AGENDA #15 BOZEMAN SCHOOL DISTRICT NO. 7 WILLSON BOARD ROOM MONDAY March 4, 2019 – 12:00 p.m.

12:00 p.m. CALL TO ORDER

ROLL CALL

PLEDGE OF ALLEGIANCE

PRESIDING TRUSTEE'S EXPLANATION OF PROCEDURES

Recognition of visitors and explanation of procedures to be followed when addressing the Board. Please turn off cell phones.

PUBLIC PARTICIPATION ON NON-AGENDA ITEMS

1. Public Input Period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

ACTION ITEMS - SINGULAR

High School District

2. Naming Second High School

ADJOURN

Public comment can be submitted electronically to trustees@bsd7.org

| BOZEMAN | Wilson | Willett | Tage | Reinhardt | Neil | Lusin | Fischer | Arneson |
|---------|--------|---------|------|-----------|------|-------|---------|---------|
| Motion | | | | | | | | |
| Second | | | | | | | | |
| Ayes | | | | | | | | |
| Nays | | | | | | | | |
| Abstain | | | | | | | | |

TITLE: PUBLIC PARTICIPATION ON

NON-AGENDA ITEMS

CATEGORY: PUBLIC PARTICIPATION

ORIGINATED

BY: Board of Trustees

OTHERS

INVOLVED: N/A

DATA

EXPANSION: None

COST/FUND

SOURCE: N/A

IMPLEMENTATION

ACTION: No official action required.

DISCUSSION:

This agenda item will offer the opportunity for a public input period: Members of the community are given an opportunity to make brief comments to the Board on any matters not included in the agenda.

| BOZEMAN | Wilson | Willett | Tage | Reinhardt | Neil | Lusin | Fischer | Arneson |
|---------|--------|---------|------|-----------|------|-------|---------|---------|
| Motion | | | | | | | | |
| Second | | | | | | | | |
| Ayes | | | | | | | | |
| Nays | | | | | | | | |
| Abstain | | | | | | | | |

TITLE: NAMING SECOND HIGH SCHOOL

CATEGORY: ACTION ITEM - SINGULAR

ORIGINATED

BY: Rob Watson, Superintendent

OTHERS

INVOLVED: HS2 Naming Committee

DATA

EXPANSION: List of semi-finalists

District Policy #9250/9250P

COST/FUND

SOURCE: N/A

IMPLEMENTATION

ACTION: High School District ACTION

Effective March 4, 2019

ISSUE:

Shall the Board of Trustees request that the naming committee review the process that was used to arrive at the final three names?

FACTS:

- The Naming Committee, formed by the Superintendent, is comprised of students, staff, parents, administration, and members of the community.
- As per Policy 9250P, the naming committee is charged with forwarding no less than three and no more than five names to the Board for final consideration and selection.
- Using an online process, the committee collected over 170 unique names from BSD7 students and members of the community.
- Using the list of suggestions from the community, the administration held focus groups with students, staff, and parents. In total, the focus groups included more than 120 individuals. Students from grades 6-10 were selected for the focus groups.
- The purpose of the focus groups was to provide feedback for the committee and assist the committee in the narrowing process.
- Using results from the focus groups, the list of 176 names was narrowed to 19 semi-finalists. Please see the attached list.
- The committee discussed the pros/cons of each of the 19 semi-finalists and then conducted several rounds
 of voting to narrow down the list to three. The committee forwarded three names to the Board for
 consideration; Spanish Peaks, Storm Castle, and Westslope.
- At the Board meeting on Monday, Feb 25, the Board selected Westslope as the name for high school 2.
- After the selection was made, trustees have received many emails regarding the name selection. While
 some of these emails were written in support of the name selection, the majority were written in opposition of
 the name selection.

DISCUSSION:

The selection of a school name is an important decision. District policy 9250P provides general direction for the process, but it does not provide specific guidance regarding the final selection decision nor the process to be used to narrow down the list of options. This is an area of weakness in the policy and should be corrected in a future policy discussion.

In selecting a final name, it is important to remember that not everyone will be happy with the decision. However, a school name should have broad appeal to the community-at-large. It is the opinion of the administration that the final name selected does not have broad community appeal.

