Action research –

Any proposed Action Research study that is required by an outside institution as part of a degree program must meet the following criteria in order to be conducted in BSD7.

- The study is of benefit to the district. Study results are shared with school colleagues and BSD7 (Office of Deputy Superintendent Instruction).
- The study reflects high quality Action/Teacher Research practices such as: the research question is context-specific and clearly focuses on improving the teacher researcher’s own pedagogical understanding and/or instructional practice; and all elements of study (context, question, data collection and analysis methods, conclusions and next steps) connect to each other logically and coherently.
- The proposal and the study are supervised by a knowledgeable, qualified mentor from the sponsoring institution who guides the researcher in meeting procedural and ethical criteria for quality Action/Teacher Research as well as district expectations.
- Each proposal must be reviewed, edited, and approved by the mentor from the sponsoring institution before it is submitted to the Deputy Superintendent Instruction.
- Active or Informed Consent letters must be sent to all involved stakeholders per BSD7 guidelines. (These should be reviewed and approved by the researcher’s mentor in advance.)
- The rights and identities of all involved--researcher, other staff, children, schools, and families--are appropriately protected.
- All of the above must be present in your proposal. If any of these criteria are not met, the research will not be approved.