BSD#7 LRSP Strategic Objective ACTION PLAN: 1.06 SMS
Best Instructional Practices Science

Action Plan Projected Completion Date: June 2011	Leader: Grissom/Moriarty Team Members: Chris Ottey, Cindy Whitmer, Sue Stolp, Carrie Holland, LeAnne Yenny, Sheri Juroszek, Matt Barefield

Strategic Objective (SO):
1.05 All content areas have standards-based curriculum and assessments aligned to local, state, national and international standards;
1.06 All staff utilize content-area standards and are proficient in the use of best practice instructional strategies.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.)
By the spring of 2011, 84% or more of 8th grade students will demonstrate proficiency or above-proficiency abilities in the Montana CRT assessment test in science.

Best Practice Investigation (What information is uncovered looking at best practice in relation to your strategic objective.)
Teachers will investigate, develop and implement quality instructional practices resulting in greater understanding of science concepts and applications of science-based skills.

Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who? Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Teachers will identify the students in each class that have not demonstrated proficiency in science as measured by classroom and state-wide assessments.	1. Teachers	1. Fall of each school year
2. The science curriculum will be aligned and supported with appropriate resources across k-12 continuum based on state-wide standards.	2. Science teachers, Science CLT	2. 2008-2009 school year
3. Essential understandings will be delineated and aligned between grades 6-9.	3. Science teachers, Science CLT	3. 2008-2009 school year
4. Systemic support will be developed for students requiring assistance with attendance and homework completion.	4. Administrators, teachers, support staff	4. On-going throughout each school year
5. Teachers will receive training and further develop differentiation strategies to address the needs of all students.	5. Teachers, administrators	5. On-going throughout each school year
6. Teachers will be provided opportunities for regular and on-going collaboration to allow for reflection, alignment of curriculum, and training and development of effective instructional strategies.	6. Teachers, administrators	6. On-going throughout each school year

In a year, we hope to see the following progress on this strategic objective:

- A reduction of 10% of students not yet proficient;
- Aligned curriculum based on essential understandings and skills as identified in state-wide standards;
- On-going collaboration time available for teachers to share and develop practice.