81,534.65	1,772,556.32
174	Internal Service	356,231.08	30,961.21	19,723.70	367,468.59
178	Health Insurance	2,680,764.38	1,536,637.11	855,873.86	3,361,527.63
186	Payroll Clearing	-25,682.01	11,664,889.71	9,156,713.68	2,482,494.02
<u>187</u>	<u>Claims Clearing</u>	<u>428,518.64</u>	<u>1,918,656.90</u>	<u>992,628.93</u>	<u>1,354,546.61</u>
	Total Elementary	25,948,706.75	23,342,523.27	23,089,934.24	26,201,295.78
201	General	3,974,388.04	1,831,965.96	4,157,543.29	1,648,810.71
210	Transportation	364,849.45	140,236.29	58,734.73	446,351.01
211	Bus Depreciation	288,066.58	313.24	0.00	288,379.82
212	School Foods	342,620.17	98,980.42	188,239.03	253,361.56
213	Tuition	42,947.26	4,096.78	46,944.04	100.00
214	Retirement	619,079.41	914,155.76	621,977.23	911,257.94
215	Misc. Programs	412,311.64	305,268.89	284,259.74	433,320.79
217	Adult Education	237,377.96	9,907.22	45,844.40	201,440.78
218	Traffic Education	243,951.78	999.20	22,815.14	222,135.84
221	Compensated Absences	82,515.74	60,089.06	3,376.31	139,228.49
228	Technology	774,902.44	41,097.11	4,277.36	811,722.19
229	Flexibility	427.50	0.00	0.00	427.50
250	Debt Service	23,817.63	66,907.25	0.00	90,724.88
260	Building	0.00	194,909.23	62,688.70	132,220.53
261	Building Reserve	2,973,205.13	41,848.91	185,704.77	2,829,349.27
281	Private Purpose Trust	723,663.53	5,259.08	0.00	728,922.61
282	Interlocal Agreement	2,643,749.79	1,318,765.94	7,490.43	3,955,025.30
<u>285</u>	<u>Private Purpose Trust</u>	<u>25,633.12</u>	<u>0.00</u>	<u>0.00</u>	<u>25,633.12</u>
	Total High School	13,773,507.17	5,034,800.34	5,689,895.17	13,118,412.34
	Grand Total	39,722,213.92	28,377,323.61	28,779,829.41	39,319,708.12

BOZEMAN PUBLIC SCHOOLS

EXPENDITURE BUDGET TO ACTUAL - ALL BUDGETED FUNDS

From Date: 6/1/2017

To Date: 7/15/2017

Fiscal Year: 2016-2017

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
101.00.000.0000.0000.000.00	ELEMENTARY GENERAL	\$31,322,896.00	\$7,165,121.70	\$31,322,896.00	\$0.00	\$0.00	\$0.00	0.00%
110.00.000.0000.0000.000.00	ELEMENTARY TRANSPORTATION	\$2,012,169.00	\$150,829.70	\$1,670,194.74	\$341,974.26	\$0.00	\$341,974.26	17.00%
111.00.000.0000.0000.000.00	ELEMENTARY BUS DEPRECIATION	\$285,452.00	\$0.00	\$0.00	\$285,452.00	\$0.00	\$285,452.00	100.00%
113.00.000.0000.0000.000.00	ELEMENTARY TUITION	\$254,552.00	\$211,791.40	\$253,054.05	\$1,497.95	\$0.00	\$1,497.95	0.59%
114.00.000.0000.0000.000.00	ELEMENTARY RETIREMENT	\$4,650,000.00	\$973,860.89	\$4,234,111.27	\$415,888.73	\$0.00	\$415,888.73	8.94%
128.00.000.0000.0000.000.00	ELEMENTARY TECH ACQUISITION	\$964,943.00	(\$30,238.89)	\$496,385.96	\$468,557.04	\$0.00	\$468,557.04	48.56%
129.00.000.0000.0000.000.00	ELEMENTARY FLEXIBILITY	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00	100.00%
150.00.000.0000.0000.000.00	ELEMENTARY DEBT SERVICE	\$6,174,482.00	\$23,050.00	\$6,129,371.62	\$45,110.38	\$0.00	\$45,110.38	0.73%
161.00.000.0000.0000.000.00	ELEMENTARY BUILDING RESERVE	\$2,971,804.00	\$124,564.41	\$1,176,781.51	\$1,795,022.49	\$0.00	\$1,795,022.49	60.40%
201.00.000.0000.0000.000.00	HIGH SCHOOL GENERAL	\$16,539,790.00	\$4,015,673.43	\$16,539,790.00	\$0.00	\$0.00	\$0.00	0.00%
210.00.000.0000.0000.000.00	HIGH SCHOOL TRANSPORTATION	\$1,074,672.00	\$55,196.78	\$794,645.05	\$280,026.95	\$0.00	\$280,026.95	26.06%
211.00.000.0000.0000.000.00	HIGH SCHOOL BUS DEPRECIATION	\$285,642.00	\$0.00	\$0.00	\$285,642.00	\$0.00	\$285,642.00	100.00%
213.00.000.0000.0000.000.00	HIGH SCHOOL TUITION	\$169,942.00	\$46,237.47	\$168,051.25	\$1,890.75	\$0.00	\$1,890.75	1.11%
214.00.000.0000.0000.000.00	HIGH SCHOOL RETIREMENT	\$2,650,000.00	\$539,873.03	\$2,261,748.77	\$388,251.23	\$0.00	\$388,251.23	14.65%
217.00.000.0000.0000.000.00	HIGH SCHOOL ADULT EDUCATION	\$339,537.00	\$40,481.96	\$259,864.26	\$79,672.74	\$0.00	\$79,672.74	23.47%
228.00.000.0000.0000.000.00	HIGH SCHOOL TECH ACQUISITION	\$1,071,559.00	(\$45,264.20)	\$249,717.91	\$821,841.09	\$0.00	\$821,841.09	76.70%
229.00.000.0000.0000.000.00	HIGH SCHOOL FLEXIBILITY	\$750.00	\$0.00	\$0.00	\$750.00	\$0.00	\$750.00	100.00%
250.00.000.0000.0000.000.00	HIGH SCHOOL DEBT SERVICE	\$2,905,126.00	\$29,500.00	\$2,854,552.41	\$50,573.59	\$0.00	\$50,573.59	1.74%
261.00.000.0000.0000.000.00	HIGH SCHOOL BUILDING RESERVE	\$4,097,480.00	\$50,183.94	\$784,161.06	\$3,313,318.94	\$0.00	\$3,313,318.94	80.86%
Grand Total:		\$77,771,796.00	\$13,350,861.62	\$69,195,325.86	\$8,576,470.14	\$0.00	\$8,576,470.14	11.03%

End of Report

BOZEMAN PUBLIC SCHOOLS

REVENUE BUDGET TO ACTUAL - ALL BUDGETED FUNDS

From Date: 6/1/2017

To Date: 6/30/2017

Fiscal Year: 2016-2017

☐ Subtotal by Collapse Mask

☐ Include pre encumbrance

☐ Print accounts with zero balance

☒ Filter Encumbrance Detail by Date Range

☐ Exclude Inactive Accounts with zero balance

Account Number	Description	GL Budget	Range To Date	YTD	Balance	Encumbrance	Budget Balance	% Bud
101.00.000.0000.0000.000.00	ELEMENTARY GENERAL	(\$31,322,896.00)	(\$3,295,235.34)	(\$31,261,844.72)	(\$61,051.28)	\$0.00	(\$61,051.28)	0.19%
110.00.000.0000.0000.000.00	ELEMENTARY TRANSPORTATION	(\$1,675,871.99)	(\$261,404.28)	(\$1,596,762.72)	(\$79,109.27)	\$0.00	(\$79,109.27)	4.72%
111.00.000.0000.0000.000.00	ELEMENTARY BUS DEPRECIATION	(\$500.17)	(\$312.40)	(\$3,167.73)	\$2,667.56	\$0.00	\$2,667.56	-533.33%
113.00.000.0000.0000.000.00	ELEMENTARY TUITION	(\$241,297.66)	(\$5,544.76)	(\$239,899.67)	(\$1,397.99)	\$0.00	(\$1,397.99)	0.58%
114.00.000.0000.0000.000.00	ELEMENTARY RETIREMENT	(\$4,461,968.26)	(\$1,802,397.25)	(\$4,470,491.23)	\$8,522.97	\$0.00	\$8,522.97	-0.19%
128.00.000.0000.0000.000.00	ELEMENTARY TECH ACQUISITION	(\$574,693.53)	(\$9,294.55)	(\$572,259.04)	(\$2,434.49)	\$0.00	(\$2,434.49)	0.42%
150.00.000.0000.0000.000.00	ELEMENTARY DEBT SERVICE	(\$5,645,086.71)	(\$1,206,085.80)	(\$6,653,407.00)	\$1,008,320.29	\$0.00	\$1,008,320.29	-17.86%
161.00.000.0000.0000.000.00	ELEMENTARY BUILDING RESERVE	(\$1,507,500.44)	(\$35,060.84)	(\$1,501,011.56)	(\$6,488.88)	\$0.00	(\$6,488.88)	0.43%
201.00.000.0000.0000.000.00	HIGH SCHOOL GENERAL	(\$16,539,790.00)	(\$1,734,842.28)	(\$16,506,855.39)	(\$32,934.61)	\$0.00	(\$32,934.61)	0.20%
210.00.000.0000.0000.000.00	HIGH SCHOOL TRANSPORTATION	(\$986,570.28)	(\$139,310.99)	(\$940,198.92)	(\$46,371.36)	\$0.00	(\$46,371.36)	4.70%
211.00.000.0000.0000.000.00	HIGH SCHOOL BUS DEPRECIATION	(\$500.03)	(\$313.24)	(\$3,237.85)	\$2,737.82	\$0.00	\$2,737.82	-547.53%
213.00.000.0000.0000.000.00	HIGH SCHOOL TUITION	(\$169,842.25)	(\$4,020.88)	(\$168,051.25)	(\$1,791.00)	\$0.00	(\$1,791.00)	1.05%
214.00.000.0000.0000.000.00	HIGH SCHOOL RETIREMENT	(\$2,356,346.67)	(\$925,415.03)	(\$2,361,891.11)	\$5,544.44	\$0.00	\$5,544.44	-0.24%
217.00.000.0000.0000.000.00	HIGH SCHOOL ADULT EDUCATION	(\$261,778.61)	(\$5,910.56)	(\$265,028.34)	\$3,249.73	\$0.00	\$3,249.73	-1.24%
228.00.000.0000.0000.000.00	HIGH SCHOOL TECH ACQUISITION	(\$350,944.40)	(\$5,552.50)	(\$354,797.80)	\$3,853.40	\$0.00	\$3,853.40	-1.10%
250.00.000.0000.0000.000.00	HIGH SCHOOL DEBT SERVICE	(\$2,880,147.14)	(\$66,907.25)	(\$2,861,165.53)	(\$18,981.61)	\$0.00	(\$18,981.61)	0.66%
261.00.000.0000.0000.000.00	HIGH SCHOOL BUILDING RESERVE	(\$1,662,500.54)	(\$41,848.91)	(\$1,657,390.47)	(\$5,110.07)	\$0.00	(\$5,110.07)	0.31%
Grand Total:		(\$70,638,234.68)	(\$9,539,456.86)	(\$71,417,460.33)	\$779,225.65	\$0.00	\$779,225.65	-1.10%

End of Report

BOZEMAN PUBLIC SCHOOLS

General Ledger - Element Summary Reporting

Fiscal Year: 2016-2017 From Date: 6/1/2017 To Date: 7/15/2017

Account Mask: ?01????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance☒ Include Inactive Accounts☐ Include PreEncumbrance

FUND / BUDGET UNIT		Budget	Range To Date	Year To Date	Encumbrance	Budget Balance
101 - ELEM GENERAL FUND						
00 - CENTRAL BUDGET		\$29,899,707.87	\$6,917,458.33	\$29,943,731.25	\$0.00	(\$44,023.38)
01 - LONGFELLOW ELEMENTARY SCHOOL		\$42,880.00	\$17,312.35	\$42,880.00	\$0.00	\$0.00
02 - IRVING ELEMENTARY SCHOOL		\$35,200.00	\$7,624.26	\$35,200.00	\$0.00	\$0.00
03 - HAWTHORNE ELEMENTARY SCHOOL		\$42,373.88	\$4,444.89	\$42,373.88	\$0.00	\$0.00
04 - WHITTIER ELEMENTARY SCHOOL		\$36,096.00	\$9,884.88	\$36,096.00	\$0.00	\$0.00
05 - MORNING STAR ELEMENTARY SCHOOL		\$63,232.00	\$2,300.46	\$63,232.00	\$0.00	\$0.00
06 - EMILY DICKINSON ELEMENTARY SCHOOL		\$57,856.00	\$6,969.53	\$57,856.00	\$0.00	\$0.00
07 - HYALITE ELEMENTARY SCHOOL		\$45,440.25	\$7,801.24	\$45,440.25	\$0.00	\$0.00
08 - MEADOWLARK ELEMENTARY SCHOOL		\$55,680.00	\$18,470.41	\$55,680.00	\$0.00	\$0.00
31 - CHIEF JOSEPH MIDDLE SCHOOL		\$127,581.00	\$21,174.66	\$127,581.00	\$0.00	\$0.00
32 - SACAJAWEA MIDDLE SCHOOL		\$117,747.00	\$28,747.44	\$117,747.00	\$0.00	\$0.00
51 - SPECIAL EDUCATION		\$60,000.00	\$4,386.02	\$28,263.13	\$0.00	\$31,736.87
52 - HUMAN RESOURCES		\$29,000.00	\$3,379.16	\$24,491.91	\$0.00	\$4,508.09
53 - DEPUTY SUPERINTENDENT INSTRUCTION		\$111,000.00	\$24,119.39	\$102,731.38	\$0.00	\$8,268.62
54 - MUSIC		\$17,450.00	\$6,378.41	\$17,450.00	\$0.00	\$0.00
55 - TECHNOLOGY		\$87,350.00	\$42,053.79	\$87,350.00	\$0.00	\$0.00
56 - ELEMENTARY LIBRARY PROCESSING		\$47,750.00	\$1,329.86	\$47,184.33	\$0.00	\$565.67
57 - SUPERINTENDENT/BOARD		\$54,000.00	\$5,515.11	\$51,816.24	\$0.00	\$2,183.76
58 - GIFTED & TALENTED		\$5,000.00	\$1,259.23	\$4,940.51	\$0.00	\$59.49
59 - FACILITIES		\$301,552.00	\$28,666.98	\$327,491.05	\$0.00	(\$25,939.05)
61 - SUPPORT SERVICES		\$86,000.00	\$5,845.30	\$63,360.07	\$0.00	\$22,639.93
101 - ELEM GENERAL FUND Total:		\$31,322,896.00	\$7,165,121.70	\$31,322,896.00	\$0.00	\$0.00

BOZEMAN PUBLIC SCHOOLS

General Ledger - Element Summary Reporting

Fiscal Year: 2016-2017 From Date: 6/1/2017 To Date: 7/15/2017

Account Mask: ?01??????????????????

