

Assessment Practices in Bozeman Public Schools

Content Area	Assessment	Type	Frequency	Grade Level	Description
Reading	*DIBELS	Universal Screener	3 x/year	K-5	Assesses basic skills in reading
Reading	*DRP	Probe	Fall & Spring gr. 2-6, spring only gr. 7-12	2-12	Norm referenced assessment of reading comprehension
Reading	*Instructional Book Level	Formative/ Summative	As needed and end of year	K-1	Informal Reading Inventory: determines book level for independent and instructional reading
Reading	Phonics/Decoding Screening	Diagnostic	As needed	1-5	Screening to identify areas of deficiency
Reading	Emerging Literacy Survey	Diagnostic	As needed	K-2	Diagnose deficiencies in early literacy skills
Reading	Integrated Theme	Formative/ Summative	As needed	K-5	Comprehension, word skill, spelling, grammar, writing
Spelling	*TWS-4	Probe/ Summative	Fall & Spring		Norm referenced assessment of spelling skill - not designed for formative purposes
Communication Arts	*Writing Sample	Summative	Spring	K-10	Formal assessment of writing based on 6+1 Traits scoring rubric
AP Language Arts	*AP Exam	Summative	End of course	9-12	Required AP Assessment
Language Arts	*Vocabulary	Formative/ Summative	Fall & Spring	9-12	varies depending upon the course
Language Arts	Open Response	Summative	?	9-12	Assesses understanding of select content
Math	*easyCBM	Probe	Fall, Winter, Spring	K-8	Screening to identify students who demonstrate difficulty with various foundational math skills
Math	*Math Facts	Probe/ Summative	Fall & Spring	2-5	Timed test of basic math facts
Math	Math Journal	Formative	As needed	K-5	Progress-monitoring
Math	Informing Instruction	Formative	As needed	K-5	Informal assessment guide for identifying misconceptions

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Math	Mental Math & Reflexes	Formative	Each unit	K-5	Progress-monitoring
Math	Math Boxes	Formative	Each unit	K-5	Progress-monitoring
Math	Unit, Part A	Summative	Each unit	K-5	Unit summary and progress monitoring toward grade level proficiency
Math	Unit, Part B	Formative	Each unit	K-5	Establish baselines for growth and informing instruction
Math	Open Response	Formative	Each lesson	K-5	Progress monitoring
Math	Self Assessment	Formative	Each lesson	K-8	Student self monitoring and reflection
Math	Portfolio	Formative/ Summative	Periodic	K-5	Product/performance based opportunity to reflect and write about growth
Math	Project	Formative/ Summative	Periodic	6-8	Product/performance based opportunity to demonstrate understanding
Math	Checkpoints	Formative	On-going	6-8	Includes ACE questions, Mathematical Reflections, Unit Review
Math	Check-up	Formative/ Summative	On-going	6-8	During and end of unit overview of student knowledge & understanding of baseline concepts
Math	Observation	Formative	On-going	6-8	Guidelines for collecting formative notes regarding student understanding of a variety of concepts
Math	Partner Quiz	Formative	Each unit	6-8	Provides insight into student understanding of application principles
Math	*Mid-Year	Formative/ Summative	January	K-12	Mid year assessment designed to determine proficiency in essential math skills and understandings
Math	*End Of Year	Summative	May/June	K-12	End of year assessment designed to determine proficiency in essential math skills and understandings
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Science	*District Common	Summative	As designated	1-5	Standards-based assessment of learning goals and proficiencies taught during unit

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Science	*District Common	Summative	End of unit/As designated	6-8	Standards-based assessment of learning goals and proficiencies taught during unit/time period
Science	*District Common	Summative	End of semester	9-12	Standards-based assessment of learning goals and proficiencies taught during unit/time period
Science	Writing	Summative	Periodic	9-12	Assessment of writing based on 6+1 Traits
→these assessments will be revised 2010-2011 - plan to assess mid-year and end of year or each semester/trimester					
Social Studies	*District Common	Summative	End of Unit	1-12	
Social Studies	Writing	Summative	1 x/course	9-12	Assessment of writing skills using 6+1 Trait rubric
Assesses proficiency in target technology knowledge and skills					
Technology	*Technology Proficiency	Summative	End of 5th and end of 8th gr.	5 and 8	
Health Enhancement	*Fitness	Formative/Summative	Fall and Spring	4-10	Assessment of fitness including cardiorespiratory, agility, and core strength
Health Enhancement	*Skills	Summative	End of Unit	6-8	Assessment of eye/hand coordination or eye/foot coordination
Health Enhancement	*Health Concepts	Summative	End of unit	6-10	varies depending upon the course
?					
Music		Formative/Summative	3 x/year	1-5	
Orchestra	Writing	Summative	1 x/course	9-12	Assessment of writing related to the course using 6+1 Traits
Content Area	Assessment	Type	Frequency	Grade Level	Description
Orchestra	Vocabulary	Summative	1 x/course	9-12	Assessment of vocabulary knowledge related to the course content
Band				6-8	
Band				9-12	

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Choir	*Semester	Summative	End of semester	9-12	Assessment of music knowledge Student self-assessment of public performance, uses 6+1 Trait rubric
Choir	Writing	Self-Eval	1 x/course	9-12	
Choir	?		?	6-8	?
AP Music	Semester	Summative	1 x/course	9-12	Assessment of reading & writing (6+1) related to the course
Fine Arts	?	?	?	6-8	?
Fine Arts	Reading	Summative	1 x/semester	9-12	Assessment of reading comprehension related to the course
Fine Arts	Writing	Summative	1 x/course	9-12	Assessment of writing based on course content
Fine Arts	Portfolio or Body of Work	Summative	End of semester	9-12	Collection of work representative of learning and effort
World Language	*Semester	Summative	End of semester	6-12	Assessment of cumulative knowledge and understanding related to the language and the cultures it represents and oral language ability
World Language	Writing	Summative	1 x/course	9-12	Assessment of writing skills using 6+1 Trait rubric
World Language	Reading	Summative	1 x/course	9-12	Assessment of reading skills related to the language
AP World Language	*Semester	Summative		9-12	AP Test and Scoring
AP World Language	Writing	Summative	1 x/course	9-12	Assessment of writing skills using 6+1 Trait rubric
Content Area	Assessment	Type	Frequency	Grade Level	Description
AP World Language	Reading	Summative	1 x/course	9-12	Reading skills related to the language
Business	District	Summative	End of semester	9-12	varies depending upon the course
Business	Reading	Summative	1 x/course	9-12	Assessment of vocabulary knowledge related to the course content
Business	Writing	Summative	1 x/course	9-12	Assessment of writing skills using 6+1 Trait rubric

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Family & Consumer Science	District	Summative	End of semester	9-12	varies depending on course
Family & Consumer Science	Reading	Summative	1 x/course	9-12	Assessment of reading comprehension related to the course content
Family & Consumer Science	Writing	Summative	1 x/course	9-12	Writing assessment based on course content using 6+1 Traits rubric
Trades & Industry				6-8	
Trades & Industry	District	Summative	1 x/course	9-12	varies depending on course
Trades & Industry	Reading	Summative	1 x/course	9-12	Assessment of vocabulary knowledge related to the course content
Trades & Industry	Writing	Summative	1 x/course	9-12	Assessment of writing skills using 6+1 Trait rubric
SPED	Semester	Summative	1 x/course	9-12	varies depending upon the course
SPED	Reading	Summative	1 x/course	9-12	Assessment of vocabulary knowledge related to the course content
SPED	Writing	Summative	1 x/course	9-12	Assessment of basic writing skills

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