The only way to determine if a name has broad appeal is to engage the community in the process. While the community-at-large was involved in providing the initial suggestions, there could have been more community involvement in the process of making a recommendation to the Board. While our process did include focus groups and committee discussion, perhaps we could have used a more inclusive process to engage the larger community. The administration believes that this was an important step that was missed and should be corrected. The administration would like an opportunity to discuss this with the committee and perhaps determine if any other steps need to be taken before providing a final recommendation to the Board.

It is recommended that the Board send this issue back to the naming committee for discussion and decision, with the understanding that none of the current finalists would be removed from committee consideration. Pending committee approval, the administration would recommend conducting an on-line polling process to gather community feedback. This process could be managed by the committee and the results of the polling could be used to inform the committee recommendation.

SUPERINTENDENT'S RECOMMENDATION:

It is recommended that the Board of Trustees direct the naming committee to reconvene with the purpose of reviewing the process that was used to arrive at the final three names. It is further recommended that the naming committee develop a process to further engage the community-at-large in the name selection / recommendation.

OTHER ALTERNATIVES:

- 1. The Board could reject the motion.
- 2. The Board could modify the motion.

List of Semi-Finalists

| 1 | Bozeman Battle Ridge |
|----|-------------------------|
| 2 | Bozeman Gallatin |
| 3 | Bozeman Gallatin Valley |
| 4 | Bozeman Granite Peak |
| 5 | Bozeman Jeanette Rankin |
| 6 | Bozeman Montana Rockies |
| 7 | Bozeman Rocky Mountain |
| 8 | Bozeman Spanish Peaks |
| 9 | Bozeman Storm Castle |
| 10 | Bozeman Sweet Pea |
| 11 | Bozeman Treasure State |
| 12 | Bozeman West |
| 13 | Bozeman West Side |
| 14 | Bozeman West Valley |
| 15 | Bozeman Bitterroot |
| 16 | Bozeman Blackmore |
| 17 | Bozeman Mountain View |
| 18 | Bozeman Ponderosa |
| 19 | Bozeman Westslope |

SCHOOL FACILITIES

Dedication of Facilities

District buildings, rooms, gyms, fields and other facilities may be named after persons who have attained international, national, state, or local prominence, or after persons who have made a significant contribution to the district, or after the geographic characteristics of the area in which the facility is located.

The Superintendent shall establish procedures to implement this policy. Any such namings require Board approval.

Adopted: 9/22/86 Revised 1/10/04, 1/10/05, 8/21/12

SCHOOL FACILITIES

Dedication of Facilities

The naming of a school shall take place in the following manner:

- 1. The superintendent shall select a committee of at least five community members whose purpose it shall be to submit to the Board a list of not less than three, nor more than five, names for the new school. The list shall briefly state, along with each name, why the committee nominated each name. The committee may solicit nominations from students and the community.
- 2. The committee shall, whenever possible, follow these guidelines:
 - a. Each name shall be known to, and significant to, the people of the District.
 - b. The names submitted shall not conflict with the names of other schools in the District or surrounding districts.
 - c. The use of names of living persons or persons whose death occurred within five years of the selection shall be avoided unless the circumstances warrant an exception.
 - d. The Board shall select the name of the new facility from the list.

In recognition of the efforts of those involved in the project, a plaque containing the following information shall be attached to a new building:

- 1. School name.
- 2. Completion or dedication date.
- 3. Name of all Board members (alphabetically) that served from the time of voter approval through the completion of construction.
- 4. Superintendent(s) that served from the time of voter approval through the completion of construction.
- 5. Architect and contractor names.

Formal dedication of the facility shall take place on a date and time specified by the Board.

When naming a room, gym, field or other District facility, other than schools, the Superintendent shall implement in the following manner:

- 1. The Superintendent shall select a committee of community members whose purpose it shall be to submit to the Board a recommendation for any proposed naming. The committee shall include a cross section of at least one District employee, parent and other community member. The recommendation shall include a statement why the committee is recommending the naming.
- 2. The name shall be known to and significant to the people of the District.
- 3. The committee recommendation shall be submitted to the Board.