Account Type: EXPENDITURE

☐ Print accounts with zero balance☒ Include Inactive Accounts☐ Include PreEncumbrance

FUND / BUDGET UNIT

Budget

Range To Date

Year To Date

Encumbrance

Budget Balance

201 - HS GENERAL FUND

00 - CENTRAL BUDGET	\$15,361,875.00	\$3,706,297.48	\$15,394,009.97	\$0.00	(\$32,134.97)
41 - BOZEMAN HIGH SCHOOL	\$469,060.00	\$176,080.45	\$469,060.00	\$0.00	\$0.00
51 - SPECIAL EDUCATION	\$25,000.00	\$689.37	\$2,569.47	\$0.00	\$22,430.53
52 - HUMAN RESOURCES	\$29,000.00	\$6,178.45	\$21,735.37	\$0.00	\$7,264.63
53 - DEPUTY SUPERINTENDENT INSTRUCTION	\$56,750.00	\$33,198.40	\$54,570.92	\$0.00	\$2,179.08
54 - MUSIC	\$47,450.00	\$5,197.02	\$47,450.00	\$0.00	\$0.00
55 - TECHNOLOGY	\$78,677.00	\$45,396.10	\$78,677.00	\$0.00	\$0.00
57 - SUPERINTENDENT/BOARD	\$54,000.00	\$5,515.14	\$49,293.74	\$0.00	\$4,706.26
58 - GIFTED & TALENTED	\$5,000.00	\$2,047.40	\$4,270.39	\$0.00	\$729.61
59 - FACILITIES	\$230,145.00	\$30,801.73	\$248,603.60	\$0.00	(\$18,458.60)
61 - SUPPORT SERVICES	\$43,000.00	\$4,271.89	\$29,716.54	\$0.00	\$13,283.46
64 - HS ATHLETICS	\$139,833.00	\$0.00	\$139,833.00	\$0.00	\$0.00
201 - HS GENERAL FUND Total:	\$16,539,790.00	\$4,015,673.43	\$16,539,790.00	\$0.00	\$0.00

Bozeman School District # 7
Self-Insurance Fund
Statement of Net Position
June 30, 2017

Assets

Cash and investments	\$ 3,361,627.63
Accounts receivable	47,994.66
Prepaid expenses	-
Connect Your Care Deposit	36,056.40
Fixed Assets (net)	<u>4,155.00</u>
 Total Assets	 <u>\$ 3,449,833.69</u>

Liabilities


Estimated incurred unpaid claims	\$ 619,401.48
Accounts payable	20,928.72
Payroll liabilities payable	-
Health and dependent care flex payable	116,959.81
Unearned revenue	<u>1,154,758.45</u>
 Total Liabilities	 <u>\$ 1,912,048.46</u>

Net Position

Unrestricted net position	<u><u>\$ 1,537,785.23</u></u>
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Statement of Revenues and Expenditures
For the Fiscal Year Ended August 31, 2017

	<u>June 2017</u>	<u>9/1/16 through 6/30/2017 Year-to-Date</u>
<u>Revenues</u>		
Medical insurance premiums	\$ 543,446.37	\$ 5,641,036.38
BCBS supplement premiums	19,083.50	179,127.52
Dental insurance premiums	34,274.08	332,395.92
Investment income	2,993.26	20,417.86
Medical and dependent care flex reversion	-	4,293.13
Retiree and Cobra administration fees	704.00	7,962.00
Wellness	<u>-</u>	<u>102,781.00</u>
 Total Revenues	 <u>\$ 600,501.21</u>	 <u>\$ 6,288,013.81</u>
<u>Expenditures</u>		
Medical and vision insurance claims	616,822.54	4,793,919.81
Dental insurance claims	20,241.99	332,523.35
Excess risk insurance	35,833.09	356,593.19
Third Party administration	21,230.64	214,745.50
District administration	8,896.21	48,956.49
BCBS supplemental health insurance	17,513.40	178,021.80
Re-Insurance and PCORI fees	-	33,629.85
Depreciation	8,310.00	8,310.00
Wellness	<u>69,170.52</u>	<u>326,928.25</u>
 Total Expenditures	 <u>\$ 798,018.39</u>	 <u>\$ 6,293,628.24</u>
 Excess (deficiency) of revenues over expenditures	 <u><u>\$ (197,517.18)</u></u>	 <u><u>\$ (5,614.43)</u></u>

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: BOND PROJECTS UPDATE

CATEGORY: ACTION ITEM - CONSENT

ORIGINATED BY: Todd Swinehart,
Director of Facilities

OTHERS INVOLVED: Dick Anderson Construction,
Comma-Q Architecture
Martel Construction, A&E
Architects and Steve Johnson,
Deputy Superintendent
Operations

DATA EXPANSION: OCR Report

COST/FUND SOURCE: Per OCR Report

IMPLEMENTATION

ACTION: Elementary District ACTION
Effective August 14, 2017

ISSUE:

Shall the Board accept the attached OCR report?

FACTS:

The attached report has been developed by the Owner's Construction Representative, along with project architects and contractors to reflect the most recent status of the projects.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board accept the report as presented.

OTHER ALTERNATIVES:

Discuss the report and/or change the recommendations.

DISCUSSION:

Refer to the report.

Date: July 15, 2017

Project: Hawthorne Elementary

Progress to date: See attached report from Dick Anderson Construction.

Budget to date: See attached OCR Budget & Expenditures Report.

Status: The Board approved the Guaranteed Maximum Price (GMP) of \$4,920,672 for this project on May 31, 2016. Overall, the project is about 98% complete, with substantial completion being accomplished in April.

Work for the new two-story addition is 100% complete on the inside of the building. Exterior cladding is complete. The new mechanical system is fully operational with the performance monitored and tracked accordingly by facilities and custodial staff.

The remaining components to be completed are the added landscaping and irrigation work that was recently approved. The revised angled parking is complete with the exception of lane striping and signing.

The relationship between Dick Anderson's construction personnel along with Hawthorne and Facilities staff has been exemplary over the duration of the project. Scheduling milestones were constantly met, and on-site personnel were both receptive to District needs and the on-going challenges associated with performing this type of work in an occupied school building.

PROJECT STATUS REPORT

HAWTHORNE ELEMENTARY SCHOOL



PROJECT SUMMARY

REPORT #	12	PROJECT NAME	PREPARED BY
REPORT DATE	August 9, 2017	Hawthorne Elementary School	Kirk Scheel
CURRENT PLAN DATE	April 13, 2016	114 N. Rouse Avenue	
C.M. SUPERINTENDENT	Greg Schermele		
C.M. PROJECT MANAGER	Kirk Scheel		

MILESTONE DATES

TASK	BASELINE	CURRENT	CHANGE
CONSTRUCTION START	June 13, 2016	June 13, 2016	0
COMPLETE NEW MEDIA ROOM	August 15, 2016	August 15, 2016	0
COMPLETE NEW MUSIC ROOM	August 15, 2016	August 15, 2016	0
COMPLETE BOYS/GIRLS BATHROOM 1 ST FLR	August 17, 2016	August 17, 2016	0
COMPLETE NEW ADMINISTRATION	October 14, 2016	October 7, 2016	(7)
COMPLETE NEW FOOD SERVICE / MULTIPURPOSE	December 30, 2016	December 30, 2016	0
COMPLETE BASEMENT RENOVATIONS	January 11, 2017	January 24, 2017	Waited to start until new servery was completed
COMPLETE MODULAR TRAILER SET UP	August 19, 2016	August 19, 2016	0
COMPLETE CONCRETE FOUNDATION – ADDITION	September 8, 2016	September 9, 2016	1
COMPLETE STEEL ERECTION - ADDITION	October 10, 2016	October 25, 2016	12
COMPLETE EXTERIOR WALL FRAMING	November 11, 2016	November 16, 2016	5
COMPLETE MEMBRANE ROOFING	December 13, 2016	February 10, 2017	
COMPLETE WINDOW INSTALL/ EXT. WRB	December 14, 2016	January 4, 2017	14
START SHEETROCK TAPING ADDITION	January 3, 2017	January 4, 2017	1
COMPLETE ELEVATOR INSTALL	February 2, 2017	February 3, 2017	1
COMPLETE PAINTING – In Classrooms	February 10, 2017	February 28, 2017	12
COMPLETE CASEWORK INSTALL	February 14, 2017	February 14, 2017	0
COMPLETE METAL LOCKER INSTALL	February 24, 2017	March 1, 2017	6
COMPLETE FLOORING/TILE	February 22, 2017	February 23, 2017	1
MECHANICAL & ELECTRICAL TRIM OUT	March 2, 2017	March 3, 2017	1
OCCUPANCY INSPECTION – NEW ADDITION	March 9, 2017	March 9, 2017	0
TURN OVER CLASSROOM ADDITION	March 20, 2017	March 20, 2017	0
COMPLETE SITEWORK / LANDSCAPING	June 16, 2017		

MEETINGS

MEETING NAME

DATE

TIME

COMMENTS

CURRENT ISSUES/ITEMS

ARCHITECT/ENGINEER

Curb detail at Transformer Pad

SCHOOL DISTRICT

Modular Trailer Move - MSU

DICK ANDERSON CONSTRUCTION

Modular Trailer Move

PR 027 – Sheet Metal Details at Exterior Doors

UPCOMING ACTIVITIES

Complete Sitework Activities – Site Grading, Curb & Gutter, Sidewalks, Fencing, etc.

Move Modular Trailer – Pending final location

Complete Landscaping Work

SCHEDULE

ACTIVITY	0%	20%	40%	60%	80%	100%	PROGRESS COMMENTS
New Media Room							Complete
New Music Room							Complete
Boys/Girls Restroom 1 st Floor							Complete
New Administration Area							Complete
Modular Trailer Set Up							Complete
Foundation Excavation - Addition							Complete
Concrete Foundation - Addition							Complete
New Fire/Water/Sewer Utilities							Complete
NWE – New Gas Service							Complete
Structural Steel Erection							Complete
MEP Rough in – New Addition							Complete
Yard Shed Construction							Complete
Exterior Windows/WRB							Complete
New Multi-Purpose / Food Service							Complete
Interior Framing							Complete
Membrane Roofing							Complete
Drywall/Taping							Complete
Painting							Complete
Casework/Cabinet Install							Complete
Tile/Flooring							Complete
MEP Trim-Out							Complete
Building Exterior Siding							Complete
New Sitework Plan – Lamme St Parking							
Demobilization from Project Site							
Install Landscaping – Design 5 Plan							

