

## INSTRUCTION

Curriculum Development

The District recognizes its responsibility for the improvement and growth of the educational program of the schools. To this end, the curriculum shall be developed on a continuing basis and in accordance with a plan for curriculum development adoption, implementation and evaluation.

District-wide curriculum activities shall have the following goals:

- To review existing district standards and benchmarks
- To establish standards and benchmarks based on research and best practice
- To determine a logical scope and sequence for K-12 instruction
- To articulate K-12 programs
- To identify program omissions and duplications
- To assess the extent to which a program does what it purports to do
- To determine the extent that a program meets the needs of students
- To identify changes and trends in the school community
- To provide a database for decision-making and long-range planning
- To inform the community of program quality and effectiveness
- To guide professional development
- To provide guidance for the selection of instructional materials based on research and best practice
- To identify areas where curriculum content can be integrated

The development and implementation of the curriculum is the joint responsibility of the District's professional staff. The Curriculum Director, under the direction of the Assistant Superintendent of Instruction, has the primary responsibility for the orchestration and coordination of all curriculum development activities. The building principals are responsible to supervise the implementation of the adopted curriculum and materials. The teaching staff has the primary responsibility for the implementation of curriculum as well as an important responsibility in its development.

Proposals for new courses may come from professional staff, parents, patrons of the district, or other interested persons. Any proposal for a new course of study must include estimated start-up costs and projected annual costs. All new courses or major modifications to existing courses must be approved by the Superintendent and trustees.

Curriculum guides will be prepared for each course of study offered within the School District. A guide will consist of:

- a. detailed content standards, learner results, assessment requirements, pacing guide, and available resources;
  - chart of the learner results;
  - approved assessment documents;
  - course outlines;
  - essential instructional practices.

All classes shall be accessible to students regardless of race, color, national origin, gender, handicapping status or religion.

Each teacher shall conduct the assigned course of study in accordance with the guide. Any deviation from the course of study must be temporary, presented to the principal in writing and have the principal's approval. Principals will forward proposed deviations from the course of study to the Assistant Superintendent.

Legal Reference:        10.55.403 ARM        Basic Instructional Programs

Adopted: 11/24/86        Rev. 3/9/92, 1/13/03, 5/21/07