9/22/86 Rev.: 01/10/04, 02/28/14

FUTURE BOARD MEETINGS AND OTHER IMPORTANT DATES

| March 11, 2019 | Regular Board Meeting |
|----------------|-----------------------|
| March 25, 2019 | Special Board Meeting |
| April 8, 2019 | Regular Board Meeting |
| April 22, 2019 | Special Board Meeting |
| May 13, 2019 | Regular Board Meeting |
| June 10, 2019 | Regular Board Meeting |



Bozeman School District #7 2018-19 TRUSTEE COMMITTEE APPOINTMENTS

Board of Trustee Standing Committees

Long Range Strategic Planning (LRSP) Committee

Trustees
Heide Arneson
Douglas Fischer
Greg Neil

Long Range Facilities Planning (LRFP) Committee

Trustees Heide Arneson Gary Lusin Wendy Tage

District Safety Committee

<u>Trustees</u> Heide Arneson Tanya Reinhardt

Board of Trustee AD-HOC or as Needed Committees

Budget Committee Trustees

Heide Arneson Douglas Fischer Greg Neil

Sandy Wilson, Alternate

Teacher (BEA) Negotiations Committee <u>Trustees</u>

Greg Neil Gary Lusin Wendy Tage

Tanya Reinhardt, Alternate

Future High Schools: Transition

Greg Neil Sandy Wilson

Tanya Reinhardt, Alternate

HS2 Construction Liaison

Gary Lusin

Wendy Tage, Alternate Sandy Wilson, Alternate

BHS Renovation/Design Team

Greg Neil Wendy Tage Sandy Wilson

Stadium Project/Infrastructure

Greg Neil Andy Willett

Grade Level Reading Campaign

Douglas Fischer Andy Willett

Wendy Tage, Alternate

Legislative Issues (Local Option Tax)

Douglas Fischer

Tanya Reinhardt, Alternate

Trustee Representation on Committees/Councils Associated with BSD #7

Bozeman Schools Foundation (BSF)

Trustees
Sandy Wilson

Heide Arneson, Alternate

Wellness Advisory (WAC) Gary Lusin

Indian Education for All (IEFA) Douglas Fischer

MTSBA Municipal Director and Delegates Gary Lusin, Municipal Director

Greg Neil, Delegate
Tanya Reinhardt, Delegate
Wendy Tage, Delegate
Sandy Wilson, Delegate
Heide Arneson, Alternate
Douglas Fischer, Alternate

School Liaisons

Bozeman High School Sandy Wilson
Bridger Charter Program Sandy Wilson
Chief Joseph Middle School Heide Arneson
Sacajawea Middle School Tanya Reinhard
Emily Dickinson Elementary School Heide Arneson

Sacajawea Middle School
Emily Dickinson Elementary School
Hawthorne Elementary School
Hyalite Elementary School
Wendy Tage
Hyalite Elementary School
Douglas Fischer
Irving Elementary School
Longfellow Elementary School
Meadowlark
Wendy Tage

Morning Star Elementary School Gary Lusin
Whittier Elementary School Greg Neil



BOZEMAN SCHOOL DISTRICT #7 LONG RANGE STRATEGIC PLAN

Core Purpose

"Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community."

Core Values

- ✓ **High Student Achievement:** We are committed to ensuring that all students achieve at high levels.
- ✓ **Committed, Quality Staff:** We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.
- ✓ **Community and Family Engagement:** We believe that parents and the community are essential contributors in the achievement of our goals.
- ✓ **Climate:** We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.
- ✓ **Fiscal Responsibility:** We are fiscally responsible in the management and expenditure of all District resources.
- ✓ **Decision Making:** We rely on best practices research to guide our decision-making.

Big Audacious Goal – Envisioned Future

"The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community."

Goals of the Bozeman Public School District

Goal Area 1: Academic Performance: Every student meets or exceeds the high academic standards of the Bozeman Public School District.

Goal Area 2: Operations and Capacity Building: District operations, facilities and human resources support an efficient and progressive educational system.

Goal Area 3: Community Engagement and External Relations: Bozeman Public Schools has created an environment in which parents, community, legislators and all education stakeholders are supportive, engaged, and contribute to successfully educate our students.