PROGRESS PHOTO'S



Interior Storage Area Gate



Tectum Ceiling - Multi-purpose Rm Complete



Modular Trailer - Moved off Playground



Landscaping Work in Progress

CONTINGENCY TRACKING LOG


HAWTHORNE ELEMENTARY SCHOOL
ADDITION & RENOVATION

CONTINGENCY TRACKING LOG

				Owner	Contractor	STATUS		Change Order
PCO #	RFI #	PR#	Description	Contingency	Contignecy	Appv'd	Pending	#
PROJECT FUNDING				\$198,021.00	\$198,021.00			
1			Asbestos Tile & Lead Paint Abatement	\$2,692.23		x		1
2.1			Credit 2" Fiber Conduits	-\$1,303.04		x		1
3		1	PR001- Electrical VE items	-\$6,461.32		x		1
4		2	PR002 - Condensate Drain Relocation	\$0.00		x		1
5		4	PR004 - Add Visual Display Surfaces	\$3,485.88		x		1
6		3	PR003 - New Admin Workroom Door 114D	\$1,580.87		x		1
7		5	PR005 - Filter Racks/Grills & Coil Cleaning	\$11,940.53		x		1
8			Main Floor Acoustical Deck Revision	-\$1,130.74		x		1
9	26		Add Condensate Drains to Fan Coils Rm 124 & 128	\$740.35		x		2
10			Add PVC jacketing to Exposed Line Sets Rm 114B & D	\$740.08		x		2
11	32		RFI #32 - Relocate System 2 Line Sets in Food Service		\$3,420.47	x		
12		6	PR006 - Admin Storage Room 114G Improvements	\$1,279.34		x		2
13		8	PR008 - Door Hardware Revisions		\$296.14	x		
14		9	PR009 - Admin Door Panel Add	\$317.69		x		2
15		11	PR011 - Servery GWB Substrate		\$1,120.57	x		
16		12	PR012 - Furred out Plumbing Wall in MPR		\$2,730.73	x		
17		10	PR010 - Admin Cabinet Revisions	\$1,211.50		x		2
18		14	PR014 - Roof Scupper @ West Roof		\$753.82	x		
19		15	PR015 - Door C3-B Hardware Upgrades	\$3,553.74		x		2
20		7	PR007 - Data Revisions to Classroom	\$2,672.19		x		2
21		13	PR013 - Structural Support for Cooling Tower		\$5,302.72	x		
22	48		Add Riser Room Lighting		\$570.76	x		
23			Add LVL Blocking in Elevator Shaft		\$1,572.99	x		
24			Extend Framing to Metal Deck at Bar Joists		\$1,444.87	x		
25		17	PR017 - Additional Building Signage	\$4,199.86		x		3
26		16	PR016 - Add Circuit Setters		\$3,104.14	x		
27		20	Delete Backflow Preventer		\$2,115.01	x		
28		18	PR018 - Acoustic Treatments	\$18,953.23		x		3
29		21	PR021 - Locker - Sloped Top Accessory		\$5,609.51	x		
30		25	PR025 - Additional Casework		\$10,763.50	x		
31		26	PR026 - ERV Acoustic Louver	\$4,435.42		x		3
32			Encase 2nd Floor Hallway Columns & Misc Items		\$3,779.88	x		
33			Add 1/4" Underlayment to NW Corridor C3		\$1,766.10	x		
34			Level Floor - 2nd Flr Corridor Extension C201		\$1,184.58	x		
35			Replace Existing Clocks		\$7,073.00	x		
36			Boys/Girls Self Leveling Underlayment		\$3,246.00	x		
37			Stair 151 - Barrier & Gate Upgrades		\$807.68	x		
38			Add 3 ea. - Leviton Flat Patch Panels		\$1,285.52	x		
40		22	PR022 - Padding @ T.O. Room Walls	\$2,748.21		x		3
41		23	PR023 - Snowmelt Revisions	\$10,654.59		x		3
42			Lamme Street Revisions	\$77,203.18		x		3
43		28	PR028 - Exhaust Louver Cover	\$4,164.33		x		3
44			Hawthorne School Yard Landscaping & Irrigation	\$154,268.69				
45			Replace Existing Speakers in Rm 106 & 212	\$323.07		x		
46			Replace HC Ramp at Corner of Church & Lamme		\$9,674.76	x		
47			Demo Fireplace Hearth in Conference Rm	\$940.12		x		
48			Add (8) ea Corner Guards	\$789.36				
Grand Total Contingency Use				\$299,999.36	\$67,622.75			
Balance of Funds Remaining				-\$101,978.36	\$130,398.25			

PROJECT: Hawthorne Elementary Addition & Renovation Project Budget BSD7 # 16-03-01					
		Original Budget:	GMP:	Expenditures:	
Date (original):		5/24/2016			
Date (revised):			5/31/16	8/8/17	
FUNDING:		Source/Authority/Notes:			
1. Bond Levy		\$5,500,000.00			
2. MDT Rouse Expansion		\$0.00			
4. Bond Premium		\$400,000.00			
5.					
Total Funding Available:		\$5,900,000.00	\$0.00	\$0.00	
EXPENDITURES:		Source/Authority/Notes:			
Design Costs:	1. Basic Services -				
	a. Planning Verification & Schematic Design	\$60,409.00		\$60,409.00	
	b. Design Development/Preliminary Design	\$79,318.00		\$83,968.00	
	c. Construction Documents	\$158,158.00		\$158,158.00	
	d. Bidding	\$10,297.00		\$10,297.00	
	e. Construction Administration	\$79,970.00		\$83,025.60	
					\$388,152.00 Basic Services Total
	2. Additional Services -				
	a. Programming/Planning	\$2,403.00		\$2,403.00	
	b. Specialty Consultants:				
	1) Security/Security Electronics			\$0.00	
	2) Kitchen/Food Service			\$0.00	
	3) Landscape Architect			\$3,400.00	
	4) Hazardous Materials			\$0.00	
	5) Laboratory			\$0.00	
	6) Communication/AV			\$0.00	
	7) Cost Estimating			\$0.00	
	c. On-Site Construction Administration			\$0.00	
	d. Site Survey	\$4,400.00		\$3,500.00	
	e. Geotechnical Investigation	\$6,400.00		\$6,400.00	
	f. Record Drawings/As-Builts (including CAD files)	\$6,700.00		\$0.00	
	g. Warranty Inspections	\$5,170.00		\$0.00	
	h. Other -				
	1) Reimbursables			\$8,554.77	
	2) Handrail Design & CA			\$2,679.62	
					\$25,073.00 Additional Services Total
	3. Supplemental Services -				
	a.			\$0.00	
	b.			\$0.00	
					\$0.00 Supplemental Services Total
	4. Miscellaneous/Other Design Services -				
	a.			\$0.00	
	b.			\$0.00	
	c.			\$0.00	
	d.			\$0.00	
					\$0.00 Miscellaneous/Other Services Total
	Design Services Total:	\$413,225.00	\$0.00	\$422,794.99	\$413,225.00 A/E Consultant Design Services Total
District Costs:	1. Furnishing Allowance	\$58,000.00		\$55,686.85	
	2. Technical Equipment Allowance	\$20,000.00		\$20,980.72	
	3. Voice/Data/Fiber Optics Allowance			(\$17.93)	
	4. Moving Expenses	\$10,000.00		\$4,921.76	
	5. Facilities Office Project Support	\$25,000.00		\$22,177.72	
	6. Liability Insurance			\$4,172.58	
	7. Bond Underwriting			\$113,605.57	
	8. Bond Financing			\$13,297.21	
	9. Miscellaneous/Other			\$411,045.15	Instructional Aides
	District Costs Total:	\$113,000.00	\$0.00	\$645,869.63	
Construction-Related Costs & Services:	1. GC/CM Pre-Construction Fee	\$15,000.00		\$15,000.00	
	2. Advertising			\$153.00	
	3. State/City/Municipality				
	a. Impact Fees Assessment	\$61,073.00		\$19,497.27	
	b. Planning Department Review Fee	\$270.00		\$0.00	
	c. Plan Review Fee	\$5,600.00		\$6,536.32	
	d. Construction Permit			\$0.00	
	4. Utilities			\$9,819.23	
	5. Classroom Relocation			\$0.00	
	6. Construction Materials Testing/Inspections	\$15,000.00		\$879.75	
	7. Special Inspection Fee	\$20,000.00		\$14,934.13	
	8. Commissioning	\$27,150.00		\$28,560.00	
	9. HazMat Testing/Clearance	\$10,000.00		\$6,689.29	
	10. Electronic Locks/Door Security	\$15,000.00		\$11,749.05	
	11. Miscellaneous Costs & Expenses (Soft Cost Contingency)	\$24,210.00		\$52.00	
	12. District Construction Contingency	\$186,310.00		(\$186,310.00)	Reversion of unused District Construction Contingency
	Construction Services Total:	\$379,613.00	\$0.00	(\$72,439.96)	
PROJECT SOFT-COSTS SUB-TOTAL:		\$905,838.00	\$0.00	\$996,224.66	
Construction GMP:	1. Construction Estimate -				
	a. Construction Cost		\$3,726,196.00	\$3,969,886.36	
	b. General Conditions		\$502,336.00	\$479,900.00	
	c. GC/CM Fee		\$231,779.00	\$264,630.00	
	d. GRT/Bonds/Insurance		\$11,580.00	\$44,653.44	
	e. Construction Contingency		\$186,310.00	\$0.00	
	Construction GMP:		\$4,658,201.00	\$4,759,069.80	
	2. Construction Cost - Alternative Bids				
	a. General Construction:				
	1) Contract Award Amount				
	Alternate #1 - Skylights in Library and Music Room		\$23,550.00		
	Alternate #2 - Skylight in SPED Rm. 230		\$7,566.00		
	Alternate #3 - Additional Classroom Casework		\$27,740.00		
	Alternate #4 - New HVAC Control Front End		\$1,121.00		
	Alternate #5 - Snow Melt System at North Entrance		\$27,511.00		
	Alternate #6 - Removal of Existing Chimney Stack		\$12,988.00		
	Alternate #7 - Renovation to Exist. Boys & Girls Toilets		\$95,411.00		
	Alternate #8 - Install acoustical metal decking		\$66,574.00		
	2) Change Orders -				
	#1				

#2				
#3				
#4				
GMP Alternatives Total:		\$262,461.00	\$0.00	
b. Other Construction Contracts:				
1)				
2)				
Other Contracts Total:		\$0.00	\$0.00	\$0.00
PROJECT HARD-COSTS SUB-TOTAL:		\$0.00	\$4,920,662.00	\$4,759,069.80
PROJECT COST TOTALS:				
Total Funding:		\$5,900,000.00	\$0.00	\$0.00
1. Soft-Costs Sub-Total		\$905,838.00	\$0.00	\$996,224.66
2. Hard-Costs Sub-Total		\$0.00	\$4,920,662.00	\$4,759,069.80
Total Costs:		\$905,838.00	\$4,920,662.00	\$5,755,294.46
Remaining Balance:		\$4,994,162.00	\$73,500.00	\$144,705.54



Regrading and soil amendment work in progress on the south end of the playground area.



New asphalt, curb & gutter and sidewalk in place along Lamme St.



New sidewalk between building and parking area on Lamme St.

Date: July 15, 2017

Project: Sacajawea Middle School

Progress to date: See attached report from Martel Construction and A&E Architects.

Budget to date: See attached OCR Budget & Expenditures Report.

Status: The Board approved the Guaranteed Maximum Price (GMP) of \$5,509,518 for Phase 1 of this project on May 31, 2016. The Phase 2 GMP of \$8,363,962 was approved on August 15, 2016. An additional \$600,000 was allocated to the project in order to include the Phase 1 and Phase 2 bid alternatives, which was approved in February 13, 2017 board Meeting. An additional \$78,685 to cover overages associated with the Alternatives being bid in addition to the inclusion of owner directed changes that will be carried out by the contractor was approved on June 12, 2017. Overall, the project is approximately 85% complete.

All of the grade wing classrooms and common spaces are now complete, with final trim needing to be finished for the added skylights. Work continues to upgrade the mechanical controls in each classroom. The operable partition wall in the selected classrooms within each grade wing has been installed along with texturing and paint. Exterior metal siding work is substantially complete, along with the exterior concrete flat work

Within the electives wing, the interior classroom spaces are completed along with exterior cladding and concrete sidewalks complete. The associated landscape work and courtyard work has begun.

The gym and music area expansion have been completed with exterior and interior walls. All of the floor slabs have been poured with internal and external door frames being installed along with roughing in mechanical and electrical. Overall, this area is nearing completion with the exception of the Band and World music classrooms. These areas will not be complete by the start of school, but alternative classroom space within the building has been identified from a temporary standpoint. The new wood gym floor for the auxiliary gym has been prepped and laid out.

The demolition work associated with the administration and new library area has been completed. Internal metal framing along with mechanical and electrical rough is complete with wallboard and painting taking place.

The new south parking area and access road from S. 3rd Avenue is complete.

The relationship between Martel's construction personnel and Sacajawea and Facilities staff continues to be good. Construction personnel continue to be responsive with their communication and work within the school. Schedule delays have been identified and the construction crews are being proactive in order to maintain the final completion, which is still scheduled for August of 2017.



Sacajawea Middle School Additions & Renovations

Monthly OCR Report

013 July 2017

DATE: July 31, 2017
Report # 013 July 2017
Project Sacajawea Middle School Additions and Renovations

Martel Construction C.M.

C.M. Superintendent Dave Gaworski
 C.M. Project Manager Mike Wilkinson
 C.M. Project Engineer Russ Bassett

City of Bozeman Building Permits

Permit #	Date
Phase I Building Permit	16-23602 6/20/16
Phase II Building Permit	16-24120 8/1/2016

Schedule Milestone Dates	Baseline Start	7/22/17	Change (early)
Steel Stud Framing in Area E	6/26/17	7/22/17	12
Steel Stud Framing in Area A	6/21/17	6/21/17	0
Install Masonry Walls Area A	6/30/17	7/5/17	3
Rough In walls Mech & Elec	6/26/17	6/28/17	2
Install Beams for Operable Partitions	6/27/17	7/5/17	4
Demo of Area E Existing Walls	6/12/17	6/19/17	5
Hang & Finish GWB in Area A	7/17/17	7/21/17	0
Paint Walls in Area A	7/24/17	7/31/17	5
Finishes install on walls Area A	7/31/17	8/14/17	10
Fire Alarm in Area BCD Wings	7/31/17	8/7/17	5
Install Ceilings BCD wings	7/31/17	8/8/17	6
Air Handler Units Retrofit	7/24/17	7/31/17	2
Install Operable Partition Panels	8/16/17	8/16/17	0
Install Tackable Wall Panel	7/31/17	8/7/17	5
Cleaning BCD wings	8/14/17	8/14/17	0
Cleaning E&F wings	7/24/17	7/31/17	0
Sport Equipment in the Gym	8/7/17	8/14/17	5

Progress Photos

Area A - Library Drywall and Painting



Area A new flex Classroom Ready for Paint



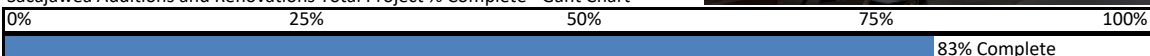
Area E New Aux Gym - Painted and Finished Floor



Area E New Choir Room



Sacajawea Additions and Renovations Total Project % Complete - Gant Chart



Sacajawea Middle School Additions & Renovations
Monthly OCR Report
013 July 2017

Progress Photos

Area E New Band Music Room Finishes and ACT ceilings



Area E Framing New World Music Room



Area B Commons Lockers and ready for Ceilings



Site Work South Parking Lot Paving and Striped



West side Irrigation and Landscape



Area B 8th grade patio rock retaining walls



Sacajawea Middle School

Project Schedule

8/8/17

ID	Task Name	Duration	Start	Finish	Aug 6, '17							Aug 13, '17							Aug 20, '17							Aug 27, '17										
					M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
0	SMS Project Schedule 06.01.17	398 days	3/22/16	10/4/17																																
25	SMS Construction	332 days	6/6/16	9/15/17																																
232	Boiler Room	64 days	7/25/16	10/21/16																																
243	Electives Wing	244 days	9/9/16	8/16/17																																
316	Gym/Music	256 days	9/22/16	9/15/17																																
325	Area E	227 days	12/5/16	8/28/17																																
354	Install Ceiling Grid 2 - Area E New	5 days	7/8/17	8/9/17	Install Ceiling Grid 2 - Area E New																															
356	Install Lighting Fixtures - Area E New	4 days	7/15/17	8/9/17	Install Lighting Fixtures - Area E New																															
364	Install Flooring - Area E New	6 days	7/31/17	8/15/17	Install Flooring - Area E New																															
350	Fire Sprinkler Devices & Trim - Area E	2.6 days	8/3/17	8/10/17	Fire Sprinkler Devices & Trim - Area E																															
358	Install Doors & Hardware - Area E New	6 days	8/4/17	8/10/17	Install Doors & Hardware - Area E New																															
359	Install Casework & Countertops - Area E New	4 days	8/7/17	8/10/17	Install Casework & Countertops - Area E New																															
363	Trim Electrical - Area E New	2 days	8/7/17	8/9/17	Trim Electrical - Area E New																															
357	Fire Alarm Devices - Area E New	5 days	8/8/17	8/12/17	8/8 Fire Alarm Devices - Area E New																															
362	Drop Ceiling Tiles - Area E New	4 days	8/10/17	8/14/17	8/10 Drop Ceiling Tiles - Area E New																															
361	Install Mechanical Fixtures, Trim & Controls - Area E New	2 days	8/10/17	8/11/17	8/10 Install Mechanical Fixtures, Trim & Controls - Area E New																															
365	Test & Balance - Area E New	4 days	8/15/17	8/18/17	8/15 Test & Balance - Area E New																															
366	Final Clean - Area E New	3 days	8/19/17	8/22/17	8/19 Final Clean - Area E New																															
360	Install Music Casework - Area E New	4 days	8/21/17	8/24/17	8/21 Install Music Casework - Area E New																															
367	Punchlist and Final Acceptance	5 days	8/23/17	8/28/17	8/23 Punchlist and Final Acceptance																															
368	Area F	152.5 days	2/20/17	8/18/17																																
409	Install Flooring - Athletic Rooms	3 days	7/28/17	8/18/17	Install Flooring - Athletic Rooms																															
407	Install Doors & Hardware - Area F	1 day	8/7/17	8/9/17	8/7 Install Doors & Hardware - Area F																															
398	Fire Alarm Devices - Aux. Gym	1 day	8/9/17	8/9/17	8/9 Fire Alarm Devices - Aux. Gym																															
408	Install Interior Glass -Area F	1 day	8/9/17	8/10/17	8/9 Install Interior Glass -Area F																															

Sacajawea Middle School

Project Schedule

8/8/17

ID	Task Name	Duration	Start	Finish	Aug 6, '17							Aug 13, '17							Aug 20, '17							Aug 27, '17										
					M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
406	Fire Alarm Devices - Athletic Rooms	1 day	8/10/17	8/10/17			8/10																													
411	Final Clean - Area F	2 days	8/11/17	8/12/17			8/11																													
412	Area E Existing Interior	116 days	5/1/17	9/15/17																																
413	Bulletin # 041 - Wenger Practice Rooms	98 days	5/1/17	8/24/17																																
415	Deliver Practice Rooms	0 days	8/21/17	8/21/17																																
416	Build and Install Practice Rooms	3 days	8/21/17	8/23/17																																
417	Install Duct work for HVAC	2 days	8/23/17	8/24/17																																
430	Mechanical Rough-in Area E Existing	68 days	6/20/17	9/8/17																																
432	Install Hydronic Lines - Area E Remodel	33 days	6/20/17	8/16/17																																
435	Install Duct & In-Line Equipment - New Hallway	6.75 days	7/17/17	8/11/17																																
434	Install Duct & In-Line Equipment - World Music	5 days	8/7/17	8/11/17																																
433	Install Duct & In-Line Equipment - Band	5 days	8/9/17	8/14/17																																
436	Install Duct & In-Line Equipment - Unisex Changing	4 days	8/12/17	8/16/17																																
424	Plumbing Rough-in - Area E Existing	46 days	6/21/17	8/14/17																																
429	Install Domestic Water Piping & Insulation - Music	15 days	7/10/17	8/14/17																																
427	Install Domestic Water Piping & Insulation - Unisex Changing Room	4 days	8/7/17	8/10/17																																
438	Electrical Rough-in Area E Existing	40 days	7/22/17	9/7/17																																
443	Install Conduit & Boxes in Walls - World Music	2 days	8/9/17	8/10/17																																
441	Install Conduit & Boxes in Walls - Band	2 days	8/10/17	8/11/17																																
445	Install Conduit & Boxes in Walls - Unisex Changing	2 days	8/11/17	8/12/17																																
446	Install Conduit & Boxes in Ceiling - World Music	2 days	8/11/17	8/12/17																																
442	Install Conduit & Boxes in Ceiling - Band	2 days	8/12/17	8/14/17																																
448	Install Conduit & Boxes in Ceiling - Unisex Changing	2 days	8/14/17	8/15/17																																
449	Pull Low Voltage Conductors - World Music	1 day	8/14/17	8/14/17																																
450	Pull Line & Lighting Voltage Conductors - World Music	1 day	8/14/17	8/14/17																																

Sacajawea Middle School

Project Schedule

8/8/17

ID	Task Name	Duration	Start	Finish	Aug 6, '17							Aug 13, '17							Aug 20, '17							Aug 27, '17						
					M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
444	Pull Low Voltage Conductors - Band	1 day	8/15/17	8/15/17												8/15																
447	Pull Line & Lighting Voltage Conductors - Band	1 day	8/15/17	8/15/17												8/15																
451	Pull Line & Lighting Voltage Conductors - Unisex Changing	1 day	8/16/17	8/16/17												8/16																
459	Frame Interior Walls - Area E Existing	8 days	8/3/17	8/11/17																												
463	Hang/Tape/Finish Gyp Board - Area E Existing	12 days	8/14/17	8/26/17												8/14																
462	Fire Sprinkler Rough-in Area E Existing	10 days	8/15/17	8/25/17												8/15																
464	Paint - Area E Existing	10 days	8/22/17	9/1/17																												
465	Ceiling Grid - Area E Existing	5 days	8/29/17	9/2/17																												
474	Parapet Caps - Gym/Music	4 days	8/14/17	8/17/17												8/14																
526	Office/Library Renovation	54 days	6/12/17	8/26/17																												
542	Frame Interior Offices Walls	30 days	6/26/17	8/10/17																												
537	Rough-in Electrical - Library	18 days	7/15/17	8/10/17																												
545	Rough-in Mechanical - Offices	14 days	7/20/17	8/12/17																												
546	Rough-in Fire Suppression System - Offices	19 days	7/20/17	8/11/17																												
544	Rough-in Electrical - Offices	18 days	7/20/17	8/10/17																												
543	Hang/Tape/Finish Interior Library Walls	15 days	7/25/17	8/10/17																												
548	Hang/Tape/Finish Interior Offices Walls	15 days	7/27/17	8/12/17																												
550	Install Acoustical Insulation - Offices	4 days	7/29/17	8/2/17																												
553	Paint Walls - Offices	7 days	8/8/17	8/15/17												8/8																
549	Paint Walls - Library	5 days	8/8/17	8/12/17												8/8																
558	Install Ceiling Grid - Offices	6 days	8/11/17	8/17/17												8/11																
560	Install Doors & Hardware - Offices	10 days	8/11/17	8/22/17												8/11																
559	Install Casework & Countertops - Offices	5 days	8/11/17	8/16/17												8/11																
561	Install Lighting Fixtures - Offices	6 days	8/12/17	8/18/17												8/12																
562	Install Mechanical Fixtures, Trim & Controls - Offices	6 days	8/12/17	8/18/17												8/12																

Sacajawea Middle School

Project Schedule

8/8/17

ID	Task Name	Duration	Start	Finish	Aug 6, '17							Aug 13, '17							Aug 20, '17							Aug 27, '17						
					M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
551	Install Ceiling Grid - Library	3 days	8/14/17	8/16/17								8/14																				
567	Install Division 10 Specialties - Library	2 days	8/14/17	8/15/17								8/14																				
552	Trim Electrical - Library	1 day	8/14/17	8/14/17								8/14																				
565	Fire Alarm Devices - Offices	6 days	8/15/17	8/21/17								8/15																				
566	Install Flooring - Offices	10 days	8/16/17	8/26/17								8/16																				
564	Fire Alarm Devices - Library	3 days	8/16/17	8/18/17								8/16																				
570	Install Flooring - Library	4 days	8/16/17	8/19/17								8/16																				
569	Trim Electrical - Offices	1 day	8/16/17	8/16/17								8/16																				
557	Install Doors & Hardware - Library	3 days	8/17/17	8/19/17								8/17																				
556	Install Mechanical Fixtures, Trim & Controls - Library	3 days	8/17/17	8/19/17								8/17																				
555	Install Lighting Fixtures - Library	3 days	8/17/17	8/19/17								8/17																				
554	Install Casework & Countertops - Library	5 days	8/17/17	8/22/17								8/17																				
568	Install Division 10 Specialties - Offices	4 days	8/17/17	8/21/17								8/17																				
563	Drop Ceiling Tiles - Library	1 day	8/19/17	8/19/17														8/19														
571	Drop Ceiling Tiles - Offices	2 days	8/19/17	8/21/17														8/19														
572	Clean Library Rooms	3 days	8/21/17	8/23/17																			8/21									
573	Clean Office Rooms	3 days	8/24/17	8/26/17																					8/24							
574	Café Commons	55 days	6/12/17	8/28/17																												
582	Rough-in Mechanical - Café Commons	15 days	7/10/17	8/22/17																												
581	Rough-in Electrical - Café Commons	8 days	8/14/17	8/22/17								8/14																				
578	Frame Fur Outs & Box Outs - Café Commons	3 days	8/14/17	8/16/17								8/14																				
583	Rough-in Fire Sprinkler System - Café Commons	1 day	8/14/17	8/14/17								8/14																				
580	Patch, Infill, & Recondition Masonry Walls - Café Commons	2 days	8/14/17	8/15/17								8/14																				
579	Hang, Tape, and Finish Fur Outs & Box Outs - Café Commons	2 days	8/17/17	8/18/17																					8/17							
585	Install Ceiling Grid - Café Commons	1 day	8/19/17	8/19/17																						8/19						

Sacajawea Middle School

Project Schedule

8/8/17

ID	Task Name	Duration	Start	Finish	Aug 6, '17							Aug 13, '17							Aug 20, '17							Aug 27, '17						
					M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
588	Install Fire Sprinkler Devices and Trim - Café Commons	1 day	8/21/17	8/21/17														8/21														
586	Install Lighting and Electrical Devices - Café Commons	2 days	8/22/17	8/23/17															8/22													
587	Install Mechanical Equipment and Trim - Café Commons	2 days	8/22/17	8/23/17															8/22													
589	Drop Ceiling Grid - Café Commons	1 day	8/24/17	8/24/17																8/24												
591	Install Division 10 Specialties - Café Commons	1 day	8/24/17	8/24/17																8/24												
590	Install Fire Alarm Devices - Café Commons	1 day	8/24/17	8/24/17																8/24												
592	Install VCT Flooring - Café Commons	2 days	8/25/17	8/26/17																	8/25											
593	Clean Café Commons	1 day	8/28/17	8/28/17																									8/28			
475	Grade Wing Renovations	54 days	6/12/17	8/25/17																												
483	Alternate #1 - Grade Wing Skylights	62 days	6/12/17	8/23/17																												
490	Drywall Hang Tape and Finish	4 days	8/7/17	8/10/17																												
491	Paint Walls and Soffit	3 days	8/11/17	8/14/17																	8/11											
492	Install Kalwall	2 days	8/15/17	8/16/17																												
493	Install Roofing EPDM	4 days	8/17/17	8/21/17																												
494	Install Grid Ceilings and D1 fixtures in ACT ceilings	2 days	8/22/17	8/23/17																												
495	Alternate #2 - Operable Partition	60 days	6/12/17	8/21/17																												
504	Paint Walls and Soffit	3 days	8/8/17	8/10/17																												
505	Install Partition Track	2 days	8/11/17	8/12/17																												
506	Install Operable Partition walls	4 days	8/14/17	8/17/17																												
507	Patch in Grid Ceilings into Drywall Soffit both Classrooms	3 days	8/18/17	8/21/17																												
478	Bulletin 52 - SMS Existing VAV & AHU Controls	52 days	6/20/17	8/19/17																												
480	Remove Actuator and Replace Controls part of Valve.	39.5 days	6/20/17	8/10/17																												
481	Remove AHU Controls and Replace with new Bcnet controls	15 days	7/26/17	8/11/17																												
482	Replace Ceiling Diffusers in Classrooms	7 days	8/12/17	8/19/17																												
508	Frame Interior Walls - Grade Wings	30 days	7/6/17	8/9/17																												