Goal Area 4: Student Success/Safety/Health/Welfare: Bozeman Public Schools has effective systems in place for students to learn and staff to work in a safe and healthy environment.

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

LRSP Annual Report
Learning Materials Review Committee
Set Health and Dental Insurance Price Tags
Supplemental Book Adoption-One Book-One Bozeman
and Bozeman Schools Foundation

AUGUST

Opening School Activities Approve Final Budgets (on 2nd Monday) Begin budget process for following year

SEPTEMBER

One Book-One Bozeman Participation LRSP Implementation Framework and Reporting Board Luncheon LRSP Reports

OCTOBER

Attend Montana School Boards Association Annual Meeting Board Luncheon LRSP Reports

NOVEMBER

LRSP: Annual Facilities Master Plan Review Preliminary Enrollment and Projection Reports Board Luncheon LRSP Reports

DECEMBER

Bozeman High School New Course Proposals Hold Board/Employee Holiday Celebration Annual Facilities Master Plan Adoption

JANUARY

CAFR and Audit Report for prior year Consider MHSA Resolutions Building Reserve Allocation Evaluate the Superintendent

FEBRUARY

School District Calendar Approval

MARCH

Call for Annual School Elections
National Merit Awards
Hold Budget Review Meetings
Professional Development Plan Approval
Board Resolution for Screen Free Week
Out of State Field Trips and Travel
Budget Discussion Referencing Staffing

APRIL

National School Boards Association Annual Conference Hold Budget Review Meetings Teacher Appreciation Week District Technology Plan Approval RIF Notification Set Special Levy Amounts if Levy Election is in May

MAY

Approve or Non-renewal of Teachers
Hold Trustee Election (first Tuesday following first Monday)
Reorganize the Board and Recognize Retiring Members
Consider MSBA Resolutions
Administrator Compensation Policy
Federal Grant Applications
Appointment of Bozeman Public Schools Foundation Directors

JUNE

Recognize Retiring Staff

MONTH VARIES

Approve Employee Contracts
Consider Policy Changes
LRSP Mega Issues Dialogues
Approve Curriculum Adoptions
Approve Instructional Material Purchases
Approve Memorandum of Understanding for Services

BOARD OF TRUSTEES

Andy Willett, Chair Sandra Wilson, Vice Chair Heide Arneson Douglas Fischer Gary Lusin Greg Neil Tanya Reinhardt Wendy Tage

ACRONYMS AND INITIALS

AASA American Association of School Administrators

AFT American Federation of Teachers
ANB Average Number Belonging

ARRA American Reinvestment and Recovery Act

BEA Bozeman Education Association

BCEA Bozeman Classified Employees Association

CA Communication Arts

CIA Curriculum, Instruction & Assessment Committee

CLT Curriculum Leadership Team
CRT Crisis Response Team
CRT Criterion-Referenced Test

CSCT Comprehensive School Community Treatment

DARE Drug Abuse Resistance Education
Dibels Dynamic Indicators of Basic Early Literacy

DRP Degrees of Reading Power
ELE Essential Learning Expectations
ELL English Language Learners
FAPE Free Appropriate Public Education

IC Instructional Cabinet

IDEA Individuals with Disabilities Educational Act IDEA-Part B Individuals with Disabilities Educational Act K-12

IEP Individualized Education Program. A written statement of a handicapped child's education program, required by federal law and state regulations

LEA Local Education Agency

MAEMSP Montana Association of Elementary and Middle School Principals

MASS Montana Association of School Superintendents
MASBO Montana Association of School Business Officials
MASSP Montana Association of Secondary School Principals

MBI Montana Behavior Initiative

MEA-MFT Montana Education Association – Montana Federation of Teachers

Moodle Modular Objective-Oriented Dynamic Learning Environment. A free web application educators can use to create effective online learning sites.