Sacajawea Middle School

Project Schedule

8/8/17

ID	Task Name	Duration	Start	Finish	Aug 6, '17							Aug 13, '17							Aug 20, '17							Aug 27, '17						
					M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
512	Rough-in Mechanical - Grade Wings	28 days	7/11/17	8/11/17	Rough-in Mechanical - Grade Wings																											
510	Rough-in Electrical - Grade Wings	28 days	7/11/17	8/11/17	Rough-in Electrical - Grade Wings																											
511	Hang, Tape, and Finish Interior Walls - Grade Wings	16 days	7/15/17	8/9/17	Hang, Tape, and Finish Interior Walls - Grade Wings																											
515	Install Ceiling Grid - Grade Wings	4 days	8/9/17	8/12/17	8/9 Install Ceiling Grid - Grade Wings																											
517	Install Lighting and Electrical Devices - Grade Wings	3 days	8/11/17	8/14/17	8/11 Install Lighting and Electrical Devices - Grade Wings																											
518	Install Fire Sprinkler Devices and Trim - Grade Wings	3 days	8/11/17	8/14/17	8/11 Install Fire Sprinkler Devices and Trim - Grade Wings																											
516	Install Mechanical Equipment and Trim - Grade Wings	4 days	8/12/17	8/16/17	8/12 Install Mechanical Equipment and Trim - Grade Wings																											
519	Drop Ceiling Tiles - Grade Wings	3 days	8/15/17	8/17/17	8/15 Drop Ceiling Tiles - Grade Wings																											
520	Install Flooring - Grade Wings	2 days	8/16/17	8/17/17	8/16 Install Flooring - Grade Wings																											
522	Install Casework - Grade Wings	6 days	8/16/17	8/23/17	8/16 Install Casework - Grade Wings																											
521	Install Fire Alarm Devices - Grade Wings	1 day	8/18/17	8/18/17	8/18 Install Fire Alarm Devices - Grade Wings																											
523	Install PLAM Panels	6 days	8/18/17	8/25/17	8/18 Install PLAM Panels																											
524	Install Division 10 Specialties - Grade Wings	2 days	8/18/17	8/19/17	8/18 Install Division 10 Specialties - Grade Wings																											
525	Clean Grade Wings	2 days	8/24/17	8/25/17	8/24 Clean Grade Wings																											
594	Old Gym Accoustic Work	46 days	6/19/17	8/22/17																												
597	Future Electrical Work for Bleachers - Rough-In	10 days	8/9/17	8/22/17	8/9 Future Electrical Work for Bleachers - Rough-In																											
598	Sitework Spring & Summer 2017	110 days	5/1/17	10/4/17																												
653	Substantial Completion and Owner Occupancy	16 days	8/7/17	8/29/17																												
655	AHJ Requirements	15 days	8/7/17	8/25/17																												
657	Bozeman Bulding notification and inspection	15 days	8/7/17	8/25/17	Bozeman Bulding notification and insp																											
656	BZN Fire Marshal's inspection	1 day	8/18/17	8/18/17	8/18 BZN Fire Marshal's inspection																											
658	Complete task list items from all inspections	0 days	8/18/17	8/18/17	◆ 8/18																											
659	Obtain certificate of occupancy - AHJ	0 days	8/18/17	8/18/17	◆ 8/18																											
660	Owner / Architect Requirements	12 days	8/11/17	8/29/17																												
654	Substantial Completion - Project Milestone	0 days	8/18/17	8/18/17	◆ 8/18																											

Sacajawea Middle School
Additions & Renovations



Contingency Tracking Log

Bulletin Pricing Request	Description	Generating Document - RFI, Submittal, CCD, ASI,	Use of Funds	Date Submitted	Approved	Type of Change*		
			Cost Impact			Owner Alternates Scope Change to the GMP	Owner - Change In Scope Change to the GMP	GC/CM Directed Change No Change to the GMP
						Alternate Budget \$600,000.00	Owner Contingency Project Total \$131,487.00	Construction Contingency Phase I & II & Alts \$244,525.00 \$370,416.00 \$29,345.00
1	Emergency Egress Lighting Credit for Inverters	Design Team M-M	\$ (15,297.00)	6/23/16	\$ (15,297.00)			\$ (15,297.00)
2	Eliminate Grade Wing Exterior Wall Framing for exposed CMU inside Face of Classroom	Martel /A&E Cost Savings	\$ 15,655.00	6/23/16	Not Taken			N/A
3	Pump House Power Line Relocation for Gym/Music Expansion	RFI # 003	\$ 16,698.00	7/1/16	\$ 16,698.00			\$ 16,698.00
4	New Foundation/Footings at B Wing	RFI # 002	\$ 25,278.00	7/28/16	\$ 25,278.00			\$ 25,278.00
5	Civil Permit Plans dated 6.07.16 Changes	Sanderson & Permit Changes	\$ 92,130.00	7/27/16	\$ 67,653.00			\$ 67,653.00
6	VAV Box Schedule, Elevations Update (No Cost Change)	A&E Design Team	No Cost Change		\$ -			\$ -
7A	Basketball Court Concrete 7" to 6" SOG	A&E Design Team	\$ (1,465.00)	8/2/16	\$ (1,465.00)			\$ (1,465.00)
7B	Batt and Spray foam Insulation.	A&E Design Team	\$ 5,246.00	8/2/16	\$ 5,246.00			\$ 5,246.00
8	Shop Drawings Structural Connections and Steel Update	Submittal # 051200-005 Existing Cor	\$ 15,236.00	Rev 2 9/21/16	\$ 15,236.00			\$ 15,236.00
9	MEP Updates (No Cost Change)	A&E Design Team	\$ -	8/2/16	\$ -			\$ -
10	RFI 008 Grade Wing Interior Footings - Eliminated some excavation and compacted fill at the interior footings	RFI 008	\$ (15,309.00)	8/3/16	\$ (15,309.00)			\$ (15,309.00)
11	RFI 014 Detail at Grade wing walls for Steel Columns - Eliminated excavation and compacted fill at the interior pad footings	RFI 014	\$ (15,656.00)	8/3/16	\$ (15,656.00)			\$ (15,656.00)
12	SMS Green House Contractor to Discard	BSD7 Owner directed change	No Cost Change	8/17/16	\$ -			No Cost Change
13	City of Bozeman Permit Review Plumbing Updates	M-M and Permit Changes	No Cost Change	9/1/16	\$ -			No Cost Change
14	RFI 018 Dewatering Well New Pump and Controls to replace old parts that were not working	RFI 018 Existing Conditions	\$ 2,952.00	9/1/16	\$ 2,952.00			\$ 2,952.00
15	Stormwater Pond Revision with Chain Link Fence	Sanderson & City of BZN Permit Cha	\$ 5,704.00	9/21/16	\$ 5,704.00			\$ 5,704.00
16	Bulletin 016- RFI 020 Area G Foundation Depth	RFI # 020 and Martel Letter	\$ 12,638.00	10/14/16	\$ 12,638.00			\$ 12,638.00
17	Bulletin 017 RFI 020 Area E&F Soil Conditions for Footings	TD&H soil Inspection & Letter	\$ 20,737.00	10/25/16	\$ 20,737.00			\$ 20,737.00
18	RFI 022 Rigid Insulation @ Perimeter Foundation	RFI 022	\$ (8,113.00)	11/3/16	\$ (8,113.00)			\$ (8,113.00)
19	Fire Alarm System Overlap Ph-1 & Ph-2 & Device Change	Meeting with Simplex Grinnell	\$ (2,355.00)	10/18/16	\$ (2,355.00)			\$ (2,355.00)
20	RFI 024 Science Prep Room walls from CMU to Metal Stud	RFI 024 Non-Structural Masonry Wal	\$ (8,436.00)	11/21/16	\$ (8,436.00)			\$ (8,436.00)
21	Mechanical Changes in Supply Grills Area A	A&E Design Team	No Cost Change	12/9/16	No Cost Change			No Cost Change
22	Divide the SPED Suite into two classrooms Rev 2	Owner Directed Change	\$ 4,697.00	Rev 3 06.20.17	Pending (A&E)		\$ 4,697.00	
23	SPED vanity	Owner Directed Change	\$ 2,031.00	11/30/16	\$ 2,031.00		\$ 2,031.00	
24	Reuse existing doors and/or frames at Area E.	Martel /A&E Cost Savings	\$ (386.00)	12/15/16	\$ (386.00)			\$ (386.00)
25	RFI 29 Area B C & G Plumbing Piping & Existing Sewer Inv	RFI 029/ RFI 064	\$ 15,553.00	4/21/17	\$ 15,553.00			\$ 15,553.00
26	Extend & Modify existing roof drains at Area E	Existing Condition/Site Walk BSD7	\$ 4,831.00	1/18/17	\$ 4,831.00			\$ 4,831.00
27	RFI 039 Removal of VCT flooring in Grade Wings	RFI 039	\$ 5,160.00	4/12/17	\$ 5,160.00			\$ 5,160.00
28	Changes in Toilet Accessories	Owner Directed Change	\$ 1,767.00	Rev 1 03/23/17	\$ 1,767.00		\$ 1,767.00	

29	Paint Hood Relocate & Art Room Modifications	Alternate # 3 and Owner Changes	\$ 15,864.00	3/10/17	\$ 15,864.00	\$ 15,864.00			Void
30	Void		Void	Void	Void				
31	Re-install Existing Exterior School Bells	RFI 044 / Owner Directed Change	\$3,885.00	2/27/17	\$ 3,885.00			\$ 3,885.00	
32	RFI # 042 Revised Plumbing Area E	RFI 042 / Existing Condition	(\$9,137.00)	4/12/17	(\$9,137.00)				(\$9,137.00)
33	Area G Exterior Canopy	Alternate #11 Changes By Owner	\$25,007.00	2/10/17	\$ 25,007.00	\$ 25,007.00			
34	Existing Gym Wall to Remain	Owner Directed Change	(\$56,244.00)	6/20/17	\$ (56,244.00)			(\$56,244.00)	
35	New Classroom Renaming by Owner	Owner Directed Change	No Cost Change		No Cost Change				No Cost Change
36	Removal of Fire Alarm Pulls	FA Design Change	\$1,258.00	4/13/17	\$1,258.00				\$1,258.00
37	Move Roof Drain Pipe Area B	Sanderson/Martel Meeting	\$5,302.00	2/28/17	\$ 5,302.00				\$5,302.00
38	Add Strobes to the Music Rooms	Owner Directed Change	\$3,102.00	2/28/17	\$ 3,102.00		\$ 3,102.00		
39	Acoustical Doors	Owner Directed Change	\$7,102.00	3/23/17	\$7,102.00		\$7,102.00		
40	Code & Egress Update at Science Rooms	Design Change/ City of Bozeman	out for pricing						
41	Wenger Practice Rooms	Alternate #2 Changes By Owner	\$92,309.00	4/4/17	\$ 92,309.00	\$ 92,309.00			
42	Area G Changes Roof Drains & Mop Sink	Design Change/RFI 072 & RFI 080	\$ 4,550.00	4/26/17	\$ 4,550.00			\$ 4,550.00	
43	Masonry Heat and Cover Allowance	Martel Construction	\$133,173.00	4/19/17	Pending (BSD7)				
44	Temp Classroom Allowance	Martel Construction	\$35,188.00	4/19/17	Pending (BSD7)				
45	Removal of Rapid Run Cable Supply and Install	Owner Directed Change	(\$35,146.00)	4/19/17	(\$35,146.00)			(\$35,146.00)	
46	ACT Ceiling in G Wing Art Room	RFI 073/Design Change	Void	3/23/17	Void				
47	Fire/Smoke Damper install at Corridor A46/G2	Design Change	\$4,351.00	4/25/17	\$4,351.00				\$4,351.00
48	SMS 32A Landscape & Irrigation Rebid \$175,650 Allow	Owner Directed Re-bid	\$94,678.00	6/1/17	\$94,678.00		\$94,678.00		
49	Apron Cover for Science Class Plumbing	Martel & A&E design change	\$14,869.00	4/18/17	Pending (A&E)				
50	Projector Location Changes	Owner Directed Change	out for pricing						
51	RFI 083 ADA Shower Clarification	RFI 083 Design Clarification	\$5,228.00	4/19/17	\$5,228.00				\$5,228.00
52	VAV Temperature Controls Revised Ph-1&2	Alternate 3 & 1 Changes By Owner	\$203,247.00	4/14/17	\$203,247.00	\$203,247.00			
53	Floor Leveling at B and D Wings	RFI 087, Existing Condition	\$6,162.00	4/5/17	Pending (A&E)				
Alt 1	Add skylights in the grade wings	Phase 1 Alternate 1 By Owner	\$ 108,445.00	5/10/17	\$ 108,445.00	\$ 108,445.00			
Alt 2	Operable Partitions in the grade wings (3) Qty	Phase 1 Alternate 2 By Owner	\$ 113,389.00	5/10/17	\$ 113,389.00	\$ 113,389.00			
Alt 4	Install South Access Road for Buses	Phase 1 Alternate 4 By Owner	\$ 75,670.00	5/10/17	\$ 75,670.00	\$ 75,670.00			
Alt 6	Site Furnishings benches and tables	Phase 2 Alternate 6 By Owner	\$ 20,542.00	5/10/17	\$ 20,542.00	\$ 20,542.00			
54	D Wing Plumbing G Wing Air Comprssor Line	RFI 099, Design Change	\$ 3,244.00	5/1/17	\$ 3,244.00			\$ 3,244.00	
55	Added Interior Walls F Wing HE Rooms	Martel Construction	No Cost Change	4/25/17	No Cost Change				
56	RFI 100 SS Manhole & RFI 101 Site Concrete	RFI 100, RFI 101, Existing Condition	\$ 4,070.00	8/3/17	Pending (A&E, SS)				
57	RFI 095 TV Power & Data for Area G	RFI 095, Owner Directed Change	out for pricing						
58	RFI 094 Stud Bridging, RFI 102 Slotted Track for AS walls	RFI 094, RFI 102 Design Change	\$ 11,561.00	5/16/17	Pending (A&E)				
59	Construction Access Road - Rebuild	Martel Construction	\$ 16,087.00	5/17/17	Pending (BSD7)				
60a	Sport Rubber Flooring - Alternate # 5 50% grey	Alternate # 5 in Flooring allowance	\$ (21,653.00)	6/23/17	Pending (BSD7)			\$ (21,653.00)	
60b	Sport Rubber Flooring - Alternate # 5 90% grey	Alternate # 5 in Flooring allowance	\$ (10,149.00)	6/23/17	Not Taken				
61	Window Blinds & Security Film	Owner Directed Design Changes	\$ (5,637.00)	6/28/17	\$ (5,637.00)			\$ (5,637.00)	
62	South Site Modifications & Ground Water Interceptor	Design Changes	out for pricing						
63	RFI 118 Re-Cover Existing AP Panels	RFI 118 /Design Change	\$ 8,656.00	07/13/17 Rev 1	Pending (BSD7)				
64	RFI 112 Street Lighting Modifications	RFI 112 /Design Change/ City of Bzn	\$ 7,726.00	8/3/17	Pending (A&E, M-M)				
65	New Photo Voltaice System Area G Roof	Owner Directed Design Changes	out for pricing						
66	Modify ADA Room Signs	Owner Directed/Design Changes	\$ 11,423.00	8/3/17	Pending (A&E)				
67	Mechanical Changes Required Demolition	RFI 111, 126, 143, 149, 152, 156	out for pricing						
68	Mullion Hardware for Music Room Doors	Owner Directed Design Changes	out for pricing						
69a	RFI 125 Existing Hallways - Carpet Flooring Option A	RFI 125 /Exsiting Condition	\$ 8,216.00	6/28/17	Pending (BSD7)				
69b	RFI 125 Existing Hallways - Carpet Flooring Option B	RFI 125 /Exsiting Condition	\$ 6,049.00	6/28/17	Pending (A&E)				
70	New Conduit Raceway for the future PV system	Owner Directed Design Changes	\$ 2,335.00	8/3/17	Pending (A&E, M-M)				
71									
72	Misc Architectural Changes due to Demo	RFI 113, 133, 136, 144, 145, 147, 154, vent	out for pricing						
73	RFI 151 Grade Wing Patios - Grades	RFI 151 /Design Change	\$ 11,710.00		\$ 11,710.00			\$ 11,710.00	
74	Site Pond Fencing	Building Permit Requird	\$ 20,344.00		\$ 20,344.00			\$ 20,344.00	
Running Total			\$ 1,126,072.00		\$ 847,530.00	\$ 654,473.00	\$ 21,987.00	\$ 154,114.00	

Contingency Left \$ (54,473.00) \$ 109,500.00 \$490,172.00

TYPE OF CHANGE	
GCCM Directed Change (Construction Contingency Usage)	
Owner Change In Scope (GMP Adjustment Required)	
GMP Summary - Scope Changes	
Original Contract	\$ 13,873,480.00
GMP Amend # 3	\$ 678,630.00
GMP Amend # 4	\$ -
Current GMP	\$ 14,552,110

Project:	Sacajawea Middle School	Project Number:	15129
Location of Project:	3525 S. 3 rd Ave Bozeman, MT 59715	Date & Time of Field Visit:	07/19/2017 10:30 AM
Conditions/Temperature:	90, sunny	Contractors on Site:	Russ Bassett Dave Gaworski
Prepared By:	Jennifer Dunn	Distribution:	Mike Wilkinson Alena Robson Russ Bassett Dave Gaworski Todd Swinehart Brad Doll Uploaded to Submittal Exchange
Date Issued:	7/21/2017		

Observations/Actions/Decisions Pending/Follow-Up:

1. A&E Architects, Morrison Maiele, the city of Bozeman building department and Martel Construction were on site to discuss the issues of constructability at the firewall dividing Area A and C. Refer to meeting minutes below.
2. The firewall on the area C side is missing one layer of GWB currently.
3. The control for the grill at corridor A25 will be on the corridor A24 side adjacent to the gate.
4. The existing gypsum wall board at the exterior library wall is textured and a red color. The subcontractor would like to remove the existing wall board and replace it instead of trying to texture over it at no cost. This is approved and will be cut and replaced to 6" above the finished ceiling.
5. The exterior hollow metal doors are to be painted to match the exterior metal panel at all location except at the library. The exterior of door A28.4 will be painted to match the metal panel and the interior will be painted to match the adjacent wall finish.
6. The wall dividing the SPED suite and sensory room needs to be cut back to allow for the window to be operable on the SPED Suite side. On the Sensory side, the window is to be screwed shut and the hardware removed. A piece of break metal painted to match the walls will be installed at such a depth that the window will open and if required, it can be removed to remove the entire window from the interior.



MEETING MINUTES FOR CODE REVIEW OF FIRE WALL AT AREA C

Wednesday, July 19, 2017

10:30 AM – 11:00 AM

Sacajawea Middle School

Attendants:

Calvin Doerksen, Building Department- City of Bozeman

Scott Mueller, Building Department- City of Bozeman

Eric Renna, Morrison Maierle Inc.

Jennifer Dunn, A&E Architects

Russ Bassett, Martel Construction

Dave Gaworski, Martel Constuction

I. Review of Construction Documents and Construction Constraints.

- The construction documents designate the wall dividing Areas A and C as a firewall per the meeting with the city on 1/5/2016 to divide the building up into separate buildings. It was acknowledged and deemed acceptable that the design would not be a true firewall because it would require invasive work at the roof to extend the parapet.
- On site with the ceiling removed, we can now see that the ductwork is tight to the roof structure. The ability to install dampers properly in line with the wall would fail because we cannot properly seal the duct at the top. This same issue makes it difficult to fully firestop the wall around the top of the ducts. The ducts are so close together that it is not possible to install a typical actuator for the damper.

II. Possible solutions

- Morrison Maierle will explore options including dampers with the actuators below the duct, dampers at both sides of the duct, and will review the code to determine the required need.
- It was acknowledged by the city that the wall will not be a true fire wall and that the design team and contractor are to come up with the best solution to address the issue to make the wall as close to a fire wall as functionally possible.

III. Next Steps

- Morrison Maierle to provide options for city to review
- Drawings to be updated accordingly

End of Meeting Minutes

Project:	Sacajawea Middle School	Project Number:	15129
Location of Project:	3525 S. 3 rd Ave Bozeman, MT 59715	Date & Time of Field Visit:	07/31/2017 1:00 PM
Conditions/Temperature:	90, sunny	Contractors on Site:	Russ Bassett Dave Gaworski Mike Wilkinson
Prepared By:	Jennifer Dunn	Distribution:	Mike Wilkinson Alena Robson Russ Bassett Dave Gaworski Todd Swinehart Brad Doll Uploaded to Submittal Exchange
Date Issued:	7/31/2017		

Observations/Actions/Decisions Pending/Follow-Up:

1. A&E Architects and Martel Construction were on site to discuss RFI's and finish questions.
2. At room A21 and A22, it was discussed on site whether or not the block and brick walls should be furred out. The walls are NOT to be furred out. Per follow up discussion contractor to grind down section of lintel sticking through wall and paint lintels as indicated in construction documents.
3. At the SPED suite, switches at doors A57.3 and A57.4 to be installed in adjacent stud walls as indicated in bulletin 22 and discussed on site.
4. The swing structure at Room A57D was moved to A57E per client request.
5. At room A54A, a cover plate is to be installed over empty junction boxes.
6. At existing door frames where a GWB furr out is installed, GWB to return to wall at frame.
7. New walls and soffit for operable walls are to textured to match existing walls in existing rooms.
8. Door D1.1 may move to the west provided there is 18" clear between the wall and the door. Wall furr out on the east may remain SF3A provided there is a minimum 4" clear between the door and wall to accommodate hardware. This would be a modification to ASK-025 issued in Bulletin 67.
9. At A2 on the west wall, the furr out is to be installed as indicated on the interior elevations. A PLAM sill (match PLAM wainscot below) will be installed at window over furr out bump.
10. At corridor A25, it was noted that it is difficult to install and tape GWB at top of wall due to mechanical and plumbing lines. Wall will be finished at office interiors. A&E to verify with acoustic specialist if this is acceptable.
11. At Area D, existing doors at rooms D17 and D18 are preventing the install of 6 lockers. A&E to determine new location for lockers. Proposed location at D15 and D16 will work if a minimum 72" is clear between the lockers, Martel to verify clearance.



Switch to be relocated at SPED Suite



Relocated swing structure



New framed wall at existing door.



Existing texture next to infill wall.



Lobby wall to be framed out with PLAM sill at window.



A22 with section of lintel from A21 exposed.



Wall at A25.

PROJECT: Sacajawea Middle School Upgrade & Expansion Project Budget & Cost Control BSD7 # 16-32-01					
		Original Budget:	GMP Phase 1:	GMP Phase 2:	Expenditures
Date (original):		03-Nov-15			08-Aug-17
Date (revised):			25-May-16	10-Aug-16	
FUNDING:					
1. Bond Levy		\$16,000,000.00			
2. Bond Premium		\$600,000.00			
3.					
4.					
5.					
Total Funding Available:		\$16,600,000.00	\$0.00	\$0.00	
EXPENDITURES:					
Design Costs:					
1. Basic Services -					
a. Schematic Design		\$164,600.00			\$164,600.00
b. Design Development/Preliminary Design		\$207,850.00			\$207,850.00
c. Construction Documents		\$424,410.00			\$423,859.30
d. Bidding		\$20,864.00			\$10,432.00
e. Construction Administration		\$252,650.00			\$255,516.23
f. Reimbursables					\$2,409.87
Additional Services -					
a. Programming/Planning					
b. Specialty Consultants:					
1) Acoustic Engineering		\$6,700.00			\$6,700.00
2) Information Technology Design		\$21,460.00			\$21,460.00
3) Landscape Architect		\$16,000.00			\$16,000.00
4) Civil Site Survey		\$4,500.00			\$4,500.00
5) Fire Sprinkler Design		\$2,464.00			\$2,464.00
6) Signage & Graphics		\$3,000.00			\$0.00
7) Commissioning (unless done independently)					\$0.00
c. Geotechnical Investigation		\$9,200.00			\$11,590.94
d. Record Drawings/As-Builts (including CAD files)		\$9,000.00			\$0.00
e. Warranty Inspections		\$3,500.00			\$0.00
f. Other -					
1)					
2)					
Supplemental Services -					
a.					
b.					
Miscellaneous/Other Design Services -					
a.					
b.					
c.					
d.					
Design Services Total:		\$1,146,198.00	\$0.00	\$0.00	\$1,127,382.34
					\$18,815.66 Remaining Funds
District Costs:					
1. Furnishing Allowance		\$245,000.00			\$26,235.65
2. Technical Equipment Allowance					\$56,565.43
3. Voice/Data/Fiber Optics Allowance					\$0.00
4. Moving Expenses		\$20,000.00			\$4,272.58
5. Facilities Office Project Support (OCR)		\$73,000.00			\$71,542.17
6. Liability Insurance					\$12,138.42
7. Bond Underwriting					\$329,640.29
8. Bond Financing					\$38,682.79
9. Miscellaneous/Other					\$684,892.53
Agency Costs Total:		\$338,000.00	\$0.00	\$0.00	\$1,223,969.86
					(\$885,969.86) Remaining Funds
Construction-Related Costs & Services:					
1. GC/CM Pre-Construction Fee		\$18,000.00			\$18,000.00
2. Advertising		\$150.00			\$562.90
3. State/City/Municipality					
a. Impact Fees Assessment		\$145,620.00			\$134,867.81
b. Planning Department Review Fee		\$600.00			\$0.00
c. Plan Review Fee		\$20,910.00			\$21,700.50
d. Construction Permit - Plan Check Review Fee		\$17,000.00			\$20,572.88
4. Utilities		\$34,403.00			\$36,517.00
5. Classroom Relocation					\$0.00
6. Construction Materials Testing/Inspections					\$0.00
7. Special Inspection Fee		\$30,000.00			\$54,377.96
8. Commissioning		\$56,450.00			\$14,112.50
9. HazMat Testing/Clearance					\$0.00
10. Electronic Locks/Door Security		\$35,000.00			\$25,877.50
11. Miscellaneous Costs & Expenses (Soft Cost Contingency)					\$1,600.31
12. District Construction Contingency		\$131,487.00			\$4,845.80
Construction Services Total:		\$489,620.00	\$0.00	\$0.00	\$333,035.16
					\$156,584.84 Remaining Funds
PROJECT SOFT-COSTS SUB-TOTAL:		\$1,973,818.00	\$0.00	\$0.00	\$2,684,387.36
					(\$710,569.36) Remaining Funds
Construction Costs:					
1. Construction Estimate -					
a. Construction Cost			\$4,732,849.00	\$7,151,096.00	\$9,638,795.43
b. General Conditions			\$297,265.00	\$466,072.00	\$396,213.28
c. GC/CM Fee			\$234,879.00	\$376,378.00	\$493,407.50
d. GRT/Bonds/Insurance - included within the CC			\$0.00	\$0.00	\$0.00
e. Construction Contingency			\$244,525.00	\$370,416.00	\$0.00
Construction GMP Total:		\$0.00	\$5,509,518.00	\$8,363,962.00	\$10,528,416.21
					\$13,873,480.00 Total Construction Services
					\$3,345,063.79 Remaining Funds
2. Alternative/Added Construction Cost					
1) Phase 1 Alternatives					
Alt. #1 - Add Skylights to Grade Wings			\$105,024.00		
Alt. #2 - Add Operable Partition Walls to Classrooms			\$98,288.00		
Alt. #3 - Replace VAV's in Existing Classrooms			\$157,440.00		
Alt. #4 - Install Access Road			\$72,358.00		
2) Phase 2 Alternatives					
Alt. #1 - VAV & Controls Replacement and Retrofit				\$81,211.00	
Alt. #2 - Wegner Practice Modules in Music Room				\$92,308.00	
Alt. #3 - Add Paint Hood & Vent at Video Tech				\$10,367.00	
Alt. #5 - Add Rubber Flooring in Fitness Rooms					
Alt. #6 - Site Furnishings in Courtyard				\$21,663.00	
Alt. #9 - Add Structural Support for future gym partition wall					
Alt. #10 - Insulation and Framing Revision					
Alt. #11 - Added Exterior Canopy at Electives Wing				\$23,747.00	
3) Contract Change Orders -					
#1					
#2					
#3					
#4					
Added Total:		\$0.00	\$433,110.00	\$229,296.00	
b. Other Construction Contracts:					
1) Solar Array Allowance				\$25,000.00	\$2,647.20
2)					\$0.00

Other Contracts Total:		\$0.00	\$0.00	\$25,000.00	\$2,647.20	\$22,352.80 Remaining Funds
PROJECT HARD-COSTS SUB-TOTAL:		\$0.00	\$5,942,628.00	\$8,618,258.00	\$10,531,063.41	Does Not Include Alternative/Added Cost
PROJECT COST TOTALS:						
Total Funding:		\$16,600,000.00	\$0.00	\$0.00		
1. Soft-Costs Sub-Total		\$1,973,818.00	\$0.00	\$0.00	\$2,684,387.36	
2. Hard-Costs Sub-Total		\$0.00	\$5,942,628.00	\$8,618,258.00	\$10,531,063.41	
Total Costs:		\$1,973,818.00	\$5,942,628.00	\$8,618,258.00	\$13,215,450.77	
Remaining Balance:		\$14,626,182.00	\$8,683,554.00	\$65,296.00	\$3,384,549.23	



New support beam for operable classroom partition.