MTSBA Montana School Boards Association

NAESP National Association of Elementary School Principals NASSP National Association of Secondary School Principals

NCLB No Child Left Behind

NEA National Education Association
NSBA National School Boards Association
OCR Owner's Construction Representative

OPI Office of Public Instruction
OT Occupational Therapy
PD Professional Development
PIR Pupil Instruction Related
PLC Professional Learning Community

PT Physical Therapy
Rtl Response to Intervention

QUAD A Association of AA Administrators (Superintendents)
SAC-B Superintendent's Advisory Council - Business
SAC-C Superintendent's Advisory Council - Classified
SAC-P Superintendent's Advisory Council - Parents
SAC-T Superintendent's Advisory Council - Teachers

SAM School Administrators of Montana. "Umbrella" organization for all Montana administrative leadership groups: MASS, MASSP, MAEMSP

SAT Student Assistance Team SEA State Education Agency

SEPTA Special Education Parent Teacher Association

UBD Understanding by Design

VCDP Voluntary Career Development Plan VCOP Voluntary Career Option Plan WAC Wellness Advisory Committee

SPECIAL EDUCATION IMPAIRMENTS

| AU | Autism | LD | Learning Disability |
|----|-----------------------|----|--------------------------|
| CD | Cognitive Delay | OH | Other Health Impairment |
| DE | Deafness | OI | Orthopedic Impairment |
| DB | Deaf/Blindness | TB | Traumatic Brain Injury |
| DD | Developmental Delay | SL | Speech/Language Impaired |
| ED | Emotional Disturbance | VI | Visually Impaired |

HI Hearing Impairment

Bozeman Public Schools

Calendar 2018-2019

| July S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | August S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 K 31 | September S M T W Th F S 1 2 -3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | October S M T W Th F S 1 2 3 4 5 6 7 |
|--|---|--|--|
| November S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | December S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | January S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | February S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 -18 19 20 21 22 23 24 25 26 27 28 |
| March S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | April S M T W Th F S 1 2 3 4 5 6 7 8 9 10 1 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 | May S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 | June S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 |

DATES TO REMEMBER

K-12 PIR Days

Aug 22 - 24

Mar 18 - 22

Apr 11

Apr 12

May 24

May 27

Jun 2

Jun 6

(School Not In Session) Aug 27 School Begins 1-12 K Full Day Begins Aug 30 Labor Day Holiday Sep 3 Oct 8 - 9 K-5 P/T Conferences (No School K-5) Oct 19 - 20 Flexible PIR Days (No School K-12) Nov 21 - 23 Thanksgiving Holiday K-12 PIR Day Nov 26 (No School K-12) Dec 24 - Jan 4 Winter Break Jan 21 K-12 PIR Day (No School K-12) Jan 22 9-12 PIR Day (No School 9-12) Feb 18 Presidents' Day Holiday

Spring Break

6-8 PIR Day (No School K-8)

K-12 PIR Day

K-12 PIR Day

Graduation!

(No School K-12)

(No School K-12)

Last Day Of School

Memorial Day Holiday

Students Released @ 12:45

K-5 Parent/Teacher Conf

K-5 Parent/Teacher Conf

GRADING PERIODS

| Ian 18 | SYMBOL CODES |
|---|--|
| Jun 6 | Dist. Flexible PIR Days (No School) |
| Nov 20 Mar 1 Jun 6 | K-12 PIR (No School K-12) K-5 P/T Conf (No School K-5) K-8 PIR (No School K-8) |
| Period 1 - Oct 5 Period 2 - Nov 21 1st Sem - Jan 19 Period 1 - Mar 1 Period 2 - Apr 19 2nd Sem - Jun 6 | 9-12 PIR (No School 9-12) Holiday and/or Break School Begins School Ends K Kindergarten Starts |
| | With the approval of this calendar. Board of Trustees, in commemora of Martin Luther King Day (1/21/1 directing that all teachers (K-5) an Social Studies teachers (6-12) ta |
| | Nov 20 Mar 1 Jun 6 Period 1 - Oct 5 Period 2 - Nov 21 1st Sem - Jan 19 Period 1 - Mar 1 Period 2 - Apr 19 |

With the approval of this calendar, the Board of Trustees, in commemoration of Martin Luther King Day (1/21/19), is directing that all teachers (K-5) and all Social Studies teachers (6-12) take action in class to recognize and celebrate the principles for which Martin Luther King stood.