New main entry - steel door frames.



Finished exterior at grade wing expansion.




Finished exterior at electives wing expansion.



New library area.



New south parking lot.

	Wilson	Willeit	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: SUPERINTENDENT'S REPORT

CATEGORY: SUPERINTENDENT'S REPORT

ORIGINATED
BY: Rob Watson,
Superintendent

OTHERS
INVOLVED: N/A

DATA
EXPANSION: None


COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: None
August 14, 2017

DISCUSSION:

The Superintendent will normally give a brief oral report on miscellaneous items of interest to the District.

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willett	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: REQUESTS, CALENDAR, CONCERNS, REPORTS, FUTURE AGENDA ITEMS AND OPEN MEETING TOPICS FOR NEXT MEETING

CATEGORY: BOARD OF TRUSTEES

ORIGINATED BY: N/A

OTHERS INVOLVED: N/A


DATA EXPANSION: None

COST/FUND SOURCE: N/A

IMPLEMENTATION ACTION: August 14, 2017

DISCUSSION:

This agenda item will offer the opportunity for Board Members to present items they would like discussed in the open session of the next regular meeting or to make requests, express concerns, give reports, and discuss calendar items.

	Arneson	Fischer	Lusin	Neil	Reinhardt	Tage	Willeit	Wilson
Motion								
Second								
Ayes								
Nays								
Abstain								


TITLE: PUBLIC PARTICIPATION ON NON-AGENDA ITEMS
 CATEGORY: PUBLIC PARTICIPATION
 ORIGINATED BY: Board of Trustees
 OTHERS INVOLVED: N/A
 DATA EXPANSION: None
 COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: No official action required.

DISCUSSION:

This agenda item will offer the opportunity for a public input period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: HIGH SCHOOL #2 – APPROVE EDUCATIONAL SPECIFICATIONS

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Todd Swinehart,
Director of Facilities

OTHERS INVOLVED: Corey Johnson & Bob Franzen,
CTA Architects Engineers

DATA EXPANSION: Educational Specifications [HERE](#)

COST/FUND SOURCE: High School #2 Bond Revenue

IMPLEMENTATION

ACTION: High School District ACTION
Effective August 14, 2017

ISSUE:

Shall the Board of Trustees approve the educational Specifications for the future second high school?

FACTS:

1. MCA 20-6-634 indicates that the Trustees shall meet as often as necessary with the architectural firm to review the firm's plans and proposals and that at least two of these meetings shall be public meetings to consider questions and testimony from the public.
2. District Policy 9230 – Design and Construction indicates that the Trustees shall approve the identification of the educational specifications for the project before continuing to the next phase.
3. On September 9, 2016, CTA Architects Engineers were selected by the Board for programming and design services on the future second high school.
4. On May 2, 2017 voters approved a \$125,000,000 bond levy. \$93,000,000 of the bond levy is designated for the design and construction of the future second high school.
5. Architectural fees for the proposed improvements were approved on July 24, 2017.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board approve the educational specifications for the future second high school.

OTHER ALTERNATIVES:

1. Approve with Changes.
2. Postpone Review and Approval

DISCUSSION:

CTA Architects Engineers, along with their design team, have prepared the educational specifications for the proposed future second high school.

Educational Specifications serve as an overall guide in design and implementation of the physical structure in relationship to the curriculum and pedagogy of the school. In order to adequately prepare these guidelines, the design team and Bozeman School representatives embarked upon a series of programming and conceptual design workshops, design sessions, staff meetings, and community gathering from September 2016 to July 2017.

This design process and planning process embarked upon uncovering all of the parameters of this transformation. What does a two-high school community look like, how will parity and equity be achieved, will identical programs be duplicated at both schools, and what is the condition of the existing high school facilities? This entire process sought a deep level of both school stakeholder and community, involvement engagement and support.

Guiding Principles were identified and used to evaluate decisions, ideas, and concept development. The primary vision goals were identified as flows in no priority order:


- a. Culture – Calibrate Heritage & Cultural Vibrancy
- b. District Operations – Connectedness & Responsible Stewards of Resources
- c. Parity/Equity – Provide Opportunities to All Students
- d. Programs – Flexible & Adaptive, Facilities that Support Evolving Programs
- e. Student Development – Whole Student
- f. Attention to Existing Bozeman High School
- g. Community Collaboration
- h. Keeping the Train on the Tracks – Great Education
- i. Take Care of All Needs

In May, June, and July the design team met with over 20 high school program and user groups including the student council, dining services, and facilities to gain a better perspective on the educational programs, anticipated space needs, important adjacencies, curriculum, and their vision for the new high school. The team also toured their existing spaces to get a better understanding of their curriculums, course offerings and instructional practices. This information was recorded and translated into program specifications and space and adjacency diagrams.

The enclosed program summary and detailed education specifications will show that the new high school is being designed with the following factors:

- **Campus:** 900 parking spaces, 300 of which will be constructed and shared on the city's property to the north. The city site will also contain the competition soccer field. The campus will include separate access lanes for bus and student drop-off, service drives, and separate parking areas for student, staff and visitors. Athletic components include running track and field, 3 practice fields, 8 tennis courts, and 2 softball fields. Future space for a stadium and 2 additional softball fields are observed.
- **High School Size & Capacity:** The school is being designed in both 2 and 3 story areas in order to keep the travel distances minimized, allow for good sight-lines, and realized compact cost efficiencies. The high school will be approximately 305,000 SF and house the targeted 1,500 student maximum functional capacity. There is a planned total of 72 total (TS) teaching stations x 26 students/TS x 80% utilization = 1,498 students. Future growth and planned building additions will allow for 1,800 student functional capacity. This addition will include a Bridger Charter Academy component.
- **Commons (Town Square):** A commons model will be utilized for both the primary social community area and open seating for breakfast and lunch. Planned for one (1) lunch period a food court service model with multiple delivery points will be designed to best meet the demand, offer a variety of menu choices, and keep lines to a minimum.
- **Admin / Student Services:** Administration will be de-compartmentalized and distributed for best student access and the ability to adequately monitor the school. Student services will be conveniently located adjacent to or near the town square.

- **Special Education / Resource:** A collaborative teaching model reduced the number of dedicated classrooms. Specialized spaces that are comfortable, easily accessible are conveniently located and include CCCR/AAS, and TAPS/SEB.
- **Visual Arts:** Includes labs for both 2D and 3D art with indoor and outdoor kilns, and plenty of display spaces. Graphics, photography and metal/jewelry will be provided in the adjacent shared CTE labs.
- **Music:** Studios for band, orchestra and choir will be organized around a plaza and practice rooms. These spaces will be located adjacent to the performance hall stage.
- **Performance Hall:** The performance hall will house 750 seats with a stage sized for full music and drama performances. A separate drama classroom is being provided for their own practice space. The hall can be used for larger lecture and other academic functions.
- **Athletics / Activities / Health:** This area includes a primary competition gym with a minimum of 2,500 seat, and two full sized practice courts, two auxiliary gymnasiums that each include one full sized court with 200 spectator seats, and two practice side courts. This area also includes fitness/weight, wrestling, and 6 locker rooms.
- **Library:** Easily accessible from both town square and the learning communities the library will be full of open and inviting technology enriched study and collaborative spaces.
- **Career Technical Education:** CTE will include labs, classrooms and spaces for; Family Consumer Science with culinary arts lab; Business, including DECA store; and Trades & Industry that includes metal, wood and auto shops, Architectural/engineering lab, graphic/photo lab, and supporting spaces and contained outside yard.
- **Support:** Ample room for storage, infrastructure, restrooms, maintenance, IT, exterior service and loading dock.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: ADOPT FINAL 2017-18 HIGH SCHOOL DISTRICT BUDGET

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Mike Waterman,
Director of Business Services

OTHERS INVOLVED: Steve Johnson, Deputy Superintendent
Operations, District Administrators

DATA EXPANSION: [Online Budget Document \(bottom of linked page\)](#)

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: High School District ACTION
Effective August 14, 2017

ISSUE:

Adopt the 2017-18 Final Budgets.

FACTS:

- State law requires the board to meet on or before August 20 to adopt the final budget of the District. The meeting can be continued from day to day but the budget must be adopted no later than August 25.
- The Board previously reviewed the preliminary 2017-18 budget at their March 2017 and July 2017 Board meetings.
- The district received taxable value information from the Department of Revenue. According to the information received the taxable value for the High School District increased by 14.58% from \$159,327,210 to \$182,556,412.
- In 2017-18, total High School levied mills will decrease 4.15 mills from 77.25 to 73.10.
- The High School General Fund will be at 100% of the maximum budget level for 2017-18.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board adopt the following budget amounts:

	FY2016-17	FY2017-18		
	Budget	Budget	Change \$	Change %
General	16,539,790	17,224,308	684,518	4.1%
Debt Service	2,905,126	6,398,757	3,493,631	120.3%
Building Reserve	4,097,480	4,970,709	873,229	21.3%
Transportation	1,074,672	1,024,376	-50,296	-4.7%
Technology	1,071,559	1,162,090	90,531	8.4%
Adult Education	339,537	381,080	41,543	12.2%
Bus Depreciation	285,642	288,880	3,238	1.1%
Tuition	169,942	607,762	437,820	257.6%
Flexibility	750	428	-322	-42.9%
Retirement	2,650,000	2,850,000	200,000	7.5%
Total High School	\$ 29,134,498	\$ 34,908,390	\$ 5,773,892	19.8%

OTHER ALTERNATIVES:

Reduce any of the budget amounts.

DISCUSSION:


Following is an explanation of the significant differences between the preliminary budget presented at the July 24, 2017 Board meeting and final budgets:

- Taxable value change. Administration assumed an 8% increase in our taxable value when building the preliminary budget. Actual values are now known, and the increase exceeded our projections. As noted above, the taxable value for the High School District increased by 14.58% from \$159,327,210 to \$182,556,412.
- General Fund Tax Increase. Guaranteed Tax Base Aid ("GTB") is a state funding source for the General Fund. It is distributed based on levied mills. When our tax base increased more than expected, the District's General Fund mills—and subsequently GTB—was reduced. By law, local permissive taxes must make up the difference. As a result of this change, the local levy increased by \$63,573.
- Revisions to carry over funds. The District is currently closing its 2016-17 books and fund balance remaining has been adjusted in several instances. These fund balance changes account for the remaining differences in the final spending limits.

The proposed budget will result in an overall increase in levied mills. The following chart compares FY17 and FY18 levied mills:

	FY17	FY18	Change
General	42.96	41.98	(0.98)
Transportation	4.22	2.70	(1.52)
Bus Depreciation	0.00	0.00	0.00
Tuition	1.07	3.33	2.26
Adult Education	1.47	1.54	0.07
Technology	1.26	1.10	(0.16)
Debt Service	15.91	13.41	(2.50)
Building Reserve	10.36	9.04	(1.32)
Total	77.25	73.10	(4.15)

The total mill decrease of 4.15 mills over 2016-17 amounts to a \$5.60 per year decrease in tax payments for each \$100,000 of taxable market value for Bozeman High School District. This amount is significantly less than the \$1.05 increase per \$100,000 that voters approved for operating fund increases at the May 2, 2017 election.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: ADOPT FINAL 2017-18 ELEMENTARY DISTRICT BUDGET

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED BY: Mike Waterman,
Director of Business Services

OTHERS INVOLVED: Steve Johnson, Deputy Superintendent
Operations, District Administrators

DATA EXPANSION: [Online Budget Document \(bottom of linked page\)](#)

COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary District ACTION
Effective August 14, 2017

ISSUE:

Adopt the 2017-18 Final Budgets.

FACTS:

1. State law requires the board to meet on or before August 20 to adopt the final budget of the District. The meeting can be continued from day to day but the budget must be adopted no later than August 25.
2. The Board previously reviewed the preliminary 2017-18 budget at their March 2017 and July 2017 Board meetings.
3. The district received taxable value information from the Department of Revenue. According to the information received the taxable value for the Elementary district increased by 13.96% from \$133,379,457 to \$151,944,908.
4. In 2017-18, total Elementary levied mills will decrease 7.89 mills from 154.81 to 146.92.
5. The Elementary General Fund will be at 100% of the maximum budget level for 2017-18.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended the Board adopt the following budget amounts:

	FY2016-17	FY2017-18		
	Budget	Budget	Change \$	Change %
General	31,260,838	32,228,034	967,196	3.1%
Debt Service	6,174,482	7,255,558	1,081,076	17.5%
Building Reserve	2,971,804	3,296,034	324,230	10.9%
Transportation	2,012,169	2,079,135	66,966	3.3%
Technology	964,943	1,069,213	104,270	10.8%
Bus Depreciation	285,452	288,620	3,168	1.1%
Tuition	254,552	259,737	5,185	2.0%
Flexibility	1,000	713	-287	-28.7%
Retirement	4,650,000	4,900,000	250,000	5.4%
Total Elementary	\$ 48,575,240	\$ 51,377,044	\$ 2,801,804	5.8%

OTHER ALTERNATIVES:

Reduce any of the budget amounts.

DISCUSSION:


Following is an explanation of the significant differences between the preliminary budget presented at the July 24, 2017 Board meeting and final budgets:

- Taxable value change. Administration assumed an 8% increase in our taxable value when building the preliminary budget. Actual values are now known, and the increase exceeded our projections. As noted above, the Elementary taxable value increased by 13.96% from \$133,379,457 to \$151,944,908..
- General Fund Tax Increase. Guaranteed Tax Base Aid (“GTB”) is a state funding source for the General Fund. It is distributed based on levied mills. When our tax base increased more than expected, the District’s General Fund mills—and subsequently GTB—was reduced. By law, local permissive taxes must make up the difference. As a result of this change, the local levy increased by \$126,819.
- Technology Fund Increase. The Elementary Technology Fund is unique in that it is the only levy in the district that is limited by mills rather than dollars. The change in taxable value caused this voter-approved 3.00 mill levy to generate an additional \$23,836 in tax revenue over what was originally projected.
- Revisions to carry over funds. The District is currently closing its 2016-17 books and fund balance remaining has been adjusted in several instances. These fund balance changes account for the remaining differences in the final spending limits.

The proposed budget will result in an overall increase in levied mills. The following chart compares FY17 and FY18 levied mills:

	FY17	FY18	Change
General	88.50	87.13	(1.37)
Transportation	7.96	7.90	(0.06)
Bus Depreciation	0.00	0.00	(0.00)
Tuition	1.81	1.71	(0.10)
Adult Education	0.00	0.00	0.00
Technology	3.00	3.00	0.00
Debt Service	42.29	37.31	(4.98)
Building Reserve	11.25	9.87	(1.38)
Total	154.81	146.92	(7.89)

The total mill decrease of 7.89 mills over 2016-17 amounts to a \$10.65 per year decrease in tax payments for each \$100,000 of taxable market value for Bozeman Elementary district. Coupled with the estimated decrease of \$5.60 per year for each \$100,000 of taxable market value for high school only taxpayers, the estimated total decrease for Bozeman Elementary District #7 taxpayers is \$16.25 per \$100,000 (5.19%). This amount is significantly less than the \$3.08 increase per \$100,000 that voters approved for operating fund increases at the May 2, 2017 election.

	Wilson	Willett	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: LONG RANGE FACILITY MASTER PLAN APPROVAL
 CATEGORY: ACTION ITEM - SINGULAR
 ORIGINATED BY: Todd Swinehart, Director of Facilities
 OTHERS INVOLVED: Long Range Facilities Planning Committee
 Steve Johnson, Deputy Superintendent
 DATA EXPANSION: Bozeman School District Long Range Facilities Master Plan [HERE](#)
 COST/FUND SOURCE: N/A

IMPLEMENTATION

ACTION: Elementary and High School District ACTION
 Effective August 14, 2017

ISSUE:

Shall the Board accept the attached Bozeman School District Long Range Facilities Master Plan?

FACTS:


1. District Policy 9110 requires for an annual review of the District's Long Range Facilities Master Plan.
2. The Long Range Facilities Planning Committee consists of Trustees, District administrators, representatives from the City, County, MSU and Bozeman Health and members of the community at large.
3. The information presented at the Long Range Facilities Planning Committee meetings has been compiled into the attached report. The Board has discussed the recommendations at the last two Board meets.
4. Further Board action will be required in order to move forward on any of the recommendations. For example, if we move forward to purchase land for future schools, build schools or sell land that is not desirable for school purposes those will become individual Board action items.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board approve the attached long Rang Facilities Master Plan as presented.

OTHER ALTERNATIVES:

1. Recommend modifications to the plan.
2. Return the plan to the Long Range Facilities Planning Committee for further analysis or evaluation of other considerations.
3. Reject the plan.

	Wilson	Willet	Tage	Reinhardt	Neil	Lusin	Fischer	Arneson
Motion								
Second								
Ayes								
Nays								
Abstain								

TITLE: DISCUSSION OF HIGH SCHOOL #2
MECHANICAL SYSTEM OPTIONS

CATEGORY: DISCUSSION AND REPORTS

ORIGINATED
BY: Todd Swinehart,
Director of Facilities

OTHERS
INVOLVED: Rick DeMarinis & Alex Russel
CTA Architects Engineers

DATA
EXPANSION: To Be Presented

COST/FUND
SOURCE: N/A

IMPLEMENTATION

ACTION: High School District DISCUSSION
August 14, 2017

DISCUSSION:

CTA and Todd Swinehart will provide an update on the options we are evaluating for potential mechanical systems to be implemented into the design of the future second high school.

FUTURE BOARD MEETINGS AND OTHER IMPORTANT DATES

September 11, 2017	Regular Board Meeting
September 25, 2017	Special board Meeting
October 9, 2017	Regular Board Meeting
October 23, 2017	Special Board Meeting
November 13, 2017	Regular Board Meeting
December 11, 2017	Regular Board Meeting



Bozeman School District #7

2017-18 TRUSTEE COMMITTEE APPOINTMENTS

Board of Trustee Standing Committees

Long Range Strategic Planning (LRSP) Committee

Trustees

Heide Arneson
Douglas Fischer
Greg Neil

Long Range Facilities Planning (LRFP) Committee

Trustees

Gary Lusin
Wendy Tage
Sandy Wilson

District Safety Committee

Trustees

Tanya Reinhardt
Sandy Wilson

Board of Trustee as Needed Committees

Budget Committee

Trustees

Heide Arneson
Douglas Fischer

Teacher (BEA) Negotiations Committee

Trustees

Gary Lusin
Heide Arneson
Sandy Wilson

Trustee Representation on Committees/Councils Associated with BSD #7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson
Heide Arneson, Alternate
Gary Lusin
Heide Arneson
Gary Lusin, Municipal Director
Heide Arneson, Delegate
Tanya Reinhardt, Delegate
Sandy Wilson, Delegate
Wendy Tage, Alternate

Wellness Advisory (WAC)

Indian Education For All (IEFA)

MTSBA Municipal Director and Delegates

School Liaisons

Bozeman High School
Bridger Alternative Program
Chief Joseph Middle School
Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Irving Elementary School
Longfellow Elementary School
Meadowlark
Morning Star Elementary School
Whittier Elementary School

Sandy Wilson
Sandy Wilson
Heide Arneson
Tanya Reinhardt
Heide Arneson
Wendy Tage
Douglas Fischer
Douglas Fischer
Andy Willett
Wendy Tage
Gary Lusin
Greg Neil



BOZEMAN SCHOOL DISTRICT #7 LONG RANGE STRATEGIC PLAN

Core Purpose

“Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.”

Core Values

- ✓ **High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- ✓ **Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- ✓ **Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- ✓ **Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- ✓ **Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- ✓ **Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

“The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.”

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance: Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building: District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations: Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- LRSP Annual Report
- Learning Materials Review Committee
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)
- Begin budget process for following year

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Board Luncheon LRSP Reports

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Board Luncheon LRSP Reports

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports
- Board Luncheon LRSP Reports

DECEMBER

- Bozeman High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation
- Evaluate the Superintendent

FEBRUARY

- School District Calendar Approval

MARCH

- Call for Annual School Elections
- National Merit Awards
- Hold Budget Review Meetings
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Budget Discussion Referencing Staffing

APRIL

- National School Boards Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification
- Set Special Levy Amounts if Levy Election is in May

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Retiring Members
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services

BOARD OF TRUSTEES

- Andy Willett, Chair
- Heide Arneson, Vice Chair
- Douglas Fischer
- Gary Lusin
- Greg Neil
- Tanya Reinhardt
- Wendy Tage
- Sandra Wilson

ACRONYMS AND INITIALS

AASA	American Association of School Administrators
AFT	American Federation of Teachers
ANB	Average Number Belonging
ARRA	American Reinvestment and Recovery Act
BEA	Bozeman Education Association
BCEA	Bozeman Classified Employees Association
CA	Communication Arts
CIA	Curriculum, Instruction & Assessment Committee
CLT	Curriculum Leadership Team
CRT	Crisis Response Team
CRT	Criterion-Referenced Test
CSCT	Comprehensive School Community Treatment
DARE	Drug Abuse Resistance Education
Dibels	Dynamic Indicators of Basic Early Literacy
DRP	Degrees of Reading Power
ELE	Essential Learning Expectations
ELL	English Language Learners
FAPE	Free Appropriate Public Education
IC	Instructional Cabinet
IDEA	Individuals with Disabilities Educational Act
IDEA-Part B	Individuals with Disabilities Educational Act K-12
IEP	Individualized Education Program. A written statement of a handicapped child's education program, required by federal law and state regulations
LEA	Local Education Agency
MAEMSP	Montana Association of Elementary and Middle School Principals
MASS	Montana Association of School Superintendents
MASBO	Montana Association of School Business Officials
MASSP	Montana Association of Secondary School Principals
MBI	Montana Behavior Initiative
MEA-MFT	Montana Education Association – Montana Federation of Teachers
Moodle	Modular Objective-Oriented Dynamic Learning Environment. A free web application educators can use to create effective online learning sites.
MTSBA	Montana School Boards Association
NAESP	National Association of Elementary School Principals
NASSP	National Association of Secondary School Principals
NCLB	No Child Left Behind
NEA	National Education Association
NSBA	National School Boards Association
OCR	Owner's Construction Representative
OPI	Office of Public Instruction
OT	Occupational Therapy
PD	Professional Development
PIR	Pupil Instruction Related
PLC	Professional Learning Community
PT	Physical Therapy
RII	Response to Intervention
QUAD A	Association of AA Administrators (Superintendents)
SAC-B	Superintendent's Advisory Council - Business
SAC-C	Superintendent's Advisory Council - Classified
SAC-P	Superintendent's Advisory Council - Parents
SAC-T	Superintendent's Advisory Council - Teachers
SAM	School Administrators of Montana. "Umbrella" organization for all Montana administrative leadership groups: MASS, MASSP, MAEMSP
SAT	Student Assistance Team
SEA	State Education Agency
SEPTA	Special Education Parent Teacher Association
UBD	Understanding by Design
VCDP	Voluntary Career Development Plan
VCOP	Voluntary Career Option Plan
WAC	Wellness Advisory Committee

SPECIAL EDUCATION IMPAIRMENTS

AU	Autism	LD	Learning Disability
CD	Cognitive Delay	OH	Other Health Impairment
DE	Deafness	OI	Orthopedic Impairment
DB	Deaf/Blindness	TB	Traumatic Brain Injury
DD	Developmental Delay	SL	Speech/Language Impaired
ED	Emotional Disturbance	VI	Visually Impaired
HI	Hearing Impairment		

Bozeman Public Schools

Calendar 2017-2018

July S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	August S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	September S M T W Th F S 1 2 3 4 K 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	October S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
November S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	December S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	January S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	February S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28
March S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	April S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	May S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	June S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

DATES TO REMEMBER

Aug 24 - 28	K-12 PIR Days (School Not In Session)
Aug 29	School Begins 1-12
Sep 4	Labor Day Holiday
Sep 5	K Full Day Begins
Oct 2 - 3	K-5 P/T Conferences (No School K-5)
Oct 19 - 20	Flexible PIR Days (No School K-12)
Nov 22 - 24	Thanksgiving Holiday
Nov 27	K-12 PIR Day (No School K-12)
Dec 21 - Jan 2	Winter Break
Jan 22	K-12 PIR Day (No School K-12)
Jan 23	9-12 PIR Day (No School 9-12)
Feb 19	Presidents' Day Holiday
Mar 12 - 16	Spring Break
Apr 12	K-5 P/T Conferences 6-8 PIR Day (No School K-8)
Apr 13	K-5 P/T Conferences K-12 PIR Day (No School K-12)
May 25	K-12 PIR Day (No School K-12)
May 28	Memorial Day Holiday
Jun 3	Graduation!
Jun 7	Last Day Of School Students Released @ 12:45

GRADING PERIODS

K-5:	Jan 19 Jun 7
6-8:	Nov 21 Mar 2 Jun 6
9-12:	Per 1 - Oct 6 Per 2 - Nov 22 1st Sem - Jan 19 Per 1 - Mar 2 Per 2 - Apr 20 2nd Sem - Jun 7

SYMBOL CODES

	Dist. Flexible PIR Days (No School)
	K-12 PIR (No School K-12)
	K-5 P/T Conf (No School K-5)
	K-8 PIR (No School K-8)
	9-12 PIR (No School 9-12)
	Holiday and/or Break
	School Begins
	School Ends
K	Kindergarten Starts

With the approval of this calendar, the Board of Trustees, in commemoration of Martin Luther King Day (January 15, 2018), is directing that all teachers (K-5) and all social studies teachers (6-12) take action in class to recognize and celebrate the principles for which Martin Luther King stood.